

The Degree of Master of Education (MEd – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2025.

2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Education a student must be credited with a minimum of 180 points towards the qualification including:

- (a) All courses on Schedule C to these Regulations; and
- (b) Either:
 - i. Endorsed coursework
 - a. the courses listed in Schedule S: Subject Courses to these Regulations required for one endorsement; and
 - b. a minimum of 60 points from Schedule E: Group 1 to these Regulations; or
 - ii. Unendorsed coursework
 - a. 150 points of courses listed in Schedule V to these Regulations; including
 - b. a minimum of 60 points from Schedule E: Group 1 to these Regulations; or
 - iii. Coursework and thesis
 - a. Either:
 - (i) the courses listed in Schedule S to these Regulations required for the endorsement (thesis pathway); or
 - (ii) EDEM690 and 60 points of courses listed in Schedule V to these Regulations for the unendorsed pathway.

4. Admission to the qualification

To be admitted to the Master of Education a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Either:
 - i. Qualified for an Aotearoa New Zealand bachelor's degree with a major in Education or related discipline, or an equivalent qualification with a minimum of a B Grade Point Average; or
 - ii. Have qualified for any other degree of an Aotearoa New Zealand university, and hold a professional teaching qualification; or
 - iii. Have been admitted with Academic Equivalent Standing; and
- (c) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule S to these Regulations.

6. Time limits

The time limits for this qualification are:

- (a) A maximum of 24 months for a full-time student
- (b) A maximum of 48 months for a part-time student

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, up to 60 points of appropriate postgraduate courses from within UC or from another university or tertiary institute, which

have not already been credited to another completed qualification, may be transferred to the Master of Education, provided that they satisfy all other regulations of the Master of Education.

- (b) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, students may be exempt from completing a compulsory course on the basis of equivalent study in a conferred qualification but are required to complete an approved substitute course to meet overall degree requirements.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Exit and Upgrade Pathways to other Qualifications

- (a) A student for the Master of Education who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Education, Postgraduate Certificate in Education, or Postgraduate Certificate in Tertiary Teaching may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Master of Education and be awarded the Diploma or Certificate.
- (b) A student who has completed the requirements for the Master of Education, including at least 30 points of independent research, may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD or EdD programmes.

Schedule C: Compulsory Courses for the Degree of Master of Education

For full course information, go to courseinfo.canterbury.ac.nz

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME401	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM693; EDEM694; EDEM697; EDEM698; EHRE601; EDME601 EQ: EDME601
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

Schedule S: Subject Courses for the Degree of Master of Education

All endorsement options must contain at least 45 points from Schedule E: Group 1 as per Regulation 3(b)(i)(a).

Endorsed Option	Requirements
Digital Education Futures	For completion by coursework: 90 points from EDME480, EDME433, EDME465, EDME630 60 points from the Master of Education Schedule V
	For completion by thesis: 60 points from EDME480, EDME433, EDME465, EDME630 EDME690 thesis
Early Years	For completion by coursework: EDME402 and EDME404 30 points from EDME403 or EDME603 60 points from the Master of Education Schedule V
	For completion by thesis: EDME402 and EDME404 EDME690 thesis

Inclusive and Special Education	For completion by coursework: EDME420 60 points from EDME418, EDME422, EDME424, or EDME685 60 points from the Master of Education Schedule V
	For completion by thesis: EDME420 30 points from EDME418, EDME422, EDME424, or EDME685 EDME690 thesis
Leadership	For completion by coursework: 90 points from EDME637, EDME638, EDME441, EDME468, EDME669, or EDME470 60 points from the Master of Education Schedule V
	For completion by thesis: 60 points from EDME637, EDME638, EDME441, EDME468, EDME669, or EDME470 EDME690 thesis
Literacy	For completion by coursework: EDME407 60 points from EDME417, EDME418, or EDME653 60 points from the Master of Education Schedule V
	For completion by thesis: EDME407 30 points from EDME417, EDME418, or EDME653 EDME690 thesis
Teaching and Learning Languages	For completion by coursework: EDME431 and EDME632 30 points from EDME433 or EDME415 60 points from the Master of Education Schedule V
	For completion by thesis: EDME431 and EDME632 EDME690 thesis
Tertiary Teaching	For completion by coursework: HEDN411, HEDN412, HEDN413 and HEDN414 30 points from EDME630, EDME433 or EDME614 60 points from the Master of Education Schedule V
	For completion by thesis: HEDN411, HEDN412, HEDN413 and HEDN414 EDME690 thesis

Schedule E: Elective Courses for the Degree of Master of Education

Group 1: Level 9 Courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDEME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	
EDEM691	MEd 120 point Thesis	120	A	Campus	P: EDEME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL905
			A	Distance Learning	
EDME602	Directed Study in Education	30	A	Campus	P: EDEME601 or 30 points of approved research methods R: EDEME680
			A	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME603	(Post) Digital potentialities for early becomings	30	NO		P: Subject to approval of the Head of School.
EDME614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM614 EQ: EDEM614
			S2	Campus	
EDME630	Leading Change in Digital Education	30	S1	Campus	P: Subject to the approval of Head of School R: EDEM630 EQ: EDEM630
			S1	Distance Learning	
EDME632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School R: EDEME632; EDM632 EQ: EDM632
			S2	Distance Learning	
EDME637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEME637, EDTL821 EQ: EDEME637
			S1	Campus	
EDME638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEME638; EDTL841 EQ: EDEME638
			S2	Campus	
EDME650	Educational Philosophy and Policy	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEME650; EDUC414 EQ: EDEME650
			S2	Campus	
EDME653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEME653 EQ: EDEME653
			S2	Campus	
EDME659	Advancing Pacific Educational Success	30	S2	Campus	P: Subject to the approval of the Head of School R: EDEME659
			S2	Distance Learning	
EDME669	Leading and Managing Decision-Making in Organisations	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEME669 EQ: EDEME669
			S2	Campus	
EDME685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School R: EDEME685 EQ: EDEME685
			S1	Distance Learning	

Schedule V: Valid Courses for the Degree of Master of Education

Note: Not all courses may be offered in any one year.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME401	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM693; EDEM694; EDEM697; EDEM698; EHRE601; EDEM601 EQ: EDEM601
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME402	Imagining Possibilities for the Early Years	30	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
EDME403	Dialogising Pedagogies for the Early Years	30	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
EDME404	Amplifying indigeneity in and beyond early years	30	S2	Campus	P: Subject to approval of the Head of School
			S2	Distance Learning	
EDME407	Contemporary Issues in Literacy Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDTL834, EDEM607 EQ: EDEM607
			S1	Distance Learning	
EDME408	Understanding Emotions in Education, Leadership and Health	30	SU2	Distance Learning	P: Subject to approval of the Head of School R: EDEM608 EQ: EDEM608
EDME415	Learning and Teaching Languages	30	SU2	Campus	P: Subject to approval of the Head of School R: EDEM681 (between 2014-2015 only); EDEM615 EQ: EDEM615
			SU2	Distance Learning	
EDME417	Enhancing Reading Development in Young Children at Risk	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM617 EQ: EDEM617
			S1	Campus	
EDME418	Dyslexia: Identification and Intervention	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM618 EQ: EDEM618
			S2	Distance Learning	
EDME420	Inclusive and Special Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM620 EQ: EDEM620
			S1	Distance Learning	
EDME422	Teaching and Learning in Inclusive Settings	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM622 EQ: EDEM622
			S2	Distance Learning	
EDME424	Autism Spectrum Disorders	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDSN766; EDTL866; EDEM624 EQ: EDEM624
			S1	Campus	
EDME431	Foundations of Language Acquisition and Learning	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM631 EQ: EDEM631
			S1	Distance Learning	
EDME433	Digital pedagogies for enhanced learning	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM633 EQ: EDEM633
			S2	Distance Learning	

EDME441	Educational Leadership and the Law in New Zealand	30	NO		P: Subject to approval of the Head of School R: EDEM641 EQ: EDEM641
EDME465	Teaching Computational Thinking with Programming	30	S1	Distance Learning	P: Subject to approval of the Head of School. R: EDEM665 EQ: EDEM665
			S1	Campus	
EDME468	The Learning Leader	30	S1	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM634; EDEM639; EDEM668 EQ: EDEM668
			S1	Campus	
EDME470	Leadership as Partnering: Moving Beyond Boundaries	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM670 EQ: EDEM670
			S2	Campus	
EDME480	Special Topic: Online learning design and development	30	SU2	Campus	P: Subject to approval of the Head of School R: EDDE401, EDDE402, EDDE403
			SU2	Distance Learning	
EDME602	Directed Study in Education	30	A	Campus	P: EDME601 or 30 points of approved research methods R: EDEM680
			A	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME603	(Post) Digital potentialities for early becomings	30	NO		P: Subject to approval of the Head of School.
EDME614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM614 EQ: EDEM614
			S2	Campus	
EDME630	Leading Change in Digital Education	30	S1	Campus	P: Subject to the approval of Head of School R: EDEM630 EQ: EDEM630
			S1	Distance Learning	
EDME632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School R: EDEM632; EDMM632 EQ: EDMM632
			S2	Distance Learning	
EDME637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM637, EDTL821 EQ: EDEM637
			S1	Campus	
EDME638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM638; EDTL841 EQ: EDEM638
			S2	Campus	
EDME650	Educational Philosophy and Policy	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM650; EDUC414 EQ: EDEM650
			S2	Campus	
EDME653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM653 EQ: EDEM653
			S2	Campus	
EDME659	Advancing Pacific Educational Success	30	S2	Campus	P: Subject to the approval of the Head of School R: EDEM659
			S2	Distance Learning	

EDME669	Leading and Managing Decision-Making in Organisations	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM669 EQ: EDEM669
			S2	Campus	
EDME685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM685 EQ: EDEM685
			S1	Distance Learning	
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDEM601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	

Note: Thesis courses (eg, EDEM690) are taken as described in Regulation 3. Structure of the Degree.