

Faculty of Humanities and Social Sciences

The Degree of Bachelor of Arts (BA)

See also *General Course and Examination Regulations*.

1. Requirements of the Degree

Every candidate for the Degree of Bachelor of Arts shall follow a course of study as laid down in these Regulations consisting of not fewer than 3 EFTS (360 points).

2. Structure of the Degree

To qualify for the Degree of Bachelor of Arts:

- (a) a candidate must pass courses having a minimum total value of 360 points.
- (b) at least 254 of the 360 points must be from the Schedule to the Regulations for the Bachelor of Arts.
- (c) the remaining 106 points may be for courses from any degree of the University. They will be subject to the Regulations of the other degree.
- (d) at least 216 points must be for courses above 100-level.
- (e) at least 84 points must be for courses at 300-level.
- (f) at least 56 points of that 84 must be in a single subject and from the Schedule to the Regulations of the Bachelor of Arts.

3. Excessive Load

A personal course of study having more than 80 points for a single semester is regarded as excessive. Candidates who wish to enrol for a course of study whose total points exceeds 80 points for a single semester must first obtain the approval of the Dean of Humanities and Social Sciences.

4. Direct Entry into Advanced Courses

Subject to the approval of the Dean of Humanities and Social Sciences, a student who has achieved a sufficient standard in a subject or subjects in the National Certificate in Educational Achievement (NCEA) or other comparable examination may apply for a waiver of prerequisite in one or more courses listed in the Schedule without having passed the appropriate prerequisite to the course provided that:

- (a) if the candidate is credited with the course he

or she shall not thereafter be credited with any prerequisite in the subject of which that course forms a part, and

- (b) if the candidate fails the course but in the opinion of the examiners attains the standard of a pass in a course at 100 or 200-level he or she shall be credited with a pass in such a course or courses as the Dean of Humanities and Social Sciences may decide.

Note: Before being recommended by the Dean of Humanities and Social Sciences for admission under this Regulation, a candidate shall take such tests as may be required by the Dean of Humanities and Social Sciences.

5. Credit for Other Tertiary Qualifications

The Academic Board may grant credit towards the degree from any other tertiary qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

6. Cross Credit Between BA and LLB Degrees

A candidate for the Degree of Bachelor of Arts who is or has been enrolled for the Degree of Bachelor of Laws shall be permitted to cross-credit, in addition to the credits permitted under Regulation K1 of the General Course and Examination Regulations:

1. LAWS 101, credited to the Bachelor of Laws may also be credited to the Degree of Bachelor of Arts;
2. 30 points at 200-level, provided at least that number of points have been credited to the Degree of Bachelor of Laws above 100-level, and provided he or she has not been credited under LLB Regulation 6 with any courses credited to the Bachelor of Arts degree.

7. Transition Rules for Students Enrolled for the Degree of Bachelor of Arts prior to 2006

These regulations took effect in 2006.

- (a) To qualify for the Degree of Bachelor of Arts a candidate enrolled before 2006 must pass courses having a minimum total value of 350 points.
- (b) Of the 350:
- 244 points at least must be from the Schedule of courses for the Bachelor of Arts.
 - 106 points (the balance of the 350) may be for courses from any degree in the University.
- (c) And of the 350:
- 188 points at least must be for courses above 100-level.
 - 56 points at least must be at 300-level and from a single subject from the Schedule of Courses for the Bachelor of Arts.
- Note: See General Course Regulation P: General Transition Regulations.*

Schedule to the Regulations for the Degree of Bachelor of Arts

American Studies

Students majoring in American Studies are advised to obtain 36 points in American Studies at 100-level. They should normally also obtain 44 points in American Studies at 200-level and from 1995 must be credited with AMST 215. They must obtain at least 56 points in American Studies at 300-level. To enter AMST 200-level courses, it is necessary to pass one course in American Studies at the 100-level, or ENGL 109, or MUSI 109 or MUSI 110. Students without this prerequisite but with at least a B average in appropriate courses may, however, be admitted to 200-level courses in American Studies with the approval of the Programme Director. Students considering postgraduate work in American Studies must have passed AMST 215 and are strongly encouraged to take AMST 327.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
AMST 106	Contemporary American Culture	18	NO	
AMST 108	Dissent, Discontent and Difference	18	NO	
AMST 109	The Screening of America: Film and TV in US Culture	18	S2	
AMST 110	American Literature	18	S2	R: ENGL 109 EQ: ENGL 109
AMST 112	From Rags to Swing: the Evolution of Jazz	18	S2	R: MUSI 109 EQ: MUSI 109
AMST 115	Selling the American Dream: Brand USA® and the Global Marketplace	18	S1	
AMST 140	Ethnicity and Identity	18	SU2	R: AMST 105, AMST 240
AMST 141	Rebellious Bodies: Rock and Roll and Postwar American Media Culture	18	SU1	R: AMST 234, AMST 241
AMST 142	Fantasy on Flesh: Bodies, Images and the Politics of Representation	18	NO	R: FMST 102, GEND 102, GEND 112, AMST 113, CULT 112 EQ: CULT 112, GEND 102
AMST 143	Special Topic	18	NO	
AMST 144	Special Topic	18	NO	
AMST 214	Popular Culture and the Media	22	NO	P: One of: AMST 101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 330, CULT 204, DRAM 211, AMST 333 EQ: CULT 204
AMST 215	American Images and Frames of Reference	22	S1	P: One of: AMST101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

AMST 216	Contemporary American Literature	22	S1	P: One of: AMST101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 309, AMST 323, ENGL 236 RP: AMST 106 EQ: ENGL 236
AMST 217	Deviance in American Society	22	NO	P: One of: AMST101–199 (or a B average in 72 points in appropriate courses with approval of Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 325
AMST 219	Special Topic: September 11 and the War on Terrorism	22	S1	P: One of: AMST 101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.
AMST 221	The Leisure Industry: Disneyfication and Re-working the Politics of Leisure	22	S1	P: EITHER 18 points of AMST OR 72 points in appropriate courses with the permission of the Programmes Director. R: AMST 321, CULT 305
AMST 223	Figuring LA: From Modernism to Postmodernism	22	S2	P: One of: AMST 101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 326, ENGL 237 EQ: ENGL 237
AMST 227	Film and Contemporary African American Culture	22	NO	P: One of: AMST 101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.
AMST 230	Africa, Race and the American Imagination	22	NO	P: One of: AMST 101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 312
AMST 231	African American Women Writers	22	NO	P: One of: AMST 101–199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110. R: AMST 311, FMST 304, CULT 304, GEND 209, GEND 304 EQ: GEND 209
AMST 233	American Science Fictions and Intelligent Technologies	22	S2	P: EITHER 18 points of AMST OR 44 points in appropriate courses with the permission of the Programmes Director. R: AMST 345
AMST 235	Special Topic	22	S2	P: One of AMST 101–199 or ENGL 109 or MUSI 109 or MUSI 110.
AMST 236	From Bambi to Kong: The Animal in American Popular Culture	22	S2	P: One of AMST 101–199 or ENGL 109 or MUSI 109 or MUSI 110 or one of GEND 101–199 or HIST 128 or B average in 72 points and with the approval of the Programme Director. R: AMST 331, GEND 213, GEND 311, CULT 206 EQ: GEND 213, CULT 206
AMST 237	Gender Busting and Other Radical Acts	22	NO	P: GEND 101 or GEND 102 or GEND 112 or one of One of AMST 101–199 or ENGL 109 or MUSI 109 or MUSI 110 or at least 36 points in Arts subjects at 100 or 200-level. R: GEND 202, FMST 202 EQ: GEND 202

AMST 238	Crime and Punishment in American Popular Culture	22	S2	P: Either 18 points of AMST at 100-level or ENGL 109 with a B pass; or 36 points of AMST at 100-level; or any 54 points from the Arts schedule R: AMST 338
AMST 240	Ethnicity and Identity	22	SU2	P: One of AMST 101–199 or ENGL 109 or MUSI 109 or MUSI 110 or a B average in 72 points of appropriate courses with the approval of the Programme Director. R: AMST 105, AMST 140
AMST 241	Rebellious Bodies: Rock and Roll and Postwar American Media Culture	22	SU1 S2	P: One of AMST 101–199 or ENGL 109 or MUSI 109 or MUSI 110 or a B average in 72 points of appropriate courses with the approval of the Programme Director. R: AMST 141, AMST 234
AMST 242	Special Topic: Memory, Trauma, Narrative	22	S1	P: 18 points in American Studies or a B average in 72 points in appropriate courses subject to the approval of the Course Coordinator. R: AMST 342
AMST 243	Special Topic: Fast Food, Mammoth Cars and Green (?) Corporations: American Environmental Politics in the 21st Century	22	S1	P: 18 points in American Studies or a B average in 72 points in appropriate courses subject to the approval of the Course Coordinator. R: AMST 343
AMST 244	American Sports Culture	22	S1	P: 18 points in American Studies or a B average in 72 points in appropriate courses subject to the approval of the Course Coordinator. R: AMST 344
AMST 246	Hip-Hop Culture	22	S2	P: Any 44 points R: AMST 111, MUSI 110, AMST 346
AMST 310	American Film Genres	28	NO	P: One of AMST 214, 227, 233, 228, DRAM 210, 211, 212, 215, GRMN 224 or TAFS 215 or appropriate courses in film studies or related areas as approved by the AMST Programme Director or CULT programme co-ordinator. R: DRAM 310, CULT 313, ARTT 306 EQ: CULT 313
AMST 311	African-American Women Writers	28	NO	P: One of AMST 201–299 or ENGL 236 or ENGL 237 or one of GEND201–299 or a B average in appropriate Arts subjects at 200-level with the approval of the Programme Director. R: AMST 231, FMST 304, CULT 304, GEND 209, GEND 304 EQ: GEND 304, CULT 304
AMST 312	Africa, Race and the American Imagination	28	NO	P: One of AMST 201–299 or ENGL 236 or ENGL 237 or at least a B average in appropriate Arts courses with the approval of the Programme Director. R: AMST 230
AMST 313	Cultures of the Supernatural	28	S1	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule. R: ENGL 313, CULT 317, AMST 413, ENGL 413, CULT 417 EQ: ENGL 313, CULT 317
AMST 321	The Leisure Industry: Disneyfication and Re-working the Politics of Leisure	28	S1	P: One of AMST 201–299 or ENGL 236 or ENGL 237 or at least a B average in appropriate Arts courses with the approval of the Programme Director. R: AMST 221, CULT 305 EQ: CULT 305
AMST 323	Contemporary American Literature	28	S1	P: One of AMST 201–299, or ENGL 237, or at least a B average in appropriate Arts courses with the approval of the Programme Director. R: AMST 216, AMST 309, ENGL 236

AMST 326	Figuring Los Angeles: Modernism to Postmodernism	28	S2	P: One of AMST 201–299 or ENGL 236 or at least a B average in appropriate Arts courses with the approval of the Programme Director. R: AMST 223, ENGL 237
AMST 327	Culture, Power, Bodies: Understanding the Popular	28	S1	P: One of AMST 201–299, or ENGL 236 or ENGL 237 or at least a B average in appropriate Arts courses at 200-level with the approval of the Programme Director. R: AMST 431, CULT 301
AMST 328	Corporate Culture(s)	28	NO	P: AMST 215
AMST 331	From Bambi to Kong: The Animal in American Popular Culture	28	S2	P: One of AMST201–299 or ENGL 236 or ENGL 237 or one of GEND 201–299 or a B average in appropriate Arts subjects at 200-level with the approval of the Programme Director. R: CULT 206, AMST 236, GEND 213, GEND 311 EQ: GEND 311
AMST 332	Sexualities in Culture	28	NO	P: Any 44 points in Arts subjects at 200-level. R: GEND 307, GEND 211, CULT 303 EQ: CULT 303, GEND 307
AMST 333	Popular Culture and the Media	28	NO	P: One of AMST 201–299, or ENGL 236 or ENGL 237; or at least a B average in appropriate Arts courses at 200-level with the approval of the Programme Director. R: AMST 214, AMST 330, CULT 204, DRAM 211
AMST 334	Special Topic	28	S2	P: One of AMST 201–299 or a B average in 80 points in appropriate courses subject to the approval of the Course Coordinator.
AMST 338	Crime and Punishment in American Popular Culture	28	S2	P: Either 22 points of AMST at 200-level or ENGL 236 or ENGL 237 with a B pass; or 44 points of AMST at 200-level; or any 66 points from the Arts schedule at 200-level. R: AMST 238
AMST 342	Special Topic: Memory, Trauma, Narrative	28	S1	P: One of AMST 201–299 or a B average in 80 points in appropriate courses subject to the approval of the Course Coordinator. R: AMST 242
AMST 343	Special Topic: Fast food, Mammoth Cars and Green (?) Corporations: American Environmental Politics in the 21st Century	28	S1	P: One of AMST 201–299 or a B average in 80 points in appropriate courses subject to the approval of the Course Coordinator. R: AMST 243
AMST 344	American Sports Culture	28	S1	P: One of AMST 201–299 or a B average in 80 points in appropriate courses subject to the approval of the Course Coordinator. R: AMST 244
AMST 345	American Science Fictions and Intelligent Technologies	28	S2	P: Either 22 points of AMST at 200-level with a B Pass, OR 48 points of AMST at 200-level, or any 66 points from the Arts schedule at 200-level. R: AMST 233
AMST 346	Hip-Hop Culture	28	S2	P: Any 44 points in Arts at stage 2 R: AMST 246, AMST 111, MUSI 110

Antarctic Studies

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ANTA 101	Antarctic Studies	18	W	R: INCO 103, ANTA 102, ANTA 103, ANTA 112, ANTA 113
ANTA 102	Antarctic Studies: The Cold Continent	9	SU2 S1	R: INCO 103, ANTA 101, ANTA 112
ANTA 103	Antarctic Studies: Life in the Cold	9	SU2 S2	R: INCO 103, ANTA 101, ANTA 113

Anthropology

Students intending to complete the BA with a major in Anthropology must be credited with at least 136 points in Anthropology, of which at least 56 points must be at 300-level; and which must include at least three of the following: ANTH 201/211, ANTH 202/302, ANTH 203/303, ANTH 212/312, or ANTH 301.

Course Code	Course Title	Pts	07	P/C/R/PP/EQ
ANTH 102	Exploring Cultural Diversity - Anthropological Perspectives	18	S1	
ANTH 103	Identity, Ritual and Power - An Anthropological Introduction	18	S2	R: ANTH 101
ANTH 104	Endangered Peoples? Cultural Survival and Anthropology	18	S1	
ANTH 105	Human Evolution	18	S2	
ANTH 201	The Anthropology of the Material World	22	NO	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: ANTH 211
ANTH 202	The Anthropology of Politics and Power	22	S2	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: ANTH 302
ANTH 203	Ritual and Symbolism	22	NO	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the coordinator of the Anthropology programme. R: ANTH 303
ANTH 205	The Politics of Cultural Performance: South Africa	22	S2	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: ANTH 305
ANTH 206	The Modernity of Religion	22	S1	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the coordinator of the Anthropology programme. R: ANTH 306, SOCI 260, SOCI 360, RELS 217 EQ: SOCI 260, RELS 217
ANTH 207	Visual Anthropology	22	S2	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: ANTH 307
ANTH 208	Food and Eating	22	NO	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: GEND 224, ANTH 308, SOCI 262 EQ: SOCI 262, GEND 224
ANTH 209	The Anthropology of Palaeolithic Cave Art	22	SU2	P: 36 points of Anthropology at 100-level. Students with 72 Pts and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: ANTH 309

ANTH 212	Kinship and Family in Comparative Perspective	22	S1	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: ANTH 312, GEND 218, GEND 318, SOCI 212, SOCI 312 EQ: SOCI 212, GEND 218
ANTH 215	The Pacific Islands: European and Polynesian Visions	22	SU2	P: 36 points of Anthropology at 100-level. Note: Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: HIST 266 EQ: HIST 266
ANTH 223	Ethnicity	22	S2	P: 36 points of Anthropology at 100-level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme. R: MAOR 230, SOCI 223, SOCI 323 EQ: MAOR 230, SOCI 223
ANTH 238	Exploring the Past	22	S1	P: Either 18 pts in SOCI at 100-level or 36 pts in HIST at B grade or better (alternatively students with at least a B grade average in 72 pts in appropriate courses may be admitted into 200-level SOCI courses with the approval of the Programme Co-ordinator). R: SOCI 238, SOCI 338 EQ: SOCI 238
ANTH 301	Ethnography	28	S1	P: 58 points of ANTH with at least 22 points at 200-level. R: SOCI 353 EQ: SOCI 353
ANTH 302	The Anthropology of Politics and Power	28	S2	P: 58 points of ANTH with at least 22 points at 200-level.
ANTH 303	Ritual and Symbolism	28	NO	P: 58 points of ANTH with at least 22 points at 200-level. R: ANTH 203
ANTH 305	The Politics of Cultural Performance: South Africa	28	S2	P: 58 points of ANTH with at least 22 points at 200-level. R: ANTH 205
ANTH 306	The Modernity of Religion	28	S1	P: 58 points of ANTH with at least 22 points at 200-level. R: ANTH 206, RELS 217, SOCI 260, SOCI 360 EQ: SOCI 360
ANTH 307	Visual Anthropology	28	S2	P: 58 points of ANTH with at least 22 points at 200-level. R: ANTH207
ANTH 308	Food and Eating	28	NO	P: 58 points of ANTH with at least 22 points at 200-level. R: GEND 224, GEND 324, ANTH 208, SOCI 262 and SOCI 362 EQ: SOCI 362, GEND 324
ANTH 309	The Anthropology of Palaeolithic Cave Art	28	SU2	P: 58 points of ANTH with at least 22 points at 200-level. R: ANTH 209
ANTH 312	Kinship and Family in Comparative Perspective	28	S1	P: 58 points of ANTH with at least 22 points at 200-level. R: ANTH 212, GEND 218, GEND 318, SOCI 212, SOCI 312 EQ: GEND 318, SOCI 312

Arabic

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ARAB 101	Arabic Language and Islamic Culture	36	NO	R: RELS106, INCO106 EQ: RELS106
ARAB 201	Intermediate Arabic and Islamic Texts A	22	NO	P: ARAB101 or RELS106 or INCO106 or by placement test with the permission of the Programme Director. R: RELS201
ARAB 202	Intermediate Arabic and Islamic Texts B	22	NO	P: ARAB201 or RELS201 or by placement test with the permission of the Programme Director. R: RELS202

Art History and Theory

Students intending to complete the BA in Art History and Theory must be credited with at least 136 points in Art History and Theory, of which at least 36 points must be at 100-level, 44 points at 200-level, and 56 points at 300-level.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ARTH 103	Issues in Twentieth Century Art	18	S1	
ARTH 104	Maori Art: Taonga Tuku Iho	18	S1	
ARTH 105	Worlds of Art	18	S2	R: ARTT 103
ARTH 106	Worlds of Architecture	18	S1	
ARTH 107	Worlds of Western Art	18	S2	R: ARTH 102 (before 2001).
ARTH 108	Mahi-a-Ringa: Introducing to Traditional Material Culture	18	SU2	R: MAOR 114 EQ: MAOR 114
ARTH 109	Formations of Contemporary Art: Visual Culture since 1945	18	NO	R: ARTT 102
ARTH 202	Art in the Age of Revolutions	22	S1	P: 18 points at 100-level Art History and Theory and 18 points from any Humanities/Social Science Faculty course.
ARTH 204	Te Taura Whakairo: The Continuum of Maori Art	22	S2	P: 18 points at 100-level Art History and Theory or MAOR, and 18 points for any Humanities/Social Science Faculty course. R: MAOR 225 EQ: MAOR 225
ARTH 205	Architecture in the Twentieth Century	22	NO	P: 18 points at 100-level Art History and Theory and 18 points for any Humanities/Social Science Faculty course.
ARTH 207	Aspects of Art in Aotearoa New Zealand	22	SU2	P: 18 points at 100-level Art History and Theory and 18 points from any Humanities and Social Sciences Faculty course. R: ARTH 316
ARTH 208	Arts of the Pacific	22	S2	P: 18 points at 100-level Art History and Theory and 18 points for any Humanities/Social Science Faculty course.
ARTH 209	Medieval Art: Pilgrims, Crusaders and Monastics	22	S1	P: 18 points at 100-level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. R: ARTH 319
ARTH 210	Japanese Art	22	S1	P: 18 points at 100-level Art History and Theory and 18 points for any Humanities/Social Science Faculty course.
ARTH 211	Theory of Criticism	22	S2	P: 18 points at 100-level Art History and Theory and 18 points for any Humanities/Social Science Faculty course. R: ARTT 202

ARTH 212	Early and Classical Cinema	22	S1	P: Any 72 points, or equivalent preparation with approval of the Head of Department. R: ARTT 205, TAFS 215, TAFS 216 EQ: TAFS 216
ARTH 213	Popular and Art Film	22	S2	P: Any 72 points, or equivalent preparation with approval of the Head of Department. R: ARTT 206, TAFS 215, TAFS 217 EQ: TAFS 217
ARTH 306	Art and Artists in Victorian Britain	28	S1	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course. R: ARTH 206 (prior to 2006)
ARTH 311	Frank Lloyd Wright and the Modern Movement	28	S2	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course.
ARTH 318	Issues in Maori and Pacific Art	28	S1	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course. R: ARTT 305, CULT 308 EQ: CULT 308
ARTH 320	Architecture in New Zealand	28	NO	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course.
ARTH 321	British Art in the 20th Century	28	NO	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course.
ARTH 322	Art since 1940: New Zealand Perspectives	28	SU1	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course. Students enrolled in DESI 301, FILM 301, PAIN 301, PHOT 301, PRIN 301 or SCUL 301 without the prerequisite may enrol with the permission of the HOD. R: ARTT 304
ARTH 323	Painting in France 1830 - 1900	28	S2	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course. R: ARTH 203, FREN 323 EQ: FREN 323
ARTH 324	Topics in American Art	28	S2	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course.
ARTH 325	Aesthetic Theory	28	NO	P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course.

Astronomy

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ASTR 109	The Cosmos: Birth and Evolution	18	S2	R: PHYS 109, PHYS 110 EQ: PHYS 109

Biological Sciences

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
BIOL 114	New Zealand Biodiversity and Biosecurity	18	S1	
BIOL 116	Human Biology	18	S2	

Biosecurity

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
BIOS 101	Issues in New Zealand Biosecurity	18	SU2	R: INCO 122, INCO 222
BIOS 201	Issues in New Zealand Biosecurity	22	SU2	P: 36 points at 100-level approved by the course co-ordinator. R: INCO 122, INCO 222

Chinese

Students intending to complete the BA in Chinese must be credited with at least 136 points in Chinese with at least 100 points at 200-level or above, including 36 points at 100-level and 44 points at 200-level.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CHIN 101	Elementary Chinese Language	36	W	
CHIN 102	Introduction to Chinese Civilization	18	S2	
CHIN 105	Chinese Language 1	18	S2	P: Level 3 NCEA with 14 credits or above in Chinese or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: CHIN 101
CHIN 201	Chinese Language 2	44	W	P: CHIN 101 or CHIN 105
CHIN 202	Chinese Linguistics	22	S2	P: CHIN 101 or CHIN 105 or ENGL 123 or ENGL 112 or LING 101 or LING 102 or 36 points of a language subject at 100-level.
CHIN 203	Introduction to Chinese Literature in Translation	22	S2	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule.
CHIN 205	Business Chinese	22	S1	P: A placement test, with the permission of the Programme Director, or CHIN 201.
CHIN 206	Chinese Film	22	S1	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule. R: CHIN 306
CHIN 207	Chinese Mythology	22	NO	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule.
CHIN 208	Chinese Society and Culture since 1949	22	S1	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule. R: CHIN 303
CHIN 301	Chinese Language 3	56	W	P: CHIN 201
CHIN 302	Reading Chinese for Practical Purposes	28	NO	P: CHIN 201, or placement test.
CHIN 303	Chinese Society and Culture Since 1949	28	S1	P: 22 points of CHIN at 200-level with a B pass or above, or any 44 points in CHIN at 200-level, or any 66 points from the Arts schedule at 200-level. R: CHIN 208
CHIN 306	Chinese Film	28	S1	P: 22 points of CHIN at 200-level with a B pass or above, or any 44 points in CHIN at 200-level, or any 66 points from the Arts schedule at 200-level. R: CHIN 206

Classics

Students may major in one of the streams of Classics: Classical Studies and History, Greek, or Latin. The prerequisite structure for each stream should be understood before choosing courses and programmes. In addition, the requirements for BA(Hons) and Masters degrees should be looked at before finalising the pathway to a major in Classics. Students intending to complete the BA in Classics must be credited with at least 136 points in Classics, with at least 100 points at 200-level or above, including at least 56 points at 300-level.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CLAS 104	Greek Mythologies	18	S1	R: CLAS 102, CLAS 103, CLAS 107
CLAS 105	Roman Mythologies	18	S2	R: CLAS 102, CLAS 103
CLAS 106	Ancient Egyptian Art	18	NO	
CLAS 111	Greek History	18	S2	
CLAS 112	Roman History	18	S1	R: CLAS 113
CLAS 141	Classical Concepts of Beauty	18	S1	R: PHIL 140, ARTT 101, PHIL 141 EQ: PHIL 141
CLAS 201	Theatre and Performance in the Ancient World	22	SU1 S2	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 321
CLAS 206	Greek Arts: Images and Ideas in Archaic and Classical Greece	22	NO	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 121, CLAS 209, CLAS 326
CLAS 207	Roman Art	22	S2	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 317
CLAS 214	Imperial Rome	22	S2	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 318
CLAS 216	Athens	22	NO	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule.
CLAS 217	Sparta	22	NO	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule.
CLAS 219	Sport and Leisure in the Ancient World	22	S1	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 319
CLAS 220	Troy and Ancient Epic	22	S1	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 202, CLAS 203, CLAS 320, CLAS 323
CLAS 224	Greek Philosophy	22	S2	P: Any 18 points in Philosophy or 36 points in Classics. R: CLAS 324, PHIL 224 EQ: PHIL 224
CLAS 226	Roman Satire	22	NO	P: Either 18 points of CLAS at 100-level with a B pass; or 36 points of CLAS at 100-level; or any 54 points from the Arts schedule. R: CLAS 306

CLAS 306	Roman Satire	28	S1	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 301, CLAS 226
CLAS 307	Topics in Ancient History: Israel	28	NO	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule.
CLAS 308	Personal and Erotic Poetry after Alexander	28	NO	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule.
CLAS 310	Writing in Chains: Latin Literature and Roman Slavery	28	NO	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule.
CLAS 313	Alexander the Great	28	S2	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule.
CLAS 314	Art and Archaeology of Ancient Mediterranean Cities: Conformity, Deviance and Cult in Roman Religion	28	NO	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule.
CLAS 315	Special Topic	28	NO	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule.
CLAS 317	Roman Art	28	S2	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 207
CLAS 318	Imperial Rome	28	S2	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 214
CLAS 319	Sport and Leisure in the Ancient World	28	S1	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 219
CLAS 320	Troy and Ancient Epic	28	S1	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 203, CLAS 220
CLAS 321	Theatre and Performance in the Ancient World	28	SU1 S2	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 201
CLAS 324	Greek Philosophy	28	S2	P: Any 22 points in 200-level Philosophy or 200-level Classics. R: PHIL 224, CLAS 224
CLAS 326	Greek Arts: Images and Ideas in Archaic and Classical Greece	28	NO	P: Either 22 points of CLAS at 200-level with a B pass; or 44 points of CLAS at 200-level; or any 66 points at 200-level from the Arts schedule. R: CLAS 206, CLAS 209, CLAS 315

Greek and Latin courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CLAS 134	Beginners' Greek A	18	S1	R: CLAS 131

CLAS 135	Beginners' Greek B	18	S2	P: CLAS 134. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 131
CLAS 144	Beginners' Latin A	18	SU2 S1	R: CLAS 143
CLAS 145	Beginners' Latin B	18	SU1 S2	P: CLAS144. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 143
CLAS 234	Intermediate Greek Authors 1	22	S1	P: CLAS 131 or CLAS 135. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 231
CLAS 235	Intermediate Greek Authors 2	22	S2	P: CLAS 234. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 231
CLAS 244	Intermediate Latin Authors 1	22	S1	P: CLAS 143 or CLAS 145. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 241
CLAS 245	Intermediate Latin Authors 2	22	S2	P: CLAS 244. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 241
CLAS 334	Advanced Greek Authors 1	28	S1	P: CLAS 231 or CLAS 235. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 331
CLAS 335	Advanced Greek Authors 2	28	S2	P: CLAS 334. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 331
CLAS 342	Readings from Latin Literature	28	NO	P: CLAS 344.
CLAS 344	Advanced Latin Authors 1	28	S1	P: CLAS 241 or CLAS 245. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 341
CLAS 345	Advanced Latin Authors 2	28	S2	P: CLAS 344. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Director. R: CLAS 341

Communication Disorders

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CMDS 111	Introduction to Developmental Communication Disorders	18	S1	R: SPTH 101
CMDS 112	Introduction to Acquired Communication Disorders	18	S2	R: SPTH 101

Computer Science

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
COSC 110	Working in a Digital World	18	W	

Cultural Studies

Students seeking to major in Cultural Studies must include CULT 301 or AMST 327, 28 additional points in CULT at 300-level, at least 22 points in CULT at 200-level, and at least 72 additional points in courses approved by the Cultural Studies Programme Co-ordinator.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CULT 110	Introduction to Cultural Studies and the Media	18	S1	
CULT 111	Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith	18	SU1	R: ENGL 113, GEND 111 EQ: ENGL 113, GEND 111
CULT 112	Fantasy on Flesh: Bodies, Images and the Politics of Representation	18	NO	R: FMST 102, GEND 102, GEND 112, AMST 113, AMST 142 EQ: AMST 142, GEND 102
CULT 130	Special Topic: Killer Women, Tough Guys and Power Rangers: Popular Cultural Representations of Violence	18	NO	R: GEND 223
CULT 131	Stand Proud: The Making of Aotearoa / NZ Music	18	SU2	
CULT 132	Cultural Studies: Reading Culture	18	S2	R: ENGL 132 EQ: ENGL 132
CULT 201	Media Audiences	22	S1	P: COMS 101 R: COMS 201 EQ: COMS 201
CULT 202	Cultural Politics/ Cultural Activism	22	S2	P: Any course in 100-level CULT, AMST, FMST, GEND or TAFS. R: ENGL 232 EQ: ENGL 232
CULT 203	Sociological Theory	22	S1	P: 36 points of 100-level SOCI. R: SOCI 215, SOCI 240 EQ: SOCI 240
CULT 204	Popular Culture and the Media	22	NO	P: One of AMST 101–199 or ENGL 109 or MUSI 109. Students without this prerequisite but with at least a B average in appropriate courses may be admitted to this course with the approval of the Programme Director. R: AMST 214, AMST 330, DRAM 211, TAFS 211 EQ: AMST 214
CULT 205	Postcolonialism and Identities	22	S2	P: FMST 101, GEND 101 or at least 36 points in Arts subjects at 100 or 200-level approved by the Programme Director. R: FMST 208, GEND 208, SOCI 208, GEND 312, SOCI 352 EQ: GEND 208, SOCI 208

CULT 206	From Bambi to Kong: The Animal in American Popular Culture	22	S2	P: One of AMST 100–199 or ENGL 109 or MUSI 109 or MUSI 110 or one of GEND 101–199 or HIST 128 (or B average in 72 points and with the approval of the Programme Director.) R: AMST 236, AMST 331, GEND 213, GEND 311 EQ: AMST 236, GEND 213
CULT 230	Special Topic: Psychoanalysis in Film	22	SU1	P: Any 72 points in 100-level Arts subjects approved by the Cultural Studies Head of School. R: CULT 330
CULT 231	Special Topic	22	S2	
CULT 301	Cultural Studies: Theories and Practices	28	S1	P: One of CULT 201–206. R: AMST 327, AMST 431
CULT 302	Te Ao Hurihuri: Colonisation and Maori	28	S2	P: Any 22 points in Maori and Indigenous Studies or their double-coded equivalents or 44 points at 200-level in HIST or Ancient History (CLAS214–217) or ANTH or RELS. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the Head of Department. R: MAOR 317, RELS 322, HIST 366 EQ: MAOR 317, RELS 322, HIST 366
CULT 303	Sexualities in Culture	28	NO	P: Any 44 points in Arts subjects at 200 with the approval of the Programme Director. R: AMST 332, GEND 211, GEND 307 EQ: AMST 332, GEND 307
CULT 304	African American Women Writers	28	NO	P: One of AMST 201–299 or ENGL 236 or ENGL 237 or one of GEND 201–299 or a B average in appropriate Arts subjects at 200-level with the approval of the Programme Director. R: AMST 231, AMST 311, FMST 304, GEND 304 EQ: AMST 311, GEND 304
CULT 305	The Leisure Industry: Disneyfication and Re-working the Politics of Leisure	28	S1	P: One of AMST 201–299 or ENGL 236 or ENGL 237, at least a B average in appropriate Arts subjects at 200-level may enter the course with the approval of the Programme Director. R: AMST 221, AMST 321 EQ: AMST 321
CULT 306	Gender and Development in International Relations	28	S1	P: Any 44 points in Arts subjects at 200-level. R: FMST 206/FMST 306, GEND 306, GEND 210, SOCI 210, SOCI 310 EQ: GEND 306, SOCI 310
CULT 307	Postcolonial Writing	28	S2	P: Any 22 point course in 200-level English (except: ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240 and ENGL 241) or AMST 216 or AMST 223. R: ENGL 307 EQ: ENGL 307
CULT 308	Pacific Arts: Transition and Change	28	S1	P: ARTH 204 or ARTH 208 and 22 points at 200-level in appropriate Arts subjects. R: ARTH 318 EQ: ARTH 318
CULT 310	Special Topic: Diverse Learners: Critical Issues in Facilitating Learning	28	W	P: At least 22 points at 200-level or 28 points at 300-level in EDUC, FMST, GEND, PSYC, SOCI or MAOR. R: EDUC 334 EQ: EDUC 334
CULT 311	Cinema and Modernity	28	S1	P: TAFS 215, or TAFS 216 and TAFS 217, or appropriate courses in Film Studies or related areas as approved by the Head of Department, TAFS. R: TAFS 311 EQ: TAFS 311

CULT 312	Documentary and the Essay Film	28	S2	P: TAFS 215, or TAFS 216 and TAFS 217, or appropriate courses in Film Studies or related areas as approved by the HOD. R: TAFS 312 EQ: TAFS 312
CULT 313	American Film Genres	28	NO	P: AMST 233, AMST 214 or AMST 227 or AMST 228 or DRAM 210 or DRAM 211 or DRAM 212 or DRAM 215 or GRMN 224 or TAFS 210 or TAFS 211 or TAFS 212 or TAFS 215 or appropriate courses in film studies or related areas as approved by the Programme Director or CULT programme co-ordinator. R: ARTT 306, AMST 310 EQ: AMST 310
CULT 314	Russian Society in Film and Fiction (in translation)	28	NO	P: Any 116 points including 44 points at 200-level. R: RUSS 211, RUSS 311 EQ: RUSS 311
CULT 316	The European City	28	S1	P: Any 44 points at 200-level. R: FREN 215, FREN 315, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: FREN 315, GRMN 335, RUSS 322
CULT 317	Cultures of the Supernatural	28	S1	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule. R: AMST 313, ENGL 313, AMST 413, ENGL 413, CULT 417 EQ: AMST 313, ENGL 313
CULT 330	Special Topic: Psychoanalysis in Film	28	SU1	P: Any 44 points in 200-level Arts subjects approved by the Cultural Studies Head of School. R: CULT 230

Development Studies

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
DEVP 201	Development Studies	22	W	P: PEAC 101 or any 72 points. R: INCO 214, INCO 221

Economics

Students seeking 56 points at 300-level in Economics as their major must be credited with: both ECON 201 and either ECON 204, or 230, or 231. Candidates who have not been credited with the MATH or STAT prerequisite courses may be admitted to courses if they have reached a standard satisfactory to the Head of the Department of Economics in the prerequisites or other approved courses. Refer to the Economics Department Handbook for further information.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ECON 104	Introduction to Microeconomics	18	S1 S2	R: ECON 101, ECON 106
ECON 105	Introduction to Macroeconomics	18	S1 S2	R: ECON 101
ECON 201	Macroeconomics	22	W	P: ECON 101, or ECON 104 and ECON 105. RP: 18 points from MATH 104 or MATH 105 or MATH 106 or MATH 108.
ECON 205	Economics of Developing Countries	22	NO	P: ECON 101, or ECON 104 and ECON 105.
ECON 209	International Trade	11	S1	P: ECON 101 or ECON 104 R: ECON 206
ECON 210	International Macroeconomics	11	S2	P: ECON 101, or ECON 104 and ECON 105. R: ECON 206

ECON 212	Economic Statistics	11	S1	P: (1) ECON 101 or ECON 104 or ECON 105; (2) 18 points from STAT courses. R: ECON 211
ECON 213	Introduction to Econometrics	11	S2	P: (1) ECON 101 or ECON 104 or ECON 105; (2) 18 points from STAT courses. With Head of Department discretion, a candidate who has not passed this pre-requisite but who is concurrently enrolled in an 18-point STAT course may be enrolled in ECON 213 if he or she has completed at least 50% of the STAT course at the start of the semester. R: ECON 211
ECON 221	Special Topic	11	NO	P: ECON 101 or ECON 104 and ECON 105.
ECON 222	Special Topic	11	NO	P: ECON 101 or ECON 104
ECON 223	Introduction to Game Theory for Business, Science and Politics	11	S1	P: Any 108 points from the BA, BCom, BForSc, BSc or LLB schedules.
ECON 224	Special Topic: Economics and Current Policy Issues	11	S2	P: ECON 101 or ECON 104
ECON 225	Special Topic	11	NO	P: ECON 101 or ECON 104
ECON 226	Special Topic	11	NO	P: (1) ECON 101 or ECON 105; (2) STAT 111 or STAT 131
ECON 230	Microeconomic Theory with Calculus	22	W	P: (1) ECON 101 or ECON 104; (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH 116 R: ECON 231, ECON 204, ECON 550 (prior to 2006)
ECON 231	Microeconomic Theory and Applications	22	W	P: ECON 101 or ECON 104 R: ECON 230, ECON 204, ECON 550 (prior to 2006)
ECON 321	Microeconomic Analysis	14	S1	P: (1) ECON 204 or ECON 230 or ECON 231; (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH 116; (3) 18 points from STAT courses. R: ECON 301
ECON 322	Game Theory	14	S2	P: (1) ECON 204 or ECON 230 or ECON 231; (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH 116; (3) 18 points from STAT courses. R: ECON 301
ECON 323	Econometrics I	14	S1	P: (1) ECON 213 or (STAT 212 and STAT 214); (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 R: ECON 303
ECON 324	Econometrics II	14	S2	P: ECON 323 R: ECON 303
ECON 325	Macroeconomic Analysis	14	S1	P: (1) ECON 201; (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH116 R: ECON 305 RP: ECON 204 or ECON 230 or ECON 231
ECON 326	Monetary Economics	14	S2	P: (1) ECON 201; (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH 116 R: ECON 305 RP: ECON 204, ECON 230 or ECON 231
ECON 327	Economic Analysis of Law	14	S2	P: ECON 204 or ECON 230 or ECON 231 R: ECON 306
ECON 328	Topics in Law and Economics	14	NO	P: ECON 204 or ECON 230 or ECON 231 R: ECON 306
ECON 329	Industrial Organisation	14	S2	P: ECON 204 or ECON 230 or ECON 231 R: ECON 310
ECON 330	Strategic Behaviour of Firms	14	S2	P: ECON 204 or ECON 230 or ECON 231 R: ECON 310

ECON 331	Economics of Finance I	14	S1	P: (1) ECON 204 or ECON 230 or ECON 231; (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH 116; (3) 18 points from STAT courses. R: ECON 311
ECON 332	Economics of Finance II	14	NO	P: ECON 331 R: ECON 311
ECON 333	Special Topic: Experimental Economics	14	S2	P: ECON 204 or ECON 230 or ECON 231
ECON 334	Labour Economics	14	S1	P: (1) ECON 204 or ECON 230 or ECON 231
ECON 335	Public Economics I	14	S1	P: ECON 204 or ECON 230 or ECON 231 R: ECON 313
ECON 336	Public Economics II	14	S2	P: ECON 204 or ECON 230 or ECON 231 R: ECON 313 RP: ENGL 117 or an essay based course.
ECON 337	Health Economics I	14	S1	P: ECON 204 or ECON 230 or ECON 231 R: ECON 314 RP: ENGL 117 or an essay based course.
ECON 338	Special Topic: Health Economics II	14	NO	P: ECON 321 or ECON 335 or ECON 336 or ECON 337 R: ECON 314 RP: ENGL 117 or an essay based course.
ECON 339	Special Topic: The Economics of European Integration	14	S2	P: Any 108 points from the BA, BCom, BForSc, BSc or LLB schedules including ECON 104 and ECON 105 and at least 22 points above 100-level. RP: ENGL 117 or an essay based course
ECON 340	Special Topic	14	NO	P: ECON 201
ECON 341	Special Topic	14	NO	P: (1) ECON 201 and ECON 211 or ECON 213. (2) MATH 104 or MATH 105 or MATH 106 or MATH 108 or MATH 116
ECON 342	Special Topic: Quantitative Economic History	14	S2	P: ECON 211 or ECON 213
ECON 343	Economic Analysis of Intellectual Property	14	S1	P: ECON 204 or ECON 230 or ECON 231

Education

Students majoring in Education are advised to obtain 36 points in Education at 100-level. They should also normally obtain 44 points in Education at 200-level. Not all 300-level courses will necessarily be offered in any one year.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
EDUC 119	Special Topic	9	S1 S2	P: Subject to approval of the Head of Department
EDUC 120	Social and Cultural Studies in Education: An Introduction	18	S1	
EDUC 121	Child Development, Health and Behaviour	18	S2	R: EDUC 105, EDUC 110, EDUC 111
EDUC 122	Special Topic: Computer Games and Education	18	S2	
EDUC 219	Special Topic	11	S1 S2	P: With the approval of the Head of School
EDUC 220	Education, Culture and Society	22	S2	P: Any 18 points in Education, or any 54 points approved by the Head of School. R: EDUC 211
EDUC 221	Learning and Cognition	22	S2	P: Any 18 points in Education, or any 54 points approved by the Head of School. R: EDUC 211, EDUC 151

EDUC 222	Researching Adolescents	22	S1	P: Any 18 points in Education, or any 54 points approved by the Head of School. R: EDUC 210
EDUC 312	Comparative and International Education	28	NO	P: Any 22 points in 200-level EDUC, or 44 points at 200-level in FMST, GEND, HIST, PHIL, POLS, SOCI.
EDUC 314	The Administration of Education in New Zealand	28	NO	P: Any 22 points at 200-level in EDUC.
EDUC 315	Inclusive Education	28	NO	P: At least 22 points at 200-level or 28 points at 300-level in EDUC, or AMST 217, or any 44 points at 200-level in FMST, GEND, PSYC or SOCI. R: EDUC 215 completed before 2000
EDUC 316	Work, Education and Society	28	NO	P: Any 22 points in 200-level EDUC or any 44 points in 200-level AMST, ECON, FMST, GEND, GEOG, HIST, INCO, MAOR, PHIL, POLS, PSYC, RELS, SOCI, SOWK.
EDUC 322	Contemporary Issues in Child Development	28	NO	P: At least 22 points in EDUC at 200-level or 28 points in EDUC at 300-level, or 44 points in PSYC at 200-level. R: EDUC 222, EDUC 224
EDUC 324	Learning Theory	28	W	P: At least 22 points at 200-level or 28 points at 300-level in EDUC or PSYC. R: EDUC 224
EDUC 325	Maori Education and Society	28	W	P: 22 points in 200-level Education or any 66 points from subjects listed in the schedule to the BA.
EDUC 326	Adult Education, Research, Policy and Practice	28	S2	P: Any 22 points in 200-level in Education or any 66 points from subjects listed in the schedule to the BA R: CULT 309
EDUC 330	Instructional Processes	28	W	P: EDUC211 or 22 points in 200-level Education or 44 points in 200-level Psychology. R: EDUC 230
EDUC 334	Diverse Learners: Critical Issues in Facilitating Learning	28	W	P: 22 points in 200-level Education or any 66 points from subjects listed in the schedule to the BA R: CULT 310 EQ: CULT 310
EDUC 335	Special Topic	28	NO	P: 22 points at 200-level in Education.
EDUC 336	Special Topic	28	NO	P: At least 22 points at 200-level or 28 points at 300-level in EDUC or PSYC.
EDUC 337	Special Topic	28	NO	P: 22 points at 200-level in Education.
EDUC 338	Guidance and Counselling in Schools: Strategies for Working with Pupils and Parents	28	W	P: 22 points in either Education or Psychology at 200-level. R: EDUC 336
EDUC 339	Education and Globalisation	28	S1	P: 22 points in 200-level Education or any 66 points from subjects listed in the schedule to the BA.

English

Students who intend to complete their BA in English must be credited with courses in English with a total value of 136 points, excluding ENGL 117 Special Topic: Writing the Academic Essay, including: at least 56 points at 300-level and at least another 44 points above 100-level. The following courses may be credited towards the completion of a BA in English in the same way as the English courses with which they are equivalent: AMST 110, 216, 223; ARTT 303; LING 101, 111, 203, 204, 303; CULT 111, 307. Students who wish to proceed to BA(Hons) or MA in English must ensure that their BA course of study includes courses in English with a total value of at least 154 points, as well as satisfying the requirements just stated, except that those who have completed 28 points at 300-level in another subject may, at the discretion of the Programme Director, be admitted to BA(Hons) or MA in English with 136 points that accord with the requirements for those completing their BA in English.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ENGL 102	Introduction to English	18	S1	
ENGL 105	New Zealand Literature 1	18	SU2 SU1 S1	R: ENGL 104 (2005)
ENGL 107	Shakespeare	18	S2	
ENGL 109	American Literature	18	S2	R: AMST 110 EQ: AMST 110
ENGL 110	Maori Writing in English	18	NO	
ENGL 113	Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith	18	SU1	R: GEND 111, CULT 111 EQ: CULT 111, GEND 111
ENGL 114	Special Topic: Creative Writing	18	NO	P: Subject to approval of the Head of Department.
ENGL 115	Childhood in Children's Literature	18	S1	R: ENGL 212, GEND 105 EQ: GEND 105
ENGL 117	Writing the Academic Essay	18	SU2 S1 S2	
ENGL 118	Special Topic: Creative Writing: Skills, Techniques and Strategies	18	SU1	
ENGL 132	Cultural Studies: Reading Culture	18	S2	R: CULT 132 EQ: CULT 132
ENGL 203	The Eighteenth Century Novel	22	S1	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 209	Australian Writing and Culture	22	S1	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 210	New Zealand Literature 2	22	SU2 SU1 S2	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 213	Children's Classics: Popular Children's Texts and their Representation on Film	22	S2	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule.
ENGL 214	Nineteenth Century Environments	22	S1	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule R: ENGL 204
ENGL 215	The Seventeenth Century: King and Country	22	S2	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 216	Love and Desire in the English Renaissance	22	S1	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 217	Special Topic	22	NO	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 218	Special Topic	22	NO	P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule
ENGL 220	Creative Writing: Short Fiction	22	S2	P: Any 72 points.
ENGL 231	Creative Writing: Poetry	22	S1	P: Any 72 points. R: ENGL 230

ENGL 232	Cultural Politics/Cultural Activism	22	S2	P: Any course in 100-level ENGL, CULT, AMST, FMST, GEND or TAFS. R: CULT 202 EQ: CULT 202
ENGL 233	Special Topic: Creative Writing for Stage and Screen	22	SUI S1	P: Any 72 points. R: ENGL 234
ENGL 236	Contemporary American Literature	22	S1	P: EITHER at least 18 points of English at 100-level with a B pass OR at least 36 points of English at 100-level OR any 54 points from the Arts schedule at 100-level. R: AMST 216, AMST 323 RP: AMST 106 EQ: AMST 216
ENGL 237	Figuring Los Angeles: Modernism to Postmodernism	22	S2	P: EITHER at least 18 points of English at 100-level with a B pass OR at least 36 points of English at 100-level OR any 54 points from the Arts schedule at 100-level. R: AMST 223, AMST 326 EQ: AMST 223
ENGL 240	History of the English Language	22	S2	P: Any 18 points at level 100 in ENGL or LING. R: LING 304 (prior to 2000), ENGL 241, LING 204, LING 214
ENGL 242	Special Topic: Digital Narrative in Digital Culture	22	SU2 S2	P: EITHER at least 18 points of English at 100-level with a B pass OR at least 36 points of English at 100-level OR any 54 points from the Arts schedule at 100-level.
ENGL 303	The Nineteenth Century Novel	28	S1	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 304	Drama: Nineteenth and Twentieth Centuries	28	S1	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 307	Postcolonial Writing	28	S2	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule. R: CULT 307 EQ: CULT 307
ENGL 308	Romantic Poetry and Prose	28	NO	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 309	Victorian Poetry and Prose	28	NO	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 310	Twentieth-Century Wastelands	28	S2	P: Any 22 point course in 200-level English (except ENGL 226, 231, 232, 233, 234, 240 and 241) or AMST 216 or AMST 223. R: ENGL 311
ENGL 313	Cultures of the Supernatural	28	S1	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule. R: AMST 313, CULT 317, AMST 413, ENGL 413, CULT 417 EQ: AMST 313, CULT 317
ENGL 314	Eighteenth Century Worlds	28	S2	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 315	The Twentieth Century Novel	28	S1	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.

ENGL 316	New Zealand Literature 3	28	S2	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 317	Special Topic	28	NO	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 318	Special Topic	28	NO	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 320	Literary Theory	28	SU2	P: Either at least 22 points of English at 200-level with a B pass OR at least 44 points of English at 200-level or any 66 points from the Arts schedule at 200-level. R: ARTT 303, ENGL 330
ENGL 335	Old English Literature	28	NO	P: Any 22 point courses in 200-level English except ENGL 225, 226, 231, 232, 233, 234, or any 22 points in a 200-level language course in CLAS, FREN, GRMN or RUSS or AMST 216 or AMST 223 or LING 204. R: ENGL 225
ENGL 336	Special Topic: Early Modern Tragedy	28	NO	P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.
ENGL 350	Creative Writing: Special Topic	28	S2	P: Any 22 points in 200-level English except ENGL 226 and ENGL 240.

English Language

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
LING 101	The English Language	18	S1	R: ENGL 123, ENGL 112, LING 111
LING 102	Language and Society	18	S2	R: ENGL 323
ENGL 240	History of the English Language	22	S2	P: Any 18 points at level 100 in ENGL or LING. R: LING 304 (prior to 2000), ENGL 241, LING 204, LING 214
LING 203	Sociolinguistics	22	S1	P: ENGL 123 or ENGL 112 or LING 101 or LING 111 or subject to HOD approval. R: ENGL 226, ENGL 323 EQ: ENGL 226
LING 303	New Zealand English	28	W	P: LING 201 or LING 211 or LING 203 or LING 207

European Union Studies

Students who intend to complete their BA in European Union Studies must be credited with at least one of EURO 201 or 224 and one of EURO 310 or 311; with at least a total of 56 points at 300-level; and 136 points of EURO courses overall. Recommended Preparation: Students are strongly recommended to gain 36 points in European languages courses.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
EURO 101	Discovering the European Union	18	S1	
EURO 201	European Identity and Culture	22	S2	P: Any 54 points at 100-level from the Arts schedule. R: EURO 417 (prior to 2006)
EURO 220	European Union Negotiations: Actors, Processes, Institutions	22	NO	P: Any 54 points at level 100 from the Arts schedule
EURO 221	The European Union and the Wider World: Patterns and Policies	22	NO	P: Any 54 points at level 100 from the Arts schedule

EURO 223	Remaking the New Europe	22	SU1	P: Any 36 points of 100-level GEOG, excluding GEOG 105, or any 108 points approved by HOD. Any 54 points at level 100 from the Arts schedule R: GEOG 203, GEOG 213 EQ: GEOG 213
EURO 224	Economic Development of Europe	22	S1	P: Any 54 points at level 100 from the Arts schedule R: INCO 224
EURO 225	Special Topic: The European Union and Global Development	22	SU2	P: Entry to this course is subject to the approval of the Head of Department.
EURO 226	The Rise and Fall of Soviet Domination in Eastern Europe 1944-1991	22	S2	P: 54 points at level 100 from the Arts schedule R: EURO 222, HIST 269, HIST 264, INCO 225, HIST 386 EQ: HIST 269
EURO 227	Special Topic: Doing Business in Europe: European Union Business, Institutions and Finance	22	SU1	P: Any 54 points at 100-level from the Arts schedule or any 54 points at 100-level from the Commerce schedule.
EURO 310	European Integration	28	S1	P: Either (1) 22 points at B average in any Arts subject or any 22 points in GEOG at 200-level; (2) 22 points of EURO at 200-level with a B pass OR 44 points of EURO at 200-level OR any 66 points from the Arts schedule at 200-level R: GEOG 320 (prior to 2005); GEOG 321 (from 2005) EQ: GEOG 321
EURO 311	Special Topic: European Union Law	28	S2	P: Either 22 points of EURO at 200-level with a B pass; or 44 points of EURO at 200-level; or any 66 points from the Arts schedule at 200-level. R: LAWS 355 EQ: LAWS 355
EURO 312	European Union Research Training and Methods	28	S1	P: Either 22 points of EURO at 200-level with a B pass; or 44 points of EURO at 200-level; or any 66 points from the Arts schedule at 200-level. R: EURO 416
EURO 325	European Union Enlargement, 2004 and Beyond: Politics, Process, Impacts	28	S2	P: Either 22 points of EURO at 200-level with a B pass; or 44 points of EURO at 200-level; or any 66 points from the Arts schedule at 200-level. R: EURO 225 (prior to 2006)

French

Students intending to complete their BA in French (as a major) must be credited with courses in French with at least a minimum total value of 100 points, including at least 56 points at 300-level, one of which must be FREN 301. The French language programme consists of six sequential half-year courses, spread evenly over three years, from beginners' to 300-level. Students who do not have the formal prerequisite and who have not taken Year 12 French must consult the department about the appropriate entry level, and may be required to sit a placement test. No student may enrol in a language acquisition course while enrolled in or after being credited with a more advanced language acquisition course.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
FREN 106	French Studies 1	18	S1	R: FREN 105
FREN 114	Special Topic: Aspects of European Culture in Film and Texts	18	S2	R: FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204 EQ: GRMN 112, RUSS 104
FREN 117	European Languages in Europe and Beyond	18	NO	R: GRMN 104, RUSS 102 EQ: GRMN 104, RUSS 102
FREN 121	Beginners' French A	18	S1	R: FREN 104, FREN 127
FREN 122	Beginners' French B	18	S2	P: FREN 121 or FREN 104 or a level in French acceptable to the Programme Director. R: FREN 112, FREN 128

FREN 123	Intermediate French	18	S1	P: FREN 122 or FREN 112 or a level in French acceptable to the Programme Director. R: FREN 111
FREN 124	French Language 1	18	S2	P: FREN 123 or a level in French acceptable to the Programme Director. R: FREN 111
FREN 127	Special Topic: Business and Tourist French for Beginners	18	SU2	R: FREN 104, FREN 112, FREN 121, FREN 122, FREN 123, FREN 124, FREN 201, FREN, 301
FREN 128	Tourist and Business French B	18	SU1	P: FREN 121 or FREN 127 or a level acceptable to the Programme Director. R: FREN 104, FREN 112, FREN 121, FREN 122, FREN 123, FREN 124, FREN 201, FREN, 301
FREN 201	French Language 2	22	S1	P: FREN 124 or FREN 111
FREN 211	The Legacy of France	22	S1	R: FREN 208, FREN 304, FREN 311
FREN 212	French Cultural Classics	22	S2	R: FREN 312
FREN 214	Special Topic: Aspects of European Culture in Film and Texts	22	S2	P: Any 54 points R: FREN 114, GRMN 112, GRMN 212, RUSS 104, RUSS 204 EQ: GRMN 212, RUSS 204
FREN 215	The European City	22	S1	P: Any 54 points R: CULT 316, FREN 315, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: GRMN 235, RUSS 222
FREN 216	Representing Evil: The Holocaust and its Legacy	22	S2	P: Any 54 points R: FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321 EQ: GRMN 245, RUSS 221
FREN 223	Beyond Conversation: Introduction to French Linguistics	22	S2	P: FREN 111 or FREN 124 R: FREN 322
FREN 301	French Language 3	28	S2	P: FREN 201
FREN 311	The Legacy of France	28	S1	R: FREN 208, FREN 211, FREN 304
FREN 312	French Cultural Classics	28	S2	R: FREN 212
FREN 313	Special Topic	28	NO	
FREN 315	The European City	28	S1	P: Any 44 points at 200-level R: CULT 316, FREN 215, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: GRMN 335, CULT 316, RUSS 322
FREN 316	Representing Evil: The Holocaust and its Legacy	28	S2	P: Any 44 points at 200-level R: GRMN 245, GRMN 346, RUSS 221, RUSS 321 EQ: GRMN 346, RUSS 321
FREN 322	Beyond Conversation: Introduction to French Linguistics	28	S2	P: FREN 201 R: FREN 223
FREN 323	Painting in France 1848 -1900	28	S2	P: 76 points in FREN and 22 points in ARTH at 200-level. R: ARTH 323 EQ: ARTH 323

Gender Studies

Students who major in Gender Studies must be credited with at least 136 points in GEND, including GEND 101, 44 points at 200-level, and at least 56 points at 300-level, which must include GEND 301. For prerequisite requirements all references to courses with the code GEND can be substituted by the code FMST for courses taken prior to 2002.

Course Code	Course Title	Pts	07	P/C/R/EP/EQ
GEND 101	Gender in Focus	18	S2	R: FMST 101, AMST 114
GEND 102	Fantasy on Flesh: Bodies, Images and the Politics of Representation	18	SU2 S1	R: FMST 102, GEND 112, AMST 113, CULT 112, AMST 142 EQ: AMST 142, CULT 112

GEND 103	Special Topic: Sex and Power in Popular Culture	18	SU1	
GEND 104	Special Topic: Body, Media and Language	18	NO	
GEND 105	Childhood in Children's Literature	18	S1	R: GEND 219, ENGL 115 EQ: ENGL 115
GEND 111	Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith	18	SU1	R: ENGL 113, CULT 111 EQ: CULT 111, ENGL 113
GEND 202	Gender Busting and Other Radical Acts	22	NO	P: GEND 101 or GEND 102 or GEND 112 or one of AMST 101-199 or ENGL 109 or MUSI 109 or any 36 points in Arts subjects. R: AMST 237 EQ: AMST 237
GEND 208	Postcolonialism and Identities	22	S2	P: GEND 101 or any 36 points in Arts subjects. R: SOCI 352, GEND312, FMST208, CULT205, SOCI208 EQ: CULT 205, SOCI 208
GEND 209	African American Women Writers	22	NO	P: One of AMST 100-199 or ENGL 109 or one of GEND 100-199 or a B average in 72 points in appropriate courses with the approval of the Programme Director. R: AMST 231, AMST 311, CULT 304, FMST 304, GEND304 EQ: AMST 231
GEND 210	Gender and Development in International Relations	22	S1	P: GEND101 or at least 36 points in Arts subjects at 100-level or 44 points at 200-level. R: GEND 306, CULT 306, FMST 206, FMST 306, SOCI 210, SOCI 310 EQ: SOCI 210
GEND 211	Sexualities in Culture	22	NO	P: GEND101 or at least 36 points in Arts subjects at 100 or 44 points at 200-level. R: GEND 307, AMST 332, CULT 303
GEND 213	From Bambi to Kong: The Animal in American Popular Culture	22	S2	P: One of AMST 101-199 or ENGL 109 or MUSI 109 or one of GEND 101-199 or HIST 128. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Gender Studies courses with the approval of the Programme Director. R: AMST 236, AMST 331, GEND 311, CULT 206 EQ: AMST 236, CULT 206
GEND 214	Health, Technologies and Embodiment	22	S1	P: 36 points of SOCI at 100-level or one of GEND 101-199 or HIST 128. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Gender Studies courses with the approval of the Programme Director. R: SOCI 247, SOCI 347, SOCI 236, GEND 310 EQ: SOCI 247
GEND 215	Heroines in History	22	S2	P: 36 points of 100-level HIST which may include CLAS 111, CLAS 112 or one of GEND 101-199 or HIST 128. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Gender Studies courses with the approval of the Programme Director. R: HIST 361, HIST 255 EQ: HIST 255

GEND 218	Family and Kinship in Comparative Perspective	22	S1	P: 36 points of ANTH at 100-level or GEND 101-199 or HIST 128. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Gender Studies courses with the approval of the Programme Director. R: ANTH 212, ANTH 312, GEND 318, SOCI 212, SOCI 312 EQ: SOCI 212, ANTH 212
GEND 221	Special Topic	22	NO	P: One of GEND 101-99 or a B average in 54 points in appropriate courses as approved by the Programme Convenor.
GEND 222	Special Topic	22	NO	P: One of GEND 101-99 or a B average in 54 points in appropriate courses as approved by the Programme Convenor.
GEND 223	Special Topic: Killer Women, Tough Guys and Power Rangers	22	NO	P: One of GEND 101-199 or any 36 points in Arts subjects at 100-level. R: CULT 130
GEND 224	Food and Eating	22	NO	P: 36 points of ANTH or SOCI or one of GEND 101-199 or a B average in 54 points in appropriate courses with the approval of the Programme Convenor. R: GEND 324, ANTH 208, ANTH 308, SOCI 262, SOCI 362 EQ: ANTH 208, SOCI 262
GEND 225	Psychology, Culture and Society	22	S1	P: 36 points in Sociology at 100-level, or 18 points in Sociology and 18 points in Psychology or Gender Studies (alternatively students with at least a B average in appropriate courses may be admitted to the course with the approval of the HOS). R: SOCI 265, SOCI 365, GEND 325.
GEND 301	Theorising Gender	28	S1	P: One of GEND 201-299 or a B average in any 44 points in Arts subjects at 200-level with the approval of the Programme Director. R: FMST 301
GEND 304	African American Women Writers	28	NO	P: One of AMST 201-299 or ENGL 236 or ENGL 237 or one of GEND 201-299 or a B average in any 44 points in Arts subjects at 200-level with the approval of the Programme Director. R: AMST 231, AMST 311, CULT 304, FMST 304, GEND 209 EQ: AMST 311, CULT 304
GEND 306	Gender and Development in International Relations	28	S1	P: Any 44 points in Arts subjects at 200-level. R: FMST 206, FMST 306, CULT 306, GEND 210, SOCI 210, SOCI 310 EQ: CULT 306, SOCI 310
GEND 307	Sexualities in Culture	28	NO	P: Any 44 points in Arts subjects at 200-level with the approval of the Programme Director. R: FMST 307, CULT 303, AMST 332, GEND 211 EQ: AMST 332, CULT 303
GEND 309	Gender, Space and Cultural Change	14	S1	P: 44 points of 200-level GEOG including GEOG 202 or one of GEND 201-299. Students without this prerequisite but with at least a B average of 88 points in appropriate subjects at 200-level may be admitted to the course with the approval of the Programme Director. R: GEOG 315 EQ: GEOG 315

GEND 310	Health, Technologies and Embodiment	28	S1	P: Any 44 points of SOCI at 200-level or one of GEND 201–299. Students without this prerequisite but with at least a B average of 88 points in appropriate subjects at 200-level may be admitted to the course with the approval of the Programme Director. R: SOCI 247, SOCI 347, SOCI 236, SOCI 255, GEND 214 EQ: SOCI 347
GEND 311	From Bambi to Kong: The Animal in American Popular Culture	28	S2	P: One of AMST 201–299 or ENGL 236 or ENGL 237 or one of GEND 201–299 or a B average in appropriate subjects at 200-level with the approval of the Programme Director. R: AMST 236, AMST 331, GEND 213, CULT 206 EQ: AMST 331
GEND 312	Postcolonialism and Identities	28	S2	P: One of GEND 201–299 or a B average in appropriate Arts subjects at 200-level with the approval of the Programme Director. R: SOCI 208, SOCI 352, GEND 208, FMST 208, CULT 205 EQ: SOCI 352
GEND 313	Mana Wahine: Maori and Indigenous Women points	28	S1	P: Any 22 points in MAOR at 200-level; or 22 points in GEND at 200-level, or with approval of the Head of School. R: MAOR 365 EQ: MAOR 365
GEND 314	Special Topic	28	NO	P: One of GEND 200–299 or a B average in 76 points in appropriate courses with the approval of the Programme Director
GEND 315	Special Topic	28	NO	
GEND 318	Kinship and Family in Comparative Perspective	28	S1	R: ANTH 212, ANTH 312, GEND 218, SOCI 212, SOCI 312 EQ: ANTH 312, SOCI 312
GEND 324	Food and Eating	28	NO	P: 54 points of ANTH of which 22 are at 200-level or 44 points of SOCI at 200-level or one of GEND 201–299 or a B average in any 40 points from the Arts schedule. R: ANTH 208, ANTH 308, GEND 224, SOCI 262, SOCI 362 EQ: ANTH 308, SOCI 362
GEND 325	Psychology, Culture and Society	28	S1	P: Any 44 points in Arts subjects or Psychology at 200-level. R: GEND 225, SOCI 265, SOCI 365
GEND 326	Psychosocial Studies	28	S2	P: Any 44 points in Arts subjects or Psychology at 200-level. R: SOCI 366

Geography

Students intending to complete their undergraduate degrees with a major in Geography must normally take:

- (a) any 36 points of 100-level Geography;
- (b) two of GEOG 201-206 and 213 and 214;
- (c) any 56 points of 300-level Geography.

Students intending to proceed to the BA (Hons), MA, BSc(Hons), PGDipSc or MSc degree must have passed 84 points in 300-level courses approved by the Head of Department, including GEOG 309, and at least 28 points other points in 300-level Geography courses, or have passed 112 points at 300-level, of which 56 points are in Geography and 56 points are in subjects approved by the Head of Department.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
GEOG 106	Global Environmental Change	18	S1	R: GEOG 103
GEOG 107	Sustainable Cities: Environmental and social perspectives on global urbanisation	18	S1	R: GEOG 103

GEOG 108	Resources and Sustainability	18	S2	R: GEOG 103
GEOG 201	Physical Geography	22	S1	P: Any 36 points of 100-level GEOG, excluding GEOG 105.
GEOG 202	Human Geography	22	S2	P: Any 36 points of 100-level GEOG, excluding GEOG 105.
GEOG 205	Introduction to Geographic Information Systems	22	S1	P: Any 36 points of 100-level GEOG, excluding GEOG 105 or any 108 points approved by HOD.
GEOG 206	Resource and Environmental Management	22	S2	P: Any 36 points of 100-level GEOG, excluding GEOG 105, or any 108 points approved by HOD.
GEOG 213	Remaking the New Europe	22	SU1	P: Any 36 points of 100-level GEOG, excluding GEOG 105, or any 108 points approved by HOD. R: GEOG 203, EURO 223 EQ: EURO 223
GEOG 214	Applications in Physical Geography	22	SU1	P: 36 points of 100-level GEOG, or any 108 points approved by the Head of Department.
GEOG 304	Southeast Asia: Development or Change	28	S1	P: 44 points of 200-level GEOG, or in special cases with approval of the HOD.
GEOG 305	Environmental Hazards and Management	28	S1	P: 44 points of 200-level GEOG, or in special cases with approval of HOD.
GEOG 309	Research Methods in Geography	28	S2	P: 44 points of 200-level GEOG, or in special cases with approval of the HOD. R: GEOG 204, GEOG 303
GEOG 310	Weather Systems	14	S2	P: 44 points of 200-level GEOG, including GEOG 201, or in special cases with approval of the HOD.
GEOG 311	Coastal Studies	14	S1	P: 44 points of 200-level GEOG including GEOG 201, or in special cases with approval of HOD.
GEOG 312	Glacial Processes	14	S2	P: 44 points of 200-level GEOG, including GEOG 201, or in special cases with approval of the HOD.
GEOG 313	Remote Sensing Data for Geographic Analysis	14	S2	P: 44 points of 200-level GEOG, including GEOG 205, or in special cases with approval of the HOD.
GEOG 314	Special Topic	14	S2	P: 44 points of 200-level GEOG including GEOG 202, or in special cases with approval of HOD.
GEOG 315	Special Topic: Gender, Space and Cultural Change	14	S1	P: 44 points of 200-level GEOG, including GEOG 202, or in special cases with approval of the HOD. R: GEND 309 EQ: GEND 309
GEOG 321	Special Topic: European Integration	28	S1	P: 44 points of 200-level GEOG, including at least one of GEOG 201 and GEOG 202. In special cases, entry may be granted by the Head of Department. R: GEOG 320 (prior to 2005); EURO 310 EQ: EURO 310
GEOG 322	Geography of Health	28	S2	P: 44 points of 200-level GEOG, or in special cases with approval of HOD.
GEOG 323	Spatial Data Analysis	14	S1	P: 44 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department. R: GEOG 431
GEOG 324	Customising GIS	14	S2	P: 44 points of 200-level GEOG, including GEOG 205, and GEOG 323, or in special cases with approval of HOD.
GEOG 340	Field Based Geomorphic Applications	14	SU1	P: 44 points of 200-level GEOG, or in special cases with approval of the HOD.
GEOG 341	Burma (Myanmar): Geographies of Anti-Development	14	SU1	P: 44 points of 200-level Geography, including GEOG 202, or approval of the HOD.

GEOG 342	Political Geography and Political Corruption	14	NO	
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Geology

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
GEOL 113	Environmental Geohazards	18	S2	
GEOL 114	Geoarchaeology: Peopling the Pacific	18	S1	R: PACS 101 EQ: PACS 101

German

Students intending to complete their BA by majoring in German must be credited with courses in German with a total value of at least 136 points, with at least 100 points at 200-level or above, including at least one non-language paper, and at least 56 points in GRMN at 300-level, including GRMN 310. Students intending to complete a BA in German are strongly advised to take either GRMN 113 or GRMN 213.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
GRMN 104	European Languages in Europe and Beyond	18	NO	R: FREN 117, RUSS 102 EQ: FREN 117, RUSS 102
GRMN 112	Special Topic: Aspects of European Culture in Film and Texts	18	S2	R: FREN 114, RUSS 104, FREN 214, GRMN 212, RUSS 204 EQ: FREN 114, RUSS 104
GRMN 113	Highlights of German Culture	18	S1	R: GRMN 213
GRMN 114	Elementary German Language A	18	S1	R: GRMN 106
GRMN 115	Elementary German Language B	18	S2	P: R: GRMN 106 RP: This course assumes at least one year of study at high school or equivalent competence in elementary German language.
GRMN 116	Business German	18	NO	
GRMN 117	Intermediate German A	18	S1	P: GRMN 115 or GRMN 116 or equivalent. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 German. R: GRMN 108
GRMN 118	Intermediate German B	18	S2	P: GRMN 117 or a placement test. Note: The course assumes a relatively high level of proficiency in German language. Even well prepared high school students should therefore enrol in GRMN117. R: GRMN 108
GRMN 210	Advanced Intermediate German A	22	S1	P: GRMN 118 R: GRMN 201
GRMN 211	Advanced Intermediate German B	22	S2	P: GRMN 210 R: GRMN 201
GRMN 212	Special Topic: Aspects of European Culture in Film and Texts	22	S2	P: Any 54 points R: FREN 114, GRMN 112, RUSS 104, FREN 214, RUSS 204 EQ: FREN 214, RUSS 204
GRMN 213	Highlights of German Culture	22	S1	P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: GRMN 113
GRMN 223	The German Language Today	22	NO	P: GRMN 108
GRMN 235	The European City	22	S1	P: Any 54 points R: CULT 316, FREN 215, FREN 315, GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: FREN 215, RUSS 222

GRMN 236	Literary Responses to German Unification	22	S2	P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: GRMN 336
GRMN 245	Representing Evil: The Holocaust and its Legacy	22	S2	P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: FREN 216, RUSS 221, FREN 316, GRMN 346, RUSS 321 EQ: FREN 216, RUSS 221
GRMN 310	Advanced German Language A	28	S1	P: GRMN 211 R: GRMN 301
GRMN 311	Advanced German Language B	28	S2	P: GRMN 310 R: GRMN 301
GRMN 326	Reading German Literary Texts	28	NO	P: GRMN 201 or equivalent language ability; PLUS 22 points in GRMN at 200-level with a grade of B or better OR any 44 points in GRMN at 200-level OR any 66 points at 200-level.
GRMN 335	The European City	28	S1	P: Any 44 points at 200-level R: CULT 316, FREN 215, FREN 315, GRMN 235, GRMN 345, RUSS 222, RUSS 322 EQ: FREN 315, CULT 316, RUSS 322
GRMN 336	Literary Responses to German Unification	28	S2	P: GRMN 201 or equivalent language ability; PLUS 22 points in GRMN at 200-level with a grade of B or better OR any 44 points in GRMN at 200-level OR any 66 points at 200-level. R: GRMN236
GRMN 346	Representing Evil: The Holocaust and its Legacy	28	S2	P: Any 44 points at 200-level R: FREN 216, FREN 316, GRMN 245, RUSS 221, RUSS 321 EQ: FREN 316, RUSS 321

Health Studies

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
HLTH 101	Introduction to Health Studies	18	S2	

History

The School of History offers courses at all levels in a number of areas including Europe, America, Asia, Australia, New Zealand and the Pacific. Students may select courses freely so that those who wish may concentrate on one particular area while others may equally properly acquire a wide variety of historical experience.

To enter HIST 200-level courses, it is necessary to pass either at least 18 points in HIST at B grade or better, or 36 points in HIST or Ancient History with a passing grade. Students without this prerequisite, but with at least a B average in 72 points in appropriate courses may, however, be admitted to 200-level courses in History with the approval of the Head of the School of History. Entry to 300-level HIST courses requires passes in two 200-level courses in History, Ancient History (CLAS 214, 215, 216, 217) or Maori (MAOR 214, 218, 219). Students seeking 56 points at 300-level as their major may include 28 points gained at 300-level in Ancient History (CLAS 305 or CLAS 307 or 312 or 313) or Maori (MAOR 317 or 321 or 323) or Religious Studies (RELS 307).

The prerequisite for entry to BA(Hons) or MA in History is 56 points in History at 300-level which may include 28 points at 300-level in Ancient History (CLAS 305 or CLAS 307 or 312 or 313) or Maori (MAOR 317 or 321 or 323) or Religious Studies (RELS 307 or RELS 322). A number of History topics can be taken at either 200- or 300-level, but not both.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
HIST 126	People of the Pacific: Migration and Identity	18	NO	

HIST 127	American History	18	S2	R: HIST 119, HIST 120
HIST 128	New Zealand History: 1350-1940	18	S1	R: HIST 108, HIST 109, HIST 124
HIST 129	New Zealand History: Since 1940	18	S2	R: HIST 108, HIST 109, HIST 124
HIST 133	Medieval Europe: from Rome to the Black Death	18	S1	R: HIST 125, HIST 130
HIST 134	Late Medieval and Renaissance Italy	18	NO	R: HIST 125, HIST 130, HIST 253
HIST 136	Revolutions and Revolutionaries	18	S1	R: HIST 123
HIST 137	Modern World History	18	S2	
HIST 239	War and Society in Europe, 1900-1945	22	S2	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 301, HIST 302, HIST 305, HIST 339
HIST 243	Kiwi Culture	22	S1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.
HIST 247	Emancipations: Power and Freedom in World History since 1750	22	S1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.
HIST 248	History of Japan	22	NO	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 232, HIST 240, HIST 241
HIST 249	India: Harappa to Taj Mahal	22	NO	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 232, HIST 240, HIST 241
HIST 253	Renaissance and Reformation Europe	22	S1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 116, HIST 246, HIST 373
HIST 254	Making Imperial Britain, 1780s to 1914	22	S2	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 376
HIST 255	Heroines in History	22	S2	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 361, GEND 215 EQ: GEND 215

HIST 256	The Australian Experience	22	SU1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 233
HIST 257	The American Political Tradition	22	S1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 377
HIST 258	Rise of Empires: Settlers and Natives	22	S1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 378
HIST 259	Te Ao Tipuna: Ancestral Maori Society	22	S1	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or ANTH101 or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. R: MAOR 214 EQ: MAOR 214
HIST 260	Life and Times of Mahatma Gandhi	22	SU1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 383
HIST 261	Sport and Society	22	SU1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 384
HIST 262	Maori and Indigenous Development	22	S2	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. R: MAOR 212, HIST 379 EQ: MAOR 212
HIST 265	Medieval Crusades and Crusaders	22	S2	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: HIST 340 and this option at HIST 250, HIST 251, HIST 350, HIST 351, HIST 387
HIST 266	The Pacific Islands: European and Polynesian Visions	22	SU2	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOS. R: ANTH 215 EQ: ANTH 215

HIST 268	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. R: HSRV 207, MAOR 219, POLS 218, SOCI 209 EQ: HSRV 207, MAOR 219, POLS 218, SOCI 209
HIST 269	The Rise and Fall of Soviet Domination in Eastern Europe 1944-1991	22	S2	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD. R: EURO 226 (2005 only), EURO 222, HIST 264 (prior to 2006), INCO 225, HIST 386 EQ: EURO 226
HIST 270	Anzac Neighbours	22	S2	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 334
HIST 271	Special Topic: Something in the Air: How 'Special' were the 60s?	22	SU1	P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOS. R: HIST 382
HIST 272	Special Topic	22	NO	
HIST 274	The Soviet Experiment and Its Aftermath	22	S1	R: RUSS 218 EQ: RUSS 218
HIST 275	The Muslim World, 600-1650	22	S2	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 375
HIST 276	Myth and History	22	S1	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 353
HIST 277	French Revolution 1789-1799	22	S2	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 208, HIST 250, HIST 251, HIST 309, HIST 350, HIST 351, HIST 357
HIST 278	America in World History	22	S1	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 381 (1999 only), HIST 364

HIST 279	Policing and Resistance: Ancient India to Independence	22	S1	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: This option at HIST 441, HIST 367
HIST 280	The Search for Meaning: Great Ideas of the Western Tradition	22	S2	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 380
HIST 281	Resistance and Conformity in Nazi Germany	22	S1	P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School. R: HIST 369
HIST 282	History of Technology	22	S1	R: HIST 388
HIST 334	Anzac Neighbours	28	S2	P: 44 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 270
HIST 339	War and Society in Europe, 1900-1945	28	S2	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. R: HIST 239, HIST 301, HIST 302, HIST 305
HIST 352	Kiwi Culture	28	S1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies. R: HIST 243
HIST 353	Myth and History	28	S1	P: 44 points (HIST200, CLAS214, CLAS215, CLAS216, CLAS217, MAOR214, MAOR218, MAOR219) R: HIST 276
HIST 357	French Revolution 1789-1799	28	S2	P: 44 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 208, HIST 250, HIST 251, HIST 277, HIST 309, HIST 350, HIST 351.
HIST 362	New Zealand Social History in the 20th Century	28	NO	P: 44 points (HIST200, CLAS214, CLAS215, CLAS216, CLAS217, MAOR214, MAOR218, MAOR219).
HIST 364	America in World History	28	S1	P: 44 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 278, HIST 381 (1999 only)
HIST 366	Te Ao Hurihuri: Colonisation and Maori	28	S2	P: Any 22 points in Maori and Indigenous Studies or their double-coded equivalents or 44 points at 200-level in HIST or Ancient History (CLAS214, CLAS215, CLAS216, CLAS217) or ANTH or RELS. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the HOD. R: MAOR 317, RELS 322, CULT 302 EQ: CULT 302, MAOR 317, RELS 322
HIST 367	Policing and Resistance: Ancient India to Independence	28	S1	P: 44 points at 200-level HIST or 200-level Ancient History (CLAS214, CLAS215, CLAS216, CLAS217) or 200-level Maori and Indigenous Studies (MAOR214, MAOR218, MAOR219). R: This option at HIST441, HIST 279

HIST 369	Resistance and Conformity in Nazi Germany	28	S1	P: 44 points at 200-level HIST or 200-level Ancient History (CLAS214, CLAS215, CLAS216, CLAS217) or 200-level Maori and Indigenous Studies (MAOR214, MAOR218, MAOR219). R: HIST 281
HIST 370	Empire and War: Japan 1853 - 1952	28	S2	P: 22 points of HIST or JAPA (non language courses) at 200-level with a B pass; or 44 points of HIST or JAPA (non-language courses) at 200-level; or any 66 points at 200-level from the Arts schedule. R: JAPA 312 EQ: JAPA 312
HIST 371	Emancipations: Power and Freedom in World History since 1750	28	S1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 247
HIST 373	Renaissance and Reformation Europe	28	S1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 253
HIST 375	The Muslim World, 600-1650	28	S2	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 275
HIST 376	Making Imperial Britain, 1780s to 1914	28	S2	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 254
HIST 377	The American Political Tradition	28	S1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 257
HIST 378	Rise of Empires: Settlers and Natives	28	S1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 258
HIST 379	Maori and Indigenous Development	28	S2	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 262, MAOR 212
HIST 380	The Search for Meaning: Great Ideas of the Western Tradition	28	S2	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 280
HIST 381	Special Topic: The Australian Experience	28	SU1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 233, HIST 256
HIST 382	Special Topic: Something in the Air: How 'Special' were the '60s?	28	SU1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 271
HIST 383	Special Topic: Life and Times of Mahatma Gandhi	28	SU1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 260

HIST 384	Special Topic: Sport and Society	28	SU1	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 261
HIST 387	Medieval Crusades and Crusaders	28	S2	P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies (MAOR). R: HIST 340 and this option at HIST 250, HIST 251, HIST 350, HIST 351, HIST 265
HIST 388	History of Technology	28	S1	R: HIST 282

History and Philosophy of Science

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
HAPS 101	Cultures of Inquiry and the Origins of Science	18	SU1 S2	R: HAPS 402, PHIL 237, PHIL 257

Human Services

Students intending to major in Human Services must be credited with at least 56 points at 300-level in Human Services courses, including HSRV 301, and at least a further 80 points in Human Services, including at least 44 points above 100-level.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
HSRV 101	Human Services and Systems in New Zealand	18	S2	R: SOWK 101 EQ: SOWK 101
HSRV 102	Contemporary Issues and the Social Services	18	S1	R: SOWK 102 EQ: SOWK 102
HSRV 103	Violence in Society	18	S2	
HSRV 201	Communication in the Human Services	22	S1	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: SOWK 201 EQ: SOWK 201
HSRV 202	Human Behaviour and Human Systems	22	S2	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: SOWK 202 EQ: SOWK 202
HSRV 203	Policy Debates in the Human Services	22	S1	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: SOWK 203 EQ: SOWK 203
HSRV 204	Indigenous Issues and the State	22	S1	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.
HSRV 205	Social Organisation: Community Development and Global Change	22	S2	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

HSRV 206	Child Protection and Family Welfare	22	S2	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.
HSRV 207	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: MAOR 219, HIST 268, SOCI 209, POLS 218 EQ: MAOR 219, HIST 268, SOCI 209, POLS 218
HSRV 208	Gender Sensitivity and Human Services	22	S1	P: HSRV 101 and HSRV 102 or SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.
HSRV 301	Change and Human Systems	28	S1	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School.
HSRV 302	Qualitative Research Methods	28	S1	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School. R: SOWK 302 EQ: SOWK 302
HSRV 303	Women, Offending and Victimisation: Perspectives	28	S1	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School.
HSRV 304	Thinking Cross-Culturally	28	W	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School. R: SOWK 304 EQ: SOWK 304
HSRV 305	Quantitative Research Methods	28	S2	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School. R: SOWK 305 EQ: SOWK 305
HSRV 306	Non-Governmental Organisations and Social Development	28	NO	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School.
HSRV 307	Perspectives on Ageing in Human Systems	28	NO	P: Any 44 points of Human Services at 200-level. Students without this prerequisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School.

HSRV 308	Gender Sensitivity and Human Services	28	S1	P: Any 44 points of Human Services at 200-level. Students without this pre-requisite but with at least 88 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School.
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Italian

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ITAL 101	Beginners Italian	18	SU1	R: INCO 107 (2003)

Japanese

Students intending to complete the BA in Japanese must be credited with at least 136 points in Japanese, with at least 100 points at 200-level or above, including at least 56 points (including JAPA 305) at 300-level.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
JAPA 108	Introduction to Japanese Culture	18	S1	
JAPA 113	Introduction to Japanese Literature and Related Arts	18	S2	
JAPA 141	Beginners' Japanese	18	S1	R: JAPA 101 and JAPA 105
JAPA 142	Elementary Japanese	18	S2	P: JAPA 141 (Level 2 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 101, JAPA 105
JAPA 151	Japanese Language 1A	18	S1	P: JAPA 142 (Level 3 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 105, JAPA 201
JAPA 152	Japanese Language 1B	18	S2	P: JAPA 151 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 105, JAPA 201
JAPA 205	Japanese Language 2	44	W	P: JAPA 105 or JAPA 152 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 301
JAPA 207	Written Communication in Japanese	22	S1	P: JAPA 105 or JAPA 152. C: JAPA205
JAPA 208	Japanese Society	22	S2	P: JAPA 108 or JAPA 113 or 72 points in appropriate courses at 100-level with approval of the Programme Director.
JAPA 210	Japanese Manga	22	S2	P: JAPA 108 or JAPA 113 or CULT110 or ARTH210 or 72 pts in appropriate courses at 100-level with the approval of the Programme Director
JAPA 212	Literary and Cinematic Representations of Japanese Society and Culture	22	S1	P: Any 72 points.
JAPA 222	Structure and History of the Japanese Language	22	NO	P: JAPA 101 (or JAPA 142) or JAPA 105 (or JAPA 151 and/or JAPA 152) or JAPA 205 or JAPA 305, or LING 101 or 111, or CHIN 202.
JAPA 305	Japanese Language 3	56	W	P: JAPA 205. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 311

JAPA 307	Extension Japanese	28	S2	P: JAPA 205 C: JAPA 305 R: JAPA 311
JAPA 312	Empire and War: Japan 1853 - 1952	28	S2	P: 22 points of HIST or JAPA (non language courses) at 200-level with a B pass or above; or 44 points of HIST or JAPA (non-language courses) at 200-level; or any 66 points from the Arts schedule at 200-level. R: HIST 370 EQ: HIST 370
JAPA 313	Professional Japanese	28	S1	P: JAPA 205 C: JAPA 305

Korean

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
KREA 101	Elementary Korean Language 1	18	SU2	
KREA 102	Elementary Korean Language 2	18	NO	
KREA 103	Introduction to Korean Culture	18	NO	

Law

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
LAWS 101	The Legal System	36	W	

Linguistics

Students intending to complete the BA in Linguistics must be credited with at least 136 points in Linguistics, with at least 100 points at 200-level or above, including LING 206, LING 207, and at least 56 points of LING at 300-level. Students wishing to satisfy the requirements of a degree by taking 300-level courses in Linguistics worth 56 points must pass LING 206 and LING 207 and obtain at least 18 points in any language other than English. The required 18 points in any language other than English may be replaced by proficiency in any language other than English at the discretion of the Head of Department.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
LING 101	The English Language	18	S1	R: ENGL 123, ENGL 112, LING 111
LING 102	Language and Society	18	S2	R: ENGL 323
LING 202	Semantics	22	S2	P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points in LING R: PHIL 251 EQ: PHIL 251
LING 203	Sociolinguistics	22	S1	P: ENGL 123 or ENGL 112 or LING 101 or LING 111 or subject to HOD approval. R: ENGL 226, ENGL 323
LING 205	Language Acquisition	22	S2	P: LING 101 or LING 111 or ENGL 112 or ENGL 123 or PSYC 104, or PSYC 105 and PSYC 106, or EDUC 105 or EDUC 110 or EDUC 111.
LING 206	Syntactic Theory	22	S1	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: LING 201, LING 211
LING 207	Phonetics and Phonology	22	S2	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: LING 201, LING 211
LING 209	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: MAOR 220, TREO 220 EQ: MAOR 220, TREO 220

LING 302	Morphology	28	W	P: LING 201 or LING 211 or LING 206 or LING 207
LING 303	New Zealand English	28	W	P: LING 201 or LING 211 or LING 203 or LING 207
LING 304	Historical Linguistics	28	S2	P: LING 201 or LING 211 or LING 206 or LING 207
LING 306	Topics in Syntactic Theory	28	S2	P: LING 201 or LING 206 or LING 211 R: LING 301, LING 311
LING 307	Topics in Phonetics and Phonology	28	S1	P: LING 201 or LING 207 or LING 211 R: LING 301, LING 311

Management Science

For courses in Management Science a pass in any prerequisite may be replaced by a level of attainment in the prerequisite, or its equivalent, acceptable to the Head of the Department of Management.

Course Code	Course Title	Pts	07	P/C/R/JP/EQ
MSCI 101	Management Science	18	S2	R: MSCI 102, MSCI 112
MSCI 110	Quantitative Methods for Business	18	S1	R: STAT 111, STAT 112
MSCI 204	Planning Methods for Management	22	S1	P: 18 points of MATH, MSCI or STAT R: MSCI 215
MSCI 210	Statistical Methods for Management	11	S1	P: (1) STAT 111 or STAT 112 or STAT 131; (2) 9 points from MSCI or MGMT or MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171. At the discretion of the HOD, the statistics prerequisite may be replaced by a high level of achievement in Bursaries Mathematics with Statistics. R: MSCI 202
MSCI 216	Linear Programming Methods	11	S2	P: (1) MSCI 215 or MSCI 204; (2) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171 R: MSCI 201
MSCI 220	Introduction to Operations Management	11	S1	P: MSCI 102 and MSCI 112 or these may be replaced by MSCI 101. R: MSCI 203 RP: MGMT 101
MSCI 221	Production Planning and Control	11	S2	P: (1) STAT 111 or STAT 112 or STAT 131; (2) MSCI 102; (3) MSCI 112. At the discretion of the HOD, the statistics prerequisite may be replaced by a high level of achievement in NCEA Level 3 or Bursaries Mathematics with Statistics. R: MSCI 203 RP: MSCI 220
MSCI 308	Cases in Management Science	14	NO	P: MSCI 210, MSCI 215 and MSCI 221 C: 28 points 300-level MSCI R: MSCI 218
MSCI 310	Probabilistic MS/OR Models	14	S1	P: (1) MSCI 210 or 22 points of 200-level courses in STAT; (2) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171 R: MSCI 302
MSCI 311	Simulation	14	S2	P: (1) MSCI 210 or 22 points of 200-level courses in STAT; (2) one of (COSC 121, AFIS 123, AFIS 125, ENEL 206, ENGR 250, MATH 171, MATH 280) or any course involving an appropriate level of computer programming as approved by the HOD. R: MSCI 302

MSCI 312	Forecasting and Decision Analysis	14	S2	P: (1) MSCI 210 or 22 points of 200-level courses in STAT; (2) MATH 104 or MATH 105 or MATH106 or MATH107 or MATH 108 or MATH 109 or MATH 116 or MATH 127 or MATH 171 (At the discretion of the HOD (2) may be replaced by good performance in (1)). R: MSCI 202
MSCI 315	Advanced Linear Programming	14	S1	P: (1) MSCI 215, (2) MSCI 216, (3) any one of COSC 121, AFIS 123, ENEL 206, ENGR 250, MATH 171, MATH 280, or any course involving an appropriate level of computer programming, as approved by the Head of Department. R: MSCI 301 RP: MATH 252 or MATH 254.
MSCI 316	Nonlinear Programming and Heuristics	14	S2	P: MSCI 215, MSCI 216 R: MSCI 301 RP: MSCI 315 and MATH 252 or MATH 254.
MSCI 320	Managing Operations	14	S2	P: (1) MSCI 220; (2) 22 points 200-level from MSCI, MGMT, or AFIS. R: MSCI 304 RP: MSCI 221
MSCI 321	Materials Management	14	S1	P: MSCI 220, MSCI 221 R: MSCI 303
MSCI 323	Quality Management	14	S2	P: (1) MSCI 220 and MSCI 221; (2) 22 points at 200-level from MSCI, MGMT, AFIS. R: MSCI 304
MSCI 324	Project Management	28	S1	P: (1) MSCI 220, MSCI 221 and 22 points from Commerce; or (2) 88 points at 200-level from Commerce or Engineering R: MSCI 304, MSCI 322, AFIS 313

Maori and Indigenous Studies*

Students intending to complete the BA in Maori and Indigenous Studies must be credited with a total value of at least 136 points in Maori and Indigenous Studies courses, with at least 56 points in Maori and Indigenous Studies at 300-level, and must include:

- (a) at least two of MAOR 214, MAOR 219, MAOR 220 and MAOR 282 (or their co-coded equivalents); and
- (b) at least two of MAOR 301, MAOR 317, MAOR 323, MAOR 345, MAOR 365 and MAOR 382 (or their co-coded equivalents).

Students may include up to 44 points from courses listed under the major for Te Reo Maori. Students completing a double major in Te Reo Maori and Maori and Indigenous Studies must complete a total of 272 unique points in different courses.

**This subject was formerly called 'Maori'. The name change is subject to NZVCC CUAP approval due December 2006.*

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
MAOR 107	Te Ahi Ka: Introducing Traditional Maori Society	18	S1	
MAOR 108	Te Ahi Ka: Introducing Treaty Society	18	SU1 S2	R: MAOR 113 (prior to 2006)
MAOR 114	Mahi-a-Ringa: Introducing Traditional Material Culture	18	SU2	R: ARTH 108 EQ: ARTH 108
MAOR 165	He Timatanga: Engaging with Maori	18	SU2	
MAOR 170	Ahua: Maori in Film	18	SU2	

MAOR 212	Maori and Indigenous Development	22	S2	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI or ANTH101. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOS. R: HIST 262, HIST 379 EQ: HIST 262
MAOR 214	Te Ao Tipuna: Ancestral Maori Society	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: HIST 259 EQ: HIST 259
MAOR 219	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: POLS 218, HIST 268, SOCI 209, HSRV 207 EQ: HIST 268, SOCI 209, POLS 218, HSRV 207
MAOR 220	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: LING 209, TREO 220 EQ: LING 209, TREO 220
MAOR 225	Te Taura Whakaaro: The Continuum of Maori Art	22	S2	P: 18 points at 100-level in ARTH or ARTT or MAOR and 18 points from any Humanities/Social Science Faculty course. R: ARTH 204 EQ: ARTH 204
MAOR 230	Ethnicity	22	S2	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. R: ANTH 223, SOCI 223, SOCI 323 EQ: ANTH 223, SOCI 223
MAOR 268	Ahua - Maori in Film, Documentary and Literature	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MAOR 270	Special Topic	22	NO	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MAOR 282	Kapa Haka: Introducing Maori Performing Arts	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, TREO 282 EQ: TREO 282

MAOR 301	Rangatiratanga and Kawanatanga: Maori and Government - The Interface	28	NO	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: POLS 331 EQ: POLS 331
MAOR 317	Te Ao Hurihuri: Colonisation and Maori	28	S2	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: RELS 322, HIST 366, CULT 302 EQ: CULT 302, HIST 366, RELS 322
MAOR 323	Research Essay	28	W	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or any 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, an A- average, a one-page research proposal, a lecturer from the School as supervisor, and permission of the Head of School. R: MAOR 321
MAOR 324	Politics of Race and Ethnicity	28	S2	P: Any 22 points in Maori and Indigenous Studies at 200-level or their double-coded equivalents or 22 points at 200-level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOS. R: POLS 312 EQ: POLS 312
MAOR 327	Te Reo o Nga Tipuna	28	NO	P: MAOR 260 or MAOR 325 or 20 credits NCEA Te Reo Rangatira level 3, mostly excellence. R: MAOR 326
MAOR 328	Special Topic	28	NO	P: Any 22 points in Maori and Indigenous Studies at 200-level or their double-coded equivalents. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the HOS.
MAOR 345	Korero-a-Iwi: Maori Tribal Histories and Traditions	28	W	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: MAOR 413
MAOR 365	Mana Wahine: Maori and Indigenous Women	28	S1	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: GEND 313 EQ: GEND 313
MAOR 382	Mahi-a-Rehia: Advanced Maori Performing Arts	28	S2	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: TREO 382 EQ: TREO 382

Mass Communication

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
COMS 101	Introduction to Mass Communication	18	S2	
COMS 102	Special Topic: The News Machine	18	S1	

COMS 201	Media Audiences	22	S1	P: (1) COMS101; (2) Students without this prerequisite but with at least a B average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator. R: CULT 201 EQ: CULT 201
COMS 202	Mass Communication Policy	22	S1	P: (1) COMS101; (2) Students without this prerequisite but with at least a B average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.
COMS 203	Media and the Representation of Differences	22	S2	P: COMS 101 or 36 points at 100-level in ARTT and/or ARTH. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to the course with the approval of the Programme Co-ordinator.
COMS 204	Advertising and Cultural Consumption	22	S2	P: (1) COMS 101; (2) Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Mass Communication 200-level courses with the approval of the Programme Co-ordinator.
COMS 205	Media and Politics	22	S1	P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.) R: POLS 232 EQ: POLS 232
COMS 220	Special Topic: Community Radio	22	SU2	P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.)
COMS 221	Special Topic: Media Propaganda	22	SU2	P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.) R: COMS 321
COMS 301	Research Methods	28	S1	P: 44 points at 200-level COMS. Students without 44 points at 200-level but with at least a B average in appropriate courses may be admitted to any one of the Mass Communication 300-level courses with the approval of the Programme Co-ordinator. Students enrolling in more than one Mass Communication course at 300-level must have 44 points at 200-level. R: POLS 306 EQ: POLS 306
COMS 302	Mass Communication in an International Context	28	S2	P: 44 points at 200-level COMS. Students without 44 points at 200-level but with at least a B average in appropriate courses may be admitted to any one of the Mass Communication 300-level courses with the approval of the Programme Co-ordinator. Students enrolling in more than one Mass Communication course at 300-level must have 44 points at 200-level.
COMS 303	Visual Media and Mass Communication	28	S1	P: 44 points at 200-level COMS. Students without 44 points at 200-level but with at least a B average in appropriate courses may be admitted to any one of the Mass Communication 300-level courses with the approval of the Programme Co-ordinator. Students enrolling in more than one Mass Communication course at 300-level must have 44 points at 200-level.

COMS 304	Journalists at Work	28	S2	P: 44 points at 200-level COMS. Students without 44 points at 200-level but with at least a B average in appropriate courses may be admitted to any one of the Mass Communication 300-level courses with the approval of the Programme Co-ordinator. Students enrolling for more than one Mass Communication course at 300-level must have 44 points at 200-level.
COMS 305	Media and Social Change	28	S1	P: Students wishing to take 56 points in COMS at 300-level must have 44 points in COMS at 200-level. (Students without 44 points at 200-level in COMS but with at least a B+ average in 88 points in appropriate courses may take any one COMS300-level course with the approval of the Programme Co-ordinator.
COMS 306	Media and Conflict	28	S1	P: Students wishing to take 56 points in COMS at 300-level must have 44 points in COMS at 200-level. (Students without 44 points at 200-level in COMS but with at least a B average in 88 points in appropriate courses may take one COMS 300-level course with the approval of the Programme Co-ordinator. R: POLS 332 EQ: POLS 332
COMS 321	Special Topic: Media Propaganda	28	SU2	P: 44 points at 200-level COMS. Students without 44 points at 200-level but with at least a B average in appropriate courses may be admitted to any one of the Mass Communication 300-level courses with the approval of the Programme Co-ordinator. Students enrolling for more than one Mass Communication course at 300-level must have 44 points at 200-level. R: COMS 321

Mathematics

The 100-level core Mathematics (Calculus and Linear Algebra) courses are MATH 108 and 109. MATH 108 is offered as a Semester 1 course, a Semester 2 course, and a Whole-year course. MATH 109 is available as a Semester 2 course, and a Summer Course.

To obtain 36 points at 100-level in core Mathematics, students can take any occurrence of MATH 108, followed by any of MATH 109. Such a route leads to enrolment in 200-level courses, and subsequently a degree with 300-level credits in Mathematics. If you only want 18 points of core Mathematics, then the Whole-year occurrence of MATH 108 is a good option to consider, because it spreads the load throughout the year rather than just one semester.

Students who have not passed Year 12 Mathematics, or its equivalent, are strongly advised to enrol in MATH 101 before advancing to MATH 108. MATH 115 or 134 can be taken alone or credited with any other 100-level core Mathematics course.

MATH 171 is intended for students who want to progress in applied mathematics. It is recommended that students who enrol in MATH 171 have already been credited with MATH 108, or are concurrently enrolled in the Whole-year occurrence of MATH 108. Students majoring in Mathematics must complete 44 points from MATH 210-299 or equivalent, and at least 56 points from MATH 310-399. Satisfactory attendance at, and performance in, tutorials is required in all Mathematics courses.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
MATH 101	Introductory Mathematics with Applications	18	W	R: MATH 104, MATH 105, MATH 106, MATH 107, MATH 108, MATH 109, MATH 171
MATH 108	Mathematics 1C	18	W S1 S2	R: MATH 104, MATH 105, MATH 106

MATH 109	Mathematics 1D	18	SU2 S1 S2	P: MATH 106 or MATH 108. With the permission of Head of Department this prerequisite may be replaced by a high level of achievement in MATH 101. R: MATH 104, MATH 105, MATH 107
MATH 115	Discrete Mathematics 1	18	W	
MATH 134	Logic and Computability	18	SU1 S1	R: PHIL 134, PHIL 144, MATH 144 EQ: PHIL 134
MATH 171	Mathematical Modelling and Computation	18	S2	P: R: EMTH 171 (2005) RP: MATH 108
MATH 208	Logic A	22	S1	P: Any 18 points in Philosophy or Mathematics or Computer Science. R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, PHIL 308, MATH 308
MATH 209	Logic B	22	NO	P: Any 18 points in Philosophy or Mathematics or Computer Science. R: PHIL 225, PHIL 247, PHIL 347, PHIL 209, PHIL 309, MATH 309
MATH 221	Algebra and Cryptography	11	S1	P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 115 R: MATH 211, MATH 315
MATH 222	Groups and Symmetry	11	S2	P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 115 R: MATH 211
MATH 231	Discrete Methods	11	S2	P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 115 R: MATH 215
MATH 243	Analysis 2	11	S1	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 R: MATH 212
MATH 251	Linear Systems	11	S1	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204
MATH 252	Matrix Algebra 2	11	S2	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204
MATH 254	Linear Algebra 2	22	S2	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 and Head of Department approval. R: MATH 204, MATH 217, MATH 251, MATH 252, EMTH 203, EMTH 204
MATH 261	Multivariate Calculus	11	S1	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210
MATH 262	Differential Equations and Transforms	11	S2	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210
MATH 264	Multivariate Calculus and Differential Equations	22	S1	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 and Head of Department approval. R: MATH 204, MATH 218, MATH 219, MATH 261, MATH 262, EMTH 201, EMTH 202, EMTH 204, EMTH 210, EMTH 264
MATH 271	Mathematical Modelling and Computation 2	11	S2	P: (MATH 171 or MATH 280 or MATH 281 or MATH 282) AND (EMTH 201 or EMTH 202 or EMTH 204 or EMTH 210 or MATH 261 or MATH 264). Or high grade in MATH 104, MATH 105, MATH 107 or MATH 109 and Head of Department approval. R: MATH 266, EMTH 271

MATH 282	Introduction to Scientific Computing	11	SU1	P: MATH 104 or MATH 105 or MATH 107 or MATH 109 R: MATH 280, MATH 281
MATH 301	Mathematics in Perspective	14	S1	P: (1) 36 points in Mathematics or Statistics or Engineering Mathematics at 100-level; (2) 44 points from the BA or BSc schedule at 200-level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of Department.
MATH 305	Mathematics Project	14	SU2	P: 44 points from MATH 210-299, and approval of HOD. R: STAT 305
MATH 308	Logic A	28	NO	P: Any 22 points at 200-level in Philosophy or Mathematics or Computer Science or Engineering Mathematics R: PHIL 208, PHIL 225, PHIL 246, PHIL 308, PHIL 346, MATH 208
MATH 309	Logic B	28	NO	P: Any 22 points at 200-level in Philosophy or Mathematics or Computer Science or Engineering Mathematics R: PHIL 209, PHIL 225, PHIL 247, PHIL 309, PHIL 347, MATH 209
MATH 321	Fields and Commutative Rings	14	S1	P: MATH 221 or MATH 222 (or MATH 254 or EMTH204 with HOD permission) R: MATH 311
MATH 322	Group Theory	14	NO	P: MATH 221 or MATH 222 (or MATH 254 or EMTH204 with HOD permission) R: MATH 311
MATH 323	Algebraic Computing	14	NO	P: Either 44 points in MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200-level Maths with HOD approval.
MATH 333	Coding Theory	14	S1	P: Either 44 points in MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200-level Maths with HOD approval. R: MATH 315
MATH 334	Combinatorics	14	S2	P: Either 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200-level Maths with HOD approval. R: MATH 315
MATH 335	Computability Theory	14	NO	P: COSC 222 or PHIL 246 or 22 points in MATH or EMTH at 200-level, as approved by the Head of Department.
MATH 336	Foundations of Mathematics	14	S2	P: 22 points from MATH 221-282 or EMTH 200-204 or EMTH 210-271; or approval of HOD. R: MATH 208, MATH 308
MATH 342	Applications of Complex Variables	14	S2	P: Either (1) 22 points from MATH 219, MATH 264, EMTH 204 or (2) MATH 261 and MATH 262 or (3) MATH 243 or (4) EMTH 202 R: MATH 319
MATH 343	Metric, Normed and Hilbert Spaces	14	S1	P: Either (1) MATH 243 or MATH 264 or EMTH 202 or (2) 22 points from MATH 200 or EMTH 200 as approved by the Head of Department. R: MATH 312
MATH 346	Computational Approximation	14	NO	P: 11 points from MATH 251, MATH 254, MATH 266, EMTH 203 or EMTH 204 RP: MATH 271 or MATH 280 or MATH 281 or MATH 282

MATH 352	Applied Matrix Algebra A	14	S1	P: Either MATH 251 or MATH 252 or MATH 254 or EMTH 203 or EMTH 204 R: MATH 317 RP: MATH 280 or MATH 281 or MATH 282 or MATH 271
MATH 353	Applied Matrix Algebra B	14	S2	P: Either MATH 252 or MATH 254 or EMTH 203 or EMTH 204 R: MATH 317 RP: (MATH 251 or MATH 352) and (MATH 271, MATH 280, MATH 281 or MATH 282)
MATH 361	Partial Differential Equations	14	S1	P: 22 points from MATH 219, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204 R: MATH 314, MATH 318, MATH 319
MATH 362	Advanced Partial Differential Equations	14	NO	P: MATH 361 R: MATH 314
MATH 363	Dynamical Systems	14	S2	P: 22 points from MATH 219, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204 R: MATH 318 RP: MATH 252, MATH 254 or EMTH 203
MATH 371	Vector Calculus and Modelling	14	S1	P: MATH 219 or MATH 264 or MATH 261 or MATH 262 or EMTH 202 or EMTH 204. R: MATH 318
MATH 376	Applied Stochastic Modelling	14	S2	P: (1) 11pts from STAT 212, STAT 214, STAT 216 and a further 11 pts from STAT 210 to STAT 299; (2) MATH109 or MATH199 R: STAT 316 RP: STAT 212, STAT 216 and 11 points from MATH 252, MATH 254, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 203, EMTH 204. EQ: STAT 316
MATH 381	Advanced Scientific Computing	14	S2	P: (MATH 261 or MATH 262 or MATH 264 or EMTH 202 or EMTH 204) and (MATH 266 or MATH 271 or MATH 280 or MATH 282) R: MATH 366, MATH 367
MATH 391	Special Topic: Cryptography	14	S2	
MATH 392	Special Topic	14	S2	

Music

Students intending to complete the BA in Music must be credited with at least 136 points in Music courses, of which at least 56 points must be at the 300-level, and must include the courses MUSI 131, 171, and 172. MUSI 107 Introduction to Materials of Music is a preliminary course designed for students who have little experience of music notation, theory and aural training, and may also be a helpful revision course for students who have not studied music for some time. A good pass in this course gives students a basis for embarking on the advancing sequence of Materials of Music courses (MUSI 171, 172, 271 and 272).

Course Code	Course Title	Pts	07	P/C/R/PP/EQ
MUSI 103	Introducing Music	18	SU1	R: MUSI 101, MUSI 123 (prior to 2006)
MUSI 107	Introduction to Materials of Music	18	S2 SU1	R: MUSI 104, MUSI 105, MUSI 108, MUSI 117 (prior to 2006), MUSI 118
MUSI 109	From Rags to Swing: the Evolution of Jazz	18	S2	R: AMST 112 EQ: AMST 112
MUSI 126	Digital Music	18	SU2 W	R: MUSI 136 (prior to 2006)
MUSI 128	European Languages for Musicians	18	W	
MUSI 130	Music History and Literature 1	18	NO	R: MUSI 102
MUSI 131	Europe's Musical Heritage	18	S2	R: MUSI102, MUSI103, MUSI123, MUSI206

MUSI 171	Materials of Music 1	18	S1	R: MUSI 105, MUSI 114, MUSI 205
MUSI 172	Materials of Music 2	18	S2	P: MUSI 171 R: MUSI 105, MUSI 114, MUSI 205
MUSI 235	Studies in Music Education	22	S1	P: MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD. R: MUSI 311 (1995)
MUSI 242	Music of the Renaissance: 1450-1650	22	NO	P: MUSI 102 or MUSI 130 or MUSI 131
MUSI 243	Music of Court and Enlightenment: 1650-1800	22	S1	P: MUSI 102 or MUSI 130 or MUSI 131
MUSI 244	Music in the Age of Revolutions: 1790-1890	22	NO	P: MUSI 102 or MUSI 130 or MUSI 131 R: MUSI 311 (2003 or 2006)
MUSI 245	Music and Modern Times: 1890 to the present day	22	NO	P: MUSI 102 or MUSI 130 or MUSI 131
MUSI 251	Studies in Asian Music	22	NO	P: MUSI 106 or MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD. R: MUSI 210, MUSI 310 (1986-1988), MUSI 351
MUSI 252	Himalayan Music	22	S2	P: MUSI 106 or MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD. R: MUSI 310 (1995), MUSI 352
MUSI 271	Materials of Music 3	22	S2	P: MUSI 105 or MUSI 172 R: MUSI 201, MUSI 205, MUSI 213, MUSI 214, MUSI 215, MUSI 219
MUSI 272	Materials of Music 4	22	NO	P: MUSI 271 R: MUSI 201, MUSI 205, MUSI 213, MUSI 214, MUSI 215, MUSI 219
MUSI 310	Special Topic	28	S2	P: Any 22 points of MUSI at 200-level approved by HOD. R: MUSI 359
MUSI 311	Special Topic: Music of the Court and Enlightenment	28	S1	P: MUSI242 or MUSI 244 or MUSI 245 or both of MUSI 251 and either MUSI 130 or MUSI 131 R: MUSI 243
MUSI 313	Historical Performance Practice	28	W	P: Any one of MUSI 242–245 or MUSI 261–264 or MUSI 361–364 or School of Music Audition.
MUSI 315	Twentieth Century Music Textures	28	W	P: MUSI 201 or MUSI 205 or MUSI 271 or MUSI 272
MUSI 318	Studies in Music Research	28	NO	P: MUSI 206 or MUSI 208 or any one of MUSI 261, 262, 263, 264, 265, 266, 268, 269.
MUSI 335	Aspects of Music Education	28	S1	P: MUSI 235 R: MUSI 311 (1995)
MUSI 351	Studies in Asian Music	28	NO	P: MUSI 206 or any one of MUSI 235, MUSI 242–245, MUSI 252, MUSI 262–269. R: MUSI 210, MUSI 251, MUSI 310 (1986-1988)
MUSI 352	Himalayan Music	28	S2	P: MUSI 206 or any one of MUSI 235, MUSI 242, MUSI 245, MUSI 251, MUSI 252, MUSI 262–269. R: MUSI 252, MUSI 310 (1995)
MUSI 359	Philosophy of Music	28	S2	P: Any 22 points at 200 level from BA Schedule R: MUSI310 (2004, 2005)

Pacific Studies

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
PACS 101	Geoarchaeology: Peopling the Pacific	18	S1	R: GEOL 114 EQ: GEOL 114
PACS 201	Special Topic: Introduction to Pacific Peoples and Cultures	22	S2	P: GEOL 114 at B grade or better. Alternatively, a B average in 24 points in appropriate courses with the approval of the Head of Department.
PACS 301	Special Topic	28	S2	P: Either 22 points of PACS at 200-level with a B pass; or any 44 points at 200-level

Peace Studies

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
PEAC 101	Peace Studies 1	18	NO	R: INCO 102, INCO 214

Philosophy

Students completing a BA with Philosophy as the major must be credited with at least 136 points in Philosophy, including:

- at least 44 points for courses in Philosophy at 200-level, including PHIL 233,
- and 56 points in Philosophy at 300-level, which must include at least one of PHIL 305, 308, 309, 310, 311, 314, 315, 317, 318, 346 or 347.

Note: For the purpose of these regulations: ARTT 101 may be counted as 36 points in Philosophy at 100-level; HAPS 101 or MATH 134 and MATH 144 may be counted as 18 points in Philosophy at 100-level; ARTT 203, CLAS 224, LING 202, MATH 208, MATH 209, POLS 201 or RELS 210 may be counted as 22 points in Philosophy at 200-level; and MATH 308, MATH 309 or POLS 301 may be counted as 28 points at 300-level.

To enter PHIL 200-level courses, it is sufficient to pass one course in Philosophy at 100-level. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Programme Director.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
HAPS 101	Cultures of Inquiry and the Origins of Science	18	SU1 S2	R: HAPS 402, PHIL 237, PHIL 257
PHIL 110	Science: Good, Bad, and Bogus	18	S1	
PHIL 132	God, Mind and Freedom	18	S2	R: PHIL 138 (prior to 2006)
PHIL 133	Philosophy and Human Nature	18	S1	
PHIL 134	Logic and Computability	18	SU1 S1	R: MATH 134, MATH 144, PHIL 144 EQ: MATH 134
PHIL 136	Morality and the Law	18	NO	
PHIL 137	Computers, Mind and Logic	18	NO	
PHIL 138	Truth and Reason	18	S1	R: PHIL 132 (prior to 2006), PHIL 134/MATH 134
PHIL 139	Ethics, Politics and Justice	18	S2	R: PHIL 136
PHIL 140	Arts and Ideas	36	W	R: ARTT 101, CLAS 141, PHIL 141
PHIL 141	Classical Concepts of Beauty	18	S1	R: PHIL 140, ARTT 101, CLAS 141 EQ: CLAS 141
PHIL 142	Special Topic	18	S2	P: PHIL 141 or CLAS 141 R: PHIL 140
PHIL 208	Logic A	22	S1	P: Any 18 points in Philosophy or Mathematics or Computer Science or Linguistics. R: PHIL 225, PHIL 246, PHIL 346, PHIL 308, MATH 208, MATH 308

PHIL 209	Logic B	22	NO	P: Any 6 points in Philosophy or Mathematics or Computer Science or Linguistics R: PHIL 225, PHIL 247, PHIL 347, PHIL 309, MATH 209, MATH 309
PHIL 223	Philosophy of Science	22	S1	P: 18 points in PHIL, or B average in 72 points of appropriate courses with approval of the Head of School. R: EDUC 631, HAPS 401 and PHIL 323
PHIL 224	Greek Philosophy	22	S2	P: 18 points in PHIL, or B average in 72 points of appropriate courses with approval of the Programme Director. R: CLAS 224, CLAS 324 EQ: CLAS 224
PHIL 227	Philosophy of Art	22	S2	P: ARTT 101 or at least 18 points in Philosophy. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Head of School. R: ARTT 203 and PHIL 322
PHIL 229	Philosophy of Religion	22	S1	P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least 72 points in appropriate subjects may be admitted with the approval of the Head of School. R: RELS 210, PHIL 318
PHIL 233	Epistemology and Metaphysics	22	S1	P: 18 points in PHIL or B average in 72 points of appropriate courses with approval of the Head of School.
PHIL 235	Cyberspace, Cyborgs, and the Meaning of Life	22	S2	P: Any 18 points in Philosophy or Mathematics or Computer Science; or a B average in 72 points of appropriate courses with approval of the Head of School.
PHIL 236	Ethics	22	S1	P: 18 points in PHIL or B average in 72 points of appropriate courses with approval of the Programme Director.
PHIL 237	History of Science	22	NO	P: 18 points in PHIL, or 72 points in science subjects approved by the Head of School, or B average in 72 points of appropriate courses with approval of the Head of School. R: PHIL 237, EDUC 632, HAPS 402
PHIL 238	Cognitive Science	22	S2	P: 18 points in PHIL, or 18 points in an appropriate science subject with the approval of the PHIL Programme Director.
PHIL 239	Political Theory: History of Political Thought	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses or 36 points in HIST or 18 points in PHIL. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the HOD. R: POLS 201 EQ: POLS 201
PHIL 240	Biomedical Ethics	22	S2	P: 18 points in PHIL or a B average in 72 points in relevant subjects, (eg PAMS, ZOO, POLS, ECON, SPTH, LAWS, CMDS) as approved by the Head of School.
PHIL 241	Special Topic	22	S2	P: 18 points in PHIL, or B average in 72 points of relevant courses (eg BIOL, PAMS, ZOO, POLS, ECON, SPTH, LAWS, CMDS) with approval of the Head of School.

PHIL 251	Semantics	22	S2	P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points in LING R: LING 202 EQ: LING 202
PHIL 305	Philosophical Logic	28	S2	P: Any 22 points at 200-level in Philosophy or Mathematics or Computer Science courses as approved by the Head of School. R: PHIL 315
PHIL 308	Logic A	28	S1	P: Any 22 points at 200-level in Philosophy or Mathematics or Computer Science or Engineering Mathematics. R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, MATH 208, MATH 308
PHIL 309	Logic B	28	NO	P: Any 22 points at 200-level in Philosophy or Mathematics or Computer Science R: PHIL 225, PHIL 246, PHIL 346, PHIL 209, MATH 209, MATH 309
PHIL 310	History of Philosophy	28	S1	P: 62 points in PHIL, at least 44 at 200-level
PHIL 311	Recent and Contemporary Philosophy	28	S2	P: 62 points in PHIL, at least 44 at 200-level R: PHIL 464 (from 2006)
PHIL 314	Greek Philosophy	28	S2	P: 62 points in PHIL, at least 44 at 200-level including PHIL 233 (INCO 219 may be substituted for any PHIL course except PHIL233).
PHIL 317	Contemporary Political Philosophy	28	S1	P: PHIL 236 or POLS 201 or PHIL 239 or B average in 66 points above 100-level in relevant subjects (e.g. PHIL, POLS, ECON, MSCI, LAWS, or SOCi) with approval of the Programme Director. R: POLS 301 EQ: POLS 301
PHIL 318	Special Topic: Philosophy of Religion	28	S1	P: 62 points in PHIL, at least 44 at 200-level, with approval of the Head of School. R: RELS 210 and PHIL 229
PHIL 320	Special Topic	28	W	P: 62 points in Philosophy, at least 44 at 200-level with approval of the Head of School.
PHIL 321	Special Topic: Ethics	28	S1	P: 62 points in Philosophy, at least 44 at 200-level, with approval of the Head of School.
PHIL 322	Special Topic: Philosophy of Art	28	S2	P: 62 points in Philosophy, at least 44 at 200-level and permission from the Programme Director. R: PHIL 227 and ARTT 203
PHIL 323	Philosophy of Science	28	S1	P: 62 points in Philosophy, at least 44 at 200-level. R: PHIL 223

Physics

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
PHYS 109	The Cosmos: Birth and Evolution	18	S2	R: ASTR 109, PHYS 110 EQ: ASTR 109

Political Science

Students intending to complete the BA in Political Science must be credited with at least 136 points in POLS, with at least 100 points at 200-level or above, including at least 56 points in 300-level POLS.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
POLS 102	Introduction to Political Science	18	S1	R: POLS 101
POLS 103	Introduction to New Zealand Politics	18	S1	R: POLS 101
POLS 104	Introduction to International Politics	18	S2	

POLS 105	Introduction to World Politics	18	S2	
POLS 201	Political Theory: History of Political Thought	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses or 36 points in HIST or 18 points in PHIL. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director. R: PHIL 239 EQ: PHIL 239
POLS 202	International Politics: Human Dimensions	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 203	World Politics: Islamic Societies	22	S2	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 204	International Politics: The Asian Pacific Region	22	NO	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 205	World Politics: American Politics	22	S2	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director. R: POLS 317
POLS 206	Public Policy: An Introduction	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 207	Democracy, Technology and Power	22	S2	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 208	World Politics: Government in Modern Europe	22	S2	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.

POLS 209	Special Topic	22	NO	P: 18 points at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 210	World Politics: Nationalism, Democracy and Political Participation - Lessons from South East Asia	22	NO	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 211	World Politics: Politics of Modern China: From Mao to Now	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 212	International Politics: Issues and Theories in International Relations	22	S2	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 213	Special Topic: Issues in Biosecurity	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director. R: INCO 122, INCO 222
POLS 214	World Politics: Australia, New Zealand and South Pacific	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 217	Special Topic: Digital Politics	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 218	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the Programme Director. R: HIST 268, HSRV 207, MAOR 219, SOCI 209 EQ: HIST 268, HSRV 207, MAOR 219, SOCI 209

POLS 219	Special Topic: Foreign Policy in Theory and Practice	22	S2	P: 18 points in Political Science at 100-level for one course; 36 points in Political Science at 100-level for two or more courses. Students not meeting prerequisites but with at least a B average in appropriate courses may be admitted to take Political Science courses at 200-level with the approval of the Programme Director.
POLS 223	Special Topic: Politics of Globalisation	22	SU1	P: 18 points in POLS 100-level for one course; 36 points in POLS at 100-level for 2 or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 224	Special Topic: Political Mobilisation	22	SU2	P: 18 points in POLS 100-level for one course; 36 points in POLS at 100-level for 2 or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 225	Special Topic: Elections and Voting	22	NO	P: 18 points in POLS 100-level for one course; 36 points in POLS at 100-level for 2 or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director.
POLS 232	Media and Politics	22	S1	P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting this prerequisite but with at least a B pass in 72 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Programme Director. R: COMS 205 EQ: COMS 205
POLS 301	Contemporary Political Philosophy	28	S1	P: 22 points at 200-level in POLS or PHIL 236 or PHIL 239 or MAOR219. Students without these prerequisites but with at least a B average in 88 points in appropriate courses may enter the course with the approval of the Programme Director. R: PHIL 317 EQ: PHIL 317
POLS 303	World Politics: New Zealand and Middle East	28	S1	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 304	Resource Aspects Policy and Environmental Politics	28	S2	P: 22 points at 200-level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.

POLS 305	Political Behaviour: Political Psychology and Culture	28	S2	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 306	Research Methods	28	S1	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239. R: COMS 301 EQ: COMS 301
POLS 307	Policy Issues in Science and Technology	28	S2	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 308	International Politics: New Zealand, Conflict and Pacific Politics	28	S2	P: 22 points at 200-level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 310	International Politics: Conflict and Conflict Management	28	S2	P: 22 points at 200-level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 311	World Politics: North East Asia	28	S1	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.

POLS 312	Politics of Race and Ethnicity	28	S2	P: Any 22 points in Maori and Indigenous Studies at 200-level or their double coded equivalents or 22 points of 200-level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOD. R: MAOR 324 EQ: MAOR 324
POLS 313	Special Topic: Critical Approaches to International Relations	28	S2	P: 22 points at 200-level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS, but with at least a B average in 72 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from POLS courses at 200-level and MAOR 219 or PHIL 239.
POLS 314	World Politics: Military and Society	28	NO	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239. R: ILAP 656, ILAP 688
POLS 315	World Politics: European Politics	28	S2	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 316	Public Management	28	NO	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239.
POLS 317	International Politics: Peace and Security in International Relations	28	S1	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239. R: POLS 205

POLS 318	Special Topic: Political Theory	28	NO	P: 22 points at 200-level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from POLS courses at 200-level and MAOR 219 or PHIL 239. R: POLS 308
POLS 319	Special Topic: International Organisations	28	S1	P: 22 points at 200-level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from POLS courses at 200-level and MAOR 219 or PHIL 239.
POLS 320	Special Topic	28	NO	P: 22 points at 200-level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from POLS courses at 200-level and MAOR 219 or PHIL 239.
POLS 321	Special Topic: Analysing Politics and Political Risk	28	SU2	P: 22 points at 200-level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from POLS courses at 200-level and MAOR 219 or PHIL 239.
POLS 322	Special Topic	28	NO	P: 22 points at 200-level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the HOD. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from POLS courses at 200-level and MAOR 219 or PHIL 239.
POLS 330	Special Topic: World Politics: Political Institutions	28	NO	
POLS 331	Rangatiratanga and Kawanatanga: Maori and Government - The Interface	28	NO	R: MAOR 301 EQ: MAOR 301

POLS 332	Media and Conflict	28	S1	P: 22 points at 200-level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200-level in POLS but with a least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300-level must have either 44 points from POLS courses at 200-level or 22 points from a POLS course at 200-level and MAOR 219 or PHIL 239. R: COMS 306 EQ: COMS 306
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Psychology

Students intending to complete the BA in Psychology must be credited with at least 156 points in PSYC, including:

- (a) PSYC 105 and PSYC 106, or PSYC 104 (prior to 2005);
- (b) PSYC 206; and
- (c) one from PSYC 207-211, and
- (d) one from PSYC 331-335, 343, and (e) one further PSYC 300-level course, and
- (f) one further PSYC 200- or PSYC 300-level course.

Students who wish to proceed to higher postgraduate degrees in Psychology must satisfy these requirements and in addition have been credited with PSYC 344.

Students intending to apply for the MSc in Applied Psychology must also complete PSYC 336. Students who wish to become eligible to apply for the Diploma in Clinical Psychology need to complete PSYC 335 or an equivalent course.

Course Code	Course Title	Pts	07	P/C/R/RR/EQ
PSYC 105	Introductory Psychology - Brain, Behaviour and Cognition	18	S1	R: PSYC 103, PSYC 104
PSYC 106	Introductory Psychology - Social, Personality and Developmental	18	S2	R: PSYC 103, PSYC 104
PSYC 206	Research Design and Statistics	22	S1	P: PSYC 104, or PSYC 105 and PSYC 106 R: PSYC 201, PSYC 202, PSYC 204, PSYC 205
PSYC 207	Developmental Psychology	22	S1	P: PSYC 104, or PSYC 105 and PSYC 106 R: PSYC 201, PSYC 202, PSYC 204, PSYC 205
PSYC 208	Cognition	22	S2	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD, a pass in a professional year of Engineering, or COSC 121 and COSC 122 or LING 101, or LING 111, or ENGL 123 or PHIL 137. R: PSYC 201, PSYC 202, PSYC 204, PSYC 205, PSYC 312
PSYC 209	Sensation, Perception and Language	22	S1	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD a pass in a professional year of Engineering, or ARTT 101, or 36 points in Art History, or COSC 121 and COSC 122 or LING 101, or LING 111, or ENGL 123. R: PSYC 201, PSYC 202, PSYC 204, PSYC 205, PSYC 312
PSYC 211	Personality	22	S2	P: PSYC 104, or PSYC 105 and PSYC 106
PSYC 331	Psychological Theory	28	NO	P: 22 points from PSYC 206-211, or PSYC 104, or PSYC 105 and PSYC 106, plus 22 advanced points from a cognate course approved by the HOD. R: PSYC 316, PSYC 320 RP: 6 further points from PSYC 200/PSYC 300.
PSYC 332	Social Psychology	28	S1	P: PSYC 206 R: PSYC 305, PSYC 313 RP: 6 further points from PSYC 200.

PSYC 333	Biological Psychology	28	S1	P: PSYC 206 R: PSYC 203, PSYC 307, PSYC 321 RP: 6 further points from PSYC 200/PSYC 300.
PSYC 334	Learning and Behaviour Analysis	28	W	P: PSYC 206 or EDUC 224 or EDUC 324 or EDUC 230 or EDUC 330 R: PSYC 318
PSYC 335	Abnormal Psychology	28	W	P: PSYC 206 R: SOWK 101B RP: PSYC 207, PSYC 211
PSYC 336	Industrial and Organisational Psychology	28	W	P: PSYC 206 RP: PSYC211, 6 further points from PSYC 200
PSYC 338	Family Psychology	28	S1	P: Either one of PSYC 206 or PSYC 207, or PSYC 105 and PSYC 106 (or PSYC 104); plus at least 22 points at 200-level or above approved by the HOD.
PSYC 339	Health Psychology and Behaviour Change	28	S2	P: EITHER 22 points from PSYC 206–211 OR PSYC 105 and PSYC 106 (or PSYC 104); plus any advanced course in Health Sciences approved by the HOD of Psychology.
PSYC 340	Cognitive Psychology	28	W	P: PSYC 208
PSYC 341	Special Topic	28	W	P: PSYC 206
PSYC 342	Special Topic	28	W	P: PSYC 206
PSYC 343	Psychology of Adult Development	28	S2	P: Either 22 points from PSYC 206–211 OR PSYC 105 and PSYC 106 (or PSYC 104); plus 22 points from a course approved by the HOD. R: PSYC 207 (taken prior to 2003).
PSYC 344	Research Methods	28	S2	P: PSYC 206

Religious Studies

Students intending to complete their BA with a Religious Studies major must be credited with 136 points in Religious Studies, including RELS 240 at 200-level and 56 points at 300-level taken from RELS 307-327. Students who do not satisfy these prerequisites and have completed their 300-level courses prior to 1994 should consult the Programme Director.

Course Code	Course Title	Pts	07	P/C/R/PP/EQ
RELS 103	Religion, Society and Power	18	S1	
RELS 104	Desire and Deliverance in Asian Religions: The Tantric Tradition	18	S2	
RELS 105	Special Topic	18	S1	
RELS 106	Arabic Language and Islamic Culture	36	NO	R: ARAB 101, INCO 106
RELS 107	Islam Today	18	NO	
RELS 115	Special Topic: Religion and Terrorism	18	S2	
RELS 201	Intermediate Arabic and Islamic Texts A	22	NO	
RELS 202	Intermediate Arabic and Islamic Texts B	22	NO	
RELS 210	Philosophy of Religion	22	S1	P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the HOS. R: PHIL 229, PHIL 318

RELS 217	The Modernity of Religion	22	S1	P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Head of School. R: ANTH 206, ANTH 306, SOCI 260, SOCI 360 EQ: SOCI 260, ANTH 206
RELS 227	Finding the Buddha: Exploring the Buddhist Tradition	22	NO	P: One course in RELS at 100-level. Students without 18 points in RELS at 100-level but with at least a B average in 72 points in appropriate courses may be admitted to RELS 210–230 with the approval of the HOS.
RELS 228	Imagining Indian Religion: Myth, Ritual and History in Hindu Traditions	22	S1	P: One course in RELS at 100-level. Students without 18 points in RELS at 100-level but with at least a B average in 72 points in appropriate courses may be admitted to RELS 210–230 with the approval of the HOS.
RELS 229	Who is Jesus? Christianity and Western Culture	22	S2	P: One course in RELS at 100-level. Students without 18 points in RELS at 100-level but with at least a B average in 72 points in appropriate courses may be admitted to RELS 210–230 with the approval of the HOS.
RELS 230	Jihad and Pacifism in Islam	22	NO	P: One course in RELS at 100-level or POLS 203. Students without 18 points in RELS at 100-level but with at least a B average in 72 points in appropriate courses may be admitted to RELS 210–230 with the approval of the HOS.
RELS 240	Rethinking Religion	22	S1	P: One course in RELS at 100-level. Students without 18 points in RELS but with at least a B average in 72 points in appropriate courses may be admitted to RELS 240 with the approval of the Programme Coordinator R: RELS 328, RELS 407
RELS 307	Pakeha Prophets: New Zealand Christianity and Pakeha Identity	28	S1	P: RELS 229. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307–340 with the approval of the HOS.
RELS 308	Islam, Sharia Law and Human Rights	28	NO	P: RELS230. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307–340 with the approval of the HOS.
RELS 310	Zen Buddhism	28	NO	P: RELS 227. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS307–340 with the approval of the HOS.
RELS 311	Hindu Goddesses: Myth, Ritual and History of the Divine	28	S2	P: RELS 228. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS307–340 with the approval of the HOS.
RELS 322	Te Ao Hurihuri: Colonisation and Maori	28	S2	P: Any 22 points in Maori and Indigenous Studies at 200-level or their double-coded equivalents, or 44 points at 200-level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOS. R: MAOR 317, HIST 366, CULT 302 EQ: CULT 302, HIST 366, MAOR 317
RELS 326	Religion and Gender	28	NO	P: RELS 103 or FMST 101 or GEND101 and 22 points in RELS at 200-level. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307–340 with the approval of the HOS.

RELS 327	Special Topic	28	S2	P: 22 points in RELS at 200-level. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307–340 with the approval of the HOS.
RELS 340	Introduction to Classical Sanskrit	28	W	P: 22 points in RELS at 200-level or LING 201 or CLAS 231 or CLAS241. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307–340 with the approval of the HOS.

Russian

Students intending to complete the BA in Russian must be credited with at least 136 points in RUSS, including at least 56 points at 300-level (including RUSS 301).

Course Code	Course Title	Pts	07	P/C/R/JP/EQ
RUSS 101	Russian 1	36	W	
RUSS 102	European Languages in Europe and Beyond	18	NO	R: FREN 117, GRMN 104 EQ: FREN 117, GRMN 104
RUSS 104	Special Topic: Aspects of European Culture in Film and Texts	18	S2	R: FREN 114, GRMN 112, FREN 214, GRMN 212, RUSS 204 EQ: FREN 114, GRMN 112
RUSS 111	The Russian Millennium: An Introduction to Russian Culture	18	S2	
RUSS 201	Russian 2	44	W	P: RUSS 101 or placement test.
RUSS 204	Special Topic: Aspects of European Culture in Film and Texts	22	S2	P: Any 54 points R: FREN 114, GRMN 112, RUSS 104, FREN 214, GRMN 212 EQ: FREN 214, GRMN 212
RUSS 211	Russian Society in Film and Fiction (in translation)	22	NO	P: Any 72 points R: CULT 314, RUSS 311
RUSS 215	The Nineteenth-Century Russian Novel (in English)	22	S2	P: RUSS 101 or any 72 points.
RUSS 216	The Twentieth-Century Russian Novel (in English)	22	NO	P: RUSS 101 or any 72 points.
RUSS 218	The Soviet Experiment and Its Aftermath	22	S1	R: HIST 274 EQ: HIST 274
RUSS 221	Representing Evil: The Holocaust and its Legacy	22	S2	P: Any 54 points R: FREN 216, GRMN 245, FREN 316, GRMN 346, RUSS 321 EQ: FREN 216, GRMN 245
RUSS 222	The European City	22	S1	P: Any 54 points R: FREN 215, GRMN 235, FREN 315, GRMN 335, GRMN 345, CULT 316, RUSS 322 EQ: FREN 215, GRMN 235
RUSS 301	Russian 3	56	W	P: RUSS 201 or placement test.
RUSS 311	Russian Society in Film and Fiction (in translation)	28	NO	P: Any 116 points including 44 points at 200-level. R: CULT 314, RUSS 211 EQ: CULT 314
RUSS 321	Representing Evil: The Holocaust and its Legacy	28	S2	P: Any 44 points at 200-level R: FREN 216, FREN 316, GRMN 245, GRMN 346 EQ: FREN 316, GRMN 346
RUSS 322	The European City	28	S1	P: Any 44 points at 200-level R: FREN 215, GRMN 235, RUSS 222, FREN 315, GRMN 335, GRMN 345, CULT 316 EQ: FREN 315, GRMN 335, GRMN 345, CULT 316

Social Work

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
SOWK 101	Human Services and Systems in New Zealand	18	S2	R: HSRV 101 EQ: HSRV 101
SOWK 102	Contemporary Issues and the Social Services	18	S1	R: HSRV 102 EQ: HSRV 102
SOWK 201	Communication in the Human Services	22	S1	P: SOWK 101 and SOWK 102 or HSRV 101 and HSRV 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: HSRV 201 EQ: HSRV 201
SOWK 202	Human Behaviour and Human Systems	22	S2	P: SOWK 101 and SOWK 102 or HSRV 101 and HSRV 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: HSRV 202 EQ: HSRV 202
SOWK 203	Policy Debates in the Social Services	22	S1	P: SOWK 101 and SOWK 102 or HSRV 101 and HSRV 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: HSRV 203 EQ: HSRV 203

Sociology

Students intending to complete the BA with a Sociology major must be credited with: at least 136 points in Sociology, of which at least 18 points must be at 100-level, and at least 56 points at 300-level. Students without 18 points in Sociology at 100-level but with a B grade average in 72 points in relevant 100-level courses may be permitted into 200-level Sociology courses with the approval of the Programme Coordinator.

Students intending to advance to Honours in Sociology are strongly recommended to include at least one of: SOCI 340, SOCI 341, SOCI 351 or SOCI 353. A B+ average in any 56 points of 300-level Sociology is required to advance to the Honours Programme in Sociology.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
SOCI 111	Exploring Society	18	S1	
SOCI 112	Global Society	18	S2	
SOCI 153	An Introduction to Sociology from an Interactionist Perspective	18	SU2	
SOCI 208	Postcolonialism and Identities	22	S2	P: 18 points of Sociology at 100-level or GEND 101 (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level courses with approval of the Programme Co-ordinator). R: FMST 308, GEND 208, GEND 312, CULT 205, SOCI 352 EQ: CULT 205, GEND 208
SOCI 209	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator. R: HIST 268, HSRV 207, MAOR 219, POLS 218 EQ: HIST 268, HSRV 207, MAOR 219, POLS 218

SOCI 210	Gender and Development in International Relations	22	S1	P: GEND101 or any 36 points in Arts subjects at 100-level or 44 points in Arts subjects at 200-level. R: GEND 210, GEND 306, CULT 306, FMST 206, FMST 306, SOCI 310 EQ: GEND 210
SOCI 212	Family and Kinship in Comparative Perspective	22	S1	P: 18 points of Sociology at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level Soci courses with approval of the Programme Co-ordinator). R: ANTH 212, ANTH 312, GEND 218, GEND 318, SOCI 312 EQ: ANTH 212, GEND 218
SOCI 217	Collective Behaviour	22	SU2 S1	P: 18 points of Sociology at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level Soci courses with approval of the Programme Co-ordinator). R: SOCI 317, SOCI 257 (prior to 2006), SOCI 357 (prior to 2006)
SOCI 218	Crime and Justice	22	S1	P: 18 points of Sociology at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level Soci courses with approval of the Programme Co-ordinator) or LAWS 101. R: SOCI 318
SOCI 219	Sociology of Work: Networks, Knowledges and Identities	22	NO	P: 18 points of Sociology at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level Soci courses with approval of the Programme Co-ordinator). R: SOCI 319
SOCI 220	Environment and Society	22	SU2 S2	P: 18 points of Sociology at 100-level or FORE211, or FORE311 (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level Soci courses with approval of the Programme Co-ordinator). R: SOCI 230 (2005), SOCI 320, SOCI 330 (2005)
SOCI 221	Social Policy	22	NO	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to one 200-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 321
SOCI 223	Ethnicity	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: ANTH 223, MAOR 230, SOCI 323 EQ: ANTH 223, MAOR 230
SOCI 225	Sociology of Everyday Life	22	SU2 S1	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 325, SOCI 255 (prior to 2006)
SOCI 226	Politics and Society	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 326

SOCI 234	Sociology of Sport: Performances, Markets and Identities	22	S1	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 254, SOCI 334, SOCI 354
SOCI 237	Sustainable Development	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 337
SOCI 238	Exploring the Past	22	S1	P: Either 18 pts in Soci at 100-level or 36 pts in Hist at B grade or better (alternatively students with at least a B grade average in 72 pts in appropriate courses may be admitted into 200-level Soci courses with the approval of the Programme Co-ordinator). R: SOCI 338, ANTH 238 EQ: ANTH 238
SOCI 240	Sociological Theory	22	S1	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: CULT 203 EQ: CULT 203
SOCI 242	Globalisation and Urban Change	22	S1	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 342, SOCI 239, SOCI 339
SOCI 243	Special Topic: Sociology of Health and Medicine	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 343
SOCI 244	On Death and Dying: Current Controversies in thanatology	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 344
SOCI 245	Special Topic: Individuals, Networks and the Internet	22	SU1	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator).
SOCI 246	Special Topic	22	NO	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 346
SOCI 247	Health, Technologies and Embodiment	22	S1	P: 18 points of SOCI at 100-level or one of GEND 101-199 or HIST128 (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 347, SOCI 236, SOCI 336, GEND 214, GEND 310 EQ: GEND 214
SOCI 248	Animals, People and Sociology	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to one 200-level SOCI course with approval of the Programme Co-ordinator).

SOCI 260	The Modernity of Religion	22	S1	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: ANTH 206, ANTH 306, SOCI 360, RELS 217 EQ: RELS 217, ANTH 206
SOCI 261	Contesting Social Orders: Social Movements and Change	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator).
SOCI 262	Food and Eating	22	NO	P: 36 points in Sociology at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to one 200-level course with approval of the Programme Co-ordinator). R: ANTH 208, ANTH 308, GEND 224, GEND 324, SOCI 362 EQ: ANTH 208, GEND 224
SOCI 264	Entertaining Sport: Representations, Fans and Media Technologies	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 364
SOCI 265	Psychology, Culture and Society	22	S1	P: 36 points in Sociology at 100-level, or 18 points in Sociology and 18 points in Psychology or Gender Studies (alternatively students with at least a B average in appropriate courses may be admitted to the course with the approval of the Programme Co-ordinator). R: GEND 225, GEND 325, SOCI 365.
SOCI 268	The Politics of Need: Globalisation, Poverty and Welfare Provision	22	S2	P: 18 points of SOCI at 100-level (alternatively students with at least a B average in 72 points in appropriate courses may be admitted to 200-level SOCI courses with approval of the Programme Co-ordinator). R: SOCI 348 (prior to 2006), SOCI 368
SOCI 310	Gender and Development in International Relations	28	S1	P: Any 44 points in Arts subjects at 200-level. R: GEND 210, GEND 306, CULT 306, FMST 206, FMST 306, SOCI 210 EQ: CULT 306, GEND 306
SOCI 312	Kinship and Family in Comparative Perspective	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: ANTH 212, ANTH 312, GEND 218, GEND 318, SOCI 212 EQ: GEND 318, ANTH 312
SOCI 313	Themes in Sociological Theory	28	NO	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator).
SOCI 317	Collective Behaviour	28	SU2 S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 217, SOCI 257 (prior to 2006), SOCI 357 (prior to 2006)

SOCI 319	Sociology of Work: Networks, Knowledges and Identities	28	NO	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 219
SOCI 320	Environment and Society	28	SU2 S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator) R: SOCI 220, SOCI 230 (2005), SOCI 330 (2005)
SOCI 326	Politics and Society	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 226
SOCI 334	Sociology of Sport: Performances, Markets and Identities	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 234, SOCI 254, SOCI 354
SOCI 337	Sustainable Development	28	S2	P: 44 points of SOCI at 200-level (Alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 237
SOCI 340	Life Stories and Social Analysis	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 312
SOCI 341	Survey Methods for the Social Sciences	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 312 (prior to 1993), SOCI 351 (prior to 2006)
SOCI 342	Globalisation and Urban Change	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 242, SOCI 239, SOCI 339
SOCI 343	Special Topic: Sociology of Health and Medicine	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 243

SOCI 344	On Death and Dying: Current Controversies in thanatology	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 244
SOCI 345	Special Topic	28	NO	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 245
SOCI 346	Special Topic	28	NO	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 246
SOCI 347	Health, Technologies and Embodiment	28	S1	P: 44 points of SOCI at 200-level or one of GEND201-GEND299 (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 247, SOCI 236, SOCI 336, GEND 214, GEND 310 EQ: GEND310
SOCI 349	Popular Music Culture	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: ANTH 349
SOCI 350	The Internet and Everyday Life	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator).
SOCI 352	Postcolonialism and Identities	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 208, CULT 205, GEND 208, GEND 312, FMST 308 EQ: GEND 312
SOCI 353	Ethnography	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: ANTH 301 EQ: ANTH 301
SOCI 358	Prisons and Corrections	28	S2	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator).

SOCI 360	The Modernity of Religion	28	S1	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: ANTH 206, ANTH 306, RELS 217, SOCI 260 EQ: ANTH 306
SOCI 362	Food and Eating	28	NO	P: 44 points of SOCI at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: ANTH 208, ANTH 308, GEND 224, GEND 324, SOCI 262 EQ: ANTH 308, GEND 324
SOCI 364	Entertaining Sport: Representations, Fans and Media Technologies	28	S2	P: 44-points in 200-level Sociology or a B average in 88-points in appropriate courses. R: SOCI 264
SOCI 365	Psychology, Culture and Society	28	S1	P: Any 44 points in Arts subjects or Psychology at 200-level. R: SOCI 265, GEND 225, GEND 325
SOCI 366	Psychosocial Studies	28	S2	P: Any 44 points in Arts subjects or Psychology at 200-level. R: GEND 326
SOCI 368	The Politics of Need: Globalisation, Poverty and Welfare Provision	28	S2	P: 44 points of Sociology at 200-level (alternatively students with at least a B average in 88 points in appropriate courses at 200-level may be admitted to one 300-level SOCI course with approval of the Programme Co-ordinator). R: SOCI 268, SOCI 348 (prior to 2006)

Spanish

Students intending to complete the BA in Spanish must be credited with at least 118 points in Spanish, which must include at least one of SPAN 111, SPAN 203, SPAN 303, SPAN 304, and including the following: 36 points of 100-level Spanish (recommended) 44 points at 200-level (recommended), and at least 56 points at 300-level. For postgraduate study at least one Spanish non-language course at 300-level is recommended. In order to be eligible for a BA(Hons) in Spanish a B pass in SPAN 302 is normally required.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
SPAN 101	Beginners' Spanish A	18	S1	
SPAN 102	Beginners' Spanish B	18	S2	P: SPAN 101 or equivalent
SPAN 111	Introduction to Hispanic Culture	18	S1	
SPAN 201	Intermediate Spanish Language A	22	S1	P: SPAN 102 or a placement test. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 Spanish.
SPAN 202	Intermediate Spanish Language B	22	S2	P: SPAN 201 or a placement test. Note: This course assumes a relatively high level of proficiency in the Spanish language. Even well prepared high school students should therefore enrol for the prerequisite course SPAN 201 before trying to enter SPAN 202.
SPAN 203	Spanish Conversation and Pronunciation	22	S2	P: SPAN 201 or equivalent
SPAN 301	Advanced Spanish A	28	S1	P: SPAN 202 or equivalent
SPAN 302	Advanced Spanish B	28	S2	P: SPAN 301
SPAN 303	Special Topic in Hispanic Literature	28	S1	P: SPAN 202 or equivalent
SPAN 304	Introductory Readings in Latin American Literature	28	S2	P: SPAN202 or equivalent

Statistics

STAT 111, 112 and 131 are alternative courses, the latter requiring the higher standard of entry. Either will satisfy the prerequisites for 200-level Statistics courses and subsequently lead to a degree with 300-level courses in Statistics. STAT 112 repeats STAT 111 in Semester 2.

Students majoring in Statistics must complete MATH 109 or MATH 199, 33 points from STAT 210-299, and 56 points from STAT 310-399.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
STAT 111	Statistics 1	18	W	R: STAT 112, STAT 131
STAT 112	Statistics 1	18	S2	R: STAT 112, STAT 131
STAT 131	Statistics 1A	18	NO	R: STAT 111, STAT 112
STAT 212	Statistical Distributions	11	S1	P: (1) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109; (2) STAT 111 or STAT 112 or STAT 131 R: STAT 221, STAT 223, STAT 231
STAT 214	Statistical Inference	11	S2	P: (1) STAT 111 or STAT 112; (2) MATH 108 R: STAT 221
STAT 216	Probability	11	S1	P: STAT 111 or STAT 112 or MATH 108 R: STAT 231, MATH 223
STAT 218	Computational Methods in Statistics	11	S2	P: STAT 111 or STAT 112 or MATH 108 or MATH 115 or MATH 171
STAT 222	Applied Statistics	11	S1	P: STAT 111 or STAT 112 or STAT 131 R: FORE 222, FORE 210, STAT 220
STAT 224	Regression Modelling	11	S2	P: STAT 111 or STAT 112 or STAT 131 R: FORE 224, FORE 210, STAT 220
STAT 305	Statistics Project	14	SU2	P: 33 points from STAT210–299, and approval of HOD. R: MATH 305
STAT 312	Sampling Methods	14	S1	P: 11 pts from STAT 212, 214, 222, 224 and a further 11 pts from STAT 210–299.
STAT 313	Computational Statistics	14	S2	P: (1) 11pts from STAT 212, 214, 222, 224 and a further 11 pts from STAT 210–299; (2) MATH 108 RP: STAT 218, and either MATH 109 or MATH 199
STAT 314	Statistical Inference	14	S1	P: (1) 11pts from STAT 212, 214 and a further 11 pts from STAT 210–299; (2) MATH 109 or MATH 199 RP: STAT 212 and STAT 214
STAT 315	Multivariate Statistical Methods	14	S2	P: 11pts from STAT 212, 214, 222, 224 and a further 11 pts from STAT 210–299. RP: MATH252 or MATH254
STAT 316	Applied Stochastic Modelling	14	S2	P: (1) 11pts from STAT 212, 214, 216 and a further 11 pts from STAT 210–299; (2) MATH 109 or MATH 199. R: MATH 376 RP: STAT 212, STAT 216 and 11 points from MATH 252, 254, 261, 262, 264, EMTH 202, 203, 204 EQ: MATH 376
STAT 317	Time Series Methods	14	S1	P: (1) 11pts from STAT 212, 214, 222, 224 and a further 11 pts from STAT 210–299, ECON 211 and MSC1 210; (2) MATH 109 or MATH 199. RP: 11 pts from MATH 251, 252, 254 and 11 pts from MATH 271, 282, STAT 216
STAT 391	Special Topic: Bayesian Statistics	14	S2	P: (1) 11pts from STAT 212, 214 and a further 11 pts from STAT 210–299; (2) MATH 109 or MATH 199 RP: STAT 218
STAT 392	Special Topic	14	S2	

Te Reo Maori*

Students majoring in Te Reo Maori must be credited with a total value of at least 136 points in Te Reo Maori courses, including at least 56 points in Te Reo Maori at 300-level. TREQ 360 is compulsory. Students may include up to 44 points from courses listed under the major for Maori and Indigenous Studies. Students completing a double major in Te Reo Maori and Maori and Indigenous Studies must complete a total of 272 unique points in different courses.

*New major subject to NZVCC CUAP approval due December 2006.

Course Code	Course Title	Pts	07	P/C/R/RRP/EQ
TREQ 110	Special Topic: Conversational Maori for Absolute Beginners	18	S2	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125, TREQ111, TREQ112.
TREQ 111	Te Reo: Te Kakano: Introductory Language 1	18	SU1 S1	R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 EQ: MAOR 111
TREQ 112	Te Reo: Te Kakano - Introductory Language 2	18	S2	P: TREQ 111 or MAOR 111 or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School. R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 EQ: MAOR 112
TREQ 220	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: MAOR 220, LING 209 EQ: MAOR 220
TREQ 260	Te Reo: Te Pihinga - Intermediate Language	44	W	P: TREQ 112 or MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251, or 18 credits NCEA Te Reo Rangatira level 1, (mostly excellence). R: MAOR 260, MAOR 310, MAOR 311, MAOR 325, MAOR 340, MAOR 350, MAOR 351. EQ: MAOR 260
TREQ 282	Kapa Haka - Introducing Maori Performing Arts	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, MAOR 282, TREQ 382 EQ: MAOR 282
TREQ 360	Te Reo: Te Mahuri: Advanced Maori Language	56	W	P: TREQ 260, MAOR 260, MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School. R: MAOR 260, MAOR 325, MAOR 350, MAOR 360
TREQ 382	Mahi-a-Rehia: Advanced Maori Performing Arts	28	S2	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: MAOR 382 EQ: MAOR 382

Theatre and Film Studies

Students intending to complete the BA in Theatre and Film Studies must include at least 44 points of 200-level TAFS and at least 56 points of 300-level TAFS.

Course Code	Course Title	Pts	07	P/C/R/RRP/EQ
TAFS 101	Performance	18	S1	

TAFS 102	Contemporary World Cinema	18	S2	
TAFS 103	New Zealand Theatre and Performance	18	NO	
TAFS 104	New Zealand Film	18	NO	
TAFS 208	Theatre: Mask and Character	22	S1	P: Any 72 points, or equivalent preparation with approval of the HOD. R: TAFS 205–207 RP: TAFS 101, 102, 103, 104
TAFS 209	Theatre: Realism and Beyond	22	S2	P: Any 72 points, or equivalent preparation with approval of the HOD. R: TAFS 205–207 RP: TAFS 101, 102, 103, 104
TAFS 216	Early and Classical Cinema	22	S1	P: Any 72 points, or equivalent preparation with approval of the HOD. R: ARTT 205, TAFS 215, ARTH 212 RP: TAFS 101, 102, 103, 104 EQ: ARTH 212
TAFS 217	Popular and Art Film	22	S2	P: Any 72 points, or equivalent preparation with approval of the HOD. R: TAFS 215, ARTH 213, ARTT 206 RP: TAFS 101, 102, 103, 104 EQ: ARTH 213
TAFS 218	Animated Film	22	SU1	P: Any 72 points, or equivalent preparation with approval of the HOD. RP: TAFS 101, 102, 103, 104
TAFS 220	Special Topic: Representing the Holocaust in Theatre and Film	22	NO	P: Any 72 points, or equivalent preparation with approval of the HOD. R: TAFS 320 RP: TAFS 101, 102, 103, 104
TAFS 221	Special Topic: The Performance of the Body in Theatre and Film	22	NO	P: Any 72 points, or equivalent preparation with approval of the HOD. R: TAFS 321 RP: TAFS 101, 102, 103, 104
TAFS 301	Theory and Practice of Modern Theatre	56	W	P: One of TAFS 205–207, or both TAFS 208 and TAFS 209, or equivalent preparation with approval from the HOD.
TAFS 311	Cinema and Modernity	28	S1	P: TAFS 215, or both TAFS 216 and TAFS 217, or appropriate courses in Film studies or related areas with HOD approval. R: CULT 311 EQ: CULT 311
TAFS 312	Documentary and the Essay Film	28	S2	P: TAFS 215, or both TAFS 216 and TAFS 217, or appropriate courses in Film studies or related areas with HOD approval. R: CULT 312 EQ: CULT 312
TAFS 320	Special Topic: Representing the Holocaust in Theatre and Film	28	NO	P: Any 72 points, or equivalent preparation as approved by HOD. R: TAFS 220 RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104
TAFS 321	Special Topic: The Performance of the Body in Theatre and Film	28	NO	P: Any 72 points, or equivalent preparation as approved by the HOD. R: TAFS 221 RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104.

The Degree of Bachelor of Social Work (BSW)

See also *General Course and Examination Regulations*.

1. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Social Work shall follow a course of study as laid down in these Regulations consisting of not fewer than 4 EFTS.

2. Structure of the Degree

To qualify for the Degree of Bachelor of Social Work a candidate must pass courses which shall be selected from the Schedule to these regulations and have a minimum total value of 480 points comprising:

- (a) all 346 points from Group A of the Schedule,
- (b) 116 points from Group B,
- (c) and 18 points from Group C.

3. Transfer of Credit Towards BA

Progress in Social Work courses is subject to limitations of entry. Candidates not proceeding in Social Work beyond the 100-level or 200-level may apply to have their credit points transferred to the Degree of Bachelor of Arts.

4. Excessive Load

A personal course of study having an EFTS value (course weight) of more than 1.3 EFTS (156 points) for a full-year course of study or 0.7 EFTS (84 points) for a single semester course of study is regarded as excessive. Candidates who wish to enrol for a course of study whose total EFTS value (course weight) exceeds 1.3 (or 156 points) for a whole year or 0.7 (or 84 points) for a single semester course of study must first seek the advice of the Dean of Humanities and Social Sciences.

5. Direct Entry into 200-level Courses

A candidate enrolled for courses for credit to the Bachelor of Social Work taken from the Schedule to the Regulations of the Degree of Bachelor of Arts will be entitled to the concessions applying to those courses in Bachelor of Arts Regulation 4.

6. Credit from Other Study

1. Anyone awarded one or more of the following qualifications may apply for the award of credit towards the Degree of Bachelor of Social Work totalling no more than 18 credit points:
 - (a) Certificate in Social Work: 18 points
 - (b) completed nursing and allied health studies: 18 points
 - (c) Diploma of Teaching: 18 points

Note: Approved credit for nursing and allied health studies includes the following: a Comprehensive Nursing Studies programme completed at a New Zealand Polytechnic; hospital-trained registered nurses, including those with Advanced Diploma credit; Physiotherapy or Occupational Therapy qualifications completed at a New Zealand Polytechnic.

2. Any such unspecified credit will be awarded within Group C in the Schedule to these Regulations.

7. BSW with Honours

The Degree of Bachelor of Social Work may be awarded with or without Honours. A candidate who has fulfilled the requirements herein prescribed for the degree and whose work has been of a sufficiently high standard may be recommended by the Dean of Humanities and Social Sciences for admission to the degree with first or Second Class Honours. The candidates obtaining Second Class Honours shall be listed in two divisions (Division I and Division II).

The class of Honours awarded shall be determined by the candidate's performance in the third and fourth years of the (full-time) BSW. Part-time students shall be eligible for Honours only if they complete the third and fourth year BSW papers within four years of enrolment in any of the third year papers.

8. BSW without Honours

Candidates who have passed all courses and completed all other requirements for a BSW(Hons) but whose performance in the courses is deemed by the Head of the School of Social Work and Human Services, upon recommendation by the examiners, not to be of Honours standard, will be awarded a Degree of Bachelor of Social Work without Honours.

9. Fieldwork Requirements

For Fieldwork courses SOWK 571 and 572, candidates will be required to undertake fieldwork practice in social service agencies under the supervision of accredited fieldwork educators. Before being recommended to agencies by the Fieldwork Co-ordinator, candidates must

- (a) gain a pass in SOWK 515
- (b) provide attestations as to character and suitability for beginning practice
- (c) agree to practice and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.)

Candidates enrolled in SOWK 571 and 572 whose circumstances change in regard to character or suitability must inform the Fieldwork Co-ordinator immediately. Changes in circumstances, whether notified by the candidate or others, may result in the candidate being required to undergo a reassessment of suitability arranged by the Head of School.

Fieldwork is assessed and a pass must be obtained in Fieldwork 571 before enrolment is permitted in SOWK 572.

Notes:

1. *Social Service agencies may also impose additional criteria for fieldwork acceptance.*
2. *Instruction in skills competencies and Code of Ethics is provided in SOWK 515.*

Schedule to the Regulations for the Degree of Bachelor of Social Work Group A (Required Courses)

Full-time students completing the Bachelor of Social Work from 2005 will be required to undertake the following courses: SOWK 451, SOWK 455, and Fieldwork (SOWK 471 and SOWK 472). Fieldwork courses are assessed and a pass must be obtained. Part-time students must take SOWK 301 with SOWK 308, and SOWK 451 with SOWK 471 and SOWK 472 in the last two years of study.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
SOWK 101	Human Services and Systems in New Zealand	18	S2	R: HSRV 101 EQ: HSRV 101
SOWK 102	Contemporary Issues and the Social Services	18	S1	R: HSRV 102 EQ: HSRV 102
SOWK 201	Communication in the Human Services	22	S1	P: SOWK 101 and SOWK 102 or HSRV 101 and HSRV 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School. R: HSRV 201 EQ: HSRV 201
SOWK 202	Human Behaviour and Human Systems	22	S2	P: As for SOWK 201 R: HSRV 202 EQ: HSRV 202
SOWK 203	Policy Debates in the Social Services	22	S1	P: As for SOWK 201 R: HSRV 203 EQ: HSRV 203
SOWK 301	The Principles of Social Work	20	W	P: 102 points in SOWK, and must meet the minimum requirements for Group B and Group C courses from the BSW degree; 116 points from Group B (elective courses); 18 points from Group C (optional courses). C: SOWK 308. For students undertaking part-time study, SOWK 301 together with SOWK 308 must be completed in the last two years of study. R: SOWK 514
SOWK 302	Research Methods in Social Work	20	S1	P: 102 points in SOWK courses. R: HSRV 302 EQ: HSRV 302
SOWK 303	Mental Health	20	S1	P: 102 points in SOWK courses. R: SOWK 454
SOWK 304	Thinking Cross Culturally	20	W	P: 102 points in SOWK courses. R: HSRV 304 EQ: HSRV 304
SOWK 305	Quantitative Research Methods	20	S2	P: 102 points in SOWK courses. R: HSRV 305 EQ: HSRV 305
SOWK 308	Fieldwork Skills Labs	20	S2	C: SOWK 301. For students undertaking part-time study, SOWK 301 together with SOWK 308, must be completed in the last two years of study.

SOWK 451	Principles of Social Work 2	31	W	P: SOWK 301 C: SOWK 471
SOWK 455	Social Administration and the Law	31	W	
SOWK 471	Fieldwork	31	S1	P: SOWK 308 C: SOWK 451
SOWK 472	Fieldwork Two	31	S2	P: SOWK 308, SOWK 471 C: SOWK 451. For students undertaking part-time study, SOWK 451 together with SOWK 471 must be completed in the last two years of study.

Group B (Elective Courses)

The following courses listed in the Schedule to the Regulations for the Degree of Bachelor of Arts, amounting to 116 points and taken either as Elective Stream I, or as Elective Stream II, or as Elective Stream III, or as Elective Stream IV:

Elective Stream I

- 62 points in Human Services excluding HSRV 101 and 102, and including at least 44 points at 200-level;
- 36 points in Psychology including either PSYC 105 or 106 or their equivalents approved by the Head of the School of Social Work and Human Services;
- SOCI 111 or an equivalent approved by the Head of School.

Elective Stream II

- 62 points in Human Services excluding HSRV 101 and 102, and including at least 44 points at 200-level;
- 36 points in Sociology including SOCI 111 and 112 or their equivalents;
- 18 points in Psychology, either PSYC 105 or 106 or their equivalents.

Elective Stream III

- 80 points in Psychology including either PSYC 105 and 106 or the equivalent approved by the Head of School and at least 44 points at 200-level;
- 18 points in Sociology including the equivalent of SOCI 111 or an equivalent approved by the Head of School; or
- 18 points in Sociology including SOCI 111 or its equivalent and 18 points in Human Services courses other than HSRV 101 and 102.

Elective Stream IV

- 80 points in Sociology including SOCI 111 and 112 or the equivalent approved by the HOS and at least 44 points at 200-level;
- 18 points in Psychology either PSYC 105 or 106 or their equivalent;
- 18 points in Human Services excluding HSRV 101 and 102.

Note: Prerequisites, restrictions and limitations may apply as shown in the BA Schedule.

Group C (Optional Courses)

Courses at any level listed in the Schedules to the Regulations for the Bachelor of Arts to a minimum of 18 points.

Note: Prerequisites, restrictions and limitations may apply to courses in Groups B and C as shown in the BA Schedule.

Certificate in Arts (CertArts)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Certificate

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Dean of Humanities and Social Sciences.

2. Structure of the Certificate

To qualify for the Certificate in Arts a candidate must pass courses totalling at least 72 points (maximum of 88 points), in no more than two subjects listed in the Schedule for the Degree of Bachelor of Arts, at 100 or 200-level.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However,

prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The certificate may be studied full-time or part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be four years, including the four years in which any courses were completed for which transfer of credit is sought (see Regulation 6 below).

5. Repeating of Courses

Courses which have been failed may be repeated.

6. Transfer of Earlier Credit

With the approval of the Dean, courses passed within the previous five years and listed in the Schedule to the Bachelor of Arts, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the certificate, provided that they satisfy the other regulations of the certificate. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below). Up to 18 points from courses from another New Zealand university may be credited to the certificate, provided that the credit satisfies the other regulations of this certificate.

7. Transfer of Credit to Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- (a) Any courses passed towards the certificate, less than the completed qualification (note that the certificate is considered completed when the student graduates with the certificate), may be credited towards a Bachelor of Arts degree provided that enrolment in the certificate then lapses;
- (b) No credit is available for cross-crediting to the Bachelor of Arts from a completed certificate (note that the certificate is considered completed when the student graduates with the certificate). Courses passed toward the certificate may be used for the purposes of prerequisites and majoring requirements in a subsequent Bachelor of Arts degree;
- (c) Transfer of credits from an incomplete certificate to another degree of the University will be subject to the regulations of that degree;
- (d) Transfer of credits from a completed certificate to another degree of the University will be subject to the determination of the appropriate Dean.

Subjects available are: American Studies, Anthropology, Arabic, Art History and Theory, Chinese, Classics, Economics, Education, English, European Union Studies, French, Gender Studies, Geography, German, History, Human Services, Japanese, Linguistics, Management Science, Maori and Indigenous Studies (name change subject to NZVCC CUAP approval Dec 2006), Mass Communication, Mathematics, Music, Philosophy, Political Science, Psychology, Religious Studies, Russian, Sociology, Spanish, Statistics, Te Reo Maori (subject to NZVCC CUAP approval Dec 2006) and Theatre and Film Studies.

Te Poutahi: Certificate in Arts (Maori and Indigenous Studies) (CertArts(MaoInStudies))

(Name change subject to NZVCC CUAP approval December 2006)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Certificate

- (a) Candidates must satisfy the admission requirements of the University.
- (b) The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies, and the Dean of Humanities and Social Sciences.

2. Structure of the Certificate

To qualify for the Te Poutahi: Certificate in Arts (Maori and Indigenous Studies), a candidate must complete courses totalling at least 72 points (maximum total of 88 points) in courses listed in the Schedule to this certificate.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or

experience. No credit is given towards the certificate for such prior learning.

4. Part-time Enrolment

The certificate may be studied full or part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be four years, including the years in which any courses were completed for which transfer of credit is sought (see Regulation 6, below).

5. Repeating of Courses

Courses which have been failed may be repeated.

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses passed within the previous five years and listed in the Schedule to the Bachelor of Arts, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the certificate, provided that they satisfy the other regulations of the certificate. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below). Up to 18 points from courses from another New Zealand university may be credited to the certificate, provided that the credit satisfies the other regulations of this certificate.

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- (a) Any courses passed towards the certificate, less than the completed qualification (note that the certificate is considered completed when the student graduates with the certificate) may be credited towards a Bachelor of Arts degree provided that enrolment in the certificate then lapses;
- (b) No credit is available for cross-crediting to the Bachelor of Arts from a completed certificate (note that the certificate is considered completed when the student graduates with the certificate). Courses passed toward the certificate may be used for the purposes of prerequisites and majoring requirements in a subsequent Bachelor of Arts degree;
- (c) Transfer of credits from an incomplete certificate to another degree of the University will be subject to the regulations of that degree;
- (d) Transfer of credits from a completed certificate to another degree of the University will be subject to the determination of the appropriate Dean.

Schedule to the Regulations for Te Poutahi: Certificate in Arts (Maori and Indigenous Studies)

Note: Not all courses will necessarily be offered in any one year; please consult with the School to find out which courses are available.

Maori and Indigenous Studies courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
MAOR 107	Te Ahi Ka: Introducing Traditional Maori Society	18	S1	
MAOR 108	Te Ahi Ka: Introducing Treaty Society	18	SU1 S2	R: MAOR 113 (prior to 2006)
MAOR 114	Mahi-a-Ringa: Introducing Traditional Material Culture	18	SU2	R: ARTH 108 EQ: ARTH 108
MAOR 165	He Timatanga: Engaging with Maori	18	SU2	
MAOR 170	Ahua: Maori in Film	18	SU2	
MAOR 212	Maori and Indigenous Development	22	S2	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI or ANTH101. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOS. R: HIST 262, HIST 379 EQ: HIST 262

MAOR 214	Te Ao Tipuna: Ancestral Maori Society	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: HIST 259 EQ: HIST 259
MAOR 219	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: POLS 218, HIST 268, SOCI 209, HSRV 207 EQ: HIST 268, SOCI 209, POLS 218, HSRV 207
MAOR 220	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: LING 209, TREO 220 EQ: LING 209, TREO 220
MAOR 225	Te Taura Whakairo: The Continuum of Maori Art	22	S2	P: 18 points at 100-level in ARTH or ARTT or MAOR and 18 points from any Humanities/Social Science Faculty course. R: ARTH 204 EQ: ARTH 204
MAOR 230	Ethnicity	22	S2	P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD. R: ANTH 223, SOCI 223, SOCI 323 EQ: ANTH 223, SOCI 223
MAOR 268	Ahua - Maori in Film, Documentary and Literature	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MAOR 270	Special Topic	22	NO	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MAOR 282	Kapa Haka: Introducing Maori Performing Arts	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, TREO 282 EQ: TREO 282

Te Reo Maori courses

Course Code	Course Title	Pts	07	P/C/R/EP/EQ
TREO 110	Special Topic: Conversational Maori for Absolute Beginners	18	S2	R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR124, MAOR125, TREO 111, TREO 112.
TREO 111	Te Reo: Te Kakano: Introductory Language 1	18	SU1 S1	R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 EQ: MAOR 111
TREO 220	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: MAOR 220, LING 209 EQ: MAOR 220

TREO 282	Kapa Haka - Introducing Maori Performing Arts	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, MAOR 282, TREO 382 EQ: MAOR 282
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Te Poutahi Reo: Certificate in Arts (Te Reo Maori) (CertArts(TeReoMaori))

(Name change subject to NZVCC CUAP approval December 2006)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Certificate

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies, and the Dean of Humanities and Social Sciences.

2. Structure of the Certificate

To qualify for the Te Poutahi Reo: Certificate in Arts (Te Reo Maori), a candidate must pass courses totalling at least 72 points (maximum 88 points) in courses listed in the Schedule to this certificate.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the certificate for such prior learning.

4. Part-time Enrolment

The certificate may be studied full or part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be four years, including the years in which any courses were completed for which transfer of credit is sought (see Regulation 6, below).

5. Repeating of Courses

Courses which have been failed may be repeated.

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses passed within the

previous five years and listed in the Schedule to the Bachelor of Arts, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the certificate, provided that they satisfy the other regulations of the certificate. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below). Up to 18 points from courses from another New Zealand university may be credited to the certificate, provided that the credit satisfies the other regulations of this certificate.

7. Transfer of Credit to the Te Pourua Reo: Diploma in Te Reo Maori, or to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- Any courses passed towards the certificate, less than the completed qualification (note that the certificate is considered completed when the student graduates with the certificate) may be credited towards the Te Pourua Reo: Diploma in Te Reo Maori, or the Bachelor of Arts degree, provided that enrolment in the certificate then lapses;
- No credit is available for cross-crediting to the Bachelor of Arts from a completed certificate (note that the certificate is considered completed when the student graduates with the certificate). Courses passed toward the certificate may be used for the purposes of prerequisites and majoring requirements in a subsequent Bachelor of Arts degree;
- Transfer of credits from an incomplete certificate to another degree of the University will be subject to the regulations of that degree;
- Transfer of credits from a completed certificate to another degree of the University will be subject to the determination of the appropriate Dean.

Schedule to the Regulations for Te Poutahi Reo: Certificate in Arts (Te Reo Maori)

Note: Not all courses will necessarily be offered in any one year; please consult with the School to find out which courses are available.

Course Code	Course Title	Pts	07	P/C/R/JP/EQ
TREO 110	Special Topic: Conversational Maori for Absolute Beginners	18	S2	R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR124, MAOR125, TREO 111, TREO 112.
TREO 111	Te Reo: Te Kakano: Introductory Language 1	18	SU1 S1	R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 EQ: MAOR 111
TREO 112	Te Reo: Te Kakano - Introductory Language 2	18	S2	P: TREO 111 or MAOR 111 or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School. R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 EQ: MAOR 112
TREO 260	Te Reo: Te Pihinga - Intermediate Language	44	W	P: TREO 112 or MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251, or 18 credits NCEA Te Reo Rangatira level 1, (mostly excellence). R: MAOR 260, MAOR 310, MAOR 311, MAOR 325, MAOR 340, MAOR 350, MAOR 351. EQ: MAOR 260
TREO 282	Kapa Haka - Introducing Maori Performing Arts	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, MAOR 282, TREO 382 EQ: MAOR 282

Te Pourua: Diploma in Maori Indigenous Studies (DipMaolnStudies)

(Name change subject to NZVCC CUAP approval December 2006)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies and the Dean of Humanities and Social Sciences.
- At least 0.70 EFTS must be in courses on Maori Society. Up to 0.30 EFTS can be in courses on Maori Language.

2. Structure of the Diploma

- The Diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the Diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the Diploma for such prior learning.

4. Part-time Enrolment

The Diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities and Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated.

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the Diploma, or courses deemed to be equivalent, which have not already been credited to another qualification may be credited to the Diploma, provided that they satisfy the other regulations of the Diploma. Such courses will not then be available to the Bachelor of Arts at a later date except as permitted under Regulation 7.

7. Transfer of Credit to Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- (a) any courses completed towards the Diploma, less than the completed qualification (note that the Diploma is considered completed when the student graduates with the Diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the Diploma then lapses;
- (b) up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level) from a completed Diploma may be cross-credited towards a Bachelor of Arts degree;
- (c) transfer credits from an incomplete Diploma to another degree of the University will be subject to the Regulations of that degree.

Schedule to the Regulations for Te Pourua: Diploma in Maori and Indigenous Studies (DipMaolnStudies)

Note: The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Head of the School of Maori and Indigenous Studies. In exceptional circumstances the Dean may approve substitute courses from outside the Schedule. Not all courses will necessarily be offered in any one year; please consult with the School to find out which courses are available.

Maori and Indigenous Studies courses

Course Code	Course Title	Pts	q7	P/C/R/RR/EQ
MAOR 107	Te Ahi Ka: Introducing Traditional Maori Society	18	S1	
MAOR 108	Te Ahi Ka: Introducing Treaty Society	18	SU1 S2	R: MAOR 113 (prior to 2006)
MAOR 114	Mahi-a-Ringa: Introducing Traditional Material Culture	18	SU2	R: ARTH 108 EQ: ARTH 108
MAOR 165	He Timatanga: Engaging with Maori	18	SU2	
MAOR 170	Ahua: Maori in Film	18	SU2	
MAOR 214	Te Ao Tipuna: Ancestral Maori Society	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: HIST 259 EQ: HIST 259
MAOR 219	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: POLS 218, HIST 268, SOCI 209, HSRV 207 EQ: HIST 268, SOCI 209, POLS 218, HSRV 207

MAOR 220	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: LING 209, TREQ 220 EQ: LING 209, TREQ 220
MAOR 268	Ahua - Maori in Film, Documentary and Literature	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MAOR 282	Kapa Haka: Introducing Maori Performing Arts	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, TREQ 282 EQ: TREQ 282
MAOR 301	Rangiratanga and Kawanatanga: Maori and Government - The Interface	28	NO	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: POLS 331 EQ: POLS 331
MAOR 317	Te Ao Hurihuri: Colonisation and Maori	28	S2	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: RELS 322, HIST 366, CULT 302 EQ: CULT 302, HIST 366, RELS 322
MAOR 323	Research Essay	28	W	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or any 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, an A- average, a one-page research proposal, a lecturer from the School as supervisor, and permission of the Head of School. R: MAOR 321
MAOR 324	Politics of Race and Ethnicity	28	S2	P: Any 22 points in Maori and Indigenous Studies at 200-level or their double-coded equivalents or 22 points at 200-level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOS. R: POLS 312 EQ: POLS 312
MAOR 328	Special Topic	28	NO	P: Any 22 points in Maori and Indigenous Studies at 200-level or their double-coded equivalents. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the HOS.
MAOR 345	Korero-a-Iwi: Maori Tribal Histories and Traditions	22	W	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: MAOR 413
MAOR 365	Mana Wahine: Maori and Indigenous Women	28	S1	P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: GEND 313 EQ: GEND 313

Te Reo Maori courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
TREO 110	Special Topic: Conversational Maori for Absolute Beginners	18	S2	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125, TREO111, TREO112.
TREO 111	Te Reo: Te Kakano: Introductory Language 1	18	SU1 S1	R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 EQ: MAOR 111
TREO 112	Te Reo: Te Kakano - Introductory Language 2	18	S2	P: TREO 111 or MAOR 111 or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School. R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 EQ: MAOR 112

Te Pourua Reo: Diploma in Te Reo Maori (DipTeReoMaori)

(Name change subject to NZVCC CUAP approval December 2006)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Head of the School of Maori and Indigenous Studies, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for Te Pourua Reo: Diploma in Te Reo Maori (DipTeReoMaori)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in Maori and Indigenous Studies courses from the Schedule to these regulations.

The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Head of the School of Maori and Indigenous Studies. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

Not all courses will necessarily be offered in any one year; please consult with the School to find out which courses are available.

Maori and Indigenous Studies Courses (maximum of 0.34 EFTS)

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
MAOR 107	Te Ahi Ka: Introducing Traditional Maori Society	18	S1	
MAOR 108	Te Ahi Ka: Introducing Treaty Society	18	SU1 S2	R: MAOR 113 (prior to 2006)
MAOR 114	Mahi-a-Ringa: Introducing Traditional Material Culture	18	SU2	R: ARTH 108 EQ: ARTH 108
MAOR 165	He Timatanga: Engaging with Maori	18	SU2	
MAOR 170	Ahua: Maori in Film	18	SU2	
MAOR 214	Te Ao Tipuna: Ancestral Maori Society	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: HIST 259 EQ: HIST 259
MAOR 219	Te Tiriti: The Treaty of Waitangi	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. R: POLS 218, HIST 268, SOCI 209, HSRV 207 EQ: HIST 268, SOCI 209, POLS 218, HSRV 207
MAOR 220	Maori and Indigenous Language Revitalisation	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School. Note: MAOR 220 is a recommended course. R: LING 209, TREO 220 EQ: LING 209, TREO 220
MAOR 268	Ahua - Maori in Film, Documentary and Literature	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.
MAOR 282	Kapa Haka: Introducing Maori Performing Arts	22	S1	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, TREO 282 EQ: TREO 282

Te Reo Maori Courses (minimum of 0.66 EFTS)

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
TREO 110	Special Topic: Conversational Maori for Absolute Beginners	18	S2	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125, TREO111, TREO112.
TREO 111	Te Reo: Te Kakano: Introductory Language 1	18	SU1 S1	R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125 EQ: MAOR 111
TREO 112	Te Reo: Te Kakano - Introductory Language 2	18	S2	P: TREO 111 or MAOR 111 or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School. R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126 EQ: MAOR 112
TREO 260	Te Reo: Te Pihinga - Intermediate Language	44	W	P: TREO 112 or MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251, or 18 credits NCEA Te Reo Rangatira level 1, (mostly excellence). R: MAOR 260, MAOR 310, MAOR 311, MAOR 325, MAOR 340, MAOR 350, MAOR 351. EQ: MAOR 260
TREO 282	Kapa Haka - Introducing Maori Performing Arts	22	S2	P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, MAOR 282, TREO 382 EQ: MAOR 282
TREO 360	Te Reo: Te Mahuri: Advanced Maori Language	56	W	P: TREO 260, MAOR 260, MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School. R: MAOR 260, MAOR 325, MAOR 350, MAOR 360
TREO 382	Mahi-a-Rehia: Advanced Maori Performing Arts	28	S2	P: Any 22 points in 200-level courses in Aotahi: School of Māori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: MAOR 382 EQ: MAOR 382

Diploma in Chinese Language (DipChinLang)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Programme Director for Chinese, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- (a) Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- (b) Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- (c) Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for the Diploma in Chinese Language (DipChinLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Chinese. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

Chinese language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CHIN 101	Elementary Chinese Language	36	W	
CHIN 105	Chinese Language 1	18	S2	P: Level 3 NCEA with 14 credits or above in Chinese or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: CHIN 101
CHIN 201	Chinese Language 2	44	W	P: CHIN 101 or CHIN 105
CHIN 205	Business Chinese	22	S1	P: A placement test, with the permission of the Programme Director, or CHIN 201.
CHIN 301	Chinese Language 3	56	W	P: CHIN 201
CHIN 302	Reading Chinese for Practical Purposes	28	NO	P: CHIN 201, or placement test.

Chinese non-language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
CHIN 102	Introduction to Chinese Civilization	18	S2	
CHIN 202	Chinese Linguistics	22	S2	P: CHIN 101 or CHIN 105 or ENGL 123 or ENGL 112 or LING 101 or LING 102 or 36 points of a language subject at 100-level.
CHIN 203	Introduction to Chinese Literature in Translation	22	S2	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule.

CHIN 206	Chinese Film	22	S1	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule. R: CHIN 306
CHIN 207	Chinese Mythology	22	NO	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule.
CHIN 208	Chinese Society and Culture since 1949	22	S1	P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts schedule. R: CHIN 303
CHIN 303	Chinese Society and Culture Since 1949	28	S1	P: 22 points of CHIN at 200-level with a B pass or above, or any 44 points in CHIN at 200-level, or any 66 points from the Arts schedule at 200-level. R: CHIN 208
CHIN 306	Chinese Film	28	S1	P: 22 points of CHIN at 200-level with a B pass or above, or any 44 points in CHIN at 200-level, or any 66 points from the Arts schedule at 200-level. R: CHIN 206

Diploma in French Language (DipFrenLang)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Programme Director for French, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for the Diploma in French Language (DipFrenLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of French. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

French language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
FREN 121	Beginners' French A	18	S1	R: FREN 104, FREN 127
FREN 122	Beginners' French B	18	S2	P: FREN 121 or FREN 104 or a level in French acceptable to the Programme Director. R: FREN 112, FREN 128
FREN 123	Intermediate French	18	S1	P: FREN 122 or FREN 112 or a level in French acceptable to the Programme Director. R: FREN 111
FREN 124	French Language 1	18	S2	P: FREN 123 or a level in French acceptable to the Programme Director. R: FREN 111
FREN 127	Special Topic: Business and Tourist French for Beginners	18	SU2	R: FREN 121
FREN 128	Tourist and Business French B	18	SU1	P: FREN 121 or FREN 127 or a level acceptable to the Programme Director. R: FREN 122
FREN 201	French Language 2	22	S1	P: FREN 124 or FREN 111
FREN 223	Beyond Conversation: Introduction to French Linguistics	22	S2	P: FREN 111 or FREN 124 R: FREN 322
FREN 301	French Language 3	28	S2	P: FREN 201
FREN 322	Beyond Conversation: Introduction to French Linguistics	28	S2	P: FREN 201 R: FREN 223

French non-language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
FREN 106	French Studies 1	18	S1	R: FREN 105
FREN 211	The Legacy of France	22	S1	R: FREN 208, FREN 304, FREN 311
FREN 311	The Legacy of France	28	S1	R: FREN 208, FREN 211, FREN 304

Diploma in German Language (DipGrmnLang)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Programme Director for German, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the

diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for the Diploma in German Language (DipGrmnLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of German. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

German language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
GRMN 114	Elementary German Language A	18	S1	R: GRMN 106
GRMN 115	Elementary German Language B	18	S2	P: R: GRMN 106 RP: This course assumes at least one year of study at high school or equivalent competence in elementary German language.
GRMN 116	Business German	18	NO	
GRMN 117	Intermediate German A	18	S1	P: GRMN 115 or GRMN 116 or equivalent. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 German. R: GRMN 108
GRMN 118	Intermediate German B	18	S2	P: GRMN 117 or a placement test. Note: The course assumes a relatively high level of proficiency in German language. Even well prepared high school students should therefore enrol in GRMN117. R: GRMN 108
GRMN 210	Advanced Intermediate German A	22	S1	P: GRMN 118 R: GRMN 201

GRMN 211	Advanced Intermediate German B	22	S2	P: GRMN 210 R: GRMN 201
GRMN 223	The German Language Today	22	NO	P: GRMN 108
GRMN 310	Advanced German Language A	28	S1	P: GRMN 211 R: GRMN 301
GRMN 311	Advanced German Language B	28	S2	P: GRMN 310 R: GRMN 301

German non-language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
GRMN 112	Special Topic: Aspects of European Culture in Film and Texts	18	S2	R: FREN 114, RUSS 104, FREN 214, GRMN 212, RUSS 204 EQ: FREN 114, RUSS 104
GRMN 113	Highlights of German Culture	18	S1	R: GRMN 213
GRMN 212	Special Topic: Aspects of European Culture in Film and Texts	22	S2	P: Any 54 points R: FREN 114, GRMN 112, RUSS 104, FREN 214, RUSS 204 EQ: FREN 214, RUSS 204
GRMN 213	Highlights of German Culture	22	S1	P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: GRMN 113
GRMN 235	The European City	22	S1	P: Any 54 points R: CULT 316, FREN 215, FREN 315, GRMN 335, GRMN 345, RUSS 222, RUSS 322 EQ: FREN 215, RUSS 222
GRMN 236	Literary Responses to German Unification	22	S2	P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: GRMN 336
GRMN 245	Representing Evil: The Holocaust and its Legacy	22	S2	P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required. R: FREN 216, RUSS 221, FREN 316, GRMN 346, RUSS 321 EQ: FREN 216, RUSS 221
GRMN 326	Reading German Literary Texts	28	NO	P: GRMN 201 or equivalent language ability; PLUS 22 points in GRMN at 200-level with a grade of B or better OR any 44 points in GRMN at 200-level OR any 66 points at 200-level.
GRMN 335	The European City	28	S1	P: Any 44 points at 200-level R: CULT 316, FREN 215, FREN 315, GRMN 235, GRMN 345, RUSS 222, RUSS 322 EQ: FREN 315, CULT 316, RUSS 322
GRMN 336	Literary Responses to German Unification	28	S2	P: GRMN 201 or equivalent language ability; PLUS 22 points in GRMN at 200-level with a grade of B or better OR any 44 points in GRMN at 200-level OR any 66 points at 200-level. R: GRMN236

Diploma in Japanese Language (DipJapaLang)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Programme Director for Japanese, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for the Diploma in Japanese Language (DipJapaLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Japanese. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

Japanese language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
JAPA 141	Beginners' Japanese	18	S1	R: JAPA 101 and JAPA 105
JAPA 142	Elementary Japanese	18	S2	P: JAPA 141 (Level 2 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 101, JAPA 105

JAPA 151	Japanese Language 1A	18	S1	P: JAPA 142 (Level 3 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 105, JAPA 201
JAPA 152	Japanese Language 1B	18	S2	P: JAPA 151 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 105, JAPA 201
JAPA 205	Japanese Language 2	44	W	P: JAPA 105 or JAPA 152 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 301
JAPA 207	Written Communication in Japanese	22	S1	P: JAPA 105 or JAPA 152. C: JAPA205
JAPA 305	Japanese Language 3	56	W	P: JAPA 205. Direct entry without the prerequisite is through a placement test and approval of the Programme Director. R: JAPA 311
JAPA 307	Extension Japanese	28	S2	P: JAPA 205 C: JAPA 305 R: JAPA 311
JAPA 313	Professional Japanese	28	S1	P: JAPA 205 C: JAPA 305

Japanese non-language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
JAPA 108	Introduction to Japanese Culture	18	S1	
JAPA 113	Introduction to Japanese Literature and Related Arts	18	S2	
JAPA 208	Japanese Society	22	S2	P: JAPA 108 or JAPA 113 or 72 points in appropriate courses at 100-level with approval of the Programme Director.
JAPA 210	Japanese Manga	22	S2	P: JAPA 108 or JAPA 113 or CULT110 or ARTH210 or 72 pts in appropriate courses at 100-level with the approval of the Programme Director
JAPA 212	Literary and Cinematic Representations of Japanese Society and Culture	22	S1	P: Any 72 points of Arts schedule.
JAPA 222	Structure and History of the Japanese Language	22	NO	P: JAPA 101 (or JAPA 142) or JAPA 105 (or JAPA 151 and/or JAPA 152) or JAPA 205 or JAPA 305, or LING 101 or 111, or CHIN 202.
JAPA 312	Empire and War: Japan 1853 - 1952	28	S2	P: 22 points of HIST or JAPA (non language courses) at 200-level with a B pass or above; or 44 points of HIST or JAPA (non-language courses) at 200-level; or any 66 points from the Arts schedule at 200-level. R: HIST 370 EQ: HIST 370

Diploma in Russian Language (DipRussLang)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Programme Director for Russian, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for the Diploma in Russian Language (DipRussLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations. The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Russian. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

Russian language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
RUSS 101	Russian 1	36	W	
RUSS 201	Russian 2	44	W	P: RUSS 101 or placement test.
RUSS 301	Russian 3	56	W	P: RUSS 201 or placement test.

Russian non-language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
RUSS 111	The Russian Millennium: An Introduction to Russian Culture	18	S2	
RUSS 215	The Nineteenth-Century Russian Novel (in English)	22	S2	P: RUSS 101 or any 72 points.
RUSS 216	The Twentieth-Century Russian Novel (in English)	22	NO	P: RUSS 101 or any 72 points.
RUSS 218	The Soviet Experiment and Its Aftermath	22	S1	R: HIST 274 EQ: HIST 274

Diploma in Spanish Language (DipSpanLang)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

- Candidates must satisfy the admission requirements of the University.
- The programme of study for each candidate must be approved by the Programme Director for Spanish, and the Dean of Humanities and Social Sciences.

2. Structure of the Diploma

- The diploma must comprise courses with a minimum total of 1.0 EFTS.
- At least 0.6 EFTS must be for courses above 100-level.

The courses available for the diploma are listed in the Schedule to these Regulations.

3. Prerequisites

Prerequisites for all courses apply as listed in the Schedule to the Bachelor of Arts. However, prerequisites may be waived where this is appropriate to account for prior learning or experience. No credit is given towards the diploma for such prior learning.

4. Part-time Enrolment

The diploma will normally be studied part-time. Other than in exceptional circumstances approved by the Dean of Humanities of Social Sciences, the maximum elapsed time from first enrolment will be six years.

5. Repeating of Courses

Courses which have been failed may be repeated

6. Transfer of Earlier Credit

With the approval of the Dean of Humanities and Social Sciences, courses listed in the Schedule to the diploma, or language courses deemed to be equivalent, which have not already been credited to another qualification, may be credited to the diploma provided that they satisfy the other regulations of the diploma. Such courses will not then be available to the Bachelor of Arts degree at a later date (except as permitted under Regulation 7, below).

7. Transfer of Credit to the Bachelor of Arts

With the approval of the Dean of Humanities and Social Sciences:

- Any courses completed towards the diploma, less than the completed qualification (note that the diploma is considered completed when the student graduates with the diploma), may be credited towards a Bachelor of Arts degree provided that enrolment in the diploma then lapses;
- Up to 40 points (comprised of 18 points at 100-level and 22 points at 200-level), from a completed diploma, may be cross-credited towards a Bachelor of Arts degree;
- Transfer of credits from an incomplete diploma to another degree of the University will be subject to the regulations of that degree.

Schedule to the Regulations for the Diploma in Spanish Language (DipSpanLang)

Note: The diploma normally includes courses at 100, 200 and 300-level in a single language. Courses selected will, however, be appropriate to the candidate's previous learning and experience. The diploma may include up to 0.34 EFTS in non-language courses from the Schedule to these regulations (or, with permission of the Dean and Programme Director, relevant courses from the Bachelor of Arts schedule). The programme of study for all candidates must be approved by the Dean of Humanities and Social Sciences, who will be advised by the Programme Director of Spanish. In exceptional cases, the Dean of Humanities and Social Sciences may approve substitute courses from outside the Schedule.

Spanish language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
SPAN 101	Beginners' Spanish A	18	S1	
SPAN 102	Beginners' Spanish B	18	S2	P: SPAN 101 or equivalent
SPAN 201	Intermediate Spanish Language A	22	S1	P: SPAN 102 or a placement test. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 Spanish.
SPAN 202	Intermediate Spanish Language B	22	S2	P: SPAN 201 or a placement test. Note: This course assumes a relatively high level of proficiency in the Spanish language. Even well prepared high school students should therefore enrol for the prerequisite course SPAN 201 before trying to enter SPAN 202.
SPAN 203	Spanish Conversation and Pronunciation	22	S2	P: SPAN 201 or equivalent
SPAN 301	Advanced Spanish A	28	S1	P: SPAN 202 or equivalent.
SPAN 302	Advanced Spanish B	28	S2	P: SPAN 301

Spanish non-language courses

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
SPAN 111	Introduction to Hispanic Culture	18	S1	
SPAN 303	Special Topic in Hispanic Literature	28	S1	P: SPAN 202 or equivalent.
SPAN 304	Introductory Readings in Latin American Literature	28	S2	P: SPAN202 or equivalent

Graduate Diploma in Arts (GradDipArts)

See also *General Course and Examination Regulations*.

1. Subjects in Which the Diploma May be Awarded

The subjects in which the Graduate Diploma in Arts may be awarded are: American Studies, Anthropology, Art History and Theory, Chinese, Classics, Cultural Studies, Education, English, European Union Studies, French, Gender Studies, Geography, German, History, Human Services, Japanese, Linguistics, Maori and Indigenous Studies (subject to NZVCC CUAP approval Dec 2006), Mass Communication, Mathematics, Music, Philosophy, Political Science, Psychology, Religious Studies,

Russian, Sociology, Spanish, Statistics, Te Reo Maori (subject to NZVCC CUAP approval Dec 2006) and Theatre and Film Studies.

2. Qualifications Required to Enrol in the Diploma

- (a) Every candidate for the Graduate Diploma in Arts shall, before enrolling for the Diploma, fulfil one of the following conditions:
 - i. either qualify for a Bachelor's degree;
 - ii. or be admitted ad eundem statum as entitled to enrol for the Graduate Diploma in Arts.
- (b) Every candidate for the Diploma shall have been approved as a candidate by the Dean

of Humanities and Social Sciences on the recommendation of the Programme Director.

3. Structure of the Diploma

To qualify for the Diploma a candidate shall pass courses that shall have been selected from the Schedule to the Bachelor of Arts Degree or from courses which the Academic Board has accepted as equivalent thereto. All courses of study shall be approved by the Director of the majoring Programme, and the Dean of Humanities and Social Sciences.

These courses must have a total value of no fewer than 124 points, including no fewer than 84 points at 300-level, of which at least 56 must be in a single subject from the list above. A maximum of 18 points towards the Graduate Diploma in Arts may be taken from subjects not in the BA Schedule. Normally all courses would be from the same subject.

4. Award of the Diploma with Distinction

The Graduate Diploma in Arts may be awarded with distinction

5. Prerequisites

Normal prerequisites for any course may be exempted at the discretion of the Director of the Programme where the course is offered.

6. Part-time Enrolment

The Diploma may be studied part-time, normally over a maximum of five years.

7. Repeating of Courses

A candidate who has failed one or more courses for the Diploma is allowed to repeat those courses for credit.

8. Transfer of Earlier Credit

Courses that are from the BA Schedule, or equivalent courses from any other tertiary institution, that are surplus to previously awarded degrees, and which were obtained as a graduate student, may, with the approval of the Academic Board and upon recommendation from the Programme Director and the Dean of Humanities and Social Sciences, be assigned to the Diploma.

Graduate Diploma in Journalism (GradDip)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Graduate Diploma in Journalism shall have:

- (a) either
 - i. successfully completed the course for any Bachelor's degree in New Zealand; or
 - ii. been admitted ad eundem statum with graduate status in the University of Canterbury; and
- (b) have been approved as a candidate by the Board of Studies in Journalism as constituted by the Academic Board.

Notes:

1. *Application for admission must be made in the previous year by 15 November.*
2. *Enrolments for the Graduate Diploma in Journalism course shall not exceed 20. If there is an application of appropriate standard, one overseas student from a developing country may be admitted in addition to the 20.*
3. *Standard and nature of previous studies or experience will be the criteria for selection.*

2. Diploma Requirements

A candidate who has followed the prescribed course of studies for one academic year to the satisfaction of the Board of Studies and passed the prescribed examination shall be eligible to be awarded the Graduate Diploma in Journalism. A pass in JOUR 506 News Journalism is mandatory.

3. DipJ with Distinction

On the recommendation of the Board of Studies the Graduate Diploma in Journalism may be awarded with Distinction.

4. Time Limits

The examination for the Graduate Diploma in Journalism shall consist of five courses, all of which are to be presented in the same year. Courses are: JOUR 503 Law of Journalism, JOUR 504 History and Role of the News Media, JOUR 505 Social and Political Background to the News, JOUR 506 News Journalism, JOUR 507 Specialist Writing.

Graduate Diploma in Social Work (GradDipSocWork)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Graduate Diploma in Social Work shall have:

- (a) either
 - i. successfully completed the course for any degree in New Zealand; or
 - ii. been admitted ad eundem statum with graduate status in the University of Canterbury; or
 - iii. satisfied the Academic Board that he or she has successfully completed studies for an appropriate tertiary qualification and has acquired relevant practical experience in social welfare work; and
- (b) been approved as a candidate for the diploma by the Dean of Humanities and Social Sciences.

Notes:

1. A list of appropriate tertiary qualifications is available from the School of Social Work and Human Services.
2. Enrolment is limited in accordance with the *Limitation of Entry Regulations*.
3. Application for admission must be made in the previous year by 30 September.

2. Diploma Requirements

To qualify for the diploma a candidate must pass the prescribed examination.

3. Diploma with Distinction

The diploma may be awarded with Distinction.

4. Restriction against Bachelor of Social Work Candidates or Graduates

A student who is enrolled in or who has completed studies for the Bachelor of Social Work shall not normally be admitted to the Graduate Diploma of Social Work.

Schedule to the Regulations for the Graduate Diploma in Social Work

The GradDipSocWork comprises nine courses and field work.

The course may be full-time or part-time.

A full-time course consists of two parts and is normally to be completed in two consecutive years. Part I consists of six courses: SOWK 511, 512, 513, 514, 515, 516. SOWK 514 and SOWK 515 must be taken concurrently.

Part I must be completed before the candidate may be credited with any course in Part II, unless special approval is given by the Head of School.

Part II will consist of five courses: SOWK 521, 522, 525, and Fieldwork Internships (SOWK 571, 572). SOWK 525, 571 and 572 must be taken concurrently.

A part-time course consists of three parts and must be completed within six years.

Part I consists of six courses: SOWK 511, 512, 513, 516 and 521 and 522. Candidates must complete SOWK 511, 512, 513 and 516 before enrolling in SOWK 521 and 522 unless special approval is given by the Head of School. SOWK 511, 512, 513 and 516 must normally be completed before or concurrently with any course in Part II.

Part II consists of: SOWK 514 and SOWK 515, which must be taken concurrently and completed before

the candidate may be credited with any course in Part II.

Part III consists of SOWK 525 and Fieldwork Internships (571 and 572) which must be taken concurrently.

For Fieldwork Skills, SOWK 515, candidates must pass a Skills Competency Assessment in order to progress to SOWK 525 and Fieldwork Internships (SOWK 571 and 572)

For Fieldwork courses SOWK 571 and 572, candidates will be required to undertake fieldwork practice in social service agencies under the supervision of accredited fieldwork educators. Before being recommended to agencies by the Fieldwork Co-ordinator, candidates must

- (a) gain a pass in SOWK 515
- (b) provide attestations as to character and suitability for beginning practice
- (c) agree to practice and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.)

Candidates enrolled in SOWK 571 and 572 whose circumstances change in regard to character or suitability must inform the Fieldwork Co-ordinator immediately. Changes in circumstances, whether

notified by the candidate or others, may result in the candidate being required to undergo a reassessment of suitability arranged by the Head of School.

Fieldwork is assessed and a pass must be obtained in Fieldwork 571 before enrolment is permitted in SOWK 572.

Notes:

1. *Social Service agencies may also impose additional criteria for fieldwork acceptance.*
2. *Instruction in skills competencies and Code of Ethics is provided in SOWK 515.*

Application for admission must be made in the previous year.

The Degree of Bachelor of Arts with Honours (BA(Hons))

See also General Course and Examination Regulations.

1. Subjects in which the Degree may be Awarded; Course Prerequisites

The subjects for the degree, the prerequisites and other information relating to the course of study in particular subjects are listed in the Schedule to these Regulations.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Arts with Honours in a given subject, before enrolling in a course of study for the degree, shall have:

1. either
 - (a) qualified for a Bachelor's degree and either
 - i. satisfied the prerequisites for the subject as specified in the Schedule to these Regulations; or
 - ii. completed a qualifying course prescribed by the Head of Department and approved by the Dean of Humanities and Social Science of a standard equivalent to the prerequisite courses; or
 - iii. provided evidence to the satisfaction of the Dean and Head of Department, of relevant professional practice or other work experience; or
 - (b) been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Bachelor of Arts with Honours; or
 - (c) for the subject Social Work, have completed the Postgraduate Diploma in Social Work; and
2. been approved as a candidate for the degree in that subject by the Dean of Humanities and Social Science.

Note: Relevance and standard of undergraduate studies are the main criteria for approval.

3. Course of Study Requirements

A candidate shall be assessed on the basis of such written examinations, oral examinations, and other work as shall be prescribed for the subject offered, provided that the total amount of work submitted for the course of study shall be the equivalent of at least 1.0 CW and no more than 1.25 CW.

Candidates shall not concurrently enrol in additional undergraduate courses except with the permission of the Dean of Humanities and Social Science.

The course of study shall satisfy the following conditions:

- (a) No candidate for the degree shall graduate who has failed more than one of the courses offered.
- (b) A candidate may, with the approval of the Heads of Department concerned, replace one or two of the courses prescribed for the subject offered by one or two courses prescribed for another subject or subjects at an equivalent level for an Honours or Master's degree.
- (c) At the discretion of the examiners, a candidate may be orally examined on the topic of the courses or other work; such an oral examination, as distinct from a prescribed oral examination, may be taken into consideration in regarded as a separate component of the degree examination
- (d) No candidate shall enrol for the degree in any subject in which he or she has already qualified for the award of one of the following degrees: Bachelor of Science with Honours, Master of Science, Bachelor of Commerce with Honours, Master of Commerce, Master of Arts.
- (e) A candidate who has presented Part I of a Master of Arts degree in terms of Regulation 3 for that degree, but who has not submitted Part II, may apply to the Dean of Humanities and Social Science for the award of the Bachelor of Arts with Honours degree, provided that Part I of the Master of Arts degree satisfies the requirements for the Bachelor of Arts with Honours degree in that subject.

- (f) No candidate may repeat a course having previously presented himself/herself for examination, except that if a candidate's performance in that course has been seriously impaired by illness or other circumstances, the Academic Board may permit the candidate to sit that course at one further examination.
- (g) No candidate may enrol for the degree in a subject for a second time, having previously presented himself/herself for examination in that subject at BA(Hons) or MA level or for any other degree at honours or masters level.
- (h) A candidate who having commenced study for the degree withdraws from all or part of the course without completing the assessment requirements may not re-enrol without the permission of the Academic Board.

- (i) A candidate may qualify for the award of a second or subsequent BA(Hons) degree (consecutive honours) by passing a complete BA(Hons) programme in a second subject.

4. Time Limits

The course of study for the BA(Hons) is normally one year; part-time enrolment is permitted provided that the course of study shall be completed within four calendar years from first enrolment.

5. Class of Honours

There shall be three classes of Honours: First Class Honours, Second Class Honours and Third Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Schedule to the Regulations for the Degree of Bachelor of Arts with Honours

Note: Not all courses may be offered in any one year; see the appropriate department/school/programme for more information on courses offered.

American Studies

Four courses from AMST 413-450.

P: **American Studies Majors:** The requirement for postgraduate study in American Studies is at least a B average in AMST 215 and a B average in two courses in AMST at 300-level (56 points).

Non-American Studies Majors: Students who have qualified for bachelor's degrees in other subjects, whether at the University of Canterbury or elsewhere, must have sufficient background in relevant subjects before being accepted as American Studies postgraduate students. There are various options for completing the requirements depending on your undergraduate course work. Strategies can be planned in consultation with the Honours Co-ordinator.

Ancient History*

CLAS 450 and three courses selected from CLAS 401, CLAS 406, CLAS 407, CLAS 414-416, CLAS 452-454. No candidate may offer more than one of CLAS 401, CLAS 415 and CLAS 416.

- P:** (i) Any 56 points at 300-level in Classics. Students who do not have 56 points at 300-level in Classics, but who do have 56 points at 300-level in History or in another related subject, may be admitted at the discretion of the Head of School; plus

- (2) One of CLAS 214, CLAS 216, CLAS 217, CLAS 307, CLAS 309, CLAS 313 or CLAS 318.

**Removal of the language prerequisite is subject to NZVCC CUAP approval due December 2006.*

Anthropology

Four courses, comprising the compulsory core courses for the programme, ANTH 401 and ANTH 402, and two other courses chosen from ANTH 403-408, or from other subjects approved by the Anthropology Programme Director and the appropriate Head of School.

- P:** For admission to the BA(Hons) programme, students will normally be required to achieve a B+ average in 56 points in 300-level Anthropology courses.

Art History

ARTH 480 and three other courses from ARTH 401-419 or ARTT 410-425. Enrolment in any course is subject to the approval of the Head of School.

- P:** 136 points in Art History and Theory, including 56 points at 300-level. Candidates should normally have a B+ average in their 300-level courses.

Art Theory

ARTT 480 (or ARTT 481) and three other courses from ARTH 401-425 or ARTT 410-425. Enrolment in any course is subject to the approval of the Head of School.

- P:** 136 points in Art History and Theory, Philosophy and Cultural Studies, including 28 points at

300-level, and 28 other points in Art History and Theory at 300-level. Candidates should normally have a B+ average in their 300-level courses.

Chinese

Four courses from CHIN 401-411. Selection of courses is subject to the approval of the Programme Director. CHIN 401 is compulsory for candidates who are not adequately literate in Chinese or fluent speakers in Mandarin.

P: At least a B pass in CHIN 301 and a B pass or above from CHIN 202, 203, 206, 207, 208, or from CHIN 303 or CHIN 306, or (with the approval of the Programme Director) from any other 200-level or 300-level course on the BA Schedule with significant China-related content.

Classics

Four courses, which must include:

- i. either CLAS 402 or CLAS 403;
- ii. either CLAS 401 or CLAS 415 or CLAS 416;
- iii. two courses to be selected from CLAS 404-414 and CLAS 480 with the approval of the Programme Director.

Note that while some courses will be taught in translation for the benefit of students in other disciplines, candidates for BA(Hons) in Classics will be required to offer a predominance of linguistically-based courses. CLAS 480 requires the presentation of a substantial essay (c. 10,000 words) on a research project as approved by the Programme Director.

P: Either:

- (1) either CLAS 331 or 335, or 341 or 345, plus any 36 points from CLAS 101-112, 44 points from CLAS 201-226, or 56 points from CLAS 301-324; or
- (2) either CLAS 231 or 235 at a level of B+ or above, and CLAS 143, or CLAS 145 or CLAS 241 or 245 at a level of B+ or above, and CLAS 131 or 135, plus any 56 points from CLAS 301-326.

Cultural Studies

Four courses from CULT 401-417, including CULT 401 and 402. CULT 402 (Cultural Studies Supervised Research) will be on a topic approved by the Co-ordinator within a field of topics approved annually by the Board of Studies. The course of study for each student should be approved by the Programme Co-ordinator and the Head of the teaching department concerned.

P: 56 points at 300-level in CULT courses, including CULT 301. Candidates will normally be expected to have at least a B average in their prerequisite courses. Candidates who have completed 56

points at 300-level in another appropriate subject, may, at the discretion of the Coordinator of the Cultural Studies Programme, be admitted.

Candidates shall consult with the Co-ordinator of the Programme to determine whether and to what extent their undergraduate work qualifies as related to Cultural Studies.

Diplomacy and International Relations

Four courses from DIPL 401-429, which must include DIPL 401 and DIPL 402. This is an Honours-only degree (not available as Part I of a Masters).

P: Any person qualified to graduate with a Bachelor's degree may apply. Candidates will normally be required to have achieved an A- grade average in their 300-level courses. Applicants with a B+ grade average are encouraged to apply and will be considered on a case-by-case basis, with preference given to such applicants who have completed their undergraduate degree in History, Law, Political Science or a language other than English. Proficiency in a foreign language is an advantage for applicants who fulfill all other requirements.

Economics

ECON 480 and eight half courses or their equivalent from ECON 401-479. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. ECON 480 is counted as two half courses. Candidates can normally attempt each course on offer only once. All full-time candidates shall normally take five half-courses, or their equivalent, in each semester.

P: (1) 56 points in ECON 300-level courses. Normally a B average or better is required in these courses;

(2) ECON 201, 204 or 230 or 231, and ECON 211 or 213 (or equivalent as approved by the Head of Department);

(3) MATH 104 or 105 or 106.

Education

Four courses from EDUC 402-481. The combination of courses to be taken by a candidate is subject to the approval of the Head of School. EDUC 480 requires the presentation of a written report on a research project approved by the Head of School. The report must be completed and presented by 15 February in the calendar year following the year of enrolment for the project. A copy of the requirements for the completion and presentation of the project is available from the School.

- P: 56 points in Education courses at 300-level. Candidates will normally be expected to have a B average in their prerequisite courses.

English

Four courses from ENGL 401-480, selected with the approval of the Programme Director. ENGL 480 Extended Essay must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Programme Director on the recommendation of the essay supervisor. Note: 400-level English courses have a minimum enrolment of 5 students.

- P: 154 points in English, which must include 56 points at 300-level and at least another 44 points above 100-level. Candidates who have completed 28 points at 300-level in another subject may, at the discretion of the Programme Director, be admitted to the course with 136 points in English, including 56 points at 300-level and at least another 44 points above 100-level. Candidates will normally be expected to have an average of B or better in their prerequisite courses.

European Studies*

Four courses from EURO 401-480, which must include EURO 401.

P: Either:

- (1) a major in European Union Studies, with a B average or better; or
- (2) a B+ average or better in approved subject majors.

**Removal of the language prerequisite is subject to NZVCC CUAP approval due December 2006.*

French

Four of FREN 401-421, selected with the approval of the Programme Director.

- P: 56 points with at least a B average in French courses at 300-level approved by the Programme Director.

Gender Studies

Four courses from GEND 401-430, including GEND 407. The course of study for each student should be approved by the Gender Studies Programme Director.

- P: 56 points at 300-level in GEND or FMST courses. Candidates completing their BA after 2006 must include GEND 301. Candidates who have completed their major in another subject and who have not taken GEND 301 or its equivalent will be required to take GEND 401 as one of their four courses.

Geography

Four courses chosen from GEOG 401-420, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.

- P: Candidates will normally be expected either to have passed 84 points in 300-level courses approved by the Head of Department (including GEOG 309 and at least 28 other points in 300-level Geography courses), or to have passed 112 points at 300-level of which 56 are in Geography and 56 are in subjects approved by the Head of Department.

German

Four courses from GRMN 401-426, or three of GRMN 401-426 and an Extended Essay (GRMN 480).

- P: 56 points in German courses at 300-level; candidates will normally be expected to have at least a B average in these courses. Where a student has undertaken a semester of study at a German University for which no previous credit has been granted, the Academic Board may, on the recommendation of the Programme Director and subject to the production of a Seminar – or Proseminarschein – approve credit for one BA(Hons) course. The grade for the course would depend on the work written for the Seminar or Proseminar and submitted to the Programme Director. Applications for credit under this paragraph should be made in accordance with the Admissions Ad Eundem Statum Regulations. Prospective BA(Hons) candidates must consult the Programme Director by mid-December for further details.

History

Four courses from HIST 401-481, which must include HIST 450 and HIST 480. All Honours courses are directed towards training in research skills and most include a research assignment as a major part of course work.

- P: At least 56 points from History at 300-level (HIST 301-399) which may include 28 points at 300-level in Ancient History (CLAS 305 or 307 or 312 or 313) or Maori (MAOR 317 or 321 or 323) or Religious Studies (RELS 307, RELS 322).

Candidates should consult the Department about courses no longer offered in Ancient History or Maori which may qualify as courses in History. The School of History normally requires a B average in Arts subjects, especially in the last two full-time years or their part-time equivalent.

History and Philosophy of Science

Four courses selected from HAPS 401-433 and HAPS 480, the selection to be approved by the Co-ordinator(s) of HPS Studies, in consultation with the Heads of Department/ Schools in which the courses selected are taught. Normally these courses will include HAPS 401 and HAPS 402 (unless these are specifically excluded by restrictions) and HAPS 480. One lecture course may be replaced by one or more 400-level courses with a total course weighting of 0.25 in another Arts subject, with the approval of the Coordinator(s) of HPS Studies.

- P: 84 points in 300-level courses of the BA degree approved by the Co-ordinator(s) of HPS Studies. The Coordinator(s) of HPS Studies will normally require a B average in the 300-level prerequisite.

Human Services

Four courses, comprising the compulsory core course for the Programme, HSRV 401, and three other courses chosen from HSRV 402-425, as approved by the Head of the School of Social Work and Human Services. Not all courses will necessarily be offered in any one year; a list of courses is available from the Programme Director.

- P: 56 points with a B average in courses at 300-level approved by the Head of School. A candidate who has completed 56 points at 300-level in unrelated courses with a B average may be required to complete a qualifying year. Candidates should consult with the Programme Director to determine whether and to what extent their undergraduate work qualifies as related to Human Services.

Japanese

Eight courses from JAPA 412-431. Selection of courses is subject to the approval of the Programme Director. Candidates are normally required to include JAPA 412-415 as four of the eight courses.

- P: At least a B pass in JAPA 305, or a B pass in CPIIT course JAPN 704: Written Japanese 3B, or equivalent.

Linguistics

Four of LING 401-413 or three of LING 401-414 and an extended essay LING 480. The extended essay must be submitted by 31 October in the year in which the courses are completed, unless an extension of time is granted by the Head of Department on the recommendation of the essay supervisor. An extended essay shall not normally exceed 10,000 words.

- P: 56 points at 300-level in LING courses including LING 301 or LING 311 together with 36 points in any language or languages other than English. Candidates will be expected to have a B average in LING courses. The required 36 points in any language or languages other than English may be replaced by proficiency in any language other than English at the discretion of the Head of Department.

Maori

Four of MAOR 403-425, or three of MAOR 403-425 and one of MAOR 480-482. With the approval of the Head of School, students may include two courses from other subjects.

- P: Any 56 points at 300-level in Maori and Indigenous Studies or Te Reo Maori, or permission of the Head of School.

Mass Communication

Four courses from COMS 401-480 as approved by the Programme Director. The Research Essay (COMS 480), which must be submitted by 31 October in the year of enrolment, unless an extension is approved by the Programme Director, shall not normally exceed 10,000 words.

- P: For admission to BA(Hons), students will normally be required to achieve a B grade average in 56 points in 300-level Mass Communication courses.

Mathematics

MATH 449 and eight courses chosen from MATH 401-490 and STAT 401-490 (other than MATH 449 or STAT 449). One of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

- P: (1) 44 points from MATH 210-299; and
(2) 56 points from MATH 310-399; and
(3) an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

Music

Four courses from MUSI 456-466; or three courses from MUSI 456-466 and MUSI 481.

- P: The selection of courses is subject to the approval of the Programme Director (Academic) or Programme Director (Performance). All prospective candidates must see the Programme Director (Academic) or Programme Director (Performance) before enrolling. Enrolment in BA(Hons) music courses is subject to the requirements of the Schedule to the Regulations for the MusB(Hons) degree.

Pacific Studies

Four courses, comprising the compulsory core course for the Programme, PACS 401, and three other courses chosen from PACS 402-421, or from other subjects approved by the Director of the Macmillan Brown Centre for Pacific Studies and the appropriate Head of Department/School.

P: 56 points with a B average in courses at 300-level, approved by the Director of the Macmillan Brown Centre for Pacific Studies.

Philosophy

Six half courses from PHIL 431-475 as approved by the Head of School, and a full-course Research Essay (PHIL 480). The Research Essay (PHIL 480), dealing with a topic approved by the Programme Director, should be submitted not later than 1 November in the year in which the courses are completed (or 15 May for students enrolling mid-year), unless an extension of time is granted by the Programme Director on the recommendation of the essay supervisor.

P: 56 points with at least a B average in Philosophy courses at 300-level. Students without this prerequisite may be considered on a case-by-case basis approved by the Head of School (subject to NZVCC CUAP approval December 2006).

Political Science

Four of POLS 401-480. The selection of courses is subject to the approval of the Programme Director. All prospective candidates must see the Programme Director before enrolling.

P: Normally 56 points at B+ average in POLS 300-level courses.

Psychology

Four whole of year (or their semester course equivalent) totalling at least 1.00 EFTS from PSYC 401-469 and PSYC 470 (a project). Candidates enrolled in PSYC 470 must present a report on the project by 31 October of the year in which the candidate enrolls for the project.

P: Six courses (not fewer than 150 points) from PSYC 200- and PSYC 300-level courses, including:

- (1) PSYC 206 and
- (2) one from PSYC 207-211, and
- (3) PSYC 344, and
- (4) one from PSYC 331-335, 343 and
- (5) one further PSYC 300-level course and
- (6) one further PSYC 200- or PSYC 300-level course.

A B average in three PSYC 300-level courses is normally required.

Note: Students should consult the Psychology Department Postgraduate Handbook and the Psychology Graduate Studies Co-ordinator for full information on the courses offered in any one year.

Religious Studies

Four courses, one of which must be RELS 407, selected from RELS 401-440, or three courses from RELS 401-440 and a Research Essay (RELS 480) as approved by the Programme Director. The Research Essay, dealing with a topic approved by the Programme Director, should not exceed 10,000 words in length and should be submitted not later than 1 November of the year in which courses are completed.

P: 136 points in Religious Studies, of which at least 56 must be taken from RELS 307-327. Students who do not satisfy these prerequisites and who have completed their 300-level courses prior to 1994 should consult the Programme Director.

Russian

Any four courses from RUSS 401-480, selected with the approval of the Programme Director.

P: Either RUSS 301 or in exceptional circumstances approval may be given for 84 points at 300-level in courses approved by the Programme Director.

Social Work

Four courses from SOWK 401-425 as approved by the Head of School. Only in special circumstances will enrolment be permitted in more than one course other than those listed.

P: Either Graduate Diploma in Social Work, or Bachelor of Social Work, or approved equivalent. The Academic Board may on the recommendation of the Head of Department approve professional qualifications in Social Work as equivalent prerequisites.

Sociology

Any four courses from SOCI 401-481, one of which must be SOCI 402, with the approval of the Co-ordinator of the Honours programme. One course may be taken outside the Programme, again with the approval of the coordinator of the Honours programme.

P: For admission to the BA(Hons) programme students will normally be required to achieve a B+ grade average in 56 points in 300-level Sociology courses.

Spanish

Four courses from SPAN 401-412 subject to the approval of the Programme Director, including at least two taught in Spanish. Students are strongly recommended to include the Research Essay SPAN 411.

P: SPAN302 with at least a B grade and SPAN303 or SPAN304, or other appropriate courses as approved by the Programme Director.

Statistics

STAT 449 and eight courses chosen from STAT 401-490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT

214 previously. Normally at least six courses will be chosen from the STAT course list.

P: (1) MATH 109 or MATH 199; and
(2) 33 points from STAT 210-299; and
(3) 56 points from STAT 310-399; and
(4) an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

Theatre and Film Studies

TAFS 401, 480 and two courses from TAFS 402-412, or from other subjects as approved by the Head of Department.

P: Any 56 points in TAFS at 300-level, or equivalent preparation as approved by the Head of Department. Interview required.

The Degree of Master of Arts (MA)

Notes:

1. *These regulations must be read along-side the Admission Regulations and the General Course and Examination Regulations, found in the Calendar.*
2. *Guidelines for Students, Supervisors and Departments /Schools involved in Masters Thesis Work are available from the Registry and departments. Students should also refer to the guidelines to policies and procedures concerning postgraduate studies that most departments publish.*

1. Subjects for the Degree

The subjects for the degree, the prerequisites and other information relating to the course of study in particular subjects are listed in the Schedules to these Regulations.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Arts in a given subject, before enrolling in a course of study for the degree, shall have:

1. either:
 - (a) qualified for a Bachelors degree, and either
 - i. satisfied the prerequisites for the subject as specified in the Schedule to these Regulations; or
 - ii. completed a qualifying course prescribed by the Head of Department/School/Programme and approved by the Dean of Humanities and Social Sciences of a standard equivalent to the prerequisite courses; or
 - (b) qualified for the Degree of Bachelor with

Honours in the given subject, or, with the permission of the Academic Board, in another subject; or

- (c) been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Arts; and
2. been approved as a candidate for the degree in that subject by the Dean of Humanities and Social Sciences.

3. Structure of the Degree

- (a) A candidate who has qualified for a Bachelors degree shall complete a course of study comprising Part I and Part II. The subjects, and prerequisites for Part I, are listed in the Schedules to these Regulations.
- (b) A candidate who has qualified for a Bachelor with Honours degree shall complete Part II only.

4. Full-time and Part-time Study

- (a) i. A candidate shall normally be enrolled as a full-time candidate.
- ii. The minimum period of enrolment for a full-time candidate is:
 - a. For Part I and II: two years
 - b. For Part II only: one year
 The maximum period for enrolment for a full-time candidate is:
 - a. For Part I and II: four years
 - b. For Part II only: three years
- (b) i. With the approval of the Academic Board, a candidate may be enrolled as a part-time candidate.
- ii. A part-time candidate is one who, because of employment, health, family or other reasons,

is unable to devote his or her full-time to study and research.

- iii. The minimum period of enrolment for a part-time candidate is:
 - a. For Part I and II: three years
 - b. For Part II only: two years
- The maximum period of enrolment for a part-time candidate is:
- a. For Part I and II: six years
 - b. For Part II only: four years

(c) After the commencement of study and research for the degree a candidate may, with the permission of the Academic Board, transfer from part-time to full-time status, or vice versa. In granting such permission, the Board shall determine the minimum and maximum period of study and may impose other conditions.

Note: The above time periods are absolute minima and maxima. Individual subjects might determine time periods which lie within these minimum and maximum periods.

5. Part I

A candidate for Part I shall be assessed on the basis of such written examinations, oral examinations, and other work as shall be prescribed for the subject offered, provided that the total amount of work submitted for the course of study be the equivalent of at least 1.0 CW and no more than 1.25 CW. Candidates shall not concurrently enrol in undergraduate courses, except with permission of the Academic Dean.

The course of study shall satisfy the following conditions:

- (a) A candidate shall present Part I within one single academic year for full-time study. A longer period of time to complete the presentation may be permitted by the Academic Board on the recommendation of the Head of the Department/School/Programme.
- (b) No candidates for the degree shall pass Part I who has failed more than one of the courses offered.
- (c) A candidate may, with the approval of the Heads of the Department/School/Programme concerned, replace one or two of the courses prescribed for the subject offered by one or two courses prescribed for another subject or subjects at an equivalent level for an Honours or Masters degree.
- (d) At the discretion of the examiners, a candidate may be orally examined on the topic of the courses or other work; such an oral examination,

as distinct from a prescribed oral examination, may be taken into consideration in assessing the quality of these courses or other written work, and shall not be regarded as a separate component of the degree examination.

- (e) No candidate shall enrol for Part I of the degree in any subject in which he or she has already qualified for the award of one of the following degrees: Bachelor of Science with Honours, Bachelor of Commerce with Honours, Master of Science, Master of Commerce, Bachelor or Arts with Honours.
- (f) A candidate who has presented Part I of a Master of Arts degree in terms of Regulation 3(a) for that degree, but who has not submitted Part II, may apply to the Academic Board for the award of the Bachelor of Arts with Honours degree, provided that Part I of the Master of Arts degree satisfies the requirements for the Bachelor or Arts with Honours degree in that subject.
- (g) No candidate for Part I may repeat a course having previously presented himself/herself for examination, except that if a candidate's performance in that course has been seriously impaired by illness or other circumstances, the Academic Board may permit the candidate to sit that course at one further examination.
- (h) No candidate may enrol for the degree in a subject for a second time, having previously presented himself/herself for examination in that subject at BA(Honours) or MA level or for any other degree at honours or masters level.
- (i) A candidate who having commenced study for the degree withdraws from all or part of the course without completing the assessment requirements may not re-enrol without the permission of the Academic Board.

6. Part II

- (a) Part II shall consist of the submission of a thesis, and if prescribed, an oral examination
- (b) The following conditions may apply to the presentation of the thesis:
 - i. The candidate shall secure approval of the Head of Department/School/Programme for the topic chosen and for the proposed course of investigation.
 - ii. A candidate shall not present a thesis any part of which has been previously accepted for another degree.

7. Thesis Requirements

The thesis shall satisfy the conditions laid down in General Course and Examinations Regulations

Section L and shall be carried out and submitted in accordance with this Regulation.

Notes: Candidates are reminded of the following points:

1. Candidates for postgraduate scholarships must submit their theses in time for the results to be known before 1 March of the year of the award.
2. See also *General Course and Examination Regulations D and L and Guidelines for Masters Thesis Work*
3. If a thesis is not submitted by 1 March, the candidate becomes liable for further tuition fees.
4. If the thesis at its first presentation is unsatisfactory the examiners may, with approval of the Dean of Humanities and Social Sciences, permit the candidate to revise the thesis and re-submit it by a specified date.

8. Time Limits

- (a) Part II of the degree must be completed by such date as may be prescribed for the subject, or, if the Head of Department/School/Programme grants an extension of time, by such later date as he or she specifies, provided that in any case the date lies within the time limits prescribed in Regulation 4.
- (b) In special circumstances the Academic Board may approve an extension of the time laid down in Regulation 4.

9. MA with Honours

- (a) A candidate for the degree who completes Part I and Part II may have the degree awarded with Honours only if the thesis is submitted within three years of the date of enrolment for the degree in that subject for full-time study, or within six years for part-time study; provided that in special circumstances the Academic Board may, on recommendation of the Head of Department/School/Programme, extend the period of eligibility for the award of Honours beyond this period. *Note: For the purpose of this*

Regulation the date of enrolment is 1 March of the year in which the candidate first enrolls for the degree.

- (b) In determining the award of honours the thesis shall be weighted as the equivalent of four courses.
- (c) There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

10. MA with Distinction or Merit

A candidate for the degree who completes Part II only may have the degree awarded with Distinction or Merit only if:

- (a) the candidate's thesis is, in the opinion of the examiners, of special merit;
- (b) the candidate has graduated Bachelor of Arts with Honours;
- (c) Part II is completed within two years of enrolment for the degree in that subject for full-time study, or within four years for part-time study; provided that in special circumstances the Academic Board may, on the recommendation of the Head of Department/School/Programme, extend the period of eligibility for the award of Distinction or Merit beyond this period.

Notes:

1. *The award of Distinction is equivalent to First Class Honours; the award of Merit is equivalent to Second Class Honours Division 1.*
2. *See also Schedule 2.*

11. Award of MA instead of PhD

Where a thesis has been presented for the Degree of Doctor of Philosophy in the Faculty of Humanities and Social Science and the examiners are of the opinion that it does not justify the award of that degree they may recommend that it be presented for the Degree of Master of Arts.

Schedule 1 to the Regulations for the Degree of Master of Arts

American Studies

Part I: Four courses from AMST 413-450.

Part II: A thesis (AMST 690).

P: Part I:

American Studies Majors: The requirement for postgraduate study in American Studies is at least a B average in AMST 215 and a B average in two courses in AMST at 300-level (56 points).

Non-American Studies Majors: Students who have qualified for bachelor's degrees in other subjects, whether at the University of Canterbury or elsewhere, must have sufficient background in relevant subjects before being accepted as American Studies postgraduate students. There are various options for completing the requirements depending on your undergraduate course work. Strategies can be planned in

consultation with the Honours Co-ordinator.

Anthropology

A thesis (ANTH 690) based on empirical research on a topic selected in consultation with the student's supervisor.

P: BA(Hons) in Anthropology, with First Class Honours, or Second Class Honours Division 1.

Art History

A thesis (ARTH 690), which may develop from work undertaken for the BA(Hons) degree, is selected in consultation with the student's supervisor at the earliest possible date. The first part of the thesis year is normally occupied with investigative, documentary, library and art gallery work, sometimes requiring extensive travel, and the second part with writing.

P: BA(Hons) in Art History, with First Class Honours or Second Class Honours Division 1.

Art Theory

A thesis (ARTT 690), which may develop from work undertaken for the BA(Hons) degree, is selected in consultation with the student's supervisor. Course work in Art Theory or other University departments may be required, depending on the student's research proposal.

P: BA(Hons) in Art Theory, with First Class Honours or Second Class Honours Division 1 or, subject to approval by the Head of Fine Arts, BA(Hons) in Art History or Philosophy.

Chinese

Part I: Four courses from CHIN 401-411: selection of courses is subject to the approval of the Programme Director. CHIN 401 is compulsory for candidates who are not adequately literate in Chinese or fluent speakers in Mandarin.

Part II: A thesis (CHIN 690).

P: Part I: At least a B pass in CHIN 301, and a B pass or above from CHIN 202, 203, 206, 207, 208 or from CHIN 303 or 306.

Part II: Completion of Part I. Candidates who have graduated BA(Hons) in Chinese may be admitted as candidates for the MA in Chinese for a course of study comprising a thesis only.

Classics

Part I: Four courses which must include:

- i. either CLAS 402 or CLAS 403;
- ii. either CLAS 401 or CLAS 415 or CLAS 416;
- iii. two courses to be selected from CLAS 404-414

with the approval of the Programme Director.

Note that while some courses will be taught in translation for the benefit of students in other disciplines, candidates for MA Part I in Classics will be required to offer a predominance of language-based courses.

Part II: A thesis (CLAS 690).

P: Part I: Either

- (1) either CLAS 331 or 335 or 341 or 345, plus any 36 points from CLAS 101-112, 44 points from CLAS 201-226, or 56 points CLAS 301-324; or
- (2) either CLAS 231 or 235 at a level of B+ or above, and CLAS 143, or CLAS 145 or CLAS 241 or 245 at a level of B+ or above, and CLAS 131 or 135, plus any 56 points from CLAS 301-326.

Candidates who have completed a BA(Hons) in Classics with at least Second Class Honours Division 1 will be admitted as candidates for MA in Classics for a course of study comprising thesis only.

Candidates who have completed a BA(Hons) in Ancient History (Classical History prior to 1998) with at least Second Class Honours Division 1 may enter Part II of the MA Classics after completing, either:

- (1) CLAS 231 or 235 at a level of B+ or above, and either CLAS 143 or 145; or
- (2) CLAS 241 or 245 at a level of B+ or above and either CLAS 131 or 135; or
- (3) CLAS 331 or 335 or CLAS 341 or 345.

Cultural Studies

Part I: Four courses from CULT 401-417, including CULT 401 and 402. CULT 402: Cultural Studies Supervised Research on a topic approved by the Co-ordinator within a field of topics approved annually by the Board of Studies, must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Co-ordinator on the recommendation of the supervisor. The Supervised Research essay shall not normally exceed 10,000 words. The course of study for each student shall be approved by the Programme Co-ordinator and the Head of the teaching department/school/programme concerned.

Part II: A thesis (CULT 690).

P: Part I: 56 points at 300-level in CULT courses, including CULT 301. Candidates will normally be expected to have at least a B average in their prerequisite courses. Candidates who have completed 56 points at 300-level in another appropriate subject may, at the discretion of the Coordinator of the Cultural Studies Programme,

be admitted. Candidates shall consult with the Co-ordinator of the programme to determine whether and to what extent their undergraduate work qualifies as related to Cultural Studies.

Part II: Completion of Part I. Candidates will normally be expected to have achieved a B average or better over the four courses. Candidates who have qualified for a BA(Hons) in Cultural Studies may be admitted as candidates for the MA in Cultural Studies for a course of study comprising a thesis only.

Economics

Part I: ECON 480 and eight half courses, or their equivalent, from ECON 401-479. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. ECON 480 is counted as two half courses. Candidates can normally attempt each course on offer only once. All full-time candidates shall normally take five half courses, or their equivalent, in each semester.

Part II: A thesis (ECON 690).

P: Part I:

- (1) 56 points in ECON 300-level courses. Normally a B average or better is required in these courses;
- (2) ECON 201, 204 and 211 (or equivalent as approved by the Head of Department);
- (3) MATH 104 or 105 or 106.

Part II: Completion of Part I.

Candidates who have graduated BA(Hons) in Economics may be admitted as candidates for the MA in Economics for a course of study comprising a thesis only.

Education

Part I: Four courses from EDUC 401-481. The combination of courses to be taken by a candidate is subject to the approval of the Head of School. EDUC 480 requires the presentation of a written report on a research project approved by the Head of School. The report must be completed and presented by 15 February in the calendar year following the year of enrolment for the project. A copy of the requirements for the completion and presentation of the project is available from the School.

Part II: A thesis (EDUC 690).

P: Part I: 56 points in Education courses at 300-level. Candidates will normally be expected to have a B average in their prerequisite courses

Part II: Completion of Part I.

Candidates who have graduated BA(Hons) in Education may be admitted as candidates for the MA in Education for a course of study comprising a thesis only.

English

Part I: Four courses from ENGL 401-481, selected with the approval of the Programme Director. ENGL 480 Extended Essay must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Programme Director on the recommendation of the essay supervisor. The Extended Essay shall not normally exceed 10,000 words.

Part II: A thesis (ENGL 690).

P: Part I: 154 points in English, which must include 56 points at 300-level and at least another 44 points above 100-level. Candidates who have completed 28 points at 300-level in another subject may, at the discretion of the Programme Director, be admitted to the course with 136 points in English, including 56 points at 300-level and at least another 44 points above 100-level. Candidates will normally be expected to have an average of B or better in their prerequisite courses.

Part II: Completion of Part I. Candidates will normally be expected to have achieved a B average or better over the four courses. Candidates who have qualified for a BA(Hons) in English may be admitted as candidates for the MA in English for a course of study comprising a thesis only.

Note: Those students/staff wanting information on a Masters degree in Creative Writing should refer to the Master of Fine Arts in Creative Writing (MFA(CreativeWriting)).

European Studies

A thesis (EURO 690).

P: Normally BA(Hons) with at least Second Class Honours Division 1, or equivalent qualification in other appropriate disciplines, as approved by the course co-ordinators.

French

Part I: Four courses from FREN 401-421, selected with the approval of the Programme Director.

Part II: A thesis (FREN 690), which shall embody the results of an investigation into a subject approved by the Programme Director and shall be assessed on the

evidence it affords of the candidate's understanding of the principles of research methods and his or her ability to apply them.

P: Part I: 56 points with at least a B average in French courses at 300-level approved by the Programme Director.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in French may be admitted as candidates for the MA in French for a course of study comprising a thesis only.

Gender Studies

Part I: Four courses from GEND 401-430, including GEND 407.

Part II: A thesis (GEND 690).

P: Part I: 56 points at 300-level in GEND or FMST courses. Candidates completing their BA after 2006 must include GEND 301. Candidates who have completed their major in another subject and who have not taken GEND 301 or its equivalent will be required to take GEND 405 as one of their four courses.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Gender Studies may be admitted as candidates for the MA in Gender Studies for a course of study comprising a thesis only. With the approval of the Academic Board, candidates with a BA(Hons) or other postgraduate degree qualification in related subjects may be admitted to the MA by thesis in Gender Studies, but may be required to undertake one or more Gender Studies courses before submitting their thesis.

Geography

Part I: Four courses chosen from GEOG 401-420, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.

Part II: A thesis (GEOG 690).

P: Part I: Candidates will normally be expected either to have passed 84 points in 300-level courses approved by the Head of Department (including GEOG 309 and at least 28 other points in 300-level Geography courses) or to have passed 112 points at 300-level of which 56 are in Geography and 56 are in subjects approved by the Head of Department.

Part II: Completion of Part I.

Candidates who have qualified for a Bachelors Degree with Honours in Geography may be admitted as candidates for the MA in Geography for a course of study comprising a thesis only.

German

Part I: Four courses from GRMN 401-480.

Part II: A thesis (GRMN 690), which shall be on a topic approved by the Programme Director.

P: Part I: 56 points in German courses at 300-level; candidates will normally be expected to have at least a B average in these courses.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in German may be admitted as candidates for the MA in German for a course of study comprising a thesis only.

History

Part I: Four courses from HIST 401-480 and including HIST 450, and HIST 480.

Part II: A thesis (HIST 690).

Candidates are encouraged to enrol initially for BA(Hons), with the possibility of transferring to MA(Hons) when their courses are completed (but before graduation with BA(Hons)).

P: Part I: At least 56 points from History at 300-level (HIST 301-399) which may include 28 points at 300-level in Ancient History (CLAS 305 or 307 or 312 or 313) or Maori (MAOR 317 or 321 or 323) or Religious Studies (RELS 307, RELS 322). Candidates should consult the School of History about courses no longer offered in Ancient History or Maori which may qualify as courses in History. The School normally requires a B average in Arts subjects, especially in the last two full-time years or their part-time equivalent.

Part II: Completion of Part I in History or an equivalent course at another University, normally at B+ grade average.

Candidates who have qualified for a BA(Hons) in History may be admitted as candidates for the MA in History for a course of study comprising a thesis only. Candidates in doubt about their qualifications to proceed to Part II should consult the School of History.

History and Philosophy of Science

Part I: Four courses selected from HAPS 401-433 and HAPS 480, the selection to be approved by the Co-ordinator(s) of HPS Studies in consultation with the Heads of Department/School/Programme in which the courses selected are taught. Normally these courses will include HAPS 401 and 402, unless these are specifically excluded by restrictions, and also include HAPS 480. One or more lecture courses may be replaced by 400-level courses with a total course

weighting of 0.25 in another Arts subject, with the approval of the Co-ordinator(s) of HPS Studies.

Part II: A thesis (HAPS 690).

P: Part I: 84 points in 300-level courses of the BA degree approved by the Co-ordinator(s) of HPS Studies.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in History and Philosophy of Science may be admitted as candidates for the MA in History and Philosophy of Science for a course of study comprising a thesis only.

Human Services

Part I: Four courses, comprising the compulsory core course for the Programme, HSRV 401, and three other courses chosen from HSRV 402-425, as approved by the Head of the School of Social Work and Human Services. Not all courses will necessarily be offered in any one year; a list of courses is available from the Programme Director.

Part II: A thesis (HSRV 690).

P: Part I: 56 points with a B average in courses at 300-level approved by the Head of School. A candidate who has completed 56 points at 300-level in unrelated courses with a B average may be required to complete a qualifying year. Candidates should consult with the Programme Director to determine whether and to what extent their undergraduate work qualifies as related to Human Services.

Part II: Completion of Part I.

Candidates who have qualified BA(Hons) with at least Second Class Honours Division 2 may be admitted as candidates for the MA in Human Services for a course of study comprising a thesis only. Such candidates will be accepted subject to suitability of topic, disciplinary background and availability of supervision.

Japanese

Part I: Eight courses from JAPA 412-431; selection of courses is subject to the approval of the Programme Director.

Part II: A thesis (JAPA 690).

P: Part I: At least a B pass in JAPA 305, or a B pass in CPIT course JPN 704: Written Japanese 3B, or equivalent.

Part II: Completion of Part I.

Candidates who have graduated BA(Hons) in Japanese may be admitted as candidates for the MA

in Japanese for a course of study comprising a thesis only.

Linguistics

A thesis (LING 690).

P: Honours degree in Linguistics.

Maori

Part I: Four courses selected from MAOR 403-425 or three from MAOR 403-425 and one from MAOR 480-482. With approval from the Head of School, students may include two courses from other subjects.

Part II: A thesis (MAOR 690 or 691).

P: Part I: Any 56 points at 300-level in Maori and Indigenous Studies or Te Reo Maori or permission of the Head of School.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Maori may be admitted as candidates for the MA in Maori for a course of study comprising a thesis only.

Mass Communication

A thesis (COMS 690), on a topic approved by the Programme Director.

P: BA(Hons) in Mass Communication, or a related field.

Mathematics

Part I: Eight courses chosen from MATH 401-490 and STAT 401-490 (other than MATH 449 or STAT 449). One of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

Part II: A thesis (MATH 695).

P: Part I: 44 points from MATH 210-299; and 56 points from MATH 310-399; and an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

Candidates who have qualified for a BA(Hons) in Mathematics may be admitted as candidates for the MA in Mathematics for a course of study comprising a thesis only.

Music

A thesis (MUSI 690).

P: BA(Hons) in Music, or MusB(Hons) degree, normally with First Class Honours or Second Class Honours Division 1, including credit for one of MUSI 456, 465 or 481.

Pacific Studies

Part I: Four courses, comprising the compulsory core course for the Programme, PACS 401, and three other courses chosen from PACS 402- 421, or from other subjects approved by the Director of Macmillan Brown Centre for Pacific Studies and the appropriate Head of Department/School/Programme.

Part II: A thesis (PACS 690).

P: Part I: 56 points with a B average in courses at 300-level approved by the Director of the Macmillan Brown Centre for Pacific Studies.

Part II: Completion of Part I.

Candidates who have qualified BA(Hons) with at least Second Class Honours Division 2 may be admitted as candidates for the MA in Pacific Studies for a course of study comprising a thesis only. Such candidates will be accepted subject to suitability of topic, disciplinary background and availability of supervision.

Philosophy

Part I: Eight half courses selected from PHIL 431-475 as approved by the Head of School.

Part II: A thesis (PHIL 690).

P: Part I: 56 points with at least a B average in Philosophy courses at 300-level. Students without this prerequisite may be considered on a case-by-case basis approved by the Head of School (subject to NZVCC CUAP approval December 2006).

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Philosophy may be admitted as candidates for the MA in Philosophy for a course of study comprising a thesis only.

Political Science

A thesis (POLS 690).

P: Normally BA(Hons) in Political Science, at least Second Class Honours Division 1. However, on the recommendation of the Programme Director, the Academic Board may approve enrolment by candidates without this prerequisite.

Psychology

Part I: Four full courses (or their half course equivalents) from PSYC 401-470.

Part II:

PSYC 601 Research Methods in Psychology (R:
PSYC 460)

PSYC 690 Psychology MA Thesis

P: Six courses (not fewer than 150 points) from PSYC 200- and PSYC 300-level courses, including:

- (1) PSYC 206 and
- (2) one from PSYC 207-211, and
- (3) PSYC 344, and
- (4) one from PSYC 331-335, 343 and
- (5) one further PSYC 300-level course and
- (6) one further PSYC 200- or PSYC 300-level course.

A B+ average in three PSYC 300-level courses is normally required.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Psychology may be admitted as candidates for the MA in Psychology for a course of study comprising a thesis only.

Religious Studies

Part I: Four courses selected from RELS 401-440 as approved by the Programme Director.

Part II: A thesis (RELS 690).

P: Part I: 136 points in Religious Studies, of which at least 56 points must be taken from RELS 307-327. Students who do not satisfy these prerequisites and who have completed their 300-level courses prior to 1994 should consult the Programme Director.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Religious Studies may be admitted as candidates for the MA in Religious Studies for a course of study comprising a thesis only.

Russian

Part I: Four courses from RUSS 401-480 selected with the approval of the Project Director.

Part II: A thesis (RUSS 690), which will embody the results of an investigation into an approved topic in Russian language or literature.

P: Part I: Either RUSS 301 or in exceptional circumstances approval may be given to 84 points at 300-level in courses approved by the Programme Director.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Russian may be admitted as candidates for the MA in Russian for a course of study comprising a thesis only.

Social Work

Available only to those students who commenced study towards the MA prior to 2002.

Sociology

A thesis (SOCI 690).

P: BA(Hons) with First Class Honours, or Second Class Honours Division 1.

Spanish

Part I: Four courses from SPAN 401-412, subject to the approval of the Programme Director, including at least two taught in Spanish. Students are strongly recommended to include the Research Essay SPAN 411.

Part II: A thesis (SPAN 690).

P: Part I: SPAN302 with at least a B grade and SPAN303 or SPAN304, or other appropriate courses as approved by the Programme Director.

P: Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Spanish may be admitted as candidates for the MA in Spanish for a course of study comprising a thesis only.

Statistics

Part I: Eight courses chosen from STAT 401-490 and MATH 401-490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.

Part II: A thesis (STAT 695).

P: Part I: MATH 109 or MATH 199; 33 points from STAT 210-299; 56 points from STAT 310-399; and an additional 28 points from MATH 310-399 or STAT 310-399 or other approved courses.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Statistics may be admitted as candidates for the MA in Statistics for a course of study comprising a thesis only.

Theatre and Film Studies

Part I: TAFS 401, 480 and two courses from TAFS 402-412, or from other subjects as approved by the Programme Director.

Part II: A thesis (TAFS 690).

Candidates who have graduated BA(Hons) in Theatre and Film Studies may be admitted as candidates for the MA by thesis only.

Schedule 2 to the Regulations for the Degree of Master of Arts

Subject	Part I Courses (+BA(Hons))	Part II Thesis equivalence in courses and length	Maximum Thesis time limit Full-time (see Note 1)	Maximum Thesis time limit Part-time (see Note 1)	Notes
American Studies	4	4	2 years	4 years	
Anthropology	na	4	2 years (max. normally 40,000 words)	4 years	available only by Part II
Art History	na	4	2 years	4 years	available only by Part II
Art Theory	na	4	2 years	4 years	available only by Part II
Chinese	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Classics	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Cultural Studies	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Economics	5	5	1 year	2 years	thesis normally submitted by 30 Nov
Education	4	4	2 years	4 years	
English	4	4	2 years (max. normally 40,000 words)	4 years	pass in thesis is required
European Studies	na	4	2 years	4 years	available only by Part II

French	4	4	2 years	4 years	
Gender Studies	4	4	2 years	3 years	
Geography	7	7	1 years	2 years	thesis normally submitted early Nov
German	4	4	2 years	4 years	thesis normally submitted by 30 Nov; special concessions for work done at a German university
History	4	4	2 years	4 years	thesis normally submitted by 28 Feb
History and Philosophy of Science	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Human Services	4	4	2 years	4 years	
Japanese	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Linguistics	na	4 (max. normally 40,000 words)	2 years	4 years	available only by Part II; thesis normally submitted by 28 Feb
Maori	4	4	2 years	4 years	thesis normally submitted by 30 Nov
Mass Communication	na	4 (max. normally 40,000 words)	2 years	3 years	available only by Part II; thesis normally submitted within 12 months of enrolment
Mathematics	8	8	2 years	4 years	
Music	na	4	2 years	3 years	available only by Part II
Pacific Studies	4	4	2 years	4 years	
Philosophy	8	8 (max. normally 30,000 words)	2 years	4 years	
Political Science	na	4 (max. normally 30,000 words)	2 years	4 years	normally available by Part II only; thesis normally submitted by 28 Feb
Psychology	4	4	2 years	4 years	
Religious Studies	4	4 (max. normally 40,000 words)	1 year	4 years	
Russian	4	4	2 years	4 years	
Social Work	Available only to those students who commenced study towards the MA prior to 2002				
Sociology	na	4 (max normally 30,000 words)	2 years	4 years	available only by Part II
Spanish	4	4	2 years	4 years	
Statistics	8	8	2 years	4 years	
Theatre and Film Studies	4	4	2 years	3 years	

Notes:

1. Requests for extensions within the time frame specified in Regulation 4 may be approved by the Head of Department/School/Programme.
2. Requests for extensions outside the time frame specified in Regulation 4 must be made to the Academic Board.
3. See Regulations 8 and 9 for the time limits for the retention of eligibility for Honours/Distinction/Merit.

The Degree of Master of International Law and Politics (MIntLaw&Pols)

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Degree

A candidate for the Degree of Master of International Law and politics must, before enrolling for the degree:

- (a) either
 - i. qualify for the Degree of Bachelor of Arts(Hons) or equivalent in Political Science or in Diplomacy or International Relations; or
 - ii. have an alternative degree or qualifications and experience acceptable to the Board of Studies of International Law and Politics; or
 - iii. be admitted ad eundem statum as entitled to enrol for the Degree of Master of International Law and Politics; and
- (b) be approved as a candidate by the Dean of Humanities and Social Sciences and Dean of Law, or nominee.

Note: Relevance and standard of undergraduate and honours studies will be criteria for approval.

2. Structure of the Degree

To qualify for the degree, a candidate must:

- (a) satisfactorily complete a written dissertation, and
- (b) be credited with four courses from the Schedule to this degree, and
- (c) ensure the combined weight of courses and dissertation be at least 1.0 EFTS.

3. Dissertation

- (a) The dissertation shall count for 40% of the degree mark (course weighting equivalent to 0.40).
- (b) The dissertation shall be written on an area of international law and politics approved by the Programme Coordinator or nominee and under the supervision of a faculty member in Political Science.
- (c) A candidate must show proficiency in research into international law and politics and familiarity with the published work relevant to the subject-matter of the dissertation.

4. Courses

- (a) A candidate must be credited with four courses, each counting for at least 15 percent of the

degree mark (course weighting equivalent to 0.15 each).

- (b) At least one course, but no more than two courses, shall be from the courses listed in Schedule A.
- (c) The balance of courses shall be from the courses listed in Schedule B.
- (d) In the case of not more than one course listed in Schedule A, a candidate may substitute a course or courses from any other degree or diploma which course or courses in the opinion of the Board of Studies or nominee is appropriate to the candidate's course of study. For the purpose of calculating honours any course which is a substitute shall be considered as the same weight as the course for which it is a substitute.
- (e) One of the courses credited must be International Law (ILAP 601/626), unless the candidate has completed a 300-level LAWS course, or equivalent, on the principles of public international law. Students are strongly recommended to include either ILAP 663 or 651.
- (f) The programme of courses chosen by the candidate must be approved by the Programme Co-ordinator.

Note: Not all of these courses will necessarily be available in any one year and candidates should consult the School of Law, and School of Political Science and Communication about the courses to be taught in each year.

5. Award of Honours

The degree may be awarded with Honours, which may be First Class or Second Class (Division 1 or 2).

6. Full-time and Part-time Study

- (a) i. A candidate shall normally be enrolled as a full-time candidate.
- ii. The normal period of enrolment for a full-time candidate is one calendar year. Extensions may be approved by the Board of Studies. The period of enrolment for a full-time candidate shall be consecutive unless the candidate's enrolment is suspended under Regulation 6(d).
- (b) i. With the approval of the Academic Board, a candidate may be enrolled as a part-time candidate.
- ii. A part-time candidate is one who, because of

employment, health, family or other reasons, is unable to devote himself or herself full-time to study and research.

- iii. The normal period of enrolment for a part-time candidate is two calendar years. Extensions may be approved by the Board of Studies. The period of enrolment for a part-time candidate shall be consecutive unless the candidate's enrolment is suspended under Regulation 6(d).
- (c) After the commencement of study and research for the degree a candidate may, with the permission of the Academic Board, transfer from part-time to full-time status, or vice versa.

In granting such permission, the Board shall determine the minimum and maximum periods of study and may impose other conditions.

- (d) The dissertation will normally be submitted by March 15 (for students commencing study in Semester 1) or July 31 (for students commencing study in Semester 2) in the year following the commencement of study.
- (e) In special cases the Academic Board may suspend the enrolment of a candidate, and may extend the time for submission of a dissertation. In such a case the Board shall determine whether the candidate remains eligible for Honours.

Schedule to the Regulations for the Degree of Master of International Law and Politics

Schedule Group A: Courses offered by the School of Law

Note: Not all courses will be offered in any one year.

Course Code	Course Title	EFTS	07	P/C/R/RP/EQ
ILAP 601	Principles of Public International Law	0.15	S1	P: Subject to approval of the Programme Director. R: DIPL 402, LAWS 324, LAWS 342, LAWS 375, ILAP 626
ILAP 602	The United Nations	0.15	NO	P: Subject to approval of the Programme Director. R: LAWS 343, DIPL 421, ILAP 627
ILAP 603	International Humanitarian Law	0.15	NO	P: Subject to approval of the Programme Director. R: ILAP 628
ILAP 604	International Criminal Law	0.15	S1	P: Subject to approval of the Programme Director. R: LAWS 321, DIPL 421, ILAP 629
ILAP 605	Terrorism	0.15	NO	P: Subject to approval of the Programme Director. R: ILAP 630
ILAP 606	The Use of Force Between States	0.15	NO	P: Subject to approval of the Programme Director. R: ILAP 631
ILAP 607	Problems in International Law	0.15	NO	P: Subject to approval of the Programme Director. R: LAWS 347, DIPL 402, ILAP 632
ILAP 608	Law of International Trade	0.15	S2	P: Subject to approval of the Programme Director. R: LAWS 338, DIPL 402, ILAP 633
ILAP 609	International Human Rights Law	0.15	NO	P: Subject to approval of the Programme Director. R: LAWS 322, DIPL 421, ILAP 634
ILAP 610	Immigration and Refugee Law	0.15	NO	P: Subject to approval of the Programme Director. R: LAWS 323, DIPL 421, ILAP 635
ILAP 611	Antarctic Legal Studies	0.15	S1	P: Subject to approval of the Programme Director. R: ILAP 636, LAWS 336, LAWS 372
ILAP 612	International Environmental Law	0.15	S2	P: Subject to approval of the Programme Director R: LAWS 327, LAWS 347 (2001-2004), DIPL 402, DIPL 421, ILAP 637
ILAP 613	Advanced Principles of Public International Law	0.15	S1	P: Subject to approval of the Programme Director.
ILAP 625	Dissertation	0.4	A	P: Subject to approval of the Programme Director. R: ILAP 650
ILAP 626	International Institutions	0.15	S2	P: Subject to the approval of the Programme Director R: LAWS 343

ILAP 627	European Union Law	0.15	S2	P: Subject to the approval of the Programme Director R: LAWS 355
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Schedule Group B: Courses offered by the School of Political Science and Communication

Note: Not all School of Political Science and Communication ILAP courses will be available in any one year, or any one semester. Students should refer to the corresponding 300 or 400-level POLS course prescription for more information on specific courses, and contact the School for information on the current year's offerings.

Course Code	Course Title	Pts	07	P/C/R/RP/EQ
ILAP 651	Theoretical Issues in International Relations	0.15	S1	P: Subject to approval of the Programme Director. R: POLS 422
ILAP 652	Nationalism and Globalisation	0.15	NO	P: Subject to approval of the Programme Director.
ILAP 653	New Zealand, Conflict and Pacific Politics	0.15	NO	P: Subject to approval of the Programme Director. R: POLS 308
ILAP 654	International Politics: Conflict Management	0.15	S2	P: Subject to approval of the Programme Director. R: POLS 310
ILAP 655	International Politics: Northeast Asia	0.15	S1	P: Subject to approval of the Programme Director. R: POLS 311
ILAP 656	World Politics: Militaries and Societies	0.15	NO	P: Subject to approval of the Programme Director. R: POLS 314, ILAP 688
ILAP 657	International Politics: Force and Security in International Relations	0.15	S1	P: Subject to approval of the Programme Director. R: POLS 317
ILAP 658	International Regimes for Health and Human Genetics	0.15	S2	P: Subject to approval of the Programme Director. R: POLS 416
ILAP 659	International Conflict Resolution: The Theory and Practice of Mediation	0.15	S2	P: Subject to approval of the Programme Director. R: POLS 414
ILAP 660	International Political Economy	0.15	S1	P: Subject to approval of the Programme Director. R: POLS 417
ILAP 661	International Organisations	0.15	S1	P: Subject to approval of the Programme Director. R: POLS 319
ILAP 662	Special Topic	0.15	NO	P: Subject to approval of the Head of School.
ILAP 663	Political Theory: Ethics and International Relations	0.15	S2	P: Subject to approval of the Head of School. R: POLS 401, DIPL 427
ILAP 680	Dissertation	0.4	A	P: Subject to approval of the Programme Director.
ILAP 681	Dissertation	0.4	NO	P: Subject to approval of the Programme Director.

The Degree of Master of Social Work (Applied) (MSW(App))

See also *General Course and Examination Regulations*.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Social Work (Applied), before enrolling in a programme of study for the degree, shall have

1. either
 - (a) qualified for a Bachelors Degree with a B average or above in their 300-level courses and satisfied the Head of the School of Social Work and Human Services that he or she has sufficient background to benefit from the course; and either
 - i. successfully completed relevant undergraduate courses in the fields of social research and human development or relevant practice experience; or
 - ii. completed a qualifying programme prescribed by the Head of School and approved by the Dean of Humanities and Social Sciences of a standard equivalent to the prerequisite courses; or
 - (b) been admitted under the Regulations for admission ad eundem statum as entitled to enrol

for the Degree of Master of Social Work (Applied); and

2. been approved as a candidate for the degree by the Dean of Humanities and Social Sciences.

Note: Students who have already obtained a professional qualification in social work that includes a fieldwork practice component will not normally be permitted to enrol in the MSW(App).

2. Full-time and Part-time Study

The degree programme may be taken full-time or part-time. A full-time programme is normally completed in two consecutive years. A part-time programme must be completed within 6 years from enrolment.

3. Structure of the Degree

From 2005 a candidate must be credited with the 9 compulsory courses and two optional courses listed in the Schedule to these Regulations.

- (a) SOWK 614 and SOWK 615 must be taken concurrently in the first part of the programme; SOWK 625, 671 and 672 will be taken concurrently in the second part.
- (b) The Head of School must approve the candidate's choice of the two optional courses.

4. MSW(App) with Distinction or Merit

The degree may be awarded with Distinction or Merit.

Note: Distinction is equivalent to First Class Honours; the award of Merit is equivalent to Second Class Honours Division 1

Schedule to the Regulations for the Degree of Master of Social Work (Applied)

The degree programme may be taken full-time or part-time

From 2005 a full-time programme consists of two parts and is normally to be completed in two consecutive years. Part I consists of six courses: SOWK 611, 612, 613, 614, 615 and one special topic from 626-634. SOWK 614 and 615 must be taken concurrently. Part I must be completed before the candidate can be credited with any course in Part II, unless special approval is given by the Head of School.

Part II consists of five courses: SOWK 621, 625, Fieldwork (671, 672), and one special topic from 626-634. SOWK 625, 671 and 672 must be taken concurrently. Candidates require the approval of the Head of School for the programme of study undertaken in Part II.

A part-time programme consists of three parts and must be completed within six years.

Part I consists of four or five courses: SOWK 611, 612, 613, and up to two from SOWK 626-634. Candidates must complete SOWK 611, 612 and 613 before enrolling in any of the courses SOWK 626-634 unless special approval is given by the Head of School. SOWK 611, 612 and 613 must normally be completed before undertaking any course in Part II.

The two optional courses from SOWK 626-634 may be completed during the course of either Part I or Part II but must normally be completed before Part III.

Part II consists of: SOWK 614 and 615, and if not already completed the optional courses from SOWK 626-634. These courses must be completed before Part III. SOWK 614 and 615 must be taken concurrently. Entry to SOWK 614 and 615 is limited and application must be made the previous year.

Part III consists of: SOWK 621, 625 and Fieldwork (671, 672). SOWK 625, 671 and 672 must be taken concurrently. SOWK 621 must normally be completed concurrently with, or following, SOWK 625 and Fieldwork (671, 672).

For Fieldwork courses SOWK 671 and SOWK 672, candidates will be required to undertake Fieldwork practice in social service agencies under the supervision of accredited Fieldwork Educators. Before being recommended to agencies by the Fieldwork Co-ordinator, candidates must

- (a) gain a pass in SOWK 615 and SOWK 614
- (b) provide attestations as to character and suitability for beginning practice
- (c) agree to practice and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.)

Candidates enrolled in SOWK 671 and 672 whose circumstances change in regard to character and/or suitability must inform the Fieldwork Co-ordinator immediately. Changes in circumstances, whether notified by the candidate or others, may result in the candidate being required to undergo a reassessment of suitability arranged by the Head of School.

Fieldwork is assessed and a pass must be obtained in Fieldwork 671 before enrolment is permitted in 672.

Notes:

1. *Social Service agencies may also impose additional criteria for fieldwork acceptance.*
2. *Instruction in skills competencies and Code of Ethics is provided in SOWK 515.*

Course codes SOWK 611-625 and SOWK 671, 672 are for compulsory courses undertaken during study for the degree. Courses SOWK 626-634 are for special topics taken by full-time students after SOWK 611, 612, and 613 have been completed. Students must consult with the Head of School before enrolling for these special topic courses.

Note: Not all Special Topic courses will be available in any one year, and candidates should consult the School about the courses to be offered.

Compulsory courses

Course Code	Course Title	EFTS	07	P/C/R/RP/EQ
SOWK 611	Human Behaviour and Mental Health	0.167	W	P: Subject to approval of the Head of School.
SOWK 612	Culture, Society and Critical Debates	0.167	W	P: Subject to approval of the Head of School.
SOWK 613	Welfare Policy in Aotearoa New Zealand	0.167	W	P: Subject to approval of the Head of School.
SOWK 614	Social Work Principles and Practice Modalities	0.167	W	P: Subject to approval of the Head of School.
SOWK 615	Skills Labs	0.167	S2	C: SOWK 614
SOWK 621	Qualitative Human Science Research and Evaluative Strategies	0.2	W	P: Subject to approval of the Head of School.
SOWK 625	Culture, Theory and Methods in Advanced Practice	0.2	W	P: Subject to approval of the Head of School.
SOWK 671	Fieldwork Internship 1	0.2	S1	P: SOWK 615 C: SOWK 625
SOWK 672	Fieldwork Internship 2	0.2	S2	P: SOWK 615, SOWK 671 C: SOWK 625
SOWK 690	MA Thesis	1.0	A	P: Subject to approval of the Head of School.

Optional courses

These special topics may not be offered every year and enrolment is subject to the approval of the Head of the School of Social Work and Human Services. Fieldwork courses are assessed, and a pass must be obtained in SOWK 626.

Course Code	Course Title	EFTS	07	P/C/R/RP/EQ
SOWK 626	Special Topic: Supervision and Management	0.2	W	P: Subject to approval of the Head of School.
SOWK 627	Special Topic: Social Policy and the Law	0.2	W	P: Subject to approval of the Head of School.
SOWK 628	Special Topic: Practice in the Statutory Context	0.2	W	P: Subject to approval of the Head of School.
SOWK 629	Special Topic: Violence in New Zealand Society	0.2	W	P: Subject to approval of the Head of School.
SOWK 630	Special Topic: Health and Wellbeing	0.2	W	P: Subject to approval of the Head of School.
SOWK 631	Special Topic: Working with Diversity	0.2	NO	P: Subject to approval of the Head of School.
SOWK 632	Special Topic: Mental Health	0.2	W	P: Subject to approval of the Head of School.
SOWK 633	Special Topic: Clinical Social Work: Narrative Therapy	0.2	S2	P: Subject to approval of the Head of School.
SOWK 634	Special Topic	0.2	W	P: Subject to approval of the Head of School.

The Degree of Master of Social Work (MSW)

Notes:

1. *These regulations must be read alongside the Admission Regulations and the General Course and Examination Regulations.*
2. *Guidelines for Students, Supervisors and Departments involved in Masters thesis work are available from the Registry and the School of Social Work and Human Services. Students should also refer to the guidelines to policies and procedures concerning postgraduate studies in Social Work.*

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Social Work, before enrolling in a course of study for the degree, shall have:

1. either
 - (a) qualified for a Bachelors Degree with First Class Honours, or Second Class Honours Division 1 in Social Work in New Zealand; or
 - (b) qualified for a Bachelors Degree and the Graduate Diploma in Social Work with B+ average or above; or
 - (c) completed a qualifying course prescribed by the Head of the School of Social Work and Human Services, and approved by the Dean of Humanities and Social Sciences of a standard equivalent to the prerequisite courses; or
 - (d) been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Social Work; and
2. been approved as a candidate for the degree by the Dean of Humanities and Social Sciences.

Note: The MSW by thesis is accessible only to those students who have obtained a professional qualification in Social Work. This means they have completed fieldwork practice requirements.

2. Full-time and Part-time Study

A candidate may be enrolled as a full-time or part-time candidate. The minimum period of enrolment is one year.

The thesis is completed within three years of enrolment for the degree in that subject for full-time study, or within 6 years for part-time study; provided that in special circumstances the Academic Board may, on the recommendation of the Head of School,

extend the period of eligibility for the award of Distinction or Merit beyond this period.

3. Structure of the Degree

The Degree shall consist of the submission of a thesis, and if prescribed, an oral examination.

- (a) The thesis shall meet the requirements of General Course and Examinations, Part L: Theses.
- (b) A candidate shall not present a thesis of which any part has been previously accepted for another degree.

4. Thesis Requirements

The thesis shall satisfy the conditions laid down in General Course and Examinations Regulations Section L and shall be submitted to the Registrar in accordance with this regulation.

Notes:

Candidates are reminded of the following points:

1. *Candidates for postgraduate scholarships must submit their theses in time for the results to be known before 1 March of the year of the award.*
2. *See also General Course and Examination Regulations D and L and Guidelines for Masters Thesis Work.*
3. *If a thesis is not submitted by 1 March, the candidate becomes liable for further tuition fees.*
4. *If the thesis at its first presentation is unsatisfactory the examiners may, with the approval of the Dean of Humanities and Social Sciences, permit the candidate to revise the thesis and re-submit it by a specified date.*

5. MSW with Distinction or Merit

A candidate for the degree may have the degree awarded with Distinction or Merit only if the candidate's thesis is, in the opinion of the examiners, of special merit.

Note: The award of Distinction is equivalent to First Class Honours; the award of Merit is equivalent to Second Class Honours Division 1.

6. Award of MSW instead of PhD

Where a thesis has been presented for the Degree of Doctor of Philosophy in Social Work and the examiners are of the opinion that it does not justify the award of that degree, they may recommend that it be presented for the Degree of Master of Social Work.