

Course Catalogue

Course information in the UC Calendar is, as far as possible, accurate up to October 2009. However, course information is subject to change. Please check www.canterbury.ac.nz/courses for the latest course information.

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720	Mathematical Physics
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727	Mechanical Engineering
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737	Medical Physics
738	Medical Physics (Clinical)
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829	Transportation Engineering
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How to read a Course Catalogue entry

The diagram below explains the components of a typical course entry (the example shown is for the purposes of illustration only and is not a real course).

Course code	—	PHYS 399	Physics Research	—	Course title
Points	—	15 points		0.1250 EFTS	— EFTS
Course description	—	Study of the physics of stellar structure, Martian equations, as well as the theoretical and practical implications of cultural discourse.			
Prerequisites	—	P: MATH 105			
Co-requisites	—	C: PHYS 398			
Restrictions	—	R: ASTR 392			
Recommended preparation	—	RP: PHYS 201			
Equivalent courses	—	EQ: ASTR 392			
Course occurrence code	—	PHYS399-10S1 (C)	Semester 1		
Notes	—	<i>Note: Limited entry. See limitation of entry regulations.</i>			

Course code

The course code consists of a four-letter code (eg, PHYS for Physics) and a three digit number, the first number of which indicates the level of the course.

Course title

The course title (eg, Physics Research) provides a quick guide to the area covered by the course.

Points

This is the number of points that will be credited to your degree/diploma/certificate if you pass the course. *Note: The University is undertaking a phased transition to a common course size of 15 points or multiples thereof, with a final implementation date of 1 January 2011. Courses offered in 2010 are a variety of point sizes to reflect this transition.*

EFTS

EFTS means 'equivalent full-time student'. This is the Ministry of Education's basic unit of funding to the University. The EFTS value of a course is multiplied by the appropriate fee band to determine the fees for a course. The EFTS value can also be used to a guide to workload.

Course description

The course description is a brief summary of the topics that are covered by the course.

Prerequisites

Prerequisites (P) are the course(s) you need to have passed before you can enrol in a course.

Co-requisites

Co-requisites (C) are courses you must either have already passed, or be concurrently enrolled in, to enrol in a course.

Restrictions

A restrictions (R) means you cannot count both this course and any course(s) restricted against it towards the same degree. Restrictions occur where two (or more) courses cover substantially the same material.

Recommended preparation

Recommended preparation (RP) includes a course (or courses) the school or department recommends you take before enrolling in a course.

Equivalent courses

Equivalent courses (EQ) are courses which cover the same material but which are coded to different subjects or different qualifications (this is known as 'double-coding').

Course occurrence code

eg, **PHYS 399-09SU2 (C) Summer (Nov09)**
The course occurrence code is made up of the course code (eg, PHYS 399), the year it is being offered in (eg, 09 = 2009), a semester indicator (eg, SU2 = Summer course with a November 09 start date) and a site indicator (eg, C = Christchurch) – see over page for a list of official course start dates and site codes. One course can have multiple occurrences.

Notes

The notes field contains any other important information which relates to the course.

Semester indicators and 2010 course dates

Semester Indicator	Semester Description	Official course start date	Official course finish date
S1	Semester One	22 February	27 June
S2	Semester Two	12 July	14 November
W	Whole Year	22 February	14 November
CY	Cross Year	12 July	3 July 2011
B1	Bridging One	22 February	30 May
B2	Bridging Two	21 June	26 September
B3	Bridging Three	18 October	30 January 2011
FY	Full Year	22 February	20 February 2011
M1	MBA One	1 February	2 May
M2	MBA Two	24 May	29 August
M3	MBA Three	6 September	5 December
YC	Full Year C	8 February	14 November
YC1	Year C First Half	8 February	20 June
YC2	Year C Second Half	5 July	14 November
YD	Full Year D	15 February	14 November
YD1	Year D First Half	15 February	4 July
YD2	Year D Second Half	19 July	14 November

Notes: These important dates were accurate as at 31 July 2009. All dates are 2009 unless otherwise noted. Any changes will be updated on www.canterbury.ac.nz/enrol/dates.shtml.

Summer courses and other semester indicators

The following semesters start and finish on various dates.

Semester Indicator	Semester Description
SU1	Summer (Jan 2010 start)
SU2	Summer (Nov 2009 start)
T1	Term One
T2	Term Two
T3	Term Three
T4	Term Four
X	General non-calendar-based
M4	MBA Four
A	Any Time Start

Site codes

Code	Description
C	Christchurch, on-campus
D	Distance
N	Nelson
R	Rotorua
T	Tauranga
Y	New Plymouth
O	Off Campus (TAFS)

Accounting and Information Systems

Department of Accounting and Information Systems

ACIS 102 Accounting and Financial Information

15 Points 0.1250 EFTS
Students will develop an understanding of the structure and functions of general purpose financial reports from a reader's perspective. They will be introduced to current non-financial reporting issues such as the challenge of sustainability within business and society. Students will gain an introductory understanding of management accounting and business finance.

R: AFIS 101, AFIS 102, AFIS 111, AFIS 122, AFIS 132, AFIS 188.

ACIS102-10S1 (C) Semester 1

ACIS102-10S2 (C) Semester 2

ACIS 103 Introduction to Financial Accounting

15 Points 0.1250 EFTS
Accounting processes, preparation and analysis of financial reports, the reporting framework. The course aims to introduce students intending to major in accounting to the essential techniques of financial accounting.

P: ACIS 102 or AFIS 102 or AFIS 188

R: AFIS 101, AFIS 103, AFIS 111, AFIS 121, AFIS 131

ACIS103-10S1 (C) Semester 1

ACIS103-10S2 (C) Semester 2

ACIS 123 Information Systems and Technology

15 Points 0.1250 EFTS
The overall aim of ACIS 123 is to introduce students to business information systems and technology and develop a working knowledge of computer systems, business applications and information technology needed by intelligent users and managers. This course will build a practical and theoretical foundation for future study and careers.

R: AFIS 123, AFIS 124

ACIS123-10S1 (C) Semester 1

ACIS123-10S2 (C) Semester 2

ACIS 125 Introduction to Programming with Databases

15 Points 0.1250 EFTS
Analysis of business environments to define user requirements; introduction to programming and database concepts; development of simple applications using VB.net and Microsoft Visual Studio.

R: AFIS 125

ACIS125-10S1 (C) Semester 1

ACIS 152 Law and Business

15 Points 0.1250 EFTS

An introduction to the legal environment of business in New Zealand including the Treaty of Waitangi and the Bill of Rights, and concepts of contract, tort, trusts, property and consumer law.

R: AFIS 151, AFIS 152

ACIS152-10S1 (C) Semester 1

ACIS 203 Information Systems Analysis and Design

22 Points 0.1833 EFTS

Information systems planning, analysis, design and implementation; key modelling concepts applicable to both structured and object-oriented approaches; graphical methods for representing information structure, practical design methodologies, database design and prototyping alternatives; communication skills and project management.

P: ACIS 123 or AFIS 123 or AFIS 124 or AFIS 101, or 30 points in COSC.

R: AFIS 203, AFIS 223

ACIS203-10S2 (C) Semester 2

ACIS 211 Financial Accounting

22 Points 0.1833 EFTS

The formation of companies; profit determination; presentation of accounts, including group accounts and cash flow statements.

P: One of AFIS 101, ACIS 103 or AFIS 103, AFIS 111, AFIS 122, AFIS 132 or (AFIS 121 and AFIS 102).

R: AFIS 211

ACIS211-10S2 (C) Semester 2

ACIS 213 Object-Oriented Systems Development

22 Points 0.1833 EFTS

Object-oriented analysis, design and development. Includes a development project of the student's own choice. Prior programming experience not essential.

P: (1) ACIS 125; (2) ACIS 123 or AFIS 123 or AFIS 124 or AFIS 101 or 36 points in COSC

R: AFIS 213 and AFIS 223 after 1996.

ACIS213-10S1 (C) Semester 1

ACIS 222 Management Accounting

22 Points 0.1833 EFTS

Cost concepts, systems and estimation, inventory control, budgets, strategic planning, cost/volume/profit analysis, pricing.

P: One of AFIS 101, ACIS 103, AFIS 103, AFIS 111, AFIS 122, AFIS 132 or (AFIS 121 and AFIS 102). (For non Accounting Majors either ACIS 102 or AFIS 102 or AFIS 188).

R: AFIS 222

ACIS222-10S1 (C) Semester 1

ACIS 233 Foundations of Electronic Commerce

22 Points 0.1833 EFTS
An introduction to the principles of electronic commerce and the development of commercial applications based on Internet and World Wide Web technologies.

P: (1) ACIS 125; (2) ACIS 123 or 36 points in COSC
R: AFIS 233

ACIS233-10S1 (C) Semester 1

ACIS 243 Accounting Information Systems

22 Points 0.1833 EFTS
Core business subsystems and processes that allow an organisation to operate effectively and efficiently; enterprise databases; process and pervasive controls in the context of the development life cycle of accounting information systems; frameworks for evaluation of accounting information systems and their processes.

P: (1) One of ACIS 103, AFIS 101, AFIS 103, AFIS 111, AFIS 121, AFIS 122, AFIS 131, AFIS 132; (2) ACIS 123 or AFIS 123 or AFIS 124.
R: AFIS 243

ACIS243-10S2 (C) Semester 2

ACIS 252 Law of Business Contracts

11 Points 0.0917 EFTS
This course considers the general principles of contract law and the law of principal and agent.

P: ACIS 152 or AFIS 152 or LAWS 101.
R: AFIS 151, AFIS 252, LAWS 203.

ACIS252-10S2 (C) Semester 2

ACIS 254 Introduction to Taxation

22 Points 0.1833 EFTS
The general principles of taxation, income tax, goods and services tax, fringe benefits tax, taxation of various entities, disputes, avoidance and evasion.

P: One of ACIS 103, AFIS 103, AFIS 101, AFIS 111, AFIS 122, AFIS 132 or (AFIS 121 and AFIS 102).
C: One of ACIS 152, AFIS 152, AFIS 151, LAWS 101.
R: AFIS 254

ACIS254-10S1 (C) Semester 1

ACIS 255 Law of Marketing and Fair Trading

22 Points 0.1833 EFTS
This course considers aspects of marketing law, including the Fair Trading Act 1986 and other relevant statutory and common law provisions.

P: Any 30 points from courses in the BCom Schedule, or LAWS 101.
R: AFIS 251, AFIS 255
RP: AFIS 151, AFIS 152 or ACIS 152

ACIS255-10S2 (C) Semester 2

ACIS 256 Law of Business Organisations

11 Points 0.0917 EFTS
This course considers aspects of the law relating to companies, partnerships, and other trading structures.

P: One of ACIS 152, AFIS 151, AFIS 152, LAWS 101.
R: AFIS 253, AFIS 256, LAWS 312

ACIS256-10S2 (C) Semester 2

ACIS 303 Management of Information Systems and Technology

30 Points 0.2500 EFTS
This course studies the management of IS, through lectures, case studies and site visits. Topics include: IS planning, IS strategy, managing change, development and risks.

P: (1) One of ACIS 203, AFIS 203, ACIS 213, AFIS 213, ACIS 233 or AFIS 233; (2) 15 points from 200 level ACIS, AFIS, MGMT, COSC or MSC1
R: AFIS 303, AFIS 503

ACIS303-10S1 (C) Semester 1

ACIS 311 Financial Accounting Theory and Application

14 Points 0.1167 EFTS
Develops understanding of accounting theory and its effect on financial accounting, and of accounting issues facing the profession.

P: ACIS 211 or AFIS 211
R: AFIS 301, AFIS 311, AFIS 501.

ACIS311-10S1 (C) Semester 1

ACIS 312 Advanced Financial Accounting

14 Points 0.1167 EFTS
Develops advanced understanding and abilities in aspects of financial accounting, including financial instruments, tax effect accounting and foreign exchange.

P: ACIS 211 or AFIS 211
R: AFIS 301, AFIS 312, AFIS 501.

ACIS312-10S2 (C) Semester 2

ACIS 313 Information Systems Project Management

30 Points 0.2500 EFTS
This course aims to develop an understanding of the role and responsibilities of a project manager, the challenges of IS project management, and the tools and techniques for successful IS project management.

C: (1) ACIS 203 or AFIS 203 or ACIS 213 or AFIS 213 or ACIS 233 or AFIS 233; (2) 22 points from 200 level ACIS, AFIS, MGMT, MSC1 or COSC
R: AFIS 313, AFIS 513, MSC1 322, MSC1 324

ACIS313-10S2 (C) Semester 2

ACIS 316 Public Management

14 Points 0.1167 EFTS

Theories and practice of management and governance in the public sector.

P: Any 54 points from (POLS, MGMT, ACIS, AFIS, LAWS 206). At least 22 of these points must be at 200 level.

R: AFIS 316, AFIS 516, POLS 316

ACIS316-10S2 (C) Semester 2**ACIS 330 Special Topic**

28 Points 0.2333 EFTS

P: Subject to approval of the Head of Department

ACIS330-10S1 (C) Semester 1**ACIS 331 Special Topic**

28 Points 0.2333 EFTS

P: Subject to approval of the Head of Department

R: AFIS 331

ACIS331-10S1 (C) Semester 1**ACIS 332 Advanced Management Accounting**

14 Points 0.1167 EFTS

Develops advanced understanding of the application of management accounting to complex problems. Explores issues in strategic management, costing systems, control systems and performance management. Builds communication, critical thinking and managerial skills.

P: (1) (ACIS 222 or AFIS 222) and (2) (ACIS 103 or AFIS 103 or AFIS 121)

R: AFIS 322, AFIS 332, AFIS 522.

ACIS332-10S2 (C) Semester 2**ACIS 333 E-Business: Design, Management and Security**

15 Points 0.1250 EFTS

Management, analysis and application of secure e-Business systems including security policy and network management.

P: (1) ACIS 233 or AFIS 233; (2) 22 points from (ACIS 203, AFIS 203, ACIS 213, AFIS 213, AFIS 223, COSC 224, COSC 225, COSC 226, COSC 227, COSC 231)

R: ACIS 323, AFIS 323 and AFIS 523

ACIS333-10S1 (C) Semester 1**ACIS 340 Special Topic: Social and Environmental Reporting**

14 Points 0.1167 EFTS

A study of forms of non-financial accounting; possibilities and limitations; philosophies behind different accounts - especially sustainability accounts and intellectual capital statements; reasons for non-financial accounting; problems such accounts can contribute to solve.

P: (1) 30 points from the following 100-level courses: (ACIS 102 or AFIS 102), AFIS 121, AFIS 122, AFIS 188, ECON 105, MGMT 101 or POLS 103; (2) At least 44 points at 200-level. Students without part (1) of this pre-requisite but with 30 points in other appropriate courses (e.g. in science or

technology) may enter the course with the permission of the Head of Department.

R: AFIS 340

ACIS340-10S2 (C) Semester 2**ACIS 341 Public Accounting and Finance**

15 Points 0.1250 EFTS

A student-centred learning experience taking in NZ and other Pacific jurisdictions, to examine the roles and practices of accounting and finance among political, official and professional actors in various branches of governments, social enterprises and multicultural organisations.

P: (1) 30 points from the following (ACIS 102, ACIS 103, AFIS 121, AFIS 122, ECON 105, MGMT 100, MGMT 101 or POLS 103; and (2) A further 45 points of study above 100-level in courses prefixed by ACIS, AFIS, ECON, MGMT and POLS. Students without part (1) of this pre-requisite, but with 30 points in other appropriate courses may enter the course with the permission of the Head of Department.

R: AFIS 341

ACIS341-10S1 (C) Semester 1**ACIS 342 Contemporary Issues in Management Accounting**

14 Points 0.1167 EFTS

Management accounting theory and research; contemporary issues; insights from practice, research and academic commentary.

P: (1) ACIS 222 or AFIS 222 (2) ACIS 103 or AFIS 103 or AFIS 121

R: AFIS 322, AFIS 342, AFIS 522.

ACIS342-10S1 (C) Semester 1**ACIS 346 Auditing**

14 Points 0.1167 EFTS

The need for and the nature of auditing; knowledge base about audit theory and method; skills needed for the practice of auditing; issues confronting the auditing profession.

P: (1) ACIS 123 or AFIS 123, (2) ACIS 211 or AFIS 211.

R: AFIS 306, AFIS 346, AFIS 506.

RP: ACIS 243 or AFIS 243.

ACIS346-10S1 (C) Semester 1**ACIS 355 Competition Law and Policy**

28 Points 0.2333 EFTS

Not offered in 2010

Legal and economic concepts of collusive trade practices, misuse of dominance, anti-competitive mergers, resale price maintenance, and international aspects of competition law.

P: Any 54 points (including at least 22 above 100 level) from (ACIS or AFIS Commercial Law, ECON or LAWS), or any combination thereof approved by the Head of Department.
R: AFIS 251, AFIS 355, AFIS 555

ACIS 356 Advanced Auditing
14 Points 0.1167 EFTS
A study of advanced topics and contemporary issues in auditing.
P: ACIS 346 or AFIS 346.
R: AFIS 306, AFIS 356, AFIS 506.

ACIS356-10S2 (C) Semester 2

ACIS 358 Advanced Issues in Taxation
15 Points 0.1250 EFTS
This course considers the interpretation of legislation; taxation of capital gains and investments; tax investigations and dispute resolution; GST; FBT; international taxation; ethics; and tax planning, avoidance and evasion.

P: (1) AFIS 151 or ACIS 152, or LAWS 101; and (2) ACIS 254 or LAWS 326 or LAWS 352 or LAWS 394 or LAWS 395.
R: ACIS 354

ACIS358-10S1 (C) Semester 1

ACIS 359 Further Issues in Advanced Taxation
15 Points 0.1250 EFTS
This course considers theory of taxation and taxation research; binding rulings; the Financial Arrangements regime; company taxation; taxpayer compliance and simplification; taxation of electronic commerce; international organisations and other topics.

P: ACIS 358
R: ACIS 354

ACIS359-10S2 (C) Semester 2

ACIS 360 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 360

ACIS 361 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 361

ACIS 362 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 361

ACIS 363 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 363

ACIS 364 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 364

ACIS 365 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 365

ACIS 367 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 367

ACIS 368 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 368

ACIS 369 Special Topic
14 Points 0.1167 EFTS
Not offered in 2010
P: Subject to HOD approval.
R: AFIS 369

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ACIS 614 Research Methodology and Epistemology
0.2500 EFTS

ACIS614 seeks to provide students with a thorough introduction to the principal assumptions that underpin the development of research ideas in accounting, information systems and related disciplines. More particularly, it seeks to expose students to the theoretical and philosophical foundations of knowledge and reality. You will also be introduced to both quantitative and qualitative research methods.

P: Subject to approval of the Head of Department.
R: AFIS 614

ACIS614-10S1 (C) Semester 1

ACIS 620 Information Systems Management (H)

0.1250 EFTS

The course examines current issues in information systems management, including IS success factors, IT project management, IT evaluation and acquisition of systems.

P: Subject to approval of the Head of Department.

R: AFIS 620, AFIS 610

ACIS620-10S2 (C) Semester 2

ACIS 621 The Law and Economics of Competition Policy (H)

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

R: AFIS 621

ACIS 623 Management Accounting Research

0.1250 EFTS

The course examines current issues in management accounting research.

P: Subject to approval of the Head of Department.

R: AFIS 623

ACIS623-10S1 (C) Semester 1

ACIS 624 Special Topic: Corporate Governance

0.1250 EFTS

This course exposes students to international trends in corporate governance regulations and practices as well as current issues in corporate governance research. Students will develop the ability to critically evaluate the practices of regulatory bodies and companies as well as academic research.

P: Subject to approval of Head of Department

R: FINC 611

EQ: FINC 611

ACIS624-10S2 (C) Semester 2

ACIS 625 Financial Distress

0.1250 EFTS

Aspects of financial distress

P: Subject to approval of the Head of Department.

R: FINC 606

EQ: FINC 606

ACIS625-10S2 (C) Semester 2

ACIS 626 Advanced Issues in Tax Compliance

0.1250 EFTS

P: Subject to approval of the Head of Department.

R: AFIS 626

ACIS626-10S2 (C) Semester 2

ACIS 629 Special Topic (H) IS Case Study

0.1250 EFTS

Students undertake an organisation based project related to an important IS management decision. The project includes a literature review and the writing of a case study.

P: Subject to approval of the Head of Department.

R: AFIS 629

ACIS629-10S1 (C) Semester 1

ACIS 631 Special Topic: History of Accounting Thought

0.1250 EFTS

This course will review literature which uses historical techniques and analysis to examine the development of accounting thought from ancient civilisations through to the present day. It will consider both management and financial accounting.

P: Subject to approval of the Head of Department.

R: AFIS 631

ACIS631-10S1 (C) Semester 1

ACIS 632 Cognitive Science and Artificial Intelligence

0.1250 EFTS

Not offered in 2010

These fields are concerned with modelling human knowledge in ways that create working man-machine interfaces or allow that knowledge to be packaged for professional use; application to commerce.

P: Subject to approval of the Head of Department.

R: AFIS 632

ACIS 633 Special Topic: Knowledge Management

0.1250 EFTS

This course focuses on current organisational and technological issues related to knowledge management. The topic is interdisciplinary and draws on knowledge from the fields of information technology, organisational management, human resource management and cognitive psychology.

P: Subject to approval of the Head of Department

R: AFIS 633

ACIS633-10S1 (C) Semester 1

ACIS 634 Special Topic

0.1250 EFTS

Not offered in 2010

P: Subject to the approval of the Head of Department

ACIS 644 Financial Management and Accountability in the Public and Third Sectors

0.1250 EFTS

This course explores the special features of public and third (charity) sector organisations and the practical implications for accounting and finance. There is an emphasis on contemporary research. The course will also give you the

opportunity to carry out assignments in organisations and topics of particular interest to you.

P: Subject to approval of Head of Department

R: AFIS 644

ACIS644-10S1 (C) Semester 1

ACIS 648 Special Topic

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department

R: AFIS 648

ACIS 657 Special Topic: Law, Business and Society

0.1250 EFTS

P: Subject to approval of the Head of Department

R: AFIS 657

ACIS657-10S2 (C) Semester 2

ACIS 658 Special Topic: Contemporary Research in Auditing

0.1250 EFTS

Not offered in 2010

This course (1) develops students' abilities to identify and understand contemporary auditing issues and related professional problems, and (2) develops a capability to identify, design and conduct research relating to such issues/problems.

P: Subject to approval of the Head of Department

R: AFIS 658

ACIS 659 Special Topic: Sustainability, Business and Social & Environmental Accountability

0.1250 EFTS

This course exposes students to an array of international and NZ-based emerging issues in sustainability, and the role of business organisations in contributing to sustainable development, as well as how such organisations account for and report on their social and environmental impacts.

P: Subject to approval of the Head of Department

R: AFIS 659

ACIS659-10S1 (C) Semester 1

ACIS 680 Research Project

0.2500 EFTS

This course is one of individual study under personal supervision. It entails carrying out research over a seven month period, and writing a report about how and why the research was conducted, what was found and the implications of these findings. The course is designed for students completing the B.Com(Hons) degree in accounting and information systems

P: Subject to approval of the Head of Department.

R: AFIS 680

ACIS680-10A (C) Starts Anytime

ACIS680-10W (C) Whole Year (S1 and S2)

ACIS 690 MCom Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

R: AFIS 690

ACIS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ACIS 790 Accounting and Information Systems PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ACIS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

American Studies

School of Humanities

AMST 106 Contemporary American Culture

18 Points

0.1500 EFTS

Not offered in 2010

This course examines cultural developments in contemporary America. Exploring a variety of cultural forms, it examines the emergence of "postmodern" culture.

AMST 108 American Political Culture(s): Dissent and Discontent

18 Points

0.1500 EFTS

This course explores a variety of social processes which have tended to critique, subvert or reject a consensus of contentment in modern and post-modern America.

AMST108-10S1 (C) Semester 1

AMST 109 The Screening of America: Film and Media in US Culture

18 Points

0.1500 EFTS

This course surveys American motion pictures and television, with particular emphasis on their commercial orientation, their technical and stylistic distinctiveness, and their massive sociocultural influence in America and worldwide.

R: CULT 110 (from 2010)

AMST109-10S2 (C) Semester 2

AMST 110 American Literature

18 Points

0.1500 EFTS

A broad introduction to American literature, with the emphasis on twentieth century fiction. The programme is structured around three key terms: romanticism, modernism, and postmodernism.

R: ENGL 109

EQ: ENGL 109

AMST110-10S2 (C) Semester 2

AMST 112 From Rags to Swing: the Evolution of Jazz

18 Points 0.1500 EFTS
 This course reviews the evolution of jazz as an art form from its earliest origins, through a study of the personalities, styles and key elements, to its emergence as a major international musical phenomenon.

R: MUSI 109
 EQ: MUSI 109

AMST112-10S2 (C) Semester 2

AMST 115 Selling the American Dream: Brand USA® and the Global Marketplace

18 Points 0.1500 EFTS
 In this course we will critically examine the development of the American corporation, the rise of American consumer culture, the development of advertising and promotionalism in modern and postmodern contexts, the emergence of multinationals and the relationships between American cultural products and the complex flows of globalization. By exploring the contested spaces of both promotional and consumption practices, the course will introduce students to material that seeks to complicate our often taken-for-granted assumptions about the increasingly global marketplace of culture and consumption.

AMST115-10S1 (C) Semester 1

AMST 140 Ethnicity and Identity

18 Points 0.1500 EFTS
 This course explores the historical and cultural complexities involved in the construction of identity based on ethnicity, as well as the intersections between ethnicity, race, gender, and class.

R: AMST 105, AMST 240

AMST140-10S2 (C) Semester 2

AMST 141 Rebellious Bodies: Rock and Roll and Postwar American Media Culture

18 Points 0.1500 EFTS
 This course analyses the iconography of rock and roll through a critical examination of the ways in which race, gender, class, sexuality and generational conflict are articulated in post war media culture.

R: AMST 234, AMST 241

AMST141-10SU1 (C) Summer (Jan 10)

AMST 143 Special Topic

18 Points 0.1500 EFTS
 Not offered in 2010

AMST 144 Special Topic

18 Points 0.1500 EFTS
 Not offered in 2010

AMST 214 Popular Culture and Media Convergence

22 Points 0.1833 EFTS
 This course introduces key theories and concepts designed to understand contemporary media from a variety of culturalist perspectives. Its emphasis is on television and its audiences, but it will refer to film and other media as well.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or CULT 110 or ENGL 109 or MUSI 109 or MUSI 110.
 R: AMST 330, AMST 333, CINE 211, CULT 204, DRAM 211
 EQ: CINE 211, CULT 204

AMST214-10S2 (C) Semester 2

AMST 215 From Plymouth Rock to Little Rock: US Cultural and Literary History

22 Points 0.1833 EFTS
 This course provides a selective overview of American history and literature from European settlement through to the 1960s. A selection of historical documents, films, and canonical literary texts are used to explore key developments and events in American culture both in the past and today.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

AMST215-10S1 (C) Semester 1

AMST 216 Contemporary American Literature

22 Points 0.1833 EFTS
 This course examines contemporary fiction and drama in order to explore and theorize the ways in which American identity and American mythology have been problematized, refigured, and rewritten in postmodern texts.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

R: AMST 309, AMST 323, ENGL 236

RP: AMST 106

EQ: ENGL 236

AMST216-10S1 (C) Semester 1

AMST 217 Society of Persecution: US systems of repression and social control

22 Points 0.1833 EFTS

Not offered in 2010

This course will analyse the negotiation of power relations inherent in definitions and suggested solutions for controlling individuals and groups in the United States, beginning with the Puritans and the Salem witch trials, McCarthyism in the 1950's, the medical and therapeutic industries, and ending with an examination of hackers and the computer antivirus industry.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with approval of Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

R: AMST 325

AMST 219 'The War on Terror'

22 Points

0.1833 EFTS

Not offered in 2010

This course will explore terrorism as a post-national phenomenon, terror as spectacle, the future of civil liberties in America and representations of terrorism in film, fiction and media.

P: One of AMST 101-199 or ENGL 109 or MUSI 109 or MUSI 110 or approval of Programme Coordinator.

AMST 221 The Leisure Industry: Disneyfication and Re-working the Politics of Leisure

22 Points

0.1833 EFTS

Not offered in 2010

Since leisure is commonly defined as time away from work, this course will explore the various power relationships inherent in the definitions and assignments of appropriate levels of leisure and work. Analysis will focus on several historical and contemporary standpoints, including the contradictions constructed within New England Puritan society, the nineteenth-century promotion of the "rags to riches" ideal, and Disney's major influence on the tourism, entertainment and technology industries. Central to the topics under investigation will be the dynamics of gender, race, and class as they revealed in interactions with the leisure industry.

P: EITHER 18 points of AMST OR 72 points in appropriate courses with the permission of the Programmes Director.
R: AMST 321, CULT 305

AMST 223 Hardboiled L.A.: Los Angeles in Literature and Film

22 Points

0.1833 EFTS

This course examines modern and postmodern representations of Los Angeles. Specifically, the course explores ways in which the genre of "L.A. Noir" (in fiction and film) has been refigured as Los Angeles increasingly becomes the postmodern environment par excellence.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

R: AMST 326, CINE 212, ENGL 237

EQ: CINE 212, ENGL 237

AMST223-10S2 (C) Semester 2

AMST 230 Africa, Race and the American Imagination

22 Points

0.1833 EFTS

Not offered in 2010

This course explores American popular consciousness of Africa from the mid 19th century through the present, focusing on how representations of Africa in American popular culture have shaped and reflected American thinking about "race".

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

R: AMST 312

AMST 231 African American Women Writers from Sojourner Truth to Michelle Obama

22 Points

0.1833 EFTS

This course addresses the complex interaction of race, gender and class and how this is represented in both literary and non-literary texts by and/or about African American women.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or ENGL 109 or MUSI 109 or MUSI 110.

R: AMST 311, ENGL 251, FMST 304, CULT 304, GEND 209, GEND 304

EQ: ENGL 251

AMST231-10S2 (C) Semester 2

AMST 233 American Science Fictions and Intelligent Technologies

22 Points

0.1833 EFTS

From Frankenstein movies, to Agent Smith in the Matrix, to 7 of 9 in Star Trek, to the viruses in Neil Stephenson's Snow Crash, to the Cylons in Battlestar Galactica, science fiction questions the place of human uniqueness and values. Using literary, television, and cinematic evidence, this course examines the utopian hopes and dystopian fears surrounding technology in American sci fi.

P: Any 36 points from the Arts schedule, or with approval of Programme Director.

R: AMST 345, ENGL 249

EQ: ENGL 249

AMST233-10S1 (C) Semester 1

AMST 235 Special Topic

22 Points

0.1833 EFTS

Not offered in 2010

P: One of AMST 101-AMST 199 or ENGL 109 or MUSI 109 or MUSI 110.

AMST 236 From Bambi to Kong: The Animal in American Popular Culture

22 Points

0.1833 EFTS

This course provides an introduction to human-animal studies through an analysis of cinematic representations of animals and the environment across horror and science fiction genres, animation, comedy and documentary.

P: Any 36 points from the Arts schedule, or with approval of Programme Director.

R: AMST 331, CULT 206, ENGL 243, GEND 213, GEND 311

EQ: CULT 206, ENGL 243, GEND 213

AMST236-10S1 (C) Semester 1

AMST 238 Crime and Punishment in American Popular Culture

22 Points

0.1833 EFTS

This course explores the social construction of crime and punishment in American popular culture. We will focus on popular representations - in films, novels, song, true crime narratives, reality television, television docudramas and news media - of crime and punishment with particular emphasis on the role class, race, gender, and sexuality

play in the production and consumption of such popular representations.

P: Any 36 points from the Arts or Law schedules, or with approval of Programme Director.
R: AMST 338, ENGL 248, ENGL 348
EQ: ENGL 248

AMST238-10S1 (C) Semester 1

AMST 240 Ethnicity and Identity

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the historical and cultural complexities involved in the construction of identity based on ethnicity, as well as the intersections between ethnicity, race, gender, and class.

P: One of AMST 101-AMST 199 or ENGL 109 or MUSI 109 or MUSI 110 or a B average in 72 points of appropriate courses with the approval of the Programme Director.
R: AMST 105, AMST 140

AMST 241 Rebellious Bodies: Rock and Roll and Postwar American Media Culture

22 Points 0.1833 EFTS

Not offered in 2010

This course analyses the iconography of rock and roll through a critical examination of the ways in which race, gender, class, sexuality and generational conflict are articulated in post war media culture.

P: One of AMST 100-AMST 199 or ENGL 109 or MUSI 109 or MUSI 110 or a B average in 72 points and with the approval of the Programme Director.
R: AMST 141, AMST 234

AMST 242 Memory, Trauma, Narrative

22 Points 0.1833 EFTS

Not offered in 2010

This course focuses on the way in which traumatic events in US history are remembered and commemorated with special emphasis on historical, fiction and documentary narratives. Topics include slavery, Native American removal and forced assimilation, the 1890 Massacre at Wounded Knee, the American Civil War, Pearl Harbor, Japanese internment, the Holocaust in American culture, Vietnam veterans, the assassination of JFK, and September 11th.

P: 18 points in American Studies or a B average in 72 points in appropriate courses subject to the approval of the Course Coordinator.
R: AMST 342

AMST 246 Hip-Hop Culture

22 Points 0.1833 EFTS

Not offered in 2010

The primary goal of the course is to review the roots of hip-hop movement and its cultural trajectory since 1979. In addition, the course seeks to understand the ways various cultures, including African American culture, utilize rap music as an art form and as a means of political and social commentary. Finally, the course seeks to bring to the fore hip-hop topics ranging from homophobia and sexism

to commercialism and the global marketing of hip-hop culture.

P: Any 44 points
R: AMST 111, MUSI 110, AMST 346

AMST 247 Special Topic: Modern American Literature

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the characteristics and contours of American modernism from the 1910s to the mid-twentieth century. With reference to visual arts, architecture, jazz, and other urban forms, the course focuses on literary innovations and specific American contributions to literary modernism: its exploration (spurred by the Darwin and Freud) of human perception and consciousness; the development of a cosmopolitan sensibility; the emergence of an African-American voice; the search for an authentic response to a rapidly changing world where 'all that is solid melts into air'.

P: One of: AMST 101-AMST 199 (or a B average in 72 points in appropriate courses with the approval of the Programme Director) or CULT 110 or ENGL 109 or MUSI 109 or MUSI 110.
R: AMST 347, ENGL 247, ENGL 347
EQ: ENGL 247

AMST 310 American Film Genres

28 Points 0.2333 EFTS

The purpose of this course is to define film genres and study their significance, using analytical methodologies derived from contemporary film theory. The course will focus on American cinema, but with attention to genre as an international phenomenon.

P: One of: AMST 214, AMST 227, AMST 233, AMST 228, DRAM 210, DRAM 211, DRAM 212, DRAM 215, GRMN 224 or TAFS 215 or appropriate courses in film studies or related areas as approved by the AMST Programme Director or CULT programme co-ordinator.
R: DRAM 310, CULT 313, ARTT 306
EQ: CULT 313

AMST310-09SU2 (C) Summer (Nov 09)

AMST 311 African American Women Writers from Sojourner Truth to Michelle Obama

28 Points 0.2333 EFTS

This course addresses the complex interaction of race, gender and class and how this is represented in both literary and non-literary texts by and/or about African American women.

P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or one of GEND 201-GEND 299 or a B average in appropriate Arts subjects at 200 level with the approval of the Programme Director.
R: AMST 231, FMST 304, CULT 304, GEND 209, GEND 304
EQ: GEND 304, CULT 304

AMST311-10S2 (C) Semester 2

AMST 312 Africa, Race and the American Imagination

28 Points 0.2333 EFTS

Not offered in 2010

This course explores American popular consciousness of Africa from the mid 19th century through the present, focusing on how representations of Africa in American popular culture have shaped and reflected American thinking about "race".

P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or at least a B average in appropriate Arts courses with the approval of the Programme Director.

R: AMST 230

AMST 313 Cultures of the Supernatural

28 Points 0.2333 EFTS

This course examines shifting representations of the supernatural and paranormal in American popular culture post-1960s through an analysis of fiction, folklore, visual culture, and gothic and neo-pagan subcultures.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

R: ENGL 313, CULT 317, AMST 413, ENGL 413, CULT 417

EQ: ENGL 313, CULT 317

AMST313-10S2 (C) Semester 2**AMST 321 The Leisure Industry: Disneyfication and Re-working the Politics of Leisure**

28 Points 0.2333 EFTS

Not offered in 2010

Since leisure is commonly defined as time away from work, this course will explore the various power relationships inherent in the definitions and assignments of appropriate levels of leisure and work. Analysis will focus on several historical and contemporary standpoints, including the contradictions constructed within New England Puritan society, the nineteenth-century promotion of the "rags to riches" ideal, and Disney's major influence on the tourism, entertainment and technology industries. Central to the topics under investigation will be the dynamics of gender, race, and class as they revealed in interactions with the leisure industry.

P: One of AMST 201-AMST 299, or ENGL 236 or ENGL 237, or at least B average in appropriate Arts courses with the approval of the Programme Director.

R: AMST 221, CULT 305

EQ: CULT 305

AMST 323 Contemporary American Literature

28 Points 0.2333 EFTS

This course examines contemporary fiction and drama in order to explore and theorise the ways in which American identity and American mythology have been problematised, refigured, and rewritten in postmodern texts.

P: One of AMST 201-AMST 299, or ENGL 237, or at least a B average in appropriate Arts courses with the approval of the Programme Director.

R: AMST 216, AMST 309, ENGL 236

AMST323-10S1 (C) Semester 1**AMST 326 Hardboiled L.A.: Los Angeles in Literature and Film**

28 Points 0.2333 EFTS

This course examines modern and postmodern representations of Los Angeles. Specifically, the course explores ways in which the genre of "L.A. Noir" (in fiction and film) has been refigured as Los Angeles increasingly becomes the postmodern environment par excellence.

P: One of AMST 201-AMST 299 or ENGL 236 or at least a B average in appropriate Arts courses with the approval of the Programme Director.

R: AMST 223, ENGL 237

AMST326-10S2 (C) Semester 2**AMST 327 Culture, Power, Bodies: Understanding the Popular**

28 Points 0.2333 EFTS

This course examines a series of debates around popular culture that have fueled the development of cultural studies and American studies in recent years. We will explore a variety of empirical examples from popular culture as well as a range of theoretical resources. This is a reading and discussion based course with no final exam.

P: One of AMST 201-AMST 299, or ENGL 236 or ENGL 237 or at least a B average in appropriate Arts courses at 200 level with the approval of the Programme Director.

R: AMST 431, CULT 301

AMST327-10S1 (C) Semester 1**AMST 331 From Bambi to Kong: The Animal in American Popular Culture**

28 Points 0.2333 EFTS

This course provides an introduction to human-animal studies through an analysis of cinematic representations of animals and the environment across horror and science fiction genres, animation, comedy and documentary.

P: Any 44 points from the Arts schedule at 200 level, or with approval of Programme Director.

R: AMST 236, CULT 206, ENGL 243, GEND 213, GEND 311

EQ: GEND 311

AMST331-10S1 (C) Semester 1**AMST 332 Sexualities in Culture**

28 Points 0.2333 EFTS

Not offered in 2010

This course analyses representations and models of 'normal' and 'abnormal' sexuality as these occur in sexology, psychiatry, self-help psychology, cinema and popular culture, and queer activism.

P: Any 44 points from the Arts schedule at 200 level, or with approval of Programme Director.

R: CULT 303, ENGL 332, GEND 307, GEND 211

EQ: CULT 303, ENGL 332, GEND 307

AMST 333 Popular Culture and Media Convergence

28 Points 0.2333 EFTS

This course introduces key theories and concepts designed to understand contemporary media from a variety of

culturalist perspectives. Its emphasis is on television and its audiences, but it will refer to film and other media as well.

P: One of AMST 201-299, or ENGL 236 or ENGL 237; or at least a B average in appropriate Arts courses at 200 level with the approval of the Programme Director.

R: AMST 214, AMST 330, CULT 204, DRAM 211

AMST333-10S2 (C) Semester 2

AMST 334 Special Topic: Rebellious Bodies: Rock and Roll and Postwar American Media Culture

28 Points 0.2333 EFTS

Not offered in 2010

P: One of AMST 201-99 or a B average in 80 points in appropriate courses subject to the approval of the Course Coordinator.

R: AMST 141, AMST 241

AMST 338 Crime and Punishment in American Popular Culture

28 Points 0.2333 EFTS

This course explores the social construction of crime and punishment in American popular culture. We will focus on popular representations - in films, novels, song, true crime narratives, reality television, television docudramas and news media - of crime and punishment with particular emphasis on the role class, race, gender, and sexuality play in the production and consumption of such popular representations.

P: Any 44 points from the Arts or Law schedules at 200-level, or with approval of Programme Director.

R: AMST 238, ENGL 248, ENGL 348

EQ: ENGL 348

AMST338-10S1 (C) Semester 1

AMST 342 Memory, Trauma, Narrative

28 Points 0.2333 EFTS

Not offered in 2010

This course focuses on the way in which traumatic events in US history are remembered and commemorated with special emphasis on historical, fiction and documentary narratives. Topics include slavery, Native American removal and forced assimilation, the 1890 Massacre at Wounded Knee, the American Civil War, Pearl Harbor, Japanese internment, the Holocaust in American culture, Vietnam veterans, the assassination of JFK, and September 11th.

P: One of AMST 201-99 or a B average in 80 points in appropriate courses subject to the approval of the Course Coordinator.

R: AMST 242

AMST 345 American Science Fictions and Intelligent Technologies

28 Points 0.2333 EFTS

From Frankenstein movies, to Agent Smith in the Matrix, to 7 of 9 in Star Trek, to the viruses in Neal Stephenson's Snow Crash, to the Cylons in Battlestar Galactica, science fiction questions the place of human uniqueness and values. Using literary, television, and cinematic evidence, this

course examines the utopian hopes and dystopian fears surrounding technology in American sci fi.

P: Any 44 points from the Arts schedule at 200 level, or with approval of Programme Director.

R: AMST 233, ENGL 249

AMST345-10S1 (C) Semester 1

AMST 346 Hip-Hop Culture

28 Points 0.2333 EFTS

Not offered in 2010

The primary goal of the course is to review the roots of hip-hop movement and its cultural trajectory since 1979. In addition, the course seeks to understand the ways various cultures, including African American culture, utilize rap music as an art form and as a means of political and social commentary. Finally, the course seeks to bring to the fore hip-hop topics ranging from homophobia and sexism to commercialism and the global marketing of hip-hop culture.

P: Any 44 points in Arts at 200-level.

R: AMST 246, AMST 111, MUSI 110

AMST 347 Special Topic: Modern American Literature

28 Points 0.2333 EFTS

Not offered in 2010

This course explores the characteristics and contours of American modernism from the 1910s to the mid-twentieth century. With reference to visual arts, architecture, jazz, and other urban forms, the course focuses on literary innovations and specific American contributions to literary modernism: its exploration (spurred by the Darwin and Freud) of human perception and consciousness; the development of a cosmopolitan sensibility; the emergence of an African-American voice; the search for an authentic response to a rapidly changing world where 'all that is solid melts into air'.

P: One of AMST 201-AMST 299 or ENGL 236 or at least a B average in appropriate Arts courses with the approval of the Programme Director.

R: AMST 247, ENGL 247, ENGL 347

EQ: ENGL 347

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and

readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

AMST 413 Cultures of the Supernatural
0.2500 EFTS

Not offered in 2010

This course examines shifting representations of the supernatural and paranormal in American popular culture post-1960s through an analysis of fiction, folklore, visual culture, and gothic and neo-pagan subcultures.

P: Subject to approval of Programme Director.

R: AMST 313, CULT 317, ENGL 313, CULT 417, ENGL 413

EQ: CULT 417, ENGL 413

AMST 422 Postmodernism
0.2500 EFTS

This course examines the ways in which postmodernism refigures American literature's traditional preoccupation with subjectivity and the "self".

P: Subject to approval of the Programme Director.

AMST422-10S2 (C) Semester 2

AMST 429 The Body in American Culture
0.2500 EFTS

Not offered in 2010

This course marshals a variety of theoretical perspectives - race and ethnicity, feminism and queer theory, cultural studies and poststructuralism - in order to understand the importance of sport in society. It moves outside "traditional" academic texts and knowledge, employing sport biographies, movies, news clips, sports pages and magazines to forge an understanding of contemporary issues on race and gender in America.

P: Subject to approval of the Programme Director.

AMST 430 Supervised Research
0.2500 EFTS

Students will work with one lecturer on a specific research topic. Students must negotiate the choice of research topic with the lecturer prior to enrolment.

P: Subject to approval of the Programme Director.

R: AMST 440

AMST430-10S1 (C) Semester 1

AMST430-10S2 (C) Semester 2

AMST 431 Culture, Power, Bodies: Understanding the Popular
0.2500 EFTS

This course examines a series of debates around popular culture that have fueled the development of cultural studies and American studies in recent years. We will explore a variety of empirical examples from popular culture as well as a range of theoretical resources. This is a reading and discussion based course with no final exam.

P: Subject to approval of the Programme Director.

R: AMST 327, CULT 301

AMST431-10S1 (C) Semester 1

AMST 432 American Film and TV
0.2500 EFTS

Not offered in 2010

The purpose of this course is threefold: 1. to study theoretical concepts of "authorship" in film as applied to the director 2. to study the career of John Ford as a representative American director 3. to apply theoretical concepts of "authorship" in film to the career of an American director of student's choice

P: Subject to approval of the Programme Director.

R: DRAM 406

AMST 433 Nature, Culture and Technology
0.2500 EFTS

Not offered in 2010

This course will apply the tools of social science and cultural studies to the terrain of technology and the natural world. Biological and technological "facts" take on meaning only in the context of human culture, language and institutions; this course will examine the implications of this interface in the context of American culture. Topics will be selected from sociological analyses of information technologies, human-animal studies, science studies, environmental politics and nature writing.

P: Subject to approval of the Programme Director.

AMST 434 Contemporary Cultural and Media Theories
0.2500 EFTS

Not offered in 2010

This reading and research seminar course follows the trajectory of major critical theories of mass/popular culture in the last half of the 20th Century, with an emphasis on media theories and the cultures of everyday life in contemporary Western society.

P: Subject to approval of the Programme Director.

AMST 436 Race, Ethnicity & Identity

0.2500 EFTS

This course examines contemporary autobiographies, autobiographical fiction and fiction in order to understand how writers from different ethnic groups engage in a common search for a multi-dimensional concept of self that is grounded in a connection to the past.

P: Subject to approval of the Programme Director.

R: CULT 409, GEND 411

EQ: CULT 409, GEND 411

AMST436-10S1 (C) Semester 1**AMST 437 From Dime Museum to Nickelodeon: Historical Explorations in America**

0.2500 EFTS

Not offered in 2010

An overview of historiographic developments since the 1970's in the context of the study of U.S. cultural history.

P: Subject to approval of the Programme Director.

AMST 438 Environment, Culture and Politics: The American Context

0.2500 EFTS

Not offered in 2010

Through lenses of postcolonial analysis and critical science studies this course charts changes in American (including Native American) representations of nature from the 18th to the 21st centuries. The human-nature relation is considered with special attention issues of power, economy, politics, representation, and ethnicity from early colonialist appropriation of native lands to the development of nuclear culture in the mid-20th century to the construction of the human genome project today.

P: Subject to approval of the Programme Director.

AMST 439 Subjectivity and Difference in American Cinema

0.2500 EFTS

Not offered in 2010

Analyses of cultural difference within media and cultural studies have tended to focus upon objective markers and visible performances - race as colour, femininity as object of the male gaze, and queerness as spectacle. This course, however, will explore the unique capacity of moving image technologies (specifically cinema) to situate us, as spectators, within the subject positions of others whose cultural differences are expressed in the structures of their experience with regards to perception

P: Subject to approval of the Programme Director.

AMST 440 Interdisciplinary Research

0.2500 EFTS

Students will work with two lecturers on a specific research topic of their choice. Students must negotiate the choice of research topic with the lecturers prior to enrolment.

P: Subject to approval of the Programme Director.

R: AMST 430

AMST440-10S1 (C) Semester 1**AMST440-10S2 (C) Semester 2****AMST 441 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

AMST441-10W (C) Whole Year (S1 and S2)**AMST 442 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

AMST442-10W (C) Whole Year (S1 and S2)**AMST 443 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

AMST443-10S2 (C) Semester 2**AMST 690 MA Thesis**

1.0000 EFTS

P: Subject to approval of the Programme Director.

AMST690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***AMST 790 American Studies PhD**

1.0000 EFTS

P: Subject to approval of the Programme Director.

AMST790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Antarctic Studies

Gateway Antarctica

ANTA 102 Antarctic Studies: The Cold Continent

9 Points 0.0750 EFTS

This introductory course explores the evolution of the Antarctic continent, the dynamics of polar ice, the drivers of weather and climate in Antarctica, the circulation of the Southern Ocean, astronomy and human interaction with the polar region including the history of exploration and intriguing legal issues.

R: INCO 103, ANTA 101, ANTA 112

ANTA102-09SU2 (C) Summer (Nov 09)**ANTA 102 Antarctica: The Cold Continent**

15 Points 0.1250 EFTS

This introductory course explores the evolution of the Antarctic continent, the dynamics of polar ice, the drivers of weather and climate in Antarctica, the circulation of the Southern Ocean, astronomy and human interaction with the polar region including the history of exploration and intriguing legal issues.

R: INCO 103, ANTA 101, ANTA 112

ANTA102-10S1 (C) Semester 1

ANTA 103 Antarctic Studies: Life in the Cold
9 Points 0.0750 EFTS

This introductory course focuses on biology and explores how plants, animals and humans adapt to living in the extreme environments of the Antarctic and sub-Antarctic with low temperatures and periods of total darkness. The course includes psychology, human interaction with, and invention in, the polar region.

R: INCO 103, ANTA 101, ANTA 113

ANTA103-09SU2 (C) Summer (Nov 09)**ANTA 103 Antarctica: Life in the Cold**

15 Points 0.1250 EFTS

This introductory course focuses on biology and explores how plants, microbes, animals and humans adapt to living in the extreme environments of the Antarctic, the sub-Antarctic and the Southern Ocean. Low temperatures and periods of total darkness are just some of the extremes to be endured. Discussion includes human psychology, and our interaction with the polar region lying at New Zealand's back door.

R: INCO 103, ANTA 101, ANTA 113

ANTA103-10S2 (C) Semester 2**ANTA 201 Antarctica and Global Change**

15 Points 0.1250 EFTS

This course provides a multidisciplinary approach to understanding how Antarctica will be affected by global change. It will take a Science System approach and investigate the linkages between the Antarctic atmosphere, cryosphere, lithosphere and biosphere.

P: ANTA 101, or ANTA 102 and ANTA 103 or ANTA 112 and ANTA 113.

ANTA201-10S2 (C) Semester 2**ANTA 202 Experiencing Antarctica**

15 Points 0.1250 EFTS

ANTA202 explores Antarctica through the creative works of writers, visual artists, poets, novelists, composers and dancers, many of whom have experienced Antarctica first hand and have created their work as a direct response to their visit.

P: ANTA 101 or ANTA 102 and ANTA 103 or ANTA 112 and ANTA 113

ANTA202-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ANTA 401 Antarctic Global Connections

0.3750 EFTS

A discussion of the current and future issues surrounding Antarctica and the Southern Ocean and their global relevance. Students who have completed the Graduate

Certificate in Antarctica Studies with Distinction will be exempt from this course.

P: Subject to approval of the Head of Department.

ANTA401-10W (C) Whole Year (S1 and S2)**ANTA 402 Antarctic Legal System**

0.1250 EFTS

An examination of the international legal system that governs Antarctica.

P: Subject to approval of the Head of Department.

ANTA402-10S1 (C) Semester 1**ANTA 601 Antarctica: Contemporary Issues, Perspectives Part 1**

0.1250 EFTS

A critical examination of the major scientific and environmental themes and contemporary issues facing Antarctica and the Southern Ocean. This course will be taught as an intensive summer school, and will include lectures, workshops, seminars, syndicate work, and Christchurch-based field work. This course will be offered in November. ANTA601 is one of the four compulsory courses (ANTA601-604), which make up the Postgraduate Certificate in Antarctic Studies.

P: Subject to approval of the Head of Department.

R: ANTA 501

ANTA601-09SU2 (C) Summer (Nov 09)*Limited entry. See limitation of entry regulations.***ANTA 602 Antarctica: Contemporary Issues, Perspectives Part 2**

0.1250 EFTS

A critical examination of the major social, political and legal themes and contemporary issues facing Antarctica and the Southern Ocean. This course will be taught as an intensive summer school and will include lectures, seminars, group discussion and the preparation of a written review on a major topic. This course will be offered in November. ANTA602 is one of the four compulsory courses (ANTA601-604), which make up the Post Graduate Certificate in Antarctic Studies.

P: Subject to approval of the Head of Department.

R: ANTA 502

ANTA602-09SU2 (C) Summer (Nov 09)*Limited entry. See limitation of entry regulations.***ANTA 603 Antarctica Field Work**

0.1250 EFTS

A 12 day field course at Scott Base, Antarctica, comprising a mix of analytical projects (data and information gathering, analysis and interpretation) and interpretative exercises. Antarctic field training and the experience of living and working in the polar environment are additional components of this course. A written report on field projects will be required. This course will be offered in November. ANTA603 is one of the four compulsory courses

(ANTA601-604), which make up the Postgraduate Certificate in Antarctic Studies.

P: Subject to approval of the Head of Department.

R: ANTA 503

ANTA603-09SU2 (C) Summer (Nov 09)

Additional compulsory fee of \$3434 for domestic students and \$10200 for international students (2008). Limited entry. See limitation of entry regulations.

ANTA 604 Supervised Project in Antarctic Studies

0.1250 EFTS

A major written project on an approved topic relating to Antarctica and the Southern Ocean. This course will be offered in November. ANTA604 is one of the four compulsory courses (ANTA601-604), which make up the Postgraduate Certificate in Antarctic Studies.

P: Subject to approval of the Head of Department.

R: ANTA 504

ANTA604-09SU2 (C) Summer (Nov 09)

Limited entry. See limitation of entry regulations.

ANTA 690 Antarctic Studies Thesis

1.0000 EFTS

P: Subject to the approval of the Head of Department/School.

ANTA690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ANTA 790 Antarctic Studies PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ANTA790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Anthropology

School of Social and Political Sciences

ANTH 102 Exploring Cultural Diversity - Anthropological Perspectives

18 Points 0.1500 EFTS

An introduction to a broad range of topics and issues of relevance to social and cultural anthropology.

ANTH102-10S2 (C) Semester 2

ANTH 103 Identity, Ritual and Power - An Anthropological Introduction

18 Points 0.1500 EFTS

This course deals with a range of topics designed to introduce students to anthropology and to an

anthropological analysis of contemporary society. It complements ANTH 102.

R: ANTH 101

ANTH103-10S1 (C) Semester 1

ANTH 104 Endangered Peoples? Cultural Survival and Anthropology

18 Points 0.1500 EFTS

Not offered in 2010

An introduction to a broad range of issues related to the social circumstances and survival of the world's indigenous peoples.

ANTH 105 Human Evolution

18 Points 0.1500 EFTS

This course is an introduction to the biological, behavioural, and cultural evolution of hominids from the earliest evidence to the emergence of the Neolithic revolution.

ANTH105-10S1 (C) Semester 1

ANTH 202 The Anthropology of Politics and Power

22 Points 0.1833 EFTS

This course introduces students to the major contemporary theoretical approaches to the study of politics and power in anthropology.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 302

ANTH202-10S1 (C) Semester 1

ANTH 203 Ritual and Symbolism: theoretical and practical

22 Points 0.1833 EFTS

P: 18 points of Anthropology at 100 level. Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the co-ordinator of the Anthropology programme.

R: ANTH 303

ANTH203-10S1 (C) Semester 1

ANTH 205 The Politics of Cultural Performance

22 Points 0.1833 EFTS

Not offered in 2010

The course deals with the politics of culture and with cultural performance, and examines the politics of cultural performance in the context of wider social contexts.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 305

ANTH 206 The Modernity of Religion

22 Points 0.1833 EFTS

This course will discuss the meaning and role of religion(s) in the context of modernity as well as the modernity of

the very idea of religion. The course combines discussion of conceptual issues with discussion of case studies and pursues a comparative perspective.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 306, SOCI 260, SOCI 360, RELS 217

EQ: SOCI 260, RELS 217

ANTH206-10S2 (C) Semester 2

ANTH 207 Visual Anthropology

22 Points 0.1833 EFTS

This course is about visual representations of culture and cultural difference. It looks at a wide variety of visual media, including art, photography, film, video, and digital technologies, to explore the ways in which these shape both the perception, and the experience, of cultural difference.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 307

ANTH207-10S2 (C) Semester 2

ANTH 208 Food and Eating

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the food chain, from production, through consumption, to exchange and considers the ways in which food is implicated in the reproduction of and resistance to, inequalities of class, gender, ethnicity and nationalism.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: GEND 224, ANTH 308, SOCI 262, GEND 324, SOCI 362

EQ: SOCI 262, GEND 224

ANTH 209 The Anthropology of Palaeolithic Cave Art

22 Points 0.1833 EFTS

This course examines the significance of Palaeolithic cave art and its role in the cultural evolution of homo sapiens.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 309

ANTH209-10SU1 (C) Summer (Jan 10)

ANTH 212 Kinship and Family in Comparative Perspective

22 Points 0.1833 EFTS

This course focuses on the importance and nature of family and kinship in the construction and maintenance of social

relations by individuals as well as groups, in a variety of ethnographic contexts.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 312, GEND 218, GEND 318, SOCI 212, SOCI 312

EQ: SOCI 212, GEND 218

ANTH212-10S2 (C) Semester 2

ANTH 215 The Pacific Islands: Early European and Polynesian Visions

22 Points 0.1833 EFTS

This course looks at how European and Polynesian visions of 'the other' have intersected over the course of the last five centuries within the Pacific region.

P: 18 points of Anthropology at 100 level. Note: Students with 72 points and at least a B average in other appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 315, HIST 266, HIST 392

EQ: HIST 266

ANTH215-10SU1 (C) Summer (Jan 10)

ANTH 223 Ethnicity

22 Points 0.1833 EFTS

This course presents a study of race, ethnic and indigenous relations with particular emphasis on the challenges and changes that confront the politics of diversity on Aotearoa/New Zealand.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: HIST 283, MAOR 230, SOCI 223, SOCI 323

EQ: HIST 283, MAOR 230, SOCI 223

ANTH223-10S2 (C) Semester 2

ANTH 238 Exploring the Past

22 Points 0.1833 EFTS

This course provides students with a framework for structured reflection on the relationship between history, anthropology and sociology.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: HIST 288, SOCI 238, SOCI 338

EQ: HIST 288, SOCI 238

ANTH238-10S1 (C) Semester 1

ANTH 240 Cultures and Knowledge

22 Points 0.1833 EFTS

Not offered in 2010

The course introduces knowledge as cultural product and form of social praxis by examining the relationship between scientific and so-called traditional knowledge.

It explores culture-specific forms of intellectual and practical knowledge in different world regions and critically discusses the appropriation and utilization of traditional

knowledge and the issue of intellectual property rights from an anthropological perspective.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 340

ANTH 250 Travel and Tourism: Inter-cultural Perspectives

22 Points 0.1833 EFTS

Not offered in 2010

The course introduces students to Sociological and Anthropological approaches to travel and tourism. Through the study of topics such as travel literature, indigenous tourism, tourism and development, sex tourism and 'dark' tourism, it examines the way in which notions of the cultural 'self' and cultural 'others' have been both forged and sustained within various sorts of tourist encounter.

P: 18 points of Anthropology at 100 level. Students with at least a B average in 36 points of appropriate courses may be admitted with the approval of the Director of the Anthropology programme.

R: ANTH 350, SOCI 275, SOCI 375

EQ: SOCI 275

ANTH 301 Ethnography

28 Points 0.2333 EFTS

This course explores the double meaning of ethnography in socio-cultural anthropology as the product of research and writing and as the process of fieldwork.

P: 40 points of ANTH, including at least 22 points at 200-level.

R: SOCI 353

EQ: SOCI 353

ANTH301-10S2 (C) Semester 2

ANTH 302 The Anthropology of Politics and Power

28 Points 0.2333 EFTS

This course introduces students to the major contemporary theoretical approaches to the study of politics and power in anthropology.

P: 40 points of ANTH, including at least 22 points at 200-level.

R: ANTH 202

ANTH302-10S1 (C) Semester 1

ANTH 303 Ritual and Symbolism: theoretical and practical

28 Points 0.2333 EFTS

This course introduces students to major contemporary theoretical approaches to the study of ritual and symbol in anthropology.

P: 40 points of ANTH, including at least 22 points at 200-level.

R: ANTH 203

ANTH303-10S1 (C) Semester 1

ANTH 305 The Politics of Cultural Performance

28 Points 0.2333 EFTS

Not offered in 2010

The course deals with the politics of culture and with cultural performance, and examines the politics of cultural performance in the context of wider social contexts.

P: 40 points of Anthropology including at least 22 points at 200 level.

R: ANTH 205

ANTH 306 The Modernity of Religion

28 Points 0.2333 EFTS

This course will discuss the meaning and role of religion(s) in the context of modernity as well as the modernity of the very idea of religion. The course combines discussion of conceptual issues with discussion of case studies and pursues a comparative perspective.

P: 40 points of ANTH, including at least 22 points at 200-level.

R: ANTH 206, RELS 217, SOCI 260, SOCI 360

EQ: SOCI 360

ANTH306-10S2 (C) Semester 2

ANTH 307 Visual Anthropology

28 Points 0.2333 EFTS

This course is about visual representations of culture and cultural difference. It looks at a wide variety of visual media, including art, photography, film, video, and digital technologies, to explore the ways in which these shape both the perception, and the experience, of cultural difference.

P: 40 points of ANTH, including at least 22 points at 200-level.

R: ANTH 207

ANTH307-10S2 (C) Semester 2

ANTH 308 Food and Eating

28 Points 0.2333 EFTS

Not offered in 2010

This course explores the food chain, from production, through consumption, to exchange and considers the ways in which food is implicated in the reproduction of and resistance to, inequalities of class, gender, ethnicity and nationalism.

P: 40 points of ANTH, including at least 22 points at 200-level.

R: GEND 224, GEND 324, ANTH 208, SOCI 262, SOCI 362

EQ: SOCI 362, GEND 324

ANTH 309 The Anthropology of Palaeolithic Cave Art

28 Points 0.2333 EFTS

Not offered in 2010

This course examines the significance of Palaeolithic cave art and its role in the cultural evolution of homo sapiens

P: 40 points of ANTH, at least 22 at 200 level.

R: ANTH 209

ANTH 312 Kinship and Family in Comparative Perspective

28 Points 0.2333 EFTS
 This course focuses on the importance and nature of family and kinship in the construction and maintenance of social relations by individuals as well as groups, in a variety of ethnographic contexts.
 P: 40 points of ANTH, at least 22 at 200 level.
 R: ANTH 212, GEND 218, GEND 318, SOCI 212, SOCI 312
 EQ: GEND 318, SOCI 312
ANTH312-10S2 (C) Semester 2

ANTH 315 The Pacific Islands: Early European and Polynesian Visions

28 Points 0.2333 EFTS
 This course looks at how European and Polynesian visions of 'the other' have intersected over the course of the last five centuries within the Pacific region.
 P: 40 points of ANTH including at least 22 points at 200-level
 R: ANTH 215, HIST 266, HIST 392
 EQ: HIST 392
ANTH315-10SU1 (C) Summer (Jan 10)

ANTH 340 Cultures and Knowledge

28 Points 0.2333 EFTS
Not offered in 2010
 The course introduces knowledge as cultural product and form of social praxis by examining the relationship between scientific and so-called traditional knowledge. It explores culture-specific forms of intellectual and practical knowledge in different world regions and critically discusses the appropriation and utilization of traditional knowledge and the issue of intellectual property rights from an anthropological perspective.
 P: 40 points of ANTH, including at least 22 points at 200-level.
 R: ANTH 240

ANTH 350 Travel and Tourism: Inter-cultural Perspectives

28 Points 0.2333 EFTS
Not offered in 2010
 The course introduces students to Sociological and Anthropological approaches to travel and tourism. Through the study of topics such as travel literature, indigenous tourism, tourism and development, sex tourism and 'dark' tourism, it examines the way in which notions of the cultural 'self' and cultural 'others' have been both forged and sustained within various sorts of tourist encounter.
 P: 40 points of ANTH with at least 22 points at 200-level.
 R: ANTH 250, SOCI 275, SOCI 375
 EQ: SOCI 375

ARTS 395 Internship

28 Points 0.2333 EFTS
 What can you do with your major? With your degree?
 The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical,

theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.
 RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ANTH 401 Research Paper

0.2500 EFTS
 The research paper will normally involve empirical research, rather than archival or library research, conducted under the guidance of a supervisor, and result in a report not exceeding 12,000 words in length. This paper is compulsory for students wanting to enrol in the Anthropology Honours programme.

P: Subject to approval of the Anthropology Programme Director.

**ANTH401-10A (C) Starts Anytime
ANTH401-10W (C) Whole Year (S1 and S2)****ANTH 402 Issues in Contemporary Anthropological Theory**

0.2500 EFTS
 This course addresses selected, current issues and debates of a theoretical, methodological and interpretative nature. This paper is compulsory for students wanting to enrol in the Anthropology Honours programme.

P: Subject to approval of the Anthropology Programme Director.

ANTH402-10S1 (C) Semester 1**ANTH 403 Ritual Performance: Sacred and Secular**

0.2500 EFTS
Not offered in 2010
 The course examines the origins and development of the 'anthropology of performance' and applies the theory associated with this sub-field in Anthropology to the analysis of public rituals of both a sacred and secular nature.

P: Subject to approval of the Anthropology Programme Director.

ANTH 405 The Anthropology of Food
0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Anthropology Programme Director.

ANTH 406 Supervised Reading
0.2500 EFTS

This reading paper will be organised around the interests of the student(s) and the lecturer.

P: Subject to approval of the Anthropology Programme Director.

ANTH406-10S2 (U) Semester 2

ANTH 407 People and Things
0.2500 EFTS

This course will be organised around the interests of the lecturer and the students.

P: Subject to approval of the Anthropology Programme Director.

R: SOCI 401

EQ: SOCI 401

ANTH407-10S2 (C) Semester 2

ANTH 408 Global Anthropology
0.2500 EFTS

P: Subject to approval of the Anthropology Programme Director.

ANTH408-10S2 (C) Semester 2

ANTH 690 MA Thesis
1.0000 EFTS

P: Subject to approval of the Anthropology Programme Director.

ANTH690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ANTH 790 Anthropology PhD
1.0000 EFTS

P: Subject to approval of the Anthropology Programme Director.

ANTH790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Applied Psychology

Department of Psychology

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

APSY 601 Advanced Industrial and Organisational Psychology
0.2500 EFTS

The focus is on research and measurement problems as well as practical work and applications within the field of job analysis, and employee recruitment and selection.

P: Subject to approval of the Head of Department.

APSY601-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

APSY 607 Special Topic
0.2500 EFTS

Direct enquiries to MSc in Applied Psychology Coordinator(s)

P: Subject to approval of the Head of Department.

APSY607-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

APSY 608 Special Topic
0.2500 EFTS

Direct enquiries to MSc in Applied Psychology Coordinator(s)

P: Subject to approval of the Head of Department.

APSY608-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

APSY 611 Special Topic: Training and Learning at Work
0.1250 EFTS

This course considers how workplace training and learning is changing in a service-led and knowledge-driven economy. What are the implications for managers, trainers, and the learners themselves? It will draw on recent international research. Key topics covered include: evolving models of training and learning, changing skills in the knowledge economy, different forms of training intervention, the role of technology, evaluating the effectiveness of interventions. The course will be practical in approach and there will be extensive use of case studies.

P: Subject to approval of the Head of Department

APSY611-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

APSY 612 Special Topic: Performance Management and Appraisal
0.1250 EFTS

This course will focus on the theory and application of performance management research. Considerable attention will be given to the development of performance management systems in organisations. Topics such as

criterion theory and development, performance appraisal methods, feedback, job evaluation and reward systems will be discussed.

P: Subject to approval of the Head of Department.

APSY612-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

APSY 613 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department

APSY613-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

APSY 614 Special Topic: Leadership and Motivation in Organisations

0.1250 EFTS

The main objective of this course is to familiarise the students with the content domain of leadership and of motivation in organisations. Both "classic" pieces and current research and theory will be examined. The leadership topics covered will include attribution theories, leader-member exchange, transformational leadership and ethical leadership. Motivation topics will include performance variability, attitudes, goal setting, and self regulation.

P: Subject to approval of the Head of Department

APSY614-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

APSY 615 Special Topic: Attitudes and Organisational Development

0.1250 EFTS

P: Subject to approval of the Head of Department

APSY615-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

APSY 616 Special Topic: Small Group Theory and Team Building

0.1250 EFTS

The purpose of this course is to familiarise the students with the main interpersonal and social factors that account for performance differences in groups and teams, and to examine the strategies developed by managers and team members that successfully enhance the quality of team processes. Topics covered will include conflict management, decision-making, diversity, and team leadership.

P: Subject to approval of the Head of Department

APSY616-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

APSY 617 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department

APSY617-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

APSY 618 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department

APSY618-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

APSY 619 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department

APSY619-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

APSY 631 Psychology and Human Resource Management

0.2500 EFTS

Applications from personnel psychology in human resource management. Human resource forecasting and planning, personnel decision making, developments in industrial relations and organisational and professional ethics.

P: APSY 601. Subject to approval of the Head of Department.

R: PSYC 631

EQ: PSYC 631

APSY631-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

APSY 660 Dissertation

0.7500 EFTS

A supervised research dissertation. Candidates enrolled for APSY660 Dissertation must present a dissertation to the Registrar no later than the first Monday in March of the year following enrolment in the course. Students enrolled in a dissertation are also expected to attend a weekly professional seminar on organisational issues.

P: Subject to the approval of the Head of Department.

APSY660-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations.

APSY 790 Applied Psychology PhD

1.0000 EFTS

P: Subject to approval of Head of Department

APSY790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Arabic

School of Languages, Cultures and Linguistics

ARAB 101 Arabic Language and Islamic Culture 36 Points 0.3000 EFTS

Not offered in 2010

R: RELS 106, INCO 106

EQ: RELS 106

ARAB 201 Intermediate Arabic and Islamic Texts A
22 Points 0.1833 EFTS

Not offered in 2010
P: ARAB 101 or RELS 106 or INCO 106 or by placement test with the permission of the Programme Director.
R: RELS 201

ARAB 202 Intermediate Arabic and Islamic Texts B
22 Points 0.1833 EFTS

Not offered in 2010
P: ARAB 201 or RELS 201 or by placement test with the permission of the Programme Director.
R: RELS 202

Art Curatorship

School of Humanities

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ARTC 401 Practicum
0.2500 EFTS

This course combines a seminar series and a period of internship, of approximately four weeks, at an approved art gallery or museum (under the guidance of professional gallery staff).

P: Subject to approval of the Programme Convenor.

ARTC401-10S1 (C) Semester 1
ARTC401-10S2 (C) Semester 2

ARTC 402 The Art Museum Past and Present
0.2500 EFTS

This course takes an art historical look at art museums, past and present, exploring some of the political and social contexts that determine their development, and practices of collecting and display.

P: Subject to approval of the Programme Convenor.

R: ARTH 417, CULT 406
EQ: ARTH 417, CULT 406
ARTC402-10S1 (C) Semester 1

ARTC 404 Special Project
0.2500 EFTS

A project concerning some aspect of museum and/or exhibition practice.

P: Subject to approval of the Programme Convenor.

ARTC404-10S1 (C) Semester 1
ARTC404-10S2 (C) Semester 2

Art History and Theory

School of Humanities

ARTH 103 Issues in Twentieth Century Art
18 Points 0.1500 EFTS

Not offered in 2010
This course examines developments in western visual culture from the beginning of the 20th century, looking in particular at activities in France, Germany, Britain, Italy, the USSR and the USA.

ARTH 104 Maori Art: Taonga Tuku Iho
18 Points 0.1500 EFTS

Not offered in 2010
Taonga Tuku Iho (Treasures handed down from the ancestors) is an introductory survey of traditional Maori art forms within their social, historical and cultural contexts.

ARTH 105 Worlds of Art
18 Points 0.1500 EFTS

This course presents a wide range of artistic works from outside the Western tradition. The course focuses on the arts of Africa, the Americas, Asia, the Pacific and the Maori tradition. Individual works are discussed to provide insight into the cultures, histories, and artistic practices of these cultures.

R: ART 103
ARTH105-10S2 (C) Semester 2

ARTH 106 Worlds of Architecture
18 Points 0.1500 EFTS

Not offered in 2010
An introduction to the history of architecture, including a survey of western architecture from c.500 BC to the twentieth century. Selected aspects of non-western architecture are also examined. Students are introduced to concepts of period style, technological innovation and the ways in which architecture responds to social change.

ARTH 107 Worlds of Western Art
18 Points 0.1500 EFTS

This course provides an introduction to the study of European art and examines key works of art and architecture from the Renaissance to the beginning of the Eighteenth Century. These works are studied in their historical and artistic contexts.

R: ARTH 102 (before 2001).
ARTH107-10S1 (C) Semester 1

ARTH 108 Mahi-a-Ringa: Introducing Traditional Material Culture
18 Points 0.1500 EFTS

This course focuses on traditional material culture, including weaving (raranga), cordage (taura), fire making, working with stone to make adzes and tools, hand made musical instruments, bone carving, wood carving, and the use of plants as traditional medicines. Students will learn customary protocols, guardianship and respect for

knowledge and taonga (treasures) and undertake practical work, library based research, and work with taonga such as cloaks, nets, personal and other artefacts in the Canterbury Museum. Other topics are included depending on available expertise.

R: MAOR 114

EQ: MAOR 114

ARTH108-09SU2 (C) Summer (Nov 09)

ARTH 110 Kiwi Icons: Introduction to Art in Aotearoa/New Zealand

18 Points 0.1500 EFTS

Not offered in 2010

Focusing on well-known works of art and architecture produced in Aotearoa New Zealand, this course will introduce students to the discipline of art history while expanding and enriching their understanding of taonga that have played key roles in defining national identity.

ARTH 202 Art in the Age of Revolutions

22 Points 0.1833 EFTS

Not offered in 2010

This course examines the arts in Western Europe (chiefly France and Britain) from 1770 to 1848. Painting, sculpture and architecture will be considered against the background of such momentous political and social changes as the forming of the United States, the French Revolution, and industrialisation.

P: 18 points at 100 level Art History and Theory and 18 points from any Humanities/Social Science Faculty course.

ARTH 204 Te Taura Whakairo: The Continuum of Maori and Indigenous Art

22 Points 0.1833 EFTS

This course documents the influence of new ideas, and changing perceptions of identity, on contemporary examples of Maori and Indigenous art. These examples are discussed within their political and spiritual contexts.

P: 18 points at 100-level Art History and Theory or Maori and Indigenous Studies and 18 points from any Humanities/Social Science Faculty course.

R: MAOR 225

EQ: MAOR 225

ARTH204-10S1 (C) Semester 1

ARTH 205 Architecture in the Twentieth Century

22 Points 0.1833 EFTS

Not offered in 2010

A survey of developments in Western architecture from c.1900 to the present day. Topics covered include the origins of modern architecture in 19th century technological developments and architectural theory; the emergence of new building types; the development of the modern movement; regionalism and the impact of modernism on New Zealand architecture.

P: 18 points at 100 level Art History and Theory and 18 points from any Humanities/Social Science Faculty course.

ARTH 207 Aspects of Art in Aotearoa New Zealand

22 Points 0.1833 EFTS

A survey of art in Aotearoa New Zealand from the colonial to the modern period. This course pays particular attention to the following aspects: art and colonialism, the relation between Pakeha and Maori art and culture, landscape painting and cultural identity, art and gender, and the critical perspectives that have shaped art history in this country.

P: 18 points at 100 level Art History and Theory and 18 points from any Humanities and Social Sciences Faculty course.

R: ARTH 316

ARTH207-09SU2 (C) Summer (Nov 09)

ARTH 210 Japanese Art

22 Points 0.1833 EFTS

Not offered in 2010

This course presents an introduction to the arts of Japan, with a particular focus on the art of the fifteenth and sixteenth centuries.

P: 18 points at 100 level Art History and Theory and 18 points from any Humanities/Social Science Faculty course.

ARTH 211 Theory of Criticism

22 Points 0.1833 EFTS

An examination, description, interpretation and evaluation of work of art.

P: 18 points at 100 level Art History and Theory and 18 points from any Humanities/Social Science Faculty course.

R: ARTT 202

ARTH211-10S2 (C) Semester 2

ARTH 214 Art in New Zealand since 1940

22 Points 0.1833 EFTS

Not offered in 2010

The course provides a historical and theoretical survey of key art practices, concepts, and critical debates in New Zealand art from 1940 to the present.

P: 18 points at 100 level Art History and Theory and 18 points from any Humanities / Social Sciences Faculty course.

R: ARTH 322

ARTH 215 International Contemporary Art

22 Points 0.1833 EFTS

The course investigates key practices, concepts and critical debates in international art since 1945, focusing on developments in Europe and the USA.

P: 18 points at 100-level Art History and Theory and 18 points from any Humanities/Social Sciences Faculty course.

R: ARTH 109

ARTH215-10S1 (C) Semester 1

ARTH 304 He Korero Toi Whiriwhiria: Maori and 4th World Indigenous Art in Theoretical and Educational Contexts

28 Points 0.2333 EFTS

An engagement with art theory, aesthetic theory, postcolonial theory and pedagogical theory relevant to Maori and other indigenous art.

P: 22 points at 200-level Art History and Theory or equivalent (subject to Head of Department approval) and 22 points at 200-level from any Humanities/Social Science/Education course. Students with a background and interest in Art History, Education and Teaching separately or in combination and subject to Head of School approval.

ARTH304-10S2 (C) Semester 2

ARTH 311 Frank Lloyd Wright and the Modern Movement

28 Points 0.2333 EFTS

An historical examination of developments in modern architecture from c.1880 to c.1960, centred on the career of the American architect, Frank Lloyd Wright. As well as studying the works of Wright and his contemporaries students will become familiar with critical and historiographical problems relating to twentieth-century architecture. Reference will also be made to concurrent developments in New Zealand architecture.

P: 22 points at 200 level Art History and Theory and 22 points at 200 level from any Humanities/Social Science Faculty course.

ARTH311-10S1 (C) Semester 1

ARTH 320 Architecture in New Zealand

28 Points 0.2333 EFTS

Not offered in 2010

An exploration of the varied character of architecture in New Zealand. Topics include indigenous forms, colonial, Victorian and Edwardian developments, the impact of modernism and the search for a national identity.

P: 22 points at 200 level Art History and Theory and 22 points at 200 level from any Humanities/Social Science Faculty course.

ARTH 323 Painting in France 1830 - 1900.

28 Points 0.2333 EFTS

This course examines aspects of painting in France between about 1830 and 1900.

P: 22 points at 200 level Art History and Theory and 22 points at 200 level from any Humanities/Social Science Faculty course.

R: ARTH 203, FREN 323

EQ: FREN 323

ARTH323-10S1 (C) Semester 1

ARTH 324 Topics in American Art

28 Points 0.2333 EFTS

Not offered in 2010

This course investigates the history of the visual arts in the United States, focusing on art from 1900 to the present.

P: 22 points at 200 level Art History and Theory and 22 points at 200 level from any Humanities/Social Science Faculty course.

ARTH 325 Aesthetic Theory

28 Points 0.2333 EFTS

Not offered in 2010

This course examines some of the principal problems in the study of aesthetics, and their relevance to contemporary art and theory.

P: 22 points at 200 level Art History and Theory and 22 points at 200 level from any Humanities/Social Science Faculty course.

ARTH 327 Abstract Art

28 Points 0.2333 EFTS

The course investigates a range of models and practices of abstraction in modern and contemporary art, focusing on work by American and European artists from the early twentieth century to the present, and giving close attention to work by artists such as Malevich, Tatlin, Mondrian, Matisse, Kandinsky, Lucio Fontana, Ellsworth Kelly, Lygia Clark, and Gerhard Richter. Topics to be considered include the interplay of abstraction and figuration in modernist painting and sculpture; abstraction and utopianism; colour in abstract art; interconnections between western and non-western art traditions; the role of the body and aesthetic experience in late twentieth-century abstract painting and sculpture; the relationship between abstract art and music; and non-representational strategies in contemporary art.

P: 22 points at 200-level Art History and Theory and 22 points at 200-level from any Humanities/Social Science Faculty course.

RP: ARTH 103, ARTH 109

ARTH327-10S2 (C) Semester 2

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and

readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Art History

School of Humanities

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ARTH 401 Te Mahi Taonga: Maori and 4th World Indigenous Art in Perspective 0.2500 EFTS

This course interprets Maori and 4th World Indigenous art according to a variety of mythological, archaeological, historical and bicultural perspectives. Students will also be encouraged to develop their own understandings of, and relationships to, Maori and 4th World Indigenous art.

P: Subject to approval of the Programme Convenor.

R: PACS 412

EQ: PACS 412

ARTH401-10S1 (C) Semester 1

ARTH 406 Art and Literature in 19th Century France 0.2500 EFTS

Not offered in 2010

This course examines the relationships between art and literature in nineteenth century France.

P: Subject to approval of the Programme Convenor.

ARTH 415 Arts and Crafts Architecture 0.2500 EFTS

Not offered in 2010

Arts and Crafts architecture will be examined within an international context, with emphasis on developments in the United States, Australia and New Zealand. Attention will also be given to the British origins of the movement and its impact on European architecture. Emphasis is placed on primary research and students will be encouraged to examine the adaptation of Arts and Crafts design principles to New Zealand conditions.

P: Subject to approval of the Programme Convenor.

ARTH 417 The Art Museum Past and Present 0.2500 EFTS

This course takes an art historical look at art museums, past and present, exploring some of the political and social contexts that determine their development, and practices of collecting and display.

P: Subject to approval of the Programme Convenor.

R: CULT 406 and ARTC 402

ARTH417-10S1 (C) Semester 1

ARTH 418 Research Paper 0.2500 EFTS

This course looks at recent tendencies in international art as well as looking at key critical and theoretical texts relating to current art practice.

P: Subject to the approval of the Programme Convenor.

R: ARTC 403, ARTT 425

EQ: ARTC 403, ARTT 425

ARTH418-10S2 (C) Semester 2

ARTH 419 Aesthetics in Cross-Cultural Perspective 0.2500 EFTS

Concentrating on the art traditions of two countries - China and Japan - this course is an introduction to major and representative works of East Asian art (including painting, architecture, and garden design), and compares East Asian thinking about art with European aesthetic theory.

P: Subject to the approval of the Programme Convenor.

R: ARTH 410

ARTH419-10S1 (C) Semester 1

ARTH 420 Anti-scrape to INTBAU: The History and Theory of Architectural Conservation 0.2500 EFTS

Not offered in 2010

An examination of the history and theory of architectural conservation from the 1870s to the present day. Particular emphasis will be placed on developments in Britain and New Zealand, on the emergence of international conservation charters and the application of their principles to specific case studies.

P: By permission of the Programme Convenor. Students without a background in Art History but with other relevant qualifications (e.g. BArch) may also apply.

ARTH 480 Research Paper 0.2500 EFTS

P: Subject to approval of the Programme Convenor.

ARTH480-10S1 (C) Semester 1

ARTH480-10S2 (C) Semester 2

ARTH 690 MA Thesis 1.0000 EFTS

P: Subject to approval of the Programme Convenor.

ARTH690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ARTH 790 Art History PhD

1.0000 EFTS

P: Subject to approval of the Programme Convenor.

ARTH790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

ARTT 611 Research Paper

0.2500 EFTS

P: Subject to approval of the Programme Convenor.

ARTT611-10W (C) Whole Year (S1 and S2)

ARTT 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Programme Convenor.

ARTT690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

Art Theory

School of Humanities

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ARTT 410 Aesthetics in Cross-Cultural Perspective

0.2500 EFTS

Concentrating on the art traditions of two countries - China and Japan - this course is an introduction to major and representative works of East Asian art (including painting, architecture, and garden design), and compares East Asian thinking about art with European aesthetic theory.

P: Subject to approval of the Programme Convenor.

R: ARTH 419

ARTT410-10S1 (C) Semester 1

ARTT 415 Art Theory

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Convenor.

R: PACS 414

EQ: PACS 414

ARTT 425 Research Paper

0.2500 EFTS

Not offered in 2010

This course looks at recent tendencies in international art as well as looking at key critical and theoretical texts relating to current art practice.

P: Subject to approval of the Programme Convenor.

R: ARTC 403; ARTH 418

EQ: ARTC 403, ARTH 418

ARTT 480 Research Essay

0.2500 EFTS

P: Subject to approval of the Programme Convenor.

ARTT480-10S1 (C) Semester 1

ARTT480-10S2 (C) Semester 2

ARTT 481 Research Essay

0.2500 EFTS

P: Subject to approval of the Programme Convenor.

ARTT481-10S1 (C) Semester 1

ARTT 790 Art Theory PhD

1.0000 EFTS

P: Subject to approval of the Programme Convenor.

ARTT790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Astronomy

Department of Physics and Astronomy

ASTR 109 The Cosmos: Birth and Evolution

15 Points 0.1250 EFTS

Descriptive overview of the universe. Earth impacts and extinctions by comets and asteroids. Solar system origins. The big bang and cosmology. Stellar birth and death. Life in the universe. Search for extraterrestrial intelligence (SETI) programmes.

R: PHYS 109, PHYS 110

EQ: PHYS 109

ASTR109-10S2 (C) Semester 2

ASTR 112 Astrophysics

15 Points 0.1250 EFTS

A general descriptive introduction to modern astrophysics: the Sun and stars, the Galaxy, extragalactic systems and cosmology.

ASTR112-10S1 (C) Semester 1

ASTR 211 Imaging the Universe

11 Points 0.0917 EFTS

Not offered in 2010

Have you ever seen the beautiful pictures of the Eagle Nebula made by the Hubble Space Telescope? Modern astronomical research relies heavily on advanced imaging technologies. In this course students will learn and apply the methods of digital astrophotography to make images of the Universe that are not only beautiful, but can be used to study questions such as: "What is the chemical make up of galaxies?", "What are the temperatures of stars?" and "Is that nearby asteroid about to collide with the Earth?". The course will be taught in a very hands-on way, with the participation of students in tutorials and much of the assessment by way of practical assignments. The

syllabus will include: telescopes, CCDs, filters general image processing methods astrometry, coordinate systems and time photometry spectroscopy.

P: 15-18 points from MATH 100-level, STAT 100-level, PHYS 100-PHYS 106, PHYS 111-PHYS 116 or ASTR 112.

These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.

Offered in odd-numbered years.

ASTR 212 The Solar System and Dynamical Astronomy

11 Points 0.0917 EFTS
Orbital dynamics, the solar system and planetary exploration.

P: 15 points of MATH 100-level, STAT 100-level, PHYS 100-106, PHYS 111-116 or ASTR 112. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.

ASTR212-10S2 (C) Semester 2

Offered in even-numbered years.

ASTR 322 Theoretical and Observational Cosmology

15 Points 0.1250 EFTS
The nature, origin and evolution of the universe.

P: (1) 33 points from PHYS 221-224, PHYS 310; (2) MATH 103 or MATH 109 or equivalent

R: PHYS 322

ASTR322-10S1 (C) Semester 1

ASTR 323 Stellar Structure and Evolution

15 Points 0.1250 EFTS

Not offered in 2010

The physics governing stellar structure, a descriptive approach to stellar evolution, and related topics.

P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 103 or MATH 109 or equivalent.

R: PHYS 323

EQ: PHYS 323

Offered in odd-numbered years.

ASTR 324 Special Topic

15 Points 0.1250 EFTS

P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 103 or MATH 109 or equivalent

ASTR324-10S2 (C) Semester 2

ASTR 325 The Structure and Evolution of Galaxies

15 Points 0.1250 EFTS

This course will give a thorough grounding in the physics of galaxies, covering galactic structure, dynamics, stellar populations, the Local Group, spiral galaxies, elliptical

galaxies, galactic formation, galactic distribution and large-scale structure.

P: 22 points from PHYS 221-224, ASTR 211, ASTR 212; MATH 102 or equivalent.

R: PHYS 325, ASTR 425

RP: ASTR 112, ASTR 211 or ASTR 212, 33 points from PHYS 221-224

EQ: PHYS 325

ASTR325-10S2 (C) Semester 2

Offered in odd-numbered years.

ASTR 326 Special Topic

15 Points 0.1250 EFTS

P: (1) 22 points from PHYS 221 - PHYS 224, ASTR 211, ASTR 212; (2) MATH 109 or equivalent; (3) Entry subject to the approval of the Head of Department

ASTR326-10S1 (C) Semester 1

Offered in odd-numbered years.

ASTR 381 Advanced Experiments in Physics and Astronomy

14 Points 0.1167 EFTS

Execution and write-up of selected laboratory experiments.

P: (1) PHYS 281 and PHYS 282 or PHYS 283; (2) 22 points from any of the following courses PHYS 221-226, ASTR 211, ASTR 212; (3) MATH 109 or equivalent.

R: PHYS 381

EQ: PHYS 381

ASTR381-09SU2 (C) Summer (Nov 09)

This course is normally taken in Semester 2. Entry for SU2 or S1 will only be granted by the HOD in exceptional circumstances.

ASTR 381 Advanced Experiments in Physics and Astronomy

15 Points 0.1250 EFTS

Execution and write-up of selected laboratory experiments.

P: (1) (PHYS 281 and PHYS 282); (2) 22 points from any of the following courses PHYS 221-226; (3) MATH 103 or MATH 109 or equivalent

R: PHYS 381

EQ: PHYS 381

ASTR381-10S1 (C) Semester 1

ASTR381-10S2 (C) Semester 2

This course is normally taken in Semester 2. Entry for SU2 or S1 will only be granted by the HOD in exceptional circumstances.

ASTR 391 Introductory Astronomy Research

14 Points 0.1167 EFTS

150 hours of research undertaken with the supervision of an active researcher. To be assessed with an oral presentation 20%, and a short written report 80%. This course may be started at any time with the agreement of the HOD.

Note that start and end dates may affect entitlement to Studylink support.

P: (1) MATH 109 or equivalent; (2) 44 points from any 200-level astronomy and physics courses; (3) Entry subject

to a supervisor approved by the Head of Department, being available.

R: ASTR 392, ASTR 393

ASTR391-09SU2 (C) Summer (Nov 09)

1. This course cannot be credited to the 56 points of 300 level ASTR required for ASTR major. 2. Entry subject to a supervisor being approved by the HOD being available

ASTR 391 Introductory Astronomy Research

15 Points 0.1250 EFTS

150 hours of research undertaken with the supervision of an active researcher. To be assessed with an oral presentation 20%, and a short written report 80%. This course may be started at any time with the agreement of the HOD. Note that start and end dates may affect entitlement to Studylink support.

P: (1) MATH 103 or MATH 109 or equivalent (2) 44 points from PHYS 200 or ASTR 200 (3) Entry subject to a supervisor approved by the Head of Department, being available

R: ASTR 392, ASTR 393

ASTR391-10S1 (C) Semester 1

ASTR391-10S2 (C) Semester 2

1. This course cannot be credited to the 56 points of 300 level ASTR required for ASTR major. 2. Entry subject to a supervisor being approved by the HOD being available.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ASTR 421 Techniques in Observational Astronomy

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ASTR 422 Theoretical and Observational Cosmology

0.1250 EFTS

P: Subject to approval of the Head of Department.

R: PHYS 422

EQ: PHYS 422

ASTR422-10S1 (C) Semester 1

ASTR 423 Stellar Structure and Evolution

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

Offered in odd-numbered years.

ASTR 424 Radiative Transfer Processes in Astronomy

0.1250 EFTS

P: Subject to approval of the Head of Department.

R: PHYS 424

EQ: PHYS 424

ASTR424-10S2 (C) Semester 2

ASTR 425 The Structure and Evolution of Galaxies

0.1250 EFTS

This course will give a thorough grounding in the physics of galaxies, covering galactic structure, dynamics, stellar populations, the Local Group. spiral galaxies, elliptical galaxies, galactic formation, galactic distribution and large-scale structure.

P: Subject to approval of the Head of Department.

R: ASTR 325, PHYS 325

RP: ASTR 112, ASTR 211 or ASTR 212, 33 points from PHYS 221-224

ASTR425-10S2 (C) Semester 2

Offered in odd-numbered years.

ASTR 426 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

ASTR426-10S1 (C) Semester 1

ASTR 427 Special Topic

0.1250 EFTS

P: Entry subject to approval of the Head of Department

ASTR427-10S2 (C) Semester 2

ASTR 430 Astronomy Literature Review

0.1250 EFTS

Students should consult the Postgraduate Diploma in Science Regulations for further requirements.

P: Subject to approval of the Head of Department.

ASTR430-10S1 (C) Semester 1

ASTR430-10S2 (C) Semester 2

ASTR 480 Astronomy Research Project

0.3750 EFTS

This course may be started at any time with the agreement of the HOD. Note that start and end dates may affect entitlement to Studylink support.

P: Subject to approval of the Head of Department.

ASTR480-10A (C) Starts Anytime

ASTR 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

ASTR690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ASTR 790 Astronomy PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ASTR790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Audiology

Department of Communication Disorders

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CMDS 604 Research Design

0.0900 EFTS

This course will discuss the development of research questions and the design of research projects. Articles in the discipline will be used to illustrate different designs. Analysis of data will be described.

P: Entry subject to approval by the Head of Department

CMDS604-10W (C) Whole Year (S1 and S2)**CMDS 610 Clinical Observation and Practice I**

0.1833 EFTS

Introduction to clinical observation and application of theory in practice followed by supervised clinical practice in a variety of settings.

P: Entry subject to approval of Head of Department, Communications Disorders.

R: CMDS 630, CMDS 640

CMDS610-10W (C) Whole Year (S1 and S2)**CMDS 620 Clinical Observation and Practice II**

0.0833 EFTS

Supervised clinical practice in a variety of settings.

P: Entry subject to the approval of the Head of Department, Communications Disorders.

R: CMDS 660, CMDS 670

CMDS620-10W (C) Whole Year (S1 and S2)**CMDS 629 Clinical Audiology**

0.0500 EFTS

This course introduces postgraduate students to the profession of audiology, including information concerning different types of hearing impairment; anatomy, physiology, and pathologies of the hearing mechanism; and tests and clinical procedures used in audiological evaluations.

P: Entry subject to approval by the Head of Department

CMDS629-10S1 (C) Semester 1**CMDS 631 Biological Bases of Auditory Function**

0.0900 EFTS

Study of the anatomy, biochemistry, biophysics, and physiology of the auditory and vestibular systems.

P: Entry subject to approval by the Head of Department

CMDS631-10S1 (C) Semester 1**CMDS 632 Acoustics and Psychoacoustics**

0.0900 EFTS

Study of the principles, procedures, and research of acoustic phonetics and psychoacoustics; the relationships between the physical dimensions of auditory stimuli and the resultant perceptual experience with normal and impaired hearing.

P: Entry subject to approval by the Head of Department

CMDS632-10S1 (C) Semester 1**CMDS 633 Amplification**

0.0900 EFTS

Study of amplification systems for the hearing impaired. Study of the components and electroacoustic characteristics of hearing aids and assistive listening devices, as well as approaches for selecting the devices and verifying their fitting. Laboratory work required.

P: Entry subject to approval by the Head of Department

CMDS633-10S1 (C) Semester 1**CMDS 634 Paediatric Audiology**

0.0900 EFTS

Study of the audiometric assessment of paediatric and difficult to test populations including behavioural, immittance, speech, evoked potential, and otoacoustic emission testing. Basic embryology, developmental milestones, and pathologies & syndromes will also be covered.

P: Entry subject to approval by the Head of Department

CMDS634-10S2 (C) Semester 2**CMDS 635 Electrophysiological Techniques**

0.0900 EFTS

Study of concepts and procedures used in objective measurements of hearing, with major emphasis on auditory brainstem responses and otoacoustic emissions. Clinical applications and case studies integrate these recordings with behavioural tests used in audiological evaluations.

P: Entry subject to approval by the Head of Department

CMDS635-10S2 (C) Semester 2**CMDS 636 Advanced Audiological Assessment**

0.0900 EFTS

Study of signal detection theory and clinical decision making to objectively evaluate, select, and interpret the usefulness of different audiological test batteries. The course also provides advanced training in the areas of

immittance audiometry and differential diagnosis of aural pathologies.

P: Entry subject to approval by the Head of Department

CMDS636-10S2 (C) Semester 2

CMDS 637 Cochlear Implants

0.0500 EFTS

Overview of history of cochlear implants, corporation technology in cochlear-implant industry, and contemporary speech processing strategies for cochlear implants. Study of surgeries, audiological evaluation procedures used pre- and post-operatively, patient performance, counselling, and current research topics.

P: Entry subject to approval by the Head of Department

CMDS637-10S2 (C) Semester 2

CMDS 638 Medical Audiology

0.0410 EFTS

Study of pharmacological and genetic issues important to hearing and hearing disorders. Major diseases and disorders of the auditory system, considered through different taxonomies including disorder definition, primary and secondary features, onset and clinical course, diagnostic approaches, case examples, resulting impairment(s) and treatment approaches.

P: Entry subject to approval by the Head of Department

CMDS638-10S1 (C) Semester 1

CMDS 639 Vestibular Disorders

0.0410 EFTS

Study of normal anatomy and physiology of the peripheral and central vestibular system. Reviews peripheral and central vestibular disorders and treatment protocols. Major focus of assesment on electronystagmography with associated la. Provides overview of rotational and posturography measures of balance function.

P: Entry subject to approval by the Head of Department

CMDS639-10S2 (C) Semester 2

CMDS 642 Auditory Processing Disorders

0.0410 EFTS

Study of central nervous system processing leading to perception of an auditory event. Neurogogical bases of auditory perception, speech perception, understanding of language, normal and abnormal processing strategies, and neurological disorders. Evaluation and diagnostic testing of normal and abnormal central auditory processing and treatment of central auditory processing disorders.

P: Entry subject to approval by the Head of Department

CMDS642-10S1 (C) Semester 1

CMDS 650 Externship

0.0900 EFTS

Ten-week supervised off-campus clinical practicum consolidating the relationship between theory and practice and enskilling students to become independent.

P: Entry subject to approval by the Head of Department

CMDS650-09SU2 (C) Summer (Nov 09)

CMDS 680 Clinical Practice III

0.0410 EFTS

Supervised clinical practice in a variety of settings.

P: Entry subject to approval by the Head of Department

CMDS680-09SU2 (C) Summer (Nov 09)

CMDS 690 MAud Thesis

0.7500 EFTS

Thesis to be carried out under the guidance of a supervisor. The thesis is to embody the results obtained by the student in an investigation into an area of clinical audiology.

P: Entry subject to approval by the Head of Department

CMDS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

Biochemistry

BCHM 201 Biochemistry 1

22 Points

0.1833 EFTS

The chemistry and metabolic function of the major constituents of living organisms. Metabolic pathways. Protein structure and enzymology. Energy production.

P: (1) BIOL 111; (2) Either (a) CHEM 114 and CHEM 115 or (b)

CHEM 112.

BCHM201-10W (C) Whole Year (S1 and S2)

BCHM 202 Molecular Genetics

15 Points

0.1250 EFTS

Principles of genetics, including the structure of RNA and DNA, molecular replication, transcriptions, translation. Protein synthesis.

P: (1) BIOL 111; (2) BIOL 112 or BIOL 113 or CHEM 114 or CHEM 112.

For students enrolled before 2002, CHEM 112 alone.

R: BIOL 230, BIOL 231, ENCH 480

EQ: BIOL 231

BCHM202-10S1 (C) Semester 1

BCHM 205 Bio-organic Chemistry

12 Points

0.1000 EFTS

Molecular structure, bonding, stereochemistry and reactivity. Chemistry of naturally occurring and synthetic materials.

P: CHEM 112 or CHEM 115

R: CHEM 222, CHEM 232, CHEM 262, ENCH 241

EQ: CHEM 232

BCHM205-10S1 (C) Semester 1

BCHM 206 Organic Chemistry

12 Points

0.1000 EFTS

Reaction mechanisms, synthesis and biosynthesis of organic compounds.

P: BCHM 205 or CHEM 232 or ENCH 241

R: CHEM 222, CHEM 242, CHEM 262, CHEM 272

EQ: CHEM 242

BCHM206-10S2 (C) Semester 2

BCHM 207 Special Topic

11 Points

0.0917 EFTS

Selected lectures, tutorials and laboratories from courses relevant to biochemistry. Exchange students only may enrol in this course. Credit for this course may not be used to satisfy the requirements of a University of Canterbury degree. Internally assessed.

P: Entry subject to approval of the Coordinator, Biochemistry

BCHM207-10W (C) Whole Year (S1 and S2)**BCHM207-10S1 (C) Semester 1****BCHM 281 Synthetic, Chemical and Biochemical Techniques**

11 Points

0.0917 EFTS

Experimental biochemistry, synthetic organic and inorganic chemistry with an emphasis on preparation, separation, isolation, and characterisation techniques that are used in chemistry and biochemistry. Safety and library elements will be integrated into the course, biochemistry and chemistry options will be available.

P: CHEM 112 or CHEM 115

R: CHEM 281

EQ: CHEM 281

BCHM281-10S2 (C) Semester 2**BCHM 301 Biochemistry 3**

30 Points

0.2500 EFTS

Protein conformation and function. Further studies of lipid, carbohydrate and amino acid metabolism. Metabolic control. Biochemical genetics.

P: (1) BCHM 201; (2) BCHM 202 or BIOL 230 or BIOL 231.

R: BIOL 331

EQ: BIOL 331

BCHM301-10W (C) Whole Year (S1 and S2)**BCHM 302 Biological Chemistry**

30 Points

0.2500 EFTS

Chemical aspects of biosynthetic pathways. Enzyme and co-enzyme chemistry. Pharmaceutical chemistry, bio-inorganic chemistry, bio-physical chemistry.

P: Either (1) 22 points from BCHM 205, BCHM 206, CHEM 222, CHEM 232, CHEM 242, CHEM 262, CHEM 272, ENCH 241; or (2)

BCHM 201 and either BCHM 205 or CHEM 232 or ENCH 241.

R: CHEM 325, ENCH 445

EQ: CHEM 325

BCHM302-10W (C) Whole Year (S1 and S2)**BCHM 303 Special Topic**

15 Points

0.1250 EFTS

Selected lectures, tutorials and laboratories from courses relevant to biochemistry. Exchange students only may enrol in this course. Credit for this course may not be used to satisfy the requirements of a University of Canterbury degree. Internally assessed.

P: Entry subject to approval of the Coordinator, Biochemistry.

BCHM303-10W (C) Whole Year (S1 and S2)**BCHM 304 Special Topic**

15 Points

0.1250 EFTS

P: Entry subject to approval of the Coordinator, Biochemistry

BCHM304-10W (C) Whole Year (S1 and S2)**BCHM 381 Biochemical Techniques**

15 Points

0.1250 EFTS

Biochemical experiments and analysis such as transport kinetics, DNA sequence analysis and manipulation, lipid isolation and characterisation. Safety, bioethical and library elements will be integrated into the coursework.

P: BCHM 201 (if taken prior to 2005) or BCHM 281 or CHEM 281

BCHM381-10S2 (C) Semester 2**Postgraduate**

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

BCHM 401 Medical Biochemistry

0.2500 EFTS

The course covers biochemical aspects of selected human diseases. These may include free radical mediated disease processes, cystic fibrosis, neurodegeneration and antioxidant changes during exercise.

P: Subject to approval of the Head of Department.

R: BIOL 436

EQ: BIOL 436

BCHM401-10W (C) Whole Year (S1 and S2)**BCHM 403 Protein Science**

0.2500 EFTS

An advanced treatment of protein science, covering structure, function, applications, and the inter-relationships between these. Assessment places a focus on professional scientific communication skills.

P: Subject to approval of the Head of Department.

R: BIOL 435

EQ: BIOL 435

BCHM403-10W (C) Whole Year (S1 and S2)**BCHM 405 Molecular Biology for Biosecurity**

0.2500 EFTS

This course will consider the multi-disciplinary problems of biosecurity/biosafety using genetics, biochemistry and ecology as guides to risk assessment. Suitable for students interested in basic as well as applied molecular biology.

P: Subject to approval of the Head of Department.

R: BIOL 434

EQ: BIOL 434

BCHM405-10W (C) Whole Year (S1 and S2)

BCHM 406 Genomics

0.2500 EFTS

This course covers the principles of genome analysis (genomics) drawing upon the wealth of information being generated by genome mapping and sequencing projects. Seminar topics will examine how the application of modern molecular genetic techniques, coupled with comparative evolutionary analyses, are improving our understanding of biological systems.

P: Subject to approval of the Head of Department.

R: BIOL 430

EQ: BIOL 430

BCHM406-10W (C) Whole Year (S1 and S2)**BCHM 407 Special Topic**

0.2500 EFTS

P: Subject to approval of the Head of Department.

BCHM407-10W (C) Whole Year (S1 and S2)**BCHM 408 Special Topic**

0.2500 EFTS

P: Subject to approval of the Head of Department.

BCHM408-10W (C) Whole Year (S1 and S2)**BCHM 409 Special Topic**

0.2500 EFTS

P: Subject to approval of the Head of Department.

BCHM409-10S2 (C) Semester 2**BCHM 410 Bioorganic Chemistry**

0.1250 EFTS

Contemporary research areas such as biologically active organic compounds; biochemical processes; molecular recognition.

P: Subject to approval of the Head of Department.

R: CHEM 405

EQ: CHEM 405.

BCHM410-10W (C) Whole Year (S1 and S2)**BCHM 411 Bioinorganic Chemistry**

0.1250 EFTS

Contemporary research areas such as metals in biological systems and biomimetic coordination chemistry.

P: Subject to approval of the Head of Department.

R: CHEM 411

EQ: CHEM 411

BCHM411-10W (C) Whole Year (S1 and S2)**BCHM 412 Structural Chemistry and Biology**

0.1250 EFTS

Topics such as X-ray diffraction and nmr methods; methodology for studying macromolecular structure and function.

P: Subject to approval of the Head of Department.

R: CHEM 412

EQ: CHEM 412

BCHM412-10W (C) Whole Year (S1 and S2)**BCHM 413 Special Topic: Independent Course of Study**

0.6000 EFTS

P: Entry with the approval of the Programme Coordinator, Biochemistry.

BCHM413-10A (C) Starts Anytime**BCHM 480 Project**

0.2500 EFTS

The topic for this project shall be approved by the Course Co-ordinator and may be carried out under the supervision of staff in the Departments of Chemistry or Biological Sciences. The written report on this project must be completed and presented to the Registrar in the year in which the student presents the courses selected for BCHM 400 level and at a time determined by the department concerned.

P: Subject to approval of the Head of Department.

BCHM480-10W (C) Whole Year (S1 and S2)**BCHM 690 MSc Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

BCHM690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***BCHM 790 Biochemistry PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

BCHM790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Bioengineering

Department of Mechanical Engineering

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENBI 601 Medical Bioengineering

0.1000 EFTS

An introduction to and problem solving in the 5 key clinical areas of cardiovascular, renal, neurological, respiratory and musculoskeletal. Lectures given by staff at UC and the Christchurch School of Medicine and Health Sciences.

ENBI601-10S2 (C) Semester 2**ENBI 605 Biomedical Engineering Simulations**

0.1000 EFTS

P: Subject to approval of the Head of Department.

R: ENME 605

ENBI605-10S1 (C) Semester 1

ENBI 690 Bioengineering ME Thesis
1.0000 EFTS
P: Subject to approval of the Head of Department
ENBI690-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

ENBI 790 Bioengineering PhD
1.0000 EFTS
P: Subject to the approval of the Head of Department
ENBI790-10A (C) Starts Anytime
*Part-time enrolment (0.65 EFTS) is available on approval.
From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Biosecurity

School of Forestry

BIOS 101 Issues in New Zealand Biosecurity
18 Points 0.1500 EFTS
This course will establish a scientific, legal and practical definition of biosecurity and pursue the ramifications of breaches to the systems in place to protect New Zealand from such affronts to our security.
R: BIOS 201, INCO 122, INCO 222
BIOS101-09SU2 (C) Summer (Nov 09)

BIOS 201 Issues in New Zealand Biosecurity
22 Points 0.1833 EFTS
This course will establish a scientific, legal and practical definition of biosecurity and pursue the ramifications of breaches to the systems in place to protect New Zealand from such affronts to our security.
P: 36 points at 100 level approved by the course co-ordinator.
R: BIOS 101, INCO 122, INCO 222
BIOS201-09SU2 (C) Summer (Nov 09)
BIOS201-10S2 (C) Semester 2

Biological Sciences

School of Biological Sciences

BIOL 111 Cellular Biology and Biochemistry
15 Points 0.1250 EFTS
A foundation course in cellular biology integrating the principles of molecular biology and biochemistry with the structure and function of plant, animal and microbial cells. Cellular and molecular mechanisms underlying cell growth/death cycles, cancer and genetic disorders will also be considered.
BIOL111-10S1 (C) Semester 1

BIOL 112 Ecology, Evolution and Conservation
15 Points 0.1250 EFTS
An integrated course embracing the principles of ecology, behaviour, genetics, evolution and conservation biology.
BIOL112-10S2 (C) Semester 2
Fieldwork is required.

BIOL 113 Diversity of Life
15 Points 0.1250 EFTS
An overview of the diversity, evolution, structure and function of animals, plants and microbes.
BIOL113-10S1 (C) Semester 1

BIOL 116 Human Biology
15 Points 0.1250 EFTS
An introduction to the biology of humans. The course is particularly recommended for students wishing to advance in topics in health and sport, as well as those students advancing in science subjects.
BIOL116-10S2 (C) Semester 2

BIOL 209 Introduction to Biological Data Analysis
15 Points 0.1250 EFTS
Introductory statistics with specific examples for biologists. This course is required for all students in BIOL.
P: 30 points 100 level BIOL.
BIOL209-10S1 (C) Semester 1

BIOL 210 Vertebrate Biology
15 Points 0.1250 EFTS
The comparative anatomy, general biology, ecology, physiology and evolutionary history of the vertebrates.
P: BIOL 112 and BIOL 113
BIOL210-10S2 (C) Semester 2

BIOL 211 Insect Biology
15 Points 0.1250 EFTS
The biology of insects and other non-marine arthropods, with emphasis on environmental relationships and management.
P: BIOL 112 and BIOL 113
BIOL211-10S2 (C) Semester 2

BIOL 212 Marine Biology
15 Points 0.1250 EFTS
An introduction to marine biology and the marine environment. Description of marine communities and the biodiversity, ecology and behaviour of marine organisms.
P: BIOL 112 and BIOL 113
BIOL212-10S1 (C) Semester 1
Fieldwork is required.

BIOL 213 Microbiology and Genetics
 15 Points 0.1250 EFTS
 An introduction to the fundamental principles of microbiology and microbial genetics.
 P: BIOL 111, BIOL 113
 C: BIOL 231 or BCHM 202
BIOL213-10S1 (C) Semester 1

BIOL 215 Plant Diversity and Systematics
 15 Points 0.1250 EFTS
 An introduction to the methodology and principles of systematics and the patterns and origin of vascular plant diversity.
 P: BIOL 113, or with the approval of the Head of School.
 RP: BIOL 271
BIOL215-10S2 (C) Semester 2

BIOL 231 Foundations in Molecular Biology
 15 Points 0.1250 EFTS
 Principles of genetics, including the structure of RNA and DNA, molecular replication, transcription, translation, recombination and gene expression.
 P: BIOL 111 and one of either BIOL 112, BIOL 113, CHEM 112, or CHEM 114
 R: BCHM 202, ENCH 480, BIOL 230
 EQ: BCHM 202, ENCH 480
BIOL231-10S1 (C) Semester 1

BIOL 250 Principles of Animal Physiology
 15 Points 0.1250 EFTS
 An introduction to the mechanisms of how the body works, concentrating on osmoregulation and excretion, digestion, nerves and muscles.
 P: BIOL 111
BIOL250-10S1 (C) Semester 1

BIOL 251 Exercise and Health
 15 Points 0.1250 EFTS
 The course will consider the health benefits of exercise and the ways in which exercise performance can be monitored. It will consider biochemical and physiological changes that accompany training regimes.
 P: BIOL 111 or BIOL 116. Students with other appropriate preparation may be admitted to this course with the approval of the Head of the School of Biological Sciences.
BIOL251-10S2 (C) Semester 2
Limited entry. See limitation of entry regulations.

BIOL 253 Cell Biology I
 15 Points 0.1250 EFTS
 Internal organisation of the cell. The course will build on the introduction to cell biology in BIOL111 and seek to develop further understanding of the internal workings of the cell.
 P: BIOL 111 and CHEM 114;
 RP: CHEM 115 (or CHEM 111 and CHEM 112)
BIOL253-10S2 (C) Semester 2

BIOL 254 Plant Developmental Biology
 15 Points 0.1250 EFTS
 The principles of plant development, including the basic anatomy of higher plants, and how they grow, respond to external stimuli and reproduce. Relationship between these concepts and developments in agriculture and biotechnology.
 P: BIOL 111
 R: BIOL 252
 RP: CHEM 114
BIOL254-10S2 (C) Semester 2

BIOL 255 Plant Ecophysiology
 15 Points 0.1250 EFTS
 An introduction to the physiology of plants at the cellular and whole organism level. Emphasis will be given to the processes of resource acquisition, mechanisms of transport amongst plant parts and the responses of plants to stressful conditions.
 P: BIOL 111
 R: BIOL 252
 RP: CHEM 114
BIOL255-10S2 (C) Semester 2

BIOL 270 Ecology
 30 Points 0.2500 EFTS
 Principles of ecology with an emphasis on New Zealand factors affecting plant and animal ecology, including population ecology, competition, resource acquisition, disturbance and succession.
 P: BIOL 112 and BIOL 113
 R: FORE 202
BIOL270-10S1 (C) Semester 1
Fieldwork is required.

BIOL 271 Evolution
 15 Points 0.1250 EFTS
 An introduction to evolution: patterns and processes of evolution; mechanisms of evolution, adaptation, speciation and extinction.
 P: BIOL 112
BIOL271-10S1 (C) Semester 1

BIOL 272 Principles of Animal Behaviour
 15 Points 0.1250 EFTS
 Biological mechanisms underlying animal behaviour and the evolutionary functions of these behaviours. Sensory processing, learning, feeding, predator avoidance, communication, sociality, game theory, and cognition are explored from a comparative standpoint.
 P: BIOL 112 or PSYC 105
BIOL272-10S2 (C) Semester 2

BIOL 273 New Zealand Biodiversity and Biosecurity
 15 Points 0.1250 EFTS
 An overview of the indigenous flora and fauna of New Zealand, including their biogeographic origins, the unique and unusual aspects of native organisms, the makeup of

native communities, and their interactions with introduced organisms. Emphasis will be placed on the role of biological invaders in modifying New Zealand ecosystems.

P: 30 points at 100 level

R: BIOL 114

BIOL273-10S2 (C) Semester 2

Fieldwork is required.

BIOL 303 Forensic Genetics

15 Points 0.1250 EFTS

The goal of the course is to provide students an opportunity to gain knowledge in forensic genetics and to understand how genetic applications can be used in forensic research. The course will cover a history of development of forensic genetics, the principles of forensic genetics and the applications of genetics in forensic science. The lecture course will include crime scene investigation, the biochemistry and genetics of blood groups, fingerprint analysis, the application of DNA analysis in forensic investigation, population genetics, the legal aspects of DNA evidence, the ethics of DNA database and New Zealand case studies. The practical content of the course will include latent fingerprint detection and analysis, methods of DNA extraction from crime scene samples and cheek swabs, analysis of microsatellites by the polymerase chain reaction.

P: Entry subject to approval from Head of the School of Biological Sciences

BIOL303-10SU1 (C) Summer (Jan 10)

Limited entry. See limitation of entry regulations.

BIOL 304 Special Topic

15 Points 0.1250 EFTS

Not offered in 2010

To be arranged from time to time to take advantage of visiting academics, new areas of interest etc.

P: Entry subject to approval by the Head of School.

BIOL 305 Practical Taxonomy for Field Biologists

15 Points 0.1250 EFTS

A residential field course focussing on identification of organisms, particularly plants, in practical (field) conditions.

P: BIOL 215 or subject to approval by the Head of the School of Biological Sciences

BIOL305-10SU1 (C) Summer (Jan 10)

Limited entry. See limitation of entry regulations. Fieldwork is required.

BIOL 306 Special Topic

15 Points 0.1250 EFTS

P: Entry subject to approval by the Head of School.

BIOL306-10W (C) Whole Year (S1 and S2)

BIOL 307 Special Topic

15 Points 0.1250 EFTS

Selected lectures, tutorials and assignments from courses relevant to Biology. Exchange students and new enrolments

only may enrol in this course. Credit for this course may not be used to satisfy the requirements of a University of Canterbury degree. Internally assessed.

P: Entry subject to approval by the Head of School.

BIOL307-10S2 (C) Semester 2

BIOL 308 Special Topic

30 Points 0.2500 EFTS

Selected lectures, tutorials and assignments from courses relevant to Biology. Exchange students and new enrolments only may enrol in this course. Credit for this course may not be used to satisfy the requirements of a University of Canterbury degree. Internally assessed.

P: Entry subject to approval by the Head of School.

BIOL308-10S2 (C) Semester 2

BIOL 309 Experimental Design and Data Analysis for Biologists

15 Points 0.1250 EFTS

Advanced experimental design and statistical techniques for biologists. This course is essential for all students considering postgraduate study in biological sciences.

P: BIOL 209 or other statistical background as determined by the Head of School.

BIOL309-10S2 (C) Semester 2

BIOL 313 Advanced Microbiology

30 Points 0.2500 EFTS

Applied and environmental microbiology.

P: BIOL 213 and BIOL 231 or BCHM 202. For students enrolled before 2010, BIOL 213

BIOL313-10S2 (C) Semester 2

BIOL 330 Advanced Concepts in Genetics

30 Points 0.2500 EFTS

Advanced molecular genetics of animals, plants, bacteria and viruses, with an emphasis on recombinant DNA and genomic technologies and their applications, and population, quantitative and evolutionary genetics with a conservation emphasis.

P: BIOL 213 and BIOL 231 and BIOL 271. For students enrolled before 2010, BIOL 231 and BIOL 232 and BIOL 271

BIOL330-10S1 (C) Semester 1

BIOL 331 Biochemistry 3

28 Points 0.2333 EFTS

Protein conformation and function. Further studies of lipid, carbohydrate and amino acid metabolism. Metabolic control. Biochemical genetics.

P: (1) BCHM 201; (2) BCHM 202 or BIOL 230 or BIOL 231

R: PAMS 308, BCHM 301

EQ: BCHM 301

BIOL331-10W (C) Whole Year (S1 and S2)

BIOL 332 Genetics and Evolution of Invasive Species

15 Points 0.1250 EFTS

An introduction to the genetics and evolution of biological invasions, including the use of molecular tools to answer

applied questions regarding the source and spread of introduced organisms.

P: BIOL 271

BIOL332-10S2 (C) Semester 2

BIOL 351 Cell Biology 2

30 Points 0.2500 EFTS

Advanced study of cellular organisation and interactions with emphasis on the relationships between molecular structure and organelle and cell function.

P: BIOL 253. Students enrolled before 2010, either (1) BIOL 231 and 232; or (2) BIOL 230 or BIOL 250 or BIOL 252 or BCHM 204

BIOL351-10S2 (C) Semester 2

BIOL 352 Plant Development and Biotechnology

30 Points 0.2500 EFTS

Biotechnology for industries using plants and plant products. The principles and applications of advanced cell biology, plant tissue culture and genetic engineering. Use of natural products in industry.

P: BIOL 252 or BIOL 254

BIOL352-10S1 (C) Semester 1

BIOL 353 Comparative Physiology of Exercise

15 Points 0.1250 EFTS

The study of vertebrate animals at their limits of energy expenditure, and environmental factors that affect their performance. The course will use the wealth of information available on exercise physiology in different vertebrate species to place human performance in perspective.

P: BIOL 250 or BIOL 251

BIOL353-10S1 (C) Semester 1

BIOL 354 Animal Ecophysiology

15 Points 0.1250 EFTS

Comparative aspects of physiological adaptation to aquatic and terrestrial environments. Topics include osmoregulation, excretion, respiration, circulation, temperature acclimation, using both vertebrate and invertebrate examples.

P: BIOL 250

BIOL354-10S2 (C) Semester 2

BIOL 371 Evolutionary Ecology

15 Points 0.1250 EFTS

Advanced theories of evolution, emphasising the interaction between ecology and evolution, in relation to the evolutionary history of species and interactions among them.

P: BIOL 271

BIOL371-10S1 (C) Semester 1

BIOL 373 Behavioural Ecology

30 Points 0.2500 EFTS

The development and adaptive significance of behaviour with emphasis on the relationship between ecology and behaviour.

P: (1) Either BIOL 271 or BIOL 272; (2) BIOL 209 or equivalent preparation in statistics.

BIOL373-10S1 (C) Semester 1

Fieldwork is required.

BIOL 374 Marine Ecosystems

30 Points 0.2500 EFTS

Advanced theories, concepts and applications of marine ecology to current issues.

P: BIOL 270 and BIOL 209

RP: BIOL 212

BIOL374-10S2 (C) Semester 2

Fieldwork is required.

BIOL 375 Freshwater Ecosystems

30 Points 0.2500 EFTS

Advanced theories and concepts of freshwater ecology and their practical application to current issues.

P: BIOL 270 and BIOL 209

BIOL375-10S2 (C) Semester 2

Fieldwork is required.

BIOL 377 Global Change and Biosecurity

30 Points 0.2500 EFTS

A discussion of major concepts in community and ecosystems ecology in the context of anthropogenic changes to the environment and pressure from invasive exotic species.

P: (1) BIOL 270 or FORE 202; (2) BIOL 209 or FORE 222/FORE 224

BIOL377-10S1 (C) Semester 1

Fieldwork is required.

BIOL 378 Population Ecology and Conservation

15 Points 0.1250 EFTS

Advanced concepts in population ecology, especially those most relevant to the New Zealand region and to the conservation of the New Zealand biota. Topics include life history tradeoffs, dispersal and metapopulations, species interactions, population regulation, population modelling, management of populations, and issues for species conservation in New Zealand.

P: (1) BIOL 270 or FORE 202; (2) BIOL 209 or FORE 222/FORE 224

BIOL378-10S1 (C) Semester 1

Fieldwork is required.

BIOL 379 Sustaining Native Biodiversity in Primary Production Systems

15 Points 0.1250 EFTS

A review of theoretical concepts coupled with policy and management tools to implement sustainable native

biodiversity on managed lands such as agricultural and plantation forestry ecosystems.

P: (1) BIOL 270 or FORE 202; (2) BIOL 209 or FORE 222/FORE 224

R: BIOL 376, FORE 430, FORE 444

BIOL379-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

BIOL 401 Special Topic: Laboratory Research Project

0.2500 EFTS

300 hours of independent research performed under the guidance of a supervisor who is a member of academic staff. To be assessed by a short written report. Note: Administered by the School of Biological Sciences for MSC students only; please see the School for more information.

P: Subject to approval of the Head of School.

BIOL401-09SU2 (C) Summer (Nov 09)

BIOL 402 Special Topic: Field Research Project

0.2500 EFTS

300 hours of independent research performed under the guidance of a supervisor who is a member of academic staff. To be assessed by a short written report. Note: Administered by the School of Biological Sciences for MSC students only; please see the School for more information.

P: Subject to approval of the Head of School.

BIOL402-09SU2 (C) Summer (Nov 09)

BIOL 404 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

BIOL404-10W (C) Whole Year (S1 and S2)

BIOL 405 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

BIOL405-10W (C) Whole Year (S1 and S2)

BIOL 406 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

BIOL406-10W (C) Whole Year (S1 and S2)

BIOL 407 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

BIOL407-10W (C) Whole Year (S1 and S2)

BIOL 408 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

BIOL408-10W (C) Whole Year (S1 and S2)

BIOL 409 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

BIOL409-10W (C) Whole Year (S1 and S2)

BIOL 421 Principles of Taxonomy and Systematics

0.2500 EFTS

The roots of modern taxonomy; species concepts; variation and classification below the species level; development of plant classification in NZ; hybridisation in relation to taxonomy and evolution; early angiosperm evolution; origin and evolution of monocots.

P: Subject to approval of the Head of School.

BIOL421-10W (C) Whole Year (S1 and S2)

BIOL 430 Genomics

0.2500 EFTS

This course covers the principles of genome analysis (genomics) drawing upon the wealth of information being generated by genome mapping and sequencing projects. Seminar topics will examine how the application of modern molecular genetic techniques, coupled with comparative evolutionary analyses, are improving our understanding of biological systems.

P: Subject to approval of the Head of School.

R: BCHM 406

EQ: BCHM 406

BIOL430-10W (C) Whole Year (S1 and S2)

BIOL 431 Genetics

0.2500 EFTS

This course addresses some major issues in population genetics, conservation genetics and evolutionary genetics, including genetic consequences of inbreeding, the importance of functional genetic variation for evolutionary potential and the genetic paradoxes surrounding invasive species.

P: Subject to approval of the Head of School.

BIOL431-10W (C) Whole Year (S1 and S2)

BIOL 432 Cell Biology

0.2500 EFTS

A critical examination of recent advances in cell biology with emphasis on cell signalling, the cytoskeleton, cell junctions and protein targeting/translocation/trafficking. The focus ranges from fundamental cellular and molecular biology to consideration of cellular mechanisms within the context of physiological or pathological processes.

P: Subject to approval of the Head of School.

BIOL432-10W (C) Whole Year (S1 and S2)

BIOL 434 Molecular Biology for Biosecurity

0.2500 EFTS

This course will consider the multi-disciplinary problems of biosecurity/biosafety using genetics, biochemistry and

ecology as guides to risk assessment. Suitable for students interested in basic as well as applied molecular biology.

P: Subject to approval of the Head of School.

R: BCHM 405

EQ: BCHM 405

BIOL434-10W (C) Whole Year (S1 and S2)

BIOL 435 Protein Science

0.2500 EFTS

An advanced treatment of protein science, covering structure, function, applications, and the inter-relationships between these. Assessment places a focus on professional scientific communication skills.

P: Subject to approval of the Head of School.

R: BCHM 403

EQ: BCHM 403

BIOL435-10W (C) Whole Year (S1 and S2)

BIOL 436 Medical Biochemistry

0.2500 EFTS

The course covers biochemical aspects of selected human diseases. These may include free radical mediated disease processes, cystic fibrosis, neurodegeneration and antioxidant changes during exercise.

P: Subject to approval of the Head of School.

R: BCHM 401

EQ: BCHM 401

BIOL436-10W (C) Whole Year (S1 and S2)

BIOL 451 Environmental Animal Physiology

0.2500 EFTS

Physiological adaptations that allow animal life to survive in diverse environments. The course will look at the strengths and weaknesses of the comparative approach and its relationship to phylogeny. Topics that may be addressed include osmoregulatory physiology and water balance, thermoregulation, metabolic rates, exercise, acid-base regulation and cardiovascular physiology.

P: Subject to approval of the Head of School.

BIOL451-10W (C) Whole Year (S1 and S2)

BIOL 453 Plant Environmental Physiology

0.2500 EFTS

The course considers resource utilisation in natural and managed ecosystems, plant physiology in variable environments (stress physiology), the use of stable isotopes in ecological research, terrestrial ecosystem processes and the responses of plants to global environmental change.

P: Subject to approval of the Head of School.

BIOL453-10W (C) Whole Year (S1 and S2)

BIOL 470 Behaviour

0.2500 EFTS

Current topics in the study of animal behaviour with an emphasis on empirical tests of theoretical issues. Topics include sexual selection, foraging strategies, parental care and parasitism, problem solving and animal cognition.

P: Subject to approval of the Head of School.

BIOL470-10W (C) Whole Year (S1 and S2)

BIOL 471 Community Ecology

0.2500 EFTS

This course covers theoretical and applied issues in community ecology, with emphasis on terrestrial ecosystems. Major themes include food web ecology, local vs. regional determinants of community structure, species interactions in diverse assemblages, and the role of species in ecosystem functioning.

P: Subject to approval of the Head of School.

BIOL471-10W (C) Whole Year (S1 and S2)

BIOL 472 Freshwater Ecology

0.2500 EFTS

This course aims to give students an understanding of current issues in freshwater ecology with particular reference to ecological theory, and the application of research to topical management and conservation issues in New Zealand.

P: Subject to approval of the Head of School.

BIOL472-10W (C) Whole Year (S1 and S2)

BIOL 473 Marine Biology

0.2500 EFTS

This course focuses on current issues in Marine Biology. It includes experimental approaches to marine ecology, estuarine biology, ecophysiology and marine pollution.

P: Subject to approval of the Head of School.

BIOL473-10W (C) Whole Year (S1 and S2)

BIOL 474 Conservation Biology

0.2500 EFTS

This course covers aspects of biology that are useful in applied conservation situations. In other words, what parts of science can help to preserve biodiversity? Topics covered include: what is rarity; extinction rates past and present; limiting factors in endangered species management; adaptive management using NZ birds as case studies; species concepts and conservation; genetics of threatened species; reserve design in theory and practice; conservation and climate change.

P: Subject to approval of the Head of School.

BIOL474-10W (C) Whole Year (S1 and S2)

BIOL 476 Coastal Marine Processes

0.2500 EFTS

A critical assessment of experimental design in marine ecology, ecological processes affecting the structure of nearshore communities, nearshore ecology particularly of rocky reefs, and connectivity of processes from oceanic to onshore.

P: Subject to approval of the Head of School.

BIOL476-10W (C) Whole Year (S1 and S2)

BIOL 478 Evolutionary Ecology

0.2500 EFTS

This course covers ecology and evolutionary biology with an emphasis on plants. Possible topics covered include plant/animal mutualisms (pollination and frugivory), plant pathogens, competition, biological control, invasion biology, life history strategies, breeding systems,

speciation, hybridization and invasions, and genes in populations.

P: Subject to approval of the Head of School.

BIOL478-10W (C) Whole Year (S1 and S2)

BIOL 479 Global Change Biology 0.2500 EFTS

This course will address major issues concerning the impact of human activities on the Earth system. These will include the role of terrestrial and marine ecosystems in carbon and nutrient cycling, the impacts of past climate change on biota, the significance of biodiversity loss on ecosystem processes and strategies to mitigate climate change.

P: Subject to the approval of the Head of School.

R: BIOL 403

BIOL479-10W (C) Whole Year (S1 and S2)

BIOL 490 Aquaculture 0.2500 EFTS

The aim of this course is to give a general overview of aquaculture including case studies of many species, impacts on the environment, water quality issues, stock improvement, stress and disease in cultured species. The course is aimed at those who have an interest in the science of aquaculture and the interface of science with the industry of culturing marine and aquatic organisms for food.

P: Subject to approval of the Head of School.

BIOL490-10W (C) Whole Year (S1 and S2)

BIOL 491 Plant Biotechnology 0.2500 EFTS

To examine recent advances in plant biology research and, wherever appropriate, their implications for biotechnological applications. Examples of possible topics for tutorials include sugar signals, carbohydrate metabolism and developmental regulation in plants, phytoremediation, jasmonic acid and wounding response in plants.

P: Subject to approval of the Head of School.

BIOL491-10W (C) Whole Year (S1 and S2)

BIOL 492 Environmental Microbiology 0.2500 EFTS

This course deals with aspects of microbiology of direct concern to humanity such as oil pollution, breakdown of GM plants in soils and cyanobacteria in aquatic systems.

P: Subject to approval of the Head of School.

BIOL492-10W (C) Whole Year (S1 and S2)

BIOL 493 Applied Microbiology 0.2500 EFTS

Selected topics in applied microbiology including plant pathology, industrial microbiology and medical microbiology.

P: Subject to approval of the Head of School.

BIOL493-10W (C) Whole Year (S1 and S2)

Biotechnology

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

BIOT 480 Project 0.2500 EFTS

A written report on a research project approved by the Head of Department. The report must be completed and presented to the Registrar by 1 November in the year in which the student presents the courses selected from BIOL401-493 (refer to degree schedule).

P: Subject to approval of Head of Department

BIOT480-10W (C) Whole Year (S1 and S2)

BIOT 690 MSc Thesis 1.0000 EFTS

P: Subject to approval of the Head of School.

BIOT690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

BIOT 790 Biotechnology PhD 1.0000 EFTS

P: Subject to approval of the Head of School.

BIOT790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Bridging Programmes

Continuing and Bridging Education

Note: Bridging Programmes courses are non-degree courses to assist students to develop the skills necessary for successful tertiary study.

BRDG 001 Core Academic Skills 0.5000 EFTS

60 Points
Core English language development and introduction to academic reading, writing, speaking, listening and tertiary study skills.

P: Subject to approval of the Programme Manager.

BRDG001-10B1 (C) Bridging 1

BRDG001-10B2 (C) Bridging 2

BRDG001-10B3 (C) Bridging 3

BRDG 002 Advanced English for Undergraduate Study 0.5000 EFTS

60 Points
Further development of all aspects of language necessary for undergraduate university life and academic study:

research, presentations, teamwork, writing, reading, listening, speaking and study skills.

P: Subject to approval of the Programme Manager.

BRDG002-10B1 (C)	Bridging 1
BRDG002-10B2 (C)	Bridging 2
BRDG002-10B3 (C)	Bridging 3

BRDG 003 Advanced English for Postgraduate Study

60 Points 0.5000 EFTS

Further development of the reading, writing, speaking, listening, critical thinking and study skills necessary for postgraduate research and academic presentations.

P: Subject to approval of the Programme Manager.

BRDG003-10B1 (C)	Bridging 1
BRDG003-10B2 (C)	Bridging 2
BRDG003-10B3 (C)	Bridging 3

BRDG 004 English Language (Foundation Studies)

25 Points 0.2080 EFTS

The academic English language and computer skills necessary in university life, including language and vocabulary for academic study, summarising, academic writing, lecture skills, academic discussion, and using a computer for information retrieval, assignment production and communication.

P: Subject to approval of the Programme Manager.

R: FOUN 001, FOUN 040

BRDG004-10B1 (C)	Bridging 1
BRDG004-10B2 (C)	Bridging 2
BRDG004-10B3 (C)	Bridging 3

BRDG 005 Academic Communication and Study Skills (Foundation Studies)

15 Points 0.1250 EFTS

Academic reading, writing, speaking, listening and ICT skills used in the preparation of assignments and in examinations. The course covers the academic essay and report, lecture skills, tutorial discussion, seminar presentation and computer software applications.

P: Subject to approval of the Programme Manager.

R: FOUN 041

BRDG005-10B1 (C)	Bridging 1
BRDG005-10B2 (C)	Bridging 2
BRDG005-10B3 (C)	Bridging 3

BRDG 006 Academic Communication and Study Skills (CUP)

15 Points 0.1250 EFTS

This course focuses on communication and study skills necessary for undergraduate study.

P: Subject to approval of the Programme Manager.

R: PREP 001

BRDG006-10B1 (C)	Bridging 1
BRDG006-10B2 (C)	Bridging 2
BRDG006-10B3 (C)	Bridging 3

BRDG 007 Introduction to the Humanities and Social Sciences

20 Points 0.1667 EFTS

This course is an introduction for international students to university study in the Humanities and Social Sciences. Thematically organised and skills-driven, it will give students the opportunity to develop and practise the critical enquiry and critical thinking needed for successful study in 100 level Humanities and Social Science subjects.

P: Subject to approval of the Programme Manager.

R: FOUN 044

BRDG007-10B1 (C)	Bridging 1
BRDG007-10B2 (C)	Bridging 2
BRDG007-10B3 (C)	Bridging 3

BRDG 008 Texts and Culture: Reading, Viewing, Writing.

15 Points 0.1250 EFTS

This course is an introduction to study in the humanities, with a focus on literary studies, film studies and cultural studies.

P: Subject to approval of the Programme Manager.

R: PREP 002, PREP 013, PREP 033

BRDG008-10B1 (C)	Bridging 1
BRDG008-10B2 (C)	Bridging 2
BRDG008-10B3 (C)	Bridging 3

BRDG 009 Film Studies

15 Points 0.1250 EFTS

Not offered in 2010

This course provides an introduction to the discipline of film studies.

P: Subject to approval of the Programme Manager.

R: PREP 013

BRDG 010 History: Understanding the 1960s

15 Points 0.1250 EFTS

This course is an exploration of the 1960s and how and why it was such a dramatic decade in terms of social, cultural, political and economic change.

P: Subject to approval of the Programme Manager.

R: PREP 015

BRDG010-10B1 (C)	Bridging 1
BRDG010-10B2 (C)	Bridging 2

BRDG 011 Individuals in Society

15 Points 0.1250 EFTS

This course provides a background to the social science disciplines using a series of contemporary issues as a means for developing an understanding of what social scientists do and how they approach contemporary issues.

P: Subject to approval of the Programme Manager.

R: PREP 004

BRDG011-10B1 (C)	Bridging 1
BRDG011-10B2 (C)	Bridging 2
BRDG011-10B3 (C)	Bridging 3

BRDG 012 The Treaty of Waitangi

15 Points 0.1250 EFTS

This course examines Te Tiriti o Waitangi in both its historical and contemporary contexts.

P: Subject to approval of the Programme Manager.

R: PREP 006

BRDG012-10B1 (C) Bridging 1

BRDG012-10B2 (C) Bridging 2

BRDG012-10B3 (C) Bridging 3

BRDG 013 Pacific Peoples and Cultures

15 Points 0.1250 EFTS

This course examines a range of historical and contemporary understandings of the Pacific and the current issues for Pacific peoples with a primary focus on their experience of living in New Zealand.

P: Subject to approval of the Programme Manager.

R: PREP 007

BRDG013-10B1 (C) Bridging 1

BRDG013-10B2 (C) Bridging 2

BRDG013-10B3 (C) Bridging 3

BRDG 014 Teacher Education and Educational Studies

15 Points 0.1250 EFTS

The course gives students a basic understanding of children and how they learn, the New Zealand curriculum, strategies that teachers use to manage children's learning, and the roles and responsibilities of school/centre staff who work with children.

P: Subject to approval of the Programme Manager.

R: PREP 018

BRDG014-10B1 (C) Bridging 1

BRDG014-10B2 (C) Bridging 2

BRDG014-10B3 (C) Bridging 3

BRDG 015 General Mathematics

15 Points 0.1250 EFTS

This course provides an introduction to Mathematics for tertiary study.

P: Subject to approval of the Programme Manager.

R: PREP 009

BRDG015-10B1 (C) Bridging 1

BRDG015-10B2 (C) Bridging 2

BRDG015-10B3 (C) Bridging 3

BRDG 016 Mathematics Part One

15 Points 0.1250 EFTS

This course provides students with a foundation in Algebra and Calculus necessary for the course Mathematics Part Two and then subsequent undergraduate study in Mathematics and Mathematics-rich subjects in Physical Sciences and Commerce.

P: Subject to approval of the Programme Manager.

R: BRDG 015, FOUN 046

BRDG016-10B1 (C) Bridging 1

BRDG016-10B2 (C) Bridging 2

BRDG016-10B3 (C) Bridging 3

BRDG 017 Mathematics Part Two

15 Points 0.1250 EFTS

This course provides students with a foundation in Algebra and Calculus necessary for subsequent undergraduate study in Mathematics and Mathematics-rich subjects in Physical Sciences and Commerce.

P: FOUN 046, BRDG 016, or equivalent. Subject to approval of the Programme Manager.

R: FOUN 047

BRDG017-10B1 (C) Bridging 1

BRDG017-10B2 (C) Bridging 2

BRDG017-10B3 (C) Bridging 3

BRDG 018 Statistics: Data and Probability

15 Points 0.1250 EFTS

This course introduces students to statistics and probability, and meets the numeracy requirement for admission to undergraduate study.

P: Subject to approval of the Programme Manager.

R: FOUN 045

BRDG018-10B1 (C) Bridging 1

BRDG018-10B2 (C) Bridging 2

BRDG018-10B3 (C) Bridging 3

BRDG 019 Statistics: Probability Distributions and Inference

15 Points 0.1250 EFTS

The course provides a foundation in probability and statistical knowledge and skills necessary for subsequent undergraduate study in statistics and social sciences.

P: Subject to approval of the Programme Manager.

R: PREP 005

BRDG019-10B1 (C) Bridging 1

BRDG019-10B2 (C) Bridging 2

BRDG019-10B3 (C) Bridging 3

BRDG 020 Information and Communication Technology

15 Points 0.1250 EFTS

This course aims to develop information handling skills by use of a variety of software applications.

P: Subject to approval of the Programme Manager.

R: PREP 008

BRDG020-10B1 (C) Bridging 1

BRDG020-10B2 (C) Bridging 2

BRDG020-10B3 (C) Bridging 3

BRDG 021 The World of Science

20 Points 0.1667 EFTS

An introduction to the scope and methodology of the sciences, and to the attitudes, concepts and knowledge needed for tertiary study in Science, Medicine and Engineering.

P: Subject to approval of the Programme Manager.

R: FOUN 042

BRDG021-10B1 (C) Bridging 1

BRDG021-10B2 (C) Bridging 2

BRDG021-10B3 (C) Bridging 3

BRDG 022 Chemistry (Foundation Studies)

15 Points 0.1250 EFTS

The course provides students from non-English speaking backgrounds with the knowledge, skills and language necessary for success in subsequent undergraduate studies in Chemistry. It gives experiences in theoretical and practical Chemistry, develops practical and reporting skills, and develops students' ability to think scientifically.

P: Subject to approval of the Programme Manager.

R: FOUN 062

BRDG022-10B1 (C) Bridging 1

BRDG022-10B2 (C) Bridging 2

BRDG022-10B3 (C) Bridging 3

BRDG 023 Chemistry (CUP)

15 Points 0.1250 EFTS

This course provides the knowledge and skills required for undergraduate study in Chemistry.

P: Subject to approval of the Programme Manager.

R: PREP 010

BRDG023-10B1 (C) Bridging 1

BRDG023-10B2 (C) Bridging 2

BRDG023-10B3 (C) Bridging 3

BRDG 024 Physics

15 Points 0.1250 EFTS

The course prepares students for 100 level Physical Science courses. The course provides experiences in theoretical and practical Physics, develops relevant practical and reporting skills, and helps students develop the skills and attitudes necessary for successful problem solving, investigation and enquiry in Physics.

P: Subject to approval of the Programme Manager. Students enrolling in this course need a high level of ability in Mathematics.

C: BRDG 017 or P: FOUN 047 or equivalent

R: FOUN 060

BRDG024-10B1 (C) Bridging 1

BRDG024-10B2 (C) Bridging 2

BRDG024-10B3 (C) Bridging 3

BRDG 025 Biology

15 Points 0.1250 EFTS

This course provides the knowledge and skills required for undergraduate study in Biology.

P: Subject to approval of the Programme Manager.

R: FOUN 063, PREP 011

BRDG025-10B1 (C) Bridging 1

BRDG025-10B2 (C) Bridging 2

BRDG025-10B3 (C) Bridging 3

BRDG 026 Environmental Science

15 Points 0.1250 EFTS

The course provides students with increased understanding of the links between people and their environments, and raises their awareness of environmental issues. It prepares

students for undergraduate studies across a wide range of academic disciplines in the arts and the sciences.

P: Subject to approval of the Programme Manager.

R: PREP 014

BRDG026-10B1 (C) Bridging 1

BRDG026-10B2 (C) Bridging 2

BRDG026-10B3 (C) Bridging 3

BRDG 027 The World of Business

20 Points 0.1667 EFTS

This is an introductory course for international students to understand the scope and context of Western business. It prepares them for follow-on courses in Accounting, Economics, or Management and Marketing, and teaches essential concepts and knowledge required for ongoing studies in Commerce.

P: Subject to approval of the Programme Manager

R: FOUN 043

BRDG027-10B1 (C) Bridging 1

BRDG027-10B2 (C) Bridging 2

BRDG027-10B3 (C) Bridging 3

BRDG 028 Accounting

15 Points 0.1250 EFTS

This course provides students with the specialised language and techniques necessary for subsequent undergraduate studies in Accountancy. The course ensures that students have an understanding of the double-entry system of accounting, and introduces students to the concepts underlying accounting systems used today.

P: Subject to approval of the Programme Manager.

R: FOUN 064

BRDG028-10B1 (C) Bridging 1

BRDG028-10B2 (C) Bridging 2

BRDG028-10B3 (C) Bridging 3

BRDG 029 Economics

15 Points 0.1250 EFTS

This course provides students with the specialised language and techniques necessary for subsequent undergraduate studies in Economics and Management. The course provides students with the skills to carry out simple economic analysis, and develops students' ability in economic reasoning.

P: Subject to approval of the Programme Manager.

R: FOUN 065, PREP 012

BRDG029-10B1 (C) Bridging 1

BRDG029-10B2 (C) Bridging 2

BRDG029-10B3 (C) Bridging 3

BRDG 030 Strategic Management and Marketing

15 Points 0.1250 EFTS

The course introduces students to key concepts of strategic management and marketing. Topics cover the role of strategy formulation, identification and analysis of an

organisation's resources and capabilities, and appraisal of alternative strategies for growth.

P: Subject to approval of the Programme Manager.

R: FOUN 068

BRDG030-10B1 (C) Bridging 1

BRDG030-10B2 (C) Bridging 2

BRDG030-10B3 (C) Bridging 3

BRDG 031 Invitation to Law

15 Points 0.1250 EFTS

The course provides students with an introduction to legal materials and to the institutional and social context of the New Zealand legal system.

P: Subject to approval of the Programme Manager.

R: PREP 016

BRDG031-10SU1 (C) Summer (Jan 10)

BRDG031-10B3 (C) Bridging 3

BRDG 032 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval of the Programme Manager.

BRDG032-10B1 (C) Bridging 1

BRDG032-10B2 (C) Bridging 2

BRDG032-10B3 (C) Bridging 3

BRDG 033 Special Topic

30 Points 0.2500 EFTS

P: Subject to approval of the Programme Manager.

BRDG033-10W (C) Whole Year (S1 and S2)

Business Administration

Master in Business Administration Programme

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MBAD 601 Managerial Accounting

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD601-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 602 Quantitative Methods

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD602-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 603 Management of Information Systems and Technology

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD603-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 604 Business Economics

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD604-10M2 (C) MBA 2

Special MBA fee also applies.

MBAD 605 Human Resource Management

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD605-10M2 (C) MBA 2

Special MBA fee also applies.

MBAD 606 Marketing Principles

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD606-10M2 (C) MBA 2

Special MBA fee also applies.

MBAD 611 Managerial Finance

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD611-10M2 (C) MBA 2

Special MBA fee also applies.

MBAD 612 Operations Management

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD612-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 615 Organisational Behaviour

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD615-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 616 Market Research

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD 606

MBAD616-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 631 Strategic Management

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD631-10M2 (C) MBA 2

Special MBA fee also applies.

MBAD 632 Strategy and International Business

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD632-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 641 Human Resource Management II
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD641-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 642 Managerial Leadership
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD642-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 643 Leading Change
0.0830 EFTS

This course will give you an insight into the excitement and challenge associated with introducing change, especially strategic change, in organisations.

P: Subject to approval of the Head of Department.

MBAD643-10M1 (C) MBA 1

Special MBA fee also applies.

MBAD 644 Interpersonal Skills for Leaders
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD644-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 645 Special Topic
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD645-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 646 Strategic Marketing
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD646-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 647 Marketing Research
0.0830 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

Special MBA fee also applies.

MBAD 648 International Marketing
0.0830 EFTS

Special MBA fee also applies.

P: Subject to approval of the Head of Department.

MBAD648-10M3 (C) MBA 3

MBAD 649 Services Marketing
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD649-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 650 Advanced Manufacturing Management
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD650-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 651 Managing Quality
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD651-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 652 Special Topic: Project Management
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD652-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 653 Special Topic: International Business Negotiation
0.0830 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

Special MBA fee also applies.

MBAD 654 Entrepreneurship and Small Business
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD654-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 655 Special Topic: Brand Management
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD655-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 656 Strategic Information Systems
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD656-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 657 Contemporary Issues
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD657-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 658 Business Law
0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD658-10M3 (C) MBA 3

Special MBA fee also applies.

MBAD 659 Corporate Finance

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD659-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 660 International Business and Society**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD660-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 661 Special Topic: Corporate Governance**

0.0830 EFTS

Special MBA fee also applies.

P: Subject to approval of the Head of Department.

MBAD661-10M3 (C) MBA 3**MBAD 662 Special Topic: Investment and Portfolio Management**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD662-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 663 Special Topic: Sustainable Enterprises**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD663-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 664 Special Topic**

0.0830 EFTS

Special MBA fee also applies.

P: Subject to approval of the Head of Department.

MBAD664-10M3 (C) MBA 3**MBAD 665 Special Topic**

0.0830 EFTS

Special MBA fee also applies.

P: Subject to approval of the Head of Department.

MBAD665-10M3 (C) MBA 3**MBAD 666 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD666-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 667 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD667-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 668 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD668-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 669 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD669-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 670 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD670-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 671 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD671-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 672 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD672-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 673 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD673-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 674 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD674-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 675 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD675-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 676 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD676-10M3 (C) MBA 3*Special MBA fee also applies.*

MBAD 677 Special Topic

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD677-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 678 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD678-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 679 Special Topic**

0.0830 EFTS

P: Subject to approval of the Head of Department.

MBAD679-10M3 (C) MBA 3*Special MBA fee also applies.***MBAD 680 MBA Project (6 courses)**

0.5000 EFTS

P: Subject to approval of the Head of Department.

MBAD680-10M4 (C) MBA 4

The MBA project shall normally be submitted no later than 30 April of the year in which a full-time student first enrolls in the project and 15 August of the year in which a part-time student first enrolls in the project. In special circumstances the Programme Director may approve a different submission date.

Business Management courses**MBUS 611 Accounting for Managers**

0.1000 EFTS

The programme focuses on the generation and interpretation of published financial statements as well as the use of financial information for managerial planning and control purposes.

R: MBAD 601

MBUS611-10S1 (C) Semester 1*Special MBA fee also applies.***MBUS 612 Quantitative Methods for Business**

0.1000 EFTS

In this course students will be able to advance their analytical and decision making skills. Students will be introduced to a variety of decision-making models and operations research tools, including basic statistics, simulation, queuing, decision trees and optimisation techniques. Students will also gain practical experience in using statistical packages.

R: MBAD 602

MBUS612-10S1 (C) Semester 1*Special MBA fee also applies.***MBUS 613 Leadership**

0.1000 EFTS

The purpose of the course is to introduce you to the process of managerial leadership and to help you apply the principles of leadership in your life and work.

R: MBAD 642

MBUS613-10S2 (C) Semester 2*Special MBA fee also applies.***MBUS 614 Managerial Economics**

0.1000 EFTS

An introduction to economic principles, concepts and models and how these are applied to a range of real world situations.

R: MBAD 604

MBUS614-10S1 (C) Semester 1*Special MBA fee also applies.***MBUS 615 Organisational Behaviour**

0.1000 EFTS

This course enables students to analyse in depth complex organisational behaviour topics and problems at individual, group and organisational level. The course is focussed on accurate problem analysis as well as intervention.

R: MBAD 615

MBUS615-10S1 (C) Semester 1*Special MBA fee also applies.***MBUS 621 Managerial Finance**

0.1000 EFTS

The course covers sources of debt and equity finance, capital structures, capital expenditure appraisal, takeovers, currency and interest rate risks and management techniques.

R: MBAD 611

MBUS621-10S2 (C) Semester 2*Special MBA fee also applies.***MBUS 622 Operations and Supply Chain Management**

0.1000 EFTS

This course exposes students to a range of operations management concepts, tools and techniques through lectures, case studies and plant visits. Topics covered include: operations strategy, designing of production / service processes, quality management, lean manufacturing, theory of constraints, supply-chain management and production planning and control.

R: MBAD 612

MBUS622-10S1 (C) Semester 1*Special MBA fee also applies.***MBUS 623 Marketing**

0.1000 EFTS

This course provides an overview of basic marketing terminology and concepts which are important for any business person to know regardless of his or her functional specialty or geographic location. It also discusses how

contextual factors affect the choice of marketing strategy and tactics.

R: MBAD 606

MBUS623-10S2 (C) Semester 2

Special MBA fee also applies.

MBUS 624 Business Strategy

0.1000 EFTS

An application-focused course detailing a toolkit of techniques and how they can be applied in business situations. It aims to develop the holistic, long-term perspective and the skills in analysis, presentation and debate required by effective strategic managers.

R: MBAD 631

MBUS624-10S2 (C) Semester 2

Special MBA fee also applies.

MBUS 625 Managing People and Teams

0.1000 EFTS

The effective management of the human resource, and its sustainability, are major concerns of any organisation. This course stresses critical thinking and reflection on those issues, and uses a web-based reading and dialogue process called R9 to move through reading, reflection, response, and discussion cycles on a variety of key questions. It will also cover small group and interpersonal dynamics.

R: MBAD 605

MBUS625-10S2 (C) Semester 2

Special MBA fee also applies.

MBUS 631 Managing Information Technology

0.1000 EFTS

Not offered in 2010

In this course you will learn how to apply Information Systems and Technology (IST) for business advantage by covering key areas such as business process re-engineering, knowledge management, enterprise, etc. The course explores these areas by focusing on technologies that change how work is done. The course also focuses on project management skills that include: setting strategies, evaluating options, planning, risk management, implementation control and reporting.

P: 120 points from MBUS 611-625

R: MBAD 603

Special MBA fee also applies.

MBUS 632 International Business

0.1000 EFTS

Not offered in 2010

Case studies of international and global businesses, including the financial, marketing, technological and political issues. The course also covers ethical issues in the context of business theory and practice.

P: 120 points from MBUS 611-625

R: MBAD 632

Special MBA fee also applies.

MBUS 633 Managing Change

0.1000 EFTS

Not offered in 2010

This course will give you an insight into the excitement and challenge associated with introducing and managing change, especially strategic change, in organisations.

P: 120 points from MBUS 611-625

R: MBAD 643

Special MBA fee also applies.

MBUS 634 Business Law

0.1000 EFTS

Not offered in 2010

The course will give participants an overview of selected areas of the law including: how the laws are made and the legal system, and commercial, contractual, employment taxation and consumer law relevant to the business environment.

P: 120 points from MBUS 611-625

R: MBAD 658

Special MBA fee also applies.

MBUS 635 Business Development

0.1000 EFTS

Not offered in 2010

A course designed for those interested in developing comprehensive business plans, whether establishing their own business or for presenting a business case within a larger organisation. The course discusses issues of entrepreneurship, finance, business development, commercialisation and management. At the end of the module, the student will be able to put a comprehensive document together that can be used to persuade and justify investment in a business opportunity by other parties. This will also draw on skills learned within previous modules.

P: 120 points from MBUS 611-625

Special MBA fee also applies.

MBUS 641 Project Management

0.1000 EFTS

Not offered in 2010

This course is designed to teach the basic principles of good project management and will provide students with the knowledge and skills to orchestrate projects to completion.

P: 120 points from MBUS 611-625

R: MBAD 652

Special MBA fee also applies.

MBUS 642 Business Research Methods

0.1000 EFTS

Not offered in 2010

This course will introduce you to the process of conducting empirical business research using qualitative and quantitative methods. The course will cover all stages of the research process including conceptualization, design, measurement, and collecting, analysing, interpreting, and presenting data. The goal of the course is to help you

develop the ability to design and critically assess scientific research.

P: 120 points from MBUS 611-625

Special MBA fee also applies.

MBUS 680 Research Project

0.3000 EFTS

Not offered in 2010

A supervised individual business based research project. Students will be encouraged to undertake the research project in conjunction with a business.

P: 120 points from: MBUS 611-625

Special MBA fee also applies.

Cellular and Molecular Biology

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CEMB 480 Research Project

0.2500 EFTS

A written report on a research project approved by the course Co-ordinator. The report must be completed and presented to the Registrar by the due date, as directed by the course Co-ordinator, in the year in which the student presents the courses chosen from BIOL430-432, BIOL434, BIOL437, BIOL491.

P: Subject to approval of the Head of School.

EQ: CEMB 473

CEMB480-10W (C)

Whole Year (S1 and S2)

CEMB 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

CEMB690-10A (C)

Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

CEMB 790 Cellular and Molecular Biology PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

CEMB790-10A (C)

Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Chemical and Process Engineering

Department of Chemical and Process Engineering

ENCH 241 Engineering Chemistry 2

15 Points 0.1200 EFTS

Organic, inorganic, analytical and physical chemistry.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCH241-10S1 (C)

Semester 1

ENCH 281 Principles Of Biology For Engineers

15 Points 0.1250 EFTS

An introduction to biology, bioprocessing and biotechnology for engineers.

P: Subject to approval of the Dean of Engineering and Forestry.

R: BIOL 111

ENCH281-10S2 (C)

Semester 2

ENCH 291 Chemical Process Technology

18 Points 0.1500 EFTS

Mass and energy balance calculations, an introduction to chemical and process thermodynamics.

P: Subject to approval of the Dean of Engineering and Forestry.

R: ENCH 250, ENCH 252

ENCH291-10S1 (C)

Semester 1

ENCH 292 Transfer Operations and Thermodynamics

18 Points 0.1500 EFTS

An introduction to heat-transfer and mass-transfer operations, further topics in chemical and process thermodynamics.

P: Subject to approval of the Dean of Engineering and Forestry.

R: ENCH 252, ENCH 253

ENCH292-10S2 (C)

Semester 2

ENCH 293 Fluid Mechanics 1

15 Points 0.1250 EFTS

Units, dimensional analysis, measurement, errors, report writing, fluid mechanics.

P: Subject to approval of the Dean of Engineering and Forestry.

R: ENCH 254

ENCH293-10S1 (C)

Semester 1

ENCH 294 Process Engineering Design 1

15 Points 0.1250 EFTS

The course introduces drawing standards, projection theory, computer aided drawing and provides a basic

understanding of engineering components and process safety.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCH294-10S2 (C) Semester 2

ENCH 323 Special Topic: Engineering Biochemistry

12 Points 0.1000 EFTS

P: ENCH 281 or BIOL 111

ENCH323-10W (C) Whole Year (S1 and S2)

ENCH 350 Process Systems Engineering

18 Points 0.1500 EFTS

Process dynamics, optimisation, matlab, effective computation, differential equations and linear systems.

P: EMTH 210 and EMTH 271

ENCH350-10W (C) Whole Year (S1 and S2)

ENCH 351 Chemical Reaction Engineering

12 Points 0.1000 EFTS

Chemical reaction engineering, process modelling.

P: ENCH 241

ENCH351-10S2 (C) Semester 2

ENCH 352 Thermodynamics 2

12 Points 0.1000 EFTS

Further topics in chemical and process thermodynamics.

P: ENCH 291 and ENCH 292

ENCH352-10S2 (C) Semester 2

ENCH 353 Heat Transfer Operations

12 Points 0.1000 EFTS

Heat transfer, heat exchanger design, evaporators.

P: ENCH 292

ENCH353-10S1 (C) Semester 1

ENCH 354 Fluid Mechanics 2

12 Points 0.1000 EFTS

Momentum, CFD, mixing, non-Newtonian, gas-liquid, solid-liquid flow.

P: ENCH 293

ENCH354-10S1 (C) Semester 1

ENCH 355 Particle Technology

12 Points 0.1000 EFTS

Not offered in 2010

Flow and processing of particulate solids, atomisation, flow with two phases.

P: ENCH 254

ENCH 357 Special Topic

12 Points 0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENCH 360 Chemical Engineering Separations

18 Points 0.1500 EFTS

Mass transfer, stage processes, distillation and column design, liquid extraction, psychometrics, drying, membranes, batch processes, other separations, selecting separation processes.

P: ENCH 292

ENCH360-10W (C) Whole Year (S1 and S2)

ENCH 363 Process Engineering Design 2

12 Points 0.1000 EFTS

Mass and energy balances, problem solving, industrial safety, design project on unit operations.

P: ENCH 291

ENCH363-10W (C) Whole Year (S1 and S2)

ENCH 371 Chemical Engineering Laboratories

12 Points 0.1000 EFTS

Laboratory and pilot-plant experiments.

P: ENCH 292 and ENCH 293

ENCH371-10W (C) Whole Year (S1 and S2)

ENCH 380 BioProcess Engineering

12 Points 0.1000 EFTS

Not offered in 2010

Principles of enzyme and cell biology and their kinetic behaviour in an engineering context; engineering challenges of large-scale processing of biologically active materials and cultures; engineering transport processes in biological fluids and materials; engineering rheology of biological fluids; transport processes in biological systems.

P: Subject to approval of the Head of Department.

ENCH 421 Industrial Pollution Control

12 Points 0.1000 EFTS

Industrial pollution control, waste effects, pollution prevention

P: Subject to approval of the Head of Department.

R: ENCH 321

ENCH421-10S2 (C) Semester 2

ENCH 422 Energy Resource Management

12 Points 0.1000 EFTS

Energy resources, their efficient utilisation and integration in the process industries.

P: Subject to approval of the Head of Department.

R: ENCH 322

ENCH422-10S2 (C) Semester 2

ENCH 427 Wood Process Science (Chemical)

12 Points 0.1000 EFTS

Wood anatomy, physics and chemistry. Conversion of wood.

P: Subject to approval of the Head of Department.

ENCH427-10S2 (C) Semester 2

ENCH 429 Engineered Wood Products
12 Points 0.1000 EFTS**Not offered in 2010**

The technology of composites. Product and process requirements in terms of wood chemistry and structure, wood requirements and preparations, resin technology, panel performance requirements and test procedures. Environmental impacts of products and processes. Overview of wood combustion and the pulp and paper industry.

P: Subject to approval of the Head of Department.

R: FORE 441

ENCH 450 Process Control
12 Points 0.1000 EFTS

An introduction to process control technology.

P: ENCH 350

ENCH450-10S1 (C) Semester 1

ENCH 451 Advanced Process Control
12 Points 0.1000 EFTS

More advanced topics in process control technology.

P: ENCH 450

ENCH451-10S2 (C) Semester 2

ENCH 452 Thermodynamics 3
12 Points 0.1000 EFTS**Not offered in 2010**

Advanced topics in chemical and process thermodynamics.

P: ENCH 352

ENCH 455 Engineering Systems
12 Points 0.1000 EFTS**Not offered in 2010**

A General Systems approach to analysis and modelling of complex systems and processes in nature, technology and society. The aim is to enable students to adopt a critical and creative response to complex system problems ranging from hard technical systems to softer systems relating to the interface between technology and its social and physical environment.

P: Subject to approval of the Head of Department.

ENCH 457 Special Topic in Chemical and Process Engineering
12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH457-10S1 (C) Semester 1

ENCH457-10W (C) Whole Year (S1 and S2)

ENCH457-10S2 (C) Semester 2

ENCH 458 Advanced Chemical Engineering Materials
12 Points 0.1000 EFTS

Manufacture, properties and uses of nanomaterials.

P: Subject to approval of the Head of Department.

R: ENCH 358

ENCH458-10S2 (C) Semester 2

ENCH 459 Chemical Engineering Mathematics
12 Points 0.1000 EFTS**Not offered in 2010**

Ordinary and partial differential equation methods, optimization.

P: ENCH 350

ENCH 460 Process Management
12 Points 0.1000 EFTS

Process economics and other economic topics; operations research principles and practice and process project management.

P: Subject to approval of the Head of Department.

ENCH460-10S1 (C) Semester 1

ENCH 463 Process Engineering Design 3
36 Points 0.3000 EFTS

Process systems, computer-aided process design, project management and process plant design projects.

P: ENCH 363

ENCH463-10W (C) Whole Year (S1 and S2)

ENCH 467 Special Topic
12 Points 0.1000 EFTS

P: Subject to approval of Head of Department.

ENCH467-10S2 (C) Semester 2

ENCH 471 Research Project 1
12 Points 0.1000 EFTS

Independent research project

P: ENCH 371

ENCH471-09SU2 (C) Summer (Nov 09)

ENCH471-10S1 (C) Semester 1

ENCH471-10S2 (C) Semester 2

ENCH 472 Research Project II
12 Points 0.1000 EFTS

Independent research project

P: ENCH 471. Subject to approval of Head of Department

R: ENCH 473

ENCH472-10S1 (C) Semester 1

ENCH472-10S2 (C) Semester 2

Limited entry. See limitation of entry requirements.

ENCH 473 Research Project III
24 Points 0.2000 EFTS

Independent research project.

P: Subject to approval of Head of Department

C: ENCH 471

R: ENCH 472

ENCH473-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

ENCH 475 Independent Course of Study
 12 Points 0.1000 EFTS
 P: Subject to approval of the Head of Department.
ENCH475-10S1 (C) Semester 1
ENCH475-10W (C) Whole Year (S1 and S2)
ENCH475-10S2 (C) Semester 2
Limited entry. See limitation of entry regulations.

ENCH 480 Industrial BioProcess Engineering
 12 Points 0.1000 EFTS
 Fermenter design; bioreactor design; mechanical design; instrumentation and control; mixing and aeration in fermenters; sterile processing; CIP protocols; separation processes.
 P: ENCH 380
ENCH480-10S1 (C) Semester 1

ENCH 481 BioProcess Engineering II
 12 Points 0.1000 EFTS
 Bioprocessing in industry: beverages; pharmaceuticals; fuels and solvents; organic acids; biogas, polysaccharides; amino acids; secondary metabolites; biopolymers; food biotechnology; environmental biotechnology; bio-transformation; process improvements; commercial exploitation of genetic engineering.
 P: ENCH 480
ENCH481-10S2 (C) Semester 2

ENGR 401 Introduction to Computational Fluid Dynamics
 12 Points 0.1000 EFTS
 Theoretical and practical aspects of Computational Fluid Dynamics, including the theory of fluid flow equations, numerical methods of solving these equations, turbulence, and experience with a commercial CFD software.
 P: (1) ENME 345 or ENCH 354 (2) Subject to Head of Department approval
ENGR401-10S1 (C) Semester 1

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENCH 601 Advanced Thermodynamics and Statistical Thermodynamics
 0.1000 EFTS
 Applied statistical thermodynamics including the ideal gas state, non-ideal fluids and fluid mixtures and electrolyte solutions.
 P: Subject to approval of the Head of Department.
ENCH601-10S2 (C) Semester 2

ENCH 602 Introduction to Computational Fluid Dynamics
 0.1000 EFTS
 Theory of fluid flow equations, including turbulence, methods used to discretise and solve the equations and including experience with CFD packages.
 P: Subject to approval of the Head of Department.
ENCH602-10S1 (C) Semester 1

ENCH 603 Physical, Chemical and Analytical Techniques
 0.1000 EFTS
 Principles and practice of selected measurement and analysis techniques normally encountered in the chemical engineering research environment.
 P: Subject to approval of the Head of Department.
ENCH603-10S2 (C) Semester 2

ENCH 604 Advanced Separation Processes
 0.1000 EFTS
Not offered in 2010
 Advanced concepts in separation operations including design variable analysis, distillation, solvent extraction, ion exchange, and membrane separations.
 P: Subject to approval of the Head of Department.

ENCH 605 Biological Waste Processing
 0.1000 EFTS
 Engineering aspects of the use of biological methods used to treat waste solid, liquid and gas streams including composting, land farming, bioventing, activated sludge, anaerobic digestion, trickle beds, biofiltration and bioscrubbing.
 P: Subject to approval of the Head of Department.
ENCH605-10S2 (C) Semester 2

ENCH 606 Advanced Process Simulation
 0.1000 EFTS
 Advanced concepts in both steady state and dynamic process simulation, including mathematical techniques, choosing appropriate thermodynamic models and optimisation. Various simulation packages will be used.
 P: Subject to approval of the Head of Department.
ENCH606-10S2 (C) Semester 2

ENCH 607 Modelling and Numerical Methods
 0.1000 EFTS
 Modelling of lumped and distributed parameter systems as differential-algebraic and partial-differential systems. Includes numerical techniques for the solution of systems of algebraic equations, odes, daes and pdes.
 P: Subject to approval of the Head of Department.
ENCH607-10S1 (C) Semester 1

ENCH 611 Special Topic in Chemical and Process Engineering

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH611-10S1 (C)	Semester 1
ENCH611-10W (C)	Whole Year (S1 and S2)
ENCH611-10S2 (C)	Semester 2

ENCH 612 Special Topic in Chemical and Process Engineering

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH612-10S1 (C)	Semester 1
ENCH612-10W (C)	Whole Year (S1 and S2)
ENCH612-10S2 (C)	Semester 2

ENCH 613 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH613-10S1 (C)	Semester 1
ENCH613-10S2 (C)	Semester 2

ENCH 614 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH614-10S1 (C)	Semester 1
ENCH614-10S2 (C)	Semester 2

ENCH 615 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH615-10S1 (C)	Semester 1
ENCH615-10S2 (C)	Semester 2

ENCH 616 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH616-10S1 (C)	Semester 1
ENCH616-10S2 (C)	Semester 2

ENCH 620 Clean Technology and Processes

0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENCH 621 Fundamentals for Sustainable Processes

0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENCH 622 Environmental Process Engineering

0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENCH 623 Environmental Management Systems

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH623-10S2 (C)	Semester 2
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ENCH 675 Independent Course of Study

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCH675-10S1 (C)	Semester 1
ENCH675-10W (C)	Whole Year (S1 and S2)
ENCH675-10S2 (C)	Semester 2

ENCH 680 Chemical and Process Engineering (M.E. Project) (full-time)

0.6000 EFTS

P: Subject to approval of the Head of Department.

ENCH680-10A (C)	Starts Anytime
ENCH680-10W (C)	Whole Year (S1 and S2)

ENCH 682 Special Topic in Chemical and Process Engineering - Project

0.2000 EFTS

P: Subject to approval of the Head of Department.

ENCH682-10S1 (C)	Semester 1
ENCH682-10W (C)	Whole Year (S1 and S2)
ENCH682-10S2 (C)	Semester 2

ENCH 690 Chemical and Process Engineering M.E. Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENCH690-10A (C)	Starts Anytime
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*Part-time enrolment (0.65 EFTS) is available on approval.***ENCH 790 Chemical and Process Engineering PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENCH790-10A (C)	Starts Anytime
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*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Chemistry

Department of Chemistry

*Note: Timetable information for Chemistry courses will be available at www.canterbury.ac.nz/courses from 1 February 2010.***CHEM 111 General Chemistry A**

15 Points 0.1250 EFTS

Atoms, molecules and the chemical bond; chemistry of the atmosphere; introduction to physical chemistry;

thermodynamics; kinetics; aqueous chemistry; chemical equilibria; electrochemistry.

P: At least 9 NCEA level 3 credits in Chemistry, or CHEM 114, or equivalent preparation approved by Head of Department, Chemistry

R: CHEM 113, CHEM 121

CHEM111-10S1 (C) Semester 1

CHEM111-10S2 (C) Semester 2

CHEM 112 General Chemistry B

15 Points 0.1250 EFTS

Structural methods; separation methods; organic reactions and synthesis; stereoisomerism; reaction mechanisms; naturally occurring organic compounds; non-metallic elements; transition metal chemistry.

P: At least 9 NCEA level 3 credits in Chemistry, or CHEM 114, or equivalent preparation approved by Head of Department, Chemistry

R: CHEM 115

CHEM112-10S2 (C) Semester 2

CHEM 114 Introductory Chemistry

15 Points 0.1250 EFTS

A preparatory course for biological sciences and other non-specialists, assuming minimal preparation in Chemistry. There is an emphasis on the properties of materials and biological systems. Atoms, molecules, mole concept, chemical equations, stoichiometry; electron configuration, bonding; molecular structure; energy changes and kinetic factors in chemical reactions; aqueous chemistry; introductory organic chemistry.

R: CHEM 105

CHEM114-10S1 (C) Semester 1

CHEM 121 General Chemistry A

18 Points 0.1500 EFTS

Atoms, molecules and the chemical bond; chemistry of the atmosphere; introduction to physical chemistry; thermodynamics; kinetics; aqueous chemistry; chemical equilibria; electrochemistry.

P: Satisfactory performance in the laboratory component of CHEM 111 or CHEM 113, or a pass in both CHEM 114 and CHEM 115.

R: CHEM 111, CHEM 113

EQ: CHEM 111

CHEM121-10SU1 (C) Summer (Jan 10)

CHEM 224 Analytical and Environmental Chemistry

22 Points 0.1833 EFTS

Principles of analytical and environmental chemistry. Spectroscopic, electroanalytical, chromatographic and flow techniques with emphasis on environmental applications. Environmental aquatic, redox, acid/base and metal ion chemistry; environmental toxicology; trace organic analysis. Speciation.

P: (1) CHEM 112 or CHEM 115, and (2) CHEM 111 or CHEM 113 or CHEM 121

C: Any single missing pre-requisite may be taken as a

co-requisite.

R: ENCH 241

CHEM224-10W (C) Whole Year (S1 and S2)

CHEM 231 Introduction to Inorganic Chemistry

12 Points 0.1000 EFTS

Atomic theory and bonding; properties of transition metal compounds.

P: CHEM 112 or CHEM 115.

R: CHEM 221, CHEM 261.

CHEM231-10S1 (C) Semester 1

CHEM 232 Bioorganic Chemistry

12 Points 0.1000 EFTS

Molecular structure, bonding, stereochemistry and reactivity. Chemistry of naturally occurring and synthetic materials.

P: CHEM 112 or CHEM 115.

R: CHEM 222, CHEM 262, ENCH 241, BCHM 205.

EQ: BCHM 205

CHEM232-10S1 (C) Semester 1

CHEM 233 Introduction to Physical Chemistry

12 Points 0.1000 EFTS

Introduction to physical chemistry measurements, chemical kinetics, energy changes, and equilibria.

P: CHEM 111 or CHEM 113 or CHEM 121

R: CHEM 223, CHEM 263, ENCH 241 (if credited prior to 2004)

CHEM233-10S1 (C) Semester 1

CHEM 241 Inorganic Chemistry

12 Points 0.1000 EFTS

Chemistry of the main group elements; bioinorganic chemistry.

P: CHEM 231

R: CHEM 221, CHEM 261, CHEM 271

CHEM241-10S2 (C) Semester 2

CHEM 242 Organic Chemistry

12 Points 0.1000 EFTS

Reaction mechanisms; synthesis and biosynthesis of organic compounds.

P: CHEM 232 or BCHM 205 or ENCH 241.

R: CHEM 222, CHEM 262, CHEM 272, BCHM 206

EQ: BCHM 206

CHEM242-10S2 (C) Semester 2

CHEM 243 Physical Chemistry

12 Points 0.1000 EFTS

Thermodynamics, kinetics, properties of matter, spectroscopy and an introduction to quantum theory.

P: CHEM 111 or CHEM 113 or CHEM 121

R: CHEM 223, CHEM 263, CHEM 273

CHEM243-10S2 (C) Semester 2

CHEM 271 Inorganic Chemistry (Pre-Honours)

12 Points 0.1000 EFTS

Chemistry of the main group elements; bioinorganic chemistry; molecular symmetry.

P: (1) CHEM 111 or CHEM 113 or CHEM 121; and (2) CHEM 231; and (3) subject to the approval of the Head of Department.

R: CHEM 221, CHEM 261, CHEM 241

CHEM271-10S2 (C) Semester 2**CHEM 272 Organic Chemistry (Pre-Honours)**

12 Points 0.1000 EFTS

Reaction mechanisms; synthesis and biosynthesis of organic compounds.

P: (1) CHEM 111 or CHEM 113 or CHEM 121; and (2) CHEM 232 or BCHM 205 or ENCH 241; and (3) subject to the approval of the Head of Department.

R: CHEM 222, CHEM 242, CHEM 262, BCHM 206

CHEM272-10S2 (C) Semester 2**CHEM 273 Physical Chemistry (Pre-Honours)**

12 Points 0.1000 EFTS

Thermodynamics, chemical kinetics, electrochemistry, conductance, visible and infrared spectroscopy of diatomic and polyatomic molecules, introduction to quantum theory.

P: (1) CHEM 111 or CHEM 113 or CHEM 121; and (2) subject to approval of the Head of Department.

R: CHEM 223, CHEM 243, CHEM 263

CHEM273-10S2 (C) Semester 2**CHEM 281 Synthetic, Chemical and Biochemical Techniques**

11 Points 0.0917 EFTS

Experimental biochemistry, synthetic organic and inorganic chemistry with an emphasis on preparation, separation, isolation, and characterisation techniques that are used in chemistry and biochemistry. Safety and library elements will be integrated into the course, biochemistry and chemistry options will be available.

P: CHEM 112 or CHEM 115

R: BCHM 281

EQ: BCHM 281

CHEM281-10S2 (C) Semester 2**CHEM 282 Measurement and Analysis**

11 Points 0.0917 EFTS

Experimental skills and laboratory instrumentation; numerical and statistical manipulation of data; theory and instrumentation for chemical measurements; environmental analysis.

P: (1) CHEM 111 or CHEM 113 or CHEM 121; or (2) CHEM 114 and CHEM 115.

R: ENCH 241

CHEM282-10S1 (C) Semester 1**CHEM 321 Inorganic and Structural Chemistry**

30 Points 0.2500 EFTS

The structure, bonding and chemistry of organometallic complexes and clusters. Homogenous and heterogeneous catalysis. Symmetry and structure. X-ray diffraction.

Inorganic stereochemistry. Inorganic reaction mechanisms. Metal-ligand equilibrium concepts. Bioinorganic chemistry.

P: 22 points from CHEM 221, CHEM 231, CHEM 241, CHEM 261, CHEM 271

R: CHEM 361, ENCH 441

CHEM321-10W (C) Whole Year (S1 and S2)**CHEM 322 Organic Chemistry**

30 Points 0.2500 EFTS

The design of organic synthesis using disconnection analysis. Organic reaction mechanisms. Other topics might include organic photochemistry, heterocyclic chemistry, and the relationship between conformation and reactivity in organic compounds.

P: 22 points from BCHM 205, BCHM 206, CHEM 222, CHEM 232, CHEM 242, CHEM 262, CHEM 272, ENCH 241.

R: CHEM 362, ENCH 442

CHEM322-10W (C) Whole Year (S1 and S2)**CHEM 324 Analytical and Environmental Chemistry**

30 Points 0.2500 EFTS

A critical approach to the fundamentals and use of a wide range of instrumental analytical techniques. Their application in problem-solving, with emphasis on environmental systems. Speciation analysis and modelling. Analysis of trace organics and atmospheric components. Metals in aquatic systems: complexation, absorption and redox processes.

P: (1) CHEM 223 or CHEM 224 or CHEM 263; or (2) CHEM 233 and either CHEM 243 or CHEM 273

R: ENCH 444

CHEM324-10W (C) Whole Year (S1 and S2)**CHEM 325 Biological Chemistry**

30 Points 0.2500 EFTS

Chemical aspects of biosynthetic pathways. Enzyme and co-enzyme modelling. Food chemistry, bio-inorganic chemistry, bio-physical chemistry.

P: Either (1) 22 points from BCHM 205 or BCHM 206 or CHEM 222 or CHEM 232 or CHEM 242 or CHEM 262 or CHEM 272 or ENCH 241; or (2) BCHM 201 and either BCHM 205 or CHEM 232 or ENCH 241.

R: BCHM 302, ENCH 445

EQ: BCHM 302

CHEM325-10W (C) Whole Year (S1 and S2)**CHEM 327 Special Topic**

15 Points 0.1250 EFTS

Selected lectures, tutorials and assignments from courses relevant to chemistry. Exchange students and new enrolments only may enrol in this course. Credits for this course may not be used to satisfy the requirements of a University of Canterbury degree. Internally assessed.

P: Entry subject to approval of the Head of Department.

CHEM327-10S1 (C) Semester 1**CHEM327-10S2 (C) Semester 2**

CHEM 328 Special Topic

15 Points

0.1250 EFTS

Selected lectures, tutorials and assignments from courses relevant to chemistry. Exchange students and new enrolments only may enrol in this course. Credits for this course may not be used to satisfy the requirements of a University of Canterbury degree. Internally assessed.

P: Entry subject to approval of the Head of Department.

CHEM328-10S1 (C) Semester 1

CHEM328-10S2 (C) Semester 2

CHEM 333 General Physical Chemistry

15 Points

0.1250 EFTS

A selection of topics will be offered from the following list: chain reactions and explosions. photochemistry and lasers; electrode kinetics; polymer chemistry.

P: (1) CHEM 223 or CHEM 263; or (2) CHEM 233 and either CHEM 243 or CHEM 273.

C: Any single missing pre-requisite may be taken as a co-requisite with the permission of the Head of Department.

R: CHEM 323, CHEM 363, ENCH 443, ENCH 446.

CHEM333-10S1 (C) Semester 1

CHEM 343 Applied Physical Chemistry

15 Points

0.1250 EFTS

A selection of topics will be offered from the following list: industrial chemistry; surface chemistry and catalysis; atmospheric chemistry; instrumentation; metallurgy; ceramics.

P: (1) CHEM 223 or CHEM 263; or (2) CHEM 233 and either CHEM 243 or CHEM 273.

C: Any single missing pre-requisite may be taken as a co-requisite with the permission of the Head of Department.

R: CHEM 323, ENCH 443.

CHEM343-10S2 (C) Semester 2

CHEM 361 Inorganic and Structural Chemistry (Pre-Honours)

30 Points

0.2500 EFTS

The structure, bonding and chemistry of organometallic complexes and clusters. Homogenous and heterogeneous catalysis. Symmetry and structure. X-ray diffraction.

Inorganic stereochemistry. Inorganic reaction mechanisms. Metal-ligand equilibrium concepts. Bioinorganic chemistry.

P: (1) 22 points from CHEM 221*, CHEM 231, CHEM 241*, CHEM 261, CHEM 271; and (2) CHEM 281 or BCHM 281. *Entry with this prerequisite only with the permission of the HOD.

C: CHEM 381

R: CHEM 321 and ENCH 441

CHEM361-10W (C) Whole Year (S1 and S2)

CHEM 362 Organic Chemistry (Pre-Honours)

30 Points

0.2500 EFTS

The design of organic synthesis using disconnection analysis. Organic reaction mechanisms. Other topics might include organic photochemistry, heterocyclic chemistry, and the relationship between conformation and reactivity in organic compounds.

P: (1) 22 points from BCHM 205, BCHM 206*, CHEM 222*, CHEM 232, CHEM 242*, CHEM 262, CHEM 272; and (2)

CHEM 281 or BCHM 281 *Entry with this prerequisite only with the permission of the HOD

C: CHEM 381

R: CHEM 322, ENCH 442

CHEM362-10W (C) Whole Year (S1 and S2)

CHEM 373 Chemical Physics (Pre-Honours)

15 Points

0.1250 EFTS

A selection of topics will be offered: molecular symmetry and group theory; electronic spectroscopy; quantum mechanics.

P: (1) CHEM 223* or CHEM 263; or (2) CHEM 233 and either CHEM 243* or CHEM 273; and (3) CHEM 282; and (4) 30-36 points from courses in Mathematics, Statistics or ENGR 102.

* Entry with this prerequisite only with the approval of the Head of Department.

C: Any single missing pre-requisite may be taken as a co-requisite with the permission of the Head of Department.

R: CHEM 363, ENCH 446

CHEM373-10S2 (C) Semester 2

CHEM 381 Advanced Synthetic Techniques

15 Points

0.1250 EFTS

Synthetic organic and inorganic chemistry incorporating library skills, and modern structural elucidation techniques such as 2D-NMR and X-ray crystallography.

P: CHEM 281 or BCHM 281

CHEM381-10S1 (C) Semester 1

CHEM 382 Instrumental Methods

15 Points

0.1250 EFTS

Experience with advanced laboratory instrumentation; control of instrumental functions; applications of modern instrumental techniques to problems in fundamental and analytical chemistry.

P: CHEM 282

CHEM382-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CHEM 401 Inorganic Chemistry

0.1250 EFTS

Topics such as organometallic and transition metal chemistry.

P: Subject to the approval of the Head of Department.

CHEM401-10W (C) Whole Year (S1 and S2)

CHEM 402 Organic Chemistry

0.1250 EFTS

Contemporary research areas in organic chemistry such as organic synthesis.

P: Subject to the approval of the Head of Department.

CHEM402-10W (C) Whole Year (S1 and S2)

CHEM 403 Chemical Dynamics and Spectroscopy

0.1250 EFTS

Contemporary research areas such as molecular beams; single-collision reaction dynamics; advanced spectroscopy.

P: Subject to the approval of the Head of Department.

CHEM403-10W (C) Whole Year (S1 and S2)

CHEM 404 Analytical and Environmental Chemistry

0.1250 EFTS

Contemporary research areas such as new analytical methodology; environmental chemistry.

P: Subject to the approval of the Head of Department.

CHEM404-10W (C) Whole Year (S1 and S2)

CHEM 405 Bioorganic Chemistry

0.1250 EFTS

Contemporary research areas such as biologically active organic compounds; biochemical processes; molecular recognition.

P: Subject to the approval of the Head of Department.

R: BCHM 410

EQ: BCHM 410

CHEM405-10W (C) Whole Year (S1 and S2)

CHEM 406 Theoretical Chemistry

0.1250 EFTS

Topics such as quantum chemistry; advanced quantum mechanics; group theory.

P: Subject to the approval of the Head of Department.

CHEM406-10W (C) Whole Year (S1 and S2)

CHEM 407 Supramolecular Chemistry

0.1250 EFTS

Contemporary research areas such as supramolecular structures; ligand design and synthesis; molecular self-assembly.

P: Subject to the approval of the Head of Department.

CHEM407-10W (C) Whole Year (S1 and S2)

CHEM 408 Reaction Mechanisms

0.1250 EFTS

Contemporary research areas such as mechanistic studies on organic reactions; enzyme catalysed processes.

P: Subject to the approval of the Head of Department.

CHEM408-10W (C) Whole Year (S1 and S2)

CHEM 409 Rate Processes

0.1250 EFTS

Contemporary research areas such as the kinetics of polymerisation and non-equilibrium systems.

P: Subject to the approval of the Head of Department.

CHEM409-10W (C) Whole Year (S1 and S2)

CHEM 410 Nanoscience and Nanotechnology

0.1250 EFTS

Contemporary research areas associated with nanotechnology and nanoscience.

P: Subject to the approval of the Head of Department.

CHEM410-10W (C) Whole Year (S1 and S2)

CHEM 411 Bioinorganic Chemistry

0.1250 EFTS

Contemporary research areas such as metals in biological systems and biomimetic coordination chemistry.

P: Subject to the approval of the Head of Department.

R: BCHM 411

EQ: BCHM 411

CHEM411-10W (C) Whole Year (S1 and S2)

CHEM 412 Structural Chemistry and Biology

0.1250 EFTS

Topics such as X-ray diffraction and nmr methods; methodology for studying macromolecular structure and function.

P: Subject to the approval of the Head of Department.

R: BCHM 412

EQ: BCHM 412

CHEM412-10W (C) Whole Year (S1 and S2)

CHEM 413 Special Topic

0.1250 EFTS

P: Subject to the approval of the Head of Department.

CHEM413-10W (C) Whole Year (S1 and S2)

CHEM 414 Special Topic

0.1250 EFTS

P: Subject to the approval of the Head of Department.

CHEM414-10W (C) Whole Year (S1 and S2)

CHEM 415 Special Topic

0.1250 EFTS

P: Subject to the approval of the Head of Department.

CHEM415-10W (C) Whole Year (S1 and S2)

CHEM 416 Special Topic: Independent Course of Study

0.1250 EFTS

P: Subject to the approval of the Head of Department.

CHEM416-10W (C) Whole Year (S1 and S2)

CHEM 468 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of Department.

CHEM468-10W (C) Whole Year (S1 and S2)

CHEM 469 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of Department.

CHEM469-10W (C) Whole Year (S1 and S2)

CHEM 470 Special Topic 0.2500 EFTS
 P: Subject to approval of the Head of Department.
CHEM470-10W (C) Whole Year (S1 and S2)

CHEM 471 Special Topic 0.2500 EFTS
 P: Subject to approval of the Head of Department.
CHEM471-10W (C) Whole Year (S1 and S2)

CHEM 472 Special Topic 0.2500 EFTS
 P: Subject to approval of the Head of Department.
CHEM472-10W (C) Whole Year (S1 and S2)

CHEM 473 Special Topic 0.2500 EFTS
 P: Subject to approval of the Head of Department.
CHEM473-10W (C) Whole Year (S1 and S2)
CHEM473-10S1 (C) Semester 1
CHEM473-10S2 (C) Semester 2

CHEM 474 Special Topic 0.2500 EFTS
 P: Subject to approval of the Head of Department.
CHEM474-10W (C) Whole Year (S1 and S2)
CHEM474-10S1 (C) Semester 1
CHEM474-10S2 (C) Semester 2

CHEM 480 Research Project 0.2500 EFTS
 P: Subject to approval of the Head of Department.
CHEM480-10W (C) Whole Year (S1 and S2)
CHEM480-10S1 (C) Semester 1
CHEM480-10S2 (C) Semester 2

CHEM 690 MSc Thesis 1.0000 EFTS
 P: Subject to approval of the Head of Department.
CHEM690-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

CHEM 790 Chemistry PhD 1.0000 EFTS
 P: Subject to approval of the Head of Department.
CHEM790-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.
**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Child and Family Psychology

Health Sciences Centre

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CFPY 501 Models of Practice in Child and Family Psychology

0.3000 EFTS

This course provides initial professional scholarship and training in Child and Family Psychology, with particular focus on models of practice. Using the Scientist-Practitioner model as a reference point, two themes are emphasised: "What is a Child and Family Psychologist?"; and "the research-practice nexus".

P: (i) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Director, Health Sciences Centre.

C: CFPY 502

R: EDUC 623, HLTH 670, EDUC 624, HLTH 671

EQ: EDUC 623, HLTH 670

CFPY501-09SU2 (C) Summer (Nov 09)*Limited entry. See limitation of entry regulations.*

CFPY 502 Professional Skills and Practicum

0.3250 EFTS

This course contains the Child and Family Psychology Practicum and an academic programme which informs it. This includes practical training in skills specific to practice as a registered psychologist, the practicum itself and clinical work associated with it. In addition it contains academic work relevant to the programme such as interpretation of cognitive assessments, taxonomy for psychopathology, and clinical reasoning (formulation). In addition Problem-Based Learning exercises are an integral part of this course.

P: (i) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, CFPY 604 and HLTH 672 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course. (2) Subject to approval of the Director, Health Sciences Centre. (3) Selection will be based on academic record, personal suitability and an interview. The closing date for applications is normally October 1st in the year prior to enrolment.

R: EDUC 623, HLTH 670, EDUC 624, HLTH 671

EQ: EDUC 624, HLTH 671

CFPY502-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.*

CFPY 503 Advanced Academic Development

0.2500 EFTS

Further academic study relevant to the area of Child and Family Psychology

P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502
R: EDUC 501, HLTH 501
EQ: EDUC 501, HLTH 501

CFPY503-10FY (C) Full Year (February to February)*Limited entry. See limitation of entry regulations.***CFPY 504 Advanced Professional Practice in Child and family Psychology**

0.5000 EFTS

This course directs the candidate's experiences in their approved 1500 hour internship in order to ensure a wide range of experience with children and their families and to assist their preparation of case-studies and their professional development plan.

P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502

R: EDUC 502, HLTH 502
EQ: EDUC 502, HLTH 502

CFPY504-10FY (C) Full Year (February to February)*Limited entry. See limitation of entry regulations.***CFPY 505 Structuring and Examining Professional Practice**

0.2500 EFTS

Preparation for, presentation and defence of professional work in formal settings.

P: (1) Subject to approval of the Director, Health Sciences Centre. (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502

R: EDUC 503, HLTH 503
EQ: EDUC 503, HLTH 503

CFPY505-10FY (C) Full Year (February to February)*Limited entry. See limitation of entry regulations.***CFPY 601 Disorders of Childhood**

0.2500 EFTS

The nature, prevalence and causes of common childhood disorders and disabilities.

P: Subject to approval of the Director, Health Sciences Centre

R: EDEM 661, EDUC 412
EQ: EDEM 661, EDUC 412

CFPY601-10W (C) Whole Year (S1 and S2)**CFPY 602 Child Development: Research Contexts and Applications**

0.2500 EFTS

This course provides an opportunity to develop an advanced understanding of child development research and

its application to children in applied settings. Students will gain knowledge and skills in the conduct of development and family assessments, and undertake a supervised child development study.

P: Subject to approval of the Director, Health Sciences Centre

R: EDEM 662, EDUC 416, PSYC 413
EQ: EDEM 662, EDUC 416, PSYC 413

CFPY602-10W (C) Whole Year (S1 and S2)**CFPY 603 Introduction to Interventions**

0.2500 EFTS

An overview of the effectiveness of the intervention and therapies commonly used in the treatment of various childhood disorders.

P: Subject to approval of the Director, Health Sciences Centre

R: EDEM 663, EDUC 421
EQ: EDEM 663, EDUC 421

CFPY603-10W (C) Whole Year (S1 and S2)**CFPY 604 Counselling and Psychology: Theories and Skills**

0.2500 EFTS

Studies of counselling and psychological theories and their implications for practice. Practice in the skills of a problem management model of helping.

P: Subject to approval of the Director, Health Sciences Centre

R: EDEM 664, EDUC 461
EQ: EDEM 664, EDUC 461

CFPY604-10W (C) Whole Year (S1 and S2)**CFPY 690 MA Child and Family Psychology Thesis**

1.0000 EFTS

P: (i) CFPY 601-604, HLTH 472 and one of EDEM 695-697, or HLTH 462, or PSYC 460 or PSYC 461. (ii) Subject to approval of the Director, Health Sciences Centre

CFPY690-10A (C) Starts Anytime**CFPY 695 MSc Child and Family Psychology Thesis**

1.0000 EFTS

P: (i) CFPY 601-604, HLTH 472 and one of EDEM 695-697, or HLTH 462, or PSYC 460 or PSYC 461. (ii) Subject to approval of the Director, Health Sciences Centre

CFPY695-10A (C) Starts Anytime

Chinese

*School of Languages, Cultures and Linguistics***CHIN 101 Elementary Chinese Language**

36 Points

0.3000 EFTS

This introductory course is an intensive course of Modern Standard Chinese (Mandarin/Putonghua) designed for students with no previous knowledge of Chinese. Students who are literate in Chinese and/or fluent speakers of

Mandarin may not enrol in this course without the permission of the Programme Director, which will be granted only if the course is appropriate to the level of competence of the student.

CHIN101-10W (C) Whole Year (S1 and S2)

CHIN 102 Introduction to Chinese Civilization
18 Points 0.1500 EFTS

This course is an introduction to the oldest continuous civilisation, that of China. It exposes students to various aspects of traditional Chinese culture and explores the significant influence of Chinese culture on other cultures in Asia and the world. It also surveys China's modern history and how economic and political reforms of the past two decades have turned China into an emerging power and the world's fastest growing economy.

CHIN102-10S1 (C) Semester 1

CHIN 105 Chinese Language 1
18 Points 0.1500 EFTS

This course is for students who have studied Chinese as a subject at high school. The course will build on the Chinese language knowledge that students have achieved from high school Chinese and bring the level of proficiency to that required at the beginning of CHIN201. The course is not for students who are literate in Chinese and/or are fluent speakers of Mandarin.

P: Level 3 NCEA with 14 credits or above in Chinese or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director.

R: CHIN 101

CHIN105-10S2 (C) Semester 2

CHIN 110 Oral Chinese 1
18 Points 0.1500 EFTS

This spoken Chinese (Mandarin) course for students with little or no prior knowledge of Chinese provides basic communication skills in spoken Chinese. It will introduce some basic sentence patterns and about 500 words of everyday Pinyin (i.e. the Romanized written script). This course is not designed for students who have completed advanced Chinese language courses or who are fluent speakers of Mandarin. Such students may not enrol in this course without the permission of the Programme Director.

CHIN110-10SU1 (C) Summer (Jan 10)

CHIN 201 Chinese Language 2
44 Points 0.3667 EFTS

This course follows on from CHIN 101/CHIN 105 and offers further grounding in the grammar and vocabulary of Modern Standard Chinese and development of listening, speaking, reading and writing skills. This course is not designed for students who are literate in Chinese and/or fluent speakers of Mandarin. Such students may not enrol in this course without the permission of the Programme Director, which will be granted only if the course is appropriate to the level of competence of the student. Direct entry candidates must reach a level in the

relevant placement test which is judged satisfactory by the Programme Director.

P: CHIN 101 or CHIN 105

CHIN201-10W (C) Whole Year (S1 and S2)

CHIN 202 Chinese Linguistics
22 Points 0.1833 EFTS

This course provides a general introduction to the linguistic study of Chinese. Topics include the Chinese sound system, word formation, sentence structure, Chinese script, and sociolinguistic aspects of Chinese. Some prior knowledge of Chinese or Linguistics would be an advantage.

P: CHIN 101 or CHIN 105 or ENGL 123 or ENGL 112 or LING 101 or LING 102 or 36 points of a language subject at 100 level.

CHIN202-10S2 (C) Semester 2

CHIN 203 Introduction to Chinese Literature in Translation
22 Points 0.1833 EFTS

An introductory course on traditional Chinese poetry, prose, drama and fiction. The aim is to train students to read and appreciate classical Chinese literature and to promote an understanding of the cultural history of China.

P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts Schedule.

CHIN203-10S2 (C) Semester 2

CHIN 205 Business Chinese
22 Points 0.1833 EFTS

This course introduces those elements of Chinese language and Chinese language skills particularly useful for communication for business purposes, and the relevant social and cultural aspects of modern China. The course is for students who have passed CHIN 201 or who are native speakers of Chinese dialects other than Mandarin with limited proficiency in Mandarin. Such students will be admitted to the course by approval of the Programme Director only if the course is deemed appropriate to their level of proficiency.

P: A placement test, with the permission of the Programme Director, or CHIN 201.

CHIN205-10S2 (C) Semester 2

CHIN 206 Chinese Film
22 Points 0.1833 EFTS

This course surveys Chinese cinema and examines the first one hundred years of the Chinese film industry, major Chinese film genres, the social implications of film, and the Chinese culture reflected through film. The paper will be taught in English and all films are subtitled.

P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts Schedule.

R: CHIN 306

CHIN206-10S1 (C) Semester 1

CHIN 208 Chinese Society and Culture since 1949

22 Points 0.1833 EFTS
China is making history with its stunning economic growth, with sweeping changes in its social, cultural and political life, and with its emergence as a global power. This course takes you on an exciting and thought-provoking journey to help you discover where these changes have come from and what they mean for China and the world. It is taught in English and requires no prior knowledge of China.

P: 18 points of CHIN at 100-level with a B pass or above, or 36 points of CHIN at 100-level, or any 54 points from the Arts Schedule.

R: CHIN 303, HIST 291

EQ: HIST 291

CHIN208-10S1 (C) Semester 1

CHIN 211 Study Chinese in China Summer Programme 1

22 Points 0.1833 EFTS
The course comprises a study trip to China, where the student will take Chinese language lessons as well as cultural lessons and complete required course assessment at the approved university in China. There will be an orientation week on UC campus before the study trip and a week for final examinations on UC campus after the trip. The course is intended for students who have completed CHIN101 or CHIN105.

P: At least B- in CHIN 101 or CHIN 105 or equivalent and approval by the Programme Director.

CHIN211-09SU2 (C) Summer (Nov 09)

CHIN 212 Study Chinese in China Midyear Programme

22 Points 0.1833 EFTS
The course comprises a study trip to China, where the student will take Chinese language lessons as well as cultural lessons and complete required course assessment at the approved university in China. There will be an orientation week on UC campus before the study trip and a week for final examinations on UC campus after the trip. The course is intended for students who have completed CHIN101 or CHIN105.

P: At least B- in CHIN 101 or CHIN 105 or equivalent and approval by the Programme Director.

CHIN212-10X (C) 17 May 2010 - 11 July 2010

Note: This course takes place during the period designated as the midyear study and exam period. Students who have exams for other courses scheduled during this period must make application to the Supervisor of Examinations to have their examinations conducted in China. Such applications normally carry a fee of \$100.

CHIN 301 Chinese Language 3

56 Points 0.4667 EFTS
This course builds on the language skills acquired in CHIN 201 and further develops and consolidates the language skills of listening, speaking, reading and writing in Chinese. This course is not designed for students who are literate in Chinese and/or fluent speakers of Mandarin. Such students may not enrol in this course without the permission of

the Programme Director, which is granted only if the course is appropriate to the level of competence of the student. Direct entry candidates must reach a level in the relevant placement test which is judged satisfactory by the Programme Director.

P: CHIN 201

CHIN301-10W (C) Whole Year (S1 and S2)

CHIN 302 Reading Chinese for Practical Purposes

28 Points 0.2333 EFTS

Not offered in 2010

A course which prepares students for more extensive reading and individual use of original materials in modern Chinese. Emphasis is on volume of reading, comprehension and overall language fluency. The course is a useful complement to CHIN 301.

P: CHIN 201, or placement test.

CHIN 303 Chinese Society and Culture Since 1949

28 Points 0.2333 EFTS
China is making history with its stunning economic growth, with sweeping changes in its social, cultural and political life, and with its emergence as a global power. This course takes you on an exciting and thought-provoking journey to help you discover where these changes have come from and what they mean for China and the world. It is taught in English and requires no prior knowledge of China

P: 22 points of CHIN at 200 level with a B pass or above, or any 44 points in CHIN at 200 level, or any 66 points from the Arts Schedule at 200 level.

R: CHIN 208, HIST 291, HIST 391

EQ: HIST 391

CHIN303-10S1 (C) Semester 1

CHIN 306 Chinese Film

28 Points 0.2333 EFTS

A survey of Chinese cinema - the first one hundred years of the Chinese film industry, major Chinese film genres, social implications of film and the Chinese culture reflected through film. The course is taught in English and all films are subtitled.

P: 22 points of CHIN at 200 level with a B pass or above, or any 44 points in CHIN at 200 level, or any 66 points from the Arts Schedule at 200 level.

R: CHIN 206

CHIN306-10S1 (C) Semester 1

CHIN 311 Study Chinese in China Summer Programme 2

28 Points 0.2333 EFTS

The course comprises a study trip to China, where the student will take Chinese language lessons as well as cultural lessons and complete required course assessment at the approved university in China. There will be an orientation week on UC campus before the study trip and a week for final examinations on UC campus after the trip.

The course is intended for students who have completed CHIN 201.

P: At least B- in CHIN 201 or equivalent and approval by the Programme Director.

CHIN311-09SU2 (C) Summer (Nov 09)

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CHIN 401 Advanced Chinese Language Acquisition

0.2500 EFTS

This course builds on the language skills that students have acquired in the previous three years. Reading materials will include various topics and styles. Students are expected to summarise the reading in their own words, both oral and written, and to write reviews and essays in Chinese.

P: Subject to approval of the Programme Director.

CHIN401-10W (C) Whole Year (S1 and S2)

CHIN 402 Classical Chinese Language

0.2500 EFTS

This course introduces some basic knowledge of classical Chinese, its vocabulary, grammar and stylistic features, through the study of some elementary classical Chinese texts. Emphasis will be on reading comprehension and translation.

P: Subject to approval of the Programme Director.

CHIN402-10W (C) Whole Year (S1 and S2)

CHIN 403 Chinese Language and Society

0.2500 EFTS

This course investigates issues relating to Chinese language and society. Topics including language policy and planning, the relationship between language and identity, and bilingualism/multilingualism, will be studied under the modules of history and sociolinguistics of Modern Standard Chinese, minority languages in China, and Chinese as a community language outside China. As well as providing an overview of the complex sociolinguistic situation in China, the course aims to provide an understanding of some important sociolinguistic concepts and theories and their application in the study of Chinese sociolinguistics.

P: Subject to approval of the Programme Director.

CHIN403-10W (C) Whole Year (S1 and S2)

CHIN 405 Readings in Traditional Chinese Thought

0.2500 EFTS

Not offered in 2010

The course aims to engage in the critical reading of fundamental texts of Confucian, Daoist and Buddhist thinkers in the intellectual history of Chinese thought, and to provide a foundation for advanced study of Chinese intellectual and cultural history. Students of contemporary Chinese culture and society can also benefit from the course as it provides a necessary historical background for their study.

P: Subject to approval of the Programme Director.

CHIN 408 Language and Politics in Modern China

0.2500 EFTS

This course examines the Maoist attempt to manipulate language to control thought and remake society between 1949 and 1976, and subsequent changes in the relationship between language, politics and society.

P: Subject to approval of the Programme Director.

CHIN408-10W (C) Whole Year (S1 and S2)

CHIN 409 A Special Topic

0.2500 EFTS

An alternative appropriate topic in Chinese studies may be arranged after discussion between the student and teaching staff.

P: Subject to approval of the Programme Director.

CHIN409-10S2 (C) Semester 2

CHIN 410 A Special Topic

0.2500 EFTS

An alternative appropriate topic in Chinese studies may be arranged after discussion between the student and teaching staff.

P: Subject to approval of the Programme Director.

CHIN410-10W (C) Whole Year (S1 and S2)

CHIN 411 Chinese AV Narratives in the Age of Globalisation

0.2500 EFTS

Using contemporary Chinese narrative films, TV programmes and/or theatrical works (most with English subtitles, the remainder with English translation) as primary texts, this course analyses the survival and success of these national AV narratives in the age of globalisation.

P: Subject to approval of the Programme Director.

R: CULT 408

EQ: CULT 408, CINE 404

CHIN411-10S1 (C) Semester 1

CHIN 480 Research Essay

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

CHIN480-10W (C) Whole Year (S1 and S2)

LANC 401 In Other Words What? Theory and Practice of Translation

0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C) Semester 1

CHIN 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

CHIN690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

CHIN 790 Chinese PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

CHIN790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Cinema Studies

School of Humanities

CINE 101 What is Cinema?

18 Points

0.1500 EFTS

An introduction to the fundamental principles of film form and style. Each class focuses upon a specific filmmaking

technique in order to analyse its cinematic function and effect.

CINE101-10S1 (C) Semester 1

CINE 102 World Cinema in the 21st Century

18 Points

0.1500 EFTS

This course charts recent trends in world cinema in the light of the political, artistic and technological changes that have affected film since 2000.

R: TAFS 102

CINE102-10S2 (C) Semester 2

CINE 103 New Zealand Film

18 Points

0.1500 EFTS

Not offered in 2010

This course traces the development of a national cinema in New Zealand by analysing how film is used to project a sense of cultural identity.

R: TAFS 104

CINE 201 Hollywood and Genre

22 Points

0.1833 EFTS

An historical and critical study of genre in Hollywood film. Students will analyse the evolution and transformation of the conventions of key genres, such as the Science Fiction film, the Musical, Film Noir and Horror.

P: Any 72 points, or equivalent preparation with the approval of the Programme coordinator

CINE201-10S1 (C) Semester 1

CINE 202 Film and Theory

22 Points

0.1833 EFTS

The class sets the foundations for a working knowledge of the major debates that have informed Cinema Studies. Students will gain the necessary tools to use and understand the language of film theory and criticism.

P: Any 72 points, or equivalent preparation with the approval of the Programme Coordinator.

RP: CINE 201

CINE202-10S2 (C) Semester 2

CINE 210 Creative Writing for Screen

22 Points

0.1833 EFTS

The objective of the course is to combine the development of students' creative writing with the practical skills and dramaturgic techniques of writing for film.

R: ENGL 234, ENGL 238

EQ: ENGL 238

CINE210-10SU1 (C) Summer (Jan 10)

CINE 211 Popular Culture and Media Convergence

22 Points

0.1833 EFTS

This course introduces key theories and concepts designed to understand contemporary media from a variety of

culturalist perspectives. Its emphasis is on television and its audiences but it will refer to film and other media as well.

P: Any 72 points, or equivalent preparation with the approval of the Programme coordinator.

R: AMST 214, AMST 330, AMST 333, CULT 204, DRAM 211.

EQ: AMST 214, CULT 204

CINE211-10S2 (C) Semester 2

CINE 212 Hardboiled LA: Los Angeles in Literature and Film

22 Points 0.1833 EFTS

This course examines modern and postmodern representations of Los Angeles. Specifically, the course explores ways in which the genre of "LA Noir" (in fiction and film) has been refigured as Los Angeles increasingly becomes the postmodern environment par excellence.

P: Any 72 points, or equivalent preparation with the approval of the Programme coordinator

R: AMST 223, AMST 326, ENGL 237

EQ: AMST 223, ENGL 237

CINE212-10S2 (C) Semester 2

CINE 213 Kiriatu: Maori and Indigenous Film

22 Points 0.1833 EFTS

This paper examines the political, historical, social cultural and ideological influences that have shaped dominant mainstream constructions and counter-hegemonic representations of Maori and indigenous peoples in film and documentary.

P: Any 72 points, or equivalent preparation with the approval of the Programme Coordinator

R: MAOR 268

EQ: MAOR 268

CINE213-10S1 (C) Semester 1

CINE 214 European Novels and Film Adaptations

22 Points 0.1833 EFTS

A study of important European novels and film adaptations.

P: Any 72 points, or equivalent preparation with the approval of the Programme Coordinator

R: EULC 204, EULC 304

EQ: EULC 204

CINE214-10S1 (C) Semester 1

CINE 220 American Independent Cinema 1960-2000

22 Points 0.1833 EFTS

This class analyses the ways in which American independent cinema distinguishes itself from mainstream major-studio productions in terms of narrative, themes, styles and audience.

P: Any 72 points, or equivalent preparation with approval of Programme Coordinator.

RP: CINE 101, CINE 102, CINE 103

CINE220-10SU1 (C) Summer (Jan 10)

CINE 301 Film History: The Sixties and the New Wave

28 Points 0.2333 EFTS

A survey of the New Wave movements which swept cinema in the 60's, with an emphasis on the nouvelle vague in France.

P: 44 points in film related courses at 200 level, or equivalent preparation with the approval of the Programme Coordinator

R: CULT 321

EQ: CULT 321

CINE301-10S1 (C) Semester 1

CINE 302 Documentary: From the Margins to the Mainstream

28 Points 0.2333 EFTS

This course examines the artistic and political principles that govern the representation of reality in contemporary documentary film.

P: 44 points of film related courses at 200-level as approved by the Programme Coordinator, or equivalent preparation with the approval of the Programme Coordinator

R: CULT 322

EQ: CULT 322

CINE302-10S2 (C) Semester 2

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CINE 401 Women/Theory/Film 0.2500 EFTS

This course investigates the changing place of women in film: as a glamorised spectacle and cultural commodity, as spectators and consumers, and also as creators and theorists.

P: Subject to approval of the Programme Coordinator
R: GEND 413, TAFS 406
EQ: GEND 413

CINE401-10S1 (C) Semester 1

CINE 402 The Essay Film 0.2500 EFTS

This course studies the essay film, a hybrid genre which troubles conventional distinctions between documentary and fiction, as the model for a new mode of critical practice.

P: Subject to approval of the Programme Coordinator
CINE402-10S2 (C) Semester 2

CINE 403 National Cinema 0.2500 EFTS

Not offered in 2010

This course explores the concept of national cinema and the role and function of film in projecting national identity in a globalised world.

P: Subject to approval of the Programme Coordinator

CINE 404 Chinese Audiovisual Narratives in the Age of Globalisation 0.2500 EFTS

Using contemporary Chinese narrative films, TV programmes, and/or theatrical works (most with English subtitles, the remainder in English translation) as primary texts, this course analyses the survival and success of these national AV narratives in the age of globalisation.

P: Subject to approval of the Programme Coordinator
R: CHIN 411, CULT 408
EQ: CHIN 411, CULT 408
CINE404-10S1 (C) Semester 1

CINE 410 Supervised Research 0.2500 EFTS

P: Subject to approval of the Programme Coordinator
CINE410-10S1 (C) Semester 1
CINE410-10S2 (C) Semester 2

CINE 690 MA Thesis 1.0000 EFTS

P: Subject to approval of the Programme Coordinator
CINE690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

CINE 790 Cinema Studies PhD 1.0000 EFTS

P: Subject to approval of the Programme Coordinator

CINE790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Civil Engineering

Department of Civil and Natural Resources Engineering

ENCI 211 Design Studio 1 0.1000 EFTS

12 Points
Introduction to civil engineering design. Engineering drawing. Timber design. Integrated design concepts.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI211-10S2 (C) Semester 2

ENCI 230 Mechanics of Materials 0.1000 EFTS

12 Points
Analysis of statically determinate structures. Stress and strain. Flexure, shear axial and combined stress behaviour of beams and columns.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI230-10S1 (C) Semester 1

ENCI 234 Structural Engineering 1 0.1000 EFTS

12 Points
Analysis of deformations using integration and moment-area methods. Indeterminate structures. Force method of indeterminate analysis. Elastic buckling. Torsion.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI234-10S2 (C) Semester 2

ENCI 241 Fluid Mechanics 1 0.1000 EFTS

12 Points
Fluid properties. Hydrostatics. Control volume analysis of mass, energy and momentum. Introduction to flow in pipes.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI241-10S2 (C) Semester 2

ENCI 252 Geotechnical Engineering 1 0.1000 EFTS

12 Points
Physical properties and classification of soils. Stresses and strains in soil. Concept of shear strength and stiffness in soil masses. Pore fluid flow and permeability, steady flow

and flow nets. Consolidation and settlement beneath foundations.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI252-10S1 (C) Semester 1

ENCI 262 Survey, Transport and GIS

12 Points 0.1000 EFTS
Field survey techniques in plane surveying. Survey Camp. Introduction to transportation engineering. Traffic flow theory. Geometric design of roads and railways and associated surveying calculations. Introduction to GIS.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI262-10S1 (C) Semester 1

ENCI 271 Engineering Geology and Hydrology

12 Points 0.1000 EFTS
Introduction to the general principles of geology and hydrology as they apply to civil and natural resources engineering practice. Emphasis is placed on foundation materials, active processes affecting site selection, hydrological systems, measurements and data interpretation.

P: Subject to approval of the Dean of Engineering and Forestry.

ENCI271-10S2 (C) Semester 2

ENCI 302 Engineering Mathematics 3 (Civil)

12 Points 0.1000 EFTS
Partial differential equations: applications of advanced mathematics to Civil Engineering.

P: EMTH 210

ENCI302-10S1 (C) Semester 1

ENCI 303 Engineering Decision Making

12 Points 0.1000 EFTS
Descriptive statistics; probability distributions; confidence intervals; statistical tests; linear regression; optimisation; decision theory; network analysis.

P: EMTH 210

ENCI303-10S1 (C) Semester 1

ENCI 312 Design Studio 2

12 Points 0.1000 EFTS
Design of multi-disciplinary civil engineering projects; regulatory planning; construction scheduling and cost estimates.

P: ENCI 262, ENNR 203, ENCI 241

C: ENCI 363

ENCI312-10S1 (C) Semester 1

ENCI 332 Structural Concrete

12 Points 0.1000 EFTS
Material science of concrete; reinforced and prestressed concrete theory; design and detailing of concrete structural members.

P: ENCI 234

ENCI332-10S1 (C) Semester 1

ENCI 333 Structural Steel

12 Points 0.1000 EFTS

Design. Material, tension members, columns, beams, beam-columns. Bolted and welded connections.

P: ENCI 234

ENCI333-10S2 (C) Semester 2

ENCI 334 Computational Mechanics

12 Points 0.1000 EFTS
System and structural dynamics. Finite Difference methods. Moment distribution. Energy methods, virtual work. Introduction to displacement method of indeterminate analysis.

P: ENCI 230, ENCI 234

ENCI334-10S2 (C) Semester 2

ENCI 341 Fluid Mechanics 2

12 Points 0.1000 EFTS

Navier-Stokes equations, scale and dimensional analysis; irrotational flow; boundary layers; turbulent flow; lift and drag; open channel flow.

P: ENCI 241; EMTH 210

ENCI341-10S2 (C) Semester 2

ENCI 351 Geotechnical Engineering 2

12 Points 0.1000 EFTS

Stress-strain and shearing behaviour of soils. Analysis of slope stability and stability of retaining walls. Settlement and bearing capacity of shallow and deep foundations.

P: ENCI 252

ENCI351-10S2 (C) Semester 2

ENCI 363 Infrastructure Management

12 Points 0.1000 EFTS

Engineering economics; time and financial management; contracts and contract administration; management information systems; infrastructure systems.

P: ENCI 262

ENCI363-10S1 (C) Semester 1

ENCI 383 Environmental Engineering

12 Points 0.1000 EFTS

This course gives the fundamental background to microbial and environmental processes in the water and soil environment, with specific applications in water and wastewater treatment, hazardous and solid waste, surface water quality modelling, and air pollution.

P: ENNR 203

R: ENCI 381

ENCI383-10S2 (C) Semester 2

ENCI 403 Management of Engineering Systems

12 Points 0.1000 EFTS
Systems concepts and the context of engineering decisions. Engineering ethics. Management of people, projects and organisations in the construction industry.

P: ENCI 363

ENCI403-10S1 (C) Semester 1

ENCI 411 History of Civil Engineering

12 Points 0.1000 EFTS

Not offered in 2010

Significant advances in the art and science of civil engineering. The role of the civil engineer in society.

ENCI 412 Traffic Planning

12 Points 0.1000 EFTS

Transportation studies and traffic surveys. Traffic flow theory. Roadway and intersection design. Road safety and accident reduction. Evaluation of transportation projects. Environmental impacts. Traffic Management.

P: ENCI 363

ENCI412-10S1 (C) Semester 1

ENCI 415 Pavement Engineering

12 Points 0.1000 EFTS

Analysis of stress developed by axle loads. Effect of traffic and environment on pavement response. Pavement management and serviceability. Characterisation of pavement materials. Mechanistic and empirical design methods.

P: ENCI 351

ENCI415-10S2 (C) Semester 2

ENCI 423 Structural Analysis

12 Points 0.1000 EFTS

Computational analysis of structures, including matrix methods, introduction to finite-element methods and structural dynamics.

P: ENCI 334

C: ENCI 429

ENCI423-10S2 (C) Semester 2

ENCI 425 Steel Structures

12 Points 0.1000 EFTS

Behaviour and design of steel members. Plastic analysis and design of steel frames. Composite beams. Behaviour of steel frames during earthquakes. Steel connections. Fatigue and fracture mechanics.

P: ENCI 333

C: ENCI 429

ENCI425-10S2 (C) Semester 2

ENCI 426 Concrete Structures

12 Points 0.1000 EFTS

Seismic design of concrete structures that are of reinforced and precast concrete (beams, columns and walls) and concrete masonry. Details of prestressed concrete bridges.

P: ENCI 332

C: ENCI 429

ENCI426-10S1 (C) Semester 1

ENCI 429 Structural Systems

12 Points 0.1000 EFTS

Earthquake behaviour and design concepts. Slab Design. Plastic Analysis. Strut and Tie Methods. Architecture/Structural Form. Engineering without numbers.

P: ENCI 332, ENCI 333, ENCI 334

ENCI429-10S1 (C) Semester 1

ENCI 445 Coastal and Inland Waters

12 Points 0.1000 EFTS

Near field and far field mixing in the environment, description of the key physical processes, turbulent dispersion in rivers, modelling jets and plumes, ocean outfalls, introduction to wave theory, dispersion relationship, wave forces.

P: ENCI 302 and ENCI 341

ENCI445-10S1 (C) Semester 1

ENCI 452 Geotechnical Engineering 3

12 Points 0.1000 EFTS

Stress-strain behaviour of soils and its modelling. Critical state soil mechanics. Methods for geotechnical analysis and their approximations and limitations. Analysis of piles under axial loading and lateral loading. Design of shallow foundations.

P: ENCI 302, ENCI 351

ENCI452-10S1 (C) Semester 1

ENCI 462 Geographic Information Systems

12 Points 0.1000 EFTS

Sources of data for GIS, Coordinate Systems, Map Projections, Data Structures, Spatial Analysis, applications to Civil Engineering.

ENCI462-10S2 (C) Semester 2

ENCI 472 Engineering Geology 2

12 Points 0.1000 EFTS

Geological data collection and input for engineering works. Engineering geology case studies. Elementary rock mechanics. Engineering and environmental geophysics. Landscape development processes and active tectonics.

P: ENCI 271

ENCI472-10S1 (C) Semester 1

ENCI 475 Independent Course of Study

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI475-10S1 (C) Semester 1**ENCI475-10W (C) Whole Year (S1 and S2)****ENCI475-10S2 (C) Semester 2****ENCI 481 Wastewater Treatment Plant Design**

12 Points 0.1000 EFTS

Physical and biological wastewater treatment plant design for municipal wastewaters. Project, laboratory, and field trip exercises.

P: ENCI 383

R: ENCI 471

ENCI481-10S1 (C) Semester 1**ENCI 482 Solid Waste Management**

12 Points 0.1000 EFTS

Landfills, composting, incineration, and recycling. Integrated analysis of solid waste management systems. Project, laboratories, and field trips.

P: ENCI 383

ENCI482-10S2 (C) Semester 2**ENCI 493 Project (full year)**

24 Points 0.2000 EFTS

Engineering Research Project.

P: Subject to approval of the Head of Department.

ENCI493-10W (C) Whole Year (S1 and S2)**ENCI 494 Project**

12 Points 0.1000 EFTS

Engineering Research Project.

P: Subject to approval of the Head of Department.

ENCI494-10S1 (C) Semester 1**ENCI 495 Project**

12 Points 0.1000 EFTS

Engineering, scientific and social analyses of civil and environmental engineering projects. Professional practices. Oral and written presentations.

P: Subject to approval of the Head of Department.

ENCI495-10S2 (C) Semester 2**ENCI 496 Special Topic: Site Remediation**

12 Points 0.1000 EFTS

P: ENCI 373 or Subject to approval of the Head of Department

ENCI496-10S1 (C) Semester 1**ENCI 497 Special Topic in Civil Engineering**

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI497-10S1 (C) Semester 1**ENCI497-10W (C) Whole Year (S1 and S2)****ENCI497-10S2 (C) Semester 2****ENCI 498 Special Topic: Design Project in Civil Engineering**

12 Points 0.1000 EFTS

Not offered in 2010*Limited entry. See limitation of entry regulations.***ENCI 499 Special Topic: Timber Engineering**

12 Points 0.1000 EFTS

Review of engineering properties of wood; sawn timber and engineered materials (glulam and LVL); design process of timber structures; light timber frame buildings; conceptual design of single-storey industrial buildings; portal frames and arches; truss systems; connection systems; fire resistance.

P: ENCI 211

C: ENCI 429

ENCI499-10S2 (C) Semester 2**Postgraduate***Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.***ENCI 601 Risk Assessment**

0.1000 EFTS

Introduction to Risk Concepts: Societal vs. individual risk; Perceived, assessed vs. actual risk; Dimensions of Risk; Risk identification. Risk Assessment: Data selection; Uncertainty and Sensitivity; Probability Distributions; Extreme value theory, Monte Carlo simulation; Fault and Event trees; Reliability theory. Risk Evaluation and Management: Scoring systems; HAZOP, HAZAN, FOSM; Utility theory; Risk appetite and risk acceptability; Ethical aspects of risk evaluation; Risk management strategies. Risk Communication: Fairness and social distribution of risk; Risk perceptions; Communicating risk concepts.

P: Subject to approval of the Head of Department.

ENCI601-10S2 (C) Semester 2*Students who wish to enrol in this course must apply to enrol by 17 January 2008.***ENCI 602 Introduction to Continuum Mechanics**

0.1000 EFTS

Not offered in 2010

The study of deformation, stress, and strain in deformable bodies. Elasticity, fluid dynamics.

P: Subject to approval of the Head of Department.

ENCI 603 Construction Operations Analysis and Management

0.1000 EFTS

Not offered in 2010

Advanced studies in construction project website design and development, construction productivity, and construction operations simulation.

P: Subject to approval of the Head of Department.

ENCI 609 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI609-10S1 (C) Semester 1**ENCI 610 Special Topic**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI610-10S1 (C) Semester 1**ENCI 611 Advanced Structural Steel**

0.1000 EFTS

Behaviour and design of steel members. Stability of frames. Limit state design rules. Earthquake resistant design. Design of braced frames.

P: Subject to approval of the Head of Department.

ENCI611-10S1 (C) Semester 1**ENCI 612 Bridge Structure**

0.1000 EFTS

Not offered in 2010

Design and construction of prestressed bridges, including live loading, differential temperature, creep and shrinkage of concrete, prestress, seismic design of piers.

P: Subject to approval of the Head of Department.

ENCI 613 Structural Dynamics and Earthquake Engineering

0.1000 EFTS

Dynamic behaviour of multi-degree of freedom structures and various computation methods with particular emphasis on non-linear structural response to earthquake excitation. Soil-structure interaction. Base isolation and passive control of structures.

P: Subject to approval of the Head of Department.

ENCI613-10S1 (C) Semester 1**ENCI 614 Advanced Timber Engineering**

0.1000 EFTS

Review of earthquake engineering principles; earthquake resistance of timber buildings; conceptual design of multi-storey buildings; ply shear walls and diaphragm action; traditional and innovative timber floor solutions; acoustics insulation and fire resistance.

P: Subject to approval of the Head of Department.

ENCI614-10S2 (C) Semester 2**ENCI 615 Advanced Structural Concrete; Displacement Based Seismic Design and Retrofit Techniques**

0.1000 EFTS

Not offered in 2010

Seismic design of precast/prestressed concrete structures. Vulnerability assessment of existing reinforced concrete buildings. Seismic behaviour of beam-column joints and frame systems. Modelling aspects. Retrofit strategies using FRP (Fibre Reinforced Polymers) materials.

P: Subject to approval of the Head of Department.

ENCI 616 Finite Element Analysis

0.1000 EFTS

Not offered in 2010

Finite element methods applied to civil engineering analyses. One, two or three dimensional analysis. Hybrid stress finite element formulations. Mesh generation. Boundary element methods.

P: Subject to approval of the Head of Department.

ENCI 617 Engineering Seismology

0.1000 EFTS

Not offered in 2010

Review of concepts of seismology, seismic models, wave propagation and attenuation; site effects; case histories of damaging earthquakes; modelling strong ground motion. Seismic hazard analysis and seismic design loads.

P: Subject to approval of the Head of Department.

ENCI 618 Foundation Engineering

0.1000 EFTS

Not offered in 2010

Pile engineering practice (including static design methods, installation techniques, and pile driving analysis), design foundation design to resist earthquake loads.

P: Subject to approval of the Head of Department.

ENCI 620 Geotechnical Earthquake Engineering

0.1000 EFTS

Earthquake-induced ground response and failure; Ground response effects on earthquake motion and soil-structure systems; Seismic behaviour of retaining walls, deep foundations, embankments and stability of slopes; Liquefaction of sands, including evaluation of the potential and consequences of liquefaction; Earthquake resistant design and mitigation of seismic effects in geotechnical engineering; All topics will be discussed through case histories of major earthquakes, design applications and advanced methods of analysis.

P: Subject to approval of the Head of Department.

ENCI620-10S2 (C) Semester 2**ENCI 621 Concrete Materials and Practice**

0.1000 EFTS

Concrete as a construction material. Concrete technology. Advanced binder systems. Durability. Repairs. Practical applications. Case studies and site visits.

P: Subject to approval of the Head of Department.

ENCI621-10S1 (C) Semester 1**ENCI 629 Special Topic: Structural Bridge Engineering**

0.1000 EFTS

History of bridges, construction techniques for viaducts, load conditions and influence lines, slab / girder bridges, box girder bridges, prestressing in concrete bridges, creep, shrinkage and differential temperature, pier and abutments, arch bridges, cable stayed bridges, suspension bridges, durability and maintenance, longitudinal and

transversal seismic design, innovative seismic resistant substructure solutions and isolation devices.

P: Subject to approval of the Head of Department.

ENCI629-10S2 (C) Semester 2

ENCI 630 Special Topic: Nonlinear Concrete Mechanics

0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENCI 632 Ground Water Flow

0.1000 EFTS

Not offered in 2010

Groundwater resource analysis. The equations of motion, boundary conditions and solutions for groundwater hydraulics and contaminant transport.

P: Subject to approval of the Head of Department.

ENCI 634 Water and Soil Chemistry

0.1000 EFTS

Application of principles of physical chemistry to the description and composition of natural waters and engineering treatment of drinking water and wastewater. Studies of acid/base chemistry, complexation, precipitation, and oxidation-reduction potential chemistry.

P: Subject to approval of the Head of Department.

ENCI634-10S1 (C) Semester 1

ENCI 635 Ecological Engineering

0.1000 EFTS

Not offered in 2010

Ecological Engineering is the design of sustainable ecosystems that integrate human society with its natural environment for the benefit of both. The course considers environmental issues at global and local levels, ecology, system principles, environmental assessment techniques, the RMA, ethics, social impact assessment etc.

P: Subject to approval of the Head of Department.

ENCI 636 Advanced Biological Waste Processes

0.1000 EFTS

Biochemical pathways. Activated sludge kinetics. Biological phosphorus and nitrogen removal. Fermenter design.

P: Subject to approval of the Head of Department.

ENCI636-10S2 (C) Semester 2

ENCI 637 Marine Pollution Modelling

0.1000 EFTS

This course explores applications of fluid mechanics and hydraulic concepts in the modelling of marine pollution problems. The focus is on near field mixing from point sources of pollution. Although taught in a specific context, the approaches to modelling these mixing processes have numerous applications in other areas, such as volcanic eruptions, air pollution and fire engineering. A detailed treatment of the behaviour of wastewater once it is released into the environment is given. Those factors that

influence the dilution of the effluent as it rises to the ocean surface are considered including the formation of jets, plumes and buoyant jets, as are the influences of ambient motion, ambient stratification and boundaries. The formation of surface fields and the influence of ambient mixing processes are also discussed.

P: Subject to approval of the Head of Department.

ENCI637-10S2 (C) Semester 2

ENCI 638 Environmental Fluid Dynamics

0.1000 EFTS

Introduction to environmental fluid dynamics - physical mechanisms. Turbulence - structure of turbulent flows, governing equations, scales, turbulence modelling, turbulent mixing in the environment, turbulent dispersion in rivers, and turbulent jets. Buoyancy effects - governing equations and scale analysis for free and forced convection, convection in horizontal layers, plumes, waves.

P: Subject to approval of the Head of Department.

ENCI638-10S1 (C) Semester 1

ENCI 639 Advanced water hammer analysis and design

0.1000 EFTS

The course will focus on the modelling of water hammer in pipelines for unsteady pipeline design. Technical material in this course includes the modelling of advanced hydraulic elements such as surge vessels, check valves and pipe constrictions. The response of the system will be analysed in both the time and frequency domain using fundamental signal processing techniques. Students will be required to do their own research to determine how best to model complex hydraulic elements in their system.

P: ENNR 404.

RP: Students should have a good understanding of how unsteady flow can be modelled using method of characteristics prior to taking this course. Strong coding skills in Matlab (or another language) is required

ENCI639-10S2 (C) Semester 2

ENCI 648 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI648-10S1 (C) Semester 1

ENCI 657 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI657-10S2 (C) Semester 2

ENCI 658 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI658-10S2 (C) Semester 2

ENCI 660 Special Topic: Advanced Physical-Chemical Water/Wastewater Treatment

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI660-10S2 (C) Semester 2**ENCI 669 Special Topic in Civil Engineering**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI669-10S1 (C) Semester 1**ENCI669-10W (C) Whole Year (S1 and S2)****ENCI669-10S2 (C) Semester 2****ENCI 670 Special Topic in Civil Engineering**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI670-10S1 (C) Semester 1**ENCI670-10W (C) Whole Year (S1 and S2)****ENCI670-10S2 (C) Semester 2****ENCI 675 Independent Course of Study**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENCI675-10S1 (C) Semester 1**ENCI675-10W (C) Whole Year (S1 and S2)****ENCI675-10S2 (C) Semester 2****ENCI 680 Civil ME Project [Full Time]**

0.6000 EFTS

P: Subject to approval of the Head of Department.

ENCI680-10A (C) Starts Anytime**ENCI680-10W (C) Whole Year (S1 and S2)****ENCI 682 Special Topic Civil Engineering - Project**

0.2000 EFTS

P: Subject to approval of the Head of Department

ENCI682-10S1 (C) Semester 1**ENCI682-10W (C) Whole Year (S1 and S2)****ENCI682-10S2 (C) Semester 2****ENCI 690 Civil ME Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENCI690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***ENCI 790 Civil Engineering PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENCI790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Classics

School of Humanities

CLAS 104 Greek Mythologies

18 Points

0.1500 EFTS

An introduction to Greek myth and its manifestations in ancient Greek literature, art and philosophy.

R: CLAS 102, CLAS 103, CLAS 107

CLAS104-10S1 (C) Semester 1**CLAS 105 Roman Mythologies**

18 Points

0.1500 EFTS

An introduction to Roman myths and the mythology of "Empire" and the way these are disseminated (or subverted) in literature and art. Topics include legendary figures (eg Aeneas and Romulus) as well as historical figures of legendary status (eg Spartacus, Cleopatra and Nero).

R: CLAS 102, CLAS 103

CLAS105-10S2 (C) Semester 2**CLAS 106 Ancient Egyptian Art**

18 Points

0.1500 EFTS

Not offered in 2010

An introduction to Egyptian Art from the pre-dynastic to the Roman period.

CLAS 111 Greek History

18 Points

0.1500 EFTS

The history of the Greek world from Homer to the Hellenistic age.

CLAS111-10S1 (C) Semester 1**CLAS 112 Roman History**

18 Points

0.1500 EFTS

The history of the Roman world from the Etruscans to the late Roman Empire.

R: CLAS 113

CLAS112-10S2 (C) Semester 2**CLAS 134 Beginners' Greek A**

18 Points

0.1500 EFTS

An introduction to Greek grammar and reading Greek.

R: CLAS 131

CLAS134-10S1 (C) Semester 1**CLAS 135 Beginners' Greek B**

18 Points

0.1500 EFTS

An introduction to Greek grammar and reading Greek, following from CLAS 134.

P: CLAS 134. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 131

CLAS135-10S2 (C) Semester 2

CLAS 141 Classical Concepts of Beauty
18 Points 0.1500 EFTS
An introductory examination of theories of art and reality in ancient Athens.
R: PHIL 140, ARTT 101, PHIL 141
EQ: PHIL 141

CLAS141-10S1 (C) Semester 1

CLAS 144 Beginners' Latin A
18 Points 0.1500 EFTS
An introduction to Latin grammar and to reading Latin.
R: CLAS 143

CLAS144-10S1 (C) Semester 1

CLAS 145 Beginners' Latin B
18 Points 0.1500 EFTS
An introduction to Latin grammar and to reading Latin, following on from CLAS 144.
P: CLAS 144. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.
R: CLAS 143

CLAS145-10S2 (C) Semester 2

CLAS 201 Theatre and Performance in the Ancient World
22 Points 0.1833 EFTS
A study of selected plays in translation, and aspects of performance and rhetoric.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 321

CLAS201-10S1 (C) Semester 1

CLAS 206 Greek Arts: Images and Ideas in Archaic and Classical Greece
22 Points 0.1833 EFTS
A survey of sculpture, painting and architecture to the 1st century B.C. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 121, CLAS 209, CLAS 326

CLAS206-10S1 (C) Semester 1

CLAS 207 Roman Art
22 Points 0.1833 EFTS
Not offered in 2010
A survey of Etruscan and Roman sculpture, painting and architecture. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 317

CLAS 213 Alexander the Great
22 Points 0.1833 EFTS

Not offered in 2010

A survey of the career of Alexander the Great (336 to 323 B.C.) with special attention to problems of source interpretation.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 313

CLAS 214 Imperial Rome
22 Points 0.1833 EFTS

Rome under the early Roman emperors. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 318

CLAS214-10S2 (C) Semester 2

CLAS 219 Sport and Leisure in the Ancient World
22 Points 0.1833 EFTS

A study of the impact of sport and leisure on various aspects of ancient life and their modern reconstructions. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 319

CLAS219-10S2 (C) Semester 2

CLAS 220 Troy and Ancient Epic
22 Points 0.1833 EFTS

Not offered in 2010

A study of the theme of Troy in the Iliad, the Odyssey and Virgil's Aeneid. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 202, CLAS 203, CLAS 320, CLAS 323

CLAS 224 Greek Philosophy
22 Points 0.1833 EFTS

Not offered in 2010

Historical and analytical introduction to the philosophy of Plato and Aristotle. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Any 18 points in Philosophy or 36 points in Classics.

R: CLAS 324, PHIL 224

EQ: PHIL 224

CLAS 226 Roman Satire

22 Points

0.1833 EFTS

Not offered in 2010

A study of the works of Horace, Persius, Juvenal and Petronius. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 18 points of CLAS at 100 level with a B pass; or 36 points of CLAS at 100 level; or any 54 points from the Arts Schedule.

R: CLAS 306

CLAS 234 Intermediate Greek Authors 1

22 Points

0.1833 EFTS

A study of selected Greek texts and unseen passages, with emphasis on the development of knowledge of the language.

P: CLAS 131 or CLAS 135. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 231

CLAS234-10S1 (C)**Semester 1****CLAS 235 Intermediate Greek Authors 2**

22 Points

0.1833 EFTS

Continued study of selected Greek texts and unseen passages, with emphasis on the development of knowledge of the language.

P: CLAS 234. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 231

CLAS235-10S2 (C)**Semester 2****CLAS 244 Intermediate Latin Authors 1**

22 Points

0.1833 EFTS

A study of selected Latin texts and unseen passages, with emphasis on the development of knowledge of the language.

P: CLAS 143 or CLAS 145. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator

R: CLAS 241

CLAS244-10S1 (C)**Semester 1****CLAS 245 Intermediate Latin Authors 2**

22 Points

0.1833 EFTS

Continued study of selected Latin texts and unseen passages, with emphasis on the development of knowledge of the language.

P: CLAS 244. Students without this prerequisite by with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 241

CLAS245-10S2 (C)**Semester 2****CLAS 306 Roman Satire**

28 Points

0.2333 EFTS

Not offered in 2010

A study of the works of Horace, Persius, Juvenal and Petronius. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 100 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 301, CLAS 226

CLAS 307 Topics in Ancient History: Roman Social History

28 Points

0.2333 EFTS

This course examines Roman society and social life. Topics include health and wellness, nutrition and food, birth, death, housing and life in an ancient city, among other topics.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

CLAS307-10S1 (C)**Semester 1****CLAS 308 Personal and Erotic Poetry after Alexander**

28 Points

0.2333 EFTS

A survey of Greek poetry written between 323 and 50 B.C., concentrating on Alexandria.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

CLAS308-10S2 (C)**Semester 2****CLAS 310 Writing in Chains: Latin Literature and Roman Slavery**

28 Points

0.2333 EFTS

Not offered in 2010

An examination of Roman slavery from a literary and cultural-historical perspective.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

CLAS 314 Art and Archaeology of Ancient Mediterranean Cities: Patronage in Roman Art

28 Points

0.2333 EFTS

This course explores Roman art commissioned by Romans other than the emperor. The term "art" is used in a broad sense to include home and shop decor, tombstones, gems and jewellery, and religious images.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

CLAS314-10S2 (C)**Semester 2**

CLAS 315 Special Topic
28 Points 0.2333 EFTS

Not offered in 2010

An examination of Greek vase painting, sculpture and architecture from c. 750-350 BC in its social contexts, with reference to Greek myth and literature, the political and cultural background, and the rise of ancient aesthetic theories.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

CLAS 316 Topics in Classical Literature and Culture: Roman Law
28 Points 0.2333 EFTS

Not offered in 2010

P: Either 22 points of CLAS at 200 level with a B pass, or 44 points of CLAS at 200 level, or any 66 points at 200 level from the Arts Schedule

CLAS 317 Roman Art
28 Points 0.2333 EFTS

Not offered in 2010

A survey of Etruscan and Roman sculpture, painting and architecture. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 207

CLAS 318 Imperial Rome
28 Points 0.2333 EFTS

Rome under the early Roman emperors. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 214

CLAS318-10S2 (C) Semester 2

CLAS 319 Sport and Leisure in the Ancient World
28 Points 0.2333 EFTS

A study of the impact of sport and leisure on various aspects of ancient life and their modern reconstructions. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 219

CLAS319-10S2 (C) Semester 2

CLAS 320 Troy and Ancient Epic
28 Points 0.2333 EFTS

Not offered in 2010

A study of the theme of Troy in the Iliad, the Odyssey and Virgil's Aeneid. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 203, CLAS 220

CLAS 321 Theatre and Performance in the Ancient World
28 Points 0.2333 EFTS

A study of selected plays in translation, and aspects of performance and rhetoric. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 201

CLAS321-10S1 (C) Semester 1

CLAS 324 Greek Philosophy
28 Points 0.2333 EFTS

Not offered in 2010

Historical and analytical introduction to the philosophy of Plato and Aristotle. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Any 22 points in 200-level Philosophy or 200-level Classics.

R: PHIL 224, CLAS 224

CLAS 326 Greek Arts: Images and Ideas in Archaic and Classical Greece
28 Points 0.2333 EFTS

A survey of sculpture, painting and architecture to the 1st century BC. Note: course requirements in this combined 200 and 300-level course will be appropriate to the level at which the student is enrolled.

P: Either 22 points of CLAS at 200 level with a B pass; or 44 points of CLAS at 200 level; or any 66 points at 200 level from the Arts Schedule.

R: CLAS 206, CLAS 209, CLAS 315

CLAS326-10S1 (C) Semester 1

CLAS 334 Advanced Greek Authors 1
28 Points 0.2333 EFTS

Advanced study of Greek texts and unseen passages.

P: CLAS 231 or CLAS 235. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 331

CLAS334-10S1 (C) Semester 1

CLAS 335 Advanced Greek Authors 2
28 Points 0.2333 EFTS

Continued advanced study of Greek texts and unseen passages.

P: CLAS 334. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 331

CLAS335-10S2 (C) Semester 2

CLAS 342 Readings from Latin Literature
28 Points 0.2333 EFTS

Not offered in 2010

Rapid reading of Latin texts, building on CLAS 344.

P: CLAS 344.

CLAS 344 Advanced Latin Authors 1
28 Points 0.2333 EFTS

Advanced study of Latin texts and unseen passages.

P: CLAS 241 or CLAS 245. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 341

CLAS344-10S1 (C) Semester 1

CLAS 345 Advanced Latin Authors 2
28 Points 0.2333 EFTS

Continued advanced study of Latin texts and unseen passages.

P: CLAS 344. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator.

R: CLAS 341

CLAS345-10S2 (C) Semester 2

ARTS 395 Internship
28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CLAS 401 Prescribed Texts: Greek and Latin
0.2500 EFTS

A variety of Greek and Latin literary texts, for translation and critical analysis.

P: Subject to approval of the Programme Coordinator

CLAS401-10W (C) Whole Year (S1 and S2)

CLAS 402 Unprepared Translation from Greek
0.2500 EFTS

Unprepared translation from Greek.

P: Subject to approval of the Programme Coordinator

CLAS402-10W (C) Whole Year (S1 and S2)

CLAS 403 Unprepared Translation from Latin
0.2500 EFTS

Unprepared translation from Latin.

P: Subject to approval of the Programme Coordinator

CLAS403-10W (C) Whole Year (S1 and S2)

CLAS 404 A Literary Subject
0.2500 EFTS

Students may discuss with individual members of staff particular and mutual areas of literary interest, which could be run as an Honours course. Such a course can only be run when members of staff are willing and available.

P: Subject to approval of the Programme Coordinator

CLAS404-10W (C) Whole Year (S1 and S2)

CLAS 405 A Literary Subject
0.2500 EFTS

Students may discuss with individual members of staff particular and mutual areas of literary interest, which could be run as an Honours course. Such a course can only be run when members of staff are willing and available.

P: Subject to approval of the Programme Coordinator

CLAS405-10W (C) Whole Year (S1 and S2)

CLAS 406 Historical Topic
0.2500 EFTS

Students may discuss with individual members of staff particular and mutual areas of historical interest, which could be run as an Honours course. Such a course can only be run when members of staff are willing and available.

P: Subject to approval of the Programme Coordinator

CLAS406-10W (C) Whole Year (S1 and S2)

CLAS 407 Historical Topic: Roman Social History
0.2500 EFTS

This course examines Roman society and social life. Topics include health and wellness, nutrition and food, birth,

death, housing and life in an ancient city, among other topics.

P: Subject to approval of the Programme Coordinator

CLAS407-10S1 (C) Semester 1

CLAS 408 A Philosophical Topic 0.2500 EFTS

Not offered in 2010

Students may discuss with individual members of staff particular and mutual areas of philosophical interest, which could be run as an Honours course. Such a course can only be run when members of staff are willing and available.

P: Subject to approval of the Programme Coordinator

CLAS 409 Special Topic: Personal and Erotic Poetry after Alexander 0.2500 EFTS

P: Subject to approval of the Programme Coordinator

CLAS409-10S2 (C) Semester 2

CLAS 411 Special Topic in Ancient Literature and Culture: Roman Law 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Coordinator

R: CLAS 316

CLAS 412 Greek and Roman Theatre 0.2500 EFTS

Studies in text and the theory of performance.

P: Subject to approval of the Programme Coordinator

R: DRAM 403 (in 2001), TAFS 403

EQ: TAFS 403

CLAS412-10S2 (C) Semester 2

CLAS 414 Special Topic: Patronage in Roman Art 0.2500 EFTS

This course explores Roman art commissioned by Romans other than the emperor. The term "art" is used in a broad sense to include home and shop decor, tombstones, gems and jewellery, and religious images.

P: Subject to approval of the Programme Coordinator

CLAS414-10S2 (C) Semester 2

CLAS 415 Prescribed Texts: Greek 0.2500 EFTS

A variety of Greek texts, for translation and critical analysis.

P: Subject to approval of the Programme Coordinator

CLAS415-10W (C) Whole Year (S1 and S2)

CLAS 416 Prescribed Texts: Latin 0.2500 EFTS

A variety of Latin texts, for translation and critical analysis.

P: Subject to approval of the Programme Coordinator

CLAS416-10W (C) Whole Year (S1 and S2)

CLAS 450 Historiography in the Ancient World 0.2500 EFTS

A survey of Greek and Roman historians from Herodotus and the Logographers to Livy and Tacitus.

P: Subject to approval of the Programme Coordinator

CLAS450-10W (C) Whole Year (S1 and S2)

CLAS 452 Greek Law 0.2500 EFTS

Not offered in 2010

A concentrated look at Greek legal texts and law codes in the original, with side-glances at Greek society and religion.

P: Subject to approval of the Programme Coordinator

CLAS 453 Research Essay 0.2500 EFTS

A substantial piece of work on a particular topic.

P: Subject to approval of the Programme Coordinator

CLAS453-10W (C) Whole Year (S1 and S2)

CLAS 454 Special Topic: Concepts of Art and Literature from Homer to Aristotle 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Coordinator

CLAS 455 Independent Course of Study 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Coordinator

CLAS 460 Approaches to Classical Studies 0.2500 EFTS

Using the theme of cultural identity in the Graeco-Roman world (8th cent. BCE-1st cent. CE) this course focuses on research methods appropriate to Classical Studies with emphasis on the holistic nature of Classical Studies and the diverse body of primary evidence required for understanding the ancient world.

P: Subject to approval of the Programme Coordinator

CLAS460-10S1 (C) Semester 1

CLAS 480 BA (Hons) Essay 0.2500 EFTS

A substantial piece of work on a particular topic.

P: Subject to approval of the Programme Coordinator

CLAS480-10W (C) Whole Year (S1 and S2)

CLAS 690 MA Thesis 1.0000 EFTS

P: Subject to approval of the Programme Coordinator

CLAS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

CLAS 790 Classics PhD

1.0000 EFTS

P: Subject to approval of the Programme Coordinator

CLAS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa apply the Domestic Fee for this course. International fees apply for all other courses.*

Communication Disorders

Department of Communication Disorders courses

CMDS 111 Introduction to Developmental Communication Disorders

15 Points 0.1250 EFTS

The mechanisms and development of normal communication in children and developmental communication disorders.

R: SPTH 101

CMDS111-10S1 (C) Semester 1

CMDS 112 Introduction to Acquired Communication Disorders

15 Points 0.1250 EFTS

This course will introduce students to adult neurogenic communication disorders and other speech and language disorders in adult populations.

R: SPTH 101

CMDS112-10S2 (C) Semester 2

CMDS 161 Anatomy and Physiology of the Speech and Hearing Mechanism

15 Points 0.1250 EFTS

Study of the anatomy and physiology of the speech and hearing mechanisms including human development with specific attention to the respiratory, phonatory, and other nervous systems.

R: CMDS 261.

CMDS161-10S1 (C) Semester 1

CMDS 221 Linguistics and Language Acquisition

15 Points 0.1250 EFTS

The study of normal language development and language analysis including phonology, syntax, semantics and pragmatics.

CMDS221-10S1 (C) Semester 1

CMDS 222 Language Disorders in Children

15 Points 0.1250 EFTS

The assessment and treatment of language disorders, differences and delays in children including specific language impairment, congenital syndromes, learning disabilities and environmental factors.

CMDS222-10S2 (C) Semester 2

CMDS 231 Acoustics and Phonetics

15 Points 0.1250 EFTS

Study of phonetic and phonemic transcription using the International Phonetic Alphabet and the relationship between articulatory phonetics, acoustic phonetics and speech perception.

CMDS231-10S1 (C) Semester 1

CMDS 232 Articulation and Phonology

15 Points 0.1250 EFTS

The study of normal speech sound acquisition, phonological development and the assessment and treatment of articulation and phonological disorders.

CMDS232-10S2 (C) Semester 2

CMDS 242 Introduction to Audiology

15 Points 0.1250 EFTS

Introduction to types of hearing impairment, pathologies of the hearing mechanism, tests and clinical procedures used in audiological evaluations.

CMDS242-10S1 (C) Semester 1

CMDS 262 Neurosciences

15 Points 0.1250 EFTS

Introduction to brain mechanisms and disorders of neurogenic origin.

CMDS262-10S2 (C) Semester 2

CMDS 281 Observation and Clinical Practice 1

15 Points 0.1250 EFTS

Introduction to clinical observation in a variety of settings; application of theory in therapy.

CMDS281-10S1 (C) Semester 1

CMDS 282 Clinical Practice 2

15 Points 0.1250 EFTS

Introduction to concepts in clinical assessment and case management practices for individuals and groups.

CMDS282-10S2 (C) Semester 2

CMDS 320 Spoken and Written Language Disorders in Education

15 Points 0.1000 EFTS

Further study in childhood language disorders, focusing on the assessment and treatment of school-aged children with language impairment.

P: CMDS 222 (SPTH 222) and CMDS 232 (SPTH 232)

CMDS320-10S1 (C) Semester 1

CMDS 351 Fluency Disorders

15 Points 0.1250 EFTS

Introduction to the clinical management of adults and children who stutter, including the clinical measurement of stuttering, the design of stuttering treatments, and the application of empirical and theoretical literature to clinical practice.

CMDS351-10S2 (C) Semester 2

CMDS 363 Motor Speech Disorders

15 Points 0.1250 EFTS

The study of motor speech disorders in adults and children, including the neurophysiological and anatomical substrates for speech production, diagnostic differentiation of types of motor speech disorders, assessment procedures, assessment procedures and treatment planning.

CMDS363-10S2 (C) Semester 2**CMDS 365 Dysphagia and Related Disorders - Diagnosis**

15 Points 0.1250 EFTS

The study of anatomy, physiology and neuroanatomy of normal deglutition, the nature and characteristics of swallowing disorders, the methods for the evaluation of dysphagia in adults and children, the medical conditions associated with dysphagia such as aspiration pneumonia, tracheostomy and other complicating factors.

CMDS365-10S1 (C) Semester 1**CMDS 367 Voice Science and Disorders**

15 Points 0.1250 EFTS

Fundamentals of voice production, laryngeal pathophysiology, voice and resonance disorders, voice therapy, and vocal measurement.

CMDS367-10S2 (C) Semester 2**CMDS 369 Aphasia and Related Disorders**

15 Points 0.1250 EFTS

The study of acquired language disorders following stroke, traumatic brain injury, and progressive brain conditions.

CMDS369-10S1 (C) Semester 1**CMDS 381 Clinical Practice 3**

12 Points 0.1000 EFTS

Supervised off-campus roster in an educational or health setting across the country.

CMDS381-09SU2 (C) Summer (Nov 09)**CMDS 381 Clinical Practice 3**

15 Points 0.1250 EFTS

Supervised off-campus roster in an educational or health setting across the country.

P: CMDS 281 and CMDS 282

CMDS381-10S1 (C) Semester 1**CMDS 382 Clinical Practice 4**

12 Points 0.1000 EFTS

Supervised clinical practice in a variety of settings.

P: CMDS 281 (SPTH 281) and CMDS 282 (SPTH 282)

CMDS382-09SU2 (C) Summer (Nov 09)**CMDS 382 Clinical Practice 4**

15 Points 0.1250 EFTS

Supervised clinical practice in a variety of settings.

P: CMDS 281 (SPTH 281) and CMDS 282 (SPTH 282)

CMDS382-10S1 (C) Semester 1**CMDS 410 Cultural and Ethical Issues**

15 Points 0.1250 EFTS

CMDS410-10S1 (C) Semester 1**CMDS 442 Aural Rehabilitation**

15 Points 0.1250 EFTS

This course will provide a basic overview of the problems associated with hearing loss, and rehabilitative strategies designed to enhance the ability of deaf and hard of hearing people to communicate effectively. The effects of hearing loss on speech and language development will be discussed. Students will obtain and elementary knowledge of amplification, including hearing aids, cochlear implants, and assistive listening devices. Finally, the fundamental principles of audiovisual speech perception and strategies for improving speechreading ability will be discussed.

CMDS442-10S2 (C) Semester 2**CMDS 461 Advanced Topics in Speech and Language Disorders**

15 Points 0.1250 EFTS

Advanced study in specialised areas of speech and language such as early vocal development, cleft palate, alternative and augmentative communication, and phonological processing disorder.

CMDS461-10S1 (C) Semester 1**CMDS 462 Special Topic**

15 Points 0.1250 EFTS

Self-directed learning or clinical research.

CMDS462-10S2 (C) Semester 2**CMDS 465 Dysphagia and Related Disorders: Management**

15 Points 0.1250 EFTS

Advanced study of swallowing biomechanics as they relate to rehabilitation management of dysphagia: rehabilitation and compensation of swallowing disorders in adults and children, maximising communication and swallowing in tracheotomised and ventilated patients, documentation and report writing, and nutritional management.

P: CMDS 365 (SPTH 365)

CMDS465-10S1 (C) Semester 1**CMDS 482 Clinical Practice 5**

15 Points 0.1250 EFTS

Clinical practice in a variety of settings consolidating the relationship between theory and therapy and enskilling students to become independent.

P: CMDS 381 (SPTH 381) and CMDS 382 (SPTH 382)

CMDS482-09SU2 (C) Summer (Nov 09)**CMDS482-10S1 (C) Semester 1**

CMDS 484 Clinical Practice 6

30 Points 0.2500 EFTS

Supervised practicum that fosters independent practice, translating theory and empirical research into practice in an educational or health setting.

P: CMDS 381, CMDS 383.

CMDS484-09SU2 (C) Summer (Nov 09)

CMDS484-10S2 (C) Semester 2

CMDS 490 Research Project

30 Points 0.2500 EFTS

A special project researching some aspect of communication sciences and disorders. The project is carried out under the guidance of a supervisor.

P: Subject to approval of the Head of Department.

CMDS490-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CMDS 605 Advanced Clinical Practicum, Supervision and Administration

0.1250 EFTS

This course will prepare postgraduate students to supervise other professionals and monitor programmatic efficacy as administrators in speech-language settings.

CMDS605-10W (C) Whole Year (S1 and S2)

CMDS 795 Audiology PhD

1.0000 EFTS

Not offered in 2010

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

CMDS 695 MSLT Thesis

0.8750 EFTS

P: Subject to approval of Head of Department

CMDS695-10A (C) Starts Anytime

Thesis must be completed within 12 months (fulltime) and may be started in either the summer at the end of Year 1, or the first semester of Year 2, finishing in either the second semester of Year 2 or the summer of Year 2, respectively. Part-time enrolment (0.65 EFTS) is available on approval.

CMDS 790 Speech and Language Therapy PhD

1.0000 EFTS

CMDS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Computational and Applied Mathematics

Department of Mathematics and Statistics

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CAMS 449 Research Project

0.2850 EFTS

P: Subject to approval of the Head of Department.

CAMS449-10W (C) Whole Year (S1 and S2)

CAMS 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

CAMS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

CAMS 790 Computational and Applied Mathematics PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

CAMS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Computer Engineering

Department of Electrical and Computer Engineering

ENCE 208 C Programming

10 Points 0.0830 EFTS

This course teaches the C Programming language and includes an introduction to C++. Emphasis in the laboratory is on using C in a Unix environment, but we also introduce you to one or two example IDEs (integrated Development Environments).

P: Subject to approval of the Dean of Engineering and Forestry

R: COSC 208, ENEL 208

EQ: COSC 208

ENCE208-10S1 (C) Semester 1

ENCE 221 Introduction to Computer Architecture and Operating Systems.

10 Points 0.0830 EFTS
 The course provides an introduction to computer systems, especially -- especially the software-hardware interface and system-call interface provided by the operating system. Topics include introduction to computer architecture - data representation; assembly language (MIPS); software-hardware interface and operating system services -operating system abstractions (processes, files, memory, etc); resource management using system calls; user (systems programmer) interface to the operating system.
 P: Subject to approval of the Dean of Engineering and Forestry
 R: COSC 221, ENEL 221
 EQ: COSC 221
ENCE221-10S2 (C) Semester 2

ENCE 427 Computer Engineering Project

24 Points 0.2000 EFTS
 All candidates are required to undertake project work, submit progress and final reports and present their work orally.
 P: ENEL 350
 R: ENEL 427
ENCE427-10W (C) Whole Year (S1 and S2)

Computer Science

Department of Computer Science and Software Engineering

COSC 110 Working in a Digital World

15 Points 0.1250 EFTS
 An introduction to computers, how they work, and what they can and cannot do. Software packages for word processing, spreadsheets, databases are taught. This is a non-advancing course.
COSC110-10S1 (C) Semester 1

COSC 121 Introduction to Computer Programming

15 Points 0.1250 EFTS
 Computer programming in a high-level language with special emphasis on style and structure. This course is normally required as preparation for Cosc122 and as a prerequisite for all 200 level CSSE courses.
 R: COSC 123
COSC121-10S1 (C) Semester 1
COSC121-10S2 (C) Semester 2

COSC 122 Introduction to Computer Science

15 Points 0.1250 EFTS
 An introduction to Computer Science, including algorithms, computability, complexity and object-oriented

programming. Cosc121 is normally required as preparation for Cosc122.

R: COSC 112, CMIS 112
COSC122-10S2 (C) Semester 2

COSC 208 C Programming

11 Points 0.0917 EFTS
 This course teaches the C Programming language and includes an introduction to C++. Emphasis in the laboratory is on using C in a Unix environment, but we also introduce you to one or two example IDEs (Integrated Development Environments).
 P: (1) COSC 121 or COSC 123; (2) 18 points from Mathematics, Statistics, or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 111/STAT 131/STAT 112 are strongly recommended.
 R: COSC 204, COSC 240, ENEL 208, ENCE 208
 EQ: COSC 240, ENCE 208
COSC208-10S1 (C) Semester 1

COSC 221 Introduction to Computer Architecture and Operating Systems

11 Points 0.0917 EFTS
 The course provides an introduction to computer systems, especially -- especially the software-hardware interface and system-call interface provided by the operating system. Topics include introduction to computer architecture - data representation; assembly language (MIPS); software-hardware interface and operating system services -operating system abstractions (processes, files, memory, etc); resource management using system calls; user (systems programmer) interface to the operating system.
 P: (1) COSC 121; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. COSC 208 and MATH 115 are strongly recommended.
 R: ENEL 221
COSC221-10S2 (C) Semester 2

COSC 222 Foundations of Computer Science

11 Points 0.0917 EFTS
 A study of topics that form the foundations of Computer Science, including logic, discrete structures, automata and computability.
 P: (1) COSC 121 or COSC 123 (2) COSC 122 (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended. MATH 101 is not acceptable.
 R: COSC 202
COSC222-10S1 (C) Semester 1

COSC 224 Introduction to Software Engineering

11 Points 0.0917 EFTS
 An introduction to Software Engineering and the issues of developing large, complex software systems.
 P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics.

MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended.

R: COSC 205

COSC224-10S2 (C) Semester 2

COSC 225 Human-Computer Interaction

11 Points 0.0917 EFTS

A study of the design, construction and analysis of user interfaces.

P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended. MATH 101 is not acceptable.

R: COSC 314 before 2001.

COSC225-10S1 (C) Semester 1

COSC 226 Introduction to Databases

11 Points 0.0917 EFTS

Introduction to data models and relational databases.

P: (1) COSC 121 or AFIS 125; (2) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended.

R: COSC 205

COSC226-10S1 (C) Semester 1

COSC 227 Probabilistic Methods and Information Theory

11 Points 0.0917 EFTS

Introduction to probabilistic methods, information theory and data communication networks.

P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended.

R: COSC 201

COSC227-10S2 (C) Semester 2

COSC 229 Algorithms

11 Points 0.0917 EFTS

A study of the design and analysis of algorithms, and applications of algorithms.

P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended.

R: COSC 202

COSC229-10S2 (C) Semester 2

COSC 230 Programming Languages

11 Points 0.0917 EFTS

A study of elementary implementation techniques for imperative languages and an introduction to functional and logic programming.

P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended.

R: COSC 202, COSC 302

COSC230-10S2 (C) Semester 2

COSC 231 Introduction to Data Communications

11 Points 0.0917 EFTS

A study of the principles of data communications and networks.

P: (1) COSC 121 or COSC 123; (2) COSC 122; (3) 18 points from Mathematics, Statistics or Engineering Mathematics. MATH 101 is not acceptable. MATH 115/STAT 131/STAT 111/STAT 112 are strongly recommended.

COSC231-10S1 (C) Semester 1

COSC 241 Special Topic

11 Points 0.0917 EFTS

P: Entry subject to approval by the Head of Department.

COSC241-10S2 (C) Semester 2

COSC 242 Special Topic

11 Points 0.0917 EFTS

P: Entry subject to approval by the Head of Department.

COSC242-10S1 (C) Semester 1

COSC 243 Special Topic

11 Points 0.0917 EFTS

P: Entry subject to approval by the Head of Department.

COSC243-10S2 (C) Semester 2

COSC 324 Advanced Software Engineering

15 Points 0.1250 EFTS

A study of Software Engineering or "programming in the large". Students will learn concepts, processes and techniques enabling them to fulfil many of the roles required in large-scale, multi-person software development projects. The course has a focus on design and quality. Topics include advanced Java and XML concepts, Object-Oriented design, design patterns and software metrics. Students are encouraged to take COSC325 concurrently.

P: (1) 44 points of 200-level Computer Science including COSC 224 or COSC 205; (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

R: COSC 314

RP: COSC 110, COSC 208

COSC324-10S1 (C) Semester 1

COSC 325 Software Engineering Group Project

30 Points 0.2500 EFTS

COSC325 is a directed capstone project which gives students in-depth experience of developing software applications in groups. Emphasis is placed upon the essential professional skills needed to be effective in group work, as well as developing and demonstrating expertise in the analysis, design and implementation of complex software applications using a defined process. COSC325 builds on the material introduced in COSC224 and is intended as a companion course to COSC324 Advanced Software Engineering.

P: (1) 44 points of 200-level Computer Science including COSC 224 or COSC 205; (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of

MATH/STAT (MATH 120 recommended) and COSC 222.

MATH 101 is not acceptable.

R: COSC 314

RP: COSC 110, COSC 208, COSC 225, COSC 226, COSC 324

COSC325-10W (C) Whole Year (S1 and S2)

COSC 326 Database Management

15 Points 0.1250 EFTS

A study of database management, and an introduction to the current and future trends in this area

P: (1) 44 points of 200-level Computer Science including COSC 226 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

RP: COSC 110, COSC 208

COSC326-10S1 (C) Semester 1

COSC 327 Performance Modelling and Simulation

15 Points 0.1250 EFTS

An introduction to performance modelling of computer systems and data communication networks. Both analytical and simulation techniques are presented, demonstrated and analysed.

P: (1) 44 points of 200-level Computer Science including COSC 227 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

RP: COSC 110, COSC 208

COSC327-10S1 (C) Semester 1

COSC 329 Algorithms and Artificial Intelligence

15 Points 0.1250 EFTS

An introduction to combinatorial generation and parallel algorithms and core concepts and methods of Artificial Intelligence.

P: (1) 44 points of 200-level Computer Science including COSC 229 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

RP: COSC 110, COSC 208

COSC329-10S1 (C) Semester 1

COSC 331 Data Communications and Networks

15 Points 0.1250 EFTS

A study of modern network infrastructures including TCP/IP and Internet protocols, traffic engineering, routing, switching, broadband and wireless networks.

P: (1) 44 points of 200-level Computer Science including COSC 231 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT

(MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

RP: COSC 110 and COSC 227. It is recommended that COSC 331 and COSC 332 be taken together, particularly as preparation for students wishing to proceed to post-graduate study and the Post Graduate Diploma in Science: Computer Security and Forensics

COSC331-10S2 (C) Semester 2

COSC 332 Data and Network Security

15 Points 0.1250 EFTS

A study of the principles and practice of security for both stored and transmitted information.

P: (1) 44 points of 200-level Computer Science including COSC 231 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

R: ACIS 323, AFIS 323

RP: COSC 110 and COSC 227. It is recommended that COSC 331 and COSC 332 be taken together, particularly as preparation for students wishing to proceed to post-graduate study and the Post Graduate Diploma in Science: Computer Security and Forensics

COSC332-10S2 (C) Semester 2

COSC 361 Microprocessor Systems 1

15 Points 0.1250 EFTS

An introduction to the architecture, operation and application of microprocessor systems.

P: (1) 44 points of 200-level Computer Science including COSC 221 and COSC 208, or ENEL 206 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

R: ELEC 361

RP: COSC 110

EQ: ELEC 361

COSC361-10S1 (C) Semester 1

COSC 363 Computer Graphics

15 Points 0.1250 EFTS

The course focuses on all aspects of fundamental computer graphics, including 2D/3D object representations, transformations, modelling and rendering algorithms. The course also aims to provide a good foundation for OpenGL programming, which is a widely accepted standard for developing graphics applications.

P: (1) 44 points of 200-level Computer Science including COSC 208 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

RP: COSC 110

COSC363-10S2 (C) Semester 2

COSC 364 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval by the Head of Department.

COSC364-10S1 (C) Semester 1

COSC 365 Web Computing

15 Points

0.1250 EFTS

An introduction to tools and techniques for developing web-based software applications, including enterprise web architectures

P: (1) 44 points of 200-level Computer Science including COSC 208 and COSC 226 (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of MATH/STAT (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable.

RP: COSC 222, COSC 324, COSC 326

COSC365-1052 (C) Semester 2**COSC 366 Research Project**

15 Points

0.1250 EFTS

Students will gain experience in performing research in the fields of Computer Science and Software Engineering

P: (1) 44 points of 200-level Computer Science (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of Math/Stat (MATH 120 recommended) and COSC 222. MATH 101 is not acceptable. (3) approval of Head of Department

RP: COSC 110, COSC 208, COSC 225, COSC 226, COSC 324

COSC366-09SU2 (C) Summer (Nov 09)**COSC 367 Special Topic**

15 Points

0.1250 EFTS

P: Entry subject to approval by the Head of Department.

COSC367-1052 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

COSC 401 Machine Learning

0.1250 EFTS

A study of computational processes that underlie learning in both humans and machines. Topics will include inductive, analytical and case-based learning, genetic algorithms and neural networks.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed COSC 329.

COSC401-1051 (C) Semester 1**COSC 403 Distributed Systems: Model Driven Architecture and Standards**

0.1250 EFTS

Not offered in 2010

An introduction to techniques for designing and constructing distributed computing systems.

P: Subject to the approval of the Head of Department

COSC 407 Wireless, Mobile and Web Server Security

0.1250 EFTS

This course will provide a study of key security systems appropriate for TCP/IP, wireless mobile and multimedia networks and will include topics such as security of web server design, wireless and mobile security in local, metropolitan and wide area networks.

P: Subject to approval of the Head of Department.

R: AFIS 624

COSC407-1051 (C) Semester 1**COSC 408 Modern Telecommunication Networks (Selected Topics)**

0.1250 EFTS

Not offered in 2010

This course is on selected topics in the area of broadband multimedia (integrated services) telecommunication networks, including design, performance and management issues of networks in wired, wireless and/or optical technologies.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed COSC 331.

COSC 409 Text Compression

0.1250 EFTS

This course covers the theory and practice of compression, with an emphasis on lossless techniques.

P: Subject to approval of the Head of Department.

COSC409-1051 (C) Semester 1**COSC 410 Simulation and Modelling Analysis**

0.1250 EFTS

This course gives an up-to-date treatment of the main aspects of quantitative discrete-event simulation as a tool of performance analysis of such stochastic dynamic systems as computer and telecommunication networks.

P: Subject to approval of the Head of Department.

COSC410-1052 (C) Semester 2**COSC 411 Advanced Topics in HCI**

0.1250 EFTS

An introduction to research in human-computer interaction.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed COSC 363.

COSC411-1051 (C) Semester 1**COSC 413 Advanced Topics in Algorithms**

0.1250 EFTS

Advanced topics in algorithms, such as NP-completeness and intractability, randomized algorithms, number theoretic algorithms for cryptology, parallel algorithms, etc.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed COSC 329

COSC413-1052 (C) Semester 2

COSC 414 Visual Language, Hypermedia and the Web

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

COSC 415 Information and Software Visualisation

0.1250 EFTS

P: Subject to approval of the Head of Department.

COSC415-10S2 (C) Semester 2**COSC 416 Special Topic**

0.1250 EFTS

P: Subject to approval of the Head of Department.

COSC416-10S2 (C) Semester 2**COSC 417 Special Topic: Identity and Access Management**

0.1250 EFTS

Identification and authentication security techniques used in fixed and wireless networks.

P: Subject to approval of the Head of Department.

COSC417-10S1 (C) Semester 1**COSC 418 Special Topic**

0.1250 EFTS

P: Subject to approval of the Head of Department.

COSC418-10W (C) Whole Year (S1 and S2)**COSC 419 Security/Forensics Project**

0.1250 EFTS

This course will provide the skills to investigate and implement and/or test aspects of security and/or forensics.

P: Subject to approval of the Head of Department.

COSC419-10S2 (C) Semester 2**COSC 420 Intelligent Tutoring Systems**

0.1250 EFTS

This course addresses the use of artificial intelligence to create computer-based intelligent tutoring systems.

P: Subject to approval of the Head of Department.

COSC420-10S1 (C) Semester 1**COSC 421 Special Topic**

0.1250 EFTS

P: Subject to approval of the Head of Department.

COSC421-10S1 (C) Semester 1**COSC 422 Advanced Computer Graphics**

0.1250 EFTS

Not offered in 2010

This course of study covers some of the advanced concepts in computer graphics that are especially useful for three-dimensional modeling, rendering, animation and games programming. The main topics discussed include spatial partitioning and visibility algorithms, rational basis splines, quaternion interpolations, and fractal terrain modeling.

Current research areas in graphics and games programming are also discussed.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed COSC 363.

COSC 423 Programming Languages

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

COSC 424 Secure Software

0.1250 EFTS

This course provides students with skills to design and implement secure application programs, which are not vulnerable to malicious attacks.

P: Subject to approval of the Head of Department.

COSC424-10S2 (C) Semester 2**COSC 425 Computer Forensics and CyberCrime**

0.1250 EFTS

This covers the social, legal and technical aspects of cyber crime as well as the forensic techniques required to combat them.

P: Subject to approval of the Head of Department.

COSC425-10S1 (C) Semester 1**COSC 426 Augmented Reality**

0.1250 EFTS

P: Subject to approval of the Head of Department.

COSC426-10S2 (C) Semester 2**COSC 427 Advanced Object Oriented Design**

0.1250 EFTS

This course investigates the question "what makes a good OO design?" with emphasis on OO design principles, heuristics and patterns.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed COSC 324.

COSC427-10S2 (C) Semester 2**COSC 428 Computer Vision**

0.1250 EFTS

This course covers advanced techniques and algorithms used in real-time computer vision and image processing design.

P: Subject to approval of the Head of Department. BE(Hons) students must have completed ENEL 351.

COSC428-10S1 (C) Semester 1**COSC 429 Information Warfare**

0.1250 EFTS

This course will provide an introduction to the subject of information warfare and its role in contemporary military thinking, and to understand the scope and limitations of information operations.

P: Subject to Head of Department approval.

COSC429-10S2 (C) Semester 2

COSC 430 Information Security Management
0.1250 EFTS

This course covers the processes involved in the management of computer/network systems including security policies, risk assessment, management, certification and accreditation, system audit, and security in two-party outsource arrangements.

P: Subject to Head of Department approval.

COSC430-10S1 (C) Semester 1

COSC 433 Special Topic

0.1250 EFTS

P: Subject to Head of Department approval.

COSC433-10S1 (C) Semester 1

COSC 434 Special Topic

0.1250 EFTS

P: Subject to Head of Department approval.

COSC434-10S1 (C) Semester 1

COSC 436 Special Topic: Security Fundamentals

0.1250 EFTS

Fundamental principles of data and network security including security threats and attacks, firewalls, intrusion detection, authentication, encryption and signature systems, public key management, virtual private networks and wireless security.

P: Subject to Head of Department approval. Normally only available to students enrolled in Postgraduate Diploma in Science: Computer Security and Forensics.

R: AFIS 323 and COSC 332.

COSC436-10S2 (C) Semester 2

COSC 439 Special Topic

0.1250 EFTS

Not offered in 2010

P: Subject to Head of Department approval.

COSC 460 Research Project

0.2500 EFTS

P: Subject to approval of the Head of Department.

COSC460-10W (C) Whole Year (S1 and S2)

COSC460-10CY (C) Cross Year

COSC 475 Independent Course of Study

0.1250 EFTS

P: Subject to approval of the Head of Department

COSC475-10S1 (C) Semester 1

COSC475-10W (C) Whole Year (S1 and S2)

COSC475-10S2 (C) Semester 2

COSC 476 Independent Course of Study

0.5000 EFTS

Not offered in 2010

P: Subject to the approval of the Head of Department.

COSC 690 M.Sc. Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

COSC690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

COSC 695 M.Com. Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

COSC695-10A (C) Starts Anytime

COSC 790 Computer Science PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

COSC790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Construction Management

Department of Civil and Natural Resources Engineering

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENCM 610 Construction Management

0.1000 EFTS

Organisational roles, organisational influences, human resource systems and strategies, analysis of trends in construction management.

P: Subject to approval of Programme Director

ENCM610-10A (C) Starts Anytime

ENCM 620 Construction Procurement and Contract Administration

0.1000 EFTS

Construction procurement processes, contract fundamentals and responsibilities, contract administration, integrated project delivery, analysis of trends in procurement and contract administration.

P: Subject to approval of Programme Director

ENCM620-10A (C) Starts Anytime

ENCM 630 Project Management, Planning and Control Techniques

0.1000 EFTS

Project management techniques, managing project resources, controlling the project, analysis of trends in project management.

P: Subject to approval of Programme Director

ENCM630-10A (C) Starts Anytime

ENCM 640 Strategic Management in Construction

0.1000 EFTS

Concepts of strategic planning and internal analysis, market-based view, corporate and international influences, analysis of trends in the construction industry.

P: Subject to approval of Programme Director
ENCM640-10A (C) Starts Anytime

ENCM 682 Research Project

0.2000 EFTS

Special project in Construction Management Engineering

P: Subject to approval of Programme Director
ENCM682-10A (C) Starts Anytime

ENCM 690 Construction Management Thesis

1.0000 EFTS

Construction Management Thesis

P: Subject to approval of Programme Director
ENCM690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

Cultural Studies

School of Humanities

CULT 110 i3 Facebook: Media and the Culture of Everyday Life

18 Points 0.1500 EFTS

This course introduces forms of media analysis informed by cultural studies, an approach that deals with the circulation of discourses and representations in popular media such as television, video games and the Internet. We will explore what cultural studies can tell us about media, particularly with regards to such issues as the construction of gender, race, class, sexuality and other facets of identity; popularity and the cultures of everyday life; cultural contestation over meanings, knowledge and norms; and cultural dimensions of globalisation.

R: AMST 109 from 2010

CULT110-10S2 (C) Semester 2

CULT 111 Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith

18 Points 0.1500 EFTS

Not offered in 2010

This course offers an introduction to women writers and their work, over a period of four hundred years. It will examine women's lives, and the social, political and cultural conditions in which they wrote.

R: ENGL 113, GEND 111

EQ: ENGL 113, GEND 111

CULT 131 Stand Proud: The Making of Aotearoa / NZ Music

18 Points 0.1500 EFTS

Not offered in 2010

CULT 132 Cultural Studies: Reading Culture

18 Points 0.1500 EFTS

An introduction to Cultural Studies, emphasising aspects of the field that are most pertinent to English Studies: the textuality of culture, cultural history, and cultural value and taste.

R: ENGL 132

EQ: ENGL 132

CULT132-10S1 (C) Semester 1

CULT 201 Media Audiences

22 Points 0.1833 EFTS

This course explores the concept of audience as a component of the mediated communication process both in terms of theories relating to audience and the relationship between audience and media.

P: COMS 101

R: COMS 201

EQ: COMS 201

CULT201-10S1 (C) Semester 1

CULT 202 Cultural Politics/ Cultural Activism

22 Points 0.1833 EFTS

The course considers the strategic roles that culture can play in influencing political and social change, studying a wide variety of cultural texts and practices.

P: Any course in 100 level CULT, AMST, FMST, GEND or TAFS.

R: ENGL 232

EQ: ENGL 232

CULT202-10S2 (C) Semester 2

CULT 203 Sociological Theory

22 Points 0.1833 EFTS

Not offered in 2010

This course is intended to provide students with an understanding of the development of sociology as a discipline from the Enlightenment to present day.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take this course.

R: SOCI 215, SOCI 240

EQ: SOCI 240

CULT 204 Popular Culture and Media Convergence

22 Points 0.1833 EFTS

This course introduces key theories and concepts designed to understand contemporary media from a variety of culturalist perspectives. Its emphasis is on television and its audiences, but it will refer to film and other media as well.

P: One of AMST 101-AMST 199 or CULT 110 or CULT 132 or ENGL 109 or ENGL 132 or MUSI 109. Students without this prerequisite but with at least a B average in appropriate courses may be admitted to this course with the approval of the Programme Director.

R: AMST 214, AMST 330, CINE 211, DRAM 211.

EQ: AMST 214, CINE 211, CULT 204

CULT204-10S2 (C) Semester 2

CULT 205 Postcolonialism and Identities

22 Points 0.1833 EFTS

Drawing on colonial history and postcolonial studies, this course explores how gender intersects with race, culture, ethnicity, nationality and place in reproducing or challenging both specific identity claims and communal boundaries. Notions of diaspora and space are introduced and critically examined.

P: Either 18 points of GEND at 100 level, or 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without these pre-requisites but with a B average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director.

R: FMST 208, GEND 208, SOCI 208, GEND 312, SOCI 352

EQ: GEND 208, SOCI 208

CULT205-1052 (C) Semester 2**CULT 206 From Bambi to Kong: The Animal in American Popular Culture**

22 Points 0.1833 EFTS

This course provides an introduction to human-animal studies through an analysis of cinematic representations of animals and the environment across horror and science fiction genres, animation, comedy and documentary.

P: Any 36 points from the Arts schedule, or with approval of Programme Director.

R: AMST 236, AMST 331, ENGL 243, GEND 213, GEND 311

EQ: AMST 236, GEND 213

CULT206-1051 (C) Semester 1**CULT 212 Geographies of Development**

15 Points 0.1250 EFTS

This course provides students with an understanding of development geography and critical geopolitics. It considers the spatial imaginaries through which we know and map the so-called third world and the material consequences of these imaginaries for people, places and politics.

P: Any 30 points from the Arts schedule at 100-level or with approval of the CULT programme director

R: GEOG 212

EQ: GEOG 212

CULT212-1052 (C) Semester 2**CULT 231 Special Topic**

22 Points 0.1833 EFTS

CULT231-1052 (C) Semester 2**CULT 301 Culture, Power, Bodies: Understanding the Popular**

28 Points 0.2333 EFTS

This course examines a series of debates about popular culture that have fueled the development of Cultural Studies and American Studies in recent years. We will explore a variety of empirical examples from popular

culture as well as a range of theoretical resources. This is a reading and discussion based course with no final exam.

P: One of CULT 201, CULT 202, CULT 203, CULT 204, CULT 205, CULT 206.

R: AMST 327, AMST 431

CULT301-1051 (C) Semester 1**CULT 302 Takahi: Colonisation**

28 Points 0.2333 EFTS

This course focuses on understanding colonisation and its impact on Maori and other indigenous societies.

Topics include: initial contact; disease; missionaries, God vs Gods; "guns and sex", musket wars vs traditional taua, wars with indigenous peoples; sovereignty, settler governments vs Kingitanga and Kotahitanga; changes in education, economics and social life; leaders, rebels, fugitives, prophets, pacifists and kupapa; assimilation and institutionalisation; resistance and political movements; dependence and welfare; the psychological and emotional violence of colonialism and dispossession. Comparative histories North America, Trail of Tears, Wounded Knee; Australia, Stolen Generations, Deaths in Custody.

P: Any 22 points in Maori and Indigenous Studies or their double-coded equivalents or 44 points at 200-level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the Head of Department.

R: MAOR 317, RELS 322, HIST 366

EQ: MAOR 317, RELS 322, HIST 366

CULT302-1051 (C) Semester 1**CULT 303 Sexualities in Culture**

28 Points 0.2333 EFTS

This course analyses representations and models of 'normal' and 'abnormal' sexuality as these occur in sexology, psychiatry, self-help psychology, cinema and popular culture, and queer activism.

P: Any 44 points from the Arts schedule at level 200, or with approval of Programme Director.

R: AMST 332, ENGL 332, GEND 307, GEND 211

EQ: AMST 332, ENGL 332, GEND 307

CULT303-1052 (C) Semester 2**CULT 304 African American Women Writers from Sojourner Truth to Michelle Obama**

28 Points 0.2333 EFTS

This course addresses the complex interaction of race, gender and class and how this is represented in both literary and non-literary texts by and/or about African American women.

P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237 or one of GEND 201-GEND 299 or a B average in appropriate Arts subjects at 200 level with the approval of the Programme Director.

R: AMST 231, AMST 311, FMST 304, GEND 304

EQ: AMST 311, GEND 304

CULT304-1052 (C) Semester 2

CULT 305 The Leisure Industry: Disneyfication and Re-working the Politics of Leisure

28 Points

0.2333 EFTS

Not offered in 2010

Since leisure is commonly defined as time away from work, this course will explore the various power relationships inherent in the definitions and assignments of appropriate levels of leisure and work. Analysis will focus on several historical and contemporary standpoints, including the contradictions constructed within New England Puritan society, the nineteenth-century promotion of the "rags to riches" ideal, and Disney's major influence on the tourism, entertainment and technology industries. Central to the topics under investigation will be the dynamics of gender, race, and class as they revealed in interactions with the leisure industry.

P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 237, at least a B average in appropriate Arts subjects at 200 level may enter the course with the approval of the Programme Director.

R: AMST 221, AMST 321

EQ: AMST 321

CULT 306 Gender and Development in International Relations

28 Points

0.2333 EFTS

This course explores the global politics of both gender in development projects in the so-called third world, and gender in international market relations, including "sexploitation".

P: Any 44 points in Arts subjects at 200 level.

R: FMST 206/FMST 306, GEND 306, GEND 210, SOCI 210, SOCI 310

EQ: GEND 306, SOCI 310

CULT306-10S1 (C)**Semester 1****CULT 311 Film and Modernity**

28 Points

0.2333 EFTS

An investigation into avant-garde and popular constructions of modernity in film and into major modes of modernist performance. Practical work required.

P: TAFS 215, or TAFS 216 and TAFS 217, or appropriate courses in Film Studies or related areas as approved by the Head of Department, TAFS.

R: TAFS 311

EQ: TAFS 311

CULT311-10S1 (C)**Semester 1****CULT 313 American Film Genres**

28 Points

0.2333 EFTS

The purpose of this course is to define film genres and study their significance, using analytical methodologies derived from contemporary film theory. The course will focus on American cinema, but with attention to genre as an international phenomenon.

P: AMST 233, AMST 214 or AMST 227 or AMST 228 or DRAM 210 or DRAM 211 or DRAM 212 or DRAM 215 or GRMN 224 or TAFS 210 or TAFS 211 or TAFS 212 or TAFS 215 or appropriate courses in film studies or related areas as

approved by the Programme Director or CULT programme co-ordinator.

R: ARTT 306, AMST 310

EQ: AMST 310

CULT313-09SU2 (C)**Summer (Nov 09)****CULT 316 The European City**

28 Points

0.2333 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history and culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 44 points at 200 level

R: EULC 202, EULC 302, FREN 215, FREN 315, GRMN 235,

GRMN 335, GRMN 345, RUSS 222, RUSS 322

EQ: EULC 302

CULT 317 Cultures of the Supernatural

28 Points

0.2333 EFTS

This course examines shifting representations of the supernatural and paranormal in American popular culture post 1960s through an analysis of fiction, folklore, visual culture, and gothic and neo-pagan subcultures.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

R: AMST 313, ENGL 313, AMST 413, ENGL 413, CULT 417

EQ: AMST 313, ENGL 313

CULT317-10S2 (C)**Semester 2****CULT 320 Space, Place and Power**

30 Points

0.2500 EFTS

This course introduces students to advanced perspectives in cultural geography, focusing in particular on the theorization of space, place and power. The course covers postmodern, poststructuralist and postcolonial geographies, geographies of 'race' and gender, indigenous geographies, geographies of consumption and relational geographies.

P: Any 30 points from the Arts schedule at 200-level or with approval of the Programme Director

R: GEOG 320

EQ: GEOG 320

CULT320-10S2 (C)**Semester 2****CULT 321 Film History: The Sixties and the New Wave**

28 Points

0.2333 EFTS

A survey of the New Wave movements which swept cinema in the 60's, with an emphasis on the nouvelle vague in France.

P: CINE 201 and CINE 202; or appropriate courses in Cinema Studies with approval of Programme Coordinator.

R: CINE 301

EQ: CINE 301

CULT321-10S1 (C)**Semester 1**

CULT 322 Documentary: From the Margins to the Mainstream

28 Points 0.2333 EFTS

This course examines the artistic and political principles that govern the representation of reality in contemporary documentary film.

P: CINE 201 and CINE 202 or appropriate courses in Cinema Studies with approval of Programme Coordinator.

R: CINE 302

EQ: CINE 302

CULT322-10S2 (C) Semester 2**CULT 333 The Exotic**

28 Points 0.2333 EFTS

A course addressing the concept of the exotic as a category of taste and feeling through which to explore the politics and history of literatures in English. Exoticism will be considered via four main sub-categories: primitivism, orientalism, the marvellous and the introduced. A range of texts from the seventeenth to the twenty-first centuries will be studied, deriving from locations as diverse as Britain, Africa, the Indian Subcontinent, Latin America, the Caribbean and the Pacific.

P: 22 points in ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.

R: ENGL 307, CULT 307, ENGL 333

EQ: ENGL 333

CULT333-10S1 (C) Semester 1**ARTS 395 Internship**

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

CULT 401 Cultural Studies, Globalisation and New Technologies

0.2500 EFTS

A course which will develop an advanced understanding of the theoretical and practical implications for the field of Cultural Studies in the early 21st Century.

P: Subject to approval of the Programme Director.

R: GEOG 411

EQ: GEOG 411

CULT401-10S2 (C) Semester 2**CULT 402 Cultural Studies, Supervised Research**

0.2500 EFTS

An introduction to postgraduate-level research in Cultural Studies.

P: Subject to approval of the Programme Director.

CULT402-10S1 (C) Semester 1**CULT402-10S2 (C) Semester 2****CULT 411 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

CULT411-10W (C) Whole Year (S1 and S2)**CULT 412 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

CULT412-10W (C) Whole Year (S1 and S2)**CULT 413 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

CULT413-10S1 (C) Semester 1**CULT 414 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

CULT414-10S2 (C) Semester 2**CULT 415 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

CULT415-10S2 (C) Semester 2**CULT 417 Cultures of the Supernatural**

0.2500 EFTS

Not offered in 2010

This course examines shifting representations of the supernatural and paranormal in American popular culture

post-1960s through an analysis of fiction, folklore, visual culture, and gothic and neo-pagan subcultures.

P: Subject to the approval of the Programme Director.
R: AMST 313, CULT 317, ENGL 313, AMST 413, ENGL 413
EQ: AMST 413, ENGL 413

CULT 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Programme Director.

CULT690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

CULT 790 Cultural Studies PhD

1.0000 EFTS

P: Subject to approval of the Programme Director.

CULT790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Development Studies

School of Education Studies and Human Development

DEVP 201 Development Studies

22 Points

0.1833 EFTS

Not offered in 2010

This course studies global inequalities in wealth and power, introduces students to debates about their causes and considers possible solutions.

P: INCO 102 or any 72 points.
R: INCO 214, INCO 221

Diplomacy and International Relations

School of Social and Political Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

DIPL 401 Diplomacy

0.2500 EFTS

DIPL 401 is divided into two parts: the first part focuses on the theory and practice of diplomacy, covering the diplomatic system, the art of negotiation, and the expanding modes of diplomatic interaction. The second part of the course, which is taught by Dr Chris Connolly, explores the birth and practice of classical diplomacy in Europe to 1789.

P: Subject to approval of the Head of School.

DIPL401-10W (C) Whole Year (S1 and S2)

DIPL 402 International Law

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

DIPL 404 Japan and the World Economy

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

R: HIST 434

DIPL 405 Special Topic: Contemporary Issues in International Relations

0.2500 EFTS

This course will focus on a selection of issues of contemporary relevance in international relations.

P: Subject to approval of the Head of School.

DIPL405-10W (C) Whole Year (S1 and S2)

DIPL 406 International Politics During the Nuclear Age

0.2500 EFTS

Not offered in 2010

How the spectre of thermonuclear war affected international politics during the Cold War period.

P: Subject to approval of the Head of School.

R: HIST 444, EURO 419

EQ: EURO 419

DIPL 407 New Zealand Foreign Policy

0.2500 EFTS

An advanced course on New Zealand's external relations.

P: Subject to approval of the Head of School.

R: POLS 404

EQ: POLS 404

DIPL407-10W (C) Whole Year (S1 and S2)

DIPL 408 Special Topic: Non-Proliferation

0.2500 EFTS

This is a course about weapons of mass destruction (WMD), the tools developed to prevent their proliferation, and the efforts of those devoted to eliminating them.

P: Subject to approval of the Head of School.

R: POLS 424

EQ: POLS 424

DIPL408-10W (C) Whole Year (S1 and S2)

DIPL 410 International Politics: Mediation

0.2500 EFTS

Not offered in 2010

An advanced course that examines mediation as a major method of international conflict management.

P: Subject to approval of the Head of School.

R: POLS 414

EQ: POLS 414

DIPL 411 The Politics of Oceania 0.2500 EFTS

This course will focus on the politics and internal conflict of selected countries in Oceania.

P: Subject to approval of the Head of School.

R: POLS 415, PACS 404

EQ: POLS 415, PACS 404

DIPL411-10W (C) Whole Year (S1 and S2)

DIPL 412 Reconstructing Europe, 1945-57 0.2500 EFTS

Not offered in 2010

This course examines the political and diplomatic processes that led to the Cold War in Europe and the genesis of the European Union.

P: Subject to approval of the Head of School.

R: EURO 418, HIST 452

EQ: EURO 418, HIST 452

DIPL 414 Political Economy of Communication 0.2500 EFTS

This paper addresses the nature of the relationship between media and communications systems on the one hand and the broader social structure of society on the other. Major issues in the paper will examine how differential access to material and cultural resources shape our media and communications choices and with what implications for social relations locally and globally.

P: Subject to approval of the Head of School.

R: COMS 404

DIPL414-10W (C) Whole Year (S1 and S2)

DIPL 415 Nationalism and Ethnic Conflict in Post-Soviet Space 0.2500 EFTS

Following the ideological bankruptcy of Soviet internationalism, ethnic clashes and tensions have swept across the expanses of the former USSR, fostering new nationalistic discourse and new cultural expressions of ethnic awareness. This course studies the historical and ideological roots and current manifestations of nationalism and ethnic conflict in Russia and the former Soviet republics.

P: Subject to approval of the Head of School.

R: RUSS 412, EURO 415, EURO 420

EQ: EURO 420, RUSS 412

DIPL415-10W (C) Whole Year (S1 and S2)

DIPL 417 World Politics 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

R: POLS 409

EQ: POLS 409

DIPL 418 Special Topic 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

DIPL 419 International Political Economy 0.2500 EFTS

International political economy is an approach to the understanding rather than a strict discipline in itself. IPE offers us a chance to approach a number of issues from an interdisciplinary perspective. Increasing focus is not being directed at the connections between the historical, political, economic, sociological phenomena resulting in more complex and more accurate, descriptions, interpretations, and explanations of international political and economic events. In this course, you will be acquainted with the extant perspectives and approaches to the study of international political economy. In particular, you will be introduced to how these approaches (competing and rivals at times) are used to study national and international problems, institutions, and structures that have captured the interests of political scientists, economists, and policy makers.

P: Subject to approval of the Head of School.

R: POLS 417

DIPL419-10W (C) Whole Year (S1 and S2)

DIPL 420 World Politics: Nationalism, Ethnicity and Globalisation in Asia and Australasia 0.2500 EFTS

This course presents theories of nationalism, ethnicity, and globalisation and applies these to Asia and New Zealand.

P: Subject to approval of the Head of School.

R: POLS 408

DIPL420-10W (C) Whole Year (S1 and S2)

DIPL 421 Advanced International Law 0.2500 EFTS

P: Subject to approval of the Head of School.

DIPL421-10W (C) Whole Year (S1 and S2)

DIPL 422 Independent Course of Study 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

DIPL 423 Special Topic: Comparative European Politics: Focus on Party Change 0.2500 EFTS

Among the most important foci of parties research today are several directly related to the broader topic of party and party system change. From party reform movements and party decline in the United States, to the rise of Greens' parties and new parties of the right in Western Europe, to the development of new party systems in Spain and Eastern Europe, to the development of new structures and strategies that adapt parties to post-industrial society, very important questions have been raised about change in party organization, policy orientation, and strategy, and about change in party system cleavage structures, fractionalization, and decline and resurgence. Fundamental change is taking place in how parties and party systems

look and act, and in the roles that they perform. The central foci of this class are the "how" and "why" of these changes.

P: Subject to approval of the Head of School.

R: POLS 423

DIPL423-10W (C) Whole Year (S1 and S2)

DIPL 425 Intervention and International Relations

0.2500 EFTS

The course will engage students in the study of contemporary theoretical issues in international relations. It will examine recent contributions from the traditionally dominant theoretical traditions of realism and liberalism, before moving on to a study of more recent trends in international relations theory, such as the liberal internationalist "Third Way" politics of Tony Blair, the neo-conservatism of the Bush Administration, and critical theories that offer alternative perspectives. In second semester, a variety of case studies will be studied in order to more fully demonstrate the interplay of theory and practice in international relations.

P: Subject to approval of Head of School

R: POLS 422

EQ: POLS 422

DIPL425-10W (C) Whole Year (S1 and S2)

DIPL 426 International Politics: The European Union as a Global Actor

0.2500 EFTS

The course examines the current issues associated with European Union foreign policy. In terms of the EU's international relations, a broad range of activities - from explicit foreign policy issues to those concerning trade, development, human rights and third country agreements - are discussed. The course has been divided into 4 sections as follows: Section 1 - Common Foreign and Security Policy (CFSP) - Section 2 - European Security and Defence Policy (ESDP) - Section 3 - European Union Development Policy - Section 4 - European Union Foreign Policy Case-studies. The pedagogical objective of the course is to blend a strong contemporary empirical knowledge with appropriate theoretical approaches that will enable students to effectively undertake academic analysis.

P: Subject to approval of the Head of School.

R: POLS 410, EURO 410

EQ: POLS 410, EURO 410

DIPL426-10W (C) Whole Year (S1 and S2)

DIPL 427 Political Theory: Ethics and International Relations

0.2500 EFTS

This course examines justice and liberty in such a way as to include contemporary topics such as international resource distribution, just and unjust wars, and justice and the Maori.

P: Subject to approval of the Head of School.

R: POLS 401, ILAP 663

EQ: POLS 401

DIPL427-10W (C) Whole Year (S1 and S2)

DIPL 428 Issues in Modern European History

0.2500 EFTS

This course will investigate in depth some of the great debates of twentieth-century historiography, such as the nature of "totalitarian" states like Nazi Germany and Stalinist Russia, the origins of World War II, the origins and character of the Cold War, and the collapse of the Communist Bloc. Students will investigate and systematically evaluate the views of key historians in these debates, as well as looking in detail at relevant primary sources.

P: Subject to approval of Head of School.

R: HIST 449

EQ: HIST 449

DIPL428-10W (C) Whole Year (S1 and S2)

DIPL 429 Issues in New Zealand History

0.2500 EFTS

A critical study of the historical literature on key issues in New Zealand history.

P: Subject to approval of the Head of School.

R: HIST 443

EQ: HIST 443

DIPL429-10W (C) Whole Year (S1 and S2)

DIPL 430 Special Topic: Public Diplomacy

0.2500 EFTS

Public diplomacy relates to efforts by state and non-state actors to influence public opinion in other countries. With the growth of soft power and new media and information technologies, public diplomacy is considered to be of growing importance in international relations. This paper reviews the emerging theoretical literature on public diplomacy and a number of case studies on how different states have used public diplomacy in recent years to improve their international image.

P: Subject to approval of the Programme Co-ordinator.

R: COMS 420, POLS 430

EQ: COMS 420, POLS 430

DIPL430-10W (C) Whole Year (S1 and S2)

DIPL 480 Supervised Research Paper

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

DIPL480-10W (C) Whole Year (S1 and S2)

Ecology

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ECOL 480 Project

0.2500 EFTS

A written report on a research project approved by the Head of Department. The report must be completed and presented to the Registrar by 1 November in the year in which the student presents the courses selected from BIOL434-493.

P: Subject to approval of the Head of School.

ECOL480-10W (C) Whole Year (S1 and S2)

ECOL 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

ECOL690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ECOL 790 PhD Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

ECOL790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Economics

Department of Economics and Finance

ECON 104 Introduction to Microeconomics

15 Points 0.1250 EFTS

Scarcity, exchange and trade. Market analysis and policy. Consumer choice theory. Theory of the firm. Imperfect competition. Externalities and public goods.

R: ECON 106, ECON 199

ECON104-10S1 (C) Semester 1

ECON104-10S2 (C) Semester 2

ECON 105 Introduction to Macroeconomics

15 Points 0.1250 EFTS

Macroeconomic variables and their measurement. Aggregate supply and aggregate demand. Exchange rate policy. Monetary policy. Fiscal policy. Labour policy.

ECON105-10S1 (C) Semester 1

ECON105-10S2 (C) Semester 2

ECON 201 Macroeconomics

22 Points 0.1833 EFTS

A comprehensive study of the economy as a whole. An understanding of the determinants of long-run growth in the standard of living and the general level of prices, of short-run fluctuations in employment and output, of the forces that act to change these variables, and how they are affected by public policies.

P: ECON 105 and ECON 104

RP: MATH 102 or MATH 108

ECON201-10W (C) Whole Year (S1 and S2)

ECON 205 Economics of Developing Countries

22 Points 0.1833 EFTS

Not offered in 2010

A study of the major economic problems and policies of less developed countries.

P: ECON 104 and ECON 105

ECON 209 International Trade

11 Points 0.0917 EFTS

Microeconomic analysis of international trade, trade policy and international movements of labour and capital. The welfare implications of trade and trade policy.

P: ECON 104

ECON209-10S1 (C) Semester 1

ECON 212 Economic Statistics

11 Points 0.0917 EFTS

Presentation and use of economic data. Index numbers and seasonal adjustment and the business cycle.

P: (1) ECON 104 or ECON 105; (2) 15 points from STAT courses or MSC1 110

ECON212-10S1 (C) Semester 1

ECON 213 Introduction to Econometrics

11 Points 0.0917 EFTS

Simple and multiple regression, elementary time-series analysis, introduction to econometric modelling.

P: (1) ECON 104 or ECON 105; (2) 15 points from STAT courses or ECON 212. With HOD discretion a candidate who has not met this prerequisite, but who is concurrently enrolled in a 15 point STAT course may be enrolled in ECON 213 if he or she has completed at least 50% of the STAT course at the start of the course.

ECON213-10S2 (C) Semester 2

ECON 223 Introduction to Game Theory for Business, Science and Politics

11 Points 0.0917 EFTS

The concepts and principles of game theory as the basis of the science of strategic thinking, with applications in the fields of economics, commerce, law, biological and social sciences, politics and public administration.

P: Any 105 points from the BA, BCom, BForSc, BSc or LLB schedules.

ECON223-10S2 (C) Semester 2

ECON 224 Economics and Current Policy Issues

11 Points 0.0917 EFTS

Not offered in 2010

Economic principles and theory are used to analyse a variety of issues that are part of the current media discourse and are often the subject of government policy debate.

P: ECON 104

ECON 225 Environmental Economics

11 Points 0.0917 EFTS

Economic theory and tools will be applied to the study of the environment and policy. In particular this course will examine how economists look for least cost ways of achieving environmental objectives even if those objectives are not set according to cost benefit analysis. This course will examine how market, incentive based regulatory mechanisms affect environmental outcomes and how the economy and the environment interact.

P: ECON 104

RP: ECON 105

ECON225-10S1 (C) Semester 1**ECON 230 Microeconomic Theory with Calculus**

22 Points 0.1833 EFTS

Introduction to price theory using some calculus: The neo-classical model of consumer and producer choice and general equilibrium, and deviations from that model including externalities and public goods.

P: ECON 104

C: MATH 108 or MATH 102

R: ECON 231, ECON 204, ECON 550 (prior to 2006)

ECON230-10W (C) Whole Year (S1 and S2)**ECON 231 Microeconomic Theory and Applications**

22 Points 0.1833 EFTS

Introduction to price theory: The neo-classical model of consumer and producer choice and general equilibrium, and deviations from that model including externalities and public goods. The course covers the same material as ECON 230 but with an emphasis on applications of the theory rather than formal mathematical modelling.

P: ECON 104

R: ECON 230, ECON 204, ECON 550 (prior to 2006)

ECON231-10W (C) Whole Year (S1 and S2)**ECON 321 Microeconomic Analysis**

15 Points 0.1250 EFTS

Presents the fundamental analytical tools of economics, constructing a rigorous mathematical model of the economic behaviour of consumers, producers and their interaction

P: (1) ECON 230; (2) MATH 108 or MATH 102; (3) 15 points from STAT courses or ECON 212

ECON321-10S1 (C) Semester 1**ECON 322 Game Theory**

15 Points 0.1250 EFTS

An introduction to non-cooperative game theory and applications, covering static and dynamic games of complete and incomplete information. Game Theory examines the issue of how people make decisions when the consequences of their decisions are influenced by the decisions of others. The focus is on non-cooperative game theory, which, despite its name, can be used to analyse situations involving either cooperation or conflict, or intermediate situations. Students will be exposed to game theory in action in order to learn how to construct and analyse models of economic, political and social interactions. The major topics covered include games with simultaneous moves, mixed strategies, coordination, games with sequential moves, evolution and learning, repeated games, and simultaneous and sequential move games with asymmetric information. The theory will be developed along with illustrative applications from the following topics: implicit contracts and supporting cooperation in continuing relationships, bargaining, strategic moves, brinkmanship, signalling, screening and cheap talk, bidding and auctions, collective action, and strategic voting. Game Theory is a course designed for those with possible ambitions to proceed to enrolment in an Honours degree in Economics, although it is not confined to these students.

P: (1) ECON 230 or ECON 231; (2) MATH 108 or MATH 102; (3) 15 points from STAT courses or ECON 212

ECON322-10S2 (C) Semester 2**ECON 323 Econometrics I**

15 Points 0.1250 EFTS

The estimation and testing of linear models. Basic time series methods.

P: (1) ECON 213 or (STAT 212 and STAT 214); (2) MATH 108 or MATH 102

R: FINC 323

EQ: FINC 323

ECON323-10S1 (C) Semester 1**ECON 324 Econometrics II**

15 Points 0.1250 EFTS

Advanced regression techniques. Estimation of simultaneous equations. Cross section methods.

P: ECON 323

ECON324-10S2 (C) Semester 2**ECON 325 Macroeconomic Analysis**

15 Points 0.1250 EFTS

The theory of economic growth, with reference to data, innovations, history, and institutions.

P: (1) ECON 201; (2) MATH 108 or MATH 102

RP: ECON 230 or ECON 231

ECON325-10S1 (C) Semester 1**ECON 326 Monetary Economics**

15 Points 0.1250 EFTS

The derivation of the demand for money. Monetary policy under uncertainty. Monetary control. Analysis of alternative

monetary policy rules. Taylor Rules. Term structure of interest rates. International monetary arrangements.

P: (1) ECON 201; (2) MATH 108 or MATH 102

RP: ECON 230 or ECON 231

ECON326-10S2 (C) Semester 2

ECON 327 Economic Analysis of Law

15 Points 0.1250 EFTS

Microeconomic and game theoretic analysis of the law of property and contract.

P: ECON 230 or ECON 231

ECON327-10S2 (C) Semester 2

ECON 328 Topics in Law and Economics

15 Points 0.1250 EFTS

Not offered in 2010

Microeconomic and game theoretic analysis of the law of tort, criminal, family, employment and human rights law, and legal procedure.

P: ECON 230 or ECON 231

ECON 329 Industrial Organisation

15 Points 0.1250 EFTS

Imperfectly competitive markets and behaviour of firms. Monopoly models: standard, dominant firm, durable good, natural monopoly, perfectly contestable markets, price discrimination. Oligopoly models: Cournot, Bertrand, product differentiation. Measuring market power, competition policy.

P: ECON 230 or ECON 231

ECON329-10S1 (C) Semester 1

ECON 330 Strategic Behaviour of Firms

15 Points 0.1250 EFTS

Business strategies and market power. Price discrimination, tie-in sales, quality, durability, predatory pricing, vertical integration and restraints. Information, advertising and disclosure. Network economics.

P: ECON 230 or ECON 231

ECON330-10S2 (C) Semester 2

ECON 331 Economics of Finance I

15 Points 0.1250 EFTS

Household saving and the capital market. Decision-making under uncertainty. State preference theory. Portfolio choice and models of asset returns.

P: (1) ECON 230

R: FINC 331

RP: (1) FINC 201 or AFIS 204; (2) FINC 203 or AFIS 214; (3) MATH 103 or MATH 109

EQ: FINC 331

ECON331-10S2 (C) Semester 2

ECON 333 Experimental Economics

15 Points 0.1250 EFTS

An introduction to experimental economics research methods for testing economic theory. Includes the design of laboratory experiments and the analysis of data. Applications will be made to areas such as

public, environmental and labour economics, industrial organisation, and individual decision making.

P: ECON 230 or ECON 231;

RP: STAT 101 or STAT 111 and either MATH 101 or MATH 102 or MATH 108

ECON333-10S2 (C) Semester 2

ECON 334 Labour Economics

15 Points 0.1250 EFTS

Labour economics studies how workers and employers interact in firms, organizations, and markets. This course discusses the empirical relevance of non-standard preferences and boundedly rational behaviour for selected labour market issues, focusing on the psychology of incentives, labour supply and market behaviour.

P: ECON 230 or ECON 231

ECON334-10S2 (C) Semester 2

ECON 335 Public Economics 1

15 Points 0.1250 EFTS

Not offered in 2010

Economic theories for the role of government in a market economy and the role of economics in the formulation and evaluation of public policy.

P: ECON 230 or ECON 231

ECON 336 Public Choice

15 Points 0.1250 EFTS

The application of economic methodology to the analysis of government decision making. Constitutional Political Economy; Collective Action; Agency relationships in government; Critiques and responses.

P: ECON 230 or ECON 231

RP: ENGL 117 or an essay-based course.

ECON336-10S2 (C) Semester 2

ECON 337 Economic Evaluation in Health

15 Points 0.1250 EFTS

An introduction to the application of four key evaluative techniques used in the economic analysis of health and health care: risk-assessment; cost effectiveness analysis; cost-utility analysis (QUALYs); and cost benefit analysis.

P: ECON 230 or ECON 231

RP: ENGL 117 or an essay-based course.

ECON337-10S2 (C) Semester 2

ECON 338 Health Economics Overview

15 Points 0.1250 EFTS

Not offered in 2010

An application of microeconomic and empirical tools to the study of health and medical care. The topics covered will include market failures arising from asymmetric information, the demand for and production of health, provision of health insurance, and government involvement in the medical care system.

P: ECON 230 or ECON 231

ECON 339 The Economics of European Integration

15 Points 0.1250 EFTS

Since the Treaty of Rome in 1957, the European Union (EU) has grown from a small customs union with six member states to become the largest integrated market in the world, with 25 members, 400 million citizens and a combined gross domestic product larger than that of the United States. This course provides an economic analysis of the processes and policies which have driven Europe's economic and political integration, exploring the implications of a single market in which goods and services, labour and capital can move freely.

P: Any 105 points from the BA, BCom, BForSc, BSc or LLB schedules including ECON 104 and ECON 105 and at least 22 points above 100 level.

RP: ENGL 117 or an essay-based course.

ECON339-10S2 (C) Semester 2

ECON 342 Cliometrics

15 Points 0.1250 EFTS

Economic and statistical analysis of issues in economic history. The focus is on economic events from the perspective of measurable outcomes rather than model based approaches so an enthusiasm to use introductory statistical methods is important.

P: ECON 213

ECON342-10S1 (C) Semester 1

ECON 343 Economic Analysis of Intellectual Property

15 Points 0.1250 EFTS

An economic analysis of intellectual property including both copyrightable and patentable intellectual property. This course will include detailed coverage of the effects on intellectual property of the recent introduction of digital technologies for copyrightable content.

P: ECON 230 or ECON 231.

RP: MATH 102 or MATH 108

ECON343-10S1 (C) Semester 1

ECON 344 International Macroeconomics

15 Points 0.1250 EFTS

International macroeconomics and exchange rates intended to shed light on practical and policy questions relating to: the determination and behaviour of exchange rates; the relationships between exchange rates, inflation, international investment, and trade flows; the choice and impact of exchange rate regimes; and why European countries formed a common currency union.

P: ECON 201

R: ECON 210

ECON344-10S1 (C) Semester 1

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical,

theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ECON 601 Advanced Econometrics I

0.1250 EFTS

This course will further your skills in practising econometrics, with an emphasis on cross-sectional (CS) and time-series cross-sectional (TSCS) data. The emphasis is on the 'front end' of research. That is, given data availability and a well-defined research question, what equation specifications/data transformations/econometric procedures should you employ to best address the research question? We will work out the 'front end' of 12 different research projects. You will be given (i) a research question and (ii) a description of a data set, and then have to decide how best to use that data to address the question.

P: ECON 324

R: ECON 401

ECON601-10S2 (C) Semester 2

ECON 602 Advanced Econometrics II

0.1250 EFTS

Not offered in 2010

R: ECON 402

ECON 603 Microeconomics I

0.1250 EFTS

A course that uses mathematical techniques to study optimal decision making. Topics covered include classical demand theory, choice under risk with general probability distributions, problems in efficient risk bearing, and the search problem when prices are risky.

R: ECON 403

ECON603-10S1 (C) Semester 1

ECON 604 Microeconomics II

0.1250 EFTS

Not offered in 2010

R: ECON 404

ECON 605 Macroeconomics I

0.1250 EFTS

Real macroeconomics. Using dynamic optimisation to think about how much households spend and save, how much firms invest in durable equipment, and the macro effects of government outlays and how they are financed.

R: ECON 405

ECON605-10S1 (C) Semester 1**ECON 606 Macroeconomics II**

0.1250 EFTS

Not offered in 2010

R: ECON 406

ECON 607 Contract Theory

0.1250 EFTS

The design of contracts from an economic perspective and how their design is affected by various factors. Such factors include hidden actions within a transaction; the characteristics of participants and the ability to signal and hide such characteristics; the impact of time and repeated contracts; and when some aspects of a transaction cannot be described, monitored, verified, or enforced.

R: ECON 407

ECON607-10S2 (C) Semester 2**ECON 632 Empirical Microeconomics**

0.1250 EFTS

Not offered in 2010

R: ECON 432

ECON 633 Empirical Macroeconomics

0.1250 EFTS

This course applies recent developments in time-series estimation techniques to macroeconomic issues and themes. The focus will be on testing important and often controversial issues in macroeconomics using appropriate estimation techniques. The course will include both theoretical and empirical content and real-world data will be used to demonstrate the practical usefulness of econometrics. Students will be required to use the computer package EViews 5.1.

R: ECON 433

ECON633-10S1 (C) Semester 1**ECON 641 Monetary Economics: Theory**

0.1250 EFTS

This course surveys a number of important topics in monetary theory. A few topics such as the implementation of monetary policy in New Zealand draw heavily on microeconomics. The lectures cover topics ranging from asymmetric information in credit markets to the term structure of interest rates. The topical nature of the course is brought out by a discussion of the causes and

consequences of currency crises, foreign exchange market intervention, and the recent drive towards currency unions.

R: ECON 441

ECON641-10S1 (C) Semester 1**ECON 642 Monetary Economics: Policy**

0.1250 EFTS

The focus of this course is on the conduct of optimal monetary policy in open and closed economies. Various issues in monetary policy under uncertainty are explored. A great deal of attention is devoted to issues pertaining to rules vs. discretion in policy-making. We address topics as diverse as interest rate pegs, nominal income targeting vs. price level/ inflation targeting, collection of seigniorage, central bank independence, and others.

R: ECON 442

ECON642-10S2 (C) Semester 2**ECON 643 International Finance**

0.1250 EFTS

R: ECON 443

ECON643-10S1 (C) Semester 1**ECON 652 Game Theory and Economics**

0.1250 EFTS

Not offered in 2010

R: ECON 452

ECON 653 Public Economics

0.1250 EFTS

Not offered in 2010

The application of economic tools and methodology to the study of public decision-making. Why do we have government? How can we aggregate individual preferences to make social choices? How might political institutions influence such aggregation? In addressing these questions, topics examined include: the emergence of government; the effects of legislative structures on outcomes; the role of interest groups as compared to that of the median voter; rent-seeking; bureaucracy; regulation; and the size and scope of government.

R: ECON 453

ECON 654 Industrial Organisation

0.1250 EFTS

The application of microeconomic theory to the study of imperfectly competitive markets and the behaviour of firms within these markets. Topics covered include: market power and its limits; monopoly decisions; bundling, advertising, price discrimination and vertical restraints; strategic interaction: price and quantity competition, product differentiation, entry, accommodation and entry deterrence.

R: ECON 454

ECON654-10S2 (C) Semester 2

ECON 655 Environmental Economics

0.1250 EFTS

The application of microeconomic theory and welfare economics to the management and stewardship of the environment. Starting from the ethical framework of welfare economics, we consider the problems posed by public and common property goods, and by externalities. Welfare economics is applied to the problems posed by such goods using cost-benefit analysis. Issues include how to value environmental benefits, how much pollution of the air and water should we tolerate, and how pollution can be reduced to desired levels in the least costly way.

R: ECON 455

ECON655-10S2 (C) Semester 2**ECON 656 Natural Resource Economics**

0.1250 EFTS

Not offered in 2010

R: ECON 456

ECON 657 International Trade

0.1250 EFTS

Not offered in 2010

R: ECON 457

ECON 658 Health Economics

0.1250 EFTS

The application of microeconomic and empirical tools to the study of health and medical care. Topics covered include: the differences between health care markets and other markets; the asymmetric relationships between patients, insurance companies, and physicians; the production of health; the effects of various policies and treatment regimens; health-related behaviour, including addiction; and the supply side of the health care market.

R: ECON 458

ECON658-10S2 (C) Semester 2**ECON 659 Development Economics**

0.1250 EFTS

Not offered in 2010

R: ECON 459

ECON 663 Econometrics I-600

0.1250 EFTS

The estimation and testing of linear models. Basic time series methods.

P: Subject to approval of the Head of Department

R: ECON 463

ECON663-10S1 (C) Semester 1**ECON 664 Econometrics II-600**

0.1250 EFTS

Advanced regression techniques. Estimation of simultaneous equations. Cross section methods.

P: Subject to approval of the Head of Department.

R: ECON 464

ECON664-10S2 (C) Semester 2**ECON 665 Welfare Economics**

0.1250 EFTS

Not offered in 2010

Welfare economics deals with the interaction between "positive economics" (i.e. statements of what will happen under different policies) and "normative economics" (statements about what policies should be followed). Welfare economics considers how value judgements involving interpersonal comparisons can be incorporated into the basic framework of positive economics in order to reach normative conclusions.

P: Subject to approval of the Head of Department

ECON 667 Behavioural Economics

0.1250 EFTS

Behavioural economics studies how psychological insights and experimental methods may be brought to bear on the understanding of economic phenomena, especially in situations with strategic interaction. Material covered includes influential theoretical developments and experimental results in the field of behavioural economics.

P: Subject to approval of the Head of Department.

ECON667-10S2 (C) Semester 2**ECON 668 Experimental Economics**

0.1250 EFTS

This course will provide students with an in-depth treatment of this increasingly popular method for testing and stimulating economic theory. The course aims to equip students in three main areas: to become familiar with experimental methods; learn some major areas of applications; and critically evaluate the potential and limitations of laboratory experimental research.

P: Subject to approval of the Head of Department.

ECON668-10S1 (C) Semester 1**ECON 670 Special Topic: Health Economics, Industrial Organisation and Competition Policy**

0.1250 EFTS

P: Subject to approval of the Head of Department

ECON670-10W (C) Whole Year (S1 and S2)**ECON 680 Research Exercise**

0.2500 EFTS

R: ECON 480

ECON680-10W (C) Whole Year (S1 and S2)**ECON 690 MA Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ECON690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***ECON 695 MCom Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ECON695-10A (C) Starts Anytime

ECON 790 Economics PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ECON790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Education

Continuing and Bridging Education courses

ADTL 581 Core Skills and Knowledge for Adult Teaching

20 Points 0.1667 EFTS

This Level 5 course develops the essential skills of adult teaching relevant to a variety of contexts. Learners are introduced to the theories and principles of adult teaching and some of the research which informs them, and to appropriate Treaty-based and inclusive practices. The course develops learners' skills and knowledge in facilitation and group management. It introduces the key themes woven through the Diploma, including experiential learning, modelling facilitation skills and approaches to teaching in adult education.

P: Subject to approval of the Qualifications Coordinator

ADTL581-10T1 (C) 22 Feb 2010 - 04 Apr 2010**ADTL581-10T3 (C) 19 July 2010 - 29 Aug 2010****ADTL 682 Facilitating Adult Learning in Groups**

20 Points 0.1667 EFTS

This Level 6 course aims to develop learners' understanding of group processes and their skills in group teaching, building effective groups, and managing issues of conflict and power within groups. Learners develop the skills and knowledge to enhance their leadership in adult teaching within a range of contexts.

P: Subject to approval of the Qualifications Coordinator.

C: ADTL 581

ADTL682-10T2 (C) 22 Mar 2010 - 16 May 2010**PDAT 659 Professional Practice Project, Adult Education and Training**

20 Points 0.1667 EFTS

Not offered in 2010

This course consolidates the key themes of the qualification including experiential learning, modelling facilitation skills, pedagogy in adult education, planning, assessment, critique and reflective practice within a professional practice project in the participants work environment. The participant will identify an appropriate learning activity/project in adult teaching and learning to apply content from the courses in the Certificate in Adult Teaching.

*Enrolment is only open to continuing students enrolled in the Certificate in Adult Teaching prior to 2008.***ADTL 783 Course Design, Assessment and Evaluation**

20 Points 0.1667 EFTS

This Level 7 course provides learners with the knowledge and skills to engage in curriculum development and review, and to design assessment and evaluation of programmes of learning for adults. The course enables learners to place their course design in a wider theoretical and research-informed framework as well as developing their skills in writing and presenting coherent curricula, courses, and assessments. This knowledge and skill is applicable to a range of adult teaching and learning environments including workplace learning.

P: ADTL 581. Subject to approval of the Qualifications Coordinator

ADTL783-10T2 (C) 12 Apr 2010 - 13 June 2010**ADTL 784 Enhancing Performance as an Adult Educator**

20 Points 0.1667 EFTS

This Level 7 course provides knowledge of the theoretical and conceptual frameworks to support critical thinking, critically reflective practice, and to enhance quality in adult teaching and learning. The course covers the common terminology, definitions and principles of critical thinking and quality in teaching. Participants will use these frameworks to develop their practice as adult educators.

P: ADTL 581. Subject of approval of the Qualifications Coordinator.

ADTL784-10T4 (C) 23 Aug 2010 - 17 Oct 2010**ADTL 785 Adult Development, Learning and Transitions**

20 Points 0.1667 EFTS

This Level 7 course offers a lifespan perspective on adult development, life and work transitions and learning. It provides an opportunity to study current research on adult development and learning. Participants apply selected learning and developmental theories exploring different workplace, cultural and life stage demands on adults and the impact of these on adult learning. This course focuses on practical application of selected theories from these domains in the learner's work and teaching environment.

P: ADTL 581. Subject to approval of the Qualifications Coordinator.

ADTL785-10T4 (C) 13 Sep 2010 - 14 Nov 2010**ADTL 786 Professional Practice Project**

20 Points 0.1667 EFTS

This Level 7 course consolidates the key themes of the qualification within an individual professional practice project in the learner's work environment. Learners identify an appropriate learning activity/project to apply their learning from other courses in the Diploma to demonstrate their ability to link research-informed learning into practical application.

P: Subject to approval of the Qualifications Coordinator

C: ADTL 581

ADTL786-10A (C) Starts Anytime

PDAT 721 Reflection and Self Assessment - Tools for Self Directed Learning

10 Points 0.0833 EFTS

Not offered in 2010

This course spans the Diploma and underpins learning throughout the total qualification and, as such, is an essential part of the holistic curriculum design of the qualification. The initial workshops will distinguish between reflection and self assessment, review different perspectives on these strategies, and explore tools and techniques from the perspective of the self directed learner.

Enrolment is only open to students requiring only PDAT721 Module B to complete the Diploma in Adult Teaching and Learning.

PDAT 734 Introduction to Research in Adult Teaching and Learning Part 2

20 Points 0.1666 EFTS

Not offered in 2010

This course will provide course participants with an opportunity to apply the learning from EDAT733 Introduction to Research in Adult Teaching and Learning Part 1. The course participant is required to complete a detailed research proposal, once the proposal has been accepted the course participant will conduct the research project and report on the findings.

P: PDAT 733

Enrolment is only open to continuing students enrolled in the Diploma in Adult Teaching and Learning prior to 2008.

PDAT 743 Quality in Adult Teaching & Learning Part 2

15 Points 0.1250 EFTS

Not offered in 2010

The student will identify an appropriate learning activity/project to apply the content from the Quality in Adult Teaching and Learning Part 1. This will be formalised through a learning contract which will be negotiated and agreed with the mentor/supervisor in advance of commencement.

P: PDAT 742

Enrolment is only open to continuing students enrolled in the Diploma in Adult Teaching and Learning prior to 2008.

PDAT 755 Critical Thinking and Professional Practice in Adult Education Part 2

10 Points 0.0833 EFTS

Not offered in 2010

This course is an individual learning project where the student will apply the content from EDAT754 Critical Thinking and Professional Practice in Adult Education Part 1.

P: PDAT 754

Enrolment is only open to continuing students enrolled in the Diploma in Adult Teaching and Learning prior to 2008.

PDAT 765 Special Topic

5 Points 0.0417 EFTS

The course participant will identify an appropriate learning activity for 5 credits at Diploma level. The knowledge and

skills acquired in the Special Topic will directly inform either AT743 Quality in Adult Teaching and Learning Part 2 or AT755 Critical Thinking and Professional Practice in Adult Education Part 2. The Special Topic will be negotiated and agreed with the mentor/supervisor in advance of commencement.

PDAT765-10A (C)**Starts Anytime****College of Arts course****ARTS 395 Internship**

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C)**Starts Anytime**

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

College of Education courses

Note: Timetable information for courses offered by the College of Education will be available at www.canterbury.ac.nz/courses from 6 October 2009. Information for initial teacher education and sport coaching programmes will be available at www.education.canterbury.ac.nz/coursegroups/.

EDAR 151 Visual Art Education 1

5 Points 0.0417 EFTS

This is a 100 level compulsory BTchLn (Primary) course that provides learning experiences for students to develop knowledge of art and art education. The course includes reflection upon personal beliefs and values, analysis of The Arts in the New Zealand Curriculum statement with particular reference to the Visual Arts Discipline, and practical art making workshops.

EDAR151-10S1 (D)**Semester 1****EDAR 261 Visual Art Education 2**

5 Points 0.0417 EFTS

This is a 200 level compulsory BTchLn (Primary) course that focuses upon extending the students' knowledge of art and art education. The course includes critical analysis of current research and theoretical developments in art education, the designing of learning experiences in art,

and art making workshops that extend personal and professional subject content knowledge.

P: EDAR 151

EDAR261-10T2 (C)	26 Apr 2010 - 04 July 2010
EDAR261-10T2 (N)	26 Apr 2010 - 04 July 2010
EDAR261-10YD2 (D)	Year D Second Half
EDAR261-10YD2 (R)	Year D Second Half
EDAR261-10YD2 (C)	Year D Second Half

EDAR 325 Art Years 7 - 10

12 Points 0.1000 EFTS

Designed for the specialist art teacher, this is one of two compulsory courses that comprise the Major Teaching Study. This course looks at fundamental issues in teaching and learning, art education, visual art curriculum in Aotearoa/ New Zealand and its delivery in the secondary school setting. During the course students will develop understanding of subject specific planning and assessment skills, teaching and management strategies and use current technology to develop resources for art making and knowing about art for students at Years 7 - 10

P: Subject to the approval of the Head of School.

EDAR325-10X (C) 08 Feb 2010 - 20 June 2010

EDAR 328 Art Years 11 - 13

12 Points 0.1000 EFTS

Not offered in 2010

Designed for the specialist art teacher, this is one of two compulsory courses that comprise the Major Teaching Study. This course looks at teaching and learning, planning, assessment and resources in the context of students in the senior secondary school, specialist Practical Art prescriptions, unit and achievement standards in Design, Photography, Painting, Printmaking and Sculpture. The course focuses on the concept of learning by example and how to guide students from whole class to individual programmes in the context of making art works.

P: Subject to the approval of the Head of School.

C: EDAR 325

EDAR 331 Teaching Photography Years 12-13

12 Points 0.1000 EFTS

Not offered in 2010

This is a practical studio course designed to build knowledge of procedures and practices in a field of art making which is outside the student's area of expertise yet required for effective teaching and learning in the senior secondary school. During the course students will gain knowledge and experience in a selected form of art making or design problem solving relevant to one of the Year 13 Practical Art group of subjects; Design, Painting, Printmaking, Photography or Sculpture. The course has a strong emphasis on the acquisition and analysis of practical knowledge for teaching purposes.

P: Subject to the approval of the Head of School.

EDAR 332 Drawing: Year 13 Practical Art

8 Points 0.0667 EFTS

Not offered in 2010

This course is designed for the specialist art teacher who has some experience in photographic practice and plans to teach Practical Art Photography at year 12 - 13 level. The course involves some practical work. It also focuses on developing understanding of works in the photographic medium, the prescription, programme design, teaching, learning and assessment methods.

P: Subject to the approval of the Head of School.

EDAR 371 Visual Art Education: Enriching Teaching and Learning

8 Points 0.0667 EFTS

By the end of this course, participants will have learned and practiced a research process that will enable them to develop skills, knowledge and understandings in any area of visual art in the future. As practicing teachers, they will consequently be able to follow this process to continue to extend their own understandings, thus enabling them to explore teaching new aspects of visual art.

C: EDAR 261

EDAR371-10T3 (N) 23 Aug 2010 - 26 Sep 2010

EDAR371-10X (D) 27 Sep 2010 - 03 Oct 2010

EDAR 711 Visual Arts Curriculum Studies

4 Points 0.0333 EFTS

This course provides students with knowledge of The Arts in the New Zealand Curriculum statement, with particular reference to the Visual Arts Discipline and supporting resource materials. Students examine current readings and research related to pedagogy and practice, undertake practical art making in order to gain subject content knowledge and create resources to support their future teaching. This course is both experiential and reflective and students apply their understandings through identifying considerations for planning classroom art programmes.

EDAR711-10X (D) 22 Feb 2010 - 04 July 2010

EDAR711-10YD2 (C) Year D Second Half

EDCL 711 Image and Narrative

18 Points 0.1500 EFTS

This course focuses on the picture book as a vehicle for exploring the nature of story and illustration in children's literature. It seeks to enable teachers to develop new strategies for helping children to respond to literature in terms of the visual language strand in English in the New Zealand Curriculum and images in terms of Art in the New Zealand Curriculum (knowing about art works). Furthermore, it enables parents and librarians to become more skilled in book selection in this genre.

EDCL711-10W (D) Whole Year (S1 and S2)

EDCL 712 Story and Meaning: a Study of Myth, Legend and Folktales

18 Points 0.1500 EFTS

This course focuses on myth, legends and folktales as a vehicle for exploring the nature of meaning in literature. It finally asserts, having examined a range of critical

perspectives, a transactional model of the reading process and demonstrates how different critical perspectives allow various meanings to be negotiated. It consequently enables parents and professionals to develop a philosophical base in developing alternative strategies for hooking children into books and responding to the experience of the book.

EDCL712-10W (D) Whole Year (S1 and S2)

EDCL 713 Patterns of Language

18 Points 0.1500 EFTS

This course focuses on poetry (but does not exclude prose texts) and provides participants with the opportunity to examine the nature and experience of language in children's literature. This course forms part of a foundation study in children's literature and the use of books in the classroom. It is part of the compulsory requirements of the Diploma of Children's Literature.

EDCL713-10W (D) Whole Year (S1 and S2)

EDCL 714 Research in Children's Literature

18 Points 0.1500 EFTS

This course enables the student to identify the current state of knowledge in a selected area of children's literature and to answer a self-selected research question with reference to field-based methodologies.

P: EDCL 711, EDCL 712, EDCL 713

EDCL714-10W (D) Whole Year (S1 and S2)

EDCL 721 The Victorian Period in Children's Literature

18 Points 0.1500 EFTS

Not offered in 2010

This course provides the opportunity for the student to explore in detail the key authors and genres of children's literature in the period of approximately 1850-1915, often identified as the "golden age" of children's literature. The student will identify those issues that are particular to this period and have some currency in the modern period.

P: EDCL 711, EDCL 712, EDCL 713

EDCL 722 Genre in Children's Literature: an introduction

18 Points 0.1500 EFTS

The concept of genre is foundational to a study of children's literature in that it is the means by which the field can be classified and studied. However, the reality of diverse writing is such that the term is problematic and provokes considerable academic debate. The aim of this course is to enable the course participant begin to understand the nature of the debate, to select a limited range of genre and to examine a range of texts within each genre and across age levels that exhibit typical characteristics of that genre, historical antecedents, ways of narrating, hidden ideologies and books that challenge the boundaries.

P: EDCL 711, EDCL 712, EDCL 713

EDCL722-10W (D) Whole Year (S1 and S2)

EDCL 723 Fantasy in Children's Literature

18 Points 0.1500 EFTS

Not offered in 2010

This course provides the opportunity to explore the nature and range of fantasy designated as children's literature. It will be examined by exploring key authors and texts in terms of the nature of fantasy, historical development, genre characteristics, critical issues and transformations. The emphasis is on a broad knowledge of fantasy texts as opposed to a narrow study of a limited range of texts.

P: EDCL 711, EDCL 712, EDCL 713

EDCL 724 Realistic Fiction: Social Realism in Contemporary Children's and Young Adult Fiction

18 Points 0.1500 EFTS

This course focuses on the children's realistic (or problem) novel. It seeks to identify and understand the key characteristics and issues of this genre, and to consider the strengths and potential of the best of this genre whether matching individual readers with texts, or in the larger context of promoting literature-based learning in the classroom.

P: EDCL 711, EDCL 712, EDCL 713

EDCL724-10W (D) Whole Year (S1 and S2)

EDCL 725 The Multicultural Experience of Children's Literature

18 Points 0.1500 EFTS

Not offered in 2010

This course provides an opportunity to explore the literature for children across a wide range of cultures. Through selected texts and interactions with authors and/or illustrators, course participants will be challenged to think about the literatures for children of a number of different cultures. Issues associated with the multicultural dimension in children's literature will be explored in depth.

P: EDCL 711, EDCL 712, EDCL 713

EDCL 726 The New Zealand Experience: a study of Contemporary New Zealand Literature for children

18 Points 0.1500 EFTS

This course provides opportunities to explore the range, depth, and recent development of New Zealand writing for children. It covers a variety of genres, for example, historical fiction, fantasy, and realism. It concentrates on books first published or first re-issued from 1970 (1969 for Mahy picture books) to the present day.

P: EDCL 711, EDCL 712, EDCL 713

EDCL726-10W (D) Whole Year (S1 and S2)

EDCL 727 Young Adult Fiction

18 Points 0.1500 EFTS

Not offered in 2010

This course surveys a range of fiction written for young adults and will offer an understanding both of the distinct nature of the adolescent experience and aspects of youth culture which bear on reading "youth" fiction. Its focus will largely be on contemporary texts from the last twenty years

from Britain and the United States; and from Australia and New Zealand.

P: EDCL 711, EDCL 712, EDCL 713

EDCL 731 Performance in Children's Literature
18 Points 0.1500 EFTS

Not offered in 2010

This course is designed to develop the skills of communicating story effectively, in a range of contexts and using a range of genres, enabling the course participant to engage their students into literature. Further, using the appropriate genres of drama, course participants will have an opportunity to create story cooperatively, from initial ideas to written text.

EDCL 732 Children's Literature and the Curriculum

18 Points 0.1500 EFTS

This course is designed to enable teachers to research the use of the transactional approach to reading in the classroom, using a variety of strategies in employing literature as a central feature of the classroom. Additionally, the child as reader is encouraged to develop a critical perspective on literary texts.

EDCL732-10W (D) Whole Year (S1 and S2)

EDCL 733 Early Childhood and Children's Responses to Literature

18 Points 0.1500 EFTS

Not offered in 2010

The course explores, through a small investigation, the nature of reader response and the implications for those who share story and books with infants, toddlers and young children, inclusive of children with special needs and abilities.

EDCL 734 Book Selection in Children's Literature

18 Points 0.1500 EFTS

This course enables the student to acquire the skills of book selection in a range of genre, non-fiction and reference materials utilizing a variety of resources. Opportunity is given to examine and participate in profiling libraries, critique book awards and IT resources, develop development collection plans (in the context of collection development) and implement book promotion activities. The course is designed for teachers with library responsibilities, parents in school libraries and children's librarians within the public sector.

EDCL734-10W (D) Whole Year (S1 and S2)

EDCL 735 The Moving Image and Children's Literature

18 Points 0.1500 EFTS

Not offered in 2010

This course is designed to examine the relationship between film/video and children's literature. For many children, the experience of story is received through the Moving Image. This course examines the issues associated with this phenomena, seeking to take a positive view of

this reality. Further, the course participant will be able to develop film making skills through using basic animation techniques.

EDCL 736 Writing and Illustrating for Children
18 Points 0.1500 EFTS

This course provides the opportunity for the student to work through the process writing and/or illustrating for children. The course encourages the writer/illustrator to work through an idea from inception to product.

P: EDCL 711

EDCL736-10W (D) Whole Year (S1 and S2)

EDCO 358 Economics Years 9 - 11

4 Points 0.0333 EFTS

Not offered in 2010

This course is designed for students intending to teach economics at Years 9-11. It provides the foundation for teaching economics. It focuses on the requirements of the syllabus, approaches to teaching, and teaching methods. The course also provides assessment strategies

P: Subject to the approval of the Head of School.

EDCO 359 Economics Years 12-13

8 Points 0.0667 EFTS

Not offered in 2010

This course builds on EDCL358. Students will apply teaching strategies to senior levels of the curriculum and will develop units of work. The course will prepare students for NCEA assessment procedures and practices

P: Subject to the approval of the Head of School.

EDCO 362 Accounting Year 13

4 Points 0.0333 EFTS

Not offered in 2010

This course is compulsory for students intending to be accounting specialists but is optional for other students. It considers methods and resources for the teaching of Year 13 accounting.

P: Subject to the approval of the Head of School.

C: EDCO 363

EDCO 363 Accounting Years 11-12

8 Points 0.0667 EFTS

Not offered in 2010

The course is compulsory for students intending to be accounting specialists and optional for students for whom accounting will be an additional teaching subject. The course introduces the philosophy, nature and structure of accounting in secondary schools and examines the curriculum, assessment requirements, teaching methods and resources for teaching Years 11 and 12 accounting.

P: Subject to the approval of the Head of School.

C: EDCO 362 for a major in Accounting.

EDCO 364 Computing and ICT Years 9-11

12 Points 0.1000 EFTS

This course is compulsory for ICT majors and open to other students with appropriate computing or

information systems qualifications. The course will develop understanding of the Technology Curriculum and the rationale, aims and objectives underpinning both Information Management and Computing as subject areas at Levels 5 and 6. During the course students will gain experience in teaching approaches, use of resources and assessment practices

P: Subject to the approval of the Head of School.

EDCO364-10X (C) 08 Feb 2010 - 20 June 2010

EDCO 365 Computing and ICT Years 12-13
12 Points 0.1000 EFTS

Not offered in 2010

This course is compulsory for ICT majors and open to other students with 200 level computer science or information systems. Schools offer a wide variety of ICT courses including practical programmes with an applied or vocational focus as well as those with a more theoretical, academic approach. This course will examine the various course structures and assessment/qualification opportunities for students from Years 11-13. Students will develop an understanding of NCEA assessment using achievement standards and unit standards, as well as other current qualification options. The course will develop understanding of current research in technology education, as well as skills in designing and assessing ICT and computing courses appropriate to student needs.

P: Subject to the approval of the Head of School.

EDCS 141 Professional Communication Writing

5 Points 0.0417 EFTS

This is a 100 level compulsory BTchLn (Primary) course which focuses on developing and extending the competencies of students engaged in professional writing. The course requires students to take responsibility for the development, demonstration and monitoring of the conventions of writing, the use of language about language, and the use of the writing process in a variety of professional written contexts.

EDCS141-10X (D) 22 Feb 2010 - 10 Oct 2010

EDCS 151 Inter- and Intra-Personal Skills
10 Points 0.0833 EFTS

This is a 100 level compulsory course in which students identify and extend their inter- and intra-personal skills in order to establish and maintain effective professional relationships. The course will foster self expression role play, student interaction and drawing on personal experiences.

EDCS151-10X (T) 01 Feb 2010 - 14 Nov 2010

EDCS151-10X (Y) 01 Feb 2010 - 27 June 2010

EDCS 154 Inter and Intra-Personal Skills
15 Points 0.1250 EFTS

This is a 100 level compulsory course in which students identify and extend their inter- and intra-personal skills in order to establish and maintain effective professional relationships. The course will foster self expression

role play, student interaction and drawing on personal experiences.

EDCS154-10X (D) 01 Feb 2010 - 14 Nov 2010

EDCS154-10S1 (D) Semester 1

EDCT 701 Learning in a Clinical Setting
10 Points 0.0833 EFTS

Not offered in 2010

This first course of the Graduate/ Postgraduate Certificate in Clinical Teaching is designed for clinical educators/mentors or supervisors working within health professional programmes or within health settings as clinicians. It is an introduction to the role of the clinical teacher, the principles of adult learning and the teaching skills for clinical instruction within workplaces and health professional programmes. It provides an environment in which health educators can explore ways to enhance undergraduate, postgraduate and peer learning through improvements in a learning environment, supervision, teaching and assessment.

EDCT 702 Designing and Managing Learning in a Clinical Setting

15 Points 0.1250 EFTS

This course builds on skills developed in EDCT701 with a focus on designing, planning and managing learning in a clinical setting. It incorporates course-based clinical learning in didactic teaching.

P: Subject to approval of the Director, Health Sciences Centre and EDCT 701

R: EDCT 802

EDCT702-10A (C)

Starts Anytime

EDCT702-10A (D)

Starts Anytime

Limited entry. See limitation of entry regulations.

EDCT 703 Issues and Processes in a Clinical Setting

15 Points 0.1250 EFTS

This course focuses on and models processes of reflection, action and experience in learning as a context for learning. It demonstrates that learning is unavoidably a personal responsibility and that the educator's and/or supervisor's role is to create settings and utilise experience to promote learning.

P: Subject to approval of the Director, Health Sciences Centre and EDCT 701

R: EDCT 803

EDCT703-10A (C)

Starts Anytime

EDCT703-10A (D)

Starts Anytime

Limited entry. See limitation of entry regulations.

EDCT 704 Clinical Education Experience Programme

20 Points 0.1667 EFTS

This course consists of an applied teaching/supervision project in the workplace, negotiated through an individual learning contract with the course co-ordinator. The contract requires the student to apply processes and skills learned in EDCT701, EDCT702 and EDCT703, reflect on them, design

and implement a project within an evaluative framework; gather data for self-assessment and discuss the learning and project outcomes with the college supervisor. The project must be based on evidence based educational principles and extend the learner beyond their current tasks and responsibilities.

P: EDCT 701 and one of EDCT 702 or HLTH 415, EDCT 703 or HLTH 416 or EDCT 705. Subject to approval of the Director, Health Sciences Centre

EDCT704-10A (D) Starts Anytime

Limited entry. See limitation of entry regulations.

EDCT 705 Practical Skills Teaching, Supervision and Assessment

15 Points 0.1250 EFTS

Not offered in 2010

This is an alternative to EDCT702 or EDCT703 and builds on skills developed in EDCT701 with a focus on demonstrating clinical skills, (within skills laboratories and in clinical settings) encouraging skill transfer, supervising beginning practitioners and assessing skill competence.

P: EDCT 701

R: EDCT 805

EDCT 804 Clinical Education Research Project

20 Points 0.1667 EFTS

This course is a compulsory course for the 60 credit Postgraduate Certificate in Clinical Teaching. An individual contract is selected within a health context. This project may be either: an educational research project, or a plan for implementation and monitoring of an educational initiative. The project requires the participant to apply processes and skills learned in previous courses, reflect on them, design and plan their project either within a declared research methodology or a quality monitoring and evaluative framework. The project must be based on evidence-based educational practice and extend the learner beyond their current tasks and responsibilities.

P: EDCT 701 and one of EDCT 802 or HLTH 415, EDCT 803 or HLTH 416 or EDCT 805. Subject to approval of the Director, Health Sciences Centre

EDCT804-10A (D) Starts Anytime

Limited entry. See limitation of entry regulations.

EDDD 511 Dance and Drama Curriculum Studies

2 Points 0.0167 EFTS

This course examines the role of Dance and Drama within national curriculum statement The Arts in the New Zealand Curriculum. Dance and drama are disciplines with a distinctive body of knowledge to be experienced, investigated, valued and shared. This course develops students' literacy in dance and drama by engaging them in practical and theoretical investigations. Dance and drama forms and ideas are explored.

EDDD511-10X (D) 25 Jan 2010 - 18 Apr 2010

EDDD511-10X (C) 25 Jan 2010 - 30 May 2010

EDDD511-10T1 (C) 01 Mar 2010 - 30 May 2010

EDEC 150 Early Childhood Curriculum 1

20 Points 0.1667 EFTS

This is a 100 level compulsory course which introduces students to a wide variety of media, activities and experiences, and theories related to the early childhood curriculum. This course will investigate what is meant by curriculum, how infants, toddlers and young children learn and the teacher's role

EDEC150-10X (T) 01 Feb 2010 - 14 Nov 2010

EDEC150-10X (Y) 01 Feb 2010 - 14 Nov 2010

EDEC150-10S1 (D) Semester 1

EDEC 263 Early Childhood Curriculum 2

20 Points 0.1667 EFTS

This is a 200 level compulsory course which extends students' theoretical and practical knowledge of early childhood curricula. It enables students to develop competence and confidence in planning integrated curriculum experiences for infants, toddlers and young children.

P: EDEC 150

EDEC263-10X (T) 01 Feb 2010 - 14 Nov 2010

EDEC263-10X (Y) 01 Feb 2010 - 14 Nov 2010

EDEC263-10S1 (D) Semester 1

EDEC 265 Early Childhood Transitions

15 Points 0.1250 EFTS

This is a 200 level compulsory course that explores the historical contexts that have impacted on early childhood education and family and whanau. This course also considers individual children in transition to, from, and within early childhood services from birth to school entry. A sociocultural perspective will underpin the analysis of experiences of those involved in or affected by children's transitions. There is an emphasis on the role the teacher takes in supporting children's transitions and the partnership between the teacher and the child's family and whanau

EDEC265-10X (T) 01 Feb 2010 - 14 Nov 2010

EDEC265-10X (Y) 01 Feb 2010 - 27 June 2010

EDEC265-10W (D) Whole Year (S1 and S2)

EDEC 349 Assessment for Learning in Aotearoa/New Zealand Early Childhood Settings

10 Points 0.0833 EFTS

The purpose of assessment is to give useful information about children's learning and development to teachers, infants, toddlers and young children and their families/whanau. There is a need for teachers to adopt a critical perspective in assessing infants, toddlers and young children's abilities in early childhood centre settings so that quality assessment procedures can be adopted and applied in diverse early childhood programmes. This course enables

participants to reflect upon and investigate assessment issues and practices.

EDEC349-10X (T)	01 Feb 2010 - 14 Nov 2010
EDEC349-10X (Y)	01 Feb 2010 - 27 June 2010
EDEC349-10YD2 (C)	Year D Second Half
EDEC349-10YD2 (D)	Year D Second Half
EDEC349-10X (D)	08 Nov 2010 - 10 Apr 2011

EDEC 376 Early Childhood Curriculum 3 10 Points 0.0833 EFTS

This is a 300 level compulsory course that is comprised of two strands of curriculum related content. One strand of the course reviews current curriculum knowledge in early childhood education. The other strand of the course focuses on curriculum evaluation through practitioner research and requires students to develop competence and confidence in evaluating curriculum experiences with the goal of improving quality.

P: EDEC 263

EDEC376-10X (D)	15 Feb 2010 - 27 June 2010
EDEC376-10X (C)	15 Feb 2010 - 27 June 2010

EDEC 382 Comparative Early Childhood Education Philosophies

15 Points 0.1250 EFTS

Not offered in 2010

This is an optional 300 level course which will provide an opportunity for students to explore in greater depth principles of alternative models and philosophies of early childhood education. They will look at similarities, differences and the possibilities of merging ideas in early childhood programming from a variety of backgrounds in order to offer interesting, meaningful and diverse programmes within Te Whaariki: Early Childhood Curriculum framework.

EDEC 383 Education for Sustainability

15 Points 0.1250 EFTS

Education for Sustainability is a 300 level optional course which focuses on environmental and social justice issues. Using current research, holistic teaching and learning approaches and experiential activities, students explore practical ways to introduce education for sustainability concepts into the early childhood curriculum and centre management.

EDEC383-10X (T)	01 Feb 2010 - 14 Nov 2010
EDEC383-10S2 (D)	Semester 2
EDEC383-10YD2 (C)	Year D Second Half
EDEC383-10X (Y)	19 July 2010 - 14 Nov 2010

EDED 144 Development, Learning & Culture 10 Points 0.0833 EFTS

This compulsory 100 level course will provide an understanding of the nature of development and factors influencing learning and development. An overview of developmental and socio cultural theories will be provided and students will consider the influence of different contexts on how infants, toddlers and young children develop. They will relate this knowledge to their own

emerging philosophy of teaching and learning and to their practice with infants, toddlers and young children

C: EDTP 106

EDED144-10X (T)	01 Feb 2010 - 14 Nov 2010
EDED144-10YD2 (Y)	Year D Second Half

EDED 241 Child Development 2

15 Points 0.1250 EFTS

This is a 200 level compulsory course which focuses on students using theoretical knowledge of child development and research to reflect upon their own practices with infants, toddlers and young children in early childhood settings. In this course students will gain an overview of disability and develop an understanding of inclusion from within a social, cultural and political context. The course will increase students' awareness of the adult's role in providing for children's interests and abilities through investigation of the developmental and learning needs of infants, toddlers and young children within the cultural context of Aotearoa/New Zealand

P: EDED 144

EDED241-10X (T)	01 Feb 2010 - 14 Nov 2010
EDED241-10YD2 (Y)	Year D Second Half

EDED 268 The Developing Child

10 Points 0.0834 EFTS

This is a 200 level compulsory course which focuses on students using theoretical knowledge of the developing child and research to reflect upon their own practices with infants, toddlers and young children in early childhood settings. Students' knowledge of theory is extended through making links to practice. The course will increase students' awareness of the adult's role in providing for children's interests and abilities through investigation of the developmental and learning needs of infants, toddlers and young children within the cultural context of Aotearoa/New Zealand.

P: EDUC 152

EDED268-10S1 (D)	Semester 1
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EDED 305 Introduction to the Sociology of Education

4 Points 0.0333 EFTS

Not offered in 2010

This course examines the fundamental aspects of sociology and how they relate to the schooling process. It deals with issues of race, class and gender. The course will also assist in developing strategies for becoming a more inclusive and effective teacher.

EDED 349 Research as a Practitioner

10 Points 0.0833 EFTS

Research as a Practitioner is a compulsory 300 level course which provides students with an understanding of an action research process; the significance of educational research for improving the quality of early childhood practice; the ethics of research with young children and research strategies which are particularly applicable to and useful for early childhood teachers. The assignment and

course work has been developed to reflect the relationship between class time and in-centre practicum hours.

EDED349-10X (T)	01 Feb 2010 - 14 Nov 2010
EDED349-10X (Y)	01 Feb 2010 - 27 June 2010
EDED349-10X (C)	01 Feb 2010 - 27 June 2010
EDED349-10X (D)	08 Nov 2010 - 10 Apr 2011

EDED 365 Maori Initiatives in Education

4 Points 0.0333 EFTS
Not offered in 2010

An examination of racism in schools and other educational institutions and a comparative look at Maori achievement in the schooling system. The course also considers recent initiatives in Maori Education in New Zealand and deals with contemporary issues within Maori education.

EDED 371 Inclusive Education 2

10 Points 0.0833 EFTS

This compulsory course develops knowledge about inclusive education in early childhood education including: identifying and removing barriers to a child's acceptance, participation and learning; reflecting on cultures, policies and practices that contribute to the inclusion and exclusion of children and their families in early childhood education. They will critically examine inclusion in early childhood within the social, cultural and political contexts of Aotearoa New Zealand. Students will develop further understanding of the attitudes, knowledge, and skills needed to ensure that all children and their families are included and supported in regular early childhood settings.

EDED371-10X (T)	01 Feb 2010 - 14 Nov 2010
EDED371-10S2 (D)	Semester 2
EDED371-10S2 (C)	Semester 2
EDED371-10YD2 (C)	Year D Second Half
EDED371-10YD2 (Y)	Year D Second Half

EDED 378 The Competent Child

10 Points 0.0833 EFTS

This is a 300 level compulsory course designed to provide students with a review of recent research and theories of the developing and learning child in the early childhood years. The course examines early brain development and the critical role of reciprocal relationships and factors related to resilience. There is a focus on infants, toddlers and young children as competent learners.

P: EDED 268 or HOS approval

EDED378-10YD (C)	Full Year D
EDED378-10YD (D)	Full Year D

EDED 394 Experiential Education

4 Points 0.0333 EFTS

Not offered in 2010

This course examines the philosophies, strategies and processes that constitute the experiential approach to learning. Active facilitation, reflection in action, co-operative learning and identifying individual needs will be key aspects of this course. Students will be exposed to four different learning settings, formal, non formal, informal and self directed learning, to illustrate the possible

options teachers/facilitators have in promoting experiential learning.

EDED 400 Education for Sustainable Development

4 Points 0.0333 EFTS

Not offered in 2010

This course is designed to address the role of education in communicating the notion of sustainability. The course integrates the concepts of environmental education, health education, economics, population, and social and human development. This will include an examination of equity issues, human rights, peace education, development, democracy, social action, and interdependence. The course will help students merge ethical, social and scientific concepts together in an interdisciplinary approach to teaching and learning.

EDED 402 Education Studies

8 Points 0.0667 EFTS

Not offered in 2010

This course provides opportunities for students to explore issues surrounding the history, sociology, philosophy, politics, cultural contexts and psychology of education. It helps prepare student teachers to deal with problems that are often social, political and ethical in nature. It is a compulsory subject for all students. The education course offered in the Graduate Diploma will address these issues in various ways

EDEM 601 Critical Reflection on Theories and Practices of Teaching and Learning

30 Points 0.2500 EFTS

Not offered in 2010

This course enables teachers/educators to explore and develop their understandings of teaching and learning by collaborating with others in an online community where educational practitioners investigate learning theory, critical pedagogy, reflective praxis, and building learning communities. Insights from socio-cultural, complexity, critical, and post-structural theory enable participants to question commonly held assumptions.

P: Subject to approval of the Head of School
R: EDTL 811

EDEM 602 Turning Pedagogical Theory into Classroom Practice

30 Points 0.2500 EFTS

Not offered in 2010

This course concerns itself with developing practical pedagogical skills from theories of how people learn. It aims to explore dominant pedagogical or learning theories that have been proposed to explain how students learn and how they ought to be taught. The course concentrates on examining theoretical positions, developing units of work which exemplify positions on learning.

P: Subject to approval of the Head of School
R: EDTL 815

EDEM 603 Learning, Teaching and Curriculum
30 Points 0.2500 EFTS

This course focuses on teaching, learning and curriculum issues in the primary and early childhood areas. This course will enable students to examine and critique the theories and principles which underpin the New Zealand Curriculum and Te Whaariki. Students will investigate the extent to which these documents and current classroom/centre practice are supported by research literature. As part of this course students will spend time in classrooms/centres during which they will investigate and reflect on the relationships of curriculum planning, decision-making and implementation issues to their own philosophies and practices.

P: Subject to approval of the Head of School

EDEM603-10W (C) Whole Year (S1 and S2)

EDEM 604 Physical Education Curriculum Pedagogy

30 Points 0.2500 EFTS

Not offered in 2010

This course will examine how selected theoretical traditions and socio-cultural issues influence the development of contemporary physical education curricula. In particular, participants will examine the cultural significance of physical activity and sport, critique how the dominant discourses in the literature and the popular culture influence the physical education curriculum, and consider the impact of these on school programmes, teacher values and practices in schools.

P: Subject to approval of the Head of School

EDEM 605 Issues in Social Science Education

30 Points 0.2500 EFTS

This course examines the theoretical, historical and political issues that underpin the teaching and learning of social sciences in New Zealand. Issues relating to inclusiveness and pedagogy will be explored in depth. Research literature about teaching, learning and assessment in social sciences will be analysed. The focus is on practitioners examining and critically reflecting on current practice in their own schools/institutions.

P: Subject to approval of the Head of School

R: EDTL 832

EDEM605-10W (C) Whole Year (S1 and S2)

EDEM605-10W (D) Whole Year (S1 and S2)

EDEM 606 Curriculum Implementation in Science Education

30 Points 0.2500 EFTS

The course is designed to give teachers the opportunity to improve their professional practice by critically examining significant issues regarding course design and implementation in science contexts. Participants will develop research skills and investigate theories and practices in science education.

P: Subject to approval of Head of School

EDEM606-10W (D) Whole Year (S1 and S2)

EDEM 607 Contemporary Issues in Literacy Education

30 Points 0.2500 EFTS

This paper explores different theoretical perspectives on literacy and how they relate to contemporary practice and research. It examines the theoretical, historical and political aspects of curriculum development in the teaching of literacy. It includes an exploration of current teaching and learning practices and processes relevant to the area. An analysis and critique of the development and use of and approaches to text is integral to the course.

P: Subject to approval of the Head of School

R: EDTL 834

EDEM607-10W (C) Whole Year (S1 and S2)

EDEM 609 Contemporary Issues in Mathematics Education

30 Points 0.2500 EFTS

This taught course begins by examining a range of current theoretical perspectives on numeracy. From these perspectives, frameworks and models for the teaching and learning of numeracy are critically examined and placed in a wider context of mathematics education, including historical, social and political issues. The course also critically analyses research literature and resources related to the teaching and learning of numeracy. The focus is on encouraging practitioners to develop a critical perspective on numeracy which they can relate to their teaching contexts in centres/schools.

P: Subject to approval of the Head of School

R: EDTL 835

EDEM609-10W (D) Whole Year (S1 and S2)

EDEM 610 Teaching Drama in the Curriculum

30 Points 0.2500 EFTS

Course participants will gain an in-depth knowledge of contemporary theory and practice to support their own teaching and capability in one or more areas of the arts. This course is intended for both specialist teachers and generalist teachers in who want to deepen their knowledge of teaching drama.

P: Subject to approval of the Head of School

R: EDTL 836

EDEM610-10S1 (D) Semester 1

EDEM 611 Framing Curriculum For Diversity

30 Points 0.2500 EFTS

The course explores the ways in which the curriculum reflects the 'knowledge considered worth knowing' at a particular social and historical point in time. We critically engage with the extent to which both the intended and operational curriculum shape notions of learner difference and diversity, and can play a role in perpetuating the status quo in a society. The course also investigates agentive possibilities for engaging with learner difference and diversity within a range of curriculum contexts.

P: Subject to approval of the Head of School

R: EDTL 840

EDEM611-10S2 (D) Semester 2

EDEM611-10S2 (C) Semester 2

EDEM 612 Psychology of Reading
30 Points 0.2500 EFTS**Not offered in 2010**

This course explores recent research and theories of reading and their application to working with children at risk of failure.

P: Subject to approval of the Head of School

R: EDUC 441, EDUC 641

EQ: EDUC 441

EDEM 613 Literacy and Numeracy in Primary Education

30 Points 0.2500 EFTS

This course explores different theoretical perspectives on literacy and how they relate to contemporary practice and research. It examines the theoretical, historical and political aspects of curriculum development in the teaching of literacy. It includes an exploration of current teaching and learning practices and processes relevant to the area.

P: Subject to approval of Head of School.

R: EDTL 872

EDEM613-10W (C) Whole Year (S1 and S2)**EDEM 614 Assessment for Learning**

30 Points 0.2500 EFTS

This course seeks to promote the understanding and use of assessment for improving learning. Recognising the diversity of learners and education sectors, topics covered will include discussion of and experience with socio-cultural theories of assessment; narrative assessment approaches; national exemplars in special education, early childhood, primary and secondary settings; assessment and reporting against national standards in literacy and numeracy; and national assessment tools. There will be an opportunity for class members to pursue an assessment topic of their own interest. The course will adopt formative assessment practices to facilitate the learning interests of class members.

P: Subject to approval of the Head of School

EDEM614-10W (C) Whole Year (S1 and S2)**EDEM 616 Critical Literacy in Children's Literature and Media Texts**

15 Points 0.1250 EFTS

Not offered in 2010

This course examines embedded ideologies in the genre of myth, legend and folktale as represented in children's and young people's literature and film, inclusive of postmodern fractured fairytales and provides an opportunity to critically reflect on them. Having analysed a range of traditional stories from various critical perspectives, the course participant will develop a range of teaching/learning strategies, implement them with students and reflect on the nature of the experience and emerging issues.

P: Subject to approval of the Head of School

EDEM 617 Enhancing Reading Development in Young Children at Risk

30 Points 0.2500 EFTS

This course will focus on teaching students methods to enhance reading development in young children at risk of literacy difficulty. A major element of the course will examine the provision of effective phonological awareness intervention in individual, small-group and classroom settings. Practical sessions will be used to demonstrate the effective teaching strategies covered in the course content. This course would be suitable for teachers, early childhood educators, literacy specialists and speech-language therapists looking to promote early literacy success for all children.

P: Subject to approval of the Head of School

EDEM617-10S1 (C) Semester 1**EDEM 618 Dyslexia: Identification and Intervention**

30 Points 0.2500 EFTS

The aim of this course is to provide the students with an understanding of dyslexia as it relates to educational practice. Identifying procedures will be covered, which will provide the student with an understanding of the main characteristics associated with dyslexia. This will also cover theories of causes of dyslexia and literacy problems, as well as ways of differentiating dyslexia from other learning difficulties. This background will be used to cover some of the methods that have been used to overcome some of the learning problems related to dyslexia.

P: Subject to approval of the Head of School

EDEM618-10S2 (C) Semester 2**EDEM 619 Education of the Gifted Learner: Issues and Strategies for New Zealand Education**

30 Points 0.2500 EFTS

This course explores the historical, political and theoretical background for the teaching of the gifted learner. Participants will analyse and critique the rationale and methods available for defining giftedness, identification and assessment processes, and provision for gifted learners in early childhood, primary and secondary education. Participants will study a range of teaching and learning approaches for gifted learners and the management of the special needs of the gifted learner. Participants will apply the knowledge gained to their own teaching by conducting a small scale investigation in an educational setting of their choice.

P: Subject to approval of the Head of School

R: EDUC 609, EDSN 751, EDTL 851

EDEM619-10W (D) Whole Year (S1 and S2)**EDEM619-10W (C) Whole Year (S1 and S2)****EDEM 620 Inclusive and Special Education**

30 Points 0.2500 EFTS

This course is designed to provide students with knowledge of the diversity and challenges in inclusive and special education. The course will develop students' understanding of the history, philosophies, and policies relevant to inclusive and special education. Students will also study a

range of assessment and teaching strategies appropriate for children with various types of special learning needs.

P: Subject to approval of the Head of School

EDEM620-10S1 (C) Semester 1

EDEM 621 Disability Studies in Education

30 Points 0.2500 EFTS

Disability studies in education is concerned with the social phenomenon of disability as a social construct or creation and explores educational research, theory and practice as these produce disablement. The course examines educational policies and practices to assess their implications for the inclusion and exclusion of disabled learners from all forms of education.

P: Subject to the approval of Head of School

R: EDUC 419

EQ: EDUC 419

EDEM621-10S1 (C) Semester 1

EDEM 622 Inclusive Practices for Educational Settings

30 Points 0.2500 EFTS

Not offered in 2010

This course is for people working in school and/or community settings with children, adolescents, and adults who have developmental disabilities. The focus of the course is a critical review of the principles, practices and research which underpin the inclusive model of teaching, learning and support for people with developmental disabilities in education and community settings.

P: Subject to approval of the Head of School

R: EDSN 755, EDTL 855

EDEM 623 Communication for Children with Special Needs

30 Points 0.2500 EFTS

Not offered in 2010

This course is designed for teachers who work with children and adolescents who present with a variety of oral language and communication skills. This course includes an examination of the role of the teacher as a communication partner and provides teachers with the skills to screen oral language and communication, to teach oral language and communication programmes, and to identify when to make a referral to a speech language therapist. The course includes the use of augmentative and alternative communication systems within the classroom and community settings. Research into the teaching of oral language and communication skills is presented.

P: Subject to approval of the Head of School

R: EDSN 759, EDTL 859

EDEM 624 Autism Spectrum Disorders

30 Points 0.2500 EFTS

This course is for people working in the school and/or community settings with children, adolescents and adults who have Autism Spectrum Disorder or Asperger's Syndrome. The course includes a detailed study of the features and characteristics of Autism Spectrum Disorder and Asperger's Syndrome and a critical review and evaluation of the principles, practices and research related

to the successful inclusion in education and community settings for people with Autism Spectrum Disorder and Asperger's Syndrome. Theories and treatments are evaluated and critiqued. Implications for family/whanau and the role of the family/whanau are explored and reviewed.

P: Subject to approval of the Head of School

R: EDSN 766, EDTL 866

EDEM624-10W (D) Whole Year (S1 and S2)

EDEM 625 Challenging Behaviours: Positive and Effective Management

30 Points 0.2500 EFTS

A detailed study of the principles of applied behaviour analysis, the research on the application of the principles of applied behaviour analysis, and the application of the principles in a bicultural context, to the behaviour of children, adolescents, or adults with challenging behaviours at home, in early childhood settings, at school and in the community. A decision model with an ecological focus provides the structure for the development of research based behaviour change programmes that may also include cognitive behaviour therapy.

P: Subject to approval of the Head of School

R: EDSN 752, EDTL 852

EDEM625-10W (C) Whole Year (S1 and S2)

EDEM625-10W (D) Whole Year (S1 and S2)

EDEM 627 e-Learning and Pedagogy: Effective Strategies for the Classroom

30 Points 0.2500 EFTS

The course focuses on developing a critical awareness of the pedagogical issues involved in the integration of information technologies into classroom practice. Exemplars of curriculum based activities involving a variety of information technologies will be related to theories of learning and relevant academic research. Participants will further their computer application skills as well as investigate, analyse and evaluate contemporary theories and predictions related to the use of computers as effective teaching/learning aids in education.

P: Subject to approval of the Head of School

R: EDTL 891

EDEM627-10S2 (D) Semester 2

EDEM 628 Best Practice in Online Teaching and Learning

30 Points 0.2500 EFTS

This course will help participants to structure an online environment that delivers content appropriately, fosters online collaboration and supports the learner. The course will provide participants with an opportunity to carry out an extended independent online teaching project, and to enhance both their professional practice and the theoretical understandings which inform that practice by undertaking an action research project which investigates their online practices.

P: Subject to approval of the Head of School

R: EDIC 714, EDTL 894

EDEM628-10S1 (D) Semester 1

EDEM 629 Teaching Meets Technology: Reading and Planning Research

30 Points 0.2500 EFTS

This course will engage participants in an online community while exploring issues pertinent to learning, teaching and researching in virtual contexts. Participants will critique research literature related to e-pedagogies, technologies, educational design, institutional strategies, and learner support. The course will examine methodologies and strategies for researching in virtual environments, and will equip participants to design their own professional enquiry.

P: Subject to the approval of Head of School

R: EDTT 801, EDTT 802

EDEM629-10W (D) Whole Year (S1 and S2)**EDEM 630 Change with Digital Technologies in Education**

30 Points 0.2500 EFTS

Not offered in 2010

This course is designed to study change with digital technologies in education. In this course, students will discover principles and approaches that prompt complex changes affecting society and education today and explore their roles in leadership and change. This course has three complementary elements: technology diffusion, shared leadership and models of change. Students will lead online seminars, conduct field observation and engage in project work to prompt and understand change within their own contexts. The course aims to help each student gain experience as a change agent using digital technologies reflectively and responsibly to support educational change.

P: Subject to the approval of Head of School

EDEM 634 Leadership of Learning

30 Points 0.2500 EFTS

This course provides current and aspiring educational leaders, in the early childhood, primary and secondary educational sectors, with knowledge of educational reforms and changes and legislative requirements from which to critique leadership practice in their own educational setting and community. It will enable exploration of leadership theory, models and research and requires critical analysis of a student's leadership values and visions and a justification of a preferred framework for leadership.

P: Subject to the approval of Head of School

R: EDEL 801, EDEL 802

EDEM634-10W (D) Whole Year (S1 and S2)**EDEM 635 Leadership of Effective Teaching**

30 Points 0.2500 EFTS

This course provides current and aspiring leaders, in the early childhood, primary and secondary education sectors, with theoretical frameworks and strategies for reflecting on teaching practice and leadership of teaching and learning in their institutions. Teacher appraisal and its links to teacher professional development are examined for their effectiveness in improving achievement for all learners. The applicability of learning theory in catering for the learning needs of the diversity of students is explored and

there is a focus on the use of appropriate methodologies for gathering and interpreting data and action research in the classroom.

P: Subject to the approval of Head of School

R: EDEL 803, EDEL 804

EDEM635-10W (D) Whole Year (S1 and S2)**EDEM 637 Distributing leadership for learning**

30 Points 0.2500 EFTS

This course is designed to assist teachers in their professional support and guidance of other teachers. They may be working as tutor teachers, associate research teachers, associate teachers, or in positions of leadership or mentoring in their workplace. The course explores the theoretical and practical bases of supporting others in developing professional roles and responsibilities. It is located within current theories of teacher thinking and development, theories of teacher reflection and effectiveness, and communities of learners and learning organisations.

P: Subject to approval of the Head of School

R: EDTL 821

EDEM637-10W (C) Whole Year (S1 and S2)**EDEM637-10W (D) Whole Year (S1 and S2)****EDEM 638 Curriculum Leadership**

30 Points 0.2500 EFTS

This course is designed to encourage new and aspiring curriculum leaders to explore ways of leading curriculum change in order to develop high quality curriculum programmes. The course will involve critical reflection on current curriculum developments in Aotearoa New Zealand and leadership models that create and sustain effective curriculum practices. The course will be presented in three sections which focus on context and issues related to: Current curriculum changes, Leadership for curriculum change, Action research on leading curriculum change. The action research will be supervised individually or in small groups according to curriculum area.

P: Subject to approval of the Head of School

R: EDTL 841

EDEM638-10W (D) Whole Year (S1 and S2)**EDEM 639 Leadership for School and Centre Improvement**

30 Points 0.2500 EFTS

This course relates the theory of educational leadership and management to school/centre improvement. The focus is on developing strategies for analysing the prevailing institutional culture, planning for improvements and on-going review.

P: Subject to approval of the Head of School

R: EDTL 863

EDEM639-10W (D) Whole Year (S1 and S2)**EDEM 642 Sport and Exercise Physiology Education**

30 Points 0.2500 EFTS

The course is designed to give teachers and coaches the opportunity to examine alternative approaches to teaching

and learning for exercise physiology. The course provides the opportunity for students to improve their professional practice by critically examining significant issues in exercise physiology and in particular explore aspects regarding the design and implementation of exercise science/physiology programmes.

P: Subject to approval of the Head of School

EDEM642-10W (C) Whole Year (S1 and S2)

EDEM 644 Education and Social Class: International and New Zealand Perspectives.

30 Points 0.2500 EFTS

This course is based on the premise that you cannot understand what it is that schools (or universities) do without an awareness of the impact upon education of social class and particularly of the role played by the professional middle class. This class is based on possession of financial and especially cultural assets and has been highly successful in securing the highest quality education for its children, although access to elite educational institutions is currently being challenged by the mega rich "Super Class". Finally, consideration is given to the question of the global financial crisis and its impact upon education. To advance analysis, the course draws on both international and New Zealand approaches and sources.

P: Subject to approval of the Head of School

R: EDUC 402, EDUC 602

EQ: EDUC 402

EDEM644-10W (C) Whole Year (S1 and S2)

EDEM 645 Policy Studies in Education

30 Points 0.2500 EFTS

Not offered in 2010

An examination of some of the major debates, theoretical frameworks and central issues within the wider field of the political sociology of education.

P: Subject to approval of the Head of School

R: EDUC 403, EDUC 603

EQ: EDUC 403

EDEM 646 Genders and Sexualities in Education

30 Points 0.2500 EFTS

Not offered in 2010

An exploration of educational issues in the light of feminist theory and methodology. The course is feminist in content and approach.

P: Subject to approval of the Head of School

R: EDUC 413, EDUC 613

EQ: EDUC 413

EDEM 647 Education and Development in the Pacific

30 Points 0.2500 EFTS

Not offered in 2010

This course analyses education in the Pacific region. It introduces students to theories of development and

underdevelopment and discusses education in relation to notions of colonialism, neo-colonialism and nationalism.

P: Subject to approval of the Head of School

R: EDUC 417, EDUC 617, PACS 405

EQ: EDUC 417, PACS 405

EDEM 648 Cross Cultural Communication and Education in Aotearoa

30 Points 0.2500 EFTS

Not offered in 2010

An introduction to culture and communication theory and an exploration of the implications of the Treaty of Waitangi for bicultural developments and education in Aotearoa.

P: Subject to approval of the Head of School

Students will be required to attend a marae wananga.

EDEM 649 Te Tiriti o Waitangi i te Ao Mataranga

30 Points 0.2500 EFTS

This course is taught in Te Reo Maori. It will enable teachers and educators to gain a sound knowledge of the Treaty of Waitangi, its role in the history of New Zealand and its implications for theory and practice in learning communities today. In the course students will select a nominated area of study which will enable them to align Maori and bicultural principles to current policies and practices. Students will critically analyse the context of their practice and prepare a strategic plan which meets the needs of Maori and non-Maori in relation to the treaty partnership in their educational settings.

P: Subject to approval of the Head of School

R: EDTL 826

EDEM649-10S1 (C) Semester 1

EDEM 650 Philosophy of Education

30 Points 0.2500 EFTS

Not offered in 2010

This course provides an overview of major trends in philosophy of education from the 1960s to the present day. Particular emphasis will be placed on the relationship between epistemology, ethics and education. Students will have the opportunity to address the work of selected thinkers in critical detail, and will be encouraged to apply philosophical skills to practical educational problems.

P: Subject to the approval of Head of School

R: EDUC 414

EQ: EDUC 414

EDEM 651 Re-examining Early Years Education

30 Points 0.2500 EFTS

This course introduces students to a critique of early years education using postmodern theories to analyse research, teaching practices, and New Zealand educational contexts for the very young child.

P: Subject to approval of Head of School

EDEM651-10W (C) Whole Year (S1 and S2)

EDEM651-10W (D) Whole Year (S1 and S2)

EDEM 652 Contrasting Pedagogies in Early Childhood Education

30 Points 0.2500 EFTS

This advanced course will canvass national and international research literature, focussing on relationships between languages/s, culture and identity, with particular reference to the socio-political context of postcolonial Aotearoa/New Zealand. Emphasis will be placed on the intergenerational transmission of knowledge/language in communities of practice, and on how teacher/researcher roles, as agents of change, are mediated in wider educational contexts of technological and socio-political change. The focus of the course will be in early years education, which also has relevance for the early years of the compulsory school sector.

P: Subject to the approval of Head of School

EDEM652-10W (C) Whole Year (S1 and S2)**EDEM 654 Adult Learning and Education**

30 Points 0.2500 EFTS

Not offered in 2010

An introduction to the processes and practice of adult learning and education and the assumptions underlying diverse approaches to the education and training of adults.

P: Subject to approval of the Head of School

R: EDUC 646

EDEM 655 Work-based Learning, Education and Training

30 Points 0.2500 EFTS

An exploration of theory, research, practice and policies on learning at work. A critical review of current debates and trends in New Zealand and internationally.

P: Subject to approval of the Head of School

R: EDUC 677

EDEM655-10W (C) Whole Year (S1 and S2)**EDEM 656 Tikanga and Rautaki Whakaako Reo**

30 Points 0.2500 EFTS

This course will explore, develop and critically assess communicative teaching and learning methodologies and strategies for a range of learners and learning styles in Maori bilingual and immersion settings. Students will explore and critique international models and practices in first and second language teaching and assessment. Students will design effective language programmes and assessments practices appropriate to age group and language experiences of learners, inclusive of Maori values and cultural practices. Note: This course will be taught through the medium of te reo Maori.

P: Subject to approval of the Head of School

R: EDHP 701

EDEM656-10S1 (C) Semester 1**EDEM 657 Whakaora Reo-Language Revitalisation**

30 Points 0.2500 EFTS

Students will critically examine the historical repression of the Maori language/indigenous languages and the growth of language revitalisation movements in the

twentieth century. They will review the key educational and Maori development drivers in Maori/iwi led movements: Kohanga Reo, Kura Kaupapa Maori, Wharekura, wananga and bilingual/immersion programmes. They will assess the role that teachers can play in creating and shaping communities of language learners and develop appropriate strategic plans. Note: This course will be taught through the medium of Maori.

P: Subject to approval of the Head of School

R: EDHP 702, MAOR 427

EQ: MAOR 427

EDEM657-10S2 (C) Semester 2**EDEM 658 Matauranga Maori Hei Marautanga**

30 Points 0.2500 EFTS

This course will critically examine Matauranga Maori: Maori ways of knowing and engaging with their environment in traditional and contemporary contexts as a means of developing a Kaupapa Maori based curriculum. Maori knowledge systems are valued and central to curriculum development. Students will also compare and contrast other indigenous epistemologies as frameworks for curriculum development in educational settings. There will be a strong emphasis on Te Wai Pounamu contexts and content and students will work in partnership with selected Maori and marae communities to investigate, report and apply Matauranga Maori in the development of curriculum materials and teaching resources. Note: This course will be taught through the medium of Maori,

P: Subject to approval of the Head of School

R: EDHP 705

EDEM658-10S2 (C) Semester 2**EDEM 659 Issues in Pasifika Education**

30 Points 0.2500 EFTS

Not offered in 2010

This course analyses issues affecting Pasifika education in Te Waipounamu, Aotearoa/New Zealand and other settings. It enables students to critique issues affecting the formation of Pasifika education policy and pedagogical models from the perspectives of community members, students, teachers, policy planners and academics.

P: Subject to the approval of the Head of School

EDEM 660 Te Reo Te Kohure

30 Points 0.2500 EFTS

This is an advanced-level paper in te reo Moori. Te Kohure is the final level of the Te Whanake language programme. The course aims to attain high language proficiency and fluency. Topics include: kiwaha/idioms, whakatauki and whakatauaki/proverbs, kupu whakarite/analogy, tongi and kupu whakaari/prophetic sayings, korero paki/humorous sayings; korero o nehera, whakapapa, mana and tapu, religious beliefs, te taenga mai a te Pakeha, the study of celestial bodies, leadership, the etchings of prophets and tohunga, haka and waiata; composing and delivering formal and informal prose such as whaikorero, poroporoaki mihi mate (eulogies), invitations, notices, advertisements and general speech-making.

P: Approval of the Head of School

EDEM660-10S1 (C) Semester 1

EDEM 661 Disorders of Childhood and Adolescence

30 Points 0.2500 EFTS

This course looks at the nature, prevalence, causes, education and treatment of common childhood disorders and disabilities.

P: Subject to approval of the Head of School

R: EDUC 412, EDUC 612

EQ: EDUC 412

EDEM661-10W (C) Whole Year (S1 and S2)**EDEM 662 Child Development: Research, Contexts and Application**

30 Points 0.2500 EFTS

This course aims to provide an advanced understanding of child development by focusing on issues and concerns that may affect children and families across multiple developmental contexts. Students will gain knowledge and research skills by undertaking a comprehensive literature review in an approved topic and applying contemporary research to a case study problem.

P: Subject to approval of the Head of School

R: EDUC 416, EDUC 616

EQ: EDUC 416

EDEM662-10W (C) Whole Year (S1 and S2)**EDEM 663 Introduction to Interventions**

30 Points 0.2500 EFTS

An overview of the effectiveness of the interventions and therapies commonly used in the treatment of various childhood disorders.

P: Subject to approval of the Head of School

R: EDUC 421, EDUC 621

EQ: EDUC 421

EDEM663-10W (C) Whole Year (S1 and S2)**EDEM 664 Counselling and Psychology: Theories and Skills**

30 Points 0.2500 EFTS

Studies of counselling and psychological theories and their implications for practice. Practice in the skills of a problem-management model of helping.

P: Subject to approval of the Head of School

R: EDUC 461, EDUC 661

EQ: EDUC 461

EDEM664-10W (C) Whole Year (S1 and S2)**EDEM 671 Group, Family and Systems Interventions**

30 Points 0.2500 EFTS

P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of applications is normally October 1 in the year prior to enrolment.

C: (1) Must be completed concurrently with EDEM 672.

These two courses require four hours of class time per week, plus placement experience of one half-day per week. (2) Must be completed concurrently with EDEM 664

or after having completed EDEM 664 or EDUC 661.

R: EDUC 658

EDEM671-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***EDEM 672 Counselling Skills**

30 Points 0.2500 EFTS

Supervised practice in the skills of casework, consultation, and group work.

P: Selection based on academic record, personal suitability, and an interview organised by the Coordinator of Counsellor Education. The closing date for applications is normally October 1 in the year prior to enrolment.

C: (1) Must be completed concurrently with EDEM 671. (2)

Must be completed concurrently with EDEM 664 or after having completed EDEM 664 or EDEM 661.

R: EDUC 662

EDEM672-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***EDEM 673 Counselling Practicum (FT)**

30 Points 0.2500 EFTS

This course involves 400 hours of approved, supervised experience in counselling and assignments related to that experience completed over one year.

P: (1) Subject to approval of the Coordinator of Counsellor Education; (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672.

R: EDUC 663

EDEM673-10W (C) Whole Year (S1 and S2)*Note: Limited entry. See limitation of entry regulations.***EDEM 674 Counselling Practicum (Part A) (PT)**

15 Points 0.1250 EFTS

P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672.

R: EDUC 664

EDEM674-10W (C) Whole Year (S1 and S2)*Note: Limited entry. See limitation of entry regulations.***EDEM 675 Counselling Practicum (Part B) (PT)**

15 Points 0.1250 EFTS

P: (1) Subject to approval of the Coordinator of Counsellor Education. (2) EDUC 658 or EDEM 671, EDUC 661 or EDEM 664, EDUC 662 or EDEM 672.

R: EDUC 665

EDEM675-10W (C) Whole Year (S1 and S2)*Note: Limited entry. See limitation of entry regulations.***EDEM 676 Professional Studies/Issues A**

30 Points 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Coordinator of Counsellor Education.

R: EDUC 666

Note: Limited entry. See limitation of entry regulations.

EDEM 677 Professional Studies/Issues B
30 Points 0.2500 EFTS
P: Subject to approval of the Coordinator of Counsellor Education.
R: EDUC 667

EDEM677-10W (C) Whole Year (S1 and S2)
Note: Limited entry. See limitation of entry regulations.

EDEM 680 Independent Study
30 Points 0.2500 EFTS
An independent course of postgraduate study on approved topics.
P: Subject to approval of the Head of School.
R: EDUC 674

EDEM680-10A (D) Starts Anytime

EDEM 681 Special Topic
15 Points 0.1250 EFTS
Not offered in 2010
P: Subject to the approval of the Head of School

EDEM 682 Special Topic
30 Points 0.2500 EFTS
Not offered in 2010
P: Subject to the approval of the Head of School

EDEM 683 Special Topic
30 Points 0.2500 EFTS
Not offered in 2010
P: Subject to the approval of the Head of School

EDEM 684 Special Topic
30 Points 0.2500 EFTS
Not offered in 2010
P: Subject to the approval of the Head of School
EQ: EDUC 460

EDEM 685 Special Topic: Culturally Inclusive Pedagogies: Motivating Diverse Learners
30 Points 0.2500 EFTS
P: Subject to approval of Head of School
EDEM685-10SU1 (C) Summer (Jan 10)

EDEM 686 Special Topic: A selected period or genre in theatre/drama (2009: Theatre in Aotearoa New Zealand)
30 Points 0.2500 EFTS
Not offered in 2010
This course provides an overview of a selected period or genre (specific period or genre will vary from year to year). As well as providing an overview through lectures, readings and discussion, the course engages students in further researching a particular theatre work.
P: Subject to approval of Head of School

EDEM 687 Special Topic
30 Points 0.2500 EFTS
Not offered in 2010
P: Subject to approval of Head of School

EDEM 688 Special Topic: The Treaty in Education Today
30 Points 0.2500 EFTS
This course will enable teachers and educators to gain a sound knowledge of the Treaty of Waitangi, its role in the history of New Zealand and its implications for theory and practice in learning communities today. In the course students will select a nominated area of study which will enable them to align Maori and bicultural principles to current policies and practices. Students will critically analyse the context of their practice and prepare a strategic plan which meets the needs of Maori and non-Maori in relation to the treaty partnership in their educational settings.
P: Subject to the approval of the Head of School
R: EDEM 649

EDEM688-10W (D) Whole Year (S1 and S2)

EDEM 689 Special Topic: Critical approaches to Global Citizenship Education
30 Points 0.2500 EFTS
This online course was designed as an entry point into contemporary conceptual debates and critical approaches related to global citizenship education. It supports the development of learners' critical, transnational and political literacies emphasising the connections between language, knowledge, power, representation, positionality and agency. This course engages learners in a critical examination of theory, case studies of educational practices and conceptual debates related to notions of knowledge and identity construction, globalisation, culture, indigeneity, nationalism, cosmopolitanism, cross-cultural dialogue, social action, epistemological pluralism (i.e. seeing the world from different lenses) and the roles of education in the '21st century'. It also examines the implications of these discussions in terms of pedagogical approaches, social relations and possible future interventions. This course includes optional on-campus study as a residential week or evening seminars.

P: Subject to the approval of the Head of School
EDEM689-10S2 (D) Semester 2

EDEM 690 MEd Thesis
90 Points 0.7500 EFTS
P: Subject to approval of the Head of School.
R: EDTL 904
EDEM690-10A (D) Starts Anytime

EDEM 691 MEd Thesis
120 Points 1.0000 EFTS
P: Subject to approval of the Head of School.
R: EDTL 905
EDEM691-10A (D) Starts Anytime

EDEM 693 Introduction to Methodologies and Ethics in Educational Research

15 Points 0.1250 EFTS

The course is an introduction frameworks for thinking about research, ethical considerations required for planning research and the ethical clearance process. The course provides students with opportunities to identify appropriate research issues and to formulate research questions. This course supports students' critical reading of research and decisions made in planning research. A range of methodologies and methods of educational research are introduced.

P: Subject to the approval of Head of School
R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683

EDEM693-10S1 (C) Semester 1**EDEM693-10S1 (D) Semester 1****EDEM 694 Between Groups Experimentation in Education**

15 Points 0.1250 EFTS

The aim of this course is to provide postgraduate training in educational research methods that involve randomised groups designs of various kinds. The course includes training in experimental design and in the statistical analysis of the data from descriptive studies, correlational studies and between groups experiments of various kinds. The course will familiarise students with the underlying assumptions and the procedures of randomised groups experimentation and aims to bring students to the point where they can embark with confidence on masters level thesis research into questions which are most appropriately studied using these procedures.

P: Subject to the approval of the Head of School
R: EDTL 801, EDEM 683, EDUC 660

EDEM694-10S1 (C) Semester 1**EDEM 695 Single Case Experimentation in Education**

15 Points 0.1250 EFTS

The aim of this course is to provide postgraduate training in educational research methods that involve single case experimental designs of various kinds. The course includes training in the construction of repeated measures of learning and behaviour change, the design of single case experimental measures of the effects of teaching and other types of interventions on learning and behaviour change, and techniques for presenting the results of such experiments. The course aims to bring students to the point where they can embark with confidence on masters level thesis research into questions that are most appropriately studied using these procedures.

P: Subject to the approval of the Head of School
R: EDUC 660, EDUC 460, EDEM 684

EDEM695-10S2 (C) Semester 2**EDEM 696 Educational Evaluation Research Methods**

15 Points 0.1250 EFTS

This course is designed to introduce students to the nature of educational evaluation research; its role in informing educational policy and practices; the negotiated role of the

researcher in evaluation research; and the development and analysis of evaluation instruments, such as, questionnaires, tests and interview schedules. Students will be expected to develop a data gathering instrument and prepare a brief evaluation report.

P: Subject to the approval of the Head of School
R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683

EDEM696-10S2 (C) Semester 2**EDEM 697 Qualitative Research in Education**

15 Points 0.1250 EFTS

This course gives students both theoretical tools and practical experience in the design and implementation of qualitative research. Students will learn how to describe, apply and critique strategies for qualitative data collection and data analysis. Students will identify and discuss ethical issues in qualitative research, including suggestions for researching ethically throughout the process of data collection, analysis and reporting. The course prepares students to write the methodology (and methods) section of a research proposal suitable for a thesis.

P: Subject to the approval of the Head of School
R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683

EDEM697-10S1 (C) Semester 1**EDEM 698 Emergent Research Methodologies**

15 Points 0.1250 EFTS

Emergent research methodologies address approaches to research where the researcher is active in the context of the research, as well as in the design and analysis of the research. In many cases other participants also become co-researchers and knowledge is generated iteratively. In some cases, knowledge is generated by the community with the researcher as their agent.

P: Subject to the approval of the Head of School
R: EDUC 459, EDUC 659, EDTL 801, EDEM 682, EDEM 683

EDEM698-10S2 (D) Semester 2**EDEN 151 Introduction to English Education**

5 Points 0.0417 EFTS

This is a 100 level compulsory BTChLn (Primary) course which examines the role of English within the New Zealand curriculum, with special focus on the acquisition and development of oral language and beginning writing skills. Students are introduced to English in the New Zealand Curriculum.

EDEN151-10X (D) 19 July 2010 - 10 Oct 2010**EDEN 152 Introduction to English: Reading**

5 Points 0.0417 EFTS

This is a 100 level compulsory BTChLn (Primary) course involving the examination of reading theories and the reading process, in relation to English in the New Zealand Curriculum. The content examines contemporary practice in schools and future directions for the teaching of the reading sub strand of English in the New Zealand Curriculum.

EDEN152-10X (D) 22 Feb 2010 - 10 Oct 2010

EDEN 153 Introduction to Visual Language and Drama

3 Points 0.0250 EFTS

This is a 100 level compulsory BTChLn (Primary) course which examines the role of Visual Language, Drama and Dance within the New Zealand curriculum documents of English and The Arts. It examines the role and power of visual language, drama and dance in communicating messages. The language of still and moving images is introduced. The fundamentals of voice, role play and classroom drama and dance are given focus.

EDEN153-10X (D) 22 Mar 2010 - 02 May 2010**EDEN153-10X (R)** 19 Apr 2010 - 09 May 2010**EDEN 263 Literacy Programmes Years 0-4**

5 Points 0.0417 EFTS

This is a 200 level compulsory BTChLn (Primary) course involving a review of theoretical perspectives underpinning literacy programmes in the Junior School. The course develops strategies for planning, implementing and evaluating an effective literacy programme for junior classes with a focus on the strands of English in the New Zealand Curriculum.

P: EDEN 151 and EDEN 152

EDEN263-10YD2 (D) Year D Second Half**EDEN 264 Literacy Programmes Years 5-8**

5 Points 0.0417 EFTS

This is a 200 level compulsory BTChLn (Primary) course which provides opportunities for students to apply theories and practices introduced at 100 level to the middle and upper school (Year 5-8). Students study the individual nature and interdependence of reading and writing, and the influence of the oral strand. These understandings are applied to classroom practices.

P: EDEN 151 and EDEN 152

EDEN264-10X (D) 22 Feb 2010 - 04 July 2010**EDEN 307 Teaching English, Years 9 - 11**

8 Points 0.0667 EFTS

This course is designed for non-specialist English teachers and contributes to an additional teaching study. It is designed to familiarise students with English in the New Zealand Curriculum, up to and including year 11. It considers current curriculum methodology and includes practical workshops, modelling an interactive, process-oriented approach to teaching English across all three English strands, written, visual and oral. During the course students will develop an understanding of subject specific planning and assessment.

P: Subject to the approval of the Head of School.

C: One of EDEN 355, EDEN 359, EDEN 361, EDEN 362.

EDEN307-10X (C) 08 Feb 2010 - 20 June 2010**EDEN 311 Teaching English, Years 9 - 13**

24 Points 0.2000 EFTS

Not offered in 2010

Designed for the specialist English teacher, this is the compulsory course for students who will be teaching English at secondary school level, years 9 - 13. It

considers current pedagogical theories and curriculum methodologies and includes practical workshops, modelling an interactive, process-oriented approach to teaching English across all three strands, Written, Visual and Oral. During the course, students will develop an understanding of subject specific planning and assessment
P: Subject to the approval of the Head of School.

EDEN 355 Exploring Language

4 Points 0.0333 EFTS

This course focuses on the Exploring Language process in the English curriculum. It introduces students to the Ministry of Education resource Exploring Language: A Handbook for Teachers, a resource which students are strongly urged to purchase. The course has a dual focus. It aims to model and present a richly creative, broad and interactive approach to teaching across all years, as well as the specific language and research requirements at years 12 and 13. It also aims to develop students' meta-linguistic knowledge, focusing on increasing their understandings about how language works and on the teaching and learning of grammar, syntax and terminology in the secondary mainstream classroom.

P: Subject to the approval of Head of School.

EDEN355-10X (C) 17 May 2010 - 20 June 2010**EDEN 359 Teaching Writing**

4 Points 0.0333 EFTS

This course focuses on lively and interactive ways of teaching and assessing writing in the classroom. Students will complete a writing folio of their own in order to consolidate their understanding and experience of writing processes. Although it is designed with English majors in mind, it also caters to the needs of students from other curriculum areas. It considers the writing process, ways of implementing writing programmes within classrooms, and a range of current research and issues related to writing and responding to writing in the classroom.

P: Subject to the approval of Head of School.

EDEN359-10X (C) 08 Feb 2010 - 14 Mar 2010**EDEN 361 Teaching Drama**

4 Points 0.0333 EFTS

This 4 point course focuses on a variety of approaches to integrating drama into classroom teaching. Although it has English teachers in mind, it also caters to the needs of students from other curriculum areas. The course will be run concurrently with the last part of the more specialised EDEN363, Drama and the Performing Arts, which is aimed at students wanting to teach drama as part of the new Arts curriculum. It will deal with drama as a learning tool as well as elements of performance work

P: Subject to the approval of Head of School.

R: EDEN 363

EDEN361-10X (C) 08 Feb 2010 - 20 June 2010**EDEN 362 Teaching Media**

4 Points 0.0333 EFTS

Not offered in 2010

This 4 point course introduces students to an understanding of media literacy and aspects of visual

literacy, including the role, issues, artistry and artifice of the mass media. Approaches to the critical analysis of the constructs, codes, and conventions of different media texts, print and film will be considered. Unit Standards and Achievement Standards for Media Studies will be covered in the course. The course has a practical as well as a theoretical focus.

P: Subject to the approval of Head of School.

EDEN 363 Drama and the Performing Arts

12 Points 0.1000 EFTS

This course presents a variety of approaches to teaching drama in schools, aimed at those wanting to teach drama as a specialist curriculum area. It considers different theories, models and approaches to drama and focuses on both the curricular and extra-curricular. It will deal with drama as a learning tool, as well as elements of performance work and the performing arts in practice. The last part of the course includes EDEN361 and involves students in sharing and developing expertise in the art forms through the production of a stage performance.

P: Subject to the approval of Head of School.

R: EDEN 361

EDEN363-10X (C) 08 Feb 2010 - 20 June 2010

EDEN 371 Low Progress Readers and Writers

5 Points 0.0417 EFTS

This compulsory course is designed to assist students to work successfully with low progress readers and writers. It identifies processing strategies that characterise learners experiencing difficulty with written language and reading, and provides opportunities for supervised intensive work in the planning of individual programmes with low progress children in the middle and upper school.

P: EDEN 263 and EDEN 264

EDEN371-10YD1 (D) Year D First Half

EDEN371-10YD1 (R) Year D First Half

EDEN371-10T2 (N) 19 Apr 2010 - 04 July 2010

EDEN371-10X (C) 23 Aug 2010 - 14 Nov 2010

EDEN 372 Planning and Implementing English Programmes

8 Points 0.0667 EFTS

This course identifies and consolidates the students' knowledge of the three strands of English in the New Zealand Curriculum while establishing effective programmes in the primary school. This course also consolidates the processes involved in long term planning and the implementation of language programmes based on the needs of children. Current educational principles and research are explored enabling students to establish personal philosophies of English language teaching. Children's literature is examined to identify characteristics that determine its suitability to share with children, and ideas for developing its accessibility.

P: EDEN 263 and EDEN 264

EDEN372-10T2 (C) 31 May 2010 - 04 July 2010

EDEN372-10YD2 (D) Year D Second Half

EDEN 373 Literature Across the Curriculum

8 Points 0.0667 EFTS

This course explores picture books, novels, short stories and poetry within teacher constructed integrated units across the curriculum. It builds on student knowledge as well as planning to meet achievement objectives across curriculum areas. Literary theory, including reader response and ideologies, are explored as is the reading environment within classrooms. Literature based activities and a focus on New Zealand literature forms part of the study. An examination of visual aspects of the picture book consolidates and extends student knowledge of facets of the visual strand.

P: EDEN 263 and EDEN 264

EDEN373-10T1 (C) 26 Apr 2010 - 30 May 2010

EDEN373-10T3 (C) 23 Aug 2010 - 26 Sep 2010

EDEN 374 Study Projects in English

8 Points 0.0667 EFTS

Not offered in 2010

This course enables participants to deepen their theoretical knowledge and understanding of a particular aspect of literacy teaching and gives them the opportunity to carry out a small-scale investigation that will benefit their own future teaching, and increase their understanding of the role of research in literacy teaching and learning. A review of current research is required, and then participants must design and implement a small practical study in a primary classroom, based on a literacy topic of their choice. Topics need approval from the Course Coordinator.

P: EDEN 263 and EDEN 264

EDEN 375 Using Drama in Classroom Programmes

8 Points 0.0667 EFTS

Students, through engagement with a range of visual, auditory and kinaesthetic forms and symbols of drama, will gain the skills and knowledge necessary to explore with children how society thinks, knows, communicates, in ways that link imagination, thinking and feeling.

P: EDEN 263 and EDEN 264

EDEN375-10T3 (C) 23 Aug 2010 - 26 Sep 2010

EDEN375-10T4 (D) 04 Oct 2010 - 10 Oct 2010

EDGT 347 Teaching Graphics Years 7 - 13

12 Points 0.1000 EFTS

Not offered in 2010

This is a compulsory course for students who plan to teach Graphics from Year 7 to Year 13. It considers all aspects of teaching Graphics in the Classroom as well as suitable teaching strategies and approaches that can be used. The course focuses on (a) what makes a good Graphics lesson (b) what makes a balanced Graphics programme.

EDHE 350 Home Economics Years 7-10

8 Points 0.0667 EFTS

Not offered in 2010

This is a compulsory course designed for Home Economic students who wish to teach in the areas of food and nutrition education and food technology at years 7-10

level. It includes relevant aspects of Home Economics from the Health and Physical Education Curriculum and the Technology Curriculum. Students will examine processes and strategies for implementing programmes from each of the curriculum areas including strategies required for teaching a specialist subject.

P: CAPS (Otago) or a similar qualification in another subject area with additional qualifications in the food industry or nutrition.

C: EDHE 360

EDHE 357 Home Economics Years 11-13

12 Points 0.1000 EFTS

Not offered in 2010

Designed for the specialist Home Economics teacher this course considers issues within the senior school and is one of three compulsory courses that comprise the major teaching study. This course explores teaching and learning, planning assessment and resources within the context of national prescriptions and guidelines, hospitality courses and the National Qualifications Framework.

P: Minimum 200-level papers in nutrition, health sciences, food technology, food science, consumer and applied science or equivalent by negotiation.

C: EDHE 350, EDHE 360.

EDHE 360 Food Technology Production and Process Years 7-10

4 Points 0.0333 EFTS

Not offered in 2010

This is a compulsory course for the specialist Home Economics teacher, but can also be taken by students interested in teaching food technology production and process. It examines people working within a food business and includes a basic understanding of practices that result in safe food including legislation, policies, procedures and practices. The food business is an operation that engages in the production, manufacture, preparation, packaging, storage, handling, transport, distribution, or sale of food. Students can apply this knowledge and develop skills and classroom strategies for effective teaching and learning within the Home Economics and Technology rooms.

EDHL 151 Health Education 1

5 Points 0.0417 EFTS

This is a 100 level compulsory BTChLn (Primary) course. It is designed to assist students to develop the knowledge, skills and understandings to plan and implement successful health lessons based on Health and Physical Education in the New Zealand Curriculum, Ministry of Education, 1999.

EDHL151-10X (D) 19 July 2010 - 10 Oct 2010

EDHL 261 Health Education 2

5 Points 0.0417 EFTS

This is a 200 level compulsory BTChLn (Primary) course. The course develops knowledge and understanding of the underlying philosophical foundations of health education introduced in EDHL151. It is designed to assist students to develop the necessary skills and understandings of health education and promotion so that they can implement a

health education programme based on Health and Physical Education in the New Zealand Curriculum. The course also introduces students to classroom strategies for dealing with topical health issues.

P: EDHL 151

EDHL261-10YD2 (D) Year D Second Half

EDHL 302 Health Education Years 9-13

8 Points 0.0667 EFTS

This course examines current curriculum documents in Health Education. It provides opportunities for students to explore theoretical perspectives, issues, planning, assessment and resources related to health education, and to develop knowledge, skills and classroom strategies for effective teaching and learning in this curriculum area. It is a compulsory subject for all students majoring in health education and for those studying health as an additional teaching subject.

EDHL302-10X (C) 08 Feb 2010 - 20 June 2010

EDHL 303 Interpersonal Skills in Health Education

4 Points 0.0333 EFTS

Designed to examine the interpersonal skills component of Health and Physical Education in the New Zealand Curriculum, this course is compulsory for health majors and recommended for those students studying health education as an additional teaching subject. Students will examine their own attitudes, values and actions, and those of others in the development of effective relationships in a range of contexts. They will learn effective ways of working with school students to encourage the strengthening of personal identity and self worth and the development of a range of interpersonal skills.

EDHL303-10X (C) 08 Feb 2010 - 20 June 2010

EDHL 310 Mental Health

4 Points 0.0333 EFTS

Not offered in 2010

This course is designed to extend knowledge, skills and teaching and learning strategies developed in EDHL303, Interpersonal Skills in Health Education. Students will examine processes, strategies and resources for implementing classroom programmes which enhance mental health. The course focuses on interpersonal relationships; loss and grief; abuse and harassment issues; and anger, time and stress management. It is compulsory for health majors.

P: EDHL 303

EDHL 371 Health Issues

8 Points 0.0667 EFTS

This course provides opportunities for students to examine a range of health issues such as violence, bullying, body image, inappropriate touching, drugs, etc. It assists students to develop the knowledge, skills and understandings to address a range of health issues and successfully implement appropriate health education and

health promotion programmes within the classroom and the wider school environment.

P: EDHL 261

EDHL371-10YD1 (D) Year D First Half
EDHL371-10T2 (C) 31 May 2010 - 04 July 2010

EDHL 372 Sexuality Education

8 Points 0.0667 EFTS

Sexuality education is one of the seven key learning areas identified in Health and Physical Education in the New Zealand Curriculum. All primary school teachers from Years 1-8 are required to teach aspects of sexuality education in their classroom programmes. To implement a sexuality programme teachers need the knowledge and skills required to plan and implement classroom programmes which respect the diversity of values and beliefs of both students and their communities. Opportunities are provided for students to develop confidence and competence in planning sexuality programmes.

P: EDHL 261

EDHL372-10T3 (C) 23 Aug 2010 - 26 Sep 2010

EDHL 399 Sexuality Education

8 Points 0.0667 EFTS

Not offered in 2010

This course examines current issues, practices and curriculum documents in sexuality education within Health and Physical Education in the New Zealand Curriculum. It explores teaching and learning approaches for sexuality education, and introduces resources appropriate for supporting sexuality programmes in secondary schools. It is a compulsory course for health majors.

EDHL 711 Health Curriculum Studies

4 Points 0.0333 EFTS

This course recognises the wide range of health experiences and needs of student teachers. It examines the health status and needs of New Zealand children, as well as focussing on the Health and Physical Education in the New Zealand Curriculum Statement.. In addition to studying the concept of needs-based health planning, the course also provides an overview of supportive community programmes and agencies.

EDHL711-10X (C) 25 Jan 2010 - 30 May 2010

EDHL711-10YD2 (C) Year D Second Half

EDHL711-10YD2 (D) Year D Second Half

EDHP 701 Tikanga Whakaako Reo / Language Teaching Methodologies

20 Points 0.1667 EFTS

Not offered in 2010

This course will examine and critique the development of theories of learning surrounding first language learning and second language learning acquisition and development. The course aims to encourage application of the theory and methodologies in a variety of Te Reo Maori learning contexts. The focus will be on bilingual and immersion education, particularly the implementation of Te Tauaki Marautanga Reo Maori (the Maori Curriculum Statement).

EDHP 702 Te Whakaora Reo / Language Revitalisation

20 Points 0.1667 EFTS

Not offered in 2010

The focus of this paper is the historical trajectories of indigenous languages and an examination of bilingual and immersion teaching pedagogy - theory and practice. International models will be contrasted with the Maori language in Aotearoa and in particular in Te Waipounamu.

EDHP 703 He Huarahi Whakahaere / Policy, Management and Leadership

20 Points 0.1667 EFTS

Not offered in 2010

This course is a critical examination of Maori education with an emphasis on policy development, management and leadership in Maori education. The course will involve a thorough examination of historical and present day issues, in particular the Treaty of Waitangi, that have had a major influence on current policy and initiatives by the Government, by state funded departments, by learning institutions, by Maori in relation to Maori in education.

EDHP 704 Marautanga / Curriculum Development

20 Points 0.1667 EFTS

Not offered in 2010

This course is critical analysis and a comparison of theoretical frameworks of selected Maori Curriculum Statements designed for immersion and bilingual programmes in schools. It aims to develop student's knowledge of these Maori Curriculum Statements. Students will then apply this knowledge to the development of classroom programmes, units of work and supporting resources. The course will be delivered in Te Reo Maori and will use a wide range of Maori language material to support the curriculum statements.

EDHP 705 Matauranga Maori / Maori Knowledge Systems

20 Points 0.1667 EFTS

Not offered in 2010

The course will examine the nature, structure and function of Matauranga Maori. The course is underpinned by the theory that Maori knowledge and belief systems are held together by whakapapa and that tribal traditions and myths act as explanatory theories, while rituals are physical enactment of myth. Students will be exposed to Matauranga Maori (Maori forms of knowledge) with some comparisons and contrasts drawn with "knowledge" in a global context. However the emphasis will be on investigating, understanding and applying Matauranga Maori in both the traditional and contemporary contexts.

EDHP 706 Ka Korero o Nehe / Genres of the Classic Language

20 Points 0.1667 EFTS

Not offered in 2010

This course will examine the creative use of Maori literature rich in proverbs and idioms in a variety of formal and

informal contexts. It is designed to advance and extend the Maori language proficiency of the student beyond the formal classroom/text-book language. The aim is to provide students with the opportunity to examine and critique a wide range of Maori literature that reflects thoughts on many aspects of Maori culture and tribal history with a particular emphasis on a Te Waipounamu context.

EDIC 701 Information and Communication Technology in the Teaching and Learning Process

15 Points 0.1250 EFTS
This core course introduces skills and concepts related to the use of information and communication technologies (ICT) to support teaching and learning. The course will focus on developing an awareness of the pedagogical issues involved in the integration of ICT into classroom practice. Exemplars of curriculum based activities involving a variety of ICT will be related to their associated theories of learning and relevant academic research. Participants will develop a comprehensive rationale for the application of ICT in the school curriculum based on the experiences and readings provided during the course.

R: EDIC 751

EDIC701-10S1 (D) Semester 1

EDIC 702 Policy, Planning and Professional Development: Managing ICT in Education

15 Points 0.1250 EFTS
The course develops knowledge and concepts related to the management of information and communication technologies (ICT) as teaching, learning and administrative tools in schools. Participants will investigate ways in which schools plan for new technologies, and will evaluate models of teacher professional development in ICT. The course involves an analysis of schools' practices, perceived needs, and policies in relation to the integration of ICT into the curriculum. Participants will complete an action research project related to professional development or policy development.

R: EDIC 752

EDIC702-10S1 (D) Semester 1

EDIC 703 Research Project in Information and Communication Technology in Education

30 Points 0.2500 EFTS
This course will relate some specific research done by each student back to the theories and issues of ICT in education covered in the students' taught courses. Students will negotiate the objectives of the research and the assessment criteria to be applied with their research supervisor before beginning the research. This will be incorporated in a written proposal approved in writing by the Diploma's programme co-ordinator. It is expected that students will employ either Action Research methods (as

taught in course EDIC702) or case study methods for the project.

P: (1) EDIC 701 or EDIC 751; (2) EDIC 702

R: IT703 and IC703

EDIC703-10W (D) Whole Year (S1 and S2)

EDIC 704 Tools for Thinking and Learning: Database and Spreadsheet Use in the Classroom

15 Points 0.1250 EFTS
This course will provide an introduction to spreadsheets and databases and their use in education together with an in-depth exploration of more advanced features of at least one of them. While the applications themselves may be viewed as tools for use in business or administration, the focus in this course will be on classroom use.

EDIC704-10S2 (D) Semester 2

EDIC 705 Network Management and Computer Operating Systems in Schools

15 Points 0.1250 EFTS

Not offered in 2010

The course will outline the key concepts and principles of computer operating systems, local area networks and internet connections as used in schools and small educational institutions. Students may choose to specialise their assignments in the Windows or Macintosh operating systems.

EDIC 706 The Global Classroom

15 Points 0.1250 EFTS

Not offered in 2010

This course introduces students to the pedagogy and technology of open, distance and flexible learning. The course aims at developing an understanding of the background and philosophy underpinning recent developments in this area, together with an understanding of both the instructional design principles and information and communications technologies used. An opportunity to apply these understandings in a practical context is also included.

EDIC 707 Information Literacy through Inquiry Learning

15 Points 0.1250 EFTS

Information and communication technologies provide strategic tools to support inquiry learning and information literacy. This optional course aims to develop a comprehensive understanding of the principles of information processing, and the skills, strategies and techniques required to develop information literacy. The course also examines the changing role and functions of the school library as a learning resource centre in the digital age.

R: EDIC 757

EQ: EDIC 757

EDIC707-10S2 (D) Semester 2

EDIC 708 Producing and Integrating Effective ICT Resources into the Classroom

15 Points

0.1250 EFTS

Not offered in 2010

This course is designed for teachers who wish to improve their ability to produce effective teaching resources using computer applications and to understand how this knowledge can be used to improve the learning of their course participants. Concepts and practical elements of word processing, desktop publishing, and graphic design are incorporated into printed materials and multi-media presentations to create resources with visual impact and sound instructional design. Course participants will use these skills to develop curriculum based resources, engage in independent inquiry to research implications for integrating computer resources into the classroom, and will debate these issues in classroom discussions.

EDIC 711 Special Project in Information and Communication Technology in Education

15 Points

0.1250 EFTS

Participants will undertake the design and development of a significant ICT project related to education. The project should appeal particularly to those with an interest in authoring, programming, advanced database or spreadsheet development, website and intranet development, or to those with opportunities to implement networked solutions in school environments. Details of the specific resource/system will be negotiated with a supervisor and a high degree of independent work is expected.

EDIC711-10A (D)**Starts Anytime****EDIC 712 Using and Creating Web Sites for Teaching and Learning**

15 Points

0.1250 EFTS

The course will provide an opportunity for teachers to investigate effective ways of integrating World Wide Web based activities into teaching programmes and an introduction to the technicalities of creating Web Sites using basic HTML and a number of Web Site authoring packages. While the skills taught may have extensive application in business or administration, the focus will be on educational use in a school or similar setting. The course covers basic knowledge and skills that are extended in course EDIC706 The Global Classroom.

EDIC712-10S2 (D)**Semester 2****EDIC 714 Best Practices in Online Teaching and Learning**

15 Points

0.1250 EFTS

This course will help participants to structure an online environment that delivers content appropriately, fosters online collaboration and supports the learner. The course will look at the growing body of research about online learning and examine effective techniques for successful online teaching and learning.

R: EDEM 628, EDTL 894

EDIC714-10S1 (D)**Semester 1****EDIC 716 Teaching Online: Course Development Project**

15 Points

0.1250 EFTS

This course will relate some specific content covered during EDIC714 (Best Practices in Online Teaching and Learning) back to the practical application of theories and issues of online teaching and learning. Course participants will negotiate with their lecturer the objectives of the online project and the assessment criteria before beginning the online project. This will be incorporated in a written proposal approved in writing by the Graduate Diploma in ICT in Education's programme co-ordinator.

P: (1) EDIC 701 or EDIC 751; (2) EDIC 714

R: IT716, IC716

EDIC716-10S2 (D)**Semester 2****EDIC 721 Information and Communication Technology in Early Childhood: Supporting Learning and Development**

15 Points

0.1250 EFTS

The emphasis in this course is on developing educators' confidence in the use of specific tools and strategies appropriate for infants, toddlers and young children, understanding the theories of learning and relevant academic research which debate and support the use of ICT for young learners, and the pedagogical approaches which ensure safe and positive learning environments for children, while using ICT for play and development. Participants will develop a sound rationale for the use of ICT in the early childhood setting.

EDIC721-10S1 (D)**Semester 1****EDIC 722 Information and Communication Technology in Early Childhood: Connecting Children, Families/Whanau and Teachers**

15 Points

0.1250 EFTS

The emphasis in this course is on developing strategies and resources which will strengthen the relationships, communication and interactions between children, families/whanau and teachers. In particular the course will introduce teachers to digital storytelling and electronic portfolios as approaches to document, reflect, communicate and support children's learning in partnership with their families/whanau.

EDIC722-10S2 (D)**Semester 2****EDIC 723 Information and Communication Technology in Early Childhood: Professional Learning and Practice**

15 Points

0.1250 EFTS

Not offered in 2010

This is an optional course which explores the role of ICT to support professional learning and practice for early childhood educators. The emphasis in this course is on developing confidence and capability in using ICT to support planning, administration, information management, and professional learning and networking.

EDIC 751 Information and Communication Technology in the Teaching and Learning Process

15 Points 0.1250 EFTS
This course introduces skills and concepts related to the use of computers as effective teaching/learning aids in education and allows participants to reflect and evaluate their own teaching and learning. The course will focus on developing an awareness of the pedagogical issues involved in the integration of ICT into classroom practice. Exemplars of curriculum based activities involving a variety of ICTs will be related to their associated theories of learning and relevant academic research.

R: EDIC 701
EQ: EDIC 701

EDIC751-10A (D) Starts Anytime

EDIC 752 Policy, Planning and Professional Development: Managing ICT in Education

15 Points 0.1250 EFTS
This core course introduces skills and concepts related to the use of information and communication technologies (ICT) to support teaching and learning. The course will focus on developing an awareness of the pedagogical issues involved in the integration of ICT into classroom practice. Exemplars of curriculum based activities involving a variety of ICT will be related to their associated theories of learning and relevant academic research. Participants will develop a comprehensive rationale for the application of ICT in the school curriculum based on the experiences and readings provided during the course.

R: EDIC 702

EDIC752-10A (D) Starts Anytime

EDIC 757 Information Literacy through Inquiry Learning

15 Points 0.1250 EFTS
Information and communication technologies provide strategic tools to support inquiry learning and information literacy. This optional course aims to develop a comprehensive understanding of the principles of information processing, and the skills, strategies and techniques required to develop information literacy. The course also examines the changing role and functions of the school library as a learning resource centre in the digital age.

R: EDIC 707
EQ: EDIC 707

EDIC757-10A (D) Starts Anytime

EDIC 758 Producing and Integrating Effective ICT Resources in the Classroom

15 Points 0.1250 EFTS
This course is designed to improve a teacher's ability to produce effective teaching resources using computer applications and to demonstrate how this knowledge can improve the learning of their course participants. Concepts and practical elements of word processing, desktop publishing, and graphic design are incorporated into printed materials and multi-media presentations to

create resources with visual impact and sound instructional design. Course participants will use these skills to develop curriculum based resources, research implications for integrating computer resources into the classroom, and will debate these issues in classroom discussions.

EDIC758-10A (D) Starts Anytime

EDIC 797 ICT Unspecified Credit 1

3 Points 0.0250 EFTS

Not offered in 2010

This unspecified credit is awarded to teachers who have satisfactorily completed approved additional study to bridge the 3 credit difference between 15 credit GradDipICTEd/ GradCertOTL courses and 18 credit BTChLn courses.

EDIC 798 ICT Unspecified Credit 2

3 Points 0.0250 EFTS

Not offered in 2010

This unspecified credit is awarded to teachers who have satisfactorily completed approved additional study to bridge the 3 credit difference between 15 credit GradDipICTEd/ GradCertOTL courses and 18 credit BTChLn courses.

EDIC 799 ICT Unspecified Credit 3

3 Points 0.0250 EFTS

This unspecified credit is awarded to teachers who have satisfactorily completed approved additional study to bridge the 3 credit difference between 15 credit GradDipICTEd/ GradCertOTL courses and 18 credit BTChLn courses.

EDIC799-10A (D) Starts Anytime

EDIL 343 International Language Learning and Teaching Years 7 - 10

12 Points 0.1000 EFTS

8 points of this 12 point Additional Teaching Study runs concurrently with EDML374. It is designed to prepare students to teach the Learning Languages Essential Learning Area, a new curriculum area due to become compulsory at years 7 - 10 from 2008. The course will introduce key ideas about how additional languages are learned and second language pedagogy. It is aimed at students who wish to teach international languages at years 7 - 10 level. Students will also complete an investigatory assignment related to teaching a specific language.

P: Subject to the approval of the Head of School.

EDIL343-10T2 (C) 08 Feb 2010 - 20 June 2010

EDIL 347 International Language Learning and Teaching

12 Points 0.1000 EFTS

Not offered in 2010

This generic course aims to introduce students to an overview of international language teaching years 11 - 13 in New Zealand schools and the principles of second language acquisition. It offers an historical overview of language teaching methodologies and an in-depth

focus on communicative language teaching. It explores planning activities, lessons, units of work, full year programmes, assessment procedures, the place of culture in the language classroom, resources, ICT, support available to beginning teachers and language department administration.

P: Subject to the approval of the Head of School.

EDIS 723 Beginning Teacher Investigations in Inquiry-based Learning

16 Points

0.1333 EFTS

This is a compulsory, inquiry-based learning course which builds on the first two semesters of learning in the GradDipTchLn. It provides students with the experience of being actively involved in an authentic "real-world" task that leads to a self-selected and negotiated "rich" outcome. With guidance, students will pose themselves a "big question", source and collect relevant information and negotiate the form that their presentation to an appropriate audience will take. Throughout the course, students will share ideas and record links to theory, to best classroom practice and to their developing philosophy of teaching and learning. In using an inquiry-based approach, students will be introduced to contemporary and well-researched means of optimising learning within a refined NZ Curriculum Framework.

P: EDPP 511

EDIS723-10X (D) 25 Jan 2010 - 18 Apr 2010

EDIS723-10X (C) 25 Jan 2010 - 11 Apr 2010

EDIS723-10T3 (C) 31 May 2010 - 29 Aug 2010

EDIT 101 Computer Applications

4 Points

0.0333 EFTS

This course will include a range of necessary computer assisted applications and skills necessary to enhance instruction in the broad Physical Education teaching environment.

EDIT101-10S1 (C) Semester 1

EDIT 152 Information and Communication Technology 1

5 Points

0.0417 EFTS

This is a 100 level compulsory BTChLn (Primary) course, which focuses on developing the necessary range of basic information technology skills and knowledge essential in the primary classroom, to enhance teaching and learning. It supports all curriculum areas being studied in other college courses and its contents are further developed within 200 level curriculum courses.

EDIT152-10X (D) 22 Feb 2010 - 04 July 2010

EDIT 371 Using Information and Communications Technologies in the Classroom

8 Points

0.0667 EFTS

The course aims to develop students competency in using information and communication technologies in an educational context, and it also explores some of the theoretical issues associated with their use. Students use a variety of technologies to retrieve, manipulate and

present information including scanners, digital cameras, video, audio, application software, and other multimedia. Careful planning and resource management is seen as an important element of working with multimedia. Currently the software used for this course includes: HyperStudio, Internet Explorer and iMovie.

P: EDIT 152

EDIT371-10T2 (C)

31 May 2010 - 04 July 2010

EDIT371-10T3 (C)

23 Aug 2010 - 26 Sep 2010

EDIT371-10X (D)

27 Sep 2010 - 03 Oct 2010

EDIT371-10T4 (N)

11 Oct 2010 - 14 Nov 2010

EDIT 372 Using Telecommunications in the Classroom

8 Points

0.0667 EFTS

Not offered in 2010

The course aims to develop students competency in using web-based resources in an educational context, and it also explores some of the theoretical issues associated with their use. Currently the software used for this course includes: Simple Text (used to write HTML), Internet Explorer, Netscape Navigator Adobe, Microsoft Frontpage and iMovie.

P: EDIT 152

EDIT 373 Problem-based Learning using ICT

8 Points

0.0667 EFTS

Not offered in 2010

This course aims to develop a process model of curriculum development where the focus is on offering challenge through thinking tasks and problem solving without identifying outcomes. In teaching information skills within a process model, students are encouraged to actively engage with information rather than to listen unquestioningly as they receive the knowledge of others.

P: EDIT 152

EDIT 400 Strategies for E-Learning

4 Points

0.0333 EFTS

Not offered in 2010

This compulsory course introduces core ICT skills and knowledge. Students will examine how e-learning strategies can support meaningful learning and will be introduced to topics relevant to understanding and using information and communication technologies (ICT) in the classroom. Students will develop knowledge about and familiarity with a range of information and communication technologies, understand effective uses of ICT for teaching and learning, and employ safe, ethical and equitable use of ICT for teaching and learning.

EDIT 401 Teaching and Learning through ICT

8 Points

0.0667 EFTS

Not offered in 2010

This optional course allows students to further develop their ICT skills and knowledge and to undertake a more in-depth study of a range of information and communication technologies. Students will examine how these ICT skills and knowledge can be used to enhance and support effective teaching and learning in their curriculum

area and they will create resources that can be used for teaching and learning. Topics will include strategies for teaching online; the creation of and uses for digital photography and video in the classroom; the design of WebPages for educational use; and the design and use of interactive multimedia for teaching and learning.

EDLE 711 Literacy Studies

20 Points 0.1667 EFTS

This course ensures that students can demonstrate competence in planning, implementing and evaluating effective literacy programmes including the exploration of how technologies can support and enhance children's learning. In the 21st century the term literacy extends beyond the acts of speaking, reading and writing to encompass such dimensions as critical, cultural, linguistic and technological literacies. This course examines the role and power of oral, written and visual language and technologies to communicate messages including some focus on social and cultural influences such as gender, ethnicity and socio-economic variables.

EDLE711-10W (D)	Whole Year (S1 and S2)
EDLE711-10T1 (C)	01 Mar 2010 - 14 Nov 2010
EDLE711-10X (C)	19 July 2010 - 29 May 2011

EDMI 144 Marautanga Maori - Te Reo me ona Tikanga

5 Points 0.0417 EFTS

This is a compulsory 100 level course. It focuses on the Maori dimension - te reo me ona tikanga and enables both Maori and non-Maori students to develop an awareness of Maori language and culture. The course also introduced students to the requirements of Tihē Mauri Ora! - Maori Language Junior Classes to Form 2 and Te Ata Hapara.

EDMI144-10X (D) 22 Feb 2010 - 10 Oct 2010

EDMI 145 Te Reo Me Nga Tikanga Maori 1

10 Points 0.0833 EFTS

This is a compulsory course at 100 level which focuses on Maori perspectives through te reo me ona tikanga, and allows students to develop an awareness of Maori culture and language. The threads which are included in this course are: the Treaty of Waitangi and bicultural development; gender equity and multiculturalism; the particular needs of infants and toddlers. These will be addressed through the use of Te Whaariki - Early Childhood Curriculum

C: EDTP 156 or EDTP 107 or EDTP 108

EDMI145-10X (T)	01 Feb 2010 - 14 Nov 2010
EDMI145-10YD2 (D)	Year D Second Half
EDMI145-10YD2 (Y)	Year D Second Half

EDMI 151 Cultural Studies

10 Points 0.0833 EFTS

This is a compulsory 100 level course designed to heighten the awareness of students to cultures within the society of Aotearoa/New Zealand. The course will focus on Te Tiriti o Waitangi, bicultural and multicultural awareness.

R: EDMI 152

EDMI151-10X (T)	01 Feb 2010 - 14 Nov 2010
EDMI151-10X (Y)	01 Feb 2010 - 27 June 2010

EDMI 152 Cultural Studies

15 Points 0.1250 EFTS

This is a compulsory 100 level course designed to heighten the awareness of students to cultures within the society of Aotearoa/New Zealand. The course will focus on Te Tiriti o Waitangi, bicultural and multicultural awareness.

R: EDMI 151

EDMI152-10S1 (D) Semester 1

EDMI 251 Marautanga Maori - Rua

5 Points 0.0417 EFTS

This is a compulsory 200 level course for BtChLn (Primary) students. The course consolidates Te Reo me ona Tikanga acquired in EDMI144. It further develops confidence in the use of curriculum documents and resources for the teaching, learning and assessment of Te Reo me ona Tikanga in Primary Schools. The course continues to focus on confidence, proficiency, and knowledge development in Te Reo Maori me ona Tikanga.

P: EDMI 144

EDMI251-10YD2 (C)	Year D Second Half
EDMI251-10YD2 (R)	Year D Second Half
EDMI251-10YD2 (D)	Year D Second Half

EDMI 254 Te Reo Me Nga Tikanga Maori 2

10 Points 0.0833 EFTS

This is a compulsory 200 level course which focuses on consolidating and extending the skills acquired in EDMI145. Emphasis will be given to oral and written Maori, and tikanga as a foundation for working within early childhood. The threads which are included in this course are: the Treaty of Waitangi and bicultural development; gender equity and multiculturalism; the particular needs of infants and toddlers. These will be addressed through the use of Te Whaariki - Early Childhood Curriculum.

P: EDMI 145

C: (EDTP 263 and EDTP 264) or EDTP 213 or EDTP 214

EDMI254-10X (T)	01 Feb 2010 - 14 Nov 2010
EDMI254-10X (Y)	01 Feb 2010 - 27 June 2010
EDMI254-10YD2 (D)	Year D Second Half

EDMI 302 Nga Kakano - Te Reo Maori Years 9 -10

8 Points 0.0667 EFTS

This is a compulsory course for Secondary Programme students wanting to teach reo Maori at Years 9 and 10. The course considers issues and developments in the reo Maori curriculum and aims to develop assessment techniques and teaching and learning strategies appropriate for junior classes in Mainstream schools.

P: Subject to the approval of the Head of School.

EDMI302-10X (C) 08 Feb 2010 - 20 June 2010

EDMI 304 Te Puawaitanga - Te Reo Maori Years 12-13

8 Points 0.0667 EFTS

Not offered in 2010

This is a compulsory course for Secondary Programme students who wish to teach reo Maori at Year 11. It focuses on the teaching and learning of language to Year 11

students and considers issues and developments in the Te Reo Maori curriculum at Koeke 1, and level 1 achievement standards (NCEA). Assessment, teaching strategies and methodologies appropriate to Year 11 learners of Te Reo Maori in mainstream classes are explored

P: Subject to the approval of the Head of School.

EDMI 310 Te Tipuranga - Te Reo Maori Year 11 8 Points 0.0667 EFTS

This is a compulsory course for Te Reo Maori majors and is designed for students wanting to teach Te Reo Maori to Year 12 and 13 students in mainstream schools. This teaching study focuses on koeke, 2 and 3 of the Te Reo Maori curriculum, and senior school Te Reo Maori Achievement Standards. Students in this course will become familiar with the development and implementation of Te Reo Maori programmes at senior school level, course objectives, content requirements, assessment procedures, teaching methodologies and issues that are raised in relation to the teaching of Te Reo Maori in mainstream school settings.

P: Subject to the approval of the Head of School.

EDMI310-10X (C) 08 Feb 2010 - 20 June 2010

EDMI 361 Marautanga Maori - Toru

5 Points 0.0417 EFTS

This is a 300 level compulsory course which focuses on Te Reo Me Ona Tikanga and seeks to consolidate and extend the skills acquired in MI251. Along with developing competence in Te Reo Me Ona Tikanga, it also addresses Maori pedagogical perspectives that are relevant to teaching, learning and assessment and include a research component concerned with matauranga Maori (Maori knowledge).

P: EDMI 251

EDMI361-10YD1 (D) Year D First Half
EDMI361-10YD1 (R) Year D First Half
EDMI361-10X (C) 23 Aug 2010 - 14 Nov 2010
EDMI361-10X (N) 23 Aug 2010 - 14 Nov 2010

EDMI 363 Te Reo Me Nga Tikanga Maori 3 10 Points 0.0833 EFTS

This is a compulsory 300 level course that focuses on consolidating and extending the skills acquired in EDMI142 and EDMI253. Emphasis will be given to oral and written Maori, tikanga as a foundation for working within early childhood, and broadening students' understanding of Maori issues within education, and the wider community. Opportunity will be given for students to participate in and demonstrate marae tikanga. The threads which are included in this course are: the Treaty of Waitangi and bicultural development; gender equity and multiculturalism; the particular needs of infants and

toddlers; These will be addressed through the use of Te Whaariki - Early Childhood Curriculum.

P: EDMI 254 or HOS approval

C: EDTP 373 and EDTP 374

EDMI363-10X (T) 01 Feb 2010 - 14 Nov 2010
EDMI363-10X (Y) 01 Feb 2010 - 27 June 2010
EDMI363-10T1 (C) 01 Feb 2010 - 27 June 2010
EDMI363-10X (C) 15 Feb 2010 - 27 June 2010
EDMI363-10X (D) 15 Feb 2010 - 27 June 2010

EDMI 364 Nga Mahi Toi

8 Points 0.0667 EFTS

Not offered in 2010

This is a 300 level optional course which focuses on aspects of Maori art in both traditional and contemporary forms. It also extends students understanding of Maori values and cultural integrity through work within College and within the wider community. The course seeks to provide participants with an appreciation, and an understanding of Maori art, and its significance within their community.

EDMI 369 Rauemi Ako

8 Points 0.0667 EFTS

This course continues to foster and extend students' knowledge and use of Te Reo Me Ona Tikanga in an endeavour to build confidence and competence in the planning and delivery of Maori to children. Students develop a variety of resources to support and enhance language acquisition and knowledge of Te Ao Maori (the Maori world view) which will enable children to participate in Te Reo Me Ona Tikanga across the curriculum.

P: EDMI 251

EDMI369-10T2 (C) 26 Apr 2010 - 30 May 2010

EDMI 371 He Korero Purakau

8 Points 0.0667 EFTS

Not offered in 2010

This course aims to develop students understanding of the Maori genres of storytelling, to develop confidence and skills in storytelling and an appreciation of its significance in traditional and contemporary Maori pedagogy.

P: EDMI 251

EDMI 400 Te Korowai Marama (The Cloak Of Enlightenment)

4 Points 0.0333 EFTS

Not offered in 2010

This course provides teacher trainees with the opportunity to build on Professional Studies content. This is achieved by furthering Maori language skills, increasing confidence presenting in bicultural settings, providing opportunities to develop greater empathy for Maori learners and developing strategies to increase Maori participation and achievement in secondary schools.

P: Subject to the approval of the Head of School.

EDML 151 Multicultural and Language Studies 1

5 Points 0.0417 EFTS
This is a 100 level compulsory course for BTChLn (Primary) students. It introduces key concepts about multiculturalism and learning English as a second language. This course develops teachers' sensitivity to the significance of culture, ethnicity, community languages and second language development in the learning environment.

EDML151-10S1 (D) Semester 1

EDML 261 Multicultural and Language Studies 2

5 Points 0.0417 EFTS
This is a 200 level compulsory course for BTChLn (Primary) students. It builds on the key concepts about multiculturalism and learning English as a second language introduced in EDML151. It aims to extend students' understandings about the interaction between culture and learning. Students are introduced to practical strategies and approaches to enhance their ability to plan and implement appropriate and meaningful learning programmes for learners from diverse cultural and language backgrounds.

P: EDML 151

EDML261-10YD1 (D) Year D First Half

EDML261-10YD1 (R) Year D First Half

EDML261-10T2 (C) 26 Apr 2010 - 04 July 2010

EDML261-10T2 (N) 26 Apr 2010 - 04 July 2010

EDML261-10YD2 (D) Year D Second Half

EDML261-10YD2 (R) Year D Second Half

EDML261-10YD2 (C) Year D Second Half

EDML 374 Teaching and Learning Languages other than English

8 Points 0.0667 EFTS
This course is designed to prepare students to teach the Learning Languages Essential Learning Area, a new curriculum area due to become compulsory at Years 7 - 10 from 2008. The course will introduce key ideas about how additional languages are learned, instructed second language acquisition and second or foreign language pedagogy. It is aimed at students who have background knowledge of, or at least a strong interest in, languages, or a language other than English.

P: EDML 261

EDML374-10T2 (C) 17 May 2010 - 20 June 2010

EDMS 152 Mathematics Education 1

10 Points 0.0833 EFTS
This is a 100 level BTChLn (Primary) compulsory course, which focuses on mathematics teaching and learning in the primary school as outlined in Mathematics in the New Zealand Curriculum. The course introduces the Mathematics component of the New Zealand Curriculum. Students are also introduced to a variety of teaching resources, planning techniques and assessment methods. They research aspects of equity, constructivism and meaningful contexts in mathematics.

EDMS152-10X (D) 22 Feb 2010 - 10 Oct 2010

EDMS 262 Mathematics Education and the Number Framework

5 Points 0.0417 EFTS
This is a 200 level compulsory BTChLn (Primary) course, which focuses on mathematics teaching and learning in the primary school as outlined in Mathematics in the New Zealand Curriculum and the Ministry of Education's Numeracy Project. The course is designed to further develop the knowledge, skills and attitudes necessary for effective mathematics teaching. The course includes planning, assessment, individual needs, curriculum interpretation and the effective delivery of mathematics in the classroom.

P: EDMS 152

EDMS262-10YD1 (D) Year D First Half

EDMS 307 Mathematics Teaching Years 7 - 10

12 Points 0.1000 EFTS

Not offered in 2010

A compulsory course for students taking mathematics as a major teaching study. It is also available for those students wanting an enhanced course where mathematics is a minor teaching study. This course provides an introduction to teaching Mathematics in secondary schools with a focus on teaching at Years 7-10. The current Mathematics Curriculum is explored as well as resources for mathematics teaching, including technology. During the course, students will gain experience in teaching approaches, assessment practices and communication of mathematical ideas. Research findings about student learning in mathematics are also included.

P: Subject to the approval of the Head of School.

EDMS 319 Mathematics Teaching Years 11 - 13

12 Points 0.1000 EFTS

Not offered in 2010

A course primarily for the mathematics specialist but also available for those intending Mathematics as a second major teaching study. This course explores the Mathematics curriculum and current school courses covered in the senior secondary school, Years 11-13. Teaching approaches and assessment practices are explored and developed. Resources for mathematical learning are investigated, including technology resources. Content up to and including Year 13 courses, Calculus, Statistics and Modelling are also specifically covered.

P: Subject to the approval of the Head of School.

C: EDMS 307

EDMS 371 Mathematics Education: Issues and Implications

5 Points 0.0417 EFTS

This is a 300 level compulsory course for BTChLn students. This course focuses on selected current issues in mathematics education and the implications for the teaching and learning of mathematics for Years 0 to 8. Students analyse research relating to these issues and

consider the implications for the implementation of a successful classroom mathematics programme.

P: EDMS 262

EDMS371-10YD1 (R)	Year D First Half
EDMS371-10YD1 (D)	Year D First Half
EDMS371-10X (C)	23 Aug 2010 - 14 Nov 2010
EDMS371-10X (N)	23 Aug 2010 - 14 Nov 2010

EDMS 372 Implementing Mathematics Programmes in the Primary Classroom

8 Points **0.0667 EFTS**
This is a 300 level, optional course for BTchLn students. This course focuses on the implementation of mathematics activities and programmes in the primary classroom. It provides students with the opportunity to extend their knowledge of planning, assessment, resources and teaching strategies. This course allows students to build on their knowledge of the curriculum, resources and teaching methods gained at 100 and 200 level and their understanding of issues in mathematics education to produce units of work and long-term plans that are essential for successful mathematics teaching.

P: EDMS 262

EDMS372-10T1 (C)	26 Apr 2010 - 30 May 2010
EDMS372-10YD2 (D)	Year D Second Half
EDMS372-10T4 (C)	11 Oct 2010 - 14 Nov 2010

EDMS 373 Problem Solving and Investigations

8 Points **0.0667 EFTS**
This is a 300 level, optional course in which students are actively involved in problem solving. Managing and organisational strategies necessary in a classroom are modelled. Issues relating to a problem solving approach to learning and teaching are addressed in relation to recent research articles. This course extends the competencies developed in earlier mathematics courses while focusing on a problem solving and investigative approach to mathematics teaching and learning. An important feature of this course is its practical component.

P: EDMS 262

EDMS373-10T2 (C)	31 May 2010 - 04 July 2010
EDMS373-10X (D)	31 May 2010 - 04 July 2010
EDMS373-10X (N)	31 May 2010 - 04 July 2010

EDMS 376 Mathematics Special Topic

4 Points **0.0333 EFTS**

Not offered in 2010

This course provides an opportunity for students to pursue a major study that meets their own individual needs as a mathematics teacher. This course is an independent study and can only be undertaken with approval by the Mathematics Curriculum Centre Coordinator.

P: Approval of the Mathematics Curriculum Centre Coordinator.

EDMS 378 Mathematics Alive Years 7 - 10

4 Points **0.0333 EFTS**

Not offered in 2010

This course is an extension of EDMS307 and is designed to develop teaching approaches and resources in more depth at the Years 7-10 levels. It explores some of the many opportunities for enriching mathematics in the junior school.

C: EDMS 307

EDMU 151 Curriculum Music 1

5 Points **0.0417 EFTS**

This is a foundation course in music education. It is designed to meet the diverse needs of students from a wide range of musical backgrounds and is a compulsory course for all 100 level BTchLn students. The course equips students with basic musical skills and understandings necessary for teaching music in the primary classroom. The emphasis is on knowledge of the music syllabus, supporting musical resources and the development of practical skills on instruments commonly used in the classroom, with a focus on Years 1 to 4. EDMU151 enables students to design and implement their own music lessons.

EDMU151-10S1 (D) **Semester 1**

EDMU 261 Curriculum Music 2

5 Points **0.0417 EFTS**

This course develops the skills and understandings introduced in EDMU151. It is a compulsory course for all 200 level BTchLn students. It includes the study of creativity, unit planning, singing, instrumental music and listening, with a focus on Years 5 - 8. The course also identifies learning strategies for pupils with special needs.

P: EDMU 151

EDMU261-10X (N)	01 Mar 2010 - 04 July 2010
EDMU261-10YD2 (C)	Year D Second Half
EDMU261-10YD2 (D)	Year D Second Half
EDMU261-10YD2 (R)	Year D Second Half

EDMU 323 Music Education Years 7 - 13

24 Points **0.2000 EFTS**

Not offered in 2010

This course provides essential skills for teaching the current secondary Music Curriculum, including teaching and learning, planning and assessing music at years 7-13. Junior music Years 7-10 covers integrating the curriculum in lesson planning and units of work. Senior music (years 11-13) covers achievement and unit standards at Levels 1-4 and include performance, composition and arranging, aural description and transcription, materials of music and music analysis. Teaching resources will be developed and shared. Practical workshop sessions will cover itinerant music teaching, conducting, managing practical music classes, out-of-class music activities, managing a music programme and/or department and music technology.

P: Subject to the approval of the Head of School.

EDMU 324 Music Education Years 7 - 10
12 Points 0.1000 EFTS

This course is for those teaching Music as an additional subject develops core skills for teaching junior music in secondary schools including teaching and learning, planning and assessing music at years 7-10. Students gain experience in integrating all strands of the curriculum in lessons and units of work. Resources will be produced and shared. In practical, workshop-based sessions, instrumental/vocal music teaching, managing practical music classes, out-of-class music activities and music technology will be covered. Students will also be able to demonstrate knowledge of current practices within the Music Curriculum.

P: Subject to the approval of the Head of School

EDMU324-10X (C) 08 Feb 2010 - 20 June 2010

EDMU 372 Curriculum Music 3
8 Points 0.0667 EFTS

This is an optional course that provides students with advanced understandings, knowledge and skills necessary to implement a high-quality classroom music programme. This course is designed to meet the diverse needs of students from a wide range of musical backgrounds. This course focuses on three key areas of music education - research, long and short term planning and musicianship. The research involves carrying out an interview with a musical practitioner in an educational context. Planning involves designing (or adapting) a teaching unit for inclusion within a term plan and a year plan. Musicianship involves students creating their own musical arrangement of a simple song using tuned and untuned percussion instruments, recorders and guitars.

P: EDMU 261

EDMU372-10YD1 (D) Year D First Half

EDMU 373 Choral Musicianship
8 Points 0.0667 EFTS

This is a 300 level optional course that addresses the need of schools requiring competent teachers of singing. Students are provided with the advanced understandings, knowledge and skills, required to provide quality choral experiences for classroom and school music programmes. This course is designed to meet the specific needs of students who have an interest and background in music. This course includes the study of choral conducting, vocal technique and repertoire appropriate for the primary and intermediate classroom and school choir.

P: EDMU 261

EDMU373-10T3 (C) 23 Aug 2010 - 26 Sep 2010

EDMU 374 School Based Practical Music Making
8 Points 0.0667 EFTS

Not offered in 2010
This is an optional course that responds to a need to provide performance based instrumental music programmes in schools. Students with training in this area will be well placed to undertake school resource teacher responsibilities in music. In addition, the skills acquired in this course will greatly enhance a teacher's ability to

relate to, and assist, talented music students in the primary school.

P: EDMU 261

EDMU 711 Music Curriculum Studies
4 Points 0.0333 EFTS

This course focuses on the quality teaching and learning of music education in the primary school. It is designed to equip students with the knowledge and skills necessary to implement music programmes in the primary school based on the national curriculum statement Arts in the New Zealand Curriculum.

EDMU711-10X (D) 22 Feb 2010 - 04 July 2010

EDMU711-10YD2 (C) Year D Second Half

EDNM 411 Noho Marae
2 Points 0.0092 EFTS

Not offered in 2010
Noho marae is a compulsory element of the GDipTchLn for students beginning prior to semester 2, 2006. It seeks to develop an awareness and understanding of tikanga (customary practices) and organisational structures associated with a noho marae. Students have an opportunity to experience the way Maori values are lived on the marae as they experience opportunities to work collaboratively to learn the kawa (protocols) of the marae.

C: EDTW 141, EDRT 711

EDNZ 701 Approaches to Research in Education
15 Points 0.1250 EFTS

Not offered in 2010
This course involves a broad knowledge of the various approaches to research in education. Participants will develop insights into one educational research method, its strengths, potential weaknesses and applications.

EDNZ 702 Evaluating and Interpreting Research Reports in Education
10 Points 0.0833 EFTS

Not offered in 2010
This course is designed to introduce teachers to the interpretation and critical evaluation of published educational research reports and articles. The course addresses academic skills of identifying, analysing and evaluating the conventions of experimental, descriptive and comparative educational research reports.

EDNZ 703 Ethics in Research Education
10 Points 0.0833 EFTS

Not offered in 2010
This course is designed to give teachers, who are planning to engage in practitioner research, an understanding of the importance of ethical procedures in conducting research. Participants will become aware of the structures, policies and procedures that institutions establish to monitor ethical approaches to research.

EDNZ 704 Research Project in Education

25 Points

0.2083 EFTS

Not offered in 2010

This course consists of the preparation for and the undertaking of a research project in the teacher practitioner's educational context. It involves the formulation of a study question, a literature review, description of methodology, data gathering, results, discussion, implications and evaluation. The process is designed to add value to the practitioner's practice.

EDOE 300 Outdoor Education Yrs 11-13

8 Points

0.0667 EFTS

This course is designed for students who are intending to take a leading part in Outdoor Education in a senior secondary school. The course explores the range of options for Outdoor Education programmes in New Zealand. These options include courses that offer unit standards or achievement standards or a combination of both. The course also explores a range of other delivery options which include specific outdoor education modules within the Health and Physical Education Curriculum at Years 9-13 including Bursary Physical Education, and outdoor education courses targeted at particular students groups in areas such as transition education at Years 11-13. The course will provide students with a broad range of knowledge relevant to this role, and equip them to design and implement Outdoor Education courses.

P: (1) Current First Aid certificate (Mountain Safety Council, Red Cross, Heart Foundation etc), or evidence of completion of a first aid course by the end of the first teaching block. Submission of a logbook detailing a minimum of 50 hours of supervised leadership of groups in the outdoors; (2) EDOE 302 or EDOE 309 or EDOE 311 or EDOE 351.

EDOE300-10X (C) 08 Feb 2010 - 20 June 2010

EDOE 302 Education Outside the Classroom Years 7-10

4 Points

0.0333 EFTS

A study of the opportunities that exist to use experiences outside the classroom as a method of promoting and enriching learning initiated in traditional classroom settings. (field trips/lessons in the school grounds/camps etc). The course will help students to develop appropriate teaching strategies, organisational and management skills and assessment techniques for E.O.T.C experiences. It will also make them aware of the legal, moral and safety implications of working with school students outside the classroom. Students will attend a 2 day residential course at a venue outside of Christchurch (Sun-Mon) where they will plan and deliver an E.O.T.C. day for a group of Year 9 students from local schools.

EDOE302-10T2 (C) 08 Feb 2010 - 20 June 2010

EDOE 309 Risk Management

4 Points

0.0333 EFTS

This course is an introduction to the principles of risk management and safety awareness as it applies to activities outside the classroom, as well as introducing key aspects of the Health and Safety Act as it relates to schools' obligations beyond the school grounds. The course

will help to develop risk identification skills, risk analysis and management skills and appropriate procedures to cope with emergencies. A particular emphasis will be on the students becoming thoroughly familiar with the 2003 Ministry of Education document 'Safety and E.O.T.C - A good practice guide for New Zealand Schools'.

EDOE309-10T2 (C) 08 Feb 2010 - 20 June 2010

EDOE 311 Adventure Based Learning

4 Points

0.0333 EFTS

Examines the use of adventure activities, games and ropes courses as a medium for developing group co-operation skills, personal development skills and effective learning opportunities. Students will learn how to design and facilitate Adventure Based Learning experiences that effectively meet group and individual needs. Students will be actively involved in designing a 2 day residential course in the Castle Hill area where each student will implement an activity that they have designed. Self and peer feedback is a key aspect of this course.

EDOE311-10X (C) 08 Feb 2010 - 20 June 2010

EDOE 351 Environmental Education

4 Points

0.0333 EFTS

This course introduces the concepts of education in, about and for the environment and examines their relationship within the context of the Curriculum Framework. The course also focuses on developing the essential skills required for social action in resolving environmental issues. The course will help students to develop their skills in delivering inter-disciplinary/cross-curriculum programmes using a thematic approach.

EDOE351-10X (C) 08 Feb 2010 - 14 Mar 2010

EDOE 354 Kayaking

4 Points

0.0333 EFTS

This practical course introduces students to the skills of kayaking and intends to develop basic competence in paddling technique in various environments (pools, flat water, surf and Grade 2 rivers). An emphasis will be on understanding these outdoor environments and safely managing the risk involved. Aspects of designing and delivering teaching programmes will also be explored but students would require additional training and experience before teaching these programmes themselves. A one day weekend river trip is part of this course

P: Enrolment in either an Outdoor and Environmental major teaching study or additional teaching study.

EDOE354-10X (C) 15 Feb 2010 - 23 May 2010

EDOE 356 Climbing

4 Points

0.0333 EFTS

Not offered in 2010

This practical course introduces students to rock climbing, developing basic competence in rock-climbing skills. There is an emphasis on understanding the hazards involved in these outdoor environments and an introduction into the various techniques involved in the safe management of rock climbing sessions. The course will involve both indoor climbing, outdoor climbing at several of the Port Hills crags

and a weekend climbing trip based in the Craigeburn area. Aspects of designing and delivering teaching programmes will also be explored but students would require additional training and experience before teaching these programmes themselves.

P: Enrolment in either an Outdoor and Environmental major teaching study or additional teaching study.

EDOE 364 Advanced Bushcraft
4 Points 0.0333 EFTS

Not offered in 2010

This course introduces the skills required for travel and survival above the bushline. There is an emphasis on basic snow survival skills, route finding and dealing with first aid scenarios

P: Enrolment in either an Outdoor and Environmental major teaching study or additional teaching study.

EDOE 371 Experiential Learning in the Outdoors
8 Points 0.0667 EFTS

This course is designed to introduce students to the opportunities that exist in the outdoors to promote Hauora and enhance learning "In", "For" and "About" the environment. It is designed to give beginning teachers the confidence and skills to run an overnight experience based on the experiential learning model. The course involves planning and running a weekend at an outdoor education facility where students run environmental education activities.

P: EDHL 261 and EDPE 264

EDOE371-10T4 (C) 11 Oct 2010 - 14 Nov 2010

EDOE 401 Experiential Learning and Facilitation
8 Points 0.0667 EFTS

Not offered in 2010

This course examines the philosophies, strategies and processes that constitute the experiential approach to learning. Reflection-in-action, reflection-on-action, cooperative learning and identifying individual needs will be key aspects of this course. Students will be exposed to four different learning settings, formal, non-formal, informal and self directed learning, to illustrate the options teachers/ facilitators have in promoting experiential learning. This course will also examine the role of the critically reflective practitioner, and the skills required for active facilitation of student centred learning environments

EDPE 111 Foundations of Exercise Science
36 Points 0.3000 EFTS

This course provides the foundations for the study of the exercise sciences in physical education. In particular it introduces students to the organization, structure and function of physiological systems of the human body and to the fundamental principles associated with the mechanics of human movement.

EDPE111-10S1 (C) Semester 1

EDPE 131 Physical Growth and Motor Development

4 Points 0.0333 EFTS

Not offered in 2010

This course studies how the systems of the body change through the lifespan and how these changes influence the ability to move and exercise.

P: EDPE 111

C: EDPE 172, EDPE 173, EDPE 174

EDPE 151 Physical Education 1
5 Points 0.0417 EFTS

This is a 100 level compulsory BTchLn (Primary) course which focuses on quality teaching and learning of physical education in the primary school. It introduces students to philosophical perspectives associated with physical education and the conceptual framework that underpins current physical education curriculum developments. Students investigate ways in which physical education impacts on the overall development of the child. This course is the first of two compulsory papers to prepare student teachers to teach physical education.

EDPE151-10X (D) 19 July 2010 - 10 Oct 2010

EDPE 161 Physical Education Teaching Study 1
4 Points 0.0333 EFTS

This teaching study is designed specifically for Year 1 BE PE students who intend to specialise in the teaching of physical education, and in particular addresses Years 7-10 of the secondary school. It examines the Health and Physical Education in the New Zealand Curriculum statement. It introduces teaching methodologies, and the management and organisation practices required to deliver effective physical education programmes.

EDPE161-10T2 (C) 26 Apr 2010 - 27 June 2010

EDPE 162 Physical Education Practical 1
4 Points 0.0333 EFTS

This course is designed to provide teaching methodology and practice of the dominant models of motor skill acquisition.

EDPE162-10T1 (C) 22 Feb 2010 - 04 Apr 2010

EDPE 171 Foundations of Movement Science
16 Points 0.1333 EFTS

Not offered in 2010

This compulsory course provides the foundation for the study of movement sciences, which includes anatomy, physiology, biochemistry, motor learning and exercise nutrition.

C: EDPE 181

EDPE 172 Exercise Physiology 1
4 Points 0.0333 EFTS

Not offered in 2010

This introductory course examines how the body responds to exercise acutely and chronically. It requires students to

plan, implement and evaluate training programmes based on exercise physiology principles

P: EDPE 111

C: EDPE 131, EDPE 173, EDPE 174

EDPE 173 Motor Learning 1

4 Points

0.0333 EFTS

Not offered in 2010

This course is the first in a sequential series devoted to the understanding of skill acquisition. This particular course addresses how the nervous system functions in general and in particular, how movement is controlled. It provides the fundamental academic knowledge necessary to understand human movement.

P: EDPE 111

C: EDPE 131, EDPE 172, EDPE 174

EDPE 174 Exercise Nutrition

4 Points

0.0333 EFTS

Not offered in 2010

This compulsory course utilises prior knowledge from the areas of physiology, anatomy and biochemistry and examines nutritional theory for healthy living and its application to exercise.

P: EDPE 111

C: EDPE 131, EDPE 172, EDPE 173

EDPE 175 History of Physical Education

4 Points

0.0333 EFTS

Not offered in 2010

This course develops an understanding of the history and development of physical education in New Zealand society. It provides an essential element for the development of a modern physical education perspective.

P: EDPE 111

C: EDPE 226, EDPE 315

EDPE 181 Biomechanics

8 Points

0.0667 EFTS

Not offered in 2010

An introduction to the mathematical and mechanical principles of human motion.

C: EDPE 171

EDPE 183 Athletics

4 Points

0.0333 EFTS

An introduction to the teaching and coaching of athletics.

EDPE183-10T1 (C)

22 Feb 2010 - 04 Apr 2010

EDPE 184 Gymnastics

4 Points

0.0333 EFTS

An introduction to gymnastic movement and the structure of gymnastics in schools. It is designed to provide BED (PE) students with an understanding of skills and techniques to successfully teach gymnastics.

EDPE184-10A (C)

Starts Anytime

EDPE 211 Physiology of Exercise and Motor Development

22 Points

0.1833 EFTS

This course explores human physical growth and development across the lifespan. In particular it focuses on how motor skills are acquired and controlled. It examines how the human body responds and adapts to exercise acutely and chronically, with a major emphasis on nutrient balance and energy systems.

P: EDPE 111 at B grade or better or PE111 or (PE171 and PE181)

EDPE211-10X (C)

16 Aug 2010 - 14 Nov 2010

EDPE 212 Historical and Sociological Developments in Physical Education and Sport

22 Points

0.1833 EFTS

This course outlines historical and sociological developments in physical education and sport by examining significant periods in the history of physical education, and ways these have influenced current practices in physical education and sport. It examines sociological factors affecting individual participation in physical activity, explores elements of the coaching process, and provides an interpretive and critical perspective from which to analyse the whole movement culture.

P: EDPE 111 or PE111 with at least a B grade, or (PE171 and PE181) or at least 18 points in EDUC courses.

EDPE212-10W (C)

Whole Year (S1 and S2)

EDPE 226 Sociology of Sport

22 Points

0.1833 EFTS

Not offered in 2010

This course is an introduction to the sociology of physical activity and sport. It examines sociological factors affecting participation in physical activity. This course mirrors many of the recent developments in the social sciences and addresses many of the physical education and sport issues that are current in New Zealand schools

P: EDPE 111

C: EDPE 175, EDPE 315

EDPE 261 Physical Education Teaching Study 2

4 Points

0.0333 EFTS

This teaching study is designed specifically for students in year 2 of the BED (PE) programme who will specialise in the teaching of physical education in the secondary school. It builds on the knowledge gained in year 1 and in particular addresses Year 7-11 Physical Education. It examines the Health and Physical Education in the New Zealand Curriculum statement and addresses a range of teaching methodologies required to deliver effective physical education programmes.

P: EDPE 161

EDPE261-10T3 (C)

12 July 2010 - 22 Aug 2010

EDPE 262 Physical Education Practical 2

4 Points

0.0333 EFTS

This is a teaching study designed to focus on the effective teaching of specific movement activities in the secondary

school. It is designed to give physical education trainees an insight into the basic skills, strategies and teaching techniques of movement education programmes.

P: EDPE 162

R: EDPE 385

EQ: EDPE 385

EDPE262-10T2 (C) 26 Apr 2010 - 27 June 2010

EDPE 264 Physical Education 2

5 Points 0.0417 EFTS

This is a 200 level compulsory BTchLn (Primary) course which focuses on quality teaching and learning of physical education in the primary school. This course develops the student's ability to critique physical education pedagogy through a variety of movement contexts. Students critically reflect on physical education literature in order to develop a personal philosophy and to discuss issues in teaching physical education. This course is the second of two compulsory papers to prepare student teachers to teach physical education.

P: EDPE 151

EDPE264-10YD1 (R) Year D First Half

EDPE264-10X (D) 22 Feb 2010 - 04 July 2010

EDPE 272 Exercise Physiology 2

6 Points 0.0500 EFTS

Not offered in 2010

This course is an in depth examination of exercise physiology. It provides students with the knowledge of how exercise affects body systems and function.

P: EDPE 211

C: EDPE 273, EDPE 282, EDPE 374

EDPE 273 Motor Learning 2

4 Points 0.0333 EFTS

Not offered in 2010

This course examines the principles of motor skill acquisition as it is applied to the individual learner.

P: EDPE 211

C: EDPE 272, EDPE 282, EDPE 374

EDPE 279 Dance Education

4 Points 0.0333 EFTS

The development of a range of movement and dance skills for physical education teachers.

EDPE279-10T1 (C) 22 Feb 2010 - 04 Apr 2010

EDPE 280 Te Reo Kori

4 Points 0.0333 EFTS

Not offered in 2010

Examines the language of movement from a Maori perspective. The course addresses language development and examines the development of Te Reo Kori from the physical education curriculum perspective.

R: MI307

EDPE 283 Biomechanical Analysis

8 Points 0.0666 EFTS

Not offered in 2010

This course utilises video and computer technology in the application of the principles of qualitative skill analysis and introduces students to the basic principles of quantitative analysis.

P: EDPE 211

C: EDPE 272, EDPE 273, EDPE 374

EDPE 302 Physical Education Years 7-13

24 Points 0.2000 EFTS

Not offered in 2010

This teaching study is designed specifically for students who intend to specialise in the teaching of physical education to all levels of the secondary school. It examines Health and Physical Education in the New Zealand Curriculum and addresses the teaching methodologies and assessment procedures required to deliver effective physical education programmes

P: Subject to the approval of the Head of School.

EDPE 313 Applied Exercise Science

28 Points 0.2333 EFTS

This course will extend and develop the knowledge students have gained in EDPE111 Foundations of Exercise Science and EDPE211 Physiology of Exercise and Motor Development. It requires students to apply knowledge in the areas of exercise physiology, biomechanics and motor learning. Note: The module Sports Medicine and Exercise in Special Places of EDPE313 is taught in the 4th year.

P: EDPE 211 at B grade or better or PE211 or (PE131 and PE172 and PE173 and PE174)

EDPE313-10W (C) Whole Year (S1 and S2)

EDPE 315 Adapted Physical Education

6 Points 0.0500 EFTS

Not offered in 2010

A practical and theoretical introduction to the adaptations required for the provision of special needs programmes in physical education.

P: EDPE 111

EDPE 319 Siedentop's Sport Education Model in Action

4 Points 0.0333 EFTS

A practical course that utilises Siedentop's sport education curriculum model being adopted in many schools. It involves students experiencing an holistic sports culture within a physical education context with the aim of improving the quality of their participation, administrating and officiating. In addition, the course provides a physical context in which to explore the educative and social meaning of sport.

R: EDPE 324

EQ: EDPE 324

EDPE319-10T1 (C) 22 Feb 2010 - 04 Apr 2010

EDPE 324 Siedentop's Sport Education Model in Action

4 Points

0.0333 EFTS

Not offered in 2010

This is a practical course that utilizes the Siedentop's sport education curriculum model being adopted in many schools. It involves students in the total sports culture with an emphasis on the quality of participation, administration and officiating

R: EDPE 319

EQ: EDPE 319

EDPE 326 Socio-cultural Aspects of Physical Education and Sport

28 Points

0.2333 EFTS

This course will extend and develop the knowledge students have gained in EDPE212: Historical and Sociological Developments of Physical Education and Sport. It requires students to critically examine the relationship between physical education, physical activity and culture; and identify the dominant hegemonic practices in physical education which influence education programmes and how they are organised. Note: The modules The Culture of Physical Education and The Social Context of Physical Education and Sport are taught in the 4th year.

P: EDPE 212 at B grade or better or PE212 or (PE175 and PE226 and PE315) or (PE175 and PE226 and EDPE 381)

EDPE326-10YC (C) Full Year C

EDPE 331 Interschool Sporting Events

4 Points

0.0333 EFTS

Not offered in 2010

Interschool sport is an integral part of the school curriculum. The organisation of interschool sport requires specific organisational skills. This course provides the opportunity to plan and implement interschool sporting fixtures.

EDPE 332 The Social Context of Physical Education

4 Points

0.0333 EFTS

Not offered in 2010

This course is designed to help students develop skills and strategies to encourage secondary school students to advance their interpersonal skills and social responsibility in physical activity settings as required in the 1999 Health and Physical Education in New Zealand Curriculum.

C: EDPE 302

R: EDPE 379

EQ: EDPE 379

EDPE 333 Te Reo Kori

6 Points

0.0500 EFTS

This course focuses on learning in, through and about Te Reo Kori. It will develop an individual's skills, te reo and tikanga Maori. Cultural issues, Maori pedagogies and methods of implementing a Te Reo Kori programme through the physical education curriculum are examined.

P: Entry to this course is restricted to students who are studying in the Bachelor of Education/Graduate Diploma in

Teaching and Learning (Secondary) specialising in Physical Education programme.

EDPE333-10T3 (C)

05 July 2010 - 08 Aug 2010

EDPE 361 Physical Education Teaching Study 3

4 Points

0.0333 EFTS

This teaching study is designed specifically for students in year 3 of the BED (PE) programme who will specialise in the teaching of physical education in the secondary school. It builds on the knowledge gained in Year 1 and 2 and in particular addresses Year 9-11 physical education. It examines the Health and Physical Education in the New Zealand Curriculum statement and addresses and advanced range of teaching methodologies required to deliver effective physical education programmes.

P: EDPE 261

EDPE361-10X (C)

22 Feb 2010 - 23 May 2010

EDPE 362 Physical Education Teaching Study 4

12 Points

0.1000 EFTS

This teaching study is designed specifically for Year 4 BED (PE) students. In particular, this teaching study focuses on the examination of the senior school prescriptions for the teaching of Physical Education at the senior school level of New Zealand Secondary Schools. The examination will include studying: implementation guidelines, course(s) objectives, content requirements, assessment procedures, teaching methodologies and the issues that each course prescription generates.

P: EDPE 361

EDPE362-10YC1 (C)

Year C First Half

EDPE 366 Social Issues in Physical Education

4 Points

0.0333 EFTS

Not offered in 2010

This course introduces students to the social issues that are generated within physical education programmes. It examines sociological factors that influence the design and delivery of effective physical education courses in schools, and how these factors affect physical education programmes.

P: EDPE 212

C: EDPE 381, EDPE 377, EDPE 379

EDPE 368 Aquatics

4 Points

0.0333 EFTS

An in-depth examination of the principles of swimming and an analysis of stroke mechanics. The course also addresses water safety techniques and includes consideration of programmes available in this area for secondary schools.

EDPE368-10X (C)

22 Feb 2010 - 23 May 2010

EDPE 371 Physical Education Programmes in the Primary School

8 Points

0.0667 EFTS

This course is designed to further develop students ability to plan, implement and critique school wide physical education programmes in the primary school. Students research and critically reflect on the teaching of physical

education and philosophical perspectives with a view to improving practice.

P: EDPE 264

EDPE371-10T2 (C) 31 May 2010 - 04 July 2010
EDPE371-10X (D) 27 Sep 2010 - 03 Oct 2010

EDPE 374 Sports Medicine and Exercise in Special Places

4 Points 0.0333 EFTS

Not offered in 2010

This course requires students to apply previously learned knowledge to the areas of sport injuries, ergonomic aids and exercise in special places. In particular it focuses on how the body heals and the issues and consequences for exercise in specific environments.

P: EDPE 211

EDPE 375 Sports Studies for the Primary School

8 Points 0.0667 EFTS

This course investigates the place of sport in the primary school, as it relates to current physical education and sport curriculum and policy documents. Students critically reflect on current literature in the study of children's sport, to develop a personal philosophy and be able to debate issues in the teaching and learning of sport.

P: EDPE 264

EDPE375-10T3 (C) 23 Aug 2010 - 26 Sep 2010

EDPE 377 The Culture of Physical Education

4 Points 0.0333 EFTS

Not offered in 2010

This course presents a broad critical perspective across inter-related fields in physical education. In particular the course brings together the components of physical education curriculum, exercise science, movement studies and pedagogical practices so that students formalise a sound critical physical education philosophy.

P: EDPE 212

C: EDPE 379 and EDPE 381

EDPE 379 The Social Context of Physical Education

4 Points 0.0333 EFTS

Not offered in 2010

This course is designed to examine the inter-personal skills and social issues components inherent in physical education and sport. Students explore strategies for learning and teaching these skills and issues using physical activity media.

P: EDPE 212

C: EDPE 377 and EDPE 381

EDPE 380 Te Reo Kori 2

4 Points 0.0333 EFTS

Not offered in 2010

The student's movement vocabulary and content knowledge in the Maori dimension of movement, Te Reo Kori, is developed through a holistic approach. Cultural

issues and methods of implementing a Te Reo Kori programme are examined.

EDPE 381 Coaching Process

6 Points 0.0500 EFTS

This course examines and critiques the pedagogical and psychological principles and applications of the coaching process.

P: EDPE 212

C: EDPE 377 and EDPE 379

EDPE381-10A (C) Starts Anytime

EDPE 385 Physical Education Practical 2

4 Points 0.0333 EFTS

Not offered in 2010

This is a teaching study designed to focus on the effective teaching of specific movement activities in the secondary school. It is designed to give physical education trainees an insight into the basic skills, strategies and teaching techniques of movement education programmes.

R: EDPE 262

EQ: EDPE 262

EDPE 400 Physical Education Years 7-10

12 Points 0.1000 EFTS

This course examines Health and Physical Education in the New Zealand Curriculum and recommended assessment procedures. It will provide the necessary introductory content knowledge and teaching methodologies needed by teachers to implement physical education programmes in Years 7-10 based on the Health and Physical Education in the New Zealand Curriculum. This course is designed for those who wish to teach physical education as an additional teaching subject.

EDPE400-10X (C) 08 Feb 2010 - 20 June 2010

EDPE 711 Physical Education Curriculum Studies

4 Points 0.0333 EFTS

This course focuses on the quality teaching and learning of physical education in the primary school. It introduces students to philosophical perspectives associated with physical education and the conceptual framework which underpins current physical education curriculum developments and Health and Physical Education in the New Zealand Curriculum. Students will investigate ways in which physical education impacts on the overall development of the child. Through a variety of movement contexts, students will critique physical education pedagogy and apply this to planning and implementing physical education programmes in the primary school.

EDPE711-10X (C) 25 Jan 2010 - 30 May 2010

EDPE711-10T1 (C) 01 Mar 2010 - 04 July 2010

EDPE711-10YD2 (D) Year D Second Half

EDPF 111 Introduction to Performing Arts
36 Points 0.3000 EFTS**Not offered in 2010**

This course introduces students to performance and production process. Aspects covered include conceptualisation, preparation and skill development. A range of applications and contents is explored.

EDPF 121 Introduction to Voice
4 Points 0.0333 EFTS**Not offered in 2010**

This course introduces students to awareness of their own voice and as communicative and expressive instrument. It allows them to begin to analyse their own strengths and weaknesses, and offers them strategies for developing a free and natural voice.

EDPF 211 History and Sociology of Theatre within the Context of Schooling
22 Points 0.1833 EFTS**Not offered in 2010**

This course provides an overview of the place and development of Theatre in education.

EDPF 212 Performing Arts and Theatre Craft in Education
22 Points 0.1833 EFTS**Not offered in 2010**

This course explores practical theatre skills in the context of theatre education. These include acting, thematic movement, theatre crafts and design.

EDPF 311 Critical Approaches to Theatre
28 Points 0.2333 EFTS**Not offered in 2010**

This course challenges students to explore their roles as Performing Arts teachers within the context of a critical analysis of theatre

EDPF 312 Directing for Performance in Schools
28 Points 0.2333 EFTS

This course builds on the dialogues between pedagogy and art that have already been developed in preceding papers. It introduces a body of theoretical readings and reports of practice that align directors influential in mainstream theatre with those who work more immediately in the educational field

P: EDPF 311 at B grade or better

EDPF312-10X (C) 01 Feb 2010 - 21 Nov 2010**EDPF 331 Action Shakespeare**
4 Points 0.0333 EFTS**Not offered in 2010**

This course focuses on active approaches to the teaching of Shakespeare in secondary school performing arts courses. The course has a practical component

EDPF 333 Theatre Movements in Aotearoa New Zealand
4 Points 0.0333 EFTS

This course explores the development of naturalistic and non-naturalistic theatre in Aotearoa New Zealand. There is a special focus on works applicable to secondary school programmes. This course has a practical component.

EDPF333-10X (C) 08 Feb 2010 - 20 June 2010**EDPF 363 Advanced Programmes in Performing Arts**
8 Points 0.0667 EFTS**Not offered in 2010**

This course focuses on programmes of work in the senior school, including preparation for the Scholarship award. Contexts explored are the development, implementation and review of secondary school Performing Arts programmes.

EDPF 364 Performing Arts in the Senior School
4 Points 0.0333 EFTS**Not offered in 2010**

This course introduces material appropriate for performing arts students seeking qualifications in the secondary school Years 11-13. It examines the Arts in the New Zealand Curriculum Levels 7-8 as well as the senior school qualifications

EDPF 365 Dance Choreography
8 Points 0.0667 EFTS**Not offered in 2010**

This course covers planning, rehearsing and staging dance and drama for secondary school performance as well as the choreographic function in musical theatre within the same context

EDPI 153 Inter and Intra Personal Skills
4 Points 0.0333 EFTS

This is a 100 level compulsory course that requires students to focus on developing and extending inter and intra personal skills to enable them to establish and maintain effective professional relationships. The course models experiential learning theory in its delivery and in developing these skills.

EDPI153-10X (D) 12 Apr 2010 - 18 Apr 2010**EDPI 371 Conflict Resolution**
8 Points 0.0667 EFTS

This course is designed to examine and develop an understanding of conflict and the processes of resolution which may be used to enhance the relationships in both personal and professional situations within the educational community

P: EDPI 153

EDPI371-10X (D) 07 June 2010 - 13 June 2010

EDPI 372 Inter and Intra Personal Dynamics
8 Points 0.0667 EFTS**Not offered in 2010**

This is a course designed to further develop the 'knowledge of self' as a means of enhancing the teacher's relationships with children and colleagues [inter and intrapersonal intelligence (Gardner)]. The students will investigate, research and then demonstrate how they could orchestrate experiential learning, thinking skills, 'accelerated' learning and an understanding of creativity (Csikszentmihalyi) for the learner in the classroom.

P: EDPI 153

EDPI 373 Teaching Children with Special Learning Needs

8 Points 0.0667 EFTS

This course extends the content of EDUC267 Inclusive Education and covers approaches which adapt learning to meet the needs of gifted learners, learners with disabilities and learners who are making slow progress within the regular classroom. The course focuses on the practical ways that the teacher manages to meet a wide range of needs through planning, preparation and implementation of lessons. The course addresses the generic adaptations which can be made to better address learning needs, and particular approaches for specific types of special need.

P: EDPI 153

EDPI373-10YD1 (D) Year D First Half**EDPI 374 Classroom Methods for Reducing Inappropriate Behaviours**

8 Points 0.0667 EFTS

This course explores the practical ways in which teachers can address inappropriate behaviours in the classroom. It examines the origins and types of inappropriate behaviour, and how these may be triggered and maintained by the school environment. The course covers the ways in which the classroom should be set up to reduce the likelihood of these behaviours occurring and the ways in which these behaviours should be dealt with if they occur. Students learn how to design a successful behaviour modification for individuals with serious behaviour difficulties.

P: EDPI 153

EDPI374-10YD1 (D) Year D First Half**EDPI374-10T1 (C) 26 Apr 2010 - 30 May 2010****EDPI 377 Experiential, Cooperative & Developmental Learning**

8 Points 0.0667 EFTS

This course examines child centred programmes which emphasise individuals having choice and control over their learning. Alternative approaches to teaching and learning are explored based on the premise that teachers need to understand the philosophy and practice of a wide variety of approaches in order to be successful in meeting the needs of diverse learners.

P: EDUC 261

EDPI377-10YD2 (D) Year D Second Half**EDPI 378 Teaching Gifted Learners in the Primary Classroom**

8 Points 0.0667 EFTS

This course covers the principles and practices relating to the effective teaching of gifted and talented learners in the primary classroom. Issues in defining the gifted and talented, characteristics and the identification of gifted children and ways of differentiating the curriculum to cater for children's needs are considered from a socio-cultural viewpoint together with a variety of practical ways of catering for these children in the regular classroom.

P: EDPI 153

EDPI378-10YD2 (D) Year D Second Half**EDPI378-10T4 (C) 11 Oct 2010 - 14 Nov 2010****EDPI 501 Professional Studies 1: Introduction to Children and Learning**

11 Points 0.0917 EFTS

Professional Education Studies is the core component of the GradDipTchLn. This course introduces students to the skills of professional observation of teacher and child behaviours and microteaching and explores the links between professional practice experiences and established educational theory related to child development, influences on learning and pedagogical practice. It also introduces students to the New Zealand educational context and policies.

C: EDPP 511

EDPI501-10S1 (D) Semester 1**EDPI501-10X (C) 22 Feb 2010 - 04 July 2010****EDPI501-10S2 (C) Semester 2****EDPI 601 Professional Studies II: Developing Effective Learners**

8 Points 0.0667 EFTS

Professional Education Studies is the core component of the GDipTchLn. This course explores the links between professional practice experiences and established educational theory related to pedagogical models, learning environments, and the principles and practice of assessment and evaluation.

C: EDPP 611

EDPI601-10X (C) 25 Jan 2010 - 30 May 2010**EDPI601-10YD2 (C) Year D Second Half****EDPI601-10YD2 (D) Year D Second Half****EDPI 612 Communication Skills**

4 Points 0.0333 EFTS

This is a course in interpersonal and intra-personal communications for the reflective teacher and learner. The aim of the course is to use the College "environment" as the context to explore some of the communication and behaviour patterns that enhance the teaching and learning process. The course is experiential and is facilitated over a four day intensive.

EDPI612-10T1 (D) 22 Feb 2010 - 28 Feb 2010**EDPI612-10T1 (C) 29 Mar 2010 - 04 Apr 2010****EDPI612-10X (C) 12 July 2010 - 18 July 2010****EDPI612-10X (D) 12 July 2010 - 18 July 2010**

EDPI 701 Professional Studies III: Integrating Learning and Teaching

6 Points 0.0500 EFTS

Professional Education Studies is the core component of the GDipTchLn. This course explores the links between professional practice experiences and established educational theory related to curriculum integration and the diverse needs of children, including the critique of a range of strategies for managing behaviour

P: EDPI 601

C: EDPP 721

EDPI701-10X (D) 25 Jan 2010 - 18 Apr 2010**EDPI701-10X (C)** 25 Jan 2010 - 18 Apr 2010**EDPI701-10T1 (D)** 25 Jan 2010 - 11 Apr 2010**EDPI701-10T3 (C)** 31 May 2010 - 29 Aug 2010**EDPP 153 Elements of Classroom Teaching**

15 Points 0.1250 EFTS

This professional practice course is compulsory for BTChLn students. It presents the opportunity for the student to apply, develop and demonstrate the theoretical and practical learning outcomes from College-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a registered classroom teacher and a College lecturer.

P: EDPS 151

C: EDPS 152

EQ: EDPP 156

EDPP153-10T2 (D) 19 Apr 2010 - 16 May 2010**EDPP 156 Professional Practice: Elements of Classroom Teaching**

12 Points 0.1000 EFTS

Not offered in 2010

This course is compulsory and is to enable students to apply, develop and demonstrate the theoretical and practical learning outcomes while under supervision.

P: EDPS 151

C: EDPS 152

R: EDPP 153

EDPP 261 Professional Practice: Professional Skills & Knowledge

18 Points 0.1458 EFTS

Not offered in 2010

This course is compulsory and is to enable students to apply, develop and demonstrate the theoretical and practical learning outcomes while under supervision.

P: EDPP 156, EDPS 152

EDPP 262 Professional Practice: Effective Student Learning

18 Points 0.1458 EFTS

Not offered in 2010

This course is compulsory and is to enable students to apply, develop and demonstrate the theoretical and practical learning outcomes while under supervision.

P: EDPP 261, EDPS 261

EDPP 263 Professional Skills and Knowledge

18 Points 0.1500 EFTS

Not offered in 2010

This professional practice course is compulsory for BTChLn students. It presents the opportunity for the student to apply, develop and demonstrate the theoretical and practical learning outcomes from College-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a registered classroom teacher and a College lecturer.

P: EDPP 153 and EDPS 152

C: EDPS 261

EDPP 264 Effective Student Learning

18 Points 0.1500 EFTS

This professional practice course is compulsory for BTChLn students. It presents the opportunity for the student to apply, develop and demonstrate the theoretical and practical learning outcomes from College-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a registered classroom teacher and a College lecturer.

P: EDPP 263 and EDPS 261

C: EDPS 262

EDPP264-10T1 (D) 01 Mar 2010 - 04 Apr 2010**EDPP264-10T3 (D)** 23 Aug 2010 - 26 Sep 2010**EDPP 371 Professional Practice: Increasing Teacher Independence**

18 Points 0.1458 EFTS

Not offered in 2010

This course is compulsory and is to enable students to apply, develop and demonstrate the theoretical and practical learning outcomes while under supervision.

P: EDPS 262, EDPP 262, EDMS 152, EDEN 151, EDEN 152

EDPP 372 Professional Practice: Learning and Teaching - Solo

18 Points 0.1458 EFTS

Not offered in 2010

This course is compulsory and is to enable students to apply, develop and demonstrate the theoretical and practical learning outcomes while under supervision.

P: EDPP 371, EDPS 371

EDPP 373 Increasing Teaching Independence

20 Points 0.1667 EFTS

This Professional Practice course is compulsory for BTChLn students. It presents the opportunity for the student to apply, develop and demonstrate the theoretical and practical learning outcomes from college-based courses, in particular the co-requisite Professional Studies course,

while under the professional supervision of a practising registered classroom teacher.

P: EDEN 263, EDEN 264, EDMS 262, EDUC 261, EDUC 262, EDPS 262 and EDPP 264
C: EDPS 371

EDPP373-10T1 (C)	01 Mar 2010 - 04 Apr 2010
EDPP373-10T1 (N)	01 Mar 2010 - 04 Apr 2010
EDPP373-10T1 (D)	01 Mar 2010 - 04 Apr 2010
EDPP373-10T1 (R)	01 Mar 2010 - 04 Apr 2010
EDPP373-10T3 (D)	19 July 2010 - 22 Aug 2010

EDPP 374 Learning and Teaching - Solo

20 Points 0.1667 EFTS

This Professional Practice course is compulsory for BTChLn students. It presents the opportunity for the student to apply, develop and demonstrate the theoretical and practical learning outcomes from college-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a practising registered classroom teacher.

P: EDPP 373, EDPS 371 and all year two professional education and curriculum courses (EDUC 261, EDUC 262, EDUC 267, EDPI 153, EDEN 263, EDEN 264, EDM1 251, EDMS 262, EDSC 261, EDTE 151, EDSS 261, EDHL 261)
C: EDPS 372

EDPP374-10T1 (D)	01 Mar 2010 - 04 Apr 2010
EDPP374-10T3 (C)	19 July 2010 - 22 Aug 2010
EDPP374-10T3 (N)	19 July 2010 - 22 Aug 2010
EDPP374-10T3 (D)	19 July 2010 - 22 Aug 2010
EDPP374-10T3 (R)	19 July 2010 - 22 Aug 2010

EDPP 511 Professional Practice I: Children and Classroom Teaching

17 Points 0.1417 EFTS

This course provides the opportunity for students to apply, develop and demonstrate the theoretical and practical learning outcomes from College-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a registered classroom teacher and a College lecturer.

C: EDPI 501

EDPP511-10T2 (C)	19 Apr 2010 - 23 May 2010
EDPP511-10T2 (D)	26 Apr 2010 - 30 May 2010
EDPP511-10T3 (C)	23 Aug 2010 - 26 Sep 2010

EDPP 611 Professional Practice II: Professional Knowledge and Development

17 Points 0.1417 EFTS

This course provides the opportunity for students to further apply, develop and demonstrate the theoretical and practical learning outcomes from College-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a registered classroom teacher and a College lecturer.

P: EDPP 511

C: EDPI 601

EDPP611-10X (C)	01 Mar 2010 - 04 Apr 2010
EDPP611-10T3 (C)	23 Aug 2010 - 26 Sep 2010
EDPP611-10T3 (D)	23 Aug 2010 - 26 Sep 2010

EDPP 721 Professional Practice III: Learning and Teaching Independence

17 Points 0.1417 EFTS

This is the final Professional Practice course for GradDipTChLn students. It provides the opportunity for students to apply, develop and demonstrate the theoretical and practical learning outcomes from College-based courses, in particular the co-requisite Professional Studies course, while under the professional supervision of a registered classroom teacher and a College lecturer.

P: EDPP 611

C: EDPI 701

R: EDPP 375

EQ: EDPP 375

EDPP721-10X (D)	01 Mar 2010 - 04 Apr 2010
EDPP721-10X (C)	01 Mar 2010 - 04 Apr 2010
EDPP721-10T3 (C)	19 July 2010 - 22 Aug 2010

EDPS 101 Professional Studies 1

4 Points 0.0333 EFTS

This Professional Studies course focuses on the skills of teaching that are considered necessary for all beginning teachers. It examines the principles of teaching, both practice and theory.

EDPS101-10T2 (C) 26 Apr 2010 - 22 Aug 2010

EDPS 151 Professional Studies 1A

5 Points 0.0375 EFTS

Professional Studies is a core component of the BTChLn and consists of a series of compulsory courses which are designed to assist students to identify and address professional needs. EDPS151 is the introductory course in this series and it has a focus on observing and interacting effectively with primary school age children.

EDPS151-10X (D) 22 Feb 2010 - 04 July 2010

EDPS 152 Professional Studies 1B

5 Points 0.0375 EFTS

Professional Studies is a core compulsory component of the BTChLn and consists of a series of courses which are designed to assist students to identify and meet professional needs. EDPS152 has a focus on understanding how children learn and how teachers can manage this process.

P: EDPS 151

C: EDPP 153

EDPS152-10X (D) 22 Feb 2010 - 04 July 2010

EDPS 154 Professional Studies 1

20 Points 0.1667 EFTS

This is a 100 level compulsory course in which students prepare for working with children alongside other adults in early childhood settings. It introduces regulatory requirements, issues and practices in early childhood settings and the concept of reflective practice. A central focus of this course is the development of professional competence and qualities for early childhood professionals.

C: Either: (1) EDTP 106 and EDTP 107 and EDTP 108 or (2)

EDTP 156

EDPS154-10X (T) 01 Feb 2010 - 14 Nov 2010**EDPS154-10X (Y)** 01 Feb 2010 - 14 Nov 2010**EDPS154-10W (D)** Whole Year (S1 and S2)**EDPS 201 Professional Studies 2**

4 Points 0.0333 EFTS

This course builds on the level 1 Professional Studies course. Professional Studies examines the basic teaching skills that all teachers need to develop to establish sound practical approaches to the professional role of a beginning secondary teacher. The emphasis is on the development of units of work and classroom management strategies more specifically applied in curriculum context. A marae visit at the start of year 2 is a compulsory part of this course.

P: EDPS 101

EDPS201-10T4 (C) 06 Sep 2010 - 17 Oct 2010**EDPS 261 Professional Studies 2A**

5 Points 0.0417 EFTS

Not offered in 2010

Professional Studies is the core compulsory component of the BTChLn (Primary). It consists of a series of courses that are designed to assist students to identify and meet professional needs. This process establishes links between professional practice experiences, pedagogy and learning theory, taught by the University of Canterbury. These links are further supported by the knowledge and skills students' gain in Curriculum Studies and other Professional Education courses. EDPS261 is the introductory 200 level course in this series.

P: EDPS 152

C: EDPP 263

EDPS 262 Professional Studies 2B

5 Points 0.0417 EFTS

Professional Studies is the core compulsory component of the BTChLn (Primary). It consists of a series of courses that are designed to assist students to identify and meet professional needs. This process establishes links between professional practice experiences, pedagogy and learning theory taught by the University of Canterbury. This is further supported by the knowledge and skills students' gain in Curriculum Studies and other Professional Education courses. EDPS262 builds on the learning outcomes of EDPS261.

P: EDPS 261

C: EDPP 264

EDPS262-10X (D) 08 Feb 2010 - 04 July 2010**EDPS262-10YD2 (D)** Year D Second Half**EDPS 264 Professional Studies 2**

20 Points 0.1667 EFTS

This is a 200 level compulsory year long course covering issues and practices in early childhood centres. It is closely linked with the practical experience which students will have in early childhood settings during teaching practice. The threads which are included in this course are the Treaty of Waitangi and bicultural development; gender equity and multiculturalism; the particular needs of infants, toddlers

and young children; (and will be addressed through the use of Te Whaariki: Early Childhood Curriculum).

P: EDPS 154

C: Either: (i) EDTP 212 and EDTP 213 and EDTP 214, or (2) EDTP 263 and EDTP 264.

EDPS264-10X (T) 01 Feb 2010 - 14 Nov 2010**EDPS264-10X (Y)** 01 Feb 2010 - 14 Nov 2010**EDPS264-10W (D)** Whole Year (S1 and S2)**EDPS 301 Professional Studies 3**

4 Points 0.0333 EFTS

This course builds on Year 1 and 2 Professional Studies courses. Professional Studies further develops teaching skills that all teachers need to establish sound practical approaches to the professional role of a beginning secondary teacher.

P: EDPS 201

EDPS301-10X (C) 22 Feb 2010 - 23 May 2010**EDPS 303 Professional Studies 4**

12 Points 0.1000 EFTS

Not offered in 2010

This course builds on Year 1, 2 and 3 courses and will develop the basic skills of teaching to a more sophisticated level. The Professional Studies course is a core requirement in all programmes that lead to the Graduate Diploma of Teaching. It is designed to enable students to develop teaching skills essential in all school curriculum areas and to establish sound practical approaches to the professional role of a beginning secondary teacher.

R: EDPS 306

EDPS 305 Professional Studies

20 Points 0.1667 EFTS

Not offered in 2010

Professional Studies is a compulsory course for all GradDipTChLn (Secondary) students. The course uses five themes to develop essential aspects of teaching and learning. They are: Learning and Teaching - developing planning, preparation and strategies for teaching including effective classroom communication. Class Management - specific preventative and correction strategies are discussed and developed into practical classroom approaches. Maori Studies introduces Te Reo Maori and Tiaknga Maori to develop appropriate bicultural practices for teachers. Safe and Inclusive Classrooms introduces diversity and equity in educational achievement. The Professional Role of the Teacher discusses the professional roles and responsibilities of teachers.

EDPS 306 Professional Studies 4

8 Points 0.0667 EFTS

This course builds on Year 1, 2 and 3 courses and will develop the skills of teaching to a high level. It is designed to enable students to develop pedagogical understandings essential for quality teaching and learning.

P: EDPS 301

R: EDPS 303

EDPS306-10YC (C) Full Year C

EDPS 363 Early Childhood: The Professional Context

10 Points 0.0833 EFTS
 This is a 300 level compulsory course which focuses on structures, issues and practices affecting early childhood centres, issues related to the early childhood profession and practical aspects of operating within the profession. The course examines the role of early childhood professionals as advocates for children and families particularly in relation to the parliamentary process, legislation and policy

EDPS363-10X (T) 01 Feb 2010 - 14 Nov 2010
 EDPS363-10YD2 (Y) Year D Second Half

EDPS 371 Professional Studies 3A

6 Points 0.0500 EFTS
 Professional Studies is the core compulsory component of the BTChLn (Primary). It consists of a series of courses which are designed to assist students to identify and meet professional needs in relation to learning outcomes. This process establishes links between professional practice experiences, pedagogy and learning theory taught by the University of Canterbury, and these links are further supported by the knowledge and skills students gain in Curriculum Studies and other Professional Education courses. EDPS371 is the introductory 300 level course in this series.

P: EDPS 262
 C: EDPP 373

EDPS371-10YD1 (C) Year D First Half
 EDPS371-10YD1 (D) Year D First Half
 EDPS371-10YD1 (R) Year D First Half
 EDPS371-10YD1 (N) Year D First Half
 EDPS371-10S2 (D) Semester 2

EDPS 372 Professional Studies 3B

6 Points 0.0500 EFTS
 Professional Studies is the core compulsory component of the BTChLn (Primary). It consists of a series of courses which are designed to assist students to identify and meet professional needs in relation to learning outcomes. This process establishes links between professional practice experiences, pedagogy and learning theory taught by the University of Canterbury, and these links are further supported by the knowledge and skills students gain in Curriculum Studies and other Professional Education courses. EDPS372 is the final 300 level course in this series.

P: EDPS 371
 C: EDPP 374

EDPS372-10T1 (D) 08 Feb 2010 - 11 Apr 2010
 EDPS372-10YD2 (C) Year D Second Half
 EDPS372-10X (D) 19 July 2010 - 21 Nov 2010
 EDPS372-10YD2 (N) Year D Second Half
 EDPS372-10YD2 (R) Year D Second Half

EDPS 376 Professional Studies 3

20 Points 0.1667 EFTS
 This is a 300 level compulsory course which focuses on professional attributes required to enter and succeed, in the early childhood profession. Key components of this course include working collaboratively with others. Key

components of this course include the role of the teacher, an understanding of current issues, relevant agencies and support services, and legal responsibilities of an early childhood teacher.

P: EDSP 264 or HOS approval
 C: Either: (1) EDTP 315 and EDTP 316 and EDTP 317, or (2) EDTP 373 and EDTP 374.

EDPS376-10X (C) 01 Feb 2010 - 14 Nov 2010
 EDPS376-10X (T) 01 Feb 2010 - 14 Nov 2010
 EDPS376-10X (Y) 01 Feb 2010 - 14 Nov 2010
 EDPS376-10YD (D) Full Year D
 EDPS376-10YD (C) Full Year D

EDPS 377 Early Childhood: The Professional Context

15 Points 0.1250 EFTS
Not offered in 2010

This is a 300 level optional course which focuses on structures, issues and practices affecting early childhood settings, issues related to the early childhood profession and practical aspects of operating within the profession. The course examines the role of early childhood teachers as advocates for children and families particularly in relation to the parliamentary process, legislation and policy.

EDRT 411 Whakatipu Akonga

4 Points 0.0333 EFTS

This course seeks to develop students awareness and understanding of tikanga (customary practices) and the organization associated with noho marae. Students have the opportunity to experience the ways in which Maori values are lived on the marae as they work collaboratively to learn its kawa (protocols). As a background to a better understanding of bi-cultural classroom practice students will also investigate: the history and content of the Treaty of Waitangi; subsequent historical and social developments in Aotearoa as they relate to the development of a bicultural society and the aspirations of Maori in terms of education in Aotearoa. The course involves active participation, builds on students' existing knowledge, and encourages them to take ownership of, and responsibility for, their further learning.

EDRT411-10T2 (C) 26 Apr 2010 - 02 May 2010
 EDRT411-10X (D) 19 July 2010 - 01 Aug 2010
 EDRT411-10X (C) 19 July 2010 - 25 July 2010

EDRT 711 Society, Culture and Communication

12 Points 0.1000 EFTS

This compulsory GDipTchLn course (primary) provides a theoretical and practical framework for inclusive teaching that takes account of the cultural and linguistic backgrounds of children within the context of teaching Social Sciences and Te Reo me ona Tikanga Maori. The course encourages students to develop an awareness of Maori culture and an appreciation of the dual heritage of Aotearoa New Zealand. Students will be introduced to resources, learning strategies and process skills appropriate

to teaching Social Sciences, English as an additional language and Te Reo me ona Tikanga Maori.

EDRT711-10W (D) Whole Year (S1 and S2)
EDRT711-10T1 (C) 01 Mar 2010 - 14 Nov 2010
EDRT711-10X (C) 19 July 2010 - 29 May 2011

EDSC 151 Science and Children

5 Points 0.0417 EFTS

This is a 100 level compulsory course which focuses on assisting students to become familiar with science in the world of children and to gain a deeper personal understanding of science concepts. Hands-on experiences give students confidence and skills in organising and running practical activities and in assessing children's prior knowledge and planning to meet their emerging needs.

EDSC151-10X (D) 22 Feb 2010 - 04 July 2010

EDSC 261 Science in the Classroom

5 Points 0.0417 EFTS

This is a 200 level compulsory course which extends the skills and understanding developed in EDSC151. It focuses on planning and delivering science in the primary classroom. Students become familiar with selecting science concepts and planning around these to meet the needs of the class and the demands of the curriculum. Practical work enhances skills and confidence in teaching science concepts at a level that will challenge and extend children.

P: EDSC 151

EDSC261-10YD2 (D) Year D Second Half

EDSC 308 Science Education Years 7 - 13

12 Points 0.1000 EFTS

This is a compulsory course designed for specialist science teachers. The course runs throughout the year and emphasises practical work and teaching methods that produce maximum student involvement. Fundamental issues in teaching and learning in science education are examined in relation to levels 4 to 8 of Science in the New Zealand Curriculum. During the course students will gain experience in planning approaches, assessment practices, management strategies, learning theories and teaching strategies in a practical and reflective way.

P: Subject to the approval of the Head of School.

EDSC308-10X (C) 08 Feb 2010 - 20 June 2010

EDSC 358 Biology Curriculum Years 11 - 13

12 Points 0.1000 EFTS

This course is designed for those who intend to teach biology as their specialist science in the senior school. A study of the curriculum objectives at Levels 6, 7 and 8 of Biology in the New Zealand Curriculum is undertaken. The course addresses key concepts, research in teaching and learning in biology, teaching strategies, assessment practices, applications of technology, and laboratory activities and management. Resource packages will be developed using a co-operative and context-based approach.

P: Subject to the approval of the Head of School.

C: EDSC 308

EDSC358-10X (C) 08 Feb 2010 - 20 June 2010

EDSC 368 Chemistry Curriculum Years 11 - 13

12 Points 0.1000 EFTS

This course is designed for those who intend to teach chemistry as their specialist science in the senior school. A study of the curriculum objectives at Levels 6, 7 and 8 of Chemistry in the New Zealand Curriculum is undertaken. The course addresses key concepts, research in teaching and learning in chemistry, teaching strategies, assessment practices, applications of technology, and laboratory activities and management. Resource packages will be developed using a co-operative and context-based approach.

P: Subject to the approval of the Head of School.

C: EDSC 308

EDSC368-10X (C) 08 Feb 2010 - 20 June 2010

EDSC 373 Collaborative Science within the Community

8 Points 0.0667 EFTS

Not offered in 2010

This course extends students' science experiences through collaboration with other educators and resources in the community. It involves students in online interaction using "virtual" field trips to places around New Zealand and to our remote neighbours like Antarctica. Although this course has an environmental science focus it can incorporate aims from the other science strands. It also provides rich opportunities to plan learning experiences which integrate literacy, numeracy, social studies and technology.

EDSC 378 Physics Curriculum Years 11-13

12 Points 0.1000 EFTS

This course is designed for those who intend to teach physics as their specialist science in the senior school. A study of the curriculum objectives at Levels 6, 7 and 8 of Physics in the New Zealand Curriculum is undertaken. The course addresses key concepts, research in teaching and learning in physics, teaching strategies, assessment practices, applications of technology, and laboratory activities and management. Resource packages will be developed using a co-operative and context-based approach.

P: Subject to the approval of the Head of School.

C: EDSC 308

EDSC378-10X (C) 08 Feb 2010 - 20 June 2010

EDSC 711 Science Curriculum Studies

4 Points 0.0333 EFTS

This course is designed to examine how we can best teach science in the primary classroom. There is an emphasis on how to foster a sense of awe, wonder and excitement in the teaching and learning of primary science. Firstly, the content, processes and attitudes of science are deconstructed, largely through practical investigations. The second focus provides teaching experiences that help students make the transition from effective planning to effective teaching.

EDSC711-10X (C) 01 Mar 2010 - 04 July 2010

EDSC711-10YD2 (C) Year D Second Half

EDSC711-10YD2 (D) Year D Second Half

EDSL 401 Developing Children's Literacy
10 Points 0.0833 EFTS

This is one of three compulsory courses for the Certificate in Learning Support. It includes key aspects in the supporting of children's literacy development with a focus on strategies and practical activities. The content covers speaking and listening, reading, writing and visual language. It covers children's literacy development from early childhood through to early secondary schooling.

EDSL401-10S1 (C)	Semester 1
EDSL401-10S1 (D)	Semester 1
EDSL401-10YD2 (C)	Year D Second Half
EDSL401-10YD2 (D)	Year D Second Half

EDSL 402 Developing Children's Numeracy
10 Points 0.0833 EFTS

This is one of three compulsory courses for the Certificate in Learning Support. It includes key aspects in the supporting of children's numeracy development. It focuses on strategies and practical activities. The content covers the eight stages within the Number Framework, which relates to the teaching of number in mathematics in the New Zealand Curriculum. It covers children's numeracy development from early childhood through to early secondary schooling.

EDSL402-10S1 (C)	Semester 1
EDSL402-10S1 (D)	Semester 1
EDSL402-10YD2 (C)	Year D Second Half
EDSL402-10YD2 (D)	Year D Second Half

EDSL 403 The Child in the Learning Environment

10 Points 0.0833 EFTS

Not offered in 2010

This is one of three compulsory courses for the Certificate in Supporting Children's Learning. It provides the opportunity for the participant to gain an understanding of the environmental factors that influence children's learning from early childhood through to secondary school ages, and an appreciation of teaching strategies which support learning. Aspects of behaviour management, child development and the organisation of effective learning environments will be investigated. The health, legal and ethical requirements of workers in early childhood centres and schools will be addressed and students will be given an introduction to the New Zealand Curriculum Framework and the Early Childhood curriculum document Te Whaariki.

EDSL 404 Working in the Learning Environment

10 Points 0.0833 EFTS

This is one of three compulsory courses for the Certificate in Learning Support. The content covers understanding the New Zealand Curriculum, the roles and responsibilities of school/ECE staff, working as a teacher aide, professional

communication skills, working within a bicultural context, and the IEP process.

R: EDSL 403	
EDSL404-10S1 (D)	Semester 1
EDSL404-10S1 (C)	Semester 1
EDSL404-10YD2 (C)	Year D Second Half
EDSL404-10YD2 (D)	Year D Second Half

EDSL 410 Marautanga Maori - Te Reo me ona Tikanga

10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support which focuses on developing an awareness of the Maori dimension and its relevance to working with Maori children. The course introduces students to te Reo me ona Tikanga, thus enabling them to confidently provide a culturally supportive environment for children's learning to take place.

EDSL410-10S1 (D)	Semester 1
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EDSL 411 Information and Communication Technology in the Learning Environment

10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support which provides an introduction to ICT skills in the teaching and learning environment. A key aspect of the course is its focus on how ICT skills can be integrated through a problem solving approach. The content will cover the use of appropriate software.

EDSL411-10S1 (D)	Semester 1
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EDSL 412 Children's Literature and the Library
10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support which explores the visual aspects of the picture book; examines young adult fiction and highlights ways of supporting children's exploration of literature. The course is also aimed at developing the participants' awareness of their role of supporting the operation of an effective school library.

EDSL412-10S1 (C)	Semester 1
EDSL412-10YD2 (D)	Year D Second Half

EDSL 413 Learning for Pasifika Children

10 Points 0.0833 EFTS

Not offered in 2010

This is an optional course for the Certificate in Learning Support which introduces support strategies aimed at raising the academic capabilities of Pasifika children and adolescents. It focuses on Pasifika resources and some Pasifika dimensions of children's learning. It enables both Pacific Island and non-Pacific Island participants to develop an awareness of Pasifika language and culture.

EDSL 414 Developing Personal Literacy

10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support which is designed to meet the personal literacy

needs of participants. The course focuses on developing and extending writing skills including grammar, spelling, usage and presentation. The course requires students to take responsibility for the development, demonstration and monitoring of their writing in a variety of written contexts.

EDSL414-10S1 (D)	Semester 1
EDSL414-10YD2 (C)	Year D Second Half
EDSL414-10YD2 (D)	Year D Second Half

EDSL 415 Developing Personal Numeracy 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support which is designed to meet the personal numeracy needs of participants. The course focuses on developing and extending mathematical understandings and skills including number, measurement and geometry.

EDSL415-10S1 (D)	Semester 1
EDSL415-10YD2 (D)	Year D Second Half

EDSL 416 Extending Gifted Children 10 Points 0.0833 EFTS

Not offered in 2010

This is an optional course for the Certificate in Learning Support. It is a practical course designed to support learning that will extend and stimulate gifted and talented children. The course focuses on activities that emphasise individual challenge and higher order thinking. The course introduces the range of areas of high ability and successful ways to help learners reach their full potential.

EDSL 417 Supporting Perceptual Motor Programmes 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support. It is a practical course designed to equip participants with the knowledge and skills necessary to support perceptual motor programmes.

EDSL417-10S1 (D)	Semester 1
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EDSL 418 Supporting Children's Musical Development 10 Points 0.0833 EFTS

Not offered in 2010

This is an optional course for the Certificate in Learning Support. It provides an opportunity for participants to develop the understanding and skills to support children's musical development.

EDSL 419 Health Issues for Children 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support. Participants will gain knowledge about a variety of health issues that affect New Zealand children. The course will focus on understanding how issues such as bullying, poor nutrition, and poor self-esteem impact on children's health; how they may affect learning and the effects may be minimized.

EDSL419-10S1 (C)	Semester 1
EDSL419-10YD2 (D)	Year D Second Half

EDSL 420 Supporting New Learners of English 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support. This course includes the development of participants knowledge of new settler cultures and language backgrounds, their emotional, social and educational needs as well as ways in which teaching materials might be developed and adapted to meet the language and learning needs of new learners of English.

EDSL420-10S1 (D)	Semester 1
EDSL420-10YD2 (D)	Year D Second Half

EDSL 430 Strategies for Positive Behaviour Support 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support. It provides an introduction to the basic assessment of behaviour and skills in special needs and to the characteristics of behaviour and the role of behaviour in instruction. The course will also assist participants to gain knowledge of the instructional process and an introduction to the principles and practice of reinforcement. Characteristics of, and issues related to, challenging behaviours will be explored.

EDSL430-10S1 (C)	Semester 1
EDSL430-10S1 (D)	Semester 1
EDSL430-10YD2 (D)	Year D Second Half

EDSL 431 Learning and Teaching in Special Needs 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support. Participants will learn how to teach new material and ensure that it's remembered. The course also explores strategies to record learning and support teaching and incorporates an introduction to the teaching strategies of Direct Instruction and fluency building along with effectively supporting learning.

R: EDSN 403	
EDSL431-10S1 (C)	Semester 1
EDSL431-10YD2 (D)	Year D Second Half

EDSL 432 Supporting the Exceptional Learner 10 Points 0.0833 EFTS

This is an optional course for the Certificate in Learning Support and provides an introduction to the characteristics and features of a range of conditions and syndromes and the implications of these for classroom support. Participants will gain knowledge of basic communication skills and strategies for working with people with a variety of special needs; the role of the communication partner and facilitating social relationships.

EDSL432-10S1 (D)	Semester 1
EDSL432-10YD2 (C)	Year D Second Half
EDSL432-10YD2 (D)	Year D Second Half

EDSL 433 Learning Support Strategies

10 Points

0.0833 EFTS

This is an optional course for the Certificate in Learning Support which teaches participants how to provide support in the learning environment by using techniques such as graphic organisers, visual strategies, cooperative learning circles, ICT supports, and naturalistic teaching strategies. Reader / writer roles will be examined. Reader/writer skills are particularly suitable for teacher aides working in secondary schools.

EDSL433-10S1 (D)

Semester 1

EDSL433-10S2 (C)

Semester 2

EDSN 725 Holistic Assessment for Youth at Risk

30 Points

0.2500 EFTS

Not offered in 2010

This course is for professionals working with youth at risk. Participants will learn how to use existing assessments appropriately and develop new culturally-appropriate assessments for youth at risk. Content includes a review of adolescent development with an emphasis on the development of typical and atypical youth cultures; legislation, ethics and appropriate practices for working with youth at risk and their families; using a multidisciplinary approach to support youth to identify goals for the future; identification of pathways and support services to assist the youth to achieve these goals.

R: EDTL 825

EDSN 751 Education of the Gifted Learner in New Zealand

30 Points

0.2500 EFTS

The course will explore issues in the teaching of the gifted learner. Students will study the issues and methods in identification, provision and evaluation of appropriate programmes for gifted learners including a range of teaching and learning approaches for early childhood and primary and secondary schooling. Students will apply the knowledge gained in a practical project undertaken in an educational setting.

R: EDEM 619, EDTL 851

EDSN751-10W (D)

Whole Year (S1 and S2)

EDSN 752 Managing Challenging Behaviour

30 Points

0.2500 EFTS

A detailed study of the principles of applied behaviour analysis and their application in a bicultural context, to the behaviour of children, adolescents and adults at home, at school, at work and in the community. A decision model provides the structure for the development of behaviour change programmes.

R: EDEM 625, EDTL 852

EDSN752-10W (C)

Whole Year (S1 and S2)

EDSN752-10W (D)

Whole Year (S1 and S2)

EDSN 753 Teaching Strategies for Diverse Learners

30 Points

0.2500 EFTS

This course equips participants to deliver effective instruction to diverse learners through a detailed study of the principles and practices of Direct Instruction, Precision Teaching, Cooperative Learning, Peer Tutoring and Naturalistic Teaching Strategies. Participants are taught to assess, design, deliver and monitor effective learning for their learners. The techniques are research-based.

R: EDTL 853

EDSN753-10W (C)

Whole Year (S1 and S2)

EDSN753-10W (D)

Whole Year (S1 and S2)

EDSN 754 Inclusive Practices in Literacy and Numeracy

30 Points

0.2500 EFTS

Not offered in 2010

The course provides primary and secondary teachers in regular and special schools, with specific teaching skills to teach literacy and numeracy effectively to diverse learners in their classes. The course includes strategies for general and specific skill assessment and for developing programmes in oral and written language, phonemic awareness, reading and mathematics. The course provides applications of the teaching strategies taught in EDTL853/EDSN753 Teaching Strategies for Diverse Learners. The assignments are designed to be carried out with individuals and groups in the classroom.

P: EDSN 752 and EDSN 753

R: EDTL 854

EDSN 755 Developmental Disabilities: Inclusive Practices for Educational and Community Settings

30 Points

0.2500 EFTS

This course is for people working in school and/or community settings with children, adolescents and adults who have developmental disabilities. The focus of the course is the application of the principles, practices and research which underpin the inclusive model of teaching, learning and support for people with developmental disabilities in education and community settings.

R: EDEM 622, EDTL 855

EDSN755-10W (D)

Whole Year (S1 and S2)

EDSN 758 Information and Communication Technology in Special Education

30 Points

0.2500 EFTS

Not offered in 2010

This course prepares teachers and community-based professionals who work with children, adolescents and adults to work in settings where the technologies of video, ICT, assistive devices and the internet are used to support learners with special needs. The course teaches the use and evaluation of technologies available to assist with instruction, evaluation, feedback and assessment within the special education field.

EDSN 759 Communication and Oral Language for Special Needs

30 Points 0.2500 EFTS
This course is designed for teachers who work with children and adolescents who present with a variety of oral language and communication skills. This course includes the role of the teacher as a communication partner, strategies to enhance communication and learning, skills to screen oral language and communication, plan and teach oral language and communication programmes, and to identify when to make a referral to a speech-language therapist. The course includes the use of augmentative and alternative communication systems within the classroom and community settings.

R: EDEM 623, EDTL 859

EDSN759-10W (D) Whole Year (S1 and S2)

EDSN 763 Community Services: Issues, Development and Delivery

30 Points 0.2500 EFTS
A detailed study of the principles and practices involved in the development and delivery of community-based services for developmentally disabled people. The concepts of life-style planning, normalisation, self-determination and empowerment provide the basis for examining critical issues, including personal and vocational development, self-determination and choice, inclusion and advocacy, and the establishment of formal and informal community support systems. Relevant policy, legislation and regulations will be examined. Strategies for identifying vocational and recreational opportunities, organising involvement in community environments and developing self-advocacy, personal decision-making and communication skills will be reviewed and evaluated.

EDSN763-10W (D) Whole Year (S1 and S2)

EDSN 764 Special Education Co-ordination

30 Points 0.2500 EFTS
This course describes the organisational and communication skills required for coordinating special education in early childhood centres, primary and secondary schools. Processes for the involvement of family and whanau are included. The legislation and policies related to special education are described and their implications explored. Methods of individualised planning (IDPs and IEPs) are explained. Course members are introduced to methods of assessment, programme development and adaptation and evaluation. Resources and support services for learners with special educational needs and the staff who teach them are included.

EDSN764-10W (D) Whole Year (S1 and S2)

EDSN 766 Autism and Asperger's Syndrome

30 Points 0.2500 EFTS
This course is for people working in school and/or community settings with children, adolescents and adults who have Autism Spectrum Disorder or Asperger's syndrome. The course includes a detailed study of the features and characteristics of Autism Spectrum Disorder and Asperger's Syndrome and the examination and evaluation of the principles, practices and research related

to the successful inclusion in education and community settings for people with Autism Spectrum Disorder and Asperger's Syndrome. Theories and treatments are evaluated and critiqued. Implications for family/whanau and the role of the family/whanau are explored and reviewed.

R: EDEM 624, EDTL 866

EDSN766-10W (D) Whole Year (S1 and S2)

EDSN 775 Independent Study

30 Points 0.2500 EFTS
The Independent Study is a course of study developed by a course participant in consultation with a lecturer or lecturers. This course is designed to give students the opportunity to investigate an issue related to the education and support of people with special needs not otherwise catered for in the GradDipSTN and DipTSD schedules of courses.

P: EDSN 752 and EDSN 753

C: EDSN 725 or EDSN 751 or EDSN 754 or EDSN 755 or EDSN 758 or EDSN 759 or EDSN 763 or EDSN 764 or EDSN 766

EDSN775-10W (D) Whole Year (S1 and S2)

EDSP 101 Foundations of Sport Science

24 Points 0.2000 EFTS
This course provides the foundation for the study of movement sciences. It introduces anatomy, physiology, biochemistry and exercise nutrition

EDSP101-10S1 (C) Semester 1

EDSP 102 Introduction to Kinesiology

6 Points 0.0500 EFTS
This course introduces mathematical and mechanical principles of human motion, and the anatomy and control structures of the central nervous system.

C: EDSP 101

EDSP102-10S2 (C) Semester 2

EDSP 120 Growth and Development

6 Points 0.0500 EFTS
This course is an introduction to life span development, from infants through to older adults. The psychosocial, cognitive and physical domains of development will be covered.

EDSP120-10S1 (C) Semester 1

EDSP 122 Communication

12 Points 0.1000 EFTS
This course will provide opportunity for students to develop knowledge of the interpersonal and intrapersonal communication skills necessary for effective coaching for a range of coaching contexts.

EDSP122-10S1 (C) Semester 1

EDSP 123 Coaching and Learning 1

18 Points 0.1500 EFTS
This course will develop technical pedagogical knowledge and skills applicable to coaching and learning in the sport

environment. Students will demonstrate links between coaching theory and practice in a variety of practical coaching contexts.

EDSP123-10W (C) Whole Year (S1 and S2)

EDSP 130 Practicum 1

6 Points 0.0500 EFTS

Students are required to participate in micro-coaching sessions under the supervision of college staff. This course will take place in a structured primary school sport environment where students will apply coaching principles covered in during Coaching and Learning 1.

C: EDSP 120, EDSP 122 and EDSP 123

EDSP130-10W (C) Whole Year (S1 and S2)

EDSP 180 Social History of Sport

12 Points 0.1000 EFTS

Not offered in 2010

This course is an introduction to the history, philosophy and sociology of physical activity and sport. It examines the development of sporting activity in western society with particular reference to New Zealand. Sociological theories are introduced and discussed in the context of sport and society.

EDSP 201 Sport Injuries

12 Points 0.1000 EFTS

Not offered in 2010

This course is an introduction to epidemiological issues of sporting injuries as well as athletic taping for the prevention and management of sporting injuries.

C: EDSP 101

R: EDSP 668

EQ: EDSP 668

EDSP 202 Biomechanics

12 Points 0.1000 EFTS

Not offered in 2010

This course further develops movement science principles with an emphasis on the mechanical principles of human motion.

P: EDSP 102 at B grade or better

EDSP 203 Sport Nutrition

12 Points 0.1000 EFTS

Utilising prior knowledge from the areas of physiology, anatomy and biochemistry, this course examines nutritional theory for healthy living and its application to exercise and sport.

P: EDSP 101 at B grade or better

EDSP203-10S2 (C) Semester 2

EDSP 204 Sport Physiology 1

12 Points 0.1000 EFTS

This course examines the different components of fitness. It examines the human body's acute response and

adaptation to exercise. Furthermore, it reviews the current methods of assessing these components.

P: EDSP 101 at B grade or better

R: SP661

EQ: SP661

EDSP204-10S1 (C) Semester 1

EDSP 223 Sport Management

12 Points 0.1000 EFTS

Not offered in 2010

This course applies the principles of management to sport organisations and settings in New Zealand. It includes the pragmatic and technical skills needed for coaches in the effective management of people, club and sporting events.

EDSP 224 Athlete-Centred Coaching

6 Points 0.0500 EFTS

This course examines the coaching theory and practice of empowerment for coaching. It will explore elements of critical theory and humanism and how they can be applied to coaching.

P: EDSP 123 and EDSP 180 at B grade or better.

EDSP224-10S2 (C) Semester 2

EDSP 225 Coaching and Learning 2

18 Points 0.1500 EFTS

This course examines and applies practical coach pedagogy (learning theories and instructional models) to the sport environment. The course also extends pedagogical knowledge and application of the principles of motor skill learning from Coaching and Learning 1.

P: EDSP 123 at B grade or better

EDSP225-10W (C) Whole Year (S1 and S2)

EDSP 230 Practicum 2

12 Points 0.1000 EFTS

Students are required to practise coaching in a youth sport (U14) environment with guidance. This course builds on Practicum 1 to further develop coaching skills and processes. Students will apply coaching principles and theory, and self-reflect on their coaching experiences.

P: EDSP 130 or SP531

C: EDSP 225

R: EDSP 632

EQ: SP631, SP632

EDSP230-10A (C) Starts Anytime

EDSP 261 Te Reo Me Ona Tikanga - Waiariki

8 Points 0.0667 EFTS

This is a compulsory course for all students enrolled in the Regional Initiative programme base in Rotorua. It provides advanced level studies to equip both Maori and non-Maori students with skills in taha Maori, Te Reo and Tikanga Maori, both personally and in their application to schools.

P: EDTW 141

EDSP261-10YD (R) Full Year D

EDSP 280 Sport Psychology 1

12 Points 0.1000 EFTS

This course is an introduction to the basic sport psychology theory and techniques used for maximising performance and satisfaction in physical activity.

R: EDSP 664

EQ: EDSP 664

EDSP280-10S2 (C) Semester 2**EDSP 281 Participants in Sport**

12 Points 0.1000 EFTS

This course focuses on socialisation in sport and also addresses participants' issues and their influence and involvement in sport.

EDSP281-10S2 (C) Semester 2**EDSP 282 Sociology of Sport 1**

12 Points 0.1000 EFTS

This course examines and analyses a range of socio-cultural issues that influence the meaning of sport, sport participation, sport achievement and the coaching environment. In particular the course will examine and analyse aspects associating sport with politics, health, gender, race, nationalism, commercialisation, commodification of the body, social class, media, education and elitism. These analyses will use a range of sociological paradigms.

P: EDSP 180 at B grade or better.

EDSP282-10S2 (C) Semester 2**EDSP 283 Attitudes and Values in Sport**

6 Points 0.0500 EFTS

This course examines the power, meaning, social significance, moral and ethical base of sport and how it affects attitudes and values of the individual and contemporary society. In particular the course will examine, through use of a range of paradigms, the institutionalisation of sport and its moral and ethical base with an emphasis on its power and socio-cultural significance in terms of affecting individual and societal attitudes and values.

P: EDSP 180 at B grade or better

EDSP283-10S2 (C) Semester 2**EDSP 284 Bicultural Issues in Sport**

6 Points 0.0500 EFTS

This course considers New Zealand bicultural and treaty issues in sport as positioned within a dominant European ideology. Students will gain experience and understanding of Maori tikanga to function as sport coaches in a bicultural Aotearoa.

R: EDSP 671

EQ: EDSP 671

EDSP284-10S1 (C) Semester 1**EDSP 285 Athletes with Disabilities**

12 Points 0.1000 EFTS

This course examines learning and coaching theories and practices related to sport for athletes with disabilities.

P: EDSP 123 at B grade or better

EDSP285-10S1 (C) Semester 1**EDSP 303 Sport Physiology 2**

12 Points 0.1000 EFTS

This course uses the knowledge of how applied exercise physiology is used for the development of human performance and health-status. It investigates the influence of different environmental stresses on physiological response and adaptation to exercise.

P: EDSP 204 at B grade or better

R: EDSP 761

EQ: EDSP 761

EDSP303-10S1 (C) Semester 1**EDSP 304 Skill Analysis**

12 Points 0.1000 EFTS

This course utilises video and computer technology in the application of the principles of qualitative skill and game analysis and introduces basic principles of quantitative analysis.

P: EDSP 202 B grade or better

R: EDSP 760

EQ: EDSP 760

EDSP304-10S1 (C) Semester 1**EDSP 305 Exercise Prescription**

6 Points 0.0500 EFTS

This course investigates the role of a multi-disciplinary approach in the planning of long-term training programmes.

P: EDSP 204 at B grade or better

EDSP305-10S2 (C) Semester 2**EDSP 310 Sport Psychology 2**

15 Points 0.1250 EFTS

This course examines the theory, philosophy and practice of psychological skills training in sport. Students will critically reflect on the application of sport psychology theories to psychological skills training programmes. Additionally, students will examine the social psychology influences of sport and exercise participation.

P: EDSP 280 at B grade or better

R: SP764

EQ: SP764

EDSP310-10S1 (C) Semester 1**EDSP 314 Sociology of Sport 2**

15 Points 0.1250 EFTS

Not offered in 2010

This course builds on Sociology of Sport and Attitudes and Values in Sport courses. It will draw strongly on the critical and humanistic paradigms to examine the socio-cultural context of sport. In particular, the course examines how sport reflects and produces dominant ideologies of

societies and will explore the changing face of sport with regard to 'popular culture'.

P: EDSP 282 and EDSP 283, B grades or better

EDSP 320 Leadership, Power and Culture
6 Points 0.0500 EFTS

This course examines leadership, power and culture when coaching athletes and managing sport clubs and organisations. It will explore and critique the relationship between these aspects and the role they play in influencing participant involvement in sport.

P: EDSP 223 at B grade or better

EDSP320-10S1 (C) Semester 1

EDSP 322 Coaching for the Future
6 Points 0.0500 EFTS

This culminating pedagogy course conceptualises and contextualises contemporary coaching processes allowing students to engage in critical thinking to enable them to become advocates of change in sport for the future.

P: EDSP 224 and EDSP 225, B grades or better

EDSP322-10S2 (C) Semester 2

EDSP 323 Coaching and Learning 3
18 Points 0.1500 EFTS

This course critically examines and applies sport coaching pedagogy (learning theories, preferences and instructional models) to the sport environment.

P: EDSP 225 at B grade or better

EDSP323-10W (C) Whole Year (S1 and S2)

EDSP 331 Practicum 3
12 Points 0.1000 EFTS

Not offered in 2010

Students are required to practise coaching in a sporting environment with guidance. This course builds on practicum 2 to further develop coaching and self-reflective analysis skills. This course also provides an opportunity for students to use critical thinking as a means to integrate the sport coaching principles and theories.

P: EDSP 230 or SP631 or SP632

C: EDSP 323

R: EDSP 730

EQ: EDSP 730

EDSP 340 Internship
18 Points 0.1500 EFTS

This course provides a structured educational experience which is designed around students being actively engaged in a workplace environment. Students will implement a work plan and have an opportunity to put theory into practice.

P: EDSP 101, EDSP 102, EDSP 120, EDSP 122, EDSP 123, EDSP 130, EDSP 180, EDSP 201, EDSP 280, EDSP 281, EDSP 202, EDSP 203, EDSP 204, EDSP 223, EDSP 224, EDSP 225, EDSP 230, EDSP 282, EDSP 283, EDSP 284, EDSP 285

EDSP340-10T4 (C) 06 Sep 2010 - 03 Oct 2010

EDSP 372 Te Reo Me Nga Tikanga Maori - Waiariki

16 Points 0.1333 EFTS

This is a compulsory course for those students completing the BTChLn through the Rotorua Regional Initiative. The course builds on the knowledge, skills and attitudes in Te Reo and Tikanga Maori developed at previous levels. While preparing students to teach in New Zealand schools, this course is designed to meet the special needs of both Maori and non-Maori students who wish to teach in the Rotorua region.

P: EDSP 261

EDSP372-10YD (R) Full Year D

EDSP 632 Practicum 1
12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course focuses on the development of coaching skills on the structured observation of coaches and learners in the sporting context for children under Year 8 in school. These experiences will take place in the coaching environment of the supporting club/association and skills developed will be monitored by supervising coaches.

R: EDSP 130

EQ: EDSP 130

EDSP 642 Leisure and Recreation
6 Points 0.0500 EFTS

Not offered in 2010

This is an optional course that will focus on historical perspectives on leisure behaviour, and the role and evaluation of New Zealand leisure and recreation resources, and the social and economic implications.

EDSP 643 Sport and Media
6 Points 0.0500 EFTS

Not offered in 2010

This is an optional course that examines the interrelationship between sport and media. This course focuses on influences of the media on sport and broader society.

EDSP 644 Legal Liabilities in Sport
6 Points 0.0500 EFTS

Not offered in 2010

This is a compulsory course that examines the legal implications of New Zealand law for sport. Students will analyse and discuss risk management strategies.

EDSP 645 Sport Management 2
12 Points 0.1000 EFTS

Not offered in 2010

This is an optional course that examines advanced principles of sport management. Specially, this course examines human resources, finance, marketing, strategic planning and change theory.

P: EDSP 541

EDSP 653 Sport Officiating 1

6 Points 0.0500 EFTS

Not offered in 2010

This compulsory course is an introduction to the practice of officiating (refereeing, umpiring), and discussion of generic officiating issues.

EDSP 660 Sport Science 2

24 Points 0.2000 EFTS

Not offered in 2010

This compulsory course further develops movement science principles with an emphasis on the mathematical and mechanical principles of human motion, the anatomy and control structures of the central nervous system, and the structure and function of the energy systems.

EDSP 661 Sport Physiology 1

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course examines the body's response to exercise both acutely and chronically. It investigates the different components of fitness, and the current methodology of assessing these components. The importance of physical activity in maintaining a healthy lifestyle is also covered.

R: EDSP 204

EQ: EDSP 204

EDSP 662 Skill Acquisition

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course examines is an extension of the motor control component of Sport Science 2. It examines the principles of motor skill acquisition as applied to the individual.

P: EDSP 660

EDSP 663 Issues in Performance

6 Points 0.0500 EFTS

Not offered in 2010

This compulsory course has two major strands focused on biological maintenance, support, and enhancement.

a. The application of sound nutritional theory to enhance performance and recovery, including the issues and consequences of the use and abuse of ergogenic aids.

b. The understanding of the strategies required to achieve optimal performance through recovery and adaptation.

EDSP 664 Sport Psychology 1

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course is an introduction to basic sport psychology theory and techniques used for maximising performance and satisfaction in physical activity.

R: EDSP 280

EQ: EDSP 280

EDSP 665 Exercise Prescription 1

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course introduces the major issues of planning and implementing sports training programmes. It focuses on training principles, and applying these to short-term training programmes. It also covers the influences of growth and development on prescribing exercise and influences on adherence to exercise. Finally the role that exercise can play in preventing disease will be addressed.

P: EDSP 661

EDSP 666 Children's Issues and Sport

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course focuses on junior sport issues, including analyses and implications of children's development and the New Zealand junior sport policy.

EDSP 668 Sport Injuries

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course is an introduction to epidemiological issues of sporting injuries and their prevention and management.

R: EDSP 201

EQ: EDSP 201

EDSP 669 Athletes with Disabilities

12 Points 0.1000 EFTS

Not offered in 2010

This compulsory course examines learning and coaching theories and practices related to sport for athletes with disabilities.

EDSP 671 Bicultural Issues in Sport

6 Points 0.0500 EFTS

Not offered in 2010

This compulsory course considers New Zealand bicultural issues in sport specifically students will gain experience and understanding of Te Reo and nga tikanga Maori.

R: EDSP 284

EQ: EDSP 284

EDSP 730 Practicum 2

12 Points 0.1000 EFTS

Not offered in 2010

Students are required to practise coaching in a sporting environment with the guidance of mentor coaches. This compulsory course builds on Practicum 1 to further develop coaching skills. This course provides an opportunity for students to use critical thinking as a means to integrate the sport coaching programme's body of knowledge with the application of sport coaching principles and theories.

P: EDSP 230 or SP631 or EDSP 632

EQ: EDSP 331

EDSP 747 Fitness Industry Issues
6 Points 0.0500 EFTS**Not offered in 2010**

This is an optional course that critiques the fitness industry, including government initiatives that impact on physical activity for the general population.

P: EDSP 664 and EDSP 665

EDSP 753 Sport Officiating 2
6 Points 0.0500 EFTS**Not offered in 2010**

This is an optional course that offers the opportunity for students to learn and practise officiating (refereeing, umpiring) techniques that are used by the national sport organisations. This course will integrate understandings and critical thinking with the application of officiating in a sporting context.

P: EDSP 653

EDSP 760 Skill Analysis
12 Points 0.1000 EFTS**Not offered in 2010**

This is an optional course that utilises video and computer technology in the application of the principles of qualitative skill analysis and introduces basic principles of quantitative analysis. This course integrates principles of sport science to analyse movement at a complex level.

P: EDSP 660

R: EDSP 304

EQ: EDSP 304

EDSP 761 Sport Physiology 2
12 Points 0.1000 EFTS**Not offered in 2010**

This is an optional course that further develops the application of advanced sport science theory to the principles of strength, endurance, speed, power and flexibility for specific populations. It investigates the influence of environmental stress on physiological response and adaptation to exercise.

P: EDSP 661

R: EDSP 303

EQ: EDSP 303

EDSP 763 Managing Sport Injuries
6 Points 0.0500 EFTS**Not offered in 2010**

This compulsory course includes a requirement that students sit and pass Red Cross's sports first aid certificate designed specifically for this qualification. The course also includes theory and practice of sport science knowledge to successfully use athletic taping for the prevention and management of sporting injuries.

P: EDSP 668

EDSP 764 Sport Psychology 2
12 Points 0.1000 EFTS**Not offered in 2010**

This is an optional course that examines the theory, philosophy and practice of psychological training skills and leadership in sport. The students have the opportunity to critically reflect on the application of sport psychology theories to psychological skills training programmes.

P: EDSP 664

R: EDSP 310

EQ: EDSP 310

EDSP 765 Exercise Prescription 2
6 Points 0.0500 EFTS**Not offered in 2010**

This compulsory course further develops the application of advanced sport science theory to the principles of long-term exercise prescription.

P: EDSP 665

EDSP 767 Sport Sociology
12 Points 0.1000 EFTS**Not offered in 2010**

This is an optional course that examines and critiques the socio-cultural context in which sport operates. It is a study of how sport reflects and reproduces dominant ideologies of society. It encourages students to critique their own practice in light of sociological theory.

EDSP 775 Principles of Coaching and Learning 2
12 Points 0.1000 EFTS**Not offered in 2010**

This compulsory course critically analyses and applies coaching models (based on pedagogical theory) to the sporting environment.

P: EDSP 632

EDSP 780 Research Methods and Design
12 Points 0.1000 EFTS**Not offered in 2010**

This is an optional course that introduces the techniques of literature search and review, research design for projects and the preparation of a research proposal. This course is a prerequisite to the independent study.

EDSP 781 Independent Study
24 Points 0.2000 EFTS**Not offered in 2010**

This is an optional course whereby students are required to complete an original mini-research task or approved project relating to coaching (pedagogy) and/or socio-culture aspects. Approval for this class is gained through an application process.

P: EDSP 780

EDSP 782 Independent Study

24 Points

0.2000 EFTS

Not offered in 2010

This is an optional course whereby students are required to complete an original mini-research task or approved project relating to sport science. Approval for this class is gained through an application process.

P: EDSP 780

EDSP 783 Independent Study

24 Points

0.2000 EFTS

Not offered in 2010

This is an optional course whereby students are required to complete an original mini-research task or approved project relating to sport management. Approval for this class is gained through an application process.

P: EDSP 780

EDSS 151 Social Studies Education 1

5 Points

0.0417 EFTS

This is a 100 level compulsory BTchLn (Primary) course which focuses on the nature and content of social studies, and its relationship to Social Studies in the New Zealand Curriculum. Students are introduced to resources, activities and skills appropriate to social studies and which reflect current research. They are involved in planning, teaching and evaluating social studies lessons for a group of children.

EDSS151-10X (D)

19 July 2010 - 10 Oct 2010

EDSS 261 Social Studies Education 2

5 Points

0.0417 EFTS

This is a 200 level compulsory BTchLn (Primary) course that focuses on approaches to teaching social studies. Content includes the inquiry, values, exploration and social decision making processes, assessment procedures and long-term planning in social studies. Students are involved in accessing a variety of community resources, using information technology where appropriate, and applying their understanding of the inquiry process to classroom teaching.

P: EDSS 151

EDSS261-10YD2 (C)

Year D Second Half

EDSS261-10YD2 (R)

Year D Second Half

EDSS261-10YD2 (D)

Year D Second Half

EDSS 329 Senior Geography Years 11 - 13

12 Points

0.1000 EFTS

This course is designed for those who wish to major in Social Studies and Geography or take geography as an additional teaching subject. The course provides an understanding of the aims and objectives of the geography syllabus and explores appropriate planning, teaching and assessment methods.

P: Subject to the approval of the Head of School.

EDSS329-10X (C)

08 Feb 2010 - 20 June 2010

EDSS 330 Senior History Years 11 - 13

12 Points

0.1000 EFTS

This course is designed for those who wish to major in Social Studies and History or take history as an additional teaching subject. The course provides an understanding of the aims and objectives of the history syllabus and explores appropriate planning, teaching and assessment methods

P: Subject to the approval of the Head of School.

EDSS330-10X (C)

08 Feb 2010 - 20 June 2010

EDSS 333 Classical Studies Years 11 - 13

12 Points

0.1000 EFTS

This course is designed for those who wish to major in Social Studies and Classical Studies or take classical studies as an additional teaching subject. It provides an understanding of the aims and objectives of classical studies derived from national qualifications guidelines and explores appropriate planning, teaching and assessment methods

P: Subject to the approval of the Head of School.

EDSS333-10X (C)

08 Feb 2010 - 20 June 2010

EDSS 335 Social Studies Teaching Years 7 - 13

12 Points

0.1000 EFTS

This is a course for those wishing to take social studies as an additional teaching subject. It is also the core compulsory course for those wishing to take a social science major. The course provides an understanding of the aims, objectives, content and skills of the social studies curriculum at Years 7-13, develops appropriate planning, teaching and assessment methods

P: Subject to the approval of the Head of School.

EDSS335-10X (C)

08 Feb 2010 - 20 June 2010

EDSS 371 Contemporary Issues in Social Studies

8 Points

0.0667 EFTS

Within this 300 level optional course, students are prepared for teaching social studies by developing greater understanding of contemporary issues in the social studies curriculum and their implications for teaching and learning. This course involves students in reading, researching and critically reflecting on the practical implications on such issues. Cooperative Learning is chosen to illustrate a current approach to addressing inclusive issues in the social studies curriculum.

P: EDSS 261

EDSS371-10YD2 (D)

Year D Second Half

EDSS 372 Developing Children's Concepts in Social Studies

8 Points

0.0667 EFTS

Not offered in 2010

This is a 300 level optional course that focuses on the development of children's social studies concepts, using schema theory. Students examine the social studies concepts and are introduced to concept based planning. Students are involved in working with children to investigate their social studies concepts, identify their needs and develop relevant programmes. Bicultural and

multicultural perspectives are explored. Varied teaching strategies are also explored including a focus on the three social studies processes.

P: EDSS 261

EDSS 373 Integrating Environmental Education Across the Curriculum

8 Points 0.0667 EFTS
This is a 300 level optional BTChLn course that builds on the concepts and philosophies of environmental education which have been introduced in 200 level compulsory social studies and health curriculum studies. The course examines effective teaching and learning strategies for integrating environmental education across the curriculum. The concept of personal responsibility for action is explored in depth. Experiential learning is also a focus in this course.
P: EDSS 261 and EDHL 261

EDSS373-10T2 (C) 31 May 2010 - 04 July 2010

EDTE 151 Introduction to Technology

5 Points 0.0417 EFTS
This is a compulsory BTChLn (Primary) course designed to provide an introduction to technology education for all 100 level BTChLn students. The course includes theoretical understanding of technology education as well as practical applications.

EDTE151-10S1 (D) Semester 1
EDTE151-10S1 (R) Semester 1
EDTE151-10X (C) 01 Mar 2010 - 04 July 2010

EDTE 232 The Nature of Technology Education

6 Points 0.0500 EFTS

Not offered in 2010

This course is designed to provide an introduction to Technology Education as an essential learning area of the New Zealand Curriculum Framework. Students will become familiar with the technological areas, context aims, strands and achievement objectives of the curriculum document and develop the skills and confidence to implement technology activities in the classroom.

EDTE 261 Experiencing Technology

5 Points 0.0417 EFTS
This is a compulsory BTChLn (Primary) course that develops experience and knowledge in technological areas and practice for all BTChLn students. Students are given an opportunity to explore the nature of technological practice that will further develop their theoretical understanding of technological knowledge and expand their ability to apply practical learning experiences within specific technological areas.

P: EDTE 151
EDTE261-10T2 (C) 26 Apr 2010 - 04 July 2010
EDTE261-10T2 (N) 26 Apr 2010 - 04 July 2010
EDTE261-10YD2 (R) Year D Second Half
EDTE261-10YD2 (D) Year D Second Half

EDTE 310 Introduction to Technology Education

12 Points 0.1000 EFTS
This course is designed for students who want technology education as a major or minor teaching subject. The course looks at the philosophical and historical underpinnings of technology education in the intermediate and secondary school settings (Years 7-10). During the course, students will interact with technologists in industry to develop further skills and knowledge in their specialist areas.

P: 200 level course (Level 6 of NZQF) or a relevant trade equivalent qualification
R: EDTE 308

EDTE310-10X (C) 08 Feb 2010 - 20 June 2010

EDTE 311 Advanced Studies in Technology Education

12 Points 0.1000 EFTS

Not offered in 2010

This course is compulsory for students undertaking technology as a major teaching study. This course will extend student teachers' thinking about the nature of technology education and technological literacy. They will be equipped to plan and implement quality programmes of work in secondary education Years 11-13, with a clear understanding of the assessment practices and principles in the senior secondary school. They will participate in and communicate their technological practice within their chosen area of specialisation.

P: EDTE 310
R: EDTE 308

EDTE 371 Developing a School Programme in Technology

8 Points 0.0667 EFTS

Not offered in 2010

This is a course designed to build on the basic capability and understanding of Technology gained in previous courses. The emphasis is on developing balanced technology programmes within schools. Students are involved in the organisation and management of practical activities which will then be related to school technology programmes.

P: EDTE 261

EDTE 372 Technology in the Junior School (Years 1 - 4)

8 Points 0.0667 EFTS

Not offered in 2010

This course designed to build on the basic capability and understanding of technology gained in previous courses. The emphasis is on the planning and teaching of technology in the classroom for years 1 - 4. The course involves examining the scaffolding that is necessary to give children at the junior level the ability to learn about technology. It also addresses the effective assessment of technology learning at this level.

P: EDTE 261

EDTE 711 Technology Curriculum Studies

4 Points 0.0333 EFTS

This course is designed to provide an introduction to Technology Education as an essential learning area of the New Zealand Curriculum Framework. Students will become familiar with the technological areas, context aims, strands and achievement objectives of the curriculum document and develop the knowledge, skills and confidence to design, teach and evaluate learning experiences for primary children in technology.

EDTE711-10X (C) 25 Jan 2010 - 30 May 2010

EDTE711-10YD2 (C) Year D Second Half

EDTE711-10YD2 (D) Year D Second Half

EDTL 709 Perceptual Motor Programmes for Children

15 Points 0.1250 EFTS

Not offered in 2010

This course focuses on quality teaching and implementation of perceptual motor programmes for children. Course participants will develop knowledge and understanding of perceptual motor functioning and will critically reflect on historical and current research in this area. Course participants will implement either a preventative or intervention perceptual motor programme based on relevant and current curriculum documents in their respective centre or school.

EQ: TL709

EDTL 717 Classroom Based Research for Teachers

15 Points 0.1250 EFTS

The course will introduce participants to, and guide them in, practical small-scale research. It is expected that most of this research will be classroom or school-based, but suitable research can be undertaken in other educational settings by early childhood teachers, advisers, visiting teachers and other people interested in facilitating learning.

EQ: TL717

EDTL717-10S1 (D) Semester 1

EDTL717-10S2 (D) Semester 2

EDTL 718 Foundations of Teaching and Learning Languages (including TESOL)

18 Points 0.1500 EFTS

This course is part of the Graduate Certificate in TESOL and also a BTChLn degree upgrade course. It introduces teachers to theoretical understandings about second language acquisition and the practical implications for classrooms. Course content includes the impact of culture on teaching and learning, intercultural communication, bilingual education and how schools and teachers can respond to diversity and support learners with English as an additional language.

EDTL718-10S1 (C) Semester 1

EDTL718-10S1 (D) Semester 1

EDTL 719 Curriculum-based Language Learning for Diverse Learners

18 Points 0.1500 EFTS

This course is part of the Graduate Certificate in TESOL and also a BTChLn degree upgrade course. It focuses on the English language needs of culturally and linguistically diverse learners within the mainstream curriculum. Participants will be introduced to many practical strategies to meet language learning needs within the curriculum.

C: EDTL 718

EDTL719-10S1 (C) Semester 1

EDTL719-10S1 (D) Semester 1

EDTL 722 Language and Communication in Early Childhood Education

15 Points 0.1250 EFTS

This course provides a comprehensive and experiential approach to children's speech/language and communication development. It also enables students to evaluate critically the many roles adults play in interactive learning and provides techniques to enhance this learning.

EDTL722-10S2 (D) Semester 2

EDTL 725 The Middle School- Issues of Change and Development

18 Points 0.1500 EFTS

Not offered in 2010

An examination of issues of curriculum for emerging adolescents.

EDTL 732 An Introduction to Elements of English Linguistics, Grammar and Usage

18 Points 0.1500 EFTS

This course is part of the Graduate Certificate in TESOL and also a BTChLn degree upgrade course. It introduces a descriptive account of English as it is spoken and written, including phonology, syntax, semantics and social factors. Participants will learn how to describe learner language and analyse errors using linguistic terminology.

EDTL732-10S2 (C) Semester 2

EDTL732-10S2 (D) Semester 2

EDTL 738 Legislative Processes and Early Childhood Education in Aotearoa/ New Zealand

15 Points 0.1250 EFTS

This course provides current early childhood teachers with knowledge of the parliamentary process in Aotearoa/ New Zealand, with a particular emphasis on issues and legislation relevant to early childhood settings and teachers. Participants will gain knowledge and understanding of the process of law and of some of the legal obligations and implications related to the sector. Course content will equip early childhood teachers to be better advocates for children and their families/whānau.

R: EDTL 638

EDTL738-10S1 (D) Semester 1

EDTL 742 Supervising Teachers and Student Teachers

15 Points 0.1250 EFTS
This course is designed to assist teachers who have responsibility for student teachers, teachers or beginning teachers in early childhood, primary or secondary settings.

EQ: TL742

EDTL742-10S1 (D) Semester 1

EDTL742-10S2 (D) Semester 2

EDTL 745 Transition to School from Early Childhood

15 Points 0.1250 EFTS
This course is designed to give Early Childhood and Primary teachers an awareness of the process and implications involved in a child's transition to school.

EQ: TL745

EDTL745-10S2 (D) Semester 2

EDTL 746 Investigating Issues in Curriculum

15 Points 0.1250 EFTS
This compulsory course is part of the transitional process for students upgrading from the DipT to BTChLn qualification. It explores the concept of curriculum and its application at both national and school/centre levels. Particular attention is given to curriculum changes since 1987 in New Zealand/Aotearoa. An in depth examination of curriculum models and issues is a focus of this course.

EQ: TL746

EDTL746-10S1 (D) Semester 1

EDTL746-10S2 (D) Semester 2

EDTL 747 Studies in Teaching and Learning Theory

15 Points 0.1250 EFTS
This compulsory course for teachers upgrading from the DipT to BTChLn qualification, covers developments in theoretical understandings of teaching and learning processes. Particular attention is paid to the theory and principles underpinning current practice in New Zealand primary schools and early childhood centres. An in depth examination of a chosen theory or principle is undertaken by participants in relation to their own practice.

EQ: TL747

EDTL747-10S1 (D) Semester 1

EDTL747-10S2 (D) Semester 2

EDTL 748 Family/Whānau and Community in Early Childhood Education

15 Points 0.1250 EFTS
This course provides current early childhood teachers with an awareness of the diversity of families/whānau in Aotearoa/New Zealand. Participants will gain an understanding of their role regarding current social and ethical issues that impact on families and the community. Course content will equip early childhood teachers to better support and work collaboratively with families/whānau of infants, toddlers, and young children.

R: EDTL 646

EDTL748-10S2 (D) Semester 2

EDTL 751 Guiding Young Children's Behaviour: A positive approach

15 Points 0.1250 EFTS
This course examines the principles of positively guiding the behaviour of infants, toddlers, and young children.

EQ: TL751

EDTL751-10S1 (D) Semester 1

EDTL 752 Designing Environments for Children

15 Points 0.1250 EFTS
This course examines principles underlying well-designed child-centred environments for infants, toddlers and young children in early childhood settings and enables course members to apply these principles in developing their own centre's environment.

EQ: TL752

EDTL752-10S1 (D) Semester 1

EDTL 753 Operational Management in Early Childhood Education

15 Points 0.1250 EFTS
This course examines structures and systems relating to operating an early childhood centre/service. It focuses on planning for review and incorporates a component of critical reflection through action research.

EQ: TL753

EDTL753-10S1 (D) Semester 1

EDTL 754 Professional Guidance and Leadership in Early Childhood Education

15 Points 0.1250 EFTS
This course examines issues regarding guidance and leadership in an early childhood setting. It will introduce basic principles in a theoretical setting and use case studies to underline best practice.

EQ: TL754

EDTL754-10S1 (D) Semester 1

EDTL754-10S2 (D) Semester 2

EDTL 756 Science Teaching for Interest and Understanding

18 Points 0.1500 EFTS

Not offered in 2010

This course focuses on understanding science in a broad sense, and on the ability to translate this into learning activities and outcomes.

EDTL 760 Issues in Mathematics Education

15 Points 0.1250 EFTS

This course is for experienced teachers with an interest in mathematics education. It involves an analysis and critical examination of current research of mathematics education issues as they apply in the New Zealand classroom setting. Issues relating to the implementation of the aims of

Mathematics in the New Zealand Curriculum will be the major focus.

EQ: TL760

EDTL760-10S1 (D) Semester 1

EDTL768 Academic Literacy for Tertiary Study

15 Points 0.1250 EFTS

This course addresses the wide range of study skills required to successfully undertake tertiary study and introduces participants to the terminology, resources and expectations applicable to study in tertiary settings.

EQ: TL768

EDTL768-10S1 (D) Semester 1

EDTL768-10S2 (D) Semester 2

EDTL776 Autism Spectrum Disorders

18 Points 0.1500 EFTS

Not offered in 2010

An explanation of the features of definitions, causes and the assessment criteria of Autism Spectrum Disorders and the relationship with other pervasive developmental disorders and communication disorders.

EDTL778 Designing Programmes and Materials in Second Language Teaching

18 Points 0.1500 EFTS

This course is part of the Graduate Certificate in TESOL and also a BTChLn degree upgrade course. This course is designed to complement the other courses in the Graduate Certificate in TESOL. It is the culmination of the other courses and offers the opportunity to apply skills and knowledge gained to the design of language teaching and learning programmes and materials. This course will introduce participants to a range of approaches to second language teaching, curriculum and syllabus design, and evaluating and designing appropriate materials to meet the second language learning needs of diverse learners.

P: EDTL719 and EDTL732

C: EDTL719 and EDTL732

EDTL778-10S2 (D) Semester 2

EDTL778-10X (C) 26 July 2010 - 07 Nov 2010

EDTL787 TESOL in the Secondary School

18 Points 0.1500 EFTS

Not offered in 2010

This course is part of the Graduate Certificate in TESOL and also a BTChLn degree upgrade course. It provides a secondary school focus on the teaching of English as an additional language. Participants will consider the cultural and linguistic needs of second language learners at secondary level, and the implications of these within the curriculum. The role of ESOL teachers is also considered.

P: EDTL732

C: EDTL732

EDTL795 Issues in the Education of the Gifted Learner

15 Points 0.1250 EFTS

This course is an introduction to the field of education of the gifted and talented learner. Participants will examine the current understandings of the definitions of giftedness and talent, the characteristics and assessment of giftedness and talent, and the developmental, cultural and educational issues for learners who are gifted and talented.

EQ: TL795

EDTL795-10S1 (D) Semester 1

EDTL796 Strategies for Teaching and Learning in Gifted Education

15 Points 0.1250 EFTS

This course is an overview of the teaching strategies proven to provide differentiated learning for the gifted and talented learner. Strategies for extending and enriching the learning of gifted and talented learners will be explored with examination of teacher behaviours, and planning and implementation and assessment of learning within the mainstream setting.

P: EDTL795 or HA577, or with the approval of the Head of School.

EQ: TL796

EDTL796-10S2 (D) Semester 2

EDTL802 Research Project

30 Points 0.2500 EFTS

For students enrolled in the MTChLn, the Research Project is an optional research course designed to provide an opportunity for extended research. Students who do not choose this course are required to complete either EDTL904 Research Dissertation or EDTL905 Research Thesis. It would be expected that a research project would be undertaken towards the end of the degree. For students enrolled in the PGDipTchLn, EDTL802 is a compulsory course. This course is also available through flexible mode.

P: Head of School approval

EDTL802-10A (D) Starts Anytime

EDTL904 Thesis

90 Points 0.7500 EFTS

P: Head of School approval

R: EDEM 690, EDTL802, EDTL905

EDTL904-10A (D) Starts Anytime

EDTL905 A Thesis on an Aspect of Teaching and Learning

120 Points 1.0000 EFTS

The thesis is designed to give MTChLn students the opportunity to conduct a substantial piece of educational research, building on knowledge and skills gained in course EDTL801 and other taught courses in the degree. The research should relate clearly to the degree's central subject of teaching and learning, and it may be methodological in focus. It is intended to provide students with an initial experience in a substantial empirical investigation as a

background to further research. This course is also available through flexible mode.

P: Head of School approval

R: EDEM 691, EDTL 802, EDTL 904

EDTL905-10A (D) Starts Anytime

EDTP 102 Teaching Practice 1

10 Points

0.0833 EFTS

Not offered in 2010

This teaching practice provides the first school based experience to students. It focuses on structured observation and practice of teachers and learners in primary and intermediate school contexts.

P: EDPS 101

EDTP 106 Centre-Based Practicum - Year 1

15 Points

0.1250 EFTS

This is a 100 level compulsory course which focuses on the on-going practical experience of working as a teacher in an early childhood setting. Students are expected to apply the knowledge gained in their College courses and respond to formative assessment of their practice in their practicum centre

C: EDPS 154

EDTP106-10X (T) 01 Feb 2010 - 14 Nov 2010

EDTP106-10X (Y) 01 Feb 2010 - 14 Nov 2010

EDTP 107 Year 1 Teaching Practice 1

10 Points

0.0833 EFTS

This is a 100 level compulsory course that focuses on the practical application of the theoretical knowledge gained in College courses and is closely linked to Professional Studies 1. Teaching Practice provides an opportunity for students

to demonstrate an understanding of the responsibilities of the early childhood teacher in recognising and honouring the articles of Te Tiriti o Waitangi and the principles of Te Whaariki.

C: EDPS 154

EDTP107-10A (T) Starts Anytime

EDTP107-10A (Y) Starts Anytime

EDTP107-10T2 (T) 31 May 2010 - 13 June 2010

EDTP107-10T2 (Y) 31 May 2010 - 13 June 2010

EDTP 108 Year 1 Teaching Practice 2

15 Points

0.1250 EFTS

This is a 100 level compulsory course that focuses on the practical application of the theoretical knowledge gained in College courses and is closely linked to Professional Studies 1. Teaching Practice provides an opportunity for students

to demonstrate an understanding of the responsibilities of the early childhood teacher in recognising and honouring the articles of Te Tiriti o Waitangi and the principles of Te Whaariki.

P: EDTP 107

C: EDPS 154

EDTP108-10A (T) Starts Anytime

EDTP108-10A (Y) Starts Anytime

EDTP108-10T4 (T) 11 Oct 2010 - 24 Oct 2010

EDTP108-10T4 (Y) 11 Oct 2010 - 24 Oct 2010

EDTP 110 Teaching Practice 1

8 Points

0.0667 EFTS

This teaching practice provides the first school based experience to students. It focuses on structured observation and practice of teachers and learners in primary and intermediate school contexts.

P: EDPS 101 and EDPE 161

EDTP110-10T3 (C) 19 July 2010 - 15 Aug 2010

EDTP 156 Professional Practice 1

15 Points

0.1250 EFTS

This is a 100 level compulsory course which focuses on integrating and applying the theoretical knowledge of BTChLn courses in early childhood centres. The course provides students with opportunities to achieve all the year 1 competencies and professional qualities. The course is closely linked to Professional Studies 1. Associate teachers assist the College to assess students' developing competence as teachers.

C: EDML 145 and EDPS 154

EDTP156-10A (D) Starts Anytime

EDTP 202 Teaching Practice 2

10 Points

0.0833 EFTS

Not offered in 2010

This course provides the Year 2 intensive school based experience for students. The practice focuses on structured observations of teachers and learners in the Area School setting. It provides the opportunity for development of teaching skills in a practical environment not available in city schools.

EDTP 203 Teaching Practice 2

8 Points

0.0667 EFTS

This course provides the Year 2 intensive school based experience for students. The practice focuses on structured observations of teachers and learners in the Area School setting. It provides the opportunity for development of teaching skills in a practical environment not available in city schools.

P: EDPE 261 and EDPS 201

EDTP203-10X (C) 18 Oct 2010 - 12 Dec 2010

EDTP 212 Centre-Based Practicum - Year 2

15 Points

0.1250 EFTS

This is a 200 level compulsory course which focuses on the on-going practical experience of working as a teacher in an early childhood centre setting. Students are expected to apply the knowledge gained in their College courses and respond to formative assessment of their practice in their practicum centre.

P: EDTP 106

C: EDPS 264

EDTP212-10X (T) 01 Feb 2010 - 14 Nov 2010

EDTP212-10X (Y) 01 Feb 2010 - 21 Nov 2010

EDTP 213 Year 2 Teaching Practice 1

10 Points 0.0833 EFTS

This is a 200 level compulsory course that focuses on the practical application of the theoretical knowledge gained in College courses and is closely linked to Professional Studies 2. Teaching Practice provides an opportunity for students to demonstrate an understanding of the responsibilities of the early childhood teacher in recognising and honouring the articles of Te Tiriti o Waitangi and the principles of Te Whaariki.

P: EDTP 108

C: EDPS 264

EDTP213-10A (T) Starts Anytime**EDTP213-10A (Y) Starts Anytime****EDTP213-10T1 (T) 15 Mar 2010 - 28 Mar 2010****EDTP213-10T1 (Y) 15 Mar 2010 - 28 Mar 2010****EDTP 214 Year 2 Teaching Practice 2**

15 Points 0.1250 EFTS

This is a 200 level compulsory course that focuses on the newest practical application of the theoretical knowledge in College courses and is closely linked to Professional Studies 2. Teaching Practice provides an opportunity for students to demonstrate an understanding of the responsibilities of the early childhood teacher in recognising and honouring the articles of Te Tiriti o Waitangi and the principles of Te Whaariki.

P: EDTP 213

C: EDPS 264

EDTP214-10A (T) Starts Anytime**EDTP214-10A (Y) Starts Anytime****EDTP214-10T1 (C) 08 Feb 2010 - 21 Feb 2010****EDTP214-10T1 (T) 08 Feb 2010 - 21 Feb 2010****EDTP214-10T1 (Y) 08 Feb 2010 - 21 Feb 2010****EDTP214-10T3 (C) 30 Aug 2010 - 19 Sep 2010****EDTP214-10T3 (T) 30 Aug 2010 - 19 Sep 2010****EDTP214-10T3 (Y) 30 Aug 2010 - 19 Sep 2010****EDTP 263 Professional Practice 2**

15 Points 0.1250 EFTS

Not offered in 2010

This is a 200 level compulsory course which focuses on integrating and applying the theoretical knowledge of BTchLn courses in early childhood centres. The course provides students with opportunities to progress towards the demonstration of year 2 competencies and professional qualities. The course is closely linked to Professional Studies 2. Associate teachers assist the College to assess students' developing competence as a teacher.

EDTP 264 Professional Practice 3

15 Points 0.1250 EFTS

This is a 200 level compulsory course which focuses on integrating and applying the theoretical knowledge of BTchLn courses in early childhood centres. The course provides students with opportunities to achieve all the year 2 competencies and professional qualities. The course is closely linked to Professional Studies 2. Associate

teachers assist the College to assess students' developing competence as a teacher.

P: EDTP 263

C: EDMI 254 and EDPS 264

EDTP264-10A (D) Starts Anytime**EDTP 302 Teaching Practice 3**

10 Points 0.0833 EFTS

This course provides the Year 3 intensive school based teaching practice experience. It provides the essential framework for the demonstration and further development of the skills and knowledge gained through College courses leading up to this teaching experience, as well as the opportunity to form links between their content knowledge and the secondary school setting.

P: EDPE 361 and EDPS 301

EDTP302-10T2 (C) 24 May 2010 - 27 June 2010**EDTP302-10X (C) 18 Oct 2010 - 12 Dec 2010****EDTP 304 Teaching Practice 2**

15 Points 0.1250 EFTS

Not offered in 2010

This course extends the expectations of EDTP303 so that the student takes a greater role in planning and teaching a sequence of lessons, building towards teaching a unit of work with at least one class. The student takes an increased responsibility for class management including corrective management of students. The focus is also on more interactive teaching strategies within both whole class and student activity. The student's teaching practice portfolio includes critical evaluation and reflection of their teaching.

P: EDTP 303

EDTP 305 Teaching Practice 3

15 Points 0.1250 EFTS

Not offered in 2010

This course extends the expectations of TP304 or EDTP304 and requires the student to assume responsibility for all aspects of teaching a unit of work at different class levels. These responsibilities include formative and summative assessment of learning, scaffolding of learning over time and attending to the learning needs of diverse students within a class. The teaching practice portfolio includes critical reflection about their teaching that takes account of a range of evidence of student learning.

P: EDTP 304

EDTP 306 Teaching Practice 1

15 Points 0.1250 EFTS

This course provides an intensive school based opportunity for students to observe, plan and teach lessons in a secondary school setting. Students are expected to plan, prepare, teach and evaluate part lessons, progressing to a short sequence of whole lessons. The focus is on foundational teaching skills such as communicating clear instructions and explanations, preventative class management, setting up class activities, and relating to pupils in the class. As the teaching practice experience progresses, the students are expected to take a greater role in planning and teaching a sequence of lessons,

building towards teaching a unit of work with at least one class. Students take an increased responsibility for class management including corrective management of students. Students are expected to develop and maintain a portfolio that includes evidence of reflection on their teaching experiences. Expected outcomes are described as a set of competencies that are assessed by associate teachers and college lecturers.

C: EDPS 305

EDTP306-10T1 (C) 15 Mar 2010 - 16 May 2010

EDTP 307 Teaching Practice 2

25 Points 0.2083 EFTS

This course extends the expectations of EDTP306 so that students take a greater role in planning and teaching a sequence of lessons, building towards teaching a unit of work with at least one class. Students continue to take an increased responsibility for class management including corrective management of students. This course requires the students to assume responsibility for all aspects of teaching a unit of work at different class levels. These responsibilities include formative and summative assessment of learning, scaffolding of learning over time and attending to the learning needs of diverse students within a class. The teaching practice portfolio includes critical reflection about their teaching that takes account of a range of evidence of student learning. The focus is also on more interactive teaching strategies within both whole class and student activity. Each student's teaching practice portfolio includes critical evaluation and reflection of their teaching. Expected outcomes are described as a set of competencies that are assessed by associate teachers and college lecturers.

C: EDPS 305

EDTP307-10X (C) 15 Mar 2010 - 16 May 2010

EDTP307-10T1 (N) 15 Mar 2010 - 16 May 2010

EDTP307-10T1 (R) 15 Mar 2010 - 16 May 2010

EDTP307-10T3 (C) 09 Aug 2010 - 26 Sep 2010

EDTP 315 Year 3 Teaching Practice 1

10 Points 0.0833 EFTS

This is a 300 level compulsory course that provides opportunities for the practical application of the theoretical knowledge gained in College courses and is closely linked to Professional Studies 3. Teaching Practice provides an opportunity for students to demonstrate an understanding of the responsibilities of the early childhood teacher in recognising and honouring the articles of Te Tiriti o Waitangi and the principles of Te Whaariki.

P: EDTP 214

C: EDPS 376

EDTP315-10A (C) Starts Anytime

EDTP315-10A (T) Starts Anytime

EDTP315-10A (Y) Starts Anytime

EDTP315-10T1 (T) 22 Feb 2010 - 07 Mar 2010

EDTP315-10T1 (Y) 22 Feb 2010 - 07 Mar 2010

EDTP315-10T1 (C) 15 Mar 2010 - 28 Mar 2010

EDTP 316 Centre-Based Practicum - Year 3

15 Points 0.1250 EFTS

This is a 300 level compulsory course which focuses on the on-going practical experience of working as a teacher in an early childhood setting. Students are expected to apply the knowledge gained in their College courses and respond to formative assessment of their practice in their practicum centre.

P: EDTP 212

C: EDPS 376

EDTP316-10X (C) 01 Feb 2010 - 14 Nov 2010

EDTP316-10X (T) 01 Feb 2010 - 14 Nov 2010

EDTP316-10X (Y) 01 Feb 2010 - 14 Nov 2010

EDTP 317 Year 3 Teaching Practice 2

15 Points 0.1250 EFTS

This is a 300 level compulsory course that provides opportunities for the practical application of the theoretical knowledge gained in College courses and is closely linked to Professional Studies 3. Teaching Practice provides an opportunity for students to demonstrate an understanding of the responsibilities of the early childhood teacher in recognising and honouring the articles of Te Tiriti o Waitangi and the principles of Te Whaariki.

P: EDTP 315

C: EDPS 376

EDTP317-10A (C) Starts Anytime

EDTP317-10A (T) Starts Anytime

EDTP317-10A (Y) Starts Anytime

EDTP317-10X (C) 08 Feb 2010 - 28 Feb 2010

EDTP317-10T1 (C) 15 Feb 2010 - 07 Mar 2010

EDTP317-10T1 (Y) 15 Feb 2010 - 07 Mar 2010

EDTP317-10T1 (T) 15 Feb 2010 - 07 Mar 2010

EDTP317-10X (T) 22 Feb 2010 - 14 Mar 2010

EDTP317-10X (Y) 22 Feb 2010 - 14 Mar 2010

EDTP317-10T3 (C) 02 Aug 2010 - 22 Aug 2010

EDTP317-10T3 (T) 02 Aug 2010 - 22 Aug 2010

EDTP317-10T3 (Y) 02 Aug 2010 - 22 Aug 2010

EDTP 330 Teaching Practice 4

8 Points 0.0667 EFTS

This course provides an intensive school based opportunity for students to observe, plan and teach lessons in a secondary school setting. Students are expected to plan, prepare, teach and evaluate part lessons, progressing to a short sequence of whole lessons. As the teaching practice experience progresses, the students are expected to take a greater role in planning and teaching a sequence of lessons, building towards teaching a unit of work with at least one class. Students take an increased responsibility for class management including corrective management of students.

P: EDTP 302

C: (1) EDPS 306; and (2) EDPE 362 or EDPF 363

EDTP330-10T1 (C) 12 Apr 2010 - 16 May 2010

EDTP 331 Teaching Practice 5

24 Points 0.2000 EFTS

This course extends the expectations of EDTP330 so that students take a greater role in planning and teaching a sequence of lessons, building towards teaching a unit of work with at least one class. Students continue to take an increased responsibility for class management including corrective management of students. This course requires the students to assume responsibility for all aspects of teaching a unit of work at different class levels.

P: EDTP 302

C: (1) EDPS 306; and (2) EDPE 362 or EDPF 363

EDTP331-10X (C) 09 Aug 2010 - 26 Sep 2010

EDTP 373 Professional Practice 4

15 Points 0.1250 EFTS

This is a 300 level compulsory course which focuses on integrating and applying the theoretical knowledge of BTChLn courses in early childhood centre settings, and provides the opportunity for knowledge to be applied in a holistic way. The course is closely linked to Professional Studies 3. Associate teachers assist the College to assess students' developing competence as a teacher.

P: EDTP 264 or TEPP 251

C: EDMI 363 and EDPS 376

EDTP373-10T1 (D) 01 Mar 2010 - 04 Apr 2010

EDTP373-10T1 (C) 01 Mar 2010 - 04 Apr 2010

EDTP373-10T3 (D) 19 July 2010 - 22 Aug 2010

EDTP 374 Professional Practice 5

15 Points 0.1250 EFTS

This is a 300 level compulsory course which focuses on integrating and applying the theoretical knowledge of courses in the BTChLn in early childhood centres. The course is closely linked to Professional Studies 3. Students will demonstrate effective self-management and the full range of professional qualities and competencies necessary in a beginning early childhood teacher.

P: EDTP 373

C: EDMI 363 and EDPS 376

EDTP374-10A (D) Starts Anytime

EDTP374-10X (C) 01 Mar 2010 - 04 Apr 2010

EDTP374-10X (D) 01 Mar 2010 - 04 Apr 2010

EDTP374-10T3 (C) 19 July 2010 - 22 Aug 2010

EDTP374-10T3 (D) 19 July 2010 - 22 Aug 2010

EDTT 701 Teaching Meets Technology - Exploration

15 Points 0.1250 EFTS

Not offered in 2010

This course introduces core knowledge, skills and concepts related to e-teaching and the technologies which support e-education. It will focus on developing a critical understanding of the relationships between pedagogy, educational design, multimedia development and some of the enabling tools, systems and technologies. The course will introduce and foster teamwork and collaboration between teachers and e-technologists as they participate in a collaborative community of practice. Participants will be supported to evaluate their own learning needs, plan their

own development pathway, and negotiate portfolio project requirements within the course structure.

EDTT 702 Teaching Meets Technology - Experimentation

15 Points 0.1250 EFTS

Not offered in 2010

This course builds on the theme of Teaching meets Technology established in EDTT701. The emphasis is around educational design and the kind of integrating technologies and teaching in order to enable quality learning opportunities. The roles of the internship and learning community are important. Participants will be afforded opportunities to identify and plan the development of a suitable internship / investigation and to exchange and evaluate their ideas with others.

EDTT 703 Teaching Meets Technology - Implementation

15 Points 0.1250 EFTS

Not offered in 2010

This course builds on the proposal developed in EDTT701 and EDTT702. The focus is now on situating learning in the real world context. Participants will be involved in various internship/ investigations; they will build on and manage their own internship. This will provide the opportunity to observe and learn from other members of their community.

EDTT 704 Teaching Meets Technology - Dissemination

15 Points 0.1250 EFTS

Not offered in 2010

This course is a development of internship/investigation work begun in EDTT703 and represents the culmination of the internship/ investigation and learning experience. The focus is on completion of the internship/ investigation and presentation of the learning portfolio to peers and supervisors/ practitioners.

EDTT 711 Understanding Online Communities

15 Points 0.1250 EFTS

Not offered in 2010

This optional course is designed to familiarize participants with social, communication, and design issues related to online communities. This course introduces online communities as social entities where a community of people is connected in some way online. It discusses issues of nurture and design emerging from these core understandings.

EDTT 801 Teaching meets Technology - Reading Research

15 Points 0.1250 EFTS

EDTT801 is a compulsory course designed to familiarise participants with research methods, and involve them in developing a community of inquiry where participants engage in reflective praxis as they relate research theory to e-education. The approach will be to critique methodology and identify research strategies and approaches by investigating published studies and thereby developing an

appreciation and understanding of the building blocks of professional enquiry. Participants will identify an authentic research question in an area of interest in the e-teaching and/or support domain, and access and evaluate a related body of literature.

R: EDEM 629

EDTT801-10S1 (D)

Semester 1

EDTT 802 Teaching meets Technology - Planning Research

15 Points

0.1250 EFTS

This course is designed to familiarise participants with the e-education domain as they contribute to shared reviews of research literature relating to e-pedagogies, technologies, multimedia and educational design. Participants will identify, critique and present methodology and research strategies related to their experience and emerging area of expertise within e-education, and extend their appreciation and understanding of the role of professional enquiry. Participants will develop a research proposal based on a project of personal interest related to e-teaching and/or support.

R: EDEM 629

EDTT802-10S2 (D)

Semester 2

EDTT 803 Teaching meets Technology - Research Project

30 Points

0.2500 EFTS

Not offered in 2010

This course is designed to give participants the opportunity to conduct a small-scale but rigorous research project related to e-teaching and support. Participants will build on the knowledge and skills gained in EDTT801 Teaching Meets Technology - Reading Research and EDTT802 Teaching Meets Technology - Planning Research, as well as the optional courses studied for the Diploma, to identify, plan, and conduct a research project. It is expected that the completed project will be suitable for dissemination via presentation and/or publication, thereby contributing to the e-education community and beyond.

EDTT 811 Practice-based Research in Online Communities

15 Points

0.1250 EFTS

Not offered in 2010

This optional course enables participants to investigate and critically evaluate communication in design issues related to online communities. The course examines key theories related to the design and cultivation of online communities, and the debates and issues surrounding the socio-technical aspects of virtual communities.

EDTW 141 Education and the Treaty of Waitangi

2 Points

0.0167 EFTS

This is a compulsory workshop that introduces students to examining the place of the education system in a Treaty-based New Zealand society. As a background to a better understanding of bi-cultural classroom practice students investigate: the history and content of the Treaty of Waitangi; subsequent historical and social developments in

Aotearoa as they relate to the development of a bicultural society; the aspirations of Maori in terms of education in Aotearoa. The course involves active preparation, builds on students' existing knowledge, and encourages them to take ownership of, and responsibility for, their further learning.

EDTW141-10T3 (D)

19 July 2010 - 10 Oct 2010

EDUC 101 Learning

18 Points

0.1500 EFTS

How do we learn? What are the conditions necessary for learning? Do these conditions change as children get older? Are there different kinds of learning and do they depend on different kinds of conditions? Why do some children not learn the things that other children are learning? These and other questions will be addressed using the findings of behavioural science, cognitive science and the new research into how the brain works.

EDUC101-10S1 (C)

Semester 1

EDUC101-10S2 (C)

Semester 2

EDUC 102 Child and Adolescent Development and Health

18 Points

0.1500 EFTS

This course establishes a foundation in theory, concepts, processes and factual knowledge of infant, child and adolescent development within the context of family, school and community and provides students with an understanding of developmental processes. The impact of health on infant, child and adolescent development will also be considered.

R: EDUC 121 and TEDU 110

EDUC102-10S1 (C)

Semester 1

EDUC102-10S2 (C)

Semester 2

EDUC 103 Introduction to Social and Cultural Studies in Education

18 Points

0.1500 EFTS

An introduction to the foundational theories, concepts and processes in the social and cultural examination of education. Questions about power, justice and fairness will be examined with respect to inequalities. The course will address questions such as whether educational inequality is inevitable and, if not, what can be done about it? It will also examine what part factors such as class, gender, disability, and ethnicity may play in maintaining unequal forms of education. Students will be introduced to theories about success and failure in education and their application to the examination of educational inequalities.

R: EDUC 120, TEDU 111

EDUC103-10S1 (C)

Semester 1

EDUC103-10S2 (C)

Semester 2

EDUC 151 Learning Processes

5 Points

0.0417 EFTS

This is a 100 level compulsory course for the BTChLn. It is the first of two courses on learning and the relationships between teaching and learning. This course introduces students to the concept of learning and how it occurs, to

the various kinds of learning which are possible, and to some of the important factors which affect learning.

R: EDUC 221

EDUC151-10X (D) 19 July 2010 - 10 Oct 2010

EDUC 152 Child Development

5 Points 0.0417 EFTS

This is a 100 level compulsory course for the BTChLn which introduces students to selected theories and research on child development and their relevance to the diverse range of children within today's educational (early childhood and primary school) settings.

EDUC152-10X (D) 19 July 2010 - 10 Oct 2010

EDUC 156 Education and Society: New Zealand Perspectives

10 Points 0.0833 EFTS

This is a 100 level compulsory course for the BTChLn in which students critically reflect upon the New Zealand education system (with particular reference to schools and early childhood settings) and undertake an examination of the social, political, economic and cultural contexts of education locally and globally.

EDUC156-10YD2 (D) Year D Second Half

EDUC 201 Current Issues in Learning

22 Points 0.1833 EFTS

What are some of the major contemporary issues in learning? Are new technologies such as the internet and computer games changing the way people learn? Why is research on the brain such a hot topic? Can the research on learning be applied to help students who are having difficulty in learning? Why have behavioural scientists and cognitive scientists developed quite different theories of how people learn? This course will show you how to apply the basic concepts and principles learned in EDUC 101 to analyse and make sense of these and other contemporary issues in learning.

P: 18 points in EDUC or PSYC 105 or permission of the Head of School

EDUC201-10S1 (C) Semester 1

EDUC 202 One in Five: Different Developmental Pathways

22 Points 0.1833 EFTS

One in five people will experience themselves, or have someone close to them experience, a disability or developmental challenge of some form during their lifespan. Students will deepen their understanding and foundational knowledge through examining contemporary and critical issues relating to infants, children and adolescents who follow a different developmental pathway, such as, those with antisocial behaviour, childhood depression and cerebral palsy. Events in the development of children with challenges will be considered as to their impact on outcomes.

P: 18 points in EDUC or PSYC 106 or permission of Head of School

EDUC202-10S1 (C) Semester 1

EDUC 203 Cultures, Contexts and Education

22 Points 0.1833 EFTS

This course considers associations between the wider socio, historical and political contexts in which teaching occurs and how and what we teach. By examining issues of power, equality and social justice in education the course will ask students to question pedagogies and think about how teaching practices can include and exclude.

P: 18 points in EDUC or permission of the Head of School

EDUC203-10S1 (C) Semester 1

EDUC 204 Promoting Child and Adolescent Wellbeing and Health

22 Points 0.1833 EFTS

This course will concentrate on ways in which resilience, health and positive developmental trajectories may be promoted in infants, children and adolescents. Current research and theoretical models will be used to explore a number of critical issues related to health and wellbeing in a New Zealand context.

P: 18 points in EDUC or PSYC 106 or permission of the Head of School.

EDUC204-10S2 (C) Semester 2

EDUC 205 Critical Issues in Adult Learning

22 Points 0.1833 EFTS

Does adults' learning differ from the learning of children and adolescents? If so how? How are theories of learning used in the practice of adult education? What should adult learning be about: learning for living, learning for liberation or learning for earning? And what motivates and hinders adults' involvement in education after leaving school? This course explores these critical questions relating to the role of adult education and lifelong learning. It will extend students' knowledge and understanding of learning through an examination of some of the theories and tensions which underpin adult education in contemporary society - both nationally and internationally.

P: 18 points in Education or PSYC 105 or permission of the Head of School

EDUC205-10S2 (C) Semester 2

EDUC 206 Studies in the Sociology of Education

22 Points 0.1833 EFTS

This course will deepen students understanding of sociological foundations through the examination of critical issues in connections between education and society. This course uses sociological approaches to examine connections between education and society. It considers contemporary sociological explanations of what educational institutions do.

P: 18 points in Education or SOCI 111 or permission of the Head of School.

R: EDUC 220

EDUC206-10S2 (C) Semester 2

EDUC 261 Teaching and Learning

5 Points

0.0417 EFTS

This is a 200 level compulsory course for the BTChLn. It is the second of two courses on learning and the relationships between teaching and learning. It is designed to introduce students to research on teaching and its effects on children's learning. It will help students develop their own teaching skills and develop an understanding of how their teaching will affect children's learning. The course draws on a broad base of contemporary research knowledge to provide a sound foundation for understanding teaching and learning.

EDUC261-10X (D)**22 Feb 2010 - 04 July 2010****EDUC 262 Educational Assessment**

10 Points

0.0833 EFTS

This is a 200 level compulsory course for the BTChLn that focuses on the essential elements of sound educational assessment and the requirements of educational assessment within the New Zealand Curriculum Framework and Te Whaariki. The course provides students with the opportunity to become familiar with, and evaluate, a range of assessment processes, resources and procedures, and to understand the political and theoretical contexts of contemporary assessment practices in Aotearoa New Zealand.

EDUC262-10YD2 (D)**Year D Second Half****EDUC 267 Inclusive Education**

5 Points

0.0417 EFTS

This is a 200 level compulsory course for the BTChLn. It is designed to introduce students to inclusive education through study of pertinent policy, theory, and pedagogy. The course draws on a broad base of contemporary research knowledge to provide a sound foundation for understanding inclusive teaching and learning. Through various kinds of experiences with inclusive ideas and strategies, students will actively engage in ways of thinking and implementing inclusive practices in regular, mainstream early childhood settings and primary classrooms.

EDUC267-10X (D)**22 Feb 2010 - 04 July 2010****EDUC 301 Researching Learning**

28 Points

0.2333 EFTS

How do learning researchers study learning? What are the problems which have to be solved in order to discover why learning sometimes occurs and sometimes doesn't? What are some of the implications of recent research on learning for the design of effective teaching and self-directed learning procedures? Students will have the opportunity to plan and conduct a small study of learning and will learn how to find and interpret relevant research reports. The course provides a strong foundation for self-directed learning, post-graduate study and research.

P: 22 points from: EDUC 201, EDUC 202, EDUC 204, EDUC 205, EDUC 222, EDUC 221 or permission of the Head of School.

EDUC301-10W (C)**Whole Year (S1 and S2)****EDUC 302 Researching Child and Adolescent Development**

28 Points

0.2333 EFTS

This course is designed to provide students with an introduction to the methods of study in child and adolescent development, and also to the identification, understanding, and evaluation of current published research. The ways in which child and adolescent health, disability, parenting, etc. affect development will be considered in light of research approaches and limitations. The ethical issues of involving children and parents and adolescents in research studies will be discussed.

P: 22 points from EDUC 201, EDUC 202, EDUC 204, EDUC 205, EDUC 222, EDUC 221 or permission of the Head of School.

EDUC302-10W (C)**Whole Year (S1 and S2)****EDUC 303 Socio-Cultural Theory and Methods in Education**

28 Points

0.2333 EFTS

Not offered in 2010

This course critically examines theoretical concepts and methodological approaches central to socio-cultural research and scholarship in education.

P: EDUC 203 or EDUC 206 or EDUC 220 or by permission from Head of School.

EDUC 315 Researching Diverse Learners and Inclusive Education

28 Points

0.2333 EFTS

This course introduces students to methods of critical enquiry into the social, institutional, classroom and individual practices that can support and/ or hinder the inclusion of diverse learners.

P: 22 points from EDUC 220, EDUC 203, and EDUC 206 or by permission of the Head of School

R: EDUC 215 completed before 2000

EDUC315-10S2 (C)**Semester 2****EDUC 339 Researching Globalisation, Social Justice and Education**

28 Points

0.2333 EFTS

This course introduces students to methods of critical enquiry into globalisation and its impact on social justice and education.

P: 22 points from EDUC 220, EDUC 203, and EDUC 206 or by permission of the Head of School

EDUC339-10S1 (C)**Semester 1****EDUC 380 Issues in Curriculum**

5 Points

0.0417 EFTS

This 300 level compulsory course for the BTChLn provides an overview and critical understanding of the rationale behind the development of national curriculum policy. The course is designed to help student critically analyse

curriculum documents within the New Zealand Curriculum Framework and Te Whaariiki.

EDUC380-10T2 (N)	19 Apr 2010 - 27 June 2010
EDUC380-10T2 (R)	19 Apr 2010 - 27 June 2010
EDUC380-10T2 (D)	19 Apr 2010 - 27 June 2010
EDUC380-10YD2 (C)	Year D Second Half

EDUC 384 Perspectives on Educational Research

10 Points 0.0833 EFTS

This is a 300 level compulsory course for the BTChLn. The course is designed to stimulate an interest in educational research and to encourage students to develop a positive and reflective attitude towards research. During the course students will be exposed to, and think critically about, a range of approaches to educational research and research processes. Students will be encouraged to relate educational research to their teaching practice and to identify ways in which outcomes of research can inform practice and educational policy.

EDUC384-10X (C)	15 Feb 2010 - 27 June 2010
EDUC384-10X (D)	23 Aug 2010 - 14 Nov 2010
EDUC384-10X (R)	23 Aug 2010 - 14 Nov 2010

EDUC 402 Education and Social Class: International and New Zealand Perspectives.

30 Points 0.2500 EFTS

This course is based on the premise that you cannot understand what it is that schools (or universities) do without an awareness of the impact upon education of the professional middle class. This class is based on possession of financial and especially cultural assets and has been highly successful in securing the highest quality education for its children, although access to elite educational institutions is currently being challenged by the mega rich "Super Class". Finally, consideration is given to the question of the global financial crisis and its impact upon education. (Offered in even years only)

P: Subject to approval of the Head of School.

R: EDEM 644

EQ: EDEM 644

EDUC402-10W (C)	Whole Year (S1 and S2)
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EDUC 403 Policy Studies in Education

30 Points 0.2500 EFTS

Not offered in 2010

An examination of some of the major debates, theoretical frameworks and central issues within the wider field of the political sociology of education. (Offered in even numbered years only).

P: Subject to approval of the Head of School.

R: EDEM 645

EQ: EDEM 645

EDUC 412 Disorders of Childhood and Adolescence

30 Points 0.2500 EFTS

This course looks at the nature, prevalence, causes, education and treatment of disorders and disabilities affecting children and adolescents.

P: Subject to approval of the Head of School.

R: EDEM 661

EQ: EDEM 661

EDUC412-10W (C)	Whole Year (S1 and S2)
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EDUC 413 Genders and Sexualities in Education

30 Points 0.2500 EFTS

Not offered in 2010

An exploration of educational issues in the light of feminist theory and methodology. The course is feminist in content and approach. (Offered in odd numbered years only).

P: Subject to approval of the Head of School.

R: EDEM 646, GEND 402

EQ: EDEM 646, GEND 402

EDUC 414 Philosophy of Education

30 Points 0.2500 EFTS

Not offered in 2010

This course provides an overview of major trends in philosophy of education from the 1960s to the present day. Particular emphasis will be placed on the relationship between epistemology, ethics and education. Students will have the opportunity to address the work of selected thinkers in critical detail, and will be encouraged to apply philosophical skills to practical educational problems.

P: Subject to the approval of the Head of School

R: EDEM 650

EQ: EDEM 650

EDUC 416 Child Development: Research, Contexts and Applications

30 Points 0.2500 EFTS

This course aims to provide an advanced understanding of child development by focusing on issues and concerns that may affect children and families across multiple developmental contexts. Students will gain knowledge and research skills by undertaking a comprehensive literature review in an approved topic and applying contemporary research to a case study problem.

P: Subject to approval of the Head of School.

R: EDEM 662

EQ: EDEM 662

EDUC416-10W (C)	Whole Year (S1 and S2)
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EDUC 417 Education and Development in the Pacific

30 Points 0.2500 EFTS

Not offered in 2010

This course analyses education in the Pacific region. It introduces students to theories of development and underdevelopment and discusses education in relation to

notions of colonialism, neo-colonialism and nationalism. (This course is offered even numbered years only)

P: Subject to approval of the Head of School.

R: EDEM 647, PACS 405

EQ: EDEM 647, PACS 405

EDUC 418 Independent Study

30 Points 0.2500 EFTS

An independent course of postgraduate study on approved topics. An individual study plan is developed. Please discuss with individual lecturers or the HOS.

P: Subject to approval of the Head of School.

EDUC418-10W (C) Whole Year (S1 and S2)

EDUC 419 Disability Studies in Education

30 Points 0.2500 EFTS

Disability studies in education is concerned with the social phenomenon of disability as a social construct or creation. It concerns educational research, theory and practice as these produce disablement. The course examines educational policies and practices for their implications for inclusion and exclusion of disabled learners from all forms of education.

P: Subject to the approval of the Head of School

R: EDEM 621

EQ: EDEM 621

EDUC419-10S1 (C) Semester 1

EDUC 421 Introduction to Interventions

30 Points 0.2500 EFTS

An overview of the effectiveness of the interventions and therapies commonly used in the treatment of various childhood disorders.

P: Subject to approval of the Head of School.

R: EDEM 663

EQ: EDEM 663

EDUC421-10W (C) Whole Year (S1 and S2)

EDUC 441 Psychology of Reading

30 Points 0.2500 EFTS

Not offered in 2010

Recent research and theories of reading and their application to working with children at risk of failure. The embeddedness of early reading beliefs and practices in the daily lives of children.

P: Subject to approval of the Head of School.

R: EDEM 612, EDUC 641

EQ: EDEM 612

EDUC 459 Research Methods

30 Points 0.2500 EFTS

Not offered in 2010

This course provides theoretical foundations and practical experiences in a range of research methodologies. Issues covered include the nature of educational research, ethics, research design, the selection of research participants, methods of data collection and analysis, and approaches to critical analyses of published research.

P: Subject to approval of the Head of School.

R: EDEM 682

EDUC 460 Experimental Research Methods

30 Points 0.2500 EFTS

Not offered in 2010

A practical research methods course designed specifically for students who are intending to enrol for a research paper, dissertation, thesis or PhD in the area of learning or teaching.

P: Subject to approval of the Head of School.

R: EDEM 684

EDUC 461 Counselling and Psychology: Theories and Skills

30 Points 0.2500 EFTS

Studies of counselling and psychological theories and their implication for practice. Practice in the skills of a problem-management model of helping.

P: Subject to approval of the Head of School.

R: EDEM 664

EQ: EDEM 664

EDUC461-10W (C) Whole Year (S1 and S2)

EDUC 480 Research Project

30 Points 0.2500 EFTS

A individual research project approved by the Head of School. Talk with a lecturer or the HOS to develop an individual plan.

P: Subject to approval of the Head of School.

EDUC480-10W (C) Whole Year (S1 and S2)

EDUC 686 Research Project

30 Points 0.2500 EFTS

A written report on a research project approved by the Head of Department. The report must be completed and presented by 15 February in the calendar year following the year of enrolment in the project.

P: Subject to approval of the Head of School.

EDUC686-10W (C) Whole Year (S1 and S2)

EDUC 690 MA Thesis

120 Points 1.0000 EFTS

P: Subject to approval of the Head of School.

EDUC690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

EDUC 695 M.Ed. Dissertation

60 Points 0.5000 EFTS

P: Subject to approval of the Head of School.

EDUC695-10A (C) Starts Anytime

The dissertation must be completed and presented within 12 months following enrolment in the dissertation. The dissertation is the equivalent of two courses.

EDUC 790 Education PhD

120 Points

1.0000 EFTS

P: Subject to approval of the Head of School.

EDUC790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.***EDWH 151 Whiringa Maori - Tahī**

6 Points

0.0500 EFTS

The course develops basic Maori language proficiency at Levels 1 and 2 of the Maori in New Zealand curriculum document. Kai Tahu reo and tikanga are also introduced and a communicative language teaching approach is used in all language learning activities. (Maori Specialism course)

EDWH151-10T1 (C)**11 Jan 2010 - 24 Jan 2010****EDWH151-10X (C)****01 Mar 2010 - 26 Sep 2010****EDWH 261 Whiringa Maori - Rua**

10 Points

0.0833 EFTS

The course further develops basic Maori language proficiency at Levels 2, 3 and 4 of the Maori in New Zealand curriculum document. The study of Kai Tahu reo and tikanga are continued and a communicative language teaching approach is used in all language learning activities. Tikanga Maori is modelled in learning and teaching content and contexts. (Maori Specialism course)

P: EDWH 151

EDWH261-10X (C)**01 Mar 2010 - 14 Nov 2010****EDWH 371 Whiringa Maori - Toru**

8 Points

0.0667 EFTS

Not offered in 2010

The course further develops basic Maori language proficiency at Levels 4, 5 and 6 of the Maori in New Zealand curriculum document. The study of Kai Tahu reo and tikanga are continued and a communicative language teaching approach is used in all language learning activities. Tikanga Maori is modelled in learning and teaching content and contexts. All students are required to meet a minimum Maori language proficiency Level of 4 to pass this course. (Maori Specialism course)

P: EDWH 261

WHAK 001 Whakapiki Reo

0 Points

0.0000 EFTS

P: Applicants must be registered teachers who hold permanent teaching positions and who have approved leave from their schools to participate in the programme. Applicants must meet language proficiency criteria assessed at an interview in the year preceding the course.

WHAK001-10X (C)**01 Feb 2010 - 25 Apr 2010**

Electrical and Electronic Engineering

Department of Electrical and Computer Engineering

Note: Timetable information for professional engineering courses will be available at www.engf.canterbury.ac.nz/timnetables.html from 1 February 2010.

ENEL 202 Circuits and Systems

20 Points

0.1660 EFTS

Circuit laws and theorems. Transients and steady state behaviours of resistive, capacitive and inductive circuits. Simple transforms (Laplace and Fourier). Linear system behaviour.

P: Subject to approval of the Dean of Engineering and Forestry.

ENEL202-10W (C)**Whole Year (S1 and S2)****ENEL 203 Principles of Electronics**

20 Points

0.1660 EFTS

Semiconductor devices. Electronic circuits. Transistor amplifiers. Operational amplifiers. Power supplies.

P: Subject to approval of the Dean of Engineering and Forestry.

ENEL203-10W (C)**Whole Year (S1 and S2)****ENEL 204 Electrical Systems**

20 Points

0.1660 EFTS

Magnetic circuits and materials. Phasor analysis of single and three phase power. Transformers. Electric fields, insulators, conductors. Principles of electrical generation and distribution systems, synchronous and induction machines. DC machines. Motor control.

P: Subject to approval of the Dean of Engineering and Forestry.

ENEL204-10W (C)**Whole Year (S1 and S2)****ENEL 206 Principles of Computing**

20 Points

0.1660 EFTS

An introduction to computer programming in C, digital logic, computer architecture, microprocessor programming (assembler and C), embedded systems, and software engineering.

P: Subject to approval of the Dean of Engineering and Forestry.

ENEL206-10W (C)**Whole Year (S1 and S2)****ENEL 211 Design and Management 1**

20 Points

0.1660 EFTS

Electronic circuit simulation followed by a design-and-build project including circuit design and simulation, printed circuit board design, and construction of a working device with documentation. CAD draughting, basic operation and draughting, drawing aids, editing, creating objects, projections, adding text, dimensioning, use of standard

parts. Documentation preparation. Selected management topics.

P: Subject to approval of the Dean of Engineering and Forestry.

ENEL211-10W (C) Whole Year (S1 and S2)

ENEL 323 Computer Software Engineering 1
12 Points 0.1000 EFTS

Introduction to software engineering fundamentals. Programming in the C language. Number representations. Data structures and algorithms. Graphical user interface programming. Embedded system software. Abstraction, modules and objects. Designing for efficiency.

P: (1) ENEL 206; (2) Subject to approval of the Head of Department

ENEL323-10W (C) Whole Year (S1 and S2)

ENEL 329 Electromagnetic Engineering 1
12 Points 0.1000 EFTS

Electrostatics and magnetostatics. Poisson and Laplace equations. Steady and time-varying fields. Maxwell's equations. Plane waves and transmission lines.

P: (1) EMTH 202 or EMTH 204; (2) Subject to approval of the Head of Department.

ENEL329-10W (C) Whole Year (S1 and S2)

ENEL 332 Communications Engineering 1
12 Points 0.1000 EFTS

Introduction to communications engineering, with an initial focus on analogue systems. Amplitude and angle (frequency) modulation techniques. Noise and interference effects. Second focus on discrete time and digital systems. Multiplexing, sampling theorems, aliasing, encoding and quantization. Digital transmission using pulse-code modulation, delta modulation, differential pulse code modulation.

P: (1) ENEL 202; (2) Subject to approval of the Head of Department.

ENEL332-10W (C) Whole Year (S1 and S2)

ENEL 333 Electronics 1
12 Points 0.1000 EFTS

Audio and RF electronics: Biasing and stability. Actual circuits and noise, Tuned-load, and differential amplifiers. Oscillators, mixers, modulators and demodulators. Low noise amplifiers. Power amplifiers. Phase-locked loops.

P: (1) ENEL 203; (2) Subject to approval of the Head of Department.

ENEL333-10W (C) Whole Year (S1 and S2)

ENEL 334 Electronic Device Engineering
12 Points 0.1000 EFTS

Semiconductor materials, physics and device characteristics. Introduction to CMOS circuit design.

P: (1) ENEL 203; (2) Subject to approval of the Head of Department.

ENEL334-10W (C) Whole Year (S1 and S2)

ENEL 335 Power Electronics 1
12 Points 0.1000 EFTS

Continuous transient behaviour of power electronic circuits. Energy transformations and their control. Analysis of rectifier, converter and chopper circuits. Introduction to the control of power electronic circuits.

P: (1) ENEL 203; (2) Subject to approval of the Head of Department

ENEL335-10W (C) Whole Year (S1 and S2)

ENEL 340 Special Topic
12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department

ENEL340-10W (C) Whole Year (S1 and S2)

ENEL 341 Special Topic
12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENEL341-10W (C) Whole Year (S1 and S2)

ENEL 350 Design and Management 2
24 Points 0.2000 EFTS

Project management, ethics, marketing, product development, inventing, intellectual property, standards, quality assurance, resource management, health and safety, accounting, financial analysis, contracts, legislation, professional development. Group and individual projects. Prototype and paper designs. Written and oral communication.

P: (1) ENEL 211; (2) Subject to approval of the Head of Department.

ENEL350-10W (C) Whole Year (S1 and S2)

ENEL 351 Signals, Systems and Control
24 Points 0.2000 EFTS

System modelling. Analogue signals, convolution, and correlation. Fourier and Laplace transforms. Random processes. Sampled signals and systems. Discrete Fourier transform. Z-transform. Analogue and digital filters. Control strategies: open-loop feedforward and feedback control systems. Stability, performance, and sensitivity analysis. Lag and lead compensation. Frequency domain design. PID controllers.

P: (1) ENEL 202; (2) Subject to approval of the Head of Department.

ENEL351-10W (C) Whole Year (S1 and S2)

ENEL 352 Electric Power Engineering
24 Points 0.2000 EFTS

Power system layout, generation, transmission and distribution networks. Earthing and earth grid design. High voltage. System component modelling and operation. Power supplies. Power flow analysis. Power transfer and control. Fault analysis and system protection. Harmonics and electromagnetic transients. Energy resources. System planning and operation. Electricity markets.

P: (1) ENEL 204; (2) Subject to approval of the Head of Department.

ENEL352-10W (C) Whole Year (S1 and S2)

ENEL 353 Computer Hardware Engineering I
24 Points 0.2000 EFTS

Digital logic. Data representation. Digital components and signals. Combinational and sequential logic design and realisation. Microprocessor system design and programming. Simple and complex programmable logic devices. Hardware description languages and introduction to VHDL. CPU design and Field Programmable Gate Arrays (FPGAs).

P: (1) ENEL 206 or both ENCE 208 and ENCE 221; (2) Subject to approval of the Head of Department

ENEL353-10W (C) Whole Year (S1 and S2)

ENEL 427 Project

24 Points 0.2000 EFTS

All candidates are required to undertake project work, submit progress and final reports and present their work orally.

P: (1) ENEL 350 and (2) Subject to approval of the Head of Department.

ENEL427-10W (C) Whole Year (S1 and S2)

ENEL 428 Computer Software Engineering 2
20 Points 0.1600 EFTS

Object oriented software design, implementation and testing, primarily using C++. Team software specification and management. Cross-platform tools and development of graphical-user-interfaces. Advanced software algorithms and architecture. Software engineering practice and methods.

P: (1) ENEL 323; (2) Subject to approval of the Head of Department.

ENEL428-10W (C) Whole Year (S1 and S2)

ENEL 429 Computer Hardware Engineering 2
20 Points 0.1600 EFTS

Design and implementation of advanced logic systems. Computer, micro-processor and digital signal processor systems and their implementation. High level hardware design language. Practical issues in advanced digital hardware design.

P: (1) ENEL 353; (2) Subject to approval of the Head of Department.

ENEL429-10W (C) Whole Year (S1 and S2)

ENEL 430 Control Systems

20 Points 0.1600 EFTS

State space analysis and design of control systems. State estimation. Sampled data systems. Stochastic systems. System identification. Non-linear control. Neuro-Fuzzy control.

P: (1) ENEL 351; (2) Subject to approval of the Head of Department.

R: ENME 433

ENEL430-10W (C) Whole Year (S1 and S2)

ENEL 432 Electromagnetic Engineering 2

20 Points 0.1600 EFTS

Maxwell's equations. Boundary conditions. The wave equation. Time harmonic electromagnetic fields.

Waveguides and cavities. Radiation and antennas. Electromagnetic compatibility. Special topics.

P: (1) ENEL 329; (2) Subject to approval of the Head of Department.

ENEL432-10W (C) Whole Year (S1 and S2)

ENEL 433 Communications Engineering 2

20 Points 0.1600 EFTS

A second course in communications engineering focused on digital communications systems and networks. Pulse shaping, equalisation and modulation. Signal space concepts and optimum detection. Error control coding and coded modulation. Traffic and queuing theory. Packet switching. Local and wide area networks. Wireless networks.

P: (1) ENEL 332; (2) Subject to approval of the Head of Department.

ENEL433-10W (C) Whole Year (S1 and S2)

ENEL 434 Electronics 2

20 Points 0.1600 EFTS

Designing amplifier, oscillator and modulator circuits for high frequency operation, using discrete components. Coupling of components and impedance matching with striplines. Analogue filter design. Principles of radio receiver design for low noise, high selectivity, and adjacent channel rejection. Instrumentation circuits. Designing for EMI suppression.

P: (1) ENEL 333; (2) Subject to approval of the Head of Department.

ENEL434-10W (C) Whole Year (S1 and S2)

ENEL 435 Micro- and Nano-Electronic Device Engineering

20 Points 0.1600 EFTS

Micro- and nano-electronic device fabrication technology. Physics of electronic materials. Advanced semiconductor devices. Advanced CMOS techniques. Design hierarchy and chip layout. IC design software. Future trends in nanoelectronics.

P: (1) ENEL 334; (2) Subject to approval of the Head of Department.

ENEL435-10W (C) Whole Year (S1 and S2)

ENEL 436 Power Electronics 2

20 Points 0.1600 EFTS

Analysis and design of high frequency switching converters, including magnetic circuit design. Semiconductor devices, drivers and protection. Motor control and drives.

P: (1) ENEL 335; (2) Subject to approval of the Head of Department.

ENEL436-10W (C) Whole Year (S1 and S2)

ENEL 437 Power Systems Engineering
20 Points 0.1600 EFTS

The design and analysis of power systems for normal and abnormal conditions. CAD packages will be used to give hands-on experience and to demonstrate principles.

P: (1) ENEL 352; (2) Subject to approval of the Head of Department.

ENEL437-10W (C) Whole Year (S1 and S2)

ENEL 438 Engineering Economics and Management

20 Points 0.1600 EFTS
Marketing, strategic planning, engineering economics and decision making, selected management topics.

P: 1) ENEL 350; or 2) ENMT 322; or 3) Subject to approval of the Head of Department.

R: ENME 450

ENEL438-10W (C) Whole Year (S1 and S2)

ENEL 439 Power Engineering Applications

20 Points 0.1600 EFTS
Power systems protection, electromagnetic/ electrotechnical applications, power transformer assessment and industry standard high voltage testing of generators, transformers and cables.

P: (1) ENEL 352; (2) Subject to approval of the Head of Department.

ENEL439-10W (C) Whole Year (S1 and S2)

ENEL 440 Signal Processing

20 Points 0.1600 EFTS
Sampled and discrete signals, digital filter design, finite word length effects, transforms, random processes, statistical signal detection and estimation, adaptive filtering, multirate signal processing.

P: (1) ENEL 351; (2) Subject to approval of the Head of Department.

ENEL440-10W (C) Whole Year (S1 and S2)

ENEL 441 Special Topic

20 Points 0.1600 EFTS
P: Subject to approval of the Head of Department.

ENEL441-10W (C) Whole Year (S1 and S2)

ENEL 442 Special Topic in Electrical and Electronic Engineering

20 Points 0.1600 EFTS
P: Subject to approval of the Head of Department.

ENEL442-10S1 (C) Semester 1

ENEL442-10W (C) Whole Year (S1 and S2)

ENEL442-10S2 (C) Semester 2

ENEL 443 Independent Course of Study

20 Points 0.1600 EFTS
P: Subject to approval of the Head of Department.

ENEL443-10S1 (C) Semester 1

ENEL443-10W (C) Whole Year (S1 and S2)

ENEL443-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/ Department.

ENEL 611 Advanced Communications Electronics

0.1000 EFTS
Designing amplifier circuits for high frequency operation using discrete components. Coupling of components and impedance matching with striplines. Filter design overview.

P: (1) ENEL 333; (2) Subject to approval of the Head of Department.

R: ENEL 434

ENEL611-10S1 (C) Semester 1

ENEL 614 Biomedical Engineering

0.1000 EFTS

Not offered in 2010

Instrumentation for physiological measurement. Medical Imaging. Processing of physiological signals. Processing of medical images.

P: Subject to approval of the Head of Department.

ENEL 615 High Frequency Switching Techniques

0.1000 EFTS
High frequency switched mode power supplies. Resonant converters. Converter control. Snubbers. Thermal issues. High frequency inductor design. EMC issues related to power electronics.

P: (1) ENEL 335; (2) Subject to approval of the Head of Department.

R: ENEL 436

ENEL615-10S1 (C) Semester 1

ENEL 619 Computational Image Recovery

0.1000 EFTS

The focus of this course is computational methods for the reconstruction of images from incomplete and noisy data. Key concepts are the use of a priori information to supplement incomplete data, and the relationship between an image and its Fourier transform. Topics include image formation, Fourier optics, scalar diffraction, inverse problems, optimization methods, deconvolution, phase retrieval, and applications including medical and biological imaging.

P: Subject to approval of the Head of Department.

ENEL619-10S1 (C) Semester 1

ENEL 622 Digital Signal Processing
0.1000 EFTS

Topics in DSP comprising: digital filter design, limited precision implementation of filters, random processes, spectral analysis.

P: (1) ENEL 351; (2) Subject to approval of the Head of Department.

R: ENEL 440

ENEL622-10S1 (C) Semester 1

ENEL 629 Advanced Power System Engineering
0.1000 EFTS

The course considers some of the advanced techniques for steady-state and transient assessment of power systems with power electronic devices. Digital simulation fundamentals, power flow and harmonic analysis, and electromagnetic analysis are presented in some depth.

P: Subject to approval of the Head of Department.

ENEL629-10S1 (C) Semester 1

ENEL 641 Advanced Electronic Materials and Devices
0.1000 EFTS

The focus of this course is on advanced semiconductor devices and emerging electronic materials. Development of device characteristics will largely be from a classical perspective, although some basic quantum mechanical analysis will be used as appropriate. Issues pertaining to fabrication of devices will also be explored.

P: (1) ENEL 334; (2) Subject to approval of the Head of Department.

ENEL641-10S1 (C) Semester 1

ENEL 650 Advanced Digital Communications
0.1000 EFTS

Not offered in 2010

Signal Space Concepts. Maximum Likelihood and Maximum a Posteriori Probability receiver principles. Error exponents and channel capacity. Coded modulation techniques.

Introductory space-time processing and coding. Channel Estimation and equalization approaches.

P: Subject to approval of the Head of Department.

ENEL 651 Special Topic
0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENEL 652 Special Topic
0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENEL 657 Applied Digital Signal Processing
0.1000 EFTS

The goal of this course is to provide an understanding and the necessary experience in the development of digital signal processing algorithms and their DSP architectures.

The study of specialised DSP applications and the development of efficient programming techniques are key goals.

P: Subject to approval of the Head of Department.

ENEL657-10S1 (C) Semester 1

ENEL 660 Special Topic
0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENEL 661 Special Topic in Electrical and Electronic Engineering
0.1000 EFTS

P: Subject to approval of the Head of Department.

ENEL661-10S1 (C) Semester 1

ENEL661-10W (C) Whole Year (S1 and S2)

ENEL661-10S2 (C) Semester 2

ENEL 662 Special Topic
0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENEL 663 Independent Course of Study
0.1000 EFTS

P: Subject to approval of the Head of Department.

ENEL663-10S1 (C) Semester 1

ENEL663-10W (C) Whole Year (S1 and S2)

ENEL663-10S2 (C) Semester 2

ENEL 664 Special Topic: Principles of Sensor Network Design
0.1000 EFTS

Basic tradeoffs in the design of sensor networks for scientific investigations. Mathematical principles, signal propagation, sensor transducers, data fusion, networking, position location, establishing trust in inferences, experiment logistics.

P: Subject to approval of the Head of Department.

ENEL664-10S1 (C) Semester 1

ENEL 671 Special Topic
0.1000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ENEL 672 Nano-Engineered Materials and Devices
0.1000 EFTS

Not offered in 2010

The areas of nanoscience, engineering and technology together comprise one of the most rapidly developing research efforts in the world. The fundamental concept is the ability to create and manipulate structures with at least one dimension less than 1000 nanometers (1 nm = 0.00000001 m); these structures often exhibit unique and unpredictable properties that can lead to significant advances in device technology. This course will focus on

fundamental concepts behind nano-scale fabrication and processing; recent advances in nano-scale systems; and issues that must be addressed in order to commercially realise nanotechnology-based products.

P: (1) ENEL 334; (2) Subject to approval of the Head of Department.

ENEL 673 Special Topic 0.1000 EFTS

Not offered in 2010
P: Subject to approval of the Head of Department.

ENEL 674 Applied Random Processes 0.1000 EFTS

Not offered in 2010
The course will focus on the fundamental principles and theory of basic probabilistic or stochastic modeling and analysis rather than applications for specific fields. Topics covered include: review of probability theory, sequences of random variables, random processes through linear systems, and estimation.

P: Subject to approval of the Head of Department.

ENEL 675 Special Topic: Advanced Embedded Systems 0.1000 EFTS

This course focuses on software systems addressing the hardware/software interface of embedded computer systems. It looks at issues related to hard and soft real time applications and operating systems. Topics covered include: the boot process, program linking and loading, device drivers and hardware abstraction, interrupts, timing, debugging and testing, profiling and optimisation, threads and scheduling, memory allocation, semaphores and locks, queues and buffers, operating systems. Assessment: Single project, including development of code and report.

P: Subject to approval of the Head of Department.

ENEL675-10S2 (C) Semester 2

ENEL 676 Special Topic: MIMO Signal Processing 0.1000 EFTS

The course will focus on transmit and receive processing methods for a single-user multiple-input-multiple-output wireless system. Precoding, channel inversion, singular value decomposition techniques will be considered at the transmitter. Zero forcing, MMSE and MLE techniques will be considered at the receiver. Beamforming and interference cancellation will also be discussed as well as further topics in space-time coding and processing methods to mitigate interference.

P: ENEL 433 or ENEL 440. Subject to approval of the Head of Department.

ENEL676-10S2 (C) Semester 2

ENEL 677 Advanced Systems and Control 0.1000 EFTS

Sampled data systems. Stochastic systems. System identification. Nonlinear control. Neuro-Fuzzy control.

P: Subject to approval of the Head of Department.

R: ENEL 430

ENEL677-10S2 (C) Semester 2

ENEL 678 Special Topic 0.1000 EFTS

Not offered in 2010
P: Subject to approval of the Head of Department.

ENEL 679 Special Topic: Aspects of Research Procedures 0.1000 EFTS

This portmanteau course provides a range of topics and tools to help new research students understand what is required to produce and document an original piece of research. Topics include lectures on: ethics and what constitutes plagiarism, how to construct a good reference database, how to prepare a thesis in the appropriate format and how to deliver an effective oral presentation.

P: Subject to approval of the Head of Department.

ENEL679-10S2 (C) Semester 2

ENEL 680 Electrical M.E. Project (full-time) 0.5200 EFTS

P: Subject to approval of the Head of Department.

ENEL680-10A (C) Starts Anytime
ENEL680-10W (C) Whole Year (S1 and S2)

ENEL 685 Electrical Postgraduate Project 0.2000 EFTS

A self-contained electrical or computer engineering project, to be undertaken subject to the availability of suitable supervision and resources.

P: Subject to approval of the Head of Department.

ENEL685-10A (C) Starts Anytime
ENEL685-10W (C) Whole Year (S1 and S2)
ENEL685-10CY (C) Cross Year

ENEL 690 Electrical M.E. Thesis 1.0000 EFTS

P: Subject to approval of the Head of Department.

ENEL690-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

ENEL 790 Electrical and Electronic Engineering PhD 1.0000 EFTS

P: Subject to approval of the Head of Department.

ENEL790-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Electronics

Department of Physics and Astronomy

ELEC 201 Fundamentals of Electronics

15 Points 0.1250 EFTS

This course provides the student with an introduction to the basic principles of circuit theory. In particular, RLC circuits, sensors, filters, operational amplifiers and simulation techniques are examined.

P: (1) PHYS 102 or PHYS 114 (2) MATH 102 or EMTH 118 or MATH 108. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.

R: ELEC 227, ENME 339

ELEC201-10S1 (C) Semester 1

ELEC 202 Analogue and Digital Electronics

15 Points 0.1250 EFTS

The aim of the course is to enable students to understand various analogue and digital devices and its circuits. It covers topics in Analogue Electronics, advanced circuit theory and Digital Electronics. It also introduces to circuit theorems, discrete semiconductor devices, semiconductor integrated circuits, the characteristics and applications of these semiconductor devices and circuits. Emphasis is on analysis, selection, biasing, and applications. This course also covers number systems, Boolean algebra, logic families, combinational and sequential logic circuits.

P: (1) PHYS 102 or PHYS 114 (2) MATH 102 or EMTH 118 or MATH 108. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.

R: ELEC 225, ELEC 226, PHYS 225, PHYS 226, PHYS 286

EQ: PHYS 286

ELEC202-10S2 (C) Semester 2

ELEC 312 Applied Electromagnetism

15 Points 0.1250 EFTS

The development of the Maxwell equations in differential form. The propagation of electromagnetic waves in free space, dielectrics and conducting media, their behaviour at dielectric interfaces and their production from radiating sources.

P: (1) PHYS 224 or ENEL 204; (2) MATH 103 or MATH 109 or equivalent.

R: PHYS 312

EQ: PHYS 312

ELEC312-10S2 (C) Semester 2

ELEC 321 Electronics Design

15 Points 0.1250 EFTS

The course is to enable students to be able to design and analyse analogue and digital circuits for everyday applications. Students will employ computer based

simulation tools such as Pspice to assist in performing functional analysis and performance validation.

P: (1) ELEC 201 and ELEC 202 or ELEC 225 and ELEC 226; (2) MATH 103 or MATH 109 or equivalent; (3) COSC 208

ELEC321-10S1 (C) Semester 1

ELEC 322 Industrial Electronics

15 Points 0.1250 EFTS

Topics include various electronic sensors, electronics for signal conditioning, programmable logic controllers, actuator systems and Industrial data communication.

P: (1) ELEC 201 and ELEC 202 or ELEC 225 and ELEC 226; (2) MATH 103 or MATH 109 or equivalent

ELEC322-10S2 (C) Semester 2

ELEC 323 Instrumentation

15 Points 0.1250 EFTS

Not offered in 2010

This course is to enable the student to gain the tools to perform interfacing between instruments and computers using commercial data acquisition cards. The main emphasis will be on programming using the LabVIEW package, data acquisition, and signal conditioning.

P: (1) ELEC 201 and ELEC 202 or ELEC 226 and ELEC 227; (2) MATH 103 or MATH 109 or equivalent

R: PHYS 319

ELEC 325 Special Topic

15 Points 0.1250 EFTS

P: Entry by permission of the Head of Department of Physics and Astronomy.

ELEC325-10S1 (C) Semester 1

ELEC 326 Special Topic

15 Points 0.1250 EFTS

P: Entry by permission of the Head of Department of Physics and Astronomy.

ELEC326-10S2 (C) Semester 2

ELEC 361 Microprocessor Systems 1

15 Points 0.1250 EFTS

An introduction to the architecture, operation and application of microprocessor systems.

P: (1) ELEC 202 or ELEC 226; (2) MATH 103 or MATH 109 or equivalent

R: COSC 361

EQ: COSC 361

ELEC361-10S1 (C) Semester 1

ELEC 381 Advanced Electronics Design Laboratory

14 Points 0.1167 EFTS
 Execution and write-up of selected laboratory experiments and an approved independent project with an electronics design element.

P: (1) 28 points from ELEC 300, including ELEC 321; (2) COSC 208

ELEC381-09SU2 (C) Summer (Nov 09)

This course is normally taken in Semester 2. Entry for SU2 or S1 will only be granted by the HOD in exceptional circumstances.

ELEC 381 Advanced Electronics Design Laboratory

15 Points 0.1250 EFTS
 Execution and write-up of selected laboratory experiments and an approved independent project with an electronics design element.

P: (1) 28 points from ELEC 300, including ELEC 321; (2) COSC 208

ELEC381-10S1 (C) Semester 1

ELEC381-10S2 (C) Semester 2

This course is normally taken in Semester 2. Entry for SU2 or S1 will only be granted by the HOD in exceptional circumstances.

Engineering

College of Engineering

ENGR 101 Foundations of Engineering

15 Points 0.1250 EFTS

This skills-based course will introduce students to engineering concepts and design by designing and building creative solutions to problems. The central idea of engineering design as a fit-for-purpose solution will be introduced. The course will develop information literacy and communication skills for future engineering studies.

ENGR101-10S1 (C) Semester 1

ENGR 102 Engineering Mechanics and Materials

15 Points 0.1250 EFTS

A course for students advancing in Engineering programmes that requires in-depth analysis of components and structures, ENGR102 reinforces concepts of free-body diagrams and the mechanics of real life applications (both statics and dynamics). The course also introduces concepts and fundamental properties of engineering materials.

P: EMTH 118

C: EMTH 119, PHYS 101

ENGR102-10S2 (C) Semester 2

ENGR 210 Independent Course of Study

12 Points 0.1000 EFTS

P: Subject to the approval of the Head of Department.

ENGR210-10S1 (C) Semester 1

ENGR210-10W (C) Whole Year (S1 and S2)

ENGR210-10S2 (C) Semester 2

ENGR 211 Special Topic in Engineering

12 Points 0.1000 EFTS

P: Subject to the approval of the Dean of Engineering

ENGR211-10S1 (C) Semester 1

ENGR211-10W (C) Whole Year (S1 and S2)

ENGR211-10S2 (C) Semester 2

ENGR 212 Special Topic in Engineering

12 Points 0.1000 EFTS

P: Subject to the approval of the Dean of Engineering

ENGR212-10S1 (C) Semester 1

ENGR212-10W (C) Whole Year (S1 and S2)

ENGR212-10S2 (C) Semester 2

ENGR 301 Special Topic in Engineering

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENGR301-10S1 (C) Semester 1

ENGR301-10W (C) Whole Year (S1 and S2)

ENGR301-10S2 (C) Semester 2

ENGR 302 Special Topic in Engineering

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENGR302-10S1 (C) Semester 1

ENGR302-10W (C) Whole Year (S1 and S2)

ENGR302-10S2 (C) Semester 2

ENGR 310 Independent Course of Study

12 Points 0.1000 EFTS

P: Subject to the approval of the Head of Department.

ENGR310-10S1 (C) Semester 1

ENGR310-10W (C) Whole Year (S1 and S2)

ENGR310-10S2 (C) Semester 2

ENGR 401 Introduction to Computational Fluid Dynamics

12 Points 0.1000 EFTS

Theoretical and practical aspects of Computational Fluid Dynamics, including the theory of fluid flow equations, numerical methods of solving these equations, turbulence, and experience with a commercial CFD software.

P: (1) ENME 345 or ENCH 354 (2) Subject to Head of Department approval

ENGR401-10S1 (C) Semester 1

ENGR 402 Special Topic

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department.

ENGR402-10S2 (C) Semester 2

ENGR 403 Special Topic: Fire Engineering
12 Points 0.1000 EFTS

Introduction to Fire Engineering. Fire ignition, flame spread and flame height. The performance of construction materials and fire resistance. People movement and behaviour during fires. Fire detection, suppression and smoke extract systems. Wildland fires, fire investigation, fire-fighting.

P: Subject to approval of the Head of Department.

ENGR403-10SU1 (C) Summer (Jan 10)
ENGR403-10S2 (C) Semester 2

ENGR 410 Independent Course of Study
12 Points 0.1000 EFTS

P: Subject to the approval of the Head of Department.

ENGR410-10S1 (C) Semester 1
ENGR410-10W (C) Whole Year (S1 and S2)
ENGR410-10S2 (C) Semester 2

ENGR 411 Special Topic in Engineering - Project

24 Points 0.2000 EFTS
Students will gain experience in performing research in an engineering field.

P: Subject to the approval of the Dean of Engineering

ENGR411-09SU2 (C) Summer (Nov 09)
ENGR411-10S1 (C) Semester 1
ENGR411-10W (C) Whole Year (S1 and S2)
ENGR411-10S2 (C) Semester 2

ENGR 476 Independent Course of Study
12 Points 0.1000 EFTS

P: Subject to the approval of the Head of Department

ENGR476-10S1 (C) Semester 1
ENGR476-10W (C) Whole Year (S1 and S2)
ENGR476-10S2 (C) Semester 2

ENGR 477 Independent Course of Study
12 Points 0.1000 EFTS

P: Subject to the approval of the Head of Department.

ENGR477-10S1 (C) Semester 1
ENGR477-10W (C) Whole Year (S1 and S2)
ENGR477-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/ Department.

ENGR 675 Independent Course of Study
0.1000 EFTS

P: Subject to approval of the Head of Department.

ENGR675-10S1 (C) Semester 1
ENGR675-10W (C) Whole Year (S1 and S2)
ENGR675-10S2 (C) Semester 2

ENGR 682 Special Topic in Engineering - Project
0.1000 EFTS

P: Subject to the approval of the Head of Department.

ENGR682-10S1 (C) Semester 1
ENGR682-10W (C) Whole Year (S1 and S2)
ENGR682-10S2 (C) Semester 2

ENGR 683 Special Topic in Engineering - Project
0.2000 EFTS

Students will gain experience in performing research in an engineering field.

P: Subject to the approval of the Dean of Engineering

ENGR683-09SU2 (C) Summer (Nov 09)
ENGR683-10A (C) Starts Anytime
ENGR683-10S1 (C) Semester 1
ENGR683-10W (C) Whole Year (S1 and S2)
ENGR683-10S2 (C) Semester 2

ENGR 684 Special Topic: Parallel Computing Architectures
0.1000 EFTS

This course provides students with an understanding of the different type of parallel computer architectures available today that are used in computational science and engineering disciplines to solve complex problems. In addition it provides the student with an introduction to Grid Computing, a phenomenon becoming more widely used in Scientific Computing.

P: Subject to the approval of the Head of Department.

ENGR684-10S1 (C) Semester 1

ENGR 685 Special Topic: Structured Programming for Scientific Computing
0.1000 EFTS

Many packages, such as MATLAB, are used at a graduate level to solve scientific problems. The disadvantage of this is students, who go on to make use of High Performance Computing, may not have the necessary skills and experience in writing their own programs or modifying existing scientific applications. This course provides the student, through lectures, tutorials and assessments, with the ability to write structured code, using the C programming language and scientific libraries to solve mathematical problems. An introduction to data representation, compilers, linkers and debugging programs will also be covered using a UNIX/LINUX supercomputing environment.

P: Subject to the approval of the Head of Department

ENGR685-10S1 (C) Semester 1

ENGR 686 Special Topic: Parallel Programming using the Message Passing Interface
0.1000 EFTS

Most of the applications on the majority of the world's supercomputers are parallelised using Message Passing Interface (MPI). The MPI standard defines a core library of software routines to assist in turning serial applications

into parallel ones that can run on shared or distributed memory systems. This course provides students, through lectures, tutorials and assessments the skills required to write parallel programs using this programming model, and is directly applicable to almost every parallel computer architecture.

P: ENGR 685 or subject to approval of the Head of Department.

RP: Experience of a High Performance Computing environment and Programming language and such as C/C++ (ENGR 685) or FORTRAN.

ENGR686-10S2 (C) Semester 2

ENGR 687 Special Topic: Distributed Computing Visualisation 0.1000 EFTS

Fundamental to research when working on computational problems is the ability to visualise results. This course provides the student, through lectures, tutorials and assessments, with an introduction to visualisation and makes use of a number of scientific visualisation tools to display results from computational problems.

P: Subject to the approval of the Head of Department

ENGR687-10S2 (C) Semester 2

Engineering Geology

Department of Geological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENGE 471 Engineering Geology Research Methods and Practice 0.1250 EFTS

This course focuses on practical field skills, data collection and analysis, and the presentation of results from fieldwork. It also introduces computer manipulation of data and computer graphics/GIS skills.

ENGE471-10X (C) 15 Feb 2010 - 20 June 2010

ENGE 472 Engineering Construction Practice 0.1250 EFTS

This course is concerned with the nature and properties of construction materials for civil projects, general design principles and construction practices in rock and soil, and selected case studies (both historical and current). It also considers appropriate engineering geology practice for various surface and subsurface projects, with emphasis on project failures and the implications for sound geotechnical practice. Knowledge of precedent is fundamental to civil engineering design and construction, and the course content is inherently practical rather than theoretical.

ENGE472-10S2 (C) Semester 2

ENGE 476 Earthquake and Volcanic Hazards 0.1250 EFTS

The course develops aspects of both seismotectonic hazard evaluation and volcanic hazard mitigation, and examines selected case histories of major disasters caused by tectonic processes. Slightly greater teaching time is allocated to active faulting, with emphasis on geological and seismological data input into hazard analysis. For the volcanic component emphasis is placed on hazard recognition, evaluation methods, surveillance techniques and mitigation measures. The course deals with the subject matter at an advanced level, and students with little or no geological background should seek advice prior to enrolment.

ENGE476-10S2 (C) Semester 2

ENGE 477 Ground Failure Hazards 0.1250 EFTS

Not offered in 2010

The course is an advanced treatment of the investigation, analysis, prediction and mitigation of landslide hazards and related ground subsidence problems. The first part deals with landslide terminology, processes, recognition, investigation, instrumentation, analysis and remediation. The second part of the course examines newer methods of landslide investigation and current research, together with selected case studies in landslide hazards investigation and mitigation. A major component of the paper will be the mapping and surface investigation of an active landslide.

ENGE 478 Applied Hydrogeology 0.1250 EFTS

The Applied Hydrogeology course provides postgraduate students in engineering geology and environmental science with a sound understanding of the nature and occurrence of groundwater, various techniques for resource evaluation, contaminant transport issues, and a brief introduction to groundwater modelling. The course is an integrated one, developing both geological aspects of groundwater occurrence and chemistry, as well as pragmatic methods for quantifying flow parameters and aquifer characteristics.

ENGE478-10S2 (C) Semester 2

ENGE 480 Environmental and Engineering Geophysics 0.1250 EFTS

The focus is on near-surface geophysics and its applications, which include mapping and monitoring of groundwater resources, engineering applications, mapping of structure and stratigraphy, and archeological and forensic work. The material covered in ENGE 480 should provide much of the background needed to begin to read, and ultimately contribute to, the geophysical technical literature.

ENGE480-10S1 (C) Semester 1

ENGE 481 Special Topic 0.1250 EFTS

ENGE481-10S1 (C) Semester 1

ENGE 482 Special Topic

0.1250 EFTS

ENGE482-10S2 (C) Semester 2**ENGE 485 Principles of Engineering Geotechnics**

0.1250 EFTS

The course covers topics such as stress, strain, equilibrium, elastic and plastic behaviour, failure, limit analysis, effective stresses and seepage: with applications to soil and rock materials - slope stability, mass movement, foundations.

P: Subject to approval of the Head of Department.

ENGE485-10S1 (C) Semester 1**ENGE 486 Engineering Geomorphology**

0.1250 EFTS

This course covers the principles and processes of landform evolution - tectonic, fluvial, mass movement, coastal, volcanic, glacial erosion and deposition: with application to site selection, field exercises, case studies.

P: Subject to approval of the Head of Department.

ENGE486-10S2 (C) Semester 2**ENGE 490 Research Project**

0.3333 EFTS

ENGE490-10X (C) 11 Jan 2010 - 03 Oct 2010**ENGE490-10CY (C) Cross Year****ENGE 491 Research Project**

0.1250 EFTS

ENGE491-10S1 (C) Semester 1**ENGE491-10S2 (C) Semester 2****ENGE 495 Engineering Geology Projects**

0.1250 EFTS

ENGE 495 is a compulsory course for all students taking the Postgraduate Diploma in Engineering Geology. However, its content is not fixed, and the principal aim is to allow individual students to conduct a supervised project within a single semester. The project itself may be primarily field-based, it could be mostly a laboratory study, and there will be components of literature review and project planning involved.

ENGE495-10S1 (C) Semester 1**ENGE495-10S2 (C) Semester 2****ENGE 690 MSc Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENGE690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***ENGE 790 Engineering Geology PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENGE790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Engineering Management

Masters in Engineering Management Programme

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENMG 601 Engineering Accounting

0.1000 EFTS

Financial Accounting, Management Accounting.

P: Subject to approval of the Programme Director.

ENMG601-10W (C) Whole Year (S1 and S2)**ENMG 602 Engineering Economics and Finance**

0.1000 EFTS

Microeconomics, Macroeconomics, Finance.

P: Subject to approval of the Programme Director.

ENMG602-10W (C) Whole Year (S1 and S2)**ENMG 603 Legal and Human Resources**

0.1000 EFTS

Business Law, Human Resources Management, Intellectual Property Law and Management.

P: Subject to approval of the Programme Director.

ENMG603-10W (C) Whole Year (S1 and S2)**ENMG 604 Technology, Innovation and Engineering Management**

0.1000 EFTS

Engineering Management, Technology and Innovation Management, Quality Management, Project Management, Maintenance Management.

P: Subject to approval of the Programme Director.

ENMG604-10W (C) Whole Year (S1 and S2)**ENMG 605 Marketing, Selling and Service**

0.1000 EFTS

Marketing, Sales, Strategic Marketing.

P: Subject to approval of the Programme Director.

ENMG605-10W (C) Whole Year (S1 and S2)

ENMG 606 Strategic Management 0.1000 EFTS

Strategic Management, Systems Engineering, Commercialisation, Operations Management.

P: Subject to approval of the Programme Director.

ENMG606-10W (C) Whole Year (S1 and S2)

ENMG 607 Special Topic 0.1000 EFTS

P: Subject to approval of the Programme Director.

ENMG607-10W (C) Whole Year (S1 and S2)

ENMG 608 Special Topic 0.1000 EFTS

P: Subject to approval of the Programme Director.

ENMG608-10W (C) Whole Year (S1 and S2)

ENMG 609 Special Topic 0.1000 EFTS

P: Subject to approval of the Programme Director.

ENMG609-10W (C) Whole Year (S1 and S2)

ENMG 680 Management M.E. Project 0.4000 EFTS

Project in Engineering Technology or Innovation Management or Commercialisation to be undertaken.

P: Subject to approval of the Programme Director.

ENMG680-10A (C) Starts Anytime

ENMG 790 Engineering Management PhD 1.0000 EFTS

P: Subject to approval of the Programme Director.

ENMG790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Engineering Mathematics

Department of Mathematics and Statistics

EMTH 118 Engineering Mathematics 1A 0.1250 EFTS

An introductory course in calculus and linear algebra that is designed primarily for students who have done well in NCEA Mathematics with Calculus. This course deals with basic ideas in calculus and linear algebra which have applications in many areas of Engineering.

R: MATH 102, MATH 108, MATH 199

EMTH118-10S1 (C) Semester 1

EMTH118-10S2 (C) Semester 2

EMTH 119 Engineering Mathematics 1B 0.1250 EFTS

A consolidation of concepts from EMTH118 and introduction to more advanced ideas in calculus and linear algebra.

It also incorporates some study of statistics. It is a prerequisite for many courses in engineering mathematics and other subjects at 200-level.

P: MATH 102, MATH 108 or EMTH 118

R: MATH 103, MATH 109, MATH 199

EMTH119-10S2 (C) Semester 2

EMTH 171 Mathematical Modelling and Computation 0.1250 EFTS

An introduction to mathematical modelling and simulation via case studies using standard computer packages. Structured programming for mathematical problem solving.

R: MATH 170, MATH 171

RP: MATH 109 or EMTH 119 (prior or concurrent enrolment recommended). If you are taking EMTH 171 concurrently with EMTH 118 you are likely to experience difficulties.

EMTH171-10S2 (C) Semester 2

EMTH 202 Calculus 0.1250 EFTS

Differentiation and integration of multivariate functions and vector valued functions; transform methods for solving differential equations.

P: Subject to approval of the Dean of Engineering and Forestry

EMTH202-10W (C) Whole Year (S1 and S2)

EMTH 203 Linear Algebra 0.1250 EFTS

Linear systems; numerical solutions of linear equations; vector spaces and linear transformations; eigenvalues and eigenvectors; inner product spaces, orthogonality and quadratic forms; complex spaces.

P: Subject to approval of the Dean of Engineering and Forestry

EMTH203-10W (C) Whole Year (S1 and S2)

EMTH 204 Calculus and Algebra 0.2500 EFTS

An accelerated course in linear algebra and calculus of several variables; linear systems and equations; vector spaces and linear transformations; eigenvalues and eigenvectors; inner product spaces, orthogonality and quadratic forms; vector fields and ordinary differential equations.

P: Subject to approval of the Dean of Engineering and Forestry

EMTH204-10W (C) Whole Year (S1 and S2)

EMTH 205 Engineering Statistics

6 Points 0.0500 EFTS

Measurements and data. Probability and random variables. Common distributions. Estimation and hypothesis testing. Regression. Reliability.

P: Subject to approval of the Dean of Engineering and Forestry

EMTH205-10S2 (C) Semester 2

EMTH 210 Engineering Mathematics

12 Points 0.1000 EFTS

P: Subject to approval of the Dean of Engineering and Forestry

EMTH210-10S1 (C) Semester 1

EMTH 271 Mathematical Modelling and Computation 2

12 Points 0.1000 EFTS

Use of the package MATLAB including matrix, algebra, user-defined functions, surface plotting. Numerical methods including solutions of systems of linear equations, solution of ordinary differential equations and systems of equations, approximation techniques. Modelling projects. Engineering applications using spreadsheets.

P: (1) EMTH 171 or MATH 171; (2) Subject to approval of the Dean of Engineering and Forestry.

R: MATH 271

EMTH271-10S2 (C) Semester 2

EMTH 391 Engineering Applied Mathematics and Statistics

12 Points 0.1000 EFTS

Elementary probability and statistics, distributions, estimation and confidence intervals, goodness of fit tests. Partial differential equations, their use in modelling engineering applications, methods of solution and properties of these solutions.

P: (1) EMTH 210 or EMTH 202 or EMTH 204 or (MATH 261 and MATH 262), or MATH 264; (2) Subject to approval of the Dean of Engineering and Forestry.

R: MATH 361, ENCI 302, ENCI 303, EMTH 205

EMTH391-10S2 (C) Semester 2

EMTH 410 Special Topic in Engineering Mathematics

15 Points 0.1250 EFTS

P: Subject to the approval of the Head of Department.

EMTH410-10S1 (C) Semester 1

EMTH410-10W (C) Whole Year (S1 and S2)

EMTH410-10S2 (C) Semester 2

EMTH 411 Special Topic in Engineering Mathematics

15 Points 0.1250 EFTS

P: Subject to approval of the Head of Department.

EMTH411-10S1 (C) Semester 1

EMTH411-10W (C) Whole Year (S1 and S2)

EMTH411-10S2 (C) Semester 2

EMTH 413 Special Topic in Engineering Mathematics

15 Points 0.1250 EFTS

P: Subject to Head of Department approval.

EMTH413-10S1 (C) Semester 1

EMTH413-10S2 (C) Semester 2

EMTH 414 Special Topic in Engineering Mathematics

15 Points 0.1250 EFTS

P: Subject to Head of Department approval.

EMTH414-10S1 (C) Semester 1

EMTH414-10S2 (C) Semester 2

EMTH 415 Special Topic in Engineering Mathematics

15 Points 0.1250 EFTS

P: Subject to approval of Head of Department.

EMTH415-10S1 (C) Semester 1

EMTH415-10S2 (C) Semester 2

EMTH 416 Special Topic

15 Points 0.1250 EFTS

P: Subject to Head of Department approval.

EMTH416-10S1 (C) Semester 1

EMTH416-10S2 (C) Semester 2

EMTH 417 Special Topic in Engineering Mathematics

15 Points 0.1250 EFTS

EMTH417-10S1 (C) Semester 1

EMTH417-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

EMTH 600 Dynamical Systems

0.1000 EFTS

This course studies the fundamental concepts used in dynamical systems - the main tool for modelling the evolution of systems in discrete and continuous time.

P: Subject to approval of the Head of Department.

EMTH600-10S1 (C) Semester 1

EMTH600-10S2 (C) Semester 2

EMTH 601 Continuous Biological Systems

0.1000 EFTS

The application of mathematical modelling and differential equations to biology, in particular to cell physiology.

P: Subject to approval of the Head of Department.

EMTH601-10S1 (C) Semester 1

EMTH601-10S2 (C) Semester 2

EMTH 602 Fluid Mechanics

0.1000 EFTS

Applications of differential equations to fluid mechanics.

P: Subject to approval of the Head of Department.

EMTH602-10S1 (C)	Semester 1
EMTH602-10S2 (C)	Semester 2

EMTH 603 Numerical Solution of Partial Differential Equations

0.1000 EFTS

Solution of modern problems in applied mathematics, engineering and physical sciences. The numerical solution of ordinary differential equations is an essential tool.

P: Subject to approval of the Head of Department.

EMTH603-10S1 (C)	Semester 1
EMTH603-10S2 (C)	Semester 2

EMTH 604 Unconstrained Optimisation

0.1000 EFTS

Practical and theoretical aspects of the design and development of algorithms for the optimisation of functions of several variables.

P: Subject to approval of the Head of Department.

EMTH604-10S1 (C)	Semester 1
EMTH604-10S2 (C)	Semester 2

EMTH 605 Approximation Theory

0.1000 EFTS

A self-contained introduction to the approximation of functions of one variable, establishing the language and concepts, with an emphasis on connections with numerical analysis.

P: Subject to approval of the Head of Department.

EMTH605-10S1 (C)	Semester 1
EMTH605-10S2 (C)	Semester 2

EMTH 606 Algebraic and Symbolic Computation

0.1000 EFTS

An introduction to Gröbner bases and applications of systems of multivariate polynomial equations.

P: Subject to approval of the Head of Department.

EMTH606-10S1 (C)	Semester 1
EMTH606-10S2 (C)	Semester 2

EMTH 607 Coding Theory

0.1000 EFTS

The mathematics of binary linear codes.

P: Subject to approval of the Head of Department.

EMTH607-10S1 (C)	Semester 1
EMTH607-10S2 (C)	Semester 2

EMTH 608 Industrial Case Studies

0.1000 EFTS

A detailed analysis involving the formulation, solution, and interpretation of a number of applications using a range

of methodologies (discrete, continuous, and stochastic) to determine strategies and underpin decision-support.

P: Subject to approval of the Head of Department.

EMTH608-10S1 (C)	Semester 1
EMTH608-10S2 (C)	Semester 2

EMTH 609 Special Topic in Engineering Mathematics

0.1000 EFTS

P: Subject to approval of the Head of Department.

EMTH609-10S1 (C)	Semester 1
EMTH609-10W (C)	Whole Year (S1 and S2)
EMTH609-10S2 (C)	Semester 2

EMTH 610 Special Topic in Engineering Mathematics

0.1000 EFTS

P: Subject to the approval of the Head of Department.

EMTH610-10S1 (C)	Semester 1
EMTH610-10W (C)	Whole Year (S1 and S2)
EMTH610-10S2 (C)	Semester 2

EMTH 675 Independent Course of Study

0.1000 EFTS

P: Subject to approval of the Head of Department.

EMTH675-10S1 (C)	Semester 1
EMTH675-10W (C)	Whole Year (S1 and S2)
EMTH675-10S2 (C)	Semester 2

EMTH 680 Project (Full time)

0.5000 EFTS

P: Subject to approval of the Head of Department.

EMTH680-10W (C)	Whole Year (S1 and S2)
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English

*School of Humanities***ENGL 102 Introduction to English**

18 Points

0.1500 EFTS

An introduction to the academic study of literature, designed to provide fundamental skills. The emphasis is on small group instruction in the writing of essays.

ENGL102-10S1 (C)	Semester 1
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ENGL 105 New Zealand Literature 1

18 Points

0.1500 EFTS

Not offered in 2010

An account of the development of New Zealand literature during the 20th century, from the late colonial period to the rise of alternative literatures by women and Maori in the last thirty years.

R: ENGL 104 (2005)

ENGL 107 Shakespeare

18 Points

0.1500 EFTS

This course is designed to introduce first year students to a range of Shakespeare's plays as well as to develop their understanding of the different ways in which his plays have been received in recent literary criticism.

ENGL107-10S2 (C)**Semester 2****ENGL 109 American Literature**

18 Points

0.1500 EFTS

A broad introduction to American literature, with an emphasis on twentieth century fiction. The programme is structured around three key terms: romanticism, modernism, and postmodernism.

R: AMST 110

EQ: AMST 110

ENGL109-10S2 (C)**Semester 2****ENGL 110 Maori Writing in English**

18 Points

0.1500 EFTS

Not offered in 2010

An introduction to Maori writing in English from its origins early in the period after the Second World War to its flowering in the late Twentieth Century, with emphasis on its generic and regional variety.

ENGL 113 Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith

18 Points

0.1500 EFTS

Not offered in 2010

This course offers an introduction to women writers and their work, over a period of four hundred years. It will examine women's lives, and the social, political and cultural conditions in which they wrote.

R: GEND 111, CULT 111

EQ: CULT 111, GEND 111

ENGL 115 Childhood in Children's Literature

18 Points

0.1500 EFTS

An introduction to the changing representations of the child and childhood in children's literature from the late 18th century to the present.

R: ENGL 212, GEND 105

EQ: GEND 105

ENGL115-10S1 (C)**Semester 1****ENGL 117 Writing the Academic Essay**

18 Points

0.1500 EFTS

Writing the Academic Essay fosters the capacity for analytical thought about texts and language. The course also provides training in the writing of clear and effective prose, inculcates awareness of crucial structural and rhetorical features of expository writing, and encourages the application of that awareness to writing in a range of academic and professional contexts.

ENGL117-10S1 (C)**Semester 1****ENGL117-10S2 (C)****Semester 2****ENGL 118 Creative Writing: Skills, Techniques and Strategies**

18 Points

0.1500 EFTS

This course provides a thorough grounding in the skills, techniques and tricks a writer needs to transform ideas and material into art. Guided exercises will develop students' perception, observation and research skills. The study of selected poetry, song lyrics and monologues will provide an understanding of fundamental techniques and approaches, as well as inspiration for students' own writing.

ENGL118-10S1 (C)**Summer (Jan 10)****ENGL 132 Cultural Studies: Reading Culture**

18 Points

0.1500 EFTS

An introduction to Cultural Studies, emphasising aspects of the field that are most pertinent to English Studies: the textuality of culture, cultural history, and cultural value and taste.

R: CULT 132

EQ: CULT 132

ENGL132-10S1 (C)**Semester 1****ENGL 203 The Eighteenth Century Novel**

22 Points

0.1833 EFTS

Not offered in 2010

This course traces the origins and development of the English novel up to the Romantic period. It explores some of the questions raised by that statement and studies the diverse and imaginative responses of writers to some of the major literary and non-literary issues of the period.

P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL 209 Australian Writing and Culture

22 Points

0.1833 EFTS

This course studies a selection of Australian works of fiction and examines the role of literature in the development of myths of settler identity. Themes covered include the convict coast, the romance of the outback, squatters and selectors, and the city and the beach.

P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL209-10S2 (C)**Semester 2****ENGL 210 New Zealand Literature 2**

22 Points

0.1833 EFTS

An account of the last thirty years in New Zealand literature, with particular reference to the rise of Maori writing in English, life-writing and the impact of postmodernism in the period.

P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL210-10S2 (C)**Semester 2**

ENGL 213 Children's Classics: Popular Children's Texts and their Representation on Film

22 Points 0.1833 EFTS
 Children's Classics teaches the genre-specific nature of children's literature, its socio-historical contexts, and the significance of its re-readings as film. It introduces a selection of enduring children's texts, illustrating the importance to literary production of changing cultural context, demonstrating the importance of intertextuality in children's literature and how texts change when filmed, and promotes the skills of reading and writing.
 P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts Schedule.

ENGL213-10S2 (C) Semester 2

ENGL 214 Nineteenth Century Environments

22 Points 0.1833 EFTS
Not offered in 2010
 This course will explore the roots of environmentalism, eco-politics, and animal rights advocacy through the writings of nineteenth-century English poets, social critics, naturalists, and novelists.

P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule
 R: ENGL 204

ENGL 215 The Seventeenth Century: King and Country

22 Points 0.1833 EFTS
Not offered in 2010

Paying close attention to the political, social and cultural shifts that marked seventeenth-century England, this course will examine some of the texts that played key roles in these changes.

P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL 216 Love and Desire in the English Renaissance

22 Points 0.1833 EFTS
Not offered in 2010

This course involves the study of a variety of English literature from the early sixteenth through to the early seventeenth centuries, including plays and poetry by Shakespeare, Marlowe, Donne, Spenser, and Sidney. Its focus will be on discourse of love and desire in the literature of the period and, particularly, the literary, historical and political contexts in which those discourses can be understood.

P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL 217 Special Topic: Eighteenth Century Literature and Empire

22 Points 0.1833 EFTS
 P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL217-10S1 (C) Semester 1

ENGL 218 Special Topic

22 Points 0.1833 EFTS
Not offered in 2010
 P: Either 18 points of ENGL at 100 level with a B pass, or 36 points of ENGL at 100 level, or any 54 points from the Arts Schedule

ENGL 220 Creative Writing: Short Fiction

22 Points 0.1833 EFTS
 This course gives instruction and advice on the writing of short fiction, using a wide range of examples to illustrate the variety of forms, methods, and themes that may be used by the professional writer. Emphasis is given to the variety of genres available and the range of different readerships involved.

P: Any 72 points.

ENGL220-10S1 (C) Semester 1
Limited entry. See limitation of entry regulations.

ENGL 231 Creative Writing: Poetry

22 Points 0.1833 EFTS
Not offered in 2010

This course offers instruction and advice in the practice of writing poetry. A number of forms and styles will be studied, and writing exercises will be used to extend and develop the individual student's range of competencies. The course will culminate in the production by each student of a portfolio of his or her original work.

P: Any 72 points.

R: ENGL 230
Limited entry. See limitation of entry regulations.

ENGL 232 Cultural Politics/Cultural Activism

22 Points 0.1833 EFTS
 The course considers the strategic roles that culture can play in influencing political and social change, studying a wide variety of cultural texts and practices.

P: Any course in 100 level ENGL, CULT, AMST, FMST, GEND or TAFS.

R: CULT 202
 EQ: CULT 202

ENGL232-10S2 (C) Semester 2

ENGL 233 Creative Writing for Stage
22 Points 0.1833 EFTS

Not offered in 2010

This course combines the development of students' creative writing with teaching of the practical skills and dramaturgic techniques of scripting for stage.

P: Any 72 points

R: ENGL 234

Limited entry. See limitation of entry regulations. Selection will be made on the basis of a folio of work, submitted no later than 31 October in the year preceding enrolment (or no later than 31 May in the year of enrolment if offered in the second semester), to be assessed by the course convenors.

ENGL 236 Contemporary American Literature
22 Points 0.1833 EFTS

This course examines contemporary fiction and drama in order to explore and theorize the ways in which American identity and American mythology have been problematized, refigured, and rewritten in postmodern texts.

P: EITHER at least 18 points of English at 100 level with a B pass OR at least 36 points of English at 100 level OR any 54 points from the Arts Schedule at 100 level.

R: AMST 216, AMST 323

RP: AMST 106

EQ: AMST 216

ENGL236-10S1 (C) Semester 1

ENGL 237 Hardboiled L.A.: Los Angeles in Literature and Film

22 Points 0.1833 EFTS

This course examines modern and postmodern representations of Los Angeles. Specifically, the course explores ways in which the genre "LA Noir" (in fiction and film) has been refigured as Los Angeles becomes the postmodern environment par excellence.

P: EITHER at least 18 points of English at 100 level with a B pass OR at least 36 points of English at 100 level OR any 54 points from the Arts Schedule at 100 level.

R: AMST 223, AMST 326, CINE 212

EQ: AMST 223, CINE 212

ENGL237-10S2 (C) Semester 2

ENGL 238 Creative Writing for Screen
22 Points 0.1833 EFTS

Students who complete this course will emerge with a full understanding of the difference between a theatre-script and a film-script, and that they will have acquired all the technical skills and information required to set out a film-script of a standard for submission to a professional agent, and a clear understanding of the specific perspectives and values particular to the conception of film as opposed to other genres.

P: Any 72 points. Entry is by portfolio.

R: ENGL 234, CINE 210

ENGL238-10SU1 (C) Summer (Jan 10)

Limited entry. See limitation of entry regulations.

ENGL 240 History of the English Language
22 Points 0.1833 EFTS

Not offered in 2010

A chronological survey of the history of English, involving study of changes in the language over time at all levels (phonological, morphological, syntactic, lexical, semantic, and stylistic), and using written materials as evidence.

P: Any 18 points at 100-level in ENGL or LING.

R: LING 304 (prior to 2000), ENGL 241, LING 204, LING 214

ENGL 243 From Bambi to Kong: The Animal in American Popular Culture

22 Points 0.1833 EFTS

This course provides an introduction to human-animal studies through an analysis of cinematic representations of animals and the environment across horror and science fiction genres, animation, comedy and documentary.

P: Any 44 points from the Arts Schedule, or with approval from Programme Director

R: AMST 236, CULT 206, GEND 213, AMST 331, GEND 311.

EQ: AMST 236, GEND 213

ENGL243-10S1 (C) Semester 1

ENGL 247 Special Topic: Modern American Literature

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the characteristics and contours of American modernism from the 1910s to the mid-twentieth century. With reference to visual arts, architecture, jazz, and other urban forms, the course focuses on literary innovations and specific American contributions to literary modernism: its exploration (spurred by the Darwin and Freud) of human perception and consciousness; the development of a cosmopolitan sensibility; the emergence of an African-American voice; the search for an authentic response to a rapidly changing world where 'all that is solid melts into air'.

P: Either 18 points of ENGL at 100-level with a B pass, or 36 points of ENGL at 100-level, or any 54 points from the Arts schedule.

R: AMST 247, AMST 347, ENGL 347

EQ: AMST 247

ENGL 248 Crime and Punishment in American Popular Culture

22 Points 0.1833 EFTS

This course explores the social construction of crime and punishment in American popular culture. We will focus on popular representations - in films, novels, song, true crime narratives, reality television, television docudramas and news media - of crime and punishment with particular emphasis on the role class, race, gender, and sexuality play in the production and consumption of such popular representations.

P: Any 36 points from the Arts or Law schedules, or with approval of Programme Director.

R: AMST 238, AMST 338, ENGL 348

EQ: AMST 238

ENGL248-10S1 (C) Semester 1

ENGL 249 American Science Fictions and Intelligent Technologies

22 Points 0.1833 EFTS
 From Frankenstein movies, to Agent Smith in the Matrix, to 7 of 9 in Star Trek, to the viruses in Neil Stephenson's Snow Crash, to the Cylons in Battlestar Galactica, science fiction questions the place of human uniqueness and values. Using literary, television, and cinematic evidence, this course examines the utopian hopes and dystopian fears surrounding technology in American sci fi.

P: Any 36 points from the Arts schedule, or with approval of Programme Director.

R: AMST 233, AMST 345

EQ: AMST 233

ENGL249-10S1 (C) Semester 1

ENGL 251 African American Women Writers from Sojourner Truth to Michelle Obama

22 Points 0.1833 EFTS
 This course addresses the complex interaction of race, gender and class and how this is represented in both literary and non-literary texts by and/or about African American women.

P: EITHER at least 18 points of English at 100-level with a B pass OR at least 36 points of English at 100-level OR any 54 points from the Arts schedule at 100-level.

R: AMST 231, AMST 311, FMST 304, CULT 304, GEND 209, GEND 304

EQ: AMST 231, GEND 209

ENGL251-10S2 (C) Semester 2

ENGL 303 The Nineteenth Century Novel

28 Points 0.2333 EFTS
 A study of a selection of the most interesting of 19th century English novels, with a particular emphasis on the inter-relation of the technical, artistic and ideological aspects of literary production.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL303-10S1 (C) Semester 1

ENGL 304 Drama: Nineteenth and Twentieth Centuries

28 Points 0.2333 EFTS
 An analysis of contemporary plays from a number of societies in terms of naturalism, gender, self-awareness, dramaturgy and the "death of tragedy".

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL304-10S2 (C) Semester 2

ENGL 308 Romantic Poetry and Prose

28 Points 0.2333 EFTS

Not offered in 2010

A study of works by Blake, Wordsworth, Coleridge, Byron, Shelley and Keats.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL 309 Victorian Poetry and Prose

28 Points 0.2333 EFTS

Not offered in 2010

An introduction to the poetry and prose of the nineteenth century, studying formal and ideological aspects of a variety of canonical and other texts in their cultural background.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL 310 Twentieth-Century Wastelands

28 Points 0.2333 EFTS

Not offered in 2010

This course samples some of the poetry written in English since about 1900. Coverage will begin with detailed work on the Modernist poets from the first quarter of the century; and then students will look at some contemporary British poetry, paying particular attention to the work of certain feminist writers, and of some British West-Indian poets.

P: Any 22 point course in 200 level English (except: ENGL 226, ENGL 231, ENGL 232, ENGL 233, ENGL 234, ENGL 240 and ENGL 241) or AMST 216 or AMST 223.
 R: ENGL 311

ENGL 313 Cultures of the Supernatural

28 Points 0.2333 EFTS

This course examines shifting representations of the supernatural and paranormal in American popular culture post-1960s through an analysis of fiction, folklore, visual culture, and gothic and neo-pagan subcultures.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

R: AMST 313, CULT 317, AMST 413, ENGL 413, CULT 417

EQ: AMST 313, CULT 317

ENGL313-10S2 (C) Semester 2

ENGL 314 Eighteenth Century Worlds

28 Points 0.2333 EFTS

Not offered in 2010

This course examines issues that shaped British culture in the eighteenth-century and that remain relevant to any examination of modernity. It outlines and investigates some of the crucial cultural sites of that period: "the beau monde; the metropolis and colony; country and city; the nation; the private and public; the imagination; and the market.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL 315 The Twentieth Century Novel

28 Points 0.2333 EFTS

A comparative study of eight novels in English that reflect or have helped to shape our sense of what Isaiah Berlin called "this most terrible century in Western history".

The course will examine the notion that the breakdown of families, hierarchies and nineteenth century imperial certainties contributed to the proliferation of parodic, subversive, and dystopian novels as the twentieth century progressed.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL315-10S1 (C) Semester 1

ENGL 316 New Zealand Literature 3

28 Points 0.2333 EFTS

A course which is designed to follow ENGL 210 (New Zealand Literature 2), examining in depth the ways in which New Zealand literature can be written about. The course consists of four units, each of which addresses a specific critical context.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL316-10S2 (C) Semester 2

ENGL 317 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL 318 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL 320 Literary Theory

28 Points 0.2333 EFTS

Not offered in 2010

An introductory survey of some of the recent developments in the field of modern literary theory. The aim of the course is to give a general overview of the field as well as exploring certain issues in greater depth.

P: EITHER at least 22 points of English at 200 level with a B pass OR at least 44 points of English at 200 level OR any 66 points from the Arts Schedule at 200 level.

R: ARTT 303, ENGL 330

ENGL 332 Sexualities in Culture

28 Points 0.2333 EFTS

Not offered in 2010

This course analyses representations and models of 'normal' and 'abnormal' sexuality as these occur in

sexology, psychiatry, self-help psychology, cinema and popular culture, and queer activism.

P: Any 44 points in Arts subjects at 200 level, or with approval from the Programme Director

R: AMST 332, CULT 303, GEND 211, GEND 307

EQ: AMST 332, CULT 303, GEND 307

ENGL 333 The Exotic

28 Points 0.2333 EFTS

A course addressing the concept of the exotic as a category of taste and feeling through which to explore the politics and history of literatures in English. Exoticism will be considered via four main sub-categories: primitivism, orientalism, the marvellous and the introduced. A range of texts from the seventeenth to the twenty-first centuries will be studied, deriving from locations as diverse as Britain, Africa, the Indian Subcontinent, Latin America, the Caribbean and the Pacific.

P: 22 points in ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts schedule.

R: ENGL 307, CULT 307, CULT 333

EQ: CULT 333

ENGL333-10S1 (C) Semester 1

ENGL 336 Special Topic: Early Modern Tragedy

28 Points 0.2333 EFTS

Not offered in 2010

Examines Early Modern tragedies in the light of Classical Greek antecedents.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

ENGL 347 Special Topic: Modern American Literature

28 Points 0.2333 EFTS

Not offered in 2010

This course explores the characteristics and contours of American modernism from the 1910s to the mid-twentieth century. With reference to visual arts, architecture, jazz, and other urban forms, the course focuses on literary innovations and specific American contributions to literary modernism: its exploration (spurred by the Darwin and Freud) of human perception and consciousness; the development of a cosmopolitan sensibility; the emergence of an African-American voice; the search for an authentic response to a rapidly changing world where 'all that is solid melts into air'.

P: 22 points of ENGL at 200-level with a B pass, or 44 points of ENGL at 200-level, or any 66 points from the Arts Schedule.

R: AMST 247, AMST 347, ENGL 247

EQ: AMST 347

ENGL 348 Crime and Punishment in American Popular Culture

28 Points 0.2333 EFTS

This course explores the social construction of crime and punishment in American popular culture. We will focus on popular representations - in films, novels, song, true

crime narratives, reality television, television docudramas and news media - of crime and punishment with particular emphasis on the role class, race, gender, and sexuality play in the production and consumption of such popular representations.

P: Any 44 points from the Arts or Law schedules at 200 level, or with approval of Programme Director.

R: AMST 238, ENGL 248

EQ: AMST 338

ENGL348-10S1 (C) Semester 1

**ENGL 350 Creative Writing Masterclass:
Special Topics in Creative Writing**

28 Points 0.2333 EFTS

This course teaches a special topic in creative writing varying from year to year and is offered by a distinguished practitioner in the area.

P: Any 22 points in 200 level English except ENGL 226 and ENGL 240.

ENGL350-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENGL 408 Shakespeare

0.2500 EFTS

This course will feature a particular aspect of Shakespeare, placing it in key historical and theoretical contexts.

P: Subject to approval of the Head of Department.

ENGL408-10S2 (C) Semester 2

ENGL 410 Special Topic

0.2500 EFTS

P: Subject to approval of the Programme Co-ordinator.

ENGL410-10S2 (C) Semester 2

ENGL 411 Special Topic

0.2500 EFTS

P: Subject to approval of the Programme Co-ordinator.

ENGL411-10S1 (C) Semester 1

ENGL 412 Special Topic

0.2500 EFTS

P: Subject to approval of the Programme Co-ordinator.

ENGL412-10S1 (C) Semester 1

ENGL 413 Cultures of the Supernatural

0.2500 EFTS

Not offered in 2010

This course examines shifting representations of the supernatural and paranormal in American popular culture post-1960s through an analysis of fiction, folklore, visual culture, and gothic and neo-pagan subcultures.

P: Subject to approval of the Programme Director.

R: AMST 313, CULT 317, ENGL 313, AMST 413, CULT 417

EQ: AMST 413, CULT 417

ENGL 416 Victorian Cultural Critics

0.2500 EFTS

Not offered in 2010

This course traces the emergence of social criticism in nineteenth-century Britain, emphasizing the manner in which social conflict and consensus shape the individual writer's increasingly divided voice.

P: Subject to approval of the Head of Department.

ENGL 418 Dickens

0.2500 EFTS

A course providing, through a representative selection of his novels, an understanding of the range and the achievement of Dickens the novelist.

P: Subject to approval of the Head of Department.

ENGL418-10S1 (C) Semester 1

ENGL 421 Modern Poetry

0.2500 EFTS

Not offered in 2010

This course examines in depth the work of W.B. Yeats. In order to provide a context for this study, the poetry of Ezra Pound and T.S. Eliot will also be surveyed. In the final part of the course students will have the option of studying more recent poets.

P: Subject to approval of the Head of Department.

ENGL 424 Postcolonial Writing

0.2500 EFTS

Not offered in 2010

This course examines various approaches to reading cultural conflict and hybridity, focusing on texts from selected regions of the postcolonial world.

P: Subject to approval of the Head of Department.

ENGL 425 The Novel since 1945: Contemporary Canadian and New Zealand Fiction

0.2500 EFTS

Not offered in 2010

A course which analyses a selection of late twentieth century novels dealing with political terror.

P: Subject to approval of the Head of Department.

ENGL 426 New Zealand Literature: The Mainland: Writing the South Island

0.2500 EFTS

Not offered in 2010

A study of selected texts by South Island writers in order to establish the notion of a discrete regional tradition in the area.

P: Subject to approval of the Head of Department.

ENGL 427 New Zealand Literature: Recent Writing

0.2500 EFTS

Not offered in 2010

A course which addresses the issues involved in conducting original research in New Zealand literature. The focus is on New Zealand literary theory, and on skills for gathering information.

P: Subject to approval of the Head of Department.

ENGL 430 Mid-Victorian Women Writers

0.2500 EFTS

Not offered in 2010

A study of mid-Victorian women's writing from a variety of genres, ranging from the canonical to sensational bestsellers.

P: Subject to approval of the Head of Department.

R: GEND 409

ENGL 431 Young Adult Fiction

0.2500 EFTS

An examination of the varied genres of young adult fiction and its construction as a commodity with a specific niche market.

P: Subject to approval of the Head of Department.

ENGL431-10S2 (C) Semester 2

ENGL 440 Beyond the Lyric: Writing the Long Poem

0.2500 EFTS

Not offered in 2010

By examining a range of contemporary long poems, this course will provide students with theoretical and practical

skills which will facilitate the student's production of a long poem.

P: Admission subject to approval of Programme Director and approval of instructor based upon a submitted portfolio.

ENGL 441 Travel and Imagination in Early Modern English Literature

0.2500 EFTS

Not offered in 2010

This course examines a wide range of early modern literature, including literary Utopias, travel narratives and travel dramas and includes works by Thomas More, Shakespeare, Nashe, Jonson and Montaigne. In looking at the literary origins of English colonialism, this course poses the linked questions of the relationship between the literary imaginings of space and an engagement with politics.

P: Subject to approval of the Head of Department

ENGL 442 Directed Reading and Writing

0.2500 EFTS

English 442 provides an opportunity for BA(Honours) and first-year MA students to study areas of interest not otherwise available as 400-level courses. Students work independently under the direction of an academic staff member. They are required to read prescribed primary and secondary materials, to undertake assigned research tasks, and to produce two or more essays or other written exercises (with a total length of about 10,000 words). Interested students must contact the Supervisor of Honours Students well in advance of the start of semester.

P: Subject to approval of the Head of Department

ENGL442-10S1 (C) Semester 1

ENGL442-10S2 (C) Semester 2

ENGL 480 Research Essay

0.2500 EFTS

P: Subject to approval of the Head of Department.

ENGL480-10S1 (C) Semester 1

ENGL480-10S2 (C) Semester 2

ENGL 481 Creative Writing Project

0.2500 EFTS

The Creative Writing Project provides an opportunity for B.A. (Honours) and first-year M.A. students, particularly those who have completed some or all of the undergraduate creative writing pathway, to undertake an extended creative project under supervision. This may take the form of a long story, a group of stories, a collection of poems, a short play, or another form to be negotiated.

P: Subject to approval by Head of Department

ENGL481-10S1 (C) Semester 1

ENGL481-10S2 (C) Semester 2

ENGL 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENGL690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ENGL 692 MFA Creative Writing Thesis

1.0000 EFTS

P: Subject to approval of Board of Studies and the Dean of Creative Arts

ENGL692-10A (C) Starts Anytime

ENGL 790 English PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENGL790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Environmental Science

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENVR 410 Concepts and Principles of Environmental Science

0.1250 EFTS

Basic concepts and principles in environmental science.

P: Subject to approval of the Head of Department.

ENVR410-10S1 (C) Semester 1

ENVR 411 Case Studies in Environmental Science

0.1250 EFTS

Application of basic concepts in environmental science to understanding land, air and water processes, their interactions, and their management.

P: Subject to approval of the Head of Department.

ENVR411-10S2 (C) Semester 2

ENVR 480 Research Project

0.2500 EFTS

A written report on a research project on a topic in interdisciplinary environmental science approved by the Co-ordinator. The report must be completed and presented to the Registrar no later than 1 November in the year in which the student presents the written courses.

P: Subject to approval of the Head of Department.

ENVR480-10W (C) Whole Year (S1 and S2)

ENVR 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENVR690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ENVR 790 Environmental Science PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENVR790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

European Languages and Cultures

School of Languages, Cultures and Linguistics

EULC 101 European Society in Film

18 Points

0.1500 EFTS

This course examines aspects of European culture through French, German and Russian films.

R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204

EULC101-10S2 (C) Semester 2

EULC 104 European Languages in Europe and Beyond

18 Points

0.1500 EFTS

Not offered in 2010

This course examines the formation, development and significance of the languages spoken in Europe.

R: FREN 117, GRMN 104, RUSS 102

EULC 202 The European City

22 Points

0.1833 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history, culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 54 points

R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322

EULC 203 Representing Evil: the Holocaust and its Legacy

22 Points

0.1833 EFTS

This course examines anti-Semitism, the rise of Nazism in the 1920s and 1930s, and the "Final Solution" of Auschwitz, along with subsequent attempts to explain, represent and come to terms with this "collapse of civilization". It studies

literary texts, films and testimonies from Germany, France, Russia and Eastern Europe.

P: Any 54 points.

R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321

EULC203-10S2 (C) Semester 2

EULC 204 European Novels and Film Adaptations

22 Points 0.1833 EFTS

A study of important European novels and their film adaptations.

P: Any 54 points

R: CINE 214, EULC 304, RUSS 215, RUSS 216

EQ: CINE 214

EULC204-10S1 (C) Semester 1

EULC 302 The European City

28 Points 0.2333 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history, culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 44 points at 200 level.

R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235,

GRMN 335, GRMN 345, RUSS 222, RUSS 322

EQ: CULT 316

EULC 303 Representing Evil: The Holocaust and its Legacy

28 Points 0.2333 EFTS

This course examines anti-Semitism, the rise of Nazism in the 1920s and 1930s, and the "Final Solution" of Auschwitz, along with subsequent attempts to explain, represent and come to terms with this "collapse of civilization". It studies literary texts, films and testimonies from Germany, France, Russia and Eastern Europe.

P: Any 44 points at 200 level.

R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346,

RUSS 221, RUSS 321

EULC303-10S2 (C) Semester 2

EULC 304 European Novels and Film Adaptations

28 Points 0.2333 EFTS

A study of important European novels and their film adaptations.

P: Any 44 points at 200 level.

R: EULC 204, RUSS 215, RUSS 216

EULC304-10S1 (C) Semester 1

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical,

theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

European Union Studies

National Centre for Research on Europe

EURO 101 Discovering the European Union

18 Points 0.1500 EFTS

The course is designed as an introduction to the process of post-1945 European integration for students who have never studied the European Union previously. The course is divided into four blocs: EU Identity and Values; EU Institutions; EU Policy Sectors; and EU Enlargement.

EURO101-10S1 (C) Semester 1

EURO 102 The European Union and Our Region

18 Points 0.1500 EFTS

EURO102-10S2 (C) Semester 2

EURO 201 European Identity and Culture

22 Points 0.1833 EFTS

The leading theme of this course "What is Europe and who are the Europeans now" will be explored from a multidisciplinary perspective and from an interactive approach. This course has its aim to examine the notions of Europe and its many identities in its interaction with the world. The elements of the course cover the theory of individual, group, and national identities formation; the debate over "new" and "old" Europe; cultural practices of Europe; media presentations; and public and elite perceptions.

P: Any 54 points at 100 level from the Arts Schedule.

R: EURO 417 (prior to 2006)

EURO201-10S2 (C) Semester 2

EURO 220 European Union Negotiations: Actors, Processes, Institutions

22 Points 0.1833 EFTS

Not offered in 2010

This course aims at presenting and discussing specific characteristics of EU negotiation processes in order to gain a better understanding of EU decision making in general. This course investigates the distinguishing feature

of these negotiations; how they have been handled and characterised in different approaches to EU integration theory; and, the variety of different types of negotiations that occur within the Union.

P: Any 54 points at level 100 from the Arts Schedule

EURO 221 The European Union and the Wider World: Patterns and Policies

22 Points 0.1833 EFTS

Not offered in 2010

Students will be introduced to the range of EU external relations, to some of the key patterns in those relations, and to some of the specific relationships and policy areas that give substance to the EU's international actions. The focus is on issues of 'geo-economics' and political economy, and political/security issues will also be dealt with.

P: Any 54 points at level 100 from the Arts Schedule

EURO 223 Remaking the New Europe

22 Points 0.1833 EFTS

Cultural, environmental and economic themes of significance in the understanding of the geography of Europe.

P: (1) Any 36 points of 100 level GEOG, excluding GEOG 105, or any 108 points approved by HOD; (2) Any 54 points at level 100 from the Arts Schedule.

R: GEOG 203, GEOG 213

EQ: GEOG 213

EURO223-105U1 (C) Summer (Jan 10)

EURO 224 The EU's Democratic and Economic Evolution

22 Points 0.1833 EFTS

This course is designed to acquire sufficient knowledge and understanding of recent economic developments and democratisation processes in Europe as a whole and within the EU as an institution. It will examine the institutional and policy changes that have happened since the European "reunification" in 1989, but significant attention will be paid to the economic and political history of the continent also.

P: Any 54 points at level 100 from the Arts Schedule

R: INCO 224

EURO224-105I1 (C) Semester 1

EURO 225 The European Union and Global Development

22 Points 0.1833 EFTS

What does the European Union do in the third world? Why is it doing this? How is it doing it? This course is designed to highlight EU thinking and practice in developing parts of the world, including African, Caribbean and Pacific countries. But it will also be about internal EU mechanisms since foreign and development policy is often a reflection of 'domestic' concerns. Therefore in development practice, the EU includes its own preferences which are influenced by both internal and global issues. One of the main objectives of the course then is to analyse the EU development template and to assess its effectiveness, or otherwise, in realising its goals in developing countries. The topics that will be studied include: - EU-Third World Historical Context

from 1950 - The Third World beyond the ACP - Contextual realities: EU development thinking and third world realities - The Economics of EU Development Support - Changing paradigms 2000 and beyond - Conditionality: Human Rights, Good Governance, Democracy and Rule of Law; Economic SAPs - Humanitarian Aid - The Global Agenda, MDGs and the EU's role - EU and Member State Policy Complementarity - EU in the Pacific - series of case-studies on contemporary issues.

P: Entry to this course is subject to the approval of the Head of Department.

EURO225-105I1 (C) Semester 1

EURO 226 The Rise and Fall of Soviet Domination in Eastern Europe 1944-1991

22 Points 0.1833 EFTS

The fall of the Berlin Wall in 1989 represents a symbolic moment of the end of the Cold War and of a political and economic order that politically and ideologically divided Europe and the whole world for almost a half a century. This course is designed to provide a broad background to an understanding of the political, social-economic, and cultural development in Eastern Europe.

P: 54 points at 100-level from the Arts Schedule.

R: EURO 222, HIST 269, HIST 264, INCO 225, HIST 386

EQ: HIST 269

EURO226-105S2 (C) Semester 2

EURO 227 Doing Business in Europe: European Union Business, Institutions and Finance

22 Points 0.1833 EFTS

The European Union is at a critical, yet fascinating, stage of its development and the purpose of this course is to evaluate EU decision-making and policy in this context.

P: Any 54 points at 100 level from the Arts Schedule or any 54 points at 100 level from the Commerce Schedule.

EURO227-105U1 (C) Summer (Jan 10)

EURO 229 Special Topic: Estranged Partners - The EU and Latin America in a Changing World

22 Points 0.1833 EFTS

This course will provide an in-depth understanding of an often overlooked area of the European Union's external relations, namely relations with Latin America. It will review the legacy of historical ties between the two continents and how it affects current relations. Close attention will be paid to political, economic and aid relations, and to the varying regimes that determine relations between the EU and different states in Latin America. These relations will be analysed in the context of current international developments (WTO, globalisation, war on drugs) and in the shadow of the influence of the United States, and will help students to forge a better understanding of how to conceptualise the European Union as a foreign policy actor.

P: Subject to approval of Head of Department

EURO229-09SU2 (C) Summer (Nov 09)

EURO 230 Special Topic: The European Union's Foreign Policy Toward the Middle East and Mediterranean

22 Points 0.1833 EFTS
The study of the EU's relations with the Middle East and the Mediterranean is of a particular interest mainly because it reflects what has been faced by the EU in gradually establishing the Union's position in external relations and its foreign policy mechanism. The Middle East was on the agenda of the first meeting of the European Political Cooperation and has remained there ever since. The Union's behaviour vis-a-vis the conflicts in the Middle East reflects to a large degree the conditions under which the EU developed its actorness. In light of this, the course serves as an analysis of the EU as an international actor as well as an analysis of the EU's relations to the Middle East and the Mediterranean.

P: Any 54 points at 100 level from the Arts Schedule

EURO230-105U1 (C) Summer (Jan 10)

EURO 310 European Integration From Community to Union

30 Points 0.2500 EFTS
This course is designed to introduce students to the process of European integration that has transformed post-1945 Europe and seen the European Union emerge as a new global power.

P: Either (1) 22 points at B average in any Arts subject or any 22 points in GEOG at 200 level; (2) 22 points of EURO at 200 level with a B pass OR 44 points of EURO at 200 level OR any 66 points from the Arts Schedule at 200 level
R: GEOG 320 (prior to 2005); GEOG 321 (from 2005)
EQ: GEOG 321

EURO310-1052 (C) Semester 2

EURO 311 European Union Legal Studies

28 Points 0.2333 EFTS
The course is designed to give non-lawyers a grounding in the basics of the European Legal System and its importance to the operation of the European Union. Topics to be examined will include the constitution of the European Union, the role of the European Court of Justice and the implications of European Union Law on domestic political and legal structures. Students will have the opportunity to examine these issues through deeper research-led examination of particular policy areas and constitutional structures.

P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level.

R: LAWS 355

EURO311-1051 (C) Semester 1

EURO 312 European Union Research Training and Methods

28 Points 0.2333 EFTS
This course is designed to train students in the necessary research methods specific to the study of the European Union and European studies programme in general. Elements of the course will include: - Research design; thinking about research questions; qualitative and

quantitative methods; European Union online resources - databases; drafting research projects.

P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level.

R: EURO 416

EURO312-1051 (C) Semester 1

EURO 318 The EU in the Asia-Pacific

28 Points 0.2333 EFTS

EURO318-1052 (C) Semester 2

EURO 325 European Union Enlargement, 2004 and Beyond: Politics, Process, Impacts

28 Points 0.2333 EFTS

Not offered in 2010

This course is designed to acquire a broad background to an understanding of the basic political, social-economic, and cultural motives and consequences of the process of recent and prospective European Union enlargements to the East. The impacts of this process on New Zealand's political, economic and cultural interests in the region will be investigated as well.

P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level.

R: EURO 225 (prior to 2006)

EURO 326 Protest and Revolution in Modern Europe

28 Points 0.2333 EFTS

This course explores social conflict, popular protest and revolution in Europe since the end of World War II.

P: Either 22 points EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts schedule at 200 level.

R: HIST 389

EQ: HIST 389

EURO326-1052 (C) Semester 2

EURO 330 Special Topic: Contemporary Policy Challenges in the European Union

28 Points 0.2333 EFTS

Not offered in 2010

The concept of power underpins this course in that the specific focus will be the policy process as the ultimate arena of power in society. Specific questions to be addressed include: What has been the historical trajectory of the integration process? Which are the powerful institutions and how are they organised? Does their power vary over time and circumstance? What kinds of institutional conflict (turf wars) emerge? How does change take place?

P: Either 22 points of EURO at 200 level with a B pass; or 44 points of EURO at 200 level; or any 66 points from the Arts Schedule at 200 level.

EURO 332 Special Topic: European Business Law

28 Points 0.2333 EFTS

Not offered in 2010

A detailed examination of the framework for the conduct of trade in the European Union.

P: 22 points of EURO at 200 level with a B pass OR 44 points of EURO at 200 level OR any 66 points from the Arts Schedule at 200 level

R: LAWS 399

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

European Studies

National Centre for Research on Europe

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

EURO 401 The Idea of Europe and European Integration

0.2500 EFTS

This course brings together a number of thematic strands linked under the central organising principle, "the Idea of Europe". This multi-disciplinary approach will examine the diversity encompassed within "the Idea of Europe", covering perspectives that are Social, Cultural, Linguistic, Identity, Historical, Political and Economic in nature."

P: Subject to approval of the Head of Department.

EURO401-10W (C) Whole Year (S1 and S2)**EURO 404 Colonialism to Partnership? Europe in the Pacific**

0.2500 EFTS

Contemporary and Historical analysis of colonialism in the Pacific drawing on case studies on the ecological impact of colonialism and the economic impact of the EU policy towards the Pacific.

P: Subject to approval of the Head of Department.

R: PACS 418, FREN 421

EQ: FREN 421, PACS 418

EURO404-10W (C) Whole Year (S1 and S2)**EURO 407 Special Topic**

0.2500 EFTS

Not offered in 2010

P: Entry to this course is subject to the approval of the Head of Department.

EURO 408 The United States of Europe: The Europeanisation of Domestic Politics

0.2500 EFTS

Not offered in 2010

The politics and political systems of France, Germany, the UK and the European Union. This course focuses on the interaction between key member states within the EU - France, Germany and the UK - as well as examining internal policy making sectors at the EU level.

EURO 409 The Europeanisation of Politics: East and West

0.2500 EFTS

This course investigates the recent trends in the europeanisation of domestic politics in both the 'old' western and recently admitted eastern members of the European Union. Since there are considerable differences in motives, priorities and problems that characterise the relationship between specific EU policy areas and domestic politics of its eastern and western members, this course is divided into two parts that separately examine the related issues in the two groups of the current and potential EU Member States.

P: Subject to approval of the Head of Department.

R: POLS 413

EURO409-10W (C) Whole Year (S1 and S2)**EURO 410 International Politics: The European Union as Global Actor**

0.2500 EFTS

The course is contemporary and deals with current issues associated with EU foreign policy. While the course is academically analytical, a strong knowledge of current European news and events is needed. In order to provide students with this knowledge, every seminar begins with an overview of that week's EU actions and initiatives in international affairs. The pedagogical objective of the course is to blend this strong contemporary empirical knowledge with appropriate theoretical approaches that

will enable students to effectively undertake academic analysis.

P: Subject to approval of the Head of Department.

R: POLS 410, DIPL 426

EQ: POLS 410, DIPL 426

EURO410-10W (C) Whole Year (S1 and S2)

EURO 411 Special Linguistic Study 0.2500 EFTS

Not offered in 2010

A study of some aspects of Russian culture and its symbolic language with the help of semiotic theory.

P: Subject to approval of the Head of Department.

R: RUSS 406

EQ: RUSS 406

EURO 412 Study of a Russian Writer 0.2500 EFTS

Not offered in 2010

The course studies a major Russian twentieth-century writer within the context of Russian, or East European tradition, or/and within the context of modernist, or postmodernist European writing.

P: Subject to approval of the Head of Department.

R: RUSS 411

EQ: RUSS 411

EURO 413 Russian Theatre 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

R: RUSS 410

EQ: RUSS 410

EURO 414 Russian Literature 0.2500 EFTS

Not offered in 2010

A survey of some aspects of Russian nineteenth-century thought through literary examples.

P: Subject to approval of the Head of Department.

R: RUSS 401

EQ: RUSS 401

EURO 416 Research Training and Methods 0.2500 EFTS

This course in Research Training and Methods, is designed to increase and improve students' level of research skills. The attainment of this aim will produce research competent students in the area of European Studies. As students who are attracted to European Studies come from a diverse undergraduate background of disciplines, this course will provide skills on a non discriminatory basis allowing students to participate in their Honours degree equally. This is a highly interactive course which introduces the basics of research practises that are useful and interesting for the students of various disciplines.

P: Subject to approval of the Head of Department

EURO416-10S1 (C) Semester 1

EURO 417 Special Topic 0.2500 EFTS

Not offered in 2010

P: Entry to this course is subject to the approval of the Head of Department.

EURO 418 Reconstructing Europe, 1945-57 0.2500 EFTS

Not offered in 2010

This course examines the political and diplomatic processes that led to the Cold War in Europe and the genesis of the European Union.

P: Subject to approval of the Head of Department.

R: DIPL 412, HIST 452

EQ: DIPL 412, HIST 452

EURO 419 International Politics During the Nuclear Age 0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

R: DIPL 406, HIST 444

EQ: DIPL 406

EURO 420 Nationalism and ethnic conflict in Post-Soviet Space 0.2500 EFTS

Following the ideological bankruptcy of Soviet internationalism, ethnic clashes and tensions have swept across the expanses of the former USSR, fostering new nationalistic discourse and new cultural expressions of ethnic awareness. This course studies the historical and ideological roots and current manifestations of nationalism and ethnic conflict in Russia and the former Soviet republics.

R: RUSS 412, DIPL 415

EQ: RUSS 412, DIPL 415

EURO420-10W (C) Whole Year (S1 and S2)

EURO 426 After the Fall of the Wall: The New Germany in the New Europe 0.2500 EFTS

Not offered in 2010

This course studies the current tensions in the political culture of Germany as it seeks to define a new international role for itself after the unification of the Federal Republic and the GDR.

R: GRMN 426

EQ: GRMN 426

EURO 448 Issues in Modern European History 0.2500 EFTS

The course aims to engage with some of the most important and controversial debates in the historiography of twentieth-century Europe. Students will be encouraged to explore these debates in detail, to consider the historiographical context within which these debates have taken place, and to arrive at their own views based on their extensive research in primary and secondary sources. HIST449 is also designed to dovetail with the

Film

compulsory honours course HIST450 History as a Discipline, in which students learn about various historiographical schools (e.g. Marxist history, gender history, post-modern history etc.). We shall encourage students to apply their general understanding of these differing historiographical approaches to the specific debates covered in the course.

R: HIST 449

EURO448-10W (C) Whole Year (S1 and S2)

EURO 449 Special Topic: Democracy and Participation in the EU

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

EURO 480 Research Topic

0.2500 EFTS

P: Subject to approval of the Head of Department.

EURO480-10W (C) Whole Year (S1 and S2)

EURO 481 Special Topic: European Studies Internship Paper

0.2500 EFTS

A paper designed for students wishing to apply academic knowledge in a practical setting, to work on a research project in an internship setting.

P: Subject to approval of the Head of Department.

EURO481-10W (C) Whole Year (S1 and S2)

EURO 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

EURO690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

EURO 790 European Studies PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

EURO790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Film

Centre for Fine Arts, Music and Theatre

FILM 201 Film

81 Points

0.6750 EFTS

An introduction to all aspects of narrative and non-narrative film and video production: the principles of scriptwriting; the interpretation of scripts and performance; the relationship between image and sound; the construction of a grammar and syntax of film production.

P: FIN103, or by permission of the Head of the School of Fine Arts on the basis of at least 108 points from another

degree, a collection of works and an interview. Information may be obtained from the Head of School.

FILM201-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

FILM 301 Film

81 Points

0.6750 EFTS

Research, scripting, planning, shooting, editing and other related procedures with an emphasis on documentary production.

P: (1) FILM 201, (2) 36 points at 100 level in ARTH, and (3) 22 points at 200 level in ARTH.

FILM301-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

FILM 401 Film

81 Points

0.6750 EFTS

Advanced work in film, video and television. An emphasis on fictional procedures in film and video production. Specialised projects.

P: FILM 301

FILM401-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

FILM 501 Film

0.7500 EFTS

P: (1) FBAF 301 or FBAF 402 or FILM 401; (2) Subject to approval of the Head of Department.

FILM501-10W (C) Whole Year (S1 and S2)

FILM 550 Research Paper

0.2500 EFTS

P: (1) FBAF 301 or FBAF 402 or FILM 401; (2) Subject to approval of the Head of Department.

FILM550-10W (C) Whole Year (S1 and S2)

FILM 601 Film

1.0000 EFTS

P: Subject to approval of the Head of Department.

FILM601-10A (C) Starts Anytime

FILM 602 Film

0.5000 EFTS

P: Subject to approval of the Head of Department.

FILM602-10W (C) Whole Year (S1 and S2)

Finance

Department of Economics and Finance

FINC 201 Business Finance

15 Points 0.1250 EFTS

The core principles of the financial management of business firms.

P: ACIS 102 or ECON 104 or MATH 102 or MATH 108
C: STAT 101 or STAT 111 or STAT 112 or MSCI 110 or equivalent
R: FINC 202, AFIS 204

FINC201-10S1 (C) Semester 1

FINC201 is a prerequisite for other Finance courses

FINC 203 Financial Markets, Institutions and Instruments

15 Points 0.1250 EFTS

Description and analysis of the financial system, focusing on financial markets (domestic and international), financial asset trading mechanisms, market efficiency, institutions (intermediaries) and instruments (stocks, bonds, hybrid securities including derivatives).

P: ACIS 102 or ECON 104 or MATH 102 or MATH 108
C: STAT 101 or STAT 111 or STAT 112 or MSCI 110 or equivalent
R: AFIS 214

FINC203-10S2 (C) Semester 2

FINC 301 Corporate Finance Theory and Policy

15 Points 0.1250 EFTS

The theoretical principles of corporate finance and their applications to business policy.

P: FINC 201, FINC 203
R: FINC 354, AFIS 304

FINC301-10S2 (C) Semester 2

FINC 302 Applied Corporate Finance

15 Points 0.1250 EFTS

Using problem and case-based situations to illustrate the analysis of various topics in corporate finance.

P: FINC 201, FINC 203

FINC302-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

FINC 305 Financial Modelling

15 Points 0.1250 EFTS

Application of spreadsheet tools to financial decisions and analysis.

P: (1) FINC 201, FINC 203; and (2) ECON 213 or ACIS 125 or STAT 201 or STAT 202 or STAT 218 or STAT 221 or STAT 222 or STAT 224

FINC305-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

FINC 308 Applied Financial Analysis and Valuation

15 Points 0.1250 EFTS

Not offered in 2010

The use and application of accounting information to financial problems.

P: FINC 201, FINC 203
R: FINC 394 and AFIS 314

FINC 311 Investments

15 Points 0.1250 EFTS

The theoretical principles of investments and their applications to investment policy.

P: FINC 201, FINC 203
R: FINC 364, AFIS 314

FINC311-10S1 (C) Semester 1

FINC 312 Derivative Securities

15 Points 0.1250 EFTS

An introduction to the use, analysis and pricing of derivative securities, including options, futures and swaps.

P: (1) FINC 203; and (2) MATH 102 or MATH 108

FINC312-10S1 (C) Semester 1

FINC 313 Special Topic: Financial Time Series

15 Points 0.1250 EFTS

P: Subject to approval by the Head of Department

FINC313-10S1 (C) Semester 1

FINC 314 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval by the Head of Department

FINC314-10S2 (C) Semester 2

FINC 315 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval by the Head of Department

FINC315-10S1 (C) Semester 1

FINC 316 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval by the Head of Department

FINC316-10S2 (C) Semester 2

FINC 323 Econometrics I

15 Points 0.1250 EFTS

The estimation and testing of linear models. Basic time series methods.

P: (1) ECON 213 or (STAT 212 and STAT 214) or STAT 213; (2) MATH 102 or MATH 108.

R: ECON 323
EQ: ECON 323

FINC323-10S1 (C) Semester 1

FINC 331 Financial Economics
15 Points 0.1250 EFTS
The economics of finance, with applications to asset valuation, corporate finance, and portfolio management.
P: ECON 230
R: ECON 331
RP: 1) FINC 201 or AFIS 204; 2) FINC 203 or AFIS 214; 3) MATH 103 or MATH 109
EQ: ECON 331
FINC331-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

FINC 601 Corporate Finance Theory
0.1250 EFTS
Not offered in 2010
P: Subject to approval of the Head of Department.
R: AFIS 622
RP: AFIS 304 or AFIS 314 or ECON 311

FINC 603 Portfolio Theory
0.1250 EFTS
Portfolio Theory
P: HOD approval
FINC603-10S2 (C) Semester 2

FINC 604 Risk Management
0.1250 EFTS
Risk Management
P: HOD approval
FINC604-10S1 (C) Semester 1

FINC 605 Asset Pricing Theory
0.1250 EFTS
Not offered in 2010
Asset pricing theory
P: HOD approval

FINC 606 Financial Distress
0.1250 EFTS
Aspects of Financial Distress
P: HOD approval
R: ACIS 625, AFIS 625, FINC 653,
EQ: ACIS 625
FINC606-10S2 (C) Semester 2

FINC 607 Empirical Finance
0.1250 EFTS
Empirical Finance
P: HOD approval
FINC607-10S2 (C) Semester 2

FINC 609 Advanced International Finance
0.1250 EFTS
Advanced International Finance
P: HOD approval
FINC609-10S2 (C) Semester 2

FINC 610 Studies in Capital Markets
0.1250 EFTS
Not offered in 2010
Studies in Capital Markets
P: HOD approval

FINC 611 Special Topic
0.1250 EFTS
P: Subject to approval by the Head of Department
FINC611-10S2 (C) Semester 2

FINC 612 Special Topic
0.1250 EFTS
P: Subject to approval by the Head of Department
FINC612-10S2 (C) Semester 2

FINC 615 Special Topics in Financial Risk Measurement
0.1250 EFTS
Issues to be addressed include: the nature and modelling of market risk, liquidity risk, model risk, forecasting risks and correlations. Value at Risk (delta normal and simulation methods), back testing, stress testing, and coherent risk measures.
P: Subject to approval by the Head of Department
FINC615-10S1 (C) Semester 1

FINC 651 Special Topic: Financial Modelling
0.1250 EFTS
P: Subject to approval of the Head of Department
R: FINC 305
FINC651-10S1 (C) Semester 1

FINC 652 Special Topic: Financial Time Series
0.1250 EFTS
P: Subject to approval of the Head of Department
R: FINC 313
FINC652-10S1 (C) Semester 1

FINC 680 Research Project
0.2500 EFTS
P: Subject to approval of the Head of Department.
FINC680-10W (C) Whole Year (S1 and S2)

FINC 695 MCom Thesis
1.0000 EFTS
P: Subject to approval of the Head of Department.
FINC695-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

FINC 790 Finance PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

FINC790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, all international students pay the domestic fee for this course. International fees apply for all other courses.*

Fine Arts

*Centre for Fine Arts, Music and Theatre***FINT 103 Drawing and Methods**

85 Points 0.7083 EFTS

An introduction to basic drawing modes and practical processes.

FINT103-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.*

Fire Engineering

*Department of Civil and Natural Resources Engineering**Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.***ENFE 601 Structural Fire Engineering**

0.1000 EFTS

Introduction to specific fire engineering design of buildings. Active and passive fire protection. Severity of post-flashover fires. Fire resistance of steel, concrete and timber structures.

P: Subject to approval of the Head of Department.

ENFE601-10S1 (C) Semester 1**ENFE 602 Fire Dynamics**

0.1000 EFTS

1- and 2-dimensional conduction, thermal convection and radiation. Ignition and flame spread. Combustion chemistry. Fundamentals of burning objects. Flame heights and fire plumes.

P: Subject to approval of the Head of Department.

R: ENCI 663

EQ: ENCI 663

ENFE602-10S1 (C) Semester 1**ENFE 603 Fire Safety Systems**

0.1000 EFTS

Fire detection and alarm systems. Suppression systems. Fire extinguishment and water supplies. Smoke control

systems. Integration of fire safety systems with building services.

P: Subject to approval of the Head of Department.

R: ENCI 662

EQ: ENCI 662

ENFE603-10S1 (C) Semester 1**ENFE 604 Fire Design Case Study**

0.1000 EFTS

Specific fire engineering design of a case study building. Application of fire design computer models. Synthesis of life safety and property protection strategies.

P: Subject to approval of the Head of Department.

ENFE604-10S2 (C) Semester 2**ENFE 610 Advanced Fire Dynamics**

0.1000 EFTS

Ceiling jet flows. Fundamentals of zone modelling and vent flows. Compartment fire analysis. Applications of computer fire models.

P: Subject to approval of the Head of Department.

ENFE610-10S2 (C) Semester 2**ENFE 612 Special Topic in Fire Engineering**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENFE612-10S1 (C) Semester 1**ENFE612-10W (C) Whole Year (S1 and S2)****ENFE612-10S2 (C) Semester 2****ENFE 613 Special Topic: Human Behaviour in Fire**

0.1000 EFTS

Examination and interaction of the individual with the fire-created environment. The behaviour of building occupants relative to their awareness, actions and movements. How human behaviour issues are incorporated in building design.

P: Subject to approval of the Head of Department.

ENFE613-10S2 (C) Semester 2**ENFE 614 Special Topic in Fire Engineering**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENFE614-10S1 (C) Semester 1**ENFE614-10W (C) Whole Year (S1 and S2)****ENFE614-10S2 (C) Semester 2****ENFE 675 Independent Course of Study**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENFE675-10S1 (C) Semester 1**ENFE675-10W (C) Whole Year (S1 and S2)****ENFE675-10S2 (C) Semester 2**

ENFE 680 Fire ME Project

0.6000 EFTS

A fire engineering project to be undertaken within one of the Departments of Engineering.

P: Subject to approval of the Head of Department.

ENFE680-10A (C) Starts Anytime

ENFE680-10W (C) Whole Year (S1 and S2)

ENFE 690 M.E.F.E. Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENFE690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ENFE 790 Fire Engineering PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENFE790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Forest Engineering

School of Forestry

Note: Timetable information for professional engineering courses will be available at www.engf.canterbury.ac.nz/timnetables.html from 1 February 2010.

ENFO 204 Forest Measurement

14 Points 0.1100 EFTS

Forest mensuration and inventory, field survey techniques in plane surveying, related calculations and plotting.

P: Subject to approval of the Director of Studies, Forest Engineering.

R: FORE 141, FORE 216

ENFO204-10S2 (C) Semester 2

ENFO 327 Wood Science

20 Points 0.1667 EFTS

Wood structure. Wood/fluid relationships. Biodeterioration of wood. Wood preservation. Mechanical conversion.

Panel products. Wood as an engineering material. Wood in building. Use of wood residues. Wood chemistry. Pulp and paper.

P: Subject to approval of the Director of Studies, Forest Engineering.

R: FORE 327

ENFO327-10S2 (C) Semester 2

ENFO 343 Introduction to Forest Engineering

14 Points 0.1100 EFTS

History of logging and reasons for harvesting. Steps in the harvesting process; common equipment use in forest operations; machine capabilities and limitations. Developing harvesting systems, including ground-based,

cable and helicopter. Introduction to harvest planning and forest roads; machine costing and system productivity. Environmental and safety aspects of forestry operations; the Resource Management Act and the Occupational Safety and Health Act. Forest hydrology; with a focus on minimising impacts of operations on water quality.

P: Subject to approval of the Director of Studies, Forest Engineering.

R: FORE 305

ENFO343-10S1 (C) Semester 1

ENFO 411 Forest Engineering Research and Design

15 Points 0.1250 EFTS

Research methods and research project focussed on the application of engineering principles to the solution of a forest engineering design problem. Project management principles will be taught. The project will contain literature review, research design, data collection, analyses and design and build phases. Topic to be established in class with industry and student input.

P: Subject to approval of the Director of Studies, Forest Engineering.

ENFO411-10S2 (C) Semester 2

ENFO 420 Harvest System Evaluation

15 Points 0.1250 EFTS

Forestry equipment fundamentals and design. Harvest system design and costing. Time-and-motion studies. Developing productivity models. Methodologies for setting logging rates. Ergonomics and safety management. Bio-energy harvesting systems and bio-fuels.

P: Subject to approval of the Director of Studies, Forest Engineering.

ENFO420-10S1 (C) Semester 1

ENFO 422 Forest Harvest Planning

18 Points 0.1450 EFTS

Harvest planning and analysis of harvesting systems. Machine capability and requirements. Impacts of terrain and stand variables on harvest systems. Ground-based planning including SKIDPC. Advanced cable yarding planning with CYANZ. Landing design and layout. Contract supervision and workforce management. Production planning and control systems.

P: Subject to approval of the Director of Studies, Forest Engineering.

R: FORE 422

ENFO422-10S1 (C) Semester 1

ENFO 423 Forest Transportation and Road Design

18 Points 0.1450 EFTS

Evaluation and comparison of options for the transport of forest products. Review of soil engineering characteristics and low-cost methods to determine the bearing capacity of subgrade soils. Vehicle/road interaction. Legal regulations for heavy vehicles operating on New Zealand public roads. Forestry truck and trailer designs and their impact on load capacity and vehicle safety. Road design for forest roads and the design of low-cost water crossings and drainage

structures. Application of RoadEng road design software. Cost estimation and contract management for road construction.

P: Subject to approval of the Director of Studies, Forest Engineering.

R: FORE 423

ENFO423-10S2 (C) Semester 2

ENFO 491 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval of the Director of Studies, Forest Engineering.

ENFO491-10S2 (C) Semester 2

ENFO 492 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval of the Director of Studies, Forest Engineering.

ENFO492-10S1 (C) Semester 1

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENFO 790 Forest Engineering PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

ENFO790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Forestry

School of Forestry

FORE 102 Forests and Societies

15 Points 0.1250 EFTS

The course explores the interactions between the world's forests and human societies, the benefits derived by humans and the need for forest management.

P: HOD approval to enrol required.

R: FORE 101, FORE 103, FORE 104, FORE 111, FORE 121

FORE102-10S1 (D) Semester 1

FORE102-10S2 (D) Semester 2

Only for those taking First Forestry examinations at another University.

FORE 105 Forests of the World

18 Points 0.1500 EFTS

Forests of the world, wood energy, conservation and environment.

R: FORE 111, FORE 121

FORE105-09SU2 (C) Summer (Nov 09)

FORE 111 Trees, Forests and the Environment

15 Points 0.1250 EFTS

Forests and their relationships with people from the beginning of human history to the present day. Community and urban forestry. Tree classification and identification. The nature and location of the world's forests. Forests as communities of plants, animals and micro-organisms. The role of forests in the conservation of soil, water and biodiversity, and in the provision of recreation and other forest products. Sustainable forest management. Climate change and carbon credits. Forest certification. Forests in New Zealand. Treaty obligations

R: FORE 101, FORE 102, FORE 103, FORE 104, FORE 105, FORE 121

FORE111-10S1 (C) Semester 1

FORE 131 Trees in the Landscape

15 Points 0.1250 EFTS

Species characteristics and selection. An introduction to nursery techniques and methods of establishment, including weed and pest control. An introduction to agroforestry and trees in the urban and rural environments. Role of trees in soil stabilization, amenity and recreation.

FORE131-10S2 (C) Semester 2

FORE 141 Forest Growth and Measurements

15 Points 0.1250 EFTS

Tree measurement. Stand variables. Growth and yield modelling. Sampling. Forest Inventory. Log measurement. Surveying and area measurement. Mapping and aerial photography. Introduction to global positioning systems (GPS) and geographic information systems (GIS).

FORE141-10S2 (C) Semester 2

FORE 151 Commercial Aspects of Forestry

15 Points 0.1250 EFTS

Evaluating forestry sector performance at the business and industry level. An introduction to the key commercial disciplines as they are applied to forestry. Understanding methods to assess the value of forests in providing timber and non-timber benefits. Identifying the strategic choices and issues facing the commercial forestry sector.

FORE151-10S1 (C) Semester 1

FORE 205 Introduction to Forest Engineering

15 Points 0.1250 EFTS

P: Subject to approval Chair Board of Studies

R: FORE 305, ENFO 343, FORE 578

FORE205-10S1 (C) Semester 1

FORE 215 Introduction to Forest Economics
 15 Points 0.1250 EFTS
 Forestry in the national economy. Forest industries, and forest accounting. Taxation and forestry. Forest valuation. Project appraisal, design and budgeting. Social economics.
 P: FORE 151 or by approval Chair Forestry Board of Studies
FORE215-10S2 (C) Semester 2

FORE 218 Forest Biology
 30 Points 0.2500 EFTS
 Systematic botany of forest trees and biology of New Zealand indigenous forest species. Principles of ecology with an emphasis on population, community and ecosystem factors affecting New Zealand's forests. Science and management of forest pests, disease, wind, fire, biosecurity and risk.
 P: 30 points from FORE 111, FORE 121, BIOL 112, or BIOL 113, or Subject to approval Chair Board of Studies
 R: BIOL 270, FORE 202, FORE 218
FORE218-10S1 (C) Semester 1

FORE 219 Introduction to Silviculture
 15 Points 0.1250 EFTS
 Classical silviculture systems: autecology; stand development and stand dynamics. Applications of tree physiology to silviculture; environmental ecophysiology; tree/soil relationships. Propagation; tree breeding systems; seed orchards; clonal forestry; molecular techniques in tree breeding.
 P: BIOL 112 and BIOL 113, or FORE 111, 131 and 141.
 R: PAMS 202, BIOL 252, FORE 214
FORE219-10S2 (C) Semester 2

FORE 222 Biometry 1a
 15 Points 0.1250 EFTS
 A practical introduction to commonly used statistical methods, designed to increase the breadth of statistical skills. The emphasis is the application of statistical techniques to solve problems involving real data.
 P: STAT 101 or STAT 111 or STAT 112 or STAT 131
 R: STAT 201, FORE 210, STAT 220, STAT 222
FORE222-10S1 (C) Semester 1

FORE 224 Biometry 1b
 15 Points 0.1250 EFTS
 To provide a practical introduction to the fundamentals of linear regression modelling, with emphasis on application to real data and problems.
 P: STAT 101 or STAT 111 or STAT 112 or STAT 131
 R: STAT 202, FORE 210, STAT 220, STAT 224
FORE224-10S2 (C) Semester 2

FORE 243 Special Topic: Forest Ecology
 15 Points 0.1250 EFTS
 P: Subject to approval Chair Board of Studies
 R: FORE 202, BIOL 270, FORE 218
FORE243-10S1 (C) Semester 1

FORE 270 Special Topic: Forest Health
 15 Points 0.1250 EFTS
 P: Subject to approval Chair Board of Studies
 R: FORE 218
FORE270-10S1 (C) Semester 1

FORE 305 Introduction to Forest Engineering
 23 Points 0.1850 EFTS
 History of logging and reasons for harvesting. Steps in the harvesting process; common equipment use in forest operations; machine capabilities and limitations. Developing harvesting systems, including ground-based, cable and helicopter. Introduction to harvest planning and forest roads; machine costing and system productivity. Environmental and safety aspects of forestry operations; the Resource Management Act and the Occupational Safety and Health Act. Forest hydrology; with a focus on minimising impacts of operations on water quality.
 R: FORE 578, ENFO 343
FORE305-10S1 (C) Semester 1

FORE 307 Plantation Silviculture
 23 Points 0.1850 EFTS
 Plantation silviculture: species selection, genetic improvement, clonal forestry, establishment, manipulation of stand density, harvesting impacts. Integrated decision-making. Management for non-wood products.
 R: ENFO 307
 RP: FORE 218, FORE 219
FORE307-10S1 (C) Semester 1

FORE 316 Forest Management
 23 Points 0.1850 EFTS
 Development of integrated natural resource management approaches to various decision-making techniques. Application of quantitative techniques for analysis of wood production problems, including log manufacturing, log allocation, stand simulation and optimisation.
 R: ENFO 316, FORE 319, FORE 320
FORE316-10S2 (C) Semester 2

FORE 327 Wood Science
 23 Points 0.1850 EFTS
 Wood structure. Wood/fluid relationships. Biodeterioration of wood. Wood preservation. Mechanical conservation. Panel products. Wood as an engineering material. Wood in building. Use of wood residues. Wood chemistry. Pulp and paper.
 R: ENFO 327, FORE 306, FORE 427
FORE327-10S2 (C) Semester 2

FORE 404 Special Topic
 18 Points 0.1500 EFTS
FORE404-10S2 (C) Semester 2

FORE 405 Special Topic
 18 Points 0.1500 EFTS
FORE405-10S1 (C) Semester 1

FORE 406 Special Topic

18 Points 0.1500 EFTS
FORE406-10S2 (C) Semester 2

FORE 407 Special Topic

18 Points 0.1500 EFTS
FORE407-10S1 (C) Semester 1

FORE 408 Special Topic

18 Points 0.1500 EFTS
FORE408-10S1 (C) Semester 1

FORE 409 Special Topic

18 Points 0.1500 EFTS
FORE409-10S1 (C) Semester 1

FORE 414 Dissertation

35 Points 0.2900 EFTS
 The student will undertake an individual investigation of a subject approved by the School of Forestry and will submit a dissertation on this topic by a date specified by the Dean of Engineering and Forestry.

P: Subject to approval of the Head of School of Forestry.

FORE414-10W (C) Whole Year (S1 and S2)

FORE414-10S2 (C) Semester 2

FORE 419 Management Case Study

31 Points 0.2550 EFTS
 Students, individually and in small groups, will make a comprehensive study of an actual management case and will produce and present a plan for the management of a specified forest or conservation area.

P: FORE 316

FORE419-10W (C) Whole Year (S1 and S2)

FORE 422 Forest Harvest Planning

18 Points 0.1500 EFTS

Harvest planning and analysis of harvesting systems. Machine capability and requirements. Impacts of terrain and stand variables on harvest systems. Ground-based planning including SKIDPC. Advanced cable yarding planning with CYANZ. Landing design and layout. Contract supervision and workforce management. Production planning and control systems.

P: FORE 305

R: ENFO 422

FORE422-10S1 (C) Semester 1

FORE 423 Forest Transportation and Road Design

18 Points 0.1500 EFTS

Evaluation and comparison of options for the transport of forest products. Review of soil engineering characteristics and low-cost methods to determine the bearing capacity of subgrade soils. Vehicle/road interaction. Legal regulations for heavy vehicles operating on New Zealand public roads. Forestry truck and trailer designs and their impact on load capacity and vehicle safety. Road design for forest roads and the design of low-cost water crossings and drainage

structures. Application of RoadEng road design software. Cost estimation and contract management for road construction.

P: FORE 305

R: ENFO 423

FORE423-10S2 (C) Semester 2

FORE 426 Forest Products Marketing and International Trade

18 Points 0.1500 EFTS

World forest resources. Patterns of world trade, shipping and policies of international trade. Roles of international institutions in free trade and economic integration. Trade, aid and economic development with special reference to forestry and forest industries.

FORE426-10S1 (C) Semester 1

FORE 435 Forest Economics 2

18 Points 0.1500 EFTS

Project analysis, forest valuation, risk and uncertainty. Forestry as a business.

R: FORE 211, FORE 425

FORE435-10S2 (C) Semester 2

FORE 436 Forest Tree Breeding

18 Points 0.1500 EFTS

Population and quantitative genetics as they are applied to tree breeding; basic components of a tree breeding programme - including breeding objectives and the concept of recurrent selection; sexual and asexual options for the deployment of superior genetic material; principles and practices of conservation of genetic resources.

P: FORE 219, 222 and 224

R: FORE 408 (2006-2007)

FORE436-10S1 (C) Semester 1

FORE 441 Engineered Wood Products

18 Points 0.1500 EFTS

Not offered in 2010

The technology of composites. Product and process requirements in terms of wood chemistry and structure, wood requirements and preparations, resin technology, panel performance requirements and test procedures. Environmental impacts of products and processes. Overview of wood combustion and the pulp and paper industry.

R: ENCH 357, ENCH 429

FORE 442 Application of Information Technology in Forestry

18 Points 0.1500 EFTS

Overview of Forestry management situations to which information technology could be applied. Utilisation of information technology software, including MapInfo, ArcView and GPS. Applications of information technology to forestry management issues such as conservation and biosecurity, forest roading and harvesting, forest inventory

and forest asset monitoring, product transportation and logistics and product chain of custody.

R: ENCI 462

FORE442-10S2 (C) Semester 2

FORE 443 Biosecurity Risk Management

18 Points 0.1500 EFTS

Biological threats to the New Zealand environment, New Zealand industries and health, Pacific Region biosecurity, risk management, biosecurity management systems, biological and agricultural terrorism.

FORE443-10S1 (C) Semester 1

FORE 444 Sustaining Biodiversity on Private Land

16 Points 0.1333 EFTS

Biodiversity management tools applied to production landscapes; land management approaches; ecological histories in New Zealand production landscapes; sustainable use of native ecosystems.

P: Subject to approval to the Chair, Forestry Board of Studies.

R: BIOL 379

FORE444-10S2 (C) Semester 2

FORE 445 Environmental Forestry

16 Points 0.1333 EFTS

Environmental certification systems; Resource Management Act; environmental planning; environmental management of plantation systems.

P: Subject to approval to the Chair, Forestry Board of Studies.

FORE445-10S2 (C) Semester 2

FORE 475 Independent Course of Study

18 Points 0.1500 EFTS

P: Subject to approval of the Head of Department.

FORE475-10S1 (C) Semester 1

FORE475-10W (C) Whole Year (S1 and S2)

FORE475-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

FORE 604 Advanced Forest Tree Breeding

0.2500 EFTS

Population and quantitative genetics as they are applied to tree breeding; advanced components of a tree breeding programme - including breeding objectives and the concept of recurrent selection; sexual and asexual options for the deployment of superior genetic material; principles and practices of conservation of genetic resources; management of tree breeding programmes.

R: FORE 659 (2006-2007)

FORE604-10S1 (C) Semester 1

FORE 606 Forest Transport

0.2500 EFTS

Modes of forestry transportation around the world. Comparison of truck and rail transport of forestry produce. Pavement thickness design. Culverts and bridges in forestry. Vehicle specification and trucking costs. Calculations of maximum payload and axle weightings. Calculation of gradeability. Inventory control, wood flow planning and control.

P: Subject to approval of the Head of Department.

FORE606-10S2 (C) Semester 2

FORE 607 Forest Harvesting

0.2500 EFTS

Description and characteristics of logging systems. Factors affecting productivity of logging operations. The influence of the "human factor," and the importance of supervision and motivation in managing logging operations. Cost control in the logging industry and economic analyses in decision-making. Computer-aided logging planning.

P: Subject to approval of the Head of Department.

FORE607-10S1 (C) Semester 1

FORE 609 Advanced Wood Based Composites

0.2500 EFTS

Not offered in 2010

The manufacture and application of wood-based composites, including their raw material requirements and adhesive systems. The impact of raw material and manufacturing processes on panel performance, especially durability. Performance testing and standards.

P: Subject to approval of the Head of Department.

FORE 610 Research Methods

0.2500 EFTS

The nature of the scientific method, planning research, defining objectives, writing proposals and workplans, experimental design and analysis, SAS procedures, making inferences from analyses, drawing conclusions, scientific report writing.

P: Subject to approval of the Head of Department.

FORE610-10S1 (C) Semester 1

FORE 612 Advanced Forest Economics

0.2500 EFTS

After-tax analysis of cash flows in project analysis, forest valuation and break-even analysis; risk and uncertainty; financial analysis limitations; and individual topics.

P: Subject to approval of the Head of Department.

FORE612-10S2 (C) Semester 2

FORE 613 Marketing

0.2500 EFTS

Organizational perspectives for marketing. Globalisation for the forest products industry and the place of New Zealand in this; international trade commodities and trade flows. Review of marketing of New Zealand's forest

products. Future world demand for wood products and future international trade strategies for New Zealand.

P: Subject to approval of the Head of Department.

FORE613-10S1 (C) Semester 1

FORE 616 Restoration Ecology

0.2500 EFTS

General principles of restoration ecology, assessment of restoration success; restoration planning; conservation in productive landscapes.

P: Subject to approval of the Head of Department.

FORE616-10S1 (C) Semester 1

FORE 624 Plantation Silviculture

0.2500 EFTS

In-depth coverage of all aspects of plantation silviculture from seed production through to harvesting impacts, with emphasis on decision-making.

P: Subject to approval of the Head of Department.

FORE624-10S1 (C) Semester 1

FORE 641 Plantation Forest Management

0.2500 EFTS

The use of quantitative techniques, especially linear programming, in solving natural resource problems; log manufacturing, optimisation and allocation models; stand simulation and estate modelling.

P: Subject to approval of the Head of Department.

FORE641-10S2 (C) Semester 2

FORE 642 Advanced IT Applications in Forestry and Natural Resource Management

0.2500 EFTS

Applications in Forestry and Natural Resource Management.

P: Subject to approval of the Head of Department.

FORE642-10S2 (C) Semester 2

FORE 643 Modelling for Forest Management

0.2500 EFTS

Approaches to modelling forest growth and yield. Compatible taper and volume functions. Difference equations. Modelling distributions and fitting functions. Estate simulation. Linear programming applications.

P: Subject to approval of the Head of Department.

FORE643-10S1 (D) Semester 1

This is a web-based course. There are no formal lectures.

FORE 650 Special Topic in Forestry Science

0.2500 EFTS

P: Subject to approval of the Head of Department

FORE650-10S1 (C) Semester 1

FORE650-10W (C) Whole Year (S1 and S2)

FORE650-10S2 (C) Semester 2

FORE 651 Special Topic in Forestry Science

0.2500 EFTS

P: Subject to approval of the Head of Department

FORE651-10S1 (C) Semester 1

FORE651-10W (C) Whole Year (S1 and S2)

FORE651-10S2 (C) Semester 2

FORE 652 Special Topic

0.2500 EFTS

P: Subject to Head of Department approval.

FORE652-10S1 (C) Semester 1

FORE 653 Special Topic

0.2500 EFTS

P: Subject to Head of Department approval.

FORE653-10S1 (C) Semester 1

FORE 654 Special Topic

0.2500 EFTS

P: Subject to Head of Department approval.

FORE654-10S1 (C) Semester 1

FORE 655 Special Topic

0.2500 EFTS

The application of restoration ecology to biodiversity conservation in New Zealand.

FORE655-10S2 (C) Semester 2

FORE 656 Special Topic

0.2500 EFTS

FORE656-10S2 (C) Semester 2

FORE 657 Special Topic

0.2500 EFTS

FORE657-10S2 (C) Semester 2

FORE 658 Special Topic

0.2500 EFTS

P: Subject to Head of Department approval.

FORE658-10S2 (C) Semester 2

FORE 659 Special Topic

0.2500 EFTS

P: Subject to Head of Department approval.

FORE659-10S1 (C) Semester 1

FORE 665 Pest Management and Biological Security

0.2500 EFTS

Integration of pest management in conservation and production planning. Development of principles of invasive species and the impact of invasive species in environmental, economic and social contexts.

P: Subject to approval of the Head of Department.

FORE665-10S1 (C) Semester 1

FORE 672 Special Topic- Research Project
0.5000 EFTS**Not offered in 2010**

P: Subject to approval of the Head of Department.

FORE 675 Independent Course of Study
0.2500 EFTS

P: Subject to approval of the Head of Department.

FORE675-10S1 (C)	Semester 1
FORE675-10W (C)	Whole Year (S1 and S2)
FORE675-10S2 (C)	Semester 2

FORE 679 M.For.Sc. Report
0.5000 EFTS

P: Subject to approval of the Head of Department.

FORE679-10A (C)	Starts Anytime
FORE679-10S1 (C)	Semester 1
FORE679-10S2 (C)	Semester 2

FORE 690 MForSc Thesis
1.0000 EFTS

P: Subject to approval of the Head of Department.

FORE690-10A (C)	Starts Anytime
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Part-time enrolment (0.65 EFTS) is available on approval.

FORE 790 Forestry PhD
1.0000 EFTS

P: Subject to approval of the Head of Department.

FORE790-10A (C) **Starts Anytime**
Part-time enrolment (0.65 EFTS) is available on approval.
 *From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

FREN 121 Beginners' French A
18 Points 0.1500 EFTS

This is an introductory course for students who have no previous knowledge of French. It is the first course in a sequence of six French language acquisition courses offered by the school.

R: FREN 104, FREN 127
FREN121-10S1 (C) **Semester 1**

FREN 122 Beginners' French B
18 Points 0.1500 EFTS

This is the second course in a sequence of six French language acquisition courses offered by the school. Students without the formal prerequisite, but with some previous knowledge of French should consult the Programme Director to determine which course is the most appropriate.

P: FREN 121 or FREN 104 or a level in French acceptable to the Programme Director.
 R: FREN 112, FREN 128

FREN122-10S2 (C) **Semester 2****FREN 123 Intermediate French**
18 Points 0.1500 EFTS

This is the third course in a sequence of six French language acquisition courses offered by the school. Students without the formal prerequisite, but with some previous knowledge of French, should consult the Programme Director to determine which course is the most appropriate. Students who have sat Year 13 French will normally enrol in this course or in FREN 124.

P: FREN 122 or FREN 112 or a level in French acceptable to the Programme Director.
 R: FREN 111

FREN123-10S1 (C) **Semester 1****FREN 124 French Language 1**
18 Points 0.1500 EFTS

This is the fourth course in a sequence of six French language acquisition courses offered by the school. Students without the formal prerequisite, but with some previous knowledge of French, should consult the Programme Director to determine which course is the most appropriate. Students who have Year 13 French will normally enrol in this course.

P: FREN 123 or a level in French acceptable to the Programme Director.
 R: FREN 111

FREN124-10S2 (C) **Semester 2****FREN 127 French for Beginners**
18 Points 0.1500 EFTS

This course is for those who have little or no previous knowledge of the French language. It provides students with a knowledge of basic grammatical structures and vocabulary, and an understanding of some everyday French social customs and non-verbal communication.

R: FREN 104, FREN 112, FREN 121, FREN 122, FREN 123, FREN 124, FREN 201, FREN 301

FREN127-09SU2 (C) **Summer (Nov 09)**

French

*School of Languages, Cultures and Linguistics***EULC 101 European Society in Film**
18 Points 0.1500 EFTS

This course examines aspects of European culture through French, German and Russian films.

R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204

EULC101-10S2 (C) **Semester 2****FREN 106 French Studies 1**
18 Points 0.1500 EFTS

This course studies a selection of 20th-century French texts, films and topics in French culture. It assumes at least a Year 12 level of French comprehension.

R: FREN 105
FREN106-10S1 (C) **Semester 1**

FREN 128 Tourist and Business French B
18 Points 0.1500 EFTS

Not offered in 2010

An intensive course for people who have done some French. Activity-based classes develop reading, writing, listening and speaking with a focus on tourism and business contexts.

P: FREN 121, FREN 127 or a level acceptable to the Programme Director

R: FREN 104, FREN 112, FREN 122, FREN 123, FREN 124, FREN 201, FREN 301.

FREN 201 French Language 2
22 Points 0.1833 EFTS

This is the fifth course in a sequence of six French language acquisition courses offered by the school. Students who have excelled in NCEA level 3, or equivalent, may be eligible to apply for direct entry to FREN201.

P: FREN 124 or FREN 111

FREN201-10S1 (C) Semester 1

FREN 211 The Legacy of France
22 Points 0.1833 EFTS

This course continues the study of French texts, films and topics in French culture. Students must be able to read French.

P: Any 54 points

R: FREN 208, FREN 304, FREN 311

FREN211-10S1 (C) Semester 1

FREN 212 French Cultural Classics
22 Points 0.1833 EFTS

This course continues the study of French texts and films in English.

P: Any 54 points

R: FREN 312

FREN212-10S2 (C) Semester 2

FREN 223 Beyond Conversation: Introduction to French Linguistics
22 Points 0.1833 EFTS

Not offered in 2010

This course, intended for second-year students, is of interest to students wishing to increase their understanding of the French language by means of linguistics. Classes are in English. The aim of this course is to cover some of the main areas of linguistics in French as a living language - phonetics, phonology (phonostylistics), morphology, syntax, semantics - in different registers and regions of France and the world.

P: FREN 111 or FREN 124

R: FREN 322

FREN 301 French Language 3
28 Points 0.2333 EFTS

This is the sixth course in a sequence of six French language acquisition courses offered by the school.

P: FREN 201

FREN301-10S2 (C) Semester 2

FREN 311 The Legacy of France
28 Points 0.2333 EFTS

This course continues the study of French texts, films and topics in French culture. Students must be able to read French.

P: Any 44 points at 200 level

R: FREN 208, FREN 304, FREN 211

FREN311-10S1 (C) Semester 1

FREN 312 French Cultural Classics
28 Points 0.2333 EFTS

This course continues the study of French texts and films in English.

P: Any 44 points at 200 level

R: FREN 212

FREN312-10S2 (C) Semester 2

FREN 322 Beyond Conversation: Introduction to French Linguistics
28 Points 0.2333 EFTS

Not offered in 2010

This course, intended for third-year students, is of interest to students wishing to increase their understanding of the French language by means of linguistics. Classes are in English with assignments and tutorials in French. The aim of this course is to cover some of the main areas of linguistics in French as a living language - phonetics, phonology (phonostylistics), morphology, syntax, semantics - in different registers and regions of France and the world.

P: FREN 201

R: FREN 223

FREN 323 Painting in France 1830-1900
28 Points 0.2333 EFTS

This course examines aspects of painting in France between about 1848 and 1900.

P: 76 points in FREN and 22 points in ARTH at 200 level.

R: ARTH 203, ARTH 323

EQ: ARTH 323

FREN323-10S1 (C) Semester 1

ARTS 395 Internship
28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and

readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

FREN 401 Language

0.2500 EFTS

A language acquisition course involving advanced work in reading, writing, listening and speaking French.

P: Subject to approval of the Programme Director.

FREN401-10S1 (C) Semester 1

FREN 402 French Theatre

0.2500 EFTS

P: Subject to approval of the Programme Director.

FREN402-10W (C) Whole Year (S1 and S2)

FREN 404 French Poetry

0.2500 EFTS

P: Subject to approval of the Programme Director.

FREN404-10W (C) Whole Year (S1 and S2)

FREN 406 French Linguistics

0.2500 EFTS

This course may be offered either as a course or as an extended essay. Possible topics include the study of linguistic policies, and discourse analysis of the media.

P: Subject to approval of the Programme Director.

FREN406-10S1 (C) Semester 1

FREN 408 History of Ideas

0.2500 EFTS

A range of options dealing with the development of moral and religious ideas in the 16th-17th centuries, and in the late 19th century and 20th century, is available to choose from.

P: Subject to approval of the Programme Director.

FREN408-10W (C) Whole Year (S1 and S2)

FREN 411 French Novel

0.2500 EFTS

A study of selected novels from France and the French-speaking world, from Proust until the present day.

P: Subject to approval of the Programme Director.

FREN411-10W (C) Whole Year (S1 and S2)

FREN 413 A Medieval Topic

0.2500 EFTS

Medieval Language and Literature.

P: Subject to approval of the Programme Director.

FREN413-10W (C) Whole Year (S1 and S2)

FREN 415 A Topic in the Modern French Novel

0.2500 EFTS

P: Subject to approval of the Programme Director.

FREN415-10W (C) Whole Year (S1 and S2)

FREN 418 Special Topic

0.2500 EFTS

French Literature and Cinema. The comparison of text and film is intended to evaluate what specifically belongs to each medium.

P: Subject to approval of the Programme Director.

FREN418-10W (C) Whole Year (S1 and S2)

FREN 419 Special Topic

0.2500 EFTS

Topics will be chosen according to students' previous experience of medieval literature.

P: Subject to approval of the Programme Director.

FREN419-10W (C) Whole Year (S1 and S2)

FREN 420 Special Topic

0.2500 EFTS

The French in New Zealand in the 19th century: a study of French manuscript sources which are to be transcribed, translated and annotated.

P: Subject to approval of the Programme Director.

FREN420-10W (C) Whole Year (S1 and S2)

FREN 421 Colonialism to Partnership? Europe in the Pacific

0.2500 EFTS

This course offers regular tutorial guidance in the preparation of an extended essay on an agreed topic related to the area of Contemporary French Studies.

P: Subject to approval of the Programme Director.

R: EURO 404, PACS 418

EQ: EURO 404, PACS 418

FREN421-10W (C) Whole Year (S1 and S2)

FREN 422 Translation Theory and Practice

0.2500 EFTS

P: Subject to approval of the Head of School

R: FREN 417, LANC 401

FREN422-10S1 (C) Semester 1

FREN 480 Research Essay 0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

FREN480-10W (C) Whole Year (S1 and S2)

LANC 401 In Other Words What? Theory and Practice of Translation 0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C) Semester 1

FREN 690 MA Thesis 1.0000 EFTS

P: Subject to approval of the Head of School.

FREN690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

FREN 790 French PhD 1.0000 EFTS

P: Subject to approval of the Head of School.

FREN790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Gender Studies

School of Social and Political Sciences courses

GEND 101 Gender in Focus 18 Points 0.1500 EFTS

This course provides an introduction to critical perspectives on gender issues in topics such as the media and popular culture, sexuality, health and technology.

R: FMST 101, AMST 114

GEND101-10S1 (C) Semester 1

GEND 111 Women Writing Across the Centuries: Queen Elizabeth 1 to Zadie Smith 18 Points 0.1500 EFTS

Not offered in 2010

This course offers an introduction to women writers and their work, over a period of four hundred years. It

will examine women's lives, and the social, political and cultural conditions in which they wrote.

R: ENGL 113, CULT 111

EQ: CULT 111, ENGL 113

GEND 201 Constructing Bodies 22 Points 0.1833 EFTS

This course examines a variety of body modification and management practices, such as cosmetic surgery, sexual enhancement technologies and body piercing, and considers the ways in which particular forms of embodiment challenge common understandings about bodies, gender and sexuality.

P: Either 18 points in GEND at 100-level, or 18-points in SOCI and a B pass or better, or 36 points in SOCI at 100-level.

Students without these prerequisites, but with at least a B average in 72 points in the BA Schedule, will be admitted to this course.

R: GEND 102, FMST 102, GEND 112, AMST 113, CULT 112, AMST 142

GEND201-10S2 (C) Semester 2

GEND 208 Postcolonialism and Identities 22 Points 0.1833 EFTS

Drawing on colonial history and postcolonial studies, this course explores how gender intersects with race, culture, ethnicity, nationality and place in reproducing or challenging both specific identity claims and communal boundaries. Notions of diaspora and space are introduced and critically examined.

P: Either 18 points of GEND at 100 level, or 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without these prerequisites but with a B average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director.

R: SOCI 352, GEND 312, FMST 208, CULT 205, SOCI 208

EQ: CULT 205, SOCI 208

GEND208-10S2 (C) Semester 2

GEND 209 African American Women Writers 22 Points 0.1833 EFTS

This course addresses the complex interactions of race, gender and class and how this is represented in both literary and non-literary texts by and/or about African American women.

P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course.

R: AMST 231, AMST 311, CULT 304, FMST 304, GEND 304

EQ: AMST 231

GEND209-10S2 (C) Semester 2

GEND 210 Gender and Development in International Relations 22 Points 0.1833 EFTS

This course explores the global politics of both gender in development projects in the so-called third world,

and gender in international market relations, including "sexploitation".

P: Either 18 points of GEND at 100 level, or 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without these pre-requisites but with a B average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director.

R: GEND 306, CULT 306, FMST 206, FMST 306, SOCI 210, SOCI 310

EQ: SOCI 210

GEND210-10S1 (C) Semester 1

GEND 211 Sexualities in Culture

22 Points 0.1833 EFTS

Not offered in 2010

This course analyses representations and models of 'normal' and 'abnormal' sexuality as these occur in sexology, psychiatry, self-help psychology, cinema and popular culture, and queer activism.

P: Any 36 points from the Arts schedule, or with approval of Programme Director.

R: AMST 332, CULT 303, ENGL 332, GEND 307

GEND 214 Health, Technologies and Embodiment

22 Points 0.1833 EFTS

Not offered in 2010

This course aims to help students understand some of the linkages between health politics and practices, the experience of embodiment and new technologies and various forms of knowledge production.

P: 36 points of SOCI at 100 level or one of GEND 101- GEND 199 or HIST 128. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Gender Studies courses with the approval of the Programme Director.

R: SOCI 247, SOCI 347, SOCI 236, GEND 310

EQ: SOCI 247

GEND 215 Heroines in History

22 Points 0.1833 EFTS

From the days of the Virgin Mary to the advent of Paris Hilton, this course travels through time critically recovering a wide variety of global and local historical heroines. It moves beyond traditional mythological celebration to consider how women's histories have been told, re-told, and represented. What does it take to become celebrated as an icon or role model? Themes include spirituality, health and well-being, warrior and regal identities, politics, governance and domesticity, cross-dressing, martyrdom and untimely death, imperialism, science and technology, education and glamour.

P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course.

R: HIST 361, HIST 255

EQ: HIST 255

GEND215-10S2 (C) Semester 2

GEND 218 Family and Kinship in Comparative Perspective

22 Points 0.1833 EFTS

This course focuses on the importance and nature of family and kinship in the construction and maintenance of social relations by individuals as well as groups, in a variety of ethnographic contexts.

P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course.

R: ANTH 212, ANTH 312, GEND 318, SOCI 212, SOCI 312

EQ: SOCI 212, ANTH 212

GEND218-10S2 (C) Semester 2

GEND 221 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course.

GEND 222 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course.

GEND 224 Food and Eating

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the food chain, from production, through consumption, to exchange and considers the ways in which food is implicated in the reproduction of, and resistance to, inequalities of class, gender, ethnicity and nationalism.

P: 18 points in GEND at 100 level. Students without this prerequisite, but with at least a B average in 72 points in the arts schedule, will be admitted to this course.

R: GEND 324, ANTH 208, ANTH 308, SOCI 262, SOCI 362

EQ: ANTH 208, SOCI 262

GEND 225 Psychology, Culture and Society

22 Points 0.1833 EFTS

This course introduces students to the study of psychological phenomena as they are embedded within the formation of culture and society. It will focus on the relationship between psychology and the broader societal and cultural context in which people's thoughts, emotions, motivations and desires are formed and performed. This focus will be pursued through a series of topics of contemporary importance.

P: Either 18 points of GEND at 100 level, or 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without these pre-requisites but with a B average in 72 points from the Arts schedule may be admitted to this course with approval of the Programme Director.

R: SOCI 265, GEND 325, SOCI 365

GEND225-10S1 (C) Semester 1

GEND 226 Telling Stories - Constructing Selves

22 Points 0.1833 EFTS

This course examines personal narratives, the contexts in which selves and stories are constructed and the technologies that facilitate storytelling in the 21st century. Course materials will include academic literature, a variety of commercial print media, as well as digital, film and television sources.

P: Either 18 points in GEND at 100 level, or 18 points in SOCI and a B pass or better, or 36 points in SOCI at 100 level. Students without these prerequisites, but with at least a B average in 72 points in the BA Schedule, will be admitted to this course.

R: SOCI 270
EQ: SOCI 270

GEND226-105U1 (C) Summer (Jan 10)*Limited entry. See limitation of entry regulations.***GEND 227 Social movements**

22 Points 0.1833 EFTS

This course explores a variety of social movements, asking how they operate, and how they bring about social change. Included are feminist movements and other gendered movements. Students have the opportunity to further explore a movement of their choice.

P: Either 18 points of GEND at 100-level, or 18 points of SOCI at 100-level with a B pass or better, or 36 points of SOCI at 100-level; alternatively students without these prerequisites but with a B average in 72 points from the Arts schedule may be admitted to this course with the approval of the Programme Director.

R: SOCI 261, SOCI 361, GEND 327
EQ: SOCI 261

GEND227-1052 (C) Semester 2**GEND 301 Theorising Gender**

28 Points 0.2333 EFTS

Theorising gender is a dynamic and constantly contested field. This course provides a critical historical and cross-cultural overview of how gender has been conceptualised and debated in contemporary and past societies.

P: Either 22 points of GEND at 200-level or a B average in 44 points in Arts subjects at 200-level.

R: FMST 301

GEND301-1051 (C) Semester 1**GEND 304 African American Women Writers from Sojourner Truth to Michelle Obama**

28 Points 0.2333 EFTS

This course addresses the complex interactions of race, gender and class and how this is represented in both literary and non-literary texts by and/or about African American women.

P: One of AMST 201-AMST 299 or ENGL 236 or ENGL 377 or one of GEND 201-GEND 299 or a B average in any 44

points in Arts subjects at 200 level with the approval of the Programme Director.

R: AMST 231, AMST 311, CULT 304, FMST 304, GEND 209
EQ: AMST 311, CULT 304

GEND304-1052 (C) Semester 2**GEND 306 Gender and Development in International Relations**

28 Points 0.2333 EFTS

This course explores the global politics of both gender in development projects in the so-called third world, and gender in international market relations, including "sexploitation".

P: Any 44 points in Arts subjects at 200 level.

R: FMST 206, FMST 306, CULT 306, GEND 210, SOCI 210, SOCI 310

EQ: CULT 306, SOCI 310

GEND306-1051 (C) Semester 1**GEND 307 Sexualities in Culture**

28 Points 0.2333 EFTS

This course analyses representations and models of 'normal' and 'abnormal' sexuality as these occur in sexology, psychiatry, self-help psychology, cinema and popular culture, and queer activism.

P: Any 44 points from the Arts schedule at 200 level, or with approval of Programme Director.

R: AMST 332, CULT 303, ENGL 332, GEND 211

EQ: AMST 332, CULT 303, ENGL 332

GEND307-1052 (C) Semester 2**GEND 310 Health, Technologies and Embodiment**

28 Points 0.2333 EFTS

Not offered in 2010

This course aims to help students understand some of the linkages between health politics and practices, the experience of embodiment and new technologies and various forms of knowledge production.

P: Any 44 points of SOCI at 200 level or one of GEND 201-GEND 299. Students without this prerequisite but with at least a B average of 88 points in appropriate subjects at 200 level may be admitted to the course with the approval of the Programme Director.

R: SOCI 247, SOCI 347, SOCI 236, SOCI 255, GEND 214

EQ: SOCI 347

GEND 312 Postcolonialism and Identities

28 Points 0.2333 EFTS

Drawing on colonial history and postcolonial studies, this course explores how gender intersects with race, culture, ethnicity, nationality and place in reproducing or challenging both specific identity claims and communal

boundaries. Notions of diaspora and space are introduced and critically examined.

P: One of GEND 201-GEND 299 or a B average in appropriate Arts subjects at 200 level with the approval of the Programme Director.

R: SOCI 208, SOCI 352, GEND 208, FMST 208, CULT 205

EQ: SOCI 352

GEND312-10S2 (C) Semester 2

GEND 314 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

P: One of GEND 200-GEND 299 or a B average in 76 points in appropriate courses with the approval of the Programme Director

GEND 315 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

GEND 318 Kinship and Family in Comparative Perspective

28 Points 0.2333 EFTS

R: ANTH 212, ANTH 312, GEND 218, SOCI 212, SOCI 312

EQ: ANTH 312, SOCI 312

GEND318-10S2 (C) Semester 2

GEND 324 Food and Eating

28 Points 0.2333 EFTS

Not offered in 2010

This course explores the food chain, from production, through consumption, to exchange and considers the ways in which food is implicated in the reproduction of, and resistance to, inequalities of class, gender, ethnicity and nationalism.

P: 54 points of ANTH of which 22 are at 200 level or 44 points of SOCI at 200 level or one of GEND 201-299 or a B average in any 40 points from the Arts Schedule.

R: ANTH 208, ANTH 308, GEND 224, SOCI 262, SOCI 362

EQ: ANTH 308, SOCI 362

GEND 326 Psychosocial Studies

28 Points 0.2333 EFTS

This course will provide students with a grounding in the field of psychosocial studies. Students will learn the analytic methods and tools for a critical understanding human experience and behaviour. Psychosocial perspectives will be applied to understanding current issues such as health and chronic illness, psychological suffering, psychoanalysis and subjectivity, violence and criminality, group psychology and scapegoating, processes of social exclusion. Examples will be taken from both New Zealand and international contexts.

P: Any 44 points in Arts subjects or Psychology at 200 level.

R: SOCI 366

RP: SOCI 265 or GEND 225 strongly recommended.

GEND326-10S2 (C) Semester 2

GEND 327 Social movements

28 Points 0.2333 EFTS

This course explores a variety of social movements, asking how they operate, and how they bring about social change. Included are feminist movements and other gendered movements. Students have the opportunity to further explore a movement of their choice.

P: Either 22 points of GEND at 200-level, or 22 points of SOCI at 200-level with a B pass or better, or 44 points of SOCI at 200-level; alternatively, students without these prerequisites but with a B average in 144 points from the Arts schedule may be admitted to this course with the approval of the Programme Director.

R: GEND 227, SOCI 261, SOCI 361

EQ: SOCI 361

GEND327-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

GEND 402 Gender and Sexualities in Education

0.2500 EFTS

Not offered in 2010

An exploration of educational issues in the light of feminist theory and methodology. The course is feminist in content and approach.

P: Subject to approval of the Head of School.

R: EDUC 413

GEND 403 Sociology of Gender

0.2500 EFTS

Not offered in 2010

This course explores the complexities of contemporary experiences of gender and sexuality through a focus on life stories and the place of personal narrative in sociological research.

P: Subject to approval of the Programme Director.

R: SOCI 403, CULT 407

EQ: CULT 407, SOCI 403

GEND 405 Theorising Gender

0.2500 EFTS

Theorising gender is a dynamic and constantly contested field. This course provides a critical historical and cross-cultural overview of how gender has been conceptualised and debated.

P: Subject to approval of the Programme Director.

R: GEND 301

GEND405-10S1 (C) Semester 1

GEND 407 Supervised Research

0.2500 EFTS

P: Subject to approval of the Programme Director.

GEND407-10S1 (C) Semester 1

GEND407-10S2 (C) Semester 2

GEND 408 Special Topic: Gender and Development

0.2500 EFTS

Contemporary theoretical issues and debates of (post) modern and (post) colonial discourses in relation to the question of development in a broad sense are introduced. The aim of the course is to make the links visible between "development" as a discursive cultural configuration and development as an object category of economic "growth".

P: Subject to approval of the Programme Director.
R: SOCI 408

GEND408-10S1 (C) Semester 1**GEND 411 Race, Ethnicity & Identity**

0.2500 EFTS

This course examines contemporary women's autobiographies, autobiographical fiction and fiction in order to understand how writers from different ethnic groups engage in a common search for a multi-dimensional concept of self that is grounded in a connection to the past.

P: Subject to approval of the Programme Director.

R: CULT 409, AMST 436
EQ: CULT 409, AMST 436

GEND411-10S1 (C) Semester 1**GEND 412 Constructing Feminist History**

0.2500 EFTS

Not offered in 2010

A synthesizing sweep of the construction of feminist history in post counter cultural western societies. It examines the growth and development of women's, gender and feminist history. The major theme is the contested position of women as essential subjects in history.

P: Subject to approval of the Programme Director.

R: CULT 404, HIST 440
EQ: CULT 404, HIST 440

GEND 413 Women/Theory/Film

0.2500 EFTS

This course investigates the changing place of women in film: as a glamorised spectacle and cultural commodity, as spectators and consumers, and also as creators and theorists.

P: Subject to the approval of the Head of Department.

R: TAFS 406, CINE 401
EQ: TAFS 406, CINE 401

GEND413-10S1 (C) Semester 1**GEND 420 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

GEND420-10S1 (C) Semester 1**GEND 421 Special Topic**

0.2500 EFTS

P: Subject to approval of the Programme Director.

GEND421-10S2 (C) Semester 2**GEND 426 Psychoanalysis and Contemporary Society**

0.2500 EFTS

Not offered in 2010

P: Subject to the approval of Head of School.

R: SOCI 466

GEND 690 Gender Studies M.A. Thesis

1.0000 EFTS

P: Subject to approval of the Programme Director.

GEND690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

GEND 790 Gender Studies PhD

1.0000 EFTS

P: Subject to approval of the Programme Director.

GEND790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

*School of Humanities courses***GEND 213 From Bambi to Kong: The Animal in American Popular Culture**

22 Points

0.1833 EFTS

This course provides an introduction to human-animal studies through an analysis of cinematic representations of animals and the environment across horror and science fiction genres, animation, comedy and documentary.

P: Any 36 points from the Arts schedule, or with approval of Programme Director.

R: AMST 236, AMST 331, CULT 206, ENGL 243, GEND 311
EQ: AMST 236, CULT 206

GEND213-10S1 (C) Semester 1**GEND 311 From Bambi to Kong: The Animal in American Popular Culture**

28 Points

0.2333 EFTS

This course provides an introduction to human-animal studies through an analysis of cinematic representations of animals and the environment across horror and science fiction genres, animation, comedy and documentary.

P: Any 44 points from the Arts schedule at level 200, or with approval of Programme Director.

R: AMST 236, AMST 331, CULT 206, ENGL 243, GEND 213
EQ: AMST 331

GEND311-10S1 (C) Semester 1**Geography***Department of Geography***GEOG 106 Global Environmental Change**

15 Points

0.1250 EFTS

The objective of this course is to develop an understanding of the nature of major environmental changes at the global

scale and to discuss a range of management strategies. Among the issues considered are population growth, food/fibre production, land degradation and global atmospheric processes. Goals of the course include: To understand how natural systems, such as the atmosphere and the carbon and hydrological cycles, operate. To assess the factors that drive human behaviour in respect of population, resource use and waste production. To investigate how people's activities affect natural systems, and the ways in which undesirable impacts can be regulated.

R: GEOG 103

GEOG106-10S1 (C) Semester 1

GEOG 107 Sustainable Cities: Environmental and Social Perspectives on Global Urbanisation

15 Points 0.1250 EFTS
This course examines processes of global urbanisation in a range of different contexts, discussing the causes, patterns and demands of urban growth, and focusing on questions of environmental and social sustainability posed by the challenges of continually evolving urban systems. Goals of the course include: To explore the different paths of urbanisation in the developed, developing and former socialist/post-socialist world. To analyse the environmental demands of urban growth and its social impacts. To focus on questions of environmental and social sustainability and the challenges posed by continually evolving urban forms.

R: GEOG 103

GEOG107-10S1 (C) Semester 1

GEOG 108 Resources and Sustainability

15 Points 0.1250 EFTS
This course explores the challenges posed to sustainability in a rapidly changing world. It provides students with a deeper understanding of the physical, political and cultural dimensions of environmental degradation. It also considers the variety of ways in which the environment can be approached conceptually and how these conceptual understandings lead to particular forms of natural resource management. Goals of the course include: To investigate the environmental, political and cultural processes that bring resources into being and reproduce and sustain them, and to analyse how attributes of the environment become resources for human use. To explore the diversity of approaches and perspectives that exist about sustainability in both first-world and development contexts. To consider how sustainability is constructed and understood by different social groups and the implications of these understandings for sustainable resource use and management.

R: GEOG 103

GEOG108-10S2 (C) Semester 2

GEOG 201 Environmental Processes: Principles and Applications

15 Points 0.1250 EFTS
This course explores the principles and applications of physical environmental processes in the sub-disciplines of geomorphology, climatology and hydrology.

P: Any 30 points of 100-level Geography, or entry with approval of the Head of Department.

R: GEOG 201 prior to 2009.

GEOG201-10S1 (C) Semester 1

GEOG 202 Globalisation and New Urban Geographies

15 Points 0.1250 EFTS
This course will provide students with an understanding of the economic, political and social structures and consequences of globalisation. It focuses on new geographies of urbanisation, mobilities and consumption, such as tourism, in the developed world.

P: Any 30 points of 100 level geography, or entry with the approval of the Head of Department.

GEOG202-10S1 (C) Semester 1

GEOG 205 Introduction to Geographic Information Systems

15 Points 0.1250 EFTS
Geographic information systems (GIS) provide the tools for managing, analysing and presenting spatial information in an intuitive and graphical way. This course provides students with an introduction to the fundamental concepts, principles and techniques of GIS. The course examines the use of geographic technology including global positioning systems as well as GIS. It also introduces you to the development of GIS and GPS software skills, including ArcView.

P: Any 30 points of 100 level geography, or entry with the approval of the Head of Department.

GEOG205-10S2 (C) Semester 2

GEOG 206 Resource and Environmental Management

15 Points 0.1250 EFTS
This course will provide students with a general introduction to debates in resource and environmental management, an understanding of the policies and practices of such management in New Zealand, a critical analysis of the concepts upon which these are based, and an insight into practical issues in this field, including environmental and social impact analysis and the Resource Management Act.

P: Any 30 points of 100 level Geography, or entry with the approval of the Head of Department.

GEOG206-10S2 (C) Semester 2

GEOG 211 Environmental Processes: Research Practice

15 Points 0.1250 EFTS
This course provides a field and practical based approach to investigating at least one major earth process from an integrated perspective. It is centred on a residential field

trip to the Cass Basin Arthurs Pass. The learning is project oriented and includes the development of a project from the initial idea, through the development of the skills and techniques required to conduct the fieldwork and produce the written project report. Assessment is based on a combination of assessed practicals and the field work research project report.

P: Any 30 points of 100 level geography, or entry with the approval of the Head of Department.

C: GEOG 201

R: GEOG 201 prior to 2009

GEOG211-10S1 (C) Semester 1

GEOG 212 Geographies of Development

15 Points 0.1250 EFTS

This course provides students with an understanding of development geography and critical geopolitics. It considers the spatial imaginaries through which we know and map the so-called third world and the material consequences of these imaginaries for people, places and politics.

P: Any 30 points of 100-level geography, or entry with the approval of the Head of Department.

R: CULT 212

EQ: CULT 212

GEOG212-10S2 (C) Semester 2

GEOG 213 Remaking the New Europe

15 Points 0.1250 EFTS

Europe is environmentally diverse, with a complex history, and long duration and high intensity of human occupancy. It is of special importance to New Zealand, due to strong and persistent cultural linkages, and the continuing but transforming economic and political ties. The first half of the course is an overview of Europe's environmental diversity and complicated history as expressed in highly uneven development, contrasting landscapes, and a tradition of conflict now countered by such institutions as the EU. The second part focuses on European integration since 1945 (in both its European and global contexts) through such themes as migration, investment, international relations and tourism.

P: Any 30 points of 100-level Geography, or any 90 points approved by the Head of Department.

R: GEOG 203, EURO 223

EQ: EURO 223

GEOG213-10SU1 (C) Summer (Jan 10)

GEOG 214 Applications in Physical Geography

15 Points 0.1250 EFTS

The course aim is to provide a clear understanding of key landscape processes in Canterbury, including soil formation, the impacts of landuse change on the hydrological cycle, and coastal geomorphology, as well as of issues of management arising from human use. It is based on Web learning and two field weeks, one in Waipara and the other in Kaikoura.

P: Any 30 points of 100-level GEOG, or any 90 points approved by the Head of Department.

GEOG214-10SU1 (C) Summer (Jan 10)

GEOG 305 Environmental Hazards and Management

30 Points 0.2500 EFTS

The course aims to develop an understanding of environmental hazards and their management by focusing on two main groups of hazards: meteorological, geomorphological, hydrological and coastal hazards; and air pollution hazards. Topics dealt with include: global hazard impacts; character of specific hazard types (flooding, drought, severe storms, avalanches, mass movement, wildfire, coastal erosion and tsunamis); response to hazards from global to local scale; air pollution meteorology, pollution exposure, transport and pollution; air pollution thresholds and management by use of controls and technology. Examples from New Zealand and overseas will be used throughout the course.

P: 30 points of 200 level geography, or in special cases with approval of the Head of Department.

GEOG305-10S1 (C) Semester 1

GEOG 309 Research Methods in Geography

30 Points 0.2500 EFTS

The goals of this course are to develop students' ability to undertake geographical research and to foster a critical appreciation of the research of others, both in preparation for graduate study and for entry into the workforce. This course takes a novel approach being based on problem-based learning in which students learn by being engaged in the research process. The training, practice and critical evaluation of the conduct of geographical research is carried out in groups with the communication of research findings using oral, numerate and written skills. The course is taught through occasional lectures and regular two-hour work-group meetings each week, supported by the availability of web-based resources, as well as active involvement in two field trips. The emphasis is on students working together to solve real world problems using transferable workplace skills.

P: 30 points of 200 level geography, or in special cases with approval of the Head of Department.

R: GEOG 204, GEOG 303

GEOG309-10S2 (C) Semester 2

GEOG 310 Weather Systems

15 Points 0.1250 EFTS

This course examines the processes responsible for day to day weather variations, and the operational techniques used in their analysis and forecasting. This includes both research and operational approaches to the study of synoptic scale weather systems and their impact. The processes studied include those that have an influence on the generation and decay of weather systems, but also those that affect the weather experienced in a local area, such as Canterbury. The emphasis is on factors important in short term weather changes, including stability/instability and atmospheric motion. These factors are studied in relation to air mass changes, as well as the effects of topography. Links between the general and synoptic scale atmospheric circulation are also studied,

along with the effects of longer term change, such as the ENSO cycles.

P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.

GEOG310-10S2 (C) Semester 2

GEOG 311 Coastal Studies

15 Points 0.1250 EFTS
 This course is aimed at those wanting to work in the fields of coastal/environmental science, resource and hazard management and coastal/environmental engineering, as well as at anyone with an interest in the coast. Students with a wide variety of backgrounds and diverse skills and perspectives are welcome in the course. GEOG311 explores the processes responsible for change in coastal environments and the development of coastal landforms in New Zealand, the Pacific and worldwide. Topics examined include waves, currents, sea levels, sediments, beaches, wetlands, tropical reefs and human interactions with the coast. Students will gain an understanding of conceptual and computational models of the coastal zone, along with practice in the field and laboratory techniques used in coastal zone investigation. As the course explores both the processes operating in different coastal environments and coastal management themes, there will be direct industry involvement with ECAN, CCC and NIWA. There will be a compulsory one-day fieldtrip on which you will have the opportunity to measure waves, currents and profiles, and to collect sediment and ecological data to analyse in labs, plus an essay and exam.

P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.

GEOG311-10S1 (C) Semester 1

GEOG 312 Glacial Processes

15 Points 0.1250 EFTS
 GEOG312 explores physical glaciological processes, and in particular, glacier motion and glacier hydrology. The course focuses on understanding derived from the results of recent research on the operation of these processes in temperate valley glaciers, although the results of research on other types of natural ice bodies (e.g. ice sheets) will be included where relevant. Knowledge oriented learning outcomes include an understanding of glacier processes, especially ice motion and glacier hydrology, and of interactions between glaciers and landscape; and understanding of glacier-related research conducted in New Zealand, as well as at other significant research glaciers around the world. Skill-oriented outcomes include the ability to use spreadsheet software to facilitate research-orientated data analysis, the ability to interpret and understand a wide range of types of graphical data, and the ability to critically evaluate published work, as well as own work and peer group work.

P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.

GEOG312-10S2 (C) Semester 2

GEOG 313 Remote Sensing Data for Geographic Analysis

15 Points 0.1250 EFTS
 This course explores available Remote Sensing data streams and develops skills for the acquisition and analysis of satellite data. Practical work focuses on the preparation of data for use in a Geographic information system (GIS). Laboratory exercises using RSInc's ENVI software package, set weekly during Term 3, introduce practical skills required to complete a data preparation task during the final term.

P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department.

GEOG313-10S1 (C) Semester 1

GEOG 320 Space, Place and Power

30 Points 0.2500 EFTS
 This course introduces students to advanced perspectives in cultural geography, focusing in particular on the theorization of space, place and power. The course covers postmodern, poststructuralist and postcolonial geographies, geographies of 'race' and gender, indigenous geographies, geographies of consumption and relational geographies.

P: 30 points of 200 level Geography, including GEOG 202 or GEOG 212, or entry with the approval of the Head of Department.

GEOG320-10S2 (C) Semester 2

GEOG 321 European Integration From Community to Union

30 Points 0.2500 EFTS
 This course is designed to introduce students to the process of European integration that has transformed post-1945 Europe and seen the European Union emerge as a new global power.

P: One of: (a) 15 points with a B average in any Arts subject; or (b) any 15 points in GEOG at 200 level; or (c) 15 points of EURO at 200-level with a B Pass; or (d) 30 points of EURO at 200-level; or (e) any 45 points from the Arts Schedule at 200-level.

R: EURO 310
 EQ: EURO 310

GEOG321-10S2 (C) Semester 2

GEOG 322 Geography of Health

30 Points 0.2500 EFTS
 The course provides an introduction to the concepts and applications of health geography through exploration of spatial patterns of human disease and health-care services. The course is organised into the following sections: health and the physical environment, health inequalities, geography of health systems and service provision, and global health challenges.

P: 30 points of 200-level Geography, or in special cases with approval of the Head of Department.

GEOG322-10S1 (C) Semester 1

GEOG 323 Geospatial Analysis in the Social and Environmental Sciences

15 Points 0.1250 EFTS

Using a series of examples this course aims to extend a student's knowledge of GIS by investigating the three main elements of spatial analysis. First, cartographic models are used to illustrate the representation of data on a map as well as map-based operations generating new maps. Second, forms of spatial modelling are used to illustrate the possible spatial interactions that exist between objects in a model. Last, various spatial data analysis techniques are employed to look for evidence of possible spatial relationships that exist in data. These include autocorrelation, point pattern analysis, and geodemographic analysis. A variety of software packages are used to explore each element of geospatial analysis as well as highlight a number of problems inherent when dealing with spatial data such as the ecological fallacy and modifiable areal unit problem (MAUP).

P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department.

R: GEOG 431

GEOG323-1052 (C) Semester 2**GEOG 324 Advanced GIS**

15 Points 0.1250 EFTS

This course builds on GEOG205: Introduction to GIS, delving deeper into the nuts and bolts of how GIS work and how we can tweak GIS to better do what we want. GEOG324 is a technical, largely lab based course, where students will use a mix of the leading proprietary GIS software, ArcGIS, and open source software to gain advanced skills in GIS. Students will learn how databases are used to store geographic information, how we can customise existing GIS to our needs, basic programming skills with Python and how to publish and visualise geographic information on the web. There is also a research component to the course in order to ensure students are aware of the research landscape in GIS and are able to critically analyse work undertaken in GIScience.

P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department.

GEOG324-1051 (C) Semester 1**GEOG 340 Field Based Geomorphic Applications**

15 Points 0.1250 EFTS

This course examines practical applications of geomorphology and environmental management, providing a basic understanding of regolith and soil genesis; relationships between soil erosion, fluvial processes and sedimentation; and the principles of landscape management and restoration. Field studies and practical examples include soil erosion and hydrology of forested and agricultural catchments, urban stream and wetland reconstruction, and the management of steep-land environments.

P: 30 points of 200 level Geography, including GEOG 201, or in special cases with approval of the Head of Department.

GEOG340-105U1 (C) Summer (Jan 10)**GEOG 341 Burma (Myanmar): Geographies of Anti-Development**

15 Points 0.1250 EFTS

Burma was one of the first Asian colonies to receive independence (1948) at which time it was a well-educated and, by Asian standards, wealthy society. Its post-independence experience has however been catastrophic: the longest established and one of the most authoritarian military regimes; least-developed country status; civil war; hard drug production; a severe AIDS problem; and collapse of traditional staple industries.

P: 30 points of 200-level Geography, including GEOG 202, or in special cases with approval of the Head of Department.

GEOG341-10SU1 (C) Summer (Jan 10)**GEOG 343 Independent Course of Study**

15 Points 0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

GEOG 401 Geographies of Health and Inequality

0.2500 EFTS

This course focuses on the role of geographic context in shaping health outcomes. The course illustrates how an understanding of population health must take into account the physical and social environment within which people live, and that health outcomes are not simply a reflection of the clustering of individuals with similar socio-

economic attributes. Understanding and explaining health inequalities is a key theme running throughout this course.

P: Entry subject to approval of Head of Department.

R: GEOG 452

GEOG401-10S2 (C) Semester 2

GEOG 402 Sustainable Urban Development

0.2500 EFTS

This course explores the contemporary and pressing issue of sustainable urban development, in the context both of the western world and the developing world. The course focuses on geographical issues related to urban planning for resource use and infrastructure development, including energy use, transport networks and housing development. The course includes an applied and practical element, conducted in collaboration with the local government officials.

P: Entry subject to approval of Head of Department.

R: GEOG 446

GEOG402-10S1 (C) Semester 1

GEOG 403 Environmentalisms

0.2500 EFTS

The objectives of the course are twofold: firstly, to gain a greater appreciation of the differences between western and indigenous meanings of nature, where 'indigenous' refers primarily to the first peoples of New Zealand, Australia and Canada; and secondly to understand something of the distinctiveness but also pluralities and ambiguities of those meanings described as 'western' and 'indigenous'.

P: Entry subject to approval of Head of Department.

R: GEOG 441, GEOG 443

GEOG403-10S2 (C) Semester 2

GEOG 404 Resource and Environmental Management (REM) in New Zealand

0.2500 EFTS

This course provides a deep and yet practical understanding of the processes involved in resource and environmental management in New Zealand, including the principles of kaitiakitanga. It aims to enable students to engage actively with the realities of the application of the Resource Management Act, and to be able to apply existing knowledge of environmental and/or human processes to the solution of environmental management problems. The course will be of interest to students with a wide variety of geographical backgrounds, as well as to engineers, lawyers, and those considering a career related to resource use.

P: Entry subject to approval of Head of Department.

R: GEOG 444

GEOG404-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

GEOG 405 Geomatics Project

0.2500 EFTS

This course provides the student with an opportunity to apply the acquired knowledge and skills by way of a GIS project. Students have to use GIS technology to solve a real life problem on a limited scale. The course consists

of a project that is approved by the lecturer and in which one or more of the studied techniques of data acquisition and processing are used to produce an output of spatially referenced information that is a spatial information product. The project must be fully described in a project report.

P: GEOG 205, GEOG 323, GEOG 324; Entry subject to approval of Head of Department.

GEOG405-10S2 (C) Semester 2

GEOG 406 High Fidelity GIS

0.2500 EFTS

This course presents fundamental GIScience research on spatial and spatio-temporal data, information and knowledge modelling and visualisation for creating high fidelity virtual environments. Such simulated worlds are utilised not only by everyday users (e.g. Second Life, car navigation systems, googlemaps) but by policy makers (e.g. hazard management, resource management) and scientists (e.g. climate models, mapping crime and identifying the best location for sustainable energy production). The course aims to explore key theoretical, philosophical and technical underpinnings of Geographic Information Science, and get you thinking about how we represent and visualise the real world in a GIS, particularly how traditional geospatial data models limit us in our ability to represent real world things. The course will engage in a "live" research project on creating a virtual campus for UC that applies new GIScience theories in representing and visualising spatial and spatio-temporal information and knowledge. The course will be a mix of theory and practice, where students will be encouraged to develop and implement their own solutions to representation issues, as well as be part of a group venture that will extend the virtual campus project.

P: GEOG 324 or an equivalent GIS course or have a substantial computer science background with some knowledge of GIS. Without GEOG 324, entry is subject to approval of Head of Department.

GEOG406-10S1 (C) Semester 1

GEOG 407 Earth Observation and Prediction

0.2500 EFTS

This course explores the use of data from earth orbiting satellites for monitoring and predicting the state of the environment at a range of spatial scales from regional to global. It provides practical experiences in modelling and data analysis.

P: Entry subject to approval of Head of Department.

R: GEOG 433, GEOG 434

GEOG407-10S1 (C) Semester 1

GEOG 408 Cryospheric Processes and Climate Change

0.2500 EFTS

This course explores the nature and processes of the response of the cryosphere - the Earth's snow and ice - to climate change. Various scientific dimensions of the issue are explored, including glacier mass balance, snow pack behaviour and variability and periglacial processes. The focus is on the cryosphere in New Zealand and Antarctica. Sensitivity and response to changing climate conditions

is a central theme. The course includes a field trip to the Franz Josef Glacier and the Craigieburn Mountains.

P: Entry subject to approval of Head of Department.

R: GEOG 439, GEOG 440

GEOG408-10S2 (C) Semester 2

GEOG 409 Coastal and Fluvial Earth Systems 0.2500 EFTS

This course explores the interlinked themes of coastal and fluvial geomorphic processes in the context of an Earth systems approach to understanding earth surface processes. It also explores the ways in which understandings of these processes informs effective management of our environment. Core topics will include ocean waves, coastal and catchment sediments, integrated catchment management, river mouths and coastal inlets, theoretical and numerical models of shoreline evolution, artificial and urban coasts, and tropical reefs. Examples will be drawn from New Zealand, the Pacific, and worldwide.

P: Entry subject to approval of Head of Department.

R: GEOG 437

GEOG409-10S1 (C) Semester 1

GEOG 410 Atmospheric Environments 0.2500 EFTS

The main goal of this course is to provide an appreciation of research approaches in atmospheric science. The main focus is on atmospheric processes near the ground, including surface radiational and turbulent heat, moisture and material exchanges, and the development and characteristics of the atmospheric boundary layer. Building on this background knowledge, students are introduced to atmospheric processes over varying surface types as well as complex terrain, which often produce local wind systems and other local climate variations that have significance for human activity. Having covered the key atmospheric boundary layer processes, applications to such problems as air pollution dispersion, wind energy and agriculture will be covered. In addition, atmospheric modelling techniques will also be introduced through idealised simulations and analysis of results.

P: Entry subject to approval of Head of Department.

R: GEOG 435, GEOG 437

GEOG410-10S2 (C) Semester 2

GEOG 411 Cultural Studies, Globalization and New Technologies 0.2500 EFTS

This course will develop an advanced understanding of the theoretical and practical implications of globalisation and new technologies for the field of cultural geography and cultural studies in the early Twenty-first Century.

P: Entry subject to approval of HOD

R: CULT 401

EQ: CULT 401

GEOG411-10S2 (C) Semester 2

GEOG 416 Special Topic: Spatial Data Analysis Techniques 0.1250 EFTS

P: Entry subject to approval of Head of Department

R: GEOG 323

GEOG416-10S2 (C) Semester 2

GEOG 417 Special Topic: Customising GIS Techniques 0.1250 EFTS

P: Entry subject to approval of Head of Department

R: GEOG 324

GEOG417-10S1 (C) Semester 1

GEOG 420 Research Project 0.2500 EFTS

This course represents the Research Project component of the Honours programme. A research topic will be chosen in discussion with a possible staff supervisor, a proposal developed and approved, and a written research report completed. This is a whole year course and work is done for the project across both semesters. Various milestones are included through the year including proposal development and oral progress reports.

P: Entry subject to approval of Head of Department.

R: GEOG 480, GEOG 490, GEOG 481, GEOG 491

GEOG420-10W (C) Whole Year (S1 and S2)

GEOG420-10CY (C) Cross Year

GEOG 690 MA Thesis 1.0000 EFTS

P: Subject to approval of the Head of Department.

GEOG690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

GEOG 695 MSc Thesis 1.0000 EFTS

The thesis shall normally be completed and presented to the Registrar within a 12 month period. Students must consult the M.A. or M.Sc. Regulations for details of the other requirements for the degree.

P: Subject to approval of the Head of Department.

GEOG695-10A (C) Starts Anytime

GEOG 790 Geography PhD 1.0000 EFTS

P: Subject to approval of the Head of Department.

GEOG790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Geology

Department of Geological Sciences

GEOL 111 Planet Earth: An Introduction to Geology

15 Points 0.1250 EFTS
A general introduction to the study of the dynamic Earth and its geology, including Earth structure and plate tectonics, volcanic activity, crystal processes and the nature of minerals and rocks.

R: ENCI 271

GEOL111-10S1 (C) Semester 1

GEOL 112 Understanding Earth History

15 Points 0.1250 EFTS
An outline of the development and diversity of life on Earth, the forces controlling Earth history and the geological structure and development of New Zealand and the southwest Pacific. The course also considers the application of geological knowledge to society.

R: ENCI 271

RP: GEOL 111

GEOL112-10S2 (C) Semester 2

GEOL 113 Environmental Geohazards

15 Points 0.1250 EFTS
An introductory course emphasising geological hazards in the natural environment such as volcanic activity, earthquakes and land instability. The course includes a one-day workshop and one day field visits relating to hazards affecting Christchurch and north Canterbury.

GEOL113-10S2 (C) Semester 2

GEOL 237 Special Topic

11 Points 0.0917 EFTS
P: Entry subject to HOD approval.

GEOL237-10S1 (C) Semester 1

GEOL 240 Field Studies A - Mapping

15 Points 0.1250 EFTS
Geological mapping involves the observation, recording, presentation and interpretation of field data, all fundamental skills required by practising geologists. Students enrolling in GEOL240 will complete laboratory classes and prepare a geologic map, cross-section, and written report for the Island Hills area of North Canterbury based on field data collected on a fieldtrip held during semester break.

P: GEOL 111 and GEOL 112, or, with a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or 112.

C: 15 points from any of GEOL 242-245 offered in the same semester

R: GEOL 230

GEOL240-10S1 (C) Semester 1

GEOL 241 Field Studies B - Field Techniques

15 Points 0.1250 EFTS

Geological mapping involves the observation, recording and interpretation of field data, and is a fundamental skill required by all practicing geologists. GEOL 241 introduces field techniques applied to metamorphic, igneous and sedimentary rocks, and rock deformation structures, through laboratory classes and field work completed during the August/September semester break.

P: GEOL 111 and GEOL 112, or, with a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or 112.

C: 15 points from any of GEOL 242-245 offered in the same semester

R: GEOL 231

GEOL241-10S2 (C) Semester 2

GEOL 242 Rocks, Minerals and Ores

15 Points 0.1250 EFTS

An introduction to mineralogy, igneous and metamorphic petrology, and related ore deposits, and their use in interpretation of geological environments. Students will be introduced to geologic processes sensitive to pressure, temperature and volatile availability, including magma crystallisation and gold mineralisation.

P: GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 112.

R: GEOL 232, GEOL 238

GEOL242-10S1 (C) Semester 1

GEOL 243 Depositional Environments and Stratigraphy

15 Points 0.1250 EFTS

This course focuses on modern sedimentary environments, oceanography and marine organisms as a key to interpreting geological history, and the techniques and approaches that allow geologist to deal with geological time. The fundamental underpinning is stratigraphy, and using sedimentary features and fossils as palaeoenvironment indicators, with particular attention paid to New Zealand's geological development.

P: GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 112.

R: GEOL 234, GEOL 235

GEOL243-10S1 (C) Semester 1

GEOL 244 Structural Geology and Global Geophysics

15 Points 0.1250 EFTS

Nature and origin of structures produced by deformation in the Earth's crust, and material properties of rocks that affect the way in which they respond. Practical geometric methods associated with deriving and representing the three dimensional form of structures commonly encountered in geological practice, and synthesis of tectonic settings. This course also covers large-scale geometry and processes of plate tectonics, and topics in

global geophysics linked to current observation and plate tectonic theory.

P: GEOL 111 and GEOL 112, or, with a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or GEOL 112.

R: GEOL 233, GEOL 236

GEOL244-10S2 (C) Semester 2

GEOL 245 Earth System Science

15 Points 0.1250 EFTS

The course examines the dynamic interactions between the geosphere, hydrosphere, atmosphere, and biosphere determine the natural conditions of Earth at all spatial and temporal scales.

P: GEOL 111 and GEOL 112, or, with a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or 112. In addition 15 points from GEOG, BIOL, CHEM or MATH 100 courses.

R: GEOL 234

RP: 100-level MATH course is strongly recommended.

GEOL245-10S2 (C) Semester 2

GEOL 251 Special Topic: Structure and Geochronology

15 Points 0.1250 EFTS

The course covers the fundamentals of structure and deformation of rock materials, and the methodology and application of geochronology.

P: (1) GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or GEOL 112. (2) Entry is subject to approval by the Hed of Department Geological Sciences.

R: GEOL 244, GEOL 245, GEOL 233, GEOL 234

GEOL251-10S2 (C) Semester 2

GEOL 252 Special Topic: Earth Materials

11 Points 0.1167 EFTS

An introduction to mineralogy, igneous and metamorphic petrology, and their use in interpretation of geological environments. Students will be introduced to geologic processes sensitive to pressure, temperature and volatile availability.

P: (1) GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 112.

(2) Entry is subject to approval by the Head of Department, Geological Science.

R: GEOL 242, GEOL 232

GEOL252-10S1 (C) Semester 1

GEOL 253 Special Topic: Palaeontology and Stratigraphy

11 Points 0.1167 EFTS

This course focuses on stratigraphy, and using palaeontological data to determine past environments, with particular attention paid to New Zealand's geological development.

P: (1) GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for

GEOL 111 or GEOL 112. (2) Entry is subject to approval of the Head of Department, Geological Sciences.

R: GEOL 243, GEOL 234

GEOL253-10S1 (C) Semester 1

GEOL 254 Special Topic: Palaeontology and Stratigraphy

11 Points 0.1167 EFTS

The nature and origin of structures produced by deformation in the Earth's crust, and material properties of rocks that affect the way in which they respond.

P: (1) GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or GEOL 112. (2) Entry is subject to approval by the Head of Department, Geological Sciences.

R: GEOL 244, GEOL 233

GEOL254-10S2 (C) Semester 2

GEOL 255 Special Topic: Biogeochemistry

11 Points 0.1167 EFTS

This course seeks to provide students with fundamental knowledge and understanding of the biogeochemical processes at work within the Earth system on a variety of spatial and temporal scales.

P: (1) GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or GEOL 112. (2) Entry is subject to approval by the Head of Department, Geological Sciences.

R: GEOL 245, GEOL 251

GEOL255-10S2 (C) Semester 2

GEOL 256 Special Topic

11 Points 0.1167 EFTS

P: (1) GEOL 111 and GEOL 112. With a B+ average, or a standard acceptable to the HOD, GEOL 113 may be substituted for GEOL 111 or GEOL 112. (2) Entry is subject to approval by the Head of Department, Geological Sciences.

GEOL256-10S2 (C) Semester 2

GEOL 331 Principles of Basin Analysis

14 Points 0.1167 EFTS

An introduction to the principles, methods and tools of basin analysis.

P: GEOL 235 plus 11 additional points from GEOL 232-GEOL 238.

RP: GEOL 234 and GEOL 236

GEOL331-10S1 (C) Semester 1

GEOL 333 Evolution of the Biosphere

14 Points 0.1167 EFTS

Multidisciplinary studies of biosphere evolution emphasising the dynamic interaction of the biosphere through time with the Earth's other main systems.

P: GEOL 112 and GEOL 234 or GEOL 243 plus one additional course from GEOL 232-GEOL 238 or GEOL 243-GEOL 245.

With the permission of the HOD, up to two 200-level BIOL papers may be substituted for 200-level GEOL.

RP: GEOL 235.

GEOL333-10S2 (C) Semester 2

GEOL 334 Tectonics and the New Zealand continent

14 Points 0.1167 EFTS

Tectonic and structural aspects of convergent and divergent plate margins and their application to the geological development of New Zealand.

P: GEOL 236 plus 11 additional points from GEOL 232-GEOL 235.

RP: GEOL 233

GEOL334-10S2 (C) Semester 2

GEOL 336 Magmatic Systems and Volcanology

14 Points 0.1167 EFTS

Study of magmatic systems including the nature and origin of igneous materials and links with the physical processes of volcanology.

P: GEOL 232 or GEOL 242 plus one additional course from GEOL 233 GEOL 238 or GEOL 243-GEOL 245.

GEOL336-10S2 (C) Semester 2

GEOL 337 Economic Geology and Geophysical Exploration

14 Points 0.1167 EFTS

Nature and origin of metallic ore deposits and coal resources, and how to find them, with an emphasis on geophysical methods of exploration.

P: Two courses from GEOL 232-GEOL 238 or GEOL 242-GEOL 245.

GEOL337-10S1 (C) Semester 1

GEOL 338 Engineering and Mining Geology

14 Points 0.1167 EFTS

Principles and practices of engineering geology and hydrogeology together with geological aspects of mining and exploration.

P: GEOL 233 or GEOL 244 plus one additional course from GEOL 232-GEOL 238 or GEOL 243-245.

GEOL338-10S2 (C) Semester 2

GEOL 339 Special Topic

14 Points 0.1167 EFTS

P: 22 points from GEOL 232-GEOL 236.

GEOL339-10S1 (C) Semester 1

GEOL 340 Special Topic

14 Points 0.1167 EFTS

P: 22 point from GEOL 232-GEOL 236.

GEOL340-10S2 (C) Semester 2

GEOL 342 Special Topic

14 Points 0.1167 EFTS

P: Entry subject to Head of Department approval.

GEOL342-10S1 (C) Semester 1

GEOL 343 Special Topic

14 Points 0.1167 EFTS

P: Entry subject to Head of Department approval.

GEOL343-09SU2 (C) Summer (Nov 09)

GEOL343-10S2 (C) Semester 2

GEOL 344 Special Topic: Field-focussed Research in Geology

14 Points 0.1167 EFTS

This course involves the interpretation of results and observations obtained during summer field work in New Zealand. Follow-up laboratory and literature work will be undertaken and students will be required to produce a number of map, laboratory and essay reports related to New Zealand field geology.

P: Entry subject to Head of Department approval.

C: Three courses from GEOL 242-245 and GEOL 331-GEOL 342 taken in the same semester.

R: GEOL 230, 231, 351 and 352

GEOL344-10S1 (C) Semester 1

This course is only available to study abroad students.

GEOL 351 Advanced Field Studies

14 Points 0.1167 EFTS

Extended field work and related exercises aimed at broadening geological experience in the understanding and interpretation of rocks at outcrop, field map, and regional scales.

P: (1) GEOL 230 or GEOL 240 (2) GEOL 231 or GEOL 241 (3) 44-45 points from other GEOL 200-level courses.

C: 14 points from any papers in GEOL 331-GEOL 338 offered in the same semester.

GEOL351-10S1 (C) Semester 1

GEOL 352 Advanced Geological Mapping

14 Points 0.1167 EFTS

Extended field mapping and related exercises aimed at broadening geological experience in the understanding and interpretation of rocks at outcrop, field map, and regional scales.

P: (1) GEOL 230 or GEOL 240; (2) GEOL 231 or GEOL 241; (3) 44-45 points from other GEOL 200-level courses.

C: 14 points from any papers in GEOL 331-GEOL 338 offered in the same semester.

R: GEOL 329, GEOL 330

GEOL352-10X (C) 08 Feb 2010 - 20 June 2010

This course involves fieldwork that takes place in February.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

GEOL 473 Structural Geology

0.1250 EFTS

This course will focus on tectonic and structural aspects of convergent and divergent plate margins. It will give

an overview on subduction zones, collisional orogens as well as extensional margins and rift. We will be seeking to discover what structural geology can tell us about mountain building processes, relationships between deformation and metamorphism and the feedback between tectonics and climate.

P: Subject to approval of the Head of Department.
GEOL473-10S2 (C) Semester 2

GEOL 474 Igneous Petrology and Geochemistry

0.1250 EFTS

This course will concentrate on the geochemical aspects of igneous petrology. At every stage we will be seeking to discover what magma chemistry can tell us about the nature of igneous processes and the relationships between igneous rocks. Following coverage of "core material" we will discuss particular igneous processes, the petrogenesis of certain rock suites and select some of the "hot topics" in igneous petrology.

P: Subject to approval of the Head of Department.
GEOL474-10S2 (C) Semester 2

GEOL 476 Physical Volcanology

0.1250 EFTS

This course aims to provide students with an understanding of the physical processes which influence volcanic deposits resulting from both effusive and explosive eruptions. Topics include the dynamics of lava flows and domes, structure and origin of calderas, explosive eruptions, pyroclastic flows and surges, debris avalanches, lahars, submarine volcanism and volcanogenic ore deposits.

P: Subject to approval of the Head of Department.
GEOL476-10S1 (C) Semester 1

GEOL 477 Sediment Transport and Deposition

0.1250 EFTS

Not offered in 2010

This course will focus on depositional facies as a result of sediment transport processes and on the techniques used in facies analysis. Examples of topics include debris flow vs. fluvial transport in alluvial fans; the role of avulsion; fluvial vs. wave vs. tidal transport in deltas and along coastlines; turbidity currents vs. debris flows in shallow to deep marine settings; biogenic controls on sediment transport and sediment production; aeolian vs. fluvial in arid environments. The balance between sediment supply, tectonic subsidence rate, and sea level change affects all of these.

GEOL 478 Tectonics of Sedimentary Basins

0.1250 EFTS

This course will focus on examining case studies of tectonic sedimentary basins, both ancient and modern. These will include flexural basins such as foreland basins, collisional basins, forearc basins and passive margins; extensional basins such as rift basins, core complexes, backarc basins, intra-arc basins, and oceanic rifts; and strike-slip basins such as pull-apart basins, intra-arc basins, and transpressional and transtensional basins. The case studies

will be drawn from around the world and are dependent on student interests.

P: Subject to approval of the Head of Department.
GEOL478-10S1 (C) Semester 1

GEOL 479 Active Tectonics and Geomorphology

0.1250 EFTS

Active deformation is explored in this course, introducing the criteria by which active deformation can be identified and located. The emphasis is on the interaction between tectonic and other geomorphic processes in shaping the landscape and the way in which the nature of the underlying deformation can be identified and quantified from an analysis of topography.

P: Subject to approval of the Head of Department.
GEOL479-10S1 (C) Semester 1

GEOL 480 Geological Evolution of NZ and Antarctica

0.1250 EFTS

The course is built around the geological development of New Zealand and Antarctica and will focus on the evolution of the Pacific sector of the Gondwana margin and its break-up to form the Southern Ocean and the austral continents. The connecting theme will be regional tectonics and an integration of data from magmatic, metamorphic and sedimentary basin histories into a consistent tectonic story. The validity of a range of tectonic and terrane models will be assessed.

P: Subject to approval of the Head of Department.
GEOL480-10S2 (C) Semester 2

GEOL 481 Applied Palaeobiology

0.1250 EFTS

This course covers the principles of evolution, speciation patterns, the definition of species using fossil material, taphonomic processes and ecological bias that may distort the fossil record, as well as interpretation of palaeoenvironments and the collection and statistical application of fossil data.

P: Subject to approval of the Head of Department.
GEOL481-10S2 (C) Semester 2

GEOL 483 Petroleum and Coal Geology

0.1250 EFTS

Not offered in 2010

The majority of the world's energy comes from fossil fuels. In New Zealand, Australasia and Asia, oil and gas are derived ultimately from coal and coal-bearing strata. Therefore, any exploration of oil and gas must be well founded in a basic understanding of coal geology. The use of coal and other carbon-based energy sources presents many challenges, not only in exploration but also in the downstream environmental effects. Today's geologists need to understand those consequences and risks.

P: Subject to approval of the Head of Department.

GEOL 484 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

GEOL484-10S1 (C) Semester 1**GEOL 485 Special Topic**

0.1250 EFTS

P: Subject to approval of the Head of Department.

GEOL485-10S1 (C) Semester 1**GEOL 488 Special Topic: Independent Course of Study**

0.1250 EFTS

P: Subject to approval of the Head of Department.

GEOL488-10S1 (C) Semester 1**GEOL488-10S2 (C)** Semester 2**GEOL 489 Glacial Geology and Geomorphology**

0.1250 EFTS

Field based studies in glacial sedimentology and glacial geomorphology supported by seminars on geochronology and glacial geological theory.

P: Subject to approval of the Head of Department.

GEOL489-10S1 (C) Semester 1**GEOL 490 Research Project**

0.3333 EFTS

P: Subject to approval of the Head of Department.

GEOL490-10X (C) 11 Jan 2010 - 03 Oct 2010**GEOL490-10CY (C)** Cross Year**GEOL 690 MSc Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

GEOL690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***GEOL 790 Geology PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

GEOL790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

German

*School of Languages, Cultures and Linguistics***EULC 101 European Society in Film**

18 Points

0.1500 EFTS

This course examines aspects of European culture through French, German and Russian films.

R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204

EULC101-10S2 (C)

Semester 2

EULC 104 European Languages in Europe and Beyond

18 Points

0.1500 EFTS

Not offered in 2010

This course examines the formation, development and significance of the languages spoken in Europe.

R: FREN 117, GRMN 104, RUSS 102

GRMN 151 Elementary German Language A

18 Points

0.1500 EFTS

German language course for beginners, i.e. students with no knowledge of German, based on the communicative approach.

R: GRMN 106, GRMN 114

GRMN151-10S1 (C)

Semester 1

GRMN 152 Elementary German Language B

18 Points

0.1500 EFTS

A German language course that follows on from GRMN 151, based on the communicative approach.

P: GRMN 151 or equivalent.

R: GRMN 115, GRMN 106

GRMN152-10S2 (C)

Semester 2

EULC 202 The European City

22 Points

0.1833 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history, culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 54 points

R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322

EULC 203 Representing Evil: the Holocaust and its Legacy

22 Points

0.1833 EFTS

This course examines anti-Semitism, the rise of Nazism in the 1920s and 1930s, and the "Final Solution" of Auschwitz, along with subsequent attempts to explain, represent and come to terms with this "collapse of civilization". It studies

literary texts, films and testimonies from Germany, France, Russia and Eastern Europe.

P: Any 54 points.

R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321

EULC203-10S2 (C) Semester 2

EULC 204 European Novels and Film Adaptations

22 Points 0.1833 EFTS

A study of important European novels and their film adaptations.

P: Any 54 points

R: CINE 214, EULC 304, RUSS 215, RUSS 216

EQ: CINE 214

EULC204-10S1 (C) Semester 1

GRMN 213 Highlights of German Culture

22 Points 0.1833 EFTS

A survey of the main periods of German history and of the most important writers, artists and philosophers of German cultural history and their contributions to the history of ideas in Europe and beyond.

P: 18 points in GRMN at 100-level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required.

R: GRMN 113

GRMN213-10S2 (C) Semester 2

GRMN 236 Literary Responses to German Unification

22 Points 0.1833 EFTS

Not offered in 2010

The collapse of the GDR and German unification in 1990 was followed by a mass of writing: essays, diaries, autobiographies, novels, short stories, journalistic debate. This course offers an overview of the main topics and trends of the so-called "unification literature" and of the intellectual and public debate in the years following unification.

P: 18 points in GRMN at 100 level with a grade of B or better; OR any 36 points in GRMN; OR any 54 points. Note: No knowledge of German required.

R: GRMN 336

GRMN 251 Intermediate German Language A

22 Points 0.1833 EFTS

This is the first of two intermediate German language courses. This course aims at extending vocabulary and grammatical structures which will be used to discuss and write about simple topics in contemporary German and German-speaking culture and society.

P: GRMN 115 or GRMN 152 or German Level 3 NCEA or equivalent. Note: Students with Level 2 NCEA should apply to take an online placement test.

R: GRMN 108, GRMN 117

GRMN251-10S1 (C) Semester 1

GRMN 252 Intermediate German Language B

22 Points 0.1833 EFTS

This is the second of two intermediate German language courses. This course extends the reading, writing and discussion skills acquired in GRMN251 and places greater emphasis on writing and reading skills, including the reading of short stories.

P: GRMN 251 or a placement test. Note: The course assumes a relatively high level of proficiency in German language.

Even well prepared high school students should therefore enrol in GRMN 251.

R: GRMN 108, GRMN 118

GRMN252-10S2 (C) Semester 2

EULC 302 The European City

28 Points 0.2333 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history, culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 44 points at 200 level.

R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235,

GRMN 335, GRMN 345, RUSS 222, RUSS 322

EQ: CULT 316

EULC 303 Representing Evil: The Holocaust and its Legacy

28 Points 0.2333 EFTS

This course examines anti-Semitism, the rise of Nazism in the 1920s and 1930s, and the "Final Solution" of Auschwitz, along with subsequent attempts to explain, represent and come to terms with this "collapse of civilization". It studies literary texts, films and testimonies from Germany, France, Russia and Eastern Europe.

P: Any 44 points at 200 level.

R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321

EULC303-10S2 (C) Semester 2

EULC 304 European Novels and Film Adaptations

28 Points 0.2333 EFTS

A study of important European novels and their film adaptations.

P: Any 44 points at 200 level.

R: EULC 204, RUSS 215, RUSS 216

EULC304-10S1 (C) Semester 1

GRMN 336 Literary Responses to German Unification

28 Points 0.2333 EFTS

Not offered in 2010

The collapse of the GDR and German unification in 1990 was followed by a mass of writing: essays, diaries, autobiographies, novels, short stories, journalistic debate. This course offers an overview of the main topics and trends of the so-called "unification literature" and of

the intellectual and public debate in the years following unification.

P: Any 44 points at 200 level.

R: GRMN 236

GRMN 351 Advanced German Language A

28 Points 0.2333 EFTS

This is the first of two advanced German language courses. The course aims at improving the students' all-round knowledge of contemporary German including knowledge of stylistic and regional variation.

P: GRMN 252

R: GRMN 210, GRMN 211, GRMN 301, GRMN 310, GRMN 311

GRMN351-10S1 (C) Semester 1

GRMN 352 Advanced German Language B

28 Points 0.2333 EFTS

This is the second of two advanced German language courses. It aims at improving the students' all-round knowledge of contemporary German including knowledge of stylistic and regional variation. In addition student's reading and writing skills will be enhanced through work on a fictional text.

P: GRMN 351

R: GRMN 211, GRMN 301, GRMN 310, GRMN 311

GRMN352-10S2 (C) Semester 2

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

GRMN 401 German Language

0.2500 EFTS

P: Subject to approval of the Programme Director.

GRMN401-10W (C) Whole Year (S1 and S2)

GRMN 406 A German Writer

0.2500 EFTS

Johann Wolfgang Goethe.

P: Subject to approval of the Programme Director.

GRMN406-10S1 (C) Semester 1

GRMN 407 Novel or Novella

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

GRMN 411 Literary Period

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

GRMN 414 Special Topic

0.2500 EFTS

Not offered in 2010

Berlin Literature - Past and Present.

P: Subject to approval of the Programme Director.

GRMN 426 After the Fall of the Wall: The New Germany in the New Europe

0.2500 EFTS

Not offered in 2010

This course studies the current tensions in the political culture of Germany as it seeks to define a new international role for itself after the unification of the Federal Republic and the GDR.

P: Subject to approval of the Programme Director.

R: EURO 426

EQ: EURO 426

GRMN 480 Research Essay

0.2500 EFTS

P: Subject to approval of the Programme Director.

GRMN480-10W (C) Whole Year (S1 and S2)

LANC 401 In Other Words What? Theory and Practice of Translation

0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C) Semester 1

GRMN 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

GRMN690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

GRMN 790 German PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

GRMN790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Graphic Design

Centre for Fine Arts, Music and Theatre

DESI 201 Graphic Design

81 Points 0.6750 EFTS

Graphic Design techniques, experimental typographic and information design, photographic and production techniques, professional practice and specified design projects.

P: FINT 103, or by permission of the Head of the School of Fine Arts on the basis of at least 108 points from another degree, a collection of works and an interview. Information may be obtained from the Head of School.

DESI201-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

DESI 301 Graphic Design

81 Points 0.6750 EFTS

Corporate identity, problem solving techniques, the design of technical information. Book design and publishing.

P: (1) DESI 201, (2) 36 points at 100 level in ARTH, and (3) 22 points at 200 level in ARTH.

DESI301-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

DESI 401 Graphic Design

81 Points 0.6750 EFTS

Studies in readability and legibility, design for the disabled, specified major design projects.

P: DESI 301

DESI401-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

DESI 501 Graphic Design

0.7500 EFTS

P: (1) FBAG 301 or FBAG 402 or DESI 401; (2) Subject to approval of the Head of Department.

DESI501-10W (C) Whole Year (S1 and S2)

DESI 550 Research Paper

0.2500 EFTS

P: (1) FBAG 301 or FBAG 402 or DESI 401; (2) Subject to approval of the Head of Department.

DESI550-10W (C) Whole Year (S1 and S2)

DESI 601 Graphic Design

1.0000 EFTS

P: Subject to approval of the Head of Department.

DESI601-10A (C) Starts Anytime

DESI 602 Graphic Design

0.5000 EFTS

P: Subject to approval of the Head of Department.

DESI602-10W (C) Whole Year (S1 and S2)

Hazard and Disaster Management

Department of Geological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

HAZM 401 Introduction to Hazards and Disasters

0.1250 EFTS

Analysis of the nature and management of hazards and disasters.

P: Subject to approval of the Programme Director, Department of Geological Sciences

HAZM401-10S1 (C) Semester 1

HAZM 403 Hazard and Disaster Investigation

0.1250 EFTS

Investigation, solution and reporting of hazard and disaster management situations.

P: Subject to approval of the Programme Director,
Department of Geological Sciences

HAZM403-10S2 (C) Semester 2**HAZM 408 Special Topic**

0.1250 EFTS

P: Subject to approval of the Head of Department.

HAZM408-10S2 (C) Semester 2**HAZM 490 Research Project**

0.3500 EFTS

P: Subject to approval of the Programme Director,
Department of Geological Sciences

HAZM490-10X (C) 11 Jan 2010 - 03 Oct 2010**HAZM490-10CY (C) Cross Year****HAZM 690 M.Sc. Thesis**

1.0000 EFTS

P: Subject to approval of the Programme Director,
Department of Geological Sciences

HAZM690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

HAZM 790 Hazards and Disasters PhD

1.0000 EFTS

P: Subject to approval of the Programme Director,
Department of Geological Sciences

HAZM790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

and community based health promotion or preventive programmes.

P: HLTH 101 or any 54 points

HLTH201-10S1 (C) Semester 1**HLTH 301 Evidence in Health**

28 Points

0.2333 EFTS

This course will provide students with an understanding of ways in which evidence is used in health decision making, in health promotion, clinical care and health policy, and the social science tools which underpin much health research.

P: HLTH 201 or any 44 points at 200 level

HLTH301-10S2 (C) Semester 2**Postgraduate**

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

HLTH 401 Health and Health Care in New Zealand

0.2500 EFTS

This course examines the complex determinants of health, the health status and health inequalities of the New Zealand population, the history and current structure of the New Zealand health system, current health policy and research issues and the goals and basis of the New Zealand Health and Disability strategies.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 601

EQ: HLTH 601

HLTH401-10S1 (C) Semester 1**HLTH401-10W (D) Whole Year (S1 and S2)****HLTH401-10W (D) Whole Year (S1 and S2)****HLTH 402 Health Information Management**

0.2500 EFTS

This course examines how Information Technology meets the information needs of health provider organisations, practitioners, and consumers and how IT can play a significant and positive role in the provision of healthcare services.

P: Subject to approval of the Director, Health Sciences Centre

HLTH402-10S2 (C) Semester 2**HLTH 405 Special Topic: Independent Study**

0.2500 EFTS

This course allows for supervised research in an area of personal interest. It is of particular value for health

Health Sciences*School of Social and Political Sciences courses***HLTH 101 Introduction to Health Studies**

18 Points

0.1500 EFTS

This course provides an interdisciplinary introduction to core topics in health studies including concepts of health, measuring health, determinants of health and health services organisation.

HLTH101-10S2 (C) Semester 2*Health Sciences Centre courses***HLTH 201 Health Promotion**

22 Points

0.1833 EFTS

This course will provide an understanding of the differing ways in which the health needs of a population or society may be perceived, assessed and addressed, and how health may be promoted through legislated and policy measures,

professionals who want to examine a health related issue in depth, and develop research expertise.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 605

EQ: HLTH 605

HLTH405-10A (C)	Starts Anytime
HLTH405-10A (D)	Starts Anytime
HLTH405-10S1 (C)	Semester 1
HLTH405-10W (C)	Whole Year (S1 and S2)
HLTH405-10S2 (C)	Semester 2

HLTH 406 Special Topic

0.2500 EFTS

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 606

EQ: HLTH 606

HLTH406-10S2 (C)	Semester 2
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HLTH 407 Bioethics

0.2500 EFTS

Advances in medicine, the health sector and the biological sciences raise many moral questions. This course examines both the theory and practice of bioethics issues such as consent and competence, privacy and confidentiality, ethics committees, organ donation and euthanasia.

P: Subject to approval by the Director, Health Sciences Centre

R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433,

PHIL 434

EQ: HLTH 607

HLTH407-10W (C)	Whole Year (S1 and S2)
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HLTH 408 Special Topic: Independent Study

0.1250 EFTS

This course allows for supervised research in an area of personal interest. It is of particular value for health professionals who want to examine a health related issue in depth, and develop research expertise.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 608

HLTH408-10A (C)	Starts Anytime
HLTH408-10A (D)	Starts Anytime
HLTH408-10S1 (C)	Semester 1
HLTH408-10W (C)	Whole Year (S1 and S2)
HLTH408-10S2 (C)	Semester 2

HLTH 409 Health and Pacific Cultures

0.2500 EFTS

This course explores Pacific concepts of health and well-being, providing a critical approach to understanding the health status of Pacific peoples in Aotearoa and the islands; biogenetic, cultural and environmental influences;

alternate models of health provision and research, and NZ Pacific health research and initiatives.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 609.

HLTH409-10S2 (C)	Semester 2
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HLTH 410 Pacific Health Leadership

0.2500 EFTS

Not offered in 2010

By the end of the Pacific Health Leadership course, students will be able to demonstrate a knowledge and understanding of the leadership of organizations and change, development of the individual, and leading in a changing Pacific health sector, grounded in an understanding of contemporary Pacific leadership styles and organisations that are appropriate to Aotearoa's peoples and communities of Pacific heritage and the issues they face.

P: Subject to the approval of the Head of Department.

HLTH 415 Designing and managing learning and supervision in a health care setting

0.1250 EFTS

This course explores different approaches in teaching and learning in a health professional context through an exploration of the current literature and research. Participants are required to assess alternative perspectives; analyse these rigorously; and communicate their rationale for accepting a model applicable to their work context. Participants will also identify and compare models of supervision and processes for the management of individual learning experiences in a health context. This course prepares students to design and manage learning and supervision in a healthcare environment.

P: Subject to approval of the Director, Health Sciences Centre

HLTH415-10A (C)	Starts Anytime
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HLTH415-10A (D)	Starts Anytime
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Limited entry. See limitation of entry regulations.

HLTH 416 Issues and processes in learning and supervision in a health care setting

0.1250 EFTS

This course has an emphasis on psychological and social learning dimensions relevant to learning and supervision and therefore focuses on the cognitive and personal factors of how people learn, instructor/student relationships, case based learning, reflective practice and critical thinking, providing feedback, and encouraging self evaluation in working with small groups. Participants are required to critically review the literature in this area, demonstrate its application to teaching sessions, and present findings to

the group. The course content can be applied equally to student and peer teaching, or to patient education.

P: Subject to approval of the Director, Health Sciences Centre

R: EDCT 701, EDCT 803

HLTH416-10A (C) Starts Anytime

HLTH416-10A (D) Starts Anytime

Limited entry. See limitation of entry regulations.

HLTH 417 Education proposal for a health context

0.2500 EFTS

HLTH417 is an independent study that must be completed in a 6 - 12 month period. The course builds on the processes and skills learned in the earlier courses: HLTH415 and HLTH416. The course requires the student to apply these processes and skills, reflect on them, and then design and plan an approved project. The project design must be grounded in evidence-based educational practice, and a fit within a declared research methodology, or a business proposal model, or a quality monitoring and evaluative framework.

P: Subject to approval of the Director, Health Sciences Centre

R: EDCT 804

HLTH417-10A (C) Starts Anytime

HLTH417-10A (D) Starts Anytime

Limited entry. See limitation of entry regulations.

HLTH 420 Early Intervention Foundations

0.2500 EFTS

Not offered in 2010

This course provides an introduction to theory and research on Early Intervention and its application in service provision and issues in New Zealand. Two short practical placements are required.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 620

HLTH 421 Early Intervention Practice

0.2500 EFTS

This course will offer 300 hours of supervised clinical practice with individuals and families in early intervention.

P: Subject to approval of the Director, Health Sciences Centre, and HLTH 420 or HLTH 620

R: HLTH 621

HLTH421-10A (C) Starts Anytime

Student placements are likely to be outside term time.

HLTH 422 Early Intervention Advanced Practice

0.2500 EFTS

This course will offer supervised interdisciplinary practice in early intervention to meet individual goals for professional development.

P: Subject to approval of the Director, Health Sciences Centre, and HLTH 421 or HLTH 621

R: HLTH 622

HLTH422-10A (C) Starts Anytime

HLTH 430 Motivating Behaviour Change I

0.2500 EFTS

This course provides introductory training in motivating behaviour change, including theory, research and practice, with particular emphasis on motivational interviewing.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 630

HLTH430-10S1 (C) Semester 1

HLTH430-10S1 (D) Semester 1

HLTH 431 Motivating Behaviour Change II

0.2500 EFTS

This course provides advanced training in motivating behaviour change, including theory, research and practice, with particular emphasis on motivational interviewing.

P: Subject to approval of the Director, Health Sciences Centre, and HLTH 430 or HLTH 630

R: HLTH 631

HLTH431-10S2 (C) Semester 2

HLTH431-10S2 (D) Semester 2

HLTH 433 Bioethics A

0.1250 EFTS

The ethical problems that arise in the health sector are among the most compelling, realistic, and humanly credible ethical problems that arise in ordinary life. The seminars provide opportunities for ethical discussion and debate among philosophy students (who have studied ethical theory) and professionals working on the front line in health care and others interested in Bioethics. The course generates a better appreciation of the ways in which ethical thinking and discussion proceed in real life contexts.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 407, HLTH 607, PHIL 433

EQ: PHIL 433

HLTH433-10S1 (C) Semester 1

HLTH 434 Bioethics B

0.1250 EFTS

This course will examine bioethics in theory and practice by looking at practical ethics problems facing health care workers and policy-makers. Topics will include consent and competence, privacy and confidentiality, ethics committees, research ethics, research with marginalised

groups, emergency situations, everyday issues in clinical practice, and public health and resource allocation.

P: Subject to approval of the Director, Health Sciences Centre
R: HLTH 407, HLTH 607, PHIL 325, PHIL 434
EQ: PHIL 434

HLTH434-10S2 (C) Semester 2

HLTH 440 Family Health Assessment

0.2500 EFTS

This course will re-evaluate traditional family assessment tools, examine their practical consequences and optimise health practitioner's assessments through a skilled process of inquiry guided by relational practice and a socio-environmental understanding of health.

P: Subject to approval of the Director, Health Sciences Centre

HLTH440-10S1 (C) Semester 1

HLTH 441 Family Health in Complex Situations

0.2500 EFTS

The course will examine family health practitioner's practice with families as a process of relational inquiry and its application in complex and uncertain situations.

P: Subject to approval of the Director, Health Sciences Centre

HLTH441-10S2 (C) Semester 2

HLTH 442 Special Topic

0.2500 EFTS

P: Subject to approval of the Director, Health Sciences Centre

HLTH442-10S1 (C) Semester 1

HLTH442-10W (C) Whole Year (S1 and S2)

HLTH442-10S2 (C) Semester 2

HLTH 448 The Foundation of Hospice Palliative Care

0.2500 EFTS

This course is designed around four themes: understanding and caring for self, understanding others; caring for the person, family and whanau living with a terminal illness; the practice of palliative care (therapeutic interventions and treatment modalities); creating and maintaining a centre of excellence and learning. It provides knowledge that is foundational to practice in the area, and introduces the participant to relevant theory, research and critical reflection that is deemed essential to palliative care practice.

P: Subject to approval of the Director, Health Sciences Centre

HLTH448-10A (C) Starts Anytime

HLTH448-10A (D) Starts Anytime

HLTH 449 Praxis in Hospice Palliative Care

0.2500 EFTS

This course is designed around the four themes in HLTH 448 with increasing integration of each theme to increase the student's understanding of the field of palliative care. It provides an opportunity for the further development of

praxis as the participant works on the application of theory, research and reflection in action to provide evidence based care.

P: HLTH 448. Subject to approval of the Director, Health Sciences Centre

HLTH449-10A (C) Starts Anytime

HLTH449-10A (D) Starts Anytime

HLTH 450 Palliative Care: Advanced Theory and Practice

0.2500 EFTS

The course will explore historical, political and philosophical concepts and issues in relation to palliative care across the lifespan. Students from different professional backgrounds will learn together in order to explore, reflect and extend the range of their palliative practice. International, national and local community influences will be explored.

P: Subject to approval of the Director, Health Sciences Centre

HLTH450-10W (C) Whole Year (S1 and S2)

HLTH450-10W (D) Whole Year (S1 and S2)

HLTH 451 Men's Health

0.2500 EFTS

The course will provide an understanding of men's health from a lifecourse perspective. Health risks and health status will be explored in the context of historical and contemporary influences shaping the image of the kiwi male. The future of men's health in New Zealand will be discussed through critical examination of family, work, culture and lifestyle diversity among males.

P: Subject to approval of the Director, Health Sciences Centre

HLTH451-10W (C) Whole Year (S1 and S2)

HLTH451-10W (D) Whole Year (S1 and S2)

HLTH 460 Health Intervention Assessment and Research Methods

0.2500 EFTS

This course will provide students with an understanding ways in which evidence is used in health decision making, in health promotion, clinical care and health policy, and the social science tools which underpin much health research.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 462

HLTH460-10S1 (C) Semester 1

HLTH 461 Special Topic

0.2500 EFTS

P: Subject to approval of the Director, Health Sciences Centre

HLTH461-10S1 (C) Semester 1

HLTH461-10W (C) Whole Year (S1 and S2)

HLTH461-10S2 (C) Semester 2

HLTH 462 Health Intervention Research Methods

0.1250 EFTS

This course will provide students with an understanding of key quantitative methodological issue in health research from the perspective of research designs and development of current best evidence in health.

P: Subject to approval of the Director, Health Sciences Centre

R: HLTH 460

HLTH462-10S1 (C) Semester 1**HLTH 472 Introduction to Psychometric Theory and Administration**

0.1250 EFTS

This course covers psychometric theory and familiarises students with the construction, administration and interpretation of psychometric instruments which are not restricted to Registered Psychologists.

P: Subject to approval of the Director, Health Sciences Centre

R: EDUC 624, HLTH 671

HLTH472-10S1 (C) Semester 1**HLTH 501 Advanced Academic Development**

0.2500 EFTS

Further academic study, approved by the Director, Health Sciences Centre, relevant to the area of Child and Family Psychology.

P: (1) EDUC 623 or HLTH 670, EDUC 624 or HLTH 671; (2)

Subject to approval of the Director, Health Sciences Centre

R: EDUC 501

EQ: EDUC 501

HLTH501-10FY (C) Full Year (February to February)**HLTH 502 Advanced Professional Practice in Child and Family Psychology**

0.5000 EFTS

The course directs the candidates' experiences in their intern placements in order to ensure a wide range of experience with children and their families and to assist their preparation of case-studies and their professional development plan.

P: (1) EDUC 623 or HLTH 670, EDUC 624 or HLTH 671; (2)

Subject to approval of the Director, Health Sciences Centre

R: EDUC 502

EQ: EDUC 502

HLTH502-10FY (C) Full Year (February to February)

This paper is the equivalent of two courses.

HLTH 503 Structuring and Examining Professional Practice

0.2500 EFTS

Preparation for, presentation and defence of professional work in formal settings.

P: (1) EDUC 623 or HLTH 670, EDUC 624 or HLTH 671; (2)

Subject to the approval of the Director, Health Sciences Centre

R: EDUC 503

EQ: EDUC 503

HLTH503-10FY (C) Full Year (February to February)**HLTH 670 Professional Development in Child and Family Psychology**

0.2500 EFTS

Specific theories and skills to inform competent practice within the child and family area.

P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206. (4) Subject to approval of the Director, Health Sciences Centre

R: EDUC 623

HLTH670-10FY (C) Full Year (February to February)

Limited entry. See limitation of entry regulations.

HLTH 671 Practicum: Child and Family Psychology

0.2500 EFTS

The development of competence in psychological practice with children and their families in a variety of settings.

P: (1) Selection will be based on academic record, personal suitability and an interview organised by the Convenor of the Child and Family Psychology programme. Further information may be obtained from the Convenor. The closing date for applications is normally October 1 in the year prior to enrolment. (2) EDEM 661 or EDUC 412, EDEM 662 or EDUC 416, EDEM 663 or EDUC 421, EDEM 664 or EDUC 461. (3) PSYC 206 (4) Subject to approval of the Director, Health Sciences Centre

R: EDUC 624

HLTH671-10FY (C) Full Year (February to February)

Limited entry. See limitation of entry regulations.

HLTH 690 MHealSc Thesis

1.0000 EFTS

P: Subject to approval of the Director, Health Sciences Centre

HLTH690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

HLTH 695 Health Sciences Dissertation
0.5000 EFTS

P: Subject to approval of the Director, Health Sciences Centre

HLTH695-10A (C) Starts Anytime

HLTH 697 Health Sciences Thesis
0.7500 EFTS

P: Subject to approval of the Director, Health Sciences Centre

HLTH697-10A (C) Starts Anytime

HLTH697-10A (D) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

HLTH 790 Health Sciences PhD
1.0000 EFTS

P: Subject to approval of the Director, Health Sciences Centre

HLTH790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Higher Education

University Centre for Teaching and Learning

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

HEDN 501 Critical Reflection on Tertiary Teaching
0.2500 EFTS

A critical examination of personal theories of tertiary teaching within a comparative framework of contemporary literature and practice. One of the principal modes of teaching is on-line learning so all students are required to have access to the internet.

P: Subject to approval of the Head of Department.

R: EDUC 625

HEDN501-10S2 (C) Semester 2

HEDN 502 Learning Theory and Practice in Tertiary Teaching
0.2500 EFTS

Examination of contemporary research on student learning. Exploration of the effects of participant's teaching practices on how students learn in order to enhance student learning outcomes. One of the principal modes of teaching is on-line learning so all students are required to have access to the internet.

P: Subject to approval of the Head of Department.

R: EDUC 626

HEDN502-10S1 (C) Semester 1

HEDN502-10S2 (C) Semester 2

HEDN 503 Tertiary Teaching and Learning Inquiry Design
0.2500 EFTS

The identification, contextualising and planning of a significant area of enquiry relating to teaching and learning in the tertiary context.

P: Subject to approval of Head of Department

R: EDUC 627

HEDN503-10S1 (C) Semester 1

HEDN503-10S2 (C) Semester 2

HEDN 504 Tertiary Teaching and Learning Inquiry Implementation
0.2500 EFTS

The conduct of and reporting on an extended enquiry into an aspect of teaching and learning in the tertiary context.

P: Subject to approval of Head of Department

R: EDUC 628

HEDN504-10S1 (C) Semester 1

HEDN504-10S2 (C) Semester 2

HEDN 790 Higher Education PhD
1.0000 EFTS

P: Subject to approval of the Head of Department.

HEDN790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

History

School of Humanities

HIST 127 American History
18 Points 0.1500 EFTS

The history of British America and the U.S. from 1492 to the present.

R: HIST 119, HIST 120

HIST127-10S2 (C) Semester 2

HIST 128 New Zealand History: 1350-1940
18 Points 0.1500 EFTS

Drawing on the latest scholarship, this course is both a survey of New Zealand history from first Polynesian settlement until World War II and an experiment in historical perspective. HIST 128 challenges traditional interpretations of New Zealand's past. You will be introduced to different worlds of thought and encouraged to rethink and reimagine New Zealand history. The course addresses a range of themes including oral traditions, hopes for an ideal society, migration, war, and the balance sheet of empire.

R: HIST 108, HIST 109, HIST 124

HIST128-10S1 (C) Semester 1

HIST 129 New Zealand History: Since 1940
18 Points 0.1500 EFTS

This course offers a wider perspective on New Zealand history since World War II by studying this small country in global context, with a particular focus on Australasia and the Pacific. It explores the ruptures in values, institutions, the economy and culture experienced by New Zealanders and Maori in the late twentieth century. How did these ruptures force New Zealanders to reconsider their British heritage, place in the world, relationships with Maori and core values and institutions that define them as New Zealanders?

R: HIST 108, HIST 109, HIST 124

HIST129-10S2 (C) Semester 2**HIST 133 Medieval Europe: from Rome to the Black Death**

18 Points 0.1500 EFTS

A survey course covering mainly Western Europe c.450 to c.1350 covering a range of themes including social and economic developments, government, religion and warfare.

R: HIST 125, HIST 130

HIST133-10S1 (C) Semester 1**HIST 136 Revolutions and Revolutionaries**

18 Points 0.1500 EFTS

Why does France have the most bloodthirsty national anthem? What did Lenin mean by "all power to the Soviets"? Why do revolutions produce leaders like Napoleon or Stalin? This course explores the role of revolutions in the shaping of the modern world. After discussion of definitions and different historical approaches, the course comprises a series of case studies, including the American, French and Russian revolutions, their causes, courses and consequences.

R: HIST 123

HIST136-10S1 (C) Semester 1**HIST 137 Modern World History**

18 Points 0.1500 EFTS

This course will explore some of the major ideas and events that have shaped world history since 1945. This was the era of the Iron Curtain and the Cold War, the Cuban Missile Crisis and the Arab-Israeli Wars. Among the topics to be covered are emergence of military dictatorships following decolonisation, the Kashmir crisis, Asian independence, communism in Cuba, Middle East oil, the collapse of the USSR, democracy movements and the growth of capitalism in China, Islamic militancy and America's current 'war on terror'.

HIST137-10S2 (C)**Semester 2****HIST 138 Russia under the Tsars: the Autocratic Tradition (15th Century to 1917)**

18 Points 0.1500 EFTS

The course provides an introduction to Russian history from medieval times to the Revolution, with particular emphasis on the Russian autocratic tradition from Ivan the Terrible to the last Romanovs. It examines how Russian tsars and

emperors single-handedly ruled the country's vast Eurasian expanses, often bringing about enormous political and social transformations by decree.

R: RUSS 111

EQ: RUSS 111

HIST138-10S2 (C) Semester 2**HIST 239 War and Society in Europe, 1900-1945**

22 Points 0.1833 EFTS

Focusing on the two world wars of 1914-18 and 1939-45, this course explores the relationship between war and society in Europe during the first half of the twentieth century. The military history of both conflicts is examined in some depth, but the course also investigates the political, diplomatic, and social history of the two world wars. Specific topics that are covered include the causes, military history and social history of World War I; the causes, military history and social history of World War II; resistance in the German-occupied territories during World War II; the politics and diplomacy of both world wars.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 301, HIST 302, HIST 305, HIST 339

HIST239-10S1 (C) Semester 1**HIST 243 Kiwi Culture**

22 Points 0.1833 EFTS

This course explores the invention of kiwi culture from first Maori contact with Europeans to Peter Jackson's Lord of the Rings films. Key questions asked are: How has national identity formed? What kiwi traditions have emerged? Who is a New Zealander and who is excluded from dominant concepts of nation? What aspects of culture are indigenous and how much is copied from overseas? Topics under examination include key defining moments, peacekeeping, sport and leisure, food, beauty, fashion, arts and crafts, literature and music, kiwi icons, kiwiana, overseas fame, sexuality and morality, environmentalism, national disasters, immigration and multiculturalism.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 352

HIST243-10S1 (C) Semester 1**HIST 247 Emancipations: Power and Freedom in World History since 1750**

22 Points 0.1833 EFTS

This course analyses three great emancipations: the abolition of slavery; the admission of the poor to political citizenship; and the attainment of political citizenship by women. It also explains the rise and fall of racially restrictive democracy in North America, Australia and Southern Africa.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with

a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 371

HIST247-10S1 (C) Semester 1

HIST 249 India: Harappa to Taj Mahal

22 Points 0.1833 EFTS

Not offered in 2010

A social, cultural and political History of India from pre-history to the decline of the Mughal empire.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 232, HIST 240, HIST 241, SAST 201

EQ: SAST 201

HIST 253 Renaissance and Reformation Europe

22 Points 0.1833 EFTS

A thematic study of two major transformations in European History between c.1350 and c.1600.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 116, HIST 246, HIST 373

HIST253-10S1 (C) Semester 1

HIST 254 Making Imperial Britain, 1780s to 1914

22 Points 0.1833 EFTS

An introduction to British History covering state, society and identities, with ample reference to Scotland, Ireland and Wales.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 376

HIST254-10S2 (C) Semester 2

HIST 255 Heroines in History

22 Points 0.1833 EFTS

From the days of the Virgin Mary to the advent of Paris Hilton, this course travels through time critically recovering a wide variety of global and local historical heroines. It moves beyond traditional mythological celebration to consider how women's histories have been told, re-told, and represented. What does it take to become celebrated as an icon or role model? Themes include spirituality, health and well-being, warrior and regal identities, politics, governance and domesticity, cross-dressing, martyrdom and untimely death, imperialism, science and technology, education and glamour.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with

a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 361, GEND 215

EQ: GEND 215

HIST255-10S2 (C) Semester 2

HIST 257 American Revolution and Civil War

22 Points 0.1833 EFTS

An examination into the origins of popular government, the genius of American revolutionary politics, and the Civil War which ended slavery.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 377

HIST257-10S2 (C) Semester 2

HIST 258 Rise of Empires: Settlers and Natives

22 Points 0.1833 EFTS

Not offered in 2010

Many contemporary issues are legacies of European overseas empires. This course addresses the genesis of some of those issues through the following questions: Why did large parts of the world come under European (and especially British) domination? What problems arose in the government of both settlers and indigenous peoples, and how were these problems tackled? Could settler and indigenous interests be reconciled?

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 378

HIST 259 Te Ao Tawhito: The Ancient Maori World

22 Points 0.1833 EFTS

Ancient Maori history and culture, including: Origins of the Maori, Archaeology of the Pacific and Aotearoa. Oral Traditions - deconstructing Percy Smith and the Fleet. Social life, courtship, marriage, birth and death practices; sexuality, nudity, sexual symbolism in culture, tradition and song; work, play and sports. Conservation: natural lore of land, ocean, flora, fauna, taniwha and supernatural beings, kaitiakitanga and resource management. Economy: kumara, fernroot, fishing, hunting, fowling, feasting and exchange. First encounters with Pakeha. Students will have the opportunity to research a topic of their choice.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or ANTH 101 or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD.

R: MAOR 214

EQ: MAOR 214

HIST259-10S2 (C) Semester 2

HIST 260 Life and Times of Mahatma Gandhi 22 Points 0.1833 EFTS

Not offered in 2010

This course examines the life and teachings of Gandhi. The time scale takes us from the colonial Indian world, into which Gandhi was born in 1869, to Victorian London where Gandhi studied law and began his first "experiments with truth". We move with Gandhi to South Africa where he developed the idea of passive resistance into his own ideology satyagraha (truth force), and back to India where he was proclaimed the Mahatma (great soul) and recognised as the moral and tactical leader of the Indian independence movement. The course ends with Gandhi's assassination in 1948 and an evaluation of his place in history.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 383, SAST 203, SAST 303

EQ: SAST 203

HIST 261 Sport and Society 22 Points 0.1833 EFTS

Not offered in 2010

This course explores the emergence and codification of organised team sport, the "games revolution", in nineteenth century England, and the diffusion of these games and the "games cult" ideology throughout the British Empire and beyond; and the changes over the last century or so.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 384

HIST 262 Maori and Indigenous Development 22 Points 0.1833 EFTS

This course will examine the history of Maori economic development. Students will gain an understanding of recent developments and the factors which have affected Maori engagement with globalisation over the past two hundred years.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD.

R: MAOR 212, HIST 379

EQ: MAOR 212

HIST262-10S2 (C) Semester 2

HIST 265 Medieval Crusades and Crusaders 22 Points 0.1833 EFTS

Not offered in 2010

A study of a key episode in world history. What motivated Christian Europeans to liberate the Holy Land, what did the

Crusades achieve, and how were relations between Europe and Islam affected?

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: HIST 340 and this option at HIST 250, HIS251, HIST 350, HIST 351, HIST 387

HIST 266 The Pacific Islands: European and Polynesian Visions 22 Points 0.1833 EFTS

This course looks at how European and Polynesian visions of 'the other' have intersected over the course of the last five centuries within the Pacific region.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOS.

R: ANTH 215, ANTH 315, HIST 392

EQ: ANTH 215

HIST266-10SU1 (C) Summer (Jan 10)

HIST 268 Te Tiriti: The Treaty of Waitangi 22 Points 0.1833 EFTS

A multi-disciplinary approach to the Treaty including: origins of British policy, did the Treaty cede sovereignty in 1840, alienation of land, marginalisation of Maori society, radical protest, Waitangi Tribunal, Office of Treaty Settlements; UN policy on the settlement of indigenous claims, comparative histories in Africa, Australia, Canada and the United States; Sealords, Tainui, Ngai Tahu and other settlements; Principles of the Treaty in education, health, television and public policy; current issues, foreshore and seabed, resources, airwaves, waterways, Maori seats, race relations, one law for all.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD.

R: MAOR 219, POLS 218, POLS 258, SOCI 209, HSRV 207

EQ: MAOR 219, POLS 258, SOCI 209, HSRV 207

HIST268-10S1 (C) Semester 1

HIST 269 The Rise and Fall of Soviet Dominance in Eastern Europe 1944-1991 22 Points 0.1833 EFTS

The fall of the Berlin Wall in 1989 represents a symbolic moment of the end of the Cold War and of a political and economic order that politically and ideologically divided Europe and the whole world for almost half a century. This course is designed to provide a broad background to an understanding of the political, social-economic, and cultural development in Eastern Europe.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with

a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.
R: EURO 226 (2005 only), EURO 222, HIST 264 (prior to 2006), INCO 225, HIST 386
EQ: EURO 226

HIST269-10S2 (C) Semester 2

HIST 270 Tasman World

22 Points 0.1833 EFTS

Through a study of traffic across the Tasman Sea - the Tasman World - this course offers a broader perspective on New Zealand within the region, south of Asia, and within the wider world. The course both compares and contrasts the histories of New Zealand and Australia over 200 years and explores connections between the countries. The aim is to develop understanding of why New Zealand today is so closely integrated with Australia.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: HIST 334

HIST270-10S2 (C) Semester 2

HIST 271 Britain in the 'Swinging Sixties'

22 Points 0.1833 EFTS

A historical investigation of politics and popular culture, cultural dissent in the first world and revolution in the third, iconic figures like Malcolm X, Che Guevara, Bernadette Devlin, Woodstock, Watergate, Vietnam. Why were students revolting? Where are they now?

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOS.

R: HIST 382

HIST271-09SU2 (C) Summer (Nov 09)

HIST 272 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

HIST 274 The Soviet Experiment and Its Aftermath

22 Points 0.1833 EFTS

The emphasis is on Russia's 20th century Communist experience and its many legacies in the fast-changing, post-Soviet society. Together we will examine the causes of the Bolshevik Revolution and the greatest social experiment in the history of humankind that followed. The course will explore the roots of Stalinism, the causes and consequences of Soviet victory over Nazi Germany in World War II, the space race, and other Cold War competitions between the superpowers, Gorbachev's reforms and the collapse of the USSR.

R: RUSS 218

EQ: RUSS 218

HIST274-10S1 (C) Semester 1

HIST 275 The Muslim World, 600-1650

22 Points 0.1833 EFTS

This course will explore the development of one of the key factors that has helped shape the modern world, the religion and civilisation of Islam. The course will explore the nature and development of Islam as a religion, its profound impact upon the cultures and societies who adopted and adapted it to their particular circumstances, and reactions to its spread amongst those outside the Umma (the community of Muslims).

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: HIST 375

HIST275-10S2 (C) Semester 2

HIST 276 Myth and History

22 Points 0.1833 EFTS

The myths we create are part of the fabric that make up our past and how we understand it. When we look into the past to find 'what really happened', we not only face the problem of sifting myth from fact but we also face the danger of inventing new myths and traditions to go with it. This course will look at how history and myth interact and the problems that this interaction presents to the historian. The course will look at the power of myth, mythic figures and their histories and stories. The course will cover the literature and ideas associated with myth from Carl Jung and Joseph Campbell to the works of New Zealand scholars such as Margaret Orbell and Charles Royal.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: HIST 353, MAOR 329

HIST276-10S1 (C) Semester 1

HIST 277 French Revolution 1789-1799

22 Points 0.1833 EFTS

Not offered in 2010

The subject of this course is one of the most heavily-researched and fiercely-debated transitions in modern European history. The French Revolution virtually invented the vocabulary of modern political discourse, including the basic distinction between "Left" and "Right" in politics, and created a revolutionary tradition which strongly influenced the conduct of nineteenth century French politics and the Russian Revolution of 1917.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: HIST 208, HIST 250, HIST 251, HIST 309, HIST 350, HIST 351, HIST 357

HIST 278 America and the Cold War

22 Points 0.1833 EFTS

An overview of American diplomacy, politics and culture during the Cold War.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: HIST 381 (1999 only), HIST 364

HIST278-10S1 (C) Semester 1**HIST 279 Social and Cultural History of India**

22 Points 0.1833 EFTS

Focussing on ancient, colonial and contemporary India, this course considers themes such as untouchability and caste relationships, village and high culture Hinduism, religious conversion as social protest, violence against women and state use of spy and surveillance techniques networks throughout Indian history. The course investigates religion, gender and the state of contexts for regulation of and resistance to cultural and political authority at different times in Indian history.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: This option at HIST 441, HIST 367, SAST 202, SAST 302

EQ: SAST 202

HIST279-10S1 (C) Semester 1**HIST 280 The Search for Meaning: Great Ideas of the Western Tradition**

22 Points 0.1833 EFTS

Not offered in 2010

Historical overview of the intellectual origins of contemporary Western civilization from Plato to the present.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: HIST 380

HIST 281 Resistance and Conformity in Nazi Germany

22 Points 0.1833 EFTS

This course examines both resistance/dissent and co-operation/collaboration amongst five key social groups in Nazi Germany: workers, soldiers, Christians, women and youth. Above all, the course investigates the impact of Nazi social and racial policies on German society, and the ways in which ordinary Germans responded to these policies.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points

in appropriate courses with the approval of the Head of School.

R: HIST 369

HIST281-10S2 (C) Semester 2**HIST 282 History of Technology**

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the role of technology in shaping the modern world. By focusing on a number of 'case studies', such as the development of printing, military, chemical, industrial and digital technologies, the course will address underlying questions concerning the socio-historical contexts, design features, functions and dispersion patterns of technological innovations.

R: HIST 388

HIST 283 Ethnicity

22 Points 0.1833 EFTS

This course presents a study of race, ethnic and indigenous relations with particular emphasis on the challenges and changes that confront the politics of diversity on Aotearoa/New Zealand.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: ANTH 223, MAOR 230, SOCI 223, SOCI 323

EQ: ANTH 223, MAOR 230, SOCI 223

HIST283-10S2 (C) Semester 2**HIST 288 Exploring the Past**

22 Points 0.1833 EFTS

This course provides students with a framework for structured reflection on the relationship between history, anthropology and sociology.

P: Either 18 points in HIST with a B grade or better, or 36 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the Head of School.

R: ANTH 238, SOCI 238, SOCI 338

EQ: ANTH 238, SOCI 238

HIST288-10S1 (C) Semester 1**HIST 291 Chinese Society and Culture since 1949**

22 Points 0.1833 EFTS

China is making history with its stunning economic growth, with sweeping changes in its social, cultural and political life, and with its emergence as a global power. This course takes you on an exciting and thought-provoking journey to help you discover where these changes have come from and what they mean for China and the world. It is taught in English and requires no prior knowledge of China.

P: Either 18 points in HIST at B grade or better or 36 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with

a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of HOD.

R: CHIN 208, CHIN 303, HIST 391

EQ: CHIN 208

HIST291-10S1 (C) Semester 1

HIST 292 Oral Traditions and Modern Histories of Ngai Tahu

22 Points 0.1833 EFTS

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD.

HIST292-10S2 (C) Semester 2

HIST 334 Tasman World

28 Points 0.2333 EFTS

Through a study of traffic across the Tasman Sea - the Tasman World - this course offers a broader perspective on New Zealand within the region, south of Asia, and within the wider world. The course both compares and contrasts the histories of New Zealand and Australia over 200 years and explores connections between the countries. The aim is to develop understanding of why New Zealand is so closely integrated with Australia.

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: HIST 270

HIST334-10S2 (C) Semester 2

HIST 339 War and Society in Europe, 1900-1945

28 Points 0.2333 EFTS

Focusing on the two world wars of 1914-18 and 1939-45, this course explores the relationship between war and society in Europe during the first half of the twentieth century. The military history of both conflicts is examined in some depth, but the course also investigates the political, diplomatic, and social history of the two world wars. Specific topics that are covered include the causes, military history and social history of World War I; the causes, military history and social history of World War II; resistance in the German-occupied territories during World War II; the politics and diplomacy of both world wars.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 239, HIST 301, HIST 302, HIST 305,

HIST339-10S1 (C) Semester 1

HIST 352 Kiwi Culture

28 Points 0.2333 EFTS

This course explores the invention of kiwi culture from first Maori contact with Europeans to Peter Jackson's Lord of the Rings films. Key questions asked are: How has national identity formed? What kiwi traditions have emerged? Who is a New Zealander and who is excluded from dominant concepts of nation? What aspects of culture are indigenous and how much is copied from overseas? Topics under examination include key defining moments, peacekeeping, sport and leisure, food, beauty, fashion, arts and crafts,

literature and music, kiwi icons, kiwiana, overseas fame, sexuality and morality, environmentalism, national disasters, immigration and multiculturalism.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 243

HIST352-10S1 (C) Semester 1

HIST 353 Myth and History

28 Points 0.2333 EFTS

The myths we create are part of the fabric that make up our past and how we understand it. When we look into the past to find 'what really happened', we not only face the problem of sifting myth from fact but we also face the danger of inventing new myths and traditions to go with it. This course will look at how history and myth interact and the problems that this interaction presents to the historian. The course will look at the power of myth, mythic figures and their histories and stories. The course will cover the literature and ideas associated with myth from Carl Jung and Joseph Campbell to the works of New Zealand scholars such as Margaret Orbell and Charles Royal.

P: 44 points (HIST 200, CLAS 214, CLAS 215, CLAS 216, CLAS 217, MAOR 214, MAOR 218, MAOR 219)

R: HIST 276, MAOR 329

EQ: MAOR 329

HIST353-10S1 (C) Semester 1

HIST 357 French Revolution 1789-1799

28 Points 0.2333 EFTS

Not offered in 2010

The subject of this course is one of the most heavily-researched and fiercely-debated transitions in modern European history. The French Revolution virtually invented the vocabulary of modern political discourse, including the basic distinction between "Left" and "Right" in politics, and created a revolutionary tradition which strongly influenced the conduct of nineteenth century French politics and the Russian Revolution of 1917.

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: HIST 208, HIST 250, HIST 251, HIST 309, HIST 350, HIST 351, HIST 277

HIST 362 New Zealand Social History

28 Points 0.2333 EFTS

Not offered in 2010

A study of the social underpinnings of the political turning points in New Zealand history from 1890 to 1984.

P: 44 points (HIST 200, CLAS 214, CLAS 215, CLAS 216, CLAS 217, MAOR 214, MAOR 218, MAOR 219).

HIST 364 America and the Cold War

28 Points 0.2333 EFTS

An overview of American diplomacy, politics and culture during the Cold War.

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: HIST 381 (1999 only), HIST 278

HIST364-10S1 (C) Semester 1

HIST 366 Takahi: Colonisation

28 Points 0.2333 EFTS

This course focuses on understanding colonisation and its impact on Maori and other indigenous societies. Topics include: initial contact; disease; missionaries, God vs Gods; "guns and sex"; musket wars vs traditional taua, wars with indigenous peoples; sovereignty, settler governments vs Kingitanga and Kotahitanga; changes in education, economics and social life; leaders, rebels, fugitives, prophets, pacifists and kupapa; assimilation and institutionalisation; resistance and political movements; dependence and welfare; the psychological and emotional violence of colonialism and dispossession. Comparative histories North America, Trail of Tears, Wounded Knee; Australia, Stolen Generations, Deaths in Custody.

P: Any 22 points in Maori and Indigenous Studies or their double-coded equivalents or 44 points at 200 level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 80 points in appropriate courses may enter the course with the approval of the HOD.

R: MAOR 317, RELS 322, CULT 302

EQ: CULT 302, MAOR 317, RELS 322

HIST366-1051 (C) Semester 1**HIST 367 Social and Cultural History of India**

28 Points 0.2333 EFTS

Focussing on ancient, colonial and contemporary India, this course considers themes such as untouchability and caste relationships, village and high culture Hinduism, religious conversion as social protest, violence against women and state use of spy and surveillance techniques networks throughout Indian history. The course investigates religion, gender and the state as contexts for regulation of and resistance to cultural and political authority at different times in Indian history.

P: 44 points at 200 level HIST or 200 level Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or 200 level Maori and Indigenous Studies (MAOR 214, MAOR 218, MAOR 219).

R: This option at HIST 441, HIST 279, SAST 202, SAST 302

EQ: SAST 302

HIST367-1051 (C) Semester 1**HIST 369 Resistance and Conformity in Nazi Germany**

28 Points 0.2333 EFTS

Not offered in 2010

This course examines both resistance/dissent and co-operation/collaboration amongst five key social groups in Nazi Germany: workers, soldiers, Christians, women and youth. Above all, the course investigates the impact of Nazi social and racial policies on German society, and the ways in which ordinary Germans responded to these policies.

P: 44 points at 200 level HIST or 200 level Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or 200 level Maori (MAOR 214, MAOR 218, MAOR 219).

R: HIST 281

HIST 370 Empire and War: Japan 1853-1952

28 Points 0.2333 EFTS

In a field often characterised by controversy and misunderstanding, the course aims to provide accurate, balanced, and detailed knowledge of Japanese imperialism and militarism, culminating in the Pacific War of 1941-45 and its after effects. Views will be presented from multiple perspectives, little-known facts will be brought to light, and context - including the effect on Japan of Western neo-imperialism in the latter half of the nineteenth century - will be emphasised.

P: 22 points of HIST or JAPA (non language courses) at 200-level with a B pass; or 44 points of HIST or JAPA (non-language courses) at 200-level; or any 66 points from the Arts Schedule at 200 level.

R: JAPA 312

EQ: JAPA 312

HIST370-1051 (C) Semester 1**HIST 371 Emancipations: Power and Freedom in World History since 1750**

28 Points 0.2333 EFTS

This course analyses three great emancipations: the abolition of slavery; the admission of the poor to political citizenship; and the attainment of political citizenship by women. It also explains the rise and fall of racially restrictive democracy in North America, Australia and Southern Africa.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 247

HIST371-1051 (C) Semester 1**HIST 373 Renaissance and Reformation Europe**

28 Points 0.2333 EFTS

A thematic study of two major transformations in European History between c.1350 and c.1600.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 253

HIST373-1051 (C) Semester 1**HIST 375 The Muslim World, 600-1650**

28 Points 0.2333 EFTS

This course will explore the development of one of the key factors that has helped shape the modern world, the religion and civilisation of Islam. The course will explore the nature and development of Islam as a religion, its profound impact upon the cultures and societies who adopted and adapted it to their particular circumstances, and reactions to its spread amongst those outside the Umma (the community of Muslims).

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: HIST 275

HIST375-1052 (C) Semester 2

HIST 376 Making Imperial Britain, 1780s to 1914

28 Points 0.2333 EFTS

An introduction to British History covering state, society and identities, with ample reference to Scotland, Ireland and Wales.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 254

HIST376-10S2 (C) Semester 2**HIST 377 American Revolution and Civil War**

28 Points 0.2333 EFTS

An examination into the origins of popular government, the genius of American revolutionary politics, and the Civil War which ended slavery.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 257

HIST377-10S2 (C) Semester 2**HIST 378 Rise of Empires: Settlers and Natives**

28 Points 0.2333 EFTS

Not offered in 2010

Many contemporary issues are legacies of European overseas empires. This course addresses the genesis of some of those issues through the following questions: Why did large parts of the world come under European (and especially British) domination? What problems arose in the government of both settlers and indigenous peoples, and how were these problems tackled? Could settler and indigenous interests be reconciled?

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 258

HIST 379 Maori and Indigenous Development

28 Points 0.2333 EFTS

This course will examine the history of Maori economic development. Students will gain an understanding of recent developments and the factors which have affected Maori engagement with globalisation over the past two hundred years.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 262, MAOR 212

HIST379-10S2 (C) Semester 2**HIST 380 The Search for Meaning: Great Ideas of the Western Tradition**

28 Points 0.2333 EFTS

Not offered in 2010

Historical overview of the intellectual origins of contemporary Western civilization from Plato to the present.

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: HIST 280

HIST 381 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

HIST 382 Britain in the 'Swinging Sixties'

28 Points 0.2333 EFTS

A historical investigation of politics and popular culture, cultural dissent in the first world and revolution in the third, iconic figures like Malcolm X, Che Guevara, Bernadette Devlin, Woodstock, Watergate, Vietnam. Why were students revolting? Where are they now?

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: HIST 271

HIST382-09SU2 (C) Summer (Nov 09)**HIST 387 Medieval Crusades and Crusaders**

28 Points 0.2333 EFTS

Not offered in 2010

A study of a key episode in world history. What motivates Christian Europeans to liberate the Holy Land, what did the Crusades achieve, and how were relations between Europe and Islam affected?

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies.

R: HIST 340 and this option at HIST 250, HIST 251, HIST 350, HIST 351, HIST 265

HIST 388 History of Technology

28 Points 0.2333 EFTS

Not offered in 2010

This course explores the role of technology in shaping the modern world. By focusing on a number of 'case studies', such as the development of printing, military, chemical, industrial and digital technologies, the course will address underlying questions concerning the socio-historical contexts, design features, functions and dispersion patterns of technological innovations.

R: HIST 282

HIST 389 Protest and Revolution in Modern Europe

28 Points 0.2333 EFTS

This course explores social conflict, popular protest and revolution in Europe since the end of World War II.

P: 44 points in HIST at 200 level, or 200 level Ancient History or 200 level Maori and Indigenous Studies (MAOR).

R: EURO 326

EQ: EURO 326

HIST389-10S2 (C) Semester 2**HIST 390 Independent Course of Study**

28 Points 0.2333 EFTS

P: Entry to this course requires prior approval by the History Programme Co-ordinator.

HIST390-10S1 (C) Semester 1

HIST 391 Chinese Society and Culture since 1949

28 Points 0.2333 EFTS
China is making history with its stunning economic growth, with sweeping changes in its social, cultural and political life, and with its emergence as a global power. This course takes you on an exciting and thought-provoking journey to help you discover where these changes have come from and what they mean for China and the world. It is taught in English and requires no prior knowledge of China.

P: 44 points at 200 level HIST, or 200 level Ancient History or 200 level MAOR.

R: CHIN 208, CHIN 303, HIST 291

HIST391-10S1 (C) Semester 1

HIST 392 The Pacific Islands: European and Polynesian Visions

28 Points 0.2333 EFTS
This course looks at how European and Polynesian visions of 'the other' have intersected over the course of the last five centuries within the Pacific region.

P: 44 points in HIST at 200-level, or 200-level Ancient History or 200-level Maori and Indigenous Studies

R: ANTH 215, ANTH 315, HIST 266

EQ: ANTH 315

HIST392-10SU1 (C) Summer (Jan 10)

ARTS 395 Internship

28 Points 0.2333 EFTS
What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/ Department.

HIST 423 Special Topic in American History
0.2500 EFTS

This course will offer students an imaginative tour through the history of American culture, along with an examination of some of the major debates in which historians of the United States have engaged. The emphasis will be on primary sources, including major works of history, politics, and literature.

P: Subject to approval of the Head of School.

HIST423-10W (C) Whole Year (S1 and S2)

HIST 429 Social History of Medicine

0.2500 EFTS

An introduction to the flourishing sub-disciplines of social history of medicine and health history.

P: Subject to approval of the Head of School.

HIST429-10W (C) Whole Year (S1 and S2)

HIST 432 New Zealand in the Pacific

0.2500 EFTS

Not offered in 2010

New Zealand's relationship with the Pacific Islands is historically complex: the Pacific Islands is the only part of the world where this country occupies a 'great power' role. It has been patron of missions and humanitarian projects, investor, colonial power, rescuer in war-time, leader in decolonisation, migration host, and aid donor. This course charts these multiple roles and locates them in the context of New Zealand politics.

P: Subject to approval of the Head of School.

HIST 436 Public and Applied History

0.2500 EFTS

Not offered in 2010

This course takes a broad definition of Public History as an introduction to the field in its New Zealand context, but the research project is closely focused on local archival and manuscript sources.

P: Subject to approval of the Head of School.

HIST 440 Constructing Feminist History

0.2500 EFTS

Not offered in 2010

A synthesizing sweep of the construction of feminist history in post counter cultural western societies. It examines the growth and development of women's, gender and feminist history. The major theme is the contested position of women as essential subjects in history.

P: Subject to approval of the Head of School.

R: CULT 404, GEND 412

EQ: CULT 404, GEND 412

HIST 441 Policing and Resistance: Ancient India to Independence

0.2500 EFTS

Not offered in 2010

A consideration of different forms of cultural and political policing and the role of resistance to power in shaping Indian culture and state formation.

P: Subject to approval of the Head of School.

R: HIST 367

HIST 442 The History and Nature of Biography

0.2500 EFTS

Not offered in 2010

The development of biographical writing as a form of historical and literary discourse; and the examination of curious theories about the individual in history and the way to approach the writing of individual lives.

P: Subject to approval of the Head of School.

HIST 443 Issues in New Zealand History

0.2500 EFTS

A critical study of the historical literature on key issues in New Zealand history.

P: Subject to approval of the Head of School.

R: DIPL 429

EQ: DIPL 429

HIST443-10W (C) Whole Year (S1 and S2)

HIST 449 Issues in Modern European History

0.2500 EFTS

This course will investigate in depth some of the great debates of twentieth-century historiography, such as the nature of 'totalitarian' states like Nazi Germany and Stalinist Russia, the origins of World War II, the origins and character of the Cold War, and the collapse of the Communist Bloc. Students will investigate and systematically evaluate the views of key historians in these debates, as well as looking in detail at relevant primary sources.

P: Subject to approval of Head of School.

R: HIST 438, HIST 448, EURO 448, DIPL 418, DIPL 423,

DIPL 428

EQ: DIPL 428

HIST449-10W (C) Whole Year (S1 and S2)

HIST 450 History as a Discipline

0.2500 EFTS

This course traces the development of the discipline of history; it examines the principal modern approaches to the study of the past; it makes explicit the methodological principles which underlie historical research and writing; and it encourages reflection on controversial matters concerning truth, objectivity, bias, values and cross-cultural understanding.

P: Subject to approval of Head of School.

R: HAPS 403

EQ: HAPS 403

HIST450-10W (C) Whole Year (S1 and S2)

HIST 452 Reconstructing Europe, 1945-57

0.2500 EFTS

Not offered in 2010

This course examines the political and diplomatic processes that led to the Cold War in Europe and the genesis of the European Union.

P: Subject to approval of the Head of School.

R: DIPL 412, EURO 418

EQ: DIPL 412, EURO 418

HIST 480 Research Paper

0.2500 EFTS

P: Subject to approval of Head of School.

HIST480-10W (C) Whole Year (S1 and S2)

HIST 481 Research Paper

0.2500 EFTS

Not offered in 2010

P: Subject to approval of Head of School.

HIST 690 MA Thesis

1.0000 EFTS

P: Subject to approval of Head of School.

HIST690-10A (C)

Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

HIST 790 History PhD

1.0000 EFTS

P: Subject to approval of Head of School.

HIST790-10A (C)

Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are*

residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

History and Philosophy of Science

School of Humanities

HAPS 110 Science: Good, Bad, and Bogus

15 Points

0.1250 EFTS

An introduction to the structure of scientific thought both through an historical/analytical survey and by contrasting science with varieties of pseudoscientific and irrational ways of thinking.

R: PHIL 110

EQ: PHIL 110

HAPS110-10S1 (C) Semester 1

HAPS 210 History of Science

15 Points

0.1250 EFTS

Not offered in 2010

An introduction to history of science, sampling, as well as various historiographical themes, various times and places across five millennia and several continents, wherein and

whereat there were various pursuits, by various people, of knowledge, variously conceived, of various facets of the natural world.

P: 15 points in HAPS, HIST or PHIL, or 30 points in any subject/s

R: PHIL 237, PHIL 257, HAPS 101, HAPS 201, HAPS 202, HAPS 302.

HAPS 310 Philosophy of Science

15 Points

0.1250 EFTS

Not offered in 2010

A progression of introductory, intermediate and advanced topics in philosophy of science.

P: HAPS 210 or 30 points above 100 level in PHIL or 135 points in any subject/s and the approval of a HAPS coordinator.

R: PHIL 237, PHIL 257, HAPS 101, HAPS 201, HAPS 202, HAPS 302.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

HAPS 401 Philosophy of Science

0.1250 EFTS

Selected core introductory, intermediate and advanced topics in philosophy of science.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

R: PHIL 456

RP: Accessible by knight's move from most humanities, natural or social science, engineering or medicine backgrounds.

EQ: PHIL 456

HAPS401-10S2 (C)

Semester 2

HAPS 402 History of Science

0.1250 EFTS

Selected core introductory, intermediate and advanced topics in and about history of science.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

RP: Accessible by knight's move from most humanities, natural or social science, engineering or medicine backgrounds.

HAPS402-10S1 (C)

Semester 1

HAPS 403 History as a Discipline

0.2500 EFTS

This course traces the development of the discipline of history; it examines the principal modern approaches to the study of the past; it makes explicit the methodological principles which underlie historical research and writing; and it encourages reflection on controversial matters

concerning truth, objectivity, bias, values and cross-cultural understanding.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

R: HIST 450

EQ: HIST 450

HAPS403-10W (C)

Whole Year (S1 and S2)

HAPS 404 Social History of Medicine

0.2500 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS404-10W (C)

Whole Year (S1 and S2)

HAPS 405 Mathematics in Perspective

0.1430 EFTS

Mathematics in ancient times. The birth of calculus and analytic geometry. Euclidean and other geometries. Foundation issues in the twentieth century.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS405-10S2 (C)

Semester 2

HAPS 406 History of Mathematics

0.1430 EFTS

Not offered in 2010

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS 407 History of Philosophy

0.2500 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS407-10S1 (C)

Semester 1

HAPS 408 Epistemology

0.2500 EFTS

Not offered in 2010

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS 409 Philosophy of Science 2

0.2500 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS409-10W (C)

Whole Year (S1 and S2)

HAPS 410 Philosophy of Mathematics

0.2500 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS410-10W (C)

Whole Year (S1 and S2)

HAPS 411 Philosophical Topics in Science

0.2500 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS411-10W (C)

Whole Year (S1 and S2)

HAPS 412 Science Technology and the Politics of Knowledge

0.2500 EFTS

Not offered in 2010

This course will look at a number of debates in the broad area of the Sociology of Science and Technology. Issues to be explored include risk society, actor network theory, biotechnology, evolutionary psychology, information society and social constructionist views of technology. The course will also explore a variety of critiques of the process of technoscientific knowledge creation.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

R: SOCI 430

EQ: SOCI 430

HAPS 413 Social Impact Assessment

0.2500 EFTS

This course is designed to provide students with the skills and knowledge necessary for an understanding of, and practice in, the field of social assessment, including the social impact of science and technology.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

R: SOCI 418

EQ: SOCI 418

HAPS413-10S2 (C)**Semester 2****HAPS 416 The Nature of Psychological Inquiry**

0.1250 EFTS

This one-semester course is concerned with a variety of traditional and new research methods of importance to psychology. It places a heavy emphasis on developing a critical conceptual understanding of different types of research methods in their proper scientific context. Each research method will be treated in terms of its history, its underlying logic, its appropriate research goals, and the critical issues that arise from its use.

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

R: PSYC 461

EQ: PSYC 461

HAPS416-10S2 (C)**Semester 2****HAPS 418 History of Psychology**

0.1250 EFTS

The course covers the history of psychology and particularly of ideas about psychology, including ideas that originate before the beginnings of scientific psychology in the mid-nineteenth century. The course will include reading some important past work in psychology as well as a very brief introduction to historical methodology.

P: Subject to approval by the HAPS programme coordinator and the relevant Head of School.

R: PSYC 472

EQ: PSYC 472

HAPS418-10S1 (C)**Semester 1****HAPS 431 Special Topic**

0.1250 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS431-10S1 (C)**Semester 1****HAPS431-10W (C)****Whole Year (S1 and S2)****HAPS431-10S2 (C)****Semester 2****HAPS 432 Special Topic**

0.1250 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS432-10S1 (C)**Semester 1****HAPS432-10W (C)****Whole Year (S1 and S2)****HAPS432-10S2 (C)****Semester 2****HAPS 433 Special Topic**

0.1250 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS433-10S1 (C)**Semester 1****HAPS433-10S2 (C)****Semester 2****HAPS 480 Research Essay**

0.2500 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS480-10W (C)**Whole Year (S1 and S2)****HAPS480-10S1 (C)****Semester 1****HAPS480-10S2 (C)****Semester 2****HAPS 690 MA Thesis**

1.0000 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS690-10A (C)**Starts Anytime**

Part-time enrolment (0.65 EFTS) is available on approval.

HAPS 695 MSc Thesis

1.0000 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS695-10A (C)**Starts Anytime****HAPS 790 History and Philosophy of Science PhD**

1.0000 EFTS

P: Subject to approval by a HAPS programme coordinator and the relevant Head of Department or School.

HAPS790-10A (C)**Starts Anytime**

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Human Interface Technology

Human Interface Technology Laboratory

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

HITD 790 Human Interface Technology PhD 1.0000 EFTS

HITD Human Interface Technology PHD

P: Subject to approval by the Director of HIT Lab NZ

HITD790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Human Services

School of Social Work and Human Services

HSRV 101 Human Services and Systems in New Zealand

18 Points 0.1500 EFTS

An introduction to the provision of welfare services in Aotearoa/New Zealand this course offers students an opportunity to examine social, economic and political factors that have influenced current welfare systems. Tools will be taught to develop a framework of analysis for social service provision. The first part of the course addresses basic organising concepts of welfare, using historical and contemporary case studies. In the second part, major service areas are expanded upon and analysed in reference to delivery issues.

R: SOWK 101

EQ: SOWK 101

HSRV101-10S2 (C) Semester 2

HSRV 102 Contemporary Issues and the Social Services

18 Points 0.1500 EFTS

A course that introduces the history, and contemporary organisation, and functions of the social services industry in New Zealand society. Particular emphasis is placed on the development of students' capacities to understand and critically analyse the impact of service delivery on diverse populations.

R: SOWK 102

EQ: SOWK 102

HSRV102-10S1 (C) Semester 1

HSRV 103 Violence in Society

18 Points 0.1500 EFTS

This course will introduce students to the contemporary issue of violence in society and its impact on the

community. A broad overview will be provided of five main areas of violence: child protection; family violence; youth violence; institutional and cultural violence; and, criminal and forensic violence.

HSRV103-10S2 (C) Semester 2

HSRV 104 Youth Realities

18 Points 0.1500 EFTS

The course introduces students to the diverse realities of youth with a focus on youth in multiple contexts. Students will explore issues that place youth outside the margins of dominant society that often increases the level of prejudice and discrimination against them. Throughout the course students will engage in current debates within five key sections: Transgressing masculinities and femininities; Embodied identity; Youth technologies, spaces and things; Negotiating sexualities; Missing youth rights. Each of these sections will introduce diverse youth perspectives, issues, challenges and debates, and encourages students to critically consider the responses, models, theoretical frameworks used in youth work and human service sectors in general.

HSRV104-10S1 (C) Semester 1

HSRV 201 Communication in the Human Services

22 Points 0.1833 EFTS

This course provides foundation knowledge and skills in interpersonal communication. The context of human communication is considered in terms of the impact of gender, class and culture and how these elements mediate social relationships. The focus of the course is on enhancing communication effectiveness in different organisational contexts. An introduction to korero Maori is integral to the course in terms of the New Zealand context.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

R: SOWK 201

EQ: SOWK 101

HSRV201-10S2 (C) Semester 2

HSRV 202 Human Behaviour and Human Services

22 Points 0.1833 EFTS

This course examines the applications of human services of primary knowledge about human functioning and social behaviours, drawing on contemporary theories of psychosocial processes. The course explores selected developmental and external challenges facing children and families in New Zealand. The focus of the course is on usual developmental processes and the interface between individual and societal expectations, and implications for social service delivery.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with

at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

R: SOWK 202
EQ: SOWK 202

HSRV202-1052 (C) Semester 2

HSRV 203 Policy Debates in the Social Services

22 Points 0.1833 EFTS

This course examines key principles guiding policy on the provision of social services. Trends and debates around the shifting relationship between welfare systems and the state are explored along with factors influencing the delivery of human services in Aotearoa/New Zealand. Students will learn to critically assess the implications of social service delivery for providers and consumers of welfare services, and issues around the impact of inequalities in society.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

R: SOWK 203
EQ: SOWK 203

HSRV203-1051 (C) Semester 1

HSRV 204 Indigenous Issues and the State

22 Points 0.1833 EFTS

This course is designed to provide students with opportunities to examine some of the cultural issues that have made an impact on the social fabric of New Zealand. It is designed so that students have opportunities to analyse and explore sociological and philosophical approach to New Zealand's cultural and social history.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

HSRV204-1052 (C) Semester 2

HSRV 205 The Politics of Need: Globalisation, Poverty and Welfare Provision

22 Points 0.1833 EFTS

Not offered in 2010

An advanced study of globalisation that examines how our new world of risk (including global financial risk) shapes our experiences of wealth, poverty and belonging. As well as using case studies from around the world, it covers groundbreaking theorisations of globalisation and an interrogation of New Zealand's place in a global world.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.
R: SOCI 268, SOCI 368

HSRV 206 Child Protection and Family Welfare

22 Points 0.1833 EFTS

The course will provide a broad overview of the three main phases of child welfare: the investigative phase; the solution-based phase; and, the statutory systems of care that are provided for children. Students will be introduced to research and literature pertaining to child

care and protection from an international and New Zealand perspective.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

HSRV206-1052 (C) Semester 2

HSRV 207 Te Tiriti: The Treaty of Waitangi

22 Points 0.1833 EFTS

A multi-disciplinary approach to the Treaty including: origins of British policy, did the Treaty cede sovereignty in 1840, alienation of land, marginalisation of Maori society, radical protest, Waitangi Tribunal, Office of Treaty Settlements; UN policy on the settlement of indigenous claims, comparative histories in Africa, Australia, Canada and the United States; Sealords, Tainui, Ngai Tahu and other settlements; Principles of the Treaty in education, health, television and public policy; current issues, foreshore and seabed, resources, airwaves, waterways, Maori seats, race relations, one law for all.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School.

R: MAOR 219, HIST 268, SOCI 209, POLS 218, POLS 258
EQ: MAOR 219, HIST 268, SOCI 209, POLS 258

HSRV207-1051 (C) Semester 1

HSRV 208 Gender Sensitivity and Human Services

22 Points 0.1833 EFTS

This course provides students with the opportunity to explore constructions of gender in both general and more specialised contexts of the Human Services.

P: 36 points from HSRV 101, HSRV 102, HSRV 103, SOWK 101 and SOWK 102. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

HSRV208-1051 (C) Semester 1

HSRV 301 Change and Human Systems

28 Points 0.2333 EFTS

This course uses theory to illuminate the functioning and processes of change within and across family, organisation, community and global systems. In addition to critically examining the relationship between oppression, empowerment and change in human systems, the course broadly considers ethical values and the legal obligations of human service delivery systems.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

HSRV301-10W (C) Whole Year (S1 and S2)

HSRV 302 Qualitative Research Methods

28 Points 0.2333 EFTS

This course covers the fundamentals of social research, focussing on qualitative research methods, and the design

and execution of minor research projects in the human services area.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

R: SOWK 302
EQ: SOWK 302

HSRV302-10S1 (C) Semester 1

HSRV 303 Women, Offending and Victimisation: Perspectives

28 Points 0.2333 EFTS

This course considers a range of explanatory theories emanating from a range of disciplines that contribute to current understandings of criminal offending, victimisation and societal responses. Field visits constitute part of the familiarisation with key aspects of philosophical approaches in these settings. There is significant input from visiting practitioners in the respective criminal justice practice settings of police, courts, probation, prisons, victim support and associated social services.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

HSRV303-10S1 (C) Semester 1

HSRV 304 Thinking Cross-Culturally

28 Points 0.2333 EFTS

This course draws together considerations for effective human service practice in New Zealand's bi-cultural society. It also considers issues of cultural identity, ethnic relations, power and control as the basis for cross-cultural work with ethnic minorities, settler communities and refugees. One or more marae based hui are a course requirement.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

R: SOWK 304
EQ: SOWK 304

HSRV304-10W (C) Whole Year (S1 and S2)

HSRV 305 Quantitative Research Methods

28 Points 0.2333 EFTS

Building on HSRV302, this course focuses on quantitative research methods. The course covers the fundamentals of social research, including: problem formulations; ethical considerations; sampling and measurement; varieties of research methods; data analysis and dissemination and distribution of research knowledge related to the human services. The design of a research project is required as a major exercise.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

R: SOWK 305
EQ: SOWK 305

HSRV305-10S2 (C) Semester 2

HSRV 306 Non-Governmental Organisations and Social Development

28 Points 0.2333 EFTS

Not offered in 2010

This course investigates the characteristics and emergent role of NGOs in contemporary society within the context of challenges and issues related to social development. Learning will be integrated through the use of international and New Zealand case studies.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

HSRV 307 Perspectives on Ageing in Human Systems

28 Points 0.2333 EFTS

Not offered in 2010

Trends and patterns of change related to ageing are examined from a global and national viewpoint. Basic issues incorporated into the course include those associated with attitudes to ageing, generational equality and a sustainable provision of welfare. Specific programmes and policies affecting older people are also explored.

P: Any 44 points of Human Services at 200 level. Students without this prerequisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

HSRV 308 Gender Sensitivity and Human Services

28 Points 0.2333 EFTS

This course provides students with the opportunity to explore constructions of gender in both general and more specialised contexts of the Human Services.

P: Any 44 points of Human Services at 200 level. Students without this pre-requisite but with at least 88 points at 200 level or above in appropriate courses may enter the course with the permission of the Head of School.

HSRV308-10S1 (C) Semester 1

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and

readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

HSRV 401 Advanced Practice Approaches in Human Services

0.2500 EFTS

This course uses research and theory to illuminate the functioning and processes of change within and across family, organisation, community and global systems. The course includes issues of ethnicity, class, and gender in the analysis of social change and empowerment. In addition to critically examining the relationship between oppression, empowerment and change in human systems, the course considers ethical values and the legal obligations of national and international human service delivery systems.

P: Subject to approval of the Head of School.

HSRV401-10W (C) Whole Year (S1 and S2)

HSRV 402 Responding to Violence in Society

0.2500 EFTS

This course provides an opportunity to develop advanced theoretical and research informed knowledge. The course teaching is organised into five areas of violence research and practice: child protection; family violence; youth violence; institutional and cultural violence; and, criminal and forensic violence. The course will also teach students to analyse the diversity of factors that influence national and international programme development and policies.

P: Subject to approval of the Head of School.

R: SOWK 629

HSRV402-10S1 (E) Semester 1

HSRV 403 Disability: Politics and Practice

0.2500 EFTS

This course provides students with the opportunity to examine paradigm shifts in the construction of disability. Historical and current human service responses to disability are explored. Issues incorporated into the course include those associated with attitudes to disability, identity and culture, family factors, assessment, care giving, sexuality,

violence, equity and discrimination, contemporary policy development and disability services.

P: Subject to approval of the Head of School.

HSRV403-10W (C) Whole Year (S1 and S2)

HSRV 404 Pacific Gender Relations in the Human Services

0.2500 EFTS

This course considers the impact of colonisation on gender relations in the Pacific and examines the nature of Pacific gender relations in contemporary New Zealand society. Topics covered include theoretical foundations of gender, gender roles in the Pacific pre and post colonialism and the status of Pacific peoples in contemporary New Zealand society.

P: Subject to approval of the Head of School.

HSRV404-10W (C) Whole Year (S1 and S2)

HSRV 407 The Policies and Politics of Sex

0.2500 EFTS

This course provides students with an interest in human service practice the opportunity to investigate shifting socio-cultural constructions of sexuality with an emphasis on the contradictions and complexities in the social regulation of sexuality and the contours of state control. Issues relating to human service practice explored in the course include: reproductive rights; law reforms, queer culture and homophobia; local and international control of prostitution; the emergence of sexual rights; pornography and eroticism; sex education and the hidden curriculum; sex and harassment; sexual violence; safe sex and the HIV/AIDS era; sexuality and ageing; cultural sexualities; the medicalisation of sexuality and the transgendered body.

P: Subject to approval of the Head of School.

HSRV407-10S2 (C) Semester 2

HSRV 408 Culture, Context and Ageing

0.2500 EFTS

The application of recent research and theories of ageing to human service practice are a focus of the course. National and international trends and patterns of change related to ageing are examined. Specific programmes and policies affecting older people are also explored. Issues incorporated into the course include those associated with attitudes to ageing, family factors, sexuality, disability, mental health, violence, elder abuse, generational equity and a sustainable provision of welfare.

P: Subject to approval of the Head of School.

R: SOWK 408

HSRV408-10W (C) Whole Year (S1 and S2)

HSRV 410 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

R: SOWK 410

EQ: SOWK 410

HSRV410-10S2 (C) Semester 2

HSRV 411 Nga Take Maori: Maori Political Issues

0.2500 EFTS

A study and analysis of topical issues within Maori society that are of political and social importance. Includes a comparative study of other indigenous minorities.

P: Subject to approval of the Head of School.

R: MAOR 411, POLS 418

HSRV411-10W (C) Whole Year (S1 and S2)

HSRV 413 Topics in Ethnicity

0.2500 EFTS

This course will explore the fundamentally different inequalities associated with race, ethnicity and indigeneity in the white settler dominions of Aotearoa, Canada, Australia and the United States.

P: Subject to approval of the Head of School.

R: SOCI 413

HSRV413-10S1 (C) Semester 1

HSRV 414 Pacific Identities and Human Service Practice

0.2500 EFTS

This practice oriented course is concerned with the construction of Pacific identity (including gender, sexuality, ethnicity and nationality) and the impact of such identities on social life. It considers the role, over time, which cultural encounters between Pacific groups and other nations have in the construction of Pacific identities. The course examines the requirements for culturally responsive human services practice which arise from understandings. Topics covered include the migration experiences of Pacific peoples, populations demographics, tensions and opportunities that ensue from identifying as Pacific, and an examination of related policy and human service initiatives introduced to address the needs of Pacific peoples in Aotearoa/New Zealand context.

P: Subject to approval of the Head of School.

HSRV414-10W (C) Whole Year (S1 and S2)

HSRV 415 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

HSRV415-10W (C) Whole Year (S1 and S2)

HSRV 417 Criminal Justice Perspectives and Practice

0.2500 EFTS

The course considers a range of explanatory theories emanating from a range of disciplines that contribute to current understandings of criminal offending, victimisation, and societal responses. Field visits constitute part of the familiarisation with key aspects of philosophical approaches in these settings. There is significant input from visiting practitioners in the respective criminal justice practice settings of police, courts, probation, prisons, victim support, and associated social services.

P: Subject to approval of the Head of School.

HSRV417-10W (C) Whole Year (S1 and S2)

HSRV 419 Public Policy and the Law

0.2500 EFTS

In two parts, this course first examines policy theory and process within an Aotearoa New Zealand setting. Particular emphasis is given to the interrelationship of power dynamics, policy development and implementation, and strategies explored for effecting change in the human services. The second part of the course introduces legal principles and processes, including laws related to welfare and human service practice.

P: Subject to approval of the Head of School.

R: SOWK 627

HSRV419-10W (C) Whole Year (S1 and S2)

HSRV 421 Qualitative Evaluation Research for the Human Services

0.2500 EFTS

Using a service/programme evaluation framework, this course introduces a range of qualitative research methods emphasising both conceptual appreciation, and technical competence. Students will learn about programme evaluation, and the use of qualitative methods within this context.

P: Subject to approval of the Head of School.

R: SOWK 621

HSRV421-10W (C) Whole Year (S1 and S2)

HSRV 422 Development and Postcolonialism

0.2500 EFTS

Contemporary theoretical issues and debates of (post) modern and (post)colonial discourses in relation to the question of development are introduced. The aim of the course is to make the links visible between 'development' as a discursive cultural configuration and development as an object category of economic 'growth.'

P: Subject to approval of the Head of School.

R: GEND 408, SOCI 408

HSRV422-10S1 (C) Semester 1

HSRV 423 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

HSRV423-10W (C) Whole Year (S1 and S2)

HSRV 424 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

HSRV424-10W (C) Whole Year (S1 and S2)

HSRV 425 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of School.

HSRV425-10W (C) Whole Year (S1 and S2)

HSRV 426 Independent Course of Study

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of Programme

HSRV 480 Research Essay

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

HSRV480-10W (C) Whole Year (S1 and S2)

HSRV 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

HSRV690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

HSRV 790 Human Services PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

HSRV790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

International Law and Politics

School of Law courses

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ILAP 601 Principles of Public International Law

0.1500 EFTS

The principles of the laws of nations in peace, war and neutrality, and selected issues.

P: Subject to approval of the Programme Director.

R: DIPL 402, LAWS 324, LAWS 342, LAWS 375

ILAP601-10S2 (C) Semester 2

ILAP 602 The United Nations

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director

R: LAWS 343, DIPL 421

ILAP 603 International Humanitarian Law

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

ILAP 604 International Criminal Law

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: LAWS 321, DIPL 421

ILAP604-10S2 (C) Semester 2

ILAP 605 Terrorism

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director

ILAP 606 The Use of Force Between States

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

ILAP 607 Problems in International Law

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

R: LAWS 347, DIPL 402

ILAP 608 Law of International Trade

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: LAWS 338, DIPL 402

ILAP608-10S2 (C) Semester 2

ILAP 609 International Human Rights Law

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: LAWS 322, DIPL 421

ILAP609-10S2 (C) Semester 2

ILAP 610 Immigration and Refugee Law

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

R: LAWS 323, DIPL 421

ILAP 611 Antarctic Legal Studies

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

R: LAWS 336, LAWS 372

ILAP 612 International Environmental Law

0.1500 EFTS

Challenges and institutional responses to global environmental problems, including global warming.

P: Subject to approval of the Programme Director

R: LAWS 327, LAWS 347 (2001-2004), DIPL 402, DIPL 421

ILAP612-10S2 (C) Semester 2

ILAP 613 Advanced Principles of Public International Law

0.1500 EFTS

A seminar-based course, involving an advanced study of the principles of public international law. This course is a compulsory component of the LLM (IntLaw&Pols).

P: Subject to approval of the Programme Director.

ILAP613-10S1 (C) Semester 1

ILAP 625 Dissertation

0.4000 EFTS

P: Subject to approval of the Programme Director.

ILAP625-10FY (C) Full Year (February to February)

ILAP625-10CY (C) Cross Year

ILAP 626 International Institutions

0.1500 EFTS

Not offered in 2010

This course will explore the development of international institutions, both at a global level (with particular emphasis on the World Trade Organisation) and a Regional level (with specific reference to the European Union). It will examine their impact and operation and ask what their development means for the future of domestic and international public law in New Zealand and throughout the world.

P: Subject to the approval of the Programme Director

R: LAWS 343

ILAP 627 European Public Law

0.1500 EFTS

The course will examine key elements of the European Union's Constitutional and Administrative Law. The course also explores the relationships between the supra-national EU structures and the individual constitutional and administrative traditions of individual states. This will provide students with an understanding of the complexities of Twenty-First Century multi-layered governance in general and the European Union model in particular. Topics to be examined will include, democracy in multi-layered systems, federalism, executive accountability, administrative/ law justice and policy making in the EU. Specific topics examined will vary according to current issues.

P: Subject to the approval of the Programme Director

ILAP627-10S1 (C) Semester 1

ILAP 628 Special Topic

0.1500 EFTS

P: Subject to approval of the Programme Director.

ILAP628-10S1 (C) Semester 1

ILAP628-10S2 (C) Semester 2

ILAP 629 Special Topic

0.1500 EFTS

P: Subject to approval of the Programme Director.

ILAP629-10S1 (C) Semester 1

ILAP629-10S2 (C) Semester 2

ILAP 630 Law of the Sea

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

R: LAWS 362 prior to 2010; LAWS 364

School of Social and Political Sciences courses

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/ Department.

ILAP 651 Intervention and International Relations

0.1500 EFTS

The course will engage students in the study of contemporary theoretical issues in international relations. It will examine recent contributions from the traditionally dominant theoretical traditions of realism and liberalism, before moving on to a study of more recent trends in international relations theory, such as the liberal internationalist "Third Way" politics of Tony Blair, the neo-conservatism of the Bush Administration, and critical theories that offer alternative perspectives.

P: Subject to approval of the Programme Director.

R: POLS 422, DIPL 425

ILAP651-10S1 (C) Semester 1

ILAP 652 Nationalism and Globalisation

0.1500 EFTS

In this course we explore the nature of nationalism, and some of the forces that create and perpetuate it. We seek to understand globalisation and its impact on politics. We then examine the interactions between globalisation and nationalism, and the way that interaction shapes identity.

P: Subject to approval of the Programme Director.

R: POLS 408, DIPL 420

ILAP652-10S2 (C) Semester 2

ILAP 653 New Zealand, Conflict and Pacific Politics

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: POLS 308

ILAP653-10S2 (C) Semester 2

ILAP 654 International Politics: Conflict Management

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: POLS 310

ILAP654-10S2 (C) Semester 2

ILAP 655 International Politics: Northeast Asia

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: POLS 311

ILAP655-10S1 (C) Semester 1

ILAP 656 World Politics: Militaries and Societies

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: POLS 314, ILAP 688

ILAP656-10S1 (C)

Semester 1

ILAP 657 International Politics: Force and Security in International Relations

0.1500 EFTS

P: Subject to approval of the Programme Director.

R: POLS 317

ILAP657-10S2 (C)

Semester 2

ILAP 658 International Regimes for Health and Human Genetics

0.1500 EFTS

This course considers the relationship between advanced biotechnologies and health/health policy in Western states, via discussion of issues such as personalized medicine, nutrigenomics, pre-natal genetic testing, and animal-human hybrids. The course concludes by putting health biotechnology in an international context with case examples drawn from Africa and Latin America.

P: Subject to approval of the Programme Director.

R: POLS 416

ILAP658-10S2 (C)

Semester 2

ILAP 659 International Conflict Resolution: The Theory and Practice of Mediation

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

R: POLS 414, DIPL 410

ILAP 660 International Political Economy

0.1500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

R: POLS 417

ILAP 661 International Organisations

0.1500 EFTS

Not offered in 2010

This course introduces Masters students to the evolution of UN activities in the realm of peace and security, assessing its successes and failures in arms control, non-proliferation and counter-terrorism.

P: Subject to approval of the Programme Director.

R: POLS 319

ILAP 662 Special Topic: Political Economy of Human Rights

0.1500 EFTS

Not offered in 2010

This course will focus on theoretical concepts and a practical understanding of how governments choose to respect or not respect the basic human rights of their

citizens. This is a multidisciplinary introduction to legal, philosophical, cultural, economic, and political perspectives on human rights.

P: Subject to HOD approval.

R: POLS 405, DIPL 409

ILAP 663 Political Theory: Ethics and International Relations

0.1500 EFTS

This course examines justice and liberty in such a way as to include contemporary topics such as international resource distribution, just and unjust wars, and justice and the Maori.

P: Subject to approval of the Head of School.

R: POLS 401, DIPL 427

ILAP663-10S2 (C)

Semester 2

ILAP 680 Dissertation

0.4000 EFTS

P: Subject to approval of the Programme Director.

ILAP680-10A (C)

Starts Anytime

ILAP 681 Dissertation

0.4000 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director.

ILAP 682 Special Topic: Non-Proliferation

0.1500 EFTS

P: Subject to approval of the Head of School

R: POLS 424

ILAP682-10S1 (C)

Semester 1

Italian

*School of Languages, Cultures and Linguistics***ITAL 101 Beginners' Italian**

18 Points

0.1500 EFTS

Not offered in 2010

This course offers a serious introduction to Italian language in reading, writing, speaking and listening comprehension.

R: INCO 107 (2003)

Japanese

*School of Languages, Cultures and Linguistics***JAPA 108 Introduction to Japanese Culture**

18 Points

0.1500 EFTS

A survey course which covers selected topics of Japan's society, geography, institutions and thought.

JAPA108-10S1 (C)

Semester 1

JAPA 113 Introduction to Japanese Literature and Related Arts

18 Points 0.1500 EFTS

This course will develop students' understanding of various aspects of Japanese literary, aesthetic and cultural traditions, including the mythologies and chronicles of residual oral tradition; the development of poetry; heroic military narratives and zuihitsu essays; the development of kabuki and bunraku puppetry; and the development of the novel from the eleventh century to modern times. No previous knowledge of Japanese language is required.

JAPA113-10S2 (C) Semester 2**JAPA 141 Beginners' Japanese**

18 Points 0.1500 EFTS

This is an introductory course for students with no previous knowledge of the Japanese language. It aims to give students a basic grounding in modern spoken and written Japanese.

R: JAPA 101 and JAPA 105

JAPA141-10S1 (C) Semester 1**JAPA 142 Elementary Japanese**

18 Points 0.1500 EFTS

JAPA 142 continues on from JAPA 141. By the end of the course students should be able to understand and actively use basic modern Japanese grammar and vocabulary and read and write the kana syllabaries and approximately 170 kanji characters.

P: JAPA 141 (Level 2 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director.

R: JAPA 101, JAPA 105

JAPA142-10S2 (C) Semester 2**JAPA 151 Japanese Language 1A**

18 Points 0.1500 EFTS

By the end of this course, which builds upon JAPA 142, students should be able to use basic grammar and read and write increasingly complex text. They will also have learned a total of 250 kanji and 1,500 words and phrases.

P: JAPA 142 (Level 3 NCEA with 15 credits or above in Japanese) or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director.

R: JAPA 105, JAPA 201

JAPA151-10S1 (C) Semester 1**JAPA 152 Japanese Language 1B**

18 Points 0.1500 EFTS

This second semester course builds upon JAPA 151. By the end of the course students will have acquired a knowledge of basic Japanese grammar and will also have learned a

total of 380 kanji and approximately 2,000 words and phrases.

P: JAPA 151 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director.

R: JAPA 105, JAPA 201

JAPA152-10S2 (C) Semester 2**JAPA 205 Japanese Language 2**

44 Points 0.3667 EFTS

This course aims to bring the student to an advanced intermediate standard in Japanese. At the end of this course students should be able to read and write approximately 750 kanji.

P: JAPA 105 or JAPA 152 or equivalent. Direct entry without the prerequisite is through a placement test and approval of the Programme Director.

R: JAPA 301

JAPA205-10W (C) Whole Year (S1 and S2)**JAPA 207 Written Communication in Japanese**

22 Points 0.1833 EFTS

The aim of this course is to develop students' linguistic proficiency in written communication for practical purposes. Aspects studied include respect language, set phrases, formalities, and styles associated with various types of correspondence.

P: JAPA 105 or JAPA 152.

C: JAPA 205

JAPA207-10S1 (C) Semester 1**JAPA 208 Japanese Society**

22 Points 0.1833 EFTS

This course will develop students' understanding of various aspects of Japanese society, including the evolution of mainstream and minorities, gender relations, socialisation, inter-generational relations, predominant family structures, and the individual/group dichotomy. No previous knowledge of Japanese language is required.

P: JAPA 108 or JAPA 113 or 72 points in appropriate courses at 100 level with approval of the Programme Director.

JAPA208-10S1 (C) Semester 1**JAPA 210 Japanese Manga**

22 Points 0.1833 EFTS

This course will focus on aspects of Japanese manga, such as the definition, the history, and the genres of manga, popular works, influential cartoonists, and manga's impact on Japanese culture and society as well as on global culture and society. These topics together give a broad understanding of Japanese manga as well as Japanese culture in general.

P: JAPA 108 or JAPA 113 or CULT 110 or ARTH 210 or 72 pts in appropriate courses at 100-level with the approval of the Programme Director.

JAPA210-10S2 (C) Semester 2

JAPA 212 Literary and Cinematic Representations of Japanese Society and Culture

22 Points 0.1833 EFTS

Not offered in 2010

This course examines literature from the Meiji Restoration (1867) to the present day, and aims to provide some basic skills in reading Japanese novels and short stories as well as promoting an understanding of Japanese society and its people. Wherever possible, films based on the texts examined in the course will also be shown. No knowledge of Japanese language is required.

P: Any 72 points in Arts schedule

JAPA 305 Japanese Language 3

56 Points 0.4667 EFTS

This is a final year course for students majoring in Japanese. A wide variety of materials is used with the aim of further advancing students' reading and writing abilities in Japanese, as well as their aural/oral skills. Completion of this course will bring the total of kanji studied to approximately 1,100.

P: JAPA 205. Direct entry without the prerequisite is through a placement test and approval by the Programme Director.

R: JAPA 311

JAPA305-10W (C) Whole Year (S1 and S2)**JAPA 307 Extension Japanese**

28 Points 0.2333 EFTS

This course aims to extend students' understanding of Japanese language beyond that which is normally achieved by completing JAPA 305 alone. Proficiency in the use of language appropriate to a variety of situations and materials, such as understanding media material, is enhanced in a way that will be of practical value in their future careers.

P: JAPA 205

C: JAPA 305

R: JAPA 311

JAPA307-10S2 (C) Semester 2**JAPA 312 Empire and War: Japan 1853 - 1952**

28 Points 0.2333 EFTS

In a field often characterised by controversy and misunderstanding, this course aims to provide accurate, balanced, and detailed knowledge of Japanese imperialism and militarism, culminating in the Pacific War of 1941-45 and its after effects. Views will be presented from multiple perspectives, little known facts will be revealed, and certain issues - including the effect on Japan of Western imperialism in the latter half of the nineteenth century - will be highlighted. No knowledge of Japanese language is required.

P: 22 points of HIST or JAPA (non language courses) at 200 level with a B pass or above; or 44 points of HIST or JAPA (non-language courses) at 200 level; or any 66 points from the Arts Schedule at 200 level.

R: HIST 370

EQ: HIST 370

JAPA312-10S1 (C) Semester 1**JAPA 313 Professional Japanese**

28 Points 0.2333 EFTS

The course aims to improve the students' oral and written communication skills that are specific to professional contexts, especially business. Students will also gain knowledge about the culture of Japanese business and other professions, such as science, technology, engineering and law, which differs in many key respects from Western practices. Upon completion of the course, students will have the skills and the knowledge that allow them to communicate effectively with their Japanese peers and function more successfully in their professional relationships. Although the course contents cover specifically professional settings, knowledge and skills that are acquired in this course are applicable in many other formal settings and assist in understanding Japanese society as a whole.

P: JAPA 205

C: JAPA 305

JAPA313-10S1 (C) Semester 1**ARTS 395 Internship**

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

JAPA 414 Advanced Japanese Language A

0.1250 EFTS

The purpose of this course is to prepare students to conduct research using Japanese materials. It will build upon the prerequisite course, JAPA305: Japanese Language 3. On successful completion of JAPA414, the student should

be able to read, comprehend, and summarise articles on various topics in standard modern Japanese.

P: JAPA 305 with at least a B pass, or CPIT course JAPN 704 with at least a B pass, or equivalent subject to approval of the Programme Director.

R: JAPA 407

JAPA414-10S1 (C) Semester 1

JAPA 415 Advanced Japanese Language B
0.1250 EFTS

The purpose of this course is to prepare students to conduct research using Japanese materials. It will build upon the prerequisite course, JAPA414: Advanced Japanese Language A. On successful completion of JAPA415, the student should be able to read, comprehend, and critique articles on various topics in standard modern Japanese.

P: JAPA 414 OR subject to the approval of the Programme Director.

R: JAPA 407

JAPA415-10S2 (C) Semester 2

JAPA 416 Classical Japanese
0.1250 EFTS

This course introduces the structure, grammar and vocabulary of the pre-modern (classical) Japanese language, and applies these to the reading of excerpts from representative historical and literary texts. The aim is to enable students to use pre-twentieth century sources. No previous knowledge of classical Japanese is required; students completing the course will have gained a familiarity with and reading ability in classical Japanese.

P: At least a B pass in JAPA 305, or a B pass in CPIT JAPN 704 Written Japanese 3B, or equivalent or subject to the approval of the Programme Director.

R: JAPA 401

JAPA416-10S2 (C) Semester 2

JAPA 417 Literary Representations of Japanese Society and Culture
0.1250 EFTS

This course is designed to broaden and deepen students' understanding of Japanese society and culture through the study of various literary texts (novels, and short stories) written between 1868 and the present. As acknowledged widely, a literary text not only provides insight into the mental and emotional state of people, but also contains a wealth of information about the society in which it is written. Literary texts are therefore an important source of understanding of the Japanese people even for those students who are studying Japanese history or society. The course is taught from a similar perspective to cultural studies, although one of the aims is to enhance students' aesthetic appreciation of literary texts.

P: Subject to approval of the Programme Director

R: JAPA 402

JAPA417-10S2 (C) Semester 2

JAPA 418 Cinematic Representations of Japanese Society and Culture
0.1250 EFTS

Not offered in 2010

This course is designed to broaden and deepen students' understanding of Japanese society and culture through the study of films and animation. The course first examines the history of Japanese films, and then films by Kurosawa, Ozu and other notable directors. They will be examined from a similar perspective to cultural studies, although technical aspects of films will also be discussed. For the study of animation, the influence of 'manga' and other visual arts on the creation of Japanese animation will be examined. There will be discussions on the popularity of Japanese animation and their worldwide influence. When choosing films and animation, students' interests will also be accommodated.

P: Subject to the approval of the Programme Director.

R: JAPA 402

JAPA 419 Readings in Contemporary Japanese Literature: Pre-war to Early Post-war Periods
0.1250 EFTS

This course introduces students to Japanese literary texts from pre-war Japan through to the early post-war period. A selection of short stories and poetry is read and studied in the original Japanese. Students are introduced to the various major literary and other theoretical discourses and these are then applied to analyze the texts from both literary and sociological points of view. Training is also provided in the translation of Japanese literary texts.

P: Subject to the approval of the Programme Director

R: JAPA 405

JAPA419-10S2 (C) Semester 2

JAPA 420 Readings in Contemporary Japanese Literature: 1980s to the present
0.1250 EFTS

The course introduces students to Japanese literary texts from the 1980s to the present. A selection of short stories and poetry by a range of contemporary authors, including Okinawan-Japanese novelists, are read and studied in the original Japanese. Students are introduced to various major literary and other theoretical discourses and these are then applied to analyze the texts from both literary and sociological points of view. Training is also provided in the translation of Japanese literary texts.

P: Subject to the approval of the Programme Director

R: JAPA 405

JAPA420-10S1 (C) Semester 1

JAPA 421 Traditional Japanese Theatre
0.1250 EFTS

This course introduces students to the four major genres of Japanese theatre. These are studied from various viewpoints, including their history, acting style, musical accompaniments, stage architecture and social setting. Audio-visual material will be used to illustrate lectures, while one play from each of the major genres will be

studied in detail using Japanese texts, English translations and video footage.

P: Subject to the approval of the Programme Director

JAPA421-10S1 (C) Semester 1

JAPA 422 Japanese Mythology 0.1250 EFTS

This course aims to introduce students to Japanese mythology and folklore, through materials in both the Japanese and English languages. We focus on the theoretical discourse on Japanese mythology in the fields of literature, orality and cultural anthropology; and we apply those theoretical frameworks to explore Japanese myths and legends. These topics together give a broad understanding of the development of early Japanese culture and the influence of myth upon Japanese culture from the earliest times to the present day. No previous knowledge of mythology is required.

P: Subject to the approval of the Programme Director

JAPA422-10S2 (C) Semester 2

JAPA 423 Origins of the Japanese People 0.1250 EFTS

The course aims to introduce current thought regarding the origins of the Japanese people, through materials in both the Japanese and English languages. We focus on the theoretical discourse on the origins of the Japanese in the fields of archaeology, prehistory, history, and physical anthropology; and we apply those theoretical frameworks to explore past and present beliefs about the provenance of the Japanese people. These topics together give a broad understanding of the development of early Japanese culture and of the composition of the Japanese population from the earliest times to the present day.

P: Subject to the approval of the Programme Director

R: JAPA 408

JAPA423-10S1 (C) Semester 1

JAPA 424 Readings in Pre-modern Japanese History 0.1250 EFTS

This course aims to broaden students' understanding of the major developments, events and personalities in Japan's pre-modern history, from the earliest times to the dawn of the modern era. It will also focus on linguistic aspects of Japan's academic written style, familiarity with which will enhance students' ability to comprehend and translate the wide variety of non-fiction materials they will encounter in their own research.

P: Subject to the approval of the Programme Director

R: JAPA 404

JAPA424-10S1 (C) Semester 1

JAPA 425 Readings in Modern Japanese History 0.1250 EFTS

This course uses a variety of Japanese-language texts to examine Japanese history from the Meiji Restoration of 1868 to Japan's emergence as an economic superpower exactly one century later in 1968. General coverage will build upon readings in the specified text, using a variety

of other sources, both primary and secondary, in English and Japanese, ranging from encyclopaedias of history to contemporary commentary by social critics. Periodic reference will also be made where appropriate to English-language material, especially by way of balance. Specific areas of focus will be determined by agreement with enrolled students, ideally in the form of one major focus and one minor focus. Students completing the course will have a good knowledge of emic Japanese views on modern Japanese history, and where appropriate etic non-Japanese views, including the controversial period 1931-1945.

P: Subject to the approval of the Programme Director

R: JAPA 404

JAPA425-10S2 (C) Semester 2

JAPA 426 The Invention of Tradition in Japan 0.1250 EFTS

This course aims both to inform and to stimulate thought in students regarding Japanese culture, through the Japanese and English languages. We focus on the theoretical discourse on the invention of tradition; and we apply that theoretical framework to selected aspects of Japanese tradition. These topics together give a broad understanding of the development of Japanese culture and of what comprises Japanese 'tradition,' both the 'real' and the perceived, from the earliest times to the present day.

P: Subject to the approval of the Programme Director

R: JAPA 408

JAPA426-10S2 (C) Semester 2

JAPA 427 Nationalism and the Emperor System 0.1250 EFTS

This course examines the close connection between Japanese nationalism and the Emperor system in the modern period. It focuses on issues such as the origin of the Emperor system, the reasons for the reconstruction of the Emperor as a divine ruler in the 19th century, how the education system was manipulated to encourage nationalism based on the Emperor worship, and the role of Emperor Showa during the war period. In addition, the connection between ultra-nationalists' terrorism and Emperor worship will also be examined.

P: Subject to the approval of the Programme Director

JAPA427-10S1 (C) Semester 1

JAPA 428 Nihonjinron Discourse 0.1250 EFTS

Using materials in both the Japanese and English languages, we focus on the discourse on 'Japaneseness' known as Nihonjinron; and we apply that theoretical framework to explore and critique selected aspects of that discourse. Students are asked to read representative works (books, chapters) and some handouts on this field written in Japanese as well as in English. Representative works such as *The Chrysanthemum and The Sword*, Fudo, Amae no Kozo, Tate Shakai no Ningen Kankei, as well as other major

works in this field will be discussed. No previous knowledge of psychology is required.

P: Subject to the approval of the Programme Director

R: JAPA 406

JAPA428-10S1 (C) Semester 1

JAPA 429 Psychology of the Japanese

0.1250 EFTS

This course aims both to inform and to stimulate thought in students regarding the psychology of the Japanese from a cross-cultural perspective, through materials in both the Japanese and English languages. We focus on the theoretical discourse on Japanese psychology; and we apply that theoretical framework to explore selected aspects of Japanese people's behaviours. Such topics as the "Japanese self" (including the theories of Carl Jung and Hayao Kawai), "Individualism and collectivism", "Attachment theory", etc. will be discussed. Students are asked to read the chapters and parts of articles written in English as well as in Japanese. No previous knowledge of psychology is required.

P: Subject to the approval of the Programme Director

R: JAPA 406

JAPA429-10S2 (C) Semester 2

JAPA 430 Special Topic

0.1250 EFTS

P: Subject to the approval of the Programme Director

JAPA430-10S1 (C) Semester 1

JAPA 431 Special Topic

0.1250 EFTS

P: Subject to the approval of the Programme Director

JAPA431-10S2 (C) Semester 2

JAPA 480 Research Essay

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Director

JAPA480-10W (C) Whole Year (S1 and S2)

LANC 401 In Other Words What? Theory and Practice of Translation

0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C) Semester 1

JAPA 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

JAPA690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

JAPA 790 Japanese PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

JAPA790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Journalism

School of Social and Political Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

JOUR 503 Law of Journalism

0.1500 EFTS

What every journalist should know. The law of defamation, contempt of court, copyright, public meetings, Official Information and much more.

P: Subject to approval of the Head of Programme.

JOUR503-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

JOUR 504 History and Role of the News Media

0.1500 EFTS

The evolution of newspapers and broadcasting, especially in New Zealand. Professional issues; how the media should behave; what forces shape the journalist; journalism ethics.

P: Subject to approval of the Head of Programme.

JOUR504-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

JOUR 505 Social and Political Background to the News

0.1500 EFTS

The focus is on the political and social issues journalists need to understand to undertake their work in New Zealand, Asia and the South Pacific.

P: Subject to approval of the Head of Programme.

JOUR505-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

JOUR 506 News Journalism

0.3500 EFTS

The techniques of newsgathering and news writing for newspapers, radio and television. The broadcast component covers writing, subbing, taping, voice work and bulletin preparation.

P: Subject to approval of the Head of Programme.

JOUR506-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

JOUR 507 Specialist Writing

0.2000 EFTS

Specialist areas of practical journalism, other than news, in both print and broadcasting. These include feature articles/documentaries, sport, politics, business, science, editorials and reviewing. Students are also required to learn the skills of subbing; text-editing, headings, captions, layout and design.

P: Subject to approval of the Head of Programme.

JOUR507-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

JOUR 790 Journalism PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

JOUR790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

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Korean

School of Languages, Cultures and Linguistics

KREA 101 Elementary Korean Language 1

18 Points

0.1500 EFTS

Not offered in 2010

An elementary level course in modern standard Korean which assumes no prior knowledge of the language.

KREA 102 Elementary Korean Language 2

18 Points

0.1500 EFTS

Not offered in 2010

This elementary level course in modern standard Korean is a continuation of KREA 101.

KREA 103 Introduction to Korean Culture

18 Points

0.1500 EFTS

Not offered in 2010

An introduction in English to general aspects of Korea such as its society, institutions and history.

Languages and Cultures

School of Languages, Cultures and Linguistics

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

LANC 401 In Other Words What? Theory and Practice of Translation

0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C)

Semester 1

Law

School of Law

LAWS 101 The Legal System

36 Points

0.3000 EFTS

An historical introduction to, and a descriptive outline of, the legal systems in England and New Zealand, including the structure of government, civil and criminal proceedings, the sources of law, and the main divisions of substantive law. Legal reasoning and the judicial process including an introduction to statutory interpretation. An elementary treatment of legal concepts.

LAWS101-10W (C)

Whole Year (S1 and S2)

LAWS 102 Law, Justice and Morality

18 Points

0.1500 EFTS

An introduction to: the concept of Law; law and morality; law and justice; comparative legal systems; Maori customary law; the administration of justice; law and social control and the sociology of law.

LAWS102-10S1 (C)

Semester 1

LAWS 202 Criminal Law

30 Points

0.2500 EFTS

The general principles of criminal liability. The law relating to indictable and other selected offences chargeable under New Zealand law. Procedure on indictment and summary procedure (excluding evidence).

P: LAWS 101

LAWS202-10W (C)

Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

LAWS 203 The Law of Contract

30 Points 0.2500 EFTS

The general principles of governing the formation of contracts, vitiating elements, breach of contract and remedies.

P: LAWS 101

LAWS203-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***LAWS 204 The Law of Torts**

30 Points 0.2500 EFTS

General principles of civil liability. The law as to the various kinds of torts. The law relating to compensation for personal injury by accident in New Zealand.

P: LAWS 101

LAWS204-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***LAWS 205 Land Law**

30 Points 0.2500 EFTS

The history and principles of land law.

P: LAWS 101

LAWS205-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***LAWS 206 Public Law**

30 Points 0.2500 EFTS

The principles and working of the constitution, the institutions of government, the exercise of public power and relations between the citizen and the state. Controls on the exercise of public power, including an introduction to judicial review.

P: LAWS 101

R: LAWS 201

LAWS206-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***LAWS 301 Equity and Succession**

32 Points 0.2667 EFTS

The principles of equity with particular reference to the law of trusts. The principles of the law of succession and of the administration of estates. Choses in action and their assignment.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS301-10W (C) Whole Year (S1 and S2)**LAWS 304 Natural Resource Law**

22 Points 0.1833 EFTS

The role of law in environmental management; the statutory, common law, administrative and constitutional structures concerning environmental and resource management issues in New Zealand; the relevance of the Treaty of Waitangi; the Resource Management Act 1991; an examination of particular natural resource issues such

as water use and pollution, mining, fisheries, forests and farmland management.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 376 (2005)

LAWS304-10W (C) Whole Year (S1 and S2)**LAWS 312 Company Law and the Law of Partnership**

22 Points 0.1833 EFTS

The general principles of the law relating to companies and partnerships.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS312-10W (C) Whole Year (S1 and S2)**LAWS 316 Evidence**

22 Points 0.1833 EFTS

The principles of the law of evidence in civil and criminal cases.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS316-10W (C) Whole Year (S1 and S2)**LAWS 317 Family Law**

22 Points 0.1833 EFTS

The law and procedure relating to marriage, divorce and other matrimonial causes. The legal relation of husband and wife and of parent and child. Matrimonial property, maintenance and other domestic proceedings, adoption, guardianship, and paternity proceedings.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS317-10W (C) Whole Year (S1 and S2)**LAWS 318 Employment Law**

22 Points 0.1833 EFTS

The law and procedure relating to individual employment law and collective employment law.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 363

LAWS318-10W (C) Whole Year (S1 and S2)**LAWS 320 NZ Bill of Rights Act 1990**

11 Points 0.0917 EFTS

The course focuses on the New Zealand Bill of Rights Act 1990, and involves consideration of the origins and theory behind the legislation and comparison with similar laws in other jurisdictions. There will be case studies of certain protected rights (eg freedom of speech, rights to legal representation in criminal trials, freedom from unreasonable search and seizure).

P: LAWS 101

C: LAWS 202-206

LAWS320-10S1 (C) Semester 1

LAWS 321 International Criminal Law

11 Points 0.0917 EFTS

International Criminal Law introduces students to the nature and cause of international and transnational crimes and to the mechanisms for the suppression and punishment of these crimes through international law.

P: (1) LAWS 101, (2) LAWS 324, or may be admitted by HOD if concurrently enrolled in LAWS 324

C: LAWS 202-LAWS 206

LAWS321-10S2 (C) Semester 2**LAWS 322 International Human Rights**

11 Points 0.0917 EFTS

An introduction to international human rights instruments and institutions.

P: (1) LAWS 101, (2) LAWS 324, or may be admitted by HOD if concurrently enrolled in LAWS 324;

C: LAWS 202-LAWS 206

LAWS322-10S2 (C) Semester 2**LAWS 323 Immigration and Refugee Law**

11 Points 0.0917 EFTS

An examination of selected domestic and international issues in immigration and refugee law.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS323-10S2 (C) Semester 2**LAWS 324 Principles of Public International Law**

11 Points 0.0917 EFTS

The principles of the laws of nations in peace, war and neutrality, and selected issues.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 342, LAWS 375 (prior to 2006)

LAWS324-10S2 (C) Semester 2**LAWS 325 Occupational Safety Law**

11 Points 0.0917 EFTS

A course examining the law relating to Occupational Health and Safety, with particular reference to the Health and Safety in Employment Act, 1992, and work-related aspects of the Injury, Prevention, Rehabilitation and Compensation Act, 2001.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS325-10S1 (C) Semester 1**LAWS 327 International Environmental Law**

11 Points 0.0917 EFTS

Challenges and institutional responses to global environmental problems, including global warming.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 347 (2001-2004), ILAP 612, ILAP 637

LAWS327-10S2 (C) Semester 2**LAWS 329 Securities Law**

11 Points 0.0917 EFTS

Not offered in 2010

Legal and economic issues involved in public regulation of the stock market, takeovers and futures. The legal aspects of the international financial revolution.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS 330 Intellectual Property Law

11 Points 0.0917 EFTS

An introduction to Intellectual Property Law, including a brief introduction to patents and designs; confidential information and trade secrets; copyright in dramatic, literary and musical works; other forms of protection of intellectual property; remedies particularly applicable to intellectual property matters.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS330-10S1 (C) Semester 1**LAWS 331 Commercial Law I: Sales and Consumer Law**

11 Points 0.0917 EFTS

The course involves a detailed study of the law relating to sale of goods, consumer guarantees, fair trading and other consumer protection legislation.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 311

LAWS331-10S1 (C) Semester 1**LAWS 332 Commercial Law II: Personal Property Security & Credit**

11 Points 0.0917 EFTS

The course involves a detailed study of the law relating to personal securities, as well as associated topics such as credit contracts.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 311

LAWS332-10S2 (C) Semester 2**LAWS 334 New Zealand and Colonial Legal History**

11 Points 0.0917 EFTS

The origins and development of legal institutions in New Zealand and other British colonies; the development of the substantive law in these colonies and the impact of English law on the indigenous peoples of the colonies.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS334-10W (C) Whole Year (S1 and S2)

LAWS 335 Insolvency Law

11 Points 0.0917 EFTS

An examination of selected personal and corporate law insolvency issues.

P: LAWS 101

C: LAWS 202 - 206

LAWS335-10S1 (C) Semester 1**LAWS 336 Antarctic Legal Studies**

11 Points 0.0917 EFTS

Not offered in 2010

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 372 (prior to 2006), ANTA 402

LAWS 337 Criminal Justice

11 Points 0.0917 EFTS

Perspectives on the criminal justice process. The organisation, objectives, role, powers and accountability of the police. The prosecution, trial, bail and remand processes. The jury system. Sentencing, penal policy and prisons. Juvenile justice.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS337-10S2 (C) Semester 2**LAWS 338 International Trade**

11 Points 0.0917 EFTS

An examination of the major agreements and institutions relating to international trade and development.

P: (1) LAWS 101; (2) LAWS 324 or may be admitted by HOD if concurrently enrolled in LAWS 324

C: LAWS 202-LAWS 206

LAWS338-10S2 (C) Semester 2**LAWS 339 Negotiation and the Lawyer**

11 Points 0.0917 EFTS

Theory and practice of negotiation, lawyers' roles and professional responsibility.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 369 (prior to 2006)

LAWS339-09SU2 (C) Summer (Nov 09)

Limited entry. See limitation of entry regulations.

LAWS 340 Banking Law

11 Points 0.0917 EFTS

Not offered in 2010

An outline of the law and practice relating to domestic banking and the financing of international trade.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 327 before 2005

LAWS 341 Insurance Law

11 Points 0.0917 EFTS

The main principles of insurance law with specific reference to life and property insurance.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 327 before 2005

LAWS341-10S2 (C) Semester 2**LAWS 343 International Institutions**

11 Points 0.0917 EFTS

Not offered in 2010

This course will explore the development of international institutions, both at a global level (with particular emphasis on the World Trade Organisation) and a Regional level (with specific reference to the European Union). It will examine their impact and operation and ask what their development means for the future of domestic and international public law in New Zealand and throughout the world.

P: (1) LAWS 101, (2) LAWS 324, or may be admitted by HOD if concurrently enrolled in LAWS 324;

C: LAWS 202-LAWS 206

LAWS 345 Social Security Law

11 Points 0.0917 EFTS

The law relating to social security benefits and accident compensation, with selected topics.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS345-10S2 (C) Semester 2**LAWS 346 Law of Agency**

11 Points 0.0917 EFTS

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 327 before 2005

LAWS346-10S2 (C) Semester 2**LAWS 347 Problems in International Law**

11 Points 0.0917 EFTS

Not offered in 2010

Selected topics in international law with emphasis on armed conflict, international humanitarian law and arms control.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS 348 Research Project

11 Points 0.0917 EFTS

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 379 (prior to 2006)

LAWS348-09SU2 (C) Summer (Nov 09)**LAWS348-10W (C) Whole Year (S1 and S2)**

LAWS 349 Computers and the Law

11 Points 0.0917 EFTS

Not offered in 2010

An introduction to the use of computers in law and the legal problems of computer technology; data protection and privacy; legal practice systems and information retrieval systems; computer crimes, torts, and evidence.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS 350 Competition Law

11 Points 0.0917 EFTS

The Law regulating or promoting competition in the New Zealand economy.

P: LAWS 101

C: LAWS 202-LAWS 206

R: ACCY 251, AFIS 251, AFIS 355, ACIS 355, ACIS 255

LAWS350-10S1 (C) Semester 1**LAWS 351 Law and Sport**

11 Points 0.0917 EFTS

A study of the main principles of law affecting amateur and professional sporting activity. This course is offered in alternate years.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 371 (prior to 2006), LAWS 336 in 1998.

LAWS351-10S1 (C) Semester 1**LAWS 352 Selected Issues in Taxation**

11 Points 0.0917 EFTS

An introduction to income tax. The course also includes consideration of taxpayers' rights and obligations, tax planning and tax avoidance, the role of lawyers in tax investigations and dispute resolution, comparative tax law and practice.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 394 (1999), LAWS 395 (2000-2001)

LAWS352-10S2 (C) Semester 2**LAWS 354 Judicial Review**

11 Points 0.0917 EFTS

The principles used by the courts to control the exercise of public power.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 394 (2000-2002)

LAWS354-10S1 (C) Semester 1**LAWS 355 European Union Law**

11 Points 0.0917 EFTS

The purpose of this course is to provide students with an overall understanding of the EU legal system and associated issues, including the institutional structure of the EU; EU lawmaking and judicial control of Union legislation; free movement of goods, persons and services; EU intellectual property law; European criminal law; protection of human rights in the EU; freedom of expression in the EU; environmental protection in the EU;

the EU in the world trading system; and implications of the EU for the nation state.

P: LAWS 101

C: LAWS 202 - 206

R: EURO 311

LAWS355-10S1 (C) Semester 1**LAWS 357 Special Topic: EU Social Policy**

11 Points 0.0917 EFTS

Not offered in 2010

This course aims to provide students with a concrete and in-depth understanding of how EU social law and policy have developed (and is likely to develop in an enlarged EU).

P: LAWS 101

C: LAWS 202-206

LAWS 359 Trial Advocacy

11 Points 0.0917 EFTS

Theory and practice of trial advocacy.

P: LAWS 101, LAWS 316 (or may be admitted by HOD if concurrently enrolled in LAWS 316).

C: LAWS 202-LAWS 206

R: LAWS 389 (prior to 2006)

LAWS359-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

LAWS 360 Jurisprudence

11 Points 0.0917 EFTS

The course involves a study of various modern theories about law from both a descriptive and critical perspective.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 302

LAWS360-10S1 (C) Semester 1**LAWS 361 Issues in Jurisprudence**

11 Points 0.0917 EFTS

The course will vary in content depending on lecturing resources and interests, but will incorporate either or both of historical, cultural and philosophical contexts for law and particular contemporary issues in law.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 302

LAWS361-10S2 (C) Semester 2**LAWS 362 Special Topic**

11 Points 0.0917 EFTS

P: LAWS 101

C: LAWS 202-206.

LAWS362-10S1 (C) Semester 1**LAWS362-10S2 (C) Semester 2****LAWS 363 Special Topic: Individual Employment Law**

11 Points 0.0917 EFTS

Not offered in 2010

The course aims to provide a sound academic grounding in key areas of individual employment law. It will examine

the key topics of classifying the employer/employee relationship, formation of individual employment agreements, operation of individual employment agreements, including interrelationship with collective agreements, and principles relevant to termination, with particular reference to the personal grievance jurisdiction.

P: LAWS 101

C: LAWS 202-206

R: LAWS 318

LAWS 364 Law of the Sea

11 Points

0.0917 EFTS

Not offered in 2010

An examination of the principal instruments relating to the law of the sea with particular focus on modern ocean management techniques and current regulatory challenges such as maritime security and marine environmental protection.

P: LAWS 101

C: LAWS 202-206. Students enrolled in other degrees, who do not have the above prerequisites and co-requisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver.

R: LAWS 362 prior to 2010

LAWS 376 Special Topic: Resource Management Act 1991: Selected Issues

11 Points

0.0917 EFTS

P: LAWS 101

C: LAWS 202 - LAWS 206

LAWS376-10S1 (C)

Semester 1

LAWS 377 Special Topic : Maori and the Law of Marine Resources

11 Points

0.0917 EFTS

Not offered in 2010

P: LAWS 101

C: LAWS 202 - LAWS 206

LAWS 380 Contemporary Issues in Criminal Law and Procedure

11 Points

0.0917 EFTS

Not offered in 2010

Selected topics of current importance in criminal law, drawn from the following list: gender issues in criminal law; dealing with insanity and intellectual disability in criminal cases; consent in sexual offences and offences against the person; offences involving alcohol and drugs; self-defence and the use of force in the defence of property; state powers of search and seizure; prosecutorial discretion and the initiation of proceedings; computer crime; terrorism-related offences; changes to pre-trial and trial proceedings including inquisitorial trials; double jeopardy; interference with criminal proceedings (including both offences against justice and contempt of court).

P: LAWS 101, LAWS 202

C: LAWS 203-LAWS 206

LAWS 382 Legal Internship

11 Points

0.0917 EFTS

Not offered in 2010

Study of theoretical and practical issues relating to legal services.

P: LAWS 101

C: LAWS 202-LAWS 206

Limited entry. See limitation of entry regulations.

LAWS 383 Law and Medicine

11 Points

0.0917 EFTS

A study of the main principles of law affecting medicine and medical practice.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS383-10S1 (C)

Semester 1

LAWS 384 Legislation: Law-Making for the 21st Century

11 Points

0.0917 EFTS

The intention of this course is to provide an understanding of the legislative process in New Zealand. It is also meant to raise awareness of possible democratic inadequacies and provide alternative solutions. Students who intend to pursue a career or have an interest in public, constitutional or international law are encouraged to take this course.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS384-10S1 (C)

Semester 1

LAWS 385 Advanced Intellectual Property Law

11 Points

0.0917 EFTS

Not offered in 2010

A detailed study of the protection of intellectual property through patents, registered designs and industrial copyright issues together with advanced study of issues of current importance in intellectual property law.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 374 (prior to 2006)

LAWS 390 Conflict of Laws

11 Points

0.0917 EFTS

The application of foreign law in New Zealand courts. The limits of the jurisdiction of New Zealand courts. The validity, operation and enforcement of foreign judgements.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 313

LAWS390-10S2 (C)

Semester 2

LAWS 391 Maori Land Law

11 Points

0.0917 EFTS

Not offered in 2010

An introduction to the law relating to Maori land and related resources.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS 392 The Treaty of Waitangi 11 Points 0.0917 EFTS

Not offered in 2010

The status and effect of the Treaty of Waitangi in the legal system.

P: LAWS 101

C: LAWS 202-LAWS 206

R: HIST 268, HSRV 207, MAOR 219, POLS 218, SOCI 209

LAWS 393 Advanced Land Law 11 Points 0.0917 EFTS

Not offered in 2010

Advanced study of contemporary concepts of real property. This course is offered in alternate years.

P: LAWS 101, LAWS 205

C: LAWS 202-204, LAWS 206

LAWS 396 Media Law 11 Points 0.0917 EFTS

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS396-10S2 (C) Semester 2

LAWS 397 Civil Litigation 11 Points 0.0917 EFTS

Not offered in 2010

An examination of the principles of civil procedure, the underlying philosophy of the regulations of court proceedings, and an examination of the rules by which parties resolve disputes before civil tribunals.

P: LAWS 101

C: LAWS 202-LAWS 206

LAWS 398 Legal Ethics 11 Points 0.0917 EFTS

An introduction to ethical theories and their applicability to legal practice. The concept of a profession and the duties and responsibilities of lawyers.

P: LAWS 101

C: LAWS 202-LAWS 206

R: LAWS 370 (prior to 2006), LAWS 399 (prior to 2006)

LAWS398-09SU2 (C) Summer (Nov 09)

LAWS398-10S2 (C) Semester 2

LAWS 401 Honours Research Paper 12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department. Honours candidates only.

LAWS401-10W (C) Whole Year (S1 and S2)

LAWS 451 Honours Dissertation 24 Points 0.2000 EFTS

P: Subject to approval of the Head of Department. Honours candidates only.

R: LAWS 501

LAWS451-10W (C) Whole Year (S1 and S2)

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

LAWS 601 Legal Research and Methodology 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS601-10FY (C) Full Year (February to February)

LAWS601-10CY (C) Cross Year

LAWS 602 New Zealand Legal System 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS602-10FY (C) Full Year (February to February)

LAWS602-10CY (C) Cross Year

LAWS 603 Public Law 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS603-10FY (C) Full Year (February to February)

LAWS603-10CY (C) Cross Year

LAWS 604 Criminal Law 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS604-10FY (C) Full Year (February to February)

LAWS604-10CY (C) Cross Year

LAWS 605 Commercial Law 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS605-10FY (C) Full Year (February to February)

LAWS605-10CY (C) Cross Year

LAWS 606 Jurisprudence 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS606-10FY (C) Full Year (February to February)

LAWS606-10CY (C) Cross Year

LAWS 607 The Law of Contract 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS607-10FY (C) Full Year (February to February)

LAWS607-10CY (C) Cross Year

LAWS 608 The Law of Torts 0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS608-10FY (C) Full Year (February to February)

LAWS608-10CY (C) Cross Year

LAWS 609 Land Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS609-10FY (C) Full Year (February to February)
 LAWS609-10CY (C) Cross Year

LAWS 610 Equity and Succession

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS610-10FY (C) Full Year (February to February)
 LAWS610-10CY (C) Cross Year

LAWS 611 Evidence

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS611-10FY (C) Full Year (February to February)
 LAWS611-10CY (C) Cross Year

LAWS 612 Comparative Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS612-10FY (C) Full Year (February to February)
 LAWS612-10CY (C) Cross Year

LAWS 613 Family Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS613-10FY (C) Full Year (February to February)
 LAWS613-10CY (C) Cross Year

LAWS 614 Company Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS614-10FY (C) Full Year (February to February)
 LAWS614-10CY (C) Cross Year

LAWS 615 Securities Regulation

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS615-10FY (C) Full Year (February to February)
 LAWS615-10CY (C) Cross Year

LAWS 616 Intellectual Property

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS616-10FY (C) Full Year (February to February)
 LAWS616-10CY (C) Cross Year

LAWS 617 Restitution

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS617-10FY (C) Full Year (February to February)
 LAWS617-10CY (C) Cross Year

LAWS 618 Antarctic Legal Studies

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS618-10FY (C) Full Year (February to February)
 LAWS618-10CY (C) Cross Year

LAWS 619 Competition Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS619-10FY (C) Full Year (February to February)
 LAWS619-10CY (C) Cross Year

LAWS 620 Administrative Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS620-10FY (C) Full Year (February to February)
 LAWS620-10CY (C) Cross Year

LAWS 621 Law and Medicine

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS621-10FY (C) Full Year (February to February)
 LAWS621-10CY (C) Cross Year

LAWS 622 Legislation

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS622-10FY (C) Full Year (February to February)
 LAWS622-10CY (C) Cross Year

LAWS 623 Insurance Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS623-10FY (C) Full Year (February to February)
 LAWS623-10CY (C) Cross Year

LAWS 624 Taxation Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS624-10FY (C) Full Year (February to February)
 LAWS624-10CY (C) Cross Year

LAWS 625 Banking Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS625-10FY (C) Full Year (February to February)
 LAWS625-10CY (C) Cross Year

LAWS 626 Civil Liberties

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS626-10FY (C) Full Year (February to February)
 LAWS626-10CY (C) Cross Year

LAWS 627 Conflict of Laws

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS627-10FY (C) Full Year (February to February)

LAWS627-10CY (C) Cross Year

LAWS 636 Indigenous People's Rights

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS636-10FY (C) Full Year (February to February)

LAWS636-10CY (C) Cross Year

LAWS 628 Labour Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS628-10FY (C) Full Year (February to February)

LAWS628-10CY (C) Cross Year

LAWS 637 Dispute Resolution

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS637-10FY (C) Full Year (February to February)

LAWS637-10CY (C) Cross Year

LAWS 629 Natural Resource Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS629-10FY (C) Full Year (February to February)

LAWS629-10CY (C) Cross Year

LAWS 638 Legal History

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS638-10FY (C) Full Year (February to February)

LAWS638-10CY (C) Cross Year

LAWS 630 Treaty of Waitangi

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS630-10FY (C) Full Year (February to February)

LAWS630-10CY (C) Cross Year

LAWS 639 Accident Compensation

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS639-10FY (C) Full Year (February to February)

LAWS639-10CY (C) Cross Year

LAWS 631 Welfare Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS631-10FY (C) Full Year (February to February)

LAWS631-10CY (C) Cross Year

LAWS 642 Law and Economics

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS642-10FY (C) Full Year (February to February)

LAWS642-10CY (C) Cross Year

LAWS 632 Law and Sport

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS632-10FY (C) Full Year (February to February)

LAWS632-10CY (C) Cross Year

LAWS 643 Law and Finance

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS643-10FY (C) Full Year (February to February)

LAWS643-10CY (C) Cross Year

LAWS 633 Landlord and Tenant

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS633-10FY (C) Full Year (February to February)

LAWS633-10CY (C) Cross Year

LAWS 644 Law and the Environment

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS644-10FY (C) Full Year (February to February)

LAWS644-10CY (C) Cross Year

LAWS 634 Media and Arts Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS634-10FY (C) Full Year (February to February)

LAWS634-10CY (C) Cross Year

LAWS 646 Special Topic

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS646-10FY (C) Full Year (February to February)

LAWS646-10CY (C) Cross Year

LAWS 635 Law and Information Technology

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS635-10FY (C) Full Year (February to February)

LAWS635-10CY (C) Cross Year

LAWS 647 Special Topic

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS647-10FY (C) Full Year (February to February)

LAWS647-10CY (C) Cross Year

LAWS 648 Special Topic

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS648-10FY (C) Full Year (February to February)
LAWS648-10CY (C) Cross Year

LAWS 649 Dissertation

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS649-10FY (C) Full Year (February to February)
LAWS649-10CY (C) Cross Year

LAWS 650 International Criminal Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS650-10FY (C) Full Year (February to February)
LAWS650-10CY (C) Cross Year

LAWS 651 International Human Rights Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS651-10FY (C) Full Year (February to February)
LAWS651-10CY (C) Cross Year

LAWS 652 Immigration and Refugee Law

0.3333 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

LAWS 653 Principles of Public International Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS653-10FY (C) Full Year (February to February)
LAWS653-10CY (C) Cross Year

LAWS 654 International Environmental Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS654-10FY (C) Full Year (February to February)
LAWS654-10CY (C) Cross Year

LAWS 655 International Trade

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS655-10FY (C) Full Year (February to February)
LAWS655-10CY (C) Cross Year

LAWS 656 International Institutions

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS656-10FY (C) Full Year (February to February)
LAWS656-10CY (C) Cross Year

LAWS 657 European Union Law

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS657-10FY (C) Full Year (February to February)
LAWS657-10CY (C) Cross Year

LAWS 658 Law of the Sea

0.3333 EFTS

P: Subject to approval of the Head of Department.

LAWS658-10FY (C) Full Year (February to February)
LAWS658-10CY (C) Cross Year

LAWS 690 LLM Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

LAWS690-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

LAWS 790 Law PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

LAWS790-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.
**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Linguistics

School of Languages, Cultures and Linguistics

LING 101 The English Language

15 Points

0.1250 EFTS

This course introduces students to the study of the English Language, its words, sounds and sentences. It also introduces the conceptual and analytical tools which linguists use to understand how languages are constructed.

R: ENGL 123, ENGL 112, LING 111

LING101-10S1 (C) Semester 1**LING 102 Language and Society**

15 Points

0.1250 EFTS

This course looks at how language works in society. For example, it investigates linguistic variation and language use in conversations, the linguistic markers of social identity and attitudes to different varieties of language (accents, dialects etc).

R: ENGL 323

LING102-10S2 (C) Semester 2**LING 202 Semantics**

22 Points

0.1833 EFTS

This course provides an introduction to the main semantic phenomena of natural language and to a simple formal analysis, based on first-order logic, of the semantic structure of sentences. Topics will include truth-conditional theories of meaning, modality and possible worlds,

predicates and arguments, truth-functional connectives, quantifiers, tense, scopal ambiguity, and the event-based analysis of action sentences.

P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points in LING.

R: PHIL 251

EQ: PHIL 251

LING202-10S2 (C) Semester 2

LING 203 Sociolinguistics

22 Points 0.1833 EFTS

Not offered in 2010

This course covers a range of topics relating to the relationship between language and society. It includes face-to-face interaction, language varieties, language mixing, men and women's language, sociolinguistic research methods and attitude studies.

P: ENGL 123 or ENGL 112 or LING 101 or LING 111 or subject to HOD approval.

LING 205 Language Acquisition

22 Points 0.1833 EFTS

This course deals with key aspects of how human language is acquired by children, from infancy to adolescence. Selected topics in bilingual and second language development are also covered.

P: LING 101 or LING 111 or ENGL 112 or ENGL 123 or PSYC 104, or PSYC 105 and PSYC 106, or EDUC 121, EDUC 152, EDED 241 or EDED 268.

LING205-10S2 (C) Semester 2

LING 206 Syntactic Theory

22 Points 0.1833 EFTS

This course gives students a good foundation in the practical analysis of syntactic structure (phrases and sentences), the X-bar theory of phrase structure, and the theory of constituent movement.

P: LING 101 or LING 111 or ENGL 123 or ENGL 112

R: LING 201, LING 211

LING206-10S1 (C) Semester 1

LING 207 Phonetics and Phonology

22 Points 0.1833 EFTS

This course introduces students to the study of speech sounds in human languages, and to the main concepts of phonology, the theory of sound patterns in language.

P: LING 101 or LING 111 or ENGL 123 or ENGL 112

R: LING 201, LING 211

LING207-10S1 (C) Semester 1

LING 302 Morphology

28 Points 0.2333 EFTS

Not offered in 2010

This course is an introduction to linguistic morphology - the study of the internal structure of words, their external distribution and their relationship to one another. We also examine the interface between morphology and other components of the grammar.

P: LING 201 or LING 211 or LING 206 or LING 207

LING 303 New Zealand English

28 Points 0.2333 EFTS

Not offered in 2010

This course examines variation within New Zealand English. Students are required to do field work involving data collection and analysis.

P: LING 201 or LING 211 or LING 203 or LING 207

LING 304 Historical Linguistics

28 Points 0.2333 EFTS

This course is concerned with how and why languages change. This course is a hands-on introduction to and survey of historical linguistics, where the student learns how to "do" historical linguistics by working through exercises involving a wide variety of languages.

P: LING 201 or LING 211 or LING 206 or LING 207

LING304-10S1 (C) Semester 1

LING 305 Independent Course of Study

28 Points 0.2333 EFTS

P: By permission of the programme coordinator

R: LING 306

LING305-10S1 (C) Semester 1

LING 306 Topics in Syntactic Theory

28 Points 0.2333 EFTS

This course follows on from LING206, covering selected advanced topics and current research in syntactic theory.

P: LING 201 or LING 206 or LING 211

R: LING 301, LING 311

LING306-10S2 (C) Semester 2

LING 307 Topics in Phonetics and Phonology

28 Points 0.2333 EFTS

This course follows on from LING207, covering selected advanced topics and current research in phonetics and phonological theory.

P: LING 201 or LING 207 or LING 211

R: LING 301, LING 311

LING307-10S2 (C) Semester 2

LING 308 Word Meaning

28 Points 0.2333 EFTS

Not offered in 2010

This course provides a practical and theoretical introduction to the study of word meanings in natural language.

P: LING 201 or LING 211 or LING 206, or equivalent background in syntactic phrase structure, at the discretion of the Head of Department.

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired

through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

LING 401 Morphology and Phonology 0.2500 EFTS

Not offered in 2010

Current issues in morphological and phonological theory.

P: Subject to approval of the Head of Department.

LING 402 Lexical Theory 0.2500 EFTS

Not offered in 2010

The organisation of the mental lexicon, especially in relation to phrasal lexical items such as idioms and formulae.

P: Subject to approval of the Head of Department.

LING 403 Syntactic Theory 0.2500 EFTS

Current issues in generative syntax.

P: Subject to approval of the Head of Department.

LING403-10W (C) Whole Year (S1 and S2)

LING 404 Pragmatics 0.2500 EFTS

Not offered in 2010

The interaction between grammatical structure and the use of language in specific contexts, including issues of information structure and of how extralinguistic knowledge is applied in language processing.

P: Subject to approval of the Head of Department.

LING 405 Historical Linguistics 0.2500 EFTS

Not offered in 2010

Issues in language change, and their implications for grammatical theory and sociolinguistics.

P: Subject to approval of the Head of Department.

LING 406 Universals and Typology 0.2500 EFTS

Not offered in 2010

Comparison of languages in respect of word order, case, agreement, relative clause formation, transitivity and noun incorporation, and implications for grammatical theory.

P: Subject to approval of the Head of Department.

LING 407 Field Methods 0.2500 EFTS

A practical introduction to the means by which linguists obtain raw linguistic data from some language and begin the task of describing and analysing its structure.

P: Subject to approval of the Head of Department.

LING407-10W (C) Whole Year (S1 and S2)

LING 408 Origins and Evolution of Language 0.2500 EFTS

Not offered in 2010

An introduction to the kinds of evidence that are currently being brought to bear on the issue of how human language originated and evolved. Areas from which evidence is considered include linguistics, psychology, anthropology, neurobiology and primatology

P: Subject to approval of the Head of Department.

LING 409 Verbs and Events 0.2500 EFTS

An introduction to current research and theory construction on verb meanings, with particular emphasis on the syntax-semantics interface, argument structure, event structure and lexical entries.

P: Subject to approval of the Head of Department.

LING409-10W (C) Whole Year (S1 and S2)

LING 410 Variation Theory 0.2500 EFTS

Not offered in 2010

Advanced study of aspects of the use of language in social contexts.

P: Subject to approval of the Head of Department.

LING 411 Special Topic 0.2500 EFTS

An introduction to language processing and language acquisition.

P: Subject to approval of the Head of Department.

LING411-10W (C) Whole Year (S1 and S2)

LING 412 Sociophonetics 0.2500 EFTS

Aspects of socially-conditioned phonetic variation in speech. These include sound change, social and regional variation, phonetic style-shifting, and the study of how socially-conditioned phonetic variation can be

accommodated by models of speech perception and production.

P: Subject to approval of the Head of Department.

LING412-10W (C) Whole Year (S1 and S2)

LING 415 Independent Course of Study

0.2500 EFTS

P: Subject to the approval of the Head of Department.

LING415-10W (C) Whole Year (S1 and S2)

LING 416 Special Topic

0.2500 EFTS

P: Subject to approval of the Programme Co-ordinator.

LING416-10W (C) Whole Year (S1 and S2)

LING 480 Research Essay

0.2500 EFTS

P: Subject to approval of the Head of Department.

LING480-10W (C) Whole Year (S1 and S2)

LING 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

LING690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

LING 790 Linguistics PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

LING790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Management

Department of Management

MGMT 100 Fundamentals of Management

15 Points 0.1250 EFTS

An introduction to the fundamental principles of management related to the functional areas of planning, organising, leading and controlling, as well as an introduction to how organisations are linked to the New Zealand and global business environment.

R: MGMT 101

MGMT100-10S1 (C) Semester 1

MGMT100-10S2 (C) Semester 2

MGMT 102 Principles of Marketing

15 Points 0.1250 EFTS

This course aims to enable students to understand the fundamental concepts and theories of marketing and how they may be applied to the marketplace in a modern and dynamic environment. By the end of the course, students

should appreciate the various concepts and theories of marketing and understand how these may be appropriately applied in achieving marketing objectives in a variety of contexts and environments.

MGMT102-10S1 (C) Semester 1

MGMT102-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

MGMT 204 Consumer Behaviour

22 Points 0.1833 EFTS

Consumer and industrial buyer behaviour theory, practice and models are examined and important influences on the behaviour of these markets explored, along with their implications for marketing.

P: Any 30 points in ECON, MGMT, MSC1, PSYC, SOCI or other social science approved by Head of Department of Management.

R: BSAD 204

RP: Prior or concurrent enrolment in (MGMT 210 AND MGMT 212) or MGMT 202.

MGMT204-10S2 (C) Semester 2

MGMT 206 Organisational Behaviour

22 Points 0.1833 EFTS

Introduction to the study of individual and group behaviour in organisations in New Zealand, within the context of a global economy.

P: (1) MGMT 101; (2) 15 points 100-level MGMT or MSC1 courses.

R: MGMT 201, MGMT 216, BSAD 201

EQ: MGMT 216

MGMT206-10SU1 (C) Summer (Jan 10)

MGMT206-10S1 (C) Semester 1

MGMT 207 Principles of Human Resource Management

11 Points 0.0917 EFTS

This course covers the principles of human resource management (HRM) - its major functional areas and the major theories that are the basis for modern HRM practices.

P: (1) MGMT 101; (2) 15 points 100-level MGMT or MSC1 courses.

R: BSAD 311, BSAD 307, MGMT 307

MGMT207-10S1 (C) Semester 1

MGMT 208 Principles of Leadership

11 Points 0.0917 EFTS

This course takes a holistic look at leadership during times of change. It examines the key tasks of leadership and the personal skills, journeys, and qualities required to perform them.

P: (1) MGMT 101; (2) 15 points 100-level MGMT or MSC1 courses.

R: MGMT 315, BSAD 315, MGMT 302

MGMT208-10S2 (C) Semester 2

MGMT 209 Organisation: Structures and Processes

11 Points 0.0917 EFTS

Not offered in 2010

Organisations are the basic building blocks of economy and society. They furnish the context in which human resources are employed and developed. Organising is a set of processes that involve choices concerning the attributes of an organisation. In this course, we study the options available to managers with respect to organisational structures, procedures, integration, and control. The result of good choices is an organisational design that is adaptable and innovative, and, therefore, a source of competitive advantage.

P: (1) MGMT 101; (2) 15 points 100-level MGMT or MSCI courses.

MGMT 210 Marketing Strategy

11 Points 0.0917 EFTS

This course examines marketing strategy as an organisational process of adapting to a changing environment, including aspects of product development, promotion, distribution and pricing. Techniques that assist in developing and evaluating marketing strategies will be introduced through the use of case studies and the development of a marketing plan.

P: (1) MGMT 102; (2) ECON 104 or ECON 106; (3) MSCI 110 or STAT 101 or STAT 111 or STAT 112 or STAT 131; (4) 15 points 100-level MGMT or MSCI courses.

R: BSAD 202, MGMT 202

MGMT210-10S1 (C) Semester 1

MGMT210-10S2 (C) Semester 2

MGMT 212 Marketing Research

11 Points 0.0917 EFTS

An introduction to marketing research and its applications, with an emphasis on research as an aid to management decision-making. Students in this course will be provided with a background in research methods, issues related to conducting marketing research, data analysis, and methods of evaluation related to marketing.

P: 1) MGMT 102; 2) ECON 104 or ECON 106; 3) MSCI 110 or STAT 101 or STAT 111 or STAT 112 or STAT 131; 4) 15 points 100-level MGMT or MSCI courses.

R: BSAD 202, MGMT 202

RP: MSCI 210

MGMT212-10S1 (C) Semester 1

MGMT212-10S2 (C) Semester 2

MGMT 220 International Business and Foreign Environments for Enterprise

22 Points 0.1833 EFTS

This course introduces international business theories and develops understanding of the environments for business in various countries.

P: Any 30 points in ECON, MGMT, MSCI, POLS, SOCI or other social science approved by the Head of Department of Management

MGMT220-10S1 (C) Semester 1

MGMT 230 Business, Society and the Environment

11 Points 0.0917 EFTS

This course is a general introduction to the changing responsibilities of business to society and the environment. The objective is to help you understand the impact of business on climate change, (in)equality, and consumerism. You will also learn about ways in which business organisations can respond to the needs of society and the environment. Each of the topics are addressed at a global, national and organisational level.

P: 54 points in ACIS, AFIS, ECON, MGMT, MSCI, PSYC, SOCI or other subject as approved by the Head of Department of Management or ACIS.

MGMT230-10S2 (C) Semester 2

MGMT 301 Managing Change

14 Points 0.1167 EFTS

This course gives a comprehensive overview of theories, models and techniques of managing change in organisations.

P: MGMT 206, MGMT 207, MGMT 208

R: MGMT 315, BSAD 315

MGMT301-10S1 (C) Semester 1

MGMT 303 Employment Relations

14 Points 0.1167 EFTS

This course examines the context of labour and employment relations in New Zealand, including contracts of employment and employment legislation; the role of employers, unions and the government; labour relations processes such as bargaining and negotiation; and labour market outcomes.

P: MGMT 206, MGMT 207, MGMT 208

R: BSAD 311, MGMT 306, BSAD 306

MGMT303-10S2 (C) Semester 2

MGMT 304 Diversity in Organisations

14 Points 0.1167 EFTS

This course is designed to provide students with an understanding of the increasing importance of diversity in organisations. We study a range of theories and focus on how to apply those theories to real-world situations.

P: MGMT 206, MGMT 207, MGMT 208

MGMT304-10S2 (C) Semester 2

MGMT 305 Team Leadership

28 Points 0.2333 EFTS

This course is designed to provide students with the knowledge and skills required to be a successful team leader in both face-to-face and virtual settings.

P: MGMT 206, MGMT 207, MGMT 208

R: MGMT 315, BSAD 315

MGMT305-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

MGMT 308 Applied Human Resource Management

14 Points 0.1167 EFTS

This course focuses on the application of human resource management strategies and practices in real settings. Attention is also given to the role of human resource planning and approaches to strategic human resource management.

P: MGMT 206, MGMT 207, MGMT 208

R: BSAD 311, BSAD 307, MGMT 307

MGMT308-10S2 (C) Semester 2

MGMT 309 Spirituality in the Workplace

14 Points 0.1167 EFTS

Not offered in 2010

This course is concerned with the influence of spirituality on work behaviour. It investigates spirituality from an individual, organisational and leadership perspective.

P: MGMT 206, MGMT 207, MGMT 208

MGMT 310 Relationship Marketing

14 Points 0.1167 EFTS

Historically, business approaches have been almost exclusively focused on the marketing mix itself, especially for product-related exchanges. As a result, the customer at the centre of the framework became an almost forgotten concern for many marketers. Customer Relationship Management focuses on the importance of establishing, maintaining, enhancing, reactivating, and if necessary terminating, customer relationships. Students will strategically evaluate and critique current traditional marketing and management strategies in terms of their customer focus. The class format involves a mix of lectures and discussions, case analyses and presentations, and best practice discussions. Students will enhance their learning through group work and in-class presentations. The sessions are interactive, stimulating student thinking and critical review.

P: (1) ACIS 102 or ACIS 103 or AFIS 121 or AFIS 122 or AFIS 188 or AFIS 102 or AFIS 103; (2) MGMT 204; (3) (MGMT 210 and MGMT 212) or MGMT 202

MGMT310-10S2 (C) Semester 2

MGMT 311 Retail Marketing

14 Points 0.1167 EFTS

This course examines the fundamentals of retail marketing including the characteristics of consumer store choice, the role of retailing in the overall marketing concept, and the practice and future of retailing in New Zealand.

P: (1) ACIS 102 or ACIS 103 or AFIS 121 or AFIS 122 or AFIS 188 or AFIS 102 or AFIS 103; (2) MGMT 204; (3) (MGMT 210 and MGMT 212) or MGMT 202

MGMT311-10S2 (C) Semester 2

MGMT 312 Advanced Marketing Research

28 Points 0.2333 EFTS

An advanced examination of marketing research topics, including both qualitative and quantitative methods. A practical project will provide experience in the application of the material learnt. Given the advanced nature of the

material covered in this course, it is recommended that students have B+ or better in MGMT212 and MSC1210.

P: (1) ACIS 102 or ACIS 103 or AFIS 121 or AFIS 122 or AFIS 188 or AFIS 102 or AFIS 103; (2) MGMT 204; (3) (MGMT 210 and MGMT 212) or MGMT 202; (4) MSC1 210. At the discretion of the HOD, MSC1 210 may be replaced by a suitable quantitative course of equivalent point value from other subjects.

R: BSAD 312

MGMT312-10W (C) Whole Year (S1 and S2)

MGMT 313 Professional Internship in Marketing

28 Points 0.2333 EFTS

The primary objective of this course is to expose students to the marketing practices of the business community within the context of solving a defined marketing problem. The experience should accomplish the following specific goals: Give students actual business experience allowing them to apply classroom theory to an actual marketing situation. This will allow the student to develop sophistication in adapting and applying theory. Challenge students to learn the communications skills necessary to work within the context of an actual business environment. Present a mentored laboratory experience that will allow students to address a relevant business problem or issue with the safety net of guidance from the mentor.

P: (1) MGMT 102 (2) (MGMT 210 and MGMT 212) or MGMT 202 (3) application to Department.

RP: MGMT 204

MGMT313-09SU2 (C) Summer (Nov 09)

Limited entry. See limitation of entry regulations.

MGMT 316 International Marketing Strategy

28 Points 0.2333 EFTS

This course examines the marketing of products outside a manufacturer's home country. Particular emphasis is given to strategic issues in international marketing. A series of cases is used to illustrate the concepts being presented.

P: (1) ACIS 102 or ACIS 103 or AFIS 121 or AFIS 122 or AFIS 188 or AFIS 102 or AFIS 103; (2) MGMT 204; (3) (MGMT 210 and MGMT 212) or MGMT 202

R: BSAD 316

MGMT316-10S2 (C) Semester 2

MGMT 318 Advertising and Promotion Management

28 Points 0.2333 EFTS

This course is an introduction to the fundamentals of advertising and promotion. The course will cover the societal and managerial uses of advertising as a means of symbol formation and communication. Lectures, class exercises, discussions, and videos will be used to explore topics of interest. Students will be involved in developing and presenting a comprehensive, promotional campaign for a product or service. There will also be a workshop for

learning the basic skills involved in developing a support website for the campaign.

P: (1) ACIS 102 or ACIS 103 or AFIS 121 or AFIS 122 or AFIS 188 or AFIS 102 or AFIS 103; (2) MGMT 204; (3) (MGMT 210 and MGMT 212) or MGMT 202

R: BSAD 318

MGMT318-10S1 (C) Semester 1

MGMT 320 Strategic Management

28 Points 0.2333 EFTS

Strategic management is a purposeful endeavour concerned with long-term direction and performance for a firm or organisation. The course involves students in presenting analysis and proposing solutions to strategy issues in major New Zealand and international businesses. Course content includes strategic analysis, business and corporate strategy, and strategy implementation.

P: (1) ACIS 102 or AFIS 122 or AFIS 188 or AFIS 102; (2) 44 points from MGMT 202, MGMT 204, MGMT 206, MGMT 207, MGMT 208, MGMT 209, MGMT 210, MGMT 212, MGMT 220, MSCI 220, MSCI 221.

R: BSAD 304, BSAD 314, MGMT 314

MGMT320-10S1 (C) Semester 1

MGMT 321 Entrepreneurship and Small Business Development

28 Points 0.2333 EFTS

This course is concerned with the nature of entrepreneurs; the entrepreneurial process; and the development and growth of small and medium-sized businesses.

P: (1) ACIS 102 or AFIS 122 or AFIS 188 or AFIS 102; (2) 44 points from MGMT 202, MGMT 204, MGMT 206, MGMT 207, MGMT 208, MGMT 209, MGMT 210, MGMT 212, MGMT 220, MSCI 220, MSCI 221.

R: BSAD 305, BSAD 314

MGMT321-10S2 (C) Semester 2

MGMT 323 Professional Internship in Strategic Management

28 Points 0.2333 EFTS

The objective of this course is to expose students to real life challenges in Strategic Management by addressing a defined business problem on-site in a business or organisation. This will reinforce and develop knowledge from strategic management courses by providing real-life experience of analysing situations, identifying issues and applying theory.

P: (1) 28 points from MGMT 320-321; (2) application to Department

C: 28 points from MGMT 320-321

MGMT323-09SU2 (C) Summer (Nov 09)

Limited entry. See limitation of entry regulations.

MGMT 324 International Entrepreneurship

14 Points 0.1167 EFTS

International competition was traditionally the realm of large firms, while small-scale entrepreneurs tended to trade locally. More recently, the removal of government-imposed protectionism coupled with technological advances in manufacturing, transport

and telecommunications allow even small-scale owner-managers access to suppliers, collaborators and suppliers around the world. This advanced course teaches international entrepreneurship negotiation. The paper explains how international entrepreneurship is similar to and different from both its mother disciplines, namely entrepreneurship and international business. While the study of international business focuses on the firm, and the study of entrepreneurship focuses on the individual actor, this course integrates both for an understanding of international entrepreneurship.

P: MGMT 220

MGMT324-10S2 (C) Semester 2

MGMT 330 Communication Management

14 Points 0.1167 EFTS

This paper examines how we think and talk about workplace communication and how this shapes how communication is managed.

P: MGMT 206, MGMT 207, MGMT 208

MGMT330-10S1 (C) Semester 1

MGMT 331 Human Resource Development - Principles and Practices

14 Points 0.1167 EFTS

This course provides an overview of the principles and practices of Human Resource Development (HRD), including current trends in the Asia-Pacific region.

P: MGMT 206, MGMT 207, MGMT 208

MGMT331-10S1 (C) Semester 1

MGMT 332 International Management

14 Points 0.1167 EFTS

This course deals with management aspects of starting and operating businesses in an international context. It will mainly cover issues relating to culture, communication, and human resources management in a global context, along with strategy and execution.

P: MGMT 220

MGMT332-10S2 (C) Semester 2

MGMT 333 Business Ethics and Values

14 Points 0.1167 EFTS

In pursuing the ethical basis for business policy and practice, we will look at changing notions of corporate performance. Participants will address such issues as: What is success in business? What good does business do and how does it do it? What are major causes of the breakdown of business ethics? We will also study the practice of business ethics, with the aim to expand capacity for moral inquiry, dialogue, and decision making in ways that will be useful in your professional and civic lives.

P: MGMT 230 and 30 points from MGMT at 200-level.

RP: Other essay-based courses

MGMT333-10S1 (C) Semester 1

MGMT 339 Professional Internship in Human Resource Management

28 Points 0.2333 EFTS
 P: 28 points from MGMT 301-309 and MGMT 330-338 plus application.

C: 28 points from MGMT 301-309 and MGMT 330-338

MGMT339-09SU2 (C) Summer (Nov 09)

Limited entry. See limitation of entry regulations.

MGMT 340 Tourism Marketing and Management

14 Points 0.1167 EFTS

Not offered in 2010

An integrated course that examines contemporary strategies and issues in tourism marketing and management for destinations, firms, national and regional tourism organisations.

P: Any 44 points 200-level ECON, MGMT, MSCI, POLS, PSYC, SOCI, GEOG or other social science approved by the Head of Department of Management.

MGMT 341 Social Marketing

14 Points 0.1167 EFTS

Social marketing is the planning and implementation of programmes designed to bring about social change using concepts from commercial marketing. Social marketing is geared toward furthering a cause, raising money, raising awareness and public education, or bringing about social change. Students will be exposed to a diverse range of nonprofit and for-profit organisations that embody socially responsible and social-change driven missions.

P: (1) MGMT 204; (2) (MGMT 210 and MGMT 212) or MGMT 202

RP: MGMT 230

MGMT341-10S1 (C) Semester 1

MGMT 350 Special Topic

14 Points 0.1167 EFTS

Not offered in 2010

P: Subject to the approval of the Head of Department.

MGMT 401 Research Methods

10 Points 0.0830 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

MGMT 402 Quantitative Research Methods

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT402-10S1 (C) Semester 1

MGMT 411 Strategic Human Resource Management

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT411-10S2 (C) Semester 2

MGMT 412 Conflict and Organisations

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT412-10S2 (C) Semester 2

MGMT 413 Organisational Change

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT413-10S1 (C) Semester 1

MGMT 414 Qualitative Methods

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT414-10S1 (C) Semester 1

MGMT 415 Advanced Organisational Theory

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT415-10S2 (C) Semester 2

MGMT 416 Responsible Leadership

10 Points 0.0830 EFTS

Responsible Leadership is designed to study advanced leadership theory (on, for example, inclusive, responsible and shared leadership) and build practical leadership capabilities.

P: Subject to approval by Head of Department

MGMT416-10S2 (C) Semester 2

MGMT 421 Advanced Services Marketing

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT421-10S1 (C) Semester 1

MGMT 422 International Marketing

10 Points 0.0830 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

MGMT 423 Advanced Consumer Behaviour

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT423-10S2 (C) Semester 2

MGMT 424 Advanced Marketing Strategy

10 Points 0.0830 EFTS

P: Subject to approval of the Head of Department.

MGMT424-10S1 (C) Semester 1

MGMT 431 Innovation /Technology Management

10 Points 0.0830 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

MGMT 441 Entrepreneurship
 10 Points 0.0830 EFTS
 P: Subject to approval of the Head of Department.
MGMT441-10S2 (C) Semester 2

MGMT 442 Business Ethics
 10 Points 0.0830 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 443 Advanced Strategic Management
 10 Points 0.0830 EFTS
 P: Subject to approval of the Head of Department.
MGMT443-10S1 (C) Semester 1

MGMT 451 Current Topics in OB/HRM
 10 Points 0.0830 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 452 Current Topics in Marketing
 10 Points 0.0830 EFTS
 P: Subject to approval of the Head of Department.
MGMT452-10S2 (C) Semester 2

MGMT 453 Current Topics in Manufacturing Management
 10 Points 0.0830 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 454 International Business and Society
 10 Points 0.0830 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 471 Special Topic
 20 Points 0.1670 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 472 Special Topic
 20 Points 0.1670 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 473 Special Topic (H)
 10 Points 0.0830 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 474 Special Topic (H)
 10 Points 0.0830 EFTS
 P: Subject to approval of the Head of Department.
MGMT474-10S2 (C) Semester 2

MGMT 475 Special Topic: Advanced Communication Management
 10 Points 0.0830 EFTS
 P: Subject to approval of the Head of Department.
MGMT475-10S1 (C) Semester 1

MGMT 476 Special Topic (H)
 10 Points 0.0830 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 480 Management BCom (Hons) Research Paper
 20 Points 0.1670 EFTS
Not offered in 2010
 P: Subject to approval of the Head of Department.

MGMT 481 Management B.Com. (Hons) Research Project
 40 Points 0.3340 EFTS
 P: Subject to approval of the Head of Department.
MGMT481-10W (C) Whole Year (S1 and S2)

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MGMT 506 Special Topic
 0.2000 EFTS
 P: Subject to approval of the Head of Department.
MGMT506-10W (C) Whole Year (S1 and S2)

MGMT 507 Special Topic
 0.2000 EFTS
 P: Subject to approval of the Head of Department.
MGMT507-10W (C) Whole Year (S1 and S2)

MGMT 508 Special Topic
 0.2000 EFTS
 P: Subject to approval of the Head of Department.
MGMT508-10W (C) Whole Year (S1 and S2)

MGMT 509 Special Topic
 0.2000 EFTS
 P: Subject to approval of the Head of Department.
MGMT509-10W (C) Whole Year (S1 and S2)

MGMT 510 Special Topic
 0.2000 EFTS
 P: Subject to approval of the Head of Department.
MGMT510-10S1 (C) Semester 1

MGMT 520 Building Effective Teams

0.2000 EFTS

This course explores the characteristics of high performance teams and the processes of teamwork, including group formation and development, leadership, motivation and influence, communication, conflict, problem solving, decision making and collaboration between teams.

P: Subject to the approval of the Head of Department
MGMT520-10X (C) 22 Feb 2010 - 09 May 2010

This course is part of the Graduate Diploma in Management (Industry Stream) and is offered as three two-day modules. For more information visit www.shortcourses.canterbury.ac.nz Limited entry. See limitation of entry regulations.

MGMT 521 Leadership and Learning

0.2000 EFTS

This course introduces the theory and practice of effective leadership and the principles of coaching and mentoring. It explores the five disciplines of organisational learning, different learning styles, and the behavioural elements and contexts that foster learning, particularly adult learning.

P: Subject to the approval of the Head of Department
MGMT521-10X (C) 12 Apr 2010 - 18 July 2010

This course is part of the Graduate Diploma in Management (Industry Stream) and is offered as three two-day modules. For more information visit www.shortcourses.canterbury.ac.nz Limited entry. See limitation of entry regulations.

MGMT 522 Managing From The Middle

0.2000 EFTS

This course will examine the process of change and how to transition through and manage change effectively. Specific topics include change management, tools and techniques for organisational development and appreciative inquiry, skills and approaches for middle management effectiveness in a climate of change.

P: Subject to the approval of Head of Department.
MGMT522-10X (C) 05 July 2010 - 31 Oct 2010

This course is part of the Graduate Diploma in Management (Industry Stream) and is offered as three two-day modules. For more information visit www.shortcourses.canterbury.ac.nz Limited entry. See limitation of entry regulations.

MGMT 523 Innovation and Business Development

0.2000 EFTS

This course will examine product and service innovation and development, innovation management and related project planning.

P: Subject to the approval of Head of Department.

MGMT523-10X (C) 19 Apr 2010 - 04 July 2010

This course is part of the Graduate Diploma in Management (Industry Stream) and is offered as three two-day modules. For more information visit www.shortcourses.canterbury.ac.nz Limited entry. See limitation of entry regulations.

MGMT 524 Managing People

0.2000 EFTS

P: Subject to the approval of the Head of Department

MGMT524-10X (C) 16 Aug 2010 - 24 Oct 2010

This course is part of the Graduate Diploma in Management (Industry Stream) and is offered as three two-day modules. For more information visit www.shortcourses.canterbury.ac.nz Limited entry. See limitation of entry regulations.

MGMT 695 MCom Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

MGMT695-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MGMT 790 Management PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

MGMT790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Management Science

*Department of Management***MSCI 101 Management Science**

15 Points

0.1250 EFTS

An introduction to operations research and operations management for problem solving in a management context, including the process of building and using mathematical and spreadsheet models. Introduces project/event management, linear programming and simulation. It also deals with identifying costs, decision making over time and uncertainty issues. The course develops spreadsheet skills; an invaluable tool for modern business.

R: MSCI 102, MSCI 112

MSCI101-10S2 (C) Semester 2

MSCI 110 Quantitative Methods for Business

15 Points

0.1250 EFTS

Designed specifically for students in Commerce, this course enables students to learn and understand important concepts in statistics through applications in business and every-day life. Using a mastery learning approach, it also develops students' mathematical skills and confidence, and competence in the use of Excel. Students may work at their own pace to complete the course independently of the class, providing deadlines are met.

R: STAT 111, STAT 112, STAT 101

MSCI110-10S1 (C) Semester 1

MSCI110-10S2 (C) Semester 2

MSCI 204 Planning Methods for Management
22 Points 0.1833 EFTS

Managing resources and processes often requires the use of planning methods and spreadsheet modelling. Forecasting and simulation help managers predict future resource requirements while linear programs help to make the best use of resources. This course develops practical skills that are useful for managers, operations managers, operations research analysts and engineers.

P: 15 points of MATH, MSCI or STAT
R: MSCI 215

MSCI204-10S1 (C) Semester 1

MSCI 216 Linear Programming Methods
11 Points 0.0917 EFTS

Algorithmic solution methods for linear programming, transportation and network flow problems; theory of duality and sensitivity analysis. Direct follow-on to MSCI204 and a mainstream course for Management Science / Operations Research majors.

P: (1) MSCI 204 or MSCI 215; (2) MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 116 or MATH 171.
R: MSCI 201

MSCI216-10S2 (C) Semester 2

MSCI 220 Introduction to Operations Management
11 Points 0.0917 EFTS

Introduction to the various forms of production and operations management structures and the principles for efficient manufacturing and provision of goods and services. An essential course for Operations Management and MGMT majors.

P: (1) MSCI 101 or (MSCI 102 and MSCI 112); or (2) MGMT 101 and 15 points of MSCI, MATH, STAT
R: MSCI 203

MSCI220-10S1 (C) Semester 1

MSCI 221 Production Planning and Control
11 Points 0.0917 EFTS

Introduction to planning and control methods, such as material requirement, Just-in-time production, inventory control for independent demand, quality control and quality management tools. Direct follow-on to MSCI 220 and a mainstream course for Operations Management majors.

P: (1) MSCI 101 or MGMT 101; (2) MSCI 110 or 15 points STATS.
R: MSCI 203
RP: MSCI 220

MSCI221-10S2 (C) Semester 2

MSCI 301 Optimisation Models and Methods
30 Points 0.2500 EFTS

An overview of the most significant modelling techniques, methods and theory arising from deterministic-based models in Operations Research. Covering linear programming, integer programming, networks, and dynamic programming models, including the use of commercial software for solution. Examining heuristics,

metaheuristics, duality theory, optimality conditions, and decomposition. A mainstream course for MS/OR majors.

P: (1) MSCI 204 or MSCI 215; (2) MSCI 216; (3) any one of COSC 121, ACIS 125, AFIS 125, ENEL 206, MATH 170, MATH 171, MATH 280, MATH 282, or any course involving an appropriate level of computer programming, as approved by the Head of Department.

R: MSCI 315, MSCI 316

RP: MATH 203, MATH 251, MATH 252 or MATH 254.

MSCI301-10S1 (C) Semester 1

MSCI 302 Probabilistic Operations Research Models
30 Points 0.2500 EFTS

Applied stochastic processes. Queueing models and their use. Discrete event simulation using commercial packages. A brief introduction to continuous-systems and Monte Carlo simulation. Business forecasting. A mainstream course for MSCI/OR majors.

P: (1) MSCI 204; (2) MSCI 210 or 30 points of 200-level courses in STAT; (3) Any one of COSC 121, ACIS 125, ENEL 206, MATH 170, MATH 171, MATH 280, MATH 282 or any approved course involving an appropriate level of computer programming.

R: MSCI 310, MSCI 311, MSCI 312

MSCI302-10S2 (C) Semester 2

MSCI 320 Strategic Operations and Supply Chain Management
15 Points 0.1250 EFTS

Practical approaches to managing operations: strategy, capacity, IT, networks and supply chains, operations improvement. A mainstream course for Operations Management majors.

P: (1) MSCI 220; (2) 22 points 200 level from MSCI, MGMT, ACIS or AFIS.

R: MSCI 304

RP: MSCI 221

MSCI320-10S1 (C) Semester 1

MSCI 321 Materials, Logistics and Supply Chain Management
15 Points 0.1250 EFTS

Materials, Supply Chain and Logistics management principles and approaches. Long-term, medium-term, and short-term planning and control methods. This course focuses on inventory management through the supply chain. A mainstream course for Operations Management majors.

P: MSCI 220, MSCI 221

R: MSCI 303

MSCI321-10S1 (C) Semester 1

MSCI 323 Quality Management
15 Points 0.1250 EFTS

TQM philosophy and principles. Tools for process management and improvement. Process control. (Statistical Process Control, Process Capability); product/process design (Quality Function Deployment, Taguchi

Methods) and approaches to the implementation of quality.

P: (1) MSCI 220 and MSCI 221; (2) 22 points at 200 level from MSCI, MGMT, ACIS, AFIS.

R: MSCI 304

MSCI323-10S2 (C) Semester 2

MSCI 324 Project Management
30 Points 0.2500 EFTS

This course is a comprehensive overview of project management concepts, models and techniques. A mainstream course for Operations Management majors.

P: (1) MSCI 220, MSCI 221 and 22 points from Commerce; or (2) 88 points at 200 level from Commerce, Science or Engineering

R: MSCI 304, MSCI 322, AFIS 313

MSCI324-10S2 (C) Semester 2

MSCI 340 Special Topic
15 Points 0.1250 EFTS

Not offered in 2010

P: Subject to the approval of the Head of Department.

ARTS 395 Internship
28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MSCI 601 Advanced Optimisation
0.2500 EFTS

The theory and implementation of advanced optimisation techniques are examined.

P: Subject to the approval of the Head of Department

MSCI601-10W (C) Whole Year (S1 and S2)

MSCI 602 Advanced Stochastic Models
0.2500 EFTS

The use of stochastic models in operations research modelling is examined.

P: Subject to the approval of the Head of Department.

MSCI602-10W (C) Whole Year (S1 and S2)

MSCI 603 Management Science Applications
0.2500 EFTS

Different applications of Management Science are examined.

P: Subject to the approval of the Head of Department.

MSCI603-10W (C) Whole Year (S1 and S2)

MSCI 604 Special Topic
0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI604-10W (C) Whole Year (S1 and S2)

MSCI 605 Special Topic
0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI605-10W (C) Whole Year (S1 and S2)

MSCI 606 Special Topic
0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI606-10SU1 (C) Summer (Jan 10)

MSCI606-10W (C) Whole Year (S1 and S2)

MSCI 610 Special Topic
0.1250 EFTS

P: Subject to the approval of the Head of Department.

MSCI610-10SU1 (C) Summer (Jan 10)

MSCI610-10W (C) Whole Year (S1 and S2)

MSCI 611 Special Topic
0.1250 EFTS

P: Subject to the approval of the Head of Department.

MSCI611-10W (C) Whole Year (S1 and S2)

MSCI 612 Special Topic
0.1250 EFTS

P: Subject to the approval of the Head of Department.

MSCI612-10W (C) Whole Year (S1 and S2)

MSCI 613 Special Topic
0.1250 EFTS

P: Subject to the approval of the Head of Department.

MSCI613-10W (C) Whole Year (S1 and S2)

MSCI 620 Special Topic
0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI620-10SU1 (C) Summer (Jan 10)

MSCI 621 Special Topic

0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI621-10W (C) Whole Year (S1 and S2)

Wood, bone, greenstone carving, tattoo and moko. Performing arts, haka, contemporary themes. Ngai Tahu traditions.

MAOR107-10S1 (C) Semester 1

MSCI 622 Special Topic

0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI622-10W (C) Whole Year (S1 and S2)

MAOR 108 Aotearoa: Introduction to New Zealand Treaty Society

18 Points 0.1500 EFTS

A comprehensive introduction to: Colonisation: arrival of European explorers, missionaries and traders, disease, Musket Wars, Treaty of Waitangi, alienation of land, NZ Wars, Kings, prophets, guerrilla warfare, Pacifism, population decimation. 20th Century Recovery: Price of Citizenship, sacrifice of the Maori Battalion, assimilation, racism. Renaissance: urbanisation, youth protest, Waitangi Tribunal. Revitalisation of culture: language, kapa haka, education, health, business, radio, television, film, sport. New identities: Mongrel Mob, Black Power, Rastafarianism, Bro culture, Mana Wahine, Plastic Maori, Muppies, Nuppies, Corporate Warriors, the Emerging Brown Middle Class, Nga Hutu Wellington Brigade, Born again Maori, Language Fascists, Gangstas, Cultural Transvestites, Mozzies. Current issues: Treaty settlements, tribal development, leadership, self-determination, globalisation, indigenous human rights, Pakeha backlash, biculturalism and multiculturalism.

R: MAOR 113 (prior to 2006)

MAOR108-10S2 (C) Semester 2

MSCI 680 Research Project

0.2500 EFTS

P: Subject to the approval of the Head of Department.

MSCI680-10W (C) Whole Year (S1 and S2)

MSCI 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

MSCI690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MSCI 695 MCom Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

MSCI695-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MAOR 114 Mahi-a-Ringa: Introducing Traditional Material Culture

18 Points 0.1500 EFTS

This course focuses on traditional material culture, including weaving (raranga), cordage (taura), fire making, working with stone to make adzes and tools, hand made musical instruments, bone carving, wood carving, and the use of plants as traditional medicines. Students will learn customary protocols, guardianship and respect for knowledge and taonga (treasures) and undertake practical work, library based research, and work with taonga such as cloaks, nets, personal and other artefacts in the Canterbury Museum. Other topics are included depending on available expertise.

R: ARTH 108

EQ: ARTH 108

MAOR114-09Su2 (C) Summer (Nov 09)

Limited entry. See limitation of entry regulations.

MSCI 790 Management Science PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

MSCI790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Maori and Indigenous Studies

Aotahi: School of Maori and Indigenous Studies

MAOR 107 Aotearoa: Introduction to Traditional Maori Society

18 Points 0.1500 EFTS

A comprehensive introduction to: the settlement of the Pacific, Polynesian navigation, star paths, renaissance of voyaging. Maori astronomy, new year stars. Creation myths, Skyfather, Earthmother, gods, origins of life and death. Demigods - Maui, Tawhaki, Whaitiri. Oral traditions, first arrivals, canoe ancestors, explorers, romance, sexual imagery, war. Spiritual beliefs, mana, tapu, makutu black magic witchcraft. Maori geography of New Zealand, greenstone trails, forest lore, pa and settlements, meeting houses, sacred rituals and protocols. Social structure, tribal organisation, leadership, marriage, sex, death. Fortifications, warfare, weapons, canoes, cannibalism.

MAOR 165 He Timatanga: Engaging with Maori

18 Points 0.1500 EFTS

This course provides a comprehensive introductory range of skills and understandings to people who may work, research or otherwise engage with Maori communities. Topics include: basic Maori language including pronunciation, greetings, introducing oneself and asking questions; formal and informal marae protocols and customs; traditional and contemporary values and beliefs, social rankings, structures and organizations; the Treaty

of Waitangi; the practical application of the Principles of the Treaty.

MAOR165-09SU2 (C) Summer (Nov 09)
MAOR165-10SU1 (C) Summer (Jan 10)

MAOR 171 Special Topic: Tuatahi: Introducing Indigenous Peoples

18 Points 0.1500 EFTS
 Defining indigenous peoples. Indigenous knowledge, spiritual and cultural origins, oral traditions, traditional environmental knowledge. Colonisation, first contact, fatal impact, Christianity, treaties, war, adaptation and resistance, final invasion, cultural alienation, suppression and assimilation. The UN, decolonisation, independence, the indigenous renaissance. Globalisation, IMF, World Bank, World Trade Organisation. ILO 169, UN Declaration on the Rights of Indigenous Peoples. World map of first peoples, Europe, the former Soviet Union, China, North America, the Pacific, Africa, Asia, Central and South America, development, poverty, free trade, foreign aid. Land settlements, new treaties, natural resources, racism, culture and language revitalisation, Aids, terrorism.

MAOR171-10S1 (C) Semester 1

MAOR 172 Science, Maori and Indigenous Knowledge

15 Points 0.1250 EFTS
 This is an integrated multi-disciplinary course between Aotahi: School of Maori and Indigenous Studies and the College of Science. This course provides a basic understanding of Maori and indigenous peoples' knowledge in such fields as astronomy, physics, conservation biology, aquaculture, resource management and health sciences. The course provides unique perspectives in indigenous knowledge, western science and their overlap. The course will provide an essential background in cultural awareness and its relationship with today's New Zealand scientific community.

R: SCIM 101
 EQ: SCIM 101

MAOR172-10S2 (C) Semester 2

MAOR 177 Special Topic

18 Points 0.1500 EFTS

MAOR177-10S2 (C) Semester 2

MAOR 212 Maori and Indigenous Development

22 Points 0.1833 EFTS

This course will examine the history of Maori economic development. Students will gain an understanding of recent developments and the factors which have affected Maori engagement with globalisation over the past two hundred years.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI or ANTH 101. Students without these prerequisites but with 72 points in

appropriate courses may enter the course with the approval of the HOS.

R: HIST 262, HIST 379
 EQ: HIST 262

MAOR212-10S2 (C) Semester 2

MAOR 214 Te Ao Tawhito: The Ancient Maori World

22 Points 0.1833 EFTS
 Ancient Maori history and culture, including: Origins of the Maori, Archaeology of the Pacific and Aotearoa. Oral Traditions - deconstructing Percy Smith and the Fleet. Social life, courtship, marriage, birth and death practices; sexuality, nudity, sexual symbolism in culture, tradition and song; work, play and sports. Conservation: natural lore of land, ocean, flora, fauna, taniwha and supernatural beings, kaitiakitanga and resource management. Economy: kumara, fernroot, fishing, hunting, fowling, feasting and exchange. First encounters with Pakeha. Students will have the opportunity to research a topic of their choice.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School.

R: HIST 259

EQ: HIST 259

MAOR214-10S2 (C) Semester 2

MAOR 219 Te Tiriti: The Treaty of Waitangi

22 Points 0.1833 EFTS

A multi-disciplinary approach to the Treaty including: origins of British policy, did the Treaty cede sovereignty in 1840, alienation of land, marginalisation of Maori society, radical protest, Waitangi Tribunal, Office of Treaty Settlements; UN policy on the settlement of indigenous claims, comparative histories in Africa, Australia, Canada and the United States; Sealords, Tainui, Ngai Tahu and other settlements; Principles of the Treaty in education, health, television and public policy; current issues, foreshore and seabed, resources, airwaves, waterways, Maori seats, race relations, one law for all.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School.

R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207

EQ: HIST 268, SOCI 209, POLS 258, HSRV 207

MAOR219-10S1 (C) Semester 1

MAOR 220 Maori and Indigenous Language Revitalisation

22 Points 0.1833 EFTS

Maori language plays an important role in expressing Maori cultural identity. This course contextualises identity needs within a historical and contemporary analysis of the Maori language revitalisation movement and endangered language studies worldwide.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level

courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School.

R: LING 209, TREQ 220

EQ: TREQ 220, LING 209

MAOR220-10S2 (C) Semester 2

MAOR 224 Special Topic: Taonga: Maori Material Culture

22 Points 0.1833 EFTS

Intermediate level projects paper researching Maori artefacts and material culture. Includes: recovery of knowledge, traditions and practices; emphasis on skilled work with stone, bone, wood, shell, fibre and feathers. Enrolling students must have a B+ grade average. They are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by February 1st in the year of enrolment. This will count as part of their course work. Successful students are invited to make a short presentation in the School's annual Matariki Research Seminar Series.

P: A pass in MAOR 114/ARTH 108 or any 36 points in 100-level courses in Arts, Education, Fine Arts, Music and/or Social Work, with a B+ average. Students are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by February 1st in the year of enrolment. This will count as part of their course work.

MAOR224-10W (C) Whole Year (S1 and S2)

MAOR 225 Te Taura Whakairo: The Continuum of Maori and Indigenous Art

22 Points 0.1833 EFTS

This course documents the influence of new ideas, and changing perceptions of identity, on contemporary examples of Maori and Indigenous art. These examples are discussed within their political and spiritual contexts.

P: 18 points at 100 level in ARTH or ARTT or MAOR and 18 points from any Humanities/Social Science Faculty course.

R: ARTH 204

EQ: ARTH 204

MAOR225-10S1 (C) Semester 1

MAOR 230 Ethnicity

22 Points 0.1833 EFTS

This course presents a study of race, ethnic and indigenous relations with particular emphasis on the challenges and changes that confront the politics of diversity in Aotearoa/ New Zealand.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD.

R: ANTH 223, HIST 283, SOCI 223, SOCI 323

EQ: ANTH 223, HIST 283, SOCI 223

MAOR230-10S2 (C) Semester 2

MAOR 268 Kiriata: Maori and Indigenous Film

22 Points 0.1833 EFTS

This paper examines the political, historical, social, cultural and ideological influences that have shaped dominant mainstream constructions and counter-hegemonic representations of Maori and indigenous peoples in film and documentary such as Dark Savage, Noble Savage, representation of the 'Other', neo-liberalism, renaissance and cultural nationalism. Films: Rewi's Last Stand, Utu, Mauri, Once Were Warriors, Whale Rider, River Queen, Children of the Rain, Apocalpyto, King Kong, Atarnajuat. Documentaries: Patu, New Zealand Wars, Mana Wahine, Ross Kemp's Mongrel Mob.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.

R: CINE 213

EQ: CINE 213

MAOR268-10S2 (C) Semester 2

MAOR 270 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.

MAOR 271 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.

MAOR 277 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.

MAOR 282 Kapa Haka - Introducing Maori Performing Arts

22 Points 0.1833 EFTS

Designed for Maori and non-Maori, performance competent and new learners, language and non-language students this course takes the class on a journey of exploration to a high level of performance studying the mythological and traditional origins and tikanga of performing arts, moteatea (traditional song), poi (ball dance), waiata a-ringa (action song), haka and the art of warfare, mau rakau (weaponry - ti rakau, titi torea, hapai rakau, taiaha, patu), the role of male and female leaders, biographies of important composers, the renaissance of performing arts and competition. Students learn a full performance bracket and a selection of ancient, historical and sacred classic tribal anthems including: E pa to hau;

Kikiki, Tika tonu, Taku rakau, Ruaumoko, E rere te ao, Ka eke ki Wairaka.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.

R: TREQ 282, MAOR 265, MAOR 382, TREQ 382

EQ: TREQ 282

MAOR282-1052 (C) Semester 2

MAOR 285 Oral Traditions and Modern Histories of Ngai Tahu

22 Points 0.1833 EFTS

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the HOD.

MAOR285-1052 (C) Semester 2

MAOR 301 Kaupapa Maori: Contemporary Issues in Maori and Indigenous Societies

28 Points 0.2333 EFTS

Current political, social and cultural issues in Maori and indigenous societies, including the Report on the UN Special Rapporteur, UNCERD and CANZUS not signing the UN Declaration on the Rights of Indigenous People (2007); self-determination - Maori Council vs Maori Congress, Tribal vs Urban Authorities; post-settlement tribal organisations: Tainui and Ngai Tahu; Principles of the Treaty, Maori and Pakeha aspirations for Maori in government policy; political representation, the Maori seats and the role of the Maori Party; Maori TV, the Foreshore and Seabed, the Warrior Gene debate, terrorism, child abuse, health, do Maori fail in education or does education fail Maori? Students will be able to study an issue of their choosing.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: POLS 331, POLS 358

EQ: POLS 358

MAOR301-1052 (C) Semester 2

MAOR 317 Takahi: Colonisation

28 Points 0.2333 EFTS

This course focuses on understanding colonisation and its impact on Maori and other indigenous societies. Topics include: initial contact; disease; missionaries, God vs Gods; "guns and sex", musket wars vs traditional taua, wars with indigenous peoples; sovereignty, settler governments vs Kingitanga and Kotahitanga; changes in education, economics and social life; leaders, rebels, fugitives, prophets, pacifists and kupapa; assimilation and institutionalisation; resistance and political movements; dependence and welfare; the psychological and emotional violence of colonialism and dispossession. Comparative

histories North America, Trail of Tears, Wounded Knee; Australia, Stolen Generations, Deaths in Custody.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: RELS 322, HIST 366, CULT 302

EQ: CULT 302, HIST 366, RELS 322

MAOR317-1051 (C) Semester 1

MAOR 323 Research Essay

28 Points 0.2333 EFTS

Advanced level research essay for students with a demonstrated ability to progress to postgraduate research study and thesis writing. Enrolling students must have a B+ grade average. They are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by February 1st of the year of enrolment. This will count as part of their course work. Successful students are invited to make a short presentation in the School's annual Matariki Research Seminar Series.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or any 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work with a B+ grade average. They are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by February 1st of the year of enrolment. This will count as part of their course work.

R: MAOR 321

MAOR323-10W (C) Whole Year (S1 and S2)

MAOR 324 Politics of Race and Ethnicity

28 Points 0.2333 EFTS

This course will examine controversial political ideologies that invoke ethnicity. These ideologies include Social Darwinism, nationalism, and socio-biology. Some of these ideologies have been associated with extreme racial politics while others, such as JS Mill's Nationalism, are compatible with conventional liberal values. This course is primarily designed to be useful to political theory students but it will also be valuable for students from other social and political sciences or from the humanities. The course material will be drawn from international sources rather than New Zealand sources because much of the material which will be analysed in this course began from a scientific or academic perspective.

P: Any 22 points in Maori and Indigenous Studies at 200 level or their double-coded equivalents or 22 points at 200 level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOS.

R: POLS 312

EQ: POLS 312

MAOR324-1052 (C) Semester 2

MAOR 329 Myth and History

28 Points 0.2333 EFTS

The myths we create are part of the fabric that make up our past and how we understand it. When we look into

the past to find 'what really happened', we not only face the problem of sifting myth from fact but we also face the danger of inventing new myths and traditions to go with it. This course will look at how history and myth interact and the problems that this interaction presents to the historian. The course will look at the power of myth, mythic figures and their histories and stories. The course will also cover the literature and ideas associated with myth from Carl Jung and Joseph Campbell to the works of New Zealand scholars such as Margaret Orbell and Charles Royal.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: HIST 276, HIST 353

EQ: HIST 353

MAOR329-10S1 (C) Semester 1

MAOR 334 Special Topic: Taonga: Maori Material Culture

28 Points 0.2333 EFTS

Advanced level projects paper researching Maori artefacts and material culture. Includes: recovery of knowledge, traditions and practices; emphasis on advanced skilled work with stone, bone, wood, shell, fibre and feathers. Enrolling students must have a B+ grade average. They are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by July 1 in the year of enrolment. This will count as part of their course work. Successful students are invited to make a short presentation in the School's annual Matariki Research Seminar Series.

P: A pass in MAOR 224 or any 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, with a B+ grade average. Students are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by July 1 in the year of enrolment. This will count as part of their course work.

MAOR334-10W (C) Whole Year (S1 and S2)

MAOR 345 Korero-a-Iwi: Maori Tribal Histories and Traditions

28 Points 0.2333 EFTS

Tribal histories and traditions including Te Tai Tokerau: Muriwhenua, Ngapuhi, Whangarei, Kaipara. Tamaki: Ngati Whataua and others. Tainui-Waikato Ngati Maniapoto, Ngati Raukawa, Hauraki-Marutuahu. Te Moananui-a-Toi-te-huatahi: Taurangamoana, Te Arawa-Tuwaharetoa, Ngai Tai, Te Whanau-a-Apanui. Mataatua: Ngati Awa, Whakatohea, Ngai Tuhoë. Te Tai Rawhiti: Ngati Porou, Te Turanganui-a-Kiwa, Ngati Kahungunu-Rongomaiwahine. Kurahaupo: Ngati Apa, Rangitane, Muaupoko. Te Upoko-o-te-ika: Ngati Toa, Ngati Raukawa. Taranaki-Whanganui: Ngati Tama, Ngati Mutunga, Te Ati Awa, Nga Ruahine, Ngati Ruanui, Nga Rauru, Te Ati Haunui-a-paparangi. Te Tau-ihu-o-te-waka. Ngai Tahu. Rekohu - Moriori.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level

courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: MAOR 413

MAOR345-10S1 (C) Semester 1

MAOR 365 Mana Wahine: Maori and Indigenous Women

28 Points 0.2333 EFTS

This course aims to provide an analysis of Maori and indigenous women in historical, political, cultural and social contexts. Topics include: Maori women, dominant interpretations in theorizing Maori women, mythology, historical accounts, social organization, leadership, Maori women in contemporary society. Both historical and contemporary influences on how Maori women are represented will be a feature of this course.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: GEND 313

EQ: GEND 313

MAOR365-10S1 (C) Semester 1

MAOR 370 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

P: Any 22 points in 200 level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200 level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

MAOR 371 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

P: Any 22 points in 200 level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200 level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

MAOR 373 Wairua: Maori Spiritual Beliefs

28 Points 0.2333 EFTS

Maori wairuatanga (spirituality) from beginnings to the present day. Topics include: theory of religion and theology, origins in ancestral Polynesian religion, pre-European Maori religion and spiritual beliefs - tapu, mana, mauri, manaaki, kotahitanga, whanaungatanga, ihi, wehi, tinana, wairua, hinengaro, creation myths, Rangi Skyfather, Papa Earthmother, gods, tohungatanga, wananga, the impact of colonisation and Christianity, Io, 19th century prophet movements, the Tohunga Suppression Act and the renaissance of Maori religion, spirituality and practice today.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of Head of School.

R: MAOR 417

MAOR373-10S2 (C) Semester 2

MAOR 377 Special Topic

28 Points

0.2333 EFTS

Not offered in 2010

P: Any 22 points in 200 level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200 level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

MAOR 382 Mahi-a-Rehia: Advanced Maori Performing Arts

28 Points

0.2333 EFTS

Designed for experienced performers, this course explores advanced elements of motatea, waiata a-ringā, poi, haka, mau rakau. New material includes taonga puoro (purerehua, hue, putatara, pukaea, koauau and putorino), kakahu (costume), te whare tapere (performance space), drama and theatre, and Polynesian performing arts (Hawaii, Tahiti). Students learn ancient, historical and sacred classic tribal anthems including: Ka riro ra Pou, Wairangi, Te tau o Mataatua, Hei te po, Mangumangu taipo, Pinepine te kura, Ka eke ki Wiwi, Poia Taku Poi and Kura tiwaka. Students are taught composition, texts and the poetry, imagery and symbolism of song and compose a short original waiata.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: TREO 382

EQ: TREO 382

MAOR382-10S1 (C)**Semester 1****MAOR 390 Independent Course of Study**

28 Points

0.2333 EFTS

Independent Course of Study for students with a demonstrated ability to progress to postgraduate research study and thesis writing. Enrolling students must have a B+ grade average. Students are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by November 1 of the year of enrolment. This will count as part of their course work. Successful students are invited to make a short presentation in the School's annual Matariki Research Seminar Series.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or any 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work with a B+ average. They are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by November 1 of the year of enrolment. This will count as part of their course work.

MAOR390-09SU2 (C)**Summer (Nov 09)****ARTS 395 Internship**

28 Points

0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business

organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C)**Starts Anytime**

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MAOR 427 Whakaora Reo-Language Revitalisation

0.2500 EFTS

Students will critically examine the historical repression of the Maori language/indigenous languages and the growth of language revitalisation movements in the twentieth century. They will review the key educational and Maori development drivers in Maori/iwi led movements: Kohanga Reo, Kura Kaupapa Maori, Wharekura, wananga and bilingual/immersion programmes. They will assess the role that teachers can play in creating and shaping communities of language learners and develop appropriate strategic plans. Note: This course will be taught through the medium of Maori.

P: Approval of the Head of School

R: EDEM 657, EDHP 702

EQ: EDEM 657

MAOR427-10S2 (C)**Semester 2**

Maori

Aotahi: School of Maori and Indigenous Studies COURSES

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MAOR 401 Te Matakahi: Indigenous Critical Theory

0.2500 EFTS

Theory for Maori and indigenous scholars. The study of counter-hegemonic theory in contemporary post-colonial states. How resistance theory and praxis evolved in response to colonial expansion, assimilation and other

violence. The contribution of emancipatory theorising. Limits and restrictions placed upon indigenous options by neoliberalism, biculturalism and multiculturalism, and, self-locking within the coloniser-colonised binary. Can we maintain resistance and create new spaces and practices 'outside' of this relationship? Theorists include Frantz Fanon, Albert Memmi, Edward Said, Malcolm X, Homi Bhabha, Gayatri Spivak and others.

P: Approval from Head of School

MAOR401-10S2 (C) Semester 2

MAOR 403 Korero Nehera: Ancient History of the Maori

0.2500 EFTS

The study and analysis of tribal mythology, theology, philosophy, spirituality, traditional history and culture in documents written or dictated by Maori ancestors as part of the John White's Ancient History of the Maori [italicise from Ancient History]. Students will have the opportunity to study traditions from their own tribal regions.

P: Subject to approval of the Head of School

MAOR403-10S2 (C) Semester 2

MAOR 405 Mahi-a-Rehia: Moteatea

0.2500 EFTS

Not offered in 2010

This course examines the texts and singing of traditional moteatea (Maori poetry and song). It focuses on the context, style and purpose of moteatea, the pre-European and post-European history of moteatea, and composition and performance. The course will enhance the ability of students to transcribe, translate and annotate and therefore understand the ancient texts of moteatea while teaching them how to perform them to a high level. This is a course is suited to students with a passion for Te Reo Maori, Maori performing arts and the traditional world.

P: Subject to approval of the Head of Department

MAOR 407 Te Reo me Te Tikanga o Te Marae

0.2500 EFTS

A study of the formal language, customary concepts, rituals, customs and protocols in Maori society and marae. Topics include manuiri, tangatawhenua, turangawaewae, powhiri, karanga, wero/taki, tauparapara, whaikorero, poroporoaki, karakia, mana, tapu, mauri, koha, hakari, hongu, hura kohatu, kawae mate, wharenui, marae, paepae, parekawakawa, rahui, tohi, pure, whakanoa and tangihana.

P: Subject to approval of the Head of School.

MAOR407-10S1 (C) Semester 1

MAOR 408 Te Reo: Te Kohure

0.2500 EFTS

This is an advanced-level paper in te reo Maori. Te Kohure is the final level of the Te Whanake language programme. The course aims to attain high language proficiency and fluency. Topics include: kiwaha/idioms, whakatauki and whakatauki/proverbs, kupu whakarite/analogy, tongi and kupu whakaari/prophetic sayings, korero paki/humorous sayings; korero o nehera, whakapapa, mana and tapu, religious beliefs, te taenga mai a te Pakeha, the study of celestial bodies, leadership, the teachings of prophets

and tohunga, haka and waiata; composing and delivering formal and informal prose such as whaikorero, poroporoaki mihi mate (eulogies), invitations, notices, advertisements and general speech-making

P: Subject to approval of Head of School.

MAOR408-10S1 (C) Semester 1

MAOR 409 Indigenous People, Human Rights and Self-determination

0.2500 EFTS

Not offered in 2010

The political practice, theory, and development of indigenous rights in international contexts. Topics include: the emergence of indigenous movements; the UN Draft Declaration on the Rights of Indigenous Peoples; American States Draft Declaration on the Rights of Indigenous Peoples; UN Permanent Forum on Indigenous Issues; International Covenant on Civil and Political Rights; International Covenant on Economic, Social and Cultural Rights; the International Convention on the Elimination of All Forms of Racial Discrimination; the International Labour Organisation (ILO) Convention 169, the Mataatua Declaration and other relevant international instruments.

P: Subject to approval of the Head of School.

MAOR 410 Land and Authority in Maori Politics, 1840-1900

0.2500 EFTS

Not offered in 2010

This is a course in nineteenth century Maori political ideas. Through the written records of Maori political thought, and through study of prominent leaders' interaction with both western ideas and the actions of government, the course focuses on the key issues of the making of modern land tenure and the unmaking of the political consequence of chiefs.

P: Subject to approval of the Head of School

R: PACS 403

MAOR 411 Nga Take: Nga Tohetohe

0.2500 EFTS

The critical and theoretical study and analysis of social, political, cultural and ideological issues for Maori and indigenous scholars.

P: Subject to approval of the Head of School

R: POLS 418

EQ: POLS 418

MAOR411-10S1 (C) Semester 1

MAOR 413 Nga Tatai Whakapapa: Maori Oral Tradition

0.2500 EFTS

Contemporary literature about Maori is characterised by reference to the oral tradition of pre-European Maori. This course challenges current beliefs about creation, demigod, waka and tribal traditions, and concepts including tapu and mana, by tracing publications to their original primary

and theoretical sources, and through exploring alternative methods of analysis.

P: Subject to approval of the Head of School

MAOR413-10S1 (C) Semester 1

MAOR 415 Special Topic: Tuhituhinga: Manuscripts in Maori

0.2500 EFTS

This is an advanced Maori language course teaching the skills of transcription, translation and annotation of nineteenth-century and early twentieth-century Maori-language manuscripts and printed material. Students will study the language from a broad selection of historical, political, religious and wananga documents. Students will also complete a translation and explanation of a document of their choice.

MAOR415-10S2 (C) Semester 2

MAOR 416 Waka Huia

0.2500 EFTS

A transcription, translation and annotation project using the Department's collection of Waka Huia tapes.

P: Subject to approval of the Head of School

MAOR416-10S1 (C) Semester 1

MAOR 420 Matauranga Maori: Changing Knowledge in Indigenous Societies

0.2500 EFTS

This course examines five themes. Traditional pre-European belief paradigms such as: whakapapa, mana and tapu, tikanga, kawa, wisdom and tradition. Impacts, re-configurations and adaptations in Maori belief systems that occurred in the context of colonisation, such as Io, and, whakapono, tumanako and te aroha. The modern re-emergence of indigenous paradigms in Education - Te Aho Matua; Te Whariki; Health - Whare Tapa-wha; Te Wehe; Homai te Waioara; Science - TEK (traditional environment knowledge). Resource Management and Sustainable Development - Rahui, Mataitai, Taiapure, Kaitiakitanga. Comparisons with other indigenous knowledges and future directions for advancing and using Maori and indigenous knowledges in changing societies

P: Permission of the Head of School

MAOR420-10S2 (C) Semester 2

MAOR 421 Ngati Apopo - The Global Maori

0.2500 EFTS

In search of the authentic Maori. Cultural continuity and change in the context of the Maori Renaissance and an increasingly globalised world and the proliferation of new identities in work, sport, play, entertainment and culture. Topics include: urbanisation, alienation, underclass, ethno-class, gangs and Rastafarian responses, the rangatiratanga generations, radical activists, Mana Wahine, bro culture, takataapuhi, the brown middle class, muppies, plastic Maoris, born again Maori, waka blondes, kotuku ma, Horiwood, Mollywood and media mana, corporate warriors, sport warriors, ngati hutu, language fascism, cultural nationalism, cultural transvestism, neoliberalism, biculturalism and multiculturalism, the browning of

Aotearoa, gangstas, hoodlums, mozzies, future generations rangatahi, pakeke and rangatakapu

P: Subject to the approval of the Head of School

MAOR421-10S2 (C) Semester 2

MAOR 426 He Wananga

0.2500 EFTS

An advanced course in Maori philosophical and conceptual thought and beliefs. Students will examine manuscripts from traditional wananga. The course includes noho teaching such as with experts in te reo Maori from other universities and institutions. Students must have a high proficiency in te reo Maori to enrol and successfully complete this course. Wananga will critically examine conceptual paradigms in terms of their traditional origins, adaptations and applications in the contemporary world

P: Approval of Head of School

MAOR426-10S2 (C) Semester 2

MAOR 480 Research Dissertation

0.2500 EFTS

This course is specifically designed for students with a demonstrated ability to conduct advanced research and/or progress to thesis writing. Students are expected to make a short presentation at the School's Annual Matariki Research Seminar Series.

P: Students will need to obtain approval from the postgraduate coordinator and Head of School of a one-page research proposal and a lecturer from the School as supervisor before February 1 of the year of study.

MAOR480-10W (C) Whole Year (S1 and S2)

MAOR 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School

MAOR690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MAOR 790 Maori PhD

1.0000 EFTS

P: Subject to approval of the Head of School

MAOR790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Mathematical Physics

Department of Physics and Astronomy

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MAPH 480 Mathematical Physics Research Project

0.3750 EFTS

This course may be started at any time with the agreement of the HOD. Note that start and end dates may affect entitlement to Studylink support.

P: Subject to approval of the Head of Department.

MAPH480-10A (C) Starts Anytime

MAPH 790 Mathematical Physics PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

MAPH790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Mathematics

Department of Mathematics and Statistics

MATH 101 Introductory Mathematics with Applications

15 Points 0.1250 EFTS

Introduction to calculus, trigonometry and algebra.

Emphasis on setting up mathematical models of problems, solving them and interpreting the solutions. Applications to the physical, life and earth sciences as well as to commerce and the humanities.

R: MATH 102, MATH 103, MATH 108, MATH 109, MATH 170, MATH 171, MATH 199, EMTH 118, EMTH 119, EMTH 171.

Students may not enrol concurrently with, or after obtaining a pass, in these courses.

MATH101-10S1 (C) Semester 1

MATH 102 Mathematics 1A

15 Points 0.1250 EFTS

An introductory course in calculus and linear algebra that is designed primarily for students who have done well in NCEA Mathematics with Calculus. This course deals with basic ideas in calculus and linear algebra which have applications in many areas of science and commerce.

R: MATH 108, MATH 199, EMTH 118

MATH102-10S1 (C) Semester 1

MATH102-10S2 (C) Semester 2

MATH 103 Mathematics 1B

15 Points 0.1250 EFTS

A consolidation of concepts from MATH102 and introduction to more advanced ideas in calculus and linear algebra. It also incorporates some study of statistics. It is a prerequisite for many courses in mathematics and other subjects at 200-level.

P: MATH 102 or MATH 108 or EMTH 118

R: MATH 109, MATH 199, EMTH 119

MATH103-10S1 (C) Semester 1

MATH103-10S2 (C) Semester 2

MATH 109 Mathematics 1D

18 Points 0.1500 EFTS

In MATH109 we extend the ideas you met in MATH108 to complete your level 100 study of core mathematics. You will discover more about the underlying geometrical ideas in linear algebra, using it to find areas and volumes and to solve problems about lines and planes. The algebraic aspect of calculus will be complemented by problems dealing with applications, where you will need to understand what your answers mean in practical terms.

P: MATH 106 or MATH 108.

R: MATH 104, MATH 105, MATH 107

MATH109-09SU2 (C) Summer (Nov 09)

MATH 120 Discrete Mathematics

15 Points 0.1250 EFTS

Discrete mathematics is that part of mathematics not involving limit processes. It includes logic, the integers, finite structures, sets and networks.

R: MATH 115

MATH120-10S1 (C) Semester 1

MATH 130 Introduction to Logic & Computability

15 Points 0.1250 EFTS

An introduction to logic and computability.

R: MATH 134, PHIL 134, PHIL 138

MATH130-10S2 (C) Semester 2

MATH 134 Logic and Computability

18 Points 0.1500 EFTS

Introduction to logic and computability.

R: PHIL 134, PHIL 144, MATH 144

EQ: PHIL 134

MATH134-10SU1 (C) Summer (Jan 10)

MATH 170 Mathematical Modelling and Computation

15 Points 0.1250 EFTS

An introduction to mathematical modelling and simulation via case studies using standard computer packages. Structured programming for mathematical problem solving.

R: MATH 171, EMTH 171

RP: MATH 109 or MATH 103 (prior or concurrent enrolment recommended)

MATH170-10S2 (C) Semester 2

MATH 201 Mathematics 2

15 Points

0.1250 EFTS

Not offered in 2010

This course deals with techniques in multivariable calculus and linear algebra which have applications in many areas of science, commerce and engineering. It is also preparation for many courses in advanced mathematics.

P: MATH 103 or MATH 109 or MATH 199 or EMTH 119

R: MATH 261, MATH 264, EMTH 202, EMTH 204, EMTH 210

MATH 202 Differential Equations and Vector Calculus

15 Points

0.1250 EFTS

Not offered in 2010

This course deals with techniques for solving differential equations, and develops further tools for multivariable calculus, building on the material in MATH201.

P: MATH 201 or EMTH 210

R: MATH 262, MATH 264, EMTH 202, EMTH 204

MATH 203 Linear Algebra

15 Points

0.1250 EFTS

Not offered in 2010

Linear algebra is a key part of the mathematical toolkit needed in the modern study of many areas in science, commerce and engineering. This course develops the fundamental concepts of linear algebra, including orthogonality, projections and eigenvalues, with an emphasis on practical applications and use of the computer package MATLAB.

P: MATH 201 or EMTH 210

R: MATH 252, MATH 254, EMTH 203, EMTH 204

MATH 208 Logic A

22 Points

0.1833 EFTS

Not offered in 2010

An introduction to the core ideas of logic.

P: Any 18 points in Philosophy or Mathematics or Computer Science.

R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, PHIL 308, MATH 308

MATH 220 Discrete Mathematics and Cryptography

15 Points

0.1250 EFTS

Not offered in 2010

Discrete mathematics underpins many areas of modern-day science. This course is an introduction to graph theory and cryptography, two central topics in discrete mathematics.

P: One of MATH 102, MATH 103, MATH 108, MATH 109, MATH 115, MATH 120, MATH 199, EMTH 118 or EMTH 119.

R: MATH 221, MATH 231

MATH 221 Algebra and Cryptography

11 Points

0.0917 EFTS

The algebraic structure of integers and polynomials. Rings and finite fields. Introduction to cryptography.

P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115.

R: MATH 211, MATH 315

MATH221-10S1 (C)**Semester 1****MATH 222 Groups and Symmetry**

11 Points

0.0917 EFTS

An introduction to the methods of abstract algebra via the study of symmetries and permutations.

P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115.

R: MATH 211

MATH222-10S2 (C)**Semester 2****MATH 230 Logic, Automata, and Computability**

15 Points

0.1250 EFTS

Not offered in 2010

An introduction to various formal logics, the theory of automata, and the theoretical limitations of the computer.

P: 30 points from MATH 100-199 excluding MATH 101; or with permission of the Head of Department

R: MATH 208, MATH 308, PHIL 208, PHIL 308, PHIL 225, PHIL 246, PHIL 346

MATH 231 Discrete Methods

11 Points

0.0917 EFTS

An introduction to graph theory, a central area of discrete mathematics in which many real world problems can be interpreted and solved.

P: MATH 104 or MATH 105 or MATH 106 or MATH 107 or MATH 108 or MATH 109 or MATH 199 or MATH 115.

R: MATH 215

MATH231-10S2 (C)**Semester 2****MATH 240 Analysis and Groups**

15 Points

0.1250 EFTS

Not offered in 2010

The course comprises two very different subjects, analysis and groups, both fundamental to mathematics and requiring mathematically rigorous thinking. It gives a deeper understanding of the real number system and limits, and an introduction to the methods of abstract algebra via the study of symmetries and permutations.

P: MATH 103, MATH 109, MATH 199 or EMTH 119

R: MATH 222, MATH 243

MATH 243 Analysis 2

11 Points

0.0917 EFTS

This course gives a deeper understanding of the real number system, calculus and limits.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199.

R: MATH 212

MATH243-10S1 (C)**Semester 1**

MATH 251 Linear Systems

11 Points 0.0917 EFTS

Introduction to linear algebra. Linear systems, numerical solution of large linear systems, vector spaces, linear transformations.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199.

R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204

MATH251-10S1 (C) Semester 1

MATH 252 Matrix Algebra 2

11 Points 0.0917 EFTS

Eigenvalues and eigenvectors, inner product spaces, orthogonality, quadratic forms, complex spaces.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199.

R: MATH 204, MATH 217, MATH 254, EMTH 203, EMTH 204

MATH252-10S2 (C) Semester 2

MATH 254 Linear Algebra 2

22 Points 0.1833 EFTS

An accelerated course in Linear algebra. Linear systems, complex vector spaces, linear transformations, eigenvalues and eigenvectors, inner product spaces, orthogonality, quadratic forms, numerical solution of large linear systems.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199 and Head of Department approval.

R: MATH 204, MATH 217, MATH 251, MATH 252, EMTH 203, EMTH 204

MATH254-10S2 (C) Semester 2

MATH 261 Multivariate Calculus

11 Points 0.0917 EFTS

An extension of the ideas of differentiation and integration to multivariate functions and to vector valued functions.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199.

R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210

MATH261-10S1 (C) Semester 1

MATH 262 Differential Equations and Transforms

11 Points 0.0917 EFTS

An introduction to second order ordinary differential equations. Laplace transforms, Fourier series, Complex functions.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199.

R: MATH 204, MATH 218, MATH 219, MATH 264, EMTH 201, EMTH 202, EMTH 204, EMTH 210

MATH262-10S2 (C) Semester 2

MATH 264 Multivariate Calculus and Differential Equations

22 Points 0.1833 EFTS

An accelerated course in calculus of several variables, vector fields and ordinary differential equations.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199 and Head of Department approval.

R: MATH 204, MATH 218, MATH 219, MATH 261, MATH 262, EMTH 201, EMTH 202, EMTH 204, EMTH 210, EMTH 264

MATH264-10S1 (C) Semester 1

MATH 270 Mathematical Modelling and Computation 2

15 Points 0.1250 EFTS

Not offered in 2010

Numerical methods and stochastics: solving nonlinear equations; solving systems of linear equations; interpolation; initial value and boundary value problems for ordinary differential equations; Monte Carlo simulation and applications. Programming and problem solving using MATLAB and the application of these ideas.

P: (MATH 170 or MATH 171 or EMTH 171 or MATH 280 or MATH 282) AND (EMTH 119 or MATH 103 or MATH 109 or MATH 199)

R: EMTH 271, MATH 271

MATH 271 Mathematical Modelling and Computation 2

11 Points 0.0917 EFTS

Use of the package MATLAB including matrix algebra, user-defined functions, surface plotting. Numerical methods including solutions of systems of linear equations, solution or ordinary differential equations and systems of equations, approximation techniques. Modelling projects.

P: (MATH 109 or MATH 199) AND (EMTH 171, MATH 171 or MATH 282).

R: MATH 266, EMTH 271

MATH271-10S2 (C) Semester 2

MATH 280 Introduction to Scientific Computation

15 Points 0.1250 EFTS

Not offered in 2010

Introduction to the mathematical software package, MATLAB, that integrates technical computation, graphics, visualisation, and programming

P: MATH 103, MATH 109, MATH 199 or EMTH 199

R: MATH 281, MATH 282

MATH 282 Introduction to Scientific Computing

11 Points 0.0917 EFTS

Introduction to the mathematical software package, MATLAB, that integrates technical computation, graphics, visualisation, and programming.

P: MATH 104 or MATH 105 or MATH 107 or MATH 109 or MATH 199.

R: MATH 280, MATH 281

MATH282-10SU1 (C) Summer (Jan 10)

Limited entry. See limitation of entry regulations.

MATH 301 Mathematics in Perspective

15 Points 0.1250 EFTS

Topics in the history, philosophy, directions and culture of mathematics including significant results from the past and an outline of some major areas of progress in the 20th century.

P: 36 points in Mathematics or Statistics or Engineering Mathematics at 100 level and 44 points from the BA or BSc Schedule at 200 level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of Department.

MATH301-10S1 (C) Semester 1**MATH301-10S1 (D) Semester 1****MATH 305 Mathematics Project**

14 Points 0.1167 EFTS

This 150 hour course provides students with an opportunity to develop mathematical or statistical research skills to extend and strengthen their understanding of an area of mathematics or statistics.

P: 44 points from MATH 210-299, and approval of HOD.

R: STAT 305

MATH305-09SU2 (C) Summer (Nov 09)**MATH 321 Fields and Commutative Rings**

15 Points 0.1250 EFTS

Not offered in 2010

An introduction to fields and rings, including applications to coding theory and the impossibility of constructions such as 'squaring the circle'.

P: MATH 220, MATH 221, MATH 222, MATH 240 or (MATH 203, MATH 254, EMTH 204 or EMTH 211 with HOD permission) and a further 15 points from MATH 201-294
R: MATH 311

MATH 322 Group Theory

15 Points 0.1250 EFTS

Concrete (e.g. crystallographic) and abstract groups. Fundamental theorems. Constructions and group representations.

P: MATH 222, MATH 240 or (MATH 203, MATH 220, MATH 221, MATH 254, EMTH 204 or EMTH 211 with HOD permission) and a further 15 points from MATH 201-294

MATH322-10S1 (C) Semester 1**MATH 324 Cryptography 2**

15 Points 0.1250 EFTS

This course deals with the mathematical ideas underlying modern cryptography, including algebra, number theory and probability theory.

P: MATH 221 and a further 11 points from MATH 210-299

R: MATH 391

MATH324-10S2 (C) Semester 2**MATH 333 Coding Theory**

15 Points 0.1250 EFTS

An introduction to the mathematics underlying communication codes, in particular linear codes and ciphers.

P: 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval.

MATH333-10S1 (C) Semester 1**MATH 334 Combinatorics**

15 Points 0.1250 EFTS

Modern combinatorics and discrete mathematics with an emphasis on design theory.

P: 22 points from MATH 221, MATH 222, MATH 231, MATH 251, MATH 252, MATH 254, EMTH 203, EMTH 204 or 22 points at 200 level Maths with HOD approval.

MATH334-10S2 (C) Semester 2**MATH 335 Computability Theory**

14 Points 0.1167 EFTS

Not offered in 2010

Mathematical models of computation. Computability and non-computability. Abstract complexity theory.

P: COSC 222 or PHIL 246 or 22 points in MATH or EMTH at 200 level, as approved by the Head of Department.

MATH 336 Foundations of Mathematics

15 Points 0.1250 EFTS

An introduction to the philosophy of mathematics, classical and intuitionistic logic, set theory, and Gödel's theorems.

P: 22 points from MATH 221-282 or EMTH 200-204 or EMTH 210-271; or approval of HOD.

MATH336-10S2 (C) Semester 2**MATH 342 Applications of Complex Variables**

15 Points 0.1250 EFTS

Application of complex variable theory in the physical and engineering sciences. Contour integration. Conformal mappings.

P: MATH 264 or EMTH 204 or (MATH 261 and MATH 262) or EMTH 202 or MATH 243.

MATH342-10S2 (C) Semester 2**MATH 343 Metric, Normed and Hilbert Spaces**

15 Points 0.1250 EFTS

An introduction to those parts of modern analysis essential for many aspects of pure and applied mathematics, physics, economics and finance.

P: MATH 243, MATH 254, MATH 264, EMTH 202 or EMTH 204 or 22 points from 200-level MATH with Head of Department approval.

MATH343-10S1 (C) Semester 1

MATH 352 Applied Matrix Algebra A
 15 Points 0.1250 EFTS
 Introduction to computational optimisation and the associated linear algebra.
 P: (MATH 251 and MATH 252), MATH 254, EMTH 203 or EMTH 204
 R: EMTH 412
MATH352-10S1 (C) Semester 1

MATH 353 Applied Matrix Algebra B
 15 Points 0.1250 EFTS
 Introduction to the theory and application of eigensystems and the associated linear algebra.
 P: Either MATH 252 or MATH 254 or EMTH 203 or EMTH 204.
 R: EMTH 414
 RP: (MATH 251 or MATH 352) and (MATH 271, MATH 280, MATH 281 or MATH 282)
MATH353-10S2 (C) Semester 2

MATH 361 Partial Differential Equations
 15 Points 0.1250 EFTS
 An introduction to the methods of solution for partial differential equations and to their applications.
 P: (MATH 261 and MATH 262), MATH 264, EMTH 202, EMTH 204 or EMTH 264
 R: EMTH 391, EMTH 413
MATH361-10S1 (C) Semester 1

MATH 363 Dynamical Systems
 15 Points 0.1250 EFTS
 An introduction to nonlinear systems, the use of linearisation techniques and bifurcation theory.
 P: MATH 264 or (MATH 261 and MATH 262) or EMTH 202 or EMTH 204
 R: EMTH 415
 RP: MATH 252 or MATH 254
MATH363-10S2 (C) Semester 2

MATH 371 Vector Calculus and Modelling
 15 Points 0.1250 EFTS
 Applications of calculus in solving applied problems in science and engineering. Techniques for modelling and solving physical continuous systems.
 P: MATH 264, MATH 261, EMTH 202 or EMTH 204.
MATH371-10S1 (C) Semester 1

MATH 376 Applied Stochastic Modelling
 15 Points 0.1250 EFTS
Not offered in 2010
 Theory and applications of Markov processes. Applications to population dynamics, queuing and reliability.
 P: (11 points from STAT 212, STAT 214, STAT 216 and a further 11 points from STAT 210-299) and (MATH 109 or MATH 199)
 EQ: STAT 316

MATH 381 Advanced Scientific Computing
 15 Points 0.1250 EFTS
 The use of advanced MATLAB routines for numerical methods in a range of topics including: the solution

of nonlinear algebraic equations; systems of ordinary differential equations; two-point boundary value problems; partial differential equations; nonlinear optimization; numerical integration; numerical approximation.
 P: MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 204, MATH 271 or MATH 282
MATH381-10S2 (C) Semester 2

MATH 391 Special Topic
 15 Points 0.1250 EFTS
 P: HOD approval
MATH391-10S1 (C) Semester 1

MATH 392 Special Topic
 15 Points 0.1250 EFTS
 This special topic will allow flexibility to offer new or one-off courses of strategic importance to the Department. Its potential uses include: new staff developing a course in their areas of research specialisation; visiting Erskine fellows offering courses covering exciting new developments.
 P: Head of Department approval
MATH392-10S2 (C) Semester 2

MATH 393 Independent Course of Study
 15 Points 0.1250 EFTS
 P: HOD approval
MATH393-10S1 (C) Semester 1

MATH 394 Independent Course of Study
 15 Points 0.1250 EFTS
 P: HOD approval
MATH394-10S2 (C) Semester 2

MATH 395 Mathematics Project
 15 Points 0.1250 EFTS
Not offered in 2010
 This 150 hour course provides students with an opportunity to develop mathematical research skills to extend and strengthen their understanding of an area of mathematics.
 P: 44 points from MATH 210-299, and approval of Head of Department
 R: MATH 305

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MATH 401 Dynamical Systems 1
 0.1250 EFTS
 P: Subject to approval of the Head of Department.
MATH401-10S1 (C) Semester 1
MATH401-10S2 (C) Semester 2

MATH 402 Dynamical Systems 2

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH402-10S1 (C)	Semester 1
MATH402-10S2 (C)	Semester 2

MATH 403 Advanced Methods for Partial Differential Equations

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH403-10S1 (C)	Semester 1
MATH403-10S2 (C)	Semester 2

MATH 404 Industrial Case Studies

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH404-10S1 (C)	Semester 1
MATH404-10S2 (C)	Semester 2

MATH 405 Bioinformatics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH405-10S1 (C)	Semester 1
MATH405-10S2 (C)	Semester 2

MATH 406 Mathematical Models in Biology

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH406-10S1 (C)	Semester 1
MATH406-10S2 (C)	Semester 2

MATH 407 Special Topic

0.1250 EFTS

MATH407-10S1 (C)	Semester 1
MATH407-10S2 (C)	Semester 2

MATH 408 Financial Mathematics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH408-10S1 (C)	Semester 1
MATH408-10S2 (C)	Semester 2

MATH 409 Cryptography 2

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH409-10S1 (C)	Semester 1
MATH409-10S2 (C)	Semester 2

MATH 410 Approximation Theory

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH410-10S1 (C)	Semester 1
MATH410-10S2 (C)	Semester 2

MATH 411 Topics in Algebra

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH411-10S1 (C)	Semester 1
MATH411-10S2 (C)	Semester 2

MATH 412 Unconstrained Optimization

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH412-10S1 (C)	Semester 1
MATH412-10S2 (C)	Semester 2

MATH 413 Numerical Optimization

0.1250 EFTS

This course will look at theoretical and practical aspects of numerical optimization methods.

P: Subject to approval of the Head of Department.

MATH413-10S1 (C)	Semester 1
MATH413-10S2 (C)	Semester 2

MATH 414 Computational Methods

0.1250 EFTS

P: Subject to the approval fo the Head of Department.

MATH414-10S1 (C)	Semester 1
MATH414-10S2 (C)	Semester 2

MATH 415 Numerical Solution of Differential Equations

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH415-10S1 (C)	Semester 1
MATH415-10S2 (C)	Semester 2

MATH 416 Differential Systems

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH416-10S1 (C)	Semester 1
MATH416-10S2 (C)	Semester 2

MATH 417 Computational Fluid Mechanics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH417-10S1 (C)	Semester 1
MATH417-10S2 (C)	Semester 2

MATH 418 Measure and Integration

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH418-10S1 (C)	Semester 1
MATH418-10S2 (C)	Semester 2

MATH 420 Hilbert Spaces

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH420-10S1 (C)	Semester 1
MATH420-10S2 (C)	Semester 2

MATH 421 Functional Analysis

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH421-10S1 (C)	Semester 1
MATH421-10S2 (C)	Semester 2

MATH 422 Algebra and symbolic Computation

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH422-10S1 (C)	Semester 1
MATH422-10S2 (C)	Semester 2

MATH 423 Theory of the Integral

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH423-10S1 (C)	Semester 1
MATH423-10S2 (C)	Semester 2

MATH 424 Wavelet and Data Compression

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH424-10S1 (C)	Semester 1
MATH424-10S2 (C)	Semester 2

MATH 425 Fourier Transformations and Distribution Theory

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH425-10S1 (C)	Semester 1
MATH425-10S2 (C)	Semester 2

MATH 426 Differential Geometry

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH426-10S1 (C)	Semester 1
MATH426-10S2 (C)	Semester 2

MATH 427 Lie Groups and Lie Algebras

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH427-10S1 (C)	Semester 1
MATH427-10S2 (C)	Semester 2

MATH 428 Topology

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH428-10S1 (C)	Semester 1
MATH428-10S2 (C)	Semester 2

MATH 429 Combinatorics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH429-10S1 (C)	Semester 1
MATH429-10S2 (C)	Semester 2

MATH 430 History of Mathematics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH430-10S1 (C)	Semester 1
MATH430-10S2 (C)	Semester 2

MATH 431 Special Topic in Mathematics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH431-10S1 (C)	Semester 1
MATH431-10S2 (C)	Semester 2

MATH 432 Foundations of Mathematics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH432-10S1 (C)	Semester 1
MATH432-10S2 (C)	Semester 2

MATH 433 Mathematics in Perspective

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH433-10S1 (C)	Semester 1
MATH433-10S2 (C)	Semester 2

MATH 435 Probability Theory

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH435-10S1 (C)	Semester 1
MATH435-10S2 (C)	Semester 2

MATH 437 Representation Theory

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH437-10S1 (C)	Semester 1
MATH437-10S2 (C)	Semester 2

MATH 438 Special Topic in Mathematics

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH438-10S1 (C)	Semester 1
MATH438-10S2 (C)	Semester 2

MATH 439 Topics in Algebra

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH439-10S1 (C)	Semester 1
MATH439-10S2 (C)	Semester 2

MATH 441 Mathematical Economics

0.1250 EFTS

This course will look at mathematical techniques used in economics, including mathematical modelling.

P: Subject to approval of the Head of Department.

MATH441-10S1 (C)	Semester 1
MATH441-10S2 (C)	Semester 2

MATH 442 Special Topic in Mathematics

0.1250 EFTS

MATH442-10S1 (C) Semester 1**MATH442-10S2 (C)** Semester 2**MATH 443 Metric, Normed and Hilbert Spaces**

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH443-10S1 (C) Semester 1**MATH443-10S2 (C)** Semester 2**MATH 444 Special Topic in Mathematics**

0.1250 EFTS

P: Subject to approval of the Head of Department.

MATH444-10S1 (C) Semester 1**MATH444-10S2 (C)** Semester 2**MATH 449 Project**

0.2500 EFTS

P: Subject to approval of the Head of Department.

MATH449-10W (C) Whole Year (S1 and S2)**MATH 475 Independent Course of Study**

0.1250 EFTS

P: Subject to approval of the Head of Department

MATH475-10S1 (C) Semester 1**MATH475-10W (C)** Whole Year (S1 and S2)**MATH475-10S2 (C)** Semester 2**MATH 491 Summer Research Project**

0.1250 EFTS

This 150 hour course provides students with an opportunity to develop mathematical or statistical research skills to extend and strengthen their understanding of an area of mathematics or statistics. Students will be involved in a research project with a supervisor. The project will be closely aligned with the supervisor's existing research programme.

P: Subject to approval of the Head of Department

MATH491-09SU2 (C) Summer (Nov 09)**MATH 690 MSc Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MATH690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***MATH 695 MA Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MATH695-10A (C) Starts Anytime**MATH 790 Mathematics PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MATH790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Mathematics and Philosophy

Department of Mathematics and Statistics

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MPHI 450 Project

0.3250 EFTS

P: Subject to approval of the Head of Department

MPHI450-10W (C) Whole Year (S1 and S2)**MPHI 790 Mathematics and Philosophy PhD**

1.0000 EFTS

MPHI790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Mechanical Engineering

Department of Mechanical Engineering

Note: Timetable information for professional engineering courses will be available at www.engf.canterbury.ac.nz/timnetables.html from 1 February 2010.

ENME 211 Elements of Mechanical Design

24 Points 0.2000 EFTS

Drawing, design and geometry of engineering components. Introductory course to CAD.

P: Subject to approval of the Dean of Engineering and Forestry

ENME211-10W (C) Whole Year (S1 and S2)**ENME 222 Mechanics of Materials A**

12 Points 0.1000 EFTS

Statics. Linear elastic stress and strain. Torsion. Analysis of stresses and deflections in beams, statically indeterminate problems.

P: Subject to approval of the Dean of Engineering and Forestry

ENME222-10S1 (C) Semester 1

ENME 223 Mechanics of Machines

12 Points 0.1000 EFTS

Kinematics of mechanisms. Forces on machine elements. Geared systems. Balance of rotating and reciprocating machines. Friction devices.

P: Subject to approval of the Dean of Engineering and Forestry

ENME223-10S2 (C) Semester 2**ENME 224 Fluid Mechanics A**

12 Points 0.1000 EFTS

First law for fluid dynamics. Bernoulli and momentum equations. Laminar and turbulent flow.

P: Subject to approval of the Dean of Engineering and Forestry

ENME224-10S2 (C) Semester 2**ENME 225 Engineering Thermodynamics A**

12 Points 0.1000 EFTS

First law for closed and open systems. Second law. Thermodynamic properties. Ideal and practical heat engine cycles.

P: Subject to approval of the Dean of Engineering and Forestry

ENME225-10S1 (C) Semester 1**ENME 226 Manufacturing Technology**

12 Points 0.1000 EFTS

An introduction to manufacturing processes and Metrology.

P: Subject to approval of the Dean of Engineering and Forestry

ENME226-10S1 (C) Semester 1**ENME 227 Introduction to Materials Science for Engineers**

12 Points 0.1000 EFTS

Principles underlying structure, properties and behaviour of metallic and non-metallic materials.

P: Subject to approval of the Dean of Engineering and Forestry

ENME227-10S2 (C) Semester 2**ENME 331 Dynamics**

12 Points 0.1000 EFTS

Problems in dynamics: free and forced vibrations, damped single degree of freedom systems, transmitted forces and vibration isolation, two degree of freedom systems.

P: ENME 223 and EMTH 210 or MATH 264 or EMTH 264 or EMTH 204

ENME331-10S1 (C) Semester 1**ENME 332 Mechanics of Materials B**

12 Points 0.1000 EFTS

Energy methods, axisymmetric stress analysis, stability of columns, compound stresses and failure theories.

P: ENME 222

ENME332-10S1 (C) Semester 1**ENME 333 Control Engineering**

12 Points 0.1000 EFTS

Laplace transforms, block diagrams, dynamic response, steady-state error analysis, stability, root locus plot, frequency response analysis.

P: EMTH 210 or MATH 264 or EMTH 264 or EMTH 204

ENME333-10S2 (C) Semester 2**ENME 336 Production Management**

12 Points 0.1000 EFTS

Introduction to basic techniques, principles and practices of managing manufacturing production, quality assurance and maintenance systems.

P: ENME 226

ENME336-10S2 (C) Semester 2**ENME 337 Materials and Metallurgical Engineering**

12 Points 0.1000 EFTS

Crystal deformation and influence of bonding, alloy theory, phase transformations, welding and weldability.

P: ENME 227

ENME337-10S2 (C) Semester 2**ENME 338 Fundamentals of Power Electronics**

12 Points 0.1000 EFTS

Not offered in 2010

An introduction to the basic principles of power electronics. Power supplies, AC power fundamentals, non-linear electronic devices, transformers, electromechanics and power semiconductors.

P: ENME 339

R: ELEC 228

ENME 339 Fundamentals of Electronics

12 Points 0.1000 EFTS

An introduction to the basic principles of circuit theory. RLC circuits, sensors, filters, operational amplifiers and simulation techniques.

P: ENME 211

R: ELEC 227, ELEC 201

ENME339-10S1 (C) Semester 1**ENME 340 Mechanical Engineering Design A**

12 Points 0.1000 EFTS

The design process, creative design, design of rotating machines and transmissions. Structures, castings, fatigue and castings.

P: ENME 211, ENME 222, ENME 223, ENME 226

ENME340-10S1 (C) Semester 1**ENME 341 Mechanical Engineering Design B**

12 Points 0.1000 EFTS

Fasteners, design of equipment using welded, bolted and riveted joints. Mechanical spring design, heat exchanger

design, use of engineering codes, cranes, pressure vessels, hydraulics and special topics.

P: ENME 211 and ENME 240

ENME341-10S2 (C) Semester 2

ENME 342 Introduction to Computational Solid Mechanics

12 Points 0.1000 EFTS
Variational and weighted residual approaches to problems in linear elasticity, the displacement FE approach, bar elements, linear two- and three-dimensional elements, higher order elements, beam, shell and plate elements, introduction to dynamic analysis, multi-physics problems and contact mechanics.

P: EMTH 271, ENME 332

C: EMTH 391

R: ENME 430, ENME 442

EQ: ENME 442

ENME342-10S2 (C) Semester 2

ENME 345 Thermo-fluids Transport

12 Points 0.1000 EFTS
Dimensional similarity, boundary layers, turbulence, introductory heat transfer.

P: ENME 224 and ENME 225

ENME345-10S1 (C) Semester 1

ENME 354 Engineering Thermo-fluids B

12 Points 0.1000 EFTS
Heat exchangers, introductory combustion, advanced thermodynamic cycles, exergy, turbo machines (pumps and hydraulic turbines), compressible flow.

P: ENME 345

ENME354-10S2 (C) Semester 2

ENGR 401 Introduction to Computational Fluid Dynamics

12 Points 0.1000 EFTS
Theoretical and practical aspects of Computational Fluid Dynamics, including the theory of fluid flow equations, numerical methods of solving these equations, turbulence, and experience with a commercial CFD software.

P: (1) ENME 345 or ENCH 354 (2) Subject to Head of Department approval

ENGR401-10S1 (C) Semester 1

ENME 432 Mechanics of Vibration

12 Points 0.1000 EFTS
Vibration of continuous systems.

P: (1) ENME 331; (2) EMTH 204 or EMTH 391

ENME432-10S1 (C) Semester 1

ENME 433 Modern Control Theory

12 Points 0.1000 EFTS
State-space modelling, solution and analysis of state-space equations, state feedback and pole placement,

state estimation, optimal control, robustness, digital implementation.

P: (1) EMTH 204 or EMTH 391; (2) ENME 331; (3) ENME 333 or

ENEL 351

R: ENEL 430

ENME433-10S1 (C) Semester 1

ENME 435 Heat and Mass Transfer

12 Points 0.1000 EFTS
Heat and Mass Transfer, psychrometrics, building heating and cooling loads.

P: ENME 345

ENME435-10S1 (C) Semester 1

ENME 436 Manufacturing Technology

12 Points 0.1000 EFTS

Not offered in 2010

An introduction to modern manufacturing systems.

P: ENME 336 or ENMT 322

ENME 438 Project

24 Points 0.2000 EFTS

P: ENME 331, ENME 332, ENME 333, ENME 339, ENME 340,

ENME 341, ENME 345

ENME438-10W (C) Whole Year (S1 and S2)

ENME 440 Mechanical System Design-Process

12 Points 0.1000 EFTS

The design process, creative design, engineering decision making, mechanical system design, special topics, safety, costing, case studies.

P: (1) ENME 340, ENME 341 or (2) ENMT 301

ENME440-10S1 (C) Semester 1

ENME 441 Mechanical System Design - Special Applications

12 Points 0.1000 EFTS

Design optimisation, vibration isolation of machinery, research and development techniques and modelling, hydraulic power systems, special topics.

P: ENME 440

ENME441-10S2 (C) Semester 2

ENME 442 Applied Computational Solid Mechanics

12 Points 0.1000 EFTS

Variational and weighted residual approaches to problems in linear elasticity, the displacement FE approach, bar elements, linear two- and three-dimensional elements, higher order elements, beam, shell and plate elements, introduction to dynamic analysis, multi-physics problems and contact mechanics.

P: EMTH 271, ENME 332, EMTH 391

R: ENME 342, ENME 430

EQ: ENME 342

ENME442-10S2 (C) Semester 2

ENME 443 Computer Control and Instrumentation

12 Points 0.1000 EFTS
 Computer control architecture and components, transducers and interfaces, actuators and programmable logic controllers, instrumentation techniques, data acquisition, supervisory control.

P: ENME 333, ENME 339

R: ENMT 443

ENME443-10S2 (C) Semester 2

ENME 445 Energy Engineering

12 Points 0.1000 EFTS
 Energy resources, conversion and management. Energy conservation in industrial, commercial and residential sectors. Advanced power cycles, energy analysis, thermal system modelling. Fuels and combustion, environmental aspects.

P: ENME 345

ENME445-10S2 (C) Semester 2

ENME 448 Special Topic: Stirling Cycle Technologies

12 Points 0.1000 EFTS

P: ENME 354

ENME448-10S1 (C) Semester 1

ENME 449 Special Topic: Physiological Modelling

12 Points 0.1000 EFTS
 A project-orientated introduction to dynamic modelling in physiology and the life sciences. Major topics include the modelling of the fluid flow, mass exchange and feedback auto-regulation as they are utilised throughout the human body. There is a particular focus on the cardiovascular (heart), renal (kidney) and cerebral systems (brain), representing three of the main organ groups in the human body, and in particular on how fundamental engineering sciences and mathematics can be used to model their behaviour to provide better understanding, as well as to engineer new therapies and medical detection methods.

P: Subject to approval of the Head of Department

ENME449-10S1 (C) Semester 1

ENME 450 Industrial Management

12 Points 0.1000 EFTS
 Wealth creation, principles of human resource management, financial management, marketing, strategic planning, social, environmental and legal aspects of industrial operations.

P: (1) ENME 340, ENME 341 or (2) ENMT 322 or (3) Subject to approval of the Head of Department

R: ENEL 438

ENME450-10W (C) Whole Year (S1 and S2)

ENME 454 Introduction to Acoustics

12 Points 0.1000 EFTS
 Fundamentals of acoustics; reflection and transmission phenomena; radiation and absorption; introduction to

room acoustics; noise measurement with case studies and applications.

P: ENME 345

ENME454-10S2 (C) Semester 2

ENME 456 Computer Aided Product Development

12 Points 0.1000 EFTS

Not offered in 2010

The application of advanced technologies to manufacturing processes and product development. Design for manufacture, advanced CAE, parametric design through to manufacturing and inspection.

P: ENME 336 or ENMT 322

ENME 457 Fracture Mechanics and Failure Analysis

12 Points 0.1000 EFTS

Linear elastic fracture mechanics. Introduction to elastic-plastic fracture mechanics. Analysis of engineering failures. Design and material selection to avoid failure.

P: ENME 227

ENME457-10S1 (C) Semester 1

ENME 464 Biofluid Mechanics

12 Points 0.1000 EFTS

Not offered in 2010

Fundamental equations of motion covering the flow of fluids in the body including blood flow and dynamics of the posterior fluid in the eye. Biomedical engineering applications: the rheology of blood flow; the motion of heart valves; the rheology of synovial and vitreous fluids; and the regulation of blood flow in the brain (cerebrovascular).

P: ENME 345, ENME 354

ENME 465 HVAC Engineering

12 Points 0.1000 EFTS

Heat transfer review, mass transfer, psychrometrics, building heating and cooling loads, thermal comfort, air conditioning systems, energy considerations.

P: ENME 345, ENME 354

ENME465-10S2 (C) Semester 2

ENME 466 Manufacturing Optimisation

12 Points 0.1000 EFTS

Not offered in 2010

This course deals with various manufacturing optimisation problems, including linear optimisation, networking optimisation, dynamic programming and decision-making. The emphasis is on the application of selected techniques and algorithms from operations research to solve these common optimisation problems in manufacturing and engineering.

P: ENME 336

ENME 467 Polymeric and Composite Materials

12 Points 0.1000 EFTS

Structure, properties, processing and application of advanced non-metallic and composite engineering materials.

P: EMTH 210, ENME 227

ENME467-10S1 (C) Semester 1**ENME 474 Aerodynamics**

12 Points 0.1000 EFTS

Not offered in 2010

This course covers the elements of aerodynamics required to design ground and air vehicles, and industrial aerodynamic systems including turbines. Drag, lift, control and stability will be covered together with practical tools for aerodynamic design.

P: ENME 345 or ENMT 448

R: ENME 434, ENME 444

*Limited entry. See limitation of entry regulations.***ENME 477 Polymer Science and Engineering**

12 Points 0.1000 EFTS

This course is intended to reveal the correlation between chemical structure and physical characteristics of plastics necessary for appropriate material selection, design and processing. The course is concerned with the relationship between polymer structure, properties and processing.

P: ENME 227

ENME477-10S2 (C) Semester 2**ENME 480 Independent Course of Study**

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department

ENME480-10S1 (C) Semester 1**ENME480-10W (C) Whole Year (S1 and S2)****ENME480-10S2 (C) Semester 2****ENME 481 Special Topic in Mechanical Engineering**

12 Points 0.1000 EFTS

P: Subject to approval of the Head of Department

ENME481-10S1 (C) Semester 1**ENME481-10W (C) Whole Year (S1 and S2)****ENME481-10S2 (C) Semester 2****Postgraduate**

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENME 601 Product Innovation

0.1000 EFTS

Not offered in 2010

Product innovation process from identification of the market need to product launch, computer aided design,

analytical and management tools for rapid product development, financial and strategies issues. Case studies.

P: Subject to approval of the Head of Department.

ENME 623 Special Topic

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENME623-10S1 (C) Semester 1**ENME 624 Special Topic**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENME624-10S2 (C) Semester 2**ENME 625 Special Topic**

0.1000 EFTS

P: Subject to approval of the Head of Department.

ENME625-10S1 (C) Semester 1**ENME 627 Special Topic in Mechanical Engineering**

0.1000 EFTS

P: Subject to approval of the Head of Department

ENME627-10S1 (C) Semester 1**ENME627-10W (C) Whole Year (S1 and S2)****ENME627-10S2 (C) Semester 2****ENME 628 Special Topic in Mechanical Engineering**

0.1000 EFTS

P: Subject to approval of the Head of Department

ENME628-10S1 (C) Semester 1**ENME628-10W (C) Whole Year (S1 and S2)****ENME628-10S2 (C) Semester 2****ENME 630 Advanced Computational Solid Mechanics**

0.1000 EFTS

P: (1) ENME 332 or (2) Subject to approval of the Head of Department.

R: ENME 430

ENME630-10S2 (C) Semester 2**ENME 632 Advanced Mechanics of Vibration**

0.1000 EFTS

P: (1) ENME 331 (2) EMTH 204 or EMTH 391 (3) Subject to approval of the Head of Department

R: ENME 432

ENME632-10S1 (C) Semester 1**ENME 633 Advanced Modern Control Theory**

0.1000 EFTS

P: (1) ENME 331, ENME 333; (2) Subject to approval of the Head of Department.

R: ENEL 430, ENME 433

ENME633-10S1 (C) Semester 1

ENME 635 Advanced Heat and Mass Transfer
0.1000 EFTS

P: Subject to approval of the Head of Department.

R: ENME 435

ENME635-10S1 (C) Semester 1**ENME 636 Advanced Manufacturing Technology**
0.1000 EFTS**Not offered in 2010**

P: (1) ENME 336; (2) Subject to approval of the Head of Department.

R: ENME 436

ENME 638 Special Topic
0.1000 EFTS

P: Subject to approval of the Head of Department.

ENME638-10S1 (C) Semester 1**ENME 640 Advanced Mechanical System Design - Process**
0.1000 EFTS

P: (1) ENME 340, ENME 341; (2) Subject to approval of the Head of Department.

R: ENME 440

ENME640-10S1 (C) Semester 1**ENME 641 Advanced Mechanical System Design - Special Applications**
0.1000 EFTS

P: (1) ENME 440 or ENME 640 (2) Subject to approval of the Head of Department

R: ENME 441

ENME641-10S2 (C) Semester 2**ENME 643 Advanced Computer Control and Instrumentation**
0.1000 EFTS

P: (1) ENME 333, ENME 339; (2) Subject to approval of the Head of Department.

R: ENME 443, ENMT 443

ENME643-10S2 (C) Semester 2**ENME 645 Advanced Energy Engineering**
0.1000 EFTS

P: Subject to approval of the Head of Department.

R: ENME 445

ENME645-10S2 (C) Semester 2**ENME 654 Introduction to Acoustics**
0.1000 EFTS

Fundamentals of acoustics; reflection and transmission phenomena; radiation and absorption; introduction to room acoustics; noise measurement with case studies and applications.

P: Subject to approval of the Head of Department.

R: ENME 454

ENME654-10S2 (C) Semester 2**ENME 656 Advanced Computer-Aided Product Development**
0.1000 EFTS**Not offered in 2010**

P: (1) ENME 336; (2) Subject to approval of the Head of Department.

R: ENME 456

ENME 657 Advanced Fracture Mechanics and Failure Analysis
0.1000 EFTS

P: ENME 227 or Subject to approval of the Head of Department.

R: ENME 457

ENME657-10S1 (C) Semester 1**ENME 664 Advanced Biofluid Mechanics**
0.1000 EFTS

P: (1) ENME 345; (2) Subject to approval of the Head of Department.

R: ENME 464

ENME664-10S1 (C) Semester 1**ENME 665 Advanced HVAC Engineering**
0.1000 EFTS

P: (1) ENME 345; (2) Subject to approval of the Head of Department.

R: ENME 465

ENME665-10S2 (C) Semester 2**ENME 667 Advanced Polymeric and Composite Materials**
0.1000 EFTS

P: (1) EMTH 210, ENME 337; (2) Subject to approval of the Head of Department.

R: ENME 467

ENME667-10S1 (C) Semester 1**ENME 671 Computational Methods in Elastodynamic Inverse Problems**
0.1000 EFTS**Not offered in 2010**

This course is intended to develop the theory and computational methods necessary to implement inverse problems in elasto-dynamics. These problems typically convert known displacement/strain information from a domain to parametric descriptions of the stiffness distribution within the domain, i.e. they allow for the imaging of elastic properties given motion measurements. These methods are widely used in a variety of fields but contain a host of computational issues that require special attention in their implementation. The course will take a hands on approach to developing both traditional and novel techniques for the implementation of these methods.

P: ENME 430 or ENME 630 or ENCI 616 or equivalent.

ENME 675 Independent Course of Study
0.1000 EFTS

P: Subject to approval of the Head of Department.

ENME675-10S1 (C)	Semester 1
ENME675-10W (C)	Whole Year (S1 and S2)
ENME675-10S2 (C)	Semester 2

ENME 676 Biomaterials Science
0.1000 EFTS**Not offered in 2010**

This course provides a comprehensive introduction to the interactions between proteins, cells and surfaces of biomaterials as well as principles of materials science and cell biology underlying the design of medical implants, artificial organs, and scaffolds for tissue engineering. The course aims to blend a number of fields, including materials engineering, cell biology and biochemistry, combined with hands-on and practical examples addressing Biomaterials research and current trends in fields of Biotechnology and Regenerative Medicine.

P: Subject to the approval of the Head of Department.

ENME 680 M.E. Project
0.5000 EFTS

P: Subject to approval of the Head of Department.

ENME680-10A (C)	Starts Anytime
ENME680-10W (C)	Whole Year (S1 and S2)

ENME 682 Special Topic in Mechanical Engineering - Project
0.2000 EFTS

P: Subject to approval of the Head of Department

ENME682-10S1 (C)	Semester 1
ENME682-10W (C)	Whole Year (S1 and S2)
ENME682-10S2 (C)	Semester 2

ENME 690 M.E. Thesis
1.0000 EFTS

P: Subject to approval of the Head of Department.

ENME690-10A (C)	Starts Anytime
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Part-time enrolment (0.65 EFTS) is available on approval.

ENME 790 Mechanical Engineering PhD
1.0000 EFTS

P: Subject to approval of the Head of Department.

ENME790-10A (C)	Starts Anytime
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Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Mechatronics Engineering

Department of Mechanical Engineering

Note: Timetable information for professional engineering courses will be available at www.engf.canterbury.ac.nz/timnetables.html from 1 February 2010.

ENMT 201 Introduction to Mechatronics Design
24 Points 0.2000 EFTS

Introduction to Mechatronics Engineering as a discipline. Fundamentals of sensors, actuators and control systems. Engineering Design and tools (Engineering drawing, CAD, management basics).

P: Subject to approval of the Dean of Engineering and Forestry.

ENMT201-10W (C)	Whole Year (S1 and S2)
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ENMT 301 Mechatronics System Design
24 Points 0.2000 EFTS

Continuation of the study of Mechatronics Engineering as a discipline. In-depth study of sensors and actuators. Lectures and practice of engineering design methods. Comprehensive team project.

P: ENMT 201

ENMT301-10W (C)	Whole Year (S1 and S2)
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*Limited entry. See limitation of entry regulations.***ENMT 322 Operations and Quality Management**
12 Points 0.1000 EFTS

Lectures and practice of engineering management methods. Team case studies.

P: ENMT 201

ENMT322-10S1 (C)	Semester 1
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*Limited entry. See limitation of entry regulations.***ENMT 401 Project**
24 Points 0.2000 EFTS

P: ENEL 335 and ENME 331 and ENEL 351 or ENME 333 and ENEL 353 or COSC 361 and ENMT 311 or ENMT 301

ENMT401-10W (C)	Whole Year (S1 and S2)
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ENMT 443 Measurement Technology
12 Points 0.1000 EFTS

Continuation of the study of Mechatronics Engineering as a discipline. Instrumentation and measurement techniques. In-depth and broad study of sensing techniques, supervisory control and data acquisition.

P: ENME 333 and ENMT 301, or ENEL 351

R: ENME 443

ENMT443-10S2 (C)	Semester 2
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Limited entry. See limitation of entry regulations.

ENMT 448 Special Topic: Thermo-Fluids Transport

12 Points 0.1000 EFTS
 P: ENME 224, ENME 225
ENMT448-10S1 (C) Semester 1

ENMT 453 Advanced Control

12 Points 0.1000 EFTS
 Sampled data systems. Stochastic systems. System identification. Nonlinear control. Neuro-Fuzzy control.
 P: Subject to approval of the Head of Department.
ENMT453-10S2 (C) Semester 2

ENMT 463 Robotics

12 Points 0.1000 EFTS
 Continuation of the study of Mechatronics Engineering in robotics as an important mechatronics element. In-depth study of robot kinematics, mobility, programming and control, robot applications. Team project.
 P: (EMTH 203 or EMTH 204 or (EMTH 210 and EMTH 271)) and (ENME 333 or ENEL 351)
ENMT463-10S1 (C) Semester 1
Limited entry. See limitation of entry regulations.

Media and Communication

School of Social and Political Sciences

COMS 101 Introduction to Media and Communication

18 Points 0.1500 EFTS
 This course provides an introductory guide to current debates in mass communication and media studies and to the thinking and research that communications researchers and critics have brought to bear on them. This is an introductory paper that does not assume any prior knowledge.

COMS101-10S1 (C) Semester 1

COMS 102 The News Machine

18 Points 0.1500 EFTS
 This course provides students with an understanding of the forces that shape the selection and presentation of news. It introduces significant theoretical approaches that seek to explain what is news and the criteria by which it is selected; it explores key aspects of the production of news and analyses specific areas of news (foreign, political, sport and crime) in more depth.

COMS102-10S2 (C) Semester 2

COMS 201 Media Audiences

22 Points 0.1833 EFTS
 This course explores the way that audiences respond to the mass media, from news stories to science fiction and reality TV. It draws on a range of theories of audiences to address key questions around the media such as what

violent images do to viewers, what we learn from the news and how ratings shape television schedules.

P: COMS 101. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.

R: CULT 201
 EQ: CULT 201

COMS201-10S1 (C) Semester 1

COMS 202 Mass Communication Policy

22 Points 0.1833 EFTS

Not offered in 2010

This course introduces students to key issues and debates in communication policy, globally and locally, with a focus on Aotearoa/New Zealand. Policy developments surrounding print and broadcasting, advertising and public relations as well as new media will be analysed in the context of a changing media climate.

P: COMS 101. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.

COMS 203 Media and the Representation of Differences

22 Points 0.1833 EFTS

This course examines the role of the media in circulating meanings assigned to differences of nation, ethnicity, gender, culture and illness and the historical and contemporary debates around media representations.

P: COMS 101 or 36 points at 100 level in ARTT and/or ARTH. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to the course with the approval of the Programme Co-ordinator.

COMS203-10S2 (C) Semester 2

COMS 204 Advertising and Cultural Consumption

22 Points 0.1833 EFTS

Advertising has become a central component of our contemporary cultural environment that finances all of the communication industries. However, the effects of advertising may lie far outside only the funding of media systems. This course explores the increasingly strained relationship between advertising, consumerism, identity, the environment and citizenship. We'll take a critical approach to the most ubiquitous form of media messaging that exists: the advertisement.

P: COMS 101. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may be admitted to Media and Communication 200 level courses with the approval of the Programme Co-ordinator.

COMS204-10S1 (C) Semester 1

COMS 205 Media and Politics

22 Points 0.1833 EFTS

The course provides an understanding of the role of the media in domestic and international politics. It does this by analysing key theoretical assumptions and debates on

the role of media institutions in the struggle for power domestically and internationally.

P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the programme co-ordinator)

R: POLS 232
EQ: POLS 232

COMS205-10S1 (C) Semester 1

COMS 206 On Air: Broadcasting and New Zealand

22 Points 0.1833 EFTS

On Air: Broadcasting and New Zealand explores the role broadcasting has played in shaping New Zealand society, and the social, political and technical processes that have produced New Zealand broadcasting. We will study NZ television and radio content, regulation, and technology, and the international context of NZ broadcasting. Specific topics include: Maori broadcasting, sports, news, reality programming, drama and comedy, music, and the implications of new digital distribution tools for the concept of 'broadcasting'.

P: COMS 101. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.

COMS206-10S2 (C) Semester 2

COMS 221 Special Topic: Spectacular Media

22 Points 0.1833 EFTS

This special topic course addresses an aspect of the media, the large scale media event, which has risen to prominence in contemporary media theory. This is partly because of the growing scale and organisation of these events, from the US 'shock and awe' bombing of Baghdad to the Olympic Games. It is also partly because such events provide a site to explore the inter-relation of some of the major themes of media research. These include the ways audiences are positioned by producers, the impact of globalisation on media culture, national identity, the extent to which media are managed by commercial and political forces, cultural theories of mass culture, celebrity, simulation and the like and the notion of media's ritual role in people's lives.

P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in appropriate courses may enter the course with the approval of the programme co-ordinator)

COMS221-10SU1 (C) Summer (Jan 10)

COMS 222 News in a Digital World

22 Points 0.1833 EFTS

This course explores the role that emerging digital technologies have played in changing journalism and public debate. Students will study and critique a range of recent developments in the news media, from weblogs by grassroots activists to satellite television news' obsession with liveness to government information websites that bypass journalists.

P: COMS 101 or COMS 102 (Students without this prerequisite but with at least a B pass in 72 points in

appropriate courses may enter the course with the approval of the programme co-ordinator)

COMS222-10S2 (C) Semester 2

COMS 223 Special Topic: Propaganda, Public Relations and Power

22 Points 0.1833 EFTS

Today, the state and private sectors as well as pressure groups in New Zealand and internationally are competing for media space in their pursuit of legitimacy, organisational interest or attention. COMS 223 aims to unpack the complex process through which this is happening by exploring the changing persuasive techniques of propaganda and public relations and how they confer legitimacy and power.

P: COMS 101. Students without this prerequisite but with at least a B average of 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.

COMS223-10S1 (C) Semester 1

COMS 301 Research Methods

28 Points 0.2333 EFTS

Not offered in 2010

This course introduces students to key research methods and approaches in the study of communication, media and social sciences with a focus on their practical application.

P: 44 points at 200 level COMS. Students without 44 points at 200 level but with at least a B average in appropriate courses may be admitted to any one of the Media and Communication 300 level courses with the approval of the Programme Co-ordinator. Students enrolling for more than one Media and Communication course at 300 level must have 44 points at 200 level.

R: POLS 306 prior to 2008

COMS 302 International Communication

28 Points 0.2333 EFTS

This course examines the structure and flow of international and global media and their effects on socio-cultural change within nations and globally. Students will also be introduced to key issues and notions surrounding the nation state, the relationship between contemporary media and markets as well as governments etc.

P: 44 points at 200 level COMS. Students without 44 points at 200 level but with at least a B average in appropriate courses may be admitted to any one of the Media and Communication 300 level courses with the approval of the Programme Co-ordinator. Students enrolling in more than one Media and Communication course at 300 level must have 44 points at 200 level.

COMS302-10S2 (C) Semester 2

COMS 303 Visual Media and Communication

28 Points 0.2333 EFTS

This course examines how different visual media are used to tell both factual and fictional stories drawing on documentary, photography, ethnographic film, cinema and the internet.

P: 44 points at 200 level COMS. Students without 44 points at 200 level but with at least a B average in appropriate

courses may be admitted to any one of the Media and Communication 300 level courses with the approval of the Programme Co-ordinator. Students enrolling in more than one Media and Communication course at 300 level must have 44 points at 200 level.

COMS303-10S1 (C) Semester 1

COMS 304 Journalists at Work

28 Points 0.2333 EFTS

This course introduces students to the sociological and cultural analysis of journalistic practices. Students will study newsrooms, journalists' relations with others, their self conceptions and the relations of these with popular representations of journalists.

P: 44 points at 200 level COMS. Students without 44 points at 200 level but with at least a B average in appropriate courses may be admitted to any one of the Media and Communication 300 level courses with the approval of the Programme Co-ordinator. Students enrolling for more than one Media and Communication course at 300 level must have 44 points at 200 level.

COMS304-10S2 (C) Semester 2

COMS 305 Media and Social Change

28 Points 0.2333 EFTS

This course analyses the role of the media in social change and question whether media can, in fact, produce consensus within society, and if those changes are controllable by the artist/writer/producer, the audience, or the state. It does this by exploring theoretical underpinnings of societal shifts through the framework of the media as an important institution in society and in the construction of social reality. The course will invite students to further understand the role of the media in power relations by analysing such notions and processes as ideology, hegemony, representations, and media ethics.

P: Students wishing to take 56 points in COMS at 300-level must have 44 points in COMS at 200-level. (Students without 44 points at 200-level in COMS but with at least a B+ average in 88 points in appropriate courses may take any one COMS 300-level course with the approval of the Programme Co-ordinator.

COMS305-10S1 (C) Semester 1

COMS 306 Media and Conflict

28 Points 0.2333 EFTS

The course sets out to provide a critical insight and analysis into the role of media in contemporary conflicts and wars through a series of in-depth case studies. It provides a comprehensive review of the key concepts and theories on the media's impact on, and role during political conflicts.

P: Students wishing to take 56 points in COMS at 300-level must have 44 points in COMS at 200 level. (Students without 44 points at 200-level in COMS but with at least a B average in 88 points in appropriate courses may take one COMS 300-level course with the approval of the Programme Co-ordinator.

R: POLS 332

EQ: POLS 332

COMS306-10S2 (C) Semester 2

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/ Department.

COMS 401 From Proposal To Publication: A Media Research Project

0.2500 EFTS

This course will guide students through the planning and writing of a major independent research project, on a topic of the student's choice related to media and communication. The course introduces students to the major approaches to media and communication research and the techniques used to produce research findings, including the apparatus of the academic paper, specific research methods and bibliographic skills. Students will apply these skills to develop their topic through a research proposal, literature review, seminar, peer-reviewed draft and a final research paper.

P: Subject to approval of the programme coordinator.

COMS401-10W (C) Whole Year (S1 and S2)

COMS 402 New Media and Visual Culture

0.2500 EFTS

The course explores the way in which new technologies and apparatus, including video, camcorders, digital cameras, digital cinematography, the internet, and video games have introduced new regimes of imagery to the mediascape and considers the cultural consequences of these changes. We examine the way in which imaging techniques which signify "the real" shift as technology changes, and the ethics, aesthetics and politics of images in the digital age. A central theme of the course is the "graphic imperative" of contemporary culture: the drive to put everything on

screen. This notion underpins a consideration of changing modes of representing subjectivity, violence, war and sex.

P: Subject to approval of the Programme Co-ordinator.

COMS402-10W (C) Whole Year (S1 and S2)

COMS 403 Ethics and Media Culture

0.2500 EFTS

Not offered in 2010

The course explores and critiques the theoretical models, methods and institutions used by groups within the mass media to self-regulate professional standards and address ethical issues in journalism, public relations and advertising. The role and efficacy of legislation, codes of practice and watchdogs are addressed.

P: Subject to approval of the Programme Co-ordinator.

COMS 404 Political Economy of Communication

0.2500 EFTS

This course addresses the nature of the relationship between media and communication systems on the one hand and the broader social structure of society on the other. Major issues in the paper will examine how differential access to material and cultural resources shape our media and communications choices and with what implications for social relations locally and globally.

P: Subject to approval of the Programme Co-ordinator.

R: DIPL 414

COMS404-10W (C) Whole Year (S1 and S2)

COMS 406 News and New Media

0.2500 EFTS

This course explores the development of news on the Internet and in other digital media, both within the media industry and in alternative forms. The focus will necessarily be international, but the course will look as much as possible at New Zealand media.

P: Subject to approval of the Programme Co-ordinator.

COMS406-10W (C) Whole Year (S1 and S2)

COMS 407 Marginalized Representations and Alternative Media Revolutions

0.2500 EFTS

Not offered in 2010

This course examines how marginalized groups are represented in mainstream media and how these groups often utilise alternative media as sources of identity and social capital. The course will draw upon relevant media theory to critically explore the social, cultural and ideological ramifications of marginalized groups' representation in mainstream media. The course will then examine case studies of alternative media with an emphasis on visual communication, "underground print media, community radio, small-scale independent documentary, film and video, alternative music and a variety of uses of the Internet for maintaining and mobilizing social movements and political change.

P: Subject to approval of the Programme Co-ordinator.

COMS 420 Special Topic: Public Diplomacy

0.2500 EFTS

Public diplomacy relates to efforts by state and non-state actors to influence public opinion in other countries. With the growth of soft power and new media and information technologies, public diplomacy is considered to be of growing importance in international relations. This paper reviews the emerging theoretical literature on public diplomacy and a number of case studies on how different states have used public diplomacy in recent years to improve their international image.

P: Subject to approval of the Programme Co-ordinator.

R: DIPL 430, POLS 430

EQ: DIPL 430, POLS 430

COMS420-10W (C) Whole Year (S1 and S2)

COMS 421 Special Topic

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Co-ordinator.

COMS 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Programme Co-ordinator.

COMS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

COMS 790 Media and Communication PhD

1.0000 EFTS

P: Subject to approval of the Programme Co-ordinator.

COMS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Medical Physics

Department of Physics and Astronomy

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MDPH 401 Anatomy and Physiology

0.1250 EFTS

Human anatomy, physiology, pathophysiology, cell biology, cancer, physiological measurement, medical terminology.

P: Subject to approval of the Head of Department.

MDPH401-10S1 (C) Semester 1

MDPH 402 Nuclear Medicine

0.1250 EFTS

Radioactive decay and the choice of radionuclides, radiopharmaceuticals, imaging systems in nuclear

medicine, diagnostic applications of nuclear medicine, radiation protection.

P: Subject to approval of the Head of Department.

MDPH402-10S2 (C) Semester 2

MDPH 403 Radiation Physics

0.1250 EFTS

Ionising radiation, interactions, energy deposition, nuclear models, radiation units, radiation generation, and isotope production.

P: Subject to approval of the Head of Department

R: PHYS 403

EQ: PHYS 403

MDPH403-10S1 (C) Semester 1

MDPH 404 Radiation Biology

0.1250 EFTS

Radiation measurement, radiation biology, carcinogenesis, ICRP system of radiation protection, radiation safety.

P: Subject to approval of the Head of Department

MDPH404-10S1 (C) Semester 1

MDPH 405 Radiation Therapy

0.1250 EFTS

Radiotherapy equipment, calibration, phantoms, radiotherapy dosimetry, beam data, beam modifiers, patient positioning, quality assurance.

P: Subject to approval of the Head of Department.

MDPH405-10S2 (C) Semester 2

MDPH 406 Medical Imaging

0.1250 EFTS

Radiographic practice and terminology, image perception, x-ray, fluoroscopy, CT, MRI, ultrasound, digital radiographic image measurement, patient dosimetry, occupational radiation dose factors, quality assurance.

P: Subject to approval of the Head of Department.

R: PHYS 406

EQ: PHYS 406

MDPH406-10S2 (C) Semester 2

MDPH 407 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

MDPH407-10S2 (C) Semester 2

MDPH 408 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

MDPH408-10S1 (C) Semester 1

MDPH 409 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

MDPH409-10S2 (C) Semester 2

MDPH 410 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

MDPH410-10S2 (C) Semester 2

MDPH 480 Medical Physics Research

0.3330 EFTS

P: Subject to the approval of the Head of Department.

MDPH480-10W (C) Whole Year (S1 and S2)

MDPH 690 M.Sc. Thesis for Medical Physics

1.0000 EFTS

P: Subject to approval of the Head of Department.

MDPH690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MDPH 790 Medical Physics PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

MDPH790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Medical Physics (Clinical)

Department of Physics and Astronomy

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MPHC 690 MSc Thesis for Medical Physics (Clinical)

1.0000 EFTS

P: Subject to approval of the Head of Department.

MPHC690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MPHC 790 Medical Physics (Clinical) PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

MPHC790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Microbiology

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

MBIO 480 Project

0.2500 EFTS

A written report on a research project approved by the Head of Department. The report must be completed and presented to the Registrar by 1 November in the year in which the student presents the courses selected from BIOL434-493

P: Subject to approval of the Head of School.

MBIO480-10W (C) Whole Year (S1 and S2)

MBIO 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

MBIO690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

MBIO 790 Microbiology PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

MBIO790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

*From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Music

Centre for Fine Arts, Music and Theatre

MUSI 103 Introducing Music

18 Points 0.1500 EFTS

Not offered in 2010

A listening-based course which covers a variety of topics on selected aspects of Western music. The course is for students who enjoy music and wish to increase their knowledge and interest, but do not wish to be involved in theoretical aspects.

R: MUSI 101, MUSI 123 (prior to 2006), MUSI 130 and MUSI 131

MUSI 107 Introduction to Materials of Music

18 Points 0.1500 EFTS

The development of understandings and skills in the elements of music with particular emphasis on rhythm and melody. This course is for students with limited background in music theory. A good pass in this course

give students a basis to embark on the advancing sequence of Materials of Music courses 171, 172, 271 and 272.

R: MUSI 104, MUSI 105, MUSI 108, MUSI 117 (prior to 2006), MUSI 118

MUSI107-10S2 (C) Semester 2

MUSI 109 From Rags to Swing: the Evolution of Jazz

18 Points 0.1500 EFTS

This course reviews the evolution of jazz as an art form from its earliest origins, through a study of the personalities, styles and key elements, to its emergence as a major international musical phenomenon.

R: AMST 112

EQ: AMST 112

MUSI109-10S2 (C) Semester 2

MUSI 113 Choir and Sightsinging

12 Points 0.1000 EFTS

This course develops sight-singing skills and experience of choral repertoire from the Renaissance to the present through participation in a four-part choir.

RP: Students who are not studying for the MusB degree or BA Music Major and doubt the accuracy of their singing voice should seek an interview with the course coordinator prior to enrolling. Students with limited music notation reading skills are advised also to enrol in MUSI 107.

MUSI113-10W (C) Whole Year (S1 and S2)

MUSI 125 Music Recording and Production Techniques

18 Points 0.1500 EFTS

Training in the theory and practice of music recording, mixing, editing and production, including MIDI and audio-video matching. Includes recording of various music sources (classical and band) and use of industry-standard software including ProTools and Logic.

MUSI125-10W (C) Whole Year (S1 and S2)

MUSI 126 Digital Music

18 Points 0.1500 EFTS

Not offered in 2010

Developing an understanding of, and experience in, some of the aspects of digital sound recording and processing.

R: MUSI 136 (prior to 2006)

MUSI 127 Composition 1

36 Points 0.3000 EFTS

Investigation of appropriate techniques and procedures springing from the compositional initiatives of each class member.

MUSI127-10W (C) Whole Year (S1 and S2)

MUSI 128 European Languages for Musicians

18 Points 0.1500 EFTS

Development of basic translation into English and pronunciation skills required by musicians in German, French and Italian.

MUSI128-10W (C) Whole Year (S1 and S2)

MUSI 130 Music History and Literature 1
18 Points 0.1500 EFTS**Not offered in 2010**

Introduces key skills and concepts necessary for studying areas such as music history, analysis, performance theory, ethnomusicology, and musical aesthetics.

R: MUSI 102

MUSI 131 Europe's Musical Heritage
18 Points 0.1500 EFTS

Provides a chronological overview of music history from at least the Renaissance to the present day, emphasising key genres, styles and composers. This course will develop the ability to recognise and contextualise a wide variety of works aurally and from score.

R: MUSI 102, MUSI 103, MUSI 123, MUSI 206

MUSI131-10S1 (C) Semester 1

MUSI 140 Second Subject Performance
18 Points 0.1500 EFTS

This performance course is for students who wish to study as additional instrument as well as their main instrument.

P: To gain admission to MUSI 140 Second Subject Performance, the applicant will be required to pass a School of Music audition, to be held in October each year. Each applicant should be prepared to: (a) perform three pieces of his/her own choice; and (b) undergo tests of musicianship which may include aural tests and sightreading. Applications for the School of Music audition should be made in writing to the Administrator, School of Music, by 15 September.

C: MUSI 171 and MUSI 172

MUSI140-10W (C) Whole Year (S1 and S2)

MUSI 141 Performance 1
36 Points 0.3000 EFTS

Performance work involving weekly individual lessons, performance classes and ensemble training in an approved instrument.

P: To gain admission to MUSI 141 Performance 1 the applicant will be required to pass a School of Music Audition, to be held in October each year. Each applicant should be prepared to: (a) perform three pieces of his or her own choice; and (b) undergo tests of musicianship which may include aural tests and sightreading. Application for the School of Music Audition should be made in writing to the Administrator, School of Music, by 15 September.

MUSI141-10W (C) Whole Year (S1 and S2)

MUSI 146 Independent Course of Study
36 Points 0.3000 EFTS**Not offered in 2010**

P: Subject to the approval of the Head of Department.

MUSI 147 Independent Course of Study
36 Points 0.3000 EFTS**Not offered in 2010**

P: With the permission of the Head of Music

R: MUSI 141

MUSI 171 Materials of Music 1
18 Points 0.1500 EFTS

Music theory with aural and written analysis

R: MUSI 105, MUSI 114, MUSI 205

MUSI171-10S1 (C) Semester 1

MUSI 172 Materials of Music 2
18 Points 0.1500 EFTS

Music theory with aural and written analysis and keyboard skills.

P: MUSI 171

R: MUSI 105, MUSI 114, MUSI 205

MUSI172-10S2 (C) Semester 2

MUSI 180 Performance Recording Technology
12 Points 0.1000 EFTS**Not offered in 2010**

Developing an understanding of the theories and skills of relevant technologies and processes suitable for professional work in the music industry.

R: MUSI 181

Taught at School of Jazz, CPIT.

MUSI 182 The Business of Music
12 Points 0.1000 EFTS

Developing an understanding of the music industry, its current operation, and the roles of key organisations and individuals.

MUSI182-10S1 (P) Semester 1

Taught at School of Jazz, CPIT.

MUSI 190 Jazz Ensemble 1
12 Points 0.1000 EFTS

Ensemble training and performance in big band jazz.

P: School of Jazz audition.

MUSI190-10W (P) Whole Year (S1 and S2)

MUSI 191 Canterbury Cellists 1
12 Points 0.1000 EFTS

Ensemble training and performance in cello ensemble.

P: School of Music audition.

MUSI191-10W (C) Whole Year (S1 and S2)

MUSI 192 Chamber Choir 1
12 Points 0.1000 EFTS**Not offered in 2010**

Ensemble training and performance in chamber choir singing.

P: School of Music audition.

MUSI 193 Gamelan 1
12 Points 0.1000 EFTS

Ensemble training and performance in traditional Balinese gamelan. Previous experience in gamelan playing not necessary.

MUSI193-10W (C) Whole Year (S1 and S2)

MUSI 194 Chamber Orchestra 1

12 Points 0.1000 EFTS

Ensemble training and performance in chamber orchestra.

P: School of Music audition.

MUSI194-10S1 (C) Semester 1**MUSI 195 New Music Ensemble 1**

12 Points 0.1000 EFTS

Not offered in 2010

Ensemble training and performance in the performance of new music.

P: School of Music audition.

MUSI 197 Piano Accompaniment 1

12 Points 0.1000 EFTS

Piano accompaniment training and performance.

P: School of Music audition.

MUSI197-10W (C) Whole Year (S1 and S2)**MUSI 198 Instrumental/Vocal Ensemble 1**

12 Points 0.1000 EFTS

Ensemble training and performance.

P: School of Music audition

MUSI198-10W (C) Whole Year (S1 and S2)**MUSI 210 Special Topic**

22 Points 0.1833 EFTS

Not offered in 2010

Performance work involving weekly individual lessons, performance classes and ensemble training in an approved instrument.

P: Any 18 points of MUSI at 100 level and other requirements approved by HoS.

R: MUSI 310

MUSI 220 Musicianship Skills 1

22 Points 0.1833 EFTS

The development of essential aural and keyboard musicianship skills (begun in MUSI 171 and MUSI 172).

P: MUSI 172, or both MUSI 105 and MUSI 114

R: MUSI 212, MUSI 214, MUSI 216, MUSI 317

MUSI220-10W (C) Whole Year (S1 and S2)**MUSI 224 Orchestration 1**

22 Points 0.1833 EFTS

Developing an understanding of the acoustical principles underlying the production of sound, and to develop both an intuitive feel for sonorities and the techniques for orchestration through the study of the instruments of the orchestra and practical exercises in instrumentation.

P: MUSI 105 or MUSI 172

MUSI224-10W (C) Whole Year (S1 and S2)**MUSI 226 Sonic Art 1**

22 Points 0.1833 EFTS

The course focuses on i) the familiarisation with some of the repertoire of Sonic Art and ii) the development of an

understanding of, and experience with using the computer as a tool for creating sonic art.

P: MUSI 125 or MUSI 126

MUSI226-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***MUSI 227 Composition 2**

44 Points 0.3667 EFTS

Developing students' abilities to express their own creative compositional ideas in the most effective manner.

P: MUSI 127

R: MUSI 225

MUSI227-10W (C) Whole Year (S1 and S2)**MUSI 235 Studies in Music Education**

22 Points 0.1833 EFTS

An introduction to music education in a broad perspective through a study of its philosophy, scope and practice in New Zealand and abroad.

P: MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD.

R: MUSI 311 (1995)

MUSI235-10S1 (C) Semester 1**MUSI 240 Second Subject Performance 2**

22 Points 0.1833 EFTS

Performance work involving weekly individual lessons, performance classes and ensemble training in an approved instrument.

P: By audition, and MUSI 140, MUSI 141.

C: MUSI 131, MUSI 172, MUSI 241.

RP: Equivalent of Grade 8 Trinity or Royal School exams.

MUSI240-10W (C) Whole Year (S1 and S2)**MUSI 241 Performance 2**

44 Points 0.3667 EFTS

Performance work involving weekly individual lessons, performance classes and ensemble training in an approved instrument.

P: MUSI 141

MUSI241-10W (C) Whole Year (S1 and S2)**MUSI 242 Music of the Renaissance: 1450-1650**

22 Points 0.1833 EFTS

Studies in the history of music of the Renaissance and early Baroque periods, including social history and analysis of key works.

P: MUSI 102 or MUSI 130 or MUSI 131

R: MUSI 342

MUSI242-10S2 (C) Semester 2

MUSI 243 Music of Court and Enlightenment: 1650-1800

22 Points 0.1833 EFTS

Not offered in 2010

Studies in the history of music of the Baroque and Classical periods, including social history and analysis of key works.

P: MUSI 102 or MUSI 130 or MUSI 131

R: MUSI 343

MUSI 244 Music in the Age of Revolutions: 1790-1890

22 Points 0.1833 EFTS

Studies in the history of music of the Romantic era, including social history and analysis of key works.

P: MUSI 102 or MUSI 130 or MUSI 131

R: MUSI 311, MUSI 344

MUSI244-10S1 (C) Semester 1**MUSI 245 Music and Modern Times: 1890 to the present day**

22 Points 0.1833 EFTS

Not offered in 2010

Studies in the history of music of the twentieth and twenty-first centuries, including social history and analysis of key works.

P: MUSI 102 or MUSI 130 or MUSI 131

R: MUSI 345

MUSI 251 World Music 1 - Asia

22 Points 0.1833 EFTS

Developing an understanding of the music of India, China and Japan in a global context - formal and stylistic characteristics, the instruments, circumstances, environments and ideals that have shaped the music.

P: MUSI 106 or MUSI 108 or MUSI 118 or MUSI 130 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD.

R: MUSI 210, MUSI 310 (1986-1988), MUSI 351

MUSI251-10S2 (C) Semester 2**MUSI 252 World Music 2 - Himalayas**

22 Points 0.1833 EFTS

Not offered in 2010

Music from the Himalayan region - Tibet, Nepal, Sikkim, Bhutan, Kashmir and Ladakh in a global context.

Developing an understanding of the formal and stylistic characteristics of the music and instruments and the circumstances, environments and ideals that have shaped them.

P: MUSI 107 or MUSI 108 or MUSI 118 or MUSI 131 or MUSI 171 or MUSI 102 or MUSI 105 or at least 36 points in non-music courses and evidence of music reading ability approved by HOD.

R: MUSI 310 (1995), MUSI 352, SAST 204, SAST 304

EQ: SAST 204

MUSI 271 Materials of Music 3

22 Points 0.1833 EFTS

Advanced music theory (aural perception and analysis of, and writing exercises in chromatic harmony)

P: MUSI 105 or MUSI 172

R: MUSI 201, MUSI 205, MUSI 213, MUSI 214, MUSI 215, MUSI 219

MUSI271-10S1 (C) Semester 1**MUSI 272 Materials of Music 4**

22 Points 0.1833 EFTS

Not offered in 2010

Advanced music theory aural and written analysis.

P: MUSI 271

R: MUSI 201, MUSI 205, MUSI 213, MUSI 214, MUSI 215, MUSI 219

MUSI 290 Jazz Ensemble 2

12 Points 0.1000 EFTS

Advanced ensemble training and performance in big band jazz.

P: MUSI 190 or any one of MUSI 142-MUSI 145 in Big Band Jazz plus School of Music audition.

MUSI290-10W (P) Whole Year (S1 and S2)**MUSI 291 Canterbury Cellists 2**

12 Points 0.1000 EFTS

Advanced ensemble training and performance in cello ensemble.

P: MUSI 191 or any one of MUSI 142-MUSI 145 in Canterbury Cellists plus School of Music audition.

MUSI291-10W (C) Whole Year (S1 and S2)**MUSI 292 Chamber Choir 2**

12 Points 0.1000 EFTS

Not offered in 2010

Advanced ensemble training and performance in chamber choir singing.

P: MUSI 192 or any one of MUSI 142-MUSI 145 in Chamber Choir plus School of Music audition.

MUSI 293 Gamelan 2

12 Points 0.1000 EFTS

Advanced ensemble training and performance in traditional Balinese gamelan.

P: MUSI 193 or any one of MUSI 142-MUSI 145 in Gamelan.

MUSI293-10W (C) Whole Year (S1 and S2)**MUSI 294 Chamber Orchestra 2**

12 Points 0.1000 EFTS

Advanced ensemble training and performance in chamber orchestra.

P: MUSI 194 or any one of MUSI 142-MUSI 145 in Chamber Orchestra plus School of Music audition.

MUSI294-10S1 (C) Semester 1

MUSI 295 New Music Ensemble 2

12 Points 0.1000 EFTS

Not offered in 2010

Advanced ensemble training and performance in the performance of new music.

P: MUSI 195 or any one of MUSI 142-MUSI 145 in New Music Ensemble plus School of Music audition.

MUSI 297 Piano Accompaniment 2

12 Points 0.1000 EFTS

Advanced piano accompaniment training and performance.

P: MUSI 197 or any one of MUSI 142-MUSI 145 in Piano Accompaniment plus School of Music audition.

MUSI297-10W (C) Whole Year (S1 and S2)**MUSI 298 Instrumental/Vocal Ensemble 2**

12 Points 0.1000 EFTS

Advanced ensemble training and performance in chamber music.

P: MUSI 198 or any one of MUSI 142-MUSI 145 in Chamber Music.

MUSI298-10W (C) Whole Year (S1 and S2)**MUSI 310 Special Topic**

28 Points 0.2333 EFTS

P: Any 22 points of MUSI at 200 level approved by HOD.

R: MUSI 359

MUSI310-10W (C) Whole Year (S1 and S2)**MUSI 311 Special Topic**

28 Points 0.2333 EFTS

Not offered in 2010

P: (1) MUSI 242 or MUSI 243 or MUSI 245; or (2) MUSI 251 and either MUSI 130 or MUSI 131.

MUSI 313 Historical Performance Practice

28 Points 0.2333 EFTS

Not offered in 2010

Develops understanding of key issues in the historical performance of music (i.e. that which aspires to reproduce aspects of performance practice current at the time the music was composed), and either practical experience in performance using historical techniques and instruments or the production of historically informed musical editions for performance and scholarly use.

P: Any one of MUSI 242-MUSI 245 or MUSI 261-MUSI 264 or MUSI 361-MUSI 364 or School of Music Audition.

MUSI 315 Twentieth Century Music Textures

28 Points 0.2333 EFTS

The methods and techniques of composition in the works of various 20th century composers.

P: MUSI 201 or MUSI 205 or MUSI 271 or MUSI 272

MUSI315-10S2 (C) Semester 2**MUSI 318 Studies in Music Research**

28 Points 0.2333 EFTS

Not offered in 2010

Practical studies in library resource, bibliographical material, writing up research reports and basic editorial procedures.

P: MUSI 206 or MUSI 208 or any one of MUSI 261, MUSI 262, MUSI 263, MUSI 264, MUSI 265, MUSI 266, MUSI 268, MUSI 269.

MUSI 320 Musicianship and Conducting

28 Points 0.2333 EFTS

Not offered in 2010

The further development of musicianship skills essential to conductors taught in MUSI 220, and basic conducting techniques.

P: MUSI 220 (with a B grade or higher)

R: MUSI 317

MUSI 326 Sonic Art II

28 Points 0.2333 EFTS

Practical composition using the facility of the Electronic Music Studio and other appropriate resources. Requires permission of the Head of Department.

P: MUSI 226

MUSI326-10W (C) Whole Year (S1 and S2)**MUSI 327 Composition 3**

56 Points 0.4667 EFTS

Developing students' abilities to express their own creative compositional ideas in the most effective manner.

P: MUSI 172 and MUSI 227 with a B- grade or higher

MUSI327-10W (C) Whole Year (S1 and S2)**MUSI 335 Aspects of Music Education**

28 Points 0.2333 EFTS

An introduction to philosophical, psychological, historical and pedagogical issues relevant to New Zealand music education today.

P: MUSI 235

R: MUSI 311 (1995)

MUSI335-10S1 (C) Semester 1**MUSI 341 Performance 3**

56 Points 0.4667 EFTS

Performance work involving weekly individual lessons, performance classes and ensemble training in an approved instrument and the presentation of a public recital.

P: MUSI 131, 172 and MUSI 241 (B- grade or higher)

MUSI341-10W (C) Whole Year (S1 and S2)

MUSI 342 Music of the Renaissance: 1450-1650 (Advanced)

28 Points 0.2333 EFTS
Advanced studies in the history of music of the Renaissance and early Baroque periods, including social history and musicological analysis.

P: Any one of MUSI 235, 243, 244, 245, 251 or 252.

R: MUSI 242

RP: A thorough grasp of music notation and theory is required for this course.

MUSI342-1052 (C) Semester 2

MUSI 343 Music of Court and Enlightenment: 1650-1800 (Advanced)

28 Points 0.2333 EFTS

Not offered in 2010

Advanced studies in the history of music of the Baroque and Classical periods, including social history and musicological analysis.

P: MUSI 271 and any one of MUSI 235, 242, 244, 251 or 252.

R: MUSI 243

MUSI 344 Music in the Age of Revolutions: 1790-1890 (Advanced)

28 Points 0.2333 EFTS

Advanced studies in the history of music of the Romantic era, including social history and musicological analysis.

P: MUSI 271 and any one of MUSI 235, 243, 244, 245, 251 or 252

R: MUSI 244

MUSI344-1051 (C) Semester 1

MUSI 345 Music and Modern Times: 1890 to the present day (Advanced)

28 Points 0.2333 EFTS

Not offered in 2010

Studies in the history of music of the twentieth and twenty-first centuries, including social history and musicological analysis.

P: MUSI 271 and any one of MUSI 235, 242, 243, 244, 251 or 252.

R: MUSI 245

MUSI 351 World Music 1 - Asia

28 Points 0.2333 EFTS

Developing an understanding of the music of India, China and Japan in a global context - formal and stylistic characteristics, the instruments, circumstances, environments and ideals that have shaped the music.

P: MUSI 206 or any one of MUSI 235, MUSI 242-MUSI 245, MUSI 252, MUSI 262-MUSI 269.

R: MUSI 210, MUSI 251, MUSI 310 (1986-1988)

MUSI351-1052 (C) Semester 2

MUSI 352 World Music 2 - Himalayas

28 Points 0.2333 EFTS

Not offered in 2010

Music from the Himalayan region - Tibet, Nepal, Sikkim, Bhutan, Kashmir and Ladakh in a global context.

Developing an understanding of the formal and stylistic characteristics of the music and instruments and the circumstances, environments and ideals that have shaped them.

P: MUSI 206 or any one of MUSI 235, MUSI 242, MUSI 245, MUSI 252, MUSI 262-MUSI 269, MUSI 251.

R: MUSI 252, MUSI 310 (1995), SAST 204, SAST 304

EQ: SAST 304

MUSI 359 Philosophy of Music

28 Points 0.2333 EFTS

Not offered in 2010

A study of the central ideas in the philosophy of music in the western tradition from Plato to Hanslick.

P: Any 22 points at 200 level from BA Schedule

R: MUSI 310 (2004, 2005)

MUSI 380 Jazz Research Topic

28 Points 0.2333 EFTS

The design, management, completion and evaluation of a negotiated research study related to the jazz genre.

P: B grade or higher in CPIT - JZMS 610 or JZAR 608.

MUSI380-10W (P) Whole Year (S1 and S2)

MUSI 381 Jazz Theory 3

28 Points 0.2333 EFTS

The development of a thorough working knowledge of jazz theory and contemporary stylistic devices.

P: B grade or higher in CPIT - JZPF 615 or JZAR 608.

MUSI381-10W (P) Whole Year (S1 and S2)

MUSI 382 Jazz Arranging and Composition 3

56 Points 0.4667 EFTS

Jazz arranging and composing pieces for performance for specific ensemble and orchestral section.

P: B grade or higher in CPIT - JZAR 608.

MUSI382-10W (P) Whole Year (S1 and S2)

MUSI 383 Jazz Performance 3

56 Points 0.4667 EFTS

Jazz performance work involving weekly individual lessons, small group combos and big band in an approved instrument or voice.

P: B grade or higher in CPIT - JZAR 610.

MUSI383-10W (P) Whole Year (S1 and S2)

MUSI 390 Jazz Ensemble 3

14 Points 0.1167 EFTS

Advanced ensemble training and performance including development of leadership and soloist roles in big band jazz.

P: MUSI 290 or any two of MUSI 142-MUSI 145 in Big Band Jazz plus School of Music audition.

MUSI390-10W (P) Whole Year (S1 and S2)

MUSI 391 Canterbury Cellists 3

14 Points 0.1167 EFTS

Advanced ensemble training and performance including development of leadership and soloist roles in cello ensemble.

P: MUSI 291 or any two of MUSI 142-MUSI 145 in Canterbury Cellists plus School of Music audition.

MUSI391-10W (C) Whole Year (S1 and S2)**MUSI 392 Chamber Choir 3**

14 Points 0.1167 EFTS

Not offered in 2010

Advanced ensemble training and performance including development of leadership and soloist roles in chamber choir singing.

P: MUSI 292 or any two of MUSI 142-MUSI 145 in Chamber Choir plus successful current audition.

MUSI 393 Gamelan 3

14 Points 0.1167 EFTS

Advanced ensemble training and performance including development of leadership and soloist roles in traditional Balinese gamelan.

P: MUSI 293 or any two of MUSI 142-MUSI 145 in Gamelan.

MUSI393-10W (C) Whole Year (S1 and S2)**MUSI 394 Chamber Orchestra 3**

14 Points 0.1167 EFTS

Advanced ensemble training and performance including development of leadership and soloist roles in chamber orchestra.

P: MUSI 294 or any two of MUSI 142-MUSI 145 in Chamber Orchestra plus School of Music audition.

MUSI394-10S1 (C) Semester 1**MUSI 395 New Music Ensemble 3**

14 Points 0.1167 EFTS

Not offered in 2010

Advanced ensemble training and performance including development of leadership and soloist roles in the performance of new music.

P: MUSI 295 or any two of MUSI 142-MUSI 145 in New Music Ensemble plus School of Music audition.

MUSI 397 Piano Accompaniment 3

14 Points 0.1167 EFTS

Advanced piano accompaniment training and performance to a professional standard.

P: MUSI 297 or any two of MUSI 142-MUSI 145 in Piano Accompaniment plus School of Music audition.

MUSI397-10W (C) Whole Year (S1 and S2)**MUSI 398 Instrumental/Vocal Ensemble 3**

14 Points 0.1167 EFTS

Advanced ensemble training and performance including development of leadership and soloist roles.

P: MUSI 298 or any two of MUSI 142-MUSI 145 in Chamber Music.

MUSI398-10W (C) Whole Year (S1 and S2)**ARTS 395 Internship**

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime*Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.*

Postgraduate

*Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.***MUSI 456 Advanced Research Techniques**

0.2500 EFTS

Not offered in 2010

P: (1) MUSI 318; (2) Subject to approval of the Head of Department.

R: MUSI 411, MUSI 601

MUSI 457 Studies in Music History

0.2500 EFTS

P: (1) One of MUSI 316, MUSI 351, MUSI 352, MUSI 361-MUSI 369; (2) Subject to approval of the Head of Department.

R: MUSI 412, MUSI 602

MUSI457-10W (C) Whole Year (S1 and S2)

MUSI 458 Studies in Music Analysis

0.2500 EFTS

P: (1) One of MUSI 315, MUSI 316, MUSI 351, MUSI 352, MUSI 361-MUSI 369; (2) Subject to approval of the Head of Department.

R: MUSI 408, MUSI 604

MUSI458-10W (C) Whole Year (S1 and S2)**MUSI 459 Studies in the Aesthetics of Music**

0.2500 EFTS

P: Subject to approval of the Head of Department.

R: MUSI 407, MUSI 605

MUSI459-10W (C) Whole Year (S1 and S2)**MUSI 460 A Topic in Music Criticism**

0.2500 EFTS

P: Subject to approval of the Head of Department.

R: MUSI 413, MUSI 606

MUSI460-10W (C) Whole Year (S1 and S2)**MUSI 461 A Documentary Study of a Prescribed Topic**

0.2500 EFTS

P: Subject to approval of the Head of Department.

R: MUSI 414, MUSI 607

MUSI461-10W (C) Whole Year (S1 and S2)**MUSI 462 World Music - Advanced Studies**

0.2500 EFTS

P: Subject to approval of the Head of Department.

R: MUSI 402, MUSI 608

MUSI462-10W (C) Whole Year (S1 and S2)**MUSI 463 Comparative Studies in Music Education**

0.2500 EFTS

P: (1) MUSI 335 or MUSI 336; (2) Subject to approval of the Head of Department.

R: MUSI 403, MUSI 609

MUSI463-10S1 (C) Semester 1**MUSI 464 Curriculum Studies in Music Education**

0.2500 EFTS

P: (1) MUSI 335 or MUSI 336; (2) Subject to approval of the Head of Department.

R: MUSI 405, MUSI 610

MUSI464-10S1 (C) Semester 1**MUSI 465 Special Topic**

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

R: MUSI 406, MUSI 611

MUSI 466 Research Project

0.2500 EFTS

P: Subject to approval of the Head of Department.

MUSI466-10W (C) Whole Year (S1 and S2)**MUSI 471 Composition 4**

0.5000 EFTS

P: (1) MUSI 327; (2) Subject to approval of the Head of Department.

R: MUSI 409, MUSI 420

MUSI471-10W (C) Whole Year (S1 and S2)**MUSI 472 Electro-acoustic Music**

0.2500 EFTS

P: (1) MUSI 326; (2) Subject to approval of the Head of Department.

MUSI472-10W (C) Whole Year (S1 and S2)**MUSI 473 Performance 4**

0.5000 EFTS

P: MUSI 341 (B+ grade or higher)

R: MUSI 441

MUSI473-10W (C) Whole Year (S1 and S2)**MUSI 474 Ensemble Performance**

0.2500 EFTS

P: (1) MUSI 341 (B- grade or higher); (2) Subject to approval of the Head of Department.

MUSI474-10W (C) Whole Year (S1 and S2)**MUSI 481 Research Essay**

0.2500 EFTS

P: Subject to approval of the Head of Department.

MUSI481-10W (C) Whole Year (S1 and S2)**MUSI 690 MA Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MUSI690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***MUSI 692 MMus Performance**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MUSI692-10A (C) Starts Anytime**MUSI 693 MMus Composition**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MUSI693-10A (C) Starts Anytime**MUSI 790 Music PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

MUSI790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Natural Resources Engineering

Department of Civil and Natural Resources Engineering

Note: Timetable information for professional engineering courses will be available at www.engf.canterbury.ac.nz/timmetables.html from 1 February 2010.

ENNR 203 Environmental Quality and Ecosystems

12 Points 0.1000 EFTS

Introduction to ecology, hydrology and microbiology. Society and the environment. Resource Management Act. Mass balances. Water quality parameters.

P: Subject to approval of the Dean of Engineering and Forestry.

ENNR203-10S1 (C) Semester 1

ENNR 305 Ecological Engineering 1

12 Points 0.1000 EFTS

Natural and Human systems; System self design; Ecosystem processes; concepts and principles of ecological engineering.

P: ENCI 281 or ENNR 203, ENCI 271.

ENNR305-10S2 (C) Semester 2

ENNR 306 Integrated Catchment Analysis

12 Points 0.1000 EFTS

Integrated catchment management, environmental impact assessment, spatial data analysis, Geographic information systems, catchment surface and groundwater hydrology, case studies in NRE.

P: ENNR 203, ENCI 262, and ENCI 271

ENNR306-10S1 (C) Semester 1

ENNR 346 Energy Engineering 1

12 Points 0.1000 EFTS

Energy forms, closed and open systems, first and second laws of thermodynamics, heat and mass transfer, energy converters and power transmission, power system characteristics, energy supply and demand, alternative energy (bio fuels, wind, hydro, wave, and others).

P: ENCI 241

ENNR346-10S2 (C) Semester 2

ENNR 404 Water Infrastructure and Design

12 Points 0.1000 EFTS

Hydraulic and hydrologic design, transients, networks, computational hydraulics and hydraulic modelling.

P: ENCI 302, ENCI 341

ENNR404-10S1 (C) Semester 1

ENNR 405 Ecological Engineering 2

12 Points 0.1000 EFTS

Ecological engineering is the design of sustainable systems which derive their energy and materials from ecosystems.

Such designs aim to integrate human society with the natural environment for the benefit of both. In this course the following topics are examined; ecologically engineered wetlands for biological and mine drainage treatment; stormwater infiltration devices; best management practices(s) for mitigating contaminated land wastes and diffuse nutrient runoff from agricultural practices.

P: ENNR 305, ENNR 304

ENNR405-10S1 (C) Semester 1

ENNR 407 Advanced Hydrology

12 Points 0.1000 EFTS

Advanced hydrological principles and modelling. Frequency analysis of extreme events (storms, floods, and droughts). Rainfall-runoff and routing models. Groundwater flow and well pumping.

P: ENCI 303

ENNR407-10S2 (C) Semester 2

ENNR 422 Water Resources Engineering

12 Points 0.1000 EFTS

Management Science techniques in water resources. Dams and reservoirs. river engineering. Catchment modelling.

P: Subject to approval of the Head of Department.

ENNR422-10S2 (C) Semester 2

ENNR 423 Energy Engineering 2

12 Points 0.1000 EFTS

Principles, applications and design of energy production using natural resources, especially wind, solar, hydro, biomass and geothermal. Energy conservation, demand, and policy. Energy and global environmental issues. Design of energy use systems.

P: ENNR 346

ENNR423-10S1 (C) Semester 1

ENNR 429 Natural Resources Engineering Projects

24 Points 0.2000 EFTS

Detailed study and original work on an approved topic in Natural Resources Engineering.

P: Subject to approval of the Head of Department.

R: ENNR 425

ENNR429-10W (C) Whole Year (S1 and S2)

ENNR 431 Bio-resources Engineering

12 Points 0.1000 EFTS

Engineering and resource requirements of the bioresource systems of agriculture, horticulture, aquaculture. Design of irrigation and drainage systems.

P: Subject to approval of the Head of Department.

ENNR431-10S2 (C) Semester 2

ENNR 451 Engineering in Developing Communities

12 Points 0.1000 EFTS

Water supply and sanitation (solid and liquid waste management) issues in developing communities, agricultural issues and impacts of land-use changes,

sustainable rural and city transportation, shelter and housing construction in rural communities, engineering in a cultural and sustainable context using appropriate technology.

P: ENCI 383 or HOD approval

ENNR451-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

Pacific Studies

Macmillan Brown Centre for Pacific Studies

PACS 101 Peopling the Pacific

18 Points 0.1500 EFTS

People, Culture and Migration in the Pacific

PACS101-10S2 (C) Semester 2

PACS 201 Special Topic: Introduction to Pacific Peoples and Cultures

22 Points 0.1833 EFTS

P: A B average in 72 points in appropriate courses with the approval of the Head of Department.

PACS201-10S2 (C) Semester 2

PACS 301 Special Topic

28 Points 0.2333 EFTS

P: Any 88 points at 200 level

PACS301-10S2 (C) Semester 2

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PACS 401 Pacific Studies

0.2500 EFTS

This interdisciplinary course introduces Pacific Studies and examines some of the key issues pertinent to it as an area of academic study - its development, epistemology, approaches and directions. The course also examines selected contemporary issues facing the Pacific Island states and societies.

P: Subject to approval of the Head of Department.

PACS401-10W (C) Whole Year (S1 and S2)

PACS 404 The Politics of Oceania

0.2500 EFTS

This course will focus on the politics and internal conflict of selected countries in Oceania.

P: Subject to approval of the Head of Department.

R: POLS 415, DIPL 411

EQ: POLS 415, DIPL 411

PACS404-10W (C) Whole Year (S1 and S2)

PACS 405 Education and Development in the Pacific

0.2500 EFTS

Not offered in 2010

This course analyses education in the Pacific region. It introduces students to theories of development and underdevelopment and discusses education in relation to notions of colonialism, neo-colonialism and nationalism.

P: Subject to approval of the Head of Department.

R: EDEM 647, EDUC 417, EDUC 617

EQ: EDEM 647, EDUC 417

PACS 407 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of Department.

PACS407-10S1 (C) Semester 1

PACS 408 Coastal Studies

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

R: GEOG 437, GEOG 438

PACS 410 Cross-Cultural Education in Aotearoa

0.2500 EFTS

Not offered in 2010

An introduction to culture and communication theory and an exploration of the implications of the Treaty of Waitangi on bicultural developments and education in Aotearoa.

P: Subject to approval of the Head of Department.

R: EDUC 657

PACS 412 Te Mahi Taonga: Maori and 4th World Indigenous Art in Perspective

0.2500 EFTS

This course interprets Maori and 4th World Indigenous art according to a variety of mythological, archaeological, historical and bicultural perspectives. Students will also be encouraged to develop their own understandings of, and relationships to, Maori and 4th World Indigenous art.

P: Subject to approval of the Head of Department.

R: ARTH 401

EQ: ARTH 401

PACS412-10S1 (C) Semester 1

PACS 414 Art Theory

0.2500 EFTS

P: Subject to approval of the Head of Department.

R: ARTT 415

EQ: ARTT 415

PACS414-10W (C) Whole Year (S1 and S2)

PACS 417 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of Department.

PACS417-10S2 (C) Semester 2

PACS 418 Colonialism to Partnership? Europe in the Pacific

0.2500 EFTS

Contemporary and Historical analysis of colonialism in the Pacific drawing on case studies on the ecological impact of colonialism and the economic impact of the EU policy towards the Pacific.

P: Subject to approval of the Head of Department.

R: EURO 404, FREN 421

EQ: EURO 404, FREN 421

PACS418-10W (C) Whole Year (S1 and S2)

PACS 419 Special Topic: Pacific Methods

0.2500 EFTS

Research Methods based on Pacific ways of knowing and doing

P: Subject to approval of the Head of Department

PACS419-10W (C) Whole Year (S1 and S2)

PACS 421 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of Department.

PACS421-10S1 (C) Semester 1

PACS 422 Independent Course of Study

0.2500 EFTS

P: Subject to the approval of the Head of Department.

PACS422-10W (C) Whole Year (S1 and S2)

PACS 423 Special Topic

0.2500 EFTS

P: Subject to the approval of the Head of Department

PACS423-10W (C) Whole Year (S1 and S2)

PACS 480 Research Essay

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

PACS480-10W (C) Whole Year (S1 and S2)

PACS 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

PACS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

PACS 790 Pacific Studies PhD

1.0000 EFTS

P: Subject to approval of the Head of Department.

PACS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Painting

Centre for Fine Arts, Music and Theatre

PAIN 201 Painting

81 Points

0.6750 EFTS

A study of painting through a series of interrelated projects. Participation in group discussions and full documentation of year's work required.

P: FINT 103

PAIN201-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PAIN 301 Painting

81 Points

0.6750 EFTS

A study of painting and drawing with an emphasis on students evolving their own conceptual frameworks and working methods. Participation in group discussions and slide presentations. Full documentation of year's work required.

P: (1) PAIN 201, (2) 36 points at 100 level in ARTH, and (3) 22 points at 200 level in ARTH.

PAIN301-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PAIN 401 Painting

81 Points

0.6750 EFTS

Each student will be required to pursue an individual programme and to cultivate methods appropriate to it. Group discussions and slide presentations are an integral part of the course. Full documentation of year's work required.

P: PAIN 301

PAIN401-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PAIN 501 Painting

0.7500 EFTS

P: (1) FBAP 301 or FBAP 402 or PAIN 401; (2) Subject to approval of the Head of Department.

PAIN501-10W (C) Whole Year (S1 and S2)

PAIN 550 Research Paper

0.2500 EFTS

P: (1) FBAP 301 or FBAP 402 or PAIN 401; (2) Subject to approval of the Head of Department.

PAIN550-10W (C) Whole Year (S1 and S2)

PAIN 601 Painting M.F.A.

1.0000 EFTS

P: Subject to approval of the Head of Department.

PAIN601-10A (C) Starts Anytime

PAIN 602 Painting

0.5000 EFTS

P: Subject to approval of the Head of Department.

PAIN602-10W (C) Whole Year (S1 and S2)

Peace Studies

School of Languages, Cultures and Linguistics

PEAC 101 Peace Studies 1

18 Points

0.1500 EFTS

Not offered in 2010

This course aims to introduce students to the field of Peace Research and Peace Studies. Topics include: types and sources of conflict, militarism and disarmament, threats to peace, conflict-resolution, peace movements.

R: INCO 102, INCO 214

Philosophy

School of Humanities

PHIL 110 Science: Good, Bad, and Bogus

15 Points

0.1250 EFTS

An introduction to the structure of scientific thought both through an historical/analytical survey and by contrasting science with varieties of pseudoscientific and irrational ways of thinking.

R: HAPS 110

EQ: HAPS 110

PHIL110-10S1 (C) Semester 1

PHIL 111 Philosophy, Sex, and Thinking

18 Points

0.1500 EFTS

An introduction to philosophical theorising about male and female capacities for rational thought and contributions to the nature of rationality.

PHIL111-10SU1 (C) Summer (Jan 10)

PHIL 132 God, Mind, and Freedom

15 Points

0.1250 EFTS

If God created the universe, who created God? Are the colours you see inside your head or outside? Could a computer be conscious? You cannot change the past - why do you think you can change the future? This course

is a beginner's guide to philosophy. Learn to question assumptions and think outside the box.

R: PHIL 138 (prior to 2006)

PHIL132-10S2 (C) Semester 2

PHIL 133 Philosophy and Human Nature

15 Points

0.1250 EFTS

The human story is a record of great achievements and terrible evils. What is the true nature of this contradictory creature?

PHIL133-10S2 (C) Semester 2

PHIL 134 Logic and Computability

18 Points

0.1500 EFTS

Introduction to logic and computability.

R: MATH 134, MATH 144, PHIL 144

EQ: MATH 134

PHIL134-10SU1 (C) Summer (Jan 10)

PHIL 136 Ethics Today

18 Points

0.1500 EFTS

Not offered in 2010

PHIL 137 Computers, Minds and Logic

18 Points

0.1500 EFTS

Not offered in 2010

PHIL 138 Logic and Critical Thinking

15 Points

0.1250 EFTS

Thinking rationally involves many skills. This course will help students acquire and develop those skills.

R: PHIL 132 (prior to 2006), PHIL 134/MATH 134

PHIL138-10S1 (C) Semester 1

PHIL 139 Ethics, Politics and Justice

15 Points

0.1250 EFTS

Do we always act selfishly? Should euthanasia be allowed? Should capital punishment be re-introduced? Is war ever morally justified? Do we have a moral obligation to obey the law? Is democracy the only legitimate type of government in the world? How much freedom should people have? Is government censorship justified? Should wealth be redistributed more equally? Is taxation legalised theft? Does morality have a rational basis, or is it just a matter of taste, personal opinion, or culture? Are moral beliefs dependent on religion? Can science give us the answers? This course introduces students to moral and political philosophy by examining arguments on these issues and more.

R: PHIL 136

PHIL139-10S1 (C) Semester 1

PHIL 141 Classical Concepts of Beauty
18 Points 0.1500 EFTS

An introductory examination of theories of art and reality in ancient Athens.

R: PHIL 140, ARTT 101, CLAS 141

EQ: CLAS 141

PHIL141-10S1 (C) Semester 1

PHIL 145 Political and Social Philosophy
18 Points 0.1500 EFTS

Not offered in 2010

This course is designed to give the student the basic tools with which to analyse both principles and ideologies in politics. Under the first of these, there will be a discussion of the principles of freedom, liberalism, rights, and democracy. Under the second, there will be an examination of ideologies such as socialism, anarchism, conservatism, and nationalism. While both principles and ideologies are necessary for the discussion of politics, only principles raise ethical considerations. The discussion of ideologies is not normally about ethics, but instead, is focussed upon a scientific or empirical analysis of politics.

R: POLS 106

EQ: POLS 106

PHIL 208 Logic A
22 Points 0.1833 EFTS

An introduction to the core ideas of logic.

P: Any 15 points in Philosophy or Mathematics or Computer Science or Linguistics.

R: PHIL 225, PHIL 246, PHIL 346, PHIL 308, MATH 208, MATH 308

PHIL208-10S1 (C) Semester 1

PHIL 209 Logic B
22 Points 0.1833 EFTS

Not offered in 2010

This course covers Hilbert-style and natural deduction style (incl sequent calculus) proof systems for propositional logic, and natural-deduction style proof systems for predicate logic, both classical and constructive.

P: PHIL 208

R: PHIL 225, PHIL 247, PHIL 347, PHIL 309, MATH 209, MATH 309

EQ: MATH 209

PHIL 220 Darwin's Dangerous Idea
15 Points 0.1250 EFTS

An introduction to one of the most powerful ideas in the history of science: Charles Darwin's Theory of Evolution. The course approaches Darwin's work in terms of science, philosophy, intellectual history, and Darwin's personal biography. Discussion will include recent applications of evolution to understanding human nature, including morality and the arts.

P: 15 points in PHIL or 30 points in any schedule.

PHIL220-10S2 (C) Semester 2

PHIL 224 Greek Philosophy
22 Points 0.1833 EFTS

Not offered in 2010

Historical and analytical introduction to the philosophy of Plato and Aristotle.

P: 18 points in PHIL, or B average in 72 points of appropriate courses with approval of the Programme Director.

R: CLAS 224, CLAS 324

EQ: CLAS 224

PHIL 227 Philosophy of Art
22 Points 0.1833 EFTS

Not offered in 2010

What is the nature of art and aesthetic experience? Is photography an art? What is creativity? What is artistic genius? Can cooking be an art? Is there a biological basis for the pleasures of art? This is a broad course to the Philosophy of Art, examining a range of philosophical problems aesthetics and value theory. Beyond philosophy students, the course is of interest to students with professional, historical, and a sociological interests in the arts, including music, painting and sculpture, literature, film and drama.

P: ARTT 101 or at least 18 points in Philosophy. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Head of School.

R: ARTT 203 and PHIL 322

PHIL 229 Philosophy of Religion: Rationality, Science, and the God Hypothesis

22 Points 0.1833 EFTS

Why does the universe exist, rather than nothing at all?

Does life imply a designer? Can we show by pure logic that a supreme being exists? Is a person a non-physical soul or only a neural net encased in a skull? Can I survive my death or is belief in an afterlife a trick of evolution? Isn't all the suffering in the world evidence against the hypothesis of a benevolent God? Can human beings tell what is morally right and wrong, or do we need a 'God's-eye-view'? Is science compatible with religion? Is there one and only one true religion? What is 'faith' and what is 'reason' - and who decides? This course presupposes no prior knowledge of the philosophy of religion; it is aimed at students from a wide range of backgrounds, as well as philosophy majors.

P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least 72 points in appropriate subjects may be admitted with the approval of the Head of School.

R: RELS 210, PHIL 318

PHIL229-10S1 (C) Semester 1

PHIL 233 Epistemology and Metaphysics
22 Points 0.1833 EFTS

Part One: This part of the course is an introduction to metaphysical and epistemological problems concerning meaning and the brain. The questions covered include: What makes the black squiggles you're now reading mean something? Are meanings ideas? If the mind is just the brain, and the brain is just jelly plus electricity, how can I have ideas? Do deep metaphysical statements like 'The

mind is just the brain', 'I am a brain in a vat', or 'Everything is fated' really say anything? Do males and females have different brains, and if so, what are the implications for epistemology? We look at both traditional and modern approaches to these problems. Part Two: Topics discussed in the second half of the course include: scepticism; cognitive relativism and social constructivism about knowledge; the JTB analysis of knowledge and Gettier cases; reliabilism; foundations versus coherence in theories of justification for empirical knowledge; perception and evidence.

P: 18 points in PHIL or B average in 72 points of appropriate courses with approval of the Head of School.

PHIL233-10S1 (C) Semester 1

PHIL 235 Cyberspace, Cyborgs, and the Meaning of Life

22 Points 0.1833 EFTS

This course investigates questions about the mind, metaphysics, and knowledge generated by the ongoing revolution in information technology. These include: Can I commit murder by turning off a computer that is simulating a person? Might I attain immortality by porting myself? Am I already in cyberspace? Is the universe nothing but a computer? What is intelligence? And what are the prospects for a forthcoming Age of Robots?

P: Any 15 points in Philosophy or Mathematics or Computer Science; or a B average in 72 points of appropriate courses with approval of the Head of School.

PHIL235-10S2 (C) Semester 2

PHIL 236 Ethics

22 Points 0.1833 EFTS

Theoretical problems in contemporary ethics.

P: 18 points in PHIL or B average in 72 points of appropriate courses with approval of the Programme Director.

R: PHIL 321

PHIL236-10S2 (C) Semester 2

PHIL 238 Cognitive Science

22 Points 0.1833 EFTS

A philosophical introduction to Cognitive Science, including psychological, computational, and biological perspectives.

P: 18 points in PHIL, or 18 points in an appropriate science subject with the approval of the PHIL Programme Director.

PHIL238-10S2 (C) Semester 2

PHIL 239 Political Theory: History of Political Thought

22 Points 0.1833 EFTS

This course is an introduction to the history of political thought. It will focus on a number of topics including Machiavelli's The Prince, early modern constitutionalism, the invention of the modern state, the theory of sovereignty, political reason, the origins of social science, liberty and utilitarianism. The individual theorists who will be discussed include Bodin, Filmer, Locke, Hume, Burke, Bentham, and Marx.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses or 36 points

in HIST or 18 points in PHIL. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the HOD.

R: POLS 201

EQ: POLS 201

PHIL239-10S2 (C) Semester 2

PHIL 240 Bioethics: Life, Death, and Medicine

22 Points 0.1833 EFTS

Biomedical ethics is the critical study of ethical problems arising from medicine, healthcare and the biological sciences. In this course we discuss some ethical questions concerning such issues as: abortion, euthanasia, health resource allocation, organ donation, experimentation on animals, medical paternalism, genetic modification of animals, human cloning, eugenics and designer babies, genetics, equality and justice.

P: 18 points in PHIL or a B average in 72 points in relevant subjects, (eg PAMS, ZOO, POLS, ECON, SPTH, LAWS, CMDS) as approved by the Head of School.

R: PHIL 324

PHIL240-10S1 (C) Semester 1

PHIL 241 Special Topic

22 Points 0.1833 EFTS

P: 18 points in PHIL, or B average in 72 points of relevant courses (eg BIOL, PAMS, ZOO, POLS, ECON, SPTH, LAWS, CMDS) with approval of the Head of School.

PHIL241-10S2 (C) Semester 2

PHIL 243 The Open Society and Its Enemies

15 Points 0.1250 EFTS

An introductory, critical study of the philosophy of Karl Popper and its ramifications.

P: 15 points of PHIL or HAPS, or 30 points in any subject/s.

RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, or commerce studies and an interest in reflective critical debate.

PHIL243-10S1 (C) Semester 1

PHIL 249 Environmental Ethics

15 Points 0.1250 EFTS

Critical elucidation and assessment of the case that contemporary environmental challenges require reconsideration of the very nature of ethics.

P: 15 points in PHIL or 30 points in any subject/s.

RP: 15 points of 100 level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.

PHIL249-10S2 (C) Semester 2

PHIL 251 Semantics

22 Points 0.1833 EFTS

Not offered in 2010

This course provides an introduction to the main semantic phenomena of natural language and to a simple formal analysis, based on first-order logic, of the semantic

structure of sentences. Topics will include truth-conditional theories of meaning, modality and possible worlds, predicates and arguments, truth-functional connectives, quantifiers, tense, scopal ambiguity, and the event-based analysis of action sentences.

P: ENGL 123 or ENGL 112, or 18 points in PHIL, or 18 points in LING
R: LING 202
EQ: LING 202

PHIL 305 Philosophical Logic

28 Points 0.2333 EFTS

This course rapidly surveys a wide range of bizarre arguments, paradoxes and brain-twisters drawn from all corners of philosophy.

P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science courses as approved by the Head of School.

R: PHIL 315

PHIL305-10S2 (C) Semester 2

PHIL 308 Logic A

28 Points 0.2333 EFTS

An introduction to the core ideas of logic.

P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science or Engineering Mathematics.

R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, MATH 208, MATH 308

PHIL308-10S1 (C) Semester 1

PHIL 309 Logic B

28 Points 0.2333 EFTS

Not offered in 2010

This course covers Hilbert-style and natural-deduction style (including sequent calculus) proof systems for propositional logic, and natural-deduction style proof system for predicate logic, both classical and constructive.

P: Any 22 points at 200 level in Philosophy or Mathematics or Computer Science

R: PHIL 225, PHIL 247, PHIL 347, PHIL 209, MATH 209, MATH 309

EQ: MATH 309

PHIL 310 Early Modern Philosophy

28 Points 0.2333 EFTS

Via a study of the works of chiefly Descartes, Locke, Berkeley and Hume, we critically consider some watershed developments toward the creation of analytic philosophy. We sample the vast intellectual transformation that unfolded in seventeenth and eighteenth century Europe and the relationship this had both to the ignition of natural science and to the social and political transformations also unfolding. The course equips students with an ability to both appreciate and criticise whole philosophies wrought by time-tested geniuses of past times, compare these philosophies and in the process learn about rationalism and empiricism, the synthetic versus the analytic orientation in philosophy, the relationship of modern to ancient philosophy, the historical interconnection of science and philosophy, the significance of philosophy for social transformation, and various conceptions of the

relationships between epistemology, metaphysics and moral philosophy.

P: 62 points in PHIL, at least 44 at 200 level

PHIL310-10S1 (C) Semester 1

PHIL 311 Recent and Contemporary Philosophy

28 Points 0.2333 EFTS

Do we think in words? If I say 'I'm in pain', do you really know what I mean? You can't kick what doesn't exist, so how can you talk about what doesn't exist - tomorrow, Harry Potter, or the possible world where you win \$1 million on Lotto? Is empathy a form of mind-reading? Can machines have concepts? Could you have been born in a different hemisphere, with different parents and the opposite sex? Why does every attempt to solve a philosophical problem simply raise more problems, sometimes even worse ones? We look at central philosophical problems through the eyes of some of the greatest and most challenging philosophers of the 20th century.

P: 62 points in PHIL, at least 44 at 200 level.

R: PHIL 464 (from 2006)

PHIL311-10S2 (C) Semester 2

PHIL 314 Greek Philosophy

28 Points 0.2333 EFTS

Not offered in 2010

This course will survey the origins of Western philosophy in the ancient world, from the Milesians to the Stoics. We will focus on the emergence of rationality and the development of philosophical themes first articulated by the Presocratics, then in turn, by Plato and Aristotle, and beyond. Emphasis will be placed on the structure of knowledge, the nature of reality, aesthetics, and the contemplation of the good life.

P: 62 points in PHIL, at least 44 at 200 level including PHIL 233 (INCO 219 may be substituted for any SEE ABOVE PHIL course except PHIL 233).

R: PHIL 224, CLAS 224, CLAS 324

EQ: CLAS 324

PHIL 317 Contemporary Political Philosophy

28 Points 0.2333 EFTS

Not offered in 2010

Is redistribution of wealth justified? Do people have a right to what they earn in the market? Is equality of opportunity possible? Is it desirable? This course examines theories of distributive justice and their implications for economics and markets. Topics covered include: Utilitarianism; Rawls's theory of justice; Dworkin's equality of resources; Libertarianism; Taxation and incentives; Moral limits of the market; Universal basic income; Market socialism.

P: PHIL 236 or POLS 201 or PHIL 239 or B average in 66 points above 100 level in relevant subjects (e.g. PHIL, POLS, ECON, MSCI, LAWS, or SOCI) with approval of the Programme Director.

R: POLS 301

EQ: POLS 351

PHIL 318 Philosophy of Religion: Rationality, Science, and the God Hypothesis

28 Points 0.2333 EFTS
 Why does the universe exist, rather than nothing at all? Does life imply a designer? Can we show by pure logic that a supreme being exists? Is a person a non-physical soul or only a neural net encased in a skull? Can I survive my death or is belief in an afterlife a trick of evolution? Isn't all the suffering in the world evidence against the hypothesis of a benevolent God? Can human beings tell what is morally right and wrong, or do we need a 'God's-eye' view? Is science compatible with religion? Is there one and only one true religion? What is 'faith' and what is 'reason' - and who decides?

P: 62 points in PHIL, at least 44 at 200 level, with approval of the Head of School.

R: RELS 210 and PHIL 229

PHIL318-10S1 (C) Semester 1

PHIL 320 Special Topic

28 Points 0.2333 EFTS
 P: 62 points in Philosophy, at least 44 at 200 level with approval of the Head of School.

R: HLTH 407

PHIL320-10S1 (C) Semester 1

PHIL 321 Special Topic: Ethics

28 Points 0.2333 EFTS
 Theoretical problems in contemporary ethics.

P: 62 points in Philosophy, at least 44 at 200 level, with approval of the Head of School.

R: PHIL 236

PHIL321-10S2 (C) Semester 2

PHIL 325 Special Topic: Bioethics B

28 Points 0.2333 EFTS
 This course will examine bioethics in theory and practice by looking at practical ethics problems facing health care workers and policy-makers. Topics will include consent and competence, privacy and confidentiality, ethics committees, research ethics, emergency situations, and public health and resource allocation.

P: 62 points in Philosophy, at least 44 at 200 level and permission from the Programme Director.

R: HLTH 407, PHIL 434 (from 2008)

PHIL325-10S2 (C) Semester 2

PHIL 326 Independent Course of Study

28 Points 0.2333 EFTS
 P: 62 points in Philosophy, at least 44 at 200 level and permission from the Programme Director.

PHIL326-10S1 (C) Semester 1

ARTS 395 Internship

28 Points 0.2333 EFTS
 What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices

and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PHIL 431 History of Philosophy

0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.

PHIL431-10S1 (C) Semester 1

PHIL 433 Moral Philosophy

0.1250 EFTS
 Medical Ethics

P: Subject to approval of the Programme Director for Philosophy.

R: HLTH 407, HLTH 433

PHIL433-10S1 (C) Semester 1

PHIL 434 Moral Philosophy and the Health Sciences

0.1250 EFTS
 This course will examine bioethics in theory and practice by looking at practical ethics problems facing health care workers and policy-makers. Topics will include consent and competence, privacy and confidentiality, ethics committees, research ethics, emergency situations, and public health and resource allocation.

P: Subject to approval of the Programme Director for Philosophy.

R: HLTH 407, HLTH 434

PHIL434-10S2 (C) Semester 2

PHIL 439 Formal Logic

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director for Philosophy.

PHIL 441 Mathematical Logic 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL441-10S1 (C) Semester 1

PHIL 444 Philosophical Logic 0.1250 EFTS
 This course rapidly surveys a wide range of bizarre arguments, paradoxes and brain-twisters drawn from all corners of philosophy.
 P: Subject to approval of the Programme Director for Philosophy.
 R: PHIL 305
PHIL444-10S2 (C) Semester 2

PHIL 445 Philosophy of Art 0.1250 EFTS
Not offered in 2010
 P: Subject to approval of the Programme Director for Philosophy.

PHIL 447 Political Philosophy 0.1250 EFTS
Not offered in 2010
 P: Subject to approval of the Programme Director for Philosophy.

PHIL 449 Philosophy of Language 0.1250 EFTS
Not offered in 2010
 P: Subject to approval of the Programme Director for Philosophy.

PHIL 454 Cognitive Science 0.1250 EFTS
 Philosophical themes in Cognitive Science.
 P: Subject to approval of the Programme Director for Philosophy.
 R: PSYC 426
PHIL454-10S1 (C) Semester 1

PHIL 456 Philosophy of Science 0.1250 EFTS
Not offered in 2010
 P: Subject to approval of the Programme Director for Philosophy.

PHIL 458 Philosophy of Mathematics 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL458-10S2 (C) Semester 2

PHIL 464 Contemporary Philosophy 0.1250 EFTS
 How can we think or talk about things that do not exist? We look at the answers offered by several of the most important philosophers of the twentieth century.
 P: Subject to approval of the Programme Director for Philosophy.
 R: PHIL 311 (from 2006), PHIL 463 (2006 & earlier)
PHIL464-10S2 (C) Semester 2

PHIL 467 Philosophical Topics in Science 0.1250 EFTS
Not offered in 2010
 P: Subject to approval of the Programme Director for Philosophy.

PHIL 469 Special Topic 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL469-10S1 (C) Semester 1

PHIL 470 Special Topic: Graduate Seminar A 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL470-10S1 (C) Semester 1

PHIL 471 Special Topic: Graduate Seminar B 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL471-10S2 (C) Semester 2

PHIL 472 Special Topic 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL472-10S2 (C) Semester 2

PHIL 474 Bioethics 0.1250 EFTS
Not offered in 2010
 P: Subject to approval of the Programme Director for Philosophy.

PHIL 475 Special Topic 0.2500 EFTS
Not offered in 2010
 P: Subject to approval of the Head of School.

PHIL 480 Research Essay 0.2500 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
 R: PHIL 481; PHIL 485
PHIL480-10W (C) Whole Year (S1 and S2)
PHIL480-10S1 (C) Semester 1
PHIL480-10CY (C) Cross Year

PHIL 482 Research Essay A 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
 R: PHIL 481; PHIL 485; PHIL 480
PHIL482-10S2 (C) Semester 2

PHIL 483 Research Essay B 0.1250 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
 R: PHIL 481; PHIL 485; PHIL 480
PHIL483-10S1 (C) Semester 1

PHIL 690 MA Thesis 1.0000 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL690-10A (C) Starts Anytime
Part-time enrolment (0.65 EFTS) is available on approval.

PHIL 695 MSc Thesis 1.0000 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL695-10A (C) Starts Anytime

PHIL 790 Philosophy PhD 1.0000 EFTS
 P: Subject to approval of the Programme Director for Philosophy.
PHIL790-10A (C) Starts Anytime
*Part-time enrolment (0.65 EFTS) is available on approval.
 From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.

Photography

Centre for Fine Arts, Music and Theatre

PHOT 201 Photography 0.6750 EFTS
 81 Points
 An introduction to the study of photography with emphasis on the acquisition of skills in relation to a range of

equipment and materials and their development for the exploration of techniques.
 P: FINT 103
PHOT201-10W (C) Whole Year (S1 and S2)
Limited entry. See limitation of entry regulations.

PHOT 301 Photography 0.6750 EFTS
 81 Points
 This course explores photography as a device for communicating information, ideas and personal insights.
 P: (1) PHOT 201, (2) 36 points at 100 level in ARTH, and (3) 22 points at 200 level in ARTH.
PHOT301-10W (C) Whole Year (S1 and S2)
Limited entry. See limitation of entry regulations.

PHOT 401 Photography 0.6750 EFTS
 81 Points
 The study of conceptual developments and the practice of photography through an approved and supervised programme.
 P: PHOT 301
PHOT401-10W (C) Whole Year (S1 and S2)
Limited entry. See limitation of entry regulations.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PHOT 501 Photography 0.7500 EFTS
 P: (1) FBAH 301, FBAH 402, PHOT 401; (2) Subject to approval of the Head of Department.
PHOT501-10W (C) Whole Year (S1 and S2)

PHOT 550 Photography 0.2500 EFTS
 P: (1) FBAH 301, FBAH 402, PHOT 401; (2) Subject to approval of the Head of Department.
PHOT550-10W (C) Whole Year (S1 and S2)

PHOT 601 Photography 1.0000 EFTS
 P: Subject to approval of the Head of Department.
PHOT601-10A (C) Starts Anytime

PHOT 602 Photography 0.5000 EFTS
 P: Subject to approval of the Head of Department.
PHOT602-10W (C) Whole Year (S1 and S2)

Physics

Department of Physics and Astronomy

PHYS 101 Engineering Physics A: Mechanics, Waves and Thermal Physics

15 Points 0.1250 EFTS

This is a required course for all Engineering Programmes as well as Physics, Astronomy and Electronics degrees. PHYS101 builds on NCEA level 3 physics to develop Mechanics, Conservation Laws, Fluids, Waves and Thermal Physics into an essential foundation for science and technology understanding.

P: PHYS 111 or 14 credits NCEA Level 3 Physics and 14 credits NCEA Level 3 Mathematics with Calculus. These prerequisites may be replaced by other background as approved by the Head of Department.

PHYS101-10S1 (C) Semester 1

PHYS101-10S2 (C) Semester 2

PHYS 102 Engineering Physics B: Electromagnetism, Modern Physics and "How Things Work"

15 Points 0.1250 EFTS

An essential course for students advancing in physical sciences and engineering who need a good understanding of electromagnetism and concepts of modern physics. The first section covers the E&M necessary to understand basic circuit theory, magnetic field concepts and finally applications such as power technology and electronics. The second section introduces aspects of modern physics such as quantum effects in atoms and materials, radioactivity and nuclear processes. Finally the course finishes with a section titled "How things work - the physics behind modern technology". A series of guest lecturers will elaborate on the physics behind applications such as radar, medical imaging, data storage, lasers, etc.

P: PHYS 101.

RP: These prerequisites may be replaced by other background as approved by Head of Department

PHYS102-10S2 (C) Semester 2

PHYS 109 The Cosmos: Birth and Evolution

15 Points 0.1250 EFTS

Descriptive overview of the universe. Earth impacts and extinctions by comets and asteroids. Solar system origins. The big bang and cosmology. Stellar birth and death. Life in the universe. Search for extraterrestrial intelligence (SETI) programmes.

R: ASTR 109, PHYS 110

EQ: ASTR 109

PHYS109-10S2 (C) Semester 2

PHYS 111 Introductory Physics for Physical Sciences and Engineering

15 Points 0.1250 EFTS

Classical dynamics, oscillations, temperature and heat, D.C. circuits, geometrical optics and interference, nuclear physics.

R: PHYS 106. Students who have been credited with any of PHYS 101, PHYS 102, PHYS 113 or PHYS 114 cannot subsequently be credited with PHYS 111.

PHYS111-10S1 (C) Semester 1

PHYS 114 Electrical and Quantum Physics

18 Points 0.1500 EFTS

Electrostatics, dielectrics, D.C. circuits, magnetic fields, induction, A.C. circuits, introductory quantum physics, conduction in solids, semiconductors, transistors, radioactivity, elementary particles.

P: (1) PHYS 113; or (2) 18 credits NCEA Level 3 Physics and 18 Credits NCEA Level 3 Mathematics with Calculus. These prerequisites may be replaced by other background as approved by the Head of Department.

R: PHYS 115, PHYS 116 (prior to 2006)

PHYS114-09SU2 (C) Summer (Nov 09)

PHYS 115 Waves, Optics and Circuits

11 Points 0.0917 EFTS

A coherent treatment of wave oscillations in physical systems using differential equations and complex numbers; properties of electromagnetic, mechanical and acoustic waves.

P: 1) PHYS 113; (2) PHYS 114; (3) MATH 102 or MATH 108.

These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the Head of Department.

RP: MATH 103 or MATH 109

PHYS221-10S1 (C) Semester 1

PHYS 222 Quantum Physics

11 Points 0.0917 EFTS

An introduction to quantum physics, bringing out its applications, including wave-particle duality, one-dimensional barriers and wells, electron spin, electron configuration of atoms, lasers, semiconductors and elementary particles.

P: (1) PHYS 113; (2) PHYS 114; (3) MATH 102 or MATH 108.

These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the HOD.

RP: MATH 103 or MATH 109

PHYS222-10S2 (C) Semester 2

PHYS 223 Newtonian and Relativistic Mechanics

11 Points 0.0917 EFTS

Application of Newton's laws to two- and three-dimensional motion; the parallel development of

relativistic mechanics and classical Newtonian mechanics, establishing the latter as the low-energy limit.

P: (1) PHYS 113; (2) PHYS 114; (3) MATH 102 or MATH 108.
These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the HOD.
RP: MATH 103 or MATH 109.

PHYS223-10S1 (C) Semester 1

PHYS 224 Electricity and Magnetism

11 Points 0.0917 EFTS
The treatment of electricity and magnetism from observed phenomena through to the Maxwell equations in integral form; magnetic and dielectric properties of materials.

P: (1) PHYS 113; (2) PHYS 114; (3) MATH 102 or MATH 108.
These prerequisites may be replaced by a high level of achievement in Level 3 NCEA Physics and Mathematics with Calculus or other background as approved by the Head of Department.
RP: MATH 109.

PHYS224-10S2 (C) Semester 2

PHYS 281 Laboratory Techniques

11 Points 0.0917 EFTS
Development of techniques in experimental physics.

P: (1) PHYS 113; (2) PHYS 114; (3) 18 Points from MATH 100.
These prerequisites may be replaced by a high level of achievement in NCEA Physics and Mathematics with Calculus or other background as approved by the Head of Department.
RP: MATH 109.

PHYS281-10S1 (C) Semester 1

PHYS 282 Experimental Physics

11 Points 0.0917 EFTS
Further techniques and applications in experimental physics.

P: PHYS 281

PHYS282-10S2 (C) Semester 2

PHYS 286 Analogue and Digital Electronics

15 Points 0.1250 EFTS
The aim of the course is to enable students to understand various analogue and digital devices and its circuits. It covers topics in Analogue Electronics, advanced circuit theory and Digital Electronics. It also introduces to circuit theorems, discrete semiconductor devices, semiconductor integrated circuits, the characteristics and applications of these semiconductor devices and circuits. Emphasis is on analysis, selection, biasing, and applications. This course also covers number systems, Boolean algebra, logic families, combinational and sequential logic circuits.

P: (1) PHYS 102 or PHYS 114 (2) MATH 102 or EMTH 118 or MATH 108. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.

R: ELEC 202

EQ: ELEC 202

PHYS286-10S2 (C) Semester 2

PHYS 310 Thermal Statistical and Particle Physics

15 Points 0.1250 EFTS
Development of statistical mechanics from thermodynamic principles. Entropy interpreted from both the thermodynamic and statistical viewpoint. Applications in nuclear and particle physics including radioactivity.

P: (1) 22 points from PHYS 221-PHYS 224; (2) MATH 103 or MATH 109 or equivalent.

PHYS310-10S1 (C) Semester 1

PHYS 311 Quantum Mechanics

15 Points 0.1250 EFTS
Development of quantum mechanics from basic postulates, using operator techniques, with application of the formalism to a variety of systems; time-independent perturbation theory.

P: (1) PHYS 222; (2) MATH 103 or MATH 109 or equivalent.

PHYS311-10S1 (C) Semester 1

PHYS 312 Applied Electromagnetism

15 Points 0.1250 EFTS
The development of the Maxwell equations in differential form. The propagation of electromagnetic waves in free space, dielectrics and conducting media, their behaviour at dielectric interfaces and their production from radiating sources.

P: (1) PHYS 224; (2) MATH 103 or MATH 109 or equivalent.

R: ELEC 312

EQ: ELEC 312

PHYS312-10S2 (C) Semester 2

PHYS 314 Condensed Matter Physics

15 Points 0.1250 EFTS
The structure of solids and methods of determination; the dynamic and electrical conduction properties of solids, including superconductivity.

P: (1) PHYS 222; (2) MATH 103 or MATH 109 or equivalent.

PHYS314-10S2 (C) Semester 2

PHYS 316 Geophysical Fluid Dynamics

15 Points 0.1250 EFTS
Principles of the dynamics of an incompressible, non-viscous, rotating fluid applied to large-scale motion of the Earth's atmosphere and oceans.

P: (1) PHYS 223 or PHYS 221; (2) MATH 103 or MATH 109 or equivalent.

PHYS316-10S1 (C) Semester 1

PHYS 322 Theoretical and Observational Cosmology

15 Points 0.1250 EFTS
The nature, origin and evolution of the universe.

P: (1) 33 points from PHYS 221-224, PHYS 310; (2) MATH 103 or MATH 109 or equivalent

R: ASTR 322

EQ: ASTR 322

PHYS322-10S1 (C) Semester 1

PHYS 323 Stellar Structure and Evolution
15 Points 0.1250 EFTS**Not offered in 2010**

The physics governing stellar structure, a descriptive approach to stellar evolution, and related topics.

P: (1) 22 points from PHYS 221-PHYS 224, ASTR 211, ASTR 212; (2) MATH 103 or MATH 109 or equivalent.

R: ASTR 323

EQ: ASTR 323

Offered in odd-numbered years.

PHYS 325 The Structure and Evolution of Galaxies

15 Points 0.1250 EFTS

This course will give a thorough grounding in the physics of galaxies, covering galactic structure, dynamics, stellar populations, the Local Group, spiral galaxies, elliptical galaxies, galactic formation, galactic distribution and large-scale structure.

P: 22 points from PHYS 221-224, ASTR 211, ASTR 212; MATH 102 or equivalent.

R: ASTR 325, ASTR 425

RP: ASTR 112, ASTR 211 or ASTR 212, 33 points from PHYS 221-224

EQ: ASTR 325

PHYS325-10S2 (C) Semester 2

Offered in odd-numbered years.

PHYS 326 Classical Mechanics and Symmetry Principles

15 Points 0.1250 EFTS

The Lagrangian and Hamiltonian formulations of classical mechanics which provide essential preparation for all advanced courses in theoretical physics. Techniques learned have wide use in advanced quantum mechanics, quantum field theory, general relativity, particle physics and statistical mechanics.

P: (1)PHYS 223 and (PHYS 222 or PHYS 224) (2)MATH 261 or MATH 264

PHYS326-10S2 (C) Semester 2

PHYS 327 Special Topic

15 Points 0.1250 EFTS

P: (1) HOD approval; (2) MATH 103 or MATH 109 or equivalent.

PHYS327-10S1 (C) Semester 1

PHYS 328 Special Topic

15 Points 0.1250 EFTS

P: (1) HOD approval; (2) MATH 103 or MATH 109 or equivalent.

PHYS328-10S2 (C) Semester 2

PHYS 329 Special Topic

15 Points 0.1250 EFTS

P: (1) HOD approval; (2) MATH 103 or MATH 109 or equivalent.

PHYS329-10S1 (C) Semester 1

PHYS 381 Advanced Experimental Physics and Astronomy

14 Points 0.1167 EFTS

Execution and write-up of selected laboratory experiments.

P: (1) (PHYS 281 and PHYS 282 or PHYS 283) and 22 points from PHYS 221-226; (2) MATH 109 or equivalent

R: ASTR 381

EQ: ASTR 381

PHYS381-09SU2 (C) Summer (Nov 09)

This course is normally taken in Semester 2. Entry for SU2 or S1 will only be granted by the HOD in exceptional circumstances.

PHYS 381 Advanced Experimental Physics and Astronomy

15 Points 0.1250 EFTS

Execution and write-up of selected laboratory experiments.

P: (1)(PHYS 281 and PHYS 282) and 22 points from PHYS 221-226; (2) MATH 103 or MATH 109 or equivalent.

R: ASTR 381

EQ: ASTR 381

PHYS381-10S1 (C) Semester 1

PHYS381-10S2 (C) Semester 2

This course is normally taken in Semester 2. Entry for SU2 or S1 will only be granted by the HOD in exceptional circumstances.

PHYS 391 Introductory Physics Research

14 Points 0.1167 EFTS

150 hours of research undertaken with the supervision of an active researcher. To be assessed with an oral presentation 20%, and a short written report 80%. This course may be started at any time with the agreement of the HOD. Note that start and end dates may affect entitlement to Studylink support.

P: (1) MATH 109 or equivalent (2) 44 points from PHYS 200 (3) Entry subject to a supervisor approved by the Head of Department, being available

R: PHYS 392, PHYS 393

PHYS391-09SU2 (C) Summer (Nov 09)

(1) Cannot be credited to the 56 points at 300 level PHYS required for a PHYS major. (2) Comprises 150 hours Research Practice.

PHYS 391 Introductory Physics Research

15 Points 0.1250 EFTS

150 hours of research undertaken with the supervision of an active researcher. To be assessed with an oral presentation 20%, and a short written report 80%. This course may be started at any time with the agreement of the HOD. Note that start and end dates may affect entitlement to Studylink support.

P: (1) MATH 103 or MATH 109 or equivalent (2) 44 points from PHYS 200 (3) Entry subject to a supervisor approved by the Head of Department, being available

R: PHYS 392, PHYS 393

PHYS391-10S1 (C) Semester 1

PHYS391-10S2 (C) Semester 2

(1) Cannot be credited to the 56 points at 300 level PHYS required for a PHYS major. (2) Comprises 150 hours Research Practice.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PHYS 403 Radiation Physics

0.1250 EFTS

Ionising radiation, interactions, energy deposition, nuclear models, radiation units, radiation generation, and isotope production.

P: Subject to approval of the Head of Department.

R: MDPH 403

EQ: MDPH 403

PHYS403-10S1 (C) Semester 1

PHYS 406 Medical Imaging

0.1250 EFTS

Radiographic practice and terminology, image perception, x-ray, fluoroscopy, CT, MRI, ultrasound, digital radiographic image measurement, patient dosimetry, occupational radiation dose factors, quality assurance.

P: Subject to approval of the Head of Department.

R: MDPH 406

EQ: MDPH 406

PHYS406-10S2 (C) Semester 2

PHYS 407 Research Tools

0.1250 EFTS

MatLab, contextual statistics, Monte Carlo, treatment planning.

P: Subject to approval of the Head of Department.

PHYS407-10S1 (C) Semester 1

PHYS 411 Advanced Quantum Mechanics

0.1250 EFTS

P: Subject to approval of the Head of Department

PHYS411-10S1 (C) Semester 1

PHYS 412 Advanced Condensed Matter Physics

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS412-10S1 (C) Semester 1

PHYS 413 Laser Physics and Modern Optics

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS413-10S2 (C) Semester 2

PHYS 414 Relativistic Electrodynamics and Quantum Mechanics

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS414-10S1 (C) Semester 1

PHYS 415 General Relativity

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS415-10S2 (C) Semester 2

PHYS 416 Quantum Field Theory

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS416-10S2 (C) Semester 2

PHYS 417 Atmospheric Remote Sensing

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS417-10S1 (C) Semester 1

PHYS 418 Physics of Atmospheres

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS418-10S2 (C) Semester 2

PHYS 420 Special Topic

0.1670 EFTS

P: Subject to approval of the Head of Department.

PHYS420-10S1 (C) Semester 1

PHYS 421 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS421-10S1 (C) Semester 1

PHYS 422 Theoretical and Observational Cosmology

0.1250 EFTS

P: Subject to approval of the Head of Department.

R: ASTR 422

EQ: ASTR 422

PHYS422-10S1 (C) Semester 1

PHYS 423 Special Topic

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

PHYS 424 Radiative Transfer Processes in Astronomy

0.1250 EFTS

P: Subject to approval of the Head of Department.

R: ASTR 424

EQ: ASTR 424

PHYS424-10S2 (C) Semester 2

PHYS 426 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS426-10S2 (C) Semester 2

PHYS 427 Special Topic

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS427-10S2 (C) Semester 2**PHYS 441 Quantum Mechanics**

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS441-10S1 (C) Semester 1**PHYS 442 Applied Electromagnetism**

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS442-10S2 (C) Semester 2**PHYS 444 Condensed Matter Physics**

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS444-10S2 (C) Semester 2**PHYS 446 Geophysical Fluid Dynamics**

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS446-10S1 (C) Semester 1**PHYS 456 Classical Mechanics**

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS456-10S2 (C) Semester 2**PHYS 480 Physics Research Project**

0.3750 EFTS

P: Subject to approval of the Head of Department.

PHYS480-10S1 (C) Semester 1**PHYS480-10A (C) Starts Anytime****PHYS 493 Research Project**

0.1250 EFTS

P: Subject to approval of the Head of Department.

PHYS493-09SU2 (C) Summer (Nov 09)**PHYS493-10S1 (C) Semester 1****PHYS493-10S2 (C) Semester 2****PHYS 494 Independent Course of Study**

0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department

PHYS 495 Introduction to Physics Education Research

0.1250 EFTS

This courses develops knowledge of research into teaching and learning as applied particularly to first-year level Physics. It reviews modern literature on Physics Education research. Students will combine knowledge gained in this course with their own experience in running tutorials and

laboratories to develop plans for improved learning in those areas.

P: Subject to permission of Head of Department.

PHYS495-10S1 (C) Semester 1*Cannot be credited to a postgraduate degree.***PHYS 690 MSc Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

PHYS690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***PHYS 790 Physics PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

PHYS790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Plant Biology

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PBIO 480 Project

0.2500 EFTS

A written report on a research project approved by the Head of School of Biological Sciences. The report must be completed and presented by the due date in the year in which the student presents the courses selected from BIOL401-493 (refer to degree schedule).

P: Subject to approval of Head of School

PBIO480-10W (C) Whole Year (S1 and S2)**PBIO 690 MSc Thesis**

1.0000 EFTS

P: Subject to the approval of the Head of Department.

PBIO690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***PBIO 790 Plant Biology PhD**

1.0000 EFTS

P: Subject to approval of Head of School.

PBIO790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Political Science

School of Social and Political Sciences

POLS 102 Introduction to Political Science

18 Points 0.1500 EFTS
This course is an introduction to the methods and concepts of political science.

R: POLS 101

POLS102-10S2 (C) Semester 2

POLS 103 Introduction to New Zealand Politics

18 Points 0.1500 EFTS
This course is designed to be an introduction to New Zealand politics and public policy. The course will examine New Zealand's constitutional setting, electoral process, political parties, interest groups and cabinet parliament.

R: POLS 101

POLS103-10S1 (C) Semester 1

POLS 104 Introduction to International Politics

18 Points 0.1500 EFTS
An introduction to international relations as if people mattered. Will focus on the international distribution of resources, armed conflict and perceptions of international relations.

POLS104-10S1 (C) Semester 1

POLS 105 Introduction to World Politics

18 Points 0.1500 EFTS
This introduction to the field of World Politics will cover government and politics of a selection of world regions, chosen from among the Americas, Europe, the Middle East, Asia, and/or the Pacific. The course covers a range of topics relevant to the chosen world regions, such as democracy and political participation, human rights, social movements, the environment, and poverty.

POLS105-10S2 (C) Semester 2

POLS 106 Political and Social Philosophy

18 Points 0.1500 EFTS
This course is designed to give the student the basic tools with which to analyse both principles and ideologies in politics. Under the first of these, there will be a discussion of the principles of freedom, liberalism, rights, and democracy. Under the second, there will be an examination of ideologies such as socialism, anarchism, conservatism, and nationalism. While both principles and ideologies are necessary for the discussion of politics, only principles raise ethical considerations. The discussion of ideologies is not normally about ethics, but instead, is focussed upon a scientific or empirical analysis of politics.

R: PHIL 145

EQ: PHIL 145

POLS106-10S1 (C) Semester 1

POLS 201 Political Theory: History of Political Thought

22 Points 0.1833 EFTS
This course is an introduction to the history of political thought. It will focus on a number of topics including Machiavelli's *The Prince*, early modern constitutionalism, the invention of the modern state, the theory of sovereignty, political reason, the origins of social science, liberty and utilitarianism. The individual theorists who will be discussed include Bodin, Filmer, Locke, Hume, Burke, Bentham, and Marx.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses or 36 points in HIST or 18 points in PHIL. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

R: PHIL 239

EQ: PHIL 239

POLS201-10S2 (C) Semester 2

POLS 202 International Politics: Human Dimensions

22 Points 0.1833 EFTS
This course examines the relationship between international politics and individual human beings. It raises questions about how political communities are formed, the role of identity and ethnicity in war, and the value of human rights discourse. These issues are illustrated via case studies of humanitarian intervention, globalisation, and the war on terror.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS202-10S1 (C) Semester 1

POLS 203 World Politics: Islamic Societies

22 Points 0.1833 EFTS
Consequences of socio-economic and political change in selected Islamic states.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS203-10S2 (C) Semester 2

POLS 205 World Politics: American Politics

22 Points 0.1833 EFTS

This course provides an introduction to contemporary American politics (since 1960), with special reference to national security and intelligence policy. Topics include the 1960s and the Vietnam War, Presidential-Congressional

relations, the Central Intelligence Agency, and the War on Terror.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS205-10S1 (C) Semester 1

POLS 206 Public Policy: An Introduction

22 Points 0.1833 EFTS

This course introduces the concepts of and approaches to studying public policy. Focusing on technology policy areas including health, population, genetic engineering, human reproduction, environmental and information technology, the course examines the interaction of technology, society, and public policy and clarifies the intricacies of the policy process in light of technological change.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS206-10S1 (C) Semester 1

POLS 207 The Politics of Technology

22 Points 0.1833 EFTS

This course introduces students to the study of the relationship between technology and politics, particularly democratic politics. It interprets technology broadly to include not only technological objects (such as GM foods, mobile phones or "nano-bots") but also the processes that generate them. Its focus is socio-political analysis; it does not assume or require scientific or technological expertise.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS207-10S1 (C) Semester 1

POLS 208 World Politics: Government in Modern Europe

22 Points 0.1833 EFTS

Introduction to the politics and political systems of Western Europe.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS208-10S2 (C) Semester 2

POLS 209 Special Topic: Local Government, Politics and Elections

22 Points 0.1833 EFTS

This course examines aspects of community politics in New Zealand, particularly local government. Topics covered include local democracy, the structure and purpose of local government, the electoral process, representation and political groupings, and the relationships between local and central government, interest groups and other participants in the political process.

P: 18 points at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS209-10S2 (C) Semester 2

POLS 210 World Politics: Nationalism, Democracy and Political Participation - Lessons from South East Asia

22 Points 0.1833 EFTS

This course provides an introduction to some of the basic concepts and theories of comparative politics. It also serves as an introduction to the history and politics of Southeast Asia.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director.

POLS210-10S2 (C) Semester 2

POLS 211 World Politics: Politics of Modern China: From Mao to Now

22 Points 0.1833 EFTS

This course offers an introduction to the politics of contemporary China

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS211-10S1 (C) Semester 1

POLS 212 International Politics: International Political Economy

22 Points 0.1833 EFTS

This course examines the politics of global economic relations. It will focus on issues of international trade, the international monetary system, and foreign investment - and the relationship of each to both domestic and international politics. Among the specific topics to be discussed are: trade and protectionism, the role and performance of global institutions such as the IMF, World Bank, and WTO, the significance of multinational corporations, efforts at regional economic integration such as the EU and NAFTA, the relationship of the world

economy to the economic development of poor countries, the emergence of new economic players such as China and India, and the relationship between economic strength and political power.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS212-10S2 (C) Semester 2

POLS 213 Special Topic

22 Points 0.1833 EFTS

Not offered in 2010

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director.

R: INCO 122, INCO 222

POLS 214 World Politics: Australia, New Zealand and South Pacific

22 Points 0.1833 EFTS

A comparative analysis of the politics of New Zealand, Australia and Pacific Island countries.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS214-10S1 (C) Semester 1

POLS 217 Special Topic: The Politics of Intimacy: legitimacy and government in the New Zealand state

22 Points 0.1833 EFTS

New Zealand is a comparatively small state with one of the oldest constitutions in the world. Given the tremendous changes in New Zealand society, what gives the New Zealand political system its resilience? This course examines the various institutions of government and society which have or will play a part in legitimating and limiting the New Zealand state. A primary focus of the course is to introduce students to a number of different methods of analysis in political science via topics such as nationalism, ethnicity, citizenship, rights, democracy, and the Treaty of Waitangi.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director.

POLS217-10S1 (C) Semester 1

POLS 219 Foreign Policy in Theory and Practice

22 Points 0.1833 EFTS

This course provides a comprehensive introduction to the theory and empirics of foreign policy analysis. The first part of the course addresses some general questions about the subject, such as: what is foreign policy and how do we study it? It then examines key factors and approaches in foreign policy analysis, beginning with traditional rational actor and bureaucratic decision-making approaches, and ending with more recent trans-national perspectives. Case studies are used throughout to demonstrate the strengths and weaknesses of the different theoretical approaches, with the emphasis on foreign policy doctrine and implementation in the United States and New Zealand.

P: 18 points in POLS at 100-level for one course; 36 points in POLS at 100-level for two or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at 200-level with the approval of the Program Director.

RP: POLS 104

POLS219-10S2 (C) Semester 2

POLS 223 Special Topic: Minorities in Politics in the Asia Pacific Region

22 Points 0.1833 EFTS

This course examines how different political systems manage their diverse ethnic communities. It aims to give students a broad overview of how minorities in the Asia Pacific negotiate their identities and political space vis-à-vis the state.

P: 18 points in POLS 100 level for one course; 36 points in POLS at 100 level for 2 or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

POLS223-09SU2 (C) Summer (Nov 09)

POLS 224 Special Topic: Which force more powerful? Violence and Non-violence in contentious political action

22 Points 0.1833 EFTS

The 20th century is known as a century of violence. An insight into the multifaceted nature of political violence is thus important for understanding contemporary politics.

P: 18 points in POLS 100 level for one course; 36 points in POLS at 100 level for 2 or more courses. Students not meeting the prerequisites but with at least a B average in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Program Director.

POLS224-10SU1 (C) Summer (Jan 10)

POLS 232 Media and Politics

22 Points 0.1833 EFTS

The course provides an understanding of the role of the media in domestic and international politics. It does this by analysing key theoretical assumptions and debates on

the role of media institutions in the struggle for power domestically and internationally.

P: 18 points in POLS at 100 level for one course; 36 points in POLS at 100 level for two or more courses. Students not meeting this prerequisite but with at least a B pass in 72 points in appropriate courses may be admitted to take Political Science courses at the 200 level with the approval of the Programme Director.

R: COMS 205

EQ: COMS 205

POLS232-10S1 (C) Semester 1

POLS 258 Te Tiriti: The Treaty of Waitangi

22 Points 0.1833 EFTS

A multi-disciplinary approach to the Treaty including: origins of British policy, did the Treaty cede sovereignty in 1840, alienation of land, marginalisation of Maori society, radical protest, Waitangi Tribunal, Office of Treaty Settlements; UN policy on the settlement of indigenous claims, comparative histories in Africa, Australia, Canada and the United States; Sealords, Tainui, Ngai Tahu and other settlements; Principles of the Treaty in education, health, television and public policy; current issues, foreshore and seabed, resources, airwaves, waterways, Maori seats, race relations, one law for all.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the Programme Director.

R: MAOR 219, HIST 268, SOCI 209, HSRV 207, POLS 218

EQ: HIST 268, MAOR 219, SOCI 209, HSRV 207

POLS258-10S1 (C) Semester 1

POLS 303 World Politics: New Zealand and Middle East

28 Points 0.2333 EFTS

Major issues in the Middle East and their implications for New Zealand in terms of politics and trade, with opportunities for diplomatic role interaction.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS303-10S1 (C) Semester 1

POLS 304 Environmental Politics and Policy

28 Points 0.2333 EFTS

Not offered in 2010

This course analyses the resource and environmental aspects of public policy.

P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director.

Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS 305 Political Behaviour: Political Psychology and Culture

28 Points 0.2333 EFTS

This course examines the context and content of the political behaviour of the public and its leaders. It discusses the role and limitations of public opinion in democracies and its measurement and how personality and even biology affects political behaviour. It also introduces concepts from political psychology and political socialization to demonstrate how we come to behave as we do politically.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS305-10S1 (C) Semester 1

POLS 306 Research Methods

28 Points 0.2333 EFTS

Not offered in 2010

This course analyses research methods relevant to political science.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.
R: COMS 301 prior to 2008

POLS 307 Policy Issues in Science and Technology

28 Points 0.2333 EFTS

Not offered in 2010

This course analyses the major political issues and problems emerging from rapid advances in biomedical policy and technology. Emphasis is on public policy issues relating to areas across the lifespan and the allocation of scarce medical resources.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS 308 International Politics: New Zealand, Conflict and Pacific Politics

28 Points 0.2333 EFTS

This course analyses New Zealand's defence and foreign policy as it enters the century of the Pacific.

P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS308-10S1 (C) Semester 1**POLS 310 International Politics: Conflict and Conflict Management**

28 Points 0.2333 EFTS

This is an interdisciplinary course concerned with the analysis of social conflict. The course will consider such issues as the origins, incidence and management of conflict in various contexts.

P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS310-10S2 (C) Semester 2**POLS 311 World Politics: North East Asia**

28 Points 0.2333 EFTS

This course analyses the contemporary politics of China, Taiwan, the two Koreas and Japan with a particular emphasis on foreign policy.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS311-10S1 (C) Semester 1**POLS 312 Politics of Race and Ethnicity**

28 Points 0.2333 EFTS

This course will examine controversial political ideologies that invoke ethnicity. These ideologies include Social Darwinism, nationalism, and socio-biology. Some of these ideologies have been associated with extreme racial politics while others, such as JS Mill's Nationalism, are compatible with conventional liberal values. This course is primarily designed to be useful to political theory students but it will also be valuable for students from other social and political sciences or from the humanities. The course material will be drawn from international sources rather than New

Zealand sources because much of the material which will be analysed in this course began from a scientific or academic perspective.

P: Any 22 points in Maori and Indigenous Studies at 200-level or their double coded equivalents or 22 points of 200-level POLS. Students without these prerequisites but with 88 points in appropriate courses may enter the course with the approval of the HOD.

R: MAOR 324

EQ: MAOR 324

POLS312-10S2 (C) Semester 2**POLS 313 Critical Approaches to International Relations**

28 Points 0.2333 EFTS

This advanced course in international relations theory covers some of the critical challenges to the dominant schools of thought in international relations, with a particular focus on issues of sovereignty, intervention, terrorism and contemporary war.

P: 22 points at 200 level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a B average in 72 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239.

POLS313-10S2 (C) Semester 2**POLS 314 World Politics: Militaries and Societies**

28 Points 0.2333 EFTS

This course covers the historical development of the modern military, and its role in politics and society in a variety of countries. It also covers democratisation of military regimes. The final section of the course is devoted to contemporary issues in civil-military relations, including the possible emergence of a "post-modern" military.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

R: ILAP 656, ILAP 688

POLS314-10S1 (C) Semester 1**POLS 315 World Politics: European Politics**

28 Points 0.2333 EFTS

An examination of political processes, behaviour and institutions in Western Europe.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from

POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS315-10S1 (C) Semester 1

POLS 316 Public Management

28 Points 0.2333 EFTS

Not offered in 2010

Theories and practice of management and governance in the public sector.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Program Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS 317 International Politics: Peace and Security in International Relations

28 Points 0.2333 EFTS
Topics covered include social, structural, and psychological theories of violence; the concepts of positive and negative peace; religious and moral dimensions of peace studies; and peace movements in New Zealand and abroad.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

POLS317-10S2 (C) Semester 2

POLS 318 Special Topic: Power

28 Points 0.2333 EFTS

Power is the central concept in Political Science, yet there is little consensus about what it actually means. The course will provide students with the opportunity to focus explicitly on this concept, the controversies surrounding it and why these controversies matter for politics as well as for Political Science. It explicates how and why different conceptions of power underlie different ideological positions, as well as their implications for freedom and autonomy. Students will be challenged to examine their own assumptions about power and the degree to which it constrains or enhances their lives.

P: 22 points at 200 level in Political Science or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239.

POLS318-10S2 (C) Semester 2

POLS 319 International Organizations: The United Nations and International Security

28 Points 0.2333 EFTS

An advanced undergraduate course examining international security cooperation, with a focus on the United Nations Security Council

POLS319-10S1 (C) Semester 1

POLS 321 Special Topic: Theorising sub-state nationalism in New Zealand, the Americas and Europe

28 Points 0.2333 EFTS

Not offered in 2010

Whether in New Zealand, the Americas or Europe, minority and regional political elites are pushing the limits of devolution within the state. The accommodation of those demands has profound implications for the theoretical and practical politics of the modern state. An increasing body of theoretical literature within political science and philosophy argues over the promotion of such devolution and its negative or positive impact. Topics examined from a sub-state national perspective include sovereignty, legitimacy, and institutional design.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239.

POLS 322 Special Topic: Coastal Communities and Climate Politics: Adaptation, Vulnerability and Resilience

28 Points 0.2333 EFTS

The impacts of climate change will reshape the political and policy landscape of local, regional and central government, just as these changes are reshaping the physical landscape of coastal communities. This field based course provides a unique opportunity for students to examine the political and policy issues of 'managed retreat strategies' at local, regional and government level and to develop advanced skills for policy research.

P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239.

POLS322-10SU1 (C) Summer (Jan 10)

POLS 330 Special Topic

28 Points 0.2333 EFTS

Not offered in 2010

POLS 332 Media and Conflict

28 Points

0.2333 EFTS

The course sets out to provide a critical insight and analysis into the role of media in ancient and contemporary conflicts and wars through a series of in-depth case studies. It provides a comprehensive review of the key concepts and theories on the media's impact on, and role during political conflicts.

P: 22 points at 200 level in POLS or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS but with at least a B average in 88 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the Programme Director. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from a POLS course at 200 level and MAOR 219 or PHIL 239.

R: COMS 306

EQ: COMS 306

POLS332-10S2 (C)**Semester 2****POLS 351 Contemporary Political Philosophy**

28 Points

0.2333 EFTS

This is an advanced course in contemporary political philosophy.

P: 22 points at 200 level in POLS or PHIL 236 or PHIL 239 or MAOR 219. Students without these prerequisites but with at least a B average in 88 points in appropriate courses may enter the course with the approval of the Programme Director.

R: PHIL 317, POLS 301

EQ: PHIL 317

POLS351-10S2 (C)**Semester 2****POLS 358 Nga Patai: Contemporary Issues in Maori and Indigenous Societies**

28 Points

0.2333 EFTS

Not offered in 2010

Current political, social and cultural issues in Maori and indigenous societies, including the Report on the UN Special Rapporteur, UNCERD and CANZUS not signing the UN Declaration on the Rights of Indigenous People (2007); self-determination – Maori Council vs Maori Congress, Tribal vs Urban Authorities; post-settlement tribal organisations: Tainui and Ngai Tahu; Principles of the Treaty, Maori and Pakeha aspirations for Maori in government policy; political representation, the Maori seats and the role of the Maori Party; Maori TV, the Foreshore and Seabed, the Warrior Gene debate, terrorism, child abuse, health, do Maori fail in education or does education fail Maori? Students will be able to study an issue of their choosing.

P: 22 points at 200 level in POLS or INCO 214 or MAOR 219 or PHIL 239. Students without 22 points at 200 level in POLS, but with at least a B average in 80 points in appropriate courses may be admitted to any one POLS course at 300 level with the approval of the HOD. Students enrolling for more than one POLS course at 300 level must have either 44 points from POLS courses at 200 level or 22 points from POLS courses at 200 level and MAOR 219 or PHIL 239.

R: MAOR 301, POLS 331

EQ: MAOR 301

ARTS 395 Internship

28 Points

0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C)**Starts Anytime**

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

POLS 401 Political Theory: Ethics and International Relations

0.2500 EFTS

This course examines justice and liberty in such a way as to include contemporary topics such as international resource distribution, just and unjust wars, and justice and the Maori.

P: Subject to approval of the Head of School.

R: DIPL 427, ILAP 663

EQ: DIPL 427

POLS401-10W (C)**Whole Year (S1 and S2)****POLS 402 World Politics: Modern Middle East Politics**

0.2500 EFTS

Not offered in 2010

Political and legal aspects of the Palestine question in the context of the Arab-Israeli conflict and peace process.

P: Subject to approval of the Head of School.

POLS 403 Politics and Markets: Neo-liberalism and Globalisation

0.2500 EFTS

This course examines the theoretical assumptions and policy prescriptions attributed to neo-liberalism, the theory and practice of globalisation, and the relation between the two.

P: Subject to approval of the Head of School.

POLS403-10W (C)**Whole Year (S1 and S2)**

POLS 404 New Zealand Foreign Policy
0.2500 EFTS
An advanced course on New Zealand's external relations.
P: Subject to approval of the Head of School.
R: DIPL 407
EQ: DIPL 407
POLS404-10W (C) Whole Year (S1 and S2)

POLS 406 World Politics: New Zealand Politics
0.2500 EFTS
An advanced course on New Zealand domestic politics.
P: Subject to approval of the Head of School.
POLS406-10W (C) Whole Year (S1 and S2)

POLS 407 World Politics: Politics of the Americas
0.2500 EFTS
Not offered in 2010
P: Subject to approval of the Head of School.

POLS 408 World Politics: Nationalism, Ethnicity and Globalisation in Asia and Australasia
0.2500 EFTS
This course presents theories of nationalism, ethnicity, and globalisation and applies these to Asia and New Zealand.
P: Subject to approval of the Head of School.
R: DIPL 420
POLS408-10W (C) Whole Year (S1 and S2)

POLS 409 World Politics
0.2500 EFTS
Not offered in 2010
P: Subject to approval of the Head of School.
R: DIPL 417
EQ: DIPL 417

POLS 411 World Politics: Transforming Asian Societies
0.2500 EFTS
Not offered in 2010
China is on the rise and is likely to be the most dominant power in our region in the not too distant future. This course will help students develop the necessary China-knowledge to interpret and interact with China in the current era in all its complexity.
P: Subject to approval of the Head of School.

POLS 414 International Politics: Mediation
0.2500 EFTS
Not offered in 2010
An advanced course that examines mediation as a major method of international conflict management.
P: Subject to approval of the Head of School.
R: DIPL 410
EQ: DIPL 410

POLS 415 The Politics of Oceania
0.2500 EFTS
This course will focus on the politics and internal conflict of selected countries in Oceania
P: Subject to approval of the Head of School.
R: DIPL 411, PACS 404
EQ: DIPL 411, PACS 404
POLS415-10W (C) Whole Year (S1 and S2)

POLS 416 Policy Issues in Biotechnology and Human Genetics
0.2500 EFTS
This course focuses on the controversies and governance challenges arising from the use of advanced biotechnologies in human health and the environment, using cases drawn from various regions. No scientific training is necessary for this course.
P: Subject to approval of the Head of School.
POLS416-10W (C) Whole Year (S1 and S2)

POLS 417 Special Topic: Contemporary Issues in International Relations
0.2500 EFTS
This course will focus on a selection of issues of contemporary relevance in international relations.
P: Subject to approval of the Head of School.
POLS417-10W (C) Whole Year (S1 and S2)

POLS 420 Special Topic
0.2500 EFTS
P: Subject to approval of the Head of School.
R: ILAP 676
POLS420-10W (C) Whole Year (S1 and S2)

POLS 421 Special Topic: Theorising sub-state nationalism in New Zealand, the Americas and Europe
0.2500 EFTS
P: Subject to approval of the Head of School.
R: ILAP 677
POLS421-10W (C) Whole Year (S1 and S2)

POLS 422 Intervention and International Relations
0.2500 EFTS
This course examines the theory and history of intervention in international relations. A variety of contemporary examples of humanitarian intervention are studied in order to shed light on the ongoing difficulty of using military force for the promotion of human rights.
P: Subject to approval of Head of School
R: DIPL 425
EQ: DIPL 425
POLS422-10W (C) Whole Year (S1 and S2)

POLS 423 Special Topic: Comparative European Politics: Focus on Party Change

0.2500 EFTS

Among the most important foci of parties research today are several directly related to the broader topic of party and party system change. From party reform movements and party decline in the United States, to the rise of Greens' parties and new parties of the right in Western Europe, to the development of new party systems in Spain and Eastern Europe, to the development of new structures and strategies that adapt parties to post-industrial society, very important questions have been raised about change in party organization, policy orientation, and strategy, and about change in party system cleavage structures, fractionalization, and decline and resurgence. Fundamental change is taking place in how parties and party systems look and act, and in the roles that they perform. The central foci of this class are the "how" and "why" of these changes.

P: Subject to approval of the Head of School.

R: DIPL 423

POLS423-10W (C) Whole Year (S1 and S2)**POLS 424 Special Topic: Non-Proliferation**

0.2500 EFTS

This is a course about weapons of mass destruction (WMD), the tools developed to prevent their proliferation, and the efforts of those devoted to eliminating them.

P: Subject to approval of the Head of School.

R: DIPL 408, ILAP 682

EQ: DIPL 408

POLS424-10W (C) Whole Year (S1 and S2)**POLS 430 Special Topic: Public Diplomacy**

0.2500 EFTS

This paper exposes students to the role of media in international relations. It analyses how contemporary media structures and processes inform relations between and among nations.

P: Subject to approval of the Programme Co-ordinator.

R: COMS 420

EQ: COMS 420

POLS430-10W (C) Whole Year (S1 and S2)**POLS 480 Supervised Research Paper**

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. Students will be required to attend seminars in preparation for their independent research, and will also make presentations of their research during the year. This course is compulsory for all POLS Honours students.

P: Subject to approval of the Head of School.

POLS480-10W (C) Whole Year (S1 and S2)**POLS 680 Individual Course of Study**

0.4000 EFTS

Not offered in 2010

P: Subject to the approval of the Head of School.

POLS 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

POLS690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***POLS 790 Political Science PhD**

1.0000 EFTS

P: Subject to approval of the Head of School.

POLS790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Printmaking

*Centre for Fine Arts, Music and Theatre***PRIN 201 Printmaking**

81 Points 0.6750 EFTS

Studies leading to a general understanding of the printmaking processes based upon the principles of basic printmaking methods. A study of drawing as a unique medium and as a skill related to printmaking. Specified projects and research.

P: FIN103

PRIN201-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***PRIN 301 Printmaking**

81 Points 0.6750 EFTS

A further investigation into methods of printmaking, and evolving, through research and practice, the basis of personal style. Drawing and workbook.

P: (1) PRIN 201, (2) 36 points at 100 level in ARTH, and (3) 22 points at 200 level in ARTH.

PRIN301-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***PRIN 401 Printmaking**

81 Points 0.6750 EFTS

A study of multi-media printmaking directed at further developing an aesthetic which may encompass the experimental. Drawing and workbook.

P: PRIN 301

PRIN401-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.*

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PRIN 501 Printmaking 0.7500 EFTS

P: (1) FBAE 301 or FBAE 402 or PRIN 401; (2) Subject to approval of the Head of Department.

PRIN501-10W (C) Whole Year (S1 and S2)

PRIN 550 Research Paper 0.2500 EFTS

P: (1) FBAE 301 or FBAE 402 or PRIN 401; (2) Subject to approval of the Head of Department.

PRIN550-10W (C) Whole Year (S1 and S2)

PRIN 601 Printmaking 1.0000 EFTS

P: Subject to approval of the Head of Department.

PRIN601-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

PRIN 602 Printmaking 0.5000 EFTS

P: Subject to approval of the Head of Department.

PRIN602-10W (C) Whole Year (S1 and S2)

Psychology

Department of Psychology

PSYC 105 Introductory Psychology - Brain, Behaviour and Cognition 0.1250 EFTS

15 Points
An introduction to the brain and its role in thought and behaviour, and to perception, learning and cognition.

R: PSYC 103, PSYC 104

PSYC105-10S1 (C) Semester 1

PSYC 106 Introductory Psychology - Social, Personality and Developmental 0.1250 EFTS

15 Points
An introduction to social psychology, developmental psychology, personality and individual differences, and abnormal psychology.

R: PSYC 103, PSYC 104

PSYC106-10S2 (C) Semester 2

PSYC 206 Research Design and Statistics 0.1833 EFTS

22 Points
An introduction to the principles of scientific research and data analytic techniques employed in modern psychology.

This is a prerequisite to advancing in psychology beyond PSYC 200 level.

P: PSYC 105 and PSYC 106

PSYC206-10S1 (C) Semester 1

PSYC 207 Developmental Psychology 0.1833 EFTS

22 Points
This course is designed to provide an introduction to the major theoretical frameworks and the methodologies of contemporary developmental psychology. The course will explore a number of the substantive questions that guide current research and will focus on development from infancy through to adolescence.

P: PSYC 104, or PSYC 105 and PSYC 106

PSYC207-10S1 (C) Semester 1

PSYC 208 Cognition 0.1833 EFTS

22 Points
An introductory course in cognitive psychology covering the basic mechanisms governing human intelligence. Topics include object recognition, attention, imagery, memory, reasoning, problem solving, and language comprehension.

P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy

PSYC208-10S2 (C) Semester 2

PSYC 209 Sensation and Perception 0.1833 EFTS

22 Points
A broad treatment of human sensation and perception, with the main emphasis on vision, but also including the other senses.

P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the HOD, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science

PSYC209-10S1 (C) Semester 1

PSYC 211 Personality 0.1833 EFTS

22 Points
This course provides a general overview of the contemporary study of personality and its theoretical background and draws links between theories and conduct in everyday life.

P: PSYC 104, or PSYC 105 and PSYC 106

PSYC211-10S2 (C) Semester 2

PSYC 332 Social Psychology 0.2500 EFTS

30 Points
This course is designed as an introductory overview of classical and contemporary social psychology. The lectures cover a wide range of core topics in social psychology, from the individual (e.g. the self concept and self presentation) to social groups (e.g. intergroup conflict). The course also considers wider applications of social psychology (e.g. social psychology in the courtroom). The course also

contains a laboratory class in which students work in small groups conducting social psychology research projects.

P: PSYC 206.

RP: 15 further points from PSYC 200.

PSYC332-10S1 (C) Semester 1

PSYC 333 Biological Psychology

30 Points 0.2500 EFTS
Neural and biochemical bases of behaviour including topics in behavioural pharmacology, behavioural neuroscience, and neuropsychology. Laboratory classes cover basic brain structure and function.

P: PSYC 206.

RP: 15 further points from PSYC 200/300.

PSYC333-10S1 (C) Semester 1

PSYC 334 Learning and Behaviour Analysis

30 Points 0.2500 EFTS
This course deals with learning and emphasises the way in which events in an individual's environment control his/her behaviour. Laboratory work illustrates selected principles of behaviour control using animal subjects in controlled environments.

P: PSYC 206

PSYC334-10W (C) Whole Year (S1 and S2)

PSYC 335 Abnormal Psychology

30 Points 0.2500 EFTS
An introductory course in abnormal psychology covering both the traditional and modern approaches to the field.

P: PSYC 206.

RP: PSYC 207, PSYC 211

PSYC335-10W (C) Whole Year (S1 and S2)

PSYC 336 Industrial and Organisational Psychology

15 Points 0.1250 EFTS
This course provides an introduction to the field of Industrial Organisational Psychology (I/O Psychology). It will examine the applications of psychological theory and research to the workplace, in particular the contribution of I/O Psychology to enhanced organizational performance and improved employee attitudes. It is a prerequisite for entry into the postgraduate programme in Industrial/Organizational Psychology.

P: PSYC 206.

RP: PSYC 211, 15 further points from PSYC 200

PSYC336-10S2 (C) Semester 2

PSYC 338 Family Psychology

30 Points 0.2500 EFTS
An interdisciplinary course exploring the historical, psychological, and developmental processes individuals need to start, maintain, and develop a family. Additionally, the course examines how family structures and processes

vary over the life course and explores both traditional and non-traditional forms of the family.

P: EITHER PSYC 206 or PSYC 207; OR PSYC 105 and PSYC 106 PLUS at least 15 points at 200-level or above in a course approved by the HOD Psychology

PSYC338-10S2 (C) Semester 2

PSYC 339 Health Psychology and Behaviour Change

30 Points 0.2500 EFTS
This is an introductory course in health psychology. The focus is on the contributions of behavioural science to the promotion of health and the treatment of illness. Topics covered include determinants of health-related behaviours (e.g. smoking, diet), individual and population approaches to behaviour change, stress and coping, adjustment to illness.

P: PSYC 206

PSYC339-10S2 (C) Semester 2

PSYC 340 Cognitive Psychology

30 Points 0.2500 EFTS
An advanced seminar based course that focuses on current major developments and issues in cognitive psychology.

P: PSYC 208

PSYC340-10W (C) Whole Year (S1 and S2)

PSYC 341 Special Topic: Environmental Psychology

15 Points 0.1250 EFTS
An introduction to Environmental Psychology, an integrative area of psychology which places particular emphasis on people-environment interrelationships and transactions, including environment-behaviour relationships, environmental perception and cognition, environmental stress and adaptive responding, cultural values, disaster preparedness and response, conservation behaviour and sustainability initiatives, and the effects of climate, ergonomics and behavioural design.

P: PSYC 206, OR 30 points of 100-level Psychology PLUS 15 points of relevant advanced courses approved by the Head of Department.

RP: Any of BIOL 112, GEOG 106, GEOG 107, GEOG 108; PHIL 110

PSYC341-10S1 (C) Semester 1

PSYC 342 Special Topic

30 Points 0.2500 EFTS
P: PSYC 206

PSYC342-10W (C) Whole Year (S1 and S2)

PSYC 343 Psychology of Adult Development

30 Points 0.2500 EFTS

Not offered in 2010
A survey of human development covering adolescence, young adulthood, middle-age, and senescence.

P: P: EITHER one course from PSYC 206 - PSYC 211: OR PSYC 105 and PSYC 106 PLUS 15 points from a course approved by the HoD Psychology.

PSYC 344 Research Methods

30 Points 0.2500 EFTS

An advanced survey of research methods, including the design and conduct of research studies and the analysis and reporting of data in Psychology.

P: PSYC 206

PSYC344-10S2 (C) Semester 2**PSYC 345 Special Topic: Psychology and Sport**

30 Points 0.2500 EFTS

This course is designed to introduce students to theory and research on the relationship of psychology to sport and sports performance.

P: (1) PSYC 105 and PSYC 106; and (2) PSYC 206 OR 15 points at 200-level or above in a relevant subject(s) approved by the Head of Department

PSYC345-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

PSYC 346 Judgement and Decision Making

15 Points 0.1250 EFTS

The course covers risky and non-risky decision-making, theories of choice, and the way in which people make biased decisions and use short-cuts to make choices.

We shall also examine decision criteria: reinforcement, subjective well-being, the value of life. Application in consumer and investment decisions, choosing between future and present good and self-control, and medical decisions will be a theme throughout.

P: PSYC 206, or equivalent preparation

PSYC346-10S1 (C) Semester 1**PSYC 401 Economic Psychology**

30 Points 0.2500 EFTS

Not offered in 2010

A course emphasising the effects of the economy on people and the effects that individual decisions have on the economy.

P: Subject to approval of the Head of Department.

PSYC 404 Human and Animal Neuropsychology

30 Points 0.2500 EFTS

The broad multidisciplinary nature of the study of brain and behaviour, including evidence from human and animal work. Aspects of memory and a range of neuropsychological disorders are covered.

P: Subject to approval of the Head of Department.

PSYC404-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PSYC 413 Research & Theory in Developmental Psychology

30 Points 0.2500 EFTS

Not offered in 2010

The aim of this course is to provide students with an opportunity to develop an advanced understanding of child development research and theory and, in particular, its application to children at risk. Course topics will

include: models of child development; risk and resilience; behavioural genetics, developmental neuropsychology; family influences on children's development and selected topics in paediatric psychology.

P: Subject to approval of the Head of Department.

R: EDUC 416, EDUC 616

PSYC 415 Research in Experimental Analysis of Behaviour

30 Points 0.2500 EFTS

Advanced topics in the study of operant behaviour including core material on stimulus and schedule control of behaviour, and animal perception and cognition.

P: Subject to approval of the Head of Department.

PSYC415-10W (C) Whole Year (S1 and S2)**PSYC 416 Cognitive Psychology**

30 Points 0.2500 EFTS

The objectives of this course are to extend the knowledge of cognitive psychology and its content, theory and methods by discussing recent developments, by close study of classic work, and by considering the application of cognitive psychology to topical community issues.

P: Subject to approval of the Head of Department.

PSYC416-10W (C) Whole Year (S1 and S2)**PSYC 423 Psychological Theory**

30 Points 0.2500 EFTS

The aim of this course is to develop a critical understanding of a variety of important issues in contemporary psychology. Topics to be examined include the following: What is wrong with psychology? Is psychoanalysis a scientific theory? Is intelligence one thing or many? Should psychology employ qualitative methods?

P: Subject to approval of the Head of Department.

PSYC423-10W (C) Whole Year (S1 and S2)**PSYC 428 Forensic Psychology**

30 Points 0.2500 EFTS

The application of psychology to understanding criminal behaviour and the criminal justice system with particular reference to New Zealand, including theories of crime, the measurement of criminal behaviour, and the role of the psychologist within the justice system.

P: Subject to approval of the Head of Department.

PSYC428-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PSYC 433 Research in Behavioural Pharmacology & Teratology

30 Points 0.2500 EFTS

An introduction to the effects of drugs on behaviour (behavioural pharmacology) and brain/behavioural development (behavioural teratology) with a particular focus on drugs and other chemicals that are used to treat psychological disorders and to enhance memory, and drugs that are abused and may lead to dependence.

P: Subject to the approval of the Head of Department.

PSYC433-10W (C) Whole Year (S1 and S2)

PSYC 434 Special Topic

15 Points 0.1250 EFTS

Direct enquires to Psychology Graduate Studies Co-ordinator.

P: Subject to approval of the Head of Department.

PSYC434-10S1 (C) Semester 1**PSYC 437 Health Psychology - Theories and Interventions**

30 Points 0.2500 EFTS

Contemporary research and theory on how people stay health, why they become ill, and how they respond to illness. This is an advanced course in health psychology.

P: Subject to approval of the Head of Department.

PSYC437-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***PSYC 438 Special Topic**

30 Points 0.2500 EFTS

Direct inquiries to Psychology Postgraduate Coordinator.

P: Subject to approval of the Head of Department.

PSYC438-10W (C) Whole Year (S1 and S2)**PSYC 439 Special Topic**

30 Points 0.2500 EFTS

PSYC439-10W (C) Whole Year (S1 and S2)**PSYC 451 Human Factors - Ergonomics**

15 Points 0.1250 EFTS

An overview of the role of psychology in the field of cognitive ergonomics and human factors.

P: Subject to approval of the Head of Department.

PSYC451-10S2 (C) Semester 2**PSYC 452 Family Psychology**

15 Points 0.1250 EFTS

Not offered in 2010

A comprehensive examination of adult development within a family context.

P: Subject to approval of the Head of Department.

PSYC 453 Psychology of Adult Development

15 Points 0.1250 EFTS

Not offered in 2010

A comprehensive examination of adult development and ageing.

P: Subject to approval of the Head of Department.

PSYC 454 Contemporary Issues in Social Cognition and Stereotyping

15 Points 0.1250 EFTS

Not offered in 2010

An in-depth study of contemporary issues in social cognition and stereotyping.

P: Subject to approval of the Head of Department.

PSYC 455 Social Perception

15 Points 0.1250 EFTS

An in-depth study of topics in social perception, focussing on identification of the (non-verbal) information attended to by social perceivers during social interactions.

P: Subject to approval of the Head of Department.

PSYC455-10S2 (C) Semester 2**PSYC 457 Behavioural Interventions**

15 Points 0.1250 EFTS

Problem-solving interventions across the life-span at the individual, family and community level using behaviour analysis principles.

P: Subject to approval of the Head of Department.

PSYC457-10S1 (C) Semester 1**PSYC 458 Research in Visual Attention and Perceptual Neuropsychology**

15 Points 0.1250 EFTS

This course is designed to provide a relatively in-depth understanding of current findings in selective areas of visual dynamics and perceptual neuropsychology. The goal is to facilitate students to develop both an understanding of the fields and an interest in pursuing some aspects of them in the future. Topics covered will include visual selection and memory, visual awareness, the representation of object and space, face recognition, and others.

P: Subject to approval by the Head of Department

PSYC458-10S1 (C) Semester 1**PSYC 459 Psychology of the Self**

15 Points 0.1250 EFTS

This course examines how we come to know who we are and what motivates our thinking and behaviour. This will entail exploring the limits of introspection, implications of self-awareness, fears about death and vulnerability, motives for meaning and self-esteem, cognitive dissonance, evolution, and the impact of other people on the self.

P: Subject to approval of the Head of Department

PSYC459-10S1 (C) Semester 1*Limited entry. See limitation of entry regulations.***PSYC 460 Research Methods in Psychology**

15 Points 0.1250 EFTS

Postgraduate course in statistics and research methods.

P: Subject to approval of the Head of Department.

R: PSYC 601

PSYC460-10S2 (C) Semester 2**PSYC 461 The Nature of Psychological Inquiry**

15 Points 0.1250 EFTS

This one-semester course is concerned with a variety of traditional and new research methods of importance to psychology. It places a heavy emphasis on developing a critical conceptual understanding of different types of research methods in their proper scientific context. Each research method will be treated in terms of its history, its

underlying logic, its appropriate research goals, and the critical issues that arise from its use.

P: Subject to approval of the Head of Department.

R: HAPS 416

EQ: HAPS 416

PSYC461-10S2 (C) Semester 2

PSYC 462 Special Topic

15 Points 0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department

PSYC 463 Special Topic

15 Points 0.1250 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department

PSYC 464 Multivariate Statistics & Methods in Psychology

15 Points 0.1250 EFTS

A one-semester course for psychology students in advanced multivariate statistics and related methodologies covering multiple regression analysis, factor analysis, and structural equation modelling.

P: Subject to approval of the Head of Department

PSYC464-10S1 (C) Semester 1

PSYC 465 The Science of Intimate Relationships

15 Points 0.1250 EFTS

A one-semester course in the emerging science of intimate relationships. It adopts an interdisciplinary perspective, but concentrates on social psychological and evolutionary approaches.

P: Subject to approval of Head of Department.

PSYC465-10S1 (C) Semester 1

PSYC 466 Special Topic

15 Points 0.1250 EFTS

Direct enquiries to PG Course Coordinator.

P: Subject to approval of the Head of Department

PSYC466-10S2 (C) Semester 2

PSYC 467 Special Topic: Independent Course of Study

15 Points 0.1250 EFTS

Direct enquiries to Psychology Graduate Studies Coordinator.

P: Subject to approval of the Head of Department.

PSYC467-10W (C) Whole Year (S1 and S2)

PSYC 468 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval of the Head of Department

PSYC468-10S1 (C) Semester 1

PSYC 469 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval of the Head of Department

PSYC469-10S1 (C) Semester 1

PSYC 470 Research Project

30 Points 0.2500 EFTS

P: Subject to approval of the Head of Department.

PSYC470-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PSYC 471 Special Topic

15 Points 0.1250 EFTS

P: Subject to approval of the Head of Department

PSYC471-10S2 (C) Semester 2

PSYC 472 History of Psychology

15 Points 0.1250 EFTS

The course covers the history of psychology and particularly of ideas about psychology, including ideas that originate before the beginnings of scientific psychology in the mid-nineteenth century. The course will include reading some important past work in psychology as well as a very brief introduction to historical methodology.

P: Subject to the approval of the Head of Department.

R: HAPS 418

EQ: HAPS 418

PSYC472-10S1 (C) Semester 1

PSYC 473 The Individual in the Economy

15 Points 0.1250 EFTS

The course examines how psychology may be applied to public sector decision-making, particularly with regard to financial issues. Topics may include decision-making; distributional justice; psychology of money; subjective well-being of society; valuation of government services; psychology of regulation; tax evasion; saving; psychology of unemployment; Why doesn't socialism work (or does it)?

P: Subject to the approval of the Head of Department.

RP: Bachelor's degree

PSYC473-10S2 (C) Semester 2

PSYC 475 Directed Research in Psychology

15 Points 0.1250 EFTS

In this course students will work on a research exercise under the close direction and supervision of a staff member. The research undertaken may involve a wide range of activities, e.g., meta-analysis of existing research; quantitative reviews of the effectiveness of outcome research; analyses of existing data archives; replications; and small-scale data-gathering and analysis projects. Students will be required to prepare a report on their research activity using standard APA style.

P: Subject to approval of the Head of Department

C: PSYC 460, PSYC 461, or PSYC 464

R: PSYC 413; PSYC 415; PSYC 433; PSYC 467; PSYC 470

PSYC475-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

ARTS 395 Internship

28 Points

0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

PSYC 500 Diploma in Clinical Psychology

0.5000 EFTS

P: Subject to approval of the Head of Department.

PSYC500-10A (C) Starts Anytime**PSYC 501 Diploma in Industrial and Organisational Psychology**

0.5000 EFTS

P: Subject to approval of the Head of Department.

PSYC501-10W (C) Whole Year (S1 and S2)**PSYC 502 Diploma in Clinical Psychology Part Time**

0.2500 EFTS

P: Subject to approval of the Head of Department.

PSYC502-10A (C) Starts Anytime**PSYC 601 Research Methods in Psychology**

0.1250 EFTS

Postgraduate course in statistics and research methods.

P: Subject to approval of the Head of Department.

R: PSYC 460, PSYC 464

PSYC601-10S2 (C) Semester 2**PSYC 641 Advanced Psychopathology**

0.2500 EFTS

P: Subject to approval of the Head of Department.

PSYC641-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PSYC 642 Psychometric Assessment Methods

0.1500 EFTS

The focus of this course is practical, focusing on interviewing and psychometric assessment methods. The interviewing component of the course will comprise an introduction to the interviewing process in Term 1. Students will then have the opportunity to further develop these skills during the PSYC643 clinic practicum following on from this teaching. Students are expected to be familiar with wide range of psychological/psychiatric disorders, the diagnostic criteria and other significant features associated with the disorder. The objectives of the interview part of the course are for students to develop: 1. An understanding of the interview process and the necessary skills for effective clinical interviewing. 2. An appreciation for safety issues, and be able to complete a suicide and dangerousness risk assessment. 3. Knowledge of assessment needs of specific psychological/psychiatric disorders, and the process of diagnosis through the interview process. The objective of the psychometric part of the course is to provide an introduction to the theory and practice of psychometric assessment in clinical practice. It is intended that as the course proceeds students will become familiar with the more frequently used psychometric tests, be aware of the strengths and deficits of each test, be confident with the choosing of tests for different presenting problems, and competent in the administration, scoring and interpretation of the tests.

P: Subject to approval of the Head of Department.

PSYC642-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PSYC 643 Year 1 Practicum

0.2000 EFTS

The course objective is to provide the opportunity for students to apply the science and practice of clinical psychology. This will occur within the context of a practicum at the Clinical Training and Research Centre (Department of Psychology) of one day per week in Terms 2-4. The focus for the year 1 practicum is on psychological assessment, with students being given the opportunity to observe and participate in assessment interviews, psychometric assessments and report writing.

P: Subject to approval of the Head of Department.

PSYC643-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

PSYC 651 Psychotherapeutic Methods

0.2500 EFTS

P: Subject to approval of the Head of Department.

PSYC651-10W (C) Whole Year (S1 and S2)

PSYC 653 Year 2 Practicum

0.2500 EFTS

The course objective is to provide the opportunity for students to apply the science and practice of clinical psychology in the context of practicum placements. The focus for the year 2 practicum is on students gaining further experience with psychological assessment, and gaining some experience with psychological intervention/therapy, with students being given the opportunity to observe and participate in intervention/therapy. Students will participate in two 12-week practicum placements in the community of two days per week in Terms 2-4. Students are also expected to complete a practicum at the Clinical Training and Research Centre (Department of Psychology), comprising one day per week in Term 1 and the completion of one intervention/therapy case during Terms 2-4.

P: Subject to approval of the Head of Department.

PSYC653-10W (C) Whole Year (S1 and S2)**PSYC 654 Comprehensive Exam in Clinical Psychology**

0.1000 EFTS

P: Subject to approval of the Head of Department.

PSYC654-10W (C) Whole Year (S1 and S2)**PSYC 661 Advanced Topics in Clinical Psychology I**

0.2500 EFTS

A survey of advanced topics in clinical psychology that builds upon previous courses in psychopathology, assessment, and intervention. Topics will include: ethics and professional issues, working with specific populations (e.g. psychosis, substance use disorders); and cultural & diversity issues. The course is limited to students admitted into the clinical psychology programme.

P: PSYC 651, PSYC 653, PSYC 654

PSYC661-10W (C) Whole Year (S1 and S2)**PSYC 662 Advanced Topics in Clinical Psychology II**

0.2500 EFTS

Coverage of advanced topics in clinical psychology that builds upon previous courses in psychopathology, assessment, and intervention. Topics will include: advanced cognitive behaviour therapy strategies and techniques, schema therapy, interpersonal therapy, couples and family therapy, dialectical behaviour therapy, and cultural issues in psychotherapy. Limited to students admitted into the clinical psychology programme.

P: PSYC 651, PSYC 653, PSYC 654

PSYC662-10W (C) Whole Year (S1 and S2)**PSYC 670 Internship in Clinical Psychology**

0.5000 EFTS

Opportunity for students to apply the science and practice of clinical psychology in a practical setting, the internship year is two full-time half-year clinical placements. Limited

to students already admitted to the clinical psychology programme.

P: PSYC 651, PSYC 653, PSYC 654

C: PSYC 661, PSYC 662.

PSYC670-10A (C) Starts Anytime**PSYC 690 MA Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

PSYC690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***PSYC 695 MSc Thesis**

1.0000 EFTS

P: Subject to approval of the Head of Department.

PSYC695-10A (C) Starts Anytime**PSYC 790 Psychology PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

PSYC790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Religious Studies

School of Social and Political Sciences

RELS 103 Religion, Society and Power

18 Points 0.1500 EFTS

How can we make sense of a world where various religious beliefs and claims increasingly influence and impact upon our lives? Some claim that religion is back - yet in many areas religious practice and belief is also on the decline. How can we make sense of the various conflicting claims made for and about religion - by the media, by activists and by religious groups and authorities? This course first discusses the issues and implications of claims to hold authority and legitimacy in four core areas: The Text, History and Traditions, Sacred Space, and Violence. The course concludes by investigating the counterclaims of Mysticism, the New Age and Postmodernity.

RELS103-10S2 (C) Semester 2**RELS 104 Ecstatic Experience: Transgression and Transcendence in Religion**

18 Points 0.1500 EFTS

Not offered in 2010

All religion deals in one way or another with the tension between desire and transcendence, transgression and tradition. The human quest for ecstatic experience and transformation through this experience is at the heart of religion, and in this course we will explore how human beings renounce, sublimate or embrace, ecstatic and erotic experience in the context of Asian and other religious traditions. Topics covered include Tantra, embodiment,

rituals of "possession", death and rebirth, neo-shamanism, trance, music and ritual.

R: SAST 102

EQ: SAST 102

RELS 105 Special Topic

18 Points

0.1500 EFTS

Not offered in 2010

RELS 115 Special Topic: Religion and Violence: Myth, Ritual and History

18 Points

0.1500 EFTS

RELS115-10S1 (C)

Semester 1

RELS 123 Special Topic: World Religions

18 Points

0.1500 EFTS

This course provides an introductory analysis and discussion of the major religious traditions. How can we think about religion in a globalized world? As religion becomes increasingly prominent in global affairs how can we critique, analyse and discuss their claims and effects? The course provides an important introduction to the religions under review (Judaism, Christianity, Islam, Buddhism and New Religious Movements) and provides a general understanding of world religions. Students will gain not only an introductory knowledge to the religions, but also an understanding of how these religions came to be designated 'world religions' and the issues that arise.

RELS123-10S1 (C)

Semester 1

RELS 217 The Modernity of Religion

22 Points

0.1833 EFTS

The course will discuss the meaning and role of religion(s) in the context of modernity as well as the modernity of the very idea of religion. The course combines discussion of conceptual issues with discussion of case studies and pursues a comparative perspective.

P: At least 18 points in Philosophy or Religious Studies. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Head of School.

R: ANTH 206, ANTH 306, SOCI 260, SOCI 360

EQ: SOCI 260, ANTH 206

RELS217-10S2 (C)

Semester 2

RELS 222 Special Topic: Religion, Terror and the problem of being modern

22 Points

0.1833 EFTS

This course discusses the rise of terrorism in modernity and considers the links of religion and terrorism. It analyses various terrorist groupings and events, locating them in a wider discussion as to the place of religion and terror in modernity and the degree to which terrorism is itself part of a religious response to and within the modern world.

P: At least 18 points in Religious Studies. Students without this prerequisite but with at least a B average in 72 points in appropriate courses may be admitted with approval of the Head of School.

RELS222-10S2 (C)

Semester 2

RELS 228 Indian Religion: Myth and Ritual

22 Points

0.1833 EFTS

Introduction to the Hindu tradition with some attention to Jainism and Sikhism with reference to history, doctrines, iconography, ritual practice and social expressions.

P: One course in RELS at 100 level or HIST 240. Students without 18 points in RELS at 100 level but with at least a B average in 72 points in appropriate courses may be admitted to RELS 210-RELS 230 with the approval of the HOS.

R: SAST 205

EQ: SAST 205

RELS228-10S1 (C)

Semester 1

RELS 240 Religion and Global Identities

22 Points

0.1833 EFTS

Not offered in 2010

This course examines issues facing the study of religion in the contemporary world. We will be examining categories and concepts that are seminal to our understanding of religion and human culture: person, time, religion, transgression, liberation, writing, body, conflict, and so on.

P: One course in RELS at 100 level. Students without 18 points in RELS but with at least a B average in 72 points in appropriate courses may be admitted to RELS 240 with the approval of the Programme Coordinator

R: RELS 328, RELS 407

RELS 307 Pakeha Prophets: New Zealand Christianity and Pakeha Identity

28 Points

0.2333 EFTS

Not offered in 2010

P: RELS 229. Students without the 200 level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS.

RELS 311 Hindu Goddesses: Myth, Ritual and Art

28 Points

0.2333 EFTS

A study of selected aspects of the Hindu tradition.

P: RELS 228. Students without the 200-level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS.

R: SAST 305

EQ: SAST 305

RELS311-10S2 (C)

Semester 2

RELS 327 Special Topic: Religion, Technology and Postmodernity

28 Points

0.2333 EFTS

Over the past twenty years the challenges of a postmodern understanding have forced a radical revision in the study of religion, and especially western subjects who are secular and/or post-Christian. If the Christian was once considered "imago dei" (made in the image of God) what does this mean in a postmodern environment where God is increasingly (dis)located outside the constraints of the church and traditional Christianity? To understand the current situation we need to be aware of and critique

the debates concerning identity and the death of God in modernity. The impact of the 'death of God' created important debates concerning human self-identity. Who are we now 'after God'? In what way has our response to these issues been technological? Where do we now (dis)locate ourselves and God?

P: 22 points in RELS at 200 level. Students without the 200 level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS.

RELS327-10S1 (C) Semester 1

RELS 329 Special Topic

28 Points

0.2333 EFTS

Not offered in 2010

P: Subject to approval of Head of School.

RELS 340 Introduction to Classical Sanskrit

28 Points

0.2333 EFTS

Not offered in 2010

P: 22 points in RELS at 200 level or LING 201 or CLAS 231 or CLAS 241. Students without the 200 level prerequisite in RELS but with other appropriate preparation may be admitted to RELS 307-RELS 340 with the approval of the HOS.

R: SAST 310

EQ: SAST 310

ARTS 395 Internship

28 Points

0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

RELS 407 The return of religion: critical theory and public life

0.2500 EFTS

This course is a discussion and analysis of contemporary issues in Religious Studies, especially in the move from postmodernism into a resurgent modernism described as soft modernism. It will include recent developments in continental/postmodern theory of religion and raise the question of can there be a religion after religion or a religionless religion? In the past decade social theorists and Continental philosophers have also returned to an engagement with Christianity and the legacy of Christian belief. This is framed in the context of a West seen in transition to a post-secular identity and, often implicitly, against what is seen as an encroaching Islamic presence within Europe. However, this move and these questions are crucial for all countries with pluralist religious and cultural populations- including New Zealand. This move has often brought together Marxist, post-Marxist, and Catholic-legacy philosophers, together with philosophical Protestants in an attempt to recover what is termed a political theology of response. Response, in opposition to belief, signals a post-secular turn of attempted inclusion out of a perceived shared cultural legacy.

P: Subject to approval of the Programme Director for Religious Studies.

R: RELS 328, RELS 240

RELS407-10S1 (C) Semester 1

RELS 408 Special Topic: Narrative Twists: Memory, Time and Consciousness

0.2500 EFTS

P: Subject to approval of the Programme Director for Religious Studies.

RELS408-10S2 (C) Semester 2

RELS 409 Special Topic

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director for Religious Studies.

RELS 410 Special Topic

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director for Religious Studies.

RELS 440 Advanced Sanskrit

0.2500 EFTS

Not offered in 2010

P: Subject to approval of the Programme Director for Religious Studies.

RELS 480 Research Essay

0.2500 EFTS

P: Subject to approval of the Programme Director for Religious Studies.

RELS480-10W (C) Whole Year (S1 and S2)**RELS480-10CY (C) Cross Year****RELS 690 MA Thesis**

1.0000 EFTS

P: Subject to approval of the Programme Director for Religious Studies.

RELS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

RELS 790 Religious Studies PhD

1.0000 EFTS

P: Subject to approval of the Programme Director for Religious Studies.

RELS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Russian

School of Languages, Cultures and Linguistics

EULC 101 European Society in Film

18 Points 0.1500 EFTS

This course examines aspects of European culture through French, German and Russian films.

R: FREN 114, FREN 214, GRMN 112, GRMN 212, RUSS 104, RUSS 204

EULC101-10S2 (C) Semester 2**EULC 104 European Languages in Europe and Beyond**

18 Points 0.1500 EFTS

Not offered in 2010

This course examines the formation, development and significance of the languages spoken in Europe.

R: FREN 117, GRMN 104, RUSS 102

RUSS 101 Russian 1

36 Points 0.3000 EFTS

Elementary Russian language. Introduction to the history, society and culture of Russia.

RUSS101-10W (C) Whole Year (S1 and S2)**RUSS 111 Russia under the Tsars: the Autocratic Tradition (15th Century to 1917)**

18 Points 0.1500 EFTS

The course provides an introduction to Russian history from medieval times to the Revolution, with particular emphasis on the Russian autocratic tradition from Ivan the Terrible

to the last Romanovs. It examines how Russian tsars and emperors single-handedly ruled the country's vast Eurasian expanses, often bringing about enormous political and social transformations by decree.

R: HIST 138

EQ: HIST 138

RUSS111-10S2 (C) Semester 2**EULC 202 The European City**

22 Points 0.1833 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history, culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 54 points

R: EULC 302, CULT 316, FREN 215, FREN 315, GRMN 235, GRMN 335, GRMN 345, RUSS 222, RUSS 322

EULC 203 Representing Evil: the Holocaust and its Legacy

22 Points 0.1833 EFTS

This course examines anti-Semitism, the rise of Nazism in the 1920s and 1930s, and the "Final Solution" of Auschwitz, along with subsequent attempts to explain, represent and come to terms with this "collapse of civilization". It studies literary texts, films and testimonies from Germany, France, Russia and Eastern Europe.

P: Any 54 points.

R: EULC 303, FREN 216, FREN 316, GRMN 245, GRMN 346, RUSS 221, RUSS 321

EULC203-10S2 (C) Semester 2**EULC 204 European Novels and Film Adaptations**

22 Points 0.1833 EFTS

A study of important European novels and their film adaptations.

P: Any 54 points

R: CINE 214, EULC 304, RUSS 215, RUSS 216

EQ: CINE 214

EULC204-10S1 (C) Semester 1**RUSS 201 Russian 2**

44 Points 0.3667 EFTS

A study of Russian language at the intermediate level, with the special emphasis on grammar, conversational and writing skills.

P: RUSS 101 or placement test.

RUSS201-10W (C) Whole Year (S1 and S2)**RUSS 202 Russian Language B**

22 Points 0.1833 EFTS

Not offered in 2010

This course aims to advance students' language skills; its focus is on contemporary colloquial Russian. It enhances

students' abilities to converse and write in Russian, improving their skills in translating and comprehension.

P: With the permission of the Programme Coordinator.

R: RUSS 201

RUSS 218 The Soviet Experiment and Its Aftermath

22 Points 0.1833 EFTS

The emphasis is on Russia's 20th century Communist experience and its many legacies in the fast-changing post-Soviet society. The course examines the causes of the Bolshevik Revolution and the greatest social experiment in the history of humankind that followed. It also explores the roots of Stalinism, the causes and consequences of Soviet victory over Nazi Germany in World War II, the space race, and other Cold War competitions between the superpowers, Gorbachev's reforms and the collapse of the USSR.

R: HIST 274

EQ: HIST 274

RUSS218-10S1 (C) Semester 1

EULC 302 The European City

28 Points 0.2333 EFTS

Not offered in 2010

This course is an exploration from the origins of the city in Antiquity and the Middle Ages to the European capitals and other major centres in Europe. It explores the history, culture and present-day transformations of cities such as London, Paris, Berlin, Madrid, Barcelona, Moscow and St Petersburg.

P: Any 44 points at 200 level.

R: CULT 316, EULC 202, FREN 215, FREN 315, GRMN 235,

GRMN 335, GRMN 345, RUSS 222, RUSS 322

EQ: CULT 316

EULC 303 Representing Evil: The Holocaust and its Legacy

28 Points 0.2333 EFTS

This course examines anti-Semitism, the rise of Nazism in the 1920s and 1930s, and the "Final Solution" of Auschwitz, along with subsequent attempts to explain, represent and come to terms with this "collapse of civilization". It studies literary texts, films and testimonies from Germany, France, Russia and Eastern Europe.

P: Any 44 points at 200 level.

R: EULC 203, FREN 216, FREN 316, GRMN 245, GRMN 346,

RUSS 221, RUSS 321

EULC303-10S2 (C) Semester 2

EULC 304 European Novels and Film Adaptations

28 Points 0.2333 EFTS

A study of important European novels and their film adaptations.

P: Any 44 points at 200 level.

R: EULC 204, RUSS 215, RUSS 216

EULC304-10S1 (C) Semester 1

RUSS 301 Russian 3

56 Points 0.4667 EFTS

A study of the language at the advanced level, with the emphasis on conversational, translation and writing skills. The course also includes a study of Russian language in Russian twentieth-century poetry and short fiction.

P: RUSS 201 or placement test.

RUSS301-10W (C) Whole Year (S1 and S2)

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

LANC 401 In Other Words What? Theory and Practice of Translation

0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C) Semester 1

RUSS 401 Russian Literature

0.2500 EFTS

A survey of some aspects of Russian nineteenth-century thought through literary examples.

P: Subject to approval of the Programme Director.

R: EURO 414

EQ: EURO 414

RUSS401-10W (C) Whole Year (S1 and S2)

RUSS 405 Literary Topic

0.2500 EFTS

A study of film adaptations of some literary texts.

P: Subject to approval of the Programme Director.

RUSS405-10W (C) Whole Year (S1 and S2)

RUSS 406 Special Linguistic Study

0.2500 EFTS

A study of some aspects of Russian culture and its symbolic language with the help of semiotic theory.

P: Subject to approval of the Programme Director.

R: EURO 411

EQ: EURO 411

RUSS406-10W (C) Whole Year (S1 and S2)

RUSS 409 Russian Language

0.2500 EFTS

A survey course of Russian post-Soviet language, which enhances further some practical skills, such as translation and comprehension. It studies Russian contemporary slang, idiomatic expressions, loan words from English, and contemporary media. A good knowledge of Russian language is essential.

P: Subject to approval of the Programme Director.

RUSS409-10W (C) Whole Year (S1 and S2)

RUSS 410 Russian Theatre

0.2500 EFTS

P: Subject to approval of the Programme Director.

R: EURO 413

EQ: EURO 413

RUSS410-10W (C) Whole Year (S1 and S2)

RUSS 411 Study of a Russian Writer

0.2500 EFTS

The course studies a major Russian twentieth-century writer within the context of Russian, or East European tradition, or/and within the context of modernist, or postmodernist European writing.

P: Subject to approval of the Programme Director.

R: EURO 412

EQ: EURO 412

RUSS411-10W (C) Whole Year (S1 and S2)

RUSS 412 Nationalism and Ethnic Conflict in the Post-Soviet Space

0.2500 EFTS

Following the ideological bankruptcy of Soviet internationalism, ethnic clashes and tensions have swept across the expanses of the former USSR, fostering new nationalistic discourse and new cultural expressions of ethnic awareness. This course studies the historical and ideological roots and current manifestations of nationalism and ethnic conflict in Russia and the former Soviet republics.

P: Subject to approval of the Programme Director.

R: DIPL 415, EURO 415

EQ: EURO 420, DIPL 415

RUSS412-10W (C) Whole Year (S1 and S2)

RUSS 480 Research Essay

0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

RUSS480-10W (C) Whole Year (S1 and S2)

RUSS 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

RUSS690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

RUSS 790 Russian PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

RUSS790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Science and Entrepreneurship

College of Science Office

SCIE 301 Science and Entrepreneurship in New Zealand, Part 1

15 Points 0.1250 EFTS

This course is designed for students desiring to or working in the commercialisation of scientific ideas and devices. The course builds the student's understanding and appreciation of the business world. Topics important for start-up businesses and new ventures, including intellectual property issues, organisation and management, basic accounting, communications and networking skills will be discussed. Examples of these concepts with existing companies will be discussed. Access to a DVD player is essential for this course.

P: 108 points, including 44 points at 200-level.

SCIE301-10S1 (C) Semester 1

SCIE 302 Science and Entrepreneurship in New Zealand, Part II

15 Points 0.1250 EFTS

This course is designed for students desiring to or working in the commercialisation of scientific ideas and devices. Building upon the skills taught in Part I, the topics of human resources, intellectual property and grant funding are explored further. The topics from Part I and Part II are related to case studies of New Zealand businesses and entrepreneurs. Case studies will be used to compare and contrast solutions to common problems and longer-term

outcomes. Access to a DVD player is essential for this course.

P: SCIE 301

SCIE302-10S2 (C)

Semester 2

Science Education

School of Education Studies and Human Development

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

SCED 790 Science Education PhD

1.0000 EFTS

Not offered in 2010

P: Subject to approval of the Head of Department.

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Science, Maori and Indigenous Knowledge

School of Biological Sciences

SCIM 101 Science, Maori and Indigenous Knowledge

15 Points

0.1250 EFTS

This is an integrated multi-disciplinary course between Aotahi: School of Maori and Indigenous Studies and the College of Science. This course provides a basic understanding of Maori and indigenous peoples' knowledge in such fields as astronomy, physics, conservation biology, aquaculture, resource management and health sciences. The course provides unique perspectives in indigenous knowledge, western science and their overlap. The course will provide an essential background in cultural awareness and its relationship with today's New Zealand scientific community.

R: MAOR 172

EQ: MAOR 172

SCIM101-10S2 (C)

Semester 2

Sculpture

Centre for Fine Arts, Music and Theatre

SCUL 201 Sculpture

81 Points

0.6750 EFTS

Projects in selected media. Workshop practice. Materials and Process. Drawing. Full documentation of work and participation in group discussions and crits. required.

P: FINT 103

SCUL201-10W (C)

Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SCUL 301 Sculpture

81 Points

0.6750 EFTS

Development of individual theme. Drawing. Full documentation of work and participation in group discussions and crits. required.

P: (1) SCUL 201, (2) 36 points at 100 level in ARTH, and (3) 22 points at 200 level in ARTH.

SCUL301-10W (C)

Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SCUL 401 Sculpture

81 Points

0.6750 EFTS

Development of individual theme. Drawing. Full documentation of work and participation in group discussion and crits. required.

P: SCUL 301

SCUL401-10W (C)

Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

SCUL 501 Sculpture

(1) 15 Points

0.7500 EFTS

P: (1) FBAS 301 or FBAS 402 or SCUL 401; (2) Subject to approval of the Head of Department.

SCUL501-10W (C)

Whole Year (S1 and S2)

SCUL 550 Research Paper

(1) 15 Points

0.2500 EFTS

P: (1) FBAS 301 or FBAS 402 or SCUL 401. (2) Subject to approval of the Head of Department.

SCUL550-10W (C)

Whole Year (S1 and S2)

SCUL 601 Sculpture

(1) 15 Points

1.0000 EFTS

P: Subject to approval of the Head of Department.

SCUL601-10A (C)

Starts Anytime

SCUL 602 Sculpture

0.5000 EFTS

P: Subject to approval of the Head of Department.

SCUL602-10W (C) Whole Year (S1 and S2)

Seafood Sector: Management and Science

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

SEAF 401 The Seafood Sector: the management and science behind fisheries and aquaculture

0.2500 EFTS

This interdisciplinary course will address major needs concerning the seafood sector. Students will gain knowledge and understanding of seafood and its management including the New Zealand Quota Management System, indigenous fisheries, global fisheries, fisheries economics, environmental issues including biosecurity and fisheries ecosystems, seafood products and their marketing. Perspectives on New Zealand's seafood sector will also be provided by leaders from the seafood sector.

P: Subject to the approval of the Coordinator, School of Biological Sciences.

SEAF401-10W (C) Whole Year (S1 and S2)

Social Work

School of Social Work and Human Services

SOWK 101 Human Services and Systems in New Zealand

18 Points 0.1500 EFTS

An introduction to the provision of welfare services in Aotearoa/New Zealand, this course offers students an opportunity to examine social, economic and political factors that have influenced current welfare systems. Tools will be taught to develop a framework of analysis for social service provision. The first part of the course addresses basic organising concepts of welfare, using historical and contemporary case studies. In the second part, major service areas are expanded upon and analysed in reference to delivery issues.

R: HSRV 101

EQ: HSRV 101

SOWK101-10S2 (C) Semester 2

SOWK 102 Contemporary Issues and the Social Services

18 Points 0.1500 EFTS

A course that introduces the history, and contemporary organisation, and functions of the social services industry

in New Zealand society. Particular emphasis is placed on the development of students' capacities to understand and critically analyse the impact of service delivery on diverse populations.

R: HSRV 102

EQ: HSRV 102

SOWK102-10S1 (C) Semester 1

SOWK 104 Youth Realities

18 Points 0.1500 EFTS

The course introduces students to the diverse realities of youth with a focus on youth in multiple contexts. Students will explore issues that place youth outside the margins of dominant society that often increases the level of prejudice and discrimination against them. Throughout the course students will engage in current debates within five key sections: Transgressing masculinities and femininities; Embodied identity; Youth technologies, spaces and things; Negotiating sexualities; Missing youth rights. Each of these sections will introduce diverse youth perspectives, issues, challenges and debates, and encourages students to critically consider the responses, models, theoretical frameworks used in youth work and human service sectors in general.

SOWK104-10S1 (C) Semester 1

SOWK 201 Communication in the Human Services

22 Points 0.1833 EFTS

This course provides foundation knowledge and skills in interpersonal communication. The context of human communication is considered in terms of the impact of gender, class and culture and how these elements mediate social relationships. The focus of the course is on enhancing communication effectiveness in different organisational contexts. An introduction to korero Maori is integral to the course in terms of the New Zealand context.

P: SOWK 101 and SOWK 102 or 36 points from HSRV 101, HSRV 102 and HSRV 103. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

R: HSRV 201

EQ: HSRV 201

SOWK201-10S2 (C) Semester 2

SOWK 202 Human Behaviour and Human Systems

22 Points 0.1833 EFTS

This course examines the applications to human services of primary knowledge about human functioning and social behaviours, drawing on contemporary theories of psychosocial processes. The course explores selected developmental and external challenges facing children and families in New Zealand. The focus of the course is on usual developmental processes and the interface between individual and societal expectations, and implications for social service delivery.

P: SOWK 101 and SOWK 102 or 36 points from HSRV 101, HSRV 102 and HSRV 103. Students without this prerequisite

but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

R: HSRV 202

EQ: HSRV 202

SOWK202-10S2 (C) Semester 2

SOWK 203 Policy Debates in the Social Services

22 Points 0.1833 EFTS

This course examines key principles guiding policy on the provision of social services. Trends and debates around the shifting relationship between welfare systems and the state are explored along with factors influencing the delivery of human services in Aotearoa/New Zealand. Students will learn to critically assess the implications of social service delivery for providers and consumers of welfare services, and issues around the impact of inequalities in society.

P: SOWK 101 and SOWK 102 or 36 points from HSRV 101, HSRV 102 and HSRV 103. Students without this prerequisite but with at least 72 points in appropriate courses may enter the course with the permission of the Head of School.

R: HSRV 203

EQ: HSRV 203

SOWK203-10S1 (C) Semester 1

SOWK 301 The Principles of Social Work

20 Points 0.1667 EFTS

The study of the principles, values, ethics, concepts and skills related to social work with individuals, families, groups and communities within a systems framework. Considers the main-stream approaches to inter-personal helping, advocacy, brokerage, and change-agent roles, to assist students to develop a framework for practice. Taught by practice stream teachers.

P: 102 points in SOWK, and must meet the minimum requirements for Group B and Group C courses from the BSW degree. 116 points from Group B (elective courses). 18 points from Group C (optional courses).

C: SOWK 308. For students undertaking part time study, SOWK 301 together with SOWK 308 must be completed in the last two years of study.

R: SOWK 514

SOWK301-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 302 Research Methods in Social Work

20 Points 0.1667 EFTS

This course covers the fundamentals of social research, focusing on qualitative research methods, and the design and execution of minor research projects related to social work practice.

P: 102 points in SOWK courses.

R: HSRV 302

EQ: HSRV 302

SOWK302-10S1 (C) Semester 1

SOWK 303 Mental Health

20 Points 0.1667 EFTS

An examination of the conceptual framework of mental health, mental ill-health and mental illness, and an introduction to the major classifications of mental illness.

An analysis of social work's contribution to the field, and study of tested interventions with patients and support systems in mental health settings. Taught by staff with health expertise and practice experience.

P: 102 points in SOWK courses.

R: SOWK 454

SOWK303-10S1 (C) Semester 1

SOWK 304 Thinking Cross Culturally

20 Points 0.1667 EFTS

This course draws together considerations for effective social work practice in New Zealand's bi-cultural society. It also considers issues of cultural identity, ethnic relations, power and control as the basis for cross-cultural work with ethnic minorities, settler communities and refugees. One or more marae based-hui are a course requirement.

P: 102 points in SOWK courses.

R: HSRV 304

EQ: HSRV 304

SOWK304-10W (C) Whole Year (S1 and S2)

SOWK 305 Quantitative Research Methods

20 Points 0.1667 EFTS

Building on SOWK 302, this course focuses on quantitative research methods. The course covers the fundamentals of social research, including: problem formulations; ethical considerations; sampling and measurement; varieties of research methods; data analysis and, dissemination and distribution of research knowledge related to the human services. The design of a research project is required as a major exercise.

P: 102 points in SOWK courses.

R: HSRV 305

EQ: HSRV 305

SOWK305-10S2 (C) Semester 2

SOWK 308 Fieldwork Skills Labs

20 Points 0.1667 EFTS

Interpersonal communication and counselling skills are examined using a social work process framework with an emphasis on cultural and strengths perspectives. Skill development must be demonstrated and a pass obtained to progress to fieldwork placements.

C: SOWK 301. For students undertaking part time study, SOWK 301 together with SOWK 308, must be completed in the last two years of study.

SOWK308-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 401 Theories and Methods in Social Work

30 Points 0.2500 EFTS

Available only to those students who commenced study towards the M.A. prior to 2002.

P: By approval of the Head of School.

SOWK401-10W (C) Whole Year (S1 and S2)

SOWK 402 Contemporary Issues in Social Work

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK402-10S1 (C) Semester 1**SOWK 403 Social Service Administration**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK403-10W (C) Whole Year (S1 and S2)**SOWK 404 Clinical Social Work: Narrative Therapy**

30 Points 0.2500 EFTS

Not offered in 2010

Narrative therapy has been argued by many social work and counselling practitioners to have been one of the most exciting developments in working with people facing problems. Drawing on the ideas and practices developed and advanced by Michael White, David Epston and others, this course covers the theoretical foundations of narrative therapy. Techniques and "maps" employed in narrative approaches to therapy are explored within the class and there are opportunities for students to develop confidence and skills in this approach to practice.

SOWK 405 Special Topic: Management and Supervision

30 Points 0.2500 EFTS

This course will be taught in two parts. The first semester will focus on the theory and practice of supervision. The components of reflective supervision will be examined, from the perspectives of both the giver and the receiver. The second semester will focus on management within the social service environment. The construction of the role of manager within the contemporary social service environment will be explored, and the principles and processes of managing diversity and changes will be examined.

SOWK405-10W (C) Whole Year (S1 and S2)**SOWK 406 Theories and Methods in Community Work**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK406-10W (C) Whole Year (S1 and S2)**SOWK 407 Social Welfare Research with the Elderly**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK407-10W (C) Whole Year (S1 and S2)**SOWK 408 Policy, Planning and Administration in Aged Care**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK408-10W (C) Whole Year (S1 and S2)**SOWK 409 The Future of Work**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK409-10W (C) Whole Year (S1 and S2)**SOWK 410 Special Topic**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK410-10S2 (C) Semester 2**SOWK 411 Special Topic**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK411-10W (C) Whole Year (S1 and S2)**SOWK 421 Principles and Practice**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK421-10W (C) Whole Year (S1 and S2)**SOWK 422 Policy, Administration and the Law**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK422-10W (C) Whole Year (S1 and S2)**SOWK 423 Research Methods in Social Work**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK423-10S2 (C) Semester 2**SOWK 424 Cross-Cultural Social Work**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK424-10W (C) Whole Year (S1 and S2)**SOWK 425 Special Topic**

30 Points 0.2500 EFTS

P: By approval of the Head of School.

SOWK425-10W (C) Whole Year (S1 and S2)**SOWK 451 Principles of Social Work 2**

31 Points 0.2583 EFTS

An advanced course in social work principles, methods and practice, in sequence from SOWK 301. Concentrations are offered in social work with individuals, families and communities, and the interconnections of policy and systemic features with social work interventions. A special study of at least two theories of social work is required, to be included in a portfolio of course work to be submitted. Taught by practice stream teachers.

P: SOWK 301

C: SOWK 471

SOWK451-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.*

SOWK 455 Social Administration and the Law

31 Points 0.2583 EFTS

A study of law as it applies to the statutory work of social workers within the social services. Also cumulative to SOWK203, this course deals with theory and practice in public policy as a determinant of social welfare interventions, and the role of the social worker as agent, critic and activist in policy formulation and execution. Substantive themes dealt with specifically are: the policy process; the social division of welfare; models of welfare organisations; equity, rationing and allocation mechanisms; choice; demand and need; stigma and consumer rights; comparative welfare systems; evaluation and research in public policy. New Zealand illustrations and case studies are used. Taught by staff in the social administration stream.

SOWK455-10W (C) Whole Year (S1 and S2)**SOWK 471 Fieldwork**

31 Points 0.2583 EFTS

Fieldwork preparation of 21 hours followed by field experience of 60 days in social service agencies under the guidance of accredited fieldwork teachers. Teaching and learning methods seek to facilitate an effective framework for initial practice, in accord with the New Zealand Association of Social Workers competency standards. (Co-requisite SOWK451 for students completing in 2005). Students enrolled in SOWK471 must provide attestations as to character and suitability for continuing practice and agree to practise and be bound by the Code of Ethics of the New Zealand Association of Social Workers (Inc.). Students enrolled in this course whose circumstances change in regard to character or suitability must inform their principal lecturer immediately. Changes in circumstances, whether notified by the student or others, may result in the student being required to undergo a re-assessment arranged by the Head of Department. Periodic small-group instruction by practice stream teachers. Accredited fieldwork teachers and individual students on placement are supported by designated course tutors.

P: SOWK 308

C: SOWK 451

SOWK471-10S1 (C) Semester 1*Limited entry. See limitation of entry regulations.***SOWK 472 Fieldwork Two**

31 Points 0.2583 EFTS

Field experience of 60 days in social service agencies under the guidance of accredited fieldwork teachers. Teaching and learning methods seek to facilitate an effective framework for initial practice, in accord with the New Zealand Association of Social Workers competency standards. (Pre-requisite SOWK471 and co-requisite SOWK451 for students completing in 2005). Students enrolled in SOWK471 must provide attestations as to character and suitability for continuing practice and agree to practise and be bound by the Code of Ethics of the New Zealand Association of Social Workers (Inc.). Students enrolled in this course whose circumstances change in regard to character or suitability must inform their principal lecturer immediately. Changes in circumstances, whether notified by the student or others, may result in the student being required to undergo a re-assessment arranged by

the Head of Department. Periodic small-group instruction by practice stream teachers. Accredited fieldwork teachers and individual students on placement are supported by designated course tutors.

P: SOWK 308, SOWK 471

C: SOWK 451. For students undertaking part time study, SOWK 451 together with SOWK 471 must be completed in the last two years of study.

SOWK472-10S1 (C) Semester 1**SOWK472-10S2 (C) Semester 2***Limited entry. See limitation of entry regulations.***SOWK 480 Research Essay**

30 Points 0.2500 EFTS

In this course, students explore a research topic of their choice under the supervision of an appropriate staff member, subject to approval by the programme coordinator. This course is compulsory for all Honours students.

P: Subject to approval of the Programme Coordinator

SOWK480-10W (C) Whole Year (S1 and S2)*Limited entry. See limitation of entry regulations.***Postgraduate**

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

SOWK 511 Human Behaviour and Mental Health

0.1670 EFTS

This course is in two parts. Part I promotes an integrated understanding of the person within biological, psychological, social and cultural contexts across the life span and Part II develops a conceptual framework for understanding mental health, mental ill health and mental illness.

P: Subject to approval of the Head of School.

SOWK511-10W (C) Whole Year (S1 and S2)**SOWK 512 Social Work and New Zealand Society**

0.1670 EFTS

This course critically examines New Zealand society from a social work perspective drawing on the major sociological traditions.

P: Subject to approval of the Head of School.

SOWK512-10W (C) Whole Year (S1 and S2)**SOWK 513 The Social Services in New Zealand**

0.1670 EFTS

This course examines the evolution and organisation of the welfare system in New Zealand.

P: Subject to approval of the Head of School.

SOWK513-10W (C) Whole Year (S1 and S2)

SOWK 514 The Principles of Social Work

0.1670 EFTS

Different perspectives and models of social work are examined, along with a framework for examining values and ethics for social work. The components of a practice model are explored in some depth.

P: Subject to approval of the Head of School.

SOWK514-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 515 Fieldwork Skills

0.1670 EFTS

P: Subject to approval of the Head of School.

SOWK515-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 516 Social Research

0.1670 EFTS

This course provides students with knowledge about the research process, its diversity, and its application in the social work domain.

P: Subject to approval of the Head of School.

R: SOWK 523

SOWK516-10W (C) Whole Year (S1 and S2)

SOWK 521 Social Policy and Administration

0.2000 EFTS

This course examines social policy and the notion of welfare, and provides an analytical framework for practice and policy making in New Zealand social services. It also covers the operationalisation of social policy.

P: Subject to approval of the Head of School.

SOWK521-10S1 (C) Semester 1

SOWK 522 Social Work and the Law

0.2000 EFTS

This course examines the role of law in our society and the importance of the law for social workers, social work agencies and social work clients. Specific areas of the law affecting social workers will also be examined.

P: Subject to approval of the Head of School.

SOWK522-10S2 (C) Semester 2

SOWK 525 Advanced Social Work Principles and Practice

0.2000 EFTS

This course is presented in modules that include social work practice with communities and groups, individuals and families. It builds on the generic social work framework developed in SOWK 514. Preparation for the field experience in the final year consists of fieldwork skills laboratories in the second semester which identify and develop inter-personal helping skills using readings, role-plays and video equipment. This paper is assessed and students must attain a skills competency certificate in order to progress to the following papers in the final year,

SOWK525, SOWK571, SOWK572. Attendance at all sessions is compulsory.

P: Subject to approval of the Head of School.

SOWK525-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 526 Special Topic

0.1670 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

SOWK 571 Fieldwork Internship 1

0.2000 EFTS

Three days pre-placement seminars followed by 60 days of fieldwork placement in an agency setting.

P: SOWK 515

C: SOWK 525

SOWK571-10S1 (C) Semester 1

Limited entry. See limitation of entry regulations.

SOWK 572 Fieldwork Internship 2

0.2000 EFTS

60 days of fieldwork placement in an agency setting.

P: SOWK 515, SOWK 571

C: SOWK 525

SOWK572-10S2 (C) Semester 2

Limited entry. See limitation of entry regulations.

SOWK 611 Human Behaviour and Mental Health

0.1670 EFTS

This course builds on students' foundation knowledge of human behaviour by examining the conceptual frameworks of mental health, mental ill-health, and mental illness, introducing the major classifications of mental illness, and exploring the topic within the context of a developmental ecological perspective.

P: Subject to approval of the Head of School.

SOWK611-10W (C) Whole Year (S1 and S2)

SOWK 612 Culture, Society and Critical Debates

0.1670 EFTS

This course provides a critical analysis of culture, diversity and contemporary debates within Aotearoa New Zealand society. There is a focus on racial diversity and the part that the Treaty of Waitangi plays in developing biculturalism as a precursor to multiculturalism.

P: Subject to approval of the Head of School.

SOWK612-10W (C) Whole Year (S1 and S2)

SOWK 613 Welfare Policy in Aotearoa New Zealand

0.1670 EFTS

This course studies welfare policy within the context of the development and organisation of social services in New Zealand. In the Semester 2, students examine service provision areas related to contemporary social work practice. Programme specifics, evolutionary elements

and policy analysis are drawn together into an integrative framework.

P: Subject to approval of the Head of School.

SOWK613-10W (C) Whole Year (S1 and S2)

SOWK 614 Social Work Principles and Practice Modalities

0.1670 EFTS

Topics in this course include a review and analysis of the perspectives of social work, values and ethics for social workers, the social work process and intervention with individuals, families, groups and communities.

P: Subject to approval of the Head of School.

SOWK614-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 615 Skills Labs

0.1670 EFTS

P: Subject to approval of the Head of School.

C: SOWK 614

SOWK615-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 621 Qualitative Human Science Research and Evaluative Strategies

0.2000 EFTS

Using a service/programme evaluation framework, this course introduces a range of qualitative research methods emphasising both conceptual appreciation, and technical competence. Students will learn about programme evaluation, and the use of qualitative methods within this context.

P: Subject to approval of the Head of School.

SOWK621-10W (C) Whole Year (S1 and S2)

SOWK 625 Culture, Theory and Methods in Advanced Practice

0.2000 EFTS

This course provides an overview of practice theory at an advanced level, reinforcing the importance of the theory/practice interface and highlighting a practice awareness of differing client populations. Reflective and reflexive learning strategies are incorporated within the context of theoretically informed practice.

P: Subject to approval of the Head of School.

SOWK625-10W (C) Whole Year (S1 and S2)

Limited entry. See limitation of entry regulations.

SOWK 626 Supervision and Management

0.2000 EFTS

This course will be taught in two parts. Semester 1 will focus on the theory and practice of supervision. The components of reflective supervision will be examined, from the perspectives of both the giver and the receiver. Semester 2 will focus on management within the social service environment. The construction of the role of manager within the contemporary social service environment will

be explored, and the principles and processes of managing diversity and changes will be examined.

P: Subject to approval of the Head of School.

SOWK626-10W (C) Whole Year (S1 and S2)

SOWK 627 Social Policy and the Law

0.2000 EFTS

In two parts, this course first examines policy theory and process within an Aotearoa New Zealand setting. Particular emphasis is given to the interrelationship of power dynamics, policy development and implementation, and strategies explored for effecting change. The second part of the course introduces legal principles and processes, including laws related to welfare practice.

P: Subject to approval of the Head of School.

SOWK627-10W (C) Whole Year (S1 and S2)

SOWK 628 Practice in the Statutory Context

0.2000 EFTS

Not offered in 2010

The course provides an overview of social work across the main areas of statutory practice. In particular, work within child welfare and criminal justice will be explored, and the social work role in these contexts critically examined.

P: Subject to approval of the Head of School.

SOWK 629 Violence in New Zealand Society

0.2000 EFTS

This course will explore violence in New Zealand, considering issues of prevalence, cost, and impact. Services that respond to violence will be examined, and some of the legal frameworks that respond to aspects of violence will be explored.

P: Subject to approval of the Head of School.

SOWK629-10S1 (E) Semester 1

SOWK 630 Health and Wellbeing

0.2000 EFTS

Not offered in 2010

During this course, students focus on aspects of health theory, practice and policy, and explore contemporary debates in the health field. Topics will depend on the availability and interests of current staff and visiting academics.

P: Subject to approval of the Head of School.

SOWK 631 Working with Diversity

0.2000 EFTS

Not offered in 2010

This course examines structural inequalities such as poverty, sexism, and racism, and considers these within the context of responses that have been identified as radical, empowering, anti-oppressive and emancipatory. In particular, it considers the role of professions in critically reflecting on structural inequality and developing informed responses.

P: Subject to approval of the Head of School.

SOWK 632 Mental Health

0.2000 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

SOWK 633 Clinical Social Work: Narrative Therapy

0.2000 EFTS

Not offered in 2010

P: Subject to approval of the Head of School.

SOWK 634 Research Project

0.2000 EFTS

P: Subject to approval of the Head of School.

SOWK634-10W (C) Whole Year (S1 and S2)**SOWK 671 Fieldwork Internship 1**

0.2000 EFTS

P: SOWK 615

C: SOWK 625

SOWK671-10A (C) Starts Anytime**SOWK671-10S1 (C) Semester 1***Limited entry. See limitation of entry regulations.***SOWK 672 Fieldwork Internship 2**

0.2000 EFTS

P: SOWK 615, SOWK 671

C: SOWK 625

SOWK672-10S1 (C) Semester 1**SOWK672-10S2 (C) Semester 2***Limited entry. See limitation of entry regulations.***SOWK 690 MA Thesis**

1.0000 EFTS

Available only to those students who commenced study towards the M.A. prior to 2002.

P: Subject to approval of the Head of School.

SOWK690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***SOWK 695 Social Work M.S.W. Thesis**

1.0000 EFTS

P: Subject to approval of the Head of School.

SOWK695-10A (C) Starts Anytime**SOWK 790 Social Work PhD**

1.0000 EFTS

P: Subject to approval of the Head of School.

SOWK790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Sociology

*School of Social and Political Sciences***SOCI 111 Exploring Society**

18 Points

0.1500 EFTS

An introduction to the major themes in contemporary sociology in a way that is relevant to New Zealand culture and society.

SOCI111-10S1 (C) Semester 1**SOCI 112 Global Society**

18 Points

0.1500 EFTS

Combining sociological theory and concepts with arguments and examples drawn from around the globe, this course conveys the scope and value of sociology for understanding the complex and fast-changing world in which we live.

SOCI112-10S2 (C) Semester 2**SOCI 153 An Introduction to Sociology from an Interactionist Perspective**

18 Points

0.1500 EFTS

This course introduces students to sociology as a discipline from an interactionist perspective. The topics covered will be the sociological imagination, social structure and language, childhood socialisation and selves and society.

SOCI153-09SU2 (C) Summer (Nov 09)**SOCI 208 Postcolonialism and Identities**

22 Points

0.1833 EFTS

Drawing on colonial history and postcolonial studies, this course explores how gender intersects with race, culture, ethnicity, nationality and place in reproducing or challenging both specific identity claims and communal boundaries. Notions of diaspora and space are introduced and critically examined.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; or 18 points of GEND at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: FMST 308, GEND 208, GEND 312, CULT 205, SOCI 352

EQ: CULT 205, GEND 208

SOCI208-10S2 (C) Semester 2**SOCI 209 Te Tiriti: The Treaty of Waitangi**

22 Points

0.1833 EFTS

A multi-disciplinary approach to the Treaty including: origins of British policy, did the Treaty cede sovereignty in 1840, alienation of land, marginalisation of Maori society, radical protest, Waitangi Tribunal, Office of Treaty Settlements; UN policy on the settlement of indigenous claims, comparative histories in Africa, Australia, Canada and the United States; Sealords, Tainui, Ngai Tahu and other settlements; Principles of the Treaty in education, health, television and public policy; current issues,

foreshore and seabed, resources, airwaves, waterways, Maori seats, race relations, one law for all.

P: Any 18 points in Maori and Indigenous Studies or their double-coded equivalents or any 18 points in HIST or Ancient History or POLS or SOCI. Students without these prerequisites but with 72 points in appropriate courses may enter the course with the approval of the Programme Co-ordinator.

R: HIST 268, MAOR 219, POLS 218, POLS 258, HSRV 207

EQ: HIST 268, MAOR 219, POLS 258, HSRV 207

SOCI209-10S1 (C) Semester 1

SOCI 210 Gender and Development in International Relations

22 Points 0.1833 EFTS

This course explores the global politics of both gender in development projects in the so-called third world, and gender in international market relations, including "sexploitation".

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; or 18 points of GEND at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: GEND 210, GEND 306, CULT 306, FMST 206, FMST 306, SOCI 310

EQ: GEND 210

SOCI210-10S1 (C) Semester 1

SOCI 212 Family and Kinship in Comparative Perspective

22 Points 0.1833 EFTS

This course focuses on the importance and nature of family and kinship in the construction and maintenance of social relations by individuals as well as groups, in a variety of ethnographic contexts.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: ANTH 312, ANTH 212, GEND 218, GEND 318 and SOCI 312

EQ: ANTH 212, GEND 218

SOCI212-10S2 (C) Semester 2

SOCI 217 Collective Behaviour

22 Points 0.1833 EFTS

This course deals with the collective behaviour of intentional communities, new religious movements and other student-selected topics.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 317, SOCI 257 (prior to 2006), SOCI 357 (prior to 2006)

SOCI217-09SU2 (C) Summer (Nov 09)

SOCI217-10S1 (C) Semester 1

SOCI 218 Crime and Justice

22 Points 0.1833 EFTS

This course examines the development of criminological theory, before moving to consider crime in New Zealand itself. The final section of the course deals with corrections and the criminal justice system.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or Laws 101.

R: SOCI 318

SOCI218-10S1 (C) Semester 1

SOCI 219 Sociology of Work: Networks, Knowledge and Identities

22 Points 0.1833 EFTS

This course focuses on the organisation and experience of contemporary worlds of work. It covers the complex relations between markets, organisations and occupations, and raises questions relating to the personal consequences of work in the 'new capitalism'. Has work lost its privileged position as the key focus of identity? Has the restructuring of employment eliminated the 'long term' career in favour of insecurity in the form of short-term, contract and episodic labour? What role do networks and skills play in the organisation of mobile but precarious careers; and how are claims to professionalism made today? Areas covered include the rise of itinerant professionalism, art worlds, the moral worlds of management practices and flexible contracting, gender and households, work in illegal markets and embodied and emotional labour.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 319

SOCI219-10S1 (C) Semester 1

SOCI 220 Environment and Society

22 Points 0.1833 EFTS

This course considers the relationship between ecology and environmental sociology, collective dilemmas, energy and society, the environment and politics and some other selected environmental issues.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or Forestry courses as approved by the Programme Director.

R: SOCI 230 (2005), SOCI 320, SOCI 330 (2005)

SOCI220-10S1 (C) Semester 1

SOCI 221 Social Policy

22 Points 0.1833 EFTS

Not offered in 2010

This course presents an overview of social policy development in New Zealand from the origins of the

welfare state in the 1930s through to its reworking in the 1980s and 1990s.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.
R: SOCI 321

SOCI 223 Ethnicity

22 Points 0.1833 EFTS
This course presents a study of race, ethnic and indigenous relations with particular emphasis on the challenges and changes that confront the politics of diversity in Aotearoa/ New Zealand.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: ANTH 223, HIST 283, MAOR 230, SOCI 323
EQ: ANTH 223, HIST 283, MAOR 230

SOCI223-1052 (C) Semester 2

SOCI 225 Sociology of Everyday Life

22 Points 0.1833 EFTS

Not offered in 2010

This course provides students with an understanding of the sociology which enables them to analyse the relationship between individual and society. Sociology is presented as an interpretative, humanistic and interactionist discipline.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.
R: SOCI 325, SOCI 255 (prior to 2006)

SOCI 226 Politics and Society

22 Points 0.1833 EFTS

Not offered in 2010

This course provides students with a critical introduction to the conceptual tools used by sociologists and other social scientists to make sense of political processes.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.
R: SOCI 326

SOCI 234 Sociology of Sport: Performances, Markets and Identities

22 Points 0.1833 EFTS

Not offered in 2010

This course explores how sports products and practices are produced, organised, regulated, experienced and interpreted. It examines and compares case studies on sports events, sports leagues, media sports, sports bodies and identities drawn from sports in New Zealand and from around the world including rugby union and league,

netball, cricket, soccer, tennis, baseball, snowboarding, skateboarding, bodybuilding, extreme sports.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.
R: SOCI 254, SOCI 334, SOCI 354

SOCI 237 Sustainable Development

22 Points 0.1833 EFTS

This course examines the development process from a number of theoretical viewpoints and explores a variety of case studies drawn from the Pacific and South East Asia.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 337

SOCI237-1052 (C) Semester 2

SOCI 238 Exploring the Past

22 Points 0.1833 EFTS

This course provides students with a framework for structured reflection on the relationship between history, anthropology and sociology.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; or 36 pts in Hist at B grade or better; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: ANTH 238, HIST 288, SOCI 338

EQ: ANTH 238, HIST 288

SOCI238-1051 (C) Semester 1

SOCI 240 Sociological Theory

22 Points 0.1833 EFTS

Not offered in 2010

This course is intended to provide students with an understanding of the development of sociology as a discipline from the Enlightenment to present day.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: CULT 203

EQ: CULT 203

SOCI 242 Globalisation and Urban Change

22 Points 0.1833 EFTS

Not offered in 2010

The course explores key global trends in city development and how these are changing the nature of urban social and spatial structure. The focus will be upon the idea of transformations.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B

average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 342, SOCI 239, SOCI 339

SOCI 243 Sociology of Health and Medicine

22 Points 0.1833 EFTS

This course explores sociological ways of thinking about health and medicine. Topics include the social patterning of health and illness, the clinical encounter, disabilities, Maori or Pacifica understandings of health, the social construction of 'alternative' medicine, compulsory treatment of mental patients, and the changing organisation of healthcare.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or HLTH 101.

R: SOCI 343

SOCI243-10S2 (C)

Semester 2

SOCI 244 On Death and Dying: Current Controversies in Thanatology

22 Points 0.1833 EFTS

'On Death and Dying' introduces students to this most pervasive yet under-examined aspect of social life. Students will be given the opportunity to explore death, dying and bereavement from a sociological point of view. We will explore the different and complex ways people attend to death through a guided programme that includes a study of the notion of sequestered death, the body in death, the social stratification of death, customary practices past and present including Aotearoa/New Zealand, death and medicine, good death/bad death, near death experiences, ghosts, euthanasia, suicide, the funereal profession, grief and mourning, memento mori, mass death, death and the media/popular culture.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 344

SOCI244-10S2 (C)

Semester 2

SOCI 245 Individuals, Networks and the Internet

22 Points 0.1833 EFTS

Not offered in 2010

The course explores different perceptions people have about the internet, and the ways in which these perceptions affect their expectations, and interaction with the technology, information, and other people. The course will explore contexts in which people use the internet as an information source, as well as contexts in which the internet serves as a social space.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; or 36 pts in Hist at B grade or better; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

SOCI 246 Special Topic: Technologies and Practices of Everyday Life

22 Points 0.1833 EFTS

Everyday life today is lived as much online as offline. This course explores some of the more ubiquitous websites and technologies that surround us and how they, often controversially, reconfigure our everyday lives. The first part of the course examines websites and online activities that have become both pervasive and addictive in today's world, such as Facebook, Youtube, Google, TradeMe and Wikipedia. The second part of the course focuses on everyday tangible technologies including mobile phones, iPods and computer games. Questions explored include: how have these technologies and websites become such significant parts of our lives? How do we integrate them with our everyday activities? What are some of the explanations for their perceived popularity? Students will be introduced to a range of theoretical perspectives examining human interaction and technologies.

P: Either 18 points of SOCI at 100-level with a B pass or COSC 110 with a B pass or better; or 36 points of SOCI at 100-level. Alternatively students without Sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200-level Sociology course.

SOCI246-10S2 (C)

Semester 2

SOCI 247 Health, Technologies and Embodiment

22 Points 0.1833 EFTS

Not offered in 2010

This course aims to help students understand some of the linkages between health politics and practices, the experience of embodiment and new technologies and various forms of knowledge production.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or 18 points in GEND at 100 level.
R: SOCI 347, SOCI 236, SOCI 336, GEND 214, GEND 310
EQ: GEND 214

SOCI 248 Animals, People and Sociology

22 Points 0.1833 EFTS

This course explores the changing relationship between people and animals through study of the animal welfare and environmental movements, contemporary diversity in relationships with animals, animal based production and the risks of new technologies.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 348

SOCI248-10S2 (C)

Semester 2

SOCI 260 The Modernity of Religion

22 Points 0.1833 EFTS

This course will discuss the meaning and role of religion(s) in the context of modernity as well as the modernity of the

very idea of religion. The course combines discussion of conceptual issues with the discussion of case studies and pursues a comparative perspective.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: ANTH 206, ANTH 306, SOCI 360, RELS 217

EQ: RELS 217, ANTH 206

SOCI260-10S2 (C) Semester 2

SOCI 261 Social Movements

22 Points 0.1833 EFTS

This course explores diverse social movements, asking how we can make sense of them. How do they bring about social change? The course looks at abortion movements, environmental movements, civil rights movements, and many other movements. Collective identity, internet activism, framing, and various theories of social movements are considered. Students will do a presentation on a social movement of their choice.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: GEND 227, GEND 327, SOCI 361

EQ: GEND 227

SOCI261-10S2 (C) Semester 2

SOCI 262 Food and Eating

22 Points 0.1833 EFTS

Not offered in 2010

This course explores the food chain, from production, through consumption, to exchange and considers the ways in which food is implicated in the reproduction of, and resistance to, inequalities of class, gender, ethnicity and nationalism.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: ANTH 208, ANTH 308, GEND 224, GEND 324, SOCI 362

EQ: ANTH 208, GEND 224

SOCI 264 Mediasport

22 Points 0.1833 EFTS

This course introduces students to the critical examination of the fast changing relationship between sport and media. Through examination of case studies including the internet and fan culture, sport fitness marketing, and the political economy of the sports media, the course introduces students to the role of media technologies in the facilitation and transformation of sports cultures and identities.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B

average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 364

SOCI264-10S2 (C) Semester 2

SOCI 265 Psychology, Culture and Society

22 Points 0.1833 EFTS

This course introduces students to the study of psychological phenomena as they are embedded within the formation of culture and society. It will focus on the relationship between psychology and the broader societal and cultural context in which people's thoughts, emotions, motivations and desires are formed and performed.

This focus will be pursued through a series of topics of contemporary importance.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course; or 18 points in PSYCH at 100 level; or 18 points of GEND at 100 level.

R: GEND 225, GEND 325, SOCI 365

EQ: GEND 225

SOCI265-10S1 (C) Semester 1

SOCI 268 The Politics of Need: Globalisation, Poverty and Welfare Provision

22 Points 0.1833 EFTS

Not offered in 2010

An advanced study of globalisation that examines how our new world of risk (including global financial risk) shapes our experiences of wealth, poverty and belonging. As well as using case studies from around the world, it covers groundbreaking theorisations of globalisation and an interrogation of New Zealand's place in a global world.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: SOCI 348 (prior to 2006), SOCI 368, HSRV 205

EQ: HSRV 205

SOCI 270 Telling Stories - Constructing Selves

22 Points 0.1833 EFTS

This course examines personal narratives, the contexts in which selves and stories are constructed and the technologies that facilitate storytelling in the 21st century. Course materials will include academic literature, a variety of commercial print media, as well as digital, film and television sources.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: GEND 226

EQ: GEND 226

SOCI270-10SU1 (C) Summer (Jan 10)

Limited entry. See limitation of entry regulations.

SOCI 275 Travel and Tourism: Inter-cultural Perspectives

22 Points

0.1833 EFTS

Not offered in 2010

The course introduces students to Sociological and Anthropological approaches to travel and tourism. Through the study of topics such as travel literature, indigenous tourism, tourism and development, sex tourism and 'dark' tourism, it examines the way in which notions of the cultural 'self' and cultural 'others' have been both forged and sustained within various sorts of tourist encounter.

P: Either 18 points of SOCI at 100 level with a B pass or better; or 36 points of SOCI at 100 level; alternatively students without sociology at 100-level but with a B average in 72 points from the Arts schedule may take one 200 level sociology course.

R: ANTH 250, ANTH 350, SOCI 375

EQ: ANTH 250

SOCI 310 Gender and Development in International Relations

28 Points

0.2333 EFTS

This course is designed as a multi-disciplinary approach to the question of gender and development with a focus on developing countries and/or the so-called third world. Taking a critical look at the political and cultural economy of gender both in developmental projects and internal "market" relations, the coursework draws on frameworks of modernisation, development and post-modernism with an empirical focus linked to research findings.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: GEND 210, GEND 306, CULT 306, FMST 206, FMST 306, SOCI 210

EQ: CULT 306, GEND 306

SOCI310-10S1 (C)

Semester 1

SOCI 312 Kinship and Family in Comparative Perspective

28 Points

0.2333 EFTS

This course focuses on the importance and nature of family and kinship in the construction and maintenance of social relations by individuals as well as groups, in a variety of ethnographic contexts.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: ANTH 212, ANTH 312, GEND 218, GEND 318, SOCI 212

EQ: GEND 318, ANTH 312

SOCI312-10S2 (C)

Semester 2

SOCI 313 Themes in Sociological Theory

28 Points

0.2333 EFTS

This course deals with processes of theorising in sociology through an exploration of how sociologists construct selves, institutions, worlds and other objects of study.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

SOCI313-10S2 (C)

Semester 2

SOCI 317 Collective Behaviour

28 Points

0.2333 EFTS

This course deals with the collective behaviour of intentional communities, disasters, new religious movements and other student-selected topics.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 217, SOCI 257 (prior to 2006), SOCI 357 (prior to 2006)

SOCI317-09SU2 (C)

Summer (Nov 09)

SOCI317-10S1 (C)

Semester 1

SOCI 319 Sociology of Work: Networks, Knowledge and Identities

28 Points

0.2333 EFTS

This course covers the changing relations between occupations, organisations and markets. Areas covered include art worlds, employment contracts, management practices, information technology, gender, and emotional labour.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 219

SOCI319-10S1 (C)

Semester 1

SOCI 320 Environment and Society

28 Points

0.2333 EFTS

This course considers the relationship between ecology and environmental sociology, collective dilemmas, energy and society, the environment and politics and some other selected environmental issues.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 220, SOCI 230 (2005), SOCI 330 (2005)

SOCI320-10S1 (C)

Semester 1

SOCI 326 Politics and Society

28 Points

0.2333 EFTS

Not offered in 2010

This course provides students with a critical introduction to the conceptual tools used by sociologists and other social scientists to make sense of political processes.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 226

SOCI 334 Sociology of Sport: Performances, Markets and Identities

28 Points

0.2333 EFTS

Not offered in 2010

This course explores how sports products and practices are produced, organised, regulated, experienced and interpreted. It examines and compares case studies on sports events, sports leagues, media sports, sports bodies and identities drawn from sports in New Zealand and from around the world including rugby union and league,

netball, cricket, soccer, tennis, baseball, snowboarding, skateboarding, bodybuilding, extreme sports.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 234, SOCI 254, SOCI 354

SOCI 337 Sustainable Development

28 Points 0.2333 EFTS

This course examines the development process from a number of theoretical viewpoints and explores a variety of case studies drawn from the Pacific and South East Asia.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 237

SOCI337-1052 (C) Semester 2

SOCI 340 Life Stories and Social Analysis

28 Points 0.2333 EFTS

This course involves the acquisition of qualitative research skills through the completion of a supervised life stories project.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 312 (prior to 1993)

SOCI340-1051 (C) Semester 1

SOCI 341 Survey Methods for the Social Sciences

28 Points 0.2333 EFTS

This course explores stages in the process of developing and designing surveys and analysing data obtained from surveys.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 312 (prior to 1993), SOCI 351 (prior to 2006)

SOCI341-1052 (C) Semester 2

SOCI 342 Globalisation and Urban Change

28 Points 0.2333 EFTS

Not offered in 2010

The course explores key global trends in city development and how these are changing the nature of urban social and spatial structure. The focus will be upon the idea of transformations.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 242, SOCI 239, SOCI 339

SOCI 343 Sociology of Health and Medicine

28 Points 0.2333 EFTS

This course explores sociological ways of thinking about health and medicine. Topics include the social patterning of health and illness, the clinical encounter, disabilities, Maori or Pacifica understandings of health, the social construction of 'alternative' medicine, compulsory

treatment of mental patients, and the changing organisation of healthcare.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 243

SOCI343-1052 (C) Semester 2

SOCI 344 On Death and Dying: Current Controversies in thanatology

28 Points 0.2333 EFTS

'On Death and Dying' introduces students to this most pervasive yet under-examined aspect of social life. Students will be given the opportunity to explore death, dying and bereavement from a sociological point of view. We will explore the different and complex ways people attend to death through a guided programme that includes a study of the notion of sequestered death, the body in death, the social stratification of death, customary practices past and present including Aotearoa/New Zealand, death and medicine, good death/bad death, near death experiences, ghosts, euthanasia, suicide, the funereal profession, grief and mourning, memento mori, mass death, death and the media/popular culture.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 244

SOCI344-1052 (C) Semester 2

SOCI 347 Health, Technologies and Embodiment

28 Points 0.2333 EFTS

Not offered in 2010

This course aims to help students understand some of the linkages between health politics and practices, the experience of embodiment and new technologies and various forms of knowledge production.

P: 44 points of SOCI at 200 level or one of GEND 201-GEND 299 (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 247, SOCI 236, SOCI 336, GEND 214, GEND 310

EQ: GEND 310

SOCI 348 Animals, People and Sociology

28 Points 0.2333 EFTS

This course explores the changing relationship between people and animals through study of the animal welfare and environmental movements, contemporary diversity in relationships with animals, animal based production and the risks of new technologies.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 248

SOCI348-1052 (C) Semester 2

SOCI 349 Popular Music Culture

28 Points

0.2333 EFTS

Not offered in 2010

This course provides students with a methodological framework for the study of popular culture that is informed by sociology and anthropology. Prior completion of SOCI 223 (Ethnicity) and/or SOCI 238 (Exploring the Past) would be helpful but is not necessary.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: ANTH 349

EQ: ANTH 349

SOCI 350 The Internet and Everyday Life

28 Points

0.2333 EFTS

Not offered in 2010

This course examines the Internet as a component of everyday life.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

SOCI 352 Postcolonialism and Identities

28 Points

0.2333 EFTS

Drawing on colonial history and postcolonial studies, this course explores how gender intersects with race, cultures, ethnicity, nationality and place in reproducing or challenging both specific identity claims and communal boundaries. Notions of diaspora and space are introduced and critically examined.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 208, CULT 205, GEND 208, GEND 312, FMST 308

EQ: GEND 312

SOCI352-10S2 (C)**Semester 2****SOCI 353 Ethnography**

28 Points

0.2333 EFTS

This course explores the double meaning of ethnography in socio-cultural anthropology as the product of research and writing and as the process of fieldwork.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: ANTH 301

EQ: ANTH 301

SOCI353-10S2 (C)**Semester 2****SOCI 358 Prisons and Corrections**

28 Points

0.2333 EFTS

This course looks at the evolution of corrections internationally and in New Zealand, and examines a number of contemporary correctional issues.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

SOCI358-10S1 (C)**Semester 1****SOCI 360 The Modernity of Religion**

28 Points

0.2333 EFTS

This course will discuss the meaning and role of religion(s) in the context of modernity as well as the modernity of the very idea of religion. The course combines discussion of conceptual issues with discussion of case studies and pursues a comparative perspective.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: ANTH 206, ANTH 306, RELS 217, SOCI 260

EQ: ANTH 306

SOCI360-10S2 (C)**Semester 2****SOCI 361 Social Movements**

28 Points

0.2333 EFTS

This course explores diverse social movements, asking how we can make sense of them. How do they bring about social change? The course looks at abortion movements, environmental movements, civil rights movements, and many other movements. Collective identity, internet activism, framing, and various theories of social movements are considered. Students will do a presentation on a social movement of their choice.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course with approval of the Programme Coordinator).

R: GEND 227, GEND 327, SOCI 261

EQ: GEND 327

SOCI361-10S2 (C)**Semester 2****SOCI 362 Food and Eating**

28 Points

0.2333 EFTS

Not offered in 2010

This course explores the food chain, from production, through consumption, to exchange and considers the ways in which food is implicated in the reproduction of, and resistance to, inequalities of class, gender, ethnicity and nationalism.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: ANTH 208, ANTH 308, GEND 224, GEND 324, SOCI 262

EQ: ANTH 308, GEND 324

SOCI 364 Mediasport

28 Points

0.2333 EFTS

This course introduces students to the critical examination of the fast changing relationship between sport and media. Through examination of case studies including the internet and fan culture, sport fitness marketing, and the political economy of the sports media, the course introduces students to the role of media technologies in the facilitation and transformation of sports cultures and identities.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 264

SOCI364-10S2 (C)**Semester 2**

SOCI 366 Psychosocial Studies

28 Points

0.2333 EFTS

This course will provide students with a grounding in the field of psychosocial studies. Students will learn the analytic methods and tools for a critical understanding of human experience and behaviour. Psychosocial perspectives will be applied to understanding current issues such as health and chronic illness, psychological suffering, psychoanalysis and subjectivity, violence and criminality, group psychology and scapegoating, processes of social exclusion. Examples will be taken from both New Zealand and international contexts.

P: 44 points of Sociology at 200 level or 44 points in Psychology (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course). SOCI 265 or GEND 225 strongly recommended.

R: GEND 326

SOCI366-10S2 (C)**Semester 2****SOCI 368 The Politics of Need: Globalisation, Poverty and Welfare Provision**

28 Points

0.2333 EFTS

Not offered in 2010

An advanced study of globalisation that examines how our new world of risk (including global financial risk) shapes our experiences of wealth, poverty and belonging. As well as using case studies from around the world, it covers groundbreaking theorisations of globalisation and an interrogation of New Zealand's place in a global world.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: SOCI 268, SOCI 348 (prior to 2006), HSRV 205

SOCI 375 Travel and Tourism: Inter-cultural Perspectives

28 Points

0.2333 EFTS

Not offered in 2010

The course introduces students to Sociological and Anthropological approaches to travel and tourism. Through the study of topics such as travel literature, indigenous tourism, tourism and development, sex tourism and 'dark' tourism, it examines the way in which notions of the cultural 'self' and cultural 'others' have been both forged and sustained within various sorts of tourist encounter.

P: 44 points of Sociology at 200 level (alternatively students with at least a B average in 88 points in the Arts Schedule may be admitted to one 300-level SOCI course).

R: ANTH 250, ANTH 350, SOCI 275

EQ: ANTH 350

ARTS 395 Internship

28 Points

0.2333 EFTS

What can you do with your major? With your degree?

The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired

through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C)**Starts Anytime**

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/ Department.

SOCI 401 People and Things

0.2500 EFTS

This course focuses on recent theoretical developments relating to the analysis of networks and the use of narratives.

P: Subject to approval of the Head of School.

R: ANTH 407

EQ: ANTH 407

SOCI401-10S2 (C)**Semester 2****SOCI 402 Social Research Project**

0.2500 EFTS

This course centres around the development of research skills by students and a critical understanding of research carried out by others.

P: Subject to approval of the Head of School.

SOCI402-10W (C)**Whole Year (S1 and S2)****SOCI 403 Sociology of Gender**

0.2500 EFTS

Not offered in 2010

This course explores the complexities of contemporary experiences of gender and sexuality through a focus on life stories and the place of personal narrative in sociological research.

P: Subject to approval of the Head of School.

R: CULT 407, GEND 403

EQ: CULT 407, GEND 403

SOCI 407 Topics in Political Sociology

0.2500 EFTS

Not offered in 2010

This course focuses on health politics and policy with attention both to history and emerging issues.

P: Subject to approval of the Head of School.

SOCI 408 Development and Postcolonialism

0.2500 EFTS

Contemporary theoretical issues and debates of (post) modern and (post) colonial discourses in relation to the question of development are introduced. The aim of the course is to make the links visible between "development" as a discursive cultural configuration and development as an object category of economic "growth".

P: Subject to approval of the Head of School.

R: GEND 408, HSRV 422

EQ: GEND 408, HSRV 422

SOCI408-10S1 (C) Semester 1

SOCI 409 Social Theory and the City

0.2500 EFTS

Not offered in 2010

This course is concerned with developing an understanding of urban and regional change.

P: Subject to approval of the Head of School.

SOCI 411 Social Policy

0.2500 EFTS

The main focus of this course is the transformation of the welfare state, both in New Zealand and internationally, in recent years. Key theoretical issues associated with this, including rights, citizenship, equality and difference, and the politics of need are explored.

P: Subject to approval of the Head of School.

SOCI411-10S2 (C) Semester 2

SOCI 413 Topics in Ethnicity

0.2500 EFTS

This course will explore the fundamentally different inequalities associated with race, ethnicity and indigeneity in the white settler dominions of Aotearoa, Canada, Australia and the United States.

P: Subject to approval of the Head of School.

R: HSRV 413

EQ: HSRV 413

SOCI413-10S1 (C) Semester 1

SOCI 418 Social Impact Assessment

0.2500 EFTS

This course is designed to provide students with the skills and knowledge necessary for an understanding of, and practice in, the field of social assessment, including the social impact of science and technology.

P: Subject to approval of the Head of School.

R: HAPS 413

EQ: HAPS 413

SOCI418-10S2 (C) Semester 2

SOCI 422 Social Control

0.2500 EFTS

This course examines the dynamics of social control and punishment, at both theoretical and practical levels.

P: Subject to approval of the Head of School.

SOCI422-10S2 (C) Semester 2

SOCI 425 Sociology of Sport

0.2500 EFTS

This course will explore contemporary explanations of sport and leisure.

P: Subject to approval of the Head of School.

SOCI425-10S1 (C) Semester 1

SOCI 426 Collective Behaviour

0.2500 EFTS

Not offered in 2010

This course will be organised around the interests of the students and lecturer.

P: Subject to approval of the Head of School.

SOCI 428 Diaspora, Migration, Identities

0.2500 EFTS

Not offered in 2010

This course aims to provide students with a methodological framework for a sociologically informed study of international migration.

P: Subject to approval of the Head of School.

SOCI 429 Rural Social Change

0.2500 EFTS

Not offered in 2010

This course will explore the linkages between the rural sector and the economy as a whole as well as how gender, ethnic and class inequalities structure rural lives.

P: Subject to approval of the Head of School.

SOCI 430 Science, Technology and the Politics of Knowledge

0.2500 EFTS

Not offered in 2010

This course will look at a number of debates in the broad area of the Sociology of Science, Technology and the Politics of Knowledge. Issues to be explored include risk society, actor network theory, biotechnology, evolutionary psychology, information society and social constructionist views of technology. The course will also explore a variety of critiques of the process of technoscientific knowledge creation.

P: Subject to approval of the Head of School.

R: HAPS 412

EQ: HAPS 412

SOCI 444 Deconstructing Death

0.2500 EFTS

Not offered in 2010

This course offers sociologically orientated analyses of death in a global age. It examines ways in which different aspects of death and dying are taking shape in an age defined through and informed by globally orientated issues and concerns by way of key debates on globalisation and the sociology of death and dying literature.

P: Subject to the approval of the Head of School

SOCI 466 Psychoanalysis and Contemporary Society

0.2500 EFTS

Not offered in 2010

This course will provide an in-depth critical examination of psychoanalytic theory and examine claims that psychoanalytic practice is a critical and transformative social intervention.

P: Subject to the approval of Head of School.

R: GEND 426

SOCI 470 Supervised Research

0.2500 EFTS

This course is intended to allow students to explore a research topic of their choice under the supervision of an appropriate staff member.

P: Subject to approval of the Head of School.

SOCI470-10W (C) Whole Year (S1 and S2)**SOCI 471 Supervised Research**

0.2500 EFTS

Not offered in 2010

This course is intended to allow students to explore a reading topic of their choice under the supervision of an appropriate staff member.

P: Subject to approval of the Head of School.

SOCI 477 Popular Music Culture

0.2500 EFTS

Not offered in 2010

This course will provide students with a methodological framework for the sociological analysis of popular music culture.

P: Subject to approval of the Head of School.

SOCI 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of Department.

SOCI690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***SOCI 790 Sociology PhD**

1.0000 EFTS

P: Subject to approval of the Head of Department.

SOCI790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Soil Science

*School of Forestry***SOIL 203 Soil Fertility**

15 Points

0.1250 EFTS

Basic soil properties; soil formation and soils in the New Zealand landscape; soil chemical and physical properties which are important to sustainable land use and environmental protection; assessment of soil nutrient availability, particularly with respect to forests.

P: 30 points from CHEM, GEOL, BIOL, or by approval Chair Forestry Board of Studies

R: SOIL 201

SOIL203-10S2 (C)**Semester 2***Limited entry. See limitation of entry regulations.*

South Asia Studies

*School of Social and Political Sciences***SAST 101 Destination India - An Introductory Journey**

18 Points

0.1500 EFTS

The course will develop an understanding of the South Asian civilisation, in particular India, aspects of its various cultures, its history and social structures, and of India and South Asia as emergent global players.

SAST101-10S1 (C)**Semester 1****SAST 102 Ecstatic Experience: Transgression and Transcendence in Religion**

18 Points

0.1500 EFTS

Not offered in 2010

R: RELS 104

EQ: RELS 104

SAST 201 India: Harappa to Taj Mahal

22 Points

0.1833 EFTS

Not offered in 2010

A social, cultural and political History of India from pre-history to the decline of the Mughal empire.

P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator.

R: HIST 249, HIST 232, HIST 240, HIST 241

EQ: HIST 249

SAST 202 Social and Cultural History of India

22 Points

0.1833 EFTS

Focussing on ancient, colonial and contemporary India, this course considers themes such as untouchability and caste relationships, village and high culture Hinduism, religious conversion as social protest, violence against women and state use of spy and surveillance techniques networks throughout Indian history. The course investigates religion, gender and the state of contexts for regulation of and

resistance to cultural and political authority at different times in Indian history.

P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator.

R: HIST 279, HIST 367, HIST 441, SAST 302

EQ: HIST 279

SAST202-10S1 (C) Semester 1

SAST 203 Life and Times of Mahatma Gandhi
22 Points 0.1833 EFTS

Not offered in 2010

This course examines the life and teachings of Gandhi. The time scale takes us from the colonial Indian world, into which Gandhi was born in 1869, to Victorian London where Gandhi studied law and began his first "experiments with truth". We move with Gandhi to South Africa where he developed the idea of passive resistance into his own ideology satyagraha (truth force), and back to India where he was proclaimed the Mahatma (great soul) and recognised as the moral and tactical leader of the Indian independence movement. The course ends with Gandhi's assassination in 1948 and an evaluation of his place in history.

P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator.

R: HIST 260, HIST 383, SAST 303

EQ: HIST 260

SAST 204 World Music 2 - Himalayas
22 Points 0.1833 EFTS

Not offered in 2010

Music from the Himalayan region - Tibet, Nepal, Sikkim, Bhutan, Kashmir and Ladakh in a global context.

Developing an understanding of the formal and stylistic characteristics of the music and instruments and the circumstances, environments and ideals that have shaped them.

P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator.

R: MUSI 252, MUSI 352, MUSI 310 (1995), SAST 304

EQ: MUSI 252

SAST 205 Indian Religion: Myth and Ritual
22 Points 0.1833 EFTS

Introduction to the Hindu tradition with some attention to Jainism and Sikhism with reference to history, doctrines, iconography, ritual practice and social expressions.

P: Either 18 points in SAST at B grade or better or 36 points in SAST with a passing grade. Alternatively, a B average in 72 points in appropriate courses with the approval of the SAST Programme Coordinator.

R: RELS 228

EQ: RELS 228

SAST205-10S1 (C) Semester 1

SAST 302 Social and Cultural History of India
28 Points 0.2333 EFTS

Focussing on ancient, colonial and contemporary India, this course considers themes such as uncontourability and caste relationships, village and high culture Hinduism, religious conversion as social protest, violence against women and state use of spy and surveillance techniques networks throughout Indian history. The course investigates religion, gender and the state as contexts for regulation of and resistance to cultural and political authority at different times in Indian history.

P: Either 44 points in SAST at 200-level or 36 points in SAST at 100-level plus 22 points in SAST at 200 level.

Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator.

R: HIST 279, HIST 367, HIST 441, SAST 202

EQ: HIST 367

SAST302-10S1 (C) Semester 1

SAST 303 Special Topic: Life and Times of Mahatma Gandhi

28 Points 0.2333 EFTS

Not offered in 2010

This course examines the life and teachings of Gandhi. The time scale takes us from the colonial Indian world, into which Gandhi was born in 1869, to Victorian London where Gandhi studied law and began his first "experiments with truth". We move with Gandhi to South Africa where he developed the idea of passive resistance into his own ideology satyagraha (truth force), and back to India where he was proclaimed the Mahatma (great soul) and recognised as the moral and tactical leader of the Indian independence movement. The course ends with Gandhi's assassination in 1948 and an evaluation of his place in history.

P: Either 44 points in SAST at 200-level or 36 points in SAST at 100-level plus 22 points in SAST at 200 level.

Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator.

R: HIST 260, HIST 383, SAST 203

EQ: HIST 383

SAST 304 World Music 2 - Himalayas
28 Points 0.2333 EFTS

Not offered in 2010

Music from the Himalayan region - Tibet, Nepal, Sikkim, Bhutan, Kashmir and Ladakh in a global context.

Developing an understanding of the formal and stylistic characteristics of the music and instruments and the circumstances, environments and ideals that have shaped them.

P: Either 44 points in SAST at 200-level or 36 points in SAST at 100-level plus 22 points in SAST at 200 level.

Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator.

R: MUSI 252, MUSI 352, MUSI 210 (1995), SAST 204

EQ: MUSI 252

SAST 305 Hindu Goddesses: Myth, Ritual and Art

28 Points 0.2333 EFTS

A study of selected aspects of the Hindu tradition.

P: Either 44 points in SAST at 200-level or 36 points in SAST at 100-level plus 22 points in SAST at 200 level.

Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator.

R: RELS 311

EQ: RELS 311

SPAN305-10S2 (C) Semester 2**SAST 310 Introduction to Classical Sanskrit**

28 Points 0.2333 EFTS

Not offered in 2010

P: Either 44 points in SAST at 200-level or 36 points in SAST at 100-level plus 22 points in SAST at 200 level.

Students without these prerequisites but with 58 points in appropriate courses may enter the course with the approval of the Programme Coordinator.

R: RELS 340

EQ: RELS 340

Spanish

*School of Languages, Cultures and Linguistics***SPAN 101 Beginners' Spanish A**

18 Points 0.1500 EFTS

An introductory language course for students with no previous knowledge of Spanish.

SPAN101-10S1 (C) Semester 1**SPAN 102 Beginners' Spanish B**

18 Points 0.1500 EFTS

A language course following on from SPAN 101, for those with limited knowledge of Spanish.

P: SPAN 101 or equivalent

SPAN102-10S2 (C) Semester 2**SPAN 111 Introduction to Hispanic Culture**

18 Points 0.1500 EFTS

This panoramic course, conducted in English, provides students with a historical and cultural view of the Hispanic World.

SPAN111-10S1 (C) Semester 1**SPAN 201 Intermediate Spanish Language A**

22 Points 0.1833 EFTS

Review of the basic features of Spanish that leads into an intensified examination of more complex structures for both conversational and written Spanish, including a wide range of verb structures.

P: SPAN 102 or a placement test. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 Spanish.

SPAN201-10S1 (C) Semester 1**SPAN 202 Intermediate Spanish Language B**

22 Points 0.1833 EFTS

The course focuses on developing students' ability to read and write Spanish of a level commensurate with original texts drawn from contemporary cultural and scholarly debates.

P: SPAN 201 or a placement test. Note: This course assumes a relatively high level of proficiency in the Spanish language. Even well prepared high school students should therefore enrol for the prerequisite course SPAN 201 before trying to enter SPAN 202.

SPAN202-10S2 (C) Semester 2**SPAN 203 Spanish Conversation and Pronunciation**

22 Points 0.1833 EFTS

Conducted strictly in Spanish, this course will offer students an opportunity to engage in conversation on a number of captivating topics given in a variety of formats with the goal of further developing oral proficiency, improving grammatical accuracy and improving pronunciation. Different types of discourse such as narration, debate, and dramatic dialogue will be emphasized. At the same time, students will also be exposed to other language skills such as listening, reading and writing.

P: SPAN 201 or equivalent

SPAN203-10S2 (C) Semester 2**SPAN 301 Advanced Spanish A**

28 Points 0.2333 EFTS

The aim of this course is to give students advanced proficiency in Spanish across the four skills (speaking, listening, reading and writing). The course also introduces students to the history and culture of the different Hispanic countries. By the end of this course students will be able to recognise a variety of discourses and idiomatic expressions as well as communicate at an advanced level in Spanish.

P: SPAN 202 or equivalent.

SPAN301-10S1 (C) Semester 1**SPAN 302 Advanced Spanish B**

28 Points 0.2333 EFTS

This course is a continuation of SPAN301. Students' linguistic skills will be improved and reinforced through extended readings, written assignments and aural/oral activities in class. Grammar will be taught in a cultural content-based context. By the end of this course, students will have a broader knowledge of Hispanic cultures; students will be able to communicate more effectively (orally and in writing) with native and other competent speakers.

P: SPAN 301

SPAN302-10S2 (C) Semester 2**SPAN 303 Introduction to Hispanic Literature**

28 Points 0.2333 EFTS

The aim of this course is to introduce students to the study of Peninsular and Latin American literature through selected literary works chosen from representative genres (narrative fiction, poetry, and drama). In the process,

students will learn the fundamentals of reading, discussing, and writing about literary works while at the same time developing further the four basic language skills in Spanish (reading, writing, speaking, and listening).

P: SPAN 202 or equivalent

SPAN303-10S1 (C) Semester 1

SPAN 304 Introductory Readings in Latin American Literature

28 Points 0.2333 EFTS

This course will introduce students to literary movements and canonical authors in Latin America from pre-Columbian times to the latter part of the twentieth century. All literary genres will be considered and author biographical information as well as critical theory will come into play. Readings will be in Spanish.

P: SPAN 202 or equivalent

SPAN304-10S2 (C) Semester 2

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

LANC 401 In Other Words What? Theory and Practice of Translation

0.2500 EFTS

An introduction to Translation Studies for students skilled in two or more languages, including aspects of modern theory and practice in the craft of accurate translation.

P: Eligibility for the Honours programme in one of the six languages

R: FREN 417

LANC401-10S1 (C) Semester 1

SPAN 401 Latin American Narratives: Journey Through the Labyrinth

0.2500 EFTS

This course examines in-depth key fictional writings of 20th century Latin American literature, providing insight into the ideas that have shaped that part of the world.

P: Subject to approval of the Programme Director. Note: No knowledge of the Spanish language is required.

SPAN401-10W (C) Whole Year (S1 and S2)

SPAN 402 Readings on Revolution

0.2500 EFTS

This course examines forces that have helped determine the history, society and literature of Latin America, with particular regard to revolution.

P: Subject to approval of the Programme Director. Note: Advanced knowledge of the Spanish language is required.

SPAN402-10W (C) Whole Year (S1 and S2)

SPAN 403 Readings on Exile and Identity

0.2500 EFTS

This course examines, through a variety of literary works, the related issues of exile (self-imposed or forced), identity, migration, displacement, "transculturation", and sociohistorical factors that have conditioned the destiny of modern Spanish and Latin American societies.

P: Subject to approval of the Programme Director. Note: Advanced knowledge of the Spanish language is required.

SPAN403-10W (C) Whole Year (S1 and S2)

SPAN 404 Readings in Hispanic History

0.2500 EFTS

The purpose of this course is to explore Spanish recent history by questioning the evolving framework of rationality from which many of the ideas, beliefs, and identity in Spain have been and are being shaped. It introduces these three elements as central to the analysis and understanding of socio-political developments and cultural production.

P: Subject to approval of the Programme Director. Note: No knowledge of the Spanish language is required.

SPAN404-10W (C) Whole Year (S1 and S2)

SPAN 405 Translation Studies: Focus on Spanish

0.2500 EFTS

This is a language specific translation course whose aim is to provide students with a solid understanding of the main issues involved in Translation Studies. This course will have both theoretical and practical components, with an emphasis on the connections between translation theory and practice. It will introduce students to the main grammatical and translation-related concepts and strategies necessary to achieve equivalence effects between source and target language. This will be achieved by concentrating on those areas in the relationship

between English and Spanish which are characterized by non-equivalence.

P: Subject to approval of the Programme Director. Note: Advanced knowledge of Spanish language is required.

RP: BA and demonstrable knowledge of Spanish
SPAN405-10W (C) Whole Year (S1 and S2)

SPAN 410 Special Topic

0.2500 EFTS

P: Subject to approval of the Head of Department

SPAN410-10W (C) Whole Year (S1 and S2)

SPAN 411 Research Essay

0.2500 EFTS

P: Subject to approval of the Programme Director.

SPAN411-10W (C) Whole Year (S1 and S2)

SPAN 412 Advanced Spanish Language

0.2500 EFTS

This full-year course is designed to place students' practical knowledge of Spanish within a broader, and scientific framework. Students will be introduced to a variety of linguistic and sociolinguistic topics including a general overview of the history and formation of the language, the sound system, morphology, syntax, varieties of Peninsular and Latin American Spanish, writing styles and register, and idiomatic expressions. The content of this course is designed to engage students to reflect on the use and formation of the Spanish language from a theoretical and a practical approach so that they can develop critical skills and do further research while they master their communicative and writing proficiency.

P: Subject to approval of the Programme Director. Note: Advanced knowledge of the Spanish language is required.

SPAN412-10W (C) Whole Year (S1 and S2)

SPAN 690 MA Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

SPAN690-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

SPAN 790 Spanish PhD

1.0000 EFTS

P: Subject to approval of the Head of School

SPAN790-10A (C) Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Sport Coaching

School of Sciences and Physical Education

SPCO 101 Introduction to Sport Coaching

15 Points 0.1250 EFTS

This course looks to equip students with the necessary coaching and pedagogical skills that will enable them to successfully plan and implement sport coaching sessions. Through theory and practical application, students will gain knowledge and understanding about relevant aspects of human development theories and consider the implications of these within a variety of sport coaching contexts.

R: EDSP 120, EDSP 123

SPCO101-10S1 (C) Semester 1

SPCO 102 Coaching & Learning 1

15 Points 0.1250 EFTS

This course explores the nature of sport coaching in relation to contemporary communication theory and learning theory. Students will be equipped to plan and implement quality coaching sessions that are appropriate to athlete learning characteristics, needs and concerns. Students will apply and evaluate this knowledge through micro-coaching sessions.

R: EDSP 122, EDSP 123

SPCO102-10S2 (C) Semester 2

SPCO 103 Sport Psychology 1

15 Points 0.1250 EFTS

This course will provide an introduction to basic sport psychology theories and techniques used for maximising performance and satisfaction in sport and physical activity. It will allow students to apply appropriate sport psychology techniques and examine the implications of these for sport coaches and the sporting environment.

R: EDPS 280

SPCO103-10S2 (C) Semester 2

SPCO 104 Introduction to Anatomy and Physiology

15 Points 0.1250 EFTS

This course is designed to provide sport coaching students with a foundational understanding of anatomy and physiology as each relates to sporting participation and performance. The course develops an understanding of the structure and function of the human body, and how the body responds to specific acute and long-term exercise.

R: EDSP 101

RP: Strong secondary school science background

SPCO104-10S1 (C) Semester 1

SPCO 105 Social History of Sport

15 Points 0.1250 EFTS

This course will provide students with an introduction to the history and philosophy of physical activity and modern sport. It critiques the development of sporting activity in western society with particular reference to New Zealand

sport development. Implications for sport coaches and the sporting environment will be examined.

R: EDSP 180

SPCO105-10S1 (C) Semester 1

SPCO 107 Sport Nutrition

15 Points 0.1250 EFTS

This course provides an understanding of nutritional principles for healthy living and maintaining and improving sporting performance. The course will identify recommended nutritional practices for various populations including athletes, recreational exercisers, and groups with specific nutritional needs. The use of nutritional supplements in sporting performance will also be examined.

R: EDSP 203

SPCO107-10S2 (C) Semester 2

SPCO 110 Practicum 1

15 Points 0.1250 EFTS

This course provides the application of sport coaching theory to practice. Students will apply and evaluate aspects of coaching pedagogy and exercise science during coaching sessions with a primary school team, through a season of practices and interschool games.

R: EDSP 130

SPCO110-10W (C) Whole Year (S1 and S2)

SPCO 201 Athlete Centred Coaching

15 Points 0.1250 EFTS

This course will explore alternative perspectives within sport coaching and as part of an evolving coaching philosophy students will conceptualise and evaluate the concept of athlete-centred coaching. Students will explore functionalist, humanist and critical perspectives of sport coaching and evaluate these in relation to the coach-athlete power relationship. Understanding is enhanced through micro-coaching sessions that further explore and evaluate these concepts.

P: SPCO 101 or SPCO 102 or EDSP 123

R: EDSP 224

SPCO201-10S2 (C) Semester 2

SPCO 202 Coaching & Learning 2

15 Points 0.1250 EFTS

In this course students will gain further understanding of the educative nature of sport coaching. Students will further explore the concept of 'sports coach as educator' and draw on a selection of educational perspectives around pedagogy and learning in relation to skill development. Students will apply a number of instructional coaching models, in a variety of sport coaching contexts and evaluate these in relation to appropriate pedagogy and learning theory.

P: SPCO 102 or EDSP 123

R: EDSP 225

SPCO202-10S1 (C) Semester 1

SPCO 204 Introduction to Biomechanics

15 Points 0.1250 EFTS

This course provides knowledge of the structure and function of the mechanical principles governing movement, with an emphasis on human motion. The course will equip students to analyse and assess movement from both qualitative and quantitative viewpoints.

P: SPCO 104 or EDSP 101.

R: EDSP 202

RP: An understanding of right-angle geometry (trigonometry and Pythagoras' Theorem) and algebraic equation manipulation at a NCEA level 2 mathematics level.

SPCO204-10S1 (C) Semester 1

SPCO 206 Exercise Science for Anaerobic Sports

15 Points 0.1250 EFTS

This course provides a comprehensive examination of the exercise science essential for coaching anaerobic sport athletes. This includes biomechanical and physiological determinants of performance and the knowledge essential to promote understanding of the exercise science basis for anaerobic sports performance.

P: SPCO 104 and SPCO 107, or EDSP 101 and EDSP 203

R: EDSP 204

SPCO206-10S2 (C) Semester 2

SPCO 207 Attitudes and Values in Sport

15 Points 0.1250 EFTS

In achieving a dominant position, sport has become institutionalised and its meaning, significance and moral and ethical influence has a profound and powerful affect on society. This course introduces students to philosophical, moral and ethical foundations of sport. It examines a range of philosophical views of sport and considers its powerful influence on the attitudes and values of the individual and contemporary society. Sporting scenarios are examined and ethical decision making applied to critique the role, functions, meaning, and moral bases of sport.

P: SPCO 105 or EDSP 180

R: EDSP 283

SPCO207-10S1 (C) Semester 1

SPCO 208 Critical and Bicultural Perspectives in Sport Coaching

15 Points 0.1250 EFTS

Prospective coaches of sport in New Zealand need to understand bicultural and multicultural sporting perspectives and have a sound social theory knowledge base to develop critical thinking and reflection skills about sport and their own coaching practices. This course will explore the nature of the sport and sport coaching through social theory lenses and develop understandings of how this can be applied to students own coaching practice.

P: SPCO 105 or EDSP 180

R: EDSP 282, EDSP 284

SPCO208-10S2 (C) Semester 2

SPCO 210 Practicum 2

15 Points

0.1250 EFTS

This course provides further application of sport coaching theory to practice. Students will plan, implement and evaluate aspects of coaching pedagogy, sociology and sport science while coaching their selected sport. This occurs during coaching sessions with an Under 15 team, throughout a season of practices and interschool or club games/events.

P: SPCO 110 or EDSP 130

R: EDSP 230

SPCO210-10W (C)**Whole Year (S1 and S2)****SPCO210-10A (C)****Starts Anytime****SPCO 221 Sports Injuries**

15 Points

0.1250 EFTS

This course will provide students with an understanding of prevention, treatment, management and rehabilitation of acute and chronic sports injuries, essential for sports coaches. The injury risk to special population groups such as children, adolescents, and female athletes will be highlighted.

P: SPCO 104 or EDSP 101 or 45 points in appropriate courses with the approval of Head of School

R: EDSP 201

SPCO221-10S2 (C)**Semester 2****SPCO 222 Analysis of Expeditioning**

15 Points

0.1250 EFTS

Not offered in 2010

This course will extend each student's knowledge and understanding of coaching water based activities though involvement with canoesport - specifically canoeing as a vehicle for journeying and expeditioning. Through the course students will develop practical canoe and expeditioning skills which will form the basis for a safe descent of a South Island river during a 3 - 5 day expedition. Students will collect data for a socio-cultural, environmental, bi-cultural, historical or physiological study whilst taking part in the canoe expedition.

P: SPCO 104 or 45 points in appropriate courses with the approval of Head of School

SPCO 223 Sport Psychology 2

15 Points

0.1250 EFTS

Not offered in 2010

This course will examine the theory, philosophy and practice of psychological skills training in sport. Students will critically reflect on the application of sport psychology theories to psychological skills training programmes, examine the social psychology influences of sport and exercise participation and apply this knowledge to sport coaches and the sporting environment.

P: SPCO 103 or EDSP 280 or 45 points in appropriate courses with the approval of Head of School

R: EDSP 310

SPCO 224 Sport Management

15 Points

0.1250 EFTS

This course applies the principles of management to sport organisations and settings in New Zealand. It includes the pragmatic and technical skills needed for coaches in the effective management of people, club and sporting events.

P: 15pts from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School
R: EDSP 223**SPCO224-10S2 (C)****Semester 2****SPCO 225 Sport, Olympism and Education**

15 Points

0.1250 EFTS

Not offered in 2010

This course will examine sport and Olympism from an educative, social and ethical sense and in particular examine and critique the relationship between sport, Olympism and education.

P: 15pts from Sport Coaching schedule or 45 points in appropriate courses with the approval of Head of School

SPCO 301 Sport Coaching and Leadership

15 Points

0.1250 EFTS

This course critically examines and applies sport coaching pedagogy. Importantly, this course looks at the interrelatedness of leadership, power and culture and the effects these factors may have on a positive team and organisational environment. Students will critically examine the possible directions of sport coaching and explore possible ways of managing such changes. Students will explore the course content through micro-coaching sessions within a variety of sport coaching contexts.

P: SPCO 201 or SPCO 202 or EDSP 225

R: EDSP 320, EDSP 322

SPCO301-10S1 (C)**Semester 1****SPCO 302 Coaching & Learning 3**

15 Points

0.1250 EFTS

This course critically examines and applies sport coaching pedagogy. Importantly, students make links between learning theory and instructional coaching models. Through micro-coaching sessions, student coaches are expected to apply and critically evaluate appropriate pedagogical strategy that will enhance athlete learning.

P: SPCO 201 or SPCO 202 or EDSP 225

R: EDSP 323

SPCO302-10S2 (C)**Semester 2****SPCO 305 Sociology of Sport Coaching**

15 Points

0.1250 EFTS

This course will provide students with the opportunity to examine the socio-cultural context of sport through a range of theoretical sociology perspectives and apply this knowledge to a variety of coach education contexts. Sociological theories will be drawn upon to analyse contemporary sport and sport coaching issues including a critique of the obesity epidemic, the sporting body, youth culture and coach implications, and the impact of globalisation on sport and sport coaching practices. The

course will critically examine how sport can be educational, empowering and emancipatory.

P: SPCO 207 and SPCO 208, or EDSP 282 and EDSP 283 and EDSP 284
 R: EDSP 314
SPCO305-10S2 (C) Semester 2

SPCO 306 Exercise Science for Aerobic Sports

15 Points 0.1250 EFTS

Not offered in 2010

This course provides a comprehensive examination of the exercise science specific for coaching endurance athletes. This includes biomechanical and physiological determinants of performance and the knowledge essential to promote understanding of the exercise science basis for endurance sports performance.

P: SPCO 206
 R: EDSP 204

SPCO 307 Current Topics in Exercise Science

15 Points 0.1250 EFTS

This course provides a comprehensive examination of the exercise science specific for coaching athletes to their highest level of performance. This includes biomechanical and physiological determinants of performance and the knowledge essential to promote understanding of the exercise science basis for aerobic and anaerobic sports performance. It is designed to allow students to plan, execute and evaluate an exercise science intervention for a chosen sport or activity.

P: (SPCO 204 and SPCO 206) or (EDSP 202 and EDSP 203 and EDSP 204)
 R: EDSP 303, EDSP 304, EDSP 305

SPCO307-10S2 (C) Semester 2

SPCO 308 Athletes with Disabilities

15 Points 0.1250 EFTS

Not offered in 2010

This course examines sociological and pedagogical theories and practices related to sport for athletes with disabilities. Historical and contemporary perspectives will be critiqued and students will gain an understanding of the implications of these perspectives for sporting environments. The course will provide students with the opportunity to apply inclusive coaching practices in a variety of settings.

P: SPCO 202 or EDSP 225
 R: EDSP 285

SPCO 310 Practicum 3

15 Points 0.1250 EFTS

This course provides a final application of sport coaching theory to practice. Students will plan, implement and critically evaluate aspects of coaching pedagogy, sociology and sport science while coaching their selected sport. This will occur during coaching sessions with a team or

individuals at any sporting level, throughout a season of practices and games or events.

P: SPCO 210 or EDSP 230
 R: EDSP 331

SPCO310-10W (C) Whole Year (S1 and S2)
SPCO310-10A (C) Starts Anytime

SPCO 320 Internship

15 Points 0.1250 EFTS

This is a culminating course which provides students with an introduction to a sport-related workplace of their choice, with a view to future employment or further study. The internship provides an opportunity for students to work professionally in their chosen field and put theoretical aspects of the BSpC programme into practice in an authentic setting. Students will develop critical reflection skills, technical and intra-personal and interpersonal skills to work successfully in professional environments in the sport coaching field.

P: Successful completion of required 100 level and 200 level courses from the Sport Coaching schedule
 R: EDSP 340

SPCO320-10S2 (C) Semester 2

Statistics

Department of Mathematics and Statistics

STAT 101 Statistics 1

15 Points 0.1250 EFTS

An introduction to the ideas, techniques and applications of statistics and probability.

R: STAT 111, STAT 112

STAT101-10S1 (C) Semester 1

STAT101-10S2 (C) Semester 2

STAT 201 Applied Statistics

15 Points 0.1250 EFTS

A practical introduction to commonly used statistical methods, designed to increase the breadth of statistics skills. The emphasis is on the application of statistical techniques to solve problems involving real data.

P: STAT 101, STAT 111, STAT 112 or STAT 131

R: FORE 210, STAT 220, FORE 222, STAT 222

STAT201-10S1 (C) Semester 1

STAT 202 Regression Modelling

15 Points 0.1250 EFTS

Regression models are the most widely used statistical tools for examining the relationships among variables. This course will provide a practical introduction to the fundamentals of regression modelling.

P: STAT 101, STAT 111, STAT 112 or STAT 131

R: FORE 210, STAT 220, FORE 224, STAT 224

STAT202-10S2 (C) Semester 2

STAT 211 Random Processes

15 Points 0.1250 EFTS

Not offered in 2010

This course introduces some of the most useful probability models that are widely used in biology, medicine, economics, finance, engineering, physics and many other areas. The models that will be covered are Markov chains, martingales and Poisson processes.

P: STAT 111, STAT 112, MATH 103, MATH 108, MATH 109, MATH 199, EMTH 119 or (STAT 101 and (MATH 102 or EMTH 118))
R: STAT 216

STAT 213 Statistical Inference

15 Points 0.1250 EFTS

This course provides the theoretical foundations for statistical estimation and testing at an introductory level. These are essential for more advanced studies in statistics at higher levels because they facilitate a deeper understanding of statistical techniques and their applications.

P: MATH 103, MATH 199, EMTH 119, (STAT 101 and (MATH 102 or EMTH 118)) or ((STAT 111 or STAT 112) and (MATH 108 or MATH 109))
R: STAT 214

STAT213-10S2 (C) Semester 2

STAT 221 Monte Carlo Methods

15 Points 0.1250 EFTS

This course is about the generation of random numbers and their uses, including computer simulations to mimic and contrast random real-world phenomena. It will provide an intuitive and practical understanding of the basic methods in computational statistics, and show how to implement statistical algorithms to manipulate, visualise and comprehend various aspects of real-world data.

P: STAT 111, STAT 112, MATH 103, MATH 108, MATH 109, MATH 115, MATH 171, MATH 199, EMTH 119 or (STAT 101 and (MATH 102 or EMTH 118))
R: STAT 218

STAT221-10S1 (C) Semester 1

STAT 305 Statistics Project

14 Points 0.1167 EFTS

This 150 hour course provides students with an opportunity to develop mathematical or statistical research skills to extend and strengthen their understanding of an area of mathematics or statistics.

P: 33 points from STAT 210-299, and approval of HOD.
R: MATH 305

STAT305-09SU2 (C) Summer (Nov 09)

STAT 312 Sampling Methods

15 Points 0.1250 EFTS

Sampling techniques and designs. Special sampling designs for surveys of animal populations.

P: 11 pts from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 pts from STAT 210 to STAT 299.

STAT312-10S1 (C) Semester 1

STAT 313 Computational Statistics

15 Points 0.1250 EFTS

Data analysis and statistical inference based on permutation methods, EDF methods, bootstrap and resampling methods, kernel methods and Markov chain methods.

P: (MATH 109 or MATH 199) and 11 points from (STAT 212, STAT 214, STAT 222, STAT 224) and a further 11 points from STAT 210-299.

STAT313-10S1 (C) Semester 1

STAT 314 Bayesian Inference

15 Points 0.1250 EFTS

Not offered in 2010

This course explores the Bayesian approach to statistics by considering the theory, methods for computing Bayesian solutions, and examples of applications.

P: (MATH 109 or MATH 199) and 11 points from (STAT 212, STAT 214) and a further 11 points from STAT 210-299.

RP: STAT 212 and STAT 214.

STAT 315 Multivariate Statistical Methods

15 Points 0.1250 EFTS

Detailed study of multivariate methods. Application of multivariate methods, test statistics and distributions.

P: 11 points from (STAT 214 or STAT 224) and a further 11 points from STAT 210-299, or subject to Head of Department approval.

RP: MATH 252 or MATH 254

STAT315-10S2 (C) Semester 2

STAT 316 Applied Stochastic Modelling

15 Points 0.1250 EFTS

Not offered in 2010

Theory and applications of Markov processes. Applications to population dynamics, queuing and reliability.

P: (1) 11 points from STAT 212, STAT 214, STAT 216 and a further 11 points from STAT 210 to STAT 299; (2) MATH 109 OR MATH 199.

R: MATH 376

RP: STAT 212, STAT 216 and 11 points from MATH 252, MATH 254, MATH 261, MATH 262, MATH 264, EMTH 202, EMTH 203, EMTH 204
EQ: MATH 376

STAT 317 Time Series Methods

15 Points 0.1250 EFTS

Analysis of sequentially collected data including data modelling and forecasting techniques.

P: (1) 11 points from STAT 212, STAT 214, STAT 222, STAT 224 and a further 11 points from STAT 210 to STAT 299, ECON 211 and MSC1210; (2) MATH 109 or MATH 199

RP: 11 points from MATH 251, MATH 252, MATH 254 and 11 pts from MATH 271, MATH 282, STAT 216

STAT317-10S2 (C) Semester 2

STAT 318 Data Mining
 15 Points 0.1250 EFTS
 Parametric and non-parametric statistical methodologies and algorithms for data mining.
 P: (1) 11 points from STAT 210 to 299; (2) 11 points from the STAT 210 to 299, or COSC 200 to 299 or any other relevant subject with Head of Department approval.
STAT318-10S2 (C) Semester 2

STAT 319 Generalised Linear Models
 15 Points 0.1250 EFTS
 STAT319 is a course in Generalised Linear Models (GLM), suited to anyone with an interest in analysing data. In this course we introduce the components of GLM and other advanced data analysis techniques. We use the free-ware package R. R is becoming the preferred computer package for many statisticians. In this course we will show you how to use the package, enter, manipulate and analyse data in R.
 P: 22 points from STAT 200-level courses prior to 2010.
STAT319-10S1 (C) Semester 1

STAT 391 Special Topic
 15 Points 0.1250 EFTS
 This special topic will allow flexibility to offer new or one-off courses of strategic importance to the Department. Its potential uses include: new staff developing a course in their areas of research specialisation; visiting Erskine fellows offering courses covering exciting new developments.
 P: Subject to the approval of the Head of Department
STAT391-10S1 (C) Semester 1
STAT391-10S2 (C) Semester 2

STAT 392 Special Topic
 15 Points 0.1250 EFTS
 This special topic will allow flexibility to offer new or one-off courses of strategic importance to the Department. Its potential uses include: new staff developing a course in their areas of research specialisation; visiting Erskine fellows offering courses covering exciting new developments.
 P: Head of Department approval
STAT392-10S1 (C) Semester 1
STAT392-10S2 (C) Semester 2

STAT 393 Independent Course of Study
 15 Points 0.1250 EFTS
 P: Head of Department approval.
STAT393-10S1 (C) Semester 1

STAT 394 Independent Course of Study
 15 Points 0.1250 EFTS
 P: Head of Department approval.
STAT394-10S2 (C) Semester 2

STAT 395 Statistics Project
 15 Points 0.1250 EFTS
Not offered in 2010
 This 150 hour course provides students with an opportunity to develop statistical research skills to extend and strengthen their understanding of an area of statistics.
 P: 33 points from STAT 210-299, and approval of Head of Department

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

STAT 405 Bioinformatics
 0.1250 EFTS
 P: Subject to approval of the Head of Department.
STAT405-10S1 (C) Semester 1
STAT405-10S2 (C) Semester 2

STAT 440 Probability Theory
 0.1250 EFTS
 P: Subject to approval of the Head of Department.
STAT440-10S1 (C) Semester 1
STAT440-10S2 (C) Semester 2

STAT 445 Multivariate and Financial Time Series
 0.1250 EFTS
 P: Subject to approval of the Head of Department
STAT445-10S1 (C) Semester 1
STAT445-10S2 (C) Semester 2

STAT 446 Generalised Linear Models
 0.1250 EFTS
 P: Subject to approval of the Head of Department
STAT446-10S1 (C) Semester 1
STAT446-10S2 (C) Semester 2

STAT 449 Project
 0.2500 EFTS
 P: Subject to approval of the Head of Department.
STAT449-10W (C) Whole Year (S1 and S2)

STAT 450 Advanced Statistical Modelling
 0.1250 EFTS
 Advanced Data Analysis. This course focuses on recent advances in modelling techniques for analysing data including mixed models, generalised additive models and generalised estimating equations.
 P: Subject to approval of the Head of Department.
STAT450-10S1 (C) Semester 1
STAT450-10S2 (C) Semester 2

STAT 451 Survival and Counting Process Methods

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT451-10S1 (C)	Semester 1
STAT451-10S2 (C)	Semester 2

STAT 452 Applied Statistics

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT452-10S1 (C)	Semester 1
STAT452-10S2 (C)	Semester 2

STAT 453 Mathematical Statistics

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT453-10S1 (C)	Semester 1
STAT453-10S2 (C)	Semester 2

STAT 454 Analysis of Longitudinal data

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT454-10S1 (C)	Semester 1
STAT454-10S2 (C)	Semester 2

STAT 455 Sampling Methods

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT455-10S1 (C)	Semester 1
STAT455-10S2 (C)	Semester 2

STAT 456 Time Series and Stochastic Processes

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT456-10S1 (C)	Semester 1
STAT456-10S2 (C)	Semester 2

STAT 457 Nonparametric Methods

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT457-10S1 (C)	Semester 1
STAT457-10S2 (C)	Semester 2

STAT 458 Applied Stochastic Modelling

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT458-10S1 (C)	Semester 1
STAT458-10S2 (C)	Semester 2

STAT 459 Computational Statistics

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT459-10S1 (C)	Semester 1
STAT459-10S2 (C)	Semester 2

STAT 460 Extreme Value Statistics

0.1250 EFTS

P: Subject to approval of the Head of Department

STAT460-10S1 (C)	Semester 1
STAT460-10S2 (C)	Semester 2

STAT 461 Bayesian Inference

0.1250 EFTS

P: Subject to approval of the Head of Department

STAT461-10S1 (C)	Semester 1
STAT461-10S2 (C)	Semester 2

STAT 462 Data Mining

0.1250 EFTS

P: Subject to approval of the Head of Department

STAT462-10S1 (C)	Semester 1
STAT462-10S2 (C)	Semester 2

STAT 463 Multivariate Statistical Methods

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT463-10S1 (C)	Semester 1
STAT463-10S2 (C)	Semester 2

STAT 464 Statistical Inference

0.1250 EFTS

P: Subject to approval of the Head of Department.

STAT464-10S1 (C)	Semester 1
STAT464-10S2 (C)	Semester 2

STAT 470 Special Topic in Statistics

0.1250 EFTS

STAT470-10S1 (C)	Semester 1
STAT470-10S2 (C)	Semester 2

STAT 471 Special Topic in Statistics

0.1250 EFTS

STAT471-10S1 (C)	Semester 1
STAT471-10S2 (C)	Semester 2

STAT 472 Special Topic in Statistics

0.1250 EFTS

STAT472-10S1 (C)	Semester 1
STAT472-10S2 (C)	Semester 2

STAT 474 Special Topic in Statistics

0.1250 EFTS

STAT474-10S1 (C)	Semester 1
STAT474-10S2 (C)	Semester 2

STAT 475 Independent Course of Study
0.1250 EFTS

STAT475-09SU2 (C)	Summer (Nov 09)
STAT475-10SU1 (C)	Summer (Jan 10)
STAT475-10S1 (C)	Semester 1
STAT475-10W (C)	Whole Year (S1 and S2)
STAT475-10S2 (C)	Semester 2

STAT 491 Summer Research Project
0.1250 EFTS

This 150 hour course provides students with an opportunity to develop mathematical or statistical research skills to extend and strengthen their understanding of an area of mathematics or statistics. Students will be involved in a research project with a supervisor. The project will be closely aligned with the supervisor's existing research programme.

P: Subject to approval of the Head of Department.

STAT491-09SU2 (C)	Summer (Nov 09)
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STAT 690 MSc Thesis
1.0000 EFTS

P: Subject to approval of the Head of Department.

STAT690-10A (C)	Starts Anytime
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Part-time enrolment (0.65 EFTS) is available on approval.

STAT 695 MA Thesis
1.0000 EFTS

P: Subject to approval of the Head of Department.

STAT695-10A (C)	Starts Anytime
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STAT 790 Statistics PhD
1.0000 EFTS

P: Subject to approval of the Head of Department.

STAT790-10A (C)	Starts Anytime
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Part-time enrolment (0.65 EFTS) is available on approval.

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Teacher Education

College of Education

TECE 100 Early Childhood Curriculum 1
15 Points 0.1250 EFTS

This course is designed to introduce students to a wide variety of media, activities and experiences, and theories related to the early childhood curriculum. This course will investigate what is meant by curriculum and how infants, toddlers and young children learn. The teacher's role in relation to curriculum provision will be examined in depth.

R: EDEC 150, TECE 150
EQ: TECE 150

TECE100-10S1 (C)	Semester 1
TECE100-10S1 (D)	Semester 1

TECE 101 Te Reo me nga tikanga Maori
15 Points 0.1250 EFTS

This course students with a basic knowledge of te reo me nga tikanga Maori. It allows them to develop an awareness of Maori culture and language and introduces appropriate waiata and resources for use in early childhood settings.

R: EDM1 145

TECE101-10YD2 (C)	Year D Second Half
TECE101-10YD2 (D)	Year D Second Half

TECE 150 Early Childhood Curriculum 1
15 Points 0.1250 EFTS

This course is designed to introduce students to a wide variety of media, activities and experiences, and theories related to the early childhood curriculum. This course will investigate what is meant by curriculum and how infants, toddlers and young children learn. The teacher's role in relation to curriculum provision will be examined in depth.

R: EDEC 150

EQ: TECE 100

TECE150-10S1 (C)	Semester 1
TECE150-10S1 (D)	Semester 1

TECE 200 Early Childhood Curriculum 2
15 Points 0.1250 EFTS

This is a 200 level compulsory course which extends students' theoretical and practical knowledge of early childhood curricula. It enables students to develop competence and confidence in planning integrated curriculum experiences for infants, toddlers and young children.

P: TECE 100 or EDEC 150 (or an approved equivalent).

R: EDEC 263, TECE 250

EQ: TECE 250

TECE200-10S1 (C)	Semester 1
TECE200-10S1 (D)	Semester 1

TECE 201 Te Reo me nga Tikanga Maori 2
15 Points 0.1250 EFTS

This course provides current and aspiring early-childhood teachers consolidation and extension of the skills acquired at 100 Level. Te reo Mori oral and written competency are emphasised within this course.

P: TECE 101 or EDM1 145 or an approved equivalent.

R: EDM1 254, TECE 251

EQ: TECE 251

TECE201-10YD2 (C)	Year D Second Half
TECE201-10YD2 (D)	Year D Second Half

TECE 250 Early Childhood Curriculum 2
15 Points 0.1250 EFTS

This is a 200 level compulsory course which extends students' theoretical and practical knowledge of early childhood curricula. It enables students to develop competence and confidence in planning integrated

curriculum experiences for infants, toddlers and young children.

P: TECE 150 or an approved equivalent

R: EDEC 263, TECE 200

EQ: TECE 200

TECE250-10S1 (C) Semester 1

TECE250-10S1 (D) Semester 1

TECE 251 Te Reo me nga Tikanga Maori 2
15 Points 0.1250 EFTS

This course provides current and aspiring early-childhood teachers consolidation and extension of the skills acquired at 100 Level. Te reo Maori oral and written competency are emphasised within this course.

P: TECE 151 or EDMI 145, or an approved equivalent

R: EDMI 254, TECE 201

EQ: TECE 201

TECE251-10YD2 (D) Year D Second Half

TECE251-10YD2 (C) Year D Second Half

TECE 300 Early Childhood Curriculum 3
15 Points 0.1250 EFTS

Not offered in 2010

This course covers key curriculum domains within an examination of the socio-political contexts that construct curricula and shape delivery in the early childhood years. Key research in selected curriculum domains will form the basis of the course to support learners' abilities to analysis, critique and engage in curriculum investigations and modes of delivery for effective learning outcomes for diverse children and families. The course will provide students with competence and confidence in evaluating curriculum experiences to improve the quality of teaching practices with children in the early years.

P: TECE 200 or TECE 250, or an approved equivalent

R: EDEC 376, TECE 350

EQ: TECE 350

TECE 301 Te Reo me nga tikanga Maori 3
15 Points 0.1250 EFTS

Not offered in 2010

This course early childhood with an opportunity to extend te reo me nga tikanga Maori acquired in TECE 201. It allows students to develop an awareness of Maori culture and language. It introduces appropriate waiata and resources to use in an early childhood setting.

P: TECE 201 or TECE 251, or an approved equivalent

R: EDMI 363, TECE 351

EQ: TECE 351

TECE 320 Education for Sustainability
15 Points 0.1250 EFTS

Not offered in 2010

Education for Sustainability is a 300 level course which focuses on environmental and social justice issues. Using current research, holistic teaching and learning approaches and experiential activities, students explore practical ways to introduce education for sustainability concepts into the early childhood curriculum and centre management.

R: EDEC 383

TECE 350 Early Childhood Curriculum 3
15 Points 0.1250 EFTS

Not offered in 2010

This course covers key curriculum domains within an examination of the socio-political contexts that construct curricula and shape delivery in the early childhood years. Key research in selected curriculum domains will form the basis of the course to support learners' abilities to analysis, critique and engage in curriculum investigations and modes of delivery for effective learning outcomes for diverse children and families. The course will provide students with competence and confidence in evaluating curriculum experiences to improve the quality of teaching practices with children in the early years.

P: TECE 200 or TECE 250.

R: EDEC 376, TECE 300

EQ: TECE 300

TECE 351 Te Reo me nga tikanga Maori 3
15 Points 0.1250 EFTS

Not offered in 2010

This course early childhood with an opportunity to extend te reo me nga tikanga Maori acquired in TECE201. It allows students to develop an awareness of Maori culture and language. It introduces appropriate waiata and resources to use in an early childhood setting.

P: TECE 201 or TECE 251 or an approved equivalent

R: EDMI 363, TECE 301

EQ: TECE 301

TECP 110 Introduction to Literacy Education
15 Points 0.1250 EFTS

This is a 100 level compulsory BTchLn (Primary) course which focuses on the assessment and facilitation of foundational skills for early literacy success (oral language, phonological awareness and letter-sound knowledge) within the New Zealand classroom. Students will learn to apply their knowledge of these skills to the assessment and teaching of reading and writing within the junior school. The course links the New Zealand English curriculum, theoretical underpinnings and research base to the oral and written language assessment and teaching strategies explored.

R: EDEN 151, EDEN 152, EDCS 141

TECP110-10T3 (C) 19 July 2010 - 26 Sep 2010

TECP110-10T3 (N) 19 July 2010 - 26 Sep 2010

TECP110-10T3 (R) 19 July 2010 - 26 Sep 2010

TECP110-10T3 (D) 19 July 2010 - 26 Sep 2010

TECP 111 Music - Sound Arts, Visual Arts, Information and Communication Technology

15 Points 0.1250 EFTS

This course provides pre-service teachers with an introduction to the theory, and pedagogy of teaching Music - Sound Arts, Visual Arts, and Information and Communication Technology in the New Zealand primary school context. The course develops the knowledge, skills and attitudes to successfully plan, teach and evaluate these learning areas in the New Zealand Curriculum (2007). The course also aims to prepare students for further

development in higher-level course and will complement learning in other courses in the Bachelor of Teaching and Learning degree.

R: EDAR 151, EDMU 151, EDIT 152

TECP111-10T1 (C)	01 Mar 2010 - 06 June 2010
TECP111-10T1 (N)	01 Mar 2010 - 06 June 2010
TECP111-10T1 (R)	01 Mar 2010 - 06 June 2010
TECP111-10T1 (D)	01 Mar 2010 - 06 June 2010

TECP 120 Mathematics and Technology Introductory Studies

15 Points 0.1250 EFTS

This is a 100 level BTChLn (Primary) compulsory course, which focuses on introducing mathematics and technology teaching and learning in the primary school as outlined in the New Zealand Curriculum. The course introduces and develops key ideas about the philosophical and pedagogical implications of these learning areas and enables students to improve personal skills and understanding. It develops ideas for planning techniques, resourcing and assessment in mathematics. It will also develop a theoretical understanding of technological practice and promote this to students through practical applications involving problem solving, functional modelling and prototype development.

R: EDMS 152, EDTE 151

TECP120-10T3 (R)	19 July 2010 - 26 Sep 2010
TECP120-10T3 (C)	19 July 2010 - 26 Sep 2010
TECP120-10T3 (D)	19 July 2010 - 26 Sep 2010
TECP120-10T3 (N)	19 July 2010 - 26 Sep 2010

TECP 121 Science, Health and Physical Education Curriculum Studies 1

15 Points 0.1250 EFTS

This course is designed to give pre-service teachers an introduction to the theory, philosophy and pedagogy of teaching Science, Health and Physical Education in the New Zealand Curriculum (2007). It develops knowledge, skills and attitudes to successfully plan, teach, assess and evaluate these learning areas in the New Zealand Curriculum. This course prepares students for further development in higher-level courses and will complement learning in other courses in the Bachelor of Teaching and Learning (Primary) degree.

R: EDSC 151, EDHL 151, EDPE 151

TECP121-10T3 (C)	19 July 2010 - 26 Sep 2010
TECP121-10T3 (N)	19 July 2010 - 26 Sep 2010
TECP121-10T3 (R)	19 July 2010 - 26 Sep 2010
TECP121-10T3 (D)	19 July 2010 - 26 Sep 2010

TECP 201 Maori, Social and Cultural Studies in Education

15 Points 0.1250 EFTS

Not offered in 2010

This course equips pre-service teachers to consciously give effect to the principles of the Treaty of Waitangi (partnership, protection and participation). It aims to support the implementation of Te Reo Maori and Tikanga in primary schools and to provide conceptual frameworks and strategies that will enable pre-service teachers to respond

to the needs of diverse learners. This course develops pre-service teachers' competence in Maori language and Tikanga, and introduces contemporary thinking related to cultural studies and social sciences education in the revised New Zealand Curriculum.

P: TEPS 110

R: EDSS 151, EDML 151, EDM1 151

TECP 210 Literacy Programmes and Learning Languages

15 Points 0.1250 EFTS

This compulsory course will prepare students to design and implement literacy programmes and teach languages other than English. The students will be introduced to contemporary theories which underpin effective literacy and language learning and teaching. The course develops strategies for planning, implementing and evaluating an effective literacy programme. The course will also introduce students to new pedagogical strategies for incorporating languages other than English into their teaching programmes. Approaches used in current practice will be examined within the context of meeting individual learning needs.

P: TECP 110

R: EDEN 263, EDEN 264

TECP210-10X (C)	01 Mar 2010 - 04 July 2010
TECP210-10X (R)	01 Mar 2010 - 04 July 2010
TECP210-10X (D)	01 Mar 2010 - 04 July 2010

TECP 211 Arts 2: Dance, Drama, Music-Sound Arts and Visual Arts

15 Points 0.1250 EFTS

Not offered in 2010

This course ensures that graduates from the BTChLn(Primary) build the required content and pedagogical content knowledge, knowledge of curriculum and learners, and an understanding of the social contexts of learning in each of The Arts disciplines (i.e. Dance, Drama, Music-Sound Arts and Visual Art). Students will develop both personal and professional literacies in each of these disciplines, and will learn how the vision, principles, values and key competencies in the New Zealand Curriculum are fostered within an Arts Education framework.

P: TECP 111, or EDAR 151 and EDMU 151 and EDIT 152

R: EDAR 261, EDMU 261, EDEN 153

TECP 220 Experiencing Mathematics and Technology Education

15 Points 0.1250 EFTS

This course builds on understandings of Mathematics and Statistics and Technology developed in the 100 level course Mathematics and Technology Introductory Studies. Course content will include exploring components of The New Zealand Curriculum relevant to Mathematics and Statistics, and Technology and critiquing national assessment tools. Planning, assessing and evaluating units of work will be a key focus of this course. The New Zealand Numeracy Development Project Number Framework and The Diagnostic Interview will be used in conjunction with school visits to diagnose and teach to individual numeracy

needs. Students will also participate in, document and reflect on an authentic technological practice experience.
P: TECP 120 or (EDMS 152 and EDTE 151)

TECP220-10X (R) 01 Mar 2010 - 14 Nov 2010

TECP220-10X (C) 01 Mar 2010 - 14 Nov 2010

TECP220-10X (D) 01 Mar 2010 - 14 Nov 2010

TECP 321 Science, Health and Physical Education Curriculum Studies 2

15 Points 0.1250 EFTS

Not offered in 2010

The course is designed to give pre-service teachers further development in the theory, philosophy and pedagogy of teaching Science, Health and Physical Education in the New Zealand Curriculum. The course develops knowledge, skills and attitudes to successfully plan, teach, assess and evaluate these learning areas in the New Zealand Curriculum (2007). Students will continue to develop a personal philosophy of teaching and learning in science, health and physical education.

P: TECP 121

R: EDHL 261 EDSC 261, EDPE 264

TECS 350 Economics Years 9-13

15 Points 0.1250 EFTS

This course is designed for students who wish to teach Economics in the senior secondary school. It is a compulsory course for students who wish to specialise in Social Studies with Economics. The course provides critical awareness and understanding of the aims and objectives of the Economics national course and assessment guidelines and explores appropriate planning, teaching and assessment methods.

P: 200-level Economics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358.

R: EDCO 358, EDCO 359

TECS350-10YC2 (C) Year C Second Half

TECS 351 Learning Languages Years 7 - 10

15 Points 0.1250 EFTS

This course is designed for students who wish to teach languages in Years 7 - 10. It is a compulsory course for students who wish to specialise in teaching languages. The course provides critical awareness and understanding of the aims and objectives of the Learning Languages learning area and explores appropriate planning, teaching and assessment methods.

P: 100-level International Language or equivalent. Subject to the approval of the HOS.

TECS351-10YC1 (C) Year C First Half

TECS 352 Learning Languages Years 11-13

15 Points 0.1250 EFTS

This course is designed for students who wish to teach languages in the senior secondary school. It is a compulsory course for students who wish to specialise in teaching languages. The course provides critical awareness and understanding of the aims and objectives of the

Learning Languages learning area and explores appropriate planning, teaching and assessment methods.

P: 200-level International Language or equivalent. Subject to the approval of the HOS. Must also enrol in TECS 351.

R: EDIL 347

TECS352-10YC2 (C) Year C Second Half

TECS 353 Te Reo Maori Years 9-11

15 Points 0.1250 EFTS

This course is designed for students who wish to teach Te Reo Maori in the secondary school. It is a compulsory course for students who wish to specialise in Years 9-11 Te Reo Maori teaching. The course provides critical awareness and understanding of the aims and objectives of the te reo achievement standards and relevant unit standards; assessment guidelines and explores appropriate planning, teaching and assessment methods.

P: 100-level Te Reo Maori language (Te Pihinga) or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level course.

R: EDM1 302

TECS353-10YC1 (C) Year C First Half

TECS353-10X (N) 08 Feb 2010 - 14 Nov 2010

TECS353-10X (R) 08 Feb 2010 - 14 Nov 2010

TECS 354 Te Reo Maori Years 12-13

15 Points 0.1250 EFTS

This course is designed for students who wish to teach te reo Maori in the senior secondary school. It is a compulsory course for students who wish to specialise in te reo Maori Years 12-13. The course provides critical awareness and understanding of the aims and objectives of the te reo Maori national course and assessment guidelines and explores appropriate planning, teaching and assessment methods.

P: 200-level Te Reo Maori Language (Te Pihinga) or equivalent. Subject to the approval of the HOS. Note: TeachNZ Scholarships require at least one 300 level course. Must also enrol in TECS 353.

R: EDM1 304

TECS354-10X (N) 08 Feb 2010 - 14 Nov 2010

TECS354-10X (R) 08 Feb 2010 - 14 Nov 2010

TECS354-10YC2 (C) Year C Second Half

TECS 355 Senior Geography Years 11-13

15 Points 0.1250 EFTS

This course is designed for those students who wish to major in Social Studies and Geography or take geography as an additional subject. The course provides critical awareness and understanding of the aims and objectives of the Geography national course and assessment guidelines and it explores appropriate planning, teaching and assessment methods.

P: 300-level Geography or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358.

R: EDSS 329

TECS355-10X (R) 08 Feb 2010 - 14 Nov 2010

TECS355-10YC1 (C) Year C First Half

TECS355-10X (N) 08 Feb 2010 - 14 Nov 2010

TECS 356 Senior History Years 11-13
15 Points 0.1250 EFTS

This course is designed for students who wish to major in Social Studies and History or take history as an additional teaching subject. The course provides critical awareness and understanding of the aims and objectives of the History national course and assessment guidelines and explores appropriate planning, teaching and assessment methods.

P: 300 level History or equivalent, (e.g. some Political Science courses). Subject to approval of the HOS. Must also enrol in TECS 358.

R: EDSS 330

TECS356-10YC1 (C)	Year C First Half
TECS356-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS356-10X (R)	08 Feb 2010 - 14 Nov 2010

TECS 357 Classical Studies Years 11-13
15 Points 0.1250 EFTS

This course is designed for students who wish to teach Classical Studies in the senior secondary school. It is a compulsory course for students who wish to specialise in Social Studies with Classical Studies. The course provides critical awareness and understanding of the aims and objectives of the Classical Studies national course and assessment guidelines and explores appropriate planning, teaching and assessment methods.

P: 200-level Classics or equivalent. Subject to approval of the HOS. Must also enrol in TECS 358.

R: EDSS 333

TECS357-10YC1 (C)	Year C First Half
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TECS 358 Social Studies Teaching Years 7-13
15 Points 0.1250 EFTS

This course is designed for students wish to take social studies as an additional teaching subject. It is also the core compulsory course for those wishing to take a social studies major. The course provides critical awareness and understanding of the aims and objectives, content and skills of the Social Sciences Learning Area of The New Zealand Curriculum at Years 7-13 and explores appropriate planning, teaching and assessment methods.

P: 200-level in a Social Science subject or equivalent such as History, Geography, Classics, Sociology (New Zealand content preferred). Subject to approval of the HOS.

R: EDSS 335

TECS358-10YC1 (C)	Year C First Half
TECS358-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS358-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS358-10YC2 (C)	Year C Second Half

TECS 360 Teaching Art years 7-10
15 Points 0.1250 EFTS

This course looks at fundamental issues in teaching and learning in Art Education as these relate to current curriculum documents for Art Education in Aotearoa/ New Zealand. The first part of the course provides a basic introduction to practical art curriculum in preparation for first teaching practice. The second part of the course provides opportunities to gain a depth of understanding,

and to establish links between current art educational theories and best practice. During the course students will develop understanding of subject specific planning and assessment skills, teaching and management strategies, material and budget management skills and use current technology to develop resources for art making and knowing about art.

P: 200-level Fine Arts or equivalent. Subject to approval of the HOS.

R: EDAR 325

TECS360-10YC1 (C)	Year C First Half
TECS360-10X (N)	08 Feb 2010 - 14 Nov 2010

TECS 361 Teaching Art Years 11-13
15 Points 0.1250 EFTS

Designed for the specialist art teacher, this is one of two compulsory courses that comprise the Major Teaching Study. This course looks at teaching and learning, planning, assessment and resources in the context of the senior secondary school and specialist Practical Art subjects for Design, Photography, Painting, Printmaking and Sculpture. The course focuses on the concept of learning by example and how to guide students from whole class to individual programmes in the context of making art works.

P: BFA or equivalent. Subject to approval of the HOS. Must also enrol in TECS 360.

R: EDAR 328

TECS361-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS361-10YC2 (C)	Year C Second Half

TECS 362 Practices and Procedures for Making Art Works
15 Points 0.1250 EFTS

This is a studio based course aimed at developing understanding of art making practices and procedures, needed to effectively teach Design, Photography, Painting, Printmaking or Sculpture at Years 12 & 13. The course provides an opportunity for students to learn, practise and critically reflect on approaches to art making that are outside their own field of study at tertiary level.

P: Must also enrol in TECS 360 and TECS 361. Subject to approval of the HOS.

R: EDAR 331, EDAR 332

TECS362-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS362-10YC2 (C)	Year C Second Half

TECS 363 Computing and ICT Years 9-11
15 Points 0.1250 EFTS

This course is compulsory for Computing and ICT majors and open to other students with appropriate computing or information system qualifications. The course will develop understanding of the technology curriculum with a focus on ICT. During the course students will gain experience in teaching approaches, use of resources and assessment practices including NCEA Level 1.

P: 100-level Computing, Information Systems or equivalent. Subject to the approval of the HOS. Note: TeachNZ

Scholarships require at least one 300-level Computing course.

R: EDCO 364

TECS363-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS363-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS363-10YC1 (C)	Year C First Half

TECS 364 Computing and ICT Years 12-13

15 Points 0.1250 EFTS

This course is compulsory for Computing and ICT majors and open to other students with 200 level computer science and/or information systems. This course will examine the various course structures and assessment/qualification opportunities for students from Years 12-13. Students will develop an understanding of NCEA assessment and scholarship examinations using achievement standards and unit standards. This course will develop understanding of current research in technology education, as well as skills in designing and assessing computing courses appropriate to student needs.

P: 200-level Computing, Information Systems or equivalent.

Subject to the approval of the HOS. Note: TeachNZ

Scholarships require at least one 300 level Computing course. Must also enrol in TECS 363.

R: EDCO 365

TECS364-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS364-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS364-10YC2 (C)	Year C Second Half

TECS 365 Junior English

15 Points 0.1250 EFTS

This course is designed for students who wish to teach English as a major or minor teaching subject. The course explores the theories, methods, pedagogies, skills and content for teaching English as a subject at secondary school.

P: 100-level English or equivalent (e.g. Media & Communication, American Studies, Drama, Theatre and Film). Subject to approval of the HOS.

R: EDEN 307, EDEN 311

TECS365-10YC1 (C)	Year C First Half
TECS365-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS365-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS365-10YC2 (C)	Year C Second Half

TECS 366 Senior English

15 Points 0.1250 EFTS

This course is the second of two courses designed for students who wish to teach English in New Zealand secondary schools. The course extends and consolidates understandings of the theories, methods, pedagogies, skills and content for teaching English and will enable initial teacher education students to teach Senior English at Years 12-13.

P: 300-level English (focused on Drama and Literature, not Linguistics) or equivalent (eg Media & Communication,

American Studies, Drama, Theatre and Film Studies). Subject to approval of the HOS. Must also enrol in TECS 365.

R: EDEN 307, EDEN 311

TECS366-10YC1 (C)	Year C First Half
TECS366-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS366-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS366-10YC2 (C)	Year C Second Half

TECS 367 Media and Communication Literacies

15 Points 0.1250 EFTS

This course is designed for students who wish to teach Media Studies and /or Writing as additional teaching subject at senior level. The course explores the theories, methods, pedagogies, skills and content for teaching Media Studies and (Creative) Writing at senior secondary school.

P: 100 level English or equivalent (e.g. Media & Communication, American Studies, Drama, Theatre and Film Studies, Creative Writing). Subject to approval of the HOS.

R: EDEN 355, EDEN 359, EDEN 362

TECS367-10YC2 (C)	Year C Second Half
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TECS 370 Health Education in the Secondary School

15 Points 0.1250 EFTS

This course specifically examines issues and current curriculum documents in Health and Physical Education. It explores learning and teaching approaches for Health Education, and introduces resources appropriate for supporting Health Education programmes in secondary schools. Students examine the impact of their own attitudes, values and actions and those of others in the development of effective relationships in a range of contexts. They will learn effective ways of working with school students to encourage the strengthening of personal identity, a positive sense of self worth and the development of a range of interpersonal skills. This is a compulsory course for all students majoring in Health Education and will contribute to a minor in Health Education.

P: Subject to approval of Head of School

R: EDHL 302, EDHL 303

TECS370-10YC1 (C)	Year C First Half
TECS370-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS370-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS370-10S2 (C)	Semester 2

TECS 371 Sexuality and Mental Health Education

15 Points 0.1250 EFTS

This course is designed to extend knowledge, skills and teaching and learning strategies developed in TECS370 Health Education in the Secondary School. This course examines current issues, practices and curriculum documents in both sexuality education and mental health. It explores learning and teaching approaches for these key areas of learning and introduces resources appropriate for supporting sexuality education and mental health

programmes in secondary schools. This is a compulsory course for students majoring in Health Education.

P: Nursing or Psychology background preferable. Subject to the approval of the HOS. Must also enrol in TECS 370.

R: EDHL 310, EDHL 399

TECS371-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS371-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS371-10YC2 (C)	Year C Second Half
TECS371-10S2 (C)	Semester 2

TECS 372 Teaching Mathematics and Statistics Years 7-10

15 Points 0.1250 EFTS

A compulsory course for students taking mathematics as a major teaching study. It is also available as an additional teaching study (or minor). This course provides an introduction to teaching Mathematics and Statistics in secondary schools with a focus on teaching at Years 7-10. The current curriculum for mathematics and statistics is explored alongside resources for mathematics teaching, including technologies. During the course, the students will gain experience in teaching approaches, assessment practices and communication of mathematical ideas. Research findings about student learning in mathematics and statistics are also included.

P: 100-level Maths or Statistics. Subject to the approval of the HOS. Note TeachNZ Scholarships require at least one 300 level course.

R: EDMS 307

TECS372-10YC1 (C)	Year C First Half
TECS372-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS372-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS372-10YC2 (C)	Year C Second Half

TECS 373 Teaching Mathematics and Statistics Years 11-13

15 Points 0.1250 EFTS

A compulsory course for students taking mathematics as a major teaching study. This course provides an introduction to teaching Mathematics and Statistics in secondary schools with a focus on teaching at Years 11-13. The current curriculum for mathematics and statistics is explored alongside resources for mathematics teaching, including graphical calculators and other technologies. During the course, the students will gain experience in teaching approaches, assessment practices and the communication of mathematical ideas. NCEA assessment issues and practices are studied in depth. Research findings about student learning in mathematics and statistics are also included.

P: 200-level Maths or Statistics. Subject to the approval of the HOS. Note TeachNZ Scholarships require at least one 300 level course. Must also enrol in TECS 372.

R: EDMS 378

TECS373-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS373-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS373-10YC2 (C)	Year C Second Half

TECS 376 Outdoor and Environmental Education Years 7-10

15 Points 0.1250 EFTS

This course is designed to prepare teachers of Outdoor and Environmental Education (O.E.E.) in the junior secondary school. The course develops organisational, sequencing, risk management and field trip implementation skills. It focuses on teachers using experiences outside the classroom to enhance their teaching and learning programmes in all curriculum areas, as well as exploring an environmental sustainability focus. The course aims to develop an approach to planning, implementation and evaluation that maximises student safety and educational outcomes for students. Delivery is experiential and includes a 2 day practicum.

P: Proven interest such as community involvement in outdoor and/or environmental education. Subject to approval of the HOS.

R: EDOE 302, EDOE 309, EDOE 311

TECS376-10YC1 (C)	Year C First Half
TECS376-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS376-10S1 (C)	Semester 1

TECS 377 Outdoor and Environmental Education Curriculum Years 11-13

15 Points 0.1250 EFTS

This course is designed for students who are intending to take a leading part in Outdoor and Environmental Education (O.E.E.) in a senior secondary school. The course explores the range of options for O.E.E. programmes in New Zealand including courses that offer unit standards, achievement standards or alternative education. The course also explores a range of other delivery options including experiential education and education for sustainability. The course will provide students with a broad range of knowledge and equips them to design and implement Outdoor and Environmental Education courses. Delivery is experiential and includes a practicum.

P: 200-level outdoor and/or environmental education or equivalent. NZ Mountain Safety Outdoor First Aid course recommended. Subject to approval of the HOS. Must also enrol in TECS 376.

R: EDOE 300, EDOE 351, EDOE 401

TECS377-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS377-10YC2 (C)	Year C Second Half

TECS 379 Physical Education Years 7 - 10

15 Points 0.1250 EFTS

This course will provide the necessary introductory content and curriculum knowledge, and teaching methodologies needed for teachers to teach the Health and Physical Education Learning Area of the New Zealand Curriculum

Years 7-10. This course is designed for those who wish to teach physical education as an additional teaching subject.

P: Proven interest and involvement in Sports and/or Physical Education such as community sports. Subject to the approval of the HOS.

R: TECS 380, TECS 381, EDPE 400

TECS379-10YC1 (C)	Year C First Half
TECS379-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS379-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS379-10YC2 (C)	Year C Second Half

TECS 380 Physical Education Teaching Study 1 Years 7 - 13

15 Points 0.1250 EFTS
This course is designed specifically for pre-service physical education students who intend to specialise in the teaching of physical education to all levels of the secondary school. It examines the New Zealand Curriculum (2007) recommendations regarding the Health and Physical Education Learning Area, implementation guidelines, assessment procedures and addresses the teaching methodologies required to deliver effective physical education programmes. The course brings teaching and learning in physical education and the curriculum to life by utilising a range of practical contexts and students experiences.

P: 300-level Physical Education or equivalent, eg Biomechanics or Exercise Science. Subject to the approval of the HOS. Must also enrol in TECS 381.

R: EDPE 302, EDPE 400, TECS 379

TECS380-10YC1 (C)	Year C First Half
TECS380-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS380-10X (R)	08 Feb 2010 - 14 Nov 2010

TECS 381 Physical Education Teaching Study 2 Years 7 - 13

15 Points 0.1250 EFTS
This course is designed specifically for initial teacher education students who intend to specialise in the teaching of physical education at Years 7 - 13. The Health and Physical Education in the New Zealand Curriculum (1999) and the Health and Physical Education Learning Area in the New Zealand Curriculum (2007) both have strong emphasis on socio-cultural outcomes and the teaching of learners with diverse needs. This course will allow initial teacher education students the opportunity to develop understandings of socio-cultural learning outcomes required for the development of learning communities. In completing this course students will develop the necessary knowledge, skills and attitudes to develop a learning community and deliver quality teaching and learning in physical education. There is a strong practical component.

P: 300-level Physical Education or equivalent, e.g. Biomechanics or Exercise Science. Subject to the approval of the HOS. Must also enrol in TECS 380.

R: EDPE 302, TECS 379

RP: An undergraduate degree in Physical Education or related subject areas.

TECS381-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS381-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS381-10YC2 (C)	Year C Second Half

TECS 382 Science Education Years 7 - 13 15 Points 0.1250 EFTS

This is a compulsory course designed for specialist science teachers. The course emphasises practical work and teaching methods to maximise student involvement. Fundamental issues in teaching and learning in science education are examined in relation to levels 4 to 8 of Science Learning Area of The New Zealand Curriculum. During the course students will gain experience in pedagogical content, planning approaches, assessment practices, management strategies for practical work, learning theories and teaching strategies. Critical reflection on teaching approaches will be required.

P: 200-level Science or Applied Science such as Biology, Chemistry, Physics, Environmental Science, Engineering, Geology, Health, Nursing. Subject to the approval of the HOS.

R: EDSC 308

TECS382-10YC1 (C)	Year C First Half
TECS382-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS382-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS382-10YC2 (C)	Year C Second Half

TECS 383 Biology Curriculum Years 11 - 13 15 Points 0.1250 EFTS

This course is designed for those who intend to teach biology as their specialist science in the senior school. A study of the curriculum objectives at Levels 6, 7 and 8 of the Science Learning Area in the New Zealand Curriculum (2007) is undertaken. The course addresses key concepts, research in teaching and learning in biology, teaching strategies, assessment practices, applications of technology, and laboratory activities and management. Resource packages will be developed using a co-operative and context-based approach.

P: 200-level Biology. Subject to the approval of the HOS. Must also enrol in TECS 382.

R: EDSC 358

TECS383-10YC1 (C)	Year C First Half
TECS383-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS383-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS383-10YC2 (C)	Year C Second Half

TECS 384 Chemistry Curriculum Years 11 - 13 15 Points 0.1250 EFTS

This course is designed for those who intend to teach biology as their specialist science in the senior school. A study of the curriculum objectives at Levels 6, 7 and 8 of the Science Learning Area in the New Zealand Curriculum (2007) is undertaken. The course addresses key concepts, research in teaching and learning in chemistry, teaching strategies, assessment practices, applications of technology, and laboratory activities and management. Resource packages will be developed using a co-operative and context-based approach.

P: 200-level Chemistry, Chemical Engineering, or Forensic Science. Organic and Inorganic Chemistry preferred. Subject

to approval of the HOS. Study to 300 level required for TeachNZ scholarships. Must also enrol in TECS 382.
R: EDSC 368

TECS384-10YC1 (C)	Year C First Half
TECS384-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS384-10X (R)	08 Feb 2010 - 14 Nov 2010

TECS 385 Physics Curriculum Years 11-13 15 Points 0.1250 EFTS

This course is designed for those who intend to teach physics as their specialist science in the senior school. A study of the curriculum objectives at Levels 6, 7 and 8 of the Science Learning Area in the New Zealand Curriculum (2007) is undertaken. The course addresses key concepts, research in teaching and learning in physics, teaching strategies, assessment practices, applications of technology, and laboratory activities and management. Resource packages will be developed using a co-operative and context-based approach.

P: 200-level Physics, Engineering, or Electronics. Study to 300 level required for TeachNZ scholarships. Subject to approval of the HOS. Must also enrol in TECS 382.
R: EDSC 378

TECS385-10YC1 (C)	Year C First Half
TECS385-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS385-10X (R)	08 Feb 2010 - 14 Nov 2010

TECS 386 Introduction to Technology Education Years 7 - 10 15 Points 0.1250 EFTS

This is the first of two compulsory courses that together comprise the Major Teaching Study for technology education. It is designed for students who want to major in technology education or want to have technology education as a minor or supporting subject. This course explores technological literacy. Students will also be given opportunities to work within an area of specialism. The course examines the philosophy and history of technology education in the New Zealand intermediate and secondary school settings (Years 7-10). During the course, students will interact with technologists in industry to develop further skills and knowledge in a specialist area. Students will also develop an understanding of technological literacy and practice sufficient to plan and deliver quality technology education programmes.

P: 200 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. 300 level Technology is required for TeachNZ scholarships.
R: EDTE 310

TECS386-10YC1 (C)	Year C First Half
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TECS 387 Advanced Studies in Technology Education Years 11 - 13 15 Points 0.1250 EFTS

This course is compulsory for students undertaking technology as a Major Teaching Study. Students will

also be given opportunities to work within an area of specialism. The course explores an holistic approach to learning, integrated teaching approaches in technology education, the process of undertaking and communicating technological practice and senior secondary school assessment. The course also develops students' understandings of the link between authentic (industry based) and classroom technological practice.

P: 300 level Technology related course, eg Engineering / Architecture, Design (Textiles, Graphics, Landscape, Interior, Web), Food Technology, Information and Communication Technology, Electronics, Biotechnology, OR A degree in ANY subject with either a full trade apprenticeship, or evidenced, proven expertise, experience and passion in construction, design and product development. 300 level Technology is required for TeachNZ scholarships.

R: EDTE 311

TECS387-10YC2 (C)	Year C Second Half
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TECS 391 Music Education Years 7 - 10 15 Points 0.1250 EFTS

This course is for initial teacher education students who intend teaching Music as an additional subject in secondary schools. It develops core skills for teaching junior music years 7-10. Students gain experience in integrating all strands of the curriculum in lessons and units of work. Resources will be produced and shared. Instrumental/vocal music teaching, managing practical music classes, out-of-class music activities and music technology will be covered in practical, workshop-based sessions. Students will also be able to demonstrate knowledge of current practices in teaching music within the New Zealand Curriculum.

P: 100-level Music. Subject to approval of the HOS.
R: EDMU 324

TECS391-10YC1 (C)	Year C First Half
TECS391-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS391-10X (R)	08 Feb 2010 - 14 Nov 2010

TECS 392 Music Education Years 11 - 13 15 Points 0.1250 EFTS

This course provides essential skills for teaching the current secondary Music Curriculum, including teaching and learning, planning and assessing music at years 11-13. This course covers achievement and unit standards at Levels 1-4 and includes performance, composition and arranging, aural description and transcription, materials of music and music analysis. Teaching resources will be developed and shared. Practical workshop sessions will cover itinerant music teaching, conducting, managing practical music classes, out-of-class music activities, managing a music programme and/or department and music technology.

P: 200-level Music. Performance background with Music Education papers preferred. Subject to approval of the HOS. Must also enrol in TECS 391.

R: EDMU 323

TECS392-10X (N)	08 Feb 2010 - 14 Nov 2010
TECS392-10X (R)	08 Feb 2010 - 14 Nov 2010
TECS392-10YC2 (C)	Year C Second Half

TECS 393 Introduction to Teaching Drama
15 Points 0.1250 EFTS

This course is designed for students who wish to teach Drama as a major or minor teaching subject. The course explores the theories, methods, pedagogies, skills and content for teaching Drama as a subject at secondary school.

P: Proven interest and involvement such as community drama, drama societies, acting, lighting, etc. Subject to approval of the HOS.

R: EDPF 333

TECS393-10YC1 (C) Year C First Half

TECS 394 Advanced Studies in Teaching Drama

15 Points 0.1250 EFTS

This course is designed for students who wish to teach Drama as a major or minor teaching subject. The course explores the theories, methods, pedagogies, skills and content for teaching Drama as a subject in secondary school, at Levels One, Two and Three.

P: 200-level Performing Arts (eg BPA, Theatre & Film Studies courses). Subject to approval of the HOS. Must also enrol in TECS 393.

R: EDPF 363, EDPF 364

TECS394-10YC2 (C) Year C Second Half

TEDU 110 Child and Adolescent Development and Health

15 Points 0.1250 EFTS

This course establishes a foundation in theory, concepts, processes and factual knowledge of infant, child, and adolescent development within the context of family, school, and community. The course aims to provide students with an understanding of developmental processes through the consideration of cognitive, language, physical, emotional, and social development. The impact of health on infant, child, and adolescent development will also be considered.

R: EDUC 102, EDUC 152, TEDU 150

EQ: TEDU 150

TEDU110-10S1 (C) Semester 1

TEDU110-10S1 (D) Semester 1

TEDU110-10S1 (N) Semester 1

TEDU110-10S1 (R) Semester 1

TEDU 111 Social and Cultural Studies in Education

15 Points 0.1250 EFTS

An introduction to the foundational theories, concepts and processes in the social and cultural examination of education. Questions about power, justice, and fairness will be examined with respect to inequalities. The course will address questions such as whether educational inequality is inevitable and, if not, what can be done about it? It will also examine what part factors such as class, gender, disability, and ethnicity may play in maintaining unequal forms of education. Students will be introduced to theories

about success and failure in education and their application to the examination of educational inequalities.

R: EDUC 103, EDUC 156

TEDU111-10S1 (C) Semester 1

TEDU111-10S1 (D) Semester 1

TEDU111-10S1 (N) Semester 1

TEDU111-10S1 (R) Semester 1

TEDU 112 Cultural Studies

15 Points 0.1250 EFTS

This course prepares pre-service early childhood educators for being culturally responsive in their teaching practices. It provides an opportunity to understand the Treaty of Waitangi and its place in today's society, the nature of biculturalism and multiculturalism, and the ways in which educators can create bicultural and multicultural spaces in education contexts to address the needs of learners in early childhood settings.

R: EDM1 152, TEDU 152

EQ: TEDU 152

TEDU112-10YD2 (C) Year D Second Half

TEDU112-10YD2 (D) Year D Second Half

TEDU 150 Child and Adolescent Development and Health

15 Points 0.1250 EFTS

This course establishes a foundation in theory, concepts, processes and factual knowledge of infant, child, and adolescent development within the context of family, school, and community. The course aims to provide students with an understanding of developmental processes through the consideration of cognitive, language, physical, emotional, and social development. The impact of health on infant, child, and adolescent development will also be considered.

R: EDUC 102, EDUC 152, TEDU 110

EQ: TEDU 110

TEDU150-10S1 (D) Semester 1

TEDU 152 Cultural Studies

15 Points 0.1250 EFTS

This course prepares pre-service early childhood educators for being culturally responsive in their teaching practices. It provides an opportunity to understand the Treaty of Waitangi and its place in today's society, the nature of biculturalism and multiculturalism, and the ways in which educators can create bicultural and multicultural spaces in education contexts to address the needs of learners in early childhood settings.

R: EDM1 152, TEDU 112

EQ: TEDU 112

TEDU152-10S2 (D) Semester 2

TEDU 210 Learning and Assessment

15 Points 0.1250 EFTS

The course develops knowledge about learning and assessment, assessment skills, and the relationships between assessment, teaching, and learning. It is designed to give initial teacher education students the opportunity to develop their professional knowledge and practice by

examining the results of research into the conditions necessary for learning and emerging issues regarding the role of assessment.

R: EDUC 151, EDUC 261, EDUC 262, TEDU 250
EQ: TEDU 250

TEDU210-10S1 (C)	Semester 1
TEDU210-10S1 (D)	Semester 1
TEDU210-10S1 (N)	Semester 1
TEDU210-10S1 (R)	Semester 1

TEDU 250 Learning and Assessment

15 Points 0.1250 EFTS

The course develops knowledge about learning and assessment, assessment skills, and the relationships between assessment, teaching, and learning. It is designed to give initial teacher education students the opportunity to develop their professional knowledge and practice by examining the results of research into the conditions necessary for learning and emerging issues regarding the role of assessment.

R: EDUC 261, EDUC 262, TEDU 210
EQ: TEDU 210

TEDU250-10S1 (C)	Semester 1
TEDU250-10S1 (D)	Semester 1

TEDU 251 The Developing Child

15 Points 0.1250 EFTS

Not offered in 2010

This course is designed to help students focus on using theoretical knowledge of the developing child and research to reflect upon their own practices with infants, toddlers, and young children in early childhood settings. Students' knowledge of theory is extended through making links to practice. The course will increase students' awareness of the adult's role in providing for children's interests and abilities through investigation of the developmental and learning needs of infants, toddlers, and young children within the cultural context of Aotearoa/New Zealand.

R: EDED 268

TEDU 300 Inclusive Education

15 Points 0.1250 EFTS

This course develops knowledge about inclusive education in early childhood education including; identifying and removing barriers to a child's acceptance, participation and learning; reflecting on cultures, policies and practices that contribute to the inclusion and exclusion of children and their families. Students will critically examine inclusion in early childhood within the social, cultural and political contexts of New Zealand. Students will develop further understanding of the attitudes, knowledge and skills needed to ensure that all children and their families are included and supported in regular early childhood settings.

R: EDED 371, TEDU 350
EQ: TEDU 350

TEDU300-10YD2 (C)	Year D Second Half
TEDU300-10YD2 (D)	Year D Second Half

TEDU 350 Inclusive Education

15 Points 0.1250 EFTS

This course develops knowledge about inclusive education in early childhood education including; identifying and removing barriers to a child's acceptance, participation and learning; reflecting on cultures, policies and practices that contribute to the inclusion and exclusion of children and their families. Students will critically examine inclusion in early childhood within the social, cultural and political context of New Zealand. Students will develop further understanding of the attitudes, knowledge and skills needed to ensure that all children and their families are included and supported in regular early childhood settings.

R: EDED 371, EDUC 267, TEDU 300
EQ: TEDU 300

TEDU350-10YD2 (C)	Year D Second Half
TEDU350-10YD2 (D)	Year D Second Half

TEDU 370 Education Studies

15 Points 0.1250 EFTS

This compulsory course provides opportunities for secondary students to explore issues surrounding the history, sociology, philosophy, politics, cultural contexts, and psychology of education. It helps prepare students teachers to deal with problems that are often social, political and ethical in nature as well as examining a range of e-learning strategies to support technological, pedagogical content knowledge required to use information and communication technologies in teaching and learning.

R: EDED 402

TEDU370-10X (R)	08 Feb 2010 - 14 Nov 2010
TEDU370-10X (N)	08 Feb 2010 - 14 Nov 2010
TEDU370-10YC (C)	Full Year C
TEDU370-10X (C)	05 July 2010 - 26 June 2011

TEPP 100 Professional Practice 1

15 Points 0.1250 EFTS

This course provides students with opportunities to progress towards the demonstration of Year 1 competencies and professional qualities. The course is closely linked to Professional Studies 1A and B. Associate Teachers assist the College to assess students' developing competence as teachers.

P: TEPS 100
C: TEPS 101
R: EDTP 156

TEPP100-10T4 (C)	11 Oct 2010 - 07 Nov 2010
TEPP100-10T4 (D)	11 Oct 2010 - 07 Nov 2010

TEPP 110 Professional Practice: Elements of Classroom Teaching

15 Points 0.1250 EFTS

This course is designed to deliver through practical application and first-hand experience in classrooms, the necessary curriculum and pedagogical content required of teachers. These experiences enable the student, his/her lecturers and associate teacher to systematically evaluate his/her developing knowledge and skill, identify emergent

needs, and to record the student's progress in achieving course learning outcomes.

P: TEPS 110
R: EDPP 153

TEPP110-10YD2 (N)	Year D Second Half
TEPP110-10YD2 (C)	Year D Second Half
TEPP110-10YD2 (R)	Year D Second Half
TEPP110-10YD2 (D)	Year D Second Half

TEPP 200 Professional Practice 2A

15 Points 0.1250 EFTS

This course provides students with opportunities to progress towards the demonstration of Year 2 competencies and professional qualities. The course is closely linked to Professional Studies 2. Associate Teachers assist the College to assess students' developing competence as a teacher.

P: TEPP 100, or an approved equivalent

C: TEPS 200, or an approved equivalent

R: EDTP 263, TEPP 250
EQ: TEPP 250

TEPP200-10T2 (C)	19 Apr 2010 - 23 May 2010
TEPP200-10T2 (D)	19 Apr 2010 - 23 May 2010

TEPP 201 Professional Practice 2B

15 Points 0.1250 EFTS

This course provides students with opportunities to progress towards the demonstration of Year 2 competencies and professional qualities. The course is closely linked to Professional Studies 2. Associate Teachers assist the College to assess students' developing competence as a teacher.

P: TEPP 200 (TEPP 250) or an approved equivalent
C: TEPS 201 (TEPS 251) or an approved equivalent
R: EDTP 264, TEPP 251
EQ: TEPP 251

TEPP201-10T3 (C)	23 Aug 2010 - 26 Sep 2010
TEPP201-10T3 (D)	23 Aug 2010 - 26 Sep 2010

TEPP 210 Professional Practice: Effective Student Learning

15 Points 0.1250 EFTS

This course is designed to deliver through practical application and first-hand experience in classrooms, the necessary curriculum and pedagogical content required of teachers. These experiences enable the student, his/her lecturers and associate teacher to systematically evaluate his/her developing knowledge and skill, identify emergent needs, and to record the student's progress in achieving course learning outcomes.

P: TEPP 110
R: EDPP 263

TEPP210-10T2 (C)	19 Apr 2010 - 23 May 2010
TEPP210-10T2 (R)	19 Apr 2010 - 23 May 2010
TEPP210-10T2 (D)	19 Apr 2010 - 23 May 2010
TEPP210-10T3 (D)	23 Aug 2010 - 26 Sep 2010

TEPP 211 Professional Practice: Effective Student Learning

15 Points 0.1250 EFTS

This course is designed to deliver through practical application and first-hand experience in classrooms, the necessary curriculum and pedagogical content required of teachers. These experiences enable the student, his/her lecturers and associate teacher to systematically evaluate his/her developing knowledge and skill, identify emergent needs, and to record the student's progress in achieving course learning outcomes.

P: TEPP 210
R: EDPP 264

TEPP211-10T3 (C)	23 Aug 2010 - 26 Sep 2010
TEPP211-10T3 (R)	23 Aug 2010 - 26 Sep 2010
TEPP211-10T3 (D)	23 Aug 2010 - 26 Sep 2010

TEPP 250 Professional Practice 2A

15 Points 0.1250 EFTS

This course provides students with opportunities to progress towards the demonstration of Year 2 competencies and professional qualities. The course is closely linked to Professional Studies 2. Associate Teachers assist the College to assess students' developing competence as a teacher.

C: TEPS 250, or an approved equivalent
R: EDTP 263
EQ: TEPP 200

TEPP250-10T2 (C)	19 Apr 2010 - 23 May 2010
TEPP250-10T2 (D)	19 Apr 2010 - 23 May 2010

TEPP 251 Professional Practice 2B

15 Points 0.1250 EFTS

This course provides students with opportunities to progress towards the demonstration of Year 2 competencies and professional qualities. The course is closely linked to Professional Studies 2. Associate Teachers assist the College to assess students' developing competence as a teacher.

P: TEPP 250 or HOS approval
C: TEPS 251 or an approved equivalent
R: EDTP 264, TEPP 201
EQ: TEPP 201

TEPP251-10T1 (D)	01 Mar 2010 - 04 Apr 2010
TEPP251-10T3 (C)	23 Aug 2010 - 26 Sep 2010
TEPP251-10T3 (D)	23 Aug 2010 - 26 Sep 2010

TEPP 310 Professional Practice: Increasing Teacher Independence

15 Points 0.1250 EFTS

Not offered in 2010

This course is designed to deliver through practical application and first-hand experience in classrooms, the necessary curriculum and pedagogical content required of teachers. These experiences enable the student, his/her lecturers and associate teacher to systematically evaluate his/her developing knowledge and skill, identify emergent

needs, and to record the student's progress in achieving course learning outcomes.

P: TEPP 211 and TEDU 210 and TECP 210 and TECP 220

R: EDPP 373

TEPP 311 Professional Practice: Learning and Teaching Solo

15 Points

0.1250 EFTS

Not offered in 2010

This course is designed to deliver through practical application and first-hand experience in classrooms, the necessary curriculum and pedagogical content required of teachers. These experiences enable the student, his/her lecturers and associate teacher to systematically evaluate his/her developing knowledge and skill, identify emergent needs, and to record the student's progress in achieving course learning outcomes.

P: TEPP 310

R: EDPP 374

TEPP 370 Teaching Practice 1

15 Points

0.1250 EFTS

This course provides an intensive school-based opportunity for students to observe, plan and teach lessons in a secondary school setting. Students are expected to plan, prepare, teach and evaluate part lessons, progressing to a short sequence of whole lessons. The focus is on foundational teaching skills such as communicating clear instructions and explanations, preventative class management, setting up class activities, and relating to pupils in the class. As the teaching practice experience progresses, the students are expected to take a greater role in planning and teaching a sequence of lessons, building towards teaching a unit of work with at least one class. Students take an increased responsibility for class management including corrective management of students. Students are expected to develop and maintain a portfolio that includes evidence of reflection on their teaching experiences. Expected outcomes are described as a set of competencies that are assessed by associate teachers and college lecturers.

C: TEPS 370

R: EDTP 306

TEPP370-10T1 (C) 15 Mar 2010 - 16 May 2010

TEPP370-10T1 (N) 15 Mar 2010 - 16 May 2010

TEPP370-10T1 (R) 15 Mar 2010 - 16 May 2010

TEPP370-10T3 (C) 09 Aug 2010 - 26 Sep 2010

TEPP 371 Teaching Practice 2

15 Points

0.1250 EFTS

This course extends the requirements of TEPP370 so that students take a greater role in planning and teaching a sequence of lessons, building towards teaching a unit of work with at least one class. Students continue to take an increased responsibility for class management including corrective management of students. This course requires the students to assume responsibility for all aspects of teaching a unit of work at different class levels. These responsibilities include formative and summative assessment of learning, scaffolding of learning over time and attending to the learning needs of diverse students

within a class. The teaching practice portfolio includes critical reflection about their teaching that takes account of a range of evidence of student learning. The focus is also on more interactive teaching strategies within both whole class and student activity. Each student's teaching practice portfolio includes critical evaluation and reflection of their teaching. Expected outcomes are described as a set of competencies that are assessed by associate teachers and college lecturers.

P: TEPP 370

C: TEPS 371

R: EDTP 307

TEPP371-10T3 (C) 09 Aug 2010 - 26 Sep 2010

TEPP371-10T3 (N) 09 Aug 2010 - 26 Sep 2010

TEPP371-10T3 (R) 09 Aug 2010 - 26 Sep 2010

TEPS 100 Professional Studies 1A

15 Points

0.1250 EFTS

This course provides aspiring early childhood teachers with an overview of the profession in New Zealand and with a foundation of communication skills for personal and professional growth.

R: EDPS 154, EDPS 154

TEPS100-10S1 (C) Semester 1

TEPS100-10S1 (D) Semester 1

TEPS 101 Professional Studies 1B

15 Points

0.1250 EFTS

This course provides aspiring early childhood teachers with an overview of the profession in New Zealand and the theoretical and practical knowledge required at a year one level.

P: TEPS 100

R: EDPS 154, EDEC 265

TEPS101-10YD2 (C) Year D Second Half

TEPS101-10YD2 (D) Year D Second Half

TEPS 110 Professional Studies: Teaching and Learning in Aotearoa/New Zealand

15 Points

0.1250 EFTS

This compulsory course introduces students to the philosophy and goals of the New Zealand Curriculum, including the legal and ethical, pedagogical, and Treaty implications for practicing teachers in Aotearoa/New Zealand. Students will be assisted to embed these implications into the design process, ensuring that student lesson planning is consistent with the broad intentions of the New Zealand Curriculum.

R: EDPS 151, EDTW 141, EDM1 144

TEPS110-10X (C) 22 Feb 2010 - 04 July 2010

TEPS110-10X (N) 22 Feb 2010 - 04 July 2010

TEPS110-10X (R) 22 Feb 2010 - 04 July 2010

TEPS110-10X (D) 22 Feb 2010 - 04 July 2010

TEPS110-10S2 (D) Semester 2

TEPS 200 Professional Studies 2 (A)

15 Points

0.1250 EFTS

This course addresses issues and practices in early childhood settings. It is closely linked with the practical

experience which students will have in early childhood settings during teaching practice. In order to work effectively with children and adults in early childhood settings students need to learn how to integrate the knowledge and skills acquired in courses into their practice. This course is designed to meet these needs.

P: TEPS 100 or an approved equivalent
 C: TEPP 200 (TEPP 250) or an approved equivalent and TEPP 201 (TEPP 251) (or an approved equivalent)

R: EDPS 264, EDEC 265, TEPS 250
 EQ: TEPS 250

TEPS200-10S1 (C) Semester 1
TEPS200-10S1 (D) Semester 1

TEPS 201 Professional Studies 2 (B)
 15 Points 0.1250 EFTS

This course addresses issues and practices in early childhood settings. It is closely linked with the practical experience which students will have in early childhood settings during teaching practice. In order to work effectively with children and adults in early childhood settings students need to learn how to integrate the knowledge and skills acquired in courses into their practice. This course is designed to meet these needs.

P: TEPS 200 (TEPS 250) or an approved equivalent
 C: TEPP 201 (TEPP 251) or an approved equivalent
 R: EDPS 264, TEPS 251
 EQ: TEPS 251

TEPS201-10YD2 (C) Year D Second Half
TEPS201-10YD2 (D) Year D Second Half

TEPS 210 Professional Studies 2
 15 Points 0.1250 EFTS

This course specifically addresses the pedagogical (interpersonal) and didactic (instructional methods and techniques) needs of students as they prepare for a greater teaching role within the curriculum and complexities of the classroom. The course design provides experiences in inter and intrapersonal communication and feedback for students to enable them to form an accurate model of themselves and be able to use that model to operate effectively within the profession.

P: TEPS 110 and TEPP 110
 R: EDPS 261, EDPI 153, EDPS 262

TEPS210-10W (C) Whole Year (S1 and S2)
TEPS210-10W (R) Whole Year (S1 and S2)
TEPS210-10W (D) Whole Year (S1 and S2)

TEPS 250 Professional Studies 2 (A)
 15 Points 0.1250 EFTS

This course addresses issues and practices in early childhood settings. It is closely linked with the practical experience which students will have in early childhood settings during teaching practice. In order to work effectively with children and adults in early childhood settings students need to learn how to integrate the knowledge and skills acquired in courses into their practice. This course is designed to meet these needs.

C: TEPP 250 (or an approved equivalent) and TEPP 251 (or an

approved equivalent)
 R: EDPS 264, EDEC 265, TEPS 200
 EQ: TEPS 200

TEPS250-10S1 (D) Semester 1
TEPS250-10S1 (C) Semester 1

TEPS 251 Professional Studies 2 (B)
 15 Points 0.1250 EFTS

This course addresses issues and practices in early childhood settings. It is closely linked with the practical experience which students will have in early childhood settings during teaching practice. In order to work effectively with children and adults in early childhood settings students need to learn how to integrate the knowledge and skills acquired in courses into their practice. This course is designed to meet these needs.

P: TEPS 250 or an approved equivalent
 C: TEPP 251 or an approved equivalent
 R: EDPS 264, TEPS 201
 EQ: TEPS 201

TEPS251-10YD2 (D) Year D Second Half
TEPS251-10YD2 (C) Year D Second Half

TEPS 370 Professional Studies 1
 15 Points 0.1250 EFTS

This compulsory course introduces principles and practices of teaching in New Zealand Secondary Schools. The course addresses issues related to learners and learning and the organisation and management of students in New Zealand Secondary School contexts. This course is a co requisite with TEPP 370.

C: TEPP 370
 R: EDPS 305

TEPS370-10YC1 (C) Year C First Half
TEPS370-10X (N) 08 Feb 2010 - 14 Nov 2010
TEPS370-10X (R) 08 Feb 2010 - 14 Nov 2010
TEPS370-10YC2 (C) Year C Second Half

TEPS 371 Professional Studies 2
 15 Points 0.1250 EFTS

This compulsory course addresses issues around professional roles and expectations of teachers in New Zealand Secondary Schools. The course further develops from TEPS371 Professional Studies 2 the principles and practices of teaching and class management for diverse learners in New Zealand Secondary Schools. This course is a co requisite with TEPP 371 Teaching Practice 2.

P: TEPS 370 and TEPP 370
 C: TEPP 371
 R: EDPS 305

TEPS371-10X (N) 08 Feb 2010 - 14 Nov 2010
TEPS371-10X (R) 08 Feb 2010 - 14 Nov 2010
TEPS371-10YC2 (C) Year C Second Half

Te Reo Maori

Aotahi: School of Maori and Indigenous Studies

TREO 110 Conversational Maori for Absolute Beginners

18 Points 0.1500 EFTS

A beginner's paper in Maori language for those with no previous background in Te Reo Maori. Students will learn basic informal and formal greetings, marae protocols, introductory songs and vocabulary, how to introduce themselves, express family relationships and converse about basic day-to-day events. This is a highly recommended language option for those who might work with Maori people or who just wish to familiarise themselves with the language in a relaxed, mutually respectful and entertaining manner.

R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR 124, MAOR 125, TREO 111, TREO 112

TREO110-09SU2 (C) Summer (Nov 09)

TREO110-10SU1 (C) Summer (Jan 10)

TREO110-10S1 (C) Semester 1

TREO110-10S2 (C) Semester 2

TREO 111 Te Reo: Te Kakano - Introductory Language 1

18 Points 0.1500 EFTS

An entry level course for those who already have some background in Te Reo Maori and who wish to develop better writing and speaking skills. Students learn a wider array of informal and formal greetings, songs and karakia, sentence constructions and vocabulary that will enable them to talk and write in several contexts about a wide variety of relationships and events in the present and the past. Some background such as secondary school Maori language or a suitable equivalent is advised.

R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125

TREO111-10S1 (C) Semester 1

TREO 112 Te Reo: Te Kakano - Introductory Language 2

18 Points 0.1500 EFTS

A second level beginners' course in Maori language. Students learn a range of more complex constructions and extend their vocabulary, enabling them to talk and write about future events, incorporating commands, passives, negatives, categories of possession and possessive sentences and pronouns.

P: TREO 111, or MAOR 111, or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Maori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School

R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126

TREO112-10S2 (C) Semester 2

TREO 180 Reo Rumaki - Immersion 1

18 Points 0.1500 EFTS

A paper suited to students who have previous knowledge of te reo Maori. Set in a total immersion environment, students can actively engage in conversational Maori language that has been learnt in previous language papers and learn new concepts regarding immersion based learning. Students must have already attained a beginners level of te reo Maori at a tertiary level to enrol in this paper.

P: TREO 110, 111 or 112 or equivalent fluency via approval of Undergraduate Te Reo Maori Coordinator

TREO180-09SU2 (C) Summer (Nov 09)

TREO 220 Maori and Indigenous Language Revitalisation

22 Points 0.1833 EFTS

Maori language plays an important role in expressing Maori cultural identity. This course contextualises identity needs within a historical and contemporary analysis of the Maori language revitalisation movement and endangered language studies worldwide.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of the School.

R: MAOR 220, LING 209

EQ: MAOR 220

TREO220-10S2 (C) Semester 2

TREO 260 Te Reo: Te Pihinga - Intermediate Language

44 Points 0.3667 EFTS

This course continues the study of the structure of the language and extends your speaking skills. The course aims to increase the range and fluency of conversational ability to help acquire the skills for formal speech at an appropriate level and lay the groundwork for future growth.

P: MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251 or TREO 112, or 18 credits NCEA Te Reo Rangatira level 1, or a placement test, or with prior learning and ability by permission of Head of School.

R: MAOR 260

EQ: MAOR 260

TREO260-10W (C) Whole Year (S1 and S2)

TREO 280 Reo Rumaki - Immersion 2

22 Points 0.1833 EFTS

A paper suited to students who have previous competency in speaking te reo Maori. Set in a total immersion environment, students can actively engage in conversational Maori language that has been learnt in previous language papers and learn new concepts regarding immersion based learning. Students must have already attained a level of te reo Maori at a tertiary level where they can converse in te reo to successfully participate in this paper.

P: TREO 260 or equivalent via approval of Undergraduate Te Reo Maori Coordinator

TREO280-09SU2 (C) Summer (Nov 09)

TREO 282 Kapa Haka - Introducing Maori Performing Arts

22 Points 0.1833 EFTS

Designed for Maori and non-Maori, performance competent and new learners, language and non-language students this course takes the class on a journey of exploration to a high level of performance studying the mythological and traditional origins and tikanga of performing arts, moteatea (traditional song), poi (ball dance), waiata a-ringā (action song), haka and the art of warfare, mau rakau (weaponry - ti rakau, titi torea, hapai rakau, taiaha, patu), the role of male and female leaders, biographies of important composers, the renaissance of performing arts and competition. Students learn a full performance bracket and a selection of ancient, historical and sacred classic tribal anthems including: E pa to hau; Kikiki, Tika tonu, Taku rakau, Ruaumoko, E rere te ao, Ka eke ki Wairaka.

P: Any 18 points in 100-level courses in Aotahi: School of Maori and Indigenous Studies or 36 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School.

R: MAOR 265, MAOR 282, TREO 382

EQ: MAOR 282

TREO282-10S2 (C) Semester 2

TREO 360 Te Reo: Te Mahuri: Advanced Maori Language

56 Points 0.4667 EFTS

To increase the depth of knowledge and skill in delivery of the students' Maori language so that they will have a clearer understanding of the oral and written traditions of ancient Maori society and the working language of today's Maori world and be able to converse more effectively in Maori. Students will be encouraged to speak and write about their thoughts on topics to be decided. The language of instruction is the Maori language. At times work will be done in groups, pairs or individually.

P: TREO 260, MAOR 260, MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School.

R: MAOR 325, MAOR 350, MAOR 360

EQ: MAOR 360

TREO360-10W (C) Whole Year (S1 and S2)

TREO 380 He Wananga Reo - Immersion 3

28 Points 0.2333 EFTS

This paper is aimed at students who have an advanced understanding in speaking te reo Maori. Set in a total immersion environment and based on a tuakana/teina system, an integral part of this course is to support and work with level 1 and 2 students to promote conversational Maori language that has been learnt in previous language papers. Students will also learn techniques related to mihi; korero opaki and nga korero o te kauta to emphasise their knowledge base of te reo Maori. Students must have already attained a level of te reo Maori at a tertiary

level where they can converse in te reo to successfully participate in this paper

P: With the permission of the Head of School or the Undergraduate Te Reo Maori Coordinator.

TREO380-09SU2 (C) Summer (Nov 09)

TREO 382 Mahi-a-Rehia: Advanced Maori Performing Arts

28 Points 0.2333 EFTS

Designed for experienced performers, this course explores advanced elements of moteatea, waiata a-ringā, poi, haka, mau rakau. New material includes taonga puoro (purerehua, hue, putatara, pukaea, koauau and putorino), kakahu (costume), te whare tapere (performance space), drama and theatre, and Polynesian performing arts (Hawaii, Tahiti). Students learn ancient, historical and sacred classic tribal anthems including: Ka riro ra Pou, Wairangi, Te tau o Mataatua, Hei te po, Mangumangu taipo, Pinepine te kura, Ka eke ki Wiwi, Poia Taku Poi and Kura tiwaka. Students are taught composition, texts and the poetry, imagery and symbolism of song and compose a short original waiata.

P: Any 22 points in 200-level courses in Aotahi: School of Maori and Indigenous Studies or 44 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.

R: MAOR 382

EQ: MAOR 382

TREO382-10S1 (C) Semester 1

ARTS 395 Internship

28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Theatre and Film Studies

Centre for Fine Arts, Music and Theatre

TAFS 101 Performance

18 Points 0.1500 EFTS
An introduction to theatre and film as performance studies. Practical work required.

TAFS101-10S1 (C) Semester 1

TAFS 103 New Zealand Theatre and Performance

18 Points 0.1500 EFTS
Not offered in 2010
This course studies theatre and performance as manifestations and explorations of cultural identity in New Zealand. Practical work is required.

TAFS 208 Theatre: Mask and Character

22 Points 0.1833 EFTS
An introduction to the history of theatre from religious ritual to social role. Practical work is required.

P: Any 72 points, or equivalent preparation with approval of the HOD.

R: TAFS 205-TAFS 207

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS208-10S1 (O) Semester 1

TAFS 209 Theatre: Realism and Beyond

22 Points 0.1833 EFTS
An investigation of imitation and representation in theatre from European naturalism to New Zealand drama. Practical work is required.

P: Any 72 points, or equivalent preparation with approval of the HOD.

R: TAFS 205-TAFS 207

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS209-10S2 (O) Semester 2

TAFS 216 Film As Spectacle and As Story

22 Points 0.1833 EFTS
An introduction into performance of and in film: from the attraction of the moving pictures to the illusion of narrative cinema. Practical work required.

P: Any 72 points, or equivalent preparation with approval of the HOD.

R: ARTT 205, TAFS 215, ARTH 212

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104.

TAFS216-10S1 (C) Semester 1

TAFS 217 Popular and Art Film

22 Points 0.1833 EFTS

An exploration of generic and authentic performance modes and of the alternate kinds of pleasure afforded by the genre film and the auteur film. Practical work required.

P: Any 72 points, or equivalent preparation with approval of the HOD.

R: TAFS 215, ARTH 213, ARTT 206

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS217-10S2 (C) Semester 2

TAFS 218 Animated Film: Performing Animation

22 Points 0.1833 EFTS

This course offers an in-depth exploration of the history and theory of animated film from popular culture to the avant-garde. Practical work is required.

P: Any 72 points, or equivalent preparation with the permission of the HOD.

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS218-10SU1 (C) Summer (Jan 10)

TAFS 220 Special Topic: Representing the Holocaust in Theatre and Film

22 Points 0.1833 EFTS

Not offered in 2010

P: Any 72 points, or equivalent preparation as approved by HOD.

R: TAFS 320

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS 221 Special Topic: The Performance of the Body in Theatre and Film

22 Points 0.1833 EFTS

Not offered in 2010

P: Any 72 points, or equivalent preparation as approved by HOD.

R: TAFS 321

RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS 301 Theory and Practice of Modern Theatre

56 Points 0.4667 EFTS

The purpose of this course is to study the foremost exponents of modern theatre and to test their theories in experimental group work. Practical theatre work is required. Interview required.

P: 1) Both TAFS 208 and TAFS 209, or one of TAFS 205-TAFS 207, or equivalent preparation with the approval of the Head of Department. 2) Interview with Course Convenor and approval by HoD required. See Dept.

TAFS301-10W (C) Whole Year (S1 and S2)

TAFS 311 Film and Modernity
28 Points 0.2333 EFTS

An investigation into avant-garde and popular constructions of modernity in film and into major modes of modernist performance. Practical work required.

P: TAFS 215, or both TAFS 216 and TAFS 217, or appropriate courses in Film studies or related areas with HOD approval.

R: CULT 311
EQ: CULT 311

TAFS311-10S1 (C) Semester 1

TAFS 313 Special Topic: Performance on Film
28 Points 0.2333 EFTS

P: Any 44 points above 100-level in TAFS, or appropriate courses in related areas with approval of the Programme Coordinator.

TAFS313-10S2 (C) Semester 2

TAFS 320 Special Topic: Representing the Holocaust in Theatre and Film
28 Points 0.2333 EFTS

Not offered in 2010

P: Any 72 points, or equivalent preparation as approved by HOD.

R: TAFS 220
RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104

TAFS 321 Special Topic: The Performance of the Body in Theatre and Film
28 Points 0.2333 EFTS

Not offered in 2010

P: Any 72 points, or equivalent preparation as approved by the Head of Department.

R: TAFS 221
RP: TAFS 101, TAFS 102, TAFS 103, TAFS 104.

ARTS 395 Internship
28 Points 0.2333 EFTS

What can you do with your major? With your degree? The purpose of the internship course is to explore both the ideological and practical assumptions guiding this question. The course is designed to be a critical, theoretical and "real-world" examination of the practices and ideologies inherent in both community and business organisations. You will apply the analytical skills acquired through your major, and through class seminars and readings, to a project designed by a local company or community group.

P: Special application and interview, with permission of Internship Director.

RP: Students should attend UC Careers CV writing and Interview skills workshops prior to submitting internship application.

ARTS395-10A (C) Starts Anytime

Limited entry. See limitation of entry regulations. A student will be selected for a specific project. Only students accepted for projects will be allowed into the course. Please go to <http://www.arts.canterbury.ac.nz/internship> for more information.

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

TAFS 401 Detailed Study of a Theatre/Film Director
0.2500 EFTS

Students are given the opportunity to study the work and ideas of selected theatre and film directors in depth. Practical theatre/film work is required.

P: Subject to approval of the Head of Department.

TAFS401-10S1 (C) Semester 1

TAFS 402 The Display of the Body in Performance
0.2500 EFTS

This course explores the presentation of the human body as it represents aesthetic, philosophical and cultural values. Fieldwork is required.

P: Subject to approval of the Head of Department.

R: CULT 403
EQ: CULT 403

TAFS402-10S2 (C) Semester 2

TAFS 403 Greek and Roman Theatre
0.2500 EFTS

Not offered in 2010

Studies in text and theory of performance.

P: Subject to approval of the Head of Department.

R: CLAS 412
EQ: CLAS 412

TAFS 404 Special Topic
0.2500 EFTS

P: Subject to approval of the Head of Department.

TAFS404-10W (C) Whole Year (S1 and S2)

TAFS 405 Supervised Research
0.2500 EFTS

P: Subject to approval of the Head of Department.

TAFS405-10W (C) Whole Year (S1 and S2)

TAFS405-10S1 (C) Semester 1

TAFS405-10S2 (C) Semester 2

TAFS 410 Special Topic
0.2500 EFTS

P: Subject to approval of the Head of Department.

TAFS410-10W (C) Whole Year (S1 and S2)

TAFS 411 Special Topic: Performing Maori
0.2500 EFTS

This course introduces students to performance ethnography. Fieldwork is required.

P: Subject to approval of the Head of Department.

TAFS411-10S1 (C) Semester 1

TAFS 412 Special Topic 0.2500 EFTS

P: Subject to approval of the Head of Department.

TAFS412-10S2 (C) Semester 2**TAFS 413 Independent Course of Study** 0.2500 EFTS

P: Subject to approval of the Head of Department

TAFS413-10S1 (C) Semester 1**TAFS 480 Practical Research Project: Direction of a Project** 0.2500 EFTS

Each student will be involved in producing and directing a stage or film project during the graduate year. All TAFS 480 projects must be as approved by the Head of Department.

P: Subject to approval of the Head of Department.

TAFS480-10S2 (C) Semester 2**TAFS 690 M.A. Thesis** 1.0000 EFTS

P: Subject to approval of the Head of Department.

TAFS690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.***TAFS 790 Theatre and Film Studies PhD** 1.0000 EFTS

P: Subject to approval of the Head of Department.

TAFS790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Transportation Engineering

Department of Civil and Natural Resources Engineering

ENTR 401 Fundamentals of Transport Engineering 0.1000 EFTS

12 Points

Transportation planning; Road link theory and design; Intersection analysis and design; Traffic studies; Accident reduction; Sustainable transport planning and design; Pavement design; Road asset management.

P: Subject to approval of the Programme Director

R: ENCI 412

ENTR401-10A (C) Starts Anytime

Postgraduate

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ENTR 602 Accident Reduction and Prevention 0.1000 EFTS

Impact on society; data analysis and interpretation; hazardous location identification; problem diagnosis; treatment options; treatment selection; economic appraisal; evaluation.

P: Subject to approval of the Programme Director

ENTR602-10A (C) Starts Anytime**ENTR 603 Advanced Pavement Design** 0.1000 EFTS**Not offered in 2010**

Stresses, strains and deflections in flexible and rigid pavements; pavement materials characterization; mechanistic and mechanistic-empirical design methods; pavement performance and evaluation.

P: Subject to approval of the Programme Director.

ENTR 604 Pavement Management Systems 0.1000 EFTS

Pavement management concepts, levels and functions; data requirements; evaluation of functional and structural performance; intervention criteria; deterioration models; rehabilitation and maintenance strategies and priorities.

P: Subject to approval of the Programme Director.

ENTR604-10A (C) Starts Anytime**ENTR 607 Special Topic in Transport Engineering** 0.1000 EFTS

Used for one off courses or individualised study for a student. Please refer to the Director of Transportation Engineering regarding availability.

P: Subject to approval of the Programme Director

ENTR607-10A (C) Starts Anytime**ENTR607-10S1 (C) Semester 1****ENTR 608 Special Topic in Transport Engineering** 0.1000 EFTS

Used for one off courses or individualised study for a student. Please refer to the Director of Transportation Engineering regarding availability.

P: Subject to approval of the Programme Director.

ENTR608-10A (C) Starts Anytime**ENTR608-10S2 (C) Semester 2**

ENTR 609 Special Topic

0.1000 EFTS

Used for additional one-off courses or individualised study for a student. Refer to Director of Transportation Engineering regarding availability.

P: Subject to approval of the Programme Director.

ENTR609-10A (C)

Starts Anytime

ENTR609-10W (C)

Whole Year (S1 and S2)

ENTR 610 Special Topic

0.1000 EFTS

Used for additional one-off courses or individualised study for a student. Refer to Director of Transportation Engineering regarding availability.

P: Subject to approval of the Programme Director.

ENTR610-10A (C)

Starts Anytime

ENTR 611 Planning and Managing for Transport

0.1000 EFTS

Road and transport administration in NZ; Transport legislative environment in NZ; Communication/presentation skills; Public consultation; Traffic surveys; Transport assessment and economics; Demand management and tolling; Construction planning and contract management.

P: Subject to approval of the Programme Director.

ENTR611-10A (C)

Starts Anytime

ENTR 612 Traffic Management Policies

0.1000 EFTS

Transport economics; Travel demand management; Transport policy objectives and instruments; Traffic management modelling.

P: Subject to approval of the Programme Director

R: ENTR 601

ENTR612-10A (C)

Starts Anytime

ENTR 613 Highway Geometric Design

0.1000 EFTS

Not offered in 2010

Geometric design context; Human and vehicle factors; Sight distance; horizontal and vertical alignment; Cross-section design; Design plans and checking; Land use access; Signs, markings and delineation; Intersection and interchange design; Major design project.

P: Subject to approval of the Programme Director

ENTR 614 Sustainable Transport Planning

0.1000 EFTS

Pedestrian planning and design; Cycle planning and design; Public transport operations and network design; Travel behaviour change and travel plans.

P: Subject to approval of the Programme Director

ENTR614-10A (C)

Starts Anytime

ENTR 615 Transport Network Modelling

0.1000 EFTS

Principles of transport modelling; Road network modelling; Macro-simulation and microsimulation; Traffic intersection modelling; Transport network analysis and reliability.

P: Subject to approval of the Programme Director

ENTR615-10A (C)

Starts Anytime

ENTR 616 Advanced Transport Planning and Modelling

0.1000 EFTS

Not offered in 2010

Urban transport planning models; Geographic information systems; Travel demand modelling and prediction; Project appraisal; Advanced traffic/transport modelling.

P: Subject to approval of the Programme Director

R: ENTR 605

ENTR 617 Traffic Engineering and Design

0.1000 EFTS

Not offered in 2010

Traffic flow and queuing theory; Traffic study design and analysis; Local area traffic management; Traffic signal design and implementation; Intersection safety and case studies; Parking planning and design; Traffic detection and Intelligent Transport Systems.

P: Subject to approval of the Programme Director

R: ENTR 606

ENTR 618 Transport and Freight Logistics

0.1000 EFTS

Not offered in 2010

Urban goods movement; Transport/freight logistics; Supply chain management; Planning/design for other transport modes (rail, air, sea).

P: Subject to approval of the Programme Director.

ENTR 620 Independent Course of Study

0.1000 EFTS

Independent course of study in a special topic.

P: Subject to approval of the Programme Director.

ENTR620-10A (C)

Starts Anytime

ENTR620-10S1 (C)

Semester 1

ENTR620-10W (C)

Whole Year (S1 and S2)

ENTR620-10S2 (C)

Semester 2

ENTR 680 Project

0.6000 EFTS

P: Subject to approval of the Programme Director

ENTR680-10A (C)

Starts Anytime

ENTR680-10W (C)

Whole Year (S1 and S2)

ENTR 690 MET Thesis (full-time)

1.0000 EFTS

P: Subject to approval of the Programme Director

ENTR690-10A (C)

Starts Anytime

Part-time enrolment (0.65 EFTS) is available on approval.

ENTR 790 Transportation Engineering PhD

1.0000 EFTS

P: Subject to approval of the Programme Director

ENTR790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*

Zoology

School of Biological Sciences

Note: Postgraduate courses may be subject to change. For up-to-date information, students are advised to check www.canterbury.ac.nz/courses or consult the relevant School/Department.

ZOOL 480 Research Project

0.2500 EFTS

A written report on a research project approved by the Head of Department. The report must be completed and presented to the Registrar by 1 November in the year in which the student presents the courses selected from BIOL401-409, BIOL430-433, BIOL450-452, BIOL470-476, BIOL490.

P: Subject to approval of the Head of School.

EQ: ZOOL 471

ZOOL480-10W (C) Whole Year (S1 and S2)

ZOOL 690 MSc Thesis

1.0000 EFTS

P: Subject to approval of the Head of School.

ZOOL690-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

ZOOL 790 Zoology PhD

1.0000 EFTS

P: Subject to approval of the Head of School.

ZOOL790-10A (C) Starts Anytime*Part-time enrolment (0.65 EFTS) is available on approval.*

**From 1 January 2008, international students who are residing in New Zealand on a NZ Immigration Study Visa pay the Domestic Fee for this course. International fees apply for all other courses.*