Faculty of Education

Qualifications to be Discontinued

The qualifications in the following table will be offered by the University of Canterbury in 2009, however they are not open to new admissions. Current students who wish to complete these qualifications, must do so by the date specified. Detailed regulations and course information for these programmes are not included in the 2009 UC Calendar, but can be obtained from the College of Education.

Christchurch College of Education (CCE) Qualifications	Discontinuation Date
Graduate Certificate in Teaching Studies (GradCertTS)	31 December 2009
New Zealand Qualifications Authority (NZQA) Qualifications	**Discontinuation Date**
New Zealand Diploma in Specialist Subjects (Secondary Teacher) Division II (NZDipSpecSubs(Sec))	31 December 2010

Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) (BEd/GradDipTchLn(Secondary))

See also the General Course and Examination Regulations.

The Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) is a four-year conjoint programme specialising in physical education or the performing arts. The BEd cannot be studied as a stand alone qualification.

1. Approval of Candidacy

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall have been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Note: Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.

2. Admission to the degree

Every candidate for the conjoint BEd/GradDipTchLn(Secondary), before enrolling in a course of study for the degree, shall have satisfied Admission Regulation A.

Notes:

1. *Candidates are also required to be vetted by police in their country of residence.*
2. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

3. Requirements of the Degree Course

Every candidate for the conjoint Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary) shall follow a course of study as laid down in the Schedule to these Regulations consisting of not fewer than 4 EFTS.

4. Structure of the Degree and Graduate Diploma

Students must undertake courses as specified in Group A and Group B in the Schedule to the Regulations for the degree and graduate diploma concurrently over four years of full-time study. To qualify for the degree and the graduate diploma a candidate must pass courses having a minimum total value of 480 points, comprising:

(a) 324 points from courses in Group A of the Schedule to these Regulations. These must include:
   i. at least 86 points for courses in the subject Education, of which at least 22 points must be at 200-level and at least 28 points at 300-level, and
   ii. at least 238 points for courses in a subject or subjects other than Education, of which:
      a. a maximum of 136 points may be for courses as per Regulation 5, including 44 points at 200-level and 56 points at 300-level,
      b. at least 102 points must be for courses

from subjects other than Education, of which at least 66 points must be at 200-level;

(b) 156 points from courses in Group B of the Schedule to these Regulations, with satisfactory performance in such teaching practice as may be prescribed.

5. Group A Courses

With the approval of the Dean of Education a candidate may substitute a prescribed programme of studies in one of the areas of specialisation for up to 136 points required by Regulation 4 (a) ii a. See the Schedule to the Regulations for the prescribed programme.

6. Group B courses

All courses as specified in the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary); and such other courses as may be approved by the Dean of Education.

7. Approval of Course of Study

The personal course of study of every candidate shall be approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

8. Credit from Other Degrees

A candidate who has undertaken courses or qualified for another degree may, with the approval of the Academic Board, be credited for the purpose of Regulation 4 (a) with up to 120 points.

9. Transitional Arrangements

(a) Candidates for the degree of Bachelor of Education who first enrolled prior to 1999 may complete the degree under the 1998 Regulations provided that this transitional regulation shall lapse at the end of 2010.

(b) Candidates for the degree of Bachelor of Education who first enrolled in or after 1999 shall complete the degree under these regulations.

(c) Candidates who have enrolled in the Bachelor of Education prior to 2007 may complete courses selected from the Schedule to the Regulations to the degree in the year in which they first enrolled, where these are still available.

Schedule to the Regulations for the Degree of Bachelor of Education and Graduate Diploma in Teaching and Learning (Secondary)

Note: Prescriptions for these courses are given elsewhere in the Calendar.

Non-credit requirements

Students specialising in physical education are required to attend the physical education camp each year, and a marae experience, and are also required to hold an approved, valid first aid certificate at the time of graduation.

Students specialising in performing arts are required to attend a marae experience.

Group A

(a) All courses in the Schedule to the Regulations for the Degree of Bachelor of Arts; the Schedule to the Regulations for the Degree of Bachelor of Science; the Schedule to the Regulations for the Degree of Bachelor of Commerce; the Schedule to the Regulations for the Degree of Bachelor of Music; and such other courses as may be approved by the Academic Board subject to the pre-requisites, co-requisites and restrictions as specified in the relevant Regulations.

(b) Substitution courses for specialisations under Regulation 4 (a) ii a.

Physical Education specialisation

EDPE 111 Foundations of Exercise Science

EDPE 211 Physiology of Exercise and Motor Development

EDPE 212 Historical and Sociological Developments in Physical Education and Sport

EDPE 313 Applied Exercise Science

EDPE 326 Socio-cultural Aspects of Physical Education and Sport

Performing Arts specialisation

The Performing Arts specialisation is not open to new enrolments in 2009.

EDPF 111 Introduction to Performing Arts

EDPF 211 History and Sociology of Theatre within the context of Schooling

EDPF 212 Performing Arts and Theatre Craft in Education

EDPF 311 Critical Approaches to Theatre
EDPF 312 Directing for Performance in Schools

Information and Communication Technology specialisation

The Information and Communication Technology specialisation is not offered in 2009.

EDIC 111 Foundations of Information and Communication Technology
EDIC 211 Administration of Information and Communication Technology
EDIC 212 Communication Technologies in Education
EDIC 311 Multi-media Design and Development in Education
EDIC 312 Information and Communication Technology and Learning Theory

Group B

Physical Education specialisation

The Physical Education specialisation consists of Professional Studies, Teaching Studies, Teaching Practice and Movement Studies courses in a range of physical education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPE 161, 261, 361 and 362 are together equivalent to EDPE 302 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to EDPS 305 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1

EDPS 101 Professional Studies 1
EDTP 110 Teaching Practice 1
EDPE 161 Physical Education Teaching Study 1
EDPE 162 Physical Education Practical 1
EDPE 183 Athletics
EDIT 101 Computer Applications

Year 2

EDPS 201 Professional Studies 2
EDTP 203 Teaching Practice 2
EDPE 261 Physical Education Teaching Study 2
EDPE 262 Physical Education Practical 2
EDPE 279 Dance Education

Year 3

EDPS 301 Professional Studies 3
EDTP 302 Teaching Practice 3
EDPE 361 Physical Education Teaching Study 3
EDPE 368 Aquatics

Year 4

EDPS 306 Professional Studies 4
EDTP 330 Teaching Practice 4
EDTP 331 Teaching Practice 5
EDPE 362 Physical Education Teaching Study 4
EDPE 333 Te Reo Kori

Other Courses

Students must select at least two of the following additional Teaching Studies courses (24 points) from the Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary):

i. Specified EDOE additional Teaching Studies papers
ii. Specified EDHL additional Teaching Studies papers
iii. Any other Additional Teaching Studies course from the Schedule to these Regulations.

Optional Course

EDPE 319 Siedentop's Sport Education Model in Action

Performing Arts specialisation

Note: The Performing Arts specialisation is not open to new enrolments in 2009. Continuing students should refer to the Transitional Arrangements above.

The Performing Arts specialisation consists of Professional Studies (EDPS), Teaching Studies (EDTS) and Teaching Practice (EDTP) at each year level in a range of performing arts/education contexts. These courses comprise the Graduate Diploma in Teaching and Learning (Secondary).

Teaching Studies courses EDPF 162, 262, 363 and 364 are together equivalent to EDEN 363, EDPF 363 and EDPF 333 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Professional Studies courses EDPS 101, 201, 301 and 306 are together equivalent to EDPS 305 in the one-year Graduate Diploma in Teaching and Learning (Secondary).

Year 1, 2 and 3 (not offered in 2009)

Year 4

EDPS 306 Professional Studies 4

EDTP 330 Teaching Practice 4

EDTP 331 Teaching Practice 5

EDPF 333 Theatre Movements in Aotearoa New Zealand

EDPF 363 Advanced Programmes in Performing Arts

Additional Teaching Study (selected from the Graduate Diploma in Teaching and Learning (Secondary)).

The Degree of Bachelor of Education in Science (BEdSc)

Not open to new enrolments.

See also General Course and Examination Regulations.

1. Approval of Candidacy

Every candidate for the Degree of Bachelor of Education in Science shall have been approved as a candidate by the Dean of Education.

Notes:

1. *Students who hold a recognised Graduate Diploma of Teaching from a College of Education or its equivalent, may also be approved as candidates for this degree.*
2. *Teachers and those in related fields will be given such credit for University work already completed as the Dean may allow.*

2. Requirements of the Degree Course

Every candidate for the Degree of Bachelor of Education in Science shall follow a course of study as laid down in these Regulations consisting of not fewer than 4 EFTS:

(a) courses in Group A of the Schedule to these Regulations normally having a total value of 256 points. These courses must include:
   i. at least 40 points for courses in the subject Education;
   ii. at least 216 points for courses in a subject or subjects other than Education;
   iii. at least 166 points for courses above the 100-level of which:
      a. 22 points are for courses in the subject Education,
      b. at least 56 points are for courses at the 300-level in a subject or subjects other than Education;

(b) courses in Group B of the Schedule to these Regulations having a total value of 224 points and including satisfactory performance in such teaching practice as may be prescribed.

3. Substitution for Certain Group A Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group B in the Schedule to these Regulations for up to 100 of the points required by Regulation 2(a)(ii). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

4. Substitution for Certain Group B Courses

With the approval of the Academic Board, a candidate may substitute a programme of studies from Group A in the Schedule to these Regulations for up to 56 of the points required by Regulation 2(b). The credit points for which the approved programme has been substituted may include 56 points at 300-level.

5. Approval of Course of Study

The personal course of study of every candidate shall be as approved by the Dean of Education. In special cases the Academic Board may approve a course of study which does not conform to these or other relevant regulations. Such special cases will only be considered if an application is submitted in writing to the Dean of Education.

6. Credit for Other Degrees

A candidate who has qualified for another degree may, with the approval of the Academic Board, be credited for the purposes of Regulation 2(a) with up to 120 points.

7. Transitional Arrangements

(a) Candidates for the Degree of Bachelor of Education in Science who first enrolled prior to 1999 may complete the degree under the 1998 Regulations provided that this transitional Regulation shall lapse at the end of 2010.

(b) Candidates for the degree of Bachelor of Education in Science who first enrolled in or after 1999 shall complete the degree under these Regulations.

Schedule to the Regulations for the Degree of Bachelor of Education in Science

Note: Prescriptions for these courses are given elsewhere in the Calendar.

Group A

All courses in: the subject of Education (Schedule to the Regulations for the Degree of Bachelor of Arts); the subjects of Antarctic Studies, Astronomy, Biological Sciences, Chemistry, Computer Science, Forestry, Geography, Geological Sciences, Mathematics, Physics, Plant and Microbial Sciences, Statistics, Zoology (Schedule to the Regulations for the Degree of Bachelor of Science); and such other courses as may be approved by the Academic Board on the recommendation of the Dean of Education, subject to the prerequisites, co-requisites and restrictions as specified in the relevant Regulations.

Group B

All undergraduate courses required for the completion of the Graduate Diploma in Teaching and Learning, or its equivalent, subject to prerequisites, co-requisites and restrictions as specified in the relevant Regulations.

The Degree of Bachelor of Sport Coaching (BSpC)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Degree

1. The Structure of the Programme

(a) To qualify for the Bachelor of Sport Coaching a candidate must pass courses having a total value of at least 360 points.

(b) Of the 360:

  i. At least 276 points must be for courses above 100-level; and

  ii. At least 120 points must be for courses at 300-level.

2. Duration of the Qualification

(a) The minimum period of enrolment for a full-time candidate is three years. Part-time study may be undertaken.

(b) The maximum period for satisfying the requirements for completion of the BSpC is 10 years. This period refers to the lapsed calendar year, starting from the year in which credit was first achieved in the programme.

(c) On application a student may be granted an extension of the maximum period for completion where it has been determined that the student has an expectation of completing the qualification within a reasonable time period. The period of extension will be specified in each case and the student may be required to undertake additional work to comply with current course requirements.

Admission to the programme

3. Standard of Entry and Approval Required for Admission to the Programme

Every candidate for the BSpC, before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and

(b) approval as a candidate by the Dean of Education on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police in their country of residence.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

Transfers of credit and exemptions

(a) Any candidate who has been credited with a course or courses at another New Zealand tertiary educational institution may, with the approval of the Dean of Education, substitute these for such equivalent courses as the Dean may determine.

(b) Applications for transfer of credit from the BEd/GradDipTchLn(Secondary) specialising Physical Education to the BSpC will be considered on a case by case basis. With the approval of the Dean of Education, candidates may be exempted from such courses as the Dean may determine.

(c) The total credit transferred towards the BSpC shall not exceed 120 points.

Schedule to the Regulations for the Degree of Bachelor of Sport Coaching

Non-credit requirements

Students are required to attend a mihi whakatau and marae experience as part of the Year 1 and 2 programmes. Students are required to hold a current First Aid certificate prior to undertaking coaching practicums.

Note: Not all courses may be offered in any one year.

Year 1

EDSP 101 Foundations of Sport Science
EDSP 102 Introduction to Kinesiology
EDSP 120 Growth and Development
EDSP 122 Communication
EDSP 123 Coaching and Learning 1
EDSP 130 Practicum 1
EDSP 180 Social History of Sport
EDSP 201 Sport Injuries
EDSP 280 Sport Psychology 1
EDSP 281 Participants in Sport

Year 2

EDSP 202 Biomechanics
EDSP 203 Sport Nutrition
EDSP 204 Sport Physiology 1
EDSP 223 Sport Management
EDSP 224 Athlete-Centred Coaching
EDSP 225 Coaching and Learning 2
EDSP 230 Practicum 2
EDSP 282 Sociology of Sport 1
EDSP 283 Attitudes and Values in Sport
EDSP 284 Bicultural Issues in Sport
EDSP 285 Athletes with Disabilities

Year 3

EDSP 304 Skill Analysis
EDSP 305 Exercise Prescription
EDSP 303 Sport Physiology 2
EDSP 310 Sport Psychology 2
EDSP 314 Sociology of Sport 2
EDSP 320 Leadership, Power and Culture
EDSP 322 Coaching for the Future
EDSP 323 Coaching and Learning 3
EDSP 331 Practicum 3
EDSP 340 Internship

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Early Childhood) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood), of which:

(a) At least 240 points must be for courses above 100-level.

(b) At least 120 points must be for courses at 300-level.

(c) At least 105 points must be from the strand 'Professional Education' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

(d) At least 145 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

(e) At least 110 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment is three years of full-time equivalent study. The maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(EarlyChildhood), before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and

(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police in their country of residence.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTchLn(EarlyChildhood)

Students who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Early Childhood teacher registration, are eligible for entry into the BTchLn upgrade programme by undertaking courses selected from the Schedule to the Regulations for the BTchLn(EarlyChildhood) (via Upgrade). For this purpose the DipT will be deemed equivalent to at least 198 points towards a BTchLn(EarlyChildhood).

(a) To meet the requirements of a BTchLn(EarlyChildhood), students who hold a DipT/DipTchLn or equivalent will be required to complete:

  i. two compulsory courses EDTL 746 Investigating Issues in Curriculum, and EDTL 747 Studies in Teaching and Learning Theory, and
  ii. three courses at Level 6 selected from the Schedule to the Regulations for the BTchLn(EarlyChildhood) (via Upgrade), and
  iii. four courses at Level 7 selected from the Schedule to the Regulations for the BTchLn(EarlyChildhood) (via Upgrade).

(b) To meet the requirements of a BTchLn(EarlyChildhood), students who have completed seven or more BTchLn(EarlyChildhood) (via Upgrade) or GradCertTS courses, of which at least three are Level 6 (Group B) and four are Level 7 (Group C) courses, will be required to complete the two compulsory courses EDTL 746 Investigating Issues in Curriculum, and EDTL 747 Studies in Teaching and Learning Theory.

(c) Early Childhood Education students who have already had BTchLn(EarlyChildhood) (via Upgrade) or GradCertTS courses credited for equivalence towards the DipT cannot have these courses credited to a BTchLn(EarlyChildhood).

(d) Students who hold the Diploma of Teaching (ECE) through the University of Canterbury Centre-Based programme, are required to complete four BTchLn(EarlyChildhood) (via Upgrade) courses to upgrade to a BTchLn(EarlyChildhood) degree. These must include one of the compulsory courses, EDTL 746 or EDTL 747, and at least two other courses at Level 7 selected from the Schedule.

(e) Students who hold a Diploma of Teaching, recognised by the New Zealand Teachers Council as leading to Early Childhood teacher registration, from a teacher education provider other than the University of Canterbury or the Christchurch College of Education, are required to complete six BTchLn(EarlyChildhood) (via Upgrade) courses to upgrade to a BTchLn(EarlyChildhood) degree. These must include the two compulsory courses, EDTL 746 and EDTL 747, and at least two other courses from Level 7 selected from the Schedule.

(f) Regulations 5(d) and 5(e) above apply to students who wish to upgrade to a BTchLn(EarlyChildhood)

degree within five years of the start date of their Diploma of Teaching.

Note: For each year in addition to the five, one Level 7 BTchLn(EarlyChildhood) (via Upgrade) course will be added to the course of study to a maximum of nine courses.

(g) Students who hold a Diploma of Teaching from a two year or 20 month course of study, who wish to upgrade to a BTchLn(EarlyChildhood) degree, will be considered on a case by case basis. Guiding criteria will include the need to ensure that at least 360 points in total are completed, at least 80 of which must be at level 7 on the National Qualifications Framework; and the relevance to teaching of the initial qualification that enabled entry to the shortened course of study.

(h) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the student's entry qualification is recognised by the New Zealand Teachers Council.

Note: Level 6 courses are also listed in Group B of the Schedule to the Regulations for the Graduate Certificate in Teaching Studies. Level 7 courses are also listed in Group C of the Schedule to the Regulations for the Graduate Certificate in Teaching Studies. Refer to the 2006 CCE Calendar.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Professional Education strand

EDCS 154 Inter- and Intra-Personal Skills
EDMI 152 Cultural Studies
EDUC 151 Learning Processes
EDUC 152 Child Development
EDUC 156 Education and Society: New Zealand Perspectives
EDED 268 Child Development
EDUC 261 Teaching and Learning
EDUC 262 Educational Assessment
EDUC 267 Inclusive Education
EDED 371 Inclusive Education 2
EDED 378 The Competent Child
EDUC 380 Issues in Curriculum
EDUC 384 Perspectives on Educational Research

Professional Studies and Practice strand

EDPS 154 Professional Studies 1
EDTP 156 Professional Practice 1
EDPS 264 Professional Studies 2
EDTP 263 Professional Practice 2
EDTP 264 Professional Practice 3
EDPS 376 Professional Studies 3
EDPS 377 Special Topic: Early Childhood: The Professional Context
EDTP 373 Professional Practice 4
EDTP 374 Professional Practice 5

Curriculum Studies strand

EDEC 150 Early Childhood Curriculum 1
EDMI 145 Te Reo me nga Tikanga Maori 1
EDEC 263 Early Childhood Curriculum 2
EDMI 254 Te Reo me nga Tikanga Maori 2
EDEC 265 Early Childhood Transitions
EDEC 376 Early Childhood Curriculum 3
EDEC 382 Special Topic: Comparative Early Childhood Education Philosophies
EDEC 383 Special Topic: Education for Sustainability
EDMI 363 Te Reo me nga Tikanga Maori 3

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood) (via Upgrade)

Compulsory courses

EDTL 746 Investigating Issues in Curriculum

EDTL 747 Studies in Teaching and Learning Theory

Optional courses

EDTL 509 Living and Learning in an English Speaking Environment

EDTL 510 An Introduction to Teaching English to New Immigrants

EDTL 601 An Introduction to Second Language Teaching Methodology

EDTL 638 Legal Issues in Early Childhood Education

EDTL 641 Montessori Early Childhood Education: Core Curriculum

EDTL 642 Montessori Early Childhood Education: Environmental Studies

EDTL 645 Conflict Management: Negotiation/ Mediation/Facilitation Skills for Educators

EDTL 646 Early Childhood Professionals Working with Families/Whanau and the Community

EDTL 650 Introduction to Montessori Early Childhood Education

EDTL 657 Reclaiming Challenging Students: Beyond a Curriculum of Control

EDTL 658 Early Childhood Programming and Curriculum

EDTL 663 Music in the Classroom for the 'Non Musical Teacher'

EDTL 667 Te Reo Rangatira me nga Tikanga Whakaaro Maori

EDTL 668 Professional Development for Returning Primary School Teachers

EDTL 678 Multicultural Awareness in Primary and Secondary Classrooms

EDTL 701 Teaching Children with Literacy Difficulties

EDTL 703 Social Studies Curriculum Leadership

EDTL 706 Physical Education Specialist in the Primary School

EDTL 707 Emotional Intelligence in the Classroom

EDTL 708 Managing Challenging Children

EDTL 709 Perceptual Motor Programmes for Children

EDTL 711 Innovation in Teaching and Learning

EDTL 713 Teacher as Skilled Helper

EDTL 717 Classroom Based Research for Teachers

EDTL 718 Foundations of Teaching and Learning Languages (including TESOL)

EDTL 719 Curriculum-based Language Learning for Diverse Learners

EDTL 720 An Introduction to Middle Management

EDTL 722 Language & Communication in Early Childhood Education

EDTL 725 Teaching Years 7-10 (Emerging Adolescents)

EDTL 727 Leadership in Technology Education

EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage

EDTL 739 Montessori Early Childhood Education, The Arts, Management, Research

EDTL 740 Multiple Intelligences in the Classroom

EDTL 741 Sport Education in the Primary School

EDTL 742 Supervising Teachers and Student Teachers

EDTL 743 Theatre in Schools Practicum

EDTL 744 Health Education for Years 1-8

EDTL 745 Transition to School from Early Childhood

EDTL 751 Guiding Young Children's Behaviour: A positive approach

EDTL 752 Designing Environments for Children

EDTL 753 Operational Management in Early Childhood Education

EDTL 754 Professional Guidance and Leadership in Early Childhood Education

EDTL 756 Science Teaching for Interest and Understanding

EDTL 760 Issues in Mathematics Education

EDTL 762 Developing Thinking Skills in the Classroom

EDTL 765 Communication Assessment, Strategies and Systems

EDTL 766 Teaching Through Storytelling

EDTL 768 Academic Literacy for Tertiary Study

EDTL 770 Classroom Strategies for Managing Behaviour and Learning (I.E.Ps and Group Learning)

EDTL 776 Autism Spectrum Disorders

EDTL 777 Developmental Disabilities

EDTL 778 Designing Programmes and Materials in Second Language Teaching

EDTL 781 Extending Visual Art Education Programmes (Levels 1-4)

EDTL 785 Extending Classroom Practice: A process approach

EDTL 787 TESOL in the Secondary School

EDTL 788 Teaching Drama and Dance in the Primary School

EDTL 789 Music is Child's Play, 0 – 8 years
EDTL 790 Riding the Storm: resolving discipline problems
EDTL 791 Motivating the Unmotivated: a cognitive approach
EDTL 792 EQ: Fostering Social and Emotional Intelligence in Learning Environments
EDTL 793 How Adults Learn: Implications for working with other teachers
EDTL 794 Educating Boys
EDTL 795 Issues in the Education of the Gifted Learner
EDTL 796 Strategies for Teaching and Learning in Gifted Education
EDTL 797 Using the Musical Intelligence to Teach the NZ Curriculum
EDTL 798 Thinking Skills: The Next Stage
EDNZ 701 Approaches to Research in Education
EDNZ 702 Evaluating and Interpreting Research Reports in Education
EDNZ 703 Ethics in Research Education
EDNZ 704 Research Project in Education

Additional optional courses may be selected from the Schedules to the Regulations for the Diploma in Children's Literature or the Graduate Diploma in ICT in Education (note that GradDipICTEd courses are 15 points and are usually taken in conjunction with three point bridging courses EDIC 797, 798 or 799 when credited towards the BTchLn(EarlyChildhood) (via Upgrade)).

The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Structure of the Degree

To qualify for the degree of Bachelor of Teaching and Learning (Primary) a candidate must pass courses having a minimum total value of 360 points, as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary), of which:

(a) At least 336 points must be for Compulsory Courses as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(b) At least 24 points must be for Optional Courses as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(c) At least 112 points must be from the strand 'Professional Education' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(d) At least 91 points must be from the strand 'Professional Practice' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).
(e) At least 133 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Bachelor of Teaching and Learning (Primary).

2. Duration

The usual period of enrolment is three years of full-time equivalent study and the maximum period of enrolment is six years.

3. Admission to the programme

Every candidate for the BTchLn(Primary), before enrolling in a course of study for the degree, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police in their country of residence.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

4. Transfers of credit and exemptions

The Dean of Education may grant credit towards the degree from any tertiary or other qualification where the content and standard of such study are considered appropriate to the degree. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

5. Arrangements for Enabling Holders of Existing Qualifications to Upgrade to the BTchLn(Primary)

Students who hold a Diploma of Teaching (DipT), or equivalent, recognised by the New Zealand Teachers Council as leading to Primary teacher registration, are eligible for entry into the BTchLn upgrade programme by undertaking courses selected from the Schedule to the Regulations for the BTchLn(Primary) (via Upgrade). For this purpose the DipT will be deemed equivalent to at least 198 points towards a BTchLn(Primary).

(a) To meet the requirements of a BTchLn(Primary), students who hold a DipT/DipTchLn or equivalent will be required to complete:
   i. two compulsory courses EDTL 746 Investigating Issues in Curriculum, and EDTL 747 Studies in Teaching and Learning Theory, and
   ii. three courses at Level 6 selected from the Schedule to the Regulations for the BTchLn(Primary) (via Upgrade), and
   iii. four courses at Level 7 selected from the Schedule to the Regulations for the BTchLn(Primary) (via Upgrade).

(b) To meet the requirements of a BTchLn(Primary), students who have completed seven or more BTchLn(Primary) (via Upgrade) or GradCertTS courses, of which at least three are Level 6 (Group B) and four are Level 7 (Group C) courses, will be required to complete the two compulsory courses EDTL 746 Investigating Issues in Curriculum, and EDTL 747 Studies in Teaching and Learning Theory.

(c) Students who hold a Diploma of Teaching, recognised by the New Zealand Teachers Council as leading to Primary teacher registration, from a teacher education provider other than the University of Canterbury or the Christchurch College of Education and which was started within five years of enrolling for the BTchLn(Primary) (via Upgrade), are required to complete six BTchLn(Primary) (via Upgrade) courses to upgrade to a BTchLn(Primary) degree. These must include the two compulsory courses, EDTL 746 and EDTL 747, and at least two other courses at Level 7 selected from the Schedule.

   Note: For each year in addition to the five since beginning a Diploma of Teaching, one Level 7 BTchLn(Primary) (via Upgrade) course will be added to the course of study to a maximum of nine courses.

(d) Students who hold a Diploma of Teaching from a two year or 20 month course of study, who wish to upgrade to a BTchLn(Primary) degree, will be considered on a case by case basis. Guiding criteria will include the need to ensure that at least 360 points in total are completed, at least 80 of which must be at level 7 on the National Qualifications Framework; and the relevance to teaching of the initial qualification that enabled entry to the shortened course of study.

(e) For the Bachelor of Teaching and Learning gained via the upgrade programme, the endorsement shall denote the sector for which the student's entry qualification is recognised by the New Zealand Teachers Council.

   Note: Level 6 courses are also listed in Group B of the Schedule to the Regulations for the Graduate Certificate in Teaching Studies. Level 7 courses are also listed in Group C of the Schedule to the Regulations for the Graduate Certificate in Teaching Studies. Refer to the 2006 CCE Calendar.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

Compulsory courses

Professional Education strand

EDCS 141 Professional Communication Writing
EDIT 152 Information and Communication Technology 1
EDML 151 Multicultural and Language Studies 1
EDPI 153 Inter and Intra Personal Skills
EDPS 151 Professional Studies 1A
EDPS 152 Professional Studies 1B
EDTW 141 Education and the Treaty of Waitangi
EDUC 151 Learning Processes
EDUC 152 Child Development
EDUC 156 Education and Society: New Zealand Perspectives
EDML 261 Multicultural and Language Studies 2
EDPS 261 Professional Studies 2A
EDPS 262 Professional Studies 2B
EDUC 261 Teaching and Learning
EDUC 262 Educational Assessment
EDUC 267 Inclusive Education
EDPS 371 Professional Studies 3A
EDPS 372 Professional Studies 3B
EDUC 380 Issues in Curriculum
EDUC 384 Perspectives on Educational Research

Professional Practice strand

EDPP 153 Elements of Classroom Teaching
EDPP 263 Professional Skills and Knowledge
EDPP 264 Effective Student Learning
EDPP 373 Professional Practice: Increasing Teaching Independence
EDPP 374 Professional Practice: Learning and Teaching – Solo

Curriculum Studies strand

EDAR 151 Visual Art Education 1
EDEN 151 Introduction to English Education
EDEN 152 Introduction to English: Reading
EDEN 153 Introduction to Visual Language and Drama
EDHL 151 Health Education 1
EDMI 144 Marautanga Maori – Te Reo me ona Tikanga
EDMS 152 Mathematics Education 1
EDMU 151 Curriculum Music 1
EDPE 151 Physical Education 1
EDSC 151 Science and Children
EDSS 151 Social Studies Education 1
EDTE 151 Introduction to Technology
EDAR 261 Visual Art Education 2
EDEN 263 Literacy Programmes Years 0–4
EDEN 264 Literacy Programmes, Years 5–8
EDHL 261 Health Education 2
EDMI 251 Marautanga Maori – Rua
EDMS 262 Mathematics Education and the Number Framework
EDMU 261 Curriculum Music 2
EDPE 264 Physical Education 2
EDSC 261 Science in the Classroom
EDSS 261 Social Studies Education 2
EDTE 261 Experiencing Technology
EDEN 371 Low Progress Readers and Writers
EDMI 361 Marautanga Maori – Toru
EDMS 371 Mathematics Education: Issues and Implications

Optional courses

Professional Education strand

EDIT 371 Using Information and Communications Technologies in the Classroom
EDIT 372 Using Telecommunications in the Classroom
EDIT 373 Problem-based Learning using ICT
EDML 371 Meeting the Needs of NESB Learners
EDML 374 Teaching and Learning Languages other than English
EDOE 371 Experiential Learning in the Outdoors
EDPI 371 Conflict Resolution
EDPI 372 Inter- and Intra-Personal Dynamics
EDPI 373 Exceptional Children in the Primary Classroom
EDPI 374 Classroom Methods for Reducing Inappropriate Behaviours
EDPI 377 Experiential, Cooperative & Developmental Learning
EDPI 378 Teaching Gifted Learners in the Primary Classroom

Curriculum Studies strand

EDWH 151 Whiringa Maori – Tahi (Christchurch campus only)
EDSP 261 Te Reo Me Ona Tikanga-Waiariki (Rotorua campus only)

EDWH 261 Whiringa Maori – Rua (Christchurch campus only)
EDAR 371 Visual Art Education: Enriching Teaching and Learning
EDEN 372 Planning and Implementing English Programmes
EDEN 373 Literature Across the Curriculum
EDEN 374 Study Projects in English
EDEN 375 Using Drama in Classroom Programmes
EDHL 371 Health Issues
EDHL 372 Sexuality Education
EDMI 364 Nga Mahi Toi
EDMI 369 Rauemi Ako
EDMI 371 He Korero Purakau
EDMS 372 Implementing Mathematics Programmes in the Primary Classroom
EDMS 373 Problem Solving and Investigations
EDMU 372 Curriculum Music 3
EDMU 373 Choral Musicianship
EDMU 374 School Based Practical Music Making
EDPE 371 Physical Education Programmes in the Primary School
EDPE 375 Sports Studies for the Primary School
EDSC 373 Collaborative Science within the Community
EDSP 372 Te Reo Me Nga Tikanga Maori – Waiariki (Rotorua campus only)
EDSS 371 Contemporary Issues in Social Studies
EDSS 372 Developing Children's Concepts in Social Studies
EDSS 373 Integrating Environmental Education Across the Curriculum
EDTE 371 Developing a School Programme in Technology
EDTE 372 Technology in the Junior School (Years 1–4)
EDWH 371 Whiringa Maori – Toru (Christchurch campus only)

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary) (via Upgrade)

Compulsory courses

EDTL 746 Investigating Issues in Curriculum
EDTL 747 Studies in Teaching and Learning Theory

Optional courses

EDTL 509 Living and Learning in an English Speaking Environment
EDTL 510 An Introduction to Teaching English to New Immigrants
EDTL 601 An Introduction to Second Language Teaching Methodology
EDTL 638 Legal Issues in Early Childhood Education
EDTL 641 Montessori Early Childhood Education: Core curriculum
EDTL 642 Montessori Early Childhood Education: Environmental studies
EDTL 645 Conflict Management: Negotiation/ mediation/facilitation skills for educators
EDT L646 Early Childhood Professionals Working with Families/Whanau and the Community
EDTL 650 Introduction to Montessori Early Childhood Education
EDTL 657 Reclaiming Challenging Students: Beyond a curriculum of control
EDTL 658 Early Childhood Programming and Curriculum
EDTL 663 Music in the Classroom for the 'Non Musical Teacher'
EDTL 667 Te Reo Rangatira me nga Tikanga Whakaaro Maori
EDTL 668 Professional Development for Returning Primary School Teachers
EDTL 678 Multicultural Awareness in Primary and Secondary Classrooms
EDTL 701 Teaching Children with Literacy Difficulties
EDTL 703 Social Studies Curriculum Leadership
EDTL 706 Physical Education Specialist in the Primary School
EDTL 707 Emotional Intelligence in the Classroom
EDTL 708 Managing Challenging Children
EDTL 709 Perceptual Motor Programmes for Children
EDTL 711 Innovation in Teaching and Learning
EDTL 713 Teacher as Skilled Helper
EDTL 717 Classroom Based Research for Teachers
EDTL 718 Foundations of Teaching and Learning Languages (including TESOL)
EDTL 719 Curriculum-based Language Learning for Diverse Learners
EDTL 720 An Introduction to Middle Management
EDTL 722 Language & Communication in Early Childhood Education
EDTL 725 Teaching Years 7-10 (Emerging Adolescents)
EDTL 727 Leadership in Technology Education

EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage
EDTL 739 Montessori Early Childhood Education, The Arts, Management, Research
EDTL 740 Multiple Intelligences in the Classroom
EDTL 741 Sport Education in the Primary School
EDTL 742 Supervising Teachers and Student Teachers
EDTL 743 Theatre in Schools Practicum
EDTL 744 Health Education for Years 1-8
EDTL 745 Transition to School from Early Childhood
EDTL 751 Guiding Young Children's Behaviour: A positive approach
EDTL 752 Designing Environments for Children
EDTL 753 Operational Management in Early Childhood Education
EDTL 754 Professional Guidance and Leadership in Early Childhood Education
EDTL 756 Science Teaching for Interest and Understanding
EDTL 760 Issues in Mathematics Education
EDTL 762 Developing Thinking Skills in the Classroom
EDTL 765 Communication Assessment, Strategies and Systems
EDTL 766 Teaching Through Storytelling
EDTL 768 Academic Literacy for Tertiary Study
EDTL 770 Classroom Strategies for Managing Behaviour and Learning (I.E.Ps and Group Learning)
EDTL 776 Autism Spectrum Disorders
EDTL 777 Developmental Disabilities
EDTL 778 Designing Programmes and Materials in Second Language Teaching
EDTL 781 Extending Visual Art Education Programmes (Levels 1-4)
EDTL 785 Extending Classroom Practice: A process approach
EDTL 787 TESOL in the Secondary School
EDTL 788 Teaching Drama and Dance in the Primary School
EDTL 789 Music is Child's Play, 0 – 8 years
EDTL 790 Riding the Storm: Resolving discipline problems
EDTL 791 Motivating the Unmotivated: a cognitive approach
EDTL 792 EQ: Fostering Social and Emotional Intelligence in Learning Environments
EDTL 793 How Adults Learn: Implications for working with other teachers
EDTL 794 Educating Boys
EDTL 795 Issues in the Education of the Gifted Learner
EDTL 796 Strategies for Teaching and Learning in Gifted Education
EDTL 797 Using the Musical Intelligence to Teach the NZ Curriculum
EDTL 798 Thinking Skills: The next stage
EDNZ 701 Approaches to Research in Education
EDNZ 702 Evaluating and Interpreting Research Reports in Education
EDNZ 703 Ethics in Research Education
EDNZ 704 Research Project in Education

Additional optional courses may be selected from the Schedules to the Regulations for the Diploma in Children's Literature or the Graduate Diploma in ICT in Education (note that GradDipICTEd courses are 15 points and are usually taken in conjunction with three point bridging courses EDIC 797, 798 or 799 when credited towards the BTchLn(Primary) (via Upgrade)).

Certificate in Children's Literature (CertChLit)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Certificate

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Dean of Education.

2. The Structure of the Programme

The CertChLit comprises a total of at least 70 points at level 7 on the Register of Quality Assured Qualifications. The course of study shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for the Certificate in Children's Literature; and
(b) one optional course selected from Group B of the Schedule to the Regulations for the Certificate in Children's Literature.

3. Part-time Enrolment

The Certificate may be studied full-time or part-time.

4. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education the maximum elapsed time from first enrolment will be five years.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transfer of Earlier Credit

With the approval of the Dean of Education credit for courses from another New Zealand university up to the value of 18 points may be credited to the Certificate.

Schedule to the Regulations for the Certificate in Children's Literature

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDCL 711 Image and Narrative

EDCL 712 Story and Meaning: A Study of Myth, Legend and Folktale

EDCL 713 Patterns of Language

Group B (Optional courses)

Prerequisites for all optional courses are: EDCL 711, EDCL 712, EDCL 713.

EDCL 714 Research in Children's Literature

EDCL 721 The Victorian Period in Children's Literature

EDCL 722 Genre in Children's Literature: an Introduction

EDCL 723 Fantasy in Children's Literature

EDCL 724 Realistic Fiction: Social Realism in Contemporary Children's and Young Adult Fiction

EDCL 725 The Multicultural Experience of Children's Literature

EDCL 726 The New Zealand Experience: a study of contemporary New Zealand literature for children

EDCL 727 Young Adult Fiction

Certificate in Learning Support (CertLS)

Note: This qualification was formerly the Certificate in Supporting Children's Learning (CertSCL) and Certificate in Behaviour and Learning Support (CertBLS). The General Course and Examination Regulations of the university govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of regulations.

The Programme for this Certificate

1. The Structure of the Programme

The Certificate in Learning Support may be awarded with two endorsements: Curriculum or Special Needs. The courses for each endorsement are listed in the Schedule to the Regulations for this award.

The CertLS comprises a total of 60 points at Level 4 on the Register of Quality Assured Qualifications. The course of study for the Certificate shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for the Certificate in Learning Support, and

(b) three courses selected from Group B or Group C of the Schedule to the Regulations for the Certificate in Learning Support. Where all courses are selected from Group B, the Certificate in Learning Support will be endorsed "Curriculum". Where all courses are selected from Group C, the Certificate in Learning Support will be endorsed "Special Needs". Where courses are selected from both Group B and Group C, the Certificate in Learning Support will not be endorsed.

2. Duration

The usual period of enrolment for a full-time candidate is six months. The maximum period of enrolment is three years.

Admission to the programme

Every candidate for the Certificate in Learning Support, before enrolling in a course of study for the certificate, shall have:

(a) satisfied the admission requirements of the University, and

(b) been approved as a candidate for the certificate by the Dean of Education.

Transfers of credit and exemptions

The Dean of Education may grant credit towards the certificate from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the certificate. Credit may be specified or unspecified, and will be at level 4 on the New Zealand Qualifications Framework.

Schedule to the Regulations for the Certificate in Learning Support

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDSL 401 Developing Children's Literacy
EDSL 402 Developing Children's Numeracy
EDSL 404 Working in the Learning Environment

Group B (Curriculum endorsement)

EDSL 410 Marautanga Maori – Te Reo me ona Tikanga
EDSL 411 Information and Communication Technology in the Learning Environment
EDSL 412 Children's Literature and the Library
EDSL 413 Learning for Pasifika Children
EDSL 414 Developing Personal Literacy
EDSL 415 Developing Personal Numeracy
EDSL 416 Extending Gifted Children
EDSL 417 Supporting Perceptual Motor Programmes
EDSL 418 Supporting Children's Musical Development
EDSL 419 Health Issues for Children
EDSL 420 Supporting New Learners of English

Group C (Special Needs endorsement)

EDSL 430 Strategies for Positive Behaviour Support
EDSL 431 Learning and Teaching in Special Needs
EDSL 432 Supporting the Exceptional Learner
EDSL 433 Learning Support Strategies

Diploma in Children's Literature (DipChLit)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

Note: Students who have completed the requirements for the Certificate in Children's Literature may proceed to the Diploma in Children's Literature by completing an additional 54 points which must include the compulsory course EDCL 714.

1. Qualifications Required to Enrol in the Diploma

(a) Candidates must satisfy the admission requirements of the University.
(b) The programme of study for each candidate must be approved by the Dean of Education.

2. The Structure of the Programme

The DipChLit comprises a total of at least 120 points at level 7 on the Register of Quality Assured Qualifications. The course of study shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for the award of Diploma in Children's Literature; and
(b) two courses selected from Group B of the Schedule to the Regulations for the award of Diploma in Children's Literature; and
(c) one course selected from Group C of the Schedule to the Regulations for the award of Diploma in Children's Literature.

3. Part-time Enrolment

The Certificate may be studied full-time or part-time.

4. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education the maximum elapsed time from first enrolment will be seven years.

5. Repeating of Courses

Courses which have been failed may be repeated only with the approval of the Dean of Education.

6. Transfer of Earlier Credit

With the approval of the Dean of Education credit from courses from another New Zealand university up to the value of 36 points may be credited to the Diploma.

Schedule to the Regulations for the Diploma in Children's Literature

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDCL 711 Image and Narrative

EDCL 712 Story and Meaning: A Study of Myth, Legend and Folktale

EDCL 713 Patterns of Language

EDCL 714 Research in Children's Literature

Group B

All Group B courses – P: EDCL 711, EDCL 712, EDCL 713.

EDCL 721 The Victorian Period in Children's Literature

EDCL 722 Genre in Children's Literature: an Introduction

EDCL 723 Fantasy in Children's Literature

EDCL 724 Realistic Fiction: Social Realism in Contemporary Children's and Young Adult Fiction

EDCL 725 The Multicultural Experience of Children's Literature

EDCL 726 The New Zealand Experience: a study of contemporary New Zealand literature for children

EDCL 727 Young Adult Fiction

Group C

EDCL 731 Performance in Children's Literature

EDCL 732 Children's Literature and the Curriculum

EDCL 733 Early Childhood and Children's Responses to Children's Literature

EDCL 734 Book Selection in Children's Literature

EDCL 735 The Moving Image and Children's Literature

EDCL 736 Writing and Illustrating for Children

Diploma in Teaching and Learning (Early Childhood) (DipTchLn(EarlyChildhood))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

Only open to new enrolments in New Plymouth and Tauranga in 2009.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Diploma in Teaching and Learning (Early Childhood) a candidate must pass courses having a total value of at least 365 points.

(a) All 365 points must be as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).

(b) And of the 365:

i. At least 245 points must be for courses above 100-level.

ii. At least 125 points must be for courses at 300-level.

iii. At least 85 points must be from the strand 'Professional Education' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).

iv. At least 180 points must be from the strand 'Professional Studies and Practice' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood).

v. At least 100 points must be from the strand 'Curriculum Studies' as specified in the Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

(c) Subject to the approval of the Dean of Education a candidate may substitute courses from the Schedule to the Regulations for the Bachelor of Teaching and Learning (Early Childhood).

2. Duration

The usual period of enrolment for a full-time candidate is three years. The maximum period of enrolment is six years.

3. Re-enrolling in Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

Every candidate for the DipTchLn(EarlyChildhood), before enrolling in a course of study for the diploma, shall have:

(a) satisfied Admission Regulation A, and
(b) been approved as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police in their country of residence.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*
4. *For the purposes of Admission Regulation A4, a candidate will be admitted if they hold a National Certificate in Early Childhood Education and Care (Level 5).*

Transfers of credit and exemptions

The Dean of Education may grant credit towards the diploma from any tertiary or other qualification where the content and standard of such study are considered appropriate to the diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit from a completed degree will not exceed a maximum of 120 points. Credit from an incomplete degree, diploma or other tertiary qualification will not exceed 240 points.

Schedule to the Regulations for the Diploma in Teaching and Learning (Early Childhood)

Professional Education

EDCS 151 Inter- and Intra-personal Skills
EDED 144 Development, Learning and Culture
EDMI 151 Cultural Studies
EDED 241 Child Development 2
EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings
EDED 349 Research as a Practitioner
EDED 371 Inclusive Education 2
EDPS 363 Early Childhood: The Professional Context

Professional Studies and Practice

EDPS 154 Professional Studies 1
EDTP 106 Centre-Based Practicum – Year 1
EDTP 107 Year 1 Teaching Practice 1
EDTP 108 Year 1 Teaching Practice 2
EDPS 264 Professional Studies 2
EDTP 212 Centre-Based Practicum – Year 2
EDTP 213 Year 2 Teaching Practice 1
EDTP 214 Year 2 Teaching Practice 2
EDPS 376 Professional Studies 3
EDTP 315 Year 3 Teaching Practice 1
EDTP 316 Centre-Based Practicum – Year 3
EDTP 317 Year 3 Teaching Practice 2

Curriculum Studies

EDEC 150 Early Childhood Curriculum 1
EDMI 145 Te Reo me nga Tikanga Maori 1
EDEC 263 Early Childhood Curriculum 2
EDEC 265 Early Childhood Transitions
EDMI 254 Te Reo me nga Tikanga Maori 2
EDEC 383 Special Topic: Education for Sustainability
EDMI 363 Te Reo me nga Tikanga Maori 3

Diploma in Teaching and Supporting People with Disabilities (DipTSD)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. Qualifications required to Enrol in the Diploma

(a) Every candidate, before enrolling in a course of study for the Diploma, shall have:
   i. satisfied the admission requirements of the University, or been admitted ad eundem statum as entitled to enrol for the Diploma; and
   ii. have a qualification in the field of disabilities equivalent to Level 6 on the Register of Quality Assured Qualifications, and experience working with people with special needs.
(b) Every candidate for the Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The DipTSD comprises at least 120 points at Level 7 on the Register of Quality Assured Qualifications. The course of study for the Diploma shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Diploma; and

(b) two optional courses selected from Group B of the Schedule to the Regulations for this Diploma.

3. Prerequisites

Prerequisites may be waived at the discretion of the Dean of Education. However, no credit is given towards the Diploma for any such prior learning.

4. Part-time Enrolment

The Diploma may be completed on a full-time or part-time basis.

5. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education, the maximum time from first enrolment will be six years.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Diploma in Teaching and Supporting People with Disabilities

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDSN 752 Managing Challenging Behaviour

EDSN 753 Teaching Strategies for Diverse Learners

Group B (Optional courses)

EDSN 725 Holistic Assessment for Youth at Risk

EDSN 755 Developmental Disabilities: Inclusive Practices for Educational and Community Settings

EDSN 758 Information and Communication Technology in Special Education

EDSN 759 Communication and Oral Language for Special Needs

P: EDSN 753

EDSN 763 Community Services: Issues, Development and Delivery

EDSN 766 Autism and Asperger's Syndrome

EDSN 775 Independent Study

P: EDSN 752 and EDSN 753. One other course from the DipTSD Schedule must be completed prior to, or concurrently with, this course.

Graduate Certificate in Clinical Teaching (GradCertCT)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

Not open to new enrolments in 2009.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Clinical Teaching, before enrolling in a course of study for the certificate, shall have:

(a) either

i. qualified for a degree in a New Zealand University which is of relevance to clinical teaching and the proposed course of study, or

ii. qualified for an appropriate health professional qualification requiring at least three years full-time tertiary study at level 7, or

iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate, or

iv. produced evidence to the satisfaction of the Academic Board of qualification for entry to the graduate certificate through extensive practical or professional experience of an appropriate kind, and

(b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment.

Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

Note: Clause 1. (a)iv. would normally only apply to a candidate who is currently practising as a Maori Health Worker with at least three years case-based experience in a Kaupapa Maori health environment, who has the endorsement of kaumatua/iwi and a supervising health professional.

2. Structure of the Programme

The GradCertCT comprises a total of 60 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Graduate Certificate; and

(b) two courses selected from Group B of the Schedule to the Regulations for this Graduate Certificate.

3. Approval of course of study

The course of study for every candidate for the Graduate Certificate is subject to the approval of the Dean of Education. As part of the approval process the Dean will ensure that the candidate is employed in, or has access to, an approved clinical or educator role in which a recommended four hours per week contact with students or junior colleagues occurs during study (or some equivalent exposure to learners is arranged, e.g. field work students on block). Options are considered at the discretion of the Programme Co-ordinator.

4. Prerequisites

Prerequisites may be waived at the discretion of the Dean of Education.

5. Duration of the Course

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Graduate Certificate within four years of the date of their first enrolment.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Clinical Teaching (GradCertCT)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDCT 701 Learning in a Clinical Setting

EDCT 704 Clinical Education Experience Programme

P: EDCT 701 and one of EDCT 702, 703, 705.

Group B

EDCT 702 Designing and Managing Learning in a Clinical Setting

P: EDCT 701

EDCT 703 Issues and Processes in a Clinical Settings

P: EDCT 701

EDCT 705 Practical Skills Teaching, Supervision and Assessment

P: EDCT 701

Graduate Certificate in Gifted Education (GradCertGiftedEd)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Gifted Education shall have:

(a) either

i. qualified for any appropriate teaching degree in New Zealand; or

ii. a Diploma of Teaching or NZQA equivalent; and

iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate.

(b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure of the Programme

To qualify for the Graduate Certificate a candidate must pass courses comprising at least 70 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations of this Graduate Certificate; and

(b) one optional course selected from Group B of the Schedule to the Regulations of this Graduate Certificate.

All courses of study shall be approved by the Dean of Education.

3. Part-time enrolment

The Graduate Certificate may be studied part-time, normally over a maximum of five years.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Gifted Education

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTL 717 Classroom Based Research for Teachers

EDTL 795 Issues in the Education of the Gifted Learner

EDTL 796 Strategies for Teaching and Learning in Gifted Education

Group B (Optional courses)

EDCL 732 Children's Literature and the Curriculum

EDHA 655 Musical Leadership in the Primary School

EDHP 705 Matauranga Maori/Maori Knowledge Systems

EDIC 701 Information and Communication Technology in the Teaching and Learning Process

EDIC 721 Information and Communication Technology in Early Childhood: Supporting Learning and Development

EDTL 637 Drama for Teachers

EDTL 639 Language and Communication in ECE

EDTL 703 Social Studies Curriculum Leadership

EDTL 723 Curriculum Leadership

EDTL 727 Leadership in Technology Education

EDTL 735 Mathematics Resource Teacher in the Primary School

EDTL 740 Multiple Intelligences in the Classroom

EDTL 751 Guiding Young Children's Behaviour: A positive approach

EDTL 752 Designing Environments for Children

EDTL 762 Developing Thinking Skills in the Classroom

EDTL 764 Becoming a Resource Teacher in Science

EDTL 770 Classroom Strategies for Managing Behaviour and Learning (IEPs and Group Learning)

EDTL 786 Resource Teacher of Physical Education in the Primary School

EDTL 788 Teaching Drama and Dance in the Primary School

EDTL 789 Music is Child's Play, 0–8 years

Graduate Certificate in Management in Early Childhood Education (GradCertMgtECE)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Certificate

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the Graduate Certificate in Management in Early Childhood Education, before enrolling in a course of study for the Graduate Certificate, shall have:

(a) either
   i. qualified for any appropriate teaching degree in New Zealand; or
   ii. a Diploma of Teaching or NZQA equivalent; and
   iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate.
(b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure

The GradCertMgtECE comprises a total of 70 points at levels 6 and 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of the courses as specified in the Schedule to the Regulations for this Graduate Certificate.

3. Part-time enrolment

The Graduate Certificate may be studied part-time, normally over a maximum of five years.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Management in Early Childhood Education

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

EDTL 638 Legal Issues in Early Childhood Education

EDTL 646 Early Childhood Professionals Working with Families/Whanau and the Community

EDTL 753 Operational Management in Early Childhood Education

EDTL 754 Professional Guidance and Leadership in Early Childhood Education

Graduate Certificate in Online Teaching and Learning (GradCertOTL)

See also the General Course and Examination Regulations.

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the GradCertOTL, before enrolling in a course of study for the Graduate Certificate, shall have:

(a) either
   i. qualified for a degree in teaching; or
   ii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate.
(b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure of the Graduate Certificate

The GradCertOTL comprises a total of 60 points at Level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Certificate shall consist of the courses as specified in the Schedule to the Regulations for this Graduate Certificate.

3. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

4. Duration of the Course

The minimum period of enrolment for a full-time candidate is six months. A candidate must complete the GradCertOTL qualification within five years of the date of their first enrolment.

5. Re-enrolling in courses

A candidate who fails any course may re-enrol for that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Online Teaching and Learning

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

EDIC 701/751 Information and Communication Technology in the Teaching and Learning Process

EDIC 712 Using and Creating Websites for Teaching and Learning

EDIC 714 Best Practices in Online Teaching and Learning

EDIC 716 Teaching Online: Course Development Project

Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

1. Qualifications required to Enrol in the Graduate Certificate

Every candidate for the GradCertTESOL, before enrolling in a course of study for the Graduate Certificate, shall have:

(a) either
   i. qualified for any appropriate teaching degree in New Zealand; or
   ii. a Diploma of Teaching or equivalent TESOL teaching experience; and
   iii. been admitted ad eundem statum as entitled to enrol for the Graduate Certificate.

(b) Every candidate for the Graduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure

The Graduate Certificate comprises a total of 70 points. The course of study for the Graduate Certificate shall consist of:

(a) compulsory courses as specified in Group A of the Schedule to the Regulations for this Graduate Certificate; and

(b) two optional courses selected from Group B of the Schedule to the Regulations for this Graduate Certificate.

All courses of study shall be approved by the Dean of Education.

3. Part-time enrolment

The Graduate Certificate may be studied part-time, normally over a maximum of five years.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDTL 718 Foundations of Teaching and Learning Languages (includng TESOL)

EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage

Group B (Optional courses)

EDTL 719 Curriculum-Based Language Learning for Diverse Learners

EDTL 778 Designing Programmes and Materials in Second Language Teaching

EDTL 787 TESOL in the Secondary School

Graduate Diploma in the Education of Students with Special Teaching Needs (GradDipSTN)

Note: The General Course and Examination Regulations of the university govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. Qualifications required to enrol in the Graduate Diploma

Every candidate, before enrolling in a course of study for the Graduate Diploma, shall have either:

(a) qualified for a degree in a New Zealand university which is of relevance to teaching/education and the proposed course of study; or

(b) qualified for a teaching or appropriate professional qualification requiring at least three years full-time tertiary study at level 7 on the Register of Quality Assured Qualifications; and

(c) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma.

Every candidate for the Graduate Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The GradDipSTN comprises a total of 120 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of:

(a) compulsory courses as specified in Group A of the Schedule of Courses for the Graduate Diploma; and

(b) two courses selected from Group B of the Schedule of Courses for the Graduate Diploma.

3. Prerequisites

Prerequisites for any course may be waived at the discretion of the Dean of Education. However, no credit is given towards the Diploma for any such prior learning.

4. Part-time Enrolment

The Diploma may be completed on a full-time or part-time basis.

5. Duration of the Course

Other than in exceptional circumstances approved by the Dean of Education, the maximum time from first enrolment will be six years.

6. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Graduate Diploma in the Education of Students with Special Teaching Needs

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory Courses)

EDSN 752 Managing Challenging Behaviour

EDSN 753 Teaching Strategies for Diverse Learners

Group B

EDSN 725 Holistic Assessment for Youth at Risk

EDSN 751 Education of the Gifted Learner in New Zealand

EDSN 754 Inclusive Practices in Literacy and Numeracy

P: EDSN 753

EDSN 755 Developmental Disabilities: Inclusive Practices for Educational and Community Settings

EDSN 758 Information and Communication Technology in Special Education

EDSN 759 Communication and Oral Language for Special Needs

EDSN 763 Community Services: Issues, Development and Delivery

EDSN 764 Special Education Co-ordination

EDSN 766 Autism and Asperger's Syndrome

EDSN 775 Independent Study

P: EDSN 752 and EDSN 753. One other course from the GradDipSTN schedule of courses, must be completed prior to or concurrently with this course.

Graduate Diploma in Information and Communication Technology in Education (GradDipICTEd)

See also the General Course and Examination Regulations.

1. Qualifications required to Enrol in the Graduate Diploma

Every candidate for the GradDipICTEd, before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a degree in teaching, or

(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma.

Every candidate for the Graduate Diploma shall have been approved as a candidate by the Dean of Education.

2. Structure of the Graduate Diploma

The GradDipICTEd comprises a total of at least 120 points at Level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of:

(a) three courses as specified in Group A of the Schedule to the Regulations for this Graduate Diploma; and

(b) four courses selected from Group B of the Schedule to the Regulations for this Graduate Diploma.

Candidates who have completed the requirements for the Graduate Certificate in Online Teaching and Learning may proceed to the Graduate Diploma in Information and Communication Technology in Education by completing an additional 60 points which must include the two compulsory courses EDIC702 and EDIC703.

3. Approval of course of study

The course of study for every candidate for the Graduate Diploma shall be approved by the Dean of Education.

4. Full-time/Part-time Enrolment

A candidate may be enrolled either on a full-time or part-time basis.

5. Duration of the Course

The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the GradDipICTEd qualification within five years of the date of their first enrolment.

6. Re-enrolling in courses

A candidate who fails any course may re-enrol for that course only with the approval of the Dean of Education.

7. Courses from other Graduate programmes

A candidate may, with the approval of the Dean of Education, replace up to 45 points (from either Group A or Group B of the Schedule) at Level 7 or above on the Register of Quality Assured Qualifications with those from another qualification.

Schedule to the Regulations for the Graduate Diploma in Information and Communication Technology in Education

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

Group A (Compulsory courses)

EDIC 701/751 Information and Communication Technology in the Teaching and Learning Process

EDIC 702/752 Policy, Planning and Professional Development: Managing ICT in Education

EDIC 703 Research Project in Information and Communication Technology in Education

Group B

EDIC 704 Tools for Thinking and Learning: Database and Spreadsheet Use in the Classroom

EDIC 705 Network Management and Computer Operating Systems in Schools

EDIC 706 The Global Classroom

EDIC 707/757 Information Literacy through Inquiry Learning

EDIC 708/758 Producing and Integrating Effective ICT Resources into the Classroom

EDIC 711 Special Project in Information and Communication Technology in Education

EDIC 712 Using and Creating Websites for Teaching and Learning

EDIC 714 Best Practices in Online Teaching and Learning

EDIC 716 Teaching Online: Course Development Project

EDIC 721 Information and Communication Technology in Early Childhood: Supporting Learning and Development

EDIC 722 Information and Communication Technology in Early Childhood: Connecting Children, Families/Whanau and Teachers

EDIC 723 Information and Communication Technology in Early Childhood: Professional Learning and Practice

EDTT 711 Understanding Online Communities

EDTL 727 Leadership in Technology Education

Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EarlyChildhood))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. The Structure of the Programme

To qualify for the Graduate Diploma in Teaching and Learning (Early Childhood) a candidate must pass courses having a total value of 150 points (Admission Route B) or 240 points (Admission Route A) as specified in the Schedule to the Regulations for the award.

2. Duration

The usual period of enrolment for a full-time candidate admitted through Admission Route B is 15 months, with a maximum period of enrolment of three years. The usual period of enrolment for a full-time candidate admitted through Admission Route A is 20 months, with a maximum period of enrolment of four years.

3. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

There are two admission routes for the GradDipTchLn (EarlyChildhood). Every candidate for the GradDipTchLn(EarlyChildhood), before enrolling in a course of study for the Graduate Diploma, shall have either:

(a) qualified for a bachelors degree (Admission Route A), or

(b) a New Zealand Teachers Council recognised primary teacher qualification and New Zealand Teachers Council registration as a primary teacher (Admission Route B), and

(c) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and

(d) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Applicants who have qualified for a bachelor's degree will follow the schedule for Admission Route A. Applicants who are registered Primary teachers will follow the schedule for Admission Route B. Applicants entering under either Admission Route may chose to study the graduate diploma by enrolling in courses from either the BTchLn(EarlyChildhood) or the DipTchLn(EarlyChildhood). Students opting to study at certain centres/campuses may only have access to one of these options.*
2. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
3. *Candidates are required to be vetted by police in their country of residence.*
4. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

Transfers of credit and exemptions

The Dean of Education may grant credit towards the graduate diploma from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the graduate diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit from an additional qualification will not normally exceed a maximum of 30 points (Admission Route B) or 120 points (Admission Route A).

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Early Childhood)

Non-credit requirement

To qualify for the Graduate Diploma in Teaching and Learning (Early Childhood) a candidate must submit an approved First Aid certificate valid for a minimum of three months following graduation.

DipTchLn Route

Admission Route A

EDEC 150 Early Childhood Curriculum 1
EDEC 263 Early Childhood Curriculum 2
EDED 241 Child Development 2
EDMI 254 Te Reo me nga Tikanga Maori 2
EDPS 264 Professional Studies 2
EDTP 212 Centre-Based Practicum Year 2
EDTP 213 Year 2 Teaching Practice 1
EDTP 214 Year 2 Teaching Practice 2
EDEC 349 Assessment Models for Learning in Aotearoa/New Zealand Early Childhood Settings
EDEC 383 Special Topic: Education for Sustainability
EDED 349 Research as a Practitioner
EDED 371 Inclusive Education 2
EDMI 363 Te Reo me nga Tikanga Maori 3
EDPS 376 Professional Studies 3
EDTP 315 Year 3 Teaching Practice 1
EDTP 316 Centre-Based Practicum – Year 3
EDTP 317 Year 3 Teaching Practice 2

Admission Route B

EDMI 152 Cultural Studies
EDEC 265 Early Childhood Transitions
EDTP 214 Year 2 Teaching Practice 2
EDEC 349 Assessment Models and Procedures in Aotearoa/New Zealand Early Childhood Settings
EDED 349 Research as a Practitioner
EDED 371 Inclusive Education 2
EDED 378 The Competent Child
EDMI 363 Te Reo me nga Tikanga Maori 3
EDPS 376 Professional Studies 3
EDTP 315 Year 3 Teaching Practice 1
EDTP 316 Centre-Based Practicum – Year 3
EDTP 317 Year 3 Teaching Practice 2

BTchLn Route

Admission Route A

EDEC 150 Early Childhood Curriculum 1
EDMI 152 Cultural Studies
EDEC 263 Early Childhood Curriculum 2
EDEC 265 Early Childhood Transitions
EDUC 261 Teaching and Learning
EDED 268 The Developing Child
EDMI 254 Te Reo me nga Tikanga Maori 2
EDPS 264 Professional Studies 2
EDTP 263 Professional Practice 2
EDTP 264 Professional Practice 3
EDEC 349 Assessment Models & Procedures in Aotearoa/New Zealand Early Childhood Settings
EDEC 376 Early Childhood Curriculum 3
EDED 371 Inclusive Education 2
EDUC 384 Perspectives on Educational Research
EDMI 363 Te Reo me nga Tikanga Maori 3
EDPS 376 Professional Studies 3
EDTP 373 Professional Practice 4
EDTP 374 Professional Practice 5

Admission Route B

EDMI 152 Cultural Studies
EDEC 265 Early Childhood Transitions
EDED 268 The Developing Child
EDTP 264 Professional Practice 3
EDEC 349 Assessment Models & Procedures in Aotearoa/New Zealand Early Childhood Settings
EDED 349 Research as a Practitioner
EDED 371 Inclusive Education 2
EDED 378 The Competent Child
EDMI 363 Te Reo me nga Tikanga Maori 3
EDPS 376 Professional Studies 3
EDTP 373 Professional Practice 4
EDTP 374 Professional Practice 5

Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. The Structure of the Programme

The GradDipTchLn(Primary) is a qualification at Level 7 on the Register of Quality Assured Qualifications. To qualify for the Graduate Diploma a candidate must pass courses having a total value of at least 168 points. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the award.

2. Duration

The usual period of enrolment for a full-time candidate is 15 months. The maximum period of enrolment is three years.

3. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

Every candidate for the GradDipTchLn(Primary), before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a bachelor's degree, or

(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and

(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police in their country of residence.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

Transfers of credit and exemptions

The Dean of Education may grant credit towards the graduate diploma from any additional tertiary or other qualification where the content and standard of such study are considered appropriate to the graduate diploma. Credit may be specified or unspecified, and will be at an appropriate level. Credit will not normally exceed a maximum of 48 points.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Primary)

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

EDAR 711 Visual Art Curriculum Studies
EDDD 511 Dance and Drama Curriculum Studies
EDHL 711 Health Curriculum Studies
EDIS 723 Investigations in Inquiry-based Learning
EDLE 711 Literacy Studies
EDMS 711 Mathematics Education
EDMU 711 Music Curriculum Studies
EDPE 711 Physical Education Curriculum Studies
EDPI 501 Professional Studies I: Introduction to Children and Learning
EDPI 601 Professional Studies II: Developing Effective Learners
EDPI 612 Communication Skills
EDPI 701 Professional Studies III: Integrating Learning and Teaching
EDPP 511 Professional Practice I: Children and Classroom Teaching
EDPP 611 Professional Practice II: Professional Knowledge and Development
EDPP 721 Professional Practice III: Learning and Teaching Independence
EDRT 411 Whakatipu Akonga
EDRT 711 Society, Culture and Communication
EDSC 711 Science Curriculum Studies
EDTE 711 Technology Curriculum Studies

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. The Structure of the Programme

(a) To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a candidate must pass courses having a total value of at least 120 points within the following categories:

i. Professional Studies 20 points
Major Teaching Studies 24 points
Additional Teaching Studies 12 points
Education Studies 8 points
ICT Studies 4 points
Selected Studies* 12 points
**Candidates may choose 12 points from any (or a combination) of Teaching Studies and/or Selected Studies (EDIT 401) courses.*

ii. Teaching Practice (14 weeks) 40 points

(b) Students who complete the Graduate Diploma in Teaching and Learning (Secondary) as part of the Bachelor of Education with specialisation in Performing Arts or Physical Education must pass such courses as specified in the Regulations to the Degree of Bachelor of Education.

(c) The usual period of enrolment for a full-time candidate is one year. The Graduate Diploma may be completed on a full-time or part-time basis. The maximum period of enrolment is three years.

2. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Admission to the programme

3. Standard of entry and approval required for admission to the programme

Every candidate for the GradDipTchLn(Secondary), before enrolling in a course of study for the Graduate Diploma, shall have:

(a) qualified for a bachelor's degree, including study to at least 200 level or higher in subjects aligned to the New Zealand school curriculum, or

(b) been admitted ad eundem statum as entitled to enrol for the Graduate Diploma, and

(c) approval as a candidate by the Dean of Education, on the recommendation of a Selection Committee.

Notes:

1. *Selection will be based on academic attainment and such other criteria as the Selection Committee may determine, which may include an interview.*
2. *Candidates are required to be vetted by police in their country of residence.*
3. *Candidates for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0.*

Every candidate's personal course of study shall be approved by the Dean of Education.

Transfers of credit and exemptions

Any candidate who has been credited with a course or courses at another New Zealand tertiary educational institution may, with the approval of the Dean of Education, be exempted from such courses as the Dean of Education may determine. Any credit transfer or recognition of prior learning must be aligned to New Zealand Teachers Council requirements.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

Note: Not all courses may be offered in any one year.

Professional Studies

EDPS 305 Professional Studies

Teaching Studies

Art

EDAR 325 Art Years 7–10
EDAR 331 Teaching Photography Years 12–13
EDAR 332 Drawing: Year 13 Practical Art
EDAR 328 Art Years 11–13

Commerce

EDCO 358 Economics Years 9–11
EDCO 359 Economics Years 12–13
EDCO 362 Accounting Year 13
EDCO 363 Accounting Years 11–12
EDCO 364 Computing and ICT Years 9–11
EDCO 365 Computing and ICT Years 12–13

English Education

EDEN 307 Teaching English, Years 9–11
EDEN 311 Teaching English, Years 9–13
EDEN 355 Exploring Language
EDEN 359 Teaching Writing
EDEN 361 Teaching Drama
EDEN 362 Teaching Media
EDEN 363 Drama and the Performing Arts

Health Education

EDHL 302 Health Education Years 9–13
EDHL 303 Interpersonal Skills in Health Education
EDHL 310 Mental Health
EDHL 399 Sexuality Education

Information and Communication Technology

EDIT 400 Strategies for E-Learning
EDIT 401 Teaching and Learning though ICT

International Languages

EDIL 343 International Language Learning and Teaching Years 7–10
EDIL 347 International Language Learning and Teaching

Maori Education

EDMI 302 Nga Kakano – Te Reo Maori Years 9–10
EDMI 310 Te Tipuranga – Te Reo Maori Year 11
EDMI 304 Te Puawaitanga – Te Reo Maori Years 12–13

Mathematics Education

EDMS 307 Mathematics Teaching Years 7–10
EDMS 319 Mathematics Teaching Years 11–13
EDMS 378 Mathematics Alive Years 7–10

Music Education

EDMU 323 Music Education Years 7–13
EDMU 324 Music Education Years 7–10

Outdoor and Environmental Education

EDOE 300 Outdoor Education Yrs 11–13
EDOE 302 Education Outside the Classroom Years 7–10
EDOE 309 Risk Management
EDOE 311 Adventure Based Learning
EDOE 351 Environmental Education
EDOE 354 Kayaking
EDOE 356 Climbing
EDOE 364 Advanced Bushcraft
EDOE 401 Experiential Learning and Facilitation

Performing Arts

EDEN 361 Teaching Drama
EDEN 363 Drama and the Performing Arts
EDPF 333 Theatre Movements in Aotearoa New Zealand
EDPF 363 Advanced Programmes in Performing Arts

Physical Education

EDPE 302 Physical Education Years 7–13
EDPE 331 Interschool Sporting Events
EDPE 332 The Social Context of Physical Education
EDPE 385 Physical Education Practical 2
EDPE 400 Physical Education Years 7–10

Science Education

EDSC 308 Science Education Years 7–13
EDSC 358 Biology Curriculum Years 11–13
EDSC 368 Chemistry Curriculum Years 11–13
EDSC 378 Physics Curriculum Years 11–13

Social Science Education

EDSS 329 Senior Geography Years 11–13
EDSS 330 Senior History Years 11–13
EDSS 333 Classical Studies Years 11–13
EDSS 335 Social Studies Teaching Years 7–13

Technology Education

EDTE 310 Introduction to Technology Education
EDTE 311 Advanced Studies in Technology Education
EDHE 350 Home Economics Years 7–10
EDHE 357 Home Economics Years 11–13
EDGT 347 Teaching Graphics Years 7–13

Education Studies

EDED 402 Education Studies

Teaching Practice

EDTP 306 Teaching Practice 1
EDTP 307 Teaching Practice 2

Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching (GradDipHP)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Diploma

1. Qualifications required to Enrol in the Diploma

Every candidate for the GradDipHP, before enrolling in a course of study for the Graduate Diploma, shall:

(a) be qualified for a relevant degree in New Zealand; or be a New Zealand registered teacher; and have been admitted ad eundem statum as entitled to enrol for the Graduate Diploma.
(b) have an attested level of proficiency in Te Reo Maori.

Note: Proficiency will be assessed by interview as part of the process for admission to the programme.

Every candidate for the Graduate Diploma shall have been approved as a candidate by the Dean of Education.

2. The Structure of the Programme

The GradDipHP comprises a total of 120 points at level 7 on the Register of Quality Assured Qualifications. The course of study for the Graduate Diploma shall consist of the courses as specified in the Schedule to the Regulations for the Graduate Diploma.

3. Duration

The Graduate Diploma may be studied part-time, normally over a maximum of three years. The minimum period of enrolment for a full-time candidate is one year.

4. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

Schedule to the Regulations for the Hoaka Pounamu: Graduate Diploma in Te Reo Maori Bilingual and Immersion Teaching

Note: Not all courses will necessarily be offered in any one year. The course codes listed currently reflect NZQA Register level conventions. These codes are provisional and are subject to change.

EDHP 701 Tikanga Whakaako Reo/Language Teaching Methodologies
EDHP 702 Te Whakaora Reo/Language Revitalisation
EDHP 703 He Huarahi Whakahaere/Policy, Management and Leadership
EDHP 704 Marautanga/Curriculum Development
EDHP 705 Matauranga Maori/Maori Knowledge Systems
EDHP 706 Ka Korero o Nehe/Genres of the Classic Language

The Degree of Bachelor of Teaching and Learning with Honours (BTchLn(Hons))

See also General Course and Examination Regulations.

1. Qualifications required to Enrol in the Degree

Every candidate for the Degree of Bachelor of Teaching and Learning with Honours, before enrolling in a course of study for the Degree, shall have:

(a) qualified for the Bachelor of Teaching and Learning degree with at least a B grade average at 200 and 300 level; and

(b) met the standard required for a passing grade in all Professional Studies and Professional Practice courses at 100, 200 and 300 level; or

(c) completed a programme of study approved by the Dean of Education; and

(d) been admitted ad eundem statum as entitled to enrol for the Degree.

2. Structure of the Degree

The BTchLn(Hons) comprises a total of 120 points at level 8 on the Register of Quality Assured Qualifications.

The course of study for the Degree shall consist of:

(a) one compulsory research methods course (EDEM 682);

(b) one compulsory teaching and learning course (EDUC 603) which includes a compulsory action research project in a classroom or early childhood education setting;

(c) two courses selected from the Schedule to the Regulations for the Degree of Master of Education.

3. Approval of course of study

The course of study for every candidate is subject to the approval of the Dean of Education.

4. Time limits

This qualification may be completed on a full-time or part-time basis. The minimum period of enrolment for a full-time candidate is one year. A candidate must complete the BTchLn(Hons) within three years of the date of their first enrolment. For part-time students, the research methodology and teaching and learning courses must both be completed in the first year.

5. Re-enrolling in courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Courses from other Masters or Honours degrees

A candidate may, with the approval of the Dean of Education, replace the two non-compulsory courses with other postgraduate courses in Education or a closely related field.

7. Transitional arrangements

A candidate who first enrolled in and completed the Bachelor of Teaching and Learning (Hons) prior to 2010 may enrol in the Master of Education and complete the degree by courses equivalent to 1.0 EFTS, by a 0.25 EFTS course and a thesis equivalent to 0.75 EFTS, or by a 1.0 EFTS thesis, as approved by the Dean of Education.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning with Honours

(Subject to NZVCC CUAP approval due December 2008)

Note: Not all courses will necessarily be offered in any one year.

EDEM 682 Special Topic: Research Methods in Education

EDEM 603 Learning, Teaching and Curriculum

Two courses selected from the Schedule to the Regulations for the Degree of Master of Education.

The Degree of Master of Education (MEd)

(Subject to NZVCC CUAP approval due December 2008)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Education shall have:

(a) either
   i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45EFTS, 56 points) in Education; or
   ii. qualified for a Bachelor of Education with Honours or Postgraduate Diploma in Education or equivalent; or
   iii. qualified for any appropriate degree in New Zealand and either;
      a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
      b. acquired experience as a teacher in a recognised educational institution or setting; or
      c. acquired experience as a counsellor in a recognised counselling setting; or
      d. acquired appropriate experience as an educator in a work-place or community setting; or
      e. been deemed suitable for training as a counsellor and for admission to EDEM 671 and EDEM 672; or
      f. been deemed suitable for admission to EDEM 661, EDEM 662, EDEM 663 and EDEM 664; or
      g. completed the Postgraduate Certificate in Education; or
   iv. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Degree of Master of Education; and

(b) been approved as a candidate for the Degree by the Dean of Education.

Note: The relevance and standard of previous studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses, Postgraduate Certificate in Education, Bachelor of Education with Honours, Postgraduate Diploma in Education, or equivalent.

2. Structure of the Degree

The course of study for the Master of Education shall comprise:

(a) courses equivalent to 2.0 EFTS (240 points), or

(b) courses equivalent to 1.25 EFTS (150 points) and a thesis equivalent to 0.75 EFTS (90 points), or

(c) courses equivalent to 1.0 EFTS (120 points) and a thesis equivalent to 1.0 EFTS (120 points), or

(d) courses equivalent to 1.0 EFTS (120 points), or by a course equivalent to 0.25 EFTS (30 points) and a thesis equivalent to 0.75 EFS (90 points) or by a thesis equivalent to 1.0 EFTS (120 points).

Notes:

1. *Each candidate must normally compolete one of EDEM 682, EDEM 683 or EDEM 684.*
2. *Option 2(d) is available only to candidates who have qualified with a Postgraduate Diploma in Education or equivalent.*

3. Courses for the Degree

The courses for the Master of Education are listed in the Schedule to these Regulations. *Note: Not all courses will be offered in any one year.*

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and the Head of the other Department/ School concerned, replace up to 0.5 EFTS (60 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Degree

(a) A candidate may by enrolled as a full-time or part-time candidate.

(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.

(c) The minimum period of enrolment for a full-time candidate is two consecutive years. The maximum period of enrolment for a full-time candidate is two years from the year of first enrolment if completing the degree by course

work alone or three years if completing by thesis.

(d) The minimum period of enrolment for a part-time candidate is four consecutive years. The maximum period of enrolment for a part-time candidate is six years from the date of first enrolment.

(e) The maximum period of study for a candidate completing under Regulation 2(d) shall be determined by the Dean of Education.

(f) After the commencement of study for the degree a candidate may, with the permission of the Dean of Education, transfer from part-time to full-time status or vice-versa. In granting such permission, the Dean shall determine the minimum and maximum periods.

(g) To qualify for the award of the degree, all requirements must be completed within the time limits listed above, unless the candidate is granted an extension by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Honours.

7. Re-enrolling in Courses

A candidate who fails EDEM 671, EDEM 672, EDEM 673 or EDEM 684 as required for the Certificate in Counselling may re-enrol in that course in only one subsequent year. Otherwise, a candidate who fails any course for the Master of Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

8. MA in Education

A candidate who has qualified for the award of the Degree of Master of Arts in Education shall not normally be awarded the Degree of Master of Education.

9. Thesis

Where the course of study includes a thesis, the following conditions shall apply:

(a) a candidate shall secure approval of the Dean of Education for the topic chosen and the proposed course of investigation;

(b) a candidate shall not present in a thesis any part which has been previously accepted for another degree or diploma;

(c) the thesis shall satisfy the conditions laid down in General Course and Examination Regulations Section L and shall be submitted in accordance with those Regulations;

(d) if the thesis at its first presentation is unsatisfactory the examiners may, with the approval of the Dean of Education, permit the candidate to revise the thesis and re-submit it by a specified date.

10. Award of PGDipEd or PGCertEd instead of MEd

A candidate who fails to complete the requirements for the Master of Education degree but successfully completes the requirements for the award of the Postgraduate Diploma in Education may be awarded, upon the recommendation of the Dean of Education, a Postgraduate Diploma in Education instead. A candidate in the Master of Education degree may after completing 1.0 EFTS (120 points) elect to take a Postgraduate Diploma in Education instead of continuing with the Masters degree. A candidate in the Master of Education degree may after completing 0.5 EFTS (60 points) elect to take a Postgraduate Certificate in Education instead of continuing with the Masters degree.

11. MEd with Honours

There shall be two classes of honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

Note: Those candidates who successfully complete the requirements for EDEM 664, EDEM 671, EDEM 672, EDEM 673 (or both EDEM 674 and EDEM 675), EDEM 684 and a minimum of four other courses approved for the purpose by the Head of the School of Educational Studies and Human Development will receive, upon recommendation of the Head of School, in addition to the Master of Education degree, a Certificate in Counselling.

12. Transitional Arrangements

(a) A candidate who first enrolled in either the Master of Education or the Master or Teaching and Learning prior to 2009 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2013 for the Master of Education and at the end of 2015 for the Master of Teaching and Learning.

(b) A candidate who first enrolled in the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Schedule to the Regulations for the Degree of Master of Education

Course Code	Course Title	EFTS	09	P/C/R/RP/EQ
EDEM 601	Critical Reflection on Theories and Practices of Teaching and Learning	0.25	W	P: Subject to approval of the Head of School R: EDTL 811
EDEM 602	Turning Pedagogical Theory into Classroom Practice	0.25	NO	P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Learning, Teaching and Curriculum	0.25	W	P: Subject to approval of the Head of School
EDEM 604	Physical Education Curriculum Pedagogy	0.25	NO	P: Subject to approval of the Head of School
EDEM 605	Issues in Social Science Education	0.25	NO	P: Subject to approval of the Head of School R: EDTL 832
EDEM 607	Contemporary Issues in Literacy Education	0.25	W	P: Subject to approval of the Head of School R: EDTL 834
EDEM 609	Issues in Numeracy	0.25	NO	P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	0.25	NO	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Curriculum Theory and Practice	0.25	NO	P: Subject to approval of the Head of School R: EDTL 840
EDEM 612	Psychology of Reading	0.25	W	P: Subject to approval of the Head of School R: EDUC 441, EDUC 661 EQ: EDUC 441
EDEM 613	Literacy and Numeracy in Primary Education	0.25	W	P: Subject to approval of Head of School. R: EDTL 872
EDEM 614	Measurement and Evaluation	0.25	NO	P: Subject to approval of the Head of School R: EDUC 654, EDTL 814
EDEM 619	Education of the Gifted Learner: Issues and Strategies for New Zealand Education	0.25	W	P: Subject to approval of the Head of School R: EDUC 609, EDSN 751, EDTL 851
EDEM 621	Disability Studies in Education	0.25	W	P: Subject to the approval of Head of School R: EDUC 419 EQ: EDUC 419
EDEM 622	Inclusive Practices for Educational Settings	0.25	NO	P: Subject to approval of the Head of School R: EDSN 755, EDTL 855
EDEM 623	Communication for Children with Special Needs	0.25	W	P: Subject to approval of the Head of School R: EDSN 759, EDTL 859
EDEM 624	Autism Spectrum Disorders	0.25	W	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 625	Challenging Behaviours: Positive and Effective Management	0.25	W	P: Subject to approval of the Head of School R: EDSN 752, EDTL 852
EDEM 627	e-Learning and Pedagogy: Effective Strategies for the Classroom	0.25	S1	P: Subject to approval of the Head of School R: EDTL 891
EDEM 628	Best Practice in Online Teaching and Learning	0.25	NO	P: Subject to approval of the Head of School R: EDIC 714, EDTL 894
EDEM 629	Teaching Meets Technology in Online Environments	0.25	CY	P: Subject to the approval of Head of School
EDEM 630	Change with Digital Technologies in Education	0.25	S2	P: Subject to the approval of Head of School
EDEM 634	Leadership of Learning	0.25	W	P: Subject to the approval of Head of School R: EDEL 801, EDEL 802
EDEM 635	Leadership of Effective Teaching	0.25	W	P: Subject to the approval of Head of School R: EDEL 803, EDEL 804

EDEM 636	Educational Leadership Project	0.25	W	P: Subject to approval of the Head of School R: EDEL 805
EDEM 637	Teachers Sharing Expertise	0.25	W	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Curriculum Leadership	0.25	W	P: Subject to approval of the Head of School R: EDTL 841
EDEM 639	Leadership for School and Centre Improvement	0.25	NO	P: Subject to approval of the Head of School R: EDTL 863
EDEM 640	Human Resources Management: A Personal Reflective Approach	0.25	NO	P: Subject to approval of the Head of School R: EDTL 864
EDEM 643	Utilising change for future educational practice	0.25	NO	P: Subject to approval of the Head of School R: EDTL 890
EDEM 644	Education and Social Class	0.25	NO	P: Subject to approval of the Head of School R: EDUC 402, EDUC 602 EQ: EDUC 402
EDEM 645	Policy Studies in Education	0.25	NO	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 646	Genders and Sexualities in Education	0.25	W	P: Subject to approval of the Head of School R: EDUC 413, EDUC 613 EQ: EDUC 413
EDEM 647	Education and Development in the Pacific	0.25	NO	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405 EQ: EDUC 417, PACS 405
EDEM 648	Cross Cultural Communication and Education in Aotearoa	0.25	W	P: Subject to approval of the Head of School
EDEM 649	The Treaty in Education Today	0.25	W	P: Subject to approval of the Head of School R: EDTL 826
EDEM 650	Philosophy of Education	0.25	W	P: Subject to the approval of Head of School R: EDUC 414 EQ: EDUC 414
EDEM 654	Adult Learning and Education	0.25	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 655	Work-based Learning, Education and Training	0.25	W	P: Subject to approval of the Head of School R: EDUC 677
EDEM 661	Disorders of Childhood	0.25	W	P: Subject to approval of the Head of School R: EDUC 412, EDUC 612 EQ: EDUC 412
EDEM 662	Child Development: Research, Contexts and Application	0.25	W	P: Subject to approval of the Head of School R: EDUC 416, EDUC 616 EQ: EDUC 416
EDEM 663	Introduction to Interventions	0.25	W	P: Subject to approval of the Head of School R: EDUC 421, EDUC 621 EQ: EDUC 421
EDEM 664	Counselling and Psychology: Theories and Skills	0.25	W	P: Subject to approval of the Head of School R: EDUC 461, EDUC 661 EQ: EDUC 461
HLTH 670	Professional Development in Child and Family Psychology	0.25	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Director of the Child and Family Psychology programme. Further information may be obtained from the Director. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206. R: EDUC 623

HLTH 671	Practicum: Child and Family Psychology	0.25	FY	P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Director of the Child and Family Psychology programme. Further information may be obtained from the Director. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206 R: EDUC 624
EDEM 671	Group, Family and Systems Interventions	0.25	W	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 672. These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDUC 661. R: EDUC 658
EDEM 672	Counselling Skills	0.25	W	P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment. C: (1) Must be completed concurrently with EDEM 671. (2) Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661. R: EDUC 662
EDEM 673	Counselling Practicum (FT)	0.25	W	P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 663
EDEM 674	Counselling Practicum (Part A) (PT)	0.125	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 664
EDEM 675	Counselling Practicum (Part B) (PT)	0.125	W	P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672. R: EDUC 665
EDEM 676	Professional Studies/Issues A	0.25	W	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 666
EDEM 677	Professional Studies/Issues B	0.25	NO	P: Subject to approval of the Coordinator of Counsellor Education. R: EDUC 667
EDEM 680	Independent Study	0.25	W	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 681	Special Topic	0.125	NO	P: Subject to the approval of the Head of School
EDEM 682	Special Topic: Research Methods in Education	0.25	W	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659 EQ: EDUC 459
EDEM 683	Special Topic: Researching Teaching and Learning: Putting Methodological Theory into Practice	0.25	W	P: Subject to the approval of the Head of School R: EDTL 801

EDEM 684	Special Topic: Experimental Research Methods	0.25	W	P: Subject to the approval of the Head of School R: EDUC 460, EDUC 660 EQ: EDUC 460
EDEM 685	Special Topic: Re-examining Early Years Education	0.25	W	P: Subject to approval of Head of School
EDEM 686	Special Topic: A selected period or genre in theatre/drama (2009: Theatre in Aotearoa New Zealand)	0.25	W	P: Subject to approval of Head of School
EDEM 687	Special Topic: Critical Literacy in Children's Literature and Media Texts	0.25	W	P: Subject to approval of Head of School
EDEM 688	Special Topic	0.25	NO	P: Subject to the approval of the Head of School
EDEM 689	Special Topic	0.25	NO	P: Subject to the approval of the Head of School
EDEM 690	MEd Thesis	0.75	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	1	A	P: Subject to approval of the Head of School. R: EDTL 905

The Endorsed Degree of Master of Education in Child and Family Psychology (MEd(ChFamPsyc))

See also the General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Degree

Every candidate for the Endorsed Degree of Master of Education in Child and Family Psychology before enrolling in a course of study for the degree shall have:

(a) qualified to enrol in a BA(Hons) in Education, or the Master of Education, or the Postgraduate Diploma in Education;

(b) at least 44 points in Psychology at 200-level, and/or 56 points at 300-level;

(c) completed EDUC 412/EDEM 661, EDUC 416/EDEM 662, EDUC 421/EDEM 663, EDUC 461/EDEM 664 or equivalent to a satisfactory level (usually B+ average or higher);

(d) been approved for enrolment in HLTH 670 and HLTH 671 (see the Limitation of Entry Schedule).

2. Structure of the Degree

The course of study for the degree shall comprise six courses and a dissertation.

Note: Normally candidates must successfully complete the requirements for EDEM 661, EDEM 662, EDEM 663, EDEM 664, HLTH 670, HLTH 671, and a two paper dissertation, EDUC 695.

3. Approval of Course of Study

The course of study of every candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

4. Time Limits

The minimum period of enrolment for a full-time candidate is two years. A candidate must complete the requirements for the degree within six years of the date of first enrolment.

5. Re-enrolling in Courses

A candidate for this degree must pass each course and the dissertation in the course of study. Any student who fails HLTH 670 and HLTH 671 may re-enrol in that course in only one subsequent year.

6. Courses From other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education, or the Degree Co-ordinator, replace one or two courses with one or two courses selected from another Masters degree or at an equivalent level for an Honours degree.

7. Courses for the Degree and their Prerequisites

The courses for the degree and their prerequisites are listed in the Schedule to the Regulations for the Master of Education.

8. Dissertation

The course of study shall normally include a dissertation. In some circumstances an alternative research component equivalent to two papers may be accepted. Conditions for the Dissertation are the same as those for the Degree of Master of Education.

9. Award of Degree with Distinction

On the recommendation of the Faculty of Education, the degree may be awarded with Distinction.

The Degree of Master of Health Sciences (MHealSc)

See also General Course and Examination Regulations.

1. Award of the Degree With or Without an Endorsed Option; Award of the Degree with Honours

(a) The Degree of Master of Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

i. Environment and Health
ii. Early Intervention
iii. Health Behaviour Change
iv. Health Information Management

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these Regulations.

Courses that may be included in a programme of study for the Degree of Master of Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Degree of Master of Health Sciences may be awarded with Honours. There shall be two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours shall be awarded in two divisions: Division 1 and Division 2.

2. Qualifications Required to Enrol in the Degree

Every candidate for the Degree of Master of Health Sciences, before enrolling for the degree, shall have:

(a) i. qualified for the Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification normally with a B average; or
ii. qualified for a degree in a New Zealand University which is of relevance to the health sciences and the proposed course of study; or
iii. qualified for an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
iv. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
v. presented evidence of ability for advanced level academic study; or
vi. been admitted ad eundem statum as entitled to enrol for the Masters of Health Sciences.

(b) Every candidate for the degree shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

The programme for the Degree of Master of Health Sciences consists of Part I and Part II.

(a) A candidate admitted under (ii.) or (iii.) of Regulation 2(a) shall offer both Parts.

(b) A candidate admitted under (i.) of Regulation 2(a) for a Master of Health Sciences without an endorsed option shall offer Part II only.

(c) The Dean of Education shall determine whether a candidate admitted under (i) of Regulation 2(a) for a Master of Health Sciences with an endorsed option shall offer both Part I and Part II, or Part II only.

Note: Relevance of the courses studied in the PGDipHealSc, or equivalent degree, to the proposed endorsed option in the Master of Health Sciences will be the criteria for determining whether a student may be admitted to Part II only.

(d) All students admitted to the Master of Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Degree of Master of Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote himself or herself to full-time study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Course

A candidate offering both Part I and Part II shall normally follow a course of study for not less than two years of full-time study, and Part I will be completed in not less than one year and no more than two years of full-time study.

The time limits for the thesis or dissertation will be determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health, but will normally be no less than one year and no more than two years of full-time study.

A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health.

6. Requirements for Part I

(a) The requirements for Part I shall be HLTH 401 and courses listed in the Schedule to these Regulations, or courses specified for the endorsed options. The total course weight for the MHealSc will be at least 1.0 EFTS.

(b) Candidates must satisfy the Joint Board of Studies: Health that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

(c) A candidate who fails any of the courses offered for Part I will require the permission of the Dean of Education, and on the recommendation of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.

(d) A candidate who fails any courses offered for Part I and is not successful under Regulation 6(c), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.

(e) A candidate who passes all of the courses for Part I, but who does not attain a B grade average or higher shall not be permitted to proceed to Part II (unless special permission has been granted by the Dean of Education), but may apply for the award of the Postgraduate Diploma in Health Sciences.

(f) A candidate who passes all the courses for Part I and is eligible to proceed to Part II, but chooses not to do so, may apply for the award of the Postgraduate Diploma in Health Sciences.

Notes:

1. *Course work shall consist of approved courses at 400-level or higher offered by the University of Canterbury or another tertiary education institution in New Zealand, as approved by the Joint Board of Studies: Health.*
2. *Enrolment in courses requiring community or clinical placements will normally be limited to placements approved by the Joint Board of Studies: Health.*

7. Requirements for Part II

Part II shall consist of either:

(a) the preparation of a thesis to the value of 1.0 EFTS embodying the results of an investigation in a subject area approved by the Joint Board of Studies: Health; or

(b) course work approved by the Joint Board of Studies: Health, to a total of at least 0.5 EFTS and the preparation of a dissertation in a subject area approved by the Joint Board of Studies: Health, to a value of 0.5 EFTS.

8. Supervision of Theses

Where a thesis or dissertation is required, the requirements of the General Course and Examination Regulations, Section L shall be met.

Schedule to the Regulations for the Degree of Master of Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Heath Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*
2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be*

required for specific endorsed options (see endorsement requirements).

3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/ adjunct staff in areas of special interest and expertise.*
4. *Not all courses may be offered in any one year. Please check with the appropriate Department/School.*

Course Code	Course Title	EFTS	09	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.25	S1 W	P: Entry with the approval of the Head of Department. R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.25	S2	P: Entry with the approval of the Head of Department. R: HLTH 602 EQ: HLTH 602
HLTH 405	Special Topic: Independent Study	0.25	A S1 W S2	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.25	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 606 EQ: HLTH 606
HLTH 407	Special Topic: Bioethics	0.25	W	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 607, PHIL 325, PHIL 433, PHIL 434
HLTH 408	Special Topic: Independent Study	0.125	S1 W S2	P: Entry with the approval of the Head of Department. R: HLTH 608
HLTH 409	Health and Pacific Cultures	0.25	S2	P: Entry with the approval of the Head of Department. R: HLTH 609.
HLTH 410	Pacific Health Leadership	0.25	A	P: Subject to the approval of the Head of Department.
HLTH 420	Early Intervention Theory	0.25	W	P: Entry with the approval of the Head of Department. R: HLTH 620
HLTH 421	Early Intervention Practice	0.25	A	P: Entry with the approval of the Head of Department, HLTH 420 or HLTH 620 R: HLTH 621
HLTH 422	Early Intervention Advanced Practice	0.25	A	P: Entry with the approval of the Head of Department. HLTH 421 or HLTH 621 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.25	S1	P: Entry with the approval of the Head of Department. R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.25	S2	P: Entry with the approval of the Head of Department. HLTH 430 or HLTH 630 R: HLTH 631
HLTH 440	Family Nursing Assessment	0.25	S1	P: Entry with approval of the Head of Department.
HLTH 441	Family Nursing in Complex Situations	0.25	S2	P: HLTH 440. Entry with the approval of the Head of Department
HLTH 442	Special Topic	0.25	S1 W S2	P: Entry with the approval of the Head of Department.
HLTH 450	Palliative Care	0.25	W	P: Entry with the approval of the Head of Department.

HLTH 451	Men's Health	0.25	W	P: Entry with the approval of the Head of Department.
HLTH 460	Health Intervention Assessment and Research Methods	0.25	S1	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.25	S1 W S2	P: Entry with the approval of the Head of Department.
HLTH 462	Health Intervention Research Methods	0.125	S1	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 460
HLTH 690	MHealSc Thesis	1	A	P: Entry with the approval of the Head of Department.
HLTH 695	Dissertation	0.5	A	P: Entry with the approval of the Head of Department.

Endorsement Requirements for the Degree of Master of Health Sciences

Endorsed Option	Papers Required
Environment and Health	HLTH 401; PUBH 703 or GEOG 401; and approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401; PUBH 703 or GEOG 401; and other approved courses to at least 1.5 EFTS, plus HLTH 695.
Early Intervention	HLTH 401; HLTH 420; HLTH 421; and other approved courses (which may include HLTH 422/622) to at least 1.0 EFTS, plus HLTH 690; or HLTH 401; HLTH 420; HLTH 421; and other approved courses (which may include HLTH 422/622) to at least 1.5 EFTS, plus HLTH 695.
Health Behaviour Change	HLTH 401; HLTH 430; HLTH 431; and one or more other approved courses to at least 1.0 EFTS, plus HLTH 690; or HLTH 401; HLTH 430; HLTH 431; and other approved courses to at least 1.5 EFTS, plus HLTH 695.
Health Information Management	HLTH 401; HLTH 402; PUBH 706 or GEOG 401; and one or more approved courses to at least 1.0 EFTS, plus HLTH 690 or HLTH 691; or HLTH 401; HLTH 402; PUBH 706 or GEOG 401; and other approved courses to at least 1.5 EFTS, plus HLTH 695.

Notes:

1. *PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.*
2. *HLTH 690 and 695 must address a topic relevant to the endorsed option and be approved before enrolment.*

The Degree of Master of Teaching and Learning (MTchLn)

(Subject to NZVCC CUAP approval due December 2008)

Not open to new enrolments in 2009.

Transitional arrangements for students who enrolled prior to 2009

A candidate who first enrolled in the Master or Teaching and Learning prior to 2009 may complete that degree under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2015.

Postgraduate Certificate in Clinical Teaching (PGCertCT)

Note: The General Course and Examination Regulations of the University govern all awards and all students. They cover many issues including Admission, Limitation of Entry, Excessive Course Load and the Waiving of Regulations.

The Programme for this Award

1. Qualifications required to Enrol in the Postgraduate Certificate

Every candidate for the Postgraduate Certificate in Clinical Teaching, before enrolling in a course of study for the postgraduate certificate, shall have:

(a) either
   i. qualified for a degree in a New Zealand University which is of relevance to clinical teaching and the proposed course of study, or
   ii. qualified for an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
   iii. been admitted ad eundem statum as entitled to enrol for the Postgraduate Certificate, and

(b) qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment.

Every candidate for the Postgraduate Certificate shall have been approved as a candidate by the Dean of Education.

2. Structure

To qualify for the award of Postgraduate Certificate in Clinical Teaching (PGCertCT) a candidate shall pass an approved course of study from the Schedule to the Regulations for this postgraduate certificate to the value of 60 points (0.5 EFTS)

At the discretion of the Director, Health Sciences Centre, an approved course of study may include up to a total of .25 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

3. Approval of course of study

The course of study for every candidate for the Postgraduate Certificate is subject to the approval of the Dean of Education.

4. Duration of the Course

It is expected that the certificate will be completed on a part-time basis, normally over two years. A candidate must complete the Postgraduate Certificate within four years of the date of their first enrolment.

5. Repeating of Courses

Should a candidate fail any course, the candidate may re-enrol in that course only with the approval of the Dean of Education.

6. Transitional arrangements

Candidates who first enrolled for the Postgraduate Certificate in Clinical Teaching prior to 2009 may complete the qualification with four courses: EDCT 701 and EDCT 804; and two of EDCT 802 or HLTH 415; EDCT 803 or HLTH 416; EDCT 805. This transitional regulation shall lapse at the end of 2011.

Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching (PGCertCT)

HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting (0.1250 EFTS)

HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting (0.1250 EFTS)

HLTH 417 Education Proposal for a Health Context (0.2500 EFTS)

Postgraduate Certificate in Education (PGCertEd)

(Subject to NZVCC CUAP approval due December 2008)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Certificate

Every candidate for the Postgraduate Certificate in Education shall have:

(a) either
   i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or
   ii. qualified for any appropriate degree in New Zealand and either;
      a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university; or
      b. acquired experience as a teacher in a recognised educational institution or setting; or
      c. acquired experience as a counsellor in a recognised counselling setting; or
      d. acquired appropriate experience as an educator in a work-place or community setting;
   iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Certificate in Education; and

(b) been approved as a candidate for the Postgraduate Certificate in Education by the Dean of Education.

Note: The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

2. Structure of the Certificate

The course of study for the Postgraduate Certificate in Education shall comprise courses equivalent to 0.50 EFTS (60 points).

3. Courses for the Certificate

The courses for the Postgraduate Certificate in Education are listed in the Schedule to the Master of Education Regulations.

Note: Not all courses will be offered in any one year.

4. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

5. Time Limits

A candidate must complete the qualifications for the Postgraduate Certificate in Education within two years of the date of first enrolment, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension.

6. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Certificate in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course.

7. Transfer from PGCertEd to PGDipEd or MEd

With the approval of the Dean of Education a candidate may elect to have the courses passed for the Postgraduate Certificate in Education transferred to either a Postgraduate Diploma in Education or the Degree of Master of Education in lieu of being awarded the Certificate, if the candidate meets the eligibility criteria of these qualifications.

Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Child and Family Psychology shall have:

(a) fulfilled the requirements for the Endorsed Degree of Master of Education in Child and Family Psychology; or

(b) completed a Masters degree or PhD approved by the Academic Board and have completed HLTH 670 and HLTH 671.

2. The Structure of the Diploma

The course of study for the Diploma shall comprise:

(a) supervised full-time practical work in one or more institutions approved of by the Director, Health Sciences Centre. Such practical work will normally be the equivalent of one calendar year. Under some circumstances application to carry out this practical work over two or more years will be approved;

(b) three courses: HLTH 501, HLTH 502, HLTH 503. Preparation for HLTH 502 and HLTH 503 will be carried out during the course of the practical experience.

3. Re-enrolling in Courses

A candidate for this diploma must pass each course in the programme of study. Any student who fails HLTH 501, HLTH 502 or HLTH 503 may re-enrol in that course in only one subsequent year if the candidate meets the eligibility criteria of these qualifications.

Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

Course Code	Course Title	EFTS	09	P/C/R/RP/EQ
HLTH 501	Advanced Academic Development	0.25	FY	P: (1) EDUC 623 or HLTH 670, EDUC 624 or HLTH 671; (2) Subject to the approval of the Director, Health Sciences Centre R: EDUC 501 EQ: EDUC 501
HLTH 502	Advanced Professional Practice in Child and Family Psychology	0.5	FY	P: (1) EDUC 623 or HLTH 670, EDUC 624 or HLTH 671; (2) Subject to the approval of the Director, Health Sciences Centre R: EDUC 502 EQ: EDUC 502
HLTH 503	Structuring and Examining Professional Practice	0.25	FY	P: (1) EDUC 623 or HLTH 670, EDUC 624 or HLTH 671; (2) Subject to the approval of the Director, Health Sciences Centre R: EDUC 503 EQ: EDUC 503

Postgraduate Diploma in Education (PGDipEd)

(Subject to NZVCC CUAP approval due December 2008)

See also General Course and Examination Regulations.

1. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Education shall have:

(a) either

i. qualified for any appropriate degree in New Zealand with two 300-level courses (at least 0.45 EFTS, 56 points) in Education; or

ii. qualified for any appropriate degree in New Zealand and either;

a. successfully completed a recognised teacher training course of not less than one year at a New Zealand college of education or university;

b. or acquired experience as a teacher in a recognised educational institution or setting;

c. or acquired experience as a counsellor in a recognised counselling setting;
d. or acquired appropriate experience as an educator in a work-place or community setting;
e. or satisfied the conditions for admission to the Diploma endorsed in leadership; or
f. completed the Postgraduate Certificate in Education; or

iii. been admitted under the Regulations for admission ad eundem statum as entitled to enrol for the Postgraduate Diploma in Education; and

(b) been approved as a candidate for the Diploma by the Dean of Education.

Notes:

1. *The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval. Students will normally be expected to have at least a B average in their 300-level courses.*
2. *To be admitted to the Diploma endorsed in leadership a candidate must satisfy ii(a) and have normally completed five years teaching service and hold a position with leadership responsibility.*

2. Structure of the Diploma

The course of study for the Postgraduate Diploma in Education shall comprise courses equivalent to 1.0 EFTS (120 points), excluding EDEM 698 and EDEM 699 from the Schedule to the Master of Education Regulations. The course of study for the Diploma endorsed in leadership shall comprise the courses EDEM 634, EDEM 635, EDEM 636 and courses equivalent to 0.25EFTS (30 points) from the Schedule to the Master of Education Regulations.

Note: A candidate wishing to enrol in a thesis for the Master of Education following the award of this Diploma should note that completing 0.25 EFTs (30 points) of approved research methodology courses will normally be required.

3. Courses for the Diploma

The courses for the Postgraduate Diploma in Education are listed in the Schedule to the Master of Education Regulations. *Note: Not all courses will be offered in any one year.*

4. Courses from other Masters or Honours Degrees

A candidate may, with the approval of the Dean of Education and of the Head of the other Department/ School concerned, replace up to 0.25 EFTS (30 points) with relevant courses at an equivalent level.

5. Approval of Course of Study

The course of study of each candidate is subject to the approval of the Dean of Education. Prior qualifications and experience of the candidate will be taken into account in approving the course of study.

6. Time Limits for Full-time and Part-time Study from the Date of Enrolment in the Diploma

(a) A candidate may be enrolled as a full-time or part-time candidate.

(b) A part-time candidate is one who, because of employment, health, family or other reasons, is unable to study and research full-time.

(c) The minimum period of enrolment for a full-time candidate is one year. The maximum period of enrolment for a part-time candidate is four years from the year of first enrolment.

(d) To qualify for the award of the Diploma all requirements must be completed within the times listed above, unless the candidate is granted an extension of time by the Dean of Education because of special circumstances.

Note: In special cases the Dean of Education may suspend the enrolment of a candidate or approve an extension and in such cases determine whether the candidate remains eligible for Distinction.

7. Re-enrolling in Courses

A candidate who fails any course for the Postgraduate Diploma in Education may not re-enrol in that course but may, with the permission of the Dean of Education, substitute another course for the failed course. A candidate who fails EDEM 634, EDEM 635 or EDEM 636 may re-enrol in that course in only one subsequent year.

8. BA (Hons) in Education, BTchLn (Hons) or Postgraduate Diploma in Teaching and Learning

A candidate who has qualified for the award of the Degree of Bachelor of Arts (Hons) in Education, the Bachelor of Teaching and Learning (Hons) or the Postgraduate Diploma in Teaching and Learning shall not normally be awarded the Postgraduate Diploma in Education.

9. Diploma with Distinction

On the recommendation of the Dean of Education the Postgraduate Diploma in Education may be awarded with Distinction. Distinction is equivalent to First Class Honours and will be awarded to students achieving at least an A grade average or GPA of 8.

10. Transitional Arrangements

(a) A candidate who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations by taking one of EDEL 801, EDEL 802, EDEL 803 or EDEL 804, provided that this transitional regulation shall lapse at the end of 2013.

(b) A candidate who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.

Postgraduate Diploma in Educational Leadership (PGDipEdLead)

(Subject to NZVCC CUAP approval due December 2008)

Not open to new enrolments in 2009.

Transitional arrangements for students who enrolled prior to 2009

Continuing students who commenced the Postgraduate Diploma in Educational Leadership prior to 2009 may complete that Diploma under the 2008 regulations published in the *2008 UC Calendar* by taking one of EDEL 801, EDEL 802, EDEL 803 or EDEL 804, provided that this transitional regulation shall lapse at the end of 2013. *Note: EDEL 801, EDEL 802, EDEL 803 and EDEL 804 will be offered in 2009 only.*

Postgraduate Diploma in Health Sciences (PGDipHealSc)

See also General Course and Examination Regulations.

1. Award of the Diploma With or Without an Endorsed Option

(a) The Postgraduate Diploma in Health Sciences may be awarded with or without an endorsed option. The endorsed options are in the following areas of specialisation:

i. Environment and Health
ii. Early Intervention
iii. Health Behaviour Change
iv. Health Information Management

The programme of study for an endorsed option must conform to the requirements for that option as specified in the Schedule to these regulations.

Courses that may be included in a programme of study for the Postgraduate Diploma in Health Sciences without an endorsed option are those listed in the Schedule to these Regulations.

(b) The Postgraduate Diploma in Health Sciences may be awarded with Distinction or Merit.

Note: The award of Distinction indicates a grade average in the range A+ to A-; the award of Merit indicates a grade average on B+.

2. Qualifications Required to Enrol in the Diploma

Every candidate for the Postgraduate Diploma in Health Sciences, before enrolling for the diploma, shall have:

(a) i. qualified for a degree in a New Zealand University which is of relevance to the health sciences and the proposed course of study; or
ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
iii. successfully completed a qualifying course prescribed by the Joint Board of Studies: Health; and
iv. presented evidence of ability for advanced level academic study; or
v. been admitted ad eundem statum to enrol for the Postgraduate Diploma in Health Sciences.

(b) Every candidate for the Postgraduate Diploma in Health Sciences shall have been approved as a candidate by the Dean of Education.

3. Structure of the Degree

(a) All students admitted to the Postgraduate Diploma in Health Sciences will complete a coherent programme of study approved by the Joint Board of Studies: Health.

(b) The requirements for the Postgraduate Diploma in Health Sciences shall be HLTH 401 and other courses listed in the Schedule to these regulations, or courses specified for the endorsed options. The total course weight for the Postgraduate Diploma in Health Sciences will be at least 1.0.

(c) At the discretion of the Board, an approved course of study may include up to a total of 0.5 EFTS in 400-level courses or higher from another New Zealand or overseas institution.

(d) Candidates must satisfy the Chair of the Joint Board of Studies: Health, that they have the necessary prerequisite knowledge to undertake the proposed courses from the Schedule.

Note: Enrolment in courses requiring community or clinical placements will be limited to placements approved by the Joint Board of Studies: Health.

4. Full-time/Part-time Enrolment

A candidate may be enrolled for the Postgraduate Diploma in Health Sciences either on a full-time or part-time basis. A part-time candidate is one who, because of employment, health, family or other reasons, is unable to devote his or her full-time to study. Part-time enrolment requires the approval of the Dean of Education.

5. Duration of the Course

(a) A full-time candidate shall normally follow a course of study for not less than one year and not more than two years of study. Extension requires the approval of the Dean of Education.

(b) A part-time candidate shall be required to follow a programme of study with time limits determined by the Dean of Education on the recommendation of the Chair of the Joint Board of Studies: Health. Normally the maximum period for part-time study is four years.

6. Repeating of Courses

(a) A candidate who fails any of the courses offered will require the permission of the Dean of Education and approval of the Chair of the Joint Board of Studies: Health, to repeat those failed courses or offer any other course in its place.

(b) A candidate who fails any courses offered and is not successful under Regulation 6(a) shall not be awarded the Postgraduate Diploma in Health Sciences, but will be awarded a Certificate of Proficiency for each course passed at the University of Canterbury.

7. Transfer from PGDipHealSc to MHealSc

If the courses passed for the Postgraduate Diploma in Health Sciences satisfy the requirements for Part I of the Degree of Master of Health Sciences, and if the candidate meets the standard required by the Joint Board of Studies: Health (normally a B grade average or higher) then, with the approval of the Dean of Education, a candidate may elect:

i. to have the courses transferred to the Degree of Master of Health Sciences in lieu of being awarded the Diploma; or

ii. to enter the Degree of Master of Health Sciences under Regulation 2(a)(i).

Schedule to the Regulations for the Postgraduate Diploma in Health Sciences

Course Code	Course Title	EFTS	09	P/C/R/RP/EQ
HLTH 401	Health and Health Care in New Zealand	0.25	S1 W	P: Entry with the approval of the Head of Department. R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	0.25	S2	P: Entry with the approval of the Head of Department. R: HLTH 602 EQ: HLTH 602
HLTH 405	Special Topic: Independent Study	0.25	A S1 W S2	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	0.25	S2	P: Subject to approval of the Director, Health Sciences Centre R: HLTH 606 EQ: HLTH 606

HLTH 407	Special Topic: Bioethics	0.25	W	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 607, PHIL 325, PHIL 433, PHIL 434
HLTH 408	Special Topic: Independent Study	0.125	S1 W S2	P: Entry with the approval of the Head of Department. R: HLTH 608
HLTH 409	Health and Pacific Cultures	0.25	S2	P: Entry with the approval of the Head of Department. R: HLTH 609.
HLTH 410	Pacific Health Leadership	0.25	A	P: Subject to the approval of the Head of Department.
HLTH 420	Early Intervention Theory	0.25	W	P: Entry with the approval of the Head of Department. R: HLTH 620
HLTH 421	Early Intervention Practice	0.25	A	P: Entry with the approval of the Head of Department, HLTH 420 or HLTH 620 R: HLTH 621
HLTH 422	Early Intervention Advanced Practice	0.25	A	P: Entry with the approval of the Head of Department. HLTH 421 or HLTH 621 R: HLTH 622
HLTH 430	Motivating Behaviour Change I	0.25	S1	P: Entry with the approval of the Head of Department. R: HLTH 630
HLTH 431	Motivating Behaviour Change II	0.25	S2	P: Entry with the approval of the Head of Department. HLTH 430 or HLTH 630 R: HLTH 631
HLTH 440	Family Nursing Assessment	0.25	S1	P: Entry with approval of the Head of Department.
HLTH 441	Family Nursing in Complex Situations	0.25	S2	P: HLTH 440. Entry with the approval of the Head of Department
HLTH 442	Special Topic	0.25	S1 W S2	P: Entry with the approval of the Head of Department.
HLTH 450	Palliative Care	0.25	W	P: Entry with the approval of the Head of Department.
HLTH 451	Men's Health	0.25	W	P: Entry with the approval of the Head of Department.
HLTH 460	Health Intervention Assessment and Research Methods	0.25	S1	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 462
HLTH 461	Special Topic	0.25	S1 W S2	P: Entry with the approval of the Head of Department.
HLTH 462	Health Intervention Research Methods	0.125	S1	P: Subject to the approval of the Director, Health Sciences Centre R: HLTH 460

Courses may also be selected from within the following subjects, with the approval of the Director, Health Sciences Centre: Applied Psychology, Biological Sciences, Biochemistry, Communication Disorders, Education, Engineering – Chemical and Process, Engineering – Civil, Engineering – Electrical and Electronic, Engineering – Natural Resources, Environmental Sciences, Geography, History, Human Services, Law, Maori, Mathematics and Statistics, Pacific Studies, Philosophy, Political Science, Psychology, Public Health, Social Work, Sociology.

Notes:

1. *A list of appropriate courses in each subject is available from the Heath Sciences Centre. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.*

2. *Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).*
3. *Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.*
4. *Not all courses may be offered. Please check with the appropriate Department/School.*

Endorsement Requirements for the Postgraduate Diploma in Health Sciences

Endorsed Option	Papers Required
Environment and Health	HLTH 401; PUBH 703 or GEOG 401; and other approved courses to at least 1.0 EFTS.
Early Intervention	HLTH 401; HLTH 420; HLTH 421; and one or more other approved courses to total at least 1.0 EFTS.
Health Behaviour Change	HLTH 401; HLTH 430; HLTH 431; and one more approved courses to at least 1.0 EFTS.
Health Management Information	HLTH 401; HLTH 402; PUBH 706 or GEOG 401; and one or more approved courses to at least 1.0 EFTS.

Note: PUBH 703: Health and Environmental and PUBH 706: Health Systems are offered through the University of Otago's Christchurch School of Medicine and Health Sciences.

Postgraduate Diploma in Teaching and Learning (PGDipTchLn)

(Subject to NZVCC CUAP approval due December 2008)

Not open to new enrolments in 2009.

Transitional arrangements for students who enrolled prior to 2009

Continuing students who commenced the Postgraduate Diploma in Teaching and Learning prior to 2009 may complete that Diploma under the 2008 regulations published in the *2008 UC Calendar* by taking courses approved by the Dean of Education, provided that this transitional regulation shall lapse at the end of 2012.