

The Degree of Ako: Bachelor of Teaching and Learning (BTchLn – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2023.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Ako: Bachelor of Teaching and Learning a student must:

- (a) Be credited with a minimum of 360 points towards the qualification; and
- (b) Be credited with all courses listed in Schedule C to these Regulations; and
- (c) Be credited with an endorsement listed in Schedule S as follows:
 - i. A minimum of 300 points from Schedule S: Group 1 to these Regulations for students in the Early Childhood endorsement; or
 - ii. A minimum of 300 points from Schedule S: Group 2 to these Regulations for students in the Primary endorsement; or
 - iii. A minimum of 300 points from Schedule S: Group 3 to these Regulations for students in the Mātauranga Māori endorsement

4. Admission to the qualification

To be admitted to Ako: Bachelor of Teaching and Learning a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (c) Met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (d) Either:
 - i. For students enrolled in the Early Childhood or Primary endorsement: Completed an interview with a Selection Committee and other selection requirements; or
 - ii. For students enrolled in the Mātauranga Māori endorsement: Completed a hui with the Endorsement Coordinator (or Selection Committee) and completed selection requirements, including Te reo Māori language competency; and
- (e) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

5. Subjects

The Degree of Ako: Bachelor of Teaching and Learning may be awarded endorsed in Early Childhood, Primary, or Mātauranga Māori.

6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Amo Matua, Ako | Executive Dean of Education or delegate to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Regulation and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- Professional Practice courses may only be attempted twice.
- Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. Students must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Exit and Upgrade Pathways to other Qualifications

- A student who either has not met the requirements for Ako: Bachelor of Teaching and Learning or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to either the Certificate or Diploma in Education and Learning. Admission to these qualifications will be based on meeting entry requirements.
- There are no advancing qualifications for this degree.

11. Disclosure of charges and convictions

A student in Ako: Bachelor of Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while enrolled in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning

For full course information, go to courseinfo.canterbury.ac.nz

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOA161	Mana Ako: Practice Exploration 1	15	A	Campus	P: 30 points from 100-level AKOE, AKOM or AKOP courses
			A	Distance Learning	
AKOA261	Mana Ako: Practice Exploration 2	15	A	Campus	P: AKOA161
			A	Distance Learning	
AKOA262	Mana Ako: Practice Exploration 3	15	A	Campus	P: AKOA261
			A	Distance Learning	
AKOT101	Ngā Tāngata o Aotearoa: Te Mana o Te Tiriti o Waitangi	15	YCI	Campus	
			YCI	Nelson	
			YCI	Distance Learning	
AKOT231	Saili Matagi - 'Seeking the winds of change in Pasifika Education'	15	YCI	Campus	P: 30 points from 100-level AKOE, AKOM or AKOP.
			YCI	Distance Learning	

Schedule S: Subject courses for the Degree of Ako: Bachelor of Teaching and Learning

Group 1: Early Childhood endorsement

Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOE170	Ko wai au? Who am I?	15	YC	Campus	
			YC	Distance Learning	
AKOE171	Whai oranga: Pursuing wellbeing of children	15	YC1	Campus	R: EDUC102
			YC1	Distance Learning	
AKOE172	Infant and toddler pedagogies in action	15	YC2	Campus	
			YC2	Distance Learning	
AKOE173	Curriculum: Te Whariki	15	YC1	Campus	
			YC1	Distance Learning	
AKOE174	ECE as a contested profession: Looking back, moving forward	15	YC2	Campus	
			YC2	Distance Learning	
AKOT100	Navigating Study at Tertiary Level - Being a Successful Learner	0	A	Distance Learning	
			YC1	Distance Learning	
AKOT110	Te Reo Māori 1: ma te Kaiako	15	YC	Campus	
			YC	Distance Learning	
			YC	Nelson	

Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOE270	Ngakau Urutanga Whanui: Diversity and Inclusion at the Heart	15	YC	Campus	P: 30 points from 100-level AKOE
			YC	Distance Learning	
AKOE272	Curriculum: Becoming an intentional teacher	15	YC2	Campus	P: AKOE173
			YC2	Distance Learning	
AKOT210	Te Reo Māori 2: ma te kaiako	15	YC	Campus	P: AKOT110
			YC	Distance Learning	
			YC	Nelson	
AKOT230	Whānau tangata: Possibilities, Opportunities and Tension	15	YC1	Campus	P: 30 points from 100-level AKOE or AKOM
			YC1	Distance Learning	
AKOT232	Whanaungatanga: Relationally connected	15	YC2	Campus	P: 30 points from 100-level AKOE or AKOM
			YC2	Distance Learning	

Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOA363	Mana Ako 4: Early Childhood Practice Exploration	15	A	Campus	P: AKOA262
			A	Distance Learning	
AKOA364	Mana Ako 5: Early Childhood Practice Exploration	15	A	Distance Learning	P: AKOA363
			A	Campus	
AKOE371	ECE as a contested profession: Leadership and criticality in ECE	15	YC	Campus	P: 45 points from 200-level AKOE, AKOM or AKOT
			YC	Distance Learning	
AKOE372	ECE as a contested profession: Ethics, politics and teaching	15	YC1	Campus	P: 45 points from 200-level AKOE or AKOT
			YC1	Distance Learning	
AKOE373	Curriculum: Designing holistic and bicultural learning experiences	15	YC1	Campus	P: 45 points from 200-level AKOE, AKOM, or AKOT
			YC1	Distance Learning	
AKOE374	Curriculum: leading design	15	YC2	Campus	P: AKOE373
			YC2	Distance Learning	
AKOT310	Te Reo Māori 3: ma te kaiako	15	YC	Campus	P: AKOT210
			YC	Distance Learning	

Students must choose one course from the following:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOE375	Reading between the lines: Leading the way with storying and picture books	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE376	Engaging with Philosophies, Pedagogies, and Theories in Early Childhood Education	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE377	Pedagogical inquiry for quality practice	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE378	Wicked problem solving for education in Aotearoa	15	NO		P: 60 points from 200-level AKOE, AKOM or AKOT

Group 2: Primary endorsement

Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOP150	Teacher as Learner	15	YC	Campus	
			YC	Distance Learning	
			YC	Nelson	
AKOP151	He taonga te tangata The person is a treasure	15	YC2	Campus	
			YC2	Distance Learning	
			YC2	Nelson	
AKOP152	Exploring the Curriculum	15	YC1	Campus	
			YC1	Distance Learning	
			YC1	Nelson	
AKOP153	Designing the Curriculum	15	YC1	Campus	
			YC1	Distance Learning	
			YC1	Nelson	
AKOP154	Curriculum for Practice: Literacy and Mathematics	15	YC2	Nelson	
			YC2	Distance Learning	
			YC2	Campus	
AKOT100	Navigating Study at Tertiary Level - Being a Successful Learner	0	A	Distance Learning	
			YC1	Distance Learning	
AKOT110	Te Reo Māori 1: ma te Kaiako	15	YC	Campus	
			YC	Distance Learning	
			YC	Nelson	

Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOP250	Teacher as Practitioner	15	YC	Campus	P: AKOP150 and a further 30 points from 100-level AKOP
			YC	Distance Learning	
			YC	Nelson	
AKOP251	Weaving the Curriculum: Learning Languages and Social Sciences	15	YC1	Campus	P: 30 points from 100-level AKOP
			YC1	Distance Learning	
			YC1	Nelson	
AKOP252	Developing learning in literacy and mathematics	15	YC1	Distance Learning	P: AKOP154 and a further 30 points from 100-level AKOP
			YC1	Nelson	
			YC1	Campus	

AKOP253	Weaving the Curriculum: The Arts and Health and Physical Education	15	YC2	Campus	P: 30 points from 100-level AKOP
			YC2	Distance Learning	
			YC2	Nelson	
AKOP254	Weaving the Curriculum: Science and Technology	15	YC2	Campus	P: 30 points from 100-level AKOP
			YC2	Distance Learning	
			YC2	Nelson	
AKOT210	Te Reo Māori 2: ma te kaiako	15	YC	Campus	P: AKOT110
			YC	Distance Learning	
			YC	Nelson	

Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOA361	Mana Ako 4: Primary Practice Exploration	15	A	Distance Learning	P: AKOA262
			A	Campus	
AKOA362	Mana Ako 5: Primary Practice Exploration	15	A	Distance Learning	P: AKOA361
			A	Campus	
AKOP350	Teacher as Professional	15	YC	Campus	P: AKOP250
			YC	Distance Learning	
AKOP351	Connecting the Curriculum: English, Literacy and Mathematics	15	YC1	Campus	P: AKOP252 and a further 30 points from AKOP251, AKOP253 or AKOP254
			YC1	Distance Learning	
AKOP352	Teaching Sustainability, Justice and the Local Curriculum	15	YC2	Campus	P: 30 points from 200-level AKOP courses
			YC2	Distance Learning	
AKOP353	Using Inquiry through English, Literacy and Mathematics	15	YC2	Campus	P: 30 points from 200-level AKOP
			YC2	Distance Learning	
AKOT310	Te Reo Māori 3: ma te kaiako	15	YC	Campus	P: AKOT210
			YC	Distance Learning	

Group 3: Mātauranga Māori endorsement

Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOM191	Mana Atua: Tipuranga Tamaiti	15	YC	Distance Learning	
			YC	Campus	
AKOM192	Mana Reo 1	30	YC1	Distance Learning	
			YC1	Campus	

AKOM193	Mana Tangata 1	15	YC2	Campus	
			YC2	Distance Learning	
AKOM194	Te Puna Marautanga 1	15	YC	Campus	
			YC	Distance Learning	
AKOM195	Mana Whenua	15	YC2	Distance Learning	
			YC2	Campus	

Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOM291	Mana Atua: Tipuranga Tamaiti 2	15	YC	Campus	P: AKOM191 and AKOM192
			YC	Distance Learning	
AKOM292	Te Puna Marautanga 2	15	YC	Campus	P: AKOM192 and AKOM194
			YC	Distance Learning	
AKOM293	Mana Reo 2	15	YC1	Campus	P: AKOM192
			YC1	Distance Learning	
AKOM294	Mana Tangata 2	15	YC2	Campus	P: AKOM193
			YC2	Distance Learning	
AKOT232	Whanaungatanga: Relationally connected	15	YC2	Campus	P: 30 points from 100-level AKOE or AKOM
			YC2	Distance Learning	

Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOM391	Mana Atua: Tipuranga Tamaiti 3	15	YC	Campus	P: AKOM291 and AKOM293
			YC	Distance Learning	
AKOM392	Te Puna Marautanga 3	15	YC	Campus	P: AKOM292 and AKOM293
			YC	Distance Learning	
AKOM393	Te Puna Marautanga 4	15	YC2	Campus	P: AKOM292 and AKOM293
			YC2	Distance Learning	
AKOM394	Mana Reo 3	15	YC1	Campus	P: AKOM293
			YC1	Distance Learning	

For the remaining 60 points required in Year 3, students choose from the following:

Either Early Childhood pathway:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOA363	Mana Ako 4: Early Childhood Practice Exploration	15	A	Campus	P: AKOA262
			A	Distance Learning	
AKOA364	Mana Ako 5: Early Childhood Practice Exploration	15	A	Distance Learning	P: AKOA363
			A	Campus	

or Primary pathway:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOA361	Mana Ako 4: Primary Practice Exploration	15	A	Distance Learning	P: AKOA262
			A	Campus	
AKOA362	Mana Ako 5: Primary Practice Exploration	15	A	Distance Learning	P: AKOA361
			A	Campus	

One course (15 points) from:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOE373	Curriculum: Designing holistic and bicultural learning experiences	15	YC1	Campus	P: 45 points from 200-level AKOE, AKOM, or AKOT
			YC1	Distance Learning	
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262

And select one course (15 points) from the following table:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOE375	Reading between the lines: Leading the way with storying and picture books	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE376	Engaging with Philosophies, Pedagogies, and Theories in Early Childhood Education	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE377	Pedagogical inquiry for quality practice	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE378	Wicked problem solving for education in Aotearoa	15	NO		P: 60 points from 200-level AKOE, AKOM or AKOT
MAOR282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: TREQ282, MAOR265, MAOR382, TREQ382, MUSA252 EQ: TREQ282, MUSA252