

2019 Calendar Maramataka



Published November 2018 by the University of Canterbury
Te Whare Wānanga o Waitaha, Private Bag 4800,
Christchurch 8140, New Zealand.

Information is correct as at the time of publication but
is subject to change. The University's official regulations
and policies are available online at
www.canterbury.ac.nz/regulations

Chrystabel Aitken (1904–2005), [**Butterflies in a circular design.**], c. 1920, Watercolour on paper, with design outlined in ink over pencil, UC-MBL-1677, UC Art Collection

A versatile and ambitious artist, Chrystabel Aitken (1904–2005) was enrolled at Canterbury College School of Art at the age of seventeen.

Attending Canterbury College School of Art in the 1920s, she was tutored in painting, modelling, design, needlework and silver smithing. Aitken's strength in decorative design epitomised the ubiquitous influence of the arts and craft movement in New Zealand's art schools.

Aitken began her training in 1921 gaining a multitude of scholarships and awards throughout. In 1925 she became a part-time teacher at the CCSA and in 1926 was appointed to assist Francis Shurrock teaching junior modelling. She subsequently became a member of the New Zealand Society of Artists and a member of the Christchurch Group.

Determined to become a sculptor, Aitken disregarded her tutor Shurrock's opinion that this was not a woman's field and decided she would continue. In 1939 she was employed as assistant sculptor to William Trethewey in preparation for the Centennial Exhibition in Wellington. Her significant contribution to the official Centennial Exhibition frieze, demonstrates her remarkable resolve and skill.

In 2005 the UC Art Collection received a generous donation from the Aitken family of over 20 art works. In the same year, the Chrystabel L Aitken Scholarship for Fine Arts was established from an endowment under the will of Chrystabel Laurene McArthur. It supports University of Canterbury students in the School of Fine Arts who face financial challenges.



Published November 2018 by the University of Canterbury | Te Whare Wānanga o Waitaha.

The information contained in this Calendar is subject to change. While all reasonable effort has been made to ensure that the information is correct at the time of going to print, the University of Canterbury | Te Whare Wānanga o Waitaha reserves the right to make alterations to the information and requirements detailed in the Calendar | Maramataka without notice where necessary.

ISSN 0112-8361 (Print)

ISSN 2324-352X (Online)

All general correspondence directed to the University should be addressed to:

The Registrar | Te Pouroki
University of Canterbury | Te Whare Wānanga o Waitaha
Private Bag 4800
Christchurch 8140
New Zealand

Phone: +64 3 369 3999

Email: info@canterbury.ac.nz

www.canterbury.ac.nz

Contents

- 4 Official Dates 2019
- 5 University Personnel
- 7 General Regulations
- 61 Qualification Regulations
- 529 *Index*

Official Dates 2019

Course dates may differ from those listed. See www.canterbury.ac.nz/study/keydates

January | Iwa

- 2 New Year's Day observed – University closed
- 3 2018/19 Summer Programme starts for SU1 (Jan 19) courses

February | Kahuru

- 6 Waitangi Day – University closed
- 7–15 Enrolment in person – international students*
- 15 UC Orientation Day | Herea tō waka
- 18 Semester 1 begins and lectures start

April | Kai-te-haere

- 5 Lectures end for mid-semester break
- 8–26 Mid-semester break
- 16 Graduation ceremony
- 18 Graduation ceremony
- 19 Good Friday – University closed
- 22 Easter Monday – University closed
- 23 University holiday
- 25 ANZAC Day – University closed
- 29 Lectures resume for Semester 1 courses

May | Mātahi-ā-te-tau

- 31 Lectures end for Semester 1 courses

June | Maruaroa

- 3 Queen's Birthday – University closed
- 4–7 Study break
- 10–22 Mid-year examinations and tests
- 24 Mid-year break starts

July | Toru

- 1–11 Mid-year enrolment for Semester 2 and BRDG intake 2 courses
- 12 Mid-year break ends
- 15 Semester 2 begins and lectures start

August | Whā

- 23 Lectures end for mid-semester break
- 26 Mid-semester break starts

September | Rima

- 6 Mid-semester break ends
- 9 Lectures resume for Semester 2 courses

October | Ono

- 18 Lectures end for Semester 2 courses
- 21–27 Study break
- 28 Labour Day – University closed
- 29 Examinations begin

November | Whitu

- 9 Examinations end and Semester 2 ends
- 11 2018/19 Summer Programme starts for SU2 (Nov 18) courses
- 15 Canterbury Show Day – University closed
- 29 Examination results released (to be confirmed)

December | Waru

- 18 Graduation ceremony
- 20 Graduation ceremony
- 23 Lectures end for Semester 2 courses, Christmas break starts

University Personnel

A list of University personnel and links to their contact details can be found on the following web pages.

University Council and Committees

www.canterbury.ac.nz/about/leadership/university-council

Senior Management Team

www.canterbury.ac.nz/about/leadership/senior-management-team

University Leaders

www.canterbury.ac.nz/about/leadership/university-leaders

Academic Colleges, Departments, Research Centres and Student Services

www.canterbury.ac.nz/departments-colleges

Contact Information

Online directory

www.canterbury.ac.nz/about/contacts

All enquiries

UC Contact Centre: +64 3 369 4999

or Freephone in NZ: 0800 VARSITY (0800 827 748)

Automated Attendant: +64 3 369 3999

Email: info@canterbury.ac.nz

Website: www.canterbury.ac.nz

Postal address

University of Canterbury | Te Whare Wānanga o Waitaha

Private Bag 4800

Christchurch 8140

New Zealand

General Regulations

- 9 The University
- 13 Glossary of Terms
- 18 Academic Administration Regulations
- 19 Admission Regulations
- 24 Enrolment Regulations
- 29 Fees and Fines Regulations
- 36 General Conditions for Credit Regulations
- 39 Credit Recognition and Transfer Regulations
- 40 Taught and Project Course Regulations
- 41 Research Course Regulations
- 42 Special Consideration Regulations
- 45 Academic Progress Regulations
- 46 Conferment of Qualifications Regulations
- 51 Academic Dress and Specification Regulations
- 53 Library Regulations
- 55 Discipline Regulations
- 57 Academic Integrity and Breach of Instruction Regulations
- 59 Academic Appeals and Grievance Regulations

The University

1. Constitution and Governance

- (a) The University of Canterbury | Te Whare Wānanga o Waitaha is constituted by the University of Canterbury Act 1961 and the Education Act 1989.
- (b) The University is a body corporate consisting of “the Council, the Professors Emeriti, the Professors, Lecturers, Registrar and Librarian, the graduates and undergraduates of the University and graduates of the University of New Zealand whose names are for the time being on the Register of the Court of Convocation of the University of Canterbury”, now the register of Graduates.
- (c) This constitution recognises the University as a community of scholars.
- (d) The Education Act 1989 establishes:
 - i. The University Council as the governing body of the University; with responsibilities for approving the strategic direction and regulation of the University, the appointment of the Vice-Chancellor, and the establishment of the Academic Board.
 - ii. The Vice-Chancellor; empowered with the management of the affairs of the University as delegated by the Council.
 - iii. The Academic Board.
- (e) The Council has established the following committees:
 - i. Council Executive;
 - ii. Finance, Planning and Resources;
 - iii. Audit and Risk;
 - iv. Appeals;
 - v. Honours and Appointment;
 - vi. Vice-Chancellor Employment.

2. Management and Structure

- (a) The University is managed by the Vice-Chancellor with advice from the Senior Management Team, University Committees and others as the Vice-Chancellor decides.
- (b) The University is composed of academic Colleges, service divisions and the Vice-Chancellor’s Office.
- (c) The Vice-Chancellor’s Office includes the following officers:
 - i. The Vice-Chancellor | Te Tumu Whakarae;
 - ii. The Deputy Vice-Chancellor;
 - iii. The University Registrar | Te Pouroki and Assistant Vice-Chancellor;
 - iv. The Assistant Vice-Chancellor (Māori) | Te Amokapua Māori.
- (d) Each College is managed by a Pro-Vice-Chancellor with advice from a College Management Team, the College faculty from College Meetings, and others as the Pro-Vice-Chancellor decides.
- (e) Each division is managed by an Executive Director with advice from heads of service units and others as the Executive Director decides.

3. Colleges, Academic Schools and Departments

- (a) Schools in the College of Arts | Te Rāngai Toi Tangata:
 - i. Aotahi: Māori and Indigenous Studies;
 - ii. Humanities and Creative Arts;
 - iii. Language, Social and Political Sciences.
- (b) Schools in the College of Business and Law | Te Rāngai Umanga me te Ture:
 - i. Law | Te Kure Ture;
 - ii. UC Business | Te Kura Umanga.
- (c) Schools in the College of Education, Health and Human Development | Te Rāngai Ako me te Hauora:
 - i. Educational Studies and Leadership;
 - ii. Health Sciences | Te Kura Mātai Hauora;
 - iii. Teacher Education | Te Kura Whakangungu Kaiako.

- (d) Departments and Schools in the College of Engineering | Te Rāngai Pūkaha:
- i. Chemical and Process Engineering;
 - ii. Civil and Natural Resources Engineering;
 - iii. Computer Science and Software Engineering;
 - iv. Electrical and Computer Engineering;
 - v. Forestry | Te Kura Ngahere;
 - vi. Mathematics and Statistics;
 - vii. Mechanical Engineering;
 - viii. Product Design.

- (e) Departments and Schools in the College of Science | Te Rāngai Pūtaiao:
- i. Biological Sciences | Te Kura Pūtaiao Koiora;
 - ii. Communication Disorders | Te Tari Mātai Hauora Reo;
 - iii. Geography | Te Tari Mātai Matawhenua;
 - iv. Geological Sciences | Te Tari Pūtaiao ā-nuku;
 - v. Physical and Chemical Sciences | Te Kura Matū;
 - vi. Psychology.

4. Research and Teaching Centres

- (a) Centres in the College of Arts | Te Rāngai Toi Tangata:
- i. Confucius Institute;
 - ii. Macmillan Brown Centre for Pacific Studies;
 - iii. National Centre for Research on Europe;
 - iv. National Centre for Research in Music Education and Sound Arts | Te Puna Puoru;
 - v. New Zealand Centre for Human-Animal Studies;
 - vi. New Zealand Institute for Language, Brain and Behaviour | Te Kāhui Roro Reo;
 - vii. New Zealand South Asia Centre;
 - viii. Social Science Research Centre;
 - ix. UC CEISMIC Canterbury Earthquake Digital Archive;
 - x. Global Awareness.
- (b) Centres in the College of Business and Law | Te Rāngai Umanga me te Ture:
- i. Entrepreneurship.
- (c) Centres in the College of Education, Health and Human Development | Te Rāngai Ako me te Hauora:
- i. Child Well-being Research Institute;
 - i. Evaluation and Monitoring;
 - ii. E-learning Research Lab;
 - iii. Health Services Assessment Collaboration Research Lab (HSAC);
 - iv. Language and Literacy Research Lab;
 - v. Research Lab for Creativity and Change;
 - vi. Education Plus;
 - vii. Education Theory, Policy and Practice Research Lab;
 - viii. Wayne Francis Cancer Epidemiology Research Lab;
 - ix. Te Rū Rangahau: Māori Education Research Lab;
 - x. Teacher Learning and Innovations in Practise Research Lab;
 - xi. Community Engagement.
- (d) Centres in the College of Engineering | Te Rāngai Pūkaha:
- i. Biomathematics Research Centre;
 - ii. Electric Power Engineering Centre;
 - iii. HIT Lab NZ | Tangata Hangarau, Hangarau Tangata;
 - iv. Spatial Engineering Research Centre;
 - v. Wireless Research Centre;
 - vi. Wood Technology Research Centre;
 - vii. UC Quake Centre.

- (e) Centres in the College of Science | Te Rāngai Pūtaiao:
 - i. Biomolecular Interaction Centre;
 - ii. Waterways Centre for Freshwater Management;
 - iii. Gateway Antarctica;
 - iv. Geospatial Research Institute | Toi Hangarau;
 - v. Rose Centre for Stroke Research and Rehabilitation | Te Puna Whakaora Rehu Ohotata.
- (f) Each centre is managed by a Director.

5. Service Divisions and Units

- (a) Financial Services | Te Ratonga Ahumoni
 - i. Accounting;
 - ii. Business Advisory Service;
 - iii. Business Insight and Reporting;
 - iv. Insurance;
 - v. Finance Shared Services;
 - vi. Operational Services;
 - vii. Procurement;
 - viii. UC Futures.
- (b) Human Resources | Pūmanawa Tangata, Te Ratonga Pūmanawa Tangata
 - i. Development (incl. Learning & Development);
 - ii. Early Years Care & Education | Te Ratonga Poipoi Kōhungahunga;
 - iii. Employment Relations;
 - iv. Health Centre;
 - v. Health & Safety;
 - vi. HR Advisory;
 - vii. Service Delivery (Pay & HR).
- (c) Learning Resources | Te Ratonga Rauemi Ako
 - i. Campus Services | Te Ratonga Tiaki Nohoanga;
 - ii. Capital Works;
 - iii. Facilities Services | Te Ratonga Pūkaha;
 - iv. Information Technology Services;
 - v. Library.
- (d) Student Services and Communications | Te Ratonga Ākonga me te Whakapā
 - i. Administrative Services;
 - ii. Alumni and Development;
 - iii. Communications & Engagement;
 - iv. International Relationships Office | Te Tari Hononga ki Tāwāhi;
 - v. Liaison;
 - vi. Marketing | Te Ratonga Whakatairanga;
 - vii. Pacific Development;
 - viii. Student Services | Te Ratonga Ākonga;
 - ix. Student Care | Atawhai Ākonga;
 - x. Student Transition & Engagement;
 - xi. UC Sport and Recreation.
- (e) Deputy Vice-Chancellor
 - i. Academic Services Group;
 - ii. Erskine Programme;
 - iii. Ethics Committees;
 - iv. Ngāi Tahu Research Centre | Te Pokapū Rangahau o Ngāi Tahu;
 - v. Postgraduate Office;
 - vi. Research & Innovation;
 - vii. Timetabling;
 - viii. UC High Performance Computing;
 - ix. UCSMS.

The University

- (f) Assistant Vice-Chancellor (Māori) | Te Amokapua Māori
 - i. Māori Development Team | Ratonga Ākongā Māori;
 - ii. Māori Teaching and Learning Unit.
- (g) Registrar
 - i. Governance Support;
 - ii. Planning and Policy;
 - iii. Risk Management;
 - iv. Statutory and regulatory compliance;
 - v. Information Governance and Management;
 - vi. Records, Examinations & Graduation.

Glossary of Terms

1. Academic Administration Committee (ACC)

A committee of the Academic Board, tasked with overseeing the administration of, and providing advice on, policy with regard to academic matters.

2. Academic Appeal

A request for re-consideration of an academic matter where a decision has been made under University regulations.

3. Academic grievance

A situation not subject to an Academic Appeal as defined by University regulations where a student believes they have suffered an academic disadvantage.

4. Academic Integrity

Principle by which university staff and students act honestly, fairly, ethically and with respect for each other in teaching, learning and administration.

5. Academic Transcript

A history of a student's academic record.

6. Admission

Entry to the University (and possibly more specifically to a qualification) as a student, based on eligibility and acceptance. With the exception of Provisional Admission, admission to the University is a lifetime grant.

7. Admission, Academic Equivalent Standing

An admission to the University or a qualification on the basis of evaluating evidence that the study and/or work is deemed to be equivalent to other recognised (specified) admission pathways.

8. Assessment of Prior Learning

Is the assessment of the credit value of non-formal learning acquired through work/life experiences. This is sometimes also referred to as Recognition of Prior Learning (RPL). APL is not available for all qualifications. For more information on APL contact a Student Advisor in the relevant College or School.

9. Assessment, Course Work

All assessments other than formal examinations, includes but is not limited to: tests, quizzes, written text, research data, music scores, artistic production, technical production, computer files, oral presentations or other kinds of material product of academic endeavour.

10. Assessment, Formal Examination

A centrally administered assessment exercise occurring during prescribed examination periods.

11. Award

General term for an amount of money given out to a student.

12. Bursary

General term for an amount of money given out to a student.

13. Calendar, The University

The official published record of the regulations of the University.

14. Campus

The grounds and buildings of the University.

15. Cancellation of Enrolment

A University-initiated termination of enrolment.

16. Canterbury Card

University identity card and library card.

17. Cheating, Academic Dishonesty and Dishonest Academic Conduct

Acts of dishonesty intended to gain an advantage for oneself or others in academic work. A key feature of such dishonesty is the intention to deceive.

18. CIS

Course Information System.

19. Corequisite

A course that a student must take at the same time (concurrently) or earlier with another specified course.

20. Confer

Generic term meaning 'grant' when referring to degrees, diplomas and certificates.

21. Course

An individual unit of study and the basic build blocks of qualifications.

22. Course, Project

A course that is predominantly delivered via unstructured or ad-hoc teaching activities, frequently of a research nature.

23. Course, Research

A course with a value of 90 points or greater that is comprised solely of individual research.

24. Course, Taught

A course that is delivered predominantly through structured formal contact activities such as lectures, tutorials and supervised laboratories.

25. Credit, Cross-Credit

Where credit is shared between qualifications, rather than credit that is transferred from one qualification to another.

26. Credit, Specified

The process of transferring credits to a specified course within a different programme of study eg, course equivalence, credit for COSC 121.

27. Credit, Transfer of

Credit given to one un-conferred qualification that is moved, or transferred, to a second un-conferred qualification.

28. Credit, Unspecified

The process of transferring credits for courses which are not part of the schedule of a qualification but which are judged to be relevant to the objectives of that qualification as a whole eg, equivalence within a subject area, credit for 15 points Commerce at 100-level.

29. Delegate

The holder of delegated authority, who may make enforceable decisions that commit and/or incur liabilities for or on behalf of the University and will be held responsible for these (includes sub-delegates).

30. Direct Entry

Permission to waive the prerequisites for a course, and be granted credit for the prerequisite on the basis of demonstrated academic excellence in the subject.

31. Domestic Student

A student who meets one of the following criteria: (a) is a citizen or permanent resident of New Zealand, or (b) holds a New Zealand residence class visa and has been granted entry permission, or (c) is a citizen of Australia, the Cook Islands, Niue or Tokelau and resides in New Zealand.

32. Double Degree

Working towards two degrees at the same time.

33. Enrolled

A status of a student in the enrolment process; a student has accepted the formal offer of enrolment but has not withdrawn or completed the course.

34. Enrolment

A process of applying for, and being accepted into, particular programmes and courses.

35. Enrolment, Change of

A process of changing a submitted enrolment application, or completed enrolment application.

36. Enrolment, Full-time

A student undertaking a minimum study workload equivalent to 48 points per semester.

37. Enrolment, Part-time

A student undertaking a study workload equivalent to less than 48 points per semester.

38. Enrolment, Pre-enrolled

A status held by a student in the enrolment process; being a period after the sending of a formal offer of enrolment and acceptance of that formal offer.

39. Enrolment, Withdrawal of

A student initiated termination of enrolment.

40. Equivalent courses

Are courses that cover substantially the same material.

41. Exchange

To study courses at another institution; it is a formal arrangement between institutions with the student paying course tuition fees to their home institution.

42. Exclusion

A termination of enrolment for academic or discipline reasons that includes conditions that must be met before future enrolments are permitted.

43. Gap Year

A period, between the end of a former student's last school year and the beginning of an academic year of the university, spent by the former student in non-academic activities. Considered to be of no more than 12 months' duration.

44. Grade Point Average (GPA)

A system of recording academic achievement based on an averaging process of the grades, the process is defined in the regulations.

45. International Student

Any student that is not classified as a Domestic Student.

46. Pasifika Student

A student with indigenous descent from any of the following islands: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawaii, French Polynesia, Rapanui (Easter Island).

47. Points

A measure of a nominal student study effort, where 1 point is equivalent to 10 hours of study (both formal and informal or self-directed).

48. Prerequisite

A course that a student must pass before being allowed to enrol in another, usually more advanced, course.

49. Programme (of Study)

A set of courses. The meaning of the set is context dependant; however, the term often refers to a progressive series of courses in a defined subject or set of subjects.

50. Programme Director/Convenor/Coordinator

The academic staff member responsible for the coordination of a programme of study within a department or school.

51. Qualification

Generic term meaning 'degree, diploma or certificate'.

52. Regulations

Rules of the University approved by the University Council.

53. Regulations, Administration of

Day-to-day management of the regulations are delegated to the named Officer.

54. Regulations, Authority of

Overarching responsibility of a regulation is delegated by the University Council to a Senior Officer for their administration; that is managerial oversight and final decision making.

55. Regulations, Governance of

The University Council has overall governance of the regulations and delegates its powers through regulations to Senior Officers and Officers named in the regulations.

56. Research Doctoral Degrees

Degrees awarded in recognition of a substantial body of original academic research that is (at least in principle) publishable in a peer-refereed academic journal and that is typically submitted for examination as a single thesis or dissertation (eg, PhD, DPhil, DA, EdD, DSocSci, DMA). Research doctoral degrees at UC are PhD, DMA, and EdD.

57. Research Submission

Any required research that is submitted based on the requirements of a Research or Project Course.

58. Research Submission, Thesis

A detailed study based on original research and submitted for a master's or doctoral degree.

59. Restriction

Course(s) that cannot all be credited to the same degree, possibly because they are equivalent.

60. Satisfactory Academic Performance for Continuation of Multi-Year Undergraduate Awards

The maintenance of a GPA of at least 5 (B grade average).

61. Scholarship

General term for an amount of money given out to a student.

62. Selection Criteria

Decisions on selection and withdrawal are based on the general criteria in this policy and specific subject level statements, including accessibility, usability and cost/benefit.

63. Special Consideration

A process for finding academic remedy when a student is affected by external circumstances, normally outside of their control.

64. Student

A person who is currently enrolled in at least one course at the University, either directly or through official arrangements with another organisation. In some context, the term may also include prospective or former students.

65. Student Advisors

Specialist staff within the College offices who give academic advice and help with any academic problems a student may face. Student Advisors can help with structuring your degree (including double majors and double degrees), course advice, and other assistance regarding your study plans and choices.

66. Subject

An academic discipline such as economics, anthropology, physics, offered through courses at various levels that are taken sequentially.

67. Subject, Endorsement

A subject that is appended to the name of a qualification, most commonly a graduate or postgraduate diploma or certificate eg, DipGrad(Finance) (but not excluding an undergraduate qualification), to indicate normally a minimum of a 40% concentration of study in that area. An endorsement with at least such a minimum would be named on the graduation certificate.

68. Subject, Major

A substantial component of a degree (usually at least one-third and often consisting of one subject only) selected by the student, in accordance with the regulations, as the principal area of study for the degree.

69. Subject, Minor

A component of an undergraduate degree, usually of at least 60 points, in a subject area selected by the student, in accordance with the regulations, to formally recognise a secondary area of study for the degree. Minors need not be a compulsory component of a degree.

70. Supervisor, Associate

A supervisor who provides additional academic advice to a student, but provides less input than the senior supervisor or co-supervisor.

71. Supervisor, Co-Supervisor

A supervisor who takes substantial responsibility for provision of academic advice to a student, under the coordination of the Senior Supervisor.

72. Supervisor, Senior

The principal supervisor for a research student who is responsible for the day-to-day academic management of the student's supervision.

73. Suspension

A limited period of time when a student is not enrolled and not permitted to study at the University.

Academic Administration Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

The Vice-Chancellor holds authority for these Regulations.

3. Colleges

- (a) Pro-Vice-Chancellors and their Colleges are responsible for the stewardship of the qualifications of the University delegated to them. They provide recommendations to Council via Academic Board on issues related to the development, admission, curriculum, assessment, eligibility to graduate, nominations for scholarships and other matters of their management.
- (b) The schedule of qualifications and their delegation to colleges is listed in the Regulations for the Conferment of Qualifications.
- (c) The College Management Team, or Executive, will consist of the College's Deans (Academic), Heads of Academic Departments or Schools in the College, and those others decided by the Pro-Vice-Chancellor.
- (d) The College's Deans will be appointed by the Vice-Chancellor on the recommendation of the Pro-Vice-Chancellor.
- (e) A Dean will exercise the delegated authority of the Pro-Vice-Chancellor for operational management of those qualifications listed in the regulations.
- (f) Colleges will hold regular meetings for all members of the college to provide advice on the development and stewardship of their delegated qualifications.
- (g) The business of the College Meeting will be conducted according to Standing Orders approved by the Pro-Vice-Chancellor.
- (h) College meetings considering academic matters affecting more than one college will invite appropriate representation from other colleges.
- (i) The Pro-Vice-Chancellor will form Boards of Studies and other committees of the College to provide advice to them and the College as the Pro-Vice-Chancellor sees fit.
- (j) In respect of the School of Law within the College of Business and Law, there will be a Dean of Law and references to "Dean" in (c) and (d) above will be references to that Dean of Law and the reference to Board of Studies in (i) above will refer to the School of Law.

4. Delegations

- (a) The Deputy Vice-Chancellor carries overall management responsibility for the academic regulations and quality assurance of qualifications.
- (b) Functions or powers specified in the academic regulations of the University may be delegated, if the University Council has approved the delegation, to other individual members of staff and subject to:
 - i. the delegation being approved by the named responsible Officer in the regulations; and
 - ii. the delegation being recorded in the University Delegations Schedule and communicated in writing by the responsible Officer; and
 - iii. the delegation may be subject to any general or special directions.
- (c) Individuals holding delegations may perform those functions or exercise those powers in the same manner and with the same effect as if they had been conferred on them directly by the regulations.
- (d) A delegation is revocable at will, notified in writing by the responsible Officer and, until it is revoked, continues in force according to its tenor, notwithstanding that the persons by whom it was made may have ceased to hold office, and continues to have effect as if made by the successor in office of that person.

5. Hardship

- (a) Where the Deputy Vice-Chancellor is satisfied that the application of the regulations has or will cause more than minor hardship to a student, the Deputy Vice-Chancellor may provide as they see fit to relieve or avoid such hardship.

- (b) For the purposes of this Regulation, circumstances where more than minor hardship may arise for a student include:
- i. a member of the University staff misinterpreting a regulation; or
 - ii. a regulation being changed that alters either a student's intended programme of study or the assessment requirements of a course or qualification.

Admission Regulations

1. Version

These Regulations came into force on 1 October 2017.

2. Authority

The Deputy Vice-Chancellor holds authority for these Regulations.

Admission to the University

3. Delegation for University Admission

The administration of these Regulations is delegated to:

The Student Services Innovation Manager for their implementation.

4. Admission to the University

A student is required to gain admission to the University before being able to seek admission into a qualification or enrol in a programme of study. Admission may be granted on satisfying one of the following requirements:

- (a) University Entrance via NCEA as informed by the New Zealand Qualifications Authority; or
- (b) Cambridge International Examination with entry level as set by Universities New Zealand to cover entry on A and/or AS levels; or
- (c) International Baccalaureate Diploma; or
- (d) discretionary entrance; or
- (e) UC Certificate in University Preparation; or
- (f) UC International College Foundation Studies Certificate; or
- (g) completion of the UC International College University Transfer Programme; or
- (h) transfer from a New Zealand University to which the student has gained university entrance; or
- (i) grant of 20+ Admission for a Domestic Student, or Australian citizen or permanent resident, attaining 20 years of age on or before the official course start date; or
- (j) completion of a bachelor's degree from a New Zealand tertiary institution; or
- (k) grant of academic equivalent standing: an evaluation of evidence of previous academic qualifications and professional work that satisfies the admission requirements for a qualification; or
- (l) grant of provisional admission.

5. English Competency

- (a) A student must also demonstrate competency in English to gain University admission, except those admitted by Regulation 4(e)-(j), by providing evidence of one of the following:
 - i. achievement of the English literacy in NCEA for University Entrance as informed by the New Zealand Qualifications Authority;
 - ii. achievement of Cambridge International Examination at A or AS-level with a pass in any of AS English Language, Language and Literature in English or Literature in English;
 - iii. achievement of a pass in an English subject for the International Baccalaureate Diploma;
 - iv. completion of an overseas entrance qualification from a country where the main language is English and instruction for that qualification was English;
 - v. in the case of postgraduate applicants, that their undergraduate degree was substantially taught in English;
 - vi. satisfactory achievement in an approved English language test as set out to the right.
- (b) Each qualification may set a higher admission standard for English competency.

Applicant Level	Testing System	Minimum Overall Score	Minimum Band Score
Undergraduate and Graduate	International English Language Testing System (IELTS)	6	5.5
	TOEFL Internet Based Test	80	19 (Reading, Listening and Writing)
	Other approved English language test	Satisfactory Result	
Postgraduate	International English Language Testing System (IELTS)	6.5	6
	TOEFL Internet Based Test	90	19 (Reading, Listening and Writing)
	Other approved English language test	Satisfactory Result	

6. Numerical Competency

- (a) A student must also demonstrate numerical competency to gain University admission, except those admitted by Regulation 4(e)–(j), by providing evidence of one of the following:
- achievement of the numeracy standards in NCEA for University Entrance as specified by the New Zealand Qualifications Authority;
 - achievement of a pass in a mathematics subject for the Cambridge International Examination at A or AS-level;
 - achievement of a pass in a mathematics subject for the International Baccalaureate Diploma;
 - having completed other standards assessed by the University to be equivalent to the standard in (i);
 - having completed a bachelor's degree or higher from a tertiary institution is considered to have satisfied the numerical competency requirements.
- (b) Each qualification may set a higher admission standard for numerical competency.

7. Discretionary Entrance

A student may qualify for Discretionary Entrance if they:

- are under the age of 20; and
- are a citizen or holder of a residence class visa of New Zealand or a citizen or permanent resident of Australia; and
- do not meet the University Entrance standard; and
- have achieved a minimum of 24 points in the International Baccalaureate, but have not had the Diploma conferred; or
 - have received schooling to at least New Zealand Year 12 (or its equivalent overseas), and have obtained the following: a minimum of 72 credits at Level 2 NCEA including a minimum of 14 credits in each of four subjects, three of which must be approved subjects, and 60 of which must be Merits or Excellences, or equivalent; and
- have met the literacy and numeracy standards required for University Entrance; and
- have not completed Year 13 at a New Zealand secondary school or have undertaken study in Year 13 at a New Zealand secondary school, but has not attempted to qualify for University Entrance.

8. Provisional Admission

- A student who does not qualify for admission under Regulation 4(a)–(k), may be granted provisional admission by the Deputy Vice-Chancellor.
- A student granted provisional admission will have conditions placed on their admission and enrolment. Once the conditions have been met, a student's admission status will be confirmed. If the conditions are not met, a student's admission will be revoked.
- A student granted provisional admission may only seek admission and enrolment into either:
 - a sub-degree qualification; or
 - a Certificate of Proficiency; or
 - in exceptional circumstances a qualification approved by the Deputy Vice-Chancellor in consultation with the relevant dean.

Admission to a Qualification

9. Delegation for Qualification Admission

The administration of these Regulations is delegated to the relevant dean.

10. Admission to a Qualification and Selection Criteria

- A student must satisfy the admission requirements for each qualification in order to enrol in a course or courses for a qualification. These requirements are listed in the regulations for the qualification.
- Some qualifications have a limitation to the number of students who can be enrolled as specified in the Schedule to the Regulations for Admission to a Qualification. If the number of applicants exceeds the number to which the qualification is limited, selection will be determined by:
 - in the first year of study, overall Year 13 results or, if they did not take a Year 13 year, their overall Year 12 results;
 - in their second or subsequent year of study, the grade point average of their previous university study. More weight may be attached to certain courses or years depending on the qualification.
- Where Regulation 3(b)(i) and 3(b)(ii) do not apply or cannot be applied fairly, selection will be based on other indicators of academic merit and of potential for success in the course such as study at schools or other institutions of learning, professional qualifications, work experience, interviews and auditions.

11. Right of Appeal

A student may appeal any admission decision by lodging an academic grievance and must follow the procedures outlined in the Academic Appeals and Grievances Regulations.

Schedule to the Regulations for Admission to a Qualification

Admission to the following qualifications require applicants to submit a special application by the stated deadline. Where applicable, admission will not exceed the number indicated unless approved by the relevant dean. An international student quota, where applicable, is indicated by 'ISQ'.

Qualification	Requirement	Limit
BC Journalism	Students who hope to enter the Journalism major will be required to submit a formal application and to attend an interview at the end of their 2nd semester (Year 1/5/2). To progress to the 3rd year of the major (COMS 331 and COMS 332), students will be required to pass COMS 233 Media Law.	25
BCom(Hons) Management BCom(Hons) Marketing	Special application required.	
BCom(Hons) Accounting BCom(Hons) Information Systems BCom(Hons) Taxation and Accounting	Special application required.	
BE(Hons) - First Professional Year		
Computer Engineering	Apply no later than 1 December.	30
Chemical and Process Engineering	Apply no later than 1 December.	75
Civil Engineering	Apply no later than 1 December.	190
Electrical and Electronic Engineering	Apply no later than 1 December.	90
Forest Engineering	Apply no later than 1 December.	20
Mechanical Engineering	Apply no later than 1 December.	120
Mechatronics Engineering	Apply no later than 1 December.	50
Natural Resources Engineering	Apply no later than 1 December.	35
Software Engineering	Apply no later than 1 December.	30
BEd(Physical Education)	Not open to new enrolments.	

Admission Regulations

BFA Intermediate	The Head of School of Fine Arts must receive application for admission to the Intermediate Year (first year) no later than 15 November.	78
BFA(Hons)	Special application required. Applications should be received by 1 November.	
BSLP(Hons) - First Professional Year	Special application required by 1 October. Late applications will be considered subject to availability of places on the programme.	40
BTchLn(EarlyChildhood) BTchLn(Primary) GradDipECTeach GradDipTchLn(Primary) GradDipTchLn(Secondary) MTchgLn	Applications open from July. Applications for Programme Entry close when the programme is full or 4 weeks prior to programme start date so early application is strongly recommended. Applications for these programmes include police vetting, referees' reports and a personal statement.	
CertLS	Apply no later than 1 week prior to the start of the programme.	
CUP	Applications to the programme close three weeks prior to the official course start dates. Selection is based on previous academic record (NCEA or equivalent), or an internally administered test.	
MAud	Special application required by 1 October. Late applications will be considered subject to availability of places on the programme.	12
MBA PGDipBA	Special application required.	
MBIS PGDipBIS	Special application required.	
MBM MFM PGDipBus PGCertBus	Special application required.	
MCom Accounting MCom Information Systems MCom Management MCom Marketing MCom Taxation	Special application required.	
MCouns	Special application required by 1 October.	12 ISQ: 2
MDRR	Apply no later than 12 January.	
ME	Apply no later than 10 January, or 15 June.	
MEFE (Fire Engineering)	Apply no later than 1 June or 1 December.	12
MFA	Special application required by 1 November.	
MGIS Part I	Special application required by 1 February.	10
MPA	Special application required.	
MSc - Applied Psychology (Parts I and II)	Special application required by 30 November. Part II limited to those completing second year of professional programme.	15
MSc - Medical Physics (Clinical)	A student must have secured a registrar position with a New Zealand District Health Board before enrolling.	
MSLP	Special application required by 1 October. Late applications will be considered subject to availability of places on the programme.	30

MSW(App)	Special application required by 30 September for Semester 1 start in the following year; special application required by 31 May for Semester 2 start in the same year. Late applications may be accepted on a case by case basis.	
MusB Performance MusB Composition	Special application required by 17 October. Special application required by 7 November.	
MusB(Hons) Performance MMUS Performance	Special application including audition by 15 September.	
PGCertAntaStud	Special application required by 1 August.	16
PGCertCT	Special application required 2 weeks prior to the start of the programme; or 2nd Monday in February. Not open to new enrolments.	
PGCertStratLdrshp	Special application required.	
PGDipChFamPsyc	Special application required by 1 October.	12
PGDipClinPsyc	Special application required by 30 September.	12
PGDipGIS	Special application required by 1 February.	10
PGDipJ	Special application required by 31 October.	25
PMEG	Students with a B+ grade average and fulfilling all prerequisites for the programme of study will be enrolled first; students with a B- to B grade average and fulfilling all prerequisites will be enrolled in the remaining spaces on a merit basis 3 weeks prior to the programme start date. Applications due no later than 12 January.	30

Enrolment Regulations

1. Version

These Regulations came into force on 1 October 2017.

2. Authority

- (a) The Deputy-Vice Chancellor holds authority for these Regulations.
- (b) The relevant dean(s) are delegated the administration of these Regulations.

3. Requirements for Approval in a Programme of Study

- (a) A student's personal programme of study must be approved by the relevant dean.
- (b) A student must ensure that their programme of study complies with the regulations of the qualification sought.
- (c) The relevant dean may:
 - i. refuse a student's enrolment in a personal programme of study which conforms to the regulations, if the Dean believes the proposed enrolment is unsuitable; or
 - ii. approve a personal programme of study which does not conform to the regulations.

4. Maximum Workload for a Programme of Study

A student must be approved by the relevant dean to enrol in a programme of study that exceeds the following limits:

- (a) more than 180 points in a continuous twelve-month period; or
- (b) more than 75 points for Semester 1 or Semester 2; or
- (c) more than 30 points of summer courses; or
- (d) more than 5 points per week in any one week when averaged over the duration of the study period.

5. Requirements for Enrolment in a Programme of Study

- (a) A student must apply to enrol or to change an enrolment.
- (b) To complete their enrolment, and prior to attending classes, a student must accept the Enrolment Offer.
- (c) A student must also satisfy the admission regulations for any qualification to enrol in courses for that qualification or be admitted into a Certificate of Proficiency for the course.
- (d) Some courses have a limitation on the number of enrolments as specified in the Schedule to the Regulations for Enrolment.
- (e) A student may enrol for a course only:
 - i. after having satisfied the prerequisites for that course, and/or
 - ii. while concurrently enrolled in, or after having satisfied every corequisite for that course.
- (f) Exemption from a prerequisite or corequisite may be granted if the relevant dean is satisfied that either:
 - i. sufficient material in the prerequisite or corequisite has been covered to a comparable standard elsewhere; or
 - ii. there is clear evidence of special ability in the subject area of the proposed course.
- (g) Late enrolment in a course is subject to the approval of the relevant dean.

6. Enrolment in a Research Course

- (a) A student enrolling for the first time in a research course may commence studies at any time mutually agreed to by the student and the relevant dean.
- (b) The enrolment period starts on the first day of the month and is specified in whole months.
- (c) The enrolment period for a doctoral student is:
 - i. A minimum of 12 months for the first 36 accumulated months of enrolment; and
 - ii. After 36 accumulated months of enrolment, whole periods of 3 months.
- (d) The enrolment period for a master's student is:
 - i. A minimum of 12 months for the first 12 accumulated months of enrolment; and
 - ii. After 12 accumulated months of enrolment, whole periods of 3 months.
- (e) A student must be enrolled in order to submit their thesis or final piece of work.
- (f) Re-enrolment is required on or before the enrolment anniversary date.

7. Change of Enrolment

- (a) Withdrawals: a student will be officially withdrawn from a course if a Change of Enrolment is submitted by the final withdrawal date.
- (b) Additions: a student will be officially enrolled in an additional course if the Change of Enrolment is approved.
- (c) A student who wishes to completely withdraw from their programme of study must follow the Change of Enrolment procedure.
- (d) A student cannot withdraw from courses after the final withdrawal dates unless they have successfully applied for a late withdrawal through the Special Consideration process.

8. Certificate of Proficiency

- (a) A student may enrol in any course(s) without seeking a qualification from the University and instead receive a Certificate of Proficiency for each course, subject to the approval of the relevant dean.
- (b) A student may not accumulate courses studied for Certificates of Proficiency that would exceed 50% of a qualification to which they could be credited, unless exempted by the relevant dean.
- (c) A student may apply to the relevant dean at a later date to transfer a Certificate of Proficiency to a qualification. Such transfer must be consistent with the regulations of the qualification including the course being completed within the time limit for the qualification, and the student meeting the following requirements before the commencement of their course:
 - i. all prerequisites and corequisites for the course, and
 - ii. admission requirements for the qualification.
- (d) A student who successfully completes a course or courses for a qualification from the University and who subsequently decides not to credit that course to a qualification may retrospectively request a Certificate of Proficiency.

9. Course Cancellations

The University reserves the right to cancel a course where:

- (a) a staff member is unable to teach for unanticipated reasons and the department or school has no other available suitably qualified staff who might teach the course; or
- (b) the relevant dean has determined that enrolments in that course completed by 5pm on the Wednesday prior to the week in which teaching commences are insufficient; or
- (c) other emergency situations or exceptional circumstances, as approved by the Deputy Vice-Chancellor.

10. Enrolment Suspensions for a Research Course

- (a) In exceptional circumstances, the relevant dean may approve a suspension of enrolment in a research course for a student for a specified period of time.
- (b) If a suspension is approved the following conditions must be fulfilled:
 - i. no work relevant to the course will be undertaken during the period of suspension, and
 - ii. the student is not eligible to receive any supervision.
- (c) Such suspensions will:
 - i. start on the first day of the month, and
 - ii. be for a minimum period of one month, and
 - iii. will be granted for whole months only.

11. Repeating Courses

- (a) Unless otherwise stated in qualification regulations:
 - i. an undergraduate student may fail a course no more than three times. A student must obtain the relevant dean's permission before enrolling in the course for a third, and final time. This applies to courses deemed to be equivalent to courses already failed.
 - ii. A postgraduate student may fail a course no more than twice. A student must obtain the relevant dean's permission before enrolling in the course for a second, and final time. This applies to courses deemed to be equivalent to courses already failed.
- (b) A student may seek an exemption for tuition in lectures, tutorials, laboratory, practical, field, or any other work for repeated courses. This is granted at the discretion of the relevant dean and with the agreement of the department or school and the student concerned. Exemption applications must be made before the final date to change enrolment.

- (c) If the exemption in 11(b) is granted, the student must nevertheless enrol and pay the full tuition fee for the course.

12. Selection Criteria for Limited Entry

- (a) If the number of applicants for a course or qualification exceeds the number to which the course or programme is limited, selection will be determined according to the following criteria:
- Selection criteria listed in the Admission Regulations to a Qualification.
 - Selection criteria listed in the Admission and Enrolment Policy.
 - In the case of courses above 100-level, the student's performance in the appropriate prerequisite, or other relevant courses.
- (b) A student who has not applied to enrol for the relevant course by the due date will not be considered until after the initial selection has been made except in exceptional circumstances as determined by the relevant dean.
- (c) A student offered a place will forfeit their place if they have not completed enrolment by the end of the official course start date.
- (d) An international student may be admitted to a limited entry course only where enrolment in the course has not reached the limit, or where an international student quota (ISQ) is set over and above the limit for the course. An international student admitted under a New Zealand Government foreign aid programme is treated as domestic students for the purposes of this Regulation.

Schedule to the Enrolment Regulations

Enrolment in the following courses will not exceed the number indicated except with the permission of the relevant dean. An international student quota, where applicable, is indicated by 'ISQ'.

Course	Requirement	Limit
Biological Sciences		
BIOL 305		28
BIOL 493	Enrolments will be taken until course is full. Selection will be based on previous academic record in appropriate 300-level Biological Science courses.	16
Biosecurity		
BIOS 201		250
Child and Family Psychology		
CFPY 501 CFPY 502	Special application required by 1 October .	12
Communication		
COMS 233		25
COMS 331		25
COMS 332		25
Communication Disorders		
CMDS 490	Apply no later than 12 January .	20
Computer Engineering		
ENCE 260		300
Counselling		
COUN 675 COUN 676	Special application required by 1 October .	120 ISQ: 2
Data Science		
DATA 430		40
Fine Arts		
FINA 101 FINA 102 FINA 103	A separate application including 12 examples of work that supports each of the NCEA Practical Art (or equivalent) subjects must be submitted by 15 November. Format must be colour, laser printed and stapled, A4 photographs.	78

Graphic Design		
DESI 211, 212 DESI 301 DESI 401	Special application required by 30 September .	25
Film		
FILM 211, 212 FILM 301 FILM 401	Special application required by 30 September .	24
Painting		
PAIN 211, 212 PAIN 301 PAIN 401	Special application required by 30 September .	30
Photography		
PHOT 211, 212 PHOT 301 PHOT 401	Special application required by 30 September .	24
Sculpture		
SCUL 211, 212 SCUL 301 SCUL 401	Special application required by 30 September .	30
French		
FREN 120		60
Law		
A student transferring from another university and seeking admission to the limited entry LAWS courses must also send an original academic transcript or a transcript link via MyeQual if available at the other university, to the Academic Manager, School of Law, by the deadline for application to enrol in those courses. All Law students intending to enrol in limited entry courses, including those awaiting the outcome of transfer of credit applications, must apply to enrol by the deadlines set out below.		
LAWS 202 LAWS 203 LAWS 204 LAWS 205 LAWS 206	Apply no later than 3 December . Up to 10 of Māori descent per course (these students must apply on the appropriate form, available from the School of Law).	200 per course ISQ: 15 per course
LAWS 359	Summer School only. Preference will be given to students in the final year of their degree, in order of application to enrol. Apply no later than 19 October 2018 .	24
LAWS 382	Must contact School of Law Academic Administrator by the date advertised within the School of Law to submit an expression of interest. A student must also apply to enrol by the deadline. For the summer semester, preference will be given to students in the final year of their degree, in order of application to enrol. Apply no later than 5 October for summer semester; 3 December for Semester 1; 31 May for Semester 2.	20 for summer semester
LAWS 387	Preference will be given to students in the final year of their LLB degree. Apply no later than 31 May .	24
Management		
MGMT 228	Special application required by second Monday of Semester 2 .	30
Music		
MUSA 120 MUSA 121	Application via portfolio submission, and approval by Head of School. Deadline for submission of portfolio by 7 November 2018 .	
MUSA 141 MUSA 143	Application via audition, and approval by Head of School. Deadline for audition applications by 17 October 2018 .	

Psychology		
PSYC 428	Apply no later than 1 February .	20
PSYC 452	Apply no later than 1 February .	15
PSYC 466	Apply no later than 1 February .	15
PSYC 404 PSYC 470 PSYC 475 PSYC 477	Apply no later than 1 February .	20
PSYC 433	Apply no later than 1 February .	22
Social Work		
SOWK 201 SOWK 202 SOWK 203 SOWK 205	Special application required by 30 September . Selection will be based on students' academic records and an assessment arranged by the Programme Coordinator.	40 total
SOWK 301 SOWK 303 SOWK 304 SOWK 308 SOWK 390	Special application required by 30 September . Selection will be based on students' academic records and an assessment arranged by the Programme Coordinator.	40 total
SOWK 490 SOWK 491 SOWK 492	Special application required by 30 September . Selection will be based on students' academic records and an assessment arranged by the Programme Coordinator.	40 total
Soil Science		
SOIL 203	Apply no later than 5 July .	72

Fees and Fines Regulations

1. Version

These Regulations came into force on 1 February 2018.

The previous version came into force on 1 October 2017.

2. Authority

The Vice-Chancellor holds authority for these Regulations and in exceptional circumstances, on evidence provided, may alter the fees or fines levied on an individual student or vary the fees for a group of students as delegated by the University Council.

3. Enrolment Fees

- (a) A student must pay tuition fees on the basis of each and every course they enrol in, except when enrolling in a Special Fees Programme where an overall fee is levied.
- (b) Courses are assigned to fee bands as set out in *Schedule 1: Tuition Fees*, to these Regulations.
- (c) Tuition fees cover the enrolment period; from the official start date of the course until the end of the examination period for taught courses.
- (d) A student becomes liable for all fees upon accepting a formal enrolment offer.
- (e) Tuition fees are due at the beginning of the enrolment period. If the fees are not paid, or suitable payment arrangements made, by the due date noted in the invoice for payment then a default in payment will be registered.
- (f) Where a pre-enrolled or enrolled student makes an addition to their programme of study then they become liable for the additional fees when the change of enrolment application is approved.
- (g) Where a student withdraws from a course during the Change of Enrolment period they may become eligible for a full refund of the tuition fees for that course when the change of enrolment application is approved.
- (h) A student must pay the non-tuition fees for specific courses as set out in *Schedule 2: Non-tuition Fees*, to these Regulations.
- (i) A student must also meet any other expenses necessary to attend a class, including excursions and field-work or similar activity, or expenses necessary to complete an assessment.
- (j) The non-tuition fees and other course related expenses are non-refundable.

4. Tuition Fees and Related Expenses for Research Courses

- (a) Courses are assigned to fee bands as set out in *Schedule 1: Tuition Fees*, to these Regulations.
- (b) The tuition period ends on the last day of the month in which the thesis is submitted or the student withdraws from the course. A student is eligible for a full refund of the remaining portion of their tuition fee for the thesis course.
- (c) A student is eligible for a full refund for any whole month periods when on an approved suspension of their studies. Application must be made in advance, eligibility for a fee refund for retrospective suspension is not permitted unless applied for within the current calendar year and for exceptional circumstances.

5. International Student Fees

- (a) All students of international status must pay tuition fees at the international rate, as specified in the Schedule to these Regulations, except:
 - i. where a student is on an approved reciprocal exchange programme covered by a formal exchange agreement, then they will pay tuition fees to their home university, not to the University of Canterbury; or
 - ii. where they are a PhD student resident in New Zealand, then they will pay the domestic rate for the Research Course.
- (b) A full-fee international student who qualifies for classification as a domestic student during their studies will become eligible for an appropriate refund. Such refund will take effect from the beginning of the next teaching period or semester, whichever is shorter. A student must:
 - i. provide evidence of their changed status prior to the end of the change of enrolment period for the next teaching period; or
 - ii. in the case of a research course this will be before the end of any month.

6. Student Service Levy

- (a) A student will pay the compulsory Student Services Levy as set out in *Schedule 3: Services Fees*, to these Regulations.
- (b) Various rebates and lifetime caps apply to the Student Services Levy as specified in the Student Services Levy Policy.

7. Late Enrolment Fees

- (a) A student must pay a late fee if their Enrolment Offer is not accepted and fees are paid for by the Expiry date in said Offer, as set out in *Schedule 4: Fines* to these Regulations.
- (b) The late enrolment fee is non-refundable should a student completely withdraw their enrolment application.

8. Other Fees

A student must pay all other fees as set out in *Schedule 3: Service Fees* to these Regulations on a user pays basis for any other goods or services.

9. Fines

- (a) All fines are set out in *Schedule 4: Fines*, to these Regulations.
- (b) If the fees are not paid, or suitable payment arrangements made, by the last due date noted in the invoice for payment then a default in payment will be registered.

10. Default in Payment of Fees or Fines

- (a) Any default, delay or failure to pay fees (other than tuition fees) or fines by the due date will result in all of the following actions:
 - i. examination results will not be released;
 - ii. conferment of qualifications will be withheld;
 - iii. transfers to other institutions will not be actioned;
 - iv. re-enrolment will not be permitted;
 - v. StudyLink will be advised for student allowance/loan purposes;
 - vi. Immigration NZ will be advised for international students.
- (b) Any default, delay or failure to pay tuition fees by the due date will result in the sanctions list in 10(a) and also:
 - i. cancellation of enrolment;
 - ii. cancellation of Canterbury Card,
 - iii. stopping of IT access;
 - iv. stopping of Library services.
- (c) Failure to pay includes:
 - i. where no transaction to pay is made or completed;
 - ii. where a transaction to pay is reversed or dishonoured;
 - iii. where StudyLink declines or fails to pay within ten working days from enrolling in courses.
- (d) Subsequent payment of outstanding debt does not guarantee entry into previously approved courses.

11. Taxes

All fees and fines listed in the Schedule to these Regulations include New Zealand Goods and Services Tax.

12. Right of Appeal

- (a) A student may object to a fees levy decision by lodging an appeal as specified in the Appeals and Grievance Regulations.
- (b) A student may object to a fines levy decision by following the appeals process outlined in the regulations used to issue a fine.
- (c) A student may object to a penalty taken in relation to a default in payment by lodging a grievance with the University Appeals and Grievance Officer. Such an appeal must outline a manifest hardship.

Schedule to the Regulations for Fees and Fines

Effective for 2019

Schedule 1: Tuition Fees

Part A: Fee Bands: Domestic student fees (per 120 points)

Fee Band	Indicative Subject Area	Undergraduate Courses (\$NZ)	Postgraduate Courses (\$NZ)	Research Courses (\$NZ)
1	Arts, Communication, Criminal Justice, Education, Social Science	6,091	7,387	6,884
2	Accounting, Business, Economics, Law	6,447	7,698	7,207
3	Computational Mathematics, Computer Science, Fine Arts, Music, Non-Bench Science, Theatre and Film	6,803	8,014	7,532
4	Antarctic Studies, Bench Sciences, Health Sciences	7,061	8,267	7,792
5	Engineering, Forestry	7,645	8,641	8,293
6	Information Systems	6,672	7,800	7,410
7	Communication Disorders	7,591	8,599	8,245
8	Ecology	7,333	8,374	8,012
9	Art Curatorship, Mathematics, Statistics	6,119	7,754	7,204

Part B: Fee Bands: Domestic student fees – Special Programmes

Programme	Undergraduate Programme (\$NZ)	Postgraduate Programme (\$NZ)
Master of Business Administration		37,610
Master of Business Information Systems		14,320
Master of Business Management		14,320
Master of Financial Management		14,320
Master of Professional Accounting		19,090
Master of Engineering in Management		11,533
Postgraduate Certificate in Antarctic Studies (60 Points)		9,350
Certificate in University Preparation (1 semester)	3,046	
15-point STAR courses	560	
30-point STAR courses	1,070	
45- or 60-point STAR courses	1,150	

Part C: Fee Bands: International student fees (per 120 points)

Fee Band	Indicative Subject Area	Undergraduate courses (\$NZ)	Postgraduate courses (\$NZ)
1	Arts, Education, Social Sciences	25,500	29,000
2	Accountancy, Business	28,100	29,900
3	Criminal Justice, Fine Arts, Law	30,200	33,800
4	Science, Health Sciences	32,000	36,600
5	Engineering	42,000	42,000
7	Communication Disorders, Forestry	36,600	36,600

Part D: Fee Bands: International student fees – Special Programmes

Programme	Undergraduate Programme (\$NZ)	Postgraduate Programme (\$NZ)
Master of European Union Studies	180	34,500
Master of International Relations and Diplomacy	180	34,500
Master of Linguistics	180	34,500
Master of Māori and Indigenous Leadership	180	34,500
Master of Policy and Governance	180	34,500
Master of Social Work	120	23,000
Master of Social Work (Applied)	240	46,000
Master of Strategic Communication	180	34,500
Master of Te Reo Māori	240	46,000
Master of Writing	180	34,500
Postgraduate Certificate in Digital Humanities	60	11,500
Postgraduate Certificate in Māori and Indigenous Leadership	60	11,500
Postgraduate Diploma in Te Reo Māori	120	24,900
Postgraduate Diploma in Arts	60	23,000
Postgraduate Diploma in Art Curatorship	120	23,000
Master of Commerce (180 points)	180	37,500
Master of Business Administration	240	57,200
Master of Business Management	180	37,500
Master of Professional Accounting	240	50,000
Master of Applied Finance and Economics	180	37,500
Postgraduate Diploma in Business Administration	120	28,600
Master of Financial Management	180	37,500
Master of Business Information Systems	180	37,500
Postgraduate Certificate in Antarctic Studies (includes field trip)	60	18,300
Postgraduate Certificate in Business	60	12,500
Postgraduate Diploma in Business	120	25,000
Postgraduate Diploma in Business Information Systems	120	25,000
Postgraduate Certificate in Information Systems and Technology	60	12,500
Postgraduate Diploma in Information Systems and Technology	120	25,000
Master of Speech and Language Pathology	240	65,200
Professional Master of Engineering Geology	180	48,900
Master of Disaster Risk and Resilience	180	48,900
Master of Applied Data Science	180	37,500
Postgraduate Diploma in Applied Data Science	120	25,000
Master of Computer-Assisted Language Learning	180	33,750
Master of Health Sciences Professional Practice (Nursing)	180	33,750
Master of Teaching English to Speakers of Other Languages	180	33,750
Study Aboard (per semester) - undergraduate	60	12,500

Schedule 2: Non-Tuition Course Fees

Description	Fees (\$NZ)
College of Arts Te Rāngai Toi Tangata	
JOUR 401 Field Work	382
POLS 440 Field trip	208
FINA 101 Fine Arts intermediate materials	286
FINA 102 Field Trips	73
FINA 103 Fine Arts intermediate materials	434
College of Education, Health and Human Development Te Rāngai Ako me te Hauora	
EDTL 802 ESHD Course Requirements	21
EDUC 690 ESHD Course Requirements	21
EDUC 686 ESHD Course Requirements	21
EDUC Nohoe Marae Trip	49
PHYSED Camp Fee	77
College of Engineering Te Rāngai Pūkaha	
ENCH 199 Engineering - Chemical and Process Workshop	403
ENCI 199 Engineering - Civil Workshop	222
ENEL 198 Engineering - Electrical - Elec Workshop	161
ENEL 199 Engineering - Electrical - Mech Workshop	161
ENFO 499 Compulsory 3rd Pro Field Trip	227
ENME 199 Engineering - Mechanical Workshop	491
ENME 405 Field Trip	86
FORE 199 Engineering - Forestry Workshop	222
SENG 199 Engineering - Software Engineering Workshop	150
Master of Engineering Management Project Fee	660
BFORSC-Compulsory Programme Cost - Field Trip Yr1	120
BFORSC-Compulsory Programme Cost - Field Trip Yr2	480
BFORSC-Compulsory Programme Cost - Field Trip Yr3	314
BFORSC-Compulsory Programme Cost - Field Trip Yr4	231
College of Science Te Rāngai Pūtaiao	
BIOL 112 Field Trip	21
BIOL 270 Field Trip	109
BIOL 374 Field Trip	143
BIOL 375 Field Trip	143
BIOL 378 Field Trip	109
BIOL 384 Field Trip	143
DRRE 403 Field Trip	62
ENGE 411 Field Trip	34
ENGE 417 Field Trip	160
GEOL 111 Field Trip	34
GEOL 115 Field Trip	34
GEOL 240 Field Trip	34

GEO 241 Field Trip	34
GEO 351 Field Trip	34
GEO 352 Field Trip	34
GEO 473 Field Trip	34
GEO 478 Field Trip	34
GEO 479 Field Trip	34
GEO 481 Field Trip	34
GEO 483 Field Trip	39
GEO 489 Field Trip	143
HAZM 401 Field Trip	56
HAZM 403 Field Trip	39
SCIM 101 Field trip	34

Schedule 3: Service Fees

Part A: Application Fees

Description	Fees (SNZ)
Accommodation Services Application Fee	100

Part B: Pay as you go Fees

Description	Fees (SNZ)
Student Services Levy	827
Student Visa Charge	220
Studentsafe Insurance charge per semester	310
Studentsafe Insurance charge per annum	620
Distance examination sat outside of home city (fee per venue)	125
Off-campus examinations (fee per venue)	125
Alternative exam arrangement	125
Reconsideration of Grade (per subject)	80
Copy of examination script (per subject)	70
Transcript	40
Transcript – additional copies	20
Digital Transcript	30
Digital Letter	10
Letter – conferment of degree	40
Letter – eligible to graduate	20
Replacement of a degree or diploma certificate	95
Internet Charges (per GB)	2
Email	Free
Photocopying/Printing – A4 black & white (per page)	0.05
Photocopying/Printing – A4 colour (per page)	0.15
Printing – A3 (per page)	0.30
Parking Permit – Semester	237.50
Parking Permit – Full Year	475

Key deposit	30
Canterbury Card (replacement)	20

Schedule 4: Fines

Description	Fine (\$NZ)	Max Fine (\$NZ)
Discipline, Academic Integrity and Breach of Instruction		
Late Enrolment Fee		125
Examination – Breach of Instruction fines		120
Proctors Fine		500
Discipline Committee Fine		5,000
Library		
Normal overdue (per day or part thereof) (1 day grace period)	0.25	15
1 Day loan (per day or part thereof)	3.00	30
3 Day loan (per day or part thereof)	3.00	30
1 hour loan (per hour or part thereof) (15 minutes grace)	1.50	30
3 hour loan (per hour or part thereof) (15 minutes grace)	1.50	30
Recall fine rate (per day or part thereof)	3.00	30
Lost item (per item)	Replacement cost	-
Facilities and Estate		
Parking - Clamping (per offence)	50	150

General Conditions for Credit Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

- (a) The Deputy Vice-Chancellor holds authority for these Regulations.
- (b) The relevant dean(s) are delegated the administration of these Regulations.

3. General Conditions

- (a) A student seeking course credit must engage satisfactorily in all required course-related activity, work and assessment specified in the course outlines.
- (b) The performance of each student enrolled for credit in a course is assessed on the basis of such examinations, tests, professional placements, fieldwork practices, mandatory assessments, research submissions and other work and requirements as determined by the examiners for each course.
- (c) No student may receive credit for both of two substantially equivalent courses or for courses that are restricted against each other.
- (d) If a student passes a course offered under different course codes, they may subsequently elect to receive credit under any one of those course codes.
- (e) A student who is unable to complete studies for a qualification at the University of Canterbury may apply to the relevant dean for permission to credit approved courses passed at another university in New Zealand or overseas.
- (f) Courses are credited on the dates that the University releases the results to the student.

4. Transitional Provisions and Variations of Qualification Regulations

- (a) A student must complete the requirements for their qualifications in accordance with the Course Regulations in this edition of the Calendar.
- (b) For the regulations governing each qualification of the University there is a provision for a student to apply for variation of the regulation to the relevant dean.

5. Qualification Time Limits

Unless otherwise stated in the Qualification regulations, or unless the relevant dean grants approval otherwise, the qualification time limits for the University of Canterbury are:

Qualification	Time Limit
Undergraduate or Graduate Certificates	6 years
Undergraduate or Graduate Diplomas	6 years
Bachelor's Degrees	10 years
Postgraduate Certificates	2 years
Postgraduate Diplomas	4 years
120 Point Master's Degrees	2 years
180 Point Master's Degrees	3 years
240 Point Master's Degrees	4 years

6. Study away from University of Canterbury

- (a) A student must apply to the relevant dean for approval to study for a course, except distance courses, away from the University of Canterbury.
 - i. They are not expected to attend all classes, but must complete all work and sit all tests and examinations for the course.
 - ii. In order to apply for approval, evidence must be presented, to the satisfaction of the relevant dean, that the student is prevented from attending classes at the relevant campus.
- (b) A student enrolled for a postgraduate programme involving the writing of a research submission may apply to the relevant dean (or delegate) to study away from the University of Canterbury Christchurch

campus. Approval will be given only when the person granting the approval is satisfied that the student will receive the following during the time away from the University of Canterbury:

- i. adequate supervision; and
- ii. the necessary resources to support the work; and
- iii. satisfactory means of communication with the supervisor/lecturer.

7. Marking and Grading

(a) The University letter grading scale is below. There is an alternate scale comprising pass/fail for individual assessments and courses as a whole.

Grade	Marks	GP Value	Pass/Fail
A+	90 – 100	9.0	Pass
A	85 – 89.9	8.0	Pass
A-	80 – 84.9	7.0	Pass
B+	75 – 79.9	6.0	Pass
B	70 – 74.9	5.0	Pass
B-	65 – 69.9	4.0	Pass
C+	60 – 64.9	3.0	Pass
C	55 – 59.9	2.0	Pass
C-	50 – 54.9	1.0	Pass
P	N/A	N/A	Pass
R	N/A	1.0	Pass
D	40 – 49.9	0.0	Fail
E	0 – 39.9	-1.0	Fail
F	N/A	N/A	Fail
X	N/A	-3.0	Fail

- (b) Deans must submit a report to the Deputy Vice-Chancellor that shows, for each student, either whether the student has passed or failed the course or the letter grade achieved.
- (c) Restricted Credit (R) may be applied to a course at 100- or 200-level. It is equivalent to a pass for all purposes except as a prerequisite. In such cases a student may apply to re-enrol in the course to obtain non-restricted credit, however credit must only be issued once for any course.
- (d) An X grade may be used where a student has been found guilty of a disciplinary offence related to academic dishonesty.
- (e) A student who fails a course will receive no credit for that course.

8. Grade Point Average

- (a) A Grade Point Average (GPA) is calculated by multiplying the grade point achieved by the number of points for the course. The multiplied figures are then added together, and divided by the total number of points.
- (b) For the purposes of conferring Honours, Distinction or Merit, and for the awarding of scholarships, the GPA may also be weighted by other factors; where weightings are used these must be published.

9. Honours, Distinction and Merit

- (a) Unless otherwise specified in the qualification regulation, honours qualifications will be conferred based on the following:
 - i. First Class Honours, GPA greater than or equal to 7.00
 - ii. Second Class Honours – First Division, GPA in the range from and including 5.50 to 6.99
 - iii. Second Class Honours – Second Division, GPA in the range from and including 4.00 to 5.49
 - iv. Third Class Honours, GPA in the range from and including 1.00 to 3.99

- (b) Unless otherwise noted in the qualification regulation, all postgraduate qualifications aside from honours qualifications are conferred based on the following:
- i. Distinction, GPA greater than or equal to 7.00
 - ii. Merit, GPA in the range from and including 5.50 to 6.99
 - iii. Pass, GPA in the range from and including 1.00 to 5.49

10. General Requirements for Credit to be Studied at the University

- (a) Unless otherwise specified in the qualification regulations, or an exemption is granted by the relevant dean, no student may graduate with the Degree of Bachelor of Arts, Bachelor of Commerce, Bachelor of Education (Physical Education), Bachelor of Science, Bachelor of Sport Coaching, Bachelor of Teaching and Learning (Early Childhood), or Bachelor of Teaching and Learning (Primary), unless he or she has been credited with courses of this University which:
- i. have a total value of at least 120 points; and
 - ii. include courses satisfying the 300-level majoring requirements for the degree.
- (b) No student must normally be eligible to graduate with the Degree of Bachelor of Music unless he or she has been credited with the following courses of this University:
- i. the courses in Group A of the Schedule to the degree.
- (c) The Restricted Credit (R) grade may be applied to any taught or project course, it is equivalent to a pass for all purposes except as a prerequisite.
- (d) A student with a restricted credit may apply to re-enrol in a course to obtain non-restricted credit, however credit must be issued once for the course; such credit will be the highest grade obtained.
- (e) No more than 15 points at the final level can be awarded with restricted credit for the completion of a qualification.
- (f) No student must be eligible to graduate with the Degree of Bachelor of Engineering, Bachelor of Engineering with Honours, Bachelor of Forestry Science or Bachelor of Forestry Science with Honours unless he or she has been credited with courses at this University which satisfy the 300- and 400-level requirements of the degree.
- (g) No student must normally be eligible to graduate with the Degree of Bachelor of Criminal Justice unless he or she has been credited with the following courses of this University:
- i. the CRJU courses from Group A of the Schedule to the degree (or their UC co-coded equivalent courses); and
 - ii. courses to the value of 90 points at 300-level from Schedules A and B of the degree. This includes the courses in 10(i).

Credit Recognition and Transfer Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

- (a) The Deputy Vice-Chancellor holds authority for these Regulations.
- (b) The relevant dean(s) are delegated the administration of these Regulations.

3. Recognition of External Credits

External credit is credit obtained from another tertiary institution for credit into a University of Canterbury qualification.

- (a) Any external credit in a University of Canterbury qualification must meet the requirements of that qualification and be accepted by the relevant dean.
- (b) Unless otherwise specified in the regulations to the qualification, external credit may account for no more than:
 - i. two thirds of the credit required for an undergraduate qualification; or
 - ii. half of the taught portion of a postgraduate qualification.
- (c) The level and amount of credit granted for any course or courses will be determined by the relevant dean.
- (d) For Bachelor's qualifications, external credit may not be used to satisfy the final year majoring requirements, except under exceptional circumstances and with permission from the relevant dean.
- (e) External credit may be Unspecified or Specified.
- (f) Specified credit may be restricted against a specific course.

4. Cross-Credit

Unless otherwise specified in the regulations to a qualification the following rules will apply to the crediting of courses between more than one qualification.

- (a) Cross-credit may occur between qualifications being completed simultaneously or between a completed qualification and a subsequent qualification.
- (b) Cross-credit is not available at graduate and postgraduate levels.
- (c) A student may cross-credit courses common to two qualifications, provided the amount of credit that may be cross-credited is limited to:
 - i. a maximum of 30 points between a 120-point diploma and a degree;
 - ii. a maximum of 120 points between either two 360-point degrees or a 360-point degree and a 480-point degree;
 - iii. a maximum of 150 points between two 480-point degrees.

5. Cross-Crediting within Majors and Minors

Unless otherwise stipulated in the qualification regulations or an exemption is granted by the relevant dean:

- (a) No 300-level courses may be used to satisfy the requirements for more than one major or minor.
- (b) No 200-level course used to satisfy the requirements of a minor may be used to satisfy the requirements of a second major or minor.

6. Transfer of Credit

- (a) A student may apply to transfer the credit, either internal or external, from a qualification that has not been conferred to another qualification.
- (b) Application must be made to the dean responsible for the second qualification, who will be responsible for any approved transfers.
- (c) Except in exceptional circumstances and subject to the relevant dean's permission, credit will only be transferred for courses completed within the time limit of the relevant qualification.

7. Subsuming: Credit from a Conferred Qualification

- (a) At the discretion of the relevant dean, a completed undergraduate or postgraduate certificate or diploma, or 120-point honours degree, from the University of Canterbury, may be subsumed into a higher qualification with the following requirements:
 - i. the certificate or diploma must be from the University of Canterbury; and
 - ii. the subsumed credits must be from a qualification at the same or lower level; and
 - iii. the subsumed credits must adhere to the regulations of the higher qualification, including time limits.
- (b) Credit from a certificate or diploma will only be subsumed when the higher qualification has been completed.
- (c) A student must apply to the relevant dean to subsume their certificate or diploma, or honours degree, when they enrol in the higher or different qualification.

Taught and Project Course Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

- (a) The Deputy Vice-Chancellor holds authority for these Regulations.
- (b) The relevant Head of Department or School is delegated the administration of these Regulations.

3. Course Information and Outlines

- (a) On the first day of the course, the Head of Department or School must ensure that
 - i. the type, dates, value and times of course work, and
 - ii. the value for formal examinations,

for each course have been notified in Course Outlines and appropriate University databases.

- (b) Formal examinations must be conducted on the date and time set by the Deputy Vice-Chancellor.
- (c) The date, time and duration for examinations will be published by the Friday no later than 21 working days following the change of enrolment period.

4. Course Work

- (a) Major tests must be supervised by a member of the academic staff.
- (b) A student may, within five working days after the result of a major test or major work, apply to the Head of Department or School to have it reconsidered.
- (c) Unless otherwise specified in the course outline, items of work must be returned to a student within four weeks of the date of the test or of work submission; they must be accompanied by sufficient information to allow the student to form an accurate appraisal of their performance.

5. Formal Examinations

- (a) All formal examinations (both questions and answers) must be written in English or te reo Māori unless otherwise specified by the Head of Department or School.
- (b) Unless granted permission by the Deputy Vice-Chancellor examinations must be held at a designated examination location.
- (c) A student formally registered with the Disability Resource Service may, by agreement with the relevant Head of Department or School, receive special arrangements for formal examinations.
- (d) Formal Examinations will be at least two hours in length.
- (e) All students must write answers in the presence of an invigilator who must be appointed by the Deputy Vice-Chancellor.
- (f) Except through the Deputy Vice-Chancellor, communication must not occur between students and examiners until the exam results have been released.
- (g) Final exam scripts must be preserved for six months from the date of release of results. For up to three months after the release of results a student may apply in writing to the Deputy Vice-Chancellor for a copy of their final examination script submitted. The application must be in writing and must be accompanied

- by the prescribed fee. After three months and until the exam scripts are destroyed, a student may apply directly to the department or school to have their original script returned, and this is at no cost.
- (h) Once an original final exam script is uplifted, no appeal in relation to that script will be accepted.

6. Carrying Forward Assessment

If a student re-enrols in a course the relevant dean may, at their discretion and with the agreement of the relevant Head of Department or School and the student concerned, carry forward assessment for work (including the final examination) from the previous enrolment. If a student seeks such an exemption, then an application to the relevant dean must be made before the final date to change enrolment.

7. Examiners and Examiner Meetings

- (a) All examiners and assessors must be appointed by the Head of Department or School.
- (b) Meetings of examiners, authorised by the relevant dean, must be held to review and finalise student grades.
- (c) A moderator may be appointed to ensure that the work or exam papers concerned are set and marked at a proper standard.

8. Reconsideration of Grades

A student may apply in writing to the Deputy Vice-Chancellor within four weeks of the date of release of final results for reconsideration of a final grade.

Research Course Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

- (a) The Deputy Vice-Chancellor holds authority for these Regulations.
- (b) The relevant dean(s) are delegated the administration of these Regulations.

3. Supervision

Unless the relevant qualification regulations specify otherwise, the following Regulations will apply:

- (a) All research courses must be supervised by more than one, but no greater than four, supervisors.
- (b) One supervisor must be designated the Senior Supervisor and must be responsible for ensuring administrative and regulatory requirements are met.
- (c) The Senior Supervisor must be a member of the continuing academic staff of the University and be appointed by the relevant dean, after considering the recommendation of the relevant Head of Department or School.
- (d) Any other supervisors must be appointed by the relevant dean in consultation with the relevant Head of Department or School, student and the Senior Supervisor. Such supervisors need not be members of the student's department or school and need not be members of the continuing academic staff.
- (e) Other supervisors may be designated as co-supervisors or associate supervisors.
- (f) The names of the supervisors and their University affiliation must be recorded on the student supervision record.
- (g) The relevant dean may replace supervisors if there is good reason to do so.

4. Research Proposal and Supervisory Agreements

- (a) A student must submit a research proposal to the relevant dean no later than a deadline specified by the Dean at the time of enrolment.
- (b) A student must submit his or her research submission in:
- i. English or te reo Māori; and/or
 - ii. in a format suitable to the discipline, and as approved by the relevant dean at the proposal stage.
- (c) In order to ensure timely supervision and examination, a student intending to submit their research submission in te reo Māori must indicate this at the proposal stage.

- (d) A student may include in their research submission illustrative or analytical material in other languages or formats, as appropriate.

5. Progress Reports

A student must submit progress reports to the relevant dean every six months. The first report is due six months after the approval of the Research Proposal unless otherwise specified.

6. Thesis or Similar Research Submission

- (a) The research submission must be made in the approved electronic format.
(b) A student may request permission from the relevant dean to submit in an alternate format.

7. Examination

- (a) The oral examination for a PhD student must be conducted in English, or te reo Māori, or New Zealand Sign Language.
(b) The composition of the examination panel for the PhD, DMA and EdD can be found in the relevant qualification regulations. For master's qualifications, there must be two Examiners:
i. one Examiner must be external to the University;
ii. one Examiner may be a continuing staff member of the University but must not be a member of the supervisory team.
(c) A student may make a case to the relevant dean that a nominated person not be an Examiner.
(d) When the research submission is forwarded for examination, it must be accompanied by a Supervisor Certificate.
(e) The Examiners of any research submission must each submit independent reports to the Dean of Postgraduate Research.
(f) In the event of disagreement between Examiners, all reasonable steps will be taken by the Dean of Postgraduate Research to determine a grade. If that is not possible, the Dean may appoint an adjudicator to determine the result.

8. After Examination

After a student has been approved for the award of the appropriate degree, they must submit an approved electronic copy of the final research submission.

Special Consideration Regulations

1. Version

These Regulations came into force on 22 February 2016.

2. Authority

- (a) The Deputy Vice-Chancellor holds authority for these Regulations.

3. Special consideration of Assessment Items

A student may apply for special consideration of assessment items where:

- (a) they have suffered an acute illness, injury or other reasonably unforeseeable circumstances
i. which has prevented them from completing any major item(s) of work for assessment in a course; or
ii. which has impaired their performance (including by interruption of pre-assessment revision) to the extent that the result(s) are likely to under-represent their true and evidenced level of mastery of the material in the course; or
(b)
i. they have been selected to perform, compete, adjudicate or officiate as a national sporting representative at national or international competitions; or
ii. they are members of a national cultural group on tour nationally or internationally.

4. Special Consideration for Late Discontinuation

A student may apply for special consideration for a late withdrawal where the student has been prevented from completing the course(s), due to circumstances beyond the student's control or that were not reasonably foreseeable, and was unable to withdraw from the course(s) by the published withdrawal deadline.

5. Applications must be Timely

Applications must be made to the Records, Examinations and Graduation Office as soon as practicable. It is permitted to consolidate a number of different assessment items on a single application where the justification and evidence are the same.

- (a) Applications under Regulation 3(a) should be lodged within five working days of the due date of the assessment item.
- (b) Applications under Regulation 3(b) should be lodged prior to the commencement of the course or no later than five working days after the student's selection to participate in the relevant event.
- (c) Applications under Regulation 4 should be lodged no later than five working days after the final date of the examination period relating to the course(s).
- (d) An application made after the deadline indicated in Regulation 5(a)–(c), must be accompanied by a detailed explanation of the reason for the delay. The explanation must refer to any earlier communications with the University and specify the dates of those communications. If the explanation for the delay is judged to be unsatisfactory, the application as a whole will be declined.
- (e) Any application lodged after the publication of grades must be approved by the Deputy Vice-Chancellor before it is considered further. Such exceptional applications require a very compelling case to be made under Regulation 5(d).
- (f) Applications under Regulation 4 submitted after the publication of grades must apply to all courses studied during the relevant period of study (semester), inclusive of those that are not completed during that period.

6. Applications must be Supported with Evidence

- (a) Evidence must be supplied for all forms of special consideration, including withdrawal, and must relate to the condition or circumstances of the student at the time of the affected assessments or the course as a whole.
- (b) In the case of illness or injury to the student, satisfactory evidence must include a confidential report on the prescribed form from an approved health professional listed in the Special Consideration Procedures and Guidelines in the Policy Library. The report must state the nature of the illness or injury and the practitioner's professional opinion about its effect on the student's ability to complete or undertake the assessment item. It must relate to a consultation that took place within a period that is relevant to the assessment item, which may include an extension to permit the practitioner to make a sound evaluation of the student's condition at the time of the assessment item.
- (c) In the case of bereavement, appropriate evidence may include a death notice from a newspaper or a letter from a medical practitioner, funeral director, minister of religion, religious leader, kaumatua or the police. Where the notice or letter does not indicate the relationship of the deceased to the student, the student should attach a letter stating that relationship.
- (d) In cases not covered under Regulation 6(a)–(b), the nature of the supporting evidence will depend on circumstances, but might include police reports, medical certificates or letters from others involved in the situation that has led to the application. Where independent evidence cannot be provided, then a statutory declaration must be provided.

7. Applications are First Assessed on Evidence

- (a) Applications are first assessed by the Special Consideration Panel to evaluate the grounds of the application. The Records, Examinations and Graduation Office will notify the student within five working days of the committee's decision as to whether the grounds for the application are accepted or declined.

8. Remedies for Special Consideration of Assessment Items

If the grounds for an application are accepted by the Special Consideration Panel, then the application will be further assessed (as below) for academic remedies, which may be subject to conditions and may include penalties where the conditions are not met. Applications under Regulation 3(b) must have a pre-approved remedy from Regulation 8(a)–(c) only.

- (a) For assessment items other than tests or examinations, the Course Coordinator may approve a specified time extension as supported by the evidence. The Course Coordinator will notify the student directly of this extension.
- (b) For tests or examinations where there is sufficient time to make arrangements, the Course Coordinator (or examiner(s)) may approve the assessment to be undertaken using special facilities and/or over an extended period. The Course Coordinator will notify the student of the approved arrangements.
- (c) For late arrivals or missed tests or examinations, the Examinations Arrangements Senior Coordinator may approve the assessment to be undertaken at another, later time. Such approval will be given only after consultation with the course examiner(s) and when satisfied that the integrity of the assessment has not been (and will not be) compromised. The Examinations Arrangements Senior Coordinator will directly communicate the approved arrangements.
- (d) Where none of the arrangements in Regulation 8(a)–(c) are appropriate, then the Head of Department or School may approve an alternative special assessment to be undertaken. The Head of Department or School will notify the student of the approved arrangement.
- (e) Where none of the arrangements in Regulation 8(a)–(d) are appropriate, then the Head of Department or School will consider the application after the final assessment item of the course has been marked. In consultation with the course examiner(s), the Head of Department or School will determine a computed grade based on appropriate items of other assessment completed during the course and (where relevant) other related courses undertaken at the same time or earlier. The computed grade will be applied only where the student has completed a substantial part of the course and has performed at a satisfactory level in a substantial proportion of the assessment items for the course. If the Head of Department or School is satisfied that the student would have attained the computed grade (or at least a pass grade) had the assessment been undertaken without impairment, then the grade (or pass) will be approved with a postfix of “AEG”; otherwise the non-computed grade, including failing grades, will be approved without a postfix. The Head of Department or School will notify the student that the application is to be considered at the conclusion of the course. The final outcome will be communicated to the student via the posting of final grades.

9. Approval for Special Consideration for Late Discontinuation

If the grounds for an application for special consideration for late withdrawal are accepted by the Special Consideration Panel, then the relevant dean will determine, in consultation with the relevant Course Coordinator(s), whether to approve late withdrawal. Approval will be determined on the basis of evidence as to degree to which the student has completed or engaged in the course of study. Notification of the decision will come from the Records, Examinations and Graduation Office.

10. Relevant Policy

Special Consideration Procedures and Guidelines

11. Right of Appeal

- (a) A student may object to the decision made with respect to their application by lodged in writing an appeal within 10 working days with the University Grievance Coordinator.
- (b) An appeal of a decision made by the Special Consideration Panel will in the first instance be heard by the Academic Appeals Committee.
- (c) All other appeals will follow normal procedures as detailed in the Academic Appeals and Grievances Regulations.

Academic Progress Regulations

1. Version

These Regulations came into force on 22 February 2017.

2. Authority

The Deputy Vice-Chancellor holds the authority for these Regulations.

3. All Student Records to be Reviewed for Academic Progress

The records of all students who have failed to make satisfactory academic progress will be reviewed by the Colleges at the end of semester or at the end of each year as appropriate, or at such other times as determined by the Deputy Vice-Chancellor.

4. Criteria for Unsatisfactory Progress

- (a) The records of all first-year undergraduate students who have an overall GPA of less than 1.0 or who have not passed half or more of the points in which they were enrolled will be reviewed by the relevant dean at the end of each semester, or at the end of their first year of study, as appropriate.
- (b) The records of all other undergraduate students will be reviewed if:
 - i. in the year under review and in the preceding year in which they were enrolled they have not passed half or more of the points in which they were enrolled; or
 - ii. they have an overall GPA of less than 1.0 for their degree level study; or
 - iii. they have failed to demonstrate competence in professional requirements.
- (c) The records of any undergraduate students will be reviewed if:
 - i. they have withdrawn from more than half of the courses in which they were enrolled in the preceding two years of study; or
 - ii. they have otherwise failed to demonstrate any likelihood of success.
- (d) The records of all students enrolled in a Certificate of Proficiency (COP) will be reviewed at the end of each semester or teaching period.
- (e) The records of all students enrolled in Transition Programmes (CUP) may be reviewed at the end of each semester or teaching period.
- (f) The records of graduate and postgraduate students may be reviewed if there is poor academic progress in the qualification for which they are enrolled.

5. Decisions on Academic Progress

- (a) After reviewing the record of a student, identified in Regulation 4, one or more of the following decisions will be made:
 - i. that no action be taken;
 - ii. that the student be sent a letter giving advice to assist them in improving their academic performance, which might include referral to the Academic Skills Centre;
 - iii. that the student be sent a letter warning that if their academic performance does not improve in the next period of their study that further action, including exclusion from the qualification or the University, may be taken;
 - iv. that the student be permitted to re-enrol subject to specified conditions, or restricted to a certain number of points, as determined by the relevant dean;
 - v. that the student be declined enrolment for the future, or for such future period as may be specified, in a particular course or courses, subject, qualification or qualifications.
- (b) A student may not be declined enrolment in a qualification or the University if they have not already received a warning or conditional enrolment letter, except where they have failed to meet the requirements of the regulations of the qualification.
- (c) A conditional enrolment letter may include requirements that can lead directly to exclusion from enrolment in a course, or courses, subject, qualification or qualifications.
- (d) A student who has been excluded from a qualification may enrol in a second qualification only with the approval of the Dean responsible for that second qualification.

Conferment of Qualifications Regulations

- (e) A student who is considered for exclusion from a second qualification will be considered for exclusion from the University.

6. Delegation of Decisions

- (a) Decisions, under Regulation 5, with respect to conditional enrolments or exclusion from undergraduate and graduate qualifications, or conditional enrolments or exclusion from the University, are made by the Deputy Vice-Chancellor, on the recommendation of the relevant dean.
- (b) Decisions, under Regulation 5, with respect to postgraduate qualifications, are made by the Deputy Vice-Chancellor, on the recommendation of the relevant dean.
- (c) All other decisions under Regulation 5 are delegated to the relevant dean and will be reported to the Deputy Vice-Chancellor.

7. Power to Exclude a Student

- (a) For a student already enrolled in a qualification in which they are later excluded, the decision related to their progression will override their enrolment and their enrolment will be cancelled by the Deputy Vice-Chancellor.
- (b) The Deputy Vice-Chancellor will report to the Council the number of students who have been declined enrolment in the University.

8. Right of Re-admission after Exclusion

- (a) A student who has been excluded from a course, subject or qualification may apply to the relevant dean for re-enrolment or re-admission after not less than 12 months after the exclusion date, or the number of days specified in the exclusion case.
- (b) A student who has been excluded from the University may apply to the Deputy Vice-Chancellor for re-enrolment or re-admission after not less than 12 months, or the number of days specified in the exclusion case.
- (c) A student must provide evidence of their likelihood of success in future university studies.

9. Right of Appeal

- (a) Any student against whom a decision is made by the Deputy Vice-Chancellor under Regulation 5(a)(iv) or 5(a)(v) may seek a review of that decision:
- i. first by the relevant dean; and
 - ii. then by the Academic Progress Appeal Committee.

Such a review will consider any extenuating circumstances, such as ill-health, which might have contributed to the student's lack of success.

- (b) A student who is not satisfied with the outcome of the review by the Academic Progress Appeal Committee may appeal to the Council Appeals Committee. The appeal must be lodged in writing with the UC Grievance Coordinator within ten working days of the decision or such longer period as the Council Appeals Committee may determine. The decision of the Council Appeals Committee is final.

Conferment of Qualifications Regulations

1. Version

These Regulations came into force on 1 January 2019.

2. Authority

The University Registrar holds authority for these Regulations.

3. Qualifications of the University

- (a) **College of Arts | Te Rāngai Toi Tangata**
- Certificate in Arts
 - Certificate in Languages
 - Diploma in Languages
 - Bachelor of Arts

Graduate Diploma in Arts
 Bachelor of Arts with Honours
 Postgraduate Certificate in Arts
 Postgraduate Certificate in Digital Humanities
 Postgraduate Certificate in Māori and Indigenous Leadership
 Postgraduate Certificate in Te Reo Māori*
 Postgraduate Diploma in Arts
 Postgraduate Diploma in Art Curatorship
 Postgraduate Diploma in Māori and Indigenous Studies
 Postgraduate Diploma in Te Reo Māori
 Master of Arts
 Master of European Union Studies
 Master of International Relations and Diplomacy
 Master of Linguistics
 Master of Māori and Indigenous Leadership
 Master of Māori and Indigenous Studies
 Master of Policy and Governance
 Master of Te Reo Māori
 Master of Writing
 Bachelor of Communication
 Postgraduate Diploma in Journalism
 Master of Strategic Communication
 Bachelor of Fine Arts
 Bachelor of Fine Arts with Honours
 Master of Fine Arts
 Bachelor of Music
 Bachelor of Music with Honours
 Master of Music
 Bachelor of Social Work with Honours
 Master of Social Work
 Master of Social Work (Applied)

(b) **College of Business and Law | Te Rāngai Umanga me te Ture**

Certificate in Commerce
 Bachelor of Commerce
 Conjoint Bachelor of Commerce and Science*
 Graduate Diploma in Commerce
 Bachelor of Commerce with Honours
 Postgraduate Certificate in Business
 Postgraduate Certificate in Information Systems and Technology
 Postgraduate Certificate in Strategic Leadership
 Postgraduate Diploma in Business
 Postgraduate Diploma in Business Administration
 Postgraduate Diploma in Business Information Systems

* Subject to Universities New Zealand CUAP approval, due December 2018.

Postgraduate Diploma in Information Systems and Technology
Master of Applied Finance and Economics
Master of Business Administration
Master of Business Information Systems
Master of Business Management
Master of Commerce
Master of Financial Management
Master of Professional Accounting
Certificate in Criminal Justice
Bachelor of Criminal Justice
Graduate Diploma in Criminal Justice
Master of Criminal Justice*
Bachelor of Laws
Bachelor of Laws with Honours
Master of Laws
Master of Laws (International Law and Politics)

(c) **College of Education, Health and Human Development | Te Rāngai Ako me te Hauora**

Bachelor of Teaching and Learning (Early Childhood)
Bachelor of Teaching and Learning (Primary)
Graduate Diploma in Early Childhood Teaching
Graduate Diploma in Education and Learning
Graduate Diploma in Teaching and Learning (Primary)
Graduate Diploma in Teaching and Learning (Secondary)
Bachelor of Teaching and Learning with Honours
Postgraduate Certificate in Clinical Teaching
Postgraduate Certificate in Education
Postgraduate Certificate in Specialist Teaching
Postgraduate Certificate in Teaching English to Speakers of Other Languages
Postgraduate Certificate in Tertiary Teaching
Postgraduate Diploma in Education
Postgraduate Diploma in Specialist Teaching
Master of Computer-Assisted Language Learning
Master of Education
Master of Specialist Teaching
Master of Teaching and Learning
Master of Teaching English to Speakers of Other Languages
Bachelor of Health Sciences
Postgraduate Certificate in Counselling Studies*
Postgraduate Certificate in Health Sciences
Postgraduate Certificate in Palliative Care
Postgraduate Diploma in Child and Family Psychology
Postgraduate Diploma in Health Sciences
Master of Counselling
Master of Health Sciences

Master of Health Sciences Professional Practice
 Bachelor of Education (Physical Education)
 Certificate in Sport Coaching
 Bachelor of Sport Coaching
 Graduate Certificate in Sport Coaching
 Postgraduate Certificate in Sport Science
 Postgraduate Diploma in Sport Science
 Master of Sport Science

(d) **College of Engineering | Te Rāngai Pūkaha**

Diploma in Global Humanitarian Engineering
 Bachelor of Engineering with Honours
 Postgraduate Certificate in Architectural Engineering
 Postgraduate Certificate in Civil Engineering*
 Postgraduate Certificate in Engineering
 Master of Architectural Engineering
 Master of Engineering
 Master of Civil Engineering*
 Master of Engineering in Fire Engineering
 Master of Engineering in Management
 Master of Engineering in Transportation
 Master of Engineering Studies
 Bachelor of Forestry Science
 Graduate Diploma in Forestry
 Postgraduate Diploma in Forestry
 Master of Forestry Science
 Bachelor of Product Design
 Conjoint Bachelor of Product Design and Commerce
 Conjoint Bachelor of Product Design and Science
 Master of Human Interface Technology

(e) **College of Science | Te Rāngai Pūtaiao**

Certificate in Science
 Bachelor of Science
 Graduate Diploma in Science
 Bachelor of Science with Honours
 Conjoint Bachelor of Commerce and Science*
 Postgraduate Certificate in Antarctic Studies
 Postgraduate Certificate in Geospatial Science and Technology
 Postgraduate Certificate in Science
 Postgraduate Diploma in Applied Data Science
 Postgraduate Diploma in Clinical Psychology
 Postgraduate Diploma in Geographic Information Sciences
 Postgraduate Diploma in Geospatial Science and Technology
 Postgraduate Diploma in Science

* Subject to Universities New Zealand CUAP approval, due December 2018.

Postgraduate Diploma in Water Resource Management
Master of Antarctic Studies
Master of Applied Data Science
Master of Bicultural Co-Governance of Natural Resources
Master of Disaster Risk and Resilience
Master of Financial Engineering
Master of Geographic Information Sciences
Master of Science
Master of Spatial Analysis for Public Health
Master of Urban Resilience and Renewal
Master of Water Resource Management
Professional Master of Engineering Geology
Professional Master of Geospatial Science and Technology
Bachelor of Speech and Language Pathology with Honours
Master of Audiology
Master of Speech and Language Pathology

(f) **Academic Board**

Certificate in University Preparation
Doctor of Philosophy
Doctor of Education
Doctor of Musical Arts
Doctor of Commerce
Doctor of Engineering
Doctor of Laws
Doctor of Letters
Doctor of Music
Doctor of Science

4. Certificate of Proficiency

- (a) Certificates of proficiency will be noted on a student's transcript only and will not be conferred at a graduation ceremony or by notice of Council.
- (b) A student may apply to the University Registrar for a certificate for a Certificate of Proficiency to be issued.

5. Honorary Degrees

- (a) The University Council may confer an honorary degree to any person who has been recommended for the degree by an ad-hoc committee of the University Council.
- (b) Honorary degrees will be conferred in:
 - i. Doctor of Commerce
 - ii. Doctor of Education
 - iii. Doctor of Engineering
 - iv. Doctor of Fine Arts
 - v. Doctor of Laws
 - vi. Doctor of Letters
 - vii. Doctor of Music
 - viii. Doctor of Science

6. Eligibility to Graduate

- (a) A student becomes eligible to graduate with a qualification on the date when the student is credited with all courses and completes all other requirements for the qualification.

- (b) In order to receive their qualification a student must apply to the University Registrar on the prescribed form.
- (c) If a student eligible to graduate dies before applying then their personal representative or next-of-kin may apply to receive the qualification on their behalf.
- (d) A student may elect to receive their qualification at a graduation ceremony if they apply by the required deadline for that ceremony. Alternatively, a student may receive their qualification in absentia.
- (e) The University Council may refuse to grant any qualification if satisfied that the student made any untrue or misleading statement or was guilty of any breach of regulations or dishonest practice in relation to the qualification.

7. Conferment of Qualifications

- (a) Qualifications will be conferred or presented at a Ceremony of the University called for the purpose or at a meeting of the University Council.
- (b) A graduand who has qualified and applied for the conferment of a qualification, will receive a testamur under the hand of the Chancellor, or in the absence of the Chancellor, the Pro-Chancellor or Vice-Chancellor, signed by the University Registrar and sealed with the University seal, certifying that the degree has been conferred or diploma or certificate presented.
- (c) The testamur will show where appropriate:
 - i. the qualification conferred; and
 - ii. the subject or subjects for which the qualification is endorsed; and
 - iii. the meritorious annotation of Honours or Distinction including the class achieved.
- (d) Where the qualification subsumes other qualifications, these will not be shown on the testamur but will be noted on the transcript.
- (e) A student may only graduate once for a qualification and receive a single testamur.
- (f) If a graduand dies before receiving the qualification then it will be granted posthumously unless the student's personal representative or next-of-kin, with the consent of the University Council, withdraws the application.

8. Surrendering or Withdrawal of Qualifications

- (a) The University Council may withdraw any qualification conferred or issued in error.
- (b) The University Council may withdraw any qualification from a graduate and remove them from the list of graduates if satisfied that they made any untrue or misleading statement or dishonest practice in relation to receiving the qualification.
- (c) The University Council may withdraw any honorary qualification from a graduate and remove them from the honours list if satisfied that they have brought the institution into disrepute.
- (d) A graduate may surrender their qualification and be removed from the list of graduates by application to the University Registrar.

Academic Dress and Specification Regulations

1. Version

These Regulations came into force on 1 January 2016.

2. Authority

The University Registrar holds authority for these Regulations.

3. Academic Dress

- (a) Members of the University attending or taking part in public ceremonies for which academic dress is prescribed must wear the academic dress proper to their qualification or office.
- (b) The academic dress worn by a person who has had their degree conferred by the University must conform in respect of shape, size, material and colour to the standard specifications determined by Council and maintained by the Registrar.

4. Specification for University Officers

- (a) The robe of the Chancellor is a Peony Red (colour: B.C.C.37) damask gown embroidered with gold and gold lace; the trencher is Peony Red with gold lace and gold tassel.
- (b) The robe of the Pro-Chancellor is a Peony Red damask gown embroidered with gold and gold lace; the trencher is Peony Red with a gold tassel.
- (c) The robe for the Vice-Chancellor is a Peony Red damask gown embroidered with gold; the trencher is Peony Red with a gold tassel.
- (d) The robe for the University Registrar is a Peony Red silk gown embroidered with gold; the trencher is Peony Red with a Peony Red tassel.

5. Specification for University Graduates

- (a) Gowns
 - i. The gown for a bachelor's degree is as for the Cambridge Bachelor of Arts.
 - ii. The gown for a master's degree is as for the Cambridge Master of Arts.
 - iii. The gown for the Degree of Doctor of Philosophy is as for the Cambridge Master of Arts but with Peony Red (B.C.C.37) detachable facings for dress occasions.
 - iv. The gown for a doctoral degree other than that of Doctor of Philosophy is as for the Cambridge Master of Arts but the colour is Signal Red (B.C.C.208).
- (b) Hoods
 - i. The hood for every degree will be of the same size and shape and material as the standard pattern maintained by the University Registrar.
 - ii. The colour of the exterior of the hood for a bachelor's degree, except for the Bachelor of Teaching and Learning and Bachelor of Sport Coaching is Slate Grey (B.C.C.154) with a full satin lining of the appropriate colour as defined in Regulation 5(c) below. The colour of the exterior of the hood for the Bachelor of Teaching and Learning and Bachelor of Sport Coaching is Navy Grandslam (B.C.C.48).
 - iii. The hood for the Degrees of Bachelor of Arts with Honours, Bachelor of Commerce with Honours, Bachelor of Engineering with Honours, Bachelor of Fine Arts with Honours, Bachelor of Laws with Honours, Bachelor of Music with Honours, Bachelor of Science with Honours, and Bachelor of Teaching and Learning with Honours is the same as the respective bachelor's hood except that the lining is produced to form a narrow (25mm, 30mm for the Bachelor of Teaching and Learning with Honours) border on the exterior of the hood.
 - iv. The hood for a master's degree is the same as the bachelor's hood except that the lining is produced to form a broad (75mm, 65mm for the Master of Teaching and Learning) border on the exterior of the hood. The Master of Teaching and Learning neckband is Navy Grandslam lined in red satin with the satin lining extending over the outer edge to form a 10mm edging. For other master's degrees the neckband is faced with the same material as the lining.
 - v. The hood for the Degree of Doctor of Philosophy is of the same material and colour as the facings of the gown and lined with Slate Grey (B.C.C.154).
 - vi. The hood for a doctoral degree other than that of Doctor of Philosophy is entirely of silk in the colour of Slate Grey (B.C.C.154).
- (c) Hood Linings
 - i. The colour for the lining of the different bachelor's and master's hoods is as follows:
 - ii. Arts: Baby Pink (B.C.C.14)
 - iii. Criminal Justice: Ice Blue (B.C.C.234)
 - iv. Commerce: Indian Yellow (B.C.C.6)
 - v. Education: African Brown (B.C.C.20)
 - vi. Engineering: Violet (B.C.C.179)
 - vii. Fine Arts: White (B.C.C.1)
 - viii. Forestry: Chestnut (B.C.C.60)
 - ix. Health Sciences: Emerald Green (B.C.C.213)
 - x. Law: Ice Blue (B.C.C.234)
 - xi. Music: White (B.C.C.1)
 - xii. Science: Ultramarine (B.C.C.148)
 - xiii. Social Work: Post Office Red (B.C.C.209)

- xiv. Speech and Language Pathology: Magenta (B.C.C.198)
- xv. Sport Coaching: Post Office Red (B.C.C.209)
- xvi. Teaching and Learning: Old Gold (B.C.C.616)
- (d) Headgear
 - i. The headgear for bachelor's and master's degrees is a trencher with tassel.
 - ii. The headgear for all doctoral degrees is a black bonnet as for the University of St Andrews.
- (e) Neck-tabs
 - i. The necktab for the Bachelor of Teaching and Learning, the Bachelor of Teaching and Learning with Honours, the Bachelor of Sport Coaching and the Master of Teaching and Learning is Post Office Red satin (B.C.C.209) lined with an edging extending over the outer, visible edge by 10mm.

Library Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

The University Librarian is responsible for the administration of these Regulations.

3. The Library

- (a) The Library of the University of Canterbury is a technology-enabled integrated service. It is embodied by: the Central Library, the EPS (Engineering and Physical Sciences) Library, the Macmillan Brown Library, the publicly accessible Library website and the Learning Management System (LEARN).
- (b) The Collection is all the material, both physical and electronic, held or managed by the Library. A book may be interpreted as any material item of the physical collection.

4. Use of the Library's Electronic Collections

- (a) The right to use the Library's electronic collections will be available to:
 - i. members of the University staff;
 - ii. approved academic visitors;
 - iii. enrolled students who hold an active Canterbury Card.
- (b) Access to electronic resources depends on the licence agreement with the vendor and access to the University of Canterbury network.
- (c) Access to electronic resources is provided to an individual for their use only. Users will be held responsible for their own personal use, and access will be suspended if the Library has evidence that there are multiple users on a personal account; or use does not meet vendor restrictions.

5. Use of the Library's Physical Collections

- (a) The right to use the Library for reading, reference and borrowing will be available to:
 - i. members of the University Council;
 - ii. members of the University staff;
 - iii. approved academic visitors;
 - iv. retired members of staff;
 - v. enrolled students who hold an active Canterbury Card;
 - vi. prospective PhD students;
 - vii. alumni;
 - viii. external borrowers;
 - ix. staff and students of institutions that have a reciprocal borrowing agreement with the University of Canterbury Library.
- (b) Applications to become 'external' members of the Library, which includes the right to borrow books, may be made to the University Librarian by Canterbury residents.
- (c) All those admitted under Regulation 5(b) above may pay an annual fee to be determined by the University Librarian.

- (d) All borrowers will be entitled to use the Library subject to any special conditions. The University Librarian may modify or withdraw permission to use the Library for disregard of the rules, or for any other cause that may appear to be sufficient.
- (e) Members of the general public unless approved under Library Regulation 5(b) may use the Library for reading and reference only.

6. Borrowing

- (a) General borrowing conditions:
 - i. The University Librarian may disallow any particular book to be taken out of the Library except under prescribed conditions.
 - ii. No book will be removed from the Library until its loan has been properly recorded.
 - iii. Books will not be issued except to the borrower in person, who must present their own Canterbury Card, or to someone to whom proxy status has been authorised by the borrower.
 - iv. Overdue materials and fines or other incurred charges have maximum limits as set out in the current fines schedule of the University Fees and Fines Regulations. When these limits are reached, or other charges are incurred, borrowing privileges will be suspended until the problem has been resolved.
- (b) Loan quota
 - i. The Library sets limits on the number of items which may be on loan at any one time to members of the various borrower categories recognised by the Library. The number of items which may be borrowed by the members of each borrower category varies. Details are to be found on the Library website.
- (c) Loan periods
 - i. Loans to undergraduate and external borrowers, from collections other than high demand, special collections or items loaned to distance students, are made for 28 days, but are subject to recall after seven days if required by another borrower.
 - ii. Loans to staff and research students, from collections other than high demand or special collections, are made for 60 days but are subject to recall after seven days if required by another borrower.
 - iii. Items held in high demand collections are issued for the loan period appropriate to each collection.
 - iv. Loans from any collection to any borrower are subject to recall at any time for transfer to a high demand collection, or for any other reason deemed sufficient by the University Librarian.
 - v. Loans are renewable for the number of times appropriate for the type of material, unless the item is required by another borrower or by the Library.
 - vi. Loans to all borrowers, from collections other than high demand or special collections, will be for seven days only when more than one person has requested the use of the item.
- (d) Responsibility
 - i. Readers and borrowers will be held responsible for any loss or damage occurring to books in their charge, and they will be required to pay the full cost of replacement copies.
 - ii. The Library will charge a replacement cost and associated charges for any item that is invoiced.
- (e) High Demand
 - i. Certain books may be held on high demand for use in the Library. These books may also be lent for short periods such as hourly, overnight or over a weekend, and must be returned promptly on the next occasion the Library is open.
- (f) Requests
 - i. Borrowers may place requests on books which are on loan. Requested books will, after their return, be held for not less than 24 hours and not more than six days.

7. Charges and Fines

The Schedule of Library charges and fines can be found in the University Fees and Fines Regulations.

8. Care of Books

- (a) No reader will deface or mark any books nor will any reader erase any mark or writing found in a book.
- (b) Readers using rare or valuable books must abide by such conditions as are required by the University Librarian.

9. Food and drink

- (a) Consumption of all food and drink, including water in spill-proof containers, is prohibited in the Macmillan Brown Library secure reading room.
- (b) Only water, in spill-proof containers, is permitted in the main reading room of the Macmillan Brown Library.
- (c) Limited consumption of food and drink in other libraries is permitted unless, in the opinion of library staff, it poses a threat of damage to library materials, is culturally inappropriate or it may offend other users.

10. Copyright

- (a) Every person who copies, shares files or scans text in the Library will observe the limits required by the Copyright Act 1994 and the Copyright (Infringing File Sharing) Regulations 2011 and the Films, Videos and Publications Classification Act 1993.
- (b) Material made available via the Learning Management System may be used only for the University's educational purposes. It includes extracts of copyright works copied under copyright licences. A user may not copy or distribute any part of these resources to any other person. Where these resources are provided in electronic format they may only be printed for that person's own use. A further copy may not be made for any other purpose.

11. Miscellaneous

- (a) Borrowers must provide current contact details to the University (UC staff and students) or to the Library (other borrowers).
- (b) Readers are required to observe silence in designated 'Silent Study Zone' areas.
- (c) Readers will, on leaving the Library, satisfy Library staff that books in their possession either are not Library property or have been properly issued.
- (d) Failure to observe any aspect of these Regulations will be handled in the first instance by the University Librarian but will be escalated to a breach of discipline where appropriate.

12. Related Policy

- (a) Library services
- (b) Copyright Policy

13. Right of Appeal

A student or other borrower, having discussed the matter with the University Librarian, may object to a fine decision by lodging in writing an appeal within ten working days to the University Grievance Coordinator.

Discipline Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

The University Registrar holds authority of these Regulations.

3. Breach of Discipline

Action may be taken against any student on the grounds of breach of discipline by that student. "Breach of discipline" includes the breach of a regulation of the University or of any instruction to students issued by or under the authority of the University Council or Academic Board, and also includes any conduct which could reasonably be held to be prejudicial to the functioning or interests of the University, or to the interests of its students.

4. Investigations by the University Proctor

- (a) The University Proctor will be responsible in the first instance for the investigation of complaints about breach of discipline within the University or elsewhere.
- (b) If, after investigating the complaint, the Proctor considers that a minor breach of discipline has occurred or the student has admitted a serious breach of discipline, the Proctor may deal with the matter and may, after giving the student a reasonable opportunity to make representations, impose any of the following penalties:

- i. a reprimand;
 - ii. a direction that the student apologises;
 - iii. a fine not exceeding that specified in the Fees and Fines Regulations;
 - iv. a requirement that the student make restitution in respect of property stolen, lost, or damaged, or of costs incurred by the University through unauthorised activities;
 - v. unpaid University community service not exceeding 40 hours in duration;
 - vi. denial of credit or partial credit in any course (if the matter involves a breach of discipline involving assessment).
- (c) If, after investigating the complaint, the Proctor considers that a serious breach of discipline has occurred, the Proctor may deal with the matter and impose any appropriate penalty as set out in Regulation 4(b), provided that
- i. if the said breach of discipline is denied, or
 - ii. if the said breach of discipline is of such a nature that it appears to the Proctor that suspension or expulsion from the University or any course or a fine in excess of the limit they can impose (see Fees and Fines Regulations) appears to be justified, the matter will be reported to the Discipline Committee, which will deal with it in accordance with Regulations 5 and 6.
- (d) The Proctor may also advise the student to undertake any other action that the Proctor deems to be of assistance to the student, for example, undertaking counselling or mediation, anger management, or a culturally appropriate activity.
- (e) A student who does not satisfy the requirements of a penalty imposed by the Proctor under Regulation 4(b) will be referred by the Proctor to the Discipline Committee, which may enforce the penalty under Regulation 6(b).

5. Proceedings of the Discipline Committee

- (a) Notice of the time and place at which the Discipline Committee intends to consider any complaint against a student will be sent by email to the student at the last known address a reasonable time before the hearing. The notice will contain sufficient particulars to inform the student fairly of what is alleged against him or her.
- (b) The student will have a right to appear before the Committee at the hearing of the complaint, and the Committee will give him or her a reasonable opportunity to make representations.
- (c) The student may be represented at the hearing by a person of their choice.

6. Powers of the Discipline Committee

- (a) The powers of the Discipline Committee will include the power to:
 - i. reprimand,
 - ii. fine,
 - iii. suspend or expel any student,
 - iv. require restitution in respect of property stolen, lost, or damaged, or of costs incurred by the University through unauthorised activities,
 - v. unpaid University community service,
 - vi. denial or partial denial of credit in any courses (if the matter involves a breach of discipline involving assessment),
 - vii. where all credit for a course is denied, an X grade may be recorded on the student record in relation to that course.
- (b) If a student does not satisfy the requirements of the penalty imposed on them, then the Discipline Committee may direct that until the requirements of the penalty are satisfied,
 - i. examination results be withheld;
 - ii. the conferment of any certificate, diploma or degree to which the student is entitled be deferred;
 - iii. the student be suspended; and/or
 - iv. the student not be permitted to re-enrol at the University.

7. The University Registrar to Act in Matters of Urgency

- (a) This Regulation applies where urgent action is necessary because the conduct of a student
 - i. endangers or threatens to endanger the health or safety of others, or of the student himself or herself; or

- ii. is so disruptive that it prevents effective teaching and learning or research.
- (b) The University Registrar, after determining that a condition in Regulation 7(a) has been met, may make any of the following orders:
 - i. an order that the student be excluded from some or all University premises,
 - ii. an order that the student's enrolment be suspended or cancelled.
- (c) On making such an order the University Registrar may make a recommendation to the student that they seek medical help and may impose a condition that the student may only be readmitted to the University on receipt of a medical certificate that they are fit to return.
- (d) Where the reason for action is also determined to be a breach of discipline then this will be noted on the University Discipline Register.
- (e) The student may within ten working days of the making of the order appeal to the Vice-Chancellor, who may appoint an appropriate person or committee to hear the appeal. That person or committee may uphold the order, vary it, or reverse it.

8. The Discipline Register

Proven or admitted breaches of discipline will be noted on the University Discipline Register for a period of no more than ten years.

9. Right of Appeal

- (a) A student against whom a decision is made by the Proctor under this Regulation may appeal to the Discipline Committee within ten working days of the date of the decision, or within such longer time as the Discipline Committee may allow in a particular case.
- (b) A student against whom a decision is made by the Discipline Committee under these Regulations may appeal to the Council Appeals Committee, whose decision will be final.
- (c) An appeal to the Council Appeals Committee under this Regulation must be lodged in writing with the University Registrar within ten working days of the date of such decision, or such longer period as may be allowed by the Council.

Academic Integrity and Breach of Instruction Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

The Deputy Vice-Chancellor holds authority for these Regulations.

3. Care of University Property

- (a) A student will take reasonable care of all University apparatus, equipment, machinery and other material with which they work with.
- (b) A student may be required to replace or repair, to the satisfaction of the Head of Department or School concerned, any apparatus, equipment, machinery or other material lost or damaged through lack of reasonable care on their part.
- (c) A student who fails to comply with these requirements may at the discretion of the Deputy Vice-Chancellor, be excluded from laboratories and workshops or from using any such equipment, machinery or other material.

4. Breach of instructions in Course Work

In the case of tests and other work being taken for credit (excluding formal examinations):

- (a) For any work which is the result of dishonest or improper practice, including non-compliance with formal instructions undertaken with dishonest intent, the Examiner, with the approval of the Head of Department or School, may:

- i. decline to award a grade; or
 - ii. deduct marks; or
 - iii. resolve the matter in any other appropriate way.
- (b) If an Examiner is satisfied that a student has committed a breach of instructions not amounting to dishonest or improper practice, the Examiner, with the approval of the Head of Department or School, may:
- i. decline to award a grade for that student's work in whole or in part; or
 - ii. deduct marks; or
 - iii. resolve the matter in any other appropriate way.
- (c) Before determining that dishonest practice or breach of instructions has occurred, the Head of Department or School will give the student an opportunity to make representations to them.
- (d) If the Head of Department or School, after hearing the student's representations, is of the opinion that the student may be guilty of dishonest or improper practice in connection with the test or other work, the Head of Department or School may, instead of determining that the work will be penalised, refer the matter to the Proctor for investigation and reference to the Discipline Committee if the Proctor thinks fit.
- (e) A student against whom a decision is given by the Head of Department or School may appeal to the Discipline Committee within ten working days of the decision.

5. Breach of instructions in Formal Examinations

In the case of formal examinations:

- (a) If an Examiner is satisfied that a student has committed a breach of instructions not amounting to dishonest or improper practice, the Examiner, with the approval of the Head of Department or School, may:
- i. decline to mark that student's examination script in whole or in part; or
 - ii. deduct marks; or
 - iii. resolve the matter in any other appropriate way.
- (b) In such a case the Examiner will submit a written report to the Secretary of the Discipline Committee stating the reason for the refusal to mark, and the Secretary of the Discipline Committee will inform the student of the reason.
- (c) Any student against whom a decision is given not to mark his or her examination script may appeal to the Discipline Committee within ten working days of the date of the decision being communicated to the student.
- (d) If an Examiner, after consultation with the Head of Department or School, is of the opinion that a student may have engaged in dishonest or improper practice in the examination, the Examiner will refer the matter to the Proctor for investigation, and reference to the Discipline Committee if the Proctor thinks fit.

6. Dishonest or Improper Practice

- (a) Dishonest or improper practice in examinations, tests or other work will be deemed to be a breach of discipline, and the Discipline Regulations will apply to the proceedings accordingly.
- (b) If the Discipline Committee, after giving any student such opportunity as it thinks fit to make representations, finds the student guilty of any dishonest or improper practice in connection with examinations, tests or other work, including the bringing into an examination or test of any unauthorised material, it may impose all or any of the following penalties:
- i. expulsion from the University;
 - ii. suspension from enrolment in the University or in particular courses for such period as it thinks fit;
 - iii. denial of credit or partial credit;
 - iv. assignment of an X grade in any course or courses;
 - v. a fine;
 - vi. a reprimand;
 - vii. unpaid community work.

7. Devices in Examinations and Tests

- (a) A student whose device emits any sound during an examination will be liable for the imposition of a fine as specified in the Fines and Fees Regulations.
- (b) Any student found to have an electronic communication or storage device on their person in an examination room or in an adjoining area (including toilets) during an examination will be liable for the imposition of a fine as specified in the Fines and Fees Regulations.

8. Failure to Comply with an Order

If a student fails to comply with an order under these Regulations, then the matter will be referred to the Discipline Committee, which may enforce the penalty in accordance with the penalties available to it.

9. Right of Appeal

- (a) A student against whom a decision is given under these Regulations may appeal that decision to the Discipline Committee. Formal applications must be lodged with the Secretary of the Discipline Committee within ten working days of the date of notification of the decision.
- (b) The day a notification email arrives in a student's inbox will be taken as the day of receiving notification.
- (c) Only in exceptional cases will a late appeal be considered. Reasons for lateness should be provided when the late appeal is made.

Academic Appeals and Grievance Regulations

1. Version

These Regulations came into force on 1 January 2018.

2. Authority

The Vice-Chancellor holds authority of these Regulations.

3. Scope

These Regulations apply to all general and qualification regulations unless other provisions are explicitly stated.

4. Purpose

- (a) A student may appeal any academic decision made from powers given in the Regulations or otherwise for which they are aggrieved.
- (b) A student may lodge a grievance for a concern that is not an academic decision. A student is encouraged to find an informal solution first.

5. Lodging an Academic Appeal Application

- (a) A student who is aggrieved by an academic decision must formally lodge an appeal within ten working days of receiving notification of the decision.
- (b) The day a notification email arrives in a student's inbox will be taken as the day of receiving notification.
- (c) Only in exceptional cases will a late appeal be considered. Decisions on whether the case is exceptional will be made by the University and these cannot be appealed.

6. First Review and Appeal of Academic Decisions

- (a) A student who is aggrieved by an academic decision may request the original decision maker to review their decision.
- (b) A student who is still aggrieved after a review request may appeal, for the first time, that decision:
 - i. to the relevant dean for a decision made within a department or school; or
 - ii. to the Academic Appeals Committee for all other academic decisions.
- (c) A student who is still aggrieved after an appeal to the Dean may seek leave to appeal that decision to the Academic Appeals Committee.

7. Subsequent Appeals of Academic Decisions

- (a) A student who is still aggrieved by an academic decision after their first appeal must seek leave to appeal that decision.
- (b) In order for leave for an appeal to be heard a student must first demonstrate that the matter is not trivial and either:

- i. there has been a breach of process; or
 - ii. there is substantially new material; or
 - iii. the decision was manifestly unjust.
- (c) The decision to decline an application of leave to appeal cannot be appealed.

8. Academic Appeals Committee

- (a) Appeals to the Academic Appeals Committee are conducted as a full re-examination of the original decision.
- (b) Appeals to the Academic Appeals Committee will be conducted in accordance with the Academic Appeals Procedures and Policy.
- (c) A student who is not satisfied with the outcome of the appeal to the Academic Appeals Committee may seek leave to appeal that decision to the Council Appeals Committee.

9. Council Appeals Committee

- (a) Appeals to the Council are heard on behalf of the Council by the Council Appeals Committee.
- (b) The decision of the Council Appeals Committee is final.

10. Formal Academic Grievances

- (a) Where it has not been possible to resolve a concern informally or the grievance is considered serious, a student may lodge a formal academic grievance.
- (b) When a formal academic grievance has been lodged in conjunction with an academic appeal, then the academic appeal will be considered as part of the grievance.
- (c) A student who wishes to lodge a formal academic grievance must do so within 20 working days after the last occurrence of the action or matter that has given rise to the grievance, unless the Vice-Chancellor decides otherwise.
- (d) An investigation of a grievance will be conducted in accordance with the Consideration of Grievances Procedures and Policy.
- (e) A student dissatisfied with the outcome of the consideration of an academic grievance may appeal to the Vice-Chancellor within ten working days of being notified of the outcome. Such an appeal will only be considered on the grounds of process or on the presentation of new material. The Vice-Chancellor's decision will be final.

11. Relevant Policy

- (a) Academic Appeals Procedures and Policy
- (b) Appeals to the University Council Policy
- (c) Consideration of Grievances Procedures and Policy

Qualification Regulations

- 69 College of Arts
Te Rāngai Toi Tangata
- 211 College of Business and Law
Te Rāngai Umanga me te Ture
- 283 College of Education, Health
and Human Development
Te Rāngai Ako me te Hauora
- 363 College of Engineering
Te Rāngai Pūkaha
- 415 College of Science
Te Rāngai Pūtaiao
- 513 Academic Board
- 511 Doctorates

UC Qualifications

College of Arts | Te Rāngai Toi Tangata

Arts

- 69 Certificate in Arts (CertArts)
- 70 Certificate in Languages (CertLang)
- 70 Diploma in Languages (DipLang)
- 71 The Degree of Bachelor of Arts (BA)
- 141 Graduate Diploma in Arts (GradDipArts)
- 142 The Degree of Bachelor of Arts with Honours (BA(Hons))
- 148 Postgraduate Certificate in Arts (PGCertArts)
- 149 Postgraduate Certificate in Digital Humanities (PGCertDigi)
- 150 Postgraduate Certificate in Māori and Indigenous Leadership (PGCertMIL)
- 151 Postgraduate Certificate in Te Reo Māori* (PGCertTREO)
- 152 Postgraduate Diploma in Arts (PGDipArts)
- 153 Postgraduate Diploma in Art Curatorship (PGDipArtCuratorship)
- 154 Postgraduate Diploma in Māori and Indigenous Studies (PGDipMaor)
- 155 Postgraduate Diploma in Te Reo Māori (PGDipTeReo)
- 156 The Degree of Master of Arts (MA)
- 166 The Degree of Master of European Union Studies (MEuro)
- 169 The Degree of Master of International Relations and Diplomacy (MIRAD)
- 171 The Degree of Master of Linguistics (MLing)
- 172 The Degree of Master of Māori and Indigenous Leadership* (MMIL)
- 174 The Degree of Master of Māori and Indigenous Studies (MMAor)
- 175 The Degree of Master of Policy and Governance (MPAG)
- 177 The Degree of Master of Te Reo Māori (MTREO)
- 179 The Degree of Master of Writing (MWRIT)

Communication

- 181 The Degree of Bachelor of Communication (BC)
- 184 Postgraduate Diploma in Journalism (PGDipJ)
- 186 The Degree of Master of Strategic Communication (MStratCom)

Fine Arts

- 188 The Degree of Bachelor of Fine Arts (BFA)
- 190 The Degree of Bachelor of Fine Arts with Honours (BFA(Hons))
- 192 The Degree of Bachelor of Fine Arts with Honours (BFA(Hons))
- 193 Postgraduate Diploma in Fine Arts (PGDipFineArts)
- 194 The Degree of Master of Fine Arts (MFA)

* Subject to Universities New Zealand CUAP approval, due December 2018.

Music

- 195 The Degree of Bachelor of Music (MusB)
- 200 The Degree of Bachelor of Music with Honours (MusB(Hons))
- 202 The Degree of Master of Music (MMus)

Social Work

- 203 The Degree of Bachelor of Social Work with Honours* (BSW(Hons))
- 207 The Degree of Master of Social Work (MSW)
- 208 The Degree of Master of Social Work (Applied) (MSW(App))

College of Business and Law | Te Rāngai Umanga me te Ture

Business

- 211 Certificate in Commerce (CertCom)
- 212 The Degree of Bachelor of Commerce (BCom)
- 230 The Conjoint Bachelor of Commerce and Science* (BCom/BSc)
- 231 Graduate Diploma in Accounting and Information Systems (GradDipAcc&IS)
- 232 Graduate Diploma in Commerce (GradDipCom)
- 233 Graduate Diploma in Economics (GradDipEcon)
- 234 Graduate Diploma in Management (GradDipMgt)
- 235 The Degree of Bachelor of Commerce with Honours (BCom(Hons))
- 238 Postgraduate Certificate in Business (PGCertBus)
- 239 Postgraduate Certificate in Information Systems and Technology (PGCertIST)
- 240 Postgraduate Certificate in Strategic Leadership (PGCertStratLdrship)
- 242 Postgraduate Diploma in Business (PGDipBus)
- 243 Postgraduate Diploma in Business Administration (PGDipBA)
- 244 Postgraduate Diploma in Business Information Systems (PGDipBIS)
- 245 Postgraduate Diploma in Information Systems and Technology (PGDipIST)
- 247 The Degree of Master of Applied Finance and Economics (MAFE)
- 248 The Degree of Master of Business Administration (MBA)
- 251 The Degree of Master of Business Information Systems (MBIS)
- 253 The Degree of Master of Business Management (MBM)
- 255 The Degree of Master of Commerce (MCom)
- 258 The Degree of Master of Financial Management (MFM)
- 260 The Degree of Master of Professional Accounting (MPA)

Law

- 262 Certificate in Criminal Justice (CertCJ)
- 263 The Degree of Bachelor of Criminal Justice (BCJ)
- 267 Graduate Diploma in Criminal Justice (GradDipCJ)

* Subject to Universities New Zealand CUAP approval, due December 2018.

- 268 The Degree of Master of Criminal Justice* (MCJ)
- 270 The Degree of Bachelor of Laws (LLB)
- 277 The Degree of Bachelor of Laws with Honours (LLB(Hons))
- 278 The Degree of Master of Laws (LLM)
- 280 The Degree of Master of Laws (International Law and Politics) (LLM(IntLaw&Pols))

College of Education, Health and Human Development | Te Rāngai Ako me te Hauora

Education

- 283 The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(EarlyChildhood))
- 285 The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary))
- 287 Graduate Diploma in Early Childhood Teaching (GradDipECTeach)
- 289 Graduate Diploma in Education and Learning (GradDipEdLn)
- 290 Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary))
- 292 Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary))
- 294 The Degree of Bachelor of Teaching and Learning with Honours* (BTchLn(Hons))
- 295 Postgraduate Certificate in Education (PGCertEd)
- 296 Postgraduate Certificate in Specialist Teaching (PGCertSpecTchg)
- 298 Postgraduate Certificate in Teaching English to Speakers of Other Languages (PGCertTESOL)
- 299 Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg)
- 300 Postgraduate Diploma in Education (PGDipEd)
- 302 Postgraduate Diploma in Specialist Teaching (PGDipSpecTchg)
- 304 The Degree of Master of Computer-Assisted Language Learning* (MCALL)
- 306 The Degree of Master of Education (MEd)
- 313 The Degree of Master of Specialist Teaching (MSpecTchg)
- 316 The Degree of Master of Teaching and Learning (MTchgLn)
- 318 The Degree of Master of Teaching English to Speakers of Other Languages (MTESOL)

Health and Human Development

- 320 The Degree of Bachelor of Health Sciences (BHSc)
- 324 Postgraduate Certificate in Clinical Teaching (PGCertCT)
- 325 Postgraduate Certificate in Counselling Studies* (PGCertCounSt)
- 326 Postgraduate Certificate in Health Sciences (PGCertHealSc)
- 327 Postgraduate Certificate in Palliative Care (PGCertPC)
- 329 Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc)
- 331 Postgraduate Diploma in Health Sciences (PGDipHealSc)
- 335 The Degree of Master of Counselling (MCouns)
- 337 The Degree of Master of Health Sciences (MHealSc)
- 341 The Degree of Master of Health Sciences Professional Practice (MHealScProfPr)
- 345 The Degree of Bachelor of Education* (Physical Education) (BEd(Physical Education))

* Subject to Universities New Zealand CUAP approval, due December 2018.

- 348 Certificate in Sport Coaching (CertSpC)
- 349 The Degree of Bachelor of Sport Coaching (BSpC)
- 357 Graduate Certificate in Sport Coaching (GradCertSpC)
- 358 Postgraduate Certificate in Sport Science (PGCertSS)
- 360 Postgraduate Diploma in Sport Science (PGDipSS)
- 361 The Degree of Master of Sport Science (MSS)

College of Engineering | Te Rāngai Pūkaha

Engineering

- 363 Diploma in Global Humanitarian Engineering (DipGlobalHumanEng)
- 367 The Degree of Bachelor of Engineering with Honours (BE(Hons))
- 377 Postgraduate Certificate in Architectural Engineering (PGCertArchEng)
- 378 Postgraduate Certificate in Civil Engineering* (PGCertCivilEng)
- 380 Postgraduate Certificate in Engineering (PGCertEng)
- 382 The Degree of Master of Architectural Engineering (MArchEng)
- 384 The Degree of Master of Civil Engineering* (MCivilEng)
- 387 The Degree of Master of Engineering (ME)
- 393 The Degree of Master of Engineering in Fire Engineering (MEFE)
- 394 The Degree of Master of Engineering in Management (MEM)
- 396 The Degree of Master of Engineering in Transportation (MET)
- 397 The Degree of Master of Engineering Studies (MEngSt)

Forestry Science

- 400 The Degree of Bachelor of Forestry Science (BForSc)
- 404 Graduate Diploma in Forestry (GradDipFor)
- 405 Postgraduate Diploma in Forestry (PGDipFor)
- 406 The Degree of Master of Forestry Science (MForSc)

Product Design

- 408 The Degree of Bachelor of Product Design (BProdDesign)
- 411 The Conjoint Bachelor of Product Design and Commerce (BProdDesign/BCom)
- 412 The Conjoint Bachelor of Product Design and Science (BProdDesign/BSc)
- 413 The Degree of Master of Human Interface Technology (MHIT)

College of Science | Te Rāngai Pūtaiao

- 415 Certificate in Science (CertSc)
- 416 The Degree of Bachelor of Science (BSc)
- 456 Graduate Diploma in Science (GradDipSc)
- 457 The Degree of Bachelor of Science With Honours (BSc(Hons))
- 464 Postgraduate Certificate in Antarctic Studies (PGCertAntaStud)

* Subject to Universities New Zealand CUAP approval, due December 2018.

- 465 Postgraduate Certificate in Geospatial Science and Technology (PGCertGST)
- 466 Postgraduate Certificate in Science* (PGCertSc)
- 467 Postgraduate Diploma in Applied Data Science (PGDipADS)
- 469 Postgraduate Diploma in Clinical Psychology (PGDipClinPsych)
- 471 Postgraduate Diploma in Geographic Information Science (PGDipGIS)
- 473 Postgraduate Diploma in Geospatial Science and Technology (PGDipGST)
- 474 Postgraduate Diploma in Science (PGDipSc)
- 479 Postgraduate Diploma in Water Resource Management (PGDipWaterRM)
- 481 The Degree of Master of Antarctic Studies (MAST)
- 482 The Degree of Master of Applied Data Science (MADS)
- 483 The Degree of Master of Bicultural Co-Governance of Natural Resources (MBCNR)
- 485 The Degree of Master of Disaster Risk and Resilience (MDRR)
- 486 The Degree of Master of Financial Engineering (MFEEng)
- 487 The Degree of Master of Geographic Information Science (MGIS)
- 489 The Degree of Master of Science (MSc)
- 498 The Degree of Master of Spatial Analysis for Public Health (MSAPH)
- 499 The Degree of Master of Urban Resilience and Renewal (MURR)
- 500 The Degree of Master of Water Resource Management (MWaterRM)
- 502 The Degree of Professional Master of Engineering Geology (PMEG)
- 503 The Degree of Professional Master of Geospatial Science and Technology (PMGST)

Communication Disorders

- 505 The Degree of Bachelor of Speech and Language Pathology with Honours (BSLP(Hons))
- 508 The Degree of Master of Audiology (MAud)
- 510 The Degree of Master of Speech and Language Pathology (MSLP)

Academic Board

- 513 Certificate in University Preparation (CUP)

Doctorates

- 511 The Degree of Doctor of Philosophy (PhD)
- 514 The Degree of Doctor of Education (EdD)
- 518 The Degree of Doctor of Musical Arts (DMA)
- 522 The Degree of Doctor of Commerce (DCom)
- 523 The Degree of Doctor of Engineering (DEng)
- 524 The Degree of Doctor of Laws (LLD)
- 525 The Degree of Doctor of Letters (LittD)
- 526 The Degree of Doctor of Music (MusD)
- 527 The Degree of Doctor of Science (DSc)

* Subject to Universities New Zealand CUAP approval, due December 2018.

How to read a Schedule to the Regulations

The key below explains the components of a typical Schedule (the example shown is for the purposes of illustration only and is not a real course).

Course Code	Course Title	Pts	EFTS	2019	P/C/R/RP/EQ
PHYS 399	Physics Research Note: Limited entry. See limitation of entry regulations.	15	0.1250	S1	P: MATH 105 C: PHYS 398 R: ASTR 392 RP: PHYS 201 EQ: ASTR 392

Course code

The course code consists of a four-letter subject code (eg, PHYS for Physics) and a three digit number, the first number of which indicates the level of the course.

Course title

The course title (eg, Physics Research) provides a quick guide to the area covered by the course.

Notes

The notes contain any other important information which relates to the course.

Pts: Points

This is the number of points that will be credited to a student's degree/diploma/certificate if they pass the course. Only the schedules listing undergraduate courses indicate points values.

EFTS

EFTS means 'equivalent full-time student'. This is the Ministry of Education's basic unit of funding to the University. The EFTS value of a course is multiplied by the appropriate fee band to determine the fees for a course. The EFTS value can also be used to a guide to workload. Only the schedules listing postgraduate courses indicate EFTS values.

2019: Course occurrence code

The course occurrence code indicates the semester(s) the course is being offered in, eg, S1 = Semester 1.

Note: SU2 indicates a November 2018 course start date.

For a full list of semester indicators and course dates, see www.canterbury.ac.nz/study/keydates

P: Prerequisites

Prerequisites are the course(s) a student needs to pass before they can enrol in a course.

C: Corequisites

Corequisites are courses a student must either have already passed, or be concurrently enrolled in, to enrol in a course.

R: Restrictions

A restriction means a student cannot count both this course and any course(s) restricted against it towards any degree. Restrictions occur where two (or more) courses cover substantially the same material.

RP: Recommended preparation

Recommended preparation includes a course (or courses) the school or department recommends a student takes before enrolling in a course.

EQ: Equivalent courses

Equivalent courses are courses which cover the same material but which are coded to different subjects or different qualifications (this is known as 'double-coding').

College of Arts | Te Rāngai Toi Tangata

Arts

Certificate in Arts (CertArts - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2005.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study that does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in Arts a student must pass 60 points in courses at 100- or 200-level from one or two subjects on the Schedule B to the Bachelor of Arts degree.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

The Certificate may be awarded in one or two of the following subjects: Anthropology; Art History and Theory; Chinese; Cinema Studies; Classics; Cultural Studies; Digital Humanities*; Economics; Education; English; English Language; European and European Union Studies; French; Geography; German; History; Human Services; Japanese; Linguistics; Māori and Indigenous Studies; Mathematics; Media and Communication; Music; Philosophy; Political Science and International Relations; Psychology; Russian; Sociology; Spanish; Statistics; and Te Reo Māori.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 5 years.

7. Transfer and credit for study for other qualifications

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Certificate in Arts but who has not yet graduated, may apply to the Dean of Arts (Academic) to have credits transferred to another undergraduate Arts qualification.
- (b) A student who has graduated with the Certificate in Arts from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to another undergraduate Arts qualification and to have their Certificate in Arts subsumed as per the General Regulations to the University.

* Subject to Universities New Zealand CUAP approval, due December 2018.

Certificate in Languages (CertLang - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study that does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in Languages a student must:

- (a) pass 60 points in language courses at 100- or 200-level from Schedule B to the Bachelor of Arts degree, in one or two of the following languages:
 - i. Chinese, French, German, Ancient Greek, Japanese, Latin, Russian, Spanish, Te Reo Māori.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

The Certificate may be awarded in one or two of the following languages: Chinese, French, German, Ancient Greek, Japanese, Latin, Russian, Spanish and Te Reo Māori.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 5 years.

7. Transfer and credit for study for other qualifications

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to Other Qualifications

- (a) A student who has completed the requirements for the Certificate in Languages but who has not yet graduated, may apply to the Dean of Arts (Academic) to have credits transferred.
- (b) A student who has graduated with the Certificate in Languages from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Diploma in Language or the Bachelor of Arts and to have their Certificate in Languages subsumed as per the General Regulations to the University.

Diploma in Languages (DipLang - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study that does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Diploma in Languages a student must pass:

- (a) 120 points in one or two of the languages listed below;
- (b) At least 75 points above 100-level, including at least 60 points in language study above 100-level; and
- (c) A maximum of 30 points of non-language courses if the Diploma is in one language only.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

The Diploma may be awarded in Chinese, French, German, Ancient Greek, Japanese, Latin, Russian, Spanish and Te Reo Māori.

6. Time Limits

The time limit for this qualification is 6 years.

7. Transfer and credit for study for other qualifications

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed courses for the Diploma in Languages, but who has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Bachelor of Arts and have credits transferred to that qualification.
- (b) A student who has graduated with the Diploma in Languages from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Bachelor of Arts and to have their credits subsumed as per the General Regulations to the University.

The Degree of Bachelor of Arts (BA - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Arts a student must be credited with courses having a minimum total value of 360 points.

- (a) Of these 360 points:
 - i. at least 240 points must be from courses listed in Schedule B to these Regulations;
 - ii. at least 15 points must be from courses listed in Schedule C to these Regulations
 - iii. the remaining 105 points may be for courses from any undergraduate degree of the University.
- (b) In addition to these requirements, a student must be credited with courses to the value of:
 - i. at least 225 points above 100-level, including
 - ii. at least 90 points at 300-level.
- (c) Within the provisions outlined above a student must satisfy the requirements for at least either a major and a minor, or two majors.

- i. Majors for the Bachelor of Arts degree are in Schedule A to these Regulations.
- ii. Minors for the Bachelor of Arts degree are in Schedule A to these Regulations and Schedule B of the Bachelor of Commerce degree Regulations.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

This qualification may be awarded with majors and minors. The requirements of each major and minor are listed in Schedule A to these Regulations.

- (a) A major consists of a minimum of 135 points from a single subject area. Of these 135 points:
 - i. at least 60 points must be at 300-level, and
 - ii. at least a further 45 points must be at 200-level or above.
- (b) A minor consists of a minimum of 75 points from a single subject area. Of these 75 points:
 - i. at least 45 points must be at 200-level or above.
- (c) A student must meet the requirements for each major or minor.
- (d) All majors and minors must be in separate subject areas listed in Schedule A.
- (e) Any given course must contribute to only one major or minor.
- (f) A course fulfilling the Schedule C requirement cannot also contribute to the requirements for a major or minor.

6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) Credit from the Bachelor of Laws
 - i. A student for the Bachelor of Arts who is or has been enrolled for the Bachelor of Laws may cross-credit to the Bachelor of Arts 120 points, including LAWS 101.
 - ii. A further 30 points LAWS at 200-level may be cross-credited between the BA and the LLB, provided at least that number of points have been credited to the LLB above 100-level, and provided the student has not been cross-credited with any courses under LLB Regulation 7(b)(i) that are credited to the BA.
- (b) Credit from the Bachelor of Fine Arts
 - i. A student enrolled in the BA who is concurrently enrolled in, or has completed, the BFA may cross-credit courses between the two degrees at 100- and 200-level up to a maximum of 150 points.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the BA, or who wishes to transfer to any of the undergraduate certificates or diplomas in Arts may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

11. Transition regulation

A student who enrolled in the Degree of Bachelor of Arts for the first time prior to 1 January 2018 is not required to include a course from Schedule C in their degree.

Schedule A to the Regulations for the Degree of Bachelor of Arts

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Anthropology

Major

A student intending to complete the BA with a major in ANTH must be credited with at least 135 points in ANTH, which must include at least 105 points at 200-level or above, including at least two of ANTH 202/302, ANTH 212/312, ANTH 213/313, ANTH 223, ANTH 238, and the following:

100-level

Recommended: 15 points of 100-level Anthropology.

200-level

Recommended: 45 points of 200-level Anthropology.

300-level

Required: At least 60 points of 300-level Anthropology, including the capstone course ANTH 301.
Required for honours: B average at 300-level.

Minor

A student intending to complete the BA with a minor in Anthropology must be credited with at least 75 points in Anthropology, which must include at least 45 points at 200-level or above.

Art History and Theory

Major

A student intending to complete the BA with a major in Art History and Theory must be credited with at least 135 points in Art History and Theory, which must include at least 105 points at 200-level or above, including the following:

100-level

Required: 30 points of 100-level Art History and Theory.

200-level

Required: 45 points of 200-level Art History and Theory.

300-level

Required: At least 60 points of 300-level Art History and Theory.
Required for honours: B average at 300-level.

Minor

A student intending to complete the BA with a minor in Art History and Theory must be credited with at least 75 points in Art History and Theory, which must include at least 45 points at 200-level or above.

Chinese

Major

A student intending to complete the BA with a major in Chinese must be credited with at least 135 points in Chinese, including at least 105 points at 200-level or above, and the following:

100-level

Required: CHIN 155.

300-level

Required: CHIN 352 or equivalent.
Required for honours: B grade or above in CHIN 352 or equivalent.

Minor

A student intending to complete the BA with a minor in Chinese must be credited with at least 75 points in Chinese, which must include at least 45 points at 200-level or above, and which must include at least 15 points in Chinese language course(s) as approved by the Programme Coordinator.

*Cinema Studies***Major**

A student intending to complete the BA with a major in Cinema Studies must be credited with at least 135 points in Cinema Studies, which must include at least 105 points at 200-level or above, including the following:

100-level

Required: At least 30 points of 100-level Cinema Studies.

200-level

Required: At least 45 points of 200-level Cinema Studies, 30 points of which must include two courses from CINE 201–CINE 209.

300-level

Required: At least 60 points of 300-level Cinema Studies.

Minor

A student intending to complete the BA with a minor in Cinema Studies must be credited with at least 75 points in Cinema Studies, which must include at least 45 points at 200-level or above.

*Classics***Major**

A student intending to complete the BA with a major in Classics must be credited with at least 135 points in Classics, which must include at least 105 points at 200-level or above, including the following:

100-level

Recommended: 30 points of 100-level Classics.

CLAS 134 and CLAS 135 are normally required to advance in Ancient Greek and CLAS 144 and CLAS 145 are normally required to advance in Latin.

200-level

Recommended: 45 points of 200-level Classics.

CLAS 234 and CLAS 235 are normally required to advance in Ancient Greek and CLAS 244 and CLAS 245 are normally required to advance in Latin.

300-level

Required: At least 60 points of 300-level Classics.

It is strongly recommended that a student intending to major in Classics take at least two courses in Latin and/or Ancient Greek.

A student who wishes to study at master's level or above is advised that they will need to have completed either CLAS 335 or CLAS 345, or six semesters of Greek and/or Latin, or an equivalent competence in ancient languages approved by the Programme Coordinator.

Minor

A student intending to complete the BA with a minor in Classics must be credited with at least 75 points in Classics, which must include at least 45 points at 200-level or above.

Cultural Studies

Major

A student intending to complete the BA with a major in Cultural Studies must be credited with 135 points in Cultural Studies or courses approved by the Cultural Studies Programme Coordinator (as listed in the Cultural Studies undergraduate handbook and on the Cultural Studies website), which must include at least 105 points at 200-level or above, including the following:

100-level

Required: At least 30 points of 100-level Cultural Studies or courses approved by the Cultural Studies Programme Coordinator.

200-level

Required: At least 45 points of 200-level Cultural Studies (or courses approved by the Cultural Studies Programme Coordinator), including CULT 202.

300-level

Required: At least 60 points of 300-level Cultural Studies.

Required for honours: CULT 202 and B average at 300-level.

Minor

A student intending to complete the BA with a minor in Cultural Studies must be credited with at least 75 points in Cultural Studies courses, or courses approved by the Cultural Studies Programme Coordinator, which must include at least 45 points at 200-level or above.

Digital Humanities*

Minor

A student intending to complete the BA with a minor in Digital Humanities must be credited with at least 75 points, including at least 45 points at 200-level or above from the Digital Humanities (DIGI) Schedule. DIGI 101 is a required course.

Note: A student may include only one PACE internship course in their minor. Internship courses that are to be credited to the Digital Humanities minor must be approved in advance by the Programme Coordinator.

100-level

Required: DIGI 101

Economics

Major

A student intending to complete the BA with a major in Economics must be credited with at least 135 points in Economics with at least 105 at 200-level or above, including the following:

100-level

Required: ECON 104 and ECON 105 (Recommended: STAT 101)

200-level

Required:

- i. ECON 202 or ECON 207; and
- ii. ECON 203 or ECON 208; and
- iii. ECON 201 or ECON 206.

300-level

Required: At least 60 points of 300-level Economics.

Note: MATH 102 and STAT 101 are only required for honours. A student who enrolled in the BA prior to 2015 may graduate under the 2014 regulations.

* Subject to Universities New Zealand CUAP approval, due December 2018.

Minor

A student intending to minor in Economics is required to be credited with the following:

- i. ECON 104 and ECON 105; and
- ii. ECON 207 or ECON 208; and
- iii. A further 15 points of Economics at 200-level or above; and
- iv. A further 15 points of Economics at 300-level.

*Education***Major**

A student intending to complete the BA with a major in Education must be credited with at least 135 points in Education, of which at least 105 points must be at 200-level or above, and include:

- (a) at least one course in the area of the psychology of education: EDUC 101, EDUC 102, EDUC 201, EDUC 202, EDUC 204, EDUC 205; EDUC 302 and;
- (b) at least one course in the area of socio-cultural studies of education: EDUC 101, EDUC 103, EDUC 206, EDUC 339 or EDUC 315;
- (c) and the following:

100-level

Recommended: 30 points of 100-level Education.

200-level

Recommended: 45 points of 200-level Education.

300-level

Required: At least 60 points at 300-level Education.

Required for honours: B average at 300-level.

Minor

A student intending to complete the BA with a minor in Education must be credited with at least 75 points in Education, of which at least 45 points must be at 200-level or above, and include at least one course in the area of the psychology of education: EDUC 101, EDUC 102, EDUC 201, EDUC 202, EDUC 204, EDUC 205; and at least one course in the area of socio-cultural studies of education: EDUC 101, EDUC 103, EDUC 206.

*English***Major**

A student intending to complete the BA with a major in English must be credited with at least 135 points in English, of which at least 105 points must be at 200-level or above, including the following:

100-level

Required: Either ENGL 102 or ENGL 103 or ENGL 117 (WRIT 101).

Recommended: 30 points of 100-level English (or equivalent).

200-level

Recommended: 45 points of 200-level English (or equivalent) including ENGL 201.

300-level

Required: At least 60 points of 300-level English (or equivalent).

Required for honours: B average at 300-level is normally required of those wishing to proceed to postgraduate study in English.

Minor

A student intending to complete the BA with a minor in English must be credited with at least 75 points in English, which must include at least 45 points at 200-level or above.

English Language

Major

A student intending to complete the BA with a major in English Language must be credited with at least 135 points in English Language, which must include at least 105 points at 200-level or above, including the following:

100-level

Required: ENLA 101 and ENLA 102

200-level

Required: ENLA 210 plus either (i) 30 points of Linguistics (LING) courses at 200-level or above, or (ii) 15 points from a 200-level Linguistics (LING) course and 15 points from a 200-level English (ENGL) course.

300-level

Required: ENLA 310 and ENLA 320

Minor

A student intending to complete the BA with a minor in English Language must be credited with at least 75 points in English Language, which must include at least 45 points at 200-level or above.

European and European Union Studies

Major

A student intending to complete the BA with a major in European and European Union Studies must be credited with at least 135 points in European and European Union Studies, including at least 105 points above 100-level and 60 points at 300-level, including the following:

100-level

Required: EURA 101

Recommended: 15 points of EURA at 100-level

200-level and 300-level

Required:

- i. Either EURA 201 or EURA 301; and
- ii. Either EURA 210 or EURA 310.

300-level

Required: At least 60 points of EURA at 300-level which may include EURA 301 and EURA 310.

A student may credit up to 60 points of a European language towards their EURA major. It is strongly recommended that students undertake course(s) in European languages as part of this major.

Minor

A student intending to complete the BA with a minor in European and European Union Studies must be credited with at least 75 points in European and European Union Studies, which must include EURA 101, and at least 45 points at 200-level or above. A student may include up to 30 points of a European language (French, German, Russian or Spanish) in their EURA Minor.

French

Major

Students intending to complete the BA with a major in French must be credited with at least 135 points in French, of which at least 105 points must be at 200-level or above, including FREN 321, FREN 322, as well as either FREN 226 or FREN 326, and the following:

100-level

Recommended: FREN 121 and FREN 122.

200-level

Recommended: 45 points of 200-level French, including

- i. FREN 221 and FREN 222
- ii. FREN 226

300-level

Required: FREN 321 and FREN 322.

Required for Honours: B average at 300-level.

Minor

A student intending to complete the BA with a minor in French must be credited with at least 75 points in French, which must include at least 45 points at 200-level or above.

*Geography***Major**

A student intending to complete the BA with a major in Geography must be credited with at least 135 points in Geography, with at least 105 points at 200-level or above, including the following:

100-level

Required: At least 30 points of 100-level Geography.

200-level

Required: At least 30 points of 200-level Geography.

300-level

At least 60 points of 300-level Geography.

Required for postgraduate study:

- i. 90 points at 300-level courses approved by Head of Department, including GEOG 309 and a further 30 points of 300-level Geography; or
- ii. 120 points at 300-level including 60 points of 300-level Geography and a further 60 points at 300-level approved by Head of Department.

Minor

A student intending to complete the BA with a minor in Geography must be credited with at least 75 points in Geography, which must include at least 45 points at 200-level or above.

*German***Major**

A student intending to complete the BA with a major in German must be credited with at least 135 points in German, with at least 105 points at 200-level or above, including the following:

100-level

Recommended: 30 points of 100-level German.

200-level

Required: At least one non-language course (15 points) from EURA (it is recommended that this course have German content).

Recommended: 45 points of 200-level German.

300-level

Required: At least 60 points of 300-level German.

Required for honours: B average at 300-level is normally required.

Minor

A student intending to complete the BA with a minor in German must be credited with at least 75 points in German, which must include at least 45 points at 200-level or above, and must include at least GRMN 152.

Note: EURA courses with German content may be included in the major or minor with the approval of the Language Programme Coordinator.

*History***Major**

A student intending to complete the BA with a major in History must be credited with at least 135 points in History, with at least 105 points above 100-level and 60 points at 300-level. A student may include up to 60 points from the approved courses specified below in the History major, including up to 30 points at 300-level:

100-level

Recommended: 30 points of 100-level History or 100-level Ancient History (CLAS 111 and CLAS 112).

200-level

Recommended: 45 points of 200-level History, 200-level Classics (CLAS 213, CLAS 214) or 200-level Māori and Indigenous Studies (MAOR 214, MAOR 219).

300-level

Required: At least 60 points of 300-level History.

A student may include 30 points from CLAS 307, CLAS 325, or MAOR 317.

Minor

A student intending to complete the BA with a minor in History must be credited with at least 75 points in HIST coded courses which must include at least 45 points at 200-level or above.

*Human Services***Major**

A student intending to complete the BA with a major in Human Services must be credited with at least 135 points in Human Services, with at least 105 points at 200-level or above, including the following:

100-level

Required: 30 points of 100-level Human Services (from HSRV 101–104).

200-level

Required: At least 30 points of 200-level Human Services including HSRV 204.

Recommended: 45 points of 200-level Human Services.

300-level

Required: At least 60 points of 300-level Human Services, including HSRV 301.

Recommended: At least one of HSRV 302 or HSRV 305.

Minor

A student intending to complete the BA with a minor in Human Services must be credited with at least 75 points in Human Services, which must include at least 45 points at 200-level or above.

*Japanese***Major**

A student intending to complete the BA with a major in Japanese must be credited with at least 135 points in Japanese, including at least 105 points at 200-level or above, and the following:

100-level

Required: JAPA 108.

200-level

Required: JAPA 208 or JAPA 212.

300-level

Required: JAPA 326 or equivalent.

Required for honours: B or above in JAPA 326 or equivalent.

Minor

A student intending to complete the BA with a minor in Japanese must be credited with at least 75 points in Japanese, which must include at least 45 points at 200-level or above, and must include at least one Japanese language course as approved by the Programme Coordinator.

*Linguistics***Major**

A student intending to complete the BA with a major in Linguistics must be credited with at least 135 points in Linguistics, which must include at least 105 points at 200-level or above, including the following:

100-level

Required: LING 101 and either LING 102 or LING 103. A student intending to double major in Linguistics and English Language must substitute LING 103 for LING 101 and substitute LING 104 for LING 102.

200-level

Required: LING 215, LING 216 and LING 217.

300-level

Required: At least 60 points of 300-level Linguistics including at least one of LING 306 or LING 307.

Required for honours: An average grade of at least B in all Linguistics courses beyond 100-level.

A student should have at least 15 points in a language other than English. The required 15 points in a language other than English may be satisfied by proficiency in a language other than English at the discretion of the Programme Coordinator.

Minor

A student intending to complete the BA with a minor in Linguistics must be credited with at least 75 points in Linguistics, which must include at least 45 points at 200-level or above.

Note: A student who is majoring in English Language (ENLA) may not credit to a Linguistics minor any Linguistics courses co-coded with courses that are credited to the English Language major.

*Māori and Indigenous Studies***Major**

A student intending to complete the BA with a major in Māori and Indigenous Studies must be credited with at least 135 points in Māori and Indigenous Studies, which must include at least 105 points at 200-level or above, including the following:

100-level

Required: Two of MAOR 107, MAOR 108, MAOR 170 or MAOR 172 (or their co-coded equivalents).

Recommended: 30 points of 100-level in Māori and Indigenous Studies.

200-level

Required: At least 30 points of 200-level Māori and Indigenous Studies courses (or their co-coded equivalents).

Recommended: 45 points of 200-level in Māori and Indigenous Studies.

300-level

Required: At least 60 points of 300-level Māori and Indigenous Studies courses.

Required for honours: 60 points at 300-level in Māori and Indigenous Studies or Te Reo Māori or permission of the Head of School.

A student may include up to 45 points from courses listed under Te Reo Māori. A student completing a double major in Te Reo Māori and Māori and Indigenous Studies must complete a total of 270 unique points in different courses.

Minor

A student intending to complete the BA with a minor in Māori and Indigenous Studies must be credited with at least 75 points in Māori and Indigenous Studies (or their co-coded equivalents), which must include at least 45 points at 200-level or above.

Mathematics

Major

A student intending to complete the BA with a major in Mathematics must be credited with at least 135 points in Mathematics, with at least 105 points at 200-level or above, including the following:

100-level

Required: MATH 103, MATH 109 or MATH 199.

Recommended: 30 points of 100-level Mathematics.

200-level

Required: 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240 (including MATH 201 and at least one of MATH 202 or MATH 203).

Note: EMTH 210 may replace MATH 201 and EMTH 211 may replace MATH 203.

300-level

Required: 60 points from MATH 301–394.

Required for entry to honours: an additional 30 points from MATH 301–394 or STAT 301–394 or approved other courses.

Recommended for entry to honours: MATH 343.

Minor

A student intending to complete the BA with a minor in Mathematics must be credited with at least 75 points in Mathematics which must include at least 45 points at 200-level or above.

Media and Communication

Major

A student intending to complete the BA with a major in Media and Communication must be credited with at least 135 points in Media and Communication, with at least 105 points at 200-level or above, including the following:

100-level

Required: At least 30 points of 100-level Media and Communication.

200-level

Required: At least 45 points of 200-level Media and Communication.

300-level

Required: At least 60 points of 300-level Media and Communication.

Required for entry to honours: Normally a B average in at least 60 points of 300-level Media and Communication. Other relevant grades may be taken into account.

Minor

A student intending to complete the BA with a minor in Media and Communication must be credited with at least 75 points in Media and Communication, which must include at least 45 points at 200-level or above.

*Music***Major**

A student intending to complete the BA with a Major in Music must be credited with at least 135 points in Music, with at least 105 points at 200-level or above, including the following:

100-level

Required: (i) Either MUSA 100 or MUSA 101; (ii) one of MUSA 125, MUSA 131, MUSA 150.

200-level

Required: One of MUSA 250, MUSA 231, MUSA 232, MUSA 233, MUSA 234.

Recommended: a further 30 points of MUSA at 200-level.

300-level

Required: At least 60 points of 300-level Music.

Minor

A student intending to complete the BA with a minor in Music must be credited with at least 75 points in Music, which must include at least 45 points at 200-level or above as approved by the Programme Coordinator.

Pacific Studies

This minor is not open for new enrolments. A student continuing with a minor in Pacific Studies should contact the Academic Manager of the College of Arts to discuss course availability.

Minor

A student intending to complete the BA with a minor in Pacific Studies must be credited with at least 75 points in Pacific Studies, which must include at least 45 points at 200-level or above which must include PACS 201.

*Philosophy***Major**

A student intending to complete the BA with a major in Philosophy must be credited with at least 135 points in Philosophy, which must include at least 105 points at 200-level or above, including the following:

100-level

Recommended: 30 points of 100-level Philosophy (or equivalent). Note: MATH 130 may be counted as Philosophy points towards a BA in Philosophy.

200-level

Required: At least 45 points of 200-level Philosophy (or equivalent) including PHIL 233. A student may include HAPS 210.

Note: MATH 230 may be counted as Philosophy points towards a BA in Philosophy.

300-level

Required: At least 60 points of 300-level Philosophy (or equivalent), including at least one of PHIL 305, PHIL 310, PHIL 311, or PHIL 317. A student may include HAPS 310.

Minor

A student intending to complete the BA with a minor in Philosophy must be credited with at least 75 points in Philosophy, which must include at least 45 points at 200-level or above.

Political Science and International Relations

Major

A student intending to complete the BA with a major in Political Science and International Relations must be credited with at least 135 points in POLS, which must include at least 105 points at 200-level or above from POLS 201–249 and POLS 301–349, of which 60 points must be at 300-level:

100-level

Recommended: 30 points of 100-level Political Science and International Relations.

200-level

Recommended: 45 points of 200-level Political Science and International Relations from POLS 201–249.

300-level

Required: At least 60 points of 300-level Political Science and International Relations from POLS 301–349.

Required for honours: B average at 300-level in Political Science and International Relations from POLS 301–349.

Minor

A student intending to complete the BA with a minor in Political Science and International Relations must be credited with at least 75 points in Political Science and International Relations, which must include at least 45 points from POLS 201–249 and POLS 301–349.

Professional and Community Engagement

Minor

A student intending to complete the BA with a minor in Professional and Community Engagement must be credited with at least 60 points of Professional and Community Engagement courses and one elective from a list of courses approved by the Internship Coordinator.

100-level

Required: PACE 195.

200-level

Required: PACE 295.

300-level

Required: PACE 395.

Psychology

Major

100-level

Required: PSYC 105 (15 points) and PSYC 106 (15 points).

200-level

Required: PSYC 206 (15 points) and at least three courses from PSYC 207–213 (15 points each).

300-level

Note: With the permission of the Head of Department, a student who has a double major in Psychology and a second related subject may graduate with a minimum of 60 points in PSYC 300-level courses.

Required: 75 points of 300-level PSYC courses.

PSYC 344 is required for postgraduate study in Psychology and Applied Psychology.

PSYC 336 (or equivalent) is required for MSc in Applied Psychology.

PSYC 335 (or equivalent) is required for Postgraduate Diploma in Clinical Psychology.

Minor

A student intending to complete the BA with a minor in Psychology must be credited with at least 75 points in Psychology, which must include at least 45 points at 200-level or above.

*Russian***Major**

A student intending to complete the BA with a major in Russian must be credited with at least 135 points in Russian, which must include at least 105 points at 200-level or above, including the following:

100-level

Recommended: 30 points of 100-level Russian.

200-level

Recommended: 45 points of 200-level Russian.

300-level

Required: At least 60 points of 300-level Russian, including RUSS 301 or RUSS 330 and RUSS 331.

Minor

A student intending to complete the BA with a minor in Russian must be credited with at least 75 points in Russian, which must include at least 45 points at 200-level or above.

Note: EURA courses with RUSS content may be included in the major or minor with the approval of the Language Programme Coordinator.

*Sociology***Major**

A student intending to complete the BA with a major in Sociology must be credited with at least 135 points in Sociology, which must include at least 105 points at 200-level or above, including the following:

100-level

Required: At least 15 points of 100-level Sociology.

200-level

Required: At least 45 points of 200-level Sociology, including SOCI 201.

300-level

Required: At least 60 points of 300-level Sociology.

Required for entry to honours: B average at 300-level.

P: 60 points with at least a B average in Sociology at 300-level courses.

Minor

A student intending to complete the BA with a minor in Sociology must be credited with at least 75 points in Sociology, which must include 45 points at 200-level or above, and at least 15 points at 100-level and at least 30 points at 200-level.

*Spanish***Major**

Students intending to complete the BA with a major in Spanish must be credited with at least 135 points in Spanish, which must include at least 105 points at 200-level or above, and at least one of SPAN 111, SPAN 203, SPAN 204, SPAN 205, SPAN 303, SPAN 304 or SPAN 305, and the following:

100-level

Recommended: 30 points of 100-level Spanish.

200-level

Recommended: 45 points of 200-level Spanish.

300-level

Required: At least 60 points of 300-level Spanish.

Recommended for postgraduate study: at least one Spanish non-language course at 300-level.

Note: One of the following may be counted as a Spanish course: EURA 101, EURA 103, EURA 104, LING 103.

Minor

A student intending to complete the BA with a minor in Spanish must be credited with at least 75 points in Spanish, which must include at least 45 points at 200-level or above.

*Statistics***Major**

A student intending to complete the BA with a major in Statistics must be credited with at least 135 points in Statistics (or from other relevant subjects with the approval of the Head of Department) including at least 105 points at 200-level or above, and the following:

100-level

Required: MATH 103, MATH 109 or MATH 199.

200-level

Required: 45 points from STAT 201–294.

Required for entry to honours: A further 15 points from STAT 201–294 or MATH 201–294 or other approved 200-level course.

300-level

Required: At least 60 points from STAT 301–394.

Required for entry to honours: An additional 30 points from MATH 301–394 or STAT 301–394, or other approved courses.

Minor

A student intending to complete the BA with a minor in Statistics must be credited with at least 75 points in Statistics (or from other relevant subjects with the approval of the Head of Department), which must include at least 45 points at 200-level or above.

*Te Reo Māori***Major**

Students intending to complete the BA with a major in Te Reo Māori must be credited with at least 135 points in Te Reo Māori (or their co-coded equivalents), which must include at least 105 points at 200-level or above, including the following:

100-level

Recommended: 30 points of 100-level Te Reo Māori, including TREO 111 and/or TREO 112.

200-level

Recommended: 45 points of 200-level Te Reo Māori, including TREO 260.

300-level

Required: At least 60 points of 300-level Te Reo Māori, including TREO 360 (60 points).

Students may include up to 45 points from courses listed under Māori and Indigenous Studies.

Students completing a double major in Te Reo Māori and Māori and Indigenous Studies must complete a total of 270 unique points in different courses.

Minor

Students intending to complete the BA with a minor in Te Reo Māori must be credited with at least 75 points in Te Reo Māori (or their co-coded equivalents), which must include at least 45 points at 200-level or above, including TREG 260.

Schedule B to the Regulations for the Degree of Bachelor of Arts

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Antarctic Studies

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ANTA 101	Antarctica	15	SU2	R: INCO 103, ANTA 102 and ANTA 103, ANTA 112 and ANTA 113
ANTA 102	Antarctica: The Cold Continent	15	S1	R: INCO 103, ANTA 101, ANTA 112
ANTA 103	Antarctica: Life in the Cold	15	S2	R: INCO 103, ANTA 101, ANTA 113

Anthropology

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ANTH 102	Cultural Diversity and The Making of The Modern World	15	S1	
ANTH 103	Identity, Ritual and Power: An Introduction To Anthropology	15	NO	R: ANTH 101
ANTH 104	Indigenous peoples, development and anthropology	15	NO	R: MAOR 170 EQ: MAOR 170
ANTH 105	Human Evolution	15	S2	
ANTH 108	Witchcraft, Magic and The Dead	15	NO	
ANTH 202	Politics, Power and Capitalism	15	NO	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 302
ANTH 207	Visual Anthropology	15	NO	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 307
ANTH 208	Food and Eating	15	NO	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: GEND 224, ANTH 308, SOCI 262, GEND 324, SOCI 362 EQ: SOCI 262
ANTH 212	Kinship and Family in Comparative Perspective	15	S1	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 312, GEND 218, GEND 318, SOCI 212, SOCI 312 EQ: SOCI 212
ANTH 213	Environment, Development and Disaster	15	S2	P: 15 points of ANTH or SOCI or GEOG at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 313 EQ: ANTH 313
ANTH 223	Ethnicity and History	15	S2	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: HIST 283, MAOR 230, PACS 204, SOCI 223 EQ: HIST 283, MAOR 230, PACS 204, SOCI 223

ANTH 238	Exploring the Past: Museums, Memory and Material Culture	15	S1	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department R: HIST 288, SOCI 238 EQ: HIST 288, SOCI 238
ANTH 250	Travel, Tourism and Pilgrimage	15	NO	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 350, SOCI 275, SOCI 375 EQ: SOCI 275
ANTH 301	Doing Ethnography: Concepts and Practices	30	S2	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 353 EQ: SOCI 353
ANTH 302	Politics, Power and Capitalism	30	NO	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: ANTH 202
ANTH 307	Visual Anthropology	30	NO	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: ANTH 207
ANTH 308	Food and Eating	30	NO	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: GEND 224, GEND 324, ANTH 208, SOCI 262, SOCI 362 EQ: SOCI 362
ANTH 311	Mental Health and Society	30	S2	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of ANTH including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 30 points of 200-level HLTH, PSYC, HRSV or EDUC; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 347; SOCI 311 EQ: SOCI 311
ANTH 312	Kinship and Family in Comparative Perspective	30	S1	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: ANTH 212, GEND 218, GEND 318, SOCI 212, SOCI 312 EQ: SOCI 312
ANTH 313	Environment, Development and Disaster	30	S2	P: 30 points of ANTH including 15 points at 200-level; or 30 points of ANTH or SOCI or GEOG at 200-level; or 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: ANTH 213 EQ: ANTH 213
ANTH 350	Travel, Tourism and Pilgrimage	30	NO	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: ANTH 250, SOCI 275, SOCI 375 EQ: SOCI 375

ANTH 388	Contested Heritage: Politics, Power and Practice	30	S1	P: 30 points of ANTH including 15 points at 200-level; OR 30 points of ANTH or SOCI at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 388 EQ: SOCI 388
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Art History and Theory

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ARTH 103	'Picasso who?' Introducing Modern Art	15	SU2 S1	
ARTH 104	Māori Art: Taonga Tuku Iho	15	NO	
ARTH 111	Contextualising Art: An Introduction to Art Theory	15	NO	R: ARTT 101
ARTH 112	Art and Things: introduction to Art History and Material Culture	15	S2	
ARTH 202	Art and Revolution	15	NO	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule
ARTH 210	Japanese Art	15	S1	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule.
ARTH 211	Theory of Criticism	15	NO	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule. R: ARTT 202
ARTH 215	International Contemporary Art	15	S2	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule. R: ARTT 102, ARTH 109
ARTH 216	Greek Art: The Power of Images in Archaic and Classical Greece	15	NO	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule; or 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule. R: CLAS 326, CLAS 206, CLAS 336 EQ: CLAS 206
ARTH 217	Kiwi Icons: Introduction to Art in Aotearoa New Zealand	15	NO	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule; or 45 points from the Arts Schedule; or by approval of the Head of Department R: ARTH 110
ARTH 218	Images in circulation: Print, photography, and pixels	15	S1	P: 15 points ARTH at 100-level, or 60 points at 100-level. RP: ARTH 112; ARTH 103; ARTH 111
ARTH 304	He Kōrero Toi Whiriwhiria: Indigenous Art	30	NO	P: 15 points at 200-level Art History and Theory or equivalent (subject to Programme Coordinator approval) and any 15 points at 200-level from the BA and Education Schedules. Students with a background and interest in Art History, Education and Teaching separately or in combination may be admitted by the Programme Coordinator approval.
ARTH 325	Aesthetic Theory	30	NO	P: 15 points at 200-level Art History and Theory and any 15 points at 200-level from the BA Schedule.
ARTH 328	Art of the Floating World	30	S2	P: 15 points at 200-level Art History and Theory and any 15 points at 200-level from the BA Schedule.
ARTH 329	In search of Nowhere: the international Arts and Crafts Movement	30	S1	P: 15 points at 200-level Art History and Theory and 15 points at 200-level from the Arts Schedule.

ARTH 330	Medium and Materiality in Contemporary Art	30	S1	P: 15 points of 200-level Art History and Theory and 15 points at 200-level from any course in the Arts Schedule. RP: ARTH 215 International Contemporary Art
ARTH 331	Revival to Rebuild: the History of Architecture in Christchurch	30	NO	P: 15 points at 200-level Art History and Theory and any 15 points from the BA Schedule. Alternatively, students with a background in architecture, architectural design, urban design, interior design or their history, by approval of the Head of Department.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Astronomy

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ASTR 109	The Cosmos: Birth and Evolution	15	NO	R: (1) PHYS 109. (2) Students who have been credited with ASTR 112 cannot subsequently be credited with ASTR 109. EQ: PHYS 109

Biological Sciences

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BIOL 116	Human Biology	15	S2	
BIOL 273	New Zealand Biodiversity and Biosecurity	15	S2	P: BIOL 112 or BIOL 113 R: BIOL 114

Biosecurity

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BIOS 201	Issues in New Zealand Biosecurity	15	S2	P: 60 points at 100-level R: BIOS 101

Chinese

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CHIN 115	Introduction to Business Chinese	15	NO	
CHIN 151	Chinese Language 1-A	15	S1	R: CHIN 101. Students who have learnt more than 150 Chinese characters or have a level of spoken Chinese equivalent to the level reached by the students at the very end of this course will not be admitted to this course. RP: This course is designed for students with little or no previous knowledge of the Chinese language.
CHIN 152	Chinese Language 1-B	15	S2	P: CHIN 151 or equivalent. R: CHIN 101, CHIN 105. Students who have learnt more than 300 Chinese characters, or have a level of spoken Chinese equivalent to the level reached by the students at the very end of this course, will not be admitted to this course. RP: This course is designed for students who have completed CHIN 151 or a placement test.
CHIN 155	Understanding China	15	S2	RP: This course is designed for students who have adequate English reading and presentation skills expected for undergraduate students.
CHIN 206	Chinese Cinema and Contemporary Chinese Culture	15	S2	P: 15 points of CHIN or CINE at 100-level with a B pass or above, or 30 points of CHIN and/or CINE at 100-level, or any 45 points from the Arts Schedule. R: CINE 215, CHIN 306, CULT 334 EQ: CINE 215, and CHIN 306

CHIN 211	Study Chinese in China Summer Programme 1	15	NO	P: At least B- in CHIN 101 or CHIN 105 or equivalent and approval by the Programme Director.
CHIN 212	Study Chinese in China Mid-year Programme	15	NO	P: At least B- in CHIN 152 or equivalent and approval by the Programme Coordinator.
CHIN 251	Chinese Language 2-A	15	S1	P: CHIN 152 or equivalent. R: CHIN 201. Students who have learnt more than 450 Chinese characters, or have a level of spoken Chinese equivalent to the required achievement of students when finishing CHIN 251. RP: This course is designed for students who have completed CHIN 152 or equivalent.
CHIN 252	Chinese Language 2-B	15	S2	P: CHIN 251 or equivalent. R: CHIN 201. Students who have learnt more than 600 Chinese characters, or have a level of spoken Chinese equivalent to the required achievement of students when finishing CHIN 252. RP: This course is designed for students who have completed CHIN 251 or equivalent.
CHIN 306	Chinese Cinema: History and Recent Development	30	S2	P: 15 points of CHIN at 200-level with a B pass or above, or any 30 points in CHIN at 200-level, or any 45 points from the Arts Schedule at 200-level. R: CINE 215, CHIN 206 and CULT 334 EQ: CULT 334
CHIN 311	Study Chinese in China Summer Programme 2	15	NO	P: At least B- in CHIN 252 or equivalent and approval by the Programme Coordinator.
CHIN 317	Independent Course of Study: Advanced Chinese Language Acquisition	15	NO	P: Subject to approval of the Programme Director. R: CHIN 401
CHIN 351	Chinese Language 3-A	30	S1	P: CHIN 252 or equivalent or direct entry through a placement test. R: CHIN 301. This course is not designed for students who are literate in Chinese and/or fluent speakers of Mandarin. Such students may not enrol in this course without the permission of the programme director. It is granted only if the course is considered appropriate to the level of competence of the student.
CHIN 352	Chinese Language 3-B	30	S2	P: CHIN 351 or equivalent, or direct entry through a placement test. R: CHIN 301. This course is not designed for students who are literate in Chinese and/or fluent speakers of Mandarin. Such students may not enrol in this course without the permission of the programme director. It is granted only if the course is considered appropriate to the level of competence of the student.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Cinema Studies

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CINE 101	Film Analysis In Focus	15	NO	
CINE 102	The Backpacker's Guide to World Cinema	15	S1	R: TAFS 102
CINE 104	The Oscar for Best Picture: The Envelope Please!	15	S2	

CINE 201	Hollywood and Genre	15	S1	P: 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Programme Coordinator. RP: CINE 101 and CINE 102
CINE 202	Film and Theory	15	S2	P: 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Programme Coordinator. RP: CINE 101 and CINE 102
CINE 203	Coming of Age in Global Cinema	15	NO	P: Either 15 points of CINE at 100-level with a B pass, or 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Programme Coordinator. R: CINE 303, CULT 215 RP: CINE 101, CINE 102, CINE 104 EQ: CINE 303, CULT 215
CINE 204	Film on the Faultline	15	NO	P: Either 15 points of CINE at 100-level with a B pass, or 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Programme Coordinator. R: CINE 221, CINE 320, CINE 304 RP: CINE 101, CINE 102, CINE 104
CINE 210	Creative Writing for Screen	15	NO	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule. R: ENGL 234, ENGL 238 EQ: ENGL 238
CINE 213	Kiriata: Māori Film and Media	15	S2	P: Any 15 points in 100-level course in Aotahi: School of Māori and Indigenous Studies or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 268 EQ: MAOR 268
CINE 214	European Novels and Film Adaptations	15	S2	P: Any 45 points, or equivalent preparation with the approval of the Programme Coordinator. R: EULC 204, EULC 304, EURA 204, EURA 304, ENGL 305, RUSS 215, RUSS 216 EQ: EURA 204
CINE 215	Chinese Cinema and Contemporary Chinese Culture	15	S2	P: 15 points of CHIN at 100-level with a B pass or above, or 30 points of CHIN at 100-level, or any 45 points from the Arts Schedule. R: CHIN 206, CHIN 306 EQ: CHIN 206
CINE 222	Special Topic	15	NO	P: Either 15 points of CINE at 100-level with a B pass, or 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Programme Coordinator.
CINE 223	Cinematic Sin and Sensuality	15	NO	P: Either 15 points of CINE at 100-level with a B pass, or 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Course Coordinator. R: CULT 214 RP: CINE 101, CINE 102, CINE 104 EQ: CULT 214
CINE 301	Film History: The Sixties and the New Wave	30	S2	P: 30 points in CINE at 200-level, or equivalent preparation with the approval of the Programme Coordinator. R: CULT 321

CINE 302	Documentary: From the Margins to the Mainstream	30	S1	P: 30 points in CINE at 200-level, or equivalent preparation with the approval of the Programme Coordinator. R: CULT 322 EQ: CULT 322
CINE 304	Film on the Faultline	30	NO	P: 30 points of CINE at 200-level or equivalent preparation with the approval of the Course Coordinator. R: CINE 221, CINE 320, CINE 204 RP: CINE 201, CINE 202, CINE 203
CINE 321	Special Topic	30	NO	P: 45 points of film related courses at 200-level as approved by the Programme Coordinator, or equivalent preparation with the approval of the Programme Coordinator.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Classics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CLAS 104	Greek Mythologies	15	S1	R: CLAS 102, CLAS 103, CLAS 107
CLAS 105	Roman Mythologies	15	S2	R: CLAS 102, CLAS 103
CLAS 106	Ancient Egyptian Art	15	NO	
CLAS 111	Greek History	15	S1	
CLAS 112	Roman History	15	S2	R: CLAS 113
CLAS 201	Theatre and Performance in the Ancient World	15	NO	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule. R: CLAS 321 RP: Any 100-level course in CLAS.
CLAS 206	Greek Art: The Power of Images in Archaic and Classical Greece	15	NO	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule; or any 45 points from the BA Schedule. R: CLAS 336, ARTH 216 and CLAS 326 RP: Any 100-level course in CLAS. EQ: ARTH 216
CLAS 207	Roman Art and Architecture	15	NO	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule. RP: Any 100-level course in CLAS.
CLAS 213	Alexander the Great	15	S1	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule. R: CLAS 313 RP: CLAS 111 or any 100-level course in CLAS.
CLAS 214	Imperial Rome	15	NO	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule R: CLAS 318
CLAS 219	Sport and Leisure in the Ancient World	15	NO	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule. R: CLAS 319 RP: Any 100-level course in CLAS.

CLAS 220	Troy and Ancient Epic	15	S2	P: Either 15 points of CLAS at 100-level with a B pass; or 30 points of CLAS at 100-level; or any 45 points from the Arts Schedule. R: CLAS 202, CLAS 203, CLAS 320, CLAS 323 RP: CLAS 104 or any 100-level course in CLAS.
CLAS 223	Sex, Love and Gender in the Ancient World	15	NO	P: Either 15 points of CLAS at 100-level with a B pass; or any 30 points from the Arts Schedule. RP: Any first year Arts Courses
CLAS 224	Greek Philosophy	15	NO	P: Either 15 points of CLAS or 15 points of PHIL at 100-level with a B pass; or 30 points of CLAS or PHIL at 100-level; or any 45 points from the Arts Schedule. R: CLAS 324; PHIL 314; PHIL 224 RP: CLAS 104 or CLAS/PHIL 141 or any 100-level in CLAS or PHIL. EQ: PHIL 224
CLAS 307	Topics in Ancient History: Justinian and his Age	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule. R: CLAS 407
CLAS 310	Writing in Chains: Latin Literature and Roman Slavery	30	S2	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule
CLAS 314	Art and Archaeology of Ancient Mediterranean Cities	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule. Students in Engineering programmes may also enrol with permission of the Programme Coordinator. R: CLAS 414
CLAS 315	Special Topic	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points from the Arts Schedule.
CLAS 316	Topics in Classical Literature and Culture: Roman Law	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule
CLAS 319	Sport and Leisure in the Ancient World	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule R: CLAS 219 EQ: CLAS 219
CLAS 322	Roman Architecture	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule or ENCI or ENCN courses in the Engineering Schedule. R: CLAS 314 (In 2012 and 2014 only), CLAS 414, CLAS 422 EQ: CLAS 314 (In 2012 and 2014 only)
CLAS 324	Greek Philosophy	30	NO	P: Any 15 points in 200-level Philosophy or 200-level Classics R: CLAS 224, PHIL 224, PHIL 314 EQ: PHIL 314
CLAS 325	Roman Social History	30	S1	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule. R: CLAS 307, CLAS 407 (in 2003, 2008, 2010) RP: CLAS 214 or any other 200-level course in CLAS.

CLAS 326	Concepts of Art and Literature from Homer to Aristotle	30	S2	P: Either 15 points of CLAS at 200-level with a B pass; or 44/30 points of CLAS at 200-level; or any 66/45 points at 200-level from the Arts Schedule. R: CLAS 315, CLAS 454 RP: One or more of the following: CLAS 206 Greek Art; CLAS 224/324 Greek Philosophy; CLAS 220 Troy and Ancient Epic; CLAS 210 Theatre and Performance in the Ancient World
CLAS 329	Ancient Laughter	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule. R: CLAS 306, CLAS 321, CLAS 409 RP: CLAS 104 and CLAS 105 and/or any 200-level course in CLAS.
CLAS 332	The Hellenistic East and the Coming of Rome	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule. R: CLAS 307 (but only if taken in 2012 or 2014)
CLAS 336	Greek Art: The Power of Images in Archaic and Classical Greece	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule. R: CLAS 206, ARTH 216 RP: CLAS 104: Greek Mythologies, CLAS 220 or any other 200-level paper in CLAS
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Greek and Latin courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CLAS 134	Beginners' Greek A	15	S1	R: CLAS 131
CLAS 135	Beginners' Greek B	15	S2	P: CLAS 134. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator R: CLAS 131
CLAS 144	Beginners' Latin A	15	S1	R: CLAS 143
CLAS 145	Beginners' Latin B	15	S2	P: CLAS 144. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 143
CLAS 234	Intermediate Greek Authors 1	15	S1	P: CLAS 131 or CLAS 135. Students without the prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 231
CLAS 235	Intermediate Greek Authors 2	15	S2	P: CLAS 234. Students without the prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 231
CLAS 244	Intermediate Latin Authors A	15	S1	P: CLAS 145 or CLAS 143. Students without the prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 241

CLAS 245	Intermediate Latin Authors B	15	S2	P: CLAS 244. Students without the prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 241
CLAS 322	Roman Architecture	30	NO	P: Either 15 points of CLAS at 200-level with a B pass; or 30 points of CLAS at 200-level; or any 45 points at 200-level from the Arts Schedule or ENCI or ENCN courses in the Engineering Schedule. R: CLAS 314 (In 2012 and 2014 only), CLAS 414, CLAS 422 EQ: CLAS 314 (In 2012 and 2014 only)
CLAS 335	Advanced Greek Authors	30	S2	P: CLAS 235. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 331
CLAS 342	Readings from Latin Literature	30	NO	P: CLAS 344
CLAS 345	Advanced Latin Authors	30	S2	P: CLAS 245. Students without this prerequisite but with previous experience in the language may be admitted to the course at the discretion of the Programme Coordinator. R: CLAS 341

Communication Disorders

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 113	Introduction to Communication Disorders	15	S2	R: CMDS 111 and CMDS 112
CMDS 161	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism	15	SU2 S1	

Computer Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COSC 101	Working in a Digital World	15	S1	R: COSC 110, DIGI 101 EQ: DIGI 101
COSC 121	Introduction to Computer Programming	15	S1 S2	R: COSC 123
COSC 122	Introduction to Computer Science	15	SU2 S2	P: COSC 121 R: COSC 112, CMIS 112

Criminal Justice

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CRJU 101	Introduction to Criminal Justice	15	S1	R: LAWS 150 EQ: LAWS 150
CRJU 201	Crime and Justice	15	S1	P: 15 points of 100-level SOCI level with a B grade or better; OR 30 points in SOCI at 100-level; alternatively students without SOCI at 100-level but with a B average in 60 points in related subjects may be admitted; OR LAWS 101; OR CRJU 101 or LAWS 150; R: SOCI 218 EQ: SOCI 218
CRJU 210	Special Topic	15	NO	P: CRJU 101 or LAWS 150
CRJU 301	Sentencing Theory and Practice	15	S1	P: CRJU 202 or LAWS 202. R: LAWS 337; LAWS 366 RP: CRJU 201/SOCI 218; CRJU 307/LAWS 365 EQ: LAWS 366

CRJU 302	Prisons and Corrections	30	S2	P: 45 points of SOCI at 200-level or 30 points of SOCI at 200-level with a B average or better; alternatively students with at least a B average in 60 points in 200-level courses in related subjects may be admitted to one 300-level SOCI course; OR (1) CRJU 201; and (2) CRJU 202 or LAWS 202 R: SOCI 358 EQ: SOCI 358
CRJU 304	Research Essay in Criminal Justice	15	W	P: CRJU 201 and either CRJU 202 or LAWS 202, and a further 30 points at 200-level from Schedule A to the Bachelor of Criminal Justice Degree Regulations; a B average in appropriate 200-level courses.
CRJU 310	Special Topic	15	NO	P: (1) CRJU 201; and (2) CRJU 202 or LAWS 202.

Cultural Studies

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CULT 114	Aotearoa - Introduction to New Zealand Treaty Society	15	S2	R: MAOR 108, MAOR 113 (prior to 2006) EQ: MAOR 108
CULT 132	Cultural Studies: Reading Culture	15	NO	R: ENGL 132 EQ: ENGL 132
CULT 150	Music in Aotearoa New Zealand	15	S2	R: MUSA 150 EQ: MUSA 150
CULT 201	Media Audiences	15	S2	P: COMS 101 or COMS 102. Students without this prerequisite but with at least a B average in 60 points in relevant courses may enter the course with the approval of the Programme Coordinator. R: COMS 201 EQ: COMS 201
CULT 202	Cultural Politics/Cultural Activism	15	S2	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: ENGL 232 EQ: ENGL 232
CULT 206	From Bambi to Kong: The Animal in Popular Culture	15	S1	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: AMST 236, AMST 331, ENGL 243, GEND 213, GEND 311, and ENGL 349 EQ: ENGL 243
CULT 207	Constructing Bodies	15	S2	P: 15 points of 100-level SOCI with B grade or better; or 30 points of 100-level SOCI; or students without 100-level SOCI but with a B average or better in 60 points in related subjects may enter the course with the approval of the Head of Department. R: GEND 102, FMST 102, GEND 112, AMST 113, CULT 112, AMST 142, GEND 201, SOCI 202 EQ: GEND 201, SOCI 202
CULT 213	Digital Cultures	15	NO	P: A B pass in 15 points in DIGI 102/PHIL 137, COMS 103 or ENGL 132/CULT 132 or 30 points from the Arts Schedule or any 45 points. R: DIGI 201 EQ: DIGI 201
CULT 214	Cinematic Sin and Sensuality	15	NO	P: Either 15 points of CINE at 100-level with a B pass, or 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Course Coordinator. R: CINE 223 RP: CINE 101, CINE 102, CINE 104 EQ: CINE 223

CULT 215	Coming of Age in Global Cinema	15	NO	P: Either 15 points of CINE at 100-level with a B pass, or 30 points of CINE at 100-level, or any 45 points at 100-level, or equivalent preparation with the approval of the Course Coordinator. R: CINE 203, CINE 303 RP: CINE 101, CINE 102, CINE 104 EQ: CINE 203, CINE 303
CULT 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 219, POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207 EQ: MAOR 219, POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207
CULT 233	Popular Music in Context	15	S2	P: MUSA 131 or 45 points from the BA Schedule R: MUSA 233, MUSA 333 EQ: MUSA 233
CULT 252	Crime Stories	15	S1	P: Either 15 points of CULT at 100-level with a B pass, or 30 points of CULT at 100-level, or any 45 points from the Arts Schedule R: ENGL 252; ENGL 352; CULT 352
CULT 302	Takahi: Colonisation	30	S2	P: Any 15 points in Māori and Indigenous Studies or their co-coded equivalents or 30 points at 200-level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 75 points in appropriate courses may enter the course with the approval of the Head of Department. R: MAOR 317, RELS 322, HIST 366 EQ: MAOR 317, RELS 322, HIST 366
CULT 303	Sexualities in Culture	30	S1	P: 15 points of ENGL or CULT at 200-level with a B pass, or 30 points of ENGL or CULT at 200-level, or any 45 points at 200-level from the Arts Schedule. R: AMST 332, ENGL 332, GEND 307, GEND 211 EQ: ENGL 332
CULT 310	Sociology of the City	30	S1	P: 30 points of CULT at 200-level; OR 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 292, SOCI 392, SOCI 255, CULT 210, SOCI 355 EQ: SOCI 355
CULT 317	Scream Theory: The Changing Face of Fear	30	NO	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: AMST 313, ENGL 313, AMST 413, ENGL 413, CULT 417 EQ: ENGL 313
CULT 319	Ngāti Āpōpō: Māori Futures	30	S2	P: Any 15 points in 200-level courses in MAOR or TREO, or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: MAOR 301, POLS 331, POLS 358 EQ: MAOR 301, POLS 331, POLS 358
CULT 322	Documentary: From the Margins to the Mainstream	30	S1	P: 30 points in CINE at 200-level, or equivalent preparation with the approval of the Programme Coordinator. R: CINE 302 EQ: CINE 302

CULT 333	The Exotic	30	S2	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 307, CULT 307, ENGL 333 EQ: ENGL 333
CULT 335	Reading Animals: Beast Fables to Graphic Novels	30	NO	P: 15 points of English or Cultural Studies at 200-level with a B pass, or 30 points of English or Cultural Studies at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 318 EQ: ENGL 318
CULT 336	Heroines in History	30	S2	P: A B average in 60 points in courses from the Arts Schedule approved by the Head of Department. R: HIST 361, HIST 255 EQ: HIST 361, HIST 255
CULT 352	Crime Stories	30	S1	P: Either 15 points of CULT at 200-level with a B pass, or 30 points of CULT at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 252; ENGL 352; CULT 252
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Digital Humanities*

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
DIGI 101	Working in a Digital World	15	S1	R: COSC 110, COSC 101
DIGI 102	Computers, Artificial Intelligence, and the Information Society	15	S1	R: PHIL 137 EQ: PHIL 137
DIGI 103	Statistics 1	15	S1 S2	R: STAT 101 EQ: STAT 101
DIGI 125	Music Technologies 1	15	S1	R: MUSI 125, MUSA 125
DIGI 202	Cyberspace, Cyborgs, and the Meaning of Life	15	S1	P: Any 15 points in Philosophy or Mathematics or Computer Science; or a B average in 60 points of appropriate courses with approval of the Head of Department. R: PHIL 235, PHIL 335, DIGI 302
DIGI 205	Introduction to Geographic Information Systems	15	S1	P: Any 30 points of 100-level Science, Engineering, or Commerce. R: GEOG 205
DIGI 207	Social Media and Public Life	15	S2	P: Students should have 15 points at the 100-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS. R: COMS 222, COMS 207 EQ: COMS 207
DIGI 210	Big Data and society: Navigating Concepts, Methods and Critical Perspectives	15	SU2	P: Any 60 points at 100-level.
DIGI 301	Reading Digitally: Electronic Texts in Literary Culture	30	S2	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 345 EQ: ENGL 345

* Subject to Universities New Zealand CUAP approval, due December 2018.

DIGI 302	Cyberspace, Cyborgs, and the Meaning of Life	15	S1	P: Any 15 points in Philosophy or Mathematics or Computer Science; or a B average in 60 points of appropriate courses with approval of the Head of Department. R: PHIL 235, PHIL 335, DIGI 202 EQ: PHIL 335
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Economics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ECON 104	Introduction to Microeconomics	15	S1 S2	R: ECON 199
ECON 105	Introduction to Macroeconomics	15	S1 X S2	
ECON 199	Introduction to Microeconomics	15	X	P: Subject to approval of the Head of Department. R: ECON 104
ECON 206	Intermediate Macroeconomics	15	S2	P: ECON 104 and ECON 105 R: ECON 201
ECON 207	Intermediate Microeconomics - Households and Government	15	S1	P: ECON 104 R: ECON 202, ECON 203
ECON 208	Intermediate Microeconomics - Firms and Markets	15	S2	P: ECON 104 R: ECON 202, ECON 203
ECON 213	Introduction to Econometrics	15	S1	P: (1) ECON 104 or ECON 105; and (2) 15 points from STAT or MSCI 110. R: ECON 214 RP: MATH 101 or Year 13 Math with Calculus.
ECON 214	Data Analytics for Business Economics	15	NO	P: (1) ECON 104 or ECON 105 (2) STAT 101 R: ECON 213
ECON 222	International Trade	15	S1	P: ECON 104
ECON 223	Introduction to Game Theory for Business, Science and Politics	15	SU2	P: Any 105 points
ECON 225	Environmental Economics	15	S2	P: ECON 104
ECON 228	Study Tour to South America	15	SU1	P: (1) ECON 104 (2) Subject to the Head of Department approval.
ECON 310	Economic Thinking for Business	15	S2	P: 1) (ECON 207 and ECON 208) or ECON 203 2) ECON 213 or ECON 214
ECON 314	Economic Analysis of "Big Data"	15	S2	P: (1) ECON 105 (2) ECON 213 or ECON 214
ECON 321	Microeconomic Analysis	15	S1	P: 1) ECON 207 or ECON 203; and 2) MATH 102 or MATH 199; and 3) 15 points from STAT RP: ECON 208
ECON 323	Time Series Methods	15	S2	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: FINC 323, STAT 317 EQ: FINC 323, STAT 317
ECON 324	Econometrics	15	S1	P: (1) ECON 213 or STAT 213; and (2) MATH 102 or MATH 199
ECON 325	Macroeconomic Analysis	15	NO	P: (1) ECON 105; and (2) ECON 203 or (ECON 208 and ECON 321) R: ECON 201

ECON 326	Macro and Monetary Economics	15	S2	P: (1) ECON 206; (2) MATH 101 or MATH 199. RP: ECON 207
ECON 327	Economic Analysis of Law	15	NO	P: ECON 202 or ECON 207 or ECON 230 or ECON 231
ECON 329	Industrial Organisation	15	S1	P: ECON 207 or ECON 208 or ECON 202 RP: ECON 208
ECON 330	Strategic Behaviour of Firms	15	NO	P: ECON 203 or ECON 208 or ECON 230 or ECON 231
ECON 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: FINC 331 RP: FINC 205 or MATH 103 EQ: FINC 331
ECON 332	Economics and Psychology	15	NO	P: ECON 202 or ECON 207
ECON 333	Experimental Economics	15	NO	P: ECON 202 or ECON 207 or ECON 230 or ECON 231
ECON 334	Labour Economics	15	NO	P: ECON 208. RP: ECON 206
ECON 335	Public Economics 1	15	S1	P: ECON 207 or ECON 203 RP: ECON 208
ECON 338	Health Economics Overview	15	S1	P: ECON 207 or 202 RP: ECON 208
ECON 339	The Economics of European Integration	15	SU1	P: (1) ECON 104 and ECON 105; and (2) Any 30 points above 100-level; and (3) a further 45 points at any level. R: EURO 339, EURA 339 RP: ENGL 117 or an essay-based course. EQ: EURA 339
ECON 340	Development Economics	15	S2	P: ECON 207 or ECON 208 or ECON 202 RP: ECON 208
ECON 341	Economics of Education	15	NO	P: ECON 202 or ECON 207 or ECON 208
ECON 342	Economic History	15	NO	P: (1) ECON 104; and (2) ECON 105; and (3) ECON 202 or ECON 206 or ECON 207
ECON 343	The Economics of Innovation, Creativity and Intellectual Property	15	S2	P: ECON 203 or ECON 208 or ECON 230 or ECON 231 RP: MATH 102 or MATH 199 or MATH 108
ECON 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: ECON 210 and FINC 315 and FINC 344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC 344
ECON 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: FINC 345
ECON 390	Internship or Consultancy Project	15	S1 S2	P: (1) ECON 203 or ECON 208 (2) Subject to the Head of Department approval R: FINC 390, ARTS 395, PACE 395
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Education

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDUC 101	Spark! How & What People Learn	15	SU1 S2	
EDUC 102	Child and Adolescent Development	15	S1	R: TEDU 110, EDUC 121, TEDU 150, TEDU 102 EQ: TEDU 110

EDUC 103	Education, Culture and Society	15	S2	R: EDUC 120 and TEDU 111 EQ: TEDU 111
EDUC 201	Current Issues in Learning	15	NO	P: 30 points in EDUC or permission of the Head of School
EDUC 202	One in Four: Different Developmental Pathways	15	S1	P: 30 points in EDUC or PSYC, or permission of the Head of School
EDUC 204	Promoting Child and Adolescent Wellbeing and Health	15	S2	P: 30 points in EDUC or PSYC, or permission of the Head of School
EDUC 205	Critical Issues in Adult Learning	15	NO	P: 30 points in EDUC or permission of the Head of School
EDUC 206	Education and Society: Ideals and Realities	15	S2	P: 30 points in EDUC or 45 points of SOCI, POLS, HIST, CULT, ANTH, SPCO or permission of the Head of School R: EDUC 220
EDUC 301	Researching Learning	30	NO	P: Any 15 points from EDUC 201, EDUC 202, EDUC 204 or any 30 points of EDUC at 200-level, or by permission of the Head of School
EDUC 302	Researching Development: Opportunities and Risks in Adolescence	30	S1	P: EDUC 202 or EDUC 204 or any 30 points at 200-level of EDUC, or PSYC, HLED, HLTH, or HSRV, or by permission of the Head of School.
EDUC 315	Educating for Diversity	30	S2	P: EDUC 206 or any 30 points at 200-level of EDUC or SOCI, POLS, HIST, CULT, ANTH, or by permission of the Head of School. R: EDUC 215 completed before 2000
EDUC 339	Globalisation, Social Justice and Education	30	S1	P: EDUC 206 or any 30 points at 200-level of EDUC or SOCI, POLS, HIST, CULT, ANTH, or by permission of the Head of School.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

English

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
ENGL 102	Great Works	15	S1	
ENGL 103	The Outsider	15	NO	
ENGL 104	The Stage and Stagecraft	15	NO	
ENGL 107	Shakespeare	15	S2	
ENGL 110	Māori Writing in English	15	NO	
ENGL 115	Childhood in Children's Literature	15	NO	R: ENGL 212, GEND 105
ENGL 117	Writing for Academic Success	15	SU1 S1 S2	R: WRIT 101
ENGL 118	Creative Writing: Skills, Techniques and Strategies	15	S1	
ENGL 132	Cultural Studies: Reading Culture	15	NO	R: CULT 132 EQ: CULT 132
ENGL 201	The Essay and Beyond: Creative Non-Fiction	15	S1	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule
ENGL 202	Rebels, Devils and Cannibals: Literature and the Origins of Modernity	15	S2	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: ENGL 302

ENGL 206	Science, Technology and Literature	15	S2	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule. R: ENGL 306
ENGL 210	Inventing New Zealand in Literature	15	S1	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule
ENGL 211	Exceptional Americans: An Introduction to American Literature	15	NO	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: ENGL 109 and AMST 110
ENGL 213	Children's Classics: Popular Children's Texts and their Representation on Film	15	S2	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule
ENGL 220	Creative Writing: Short Fiction	15	S2	P: 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule.
ENGL 231	Creative Writing: Poetry	15	NO	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: ENGL 230
ENGL 232	Cultural Politics/Cultural Activism	15	S2	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: CULT 202 EQ: CULT 202
ENGL 233	Creative Writing for Stage	15	NO	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: ENGL 234
ENGL 238	Creative Writing for Screen	15	NO	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule. R: ENGL 234, CINE 210 EQ: CINE 210
ENGL 243	From Bambi to Kong: The Animal in Popular Culture	15	S1	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule R: AMST 236, CULT 206, GEND 213, AMST 331, GEND 311, and ENGL 349 EQ: CULT 206
ENGL 252	Crime Stories	15	S1	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule. R: ENGL 352; CULT 252; CULT 352
ENGL 302	Rebels, Devils and Cannibals: Literature and the Origins of Modernity	30	S2	P: Either 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule R: ENGL 202
ENGL 304	Drama: Nineteenth and Twentieth Centuries	30	S1	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule.
ENGL 305	European Novels and Film Adaptations	30	S2	P: Any 30 points at 200-level R: EULC 204, EULC 304, EURA 204, EURA 304, CINE 214, RUSS 215, RUSS 216 EQ: EURA 304

ENGL 306	Science, Technology and Literature	30	S2	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 206
ENGL 313	Scream Theory: The Changing Face of Fear	30	NO	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: AMST 313, CULT 317, AMST 413, ENGL 413, CULT 417 EQ: CULT 317
ENGL 315	The Twentieth Century Novel	30	NO	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule.
ENGL 316	New Zealand Literature 3	30	NO	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule.
ENGL 317	Special Topic: Modern Poetry	30	NO	R: ENGL 434
ENGL 318	Reading Animals: Beast Fables to Graphic Novels	30	NO	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule R: CULT 335 EQ: CULT 335
ENGL 332	Sexualities in Culture	30	S1	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: AMST 332, CULT 303, GEND 307, GEND 211 EQ: CULT 303
ENGL 333	The Exotic	30	S2	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 307, CULT 307, CULT 333 EQ: CULT 333
ENGL 345	Reading Digitally: Electronic Texts in Literary Culture	30	S2	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: DIGI 301 EQ: DIGI 301
ENGL 349	From Bambi to Kong: The Animal in Popular Culture	30	S1	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 243, AMST 236, CULT 206, GEND 213, AMST 331, GEND 311
ENGL 350	Creative Writing Masterclass: Special Topics in Creative Writing	30	NO	P: 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule.
ENGL 352	Crime Stories	30	S1	P: Either 15 points of ENGL at 200-level with a B pass, or 30 points of ENGL at 200-level, or any 45 points at 200-level from the Arts Schedule. R: ENGL 252; CULT 252; CULT 352
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

English Language

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ENLA 101	The English Language	15	SU2 S1	R: ENGL 123, ENGL 112, LING 111, LING 101 EQ: LING 101
ENLA 102	Language and Society in New Zealand and Beyond	15	S2	R: LING 102 EQ: LING 102
ENLA 210	Language Variation Across Space and Time	15	NO	P: ENLA 101 or LING 101 or ENLA 102 or LING 102 R: LING 203, LING 210 EQ: LING 210
ENLA 310	New Zealand English	30	S2	P: LING 206 or LING 207 or LING 210 or LING 215 or LING 216 or LING 217 or ENLA 210 R: LING 310 EQ: LING 310
ENLA 320	History of English	30	S1	P: LING 101 or ENLA 101. R: LING 320, LING 220 RP: Any 200-level LING or ENLA course EQ: LING 320
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

European and European Union Studies

Note: Students may include 30 points of a European language at 100-level and a further 30 points at 200-level in a European and European Union Studies major. For full course information go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EURA 101	Global EUROpe	15	S1	R: EURO 101
EURA 104	European Languages in Europe and Beyond	15	S2	R: LING 104, EULC 104, EURO 104 EQ: LING 104
EURA 201	European Identity and Culture: Multicultural Societies of Europe and the European Union	15	S2	P: Any 30 points at 100-level from the Arts Schedule. R: EURA 301, EURO 201, EURO 301
EURA 204	European Novels and Film Adaptations	15	S2	P: Any 45 points. R: CINE 214, ENGL 305, EULC 204, EULC 304, EURA 304, RUSS 215, RUSS 216 EQ: CINE 214
EURA 210	European Integration from Community to Union	15	S1	P: Any 15 points of EURA or EURO at 100-level OR any 45 points at 100-level in Arts, Commerce, Law OR any other 45 points at 100-level with approval of the Course Coordinator R: EURA 310, EURO 210, EURO 310, GEOG 321
EURA 211	Classic Works in Political Philosophy - Machiavelli to Marx	15	NO	P: Any 15 points in EURO 100-level papers OR any 45 points at 100-level in Arts, Commerce, Law OR any other 45 points at 100-level with the approval of the Course Coordinator R: POLS 201; PHIL 239 EQ: POLS 201; PHIL 239
EURA 214	The Soviet Experiment and its Aftermath	15	NO	P: Either 15 points in EURA with a B grade or better; or 30 points in EURA; or a B average in 60 points with the approval of the Programme Coordinator. R: RUSS 218, RUSS 318, HIST 274, HIST 374 EQ: RUSS 218, HIST 274

EURA 221	The European Union and the Wider World	15	NO	P: Any 45 points at 100-level from the Arts Schedule. R: EURO 221
EURA 223	The EU, Globalization and Migration	15	SU1	P: Any 15 points in EURA or EURO 100-level courses OR any 45 points at 100-level in Arts, Commerce, Law or any 45 points with the approval of the Course Coordinator. R: GEOG 213, EURO 223 EQ: GEOG 213
EURA 224	Democratic and Economic Evolution of Europe	15	SU2	P: Any 15 points in EURA or EURO 100-level courses OR any 45 points at 100-level in Arts, Commerce, Law or any 45 points with the approval of the Course Coordinator. R: POLS 224, EURO 224, EURO 324, EURA 324 EQ: POLS 224
EURA 226	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	15	S2	P: Any 15 points of EURA or EURO at 100-level OR any 45 points at 100-level in Arts, Commerce, Law OR any other 45 points at 100-level with approval of the Course Coordinator. R: EURA 326, EURO 226, EURO 326, HIST 269, HIST 329 EQ: HIST 269
EURA 234	Special Topic: European Foreign and Security Policy in the 21st Century	15	SU1	P: Any 15 points of EURA or EURO at 100-level, OR any 45 points at 100-level in Arts, Commerce, Law OR any other 45 points at 100-level with the approval of the Course Coordinator. R: EURO 234, and POLS 234 after 2013 EQ: POLS 234 after 2013
EURA 235	Tsardom to Empire: Russian History 1480 to 1917	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 138, RUSS 111, HIST 235, HIST 335, RUSS 235, RUSS 335, EURA 235, EURA 335 RP: HIST 136 or HIST 137 or HIST 133 EQ: RUSS 235, HIST 235
EURA 301	European Identity and Culture: Multicultural Societies of Europe and the European Union	30	S2	P: Any 15 points of EURA or EURO 200-level courses OR any 45 points with B average at 200-level in Arts, Commerce, Law, Geography OR any other 45 points with B average at 200-level with the approval of the Course Coordinator. R: EURA 201, EURO 201, EURO 301
EURA 304	European Novels and Film Adaptations	30	S2	P: Any 30 points at 200-level. R: ENGL 305, EURA 204, EULC 204, EULC 304, RUSS 215, RUSS 216, CINE 214 EQ: ENGL 305
EURA 310	European Integration from Community to Union	30	S1	P: Either (1) 15 points at B average in any Arts subject or any 15 points in GEOG at 200-level; (2) 15 points of EURO or EURA at 200-level with a B pass OR any 45 points from the Arts Schedule at 200-level. R: EURA 210, EURO 210, EURO 310, GEOG 320 (prior to 2005), GEOG 321 (from 2005) EQ: GEOG 321
EURA 311	European Union Legal Studies	30	NO	P: Either 15 points of EURA or EURO at 200-level with a B pass; or 30 points of EURA or EURO at 200-level; or any 45 points from the Arts Schedule at 200-level. R: EURO 311, LAWS 355
EURA 324	Democratic and Economic Evolution of Europe	30	NO	P: Any 15 points in EURA or EURO 200-level courses OR any 45 points with B average at 200-level in Arts, Commerce, Law OR any other 45 points with B average at 200-level with the approval of the Course Coordinator. R: EURO 224, EURO 324, EURA 224, POLS 224

EURA 326	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	30	S2	P: Any 15 points of EURA or EURO at 200-level OR any 45 points with B average at 200-level in Arts, Commerce, Law OR any 45 points with B average at 200-level with approval of the Course Coordinator. R: EURA 226, EURO 226, EURO 326, HIST 269, HIST 329 EQ: HIST 329
EURA 330	Special Topic: Contemporary Policy Challenges in the European Union.	30	SU2	P: Either 15 points of EURA or EURO at 200-level with a B pass; or 30 points of EURA or EURO at 200-level; or any 45 points from the Arts Schedule. R: EURO 330 in 2012
EURA 333	European Public Law	30	S2	P: Any 30 points of EURA or EURO 200-level courses; or any 45 points with a B average at 200-level in Arts, Commerce, Law; or any other 45 points at 200-level with the approval of the Course Coordinator. R: EURO 333, LAWS 388 EQ: LAWS 388
EURA 335	Tsardom to Empire: Russian History 1480 to 1917	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 138, HIST 235, HIST 335, RUSS 111, RUSS 235, RUSS 335, EURA 235, EURA 335 EQ: RUSS 335, HIST 335
EURA 339	The Economics of European Integration	15	SU1	P: Any 105 points from the BA, BCom, BForSc, BSc or LLB Schedules including ECON 104 and ECON 105 and at least 30 points above 100-level. R: EURO 339, ECON 339. RP: ENGL 117 or an essay-based course. EQ: ECON 339
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

French

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
FREN 106	French Culture and French Language I	15	NO	R: FREN 105
FREN 120	French Language Acquisition: Beginners (Summer)	15	SU2	R: FREN 121, FREN 127, FREN 104
FREN 121	French Language Acquisition: Beginners A	15	S1	R: FREN 104, FREN 127, FREN 120
FREN 122	French Language Acquisition: Beginners B	15	S2	P: FREN 121 or FREN 104 or a level in French acceptable to the Programme Director. R: FREN 112, FREN 218
FREN 211	Banned Books and Countercultures	15	S1	P: Any 45 points R: FREN 208, FREN 304, FREN 311
FREN 221	French Language Acquisition : Intermediate A	15	S1	P: FREN 122 or FREN 112 or NCEA Level 3 French or a level in French acceptable to the Programme Coordinator R: FREN 123, FREN 111
FREN 222	French Language Acquisition : Intermediate B	15	S2	P: FREN 221 or a level in French acceptable to the Programme Director. R: FREN 124, FREN 111
FREN 223	Introduction to French Linguistics	15	NO	P: FREN 124 or FREN 221 or equivalent R: FREN 323, FREN 322 before 2015
FREN 226	From Wiwi to Iwi: Comparing Cultures in the Francosphere	15	NO	P: Any 45 points R: FREN 326

FREN 311	Banned Books and Countercultures	30	S1	P: Any 45 points at 200-level R: FREN 208, FREN 304, FREN 211
FREN 321	French Language Acquisition: Advanced A	30	S1	P: FREN 222 or FREN 124 R: FREN 201, FREN 202
FREN 322	French Language Acquisition: Advanced B	30	S2	P: FREN 321 or FREN 202 R: FREN 301
FREN 323	Introduction to French Linguistics	30	NO	P: FREN 321 or FREN 201 R: FREN 223, FREN 322 before 2015
FREN 326	From Wiwi to Iwi: Comparing Cultures in the Francosphere	30	NO	P: 45 points at 200-level. R: FREN 226 RP: Students must have reading knowledge of French.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Geography

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
GEOG 106	Global Environmental Change	15	S2	R: GEOG 103
GEOG 109	Physical Geography: Earth, Ocean, Atmosphere	15	S1	
GEOG 110	Human Geography: People, Process, Place	15	S1	R: GEOG 107
GEOG 201	Environmental Processes: Principles and Applications	15	S1	P: Any 30 points of 100-level Geography, or entry with approval of the Head of Department R: GEOG 201 prior to 2009.
GEOG 202	Globalisation and New Geographies	15	S1	P: Any 30 points of 100-level geography, or entry with the approval of the Head of Department.
GEOG 205	Introduction to Geographic Information Systems and Science	15	S1	P: 45 points at 100-level or above, from any degree schedule. R: DIGI 205 and GISC 422
GEOG 206	Resource and Environmental Management	15	S2	P: Any 30 points of 100-level geography, or GEOG 106 and ENVR 101, or entry with approval of the Head of Department.
GEOG 208	Remote sensing for geospatial analysis	15	S2	P: Any 30 points of 100-level Science, Engineering or Commerce R: GEOG 313
GEOG 211	Environmental Processes: Research Practice	15	S1	P: Any 30 points of 100-level geography, or entry with the approval of the Head of Department. C: GEOG 201 R: GEOG 201 prior to 2009
GEOG 213	The EU, Globalization and Migration	15	SU1	P: Any 30 points of 100-level Geography, or any 90 points approved by the Head of Department. R: EURO 223, EURA 223 EQ: EURA 223
GEOG 215	Environmental Hazards and Disasters	15	S2	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG 305
GEOG 309	Research for Resilient Environments and Communities	30	S2	P: 30 points of GEOG at 200-level, or GEOG 206 and ENVR 201 R: GEOG 204, GEOG 303
GEOG 310	Weather Systems	15	S2	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.

GEOG 311	Coastal Studies	15	S1	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 312	Snow, Ice and Climate	15	S2	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 321	European Integration From Community to Union	30	S1	P: One of: (a) 15 points with a B average in any Arts subject; or (b) any 15 points in GEOG at 200-level; or (c) 15 points of EURO at 200-level with a B Pass; or (d) 30 points of EURO at 200-level; or (e) any 45 points from the Arts Schedule at 200-level. R: EURO 210, EURO 310, EURA 210, EURA 310 EQ: EURA 310
GEOG 323	Geospatial Analysis in the Social and Environmental Sciences	15	S2	P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department.
GEOG 324	Distributed GIS and Geoinformatics	15	S1	P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department. Recommended preparation: COSC 121, or equivalent introductory programming course. RP: COSC 121, or equivalent introductory programming course.
GEOG 325	Health, Well-being and Environment	15	S1	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences. R: GEOG 322
GEOG 340	Field Based Geomorphic Applications	15	NO	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 345	Special Topic	15	S1	P: 30 points of 200-level Geography or entry with the approval of the Head of Department.
GEOG 351	Rethinking Development	15	S2	P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG 212
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Geology

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
GEOG 113	GeoHazards	15	S2	

German

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
GRMN 151	Elementary German Language A	15	S1	R: GRMN 106, GRMN 114
GRMN 152	Elementary German Language B	15	S2	P: GRMN 151 or equivalent R: GRMN 115, GRMN 106
GRMN 213	Highlights of German Culture	15	NO	P: 15 points in GRMN at 100-level with a grade of B or better; OR any 30 points in GRMN; OR any 45 points. Note: No knowledge of German required. R: GRMN 113
GRMN 236	Literary Responses to German Unification	15	NO	P: 15 points in GRMN at 100-level with a grade of B or better; OR any 30 points in GRMN; OR any 45 points. Note: No knowledge of German required. R: GRMN 336, EURA 213, EURA 306 EQ: EURA 213

GRMN 251	Intermediate German Language A	15	S1	P: GRMN 115 or GRMN 152 or German Level 3 NCEA or equivalent. Note: Students with Level 2 NCEA should apply to take an online placement test. R: GRMN 108, GRMN 117
GRMN 252	Intermediate German Language B	15	S2	P: GRMN 251 or a placement test. Note: The course assumes a relatively high level of proficiency in German language. Even well prepared high school students should therefore enrol in GRMN 251. R: GRMN 108, GRMN 118
GRMN 336	Literary Responses to German Unification	30	NO	P: Any 30 points at 200-level. R: GRMN 236, EURA 213, EURA 306 EQ: EURA 306
GRMN 351	Advanced German Language A	30	S1	P: GRMN 252 R: GRMN 210, GRMN 211, GRMN 301, GRMN 310, GRMN 311
GRMN 352	Advanced German Language B	30	S2	P: GRMN 351 R: GRMN 211, GRMN 301, GRMN 310, GRMN 311
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Health Sciences

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HLTH 101	Introduction to Health Studies	15	S1	
HLTH 201	Health Promotion	15	S2	P: Either 15 points in HLTH or any 45 points
HLTH 301	Evidence in Health	30	S2	P: Either 15 points in HLTH at 200-level or above, or any 45 points at 200-level or above

History

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HIST 127	American History	15	S2	R: HIST 119, HIST 120, AMST 127 EQ: AMST 127
HIST 128	New Zealand History from Waka to Wētā	15	NO	R: HIST 108, HIST 109, HIST 124
HIST 133	Medieval Europe: from Rome to the Black Death	15	S2	R: HIST 125, HIST 130
HIST 136	Revolutions and Revolutionaries	15	S1	R: HIST 123
HIST 137	Modern World History	15	S1	
HIST 235	Tsardom to Empire: Russian History 1480 to 1917	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 138, HIST 235, HIST 335, RUSS 111, RUSS 235, RUSS 335, EURA 235, EURA 335 RP: HIST 136 or HIST 137 or HIST 133 EQ: RUSS 235, EURA 235
HIST 239	The First World War: Total War in Europe	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 301, HIST 302, HIST 305, HIST 339
HIST 243	Kiwi Culture	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 352

HIST 247	Slavery to Freedom in World History	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 371
HIST 253	Renaissance and Reformation Europe	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 373
HIST 254	Making Imperial Britain, 1780-1914	15	S2	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 376
HIST 255	Heroines in History	15	S2	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 361, GEND 215, CULT 336 EQ: CULT 336
HIST 257	America in Revolution and Civil War	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111 and CLAS 112) with a passing grade. Alternatively, a B average in 60 points of coursework. R: HIST 377
HIST 258	Revisiting Empire	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points in appropriate courses with the approval of Head of Department. R: HIST 378 EQ: HIST 378
HIST 259	Te Ao Mārama: Māori Thought	15	NO	P: Any 15 points in 100-level course in MAOR or TREQ, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 214 EQ: MAOR 214
HIST 262	Māori and Indigenous Development	15	S1	P: Any 15 points in 100-level course in MAOR or TREQ, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 212, HIST 379 EQ: MAOR 212
HIST 265	Medieval Crusades and Crusaders	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points in appropriate courses with the approval of Head of Department. R: HIST 340 and this option at HIST 250, HIST 251, HIST 350, HIST 351, HIST 387
HIST 266	The Pacific Islands: European and Polynesian Visions	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points in appropriate courses with the approval of the Programme Coordinator. R: ANTH 215, ANTH 315, HIST 392, PACS 202, PACS 302 EQ: ANTH 215, PACS 202

HIST 268	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREQ, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 219, POLS 218, POLS 258, SOCI 209, HSRV 207, CULT 219 EQ: MAOR 219, POLS 258, SOCI 209, HSRV 207, CULT 219
HIST 269	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	15	S2	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111 and CLAS 112 with a passing grade. Alternatively, a B average in 60 points of coursework. R: EURO 226, EURO 222, HIST 264 (prior to 2006), INCO 225, HIST 386, EURA 226, EURA 326, EURO 326, HIST 329 EQ: EURA 226
HIST 270	Anzac Neighbours: Australia and New Zealand	15	SU2	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 334
HIST 274	The Soviet Experiment and Its Aftermath	15	NO	P: 15 points in HIST with a B grade or better or 30 points HIST or Ancient History with a passing grade. Alternatively, a B grade in 60 points. R: RUSS 218, RUSS 318, HIST 374, EURA 214 RP: RUSS 111/HIST 138 EQ: RUSS 218, EURA 214
HIST 275	The Muslim World, 600-1650	15	NO	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 375
HIST 276	Myth and History	15	NO	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 353, MAOR 329
HIST 278	America and the World into the 21st Century	15	S2	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 364
HIST 279	Social and Cultural History of India	15	S1	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points of coursework. R: HIST 367, SAST 302, SAST 202 EQ: SAST 202
HIST 281	Resistance and Collaboration in Nazi Europe	15	NO	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 369, HIST 239 before 2011, HIST 381
HIST 283	Ethnicity and History	15	S2	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: ANTH 223, MAOR 230, PACS 204, SOCI 223 EQ: ANTH 223, MAOR 230, PACS 204, SOCI 223
HIST 285	The Irish Revolution, 1916-1923: Violence and Memory	15	SU1	P: Either 15 Points in HIST with a B grade or better, or 30 Points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points of coursework.

HIST 288	Exploring the Past: Museums, Memory and Material Culture	15	S1	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points in appropriate courses with the approval of the Head of School. R: ANTH 238, SOCI 238 EQ: ANTH 238, SOCI 238
HIST 291	Chinese Society and Culture since 1949	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points in appropriate courses with the approval of the Programme Coordinator. R: CHIN 208, CHIN 303, HIST 391 EQ: CHIN 208
HIST 292	Oral Traditions and Modern Histories of Ngāi Tahu	15	S1	P: Any 15 points in Māori and Indigenous Studies or their double-coded equivalents or any 15 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 60 points in appropriate courses may enter the course with the approval of the Head of Department. R: MAOR 285 EQ: MAOR 285
HIST 293	Fascism and the Far-Right in Europe	15	S2	P: 15 points in HIST with a B grade or better or 30 points HIST or Ancient History with a passing grade. Alternatively, a B grade in 60 points. R: HIST 393
HIST 294	Recovering Christchurch 1850-2010	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points R: HIST 394
HIST 295	Crime, Criminology and Policing in Modern Europe since 1750	15	S2	P: 15 points in HIST with a B grade or better; or 30 points HIST or Ancient History; or 60 points with a B grade or better; or 60 points from Schedule A of the Bachelor of Criminal Justice Degree Regulations. R: HIST 395
HIST 298	Elephants and Empires: An Environmental History of Ancient to Modern India	15	NO	P: Either 15 Points in HIST with a B grade or better, or 30 Points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points of coursework. R: HIST 398
HIST 329	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	30	S2	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR; 15 points of EURA or EURO at 200-level OR any 45 points with B average at 200-level with approval of the Head of Department R: EURA 226, EURO 226, EURA 326, EURO 326, HIST 269 EQ: EURO 326, EURA 326
HIST 334	Anzac Neighbours: Australia and New Zealand	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 270
HIST 335	Tsardom to Empire: Russian History 1480 to 1917	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 138, HIST 235, HIST 335, RUSS 111, RUSS 235, RUSS 335, EURA 235, EURA 335 EQ: RUSS 335, EURA 335
HIST 339	The First World War: Total War in Europe	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR.

HIST 352	Kiwi Culture	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR or 200-level PACS. R: HIST 243 RP: HIST 128 or equivalent
HIST 353	Myth and History	30	NO	P: 30 points from HIST at 200-level, CLAS 214, CLAS 215, CLAS 216, CLAS 217, MAOR 214, MAOR 218, and MAOR 329 R: HIST 276, MAOR 329 EQ: MAOR 329
HIST 361	Heroines in History	30	S2	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 255, CULT 336 EQ: CULT 336
HIST 364	America and the World into the 21st Century	30	S2	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 381 (1999 only), HIST 278
HIST 366	Takahi: Colonisation	30	S2	P: Any 15 points in Māori and Indigenous Studies or their double-coded equivalents or 30 points at 200-level in HIST or Ancient History (CLAS 214, CLAS 215, CLAS 216, CLAS 217) or ANTH or RELS. Students without these prerequisites but with 75 points in appropriate courses may enter the course with the approval of the Head of Department. R: MAOR 317, RELS 322, CULT 302 EQ: CULT 302, MAOR 317, RELS 322
HIST 367	Social and Cultural History of India	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: This option at HIST 441, HIST 279, SAST 202, SAST 302 EQ: SAST 302
HIST 373	Renaissance and Reformation Europe	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 253
HIST 374	The Soviet Experiment and Its Aftermath	30	NO	P: 30 points in History, Ancient History or Māori at 200-level. R: RUSS 218, RUSS 318, HIST 274, EURA 214 RP: HIST 235/EURA 235/RUSS 235 EQ: RUSS 318
HIST 375	The Muslim World, 600-1650	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 275
HIST 376	Making Imperial Britain, 1780 to 1914	30	S2	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 254
HIST 377	American Revolution and Civil War	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 257
HIST 378	Revisiting Empire	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 258
HIST 379	Māori and Indigenous Development	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 262, MAOR 212
HIST 380	The Search for Meaning: Great Ideas of the Western Tradition	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 280

HIST 381	Resistance and Collaboration in Nazi Europe	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR R: HIST 281
HIST 387	Medieval Crusades and Crusaders	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 340 and this option at HIST 250, HIST 251, HIST 350, HIST 351, HIST 265
HIST 391	Chinese Society and Culture since 1949	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: CHIN 208, CHIN 303, HIST 291 EQ: CHIN 303
HIST 392	The Pacific Islands: European and Polynesian Visions	30	NO	P: 30 points in HIST at 200-level, or 200-level Ancient History or 200-level Māori and Indigenous Studies R: ANTH 215, ANTH 315, HIST 266, PACS 202, PACS 302 EQ: ANTH 315, PACS 302
HIST 393	Fascism and the Far-Right in Europe	30	S2	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 293 RP: HIST 281
HIST 394	Recovering Christchurch 1850-2010	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 294
HIST 395	Crime, Criminology and Policing in Modern Europe since 1750	30	S2	P: 30 points in History, Ancient History or Māori at 200-level; or CRJU 201 and either CRJU 202 or LAWS 202. R: HIST 295
HIST 398	Elephants and Empires: An Environmental History of Ancient to Modern India	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR or 60 points with a B average. R: HIST 298
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Human Services

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HSRV 101	Introduction to Social Welfare Policy and Human Services	15	S1	R: SOWK 101 EQ: SOWK 101
HSRV 102	Introduction to Human Services and Practice in Aotearoa	15	S2	R: SOWK 102 EQ: SOWK 102
HSRV 103	Violence in Society	15	S2	
HSRV 104	Youth Realities	15	S1	R: SOWK 104 EQ: SOWK 104
HSRV 201	Communication in the Human Services	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 201 EQ: SOWK 201
HSRV 202	Human Behaviour and Human Systems	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 202 EQ: SOWK 202

HSRV 203	Policy Debates in the Social Services	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 203 EQ: SOWK 203
HSRV 204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 206	Child Protection Practice	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 207	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREQ, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, HIST 268, MAOR 219, POLS 258, SOCI 209 and CULT 219 EQ: MAOR 219, HIST 268, SOCI 209, POLS 258, CULT 219
HSRV 208	Gender Sensitivity and the Human Services	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 308
HSRV 209	Special Topic	15	S1	P: 30 points of Human Services from HSRV 101, 102, 103 and 104 or SOWK 101, 102 and 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 210	Gender, Crime and Social Theory	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 303
HSRV 211	Community Development: Concepts, Practice and the Dynamics of Change	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 301	Change and Human Systems	30	W	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 302	Qualitative Social Research	15	S1	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 310 EQ: SOWK 310

HSRV 303	Women Offending and Victimisation Perspectives	15	S2	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 210 EQ: HSRV 210
HSRV 304	Indigenous Practice	15	S1	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 304 EQ: SOWK 304
HSRV 305	Quantitative Research Methods for the Human Services	15	S2	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 305; SOWK 310
HSRV 306	Non-Governmental Organisations and Social Development	15	S2	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Head of School.
HSRV 308	Gender Sensitivity and the Human Services	15	S1	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 208
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Japanese

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
JAPA 108	Introduction to Japanese Culture	15	S1	
JAPA 113	Introduction to Japanese Literature and Related Arts	15	NO	
JAPA 125	Elementary Japanese A	15	S1	R: JAPA 141, JAPA 115, JAPA 127 RP: This course is designed for students with little or no previous knowledge of the Japanese language.
JAPA 126	Elementary Japanese B	30	S2	P: NCEA Level 2 Japanese with at least 12 credits (but not NCEA Level 3) or JAPA 141 or JAPA 125 or JAPA 127 or with approval of the Programme Director. R: JAPA 142, JAPA 115, JAPA 116
JAPA 127	Elementary Japanese	15	NO	R: JAPA 141, JAPA 115, JAPA 125 RP: This course is designed for students with little or no previous knowledge of the Japanese language.
JAPA 208	Japanese Society	15	NO	P: JAPA 108 or JAPA 113 or 75 points in appropriate courses at 100-level with approval of the Programme Director.
JAPA 212	Japanese Society and Culture in Film and Literature	15	S2	P: JAPA 108 or 75 points in appropriate courses at 100-level with approval of the Programme Director.

JAPA 214	Special Topic in Japanese Language A	15	S1	P: JAPA 126 or JAPA 115 or JAPA 116 or JAPA 142 or JAPA 101 or NCEA Level 3 Japanese with at least 12 credits or equivalent or with approval of the Programme Director. R: JAPA 151, JAPA 152, JAPA 153, JAPA 154, JAPA 105, JAPA 201, JAPA 215 RP: Students should be able to read and write all of the katakana and hiragana script as well as at least 150 kanji and have knowledge of basic Japanese grammar and approximately 800 words and phrases.
JAPA 215	Intermediate Japanese	45	W	P: JAPA 126 or JAPA 115 or JAPA 116 or JAPA 142 or JAPA 101 or NCEA Level 3 Japanese with at least 12 credits or equivalent or with approval of the Programme Director. R: JAPA 151, JAPA 152, JAPA 153, JAPA 154, JAPA 105, JAPA 201 RP: Students should be able to read and write all of the katakana and hiragana script as well as at least 150 kanji and have knowledge of basic Japanese grammar and approximately 800 words and phrases.
JAPA 216	Special Topic in Japanese Language	30	S2	P: Placement test or discussion with Programme Director. R: JAPA 153, JAPA 154 and JAPA 215.
JAPA 307	Extension Japanese	30	NO	P: JAPA 205 or JAPA 215 or JAPA 216 C: JAPA 325 or JAPA 326 R: JAPA 311
JAPA 314	Independent Course of Study	30	S1	P: Head of Department Approval R: JAPA 414
JAPA 316	Independent Course of Study	30	S2	P: Head of Department Approval
JAPA 325	Advancing Japanese A	30	S1	P: JAPA 215 or JAPA 216 or equivalent or direct entry through a placement test. R: JAPA 205, JAPA 305, JAPA 315, JAPA 319
JAPA 326	Advancing Japanese B	30	S2	P: JAPA 325 or JAPA 319 or equivalent or direct entry through a placement test. R: JAPA 305, JAPA 315
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Law

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LAWS 101	Legal System: Legal Method and Institutions	30	W	C: LAWS 110

Linguistics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LING 101	The English Language	15	SU2 S1	R: ENGL 123, ENLA 101
LING 102	Language and Society in New Zealand and Beyond	15	S2	R: ENLA 102 EQ: ENLA 102
LING 103	Basics of Language for Language Learners	15	NO	
LING 104	European Languages in Europe and Beyond	15	NO	R: EULC 104, EURO 104, EURA 104 EQ: EURA 104
LING 210	Language Variation Across Space and Time	15	NO	P: LING 101 or ENLA 101 or LING 102 or ENLA 102 R: LING 203, ENLA 210
LING 215	The Sounds of Speech	15	S1	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: CMDS 231
LING 216	Systems of Words and Sounds in Language	15	S2	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: LING 207, LING 302
LING 217	Sentence Structure	15	S1	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: LING 201, LING 206, LING 211
LING 219	Language Acquisition	15	S2	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 or relevant background in EDUC or EDED or PSYC with the approval of the Head of Department. R: CMDS 221, LING 205
LING 225	Forensic Linguistics	15	S1	P: 30 points at 100-level or above or relevant professional experience.
LING 230	Special Topics in Linguistics	15	S2	P: LING 101
LING 306	Topics in Syntactic Theory	30	S2	P: LING 201 or LING 206 or LING 211 or LING 217
LING 307	Topics in Phonetics and Phonology	30	S1	P: LING 201 or LING 207 or LING 211 or LING 215 or CMDS 231 R: LING 301, LING 311
LING 309	Topics in Morphology and Word Formation	30	NO	P: LING 201 or LING 206 or LING 211 or LING 216 or LING 217
LING 310	New Zealand English	30	S2	P: LING 210 or LING 215 or LING 216 or LING 217 or ENLA 210 or with permission of Linguistics Head of Department R: ENLA 310
LING 320	History of English	30	S1	P: LING 101. R: LING 220, ENLA 320 RP: Any LING 200-level course
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Māori and Indigenous Studies

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MAOR 107	Aotearoa: Introduction to Traditional Māori Society	15	S1	R: PACS 102 EQ: PACS 102
MAOR 108	Aotearoa: Introduction to New Zealand Treaty Society	15	SU2 S2	R: CULT 114, MAOR 113 (prior to 2006) EQ: CULT 114
MAOR 165	He Timatanga: Engaging with Māori	15	SU1 S1	
MAOR 170	Indigenous Peoples, Development and Anthropology	15	NO	R: ANTH 104 EQ: ANTH 104

MAOR 172	Science, Māori and Indigenous Knowledge	15	S2	R: SCIM 101 EQ: SCIM 101
MAOR 212	Māori and Indigenous Development	15	S1	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 262, HIST 379 EQ: HIST 262
MAOR 214	Te Ao Mārama: Māori Thought	15	NO	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 259 EQ: HIST 259
MAOR 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219 EQ: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219
MAOR 230	Ethnicity and History	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: ANTH 223, HIST 283, PACS 204, SOCI 223, SOCI 323 EQ: ANTH 223, HIST 283, PACS 204, SOCI 223
MAOR 268	Kiriata: Māori Film and Media	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: CINE 213 EQ: CINE 213
MAOR 270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S1	P: Any 15 points in 100-level course in MAOR or TREO, or HLTH 106 Ngā Take Te Wero - Māori Health Issues and Opportunities, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. RP: MAOR 108 and/or HLTH 106
MAOR 282	Kapa Haka - Introducing Māori Performing Arts	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: TREO 282, MAOR 265, MAOR 382, TREO 382, MUSA 252 EQ: TREO 282, MUSA 252
MAOR 285	Oral Traditions and Modern Histories of Ngāi Tahu	15	S1	P: Any 15 points in Māori and Indigenous Studies or their double-coded equivalents or any 15 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 60 points in appropriate courses may enter the course with the approval of the Head of Department. R: HIST 292 EQ: HIST 292

MAOR 301	Ngāti Āpōpō: Māori Futures	30	S2	P: Any 15 points in 200-level courses in MAOR or TREQ, or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: POLS 331, POLS 358, CULT 319 EQ: POLS 331, POLS 358, CULT 319
MAOR 317	Takahi: Colonisation	30	S2	P: Any 15 points in 200-level courses in MAOR or TREQ, or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: RELS 322, HIST 366, CULT 302 EQ: CULT 302, HIST 366, RELS 322
MAOR 323	Research Essay	30	S1 S2	P: Any 15 points in 200-level courses in MAOR or TREQ, or any 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work with a B+ grade average. Students are expected to see the Undergraduate Coordinator, find a staff member in the School to supervise their project and submit a two page proposal by February 1st of the year of enrolment. This will count as part of their course work. R: MAOR 321
MAOR 329	Myth and History	30	NO	P: Any 15 points in 200-level courses in MAOR or TREQ, or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: HIST 276, HIST 353 EQ: HIST 353
MAOR 365	Mana Wahine: Māori and Indigenous Women	30	NO	P: Any 15 points in 200-level courses in MAOR or TREQ, or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.
MAOR 373	Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies	30	S1	P: Any 15 points in 200-level courses in MAOR or TREQ, or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School. R: MAOR 417
MAOR 377	Special Topic	30	NO	P: Any 15 points in 200-level courses in Aotahi: School of Māori and Indigenous Studies or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and/or Social Work, or by permission of the Head of School.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Mathematics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MATH 101	Methods of Mathematics	15	S1 S2	R: MATH 199
MATH 102	Mathematics 1A	15	S1 S2	P: 1. MATH 101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 108, MATH 199, EMTH 118
MATH 103	Mathematics 1B	15	S1 S2	P: MATH 102 or EMTH 118 R: MATH 109, MATH 199, EMTH 119

MATH 120	Discrete Mathematics	15	S2	P: 1. MATH 101 or MATH 102 or EMTH 118 or COSC 121 or STAT 101, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 6 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 115
MATH 130	Introduction to Logic and Computability	15	NO	R: MATH 134, PHIL 134, PHIL 138
MATH 170	Mathematical Modelling and Computation	15	NO	R: MATH 171, EMTH 171 RP: It is strongly recommended that students should have passed EMTH 118 or MATH 102 before taking EMTH 171/MATH 170. A prior or concurrent enrolment in EMTH 119 or MATH 103 is also recommended. If you are taking EMTH 171/MATH 170 concurrently with EMTH 118 or MATH 102, you are likely to experience difficulties and need to put in extra work.
MATH 199	AIMS - Advancing in Mathematical Sciences	30	W	P: Subject to approval of the Head of School. R: MATH 102, MATH 103, EMTH 118, EMTH 119.
MATH 201	Multivariable Calculus	15	S1	P: MATH 103 or MATH 199 or EMTH 119 R: MATH 261, MATH 264, EMTH 202, EMTH 204, EMTH 210
MATH 202	Differential Equations	15	S2	P: MATH 103 or MATH 199 or EMTH 119 R: MATH 262, MATH 264, EMTH 202, EMTH 204
MATH 203	Linear Algebra	15	S1	P: MATH 103 or EMTH 119 or MATH 199 or (MATH 102 and MATH 120) R: MATH 252, MATH 254, EMTH 203, EMTH 204, EMTH 211
MATH 220	Discrete Mathematics and Cryptography	15	S1	P: One of MATH 102, MATH 103, MATH 120, MATH 199, EMTH 118 or EMTH 119. R: MATH 221, MATH 231
MATH 230	Logic, Automata, and Computability	15	NO	P: 15 points from MATH 102-199, and a further 15 points from 100-level COSC, EMTH, MATH, PHIL or STAT courses, excluding COSC 110 and MATH 101. R: MATH 208, MATH 308, PHIL 208 (prior to 2014), PHIL 210, PHIL 308 (prior to 2014). EQ: PHIL 210
MATH 240	Analysis and Groups	15	S2	P: MATH 103, MATH 199 or EMTH 119. R: MATH 222, MATH 243
MATH 270	Mathematical Modelling and Computation 2	15	S2	P: (MATH 170 or EMTH 171 or MATH 280 or COSC 121 or Head of School approval) and (EMTH 119 or MATH 103 or MATH 199) R: EMTH 271, MATH 271
MATH 280	Introduction to Scientific Computation	15	NO	P: MATH 103, MATH 199 or EMTH 119 R: MATH 281, MATH 282
MATH 302	Partial Differential Equations	15	S1	P: (MATH 201 and MATH 202) or EMTH 210 R: MATH 361, EMTH 391, EMTH 413
MATH 303	Applied Matrix Algebra	15	S2	P: MATH 203 or EMTH 211. R: MATH 352, EMTH 412
MATH 320	Discrete Mathematics	15	S1	P: 30 points from MATH 201, MATH 202, MATH 203, MATH 220, MATH 240, EMTH 210, EMTH 211. R: MATH 333, MATH 334
MATH 321	Rings and Fields	15	S1	P: One of MATH 203, MATH 220, MATH 240, or EMTH 211, and a further 15 points from MATH 201-294. R: MATH 439, MATH 311

MATH 324	Cryptography and Coding Theory	15	S2	P: One of MATH 203, MATH 220 or MATH 240, and a further 15 points from MATH 201-294. R: MATH 391
MATH 335	Computability Theory	15	NO	P: 1) MATH 230 and (COSC 222 or COSC 261); or 2) 30 points in MATH or EMTH at 200-level, as approved by the Head of School; or 3) MATH 230 and, with the approval of the Head of School, an appropriate Philosophy course.
MATH 336	Foundations of Mathematics	15	NO	P: 30 points in MATH or EMTH at 200-level, as approved by the Head of School. R: MATH 208, MATH 308
MATH 343	Metric, Normed and Hilbert Spaces	15	S1	P: 30 points from MATH 201, MATH 202, MATH 203, MATH 240, MATH 270, EMTH 210, EMTH 211 or EMTH 271.
MATH 353	Computational Mathematics and Applications	15	S1	P: 1) Either MATH 201 or EMTH 210; AND 2) One of MATH 202, MATH 203, MATH 240, MATH 270, EMTH 211 or EMTH 271. With the permission of the Head of School a high grade in either MATH 201 or EMTH 210 will suffice. R: EMTH 414
MATH 363	Dynamical Systems	15	S2	P: MATH 201 or EMTH 210 and a further 15 points from (EMTH 211, EMTH 271, MATH 202, MATH 203, MATH 240, MATH 270). R: EMTH 415
MATH 365	Applications of Complex Variables	15	S2	P: MATH 201 or MATH 240; or, a high level of achievement in EMTH 210 with Head of School approval R: MATH 342
MATH 380	Mathematics in Perspective	15	S1	P: 30 points in Mathematics or Statistics or Engineering Mathematics at 100-level. 45 points from the BA or BSc Schedule at 200-level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of School. R: MATH 301, MATH 433, HAPS 405
MATH 391	Special Topic	15	S1	P: Subject to the approval of the Head of School.
MATH 392	Special Topic	15	S2	P: Subject to the approval of the Head of School.
MATH 393	Independent Course of Study	15	S1	P: Subject to approval of the Head of School.
MATH 394	Independent Course of Study	15	S2	P: Subject to the approval of the Head of School.
MATH 395	Mathematics Project	15	SU2 A	P: Subject to approval of the Head of School R: MATH 305

Media and Communication

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COMS 101	Media and Society	15	S1	
COMS 102	Introduction to News and Journalism	15	S2	
COMS 104	Introduction to Strategic Communication	15	S2	
COMS 201	Media Audiences	15	S2	P: 15 points at the 100-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS. R: CULT 201 EQ: CULT 201

COMS 204	Advertising and Cultural Consumption	15	S1	P: 15 points at the 100-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS.
COMS 205	Media and Politics	15	S2	P: 15 points at the 100-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS. R: POLS 232 EQ: POLS 232
COMS 207	Social Media and Public Life	15	S2	P: 15 points at the 100-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS. R: COMS 222 (2008-2012), DIGI 207 EQ: DIGI 207
COMS 220	Special Topic: Planning Media Advocacy Campaigns	15	S1	P: 15 points at the 100-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS.
COMS 225	Politics and New Media	15	SU1	P: 60 points at 100-level
COMS 231	Digital Media Production	15	NO	P: With permission of the Head of Department.
COMS 232	Risk and Crisis Communication	15	NO	P: 15 points at 100-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
COMS 233	Media Law for Journalists	15	NO	P: Limited Entry: Subject to admission to the Journalism Major and permission from the Head of Department. R: LAWS 396
COMS 304	Journalists at Work	30	S1	P: 30 points at the 200-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS.
COMS 305	Media and Social Change	30	NO	P: 30 points at the 200-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS.
COMS 306	Media and Conflict	30	S2	P: 30 points at the 200-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS. R: POLS 332 EQ: POLS 332
COMS 320	Strategic Campaign Development	30	S2	P: 30 points at the 200-level in COMS. Students without this prerequisite, but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Head of Department or the Undergraduate Coordinator for COMS.
COMS 330	Communication in Context	30	NO	P: 30 points of COMS at 200-level.

COMS 331	Researching and Reporting News	30	NO	P: Limited Entry. (i) COMS 231, COMS 232, COMS 233. (ii) Permission from the Head of Department.
COMS 332	News Production	30	NO	P: Limited Entry. (i) COMS 331 (ii) Permission from the Head of Department.
COMS 333	Podcasting Project	30	NO	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Music

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MUSA 100	Essentials in Music Techniques	15	S1	R: MUSI 107
MUSA 101	Musicianship, Harmony and Analysis 1	15	S2	P: MUSA 100 or equivalent preparation approved by the Head of School R: MUSI 112, MUSI 171
MUSA 120	Song Writing 1	15	S2	P: Application via portfolio submission, and approval by Head of School. The portfolio should contain approximately three songs that demonstrate the applicant's song-writing abilities. The songs may be recordings and/or notated songs, and the notation format may include anything from a lead sheet to a fully notated music score. While the MusB degree does not have a special deadline, there is a deadline for submission of portfolio of the first Friday in November of the previous year.
MUSA 121	Notated Composition 1A	15	S1	P: Application via portfolio submission, and approval by Head of School. The portfolio should contain approximately three notated works that demonstrate the applicant's compositional style and strengths to date. It should include notated scores for each composition (handwritten or computer typeset), and may also include recordings and/or MIDI files. While the MusB degree does not have a special deadline, there is a deadline for submission of portfolio of the first Friday in November of the previous year. R: MUSI 127
MUSA 122	Notated Composition 1B	15	S2	P: MUSA 121 and either MUSA 100 or equivalent preparation approved by the Head of School. R: MUSI 127
MUSA 125	Music Technologies	15	S1	R: MUSI 125, DIGI 125
MUSA 131	Organum to Autotune	15	S1	R: MUSI 131
MUSA 141	Performance Major 1A	15	S1	P: An audition, and approval by Head of School. While the MusB degree does not have a special deadline, there is a deadline for audition applications: the third Friday in October of the preceding year. R: MUSI 141
MUSA 142	Performance Major 1B	15	S2	P: MUSA 141 R: MUSI 141
MUSA 143	Performance (Non-Major) 1	15	W	P: An audition, and approval by Head of School. While the MusB degree does not have a special deadline, there is a deadline for audition applications: the third Friday in October of the preceding year. R: MUSI 140

MUSA 150	Music in Aotearoa New Zealand	15	S2	R: CULT 150 EQ: CULT 150
MUSA 151	The Music Industry	15	S2	
MUSA 152	Acoustics and Recording Techniques	15	S2	R: MUSI 180
MUSA 190	Chamber Choir 1	15	W	P: Entry by audition, approval of the Head of School. R: MUSI 192
MUSA 193	Ensemble 1	15	W	P: Applicants will either be accepted on the basis of their audition for Performance courses, or on the basis of a successful short audition with the Course Coordinator or their delegate. R: MUSA 191, MUSA 192, MUSI 142, MUSI 143, MUSI 144, MUSI 145, MUSI 194, MUSI 198.
MUSA 200	Musicianship, Harmony and Analysis 2	15	S1	P: MUSA 101 R: MUSI 220
MUSA 201	Harmony and Score-Reading	15	S2	P: MUSA 200 R: MUSI 271
MUSA 220	Song Writing 2	15	NO	P: MUSA 120
MUSA 221	Notated Composition 2A	15	S1	P: MUSA 122, or both MUSA 120 and MUSA 101. R: MUSI 227
MUSA 222	Notated Composition 2B	15	S2	P: MUSA 221 R: MUSI 227
MUSA 224	Orchestration, Arrangement and Remixing	15	S2	P: MUSA 125 and either MUSA 120 or MUSA 121 R: MUSI 224
MUSA 226	The Computer as a Musical Tool	15	S1	P: MUSA 125
MUSA 231	The Musical Heritage of Western Civilization	15	NO	P: MUSA 131 or 45 points from the BA Schedule, and some ability to read music notation. R: MUSA 331
MUSA 232	Musics of the World	15	S1	P: MUSA 131 or 45 points from the BA Schedule R: MUSA 332
MUSA 233	Popular Music in Context	15	NO	P: MUSA 131 or 45 points from the BA Schedule R: MUSA 333, CULT 233 EQ: CULT 233
MUSA 234	Contemporary Music	15	S2	P: Either MUSA 100 or MUSA 101 and MUSA 131 R: MUSA 334
MUSA 236	Hip Hop Revolution	15	SU2	P: Any 45 points at 100-level
MUSA 241	Performance Major 2A	15	S1	P: MUSA 142 with a C grade or higher, or MUSA 143 with an A grade or higher, and at least 15 points from MUSA 100, MUSA 101, MUSA 120, MUSA 121, MUSA 125 R: MUSI 241
MUSA 242	Performance Major 2B	15	S2	P: MUSA 241 R: MUSI 241
MUSA 243	Performance (Non-Major) 2	15	W	P: MUSA 143 R: MUSI 240
MUSA 244	The Art of Accompaniment	15	S2	P: Approval of the Head of School R: MUSI 297
MUSA 250	Music in our Community	15	S2	P: 30 points of MUSA at 100-level
MUSA 251	Studio Pedagogy	15	NO	P: MUSA 100 or MUSA 101 R: MUSI 297

MUSA 252	Kapa Haka - Introducing Māori Performing Arts	15	S2	P: Any 15 points in 100-level course in MAOR or TREG, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 282, TREG 282, MAOR 382, TREG 382 EQ: MAOR 282, TREG 282
MUSA 290	Chamber Choir 2	15	W	P: MUSA 190 and the approval of the Head of School.
MUSA 293	Ensemble 2	15	W	P: MUSA 193 with a pass of C or higher R: MUSA 291, MUSA 292, MUSI 294.
MUSA 320	Conducting	30	W	P: MUSA 201 or approval by Head of School R: MUSI 320 EQ: MUSI 320
MUSA 321	Composition 3A	30	S1	P: Either MUSA 222 or MUSA 226 and the permission of the Head of School. R: MUSI 327
MUSA 322	Composition 3B	30	S2	P: MUSA 321 R: MUSI 327
MUSA 331	The Musical Heritage of Western Civilization	15	NO	P: One of MUSA 231-234 R: MUSA 231
MUSA 332	Musics of the World	15	S1	P: One of MUSA 231-234. R: MUSA 232
MUSA 333	Popular Music in Context	15	NO	P: 30 points of MUSI or MUSA at 200-level, or any 45 points at 200-level R: MUSA 233, CULT 233
MUSA 334	Contemporary Music	15	S2	P: 30 points of MUSI or MUSA at 200-level, or any 45 points at 200-level. R: MUSA 234
MUSA 335	Philosophy of Music	30	S2	P: 60 points at 200-level from the MusB or BA Schedules. R: MUSI 359 EQ: MUSI 359
MUSA 380	Undergraduate Research Essay	15	NO	P: 45 points of MUSA and the approval of the Head of School.
MUSA 390	Chamber Choir 3	15	W	P: MUSA 290 and the approval of the Head of School R: MUSI 392
MUSA 393	Ensemble 3	15	W	P: MUSA 293 with a pass of C or higher. R: MUSA 391, MUSA 392, MUSI 391, MUSI 398.
MUSA 396	Internship	30	A	P: 60 points at 200-level from the Music Schedule, special application and interview and the permission of the Head of School. R: MUSA 395
MUSA 397	Collaborative Group Project	15	S2	P: 45 points at 200-level and permission from the Head of School.

Pacific Studies

Course Code	Course Title	Pts	2019	P/C/R/RR/EQ
PACS 101	Peopling the Pacific	15	NO	
PACS 102	Aotearoa: Introduction to Traditional Māori Society	15	S1	R: MAOR 107 EQ: MAOR 107
PACS 202	The Pacific Islands: Early European and Polynesian Visions	15	NO	P: PACS 101 with a B pass or better, or a B average in 60 points in appropriate courses with the approval of the Programme Coordinator. R: ANTH 215, ANTH 315, HIST 266, HIST 392, PACS 302 EQ: ANTH 215, HIST 266

PACS 302	The Pacific Islands: Early European and Polynesian Visions	30	NO	P: 15 points at 200-level in PACS or a B average in 30 points in appropriate courses with the approval of the Programme Coordinator. R: ANTH 215, ANTH 315, HIST 266, HIST 392, PACS 202 EQ: ANTH 315, HIST 392
PACS 303	International Politics: New Zealand Foreign Policy	30	S1	P: 15 points at 200-level in PACS, or a B average in 30 points in appropriate courses with the approval of the Head of Department and/or Programme Coordinator. R: POLS 308 EQ: POLS 308

Philosophy

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
PHIL 110	Science: Good, Bad, and Bogus	15	S1	R: HAPS 110
PHIL 111	Philosophy, Sex, and Thinking	15	NO	
PHIL 132	God, Mind, and Freedom	15	S2	R: PHIL 101
PHIL 133	Philosophy and Human Nature	15	S1	
PHIL 136	Ethics Today	15	SU2	
PHIL 137	Computers, Artificial Intelligence, and the Information Society	15	S1	R: DIGI 102 EQ: DIGI 102
PHIL 138	Logic and Critical Thinking	15	SU1	R: PHIL 132 (prior to 2006), MATH 130, PHIL 134/MATH 134
PHIL 139	Ethics, Politics and Justice	15	S2	
PHIL 145	Political and Social Philosophy	15	NO	R: POLS 106
PHIL 203	Dinosaurs, Quarks and Quasars: The Philosophy of Science	15	S1	P: 15 points of Philosophy or 30 points of science courses R: PHIL 223, PHIL 303
PHIL 208	The Brain Gym: An Introduction to Logic	15	S2	P: Any 15 points in Philosophy or Mathematics or Computer Science or Engineering or Linguistics; or with the approval of the Head of Department 15 points in any subject. R: PHIL 225, PHIL 246, PHIL 346, PHIL 308, MATH 208, MATH 308
PHIL 210	Logic, Automata, and Computability	15	NO	P: PHIL 134 or PHIL 138 or PHIL 208 or 30 points from MATH 102-199 with MATH 130 highly recommended. R: MATH 230
PHIL 212	Reason, Desire and Happiness: Hellenistic Philosophy	15	NO	P: 15 points in PHIL or CLAS or a B average in 60 points of appropriate courses with approval of the Programme Coordinator. R: PHIL 312
PHIL 224	Greek Philosophy	15	NO	P: 15 points in PHIL, or B average in 60 points of appropriate courses with approval of the Programme Coordinator. R: CLAS 224, CLAS 324, PHIL 314 EQ: CLAS 224
PHIL 227	The Art Instinct	15	NO	P: ARTT 101 or at least 15 points in Philosophy. Students without this prerequisite but with at least a B average in 60 points in appropriate courses may be admitted with approval of the Programme Coordinator. R: ARTT 203 and PHIL 322
PHIL 229	Philosophy of Religion: Rationality, Science, and the God Hypothesis	15	S2	P: At least 15 points in Philosophy. Students without this prerequisite but with at least 60 points in appropriate subjects may be admitted with the approval of the Head of Department. R: RELS 210, PHIL 318
PHIL 233	Epistemology and Metaphysics	15	S2	P: 15 points in PHIL; or B average in 60 points of appropriate courses with approval of the Head of Department

PHIL 235	Cyberspace, Cyborgs, and the Meaning of Life	15	S1	P: Any 15 points in Philosophy or Mathematics or Computer Science; or a B average in 60 points of appropriate courses with approval of the Head of Department. R: PHIL 335, DIGI 202, DIGI 302 EQ: DIGI 202
PHIL 236	Ethics	15	S1	P: 15 points in PHIL or B average in 60 points of appropriate courses with approval of the Head of Department R: PHIL 321
PHIL 240	Bioethics: Life, Death, and Medicine	15	S2	P: 15 points in PHIL or HLTH 101 or HSRV 101 or a B average in 60 points in relevant subjects, (eg BIOL, POLS, ECON, LAWS, CMDS) as approved by the Head of Department. R: PHIL 324, POLS 225
PHIL 241	Special Topic	15	NO	
PHIL 249	Environmental Ethics	15	NO	P: 15 points in PHIL or 30 points in any subject/s. RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.
PHIL 250	Turing: From the Computer Revolution to the Philosophy of AI	15	NO	P: 15 points in Philosophy, Computer Science, Mathematics, Linguistics, or Psychology; or 30 points in appropriate subjects with approval from the Head of Philosophy.
PHIL 252	Cognitive Science	15	NO	P: 15 points in PHIL, or 15 points in an appropriate science subject with the approval of the PHIL Programme Coordinator. R: PHIL 238 (before 2016) EQ: PHIL 238 (before 2016)
PHIL 303	Quarks, Quasars and Dinosaurs: The Philosophy of Science	15	S1	P: 15 points at 200-level in Philosophy R: PHIL 203
PHIL 305	Paradoxes	30	NO	P: Any 15 points at 200-level in Philosophy or Mathematics or Computer Science courses as approved by the Head of Department. R: PHIL 315, PHIL 444
PHIL 308	The Brain Gym: An Introduction to Logic	15	S2	P: 15 points at 200-level in Philosophy or Mathematics or Computer Science or Engineering or Linguistics; or with the approval of the Head of Department 15 points in any subject. R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, MATH 208, MATH 308
PHIL 310	History of Philosophy	30	S2	P: 45 points in PHIL, at least 30 at 200-level.
PHIL 311	Meaning, Mind, and the Nature of Philosophy	30	NO	P: 45 points in PHIL, at least 30 at 200-level. R: PHIL 464, PHIL 497
PHIL 312	Reason, Desire and Happiness: Hellenistic Philosophy	15	NO	P: 45 points in PHIL and/or CLAS, with at least 30 of those 45 points at 200-level, or with approval of the Head of School. R: PHIL 212
PHIL 314	Greek Philosophy	30	NO	P: 45 points in PHIL, at least 30 at 200-level including PHIL 233 (INCO 219 may be substituted for any course except PHIL 233), and permission of the Head of Department R: PHIL 224, CLAS 224, CLAS 324 EQ: CLAS 324

PHIL 317	Contemporary Political Philosophy	30	NO	P: PHIL 236 or POLS 201 or PHIL 239 or B average in 45 points above 100-level in relevant subjects (eg, PHIL, POLS, ECON, MSCI, LAWS, or SOCI) with approval of the Head of Department and/or Programme Coordinator. R: POLS 301, POLS 351
PHIL 318	Philosophy of Religion: Rationality, Science, and the God Hypothesis	30	S2	P: 45 points in PHIL, at least 30 at 200-level. R: RELS 210 and PHIL 229
PHIL 320	Special Topic	15	NO	P: 45 points in Philosophy, at least 30 at 200-level, with approval of the Head of Department R: HLTH 407
PHIL 321	Ethics	15	S1	P: 45 points in Philosophy, at least 30 at 200-level, with approval of the Head of Department. R: PHIL 236
PHIL 324	Bioethics: Life, Death, and Medicine	15	S2	P: 45 points in Philosophy, at least 30 at 200-level, with approval of the Head of Department. R: PHIL 240, POLS 225 RP: PHIL 139 or PHIL 236
PHIL 335	Cyberspace, Cyborgs and the Meaning of Life	15	S1	P: 15 Points at 200-level in Philosophy. R: PHIL 235, DIGI 202, DIGI 302 EQ: DIGI 302
PHIL 343	Landmarks of Analytic Philosophy	15	NO	P: 45 Points in Philosophy, at least 30 points at 200-level in Philosophy R: PHIL 493
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Physics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
PHYS 109	The Cosmos: Birth and Evolution	15	NO	R: (1) ASTR 109. (2) Students who have been credited with ASTR 112 cannot subsequently be credited with PHYS 109. EQ: ASTR 109

Political Science and International Relations

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
POLS 102	Politics: An Introduction	15	SU2 S1	
POLS 103	Introduction to New Zealand Politics and Policy	15	S1	
POLS 104	Introduction to International Relations	15	S1	
POLS 105	Comparing the Politics of Nations: A Global Introduction	15	S2	
POLS 106	Plato to Nato: Introduction to Political Thought	15	S2	R: PHIL 145 EQ: PHIL 145
POLS 137	Computers, Artificial Intelligence, and the Information Society	15	NO	EQ: PHIL 137
POLS 202	International Relations and Humanitarian Ideals	15	S2	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Head of Department and/or Programme Coordinator.

POLS 203	World Politics: Islamic Societies	15	NO	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator.
POLS 205	United States Politics	15	S2	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted by the approval of the Head of Department.
POLS 206	Introduction to Public Policy	15	NO	P: 15 points in POLS at 100-level; Or HLTH 101, or HLTH 106 or HSRV 101. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Head of Department and/or Programme Coordinator.
POLS 208	Global Politics: Party Politics and Elections in Contemporary Democracies	15	NO	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator.
POLS 209	Special Topic: International Development Studies	15	S2	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Head of Department.
POLS 210	Democratic Uprisings and Political Participation	15	S1	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator.
POLS 211	China from Mao to Now	15	S1	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator.
POLS 212	Global and International Political Economy	15	S1	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Head of Department and/or Programme Coordinator.
POLS 216	City Politics and Urban Policy	15	S1	P: 15 points in POLS at 100-level, or 120 points from the Bachelor of Engineering (Hons) Schedule. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator.
POLS 219	Global and International Politics: Foreign Policy Analysis	15	NO	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Head of Department and/or Programme Coordinator.

POLS 223	Minorities in Politics and Policy in the Asia Pacific	15	NO	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator.
POLS 224	Democratic and Economic Evolution of Europe	15	SU2	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator. R: EURA 224, EURO 224, EURA 324, EURO 324 EQ: EURA 224
POLS 225	Bioethics: Life, Death, and Medicine	15	NO	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science and International Relations courses at the 200-level with the approval of the Department Coordinator. R: PHIL 240, PHIL 324 EQ: PHIL 240
POLS 232	Media and Politics	15	S2	P: 15 points in POLS at 100-level. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted with the approval of the Department Coordinator. R: COMS 205 EQ: COMS 205
POLS 234	Special Topic: European Foreign and Security Policy in the 21st Century	15	SU1	P: Any 15 points at EURO 100-level, OR Any 45 points at 100-level in Arts, Commerce, Law OR Any other 45 points at 100-level with the approval of the Course Coordinator R: EURA 234, EURO 234 EQ: EURA 234
POLS 258	Te Tiriti: The Treaty of Waitangi	15	NO	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 219, HIST 268, SOCI 209, HSRV 207, POLS 218, CULT 219 EQ: HIST 268, MAOR 219, SOCI 209, HSRV 207, CULT 219
POLS 301	Contemporary Political Theory	30	S1	P: 15 points at 200-level in POLS or PHIL 236 or PHIL 239. Students without these prerequisites but with at least a B average in 60 points in appropriate courses may enter the course with the approval of the Head of Department and/or Programme Coordinator. R: PHIL 317, POLS 351 EQ: PHIL 317
POLS 304	Environmental Politics and Policy	30	S2	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Head of Department and/or Programme Coordinator.
POLS 306	The Craft of Political Research and Risk Analysis	30	NO	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Programme Coordinator.
POLS 307	Policy Issues in Science, Technology and Global Health	30	S1	P: 30 points in POLS at 200-level; Or POLS 206 and one of HLTH 201/202/213. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Head of Department.

POLS 308	International Politics: New Zealand Foreign Policy	30	S1	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Head of Department and/or Programme Coordinator. R: PACS 303 EQ: PACS 303
POLS 311	Northeast Asia and the Changing Global Order	30	NO	P: 30 points in POLS at 200-level. Students without 15 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Programme Coordinator.
POLS 313	Critical Approaches to International Relations	30	NO	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Head of Department and/or Programme Coordinator.
POLS 314	Militaries and Societies	30	S2	P: 30 points in POLS at 200-level. Students without 15 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Head of Department and/or Programme Coordinator. (01 Jan 2016 - present) R: ILAP 656, ILAP 688
POLS 315	Global Politics: Continuity and Change in the Politics of Contemporary Democracies	30	NO	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Programme Coordinator.
POLS 319	International Organisations: The United Nations and Contemporary Challenges	30	NO	P: 30 points in POLS at 200-level. Students without 15 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Programme Coordinator.
POLS 332	Media and Conflict	30	S2	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Programme Coordinator. R: COMS 306 EQ: COMS 306
POLS 333	Independent Course of Study	30	NO	P: 30 points in POLS at 200-level. Students without 30 points at 200-level in POLS but with at least a B average in 75 points in appropriate courses may be admitted with the approval of the Programme Coordinator.
POLS 358	Ngāti Āpōpō: Māori Futures	30	S2	P: 15 points at 200-level in POLS or MAOR 219. Students without 15 points at 200-level in POLS, but with at least a B average in 75 points in appropriate courses may be admitted to any one POLS course at 300-level with the approval of the Head of Department. R: MAOR 301, POLS 331, CULT 319 EQ: MAOR 301, CULT 319
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Professional and Community Engagement

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
PACE 195	Putting Your Degree to Work	15	S2	
PACE 295	Internship	15	SU1 A S1 S2	P: 90 points, special application and interview, and permission of the Internship Director. R: ARTS 295 RP: PACE 195 - Professional and Community Engagement
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Psychology

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
PSYC 105	Introductory Psychology - Brain, Behaviour and Cognition	15	S1	R: PSYC 103, PSYC 104
PSYC 106	Introductory Psychology - Social, Personality and Developmental	15	S2	R: PSYC 103, PSYC 104
PSYC 206	Research Design and Statistics	15	S1	P: At least 15 points in 100-level Psychology and at least 45 points overall
PSYC 207	Developmental Psychology	15	S1	P: PSYC 104, or PSYC 105 and PSYC 106
PSYC 208	Cognition	15	S2	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the Head of Department, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
PSYC 209	Sensation and Perception	15	S1	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the Head of Department, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC 211	Personality	15	S2	P: PSYC 104, or PSYC 105 and PSYC 106
PSYC 212	Foundations of Behavioural Neuroscience	15	NO	P: PSYC 105 and PSYC 106. RP: BIOL 111 (BCHM 111), and/or BIOL 113, and/or BIOL 116
PSYC 213	Introduction to Social Psychology	15	S2	P: PSYC 105 and PSYC 106 R: PSYC 332
PSYC 333	Biological Psychology	30	S1	P: PSYC 206. RP: 15 further points from PSYC 200/300.
PSYC 334	Learning and Behaviour Analysis	30	W	P: PSYC 206
PSYC 335	Abnormal Psychology	30	W	P: PSYC 206. RP: PSYC 207, PSYC 211
PSYC 336	Industrial and Organisational Psychology	15	S1	P: PSYC 206. RP: PSYC 211, 15 further points from PSYC 200
PSYC 339	Health Psychology and Behaviour Change	30	S1	P: PSYC 206
PSYC 340	Cognitive Psychology	15	S2	P: PSYC 208
PSYC 341	Environmental Psychology	15	NO	P: PSYC 206, OR 30 points of 100-level Psychology PLUS 15 points of relevant advanced courses approved by the Head of Department. RP: Any of BIOL 112, GEOG 106, GEOG 107, GEOG 108
PSYC 342	Special Topic	30	W	P: PSYC 206
PSYC 344	Research Methods	30	S2	P: PSYC 206
PSYC 346	Judgement and Decision Making	15	S1	P: PSYC 206, or equivalent preparation

PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395
----------	------------	----	----------------------	--

Russian

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
RUSS 130	Elementary Russian Language A	15	S1	R: RUSS 101
RUSS 131	Elementary Russian Language B	15	S2	P: RUSS 130 R: RUSS 101
RUSS 218	The Soviet Experiment and Its Aftermath	15	NO	P: Either 15 points in RUSS with a B grade or better; or 30 points in RUSS; or a B average in 60 points with the approval of the Programme Coordinator. R: RUSS 318, HIST 274, HIST 374, EURA 214 EQ: HIST 274, EURA 214
RUSS 230	Intermediate Russian Language A	15	S1	P: RUSS 101, RUSS 131 or placement test R: RUSS 201
RUSS 231	Intermediate Russian Language B	15	S2	P: RUSS 230 or placement test R: RUSS 201
RUSS 235	Tsardom to Empire: Russian History 1480 to 1917	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112, CLAS 113) with a passing grade. Alternatively, a B average in 60 points. R: HIST 138, HIST 235, HIST 335, RUSS 111, RUSS 235, RUSS 335, EURA 235, EURA 335 RP: HIST 136 or HIST 137 or HIST 133 EQ: HIST 235, EURA 235
RUSS 318	The Soviet Experiment and Its Aftermath	30	NO	P: 30 points in History, Ancient History or Māori at 200-level. R: RUSS 218, HIST 274, HIST 374, EURA 214 RP: RUSS 235/HIST 235/EURA 235 EQ: HIST 374
RUSS 330	Advanced Russian Language A	30	S1	P: RUSS 201, RUSS 231 or placement test R: RUSS 301
RUSS 331	Advanced Russian Language B	30	S2	P: RUSS 330 or placement test R: RUSS 301
RUSS 335	Tsardom to Empire: Russian History 1480 to 1917	30	S1	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR. R: HIST 138, HIST 235, HIST 335, RUSS 111, RUSS 235, RUSS 335, EURA 235, EURA 335 EQ: HIST 335, EURA 335
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Sociology

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SOCI 111	Exploring Society	15	S1	
SOCI 112	Global Society	15	S2	
SOCI 201	Social Theory for Contemporary Life	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 301, SOCI 393 (2013).

SOCI 202	Constructing Bodies	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: GEND 102, FMST 102, GEND 112, AMST 113, CULT 112, AMST 142, GEND 201, CULT 207 EQ: GEND 201, CULT 207
SOCI 209	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREG, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 268, MAOR 219, POLS 218, POLS 258, HSRV 207, CULT 219 EQ: HIST 268, MAOR 219, POLS 258, HSRV 207, CULT 219
SOCI 212	Kinship and Family in Comparative Perspective	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 312, ANTH 212, GEND 218, GEND 318 and SOCI 312 EQ: ANTH 212, GEND 218
SOCI 216	Special Topic: Communes, Cults, Riots and Revolutions: Collective Behaviour in Modern Society	15	NO	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department.
SOCI 218	Crime and Justice	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR LAWS 101; OR LAWS 150/CRJU 101; OR 45 points in related subjects with the approval of the Head of Department; R: SOCI 318, CRJU 201 EQ: CRJU 201
SOCI 220	Environment and Society	15	SU1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 230 (2005), SOCI 320, SOCI 330 (2005)
SOCI 223	Ethnicity and History	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 223, HIST 283, MAOR 230, PACS 204 EQ: ANTH 223, HIST 283, MAOR 230, PACS 204
SOCI 238	Exploring the Past: Museums, Memory and Material Culture	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 238, HIST 288 EQ: ANTH 238, HIST 288
SOCI 243	Sociology of Health and Medicine	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR HLTH 101; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 343
SOCI 244	On Death and Dying: Current Controversies in Thanatology	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 344, POLS 404
SOCI 255	Sociology of the City	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 292, SOCI 392, SOCI 355, CULT 210, CULT 310 EQ: CULT 210
SOCI 262	Food and Eating	15	NO	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 208, ANTH 308, SOCI 362 EQ: ANTH 208

SOCI 263	Sociology of the Everyday World	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department.
SOCI 278	Religion and Society: Why God Won't Die	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 292, SOCI 392 in 2012
SOCI 291	Special Topic	15	NO	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 392
SOCI 293	The History of Gangs in New Zealand	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR LAWS 101; OR LAWS 150/CRJU 101; OR 45 points in related subjects with the approval of the Head of Department.
SOCI 311	Mental Health and Society	30	S2	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of ANTH including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 30 points of 200-level HLTH, PSYC, HRSV or EDUC; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 347; ANTH 311 EQ: ANTH 311
SOCI 344	On Death and Dying: Current Controversies in thanatology	30	S2	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 244, POLS 404
SOCI 355	Sociology of the City	30	S1	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head Of Department. R: SOCI 292, SOCI 392, SOCI 255, CULT 210, CULT 310 EQ: CULT 310
SOCI 358	Prisons and Corrections	30	S2	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department.
SOCI 361	Social Movements	30	S1	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: GEND 227, GEND 327, SOCI 261
SOCI 363	Investigating Social Worlds	30	S1	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 340, SOCI 341
SOCI 368	The Politics of Need: Globalisation, Poverty and Welfare Provision	30	NO	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 268, SOCI 348 (prior to 2006), HSRV 205
SOCI 378	Special Topic	30	NO	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department.

SOCI 388	Contested Heritage: Politics, Power and Practice	30	S1	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: ANTH 388 EQ: ANTH 388
SOCI 392	Special topic	30	NO	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI 291
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Spanish

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SPAN 101	Beginners' Spanish A	15	S1	
SPAN 102	Beginners' Spanish B	15	S2	P: SPAN 101 or equivalent
SPAN 201	Intermediate Spanish Language A	15	S1	P: SPAN 102 or a placement test. Note: The minimum language ability required for this course corresponds approximately to Year 12/13 Spanish.
SPAN 202	Intermediate Spanish Language B	15	S2	P: SPAN 201 or a placement test. Note: This course assumes a relatively high level of proficiency in the Spanish language. Even well prepared high school students should therefore enrol for the prerequisite course SPAN 201 before trying to enter SPAN 202.
SPAN 203	Spanish Conversation and Pronunciation	15	S2	P: SPAN 201 or equivalent
SPAN 204	Hispanic Culture through Film	15	NO	P: Any 45 points.
SPAN 205	Journey through Hispanic Civilisation and Culture	15	S1	P: Any 45 Points R: SPAN 111, SPAN 305
SPAN 301	Advanced Spanish A	30	S1	P: SPAN 202 or equivalent.
SPAN 302	Advanced Spanish B	30	S2	P: SPAN 301
SPAN 303	Introduction to Hispanic Literature	30	NO	P: SPAN 202 or equivalent
SPAN 304	Introductory Readings in Latin American Literature	30	NO	P: SPAN 202 or equivalent
SPAN 305	Journey Through Hispanic Civilisation and Culture	30	S1	P: 45 points at the 200-level, including SPAN 202 or placement test. R: SPAN 205
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Statistics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
STAT 101	Statistics 1	15	SU2 S1 S2	R: STAT 111, STAT 112, DIGI 103 EQ: STAT 111, STAT 112, DIGI 103
STAT 201	Applied Statistics	15	S1	P: STAT 101 R: FORE 210, STAT 220, FORE 222, STAT 222

STAT 202	Regression Modelling	15	S2	P: STAT 101 R: FORE 210, STAT 220, FORE 224, STAT 224
STAT 211	Random Processes	15	S1	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 216
STAT 213	Statistical Inference	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 214
STAT 221	Introduction to Statistical Computing Using R	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 218
STAT 312	Data Collection and Sampling Methods	15	S1	P: 15 points from STAT 201, STAT 202, STAT 213, and, a further 15 points from STAT 200 to STAT 299.
STAT 313	Computational Statistics	15	S1	P: STAT 211, STAT 213, STAT 221, EMTH 210, EMTH 271 or at least B+ in (MATH 103 or EMTH 119).
STAT 314	Bayesian Inference	15	S2	P: One of the following: 1) (MATH 103 or MATH 199 or EMTH 119) and (15 points at 200-level MATH or STAT (or other quantitative 200-level courses by approval of the Head of School)); 2) STAT 211 or STAT 213 or STAT 221.
STAT 315	Multivariate Statistical Methods	15	S1	P: 15 points from (STAT 202 or STAT 213) and a further 15 points from STAT 200–299, or, subject to Head of School approval.
STAT 316	Applied Stochastic Modelling	15	NO	P: 15 points from STAT 211, STAT 212, STAT 221 or MATH 201. R: MATH 376
STAT 317	Time Series Methods	15	S2	P: 15 points from STAT 201, STAT 202, STAT 213 and a further 15 points from STAT 200–299, ECON 213, MATH 103, MATH 199 or EMTH 119. R: ECON 323, FINC 323
STAT 318	Data Mining	15	S1 S2	P: i) 15 points from STAT 200 to STAT 299 and ii) a further 15 points from STAT 200 to STAT 299 or COSC 200–299 or any other relevant subject with Head of School approval.
STAT 319	Generalised Linear Models	15	S1 S2	P: 30 points from STAT 200–299 or Head of School approval
STAT 391	Special Topic	15	S1	P: Subject to the approval of the Head of School.
STAT 392	Special Topic	15	S2	P: Subject to approval of the Head of School.
STAT 393	Independent Course of Study	15	S1	P: Subject to approval of the Head of School.
STAT 394	Independent Course of Study	15	S2	P: Subject to approval of the Head of School.
STAT 395	Statistics Project	15	SU2 A	P: Subject to approval of the Head of School

Te Reo Māori

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
TREO 110	Conversational Māori for Absolute Beginners	15	SU2	R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR 124, MAOR 125
TREO 111	Te Reo: Te Kākano - Introductory Language 1	15	S1	P: Students wishing to enter TREO 111 must have a basic knowledge of te reo Māori including an understanding of correct pronunciation, basic greetings, days of the week, parts of the body etc (ie., knowledge that can be gained through successfully completing TREO 110). Students that are more competent in te reo Māori may be asked to complete an oral test to assess their level appropriate course for the student. In some instances this may mean that a student enters the TREO Programme at a higher level. R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125

TREO 112	Te Reo: Te Kākano - Introductory Language 2	15	S2	P: TREO 111, or MAOR 111, or MAOR 124 or MAOR 125 or 18 credits in NCEA Te Reo Māori level 1, mostly excellence, or a pass in a school placement test, or by permission of Head of School R: MAOR 106, MAOR 110, MAOR 112, MAOR 115, MAOR 125, MAOR 126
TREO 180	He Wānanga Reo - Immersion 1	15	NO	P: With the permission of the Head of School or the Undergraduate Te Reo Māori Coordinator.
TREO 260	Te Reo: Te Pihinga - Intermediate Language	45	W	P: MAOR 110 or MAOR 112 or MAOR 115 or MAOR 125 or MAOR 126 or MAOR 160 or MAOR 251 or TREO 112, or 18 credits NCEA Te Reo Rangatira level 1, or a placement test, or with prior learning and ability by permission of Head of School. R: MAOR 260 EQ: MAOR 260
TREO 280	He Wānanga Reo - Immersion 2	15	NO	P: TREO 260 or equivalent via approval of the Undergraduate Te Reo Māori Coordinator.
TREO 282	Kapa Haka - Introducing Māori Performing Arts	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 265, MAOR 282, TREO 382, MUSA 252 EQ: MAOR 282, MUSA 252
TREO 320	Te Reo Ora: Māori and Indigenous Language Revitalisation	30	NO	P: TREO 260, or MAOR 260, or MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School.
TREO 323	Tuhinga Rangahau	30	S2	P: (i) A B+ average or above in TREO 260 and (ii) the permission of the Head of School
TREO 360	Te Reo: Te Mahuri: Advanced Māori Language	60	W	P: TREO 260, MAOR 260, MAOR 325 or MAOR 350 or 20 credits NCEA Te Reo Rangatira Level 2, or a placement test, or with prior learning and ability by permission of Head of School. EQ: MAOR 360
PACE 395	Internship	30	SU2 A S1 S2	P: 150 points, special application and interview, and permission of the Internship Director. EQ: ARTS 395

Schedule C to the Regulations for the Degree of Bachelor of Arts

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ARTH 217	Kiwi Icons: Introduction to Art in Aotearoa New Zealand	15	NO	P: 15 points at 100-level Art History and Theory and any 15 points from the BA Schedule; or 45 points from the Arts Schedule; or by approval of the Head of Department R: ARTH 110
CINE 213	Kiriata: Māori Film and Media	15	S2	P: Any 15 points in 100-level course in Aotahi: School of Māori and Indigenous Studies or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 268 EQ: MAOR 268
COMS 102	Introduction to News and Journalism	15	S2	
EDUC 103	Education, Culture and Society	15	S2	R: EDUC 120 and TEDU 111 EQ: TEDU 111

ENGL 110	Māori Writing in English	15	NO	
ENGL 210	Inventing New Zealand in Literature	15	S1	P: Either 15 points of ENGL at 100-level with a B pass, or 30 points of ENGL at 100-level, or any 45 points from the Arts Schedule
EURA 101	Global Europe	15	S1	R: EURO 101
FREN 226	From Wiwi to Iwi: Comparing Cultures in the Francosphere	15	NO	P: Any 45 points R: FREN 326
HIST 128	New Zealand History from Waka to Wētā	15	NO	R: HIST 108, HIST 109, HIST 124
HIST 243	Kiwi Culture	15	S1	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points. R: HIST 352
HSRV 102	Introduction to Human Services and Practice in Aotearoa	15	S2	R: SOWK 102 EQ: SOWK 102
HSRV 204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
LING 102	Language and Society in New Zealand and Beyond	15	S2	R: ENLA 102 EQ: ENLA 102
MAOR 107	Aotearoa: Introduction to Traditional Māori Society	15	S1	R: PACS 102 EQ: PACS 102
MAOR 108	Aotearoa: Introduction to New Zealand Treaty Society	15	SU2 S2	R: CULT 114, MAOR 113 (prior to 2006) EQ: CULT 114
MAOR 165	He Timatanga: Engaging with Māori	15	SU1 S1	
MAOR 212	Māori and Indigenous Development	15	S1	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 262, HIST 379 EQ: HIST 262
MAOR 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219 EQ: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219
MUSA 150	Music in Aotearoa New Zealand	15	S2	R: CULT 150 EQ: CULT 150
POLS 103	Introduction to New Zealand Politics and Policy	15	S1	
TREO 110	Conversational Māori for Absolute Beginners	15	SU2	R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR 124, MAOR 125

Graduate Diploma in Arts (GradDipArts - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2001.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Arts, a student must pass courses totalling at least 120 points. Of these 120 points:

- (a) at least 105 points must be from the Schedule to the Regulations for the Bachelor of Arts or equivalent courses approved by the Dean of Arts (Academic), and
- (b) the 120 points must include at least 90 points at 300-level, of which at least 60 points are in a single subject area as listed in Regulation 5.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Arts a student must have:

- (a) either
 - i. qualified for a bachelor's degree, or
 - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- (b) been approved as a student by the Dean of Arts (Academic).

5. Subjects

The subjects in which the Graduate Diploma in Arts may be awarded are: Anthropology, Art History and Theory, Chinese, Cinema Studies, Classics, Cultural Studies, Education, English, English Language, European and European Union Studies, French, Geography, German, History, Human Services, Japanese, Linguistics, Māori and Indigenous Studies, Mathematics, Media and Communication, Music, Philosophy, Political Science and International Relations, Psychology, Russian, Sociology, Spanish, Statistics, and Te Reo Māori.

6. Time limits

The time limit for this qualification is 5 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the GradDipArts but has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the BA and have credits transferred.
- (b) A student who has graduated with the GradDipArts from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the BA and have their GradDipArts subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the GradDipArts, or who wishes to transfer to any of the undergraduate certificates or diplomas or degrees in Arts, may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

The Degree of Bachelor of Arts with Honours (BA(Hons) - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Arts with Honours:

- (a) a student must pass courses which:
 - i. have a total minimum value of 120 points, and
 - ii. conform to the requirements for a single subject as specified in the Schedule to these Regulations.
- (b) Unless otherwise specified in the Schedule to these Regulations, a student may replace up to 60 points in courses prescribed in the Schedule with courses for another subject at an equivalent level, with the approval of the Heads of Departments concerned and the Dean of Arts (Academic).

4. Admission to the qualification

To be admitted to the Bachelor of Arts with Honours a student must have:

- (a) either
 - i. qualified for a bachelor's degree, and either
 - a. satisfied the prerequisites for the subject as specified in the Schedule to these Regulations, or
 - b. completed a qualifying course prescribed by the Head of Department and approved by the Dean of Arts (Academic) of a standard equivalent to the prerequisite courses; or
 - c. provided evidence to the satisfaction of the Dean and Head of Department, of relevant professional practice or other work experience; or
 - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Degree of Bachelor of Arts with Honours; and
- (b) been approved as a student for the degree in that subject by the Dean of Arts (Academic).

5. Subjects

The subjects for this qualification are as listed in the Schedule to these Regulations.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student who fails up to 30 points for the BA(Hons) degree, may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Bachelor of Arts with Honours and who wishes to transfer to the Master of Arts, may apply to the Dean of Arts (Academic) to have the BA(Hons) courses credited to Part I of the Master of Arts.

- (b) A student who does not meet the requirements for the Bachelor of Arts with Honours, or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

Schedule to the Regulations for the Degree of Bachelor of Arts with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Anthropology

Four courses, comprising the compulsory core courses for the programme, ANTH 401 and ANTH 402, and two other courses chosen from ANTH 403–411, or from other subjects approved by the Anthropology Programme Coordinator and the appropriate Head of School.

- P: For admission to the BA(Hons) programme, a student will normally be required to achieve a B average in 60 points in 300-level Anthropology courses.

Art History

ARTH 480 and three other courses from ARTH 401–420 or ARTT 410–425. Enrolment in any course is subject to the approval of the Programme Coordinator.

- P: 135 points in Art History and Theory, including 60 points at 300-level. A student should normally have a B average in their 300-level courses.

Art Theory

ARTT 480 (or ARTT 481) and three other courses from ARTH 401–420 or ARTT 410–425. Enrolment in any course is subject to the approval of the Head of School.

- P: 135 points in Art History and Theory, Philosophy and/or Cultural Studies, including 30 points at 300-level, and 30 other points in Art History and Theory at 300-level. A student should normally have a B average in their 300-level courses.

Chinese

CHIN 480 and three courses from CHIN 401–411. Selection of courses is subject to the approval of the Programme Coordinator. CHIN 401 is compulsory for a student who is not adequately literate in Chinese or fluent speakers in Mandarin.

- P: At least a B pass in CHIN 301 and a B pass or above from CHIN 202, 203, 206, 208, or from CHIN 303 or CHIN 306, or (with the approval of the Programme Coordinator) from any other 200-level or 300-level course on the BA Schedule with significant China-related content.

Classics

Four courses, comprising the compulsory courses CLAS 460 and CLAS 480, and two other courses chosen from CLAS 401–414.

- P: A student will normally be required to have a Major in Classics with an average of B or above in 60 points of Classics at 300-level.

Cultural Studies

CULT 402 (Cultural Studies Supervised Research) and three other CULT 400-level courses. CULT 402 (Cultural Studies Supervised Research) will be on a topic approved by the Coordinator within a field of topics approved annually by the Board of Studies. The programme of study for each student should be approved by the Programme Coordinator and the Head of the teaching department concerned.

- P: CULT 202 and 60 points at 300-level in CULT courses. A student will normally be expected to have at least a B average in their prerequisite courses. A student who has completed 60 points at 300-level in another appropriate subject, may, at the discretion of the Coordinator of the Cultural Studies Programme, be admitted. A student must consult with the Coordinator of the Programme to determine whether and to what extent their undergraduate work qualifies as related to Cultural Studies.

Digital Humanities*

DIGI 480 and at least 30 further points at 400-level from either DIGI 402, or DIGI 404 and DIGI 405. Up to two courses selected from other honours-level courses can also be taken.

P: A student will normally be expected to have completed the requirements for an undergraduate degree in any discipline, with a B average at 300-level.

Economics

ECON 680 and six courses or their equivalent from ECON 601–679. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. A student can normally attempt each course on offer only once. All full-time students shall normally take ECON 680 and three other courses, or their equivalent, in each semester.

A student can normally attempt each course on offer only once. All full-time students must normally take ECON 680 and four other courses, or their equivalent, in each semester.

P:

- (1) ECON 206 or ECON 325; and
- (2) ECON 213 or STAT 202 or STAT 213; and
- (3) ECON 203 or (ECON 207 and ECON 208); and
- (4) 60 points in ECON 300-level courses, including at least 15 points from ECON 321, 324, 326 (or equivalent as approved by the Head of Department). Note: Normally a B average or better is required in 300-level courses.

Alternatively a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON 321, 324 and 326.

Education

EDUC 480 and three courses from EDUC 402–479. The combination of courses to be taken by a candidate is subject to the approval of the Head of School. EDUC 480 requires the presentation of a written report on a research project approved by the Head of School.

P: 60 points in Education courses at 300-level. A student will normally be expected to have a B average in their prerequisite courses.

English

ENGL 480 and three other courses from ENGL 401–481, selected with the approval of the Programme Coordinator. ENGL 480 Research Essay must be submitted by 1 November in the year in which the course is completed, unless an extension of time is granted by the Programme Coordinator on the recommendation of the essay supervisor. Note: 400-level courses in English have a minimum enrolment of five students.

P: 135 points in English, which must include 60 points at 300-level and at least another 45 points above 100-level; or 135 points in Cinema Studies, which must include 60 points at 300-level and another 45 points above 100-level. A student will normally be expected to have an average of B or better in their prerequisite courses.

European Studies

Courses equivalent to 120 points with approval of the Head of Department. Enrolment in EURO 401 and EURO 480 is compulsory.

P: Either:

- (1) a major in European Union Studies, with a B average or better; or
- (2) a B average or better in approved subject majors.

A student may enrol up to 30 points in relevant courses outside the EURO programme with Head of Department approval.

French

FREN 480 and three of FREN 401–422, selected with the approval of the Programme Coordinator.

P: 60 points with at least a B average in French courses at 300-level approved by the Programme Coordinator.

Subject to Universities New Zealand CUAP approval, due December 2018.

Geography

Courses equivalent to 120 points from GEOG 401–420 and GISC 403–413 and GISC 416, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is compulsory.

P: A student will normally be expected to have either:

- (1) passed 90 points, with at least a B average, in 300-level courses approved by the Head of Department, including GEOG 309 and at least 30 other points in 300-level Geography courses; or
- (2) completed 120 points at 300-level, with at least a B average, of which 60 are in Geography and 60 are in subjects approved by the Head of Department.

German

Four courses from GRMN 401–482, including GRMN 480.

P: 60 points in German courses at 300-level; a student will normally be expected to have at least a B average in these courses. Where a student has undertaken a semester of study at a German University for which no previous credit has been granted, the Academic Board may, on the recommendation of the Programme Coordinator and subject to the production of a Seminar — or Proseminarschein — approve credit for one BA(Hons) course. The grade for the course would depend on the work written for the Seminar or Proseminar and submitted to the Programme Coordinator. Applications for credit under this paragraph should be made in accordance with the Admissions Academic Equivalent Standing Regulations. Prospective BA(Hons) students must consult the Programme Coordinator by mid-December for further details.

History

Four courses from HIST 401–481, which must include HIST 450 and HIST 480. All honours courses are directed towards training in research skills and most include a research assignment as a major part of course work.

P: At least 60 points from History at 300-level (HIST 301–399) which may include 30 points at 300-level in Ancient History (CLAS 307 or 312 or 318) or Māori (MAOR 317 or 345) or Religious Studies (RELS 307, RELS 322). A student should consult the Department about courses no longer offered in Ancient History or Māori which may qualify as courses in History. The School of History normally requires a B average in Arts subjects, especially in the last two full-time years or their part-time equivalent.

Human Services

HSRV 401, HSRV 480 and two courses chosen from HSRV 402–479, as approved by the Programme Coordinator. Not all courses will necessarily be offered in any one year; a list of courses is available from the Programme Coordinator.

P: 60 points with a B average in courses at 300-level approved by the Head of School. A student who has completed 60 points at 300-level in unrelated courses with a B average may be required to complete a qualifying year. A student should consult with the Programme Coordinator to determine whether and to what extent their undergraduate work qualifies as related to Human Services.

Japanese

Eight half courses (or equivalent) from JAPA 414–480. Honours courses selected shall normally include JAPA 414, JAPA 415 and JAPA 480 (equivalent to two courses). The latter is regarded as a co-requisite for all other JAPA 400-level courses.

P: A B pass or above in JAPA 326 or equivalent.

Linguistics

Three of LING 401–416, and LING 480. The Research Essay must be submitted by 31 October in the year in which the courses are completed, unless an extension of time is granted by the Programme Coordinator on the recommendation of the essay supervisor. An extended essay must not normally exceed 10,000 words.

P: A student should have a bachelor's degree with a major in Linguistics, with an average grade of at least B in all Linguistics courses beyond 100-level. A student should have at least 15 points in a language other than English. The required 15 points in a language other than English may be satisfied by proficiency in a language other than English at the discretion of the Programme Coordinator.

Māori and Indigenous Studies

MAOR 404, MAOR 480 and two courses chosen from MAOR 401–499. With approval of the Head of School, a student may include one course from the BA(Hons) Schedule from Te Reo Māori or another subject.

- P: A student will normally be expected to have a major in Māori and Indigenous Studies or Te Reo Māori, with at least a B average in the 300-level courses and the approval of the Head of School. A student who does not have a major in Māori and Indigenous Studies or Te Reo but do have 60 points at 300-level with an average of B or above in a related subject may be admitted at the discretion of the Head of School.

Mathematics

MATH 449 and six courses chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449) or other approved courses at 400-level or above. At least four courses must be chosen from the MATH course list.

P:

- (1) 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240 (including MATH 201 and at least one of MATH 202 or MATH 203); and

Note: *EMTH 210 may replace MATH 201 and EMTH 211 may replace MATH 203.*

- (2) 60 points from MATH 301–394; and
- (3) an additional 30 points from MATH 301–394 or STAT 301–394 or other approved courses.

Media and Communication

COMS 401 and three courses from COMS 402–421 as approved by the Programme Coordinator.

- P: For admission to BA(Hons), a student will normally be required to achieve a B grade average in 60 points in 300-level Media and Communication courses.

Music

MUSI 466 or MUSI 480 and other courses from MUSI 456–465 and 481, totalling at least 1.0 EFTS.

- P: Enrolment in BA(Hons) Music courses is subject to the approval of the Head of School of Music and to all other requirements of the Schedule to the Regulations for the MusB(Hons) degree.

Pacific Studies

This Honours programme is not open for new enrolments. A student with an interest in this subject should consult the Academic Manager of the College of Arts.

PACS 401 and PACS 480 and two courses chosen from PACS 402–423, or from other subjects approved by the Director of the Macmillan Brown Centre for Pacific Studies and the appropriate Programme Coordinator.

- P: 60 points with a B average in courses at 300-level, approved by the Director of the Macmillan Brown Centre for Pacific Studies.

Philosophy

120 points from PHIL 431–498 as approved by the Head of School, and a full-course Research Essay (PHIL 480). The Research Essay (PHIL 480), dealing with a topic approved by the Programme Coordinator, should be submitted not later than 1 November in the year in which the courses are completed (or 15 May for a student enrolling mid-year), unless an extension of time is granted by the Programme Coordinator on the recommendation of the essay supervisor.

- P: 60 points with at least a B average in Philosophy courses at 300-level. A student without this prerequisite may be considered on a case-by-case basis approved by the Head of School.

Political Science and International Relations

POLS 480 and three courses from POLS 401–479. The selection of courses is subject to the approval of the Programme Coordinator.

- P: 60 points at B average in courses from POLS 301–349. A student without this prerequisite may be considered on a case-by-case basis approved by the Programme Coordinator.

Psychology

Courses totalling 120 points selected from any 400-level courses in Psychology, and including 30 points in research-based courses, selected from among the following options:

- (1) PSYC 413 or PSYC 415 or PSYC 433;
- (2) PSYC 475 plus either PSYC 460 or PSYC 461 or PSYC 464;
- (3) PSYC 458 plus PSYC 460;
- (4) PSYC 470 Project.

A student enrolled in PSYC 470 or PSYC 475 must present a report on the research project by 31 October in the year of enrolment in the course.

Notes:

1. A student may enrol in more than one of the courses listed in Option (1) as part of their 120 points.
 2. A student enrolled in Option (2) may enrol in more than one of PSYC 460, PSYC 461 and PSYC 464 as part of their 120 points.
 3. PSYC 475 is restricted against PSYC 413, PSYC 415, PSYC 433 and PSYC 470.
 4. PSYC 470 and PSYC 475 are limited entry courses.
- P: 165 points from PSYC courses with at least 135 points at 200-level or above, including:
- (1) 165 points from PSYC courses with at least 135 points at 200-level or above, including: PSYC 105 and PSYC 106;
 - (2) PSYC 206 and at least three from PSYC 207–212; and
 - (3) 75 points of 300-level PSYC courses.

Notes:

1. PSYC 344 is required for postgraduate study in Psychology and Applied Psychology.
2. PSYC 336 (or equivalent) is required for the MSc in Applied Psychology.
3. PSYC 335 (or equivalent) is required for the Postgraduate Diploma in Clinical Psychology.
4. A B average in three PSYC 300-level courses is normally required.

A student should consult the Psychology Department Postgraduate Handbook and the Psychology Graduate Studies Coordinator for full information on the courses offered in any one year.

Russian

RUSS 480 and three courses from RUSS 401–412, selected with the approval of the Programme Coordinator.

- P: Either RUSS 301, or RUSS 330 and RUSS 331, or in exceptional circumstances approval may be given for 90 points at 300-level in courses approved by the Programme Coordinator.

Social Work

SOWK 480 and three courses from SOWK 401–425 as approved by the Head of School. Only in special circumstances will enrolment be permitted in more than one course other than those listed.

- P: Either Postgraduate Diploma in Social Work, or Bachelor of Social Work, or approved equivalent. The Academic Board may on the recommendation of the Programme Coordinator approve professional qualifications in Social Work as equivalent prerequisites.

Sociology

SOCI 402 and SOCI 470, and any two courses from SOCI 401–481, with the approval of the Coordinator of the Honours programme. One course may be taken outside the Programme, again with the approval of the Coordinator of the Honours programme.

- P: For admission to the BA(Hons) programme a student will normally be required to achieve a B grade average in 60 points in 300-level Sociology courses and at least one of SOCI 313, 340, 341 or equivalent courses as approved by the Programme Coordinator.

Spanish

SPAN 411 and three courses from SPAN 401–412 subject to the approval of the Programme Coordinator, including at least two taught in Spanish.

- P: SPAN 302 with at least a B grade and SPAN 303 or SPAN 304, or other appropriate courses as approved by the Programme Coordinator.

Statistics

STAT 449 and six courses chosen from STAT 401–490 and MATH 401–490 (other than STAT 449 or MATH 449) or other approved courses at 400-level or above. At least four courses must be chosen from the STAT course list. One of the six courses must be STAT 461 or STAT 464 if the student has not been credited with either STAT 213 or STAT 314 (or equivalent) previously.

P.

- (1) MATH 103 or MATH 199; and
- (2) 45 points from STAT 201–294; and
- (3) 60 points from STAT 301–394; and
- (4) an additional 30 points from MATH 301–394 or STAT 301–394 or other approved courses.

Te Reo Māori

TREO 401, TREO 480, and two courses chosen from TREO 402–440. With the permission of the Head of School, one course may be chosen from the Honours Schedule for Māori and Indigenous Studies or another subject.

P: A student will normally be expected to have a major in Te Reo Māori with at least a B average in the 300-level courses and the approval of the Head of School. A student who does not have 56 points in 300-level Te Reo Māori but do have 60 points at 300-level with an average of B or above in a related subject and are fluent in te reo may be admitted at the discretion of the Head of School.

Postgraduate Certificate in Arts (PGCertArts - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Arts:

- (a) A student must pass 60 points at 400-level in a subject listed in the Schedule to the Regulations for the Bachelor of Arts with Honours.
- (b) A student may substitute PACE 495 or DIGI 403 for 30 points in the Certificate, providing they have the approval of the Heads of Departments and the Dean of Arts (Academic).

4. Admission to the qualification

A student for the Postgraduate Certificate in Arts must have:

- (a) either
 - i. qualified for the award of a Bachelor of Arts or equivalent degree in New Zealand; or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) qualified for entry to postgraduate study in the chosen subject as specified in the Schedule to the Regulations for the BA(Hons) degree, or completed a preparatory programme specified by the Head of Department and Dean of Arts (Academic); and
- (c) been approved as a student for the Certificate by the Dean of Arts (Academic).

5. Subjects

The subjects in which the Postgraduate Certificate in Arts may be awarded are listed in the Schedule to the Regulations for the Bachelor of Arts with Honours.

6. Time limits

The time limit for this qualification is 12 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Certificate may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGCertArts with at least a B average grade in courses for the Certificate, and who has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Postgraduate Diploma in Arts, or the Bachelor of Arts with Honours, or the Master of Arts, in the same subject, provided that they meet the regulations for that degree.
- (b) A student who has graduated with the PGCertArts from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to one of the qualifications listed in Regulation 10(a) in the same subject provided that they meet the regulations for that qualification, and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for the Postgraduate Certificate in Arts.

Postgraduate Certificate in Digital Humanities (PGCertDigi - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Digital Humanities a student must pass courses having a total minimum value of 60 points including:

- (a) DIGI 404 and DIGI 405;
- (b) 30 points from DIGI 402, DIGI 403, DIGI 480 or PACE 495.

4. Admission to the qualification

A student for the Postgraduate Certificate in Digital Humanities must have

- (a) either:
 - i. qualified for the award of a Bachelor of Arts or equivalent degree(s) in New Zealand with a B Grade Point Average in the 300-level courses; or
 - ii. been admitted with Academic Equivalent Standing; or
 - iii. qualified for another degree and completed a Graduate Diploma in Arts in an appropriate subject with a B Grade Point Average in the 300-level courses; and
- (b) been approved as a student for the Postgraduate Certificate by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Digital Humanities.

6. Time limits

The time limits for this qualification are:

- (a) 6 months full-time; and
- (b) 12 months part-time.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGCertDigi and who has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Postgraduate Diploma in Arts, or the Bachelor of Arts with Honours; or the Master of Arts in the subject of Digital Humanities provided that they meet the regulations for that qualification.
- (b) A student who has graduated with the PGCertDigi from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no qualifications to which a student may transfer if they have not met the requirements of the PGCertDigi.

Postgraduate Certificate in Māori and Indigenous Leadership (PGCertMIL - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The programme of study for the Postgraduate Certificate in Māori and Indigenous Leadership must consist of:

- (a) MAOR 430, and
- (b) MAOR 431.

4. Admission to the qualification

A student for the Postgraduate Certificate in Māori and Indigenous Leadership must:

- (a) either
 - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
 - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Dean of Arts (Academic) and the Head of Aotahi of relevant professional or other work experience; or
 - iii. have been admitted with Academic Equivalent Status as fulfilling these requirements; or
 - iv. provided evidence to the satisfaction of the Dean of Arts (Academic) of qualification for entry to the Certificate through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) have had three or more years of professional experience in the Māori sector, as approved by the Head of School, and

- (c) have submitted a portfolio of experience and attended a selection interview; and
- (d) have been approved as a student for the degree by the Head of School and the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Māori and Indigenous Leadership.

6. Time limits

The time limit for this qualification is 12 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Māori and Indigenous Leadership with at least a B Grade Point Average across both courses, may apply to enrol in the Master of Māori and Indigenous Leadership and to transfer their courses to that degree.
- (b) There are no exit qualifications for this Certificate.

Postgraduate Certificate in Te Reo Māori* (PGCertTREO - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This qualification was first offered in 2019.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The programme of study for the Postgraduate Certificate in Te Reo Māori must consist of:

- (a) TREO 404 or TREO 403, and
- (b) 30 points of 400-level coursework from the Schedule to the Bachelor of Arts with Honours Te Reo Māori degree.

4. Admission to the qualification

A student for the Postgraduate Certificate in Te Reo Māori must:

- (a) either
 - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
 - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Dean of Arts (Academic) and the Head of Otaahi of relevant professional or other work experience; or
 - iii. have been admitted with Academic Equivalent Status as fulfilling these requirements; or
 - iv. provided evidence to the satisfaction of the Dean of Arts (Academic) of qualification for entry to the Certificate through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) have had three or more years of professional experience in the Te Reo Māori sector, as approved by the Head of School, and

* Subject to Universities New Zealand CUAP approval, due December 2018.

- (c) have submitted a portfolio of experience including a personal statement and attended an interview; and
- (d) have been approved as a student for the qualification by the Head of School and the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Te Reo Māori.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Te Reo Māori with at least a B Grade Point Average across both courses may apply to enrol in the Postgraduate Diploma in Te Reo Māori and transfer their courses to that qualification.
- (b) There are no exit qualifications for this Certificate.

Postgraduate Diploma in Arts (PGDipArts - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Arts:

- (a) a student must pass 120 points at 400-level in a subject listed in the Schedule to the Regulations for the Bachelor of Arts with Honours;
- (b) a student may include PACE 495 or DIGI 403 in the Diploma, providing they have the approval of the Heads of Department and the Dean of Arts (Academic).

4. Admission to the qualification

A student for the Postgraduate Diploma in Arts must have:

- (a) either:
 - i. qualified for the award of a Bachelor of Arts or equivalent degree in New Zealand; and
 - a. qualified for entry to postgraduate study in the chosen subject as specified in the Schedule to the Regulations for the BA(Hons) degree, or
 - b. completed a preparatory programme specified by the Head of Department and Dean of Arts (Academic); or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Dean of Arts (Academic).

5. Subjects

The subjects in which the Postgraduate Diploma in Arts may be awarded are listed in the Schedule to the Regulations for the Bachelor of Arts with Honours.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Diploma may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipArts with at least a B Grade Point Average in courses for the Diploma, and who has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Bachelor of Arts with Honours or the Master of Arts in the same subject provided that they meet the regulations for that degree.
- (b) A student who has graduated with the PGDipArts from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Master of Arts degree in the same subject provided that they meet the regulations for that qualification, and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the PGDipArts or who wishes to transfer to the Postgraduate Certificate in Arts may apply to the Dean of Arts (Academic) for admission.

Postgraduate Diploma in Art Curatorship (PGDipArtCuratorship - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2006.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Diploma a student must satisfactorily pass all courses specified in the Schedule for this Diploma. It is not possible to substitute another course.

4. Admission to the qualification

A student for the Postgraduate Diploma in Art Curatorship, before enrolling in the Diploma, must have

- (a) either:
 - i. qualified for the Degree of Bachelor of Arts or Bachelor of Fine Arts; or
 - ii. been admitted with Academic Equivalent Standing; or
 - iii. produced evidence to the satisfaction of Head of Department and the Dean of Arts (Academic) for entry to the Diploma through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) been approved as a student for the Postgraduate Diploma by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Art Curatorship.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student who fails up to 30 points for the PGDipArtCuratorship, may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- There are no advancing qualifications for this Diploma.
- A student who has not met the requirements for the PGDipArtCuratorship or wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

Schedule to the Regulations for the Postgraduate Diploma in Art Curatorship

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Courses required are ARTC 401, ARTC 402, ARTC 404 and one course from the Art History or Art Theory Bachelor of Arts with Honours Schedule.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ARTC 401	Practicum	30	A S1 S2	P: Subject to approval of the Programme Convenor.
ARTC 402	Never Neutral: Museums in Context	30	S1	P: Subject to approval of the Programme Convenor. R: ARTH 417, CULT 406 EQ: ARTH 417
ARTC 404	Special Project	30	A S1 S2	P: Subject to approval of the Programme Convenor.

Postgraduate Diploma in Māori and Indigenous Studies (PGDipMaor - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2011.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The programme of study for the Postgraduate Diploma in Māori and Indigenous Studies must comprise 120 points from MAOR 401–499, including at least one of MAOR 401, MAOR 402, or MAOR 403. With approval of the Head of School, a student may substitute one course from another honours programme.

4. Admission to the qualification

A student for the Postgraduate Diploma in Māori and Indigenous Studies, before enrolling in a programme of study for the degree, must have:

- (a) either
 - i. qualified for a bachelor's degree with a major in Te Reo Māori or Māori and Indigenous Studies or a related subject; or
 - ii. qualified for a bachelor's degree and have completed a Graduate Diploma in Arts in Māori and Indigenous Studies or Te Reo Māori; or
 - iii. qualified for a bachelor's degree and have relevant professional experience; or
 - iv. been admitted under the Regulations for Admission with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Māori and Indigenous Studies.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipMAOR but has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Master in Māori and Indigenous Studies and have credits transferred.
- (b) A student who has graduated with the PGDipMAOR from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Master in Māori and Indigenous Studies and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the PGDipMAOR or wishes to transfer to the Postgraduate Certificate or Postgraduate Diploma in Arts may apply to the Dean of Arts (Academic) for admission provided that they meet the regulations for that qualification.

Postgraduate Diploma in Te Reo Māori (PGDipTeReo - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2011.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The programme of study for the Postgraduate Diploma in Te Reo Māori must comprise 120 points including TREO 401 and 90 points from TREO 402–499. With approval of the Head of School a student may substitute one course from another honours programme.

4. Admission to the qualification

A student for the Postgraduate Diploma in Te Reo Māori, before enrolling in a programme of study for the qualification, must have:

- (a) either
 - i. qualified for a bachelor's degree with a major in Te Reo Māori; or
 - ii. qualified for a bachelor's degree and have completed either a Graduate Diploma in Arts in Te Reo Māori, or Te Pourua Reo: Diploma in Te Reo Māori with at least 60 points in TREO courses at 300-level; or
 - iii. qualified for a bachelor's degree and have relevant professional experience and fluency in Te Reo Māori; or
 - iv. qualified for a Postgraduate Certificate in Te Reo Māori; or
 - v. been admitted under the Regulations for Admission with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Te Reo Māori.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipTeReo but has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Master in Te Reo Māori and have credits transferred.
- (b) A student who has graduated with the PGDipTeReo from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Master in Te Reo Māori and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the PGDipTeReo, or wishes to transfer to the Postgraduate Certificate in Te Reo Māori, Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts, may apply to the Dean of Arts (Academic) for admission provided that they meet the regulations for that qualification.

The Degree of Master of Arts (MA - 120 or 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Arts:

- (a) a student who has qualified for a bachelor's degree must complete a programme of study comprising:
 - i. Part I: at least 120 points of coursework as specified in the Schedule to these Regulations, and,
 - ii. Part II: submission of a thesis (120 points).
- (b) A student who has qualified for a Bachelor of Arts with Honours degree shall complete Part II only.

- (c) A student for Part I may, with the approval of the Dean and the relevant Programme Coordinators, substitute courses at an equivalent level from another subject area or subject areas, up to a maximum of 60 points.

4. Admission to the qualification

To be admitted to the Master of Arts a student must have:

- (a) either
- i. for admission to Part I, qualified for a bachelor's degree, and either
 - a. satisfied the prerequisites for the subject as specified in the Schedule to these Regulations; or
 - b. completed a qualifying programme of study prescribed by the Head of Department/School and approved by the Dean of Arts (Academic), of a standard equivalent to the prerequisite courses;
 - ii. for admission to Part II, qualified for the Degree of Bachelor of Arts with Honours in the given subject, or, with the permission of the Dean of Arts (Academic), in another subject; or
 - iii. been admitted under the Regulations for Admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Arts; and
- (b) been approved as a student for the degree in that subject by the Dean of Arts (Academic).

5. Subjects

The degree may be awarded in: Anthropology, Art History, Art Theory, Child and Family Psychology, Chinese, Classics, Cultural Studies, Economics, Education, English, European Studies, French, Geography, German, History, Human Services, Japanese, Linguistics, Māori and Indigenous Studies, Mathematics, Media and Communication, Music, Pacific Studies, Philosophy, Political Science and International Relations, Psychology, Russian, Sociology, Spanish, Statistics, Te Reo Māori.

6. Time limits

- (a) The time limit for Part I is:
- i. 12 months for a full-time student or
 - ii. 24 months for a part-time student.
- (b) The time limit for Part II is:
- i. 24 months for a full-time student or
 - ii. 48 months for a part-time student.
 - iii. Part II of the degree must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for Part I of the Master of Arts degree, they may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points for Part I will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has presented Part I of a Master of Arts degree, but who has not submitted Part II, may apply to the Dean of Arts (Academic) to transfer to the Bachelor of Arts with Honours degree or the Postgraduate Diploma in Arts, provided that the programme of study meets the requirement for that degree or Diploma.
- (b) A student who has not met the requirements of the Master of Arts degree, or wishes to transfer, may apply to the Dean of Arts (Academic) for admission to the Postgraduate Diploma in Arts or the Postgraduate Certificate in Arts, and complete such courses as specified by the Dean of Arts.
- (c) A student who has started Part II (thesis) may apply to the Dean of Postgraduate Research to transfer to the PhD.

Schedule A to the Regulations for the Degree of Master of Arts

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Anthropology

A thesis (ANTH 690) based on empirical research on a topic selected in consultation with the student's supervisor.

P: BA(Hons) in Anthropology, with First Class Honours, or Second Class Honours Division I.

Art History

A thesis (ARTH 690), which may develop from work undertaken for the BA(Hons) degree, is selected in consultation with the student's supervisor at the earliest possible date. The first part of the thesis year is normally occupied with investigative, documentary, library and art gallery work, sometimes requiring extensive travel, and the second part with writing.

P: BA(Hons) in Art History, with First Class Honours or Second Class Honours Division I.

Art Theory

A thesis (ARTT 690), which may develop from work undertaken for the BA(Hons) degree, is selected in consultation with the student's supervisor. Course work in Art Theory or other University departments may be required, depending on the student's research proposal.

P: BA(Hons) in Art Theory, with First Class Honours or Second Class Honours Division I or, subject to approval by the Programme Coordinator, BA(Hons) in Art History or Philosophy.

Child and Family Psychology

Part I: 150 points which shall normally consist of six courses comprising CFPY 601–604, HLTH 472 and an approved 15-point postgraduate Research Methods course, or equivalent, as approved by the Head of the School of Health Sciences.

Part II: 120 points consisting of a thesis (CFPY 690). The subject area of the thesis shall be approved prior to registration of the thesis by either:

- the Head of the School of Health Sciences (in the case of students concurrently enrolled in the Postgraduate Diploma in Child and Family Psychology) or
- the Head of the Department/School/Centre in which the proposed senior supervisor is located (in consultation with the Head of the School of Health Sciences and any other Head of Department/s involved in supervision).

P: Part I:

- A bachelor's degree with a major in Psychology; or
- A bachelor's degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200-level, and 60 points in Psychology at 300-level or above; or
- Any relevant bachelor's degree and a Graduate Diploma of Arts or Science in Psychology; and
- PSYC 206 Research Design and Statistics or other research methods course deemed equivalent.

Note: A student will normally be expected to have at least a B average in their 300-level undergraduate courses.

Part II: Completion of Part I.

Chinese

Part I: CHIN 480 and three courses from CHIN 401–411. Selection of courses is subject to the approval of the Programme Coordinator. CHIN 401 is compulsory for a student who is not adequately literate in Chinese or a fluent speaker in Mandarin.

Part II: A thesis (CHIN 690).

P: Part I: At least a B pass in CHIN 301, and a B pass or above from CHIN 202, 203, 206, 208 or from CHIN 303 or 306.

Part II: Completion of Part I. A student who has graduated BA(Hons) in Chinese may be admitted as a student for the MA in Chinese for a programme of study comprising a thesis only.

Classics

Part I: Four courses, comprising the compulsory courses CLAS 460 and CLAS 480, and two other courses chosen from CLAS 401–414.

Part II: A thesis (CLAS 690).

P: Part I: A student will normally be required to:

- (1) have a Major in Classics with an average of B or above in 60 points of Classics at 300-level, and
- (2) have completed CLAS 335 or 345 or six semesters of Greek and/or Latin, or have an equivalent competence in ancient languages approved by the Programme Coordinator.

Part II: A student may progress to Part II if they have:

- (1) either completed Part I with an average mark of B or above;
- (2) or completed a BA(Hons) in Ancient History, Classical Studies or Classics with at least Second Class Honours, Division I and; have either completed CLAS 335 or 345 or six semesters of Greek and/or Latin, or an equivalent competence in ancient languages approved by the Programme Coordinator.

Cultural Studies

Part I: Four CULT 400-level courses, including CULT 402 (Cultural Studies Supervised Research). CULT 402 Cultural Studies Supervised Research on a topic approved by the Coordinator within a field of topics approved annually by the Board of Studies, must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Coordinator on the recommendation of the supervisor. The Supervised Research essay shall not normally exceed 10,000 words. The programme of study for each student shall be approved by the Programme Coordinator and the Head of the teaching Department/School/Programme concerned.

Part II: A thesis (CULT 690).

P: Part I: CULT 202 and 60 points at 300-level in CULT courses. A student will normally be expected to have at least a B average in their prerequisite courses. A student who has completed 60 points at 300-level in another appropriate subject may, at the discretion of the Coordinator of the Cultural Studies Programme, be admitted. A student must consult with the Coordinator of the programme to determine whether and to what extent their undergraduate work qualifies as related to Cultural Studies.

Part II: Completion of Part I. A student will normally be expected to have achieved a B average or better over the four courses. A student who has qualified for a BA(Hons) in Cultural Studies may be admitted as a student for the MA in Cultural Studies for a programme of study comprising a thesis only.

Economics

Part I: Eight courses, or their equivalent, from ECON 601–679. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course as a prerequisite. A student can normally attempt each course on offer only once. A full-time student must normally take four courses, or their equivalent, in each semester.

Part II: A thesis (ECON 690).

P: Part I:

- (1) ECON 201 or ECON 325; and
- (2) ECON 213 or STAT 202 or STAT 213; and
- (3) ECON 203 or (ECON 207 and ECON 208); and
- (4) 60 points in ECON 300-level courses, including at least 15 points from ECON 321, 324, 326 (or equivalent as approved by the Head of Department). Note: Normally a B average or better is required in 300-level courses.

Alternatively a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON 321, 324 and 326.

A student who has graduated BA(Hons) in Economics may be admitted as a student for the MA in Economics for a programme of study comprising a thesis only.

Education

Part I: Four courses from EDUC 401–481, EDEM 648. The combination of courses to be taken by a student is subject to the approval of the Head of School. EDUC 480 requires the presentation of a written report on a research project approved by the Head of School. The report must be completed and presented by 15 February in the calendar year following the year of enrolment for the project. A copy of the requirements for the completion and presentation of the project is available from the School.

Part II: A thesis (EDUC 690).

P: Part I: 60 points in Education courses at 300-level. A student will normally be expected to have a B average in their prerequisite courses.

Part II: Completion of Part I.

A student who has graduated BA(Hons) in Education may be admitted as a student for the MA in Education for a programme of study comprising a thesis only.

English

Part I: Four courses from ENGL 401–481, selected with the approval of the Programme Coordinator. ENGL 480 Extended Essay or ENGL 481 Creative Writing Project must be submitted by 1 November in the year in which the courses are completed, unless an extension of time is granted by the Programme Coordinator on the recommendation of the essay supervisor. The Research Essay shall not normally exceed 10,000 words.

Part II: A thesis (ENGL 690).

P: Part I: 135 points in English, which must include 60 points at 300-level and at least another 45 points above 100-level. A student will normally be expected to have an average of B or better in their prerequisite courses.

Part II: Completion of Part I. A student will normally be expected to have achieved a B average or better over the four courses. A student who has qualified for a BA(Hons) in English may be admitted as student for the MA in English for a programme of study comprising a thesis only.

European Studies

A thesis (EURO 690).

P: Normally BA(Hons) with at least Second Class Honours Division I, or equivalent qualification in other appropriate disciplines, as approved by the Course Coordinators.

French

Part I: FREN 480 and three of FREN 401–422, selected with the approval of the Programme Coordinator.

Part II: A thesis (FREN 690), which shall embody the results of an investigation into a subject approved by the Programme Coordinator and shall be assessed on the evidence it affords of the student's understanding of the principles of research methods and his or her ability to apply them.

P: Part I: 60 points with at least a B average in French courses at 300-level approved by the Programme Coordinator.

Part II: Completion of Part I.

A student who has qualified for a BA(Hons) in French may be admitted as a student for the MA in French for a programme of study comprising a thesis only.

Geography

Part I: Courses equivalent to 120 points from GEOG 401–420 and GISC 403–413 and GISC 416, with approval of the Head of Department.

Part II: A thesis (GEOG 690).

P: Part I:

A student will normally be expected to either:

- (1) have passed 90 points in 300-level courses approved by the Head of Department, including GEOG 309 and at least 30 other points in 300-level Geography courses; or
- (2) have completed 120 points at 300-level of which 60 points are in Geography and 60 points are in subjects approved by the Head of Department.

Part II: Completion of Part I.

A student who has qualified for a bachelor's degree with honours in Geography may be admitted as a student for the MA in Geography for a programme of study comprising a thesis only.

German

Part I: Four courses from GRMN 401–482, including GRMN 480.

Part II: A thesis (GRMN 690), which shall be on a topic approved by the Programme Coordinator.

P: Part I: 60 points in German courses at 300-level; a student will normally be expected to have at least a B average in these courses.

Part II: Completion of Part I.

A student who has qualified for a BA(Hons) in German may be admitted as a student for the MA in German for a programme of study comprising a thesis only.

History

Part I: Four courses from HIST 401–481 and including HIST 450, and HIST 480.

Part II: A thesis (HIST 690).

A student is encouraged to enrol initially for BA(Hons), with the possibility of transferring to MA when their courses are completed (but before graduation with BA(Hons)).

P: Part I: At least 60 points from History at 300-level (HIST 301–399) which may include 30 points at 300-level in Ancient History (CLAS 307 or 312 or 318) or Māori (MAOR 317 or 345) or Religious Studies (RELS 307, RELS 322). A student should consult the Department of History about courses no longer offered in Ancient History or Māori which may qualify as courses in History. The Department normally requires a B average in Arts subjects, especially in the last two full-time years or their part-time equivalent.

Part II: Completion of Part I in History or an equivalent course at another university, normally at B+ grade average.

A student who has qualified for a BA(Hons) in History may be admitted as a student for the MA in History for a programme of study comprising a thesis only. A student in doubt about their qualifications to proceed to Part II should consult the Department of History.

Human Services

Part I: HSRV 401, HSRV 480 and two courses chosen from HSRV 402–479, as approved by the Programme Coordinator. Note: Not all courses will necessarily be offered in any one year; a list of courses is available from the Programme Coordinator.

Part II: A thesis (HSRV 690).

P: Part I: 60 points with a B average in courses at 300-level approved by the Programme Coordinator. A student who has completed 60 points at 300-level in unrelated courses with a B average may be required to complete a qualifying year. A student should consult with the Programme Coordinator to determine whether and to what extent their undergraduate work qualifies as related to Human Services.

Part II: Completion of Part I.

A student who has qualified BA(Hons) with at least Second Class Honours Division II may be admitted as a student for the MA in Human Services for a programme of study comprising a thesis only. Such students will be accepted subject to suitability of topic, disciplinary background and availability of supervision.

Japanese

Part I: Eight half courses (or equivalent) from JAPA 414–480. Honours courses selected shall normally include JAPA 414, JAPA 415 and JAPA 480 (equivalent to two courses). The latter is regarded as a co-requisite for all other JAPA 400-level courses.

Part II: A thesis (JAPA 690).

P: Part I: A B pass or above in JAPA 326, or equivalent.

Part II: Completion of Part I.

A student who has graduated BA(Hons) in Japanese may be admitted as a student for the MA in Japanese for a programme of study comprising a thesis only.

Linguistics

A thesis (LING 690).

P: Honours degree in Linguistics.

Māori and Indigenous Studies

Part I: MAOR 404, MAOR 480 and two courses chosen from MAOR 401–499. With approval of the Head of School, a student may include one course from the BA(Hons) Schedule from Te Reo Māori or another subject.

Part II: A thesis (MAOR 690)

P: Part I: A student will normally be expected to have a major in Māori and Indigenous Studies or Te Reo, with at least a B average in the 300-level courses and the approval of the Head of School.

Note: A student who does not have a major in Māori and Indigenous Studies or Te Reo Māori but does have 60 points at 300-level with an average of B or above in a related subject may be admitted at the discretion of the Head of School.

Part II: Completion of Part I. A student without this prerequisite who has either graduated BA(Hons) in Māori and Indigenous Studies with at least Second Class Honours Division I or has (a) graduated with a Postgraduate Diploma in Māori and Indigenous Studies with Merit or Distinction and (b) completed MAOR 480 or an equivalent research project approved by the Head of School, may be admitted to the MA in Māori and Indigenous Studies for a programme of study comprising a thesis only. Other students may be admitted on a case by case basis with the approval of the Head of School and the Dean of Arts.

Mathematics

Part I: Eight courses chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

Part II: A thesis (MATH 695).

P: Part I: 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240, including MATH 201 and at least one of (MATH 202 or MATH 203); and 60 points from MATH 301–394; and an additional 30 points from MATH 301–394 and STAT 301–394 or other approved courses.

A student who has qualified for a BA(Hons) in Mathematics may be admitted as a student for the MA in Mathematics for a programme of study comprising a thesis only.

Media and Communication

A thesis (COMS 690), on a topic approved by the Programme Coordinator.

P: BA(Hons) in Media and Communication, or a related field.

Music

A thesis (MUSI 690).

P: BA(Hons) in Music, or MusB(Hons) degree, normally with First Class Honours or Second Class Honours Division I, including credit for one of MUSI 456, 466, 480 or 481.

Pacific Studies

Part I: PACS 401 and PACS 480 and two courses chosen from PACS 402–423, or from other subjects approved by the Director of the Macmillan Brown Centre for Pacific Studies and the appropriate Programme Coordinator.

Part II: A thesis (PACS 690).

P: Part I: 60 points with a B average in courses at 300-level approved by the Director of the Macmillan Brown Centre for Pacific Studies.

Part II: Completion of Part I.

A student who has qualified BA(Hons) with at least Second Class Honours Division II may be admitted as a student for the MA in Pacific Studies for a programme of study comprising a thesis only. Such students will be accepted subject to suitability of topic, disciplinary background and availability of supervision.

Philosophy

Part I: Eight half courses selected from PHIL 431–498 as approved by the Head of School.

Part II: A thesis (PHIL 690).

P: Part I: 60 points with at least a B average in Philosophy courses at 300-level. A student without this prerequisite may be considered on a case-by-case basis approved by the Head of School.

Part II: Completion of Part I.

A student who has qualified for a BA(Hons) in Philosophy may be admitted as a student for the MA in Philosophy for a programme of study comprising a thesis only.

Political Science and International Relations

A thesis (POLS 690).

P: Normally BA(Hons) in Political Science, with at least Second Class Honours Division I. However, on the recommendation of the Programme Coordinator, the Academic Board may approve enrolment by a student without this prerequisite.

Psychology

Part I: Courses totalling 120 points from any 400-level courses in Psychology, including PSYC 460.

Part II:

(a) PSYC 690 Psychology MA Thesis

(b) For a student who has not already been credited with PSYC 460 or PSYC 464, PSYC 601 Research Methods in Psychology OR PSYC 602 Multivariate Statistics and Methods in Psychology must be completed.

P: Part I:

165 points from PSYC courses with at least 135 points at 200-level or above, including:

- (1) PSYC 105 and PSYC 106
- (2) PSYC 206 and at least three from PSYC 207–212, and
- (3) 75 points of 300-level PSYC courses.

PSYC 344 is required for postgraduate study in Psychology and Applied Psychology.

PSYC 336 (or equivalent) is required for the MSc in Applied Psychology.

PSYC 335 (or equivalent) is required for the Postgraduate Diploma in Clinical Psychology.

A B average in three PSYC 300-level courses is normally required.

Note: A student should consult the Psychology Department Postgraduate Handbook and the Psychology Graduate Studies Coordinator for full information on the courses offered in any one year.

Part II: Completion of Part I.

A student who has qualified for a BA(Hons) in Psychology may be admitted as a student for the MA in Psychology for a programme of study comprising a thesis only.

Russian

Part I: RUSS 480 and three courses from RUSS 401–412, selected with the approval of the Programme Coordinator.

Part II: A thesis (RUSS 690), which will embody the results of an investigation into an approved topic in Russian language or literature.

P: Part I: Either RUSS 301, or RUSS 330 and RUSS 331, or in exceptional circumstances approval may be given for 90 points at 300-level in courses approved by the Programme Coordinator.

Part II: Completion of Part I.

A student who has qualified for a BA(Hons) in Russian may be admitted as a student for the MA in Russian for a programme of study comprising a thesis only.

Sociology

A thesis (SOCI 690).

P: BA(Hons) with First Class Honours, or Second Class Honours Division I.

Spanish

Part I: SPAN 411 and three courses from SPAN 401–412, subject to the approval of the Programme Coordinator, including at least two taught in Spanish.

Part II: A thesis (SPAN 690).

P: Part I: SPAN 302 with at least a B grade and SPAN 303 or SPAN 304, or other appropriate courses as approved by the Programme Coordinator.

Part II: Completion of Part I.

A student who has qualified for a BA(Hons) in Spanish may be admitted as a student for the MA in Spanish for a programme of study comprising a thesis only.

Statistics

Part I: Eight courses chosen from STAT 401–490 and MATH 401–490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 213 or STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.

Part II: A thesis (STAT 695).

P: Part I: MATH 103, MATH 109 or MATH 199; and 45 points from STAT 201–294; and 60 points from STAT 301–394; and an additional 30 points from STAT 301–394 and MATH 301–394 or other approved courses.

Part II: Completion of Part I.

Candidates who have qualified for a BA(Hons) in Statistics may be admitted as candidates for the MA in Statistics for a course of study comprising a thesis only.

Te Reo Māori

Part I: TREO 401, and three courses chosen from TREO 402–480. With the permission of the Head of School, one course may be chosen from the Honours Schedule for Māori and Indigenous Studies or another subject.

Part II: A thesis (TREO 690)

P: Part I: A student will normally be expected to have a major in Te Reo, with at least a B average in the 300-level courses and the approval of the Head of School. A student who does not have a major in Te Reo Māori but do have 60 points at 300-level with an average of B or above in a related subject may be admitted at the discretion of the Head of School.

Part II: Completion of Part I. A student without this prerequisite who has either graduated BA(Hons) in Te Reo Māori with at least Second Class Honours Division I or has (a) graduated with a Postgraduate Diploma in Te Reo Māori with Merit or Distinction and (b) completed TREO 480 or an equivalent research project approved by the Head of School, may be admitted to the MA in Te Reo Māori for a programme of study comprising a thesis only. Other students may be admitted on a case by case basis with the approval of the Head of School and the Dean of Arts.

Schedule B to the Regulations for the Degree of Master of Arts

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Subject	Part I Courses (+BA(Hons))	Part II Thesis equivalence in courses and length	Maximum Thesis time limit Full-time (see Note 1)	Maximum Thesis time limit Part-time (see Note 1)	Notes
American Studies*	4	4	2 years	4 years	
Anthropology	na	4	2 years (max. normally 40,000 words)	4 years	available only by Part II
Art History	na	4	2 years	4 years	available only by Part II
Art Theory	na	4	2 years	4 years	available only by Part II
Child and Family Psychology	6	4	2 years	4 years	
Chinese	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Classics	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Cultural Studies	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Economics	5	5	1 year	2 years	thesis normally submitted by 30 Nov
Education	4	4	2 years	4 years	
English	4	4	2 years (max. normally 40,000 words)	4 years	pass in thesis is required
European Studies	na	4	2 years	4 years	available only by Part II
French	4	4	2 years	4 years	
Geography	7	7	1 years	2 years	thesis normally submitted early Nov
German	4	4	2 years	4 years	thesis normally submitted by 30 Nov; special concessions for work done at a German university
History	4	4	2 years	4 years	thesis normally submitted by 28 Feb
Human Services	4	4	2 years	4 years	
Japanese	8	8	2 years	4 years	thesis normally submitted by 28 Feb
Linguistics	na	4 (max. normally 40,000 words)	2 years	4 years	available only by Part II; thesis normally submitted by 28 Feb
Māori and Indigenous Studies	4	4	2 years	4 years	thesis normally submitted by 30 Nov
Mathematics	8	8	2 years	4 years	
Media and Communication	na	4 (max. normally 40,000 words)	2 years	4 years	available only by Part II; thesis normally submitted within 12 months of enrolment

Music	na	4	2 years	4 years	available only by Part II
Pacific Studies	4	4	2 years	4 years	
Philosophy	4	4 (max. normally 30,000 words)	2 years	4 years	
Political Science and International Relations	na	4 (max. normally 30,000 words)	2 years	4 years	normally available by Part II only; thesis normally submitted by 28 Feb
Psychology	4	4	2 years	4 years	
Russian	4	4	2 years	4 years	
Sociology	na	4 (max normally 30,000 words)	2 years	4 years	available only by Part II
Spanish	4	4	2 years	4 years	
Statistics	8	8	2 years	4 years	
Te Reo Māori	4	4	2 years	4 years	

Notes:

1. Requests for extensions within the time frame specified in Regulation 6 may be approved by the Head of Department/School/Programme.
2. Requests for extensions outside the time frame specified in Regulation 6 must be made to the Dean of Arts (Academic).
3. See Regulations 6 for the time limits for the retention of eligibility for Distinction and Merit.

The Degree of Master of European Union Studies (MEuro - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of European Union Studies, a student must pass:

- (a) EURO 402, EURO 458, EURO 479; and
- (b) a further 45 points, including:
 - i. at least 30 points from courses listed in Group A of the Schedule to the degree; and
 - ii. up to 15 points from courses listed in Group B of the Schedule; and
- (c) EURO 692 Thesis.

On the basis of previous study or professional experience, a student may, with the approval of the Director of the National Centre for Research on Europe and the Dean of Arts (Academic), be permitted to replace a course or courses with another appropriate postgraduate course or courses.

4. Admission to the qualification

To be admitted to the Master of European Union Studies a student must have:

- (a) either
 - i. qualified for a degree from a New Zealand university with a major in European and European Union Studies, Economics, Geography, History, International Studies, Political Science and International Relations, Māori and Indigenous Studies, a European language, or a related major approved by the Director of the National Centre for Research on Europe, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
 - ii. qualified for a New Zealand Bachelor of Commerce or Bachelor of Laws or another New Zealand degree approved by the Director of the National Centre for Research on Europe and the Dean of Arts (Academic), have achieved a B+ Grade Point Average or better in 60 points of final year courses and completed a qualifying course or courses approved by the Director of the National Centre for Research on Europe; or
 - iii. been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is European Union Studies.

6. Time limits

- (a) The time limit for a full-time student is:
 - i. A minimum of 12 months
 - ii. A maximum of 18 months.
- (b) The time limit for a part-time student is:
 - i. A minimum of 24 months
 - ii. A maximum of 36 months.
- (c) EURA 692 must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the Master of European Union Studies degree, they may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Master of European Union Studies or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the Dean of Arts (Academic) for admission provided that they meet the regulations for that qualification.

Schedule to the Regulations for the Degree of Master of European Union Studies

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EURO 402	The EU in Europe and in the World: The EU's External Identities	15	S2	P: Subject to approval of the Head of Department R: EURO 402 before 2014
EURO 458	EU Development Policy	15	S1	P: Subject to the approval of the Programme Coordinator R: EURO 410, DIPL 426 before 2014, DIPL 421
EURO 479	Navigating Research: Research Training and Methods	15	S1	P: Subject to the approval of the Head of NCRE. R: EURO 480

Plus

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EURO 692	MEuro Thesis	90	A	C: EURO 479

Optional courses: Group A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EURO 402	The EU in Europe and in the World: The EU's External Identities	15	S2	P: Subject to approval of the Head of Department R: EURO 402 before 2014
EURO 409	The EU and "Europeanisation" of Europe	15	S2	P: Subject to approval of the Head of Department.
EURO 428	Rights and Realities: EU in the Asia Pacific	15	S2	R: EURO 318
EURO 457	European Foreign and Security Policy	15	S1	P: Subject to the approval of the Programme Coordinator R: EURO 410, DIPL 426 before 2014, DIPL 420
EURO 458	EU Development Policy	15	S1	P: Subject to the approval of the Programme Coordinator R: EURO 410, DIPL 426 before 2014, DIPL 421
EURO 479	Navigating Research: Research Training and Methods	15	S1	P: Subject to the approval of the Head of NCRE. R: EURO 480

Optional courses: Group B

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EURO 456	European Business Law	15	NO	P: Subject to approval of Head of Department R: ACCT 656 EQ: ACCT 656
EURO 482	European Studies Internship Course	15	A S1 S2	
ILAP 627	European Public Law	15	S2	P: Subject to the approval of the Programme Director R: EURO 333; EURA 333; LAWS 388

The Degree of Master of International Relations and Diplomacy (MIRAD - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of International Relations and Diplomacy a student must be credited with a total of 180 points including:

- (a) POLS 441 (30 points); and
- (b) 60 points from Schedule A to the degree; and
- (c) 30 points from Schedule B to the degree; and
- (d) POLS 688 (60 points).

A student may, with the approval of the Programme Director, be permitted to replace up to 30 points of coursework with a relevant and appropriate course or courses not listed on the MIRAD Schedule.

4. Admission to the qualification

To be admitted to the Master of International Relations and Diplomacy a student must:

- (a) either
 - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
 - ii. have qualified for a bachelor's degree and completed a qualifying course with a B Grade Point Average or better in 60 points of 300-level courses; or
 - iii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Dean of Arts (Academic) and Head of Department of relevant professional or other work experience, or
 - iv. have been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is International Relations and Diplomacy.

6. Time limits

The time limits for this qualification are:

- (a) The time limit for a full-time student is:
 - i. a minimum of 12 months
 - ii. a maximum of 18 months.
- (b) The time limit for a part-time student is:
 - i. a minimum of 24 months
 - ii. a maximum of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Master of International Relations and Diplomacy degree, may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.

(b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Master of International Relations and Diplomacy or who wishes to transfer to the Postgraduate Certificate in Arts, or the Postgraduate Diploma in Arts, or the Bachelor of Arts with Honours in Political Science and International Relations may apply to the Dean of Arts (Academic) for admissions, provided that they meet the regulations for that qualification.

Schedules to the Regulations for the Degree of Master of International Relations and Diplomacy

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Dissertation (60 points)

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
POLS 688	Dissertation	60	A	P: Subject to approval of the Head of Department

Compulsory Core Course (30 points)

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
POLS 441	Principles and Practice of International Relations and Diplomacy	30	S1	P: Subject to approval of the Head of Department and/or Programme Coordinator. R: ILAP 614

Schedule A

Students take 60 points from:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
POLS 444	International Human Rights	30	S2	P: Subject to the approval of the Head of Department R: POLS 405, DIPL 405, ILAP 662, POLS 420 and DIPL 418 prior to 2014
POLS 445	China's Emergence as a Global Great Power	30	S1	P: Subject to the approval of the Head of Department R: POLS 406 and DIPL 406
POLS 446	Political Economy of Development	30	S2	P: Subject to the approval of the Head of Department R: POLS 407, DIPL 407, ILAP 671
POLS 447	Islam and Politics: The Middle East, Southeast Asia, and the World	30	NO	P: Subject to the approval of the Head of Department R: POLS 412

Schedule B

Students take 30 points from:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EURO 402	The EU in Europe and in the World: The EU's External Identities	15	S2	P: Subject to approval of the Head of Department R: EURO 402 before 2014
EURO 409	The EU and "Europeanisation" of Europe	15	S2	P: Subject to approval of the Head of Department.
EURO 457	European Foreign and Security Policy	15	S1	P: Subject to the approval of the Programme Coordinator R: EURO 410, DIPL 426 before 2014, DIPL 420

EURO 458	EU Development Policy	15	S1	P: Subject to the approval of the Programme Coordinator R: EURO 410, DIPL 426 before 2014, DIPL 421
HIST 443	Issues in New Zealand History	30	W	P: Subject to approval of the Head of School. R: DIPL 429 EQ: DIPL 429
HIST 449	Issues in Modern European History	30	W	P: Subject to approval of Head of School. R: HIST 438, HIST 448, EURO 448, DIPL 418, DIPL 423, DIPL 428 EQ: DIPL 428, EURO 448
ILAP 604	International Criminal Law	15	NO	P: Subject to approval of the Programme Director. R: DIPL 421 (before 2014), LAWS 321
ILAP 608	World Trade Law	15	S2	P: Subject to approval of the Programme Director. R: DIPL 402 (before 2014), DIPL 411, LAWS 338
ILAP 609	International Human Rights Law	15	S2	P: Subject to approval of the Programme Director. R: DIPL 421 (before 2014), LAWS 322
ILAP 613	Advanced Principles of Public International Law	15	S1	P: Subject to approval of the Programme Director.
ILAP 641	The Rights of Indigenous Peoples	15	S2	P: Subject to the approval of the Dean of Law R: LAWS 358
PACE 495	Professional and Community Engagement Internship	30	A W S1 S2	P: Special application and interview, and permission of the Internship Director. R: ARTS 495 EQ: ARTS 495
PACS 401	Pacific Studies	30	NO	P: Subject to approval of the Head of Department.

The Degree of Master of Linguistics (MLing - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Linguistics a student must be credited with a total of 180 points including:

- (a) LING 691
- (b) 90 points from LING courses at 400- or 600-level (excluding LING 400 and 480).

4. Admission to the qualification

To be admitted to the Master of Linguistics a student must have:

- (a) either
 - i. qualified for a bachelor's degree with a major in Linguistics, with at least a B+ Grade Point Average in 60 points in Linguistics at 300-level; or
 - ii. qualified for a bachelor's degree and completed a Graduate Diploma in Arts in Linguistics with at least a B+ Grade Point Average in 60 points in Linguistics at 300-level; or
 - iii. qualified for a bachelor's degree with a major in Psychology, Sociology, Anthropology, Philosophy, Computer Science, languages, or a different major approved by the Head of the Department of Linguistics, with at least a B+ Grade Point Average or better in 60 points of 300-level courses in the majoring subject, and achieved at least a B+ in LING 400 English Structures; or
 - iv. been admitted under the Regulations for Admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Linguistics; and

(b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The subject for this degree is Linguistics.

6. Time limits

- (a) The time limit for a full-time student is:
- i. a minimum of 12 months
 - ii. a maximum of 18 months.
- (b) The time limit for a part-time student is:
- i. a minimum of 24 months
 - ii. a maximum of 36 months.
- (c) LING 691 must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the Master of Linguistics degree, they may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who has either not met the requirements for the Master of Linguistics or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the Dean of Arts (Academic) for admission, provided that they meet the regulations for that qualification.

The Degree of Master of Māori and Indigenous Leadership* (MMIL - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Māori and Indigenous Leadership a student must be credited with a total of 180 points including:

- (a) MAOR 430, MAOR 431, MAOR 679, MAOR 680 and PACE 495; and
- (b) 30 points of 400-level coursework from the schedule of any postgraduate degree approved by the Head of School.

In exceptional circumstances a student may apply to the Dean of Arts (Academic) for permission to replace MAOR 679 with MAOR 681.

* Subject to Universities New Zealand CUAP approval, due December 2018.

On the basis of previous study, a student may, with the permission of the Head of School, be permitted to replace a course or courses with another postgraduate course or courses approved by the Head of School.

A student may, with the approval of the Head of School and Dean of Arts (Academic), take their elective course or courses in Regulation 3(b) at another tertiary institution.

Admission to the qualification

To be admitted to the Master of Māori and Indigenous Leadership a student must:

- (a) either
 - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
 - ii. have qualified for a bachelor's degree and completed a qualifying course with a B Grade Point Average or better in 60 points of 300-level courses; or
 - iii. have completed the requirements for the Postgraduate Certificate in Māori and Indigenous Leadership with at least a B Grade Point Average across both courses; or
 - iv. have been admitted with Academic Equivalent Status as fulfilling these requirements; and
- (b) have had three or more years of professional experience in the Māori sector since graduation, as approved by the Dean of Arts (Academic) and have submitted a portfolio of experience and attended a selection interview; and
- (c) been approved as a student for the degree by the Dean of Arts (Academic).

A student who has not qualified for a degree may be permitted to enrol in the Postgraduate Certificate in Māori and Indigenous Leadership subject to the approval of the Head of School and the Dean of Arts (Academic). Such students will be required to produce evidence to the satisfaction of the Dean of Arts (Academic) of their eligibility for entry through extensive practical, professional or scholarly experience of an appropriate kind.

4. Subjects

The subject for this degree is Māori and Indigenous Leadership.

5. Time limits

- (a) The time limit for a full-time student is:
 - i. a minimum of 12 months
 - ii. a maximum of 18 months.
- (b) The time limit for part-time student is:
 - i. a minimum of 24 months
 - ii. a maximum of 36 months.

6. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

7. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

8. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

9. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Māori and Indigenous Leadership with at least a B Grade Point Average across both courses, may apply to enrol in the Master of Māori and Indigenous Leadership and to transfer their courses to that degree.
- (b) A student who has not met the requirements of the Master of Māori and Indigenous Leadership, or who wishes to transfer, may apply to the Dean of the College of Arts for admission to the Postgraduate Certificate in Māori and Indigenous Leadership, the Postgraduate Diploma in Māori and Indigenous Leadership or the Postgraduate Diploma in Māori and Indigenous Studies provided they meet the requirements for those qualifications.

Schedule to the Regulations for the Degree of Master of Māori and Indigenous Leadership

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MAOR 430	Māori Leadership	30	X1 X2 X	P: Subject to the approval of the Head of School
MAOR 431	Comparative Indigenous Models and Theories of Development	30	X1 X2 X S2	P: Subject to the approval of the Head of School
MAOR 679	Cross-Cultural Research	30	X	P: Subject to the approval to the Head of School
MAOR 680	Research Essay	30	A	P: Subject to the approval of the Head of School
MAOR 681	Research Project	30	A	P: Subject to the approval of the Head of School
PACE 495	Professional and Community Engagement Internship	30	A W S1 S2	P: Special application and interview, and permission of the Internship Director. R: ARTS 495 EQ: ARTS 495

The Degree of Master of Māori and Indigenous Studies* (MMAor - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2011.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- The programme of study for the Master of Māori and Indigenous Studies shall consist of:
 - one of MAOR 401, MAOR 402 or MAOR 403; and either:
 - 120 points chosen from MAOR 401–480; and one Major Research Dissertation (MAOR 590, 90 points); or
 - 150 points chosen from MAOR 402–480; and one Minor Research Dissertation (MAOR 591, 60 points); or
 - 150 points chosen from MAOR 402–480; and two Research Papers (MAOR 592 and MAOR 593, 30 points each).
- A student may, with the approval of the Head of School replace a maximum of two courses with courses at the same level from the TREO Bachelor of Arts with Honours Schedule or another subject or subjects.

4. Admission to the qualification

To be admitted to the Master of Māori and Indigenous Studies a student must:

- either
 - qualified for a bachelor's degree with a major in Te Reo Māori or Māori and Indigenous Studies or a related subject, with at least a B Grade Point Average in 60 points at 300-level; or
 - qualified for a bachelor's degree and have completed a Graduate Diploma in Arts in either Māori and Indigenous Studies or Te Reo Māori with at least a B Grade Point Average in 60 points at 300-level; or

* Not open to new enrolments in 2019.

- iii. qualified for a bachelor's degree and have both relevant professional experience and a high level of competency in Māori and Indigenous Studies and/or Te Reo Māori; or
 - iv. completed the four courses for the Postgraduate Diploma in Māori and Indigenous Studies with a B Grade Point Average or better; or
 - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The subject for this degree is Māori and Indigenous Studies.

6. Time limits

- (a) The time limit for a full-time student is 36 months.
- (b) The time limit for a part-time student is 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student must complete at least 120 points before enrolling for a Research Dissertation.
- (b) MAOR 590 and MAOR 591 will normally be taken over the whole year, MAOR 592 in the first semester and MAOR 593 in the second semester.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who has not met the requirements for the Master of Māori and Indigenous Studies or who wishes to transfer to the Postgraduate Diploma in Māori and Indigenous Studies may apply to the Dean of Arts (Academic) for admission.

The Degree of Master of Policy and Governance (MPAG - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Policy and Governance a student must be credited with a total of 180 points including:

- (a) POLS 440 (30 points); and
- (b) up to 60 points from Schedule A to this degree; and
- (c) up to 30 points from Schedule B to this degree; and
- (d) either
 - i. POLS 688 (60 points); or
 - ii. POLS 689 (90 points). A student wishing to enrol in POLS 689 must have the approval of the Programme Director in consultation with the Dean of Arts (Academic). Approval will be granted where the student:

- a. has achieved an A- Grade Point Average in 300-level courses; and
- b. has the support of a potential supervisor and/or specific research funding.

4. Admission to the qualification

To be admitted to the Master of Policy and Governance a student must have:

- (a) either
 - i. a bachelor's degree in any subject, normally with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject, or
 - ii. have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Policy and Governance.

6. Time limits

The time limits for this qualification are:

- (a) The time limit for a full-time student is:
 - i. a minimum of 12 months
 - ii. a maximum of 18 months.
- (b) The time limit for a part-time student is:
 - i. a minimum of 24 months
 - ii. a maximum of 36 months.
- (c) POLS 689 must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Master of Policy and Governance degree, may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Master of Policy and Governance or who wishes to transfer to the Postgraduate Certificate in Arts, or the Postgraduate Diploma in Arts, or the Bachelor of Arts with Honours in Political Science and International Relations may apply to the Dean of Arts (Academic) for admission provided that they meet the regulations for that qualification.

Schedule to the Regulations for the Degree of Master of Policy and Governance

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory core course

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
POLS 440	Principles and Practice of Policy and Governance	30	S1	P: Subject to the approval of the Head of Department

Research options

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
POLS 688	Dissertation	60	A	P: Subject to approval of the Head of Department
POLS 689	Thesis	90	A	P: BA in Political Science and International Relations with an A- average in 300-level courses, and with the approval of the Programme Coordinator in consultation with the POLS Head of Department and the Dean of Arts (Academic).

Note: The 90-points research option will normally only be approved for a student with a GPA of 7, where the student is on a PBRF-funded scholarship grant, or with the approval of the Head of the Programme in consultation with the relevant Dean. A well-developed plan of research and support from a supervisor will also be required prior to approval for the 90-points research option.

Schedule A

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
POLS 442	Policy and Governance in Small States of New Zealand and the Pacific	30	S2	P: Subject to the approval of the Head of Department and/or Programme Coordinator. R: POLS 402
POLS 443	Science, Technology and Environmental Policy	30	S1	P: Subject to approval of the Head of Department
POLS 446	Political Economy of Development	30	S2	P: Subject to the approval of the Head of Department R: POLS 407, DIPL 407, ILAP 671

Schedule B

Up to 30 points from relevant 400-level courses related to the necessary specialist knowledge required to undertake a student-directed dissertation or thesis in policy and governance (eg, courses from Economics, Geography, History, Māori and Indigenous Studies, Pacific Studies, Sociology), with the approval of the MPAG Programme Coordinator in consultation with the relevant College Dean.

The Degree of Master of Te Reo Māori (MTREO - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2012.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The Structure of the qualification

- To qualify for the Master of Te Reo Māori, a student must complete a programme of study totalling 240 points including:
 - TREO 403; and
 - TREO 404; and
 - the requirements for one endorsement as specified in Schedule A to these Regulations, and
 - either:
 - TREO 590; or
 - TREO 591, and 30 points TREO at 400-level (or other subject approved by the Head of School); or

- c. TREO 592 and TREO 593, and 30 points TREO at 400-level (or other subjects approved by Head of School); or
 - d. TREO 595.
- (b) A student who chooses to credit TREO 404 to an endorsement will be required to pass one further TREO course as approved by the Head of School.

4. Admission to the qualification

A student applying for the Master of Te Reo Māori must have:

- (a) satisfied the Admission Regulations for admission to the University; and
 - i. either:
 - a. qualified for a bachelor's degree with a major in Te Reo Māori with at least a B Grade Point Average in 60 points at 300-level; or
 - b. qualified for a bachelor's degree and completed a qualifying Programme of Study prescribed by the Head of School and approved by the Dean of Arts of a standard equivalent to the prerequisite courses; or
 - c. completed the Postgraduate Diploma in Te Reo Māori with Merit or Distinction; or
 - d. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The Master of Te Reo Māori may be awarded with an endorsement in Matihiko, Pāpāho, Te Rangahau, Titonga, Tuhinga Auaha, Tuhinga Hautaka, Whakarauora Reo or Whakawhiti Reo. The requirements for each endorsement for the degree are listed in Schedule A to these Regulations.

6. Time limits

The time limit for the Master of Te Reo Māori is:

- (a) 24 months for full-time enrolment; or
- (b) 48 months for part-time enrolment.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A student who has completed the Te Panekiretanga o Te Reo programme may apply to the Dean of Arts (Academic) to be credited with up to 90 points, restricted against TREO 401, TREO 402 and TREO 408.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit.

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Te Reo Māori, or the Postgraduate Diploma in Arts in Te Reo Māori with Merit or Distinction, or the Bachelor of Arts with Honours in Te Reo Māori with First Class or Second Class Division I Honours, but has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Master of Te Reo Māori and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Te Reo Māori, Postgraduate Diploma in Arts in Te Reo Māori, or the Bachelor of Arts with Honours in Te Reo Māori from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Master of Te Reo Māori, and have their qualification subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the Master of Te Reo Māori, or wishes to transfer, may apply to the Dean of Arts (Academic) for admission to the Bachelor of Arts with Honours in Te Reo Māori, the Postgraduate Diploma in Te Reo Māori, Postgraduate Certificate in Te Reo Māori, or the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts in Te Reo Māori.

Schedule to the Regulations for the Degree of Master of Te Reo Māori

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Endorsement requirements

Endorsed Option	Requirements
Matihiko (Digital Technologies)	DIGI 403, DIGI 404, DIGI 405, and TREQ 407
Pāpāho (Media and Communication)	COMS 401, COMS 408, JOUR 404, and JOUR 406
Te Rangahau (Research)	MAOR 404 and two of: TREQ 405, TREQ 406, or TREQ 407
Titonga (Composition)	MUSI 471; and 30 points of TREQ courses at 400-level
Tuhinga Auaha (Creative Writing)	WRIT 401 and WRIT 403; and 30 points of TREQ courses at 400-level
Tuhinga Hautaka (Professional Writing)	JOUR 404, JOUR 406, WRIT 401, and WRIT 402
Whakarauora Reo (Language Revitalisation)	TREQ 405, TREQ 408, and TREQ 407
Whakawhiti Reo (Translation)	LANC 401, TREQ 406, and TREQ 407

The Degree of Master of Writing (MWRIT - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Writing a student must pass courses having a minimum value of 180 points including:

- all courses on Schedule A to these Regulations, and
- 30 or 60 points from courses on Schedule B to these Regulations; and
- 30 or 60 points from courses on Schedule C to these Regulations.

4. Admission to the qualification

A student for the Master of Writing, before enrolling in a programme of study, must have:

- either
 - qualified for any bachelor's degree (with at least a B Grade Point Average in 300-level courses) in a subject in which writing comprises a significant part of the assessment; or
 - have qualified for any bachelor's degree (with at least a B Grade Point Average in 300-level courses) and have completed a qualifying course as specified by the Head of English and Dean of Arts (Academic); or
 - have qualified for any bachelor's degree (with at least a B Grade Point Average in 300-level courses), and have demonstrated graduate-level writing skills to the satisfaction of the Head of the English Department, based on a portfolio of three pieces of writing (each of which is at least 2,000 words in length); or
 - been admitted with Academic Equivalent Standing as fulfilling these requirements, and
- been approved as a student for the degree by the Head of School and the Dean of Arts (Academic).

5. Subjects

The subject for this degree is Writing.

6. Time limits

The time limits for this qualification are:

- (a) The time limit for full-time enrolment is:
 - i. A minimum of 12 months
 - ii. A maximum of 18 months.
- (b) The time limit for part-time enrolment is:
 - i. A minimum of 24 months
 - ii. A maximum of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the MWrit degree, they may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for the Master of Writing.
- (b) A student who does not meet the requirements for the Master of Writing, or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts or the Bachelor of Arts with Honours, may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

Schedule A

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
WRIT 401	Advanced Reading and Writing	30	S1	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment
WRIT 680	Extended Writing Project	60	A	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment

Schedule B

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
WRIT 402	Professional Writing	30	S2	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment
WRIT 403	Creative Writing	30	S2	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment

Schedule C

Courses at 400- or 600-level in English or another subject as approved by the Head of Department and Dean of Arts (Academic).

Communication

The Degree of Bachelor of Communication (BC - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This degree was first offered in 2019.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Communication a student must be credited with courses having a minimum value of 360 points.

- (a) These 360 points must:
 - i. include at least 255 points from Schedule C to these Regulations, of which 165 points must be from Schedule A to these Regulations; and
 - ii. satisfy the requirements for one major as listed in Schedule B to these Regulations; and
 - iii. include at least 30 points from Schedule B to the Regulations for the Bachelor of Arts; and
 - iv. a maximum of 75 points from the schedule of any undergraduate degree of the University.
- (b) In addition to these requirements a student must be credited with courses to the value of:
 - i. at least 225 points above 100-level, including
 - ii. at least 90 points at 300-level.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

This qualification is awarded with a major in one of the following subjects: Journalism; Communication Strategy and Practice; Tauwhitinga Māori: Māori Communication Strategy and Practice; Political Communication. The requirements of each major are listed in Schedule B to these Regulations.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) entry to the major in Journalism, and to COMS 233, COMS 331, and COMS 332 is limited, and by special application, and
- (b) students majoring in Journalism must complete COMS 232, COMS 233, COMS 330, COMS 331, and COMS 332 within three consecutive semesters.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the BC, or who wishes to transfer to any of the undergraduate certificates or diplomas in Arts, may apply to the Dean of Arts (Academic) for admission, provided they meet the requirements for entry to that qualification.

Schedule A to the Regulations for the Degree of Bachelor of Communication: Core Courses

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

COMS 101 Media and Society
 COMS 102 Introduction to News and Journalism
 COMS 104 Introduction to Strategic Communication
 COMS 201 Media Audiences
 COMS 207 Social Media and Public Life
 COMS 231 Digital Media Production Skills
 COMS 330 Communication in Context
 DIGI 204 Communicating with Data and Digital Media
 MGMT 100 Fundamentals of Management
 WRIT 101 Writing for Academic Success

Schedule B to the Regulations for the Degree of Bachelor of Communication: Requirements for Majors

Journalism major

COMS 232 Risk and Crisis Communication
 COMS 233 Media Law
 COMS 331 Researching and Reporting News
 COMS 332 News Production

Communication Strategy and Practice major

COMS 204 Advertising and Cultural Consumption
 COMS 232 Risk and Crisis Communication
 MKTG 204 Consumer Behaviour
 COMS 320 Strategic Campaign Development
 MGMT 330 Communication Management
 MKTG 315 Marketing for Behavioural Change

Tauwhitinga Māori: Māori Communication Strategy and Practice major

COMS 232 Risk and Crisis Communication
 COMS 320 Strategic Campaign Development
 MAOR 268 Māori film and Media
 MAOR 301 Kaupapa Māori: Futures

Political Communication major

COMS 205 Media and Politics

COMS 232 Risk and Crisis Communication

COMS 306 Political Communication in a Global Context

COMS 320 Strategic Campaign Development

Schedule C to the Regulations for the Degree of Bachelor of Communication

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
COMS 101	Media and Society	15	S1	
COMS 102	Introduction to News and Journalism	15	S2	
COMS 104	Introduction to Strategic Communication	15	S2	
COMS 201	Media Audiences	15	S1	P: 15 points at 100-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS. R: CULT 201 EQ: CULT 201
COMS 205	Media and Politics	15	S2	P: 15 points at 100-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS. R: POLS 232 EQ: POLS 232
COMS 207	Social Media and Public Life	15	S1	P: 15 points at 100-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS. R: COMS 222 (2008-2012), DIGI 207 EQ: DIGI 207
COMS 231	Digital Media Production Skills	15	S1	P: With permission of the Head of Department.
COMS 232	Risk and Crisis Communication	15	S2	P: 15 points at 100-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
COMS 233	Media Law for Journalists	15	S2	Limited Entry: Subject to admission to the Journalism Major and permission from the Head of Department. R: LAWS 396
COMS 225	Politics and New Media	15	SU1	P: 60 points at 100-level.
COMS 306	Political Communication in a Global Context	15	S2	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
COMS 320	Strategic Campaign Development	30	S1	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
COMS 330	Communication in Context	30	S1	P: 30 points of COMS at 200-level

COMS 331	Researching and Reporting News	30	S1	Limited Entry. (i) COMS 233. (ii) Permission from the Head of Department.
COMS 332	News Production	30	S1	Limited Entry. (i) COMS 233. (ii) Permission from the Head of Department.
COMS 333	Podcasting Project	30	S2	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
DIGI 204	Communicating with Data and Digital Media	15	S1	P: Any 60 points.
MGMT 100	Fundamentals of Management	15	S1 S2	R: MGMT 101
MGMT 330	Communication Management	15	S2	P: MGMT 206 or COMS 201 or SOCI 219 or MKTG 201.
MKTG 204	Consumer Behaviour	15	S2	P: Any 30 points in ACCT, COMS, ECON, INFO, MGMT, MKTG, MSCI, PSYC or SOCI. R: MGMT 204 EQ: MGMT 204
MKTG 315	Marketing for Behavioural Change	15	S2	P: Any 45 points at 200-level or above in COMS, MGMT, MKTG PSYC or SOCI. R: MGMT 341 EQ: MGMT 341
MAOR 268	Māori Film and Media	15	S2	P: Any 15 points at 100-level in MAOR or TREO; or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: CINE 213 EQ: CINE 213
MAOR 301	Kaupapa Māori: Futures	30	S2	P: Any 15 points at 200-level in MAOR or TREO; or 30 points in 200-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 331, POLS 358, CULT 319 EQ: POLS 331, POLS 358, CULT 319
PACE 395	Internship	30	S1 A S2	P: 150 points, special application and interview, and permission of the Internship Director. Limited entry. See limitation of entry regulations. Only students will be selected for projects will be allowed into the course. Please go to www.canterbury.ac.nz/arts/internships-projects-and-placements for more information.
WRIT 101	Writing for Academic Success	15	S1 S2 SU1	R: ENGL 117 EQ: ENGL 117

Postgraduate Diploma in Journalism (PGDipJ - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2015.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Journalism, a student must pass all the courses specified in the Schedule to these Regulations.

4. Admission to the qualification

A student for the Postgraduate Diploma in Journalism, before enrolling in the Diploma, must have:

- (a) either
 - i. successfully completed the course for any bachelor's degree in New Zealand or equivalent; or
 - ii. been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student by the Board of Studies in Journalism on the basis of a written application and interview, and
- (b) been approved as a student for the Postgraduate Diploma by the Dean of Arts (Academic).
- (c) A student for whom English is a second language must provide evidence of IELTS (Academic) 7.5 with no score less than 7, or equivalent.

5. Subjects

The subject for this qualification is Journalism.

6. Time limits

The time limit for this qualification is 12 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

A student who fails a course for the Postgraduate Diploma in Journalism will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

There are no advancing or exit qualifications for the Postgraduate Diploma in Journalism.

Schedule to the Regulations for the Postgraduate Diploma in Journalism

Courses

Course Code	Course Title	Pts	2019	P/C/R/EP/EQ
JOUR 401	Media Literacies: Principles and Practice	30	S1	P: Subject to approval of the PGDipJ coordinator
JOUR 402	News Production	30	S2	P: JOUR 401, Subject to the approval of the PGDipJ coordinator RP: JOUR 401
JOUR 403	Media Law and Ethics	15	S1	P: Subject to approval of the PGDipJ coordinator
JOUR 404	Journalism in Society	15	S1	P: Subject to the approval of the PGDipJ coordinator
JOUR 405	Journalism Research	15	S2	P: Subject to approval by the Head of Programme
JOUR 406	Advanced Storytelling	15	S2	P: Subject to approval of the Head of Programme

The Degree of Master of Strategic Communication (MStratCom - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Strategic Communication a student must be credited with a minimum of 180 points towards the qualification; including

- (a) 120 points from Schedule A to these Regulations; and
- (b) 60 points from Schedule B to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Strategic Communication a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) have qualified for a bachelor's degree (with at least a B Grade Point Average in 300-level courses); or
- (c) have qualified for a bachelor's degree and provided evidence to the satisfaction of the Dean of Arts (Academic) and Head of Department of relevant professional or other work experience; or
- (d) been admitted with Academic Equivalent Standing as fulfilling these requirements, and
- (e) been approved as a student for the degree by the Head of Department and the Dean of Arts (Academic).
- (f) A student for whom English is not their first language, must provide evidence of their English language ability as follows: IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7 or over.

5. Subjects

The subject for this qualification is strategic communication.

6. Time limits

The time limits for this qualification are:

- (a) The time limit for full-time enrolment is:
 - i. A minimum of 12 months
 - ii. A maximum of 18 months.
- (b) The time limit for part-time enrolment is:
 - i. A minimum of 24 months
 - ii. A maximum of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the MStratCom degree, they may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- A student who has completed the requirements for the Bachelor of Arts with Honours, PGCertArts or PGDipArts in Media and Communication, but has not yet graduated, may apply to the Dean of Arts (Academic) to be admitted to the Master of Strategic Communication and have credits transferred. They must complete such courses as are determined by the Head of Department and Dean of Arts (Academic).
- A student who has graduated with the Bachelor of Arts with Honours, PGCertArts or PGDipArts in Media and Communication from the University of Canterbury, may apply to the Dean of Arts (Academic) to be admitted to the Master of Strategic Communication and have their qualification subsumed in accordance with the General Regulations to the University. They must complete such courses as are determined by the Head of Department and Dean of Arts (Academic).
- A student who has completed the Master of Strategic Communication with at least a B+ Grade Point Average and wishes to progress to the PhD, must first complete a research methods course as approved by the appropriate Dean.

Schedule A to the Regulations for the Degree of Master of Strategic Communication

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COMS 421	Strategic Communication Theory and Application	30	S1	P: Entry is subject to approval of the Head of Department.
COMS 425	Campaign Planning with Social Data Analysis	30	S2	P: Entry is subject to approval of the Head of Department.
COMS 692	Dissertation	60	A	P: Entry is subject to approval of the Head of Department. RP: have qualified for a Bachelor's degree (with at least a B average in 300-level courses); or have qualified for a Bachelor's degree and provided evidence to the satisfaction of the Dean of Arts and Head of Department of relevant professional or other work experience

Schedule B to the Regulations for the Degree of Master of Strategic Communication

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COMS 401	Media Research	30	S1	P: Entry is subject to approval of the Head of Department. RP: Have qualified for a Bachelor's degree (with at least a B average in 300-level courses); or have qualified for a Bachelor's degree and provided evidence to the satisfaction of the Dean of Arts and Head of Department of relevant professional or other work experience
COMS 407	Communicating Through Independent Media	30	S2	P: Entry is subject to approval of the Head of Department. RP: have qualified for a Bachelor's degree (with at least a B average in 300-level courses); or have qualified for a Bachelor's degree and provided evidence to the satisfaction of the Dean of Arts and Head of Department of relevant professional or other work experience
COMS 408	Communication Ethics	30	S1	P: Subject to approval by the Head of Department. R: COMS 422, PHIL 469
JOUR 401	Media Literacies: Principles and Practice	30	S1	P: Subject to approval of the PGDipJ coordinator
PACE 495	Professional and Community Engagement Internship	30	A W S1 S2	P: Special application and interview, and permission of the Internship Director. R: ARTS 495 EQ: ARTS 495

Fine Arts

The Degree of Bachelor of Fine Arts (BFA - 480 points)

These requirements are for students enrolling in a Bachelor of Fine Arts for the first time from 2017. For those who have enrolled before 1 January 2017, see the previous regulations at www.canterbury.ac.nz/regulations/uc-calendar-archive/2017-uc-calendar

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Fine Arts a student must pass courses having a value of 480 points comprising:

- (a) FINA 101, FINA 102, FINA 103; and
- (b) 30 points of 100-level ARTH courses; and
- (c) the requirements for a major as specified in Schedule A to these Regulations.

4. Admission to the qualification

A student for the Bachelor of Fine Arts, before enrolling in a programme of study, must have:

- (a) satisfied the Admission Regulations for the University to be admitted to this qualification, and
- (b) been selected on the basis of submission of a portfolio of art and/or design work, and
- (c) been approved as a student for the degree by the Dean of Arts (Academic), on the recommendation of the Head of Fine Arts.

5. Subjects

The Bachelor of Fine Arts degree may be awarded with majors. The majors for this qualification are: Film, Graphic Design, Painting, Photography and Sculpture.

6. Time limits

The time limit for this qualification is 6 years.

7. Transfers of credit, substitutions and cross-credit

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A student enrolled in the BFA who is concurrently enrolled in, or has completed, the BA may cross-credit courses between the two degrees at 100- and 200-level up to a maximum of 150 points.

8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) A student must pass FINA 101, FINA 102, FINA 103 and 30 points of 100-level Art History courses to gain admission to the second year of the BFA degree.
- (b) To enter the third year of the BFA a student must pass their both 200-level studio courses, a 200-level ARTH course or, in the case of Film or Photography students, a 200-level ARTH or CINE course, and one further course at any level from the Arts Schedule.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- A student who has completed the first three years of the BFA degree and also (a) passed one of DESI 311, FILM 311, PAIN 311, PHOT 311, or SCUL 311 with a B Grade Point Average or better and (b) passed 30 points of 300-level ARTH or, in the case of Film or Photography students, a 200-level ARTH or CINE course, with a B Grade Point Average or better, will be eligible to apply for admission to the Bachelor of Fine Arts with Honours degree.
- A student who has not met the requirements for the BFA or who wishes to transfer to another undergraduate qualification in Arts may apply to the Dean of Arts (Academic) for admission, provided that they meet the regulations for that qualification.

11. Transition arrangements for students enrolled for the Degree of Bachelor of Fine Arts prior to 2017

A student, who enrolled in the Degree of Bachelor of Fine Arts for the first time before 1 January 2017, may graduate, providing they pass courses having a minimum value of 480 points, including:

- either FINT 103 and 30 points of 100-level ARTH courses; or 120 points as approved by the Dean of Arts (Academic) for Film or Graphic Design students admitted under Regulation 4 in the 2016 Calendar; and
- 270 points from Section B of the Schedule as specified in the 2015 Calendar, including 90 points from DESI 401, FILM 401, PAIN 401, PHOT 401 or SCUL 401; and
- a minimum of 90 points from the schedule of any other undergraduate degree, including at least 15 points of 200-level ARTH and at least a further 15 points at 200-level or above.

A student, who wishes to graduate under these transitional regulations, must complete their programme of study before 31 December 2021. A student who does not complete within this time-frame may apply to the Dean of Arts (Academic) for permission to graduate under the 2016 Regulations or to transfer to the new BFA degree.

Schedule A to the Regulations for the Degree of Bachelor of Fine Arts

*These requirements are for students enrolling in a Bachelor of Fine Arts from 2017 or later. For those who have enrolled before 1 January 2017, see the previous regulations at www.canterbury.ac.nz/regulations/award/bfa_regs_2016.shtml
For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses*

Majoring requirements

Film

- FILM 211, FILM 212, FILM 311, FILM 411; and
- either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- a further 15 points at 200-level from Schedule B for the Bachelor of Arts; and
- 60 points at any level from Schedule B for the Bachelor of Arts.

Graphic Design

- DESI 211, DESI 212, DESI 311, DESI 411; and
- 15 points of ARTH at 200-level or above; and
- a further 15 points at 200-level from Schedule B for the Bachelor of Arts; and
- 60 points at any level from Schedule B for the Bachelor of Arts.

Painting

- PAIN 211, PAIN 212, PAIN 311, PAIN 411; and
- 15 points of ARTH at 200-level or above; and
- a further 15 points at 200-level from Schedule B for the Bachelor of Arts; and
- 60 points at any level from Schedule B for the Bachelor of Arts.

Photography

- PHOT 211, PHOT 212, PHOT 311, PHOT 411; and
- either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- a further 15 points at 200-level from Schedule B for the Bachelor of Arts; and
- 60 points at any level from Schedule B for the Bachelor of Arts.

Sculpture

- (a) SCUL 211, SCUL 212, SCUL 311, SCUL 411; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) a further 15 points at 200-level from Schedule B for the Bachelor of Arts; and
- (d) 60 points at any level from Schedule B for the Bachelor of Arts.

The Degree of Bachelor of Fine Arts with Honours (BFA(Hons) - 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2020.
- (b) This degree is first offered in 2020.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Fine Arts with Honours a student must pass courses having a value of 480 points:

- (a) FINA 101, FINA 102, FINA 103;
- (b) 30 points of 100-level ARTH courses; and
- (c) the requirements for a major as specified in the Schedule to these Regulations, and
- (d) FINA 450.

4. Admission to the qualification

- (a) At the discretion of the Dean of Arts, a student may be granted admission to the Degree of Bachelor of Fine Arts with Honours, if they have:
 - i. Completed 360 points in courses at 100-level, 200-level and 300-level as prescribed for the Bachelor of Fine Arts degree; and
 - ii. Gained a B pass or better in one of DESI 311, FILM 311, PAIN 311, PHOT 311 or SCUL 311; and
 - iii. Gained a B pass or better in *either* 30 points of 300-level ARTH *or*, in the case of a student majoring in Film or Photography, 30 points of 300-level CINE or ARTH.
- (b) No student who has already graduated with a Bachelor of Fine Arts from this University or a similar Fine Arts degree from any other tertiary institution will be permitted to enrol for this degree.
- (c) In cases where the Dean of Arts approves a student's admission to the degree, the courses previously passed for the Degree of Bachelor of Fine Arts will be credited to the Degree of Bachelor of Fine Arts with Honours.

5. Subjects

The Bachelor of Fine Arts with Honours degree may be awarded with majors. The majors for this qualification are: Film, Graphic Design, Painting, Photography and Sculpture.

6. Time limits

The time limit for the fourth year of this qualification is 12 months. A student who does not meet this time limit will be withdrawn from the BFA(Hons) and transferred to the Bachelor of Fine Arts and the credit for the first 36 months of the degree transferred.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A student enrolled in the BFA(Hons) who is concurrently enrolled in, or has completed, the BA may cross-credit courses between the two degrees at 100- and 200-level up to a maximum of 150 points.

8. Progression

This qualification adheres to the General Regulations to the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- There are no advancing qualifications for the degree.
- A student who has been admitted to the BFA(Hons) may, with the permission of the Head of the School of Fine Arts, transfer from this Degree to a fourth year studio course for the Bachelor of Fine Arts degree. Any courses already passed for or credited to the Bachelor of Fine Arts(Hons) may be reassigned to the Bachelor of Fine Arts.
- A student who does not complete the fourth year of the BFA(Hons) within the specified time-frame will be withdrawn from the BFA(Hons). Any courses already credited to the BFA(Hons) may be reassigned to the Bachelor of Fine Arts.
- A student who fails FINA 450 will be withdrawn from the qualification. They may, however, apply to the Dean of Arts (Academic) for permission to enter the relevant fourth year course for the Bachelor of Fine Arts in a subsequent year.

Schedule to the Regulations for the Degree of Bachelor of Fine Arts with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Majoring Requirements

Film

- FILM 211, FILM 212, FILM 311; and
- either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- at least 30 points of 300-level CINE or ARTH; and
- 15 points at any level from the Arts Schedule.

Graphic Design

- DESI 211, DESI 212, DESI 311; and
- 15 points of ARTH at 200-level or above; and
- at least 30 points of 300-level ARTH; and
- 15 points at any level from the Arts Schedule.

Painting

- PAIN 211, PAIN 212, PAIN 311; and
- 15 points of ARTH at 200-level or above; and
- at least 30 points of 300-level ARTH; and
- 15 points at any level from the Arts Schedule.

Photography

- PHOT 211, PHOT 212, PHOT 311; and
- either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- at least 30 points of 300-level CINE or ARTH; and
- 15 points at any level from the Arts Schedule.

Sculpture

- SCUL 211, SCUL 212, SCUL 311; and
- 15 points of ARTH at 200-level or above; and
- at least 30 points of 300-level ARTH; and
- 15 points at any level from the Arts Schedule.

The Degree of Bachelor of Fine Arts with Honours* (BFA(Hons) - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Fine Arts with Honours a student must pass courses having a value of 120 points including either:

- (a) DESI 501 and DESI 550, or
- (b) FILM 501 and FILM 550, or
- (c) PAIN 501 and PAIN 550, or
- (d) PHOT 501 and PHOT 550, or
- (e) SCUL 501 and SCUL 550.

4. Admission to the qualification

To be admitted to the BFA(Hons) a student must have

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. completed a Bachelor of Fine Arts degree in the appropriate subject, with a B Grade Point Average in their final year courses, or
 - ii. have completed a relevant degree and provided evidence of significant professional practice, or
 - iii. been admitted under the regulations for admission with equivalent standing as entitled to enrol for the Degree of Bachelor of Fine Arts with Honours in the appropriate subject, with a B Grade Point Average in their final year courses; and
- (c) been approved as a student for the degree by the Head of the School of Fine Arts and the Dean of Arts (Academic).

5. Subjects

The subjects for this qualification are: Film, Graphic Design, Painting, Photography and Sculpture.

6. Time limits

The time limit for this qualification is 12 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

* Open to enrolments in 2020.

Postgraduate Diploma in Fine Arts*

(PGDipFineArts - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations come into force on 1 January 2020.
- (b) This Diploma is first offered in 2020.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Fine Arts a student must pass either:

- (a) FINA 450; or
- (b) FINA 451 and FINA 452.

4. Admission to the qualification

To be admitted to this Diploma a student must have:

- (a) either:
 - i. qualified for a Bachelor of Fine Arts degree at a New Zealand university or other tertiary institution with a B Grade Point Average in their final year courses; or
 - ii. qualified for either a degree or a three-year diploma in fine arts and produced evidence of extensive professional experience approved by the Head of the School of Fine Arts; or
 - iii. been admitted with Academic Equivalent Standing as entitled to enrol for the Postgraduate Diploma in Fine Arts; and
- (b) been accepted by the Head of the School of Fine Arts as meeting the requirements for admission to the subject selected for the Diploma; and
- (c) been approved as a student for the Diploma by the Dean of Arts (Academic).

5. Subjects

The subject for this qualification is Fine Arts.

6. Time limits

The Diploma will normally be studied over 12 months. At the discretion of the Dean of Arts (Academic), a student may be permitted to enrol part-time over 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation: A student who does not complete within the specified timeframe will be withdrawn from the Diploma.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this Diploma.
- (b) There are no qualifications to which a student may transfer if they have not met these requirements.

* Open to enrolments in 2020.

The Degree of Master of Fine Arts (MFA - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Fine Arts a student must pass one of: FILM 601, DESI 601, PAIN 601, PHOT 601, or SCUL 601.

The examination must consist of a public presentation of a work or works supported by appropriate documentation.

4. Admission to the qualification

A student for the Degree of Master of Fine Arts must have:

- (a) either
 - i. completed a Degree of Bachelor of Fine Arts with Honours with a B Grade Point Average in their final year courses, or equivalent, or
 - ii. have completed a degree and have provided evidence of significant professional practice, or
 - iii. been admitted under the regulations for admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Fine Arts; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic).

5. Subjects

The degree may be awarded in: Graphic Design, Film, Painting, Photography or Sculpture.

6. Time limits

The time limit for the Degree of Master of Fine Arts is:

- (a) 12 months for full-time enrolment, or
- (b) 24 months for part-time enrolment.
- (c) FILM 601, DESI 601, PAIN 601, PHOT 601, or SCUL 601 must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

Music

The Degree of Bachelor of Music (MusB - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Music:

- (a) a student must pass courses having a minimum total value of 360 points, and;
 - i. at least 240 points must be from the Music courses listed in Schedule C to these Regulations, including all courses listed in Schedule A to these Regulations, and
 - ii. the remaining 120 points may be for courses from any undergraduate degree schedule of the University.
- (b) Within the structure outlined in Regulation 3(a) a student must pass courses to the value of;
 - i. no more than 135 points at 100-level;
 - ii. at least 90 points at 300-level, of which at least 60 points must be from Music courses.
- (c) Within the provisions outlined above a student must satisfy the requirements for at least one major listed in Schedule B to these Regulations.

4. Admission to the qualification

A student must satisfy the Regulations for Admission to the University. In addition, enrolment in Performance courses offered by the School of Music shall be subject to auditions.

5. Subjects

This qualification may be awarded with majors. Requirements for those majors are listed in Schedule B to these Regulations. Minors are not available to the Bachelor of Music.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who demonstrates comprehensive competence in the content covered by MUSA 100 may, with the permission of the Head of School, substitute another course from Schedule B.
- (b) A student may only repeat MUSA 141, MUSA 142, MUSA 241, MUSA 242, MUSA 341, MUSA 342, MUSA 143 or MUSA 243 with permission of the Head of School.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) There are no qualifications to which credit can be transferred from this degree.
- (b) A student who has not met the requirements for the MusB may apply to the Dean of Arts (Academic) for admission to the Certificate in Arts provided that they meet the regulations for that qualification.

11. Transition regulation

A student who enrolled in the Degree of Bachelor of Music for the first time prior to 1 January 2018 is not required to include MUSA 150 in their degree.

Schedule A to the Regulations for the Degree of Bachelor of Music

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

1. MUSA 100 Essentials in Music Techniques
MUSA 101 Musicianship, Harmony and Analysis 1
MUSA 125 Music Technologies 1
MUSA 131 Organum to Autotune
MUSA 150 Music in Aotearoa New Zealand
MUSA 200 Musicianship, Harmony and Analysis 2
MUSA 201 Musicianship, Harmony and Score-Reading
MUSA 250 Music in our Community 1: Surveying the Scene
2. One of MUSA 231, MUSA 232, MUSA 233, MUSA 234

Schedule B to the Regulations for the Degree of Bachelor of Music*

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Musical Culture major

120 points including:

- (a) 30 points of 100-level MUSA courses;
- (b) 30 points from Schedule C to the Regulations for the Bachelor of Music at 200-level or above;
- (c) 60 points from Schedule C to the Regulations for the Bachelor of Music at 300-level, including at least one of MUSA 331, MUSA 332, MUSA 333, MUSA 334, MUSA 335.

New Music major

120 points including:

- (a) Either
 - i. MUSA 121, MUSA 122, MUSA 221 and MUSA 222; or
 - ii. 60 points from MUSA 120, MUSA 121, MUSA 122, MUSA 152, MUSA 220, MUSA 226; and
- (b) MUSA 224; and
- (c) MUSA 322.

Performance major

150 points including:

- (a) MUSA 141, MUSA 142, MUSA 241, MUSA 242, MUSA 341, MUSA 342;
- (b) Two of MUSA 190, MUSA 193, MUSA 244, MUSA 290, MUSA 293, MUSA 390, MUSA 393.

* Subject to Universities New Zealand CUAP approval, due December 2018.

Schedule C to the Regulations for the Degree of Bachelor of Music*

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
MUSA 100	Essentials in Music Techniques	15	S1	R: MUSI 107
MUSA 101	Musicianship, Harmony and Analysis 1	15	S2	P: MUSA 100 or equivalent preparation approved by the Head of School R: MUSI 112, MUSI 171
MUSA 120	Song Writing 1	15	S2	P: Application via portfolio submission, and approval by Head of School. The portfolio should contain approximately three songs that demonstrate the applicant's song-writing abilities. The songs may be recordings and/or notated songs, and the notation format may include anything from a lead sheet to a fully notated music score. While the MusB degree does not have a special deadline, there is a deadline for submission of portfolio of the first Friday in November of the previous year.
MUSA 121	Notated Composition 1A	15	S1	P: Application via portfolio submission, and approval by Head of School. The portfolio should contain approximately three notated works that demonstrate the applicant's compositional style and strengths to date. It should include notated scores for each composition (handwritten or computer typeset), and may also include recordings and/or MIDI files. While the MusB degree does not have a special deadline, there is a deadline for submission of portfolio of the first Friday in November of the previous year. R: MUSI 127
MUSA 122	Notated Composition 1B	15	S2	P: MUSA 121 and either MUSA 100 or equivalent preparation approved by the Head of School. R: MUSI 127
MUSA 125	Music Technologies	15	S1	R: MUSI 125, DIGI 125
MUSA 131	Organum to Autotune	15	S1	R: MUSI 131
MUSA 141	Performance Major 1A	15	S1	P: An audition, and approval by Head of School. While the MusB degree does not have a special deadline, there is a deadline for audition applications: the third Friday in October of the preceding year. R: MUSI 141
MUSA 142	Performance Major 1B	15	S2	P: MUSA 141 R: MUSI 141
MUSA 143	Performance (Non-Major) 1	15	W	P: An audition, and approval by Head of School. While the MusB degree does not have a special deadline, there is a deadline for audition applications: the third Friday in October of the preceding year. R: MUSI 140
MUSA 150	Music in Aotearoa New Zealand	15	S2	R: CULT 150 EQ: CULT 150
MUSA 151	The Music Industry	15	S2	
MUSA 152	Acoustics and Recording Techniques	15	S2	R: MUSI 180
MUSA 190	Chamber Choir 1	15	W	P: Entry by audition, approval of the Head of School. R: MUSI 192

* Subject to Universities New Zealand CUAP approval, due December 2018.

MUSA 193	Ensemble 1	15	W	P: Applicants will either be accepted on the basis of their audition for Performance courses, or on the basis of a successful short audition with the Course Coordinator or their delegate. R: MUSA 191, MUSA 192, MUSI 142, MUSI 143, MUSI 144, MUSI 145, MUSI 194, MUSI 198.
MUSA 200	Musicianship, Harmony and Analysis 2	15	S1	P: MUSA 101 R: MUSI 220
MUSA 201	Harmony and Score-Reading	15	S2	P: MUSA 200 R: MUSI 271
MUSA 220	Song Writing 2	15	NO	P: MUSA 120
MUSA 221	Notated Composition 2A	15	S1	P: MUSA 122, or both MUSA 120 and MUSA 101. R: MUSI 227
MUSA 222	Notated Composition 2B	15	S2	P: MUSA 221 R: MUSI 227
MUSA 224	Orchestration, Arrangement and Remixing	15	S2	P: MUSA 125 and either MUSA 120 or MUSA 121 R: MUSI 224
MUSA 226	The Computer as a Musical Tool	15	S1	P: MUSA 125
MUSA 231	The Musical Heritage of Western Civilization	15	NO	P: MUSA 131 or 45 points from the BA Schedule, and some ability to read music notation. R: MUSA 331
MUSA 232	Musics of the World	15	S1	P: MUSA 131 or 45 points from the BA Schedule R: MUSA 332
MUSA 233	Popular Music in Context	15	NO	P: MUSA 131 or 45 points from the BA Schedule R: MUSA 333, CULT 233 EQ: CULT 233
MUSA 234	Contemporary Music	15	S2	P: Either MUSA 100 or MUSA 101 and MUSA 131 R: MUSA 334
MUSA 236	Hip Hop Revolution	15	SU2	P: Any 45 points at 100-level
MUSA 241	Performance Major 2A	15	S1	P: MUSA 142 with a C grade or higher, or MUSA 143 with an A grade or higher, and at least 15 points from MUSA 100, MUSA 101, MUSA 120, MUSA 121, MUSA 125 R: MUSI 241
MUSA 242	Performance Major 2B	15	S2	P: MUSA 241 R: MUSI 241
MUSA 243	Performance (Non-Major) 2	15	W	P: MUSA 143 R: MUSI 240
MUSA 244	The Art of Accompaniment	15	S2	P: Approval of the Head of School R: MUSI 297
MUSA 250	Music in our Community	15	S2	P: 30 points of MUSA at 100-level
MUSA 251	Studio Pedagogy	15	NO	P: MUSA 100 or MUSA 101 R: MUSI 297
MUSA 252	Kapa Haka - Introducing Māori Performing Arts	15	S2	P: Any 15 points in 100-level course in MAOR or TREG, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: MAOR 282, TREG 282, MAOR 382, TREG 382 EQ: MAOR 282, TREG 282
MUSA 290	Chamber Choir 2	15	W	P: MUSA 190 and the approval of the Head of School.
MUSA 293	Ensemble 2	15	W	P: MUSA 193 with a pass of C or higher R: MUSA 291, MUSA 292, MUSI 294.

MUSA 320	Conducting	30	W	P: MUSA 201 or approval by Head of School R: MUSI 320 EQ: MUSI 320
MUSA 321	Composition 3A	30	S1	P: Either MUSA 222 or MUSA 226 and the permission of the Head of School. R: MUSI 327
MUSA 322	Composition 3B	30	S2	P: MUSA 321 R: MUSI 327
MUSA 331	The Musical Heritage of Western Civilization	15	NO	P: One of MUSA 231-234 R: MUSA 231
MUSA 332	Musics of the World	15	S1	P: One of MUSA 231-234. R: MUSA 232
MUSA 333	Popular Music in Context	15	NO	P: 30 points of MUSI or MUSA at 200-level, or any 45 points at 200-level R: MUSA 233, CULT 233
MUSA 334	Contemporary Music	15	S2	P: 30 points of MUSI or MUSA at 200-level, or any 45 points at 200-level. R: MUSA 234
MUSA 335	Philosophy of Music	30	S2	P: 60 points at 200-level from the MusB or BA Schedules. R: MUSI 359 EQ: MUSI 359
MUSA 341	Performance Major 3A	30	S1	P: MUSA 242 with a C grade or higher, and at least 30 points from MUSA 100, MUSA 101, MUSA 120, MUSA 121, MUSA 122, MUSA 125, MUSA 131, MUSA 200, MUSA 220, MUSA 221, MUSA 223, MUSA 226, MUSA 250 R: MUSI 341
MUSA 342	Performance Major 3B	30	S1 S2	P: MUSA 341 R: MUSI 341
MUSA 380	Undergraduate Research Essay	15	NO	P: 45 points of MUSA and the approval of the Head of School.
MUSA 390	Chamber Choir 3	15	W	P: MUSA 290 and the approval of the Head of School R: MUSI 392
MUSA 393	Ensemble 3	15	W	P: MUSA 293 with a pass of C or higher. R: MUSA 391, MUSA 392, MUSI 391, MUSI 398.
MUSA 396	Internship	30	A	P: 60 points at 200-level from the Music Schedule, special application and interview and the permission of the Head of School. R: MUSA 395
MUSA 397	Collaborative Group Project	15	S2	P: 45 points at 200-level and permission from the Head of School.

The Degree of Bachelor of Music with Honours (MusB(Hons) - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Music with Honours a student must pass courses from the Schedule to these Regulations having a value of 120 points including either MUSI 466 or MUSI 480.

A student may, with the approval of the Heads of Departments concerned and Dean of Arts (Academic), replace one or two of the courses listed in the Schedule to these Regulations with courses prescribed for another subject at an equivalent level for an honours or master's degree.

4. Admission to the qualification

A student for the Degree of Bachelor of Music with Honours, before enrolling in a programme of study for the degree, must have either:

- (a) qualified for the Degree of Bachelor of Music with a B Grade Point Average in 300-level courses; or
- (b) been admitted with Academic Equivalent Standing as entitled to enrol for the Degree of Bachelor of Music with Honours; and
- (c) been approved as a student for the degree by the Dean of Arts (Academic)
- (d) in special cases, the Dean of Arts (Academic) will determine the conditions under which a student who does not meet Regulations 4(a) and 4(b) may be admitted.

5. Subjects

The subject for this degree is Music.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the MusB(Hons) degree, may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) There are no upgrade qualifications for this degree.
- (b) A student who has not met the requirements for the MusB(Hons) or wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts in Music, may apply to the Dean of Arts (Academic) for admission.

Schedule to the Regulations for the Degree of Bachelor of Music with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
MUSI 457	Studies in Music History	30	W	P: One of MUSA 331, MUSA 332, MUSA 333, MUSA 334, MUSA 335 with a grade of B or higher, and approval of Head of School R: MUSI 412, MUSI 602
MUSI 458	Studies in Music Analysis	30	W	P: (1) One of MUSI 315, 351, 352, MUSI 342-345; (2) subject to approval of Programme Coordinator R: MUSI 408, MUSI 604
MUSI 459	Studies in the Aesthetics of Music	30	NO	P: Subject to approval of the Programme Coordinator R: MUSI 407, MUSI 605
MUSI 460	A Topic in Music Criticism	30	NO	P: Subject to approval of the Programme Coordinator R: MUSI 413, MUSI 606
MUSI 461	A Documentary Study of a P rescribed Topic	30	W	P: Subject to approval of the Programme Coordinator R: MUSI 414, MUSI 607
MUSI 462	World Music - Advanced Studies	30	NO	P: Subject to approval of the Programme Coordinator R: MUSI 402, MUSI 608
MUSI 463	Comparative Studies in Music Education	30	NO	P: (1) MUSI 335 or MUSI 336; (2) Subject to approval of the Subject to approval of the Programme Coordinator R: MUSI 403, MUSI 609
MUSI 464	Curriculum Studies in Music Education	30	NO	P: (1) MUSI 335 or MUSI 336; (2) Subject to approval of the Programme Coordinator R: MUSI 405, MUSI 610
MUSI 466	Research Project	30	W	P: Subject to approval of Head of School
MUSI 471	Composition 4	60	W	P: MUSA 322 with a grade of B or higher, and approval of Head of School R: MUSI 409, MUSI 420
MUSI 472	Electro-acoustic Music	30	NO	P: MUSA 322 or MUSI 326, and approval of Head of School
MUSI 473	Performance 4	60	W	P: MUSA 342 or MUSI 341 with a grade of B+ or higher, and approval of Head of School R: MUSI 441
MUSI 474	Ensemble Performance	30	W	P: MUSA 342 or MUSI 341 with a grade of B+ or higher, and approval of Head of School.
MUSI 480	Research Essay (Extended)	60	W	P: Subject to approval of the Head of School. R: MUSI 466 RP: Students should discuss their research topic with a potential supervisor prior to enrolling in the course.
MUSI 481	Research Essay	30	NO	P: Subject to approval of the Head of School

The Degree of Master of Music (MMus - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Music a student must pass one of:

- (a) MUSI 692 MMus Performance, or
- (b) MUSI 693 MMus Composition

4. Admission to the qualification

To be admitted to the Master of Music a student must have:

- (a) either
 - i. completed the course for the Degree of Bachelor of Music with Honours with a B Grade Point Average, or
 - ii. been admitted under the Regulations for Admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Music; and
- (b) been approved as a student for the degree by the Dean of Arts (Academic), on the recommendation of the Head of Music.
- (c) In special cases, the Dean of Arts (Academic) will determine the conditions under which a student who does not meet Regulation 4(a) may be admitted.

5. Subjects

The subject for this degree is Music.

6. Time limits

The time limits for this qualification are:

- (a) 12 months full-time, or
- (b) 24 months part-time.
- (c) MUSI 692 or 693 must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

Social Work

The Degree of Bachelor of Social Work with Honours* (BSW(Hons) - 480 points)

These requirements are for students enrolling in a Bachelor of Social Work with Honours for the first time from 2019. For those who have enrolled before 1 January 2019, see the previous regulations at www.canterbury.ac.nz/regulations/uc-calendar-archive/2017-uc-calendar

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This degree was first offered in 2019

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Social Work with Honours a student must pass:

- (a) 405 points must be for the courses listed in Schedule A to these Regulations; and
- (b) 75 points, at 100-level or 200-level, for courses from Schedule B to these Regulations.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

The subject for this degree is Social Work.

6. Time limits

- (a) The time limit for this qualification is 96 months.
- (b) Unless approved otherwise by the Dean of Arts (Academic), students must complete SOWK 490, SOWK 491 and SOWK 492 in their final year of study.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

- (a) In order to gain admission to limited entry 200-level Social Work courses, a student for whom English or te reo Māori or New Zealand Sign is not their first language, must provide evidence of their English language ability as follows:
 - i. IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7; or
 - ii. at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing) or equivalent.
- (b) Prior to being admitted to limited entry 200-level Social Work courses, a student must also meet criteria in relation to suitability including:
 - i. criteria identified in the BSW(Hons) 200-level Limited Entry application documentation; and
 - ii. the New Zealand Social Workers Registration Board's "Entitlement to Registration Fit and Proper Person Policy Statement"; and
 - iii. the Aotearoa New Zealand Association of Social Workers Code of Ethics; and
 - iv. the New Zealand Social Workers Registration Board Code of Conduct, and

* Subject to Universities New Zealand CUAP approval, due December 2018.

- v. a satisfactory Police vetting; and
 - vi. any such other processes deemed necessary by the Head of Department to determine suitability eg, the meeting of the requirements stipulated in the Vulnerable Children's Act 2014.
- (c) A student whose circumstances change in regard to character of suitability must inform the BSW(Hons) Coordinator immediately. Changes in circumstances, whether notified by the student or others, may result in the student being required to undergo a reassessment of suitability, as defined by Regulation 8(b) above.
- (d) Application for admission to 300-level Social Work courses shall be made in the previous year by 30 September. In order to be admitted to these courses, a student must:
- i. have completed 240 points from the 100- and 200-level requirements of the degree; and
 - ii. be confirmed as being eligible for the degree.
- (e) Application for admission to 400-level Social Work courses shall be made in the previous year by 30 September. In order to be admitted to these courses, a student must:
- i. have passed SOWK 301 and SOWK 308; and
 - ii. provided attestations as to character and suitability for beginning practice; and
 - iii. agree to practise in accordance with and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board; and
 - iv. meet any additional criteria for fieldwork acceptance imposed by the relevant Social Service agency.
- (f) A part-time student must complete SOWK 301 concurrently with SOWK 308 and immediately prior to their enrolment in 400-level courses.
- (g) If a student fails SOWK 301 or SOWK 308, or a Fieldwork Practicum (SOWK 491 or 492), they may, under exceptional circumstances and with the permission of the Head of Department and the Dean of Arts (Academic), repeat that course once only. If the course is failed a second time, the student will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours, with the following stipulations:

- (a) the BSW(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours will be listed in Division I or Division II.
- (b) Honours are awarded for academic achievement, measured by weighted GPA, 40% on the 300-level courses for the degree and 60% on the 400-level courses for the degree. Only the grade for the first attempt at a course will be considered in the calculation.
- (c) to be eligible for Honours a student must:
 - i. complete all courses for the BSW(Hons) in no more than 8 years of study; and
 - ii. complete the 300-level and 400-level courses for the BSW(Hons) within four years of their first enrolment in any 300-level course for the degree.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for admission to limited entry 200-level BSW(Hons) courses, or who wishes to transfer to the BA, may apply to the Dean of Arts (Academic) for admission.

11. Disclosure of charges and convictions

A student in the Bachelor of Social Work with Honours is required to inform the Head of the Social Work programme and the Dean of Arts (Academic) within three working days if they are charged or convicted of an offence while participating in the programme, and of any other incidents or matters that may compromise their fitness to be a social worker.

Schedule A to the Regulations for the Degree of Bachelor of Social Work with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Students are required to select courses totaling 405 points from Schedule A, including:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HSRV 103	Violence in Society	15	S2	
SOWK 101	Introduction to Social Welfare Policy and Human Services	15	S1	R: HSRV 101 EQ: HSRV 101
SOWK 102	Human Services in Aotearoa	15	S2	R: HSRV 102 EQ: HSRV 102
SOWK 104	Youth Realities	15	S1	R: HSRV 104 EQ: HSRV 104
HSRV 204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 206	Child Protection Practice	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
MAOR 212	Māori and Indigenous Development	15	S1	P: Any 15 points in 100-level course in MAOR or TEO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: HIST 262, HIST 379 EQ: HIST 262
SOWK 201	Communication in the Human Services	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 201 EQ: HSRV 201
SOWK 202	Human Behaviour and Human Systems	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 202 EQ: HSRV 202
SOWK 203	Policy Debates in the Social Services	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 203 EQ: HSRV 203
SOWK 205	Social Work and Community Engagement	15	NO	P: With the permission of the Programme Coordinator.

SOWK 301	Foundations of Social Work Practice	30	W	P: 240 points from the Schedule to the Bachelor of Social Work, including SOWK 201, 202, 203, HSRV 204, HSRV 206, and MAOR 212. Head of Department approval mandatory. C: SOWK 308. For students undertaking part-time study, SOWK 301, together with SOWK 308, must be completed in the last two years of study. R: SOWK 514/614
SOWK 303	Mental Health	15	S2	P: 240 points from the Schedule to the Bachelor of Social Work, including SOWK 201, 202, 203, HSRV 204, HSRV 206, and MAOR 212. R: SOWK 632
SOWK 304	Indigenous Practice	15	S1	P: 240 points from the Schedule to the Bachelor of Social Work, including SOWK 201, 202, 203, HSRV 204, HSRV 206, and MAOR 212. R: HSRV 304
SOWK 308	Social Work Principles and Skills	30	W	P: 240 points from the Schedule to the Bachelor of Social Work, including SOWK 201, 202, 203, HSRV 204, HSRV 206, and MAOR 212. Head of Department approval mandatory. C: SOWK 301. For students undertaking part time study, SOWK 301 together with SOWK 308, must be completed in the last two years of study. R: SOWK 515, SOWK 615
SOWK 390	Research Methods in Social Work	30	NO	P: 240 points from the Social Work Schedule. R: HSRV 302; HSRV 305; SOWK 302; SOWK 305; SOWK 310 EQ: HSRV 302 and HSRV 305
SOWK 490	Social Work Practice Integration Research Project	30	NO	P: 360 points including SOWK 301, SOWK 303, SOWK 304, SOWK 308 and SOWK 390 C: SOWK 491 and SOWK 492 R: SOWK 451, SOWK 456, SOWK 525, SOWK 526, SOWK 572
SOWK 491	Social Work Fieldwork Practicum I	45	NO	P: 360 points including SOWK 301, SOWK 303, SOWK 304, SOWK 308 and SOWK 390 C: SOWK 490 R: SOWK 571, SOWK 671 EQ: SOWK 671
SOWK 492	Social Work Fieldwork Practicum II	45	NO	P: SOWK 491 C: SOWK 490 R: SOWK 572, SOWK 672 EQ: SOWK 672

Schedule B to the Regulations for the Degree of Bachelor of Social Work with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

A student must complete 75 points in 100-level or 200-level courses chosen from the following:

- Either MAOR 165 or MAOR 108; and
- 45 points from Anthropology, Criminal Justice, Education, Māori and Indigenous Studies, Political Science and International Relations, Psychology, Sociology, and Te Reo Māori programmes, or WRIT 101.
- 15 points from CULT 202, HIST 243, HSRV 208, HSRV 210, MAOR 270, MAOR 285, COMS 207, POLS 206, POLS 212, SOCI 218.

The Degree of Master of Social Work (MSW - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2002.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The degree must consist of the submission of a thesis SOWK 695.

4. Admission to the qualification

To be admitted to the Master of Social Work a student must have:

- (a) either
 - i. qualified for a Bachelor of Social Work degree with First Class Honours, or Second Class Honours Division I, in New Zealand; or
 - ii. qualified for a bachelor's degree and the Graduate Diploma in Social Work (if conferred before 2009) or Postgraduate Diploma in Social Work with B+ Grade Point Average or above; or
 - iii. qualified for a bachelor's degree and completed a qualifying course prescribed by the Head of Social Work, and approved by the Dean of Arts (Academic) of a standard equivalent to the prerequisite courses; or
 - iv. been admitted under the Regulations for Admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Social Work; and
- (b) obtained a professional qualification in Social Work approved by the Head of Department, and
- (c) been approved as a student for the degree by the Dean of Arts (Academic).
- (d) Notwithstanding the above, in special cases the Dean of Arts (Academic) may determine the conditions under which a student who does not meet Regulation 4(a) shall be admitted to the qualification.

5. Subjects

The subject for this degree is Social Work.

6. Time limits

The time limit for the Master of Social Work is:

- (a) 12 months for a full-time student, or
- (b) 36 months for a part-time student.
- (c) The thesis must be submitted by such date as may be prescribed by the Dean of Arts (Academic) unless an exemption is granted.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

A student who wishes to transfer to the PhD may apply to the Dean of Postgraduate Research to be considered for admission to the programme, under the General Regulations for the University.

The Degree of Master of Social Work (Applied) (MSW(App) - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2003.

2. Variations

In exceptional circumstances the Dean of Arts (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

A student must be credited with the courses listed in the Schedule to these Regulations.

- (a) Part I comprises six courses: SOWK 611, 612, 614, 615, 616, and 617. SOWK 614 and SOWK 615 must be taken concurrently. Part I must be completed before the student can be credited with any course in Part II, unless special approval is given by the Programme Coordinator.
- (b) Part II comprises four courses: SOWK 624, 670, 671, and 672. SOWK 624, 671, and 672 must be taken concurrently.

4. Admission to the qualification

- (a) A student for the Master of Social Work (Applied), before enrolling in a programme of study for the degree, must have either:
 - i. qualified for a bachelor's degree in a relevant subject, with a B Grade Point Average or above in their 300-level courses and satisfied the Head of the Department and Dean of Arts (Academic), that they have sufficient background to benefit from the course; and either
 - a. completed relevant undergraduate courses preferably in the fields of social research and human development; or
 - b. completed a qualifying programme prescribed by the Programme Coordinator and approved by the Dean of Arts (Academic) of a standard equivalent to the prerequisite courses; or
 - c. demonstrated relevant professional experience; or
 - ii. been admitted under the Regulations for Admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Social Work (Applied); and
 - iii. been approved as a student for the degree by the Dean of Arts (Academic).
- (b) A student must also meet criteria in relation to suitability including:
 - i. criteria identified in the MSW(Applied) application documentation
 - ii. the New Zealand Social Workers Registration Board's "Entitlement to Registration Fit and Proper Person Policy Statement"; and
 - iii. the Aotearoa New Zealand Association of Social Workers Code of Ethics; and
 - iv. the New Zealand Social Workers Registration Board Code of Conduct, and
 - v. a satisfactory Police vetting; and
 - vi. any such other processes deemed necessary by the Head of Department to determine suitability eg, the meeting of the requirements stipulated in the Vulnerable Children's Act 2014.
- (c) Prior to being recommended to agencies for fieldwork placement for SOWK 671 and 672, a student must also:
 - i. provide attestations as to character and suitability for beginning practice; and
 - ii. agree to practice in accordance with and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board, and
 - iii. meet any additional criteria for fieldwork acceptance imposed by the relevant Social Service agency.

- (d) A student for whom English or Māori or New Zealand Sign is not their first language, must provide evidence of their English language ability as follows:
- IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7; or
 - At least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing) or equivalent.
- (e) Unless an exemption is granted by the Dean of Arts (Academic), a student who has already obtained a professional qualification in social work that included fieldwork may not enrol in the Master of Social Work (Applied).

5. Subjects

The subject for this qualification is Social Work.

6. Time limits

- The time limit for a full-time student is 24 months.
- The time limit for a part-time student is 6 years from the first year of enrolment.
- A part-time programme must consist of such courses as determined by the Dean of Arts (Academic). SOWK 614 and 615 must be completed in the year immediately prior to enrolment in SOWK 671.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Application for admission to SOWK 624, SOWK 671, and SOWK 672 must be made in the previous year by 30 September. A student must have been accepted as a student by the Head of Department following a review of application materials, including a repeat request for disclosure of information to the Licensing and Vetting Service Centre, Police National Headquarters.
- A student enrolled in any course in the degree whose circumstances change in regard to character or suitability must inform the Master of Social Work (Applied) Coordinator immediately. Changes in circumstances, whether notified by the student or others, may result in the student being required to undergo a reassessment of suitability, as defined by Regulation 4(b) above, arranged by the Head of Department.
- A student who fails up to 30 points (other than SOWK 671 or 672) for the Master of Social Work (Applied) degree, may, with the permission of the Dean of Arts (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points will be withdrawn from the qualification.
- A student who fails a Fieldwork Practicum (SOWK 671 or 672), under exceptional circumstances may, with the permission of the Head of Department and the Dean of Arts (Academic), repeat that course once only. If the course is failed a second time, the student will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the Master of Social Work (Applied) may apply to the Dean of Arts (Academic) for admission to the Postgraduate Diploma in Arts in Human Services, subject to meeting the admissions requirements for that qualification, and subject to completion of such additional courses in Human Services as determined by the Head of Department and Dean of Arts (Academic).

Schedule to the Regulations for the Degree of Master of Social Work (Applied)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

The MSW(Applied) is a distance programme taught by a combination of distance, and on-campus block courses which a student is required to attend. A student should refer to the department and course materials for further information on these requirements. For SOWK 671 and 672, a student is required to undertake assessed fieldwork practice under the supervision of approved Fieldwork Educators, and as determined by the Fieldwork Coordinator.

Courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SOWK 611	Human Behaviour and Mental Health	15	S2	P: Subject to approval of the Head of School R: SOWK 303
SOWK 612	Mana Motuhake, a Bicultural Analysis	15	S1	P: Subject to approval of the Head of School R: SOWK 512
SOWK 614	Social Work Theory, Research and Practice	30	W	P: Subject to the approval of the Head of School C: SOWK 615. For students undertaking part-time study, SOWK 614, together with SOWK 615, must be completed in the last two years of study. R: SOWK 514/301
SOWK 615	Social Work Principles and Skills	30	W	P: Subject to approval of the Head of School. R: SOWK 308; SOWK 515
SOWK 616	Law, Society and International Social Work Practice	15	S2	P: Subject to the approval of the Head of School R: SOWK 309, SOWK 517
SOWK 617	Qualitative Research and Programme Evaluation Strategies	15	S1	R: SOWK 621 EQ: HSRV 421
SOWK 624	Social Policy Theory and Practice Integration	15	A W	P: Subject to approval of the Head of School R: SOWK 451
SOWK 670	Research Project	15	W	P: SOWK 617 R: SOWK 526; SOWK 456
SOWK 671	Fieldwork Practicum I	45	A S1	P: Subject to the approval of the Head of School C: SOWK 624 R: SOWK 471, SOWK 571
SOWK 672	Fieldwork Practicum II	45	A S2	P: Subject to the approval of the Head of School C: SOWK 625 R: SOWK 472/572

College of Business and Law

Te Rāngai Umanga me te Ture

Business

Certificate in Commerce (CertCom - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in Commerce a student must pass a minimum of 60 points from courses as specified in Schedule C to the Regulations for the Degree of Bachelor of Commerce.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) With the approval of the Dean of Business, courses passed within the previous five years and listed in the Schedule to the Bachelor of Commerce, or courses deemed to be equivalent which have not already been credited to another qualification, may be credited to the Certificate, provided that they satisfy the other regulations of the Certificate.
- (b) Up to 15 points from courses from another New Zealand university may also be credited under this Regulation.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Certificate in Commerce but has not yet graduated, may apply to the Dean of Business to be admitted to the Bachelor of Commerce and have credits transferred.
- (b) A student who has graduated with the Certificate in Commerce from the University of Canterbury, may apply to the Dean of Business to be admitted to the Bachelor of Commerce and have their Certificate in Commerce subsumed according to the General Regulations to the University.
- (c) There are no exit qualifications for this qualification.

The Degree of Bachelor of Commerce (BCom - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 1906.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Commerce a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with the courses listed in Schedule A to these Regulations; and
- (c) satisfy the requirements for a major as listed in Schedule B to these Regulations and may optionally satisfy the requirements for a minor as listed in Schedule B to these Regulations or Schedule A to the Regulations for the Bachelor of Arts; and
- (d) be credited with:
 - i. at least 255 points from courses listed in Schedule C to these Regulations; and
 - ii. at least 225 points above 100-level; and
 - iii. at least 90 points at 300-level.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

- (a) Majors and minors for the Bachelor of Commerce and their requirements are listed in Schedule B to these Regulations.
- (b) Minors listed in Schedule A to the Regulations for the Bachelor of Arts can also be taken as part of the Bachelor of Commerce.
- (c) Any given course at 300-level can only contribute to one major or minor.
- (d) Any given course at 200-level credited to a minor cannot also be credited to a major or another minor.
- (e) Where the same course is required for more than one major or minor, a substitute course, approved by the Dean of Business, will be required.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Cross-credit between LLB and BCom
In addition to the cross-credits allowed under the General Enrolment Regulations a student may cross-credit a further 30 points between the two degrees, which must include LAWS 101.

(b) Cross-credit between BE(Hons) and BCom

In addition to the cross-credits allowed under the General Enrolment Regulations, EMTH 201 or EMTH 202 or EMTH 210 or MATH 218 or ENME 230 may also be cross-credited between the BE(Hons) and the BCom; however, these points must not be included in the 255 points required by Regulation 3(d)(i) above.

(c) Cross-credit between BForSc and BCom

In addition to the cross-credits allowed under the General Enrolment Regulations, with permission of the College of Engineering Dean (Academic), a further 15 points from the BCom, which has not been credited as part of the 300-level requirements of a BCom major, may be cross-credited as a substitute for one FORE 400-level elective.

(d) Credit from the New Zealand Diploma in Business or New Zealand Certificate in Commerce.

A student seeking credit for courses from the New Zealand Diploma in Business or New Zealand Certificate in Commerce must have completed the courses with high grades as determined by the Dean of Business.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

(a) There are no advancing qualifications for this degree.

(b) A student who has not met the requirements for the Bachelor of Commerce may, with the permission of the Dean of Business, transfer to the Certificate in Commerce.

Schedule A to the Regulations for the Degree of Bachelor of Commerce

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

The following core courses are required:

- (1) ACCT 102 Accounting and Financial Information
- (2) ECON 104 Introduction to Microeconomics or ECON 105 Introduction to Macroeconomics
- (3) INFO 123 Information Systems and Technology
- (4) MGMT 100 Fundamentals of Management
- (5) STAT 101 Statistics 1
- (6) BSNS 201 Business and Culture or an alternative course as approved by the Dean of Business*
- (7) BSNS 299 UC Employability Portfolio*

Note: Students first enrolled in the BCom before 2019 are not required to complete BSNS 201 or BSNS 299.

Schedule B to the Regulations for the Degree of Bachelor of Commerce

Note: A student is required to complete the core courses as specified in the Schedule A to the Regulations for the Degree of Bachelor of Commerce, as well as those outlined in Schedule B below. Detailed course information for each course is provided in Schedule C.

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Accounting**Major**

A student intending to complete the BCom majoring in Accounting must be credited with the following:

100-level

Required: ACCT 103.

200-level

Required: ACCT 211 and ACCT 222.

* Subject to Universities New Zealand CUAP approval, due December 2018.

300-level

Required: At least 60 points from ACCT 311, ACCT 312, ACCT 316, ACCT 332, ACCT 340, ACCT 341, ACCT 342, ACCT 346, ACCT 356, ACCT 358 and ACCT 359.

Minor

A student intending to take a minor in Accounting must be credited with the following:

- i. ACCT 102 and ACCT 103; and
- ii. Either ACCT 211 or ACCT 222; and
- iii. A further 30 points of Accounting at 200-level or above which may include INFO 243; and
- iv. A further 15 points of Accounting at 300-level.

*Business and Sustainability***Major**

There is no major in Business and Sustainability.

Minor

A student intending to take a minor in Business and Sustainability must be credited with the following:

- i. MGMT 100
- ii. MGMT 230 and MGMT 335; and
- iii. A further 30 points from ECON 225, MGMT 270, ACCT 340, MGMT 333.

*Business Economics***Major**

A student intending to complete the BCom majoring in Business Economics must be credited with the following:

100-level

Required: ECON 104 and ECON 105.

Recommended: FINC 101.

200-level

Required:

- i. ECON 207, ECON 208; and
- ii. ECON 213 or ECON 214; and
- iii. FINC 201.

300-level

Required: At least 60 points of 300-level ECON including ECON 310.

Additionally a student must meet the requirements for at least one other minor, other than Economics, as specified in this Schedule.

Minor

There is no minor in Business Economics.

*Economics***Major**

A student intending to complete the BCom majoring in Economics must be credited with the following:

100-level

Required: ECON 104 and ECON 105.

200-level

Required:

- i. ECON 202 or 207; and
- ii. ECON 203 or ECON 208; and
- iii. ECON 201 or 206.

300-level

Required: At least 60 points of 300-level Economics.

Note: MATH 102 is only required for honours and master's. A student who enrolled in the BCom prior to 2015 may graduate under the 2014 Regulations.

Minor

A student intending to minor in Economics must be credited with the following:

- i. ECON 104 and ECON 105; and
- ii. ECON 207 or ECON 208; and
- iii. A further 15 points of Economics at 200-level or above; and
- iv. A further 15 points of Economics at 300-level.

*Entrepreneurship***Major**

Refer to the major in Strategy and Entrepreneurship.

Minor

A student intending to minor in Entrepreneurship must be credited with the following:

- i. ACCT 102, MGMT 100, MKTG 100; and
- ii. MGMT 223; and
- iii. MGMT 342, MGMT 343.

*Finance***Major**

A student intending to complete the BCom majoring in Finance must be credited with the following:

100-level

Required: MATH 101 or MATH 102.

Recommended: MATH 102.

200-level

Required: FINC 201 and FINC 203.

300-level

Required: At least 60 points in 300-level Finance, including at least 30 points from FINC 301, FINC 311, or FINC 312.

Minor

A student intending to minor in Finance must be credited with either:

- i. ACCT 102, STAT 101; and
- ii. MATH 101 or MATH 102; and
- iii. FINC 201, FINC 203; and
- iv. A further 15 points from FINC 301, FINC 311 or FINC 312.

or

- i. STAT 101; and
- ii. MATH 102 and MATH 103; and
- iii. FINC 201; and
- iv. A further 30 points of Finance, including at least one of FINC 301, FINC 311 or FINC 312.

Human Resource Management

Major

A student intending to complete the BCom majoring in Human Resource Management must be credited with the following:

200-level

Required: MGMT 206, MGMT 207, and MGMT 230.

300-level

Required: MGMT 301, MGMT 303, MGMT 308 and MGMT 331.

Minor

A student intending to minor in Human Resource Management must be credited with the following:

- i. MGMT 100; and
- ii. MGMT 206, MGMT 207; and
- iii. MGMT 303, MGMT 308.

Information Systems

Major

A student intending to complete the BCom majoring in Information Systems must be credited with the following:

200-level

INFO 223 and INFO 253; and a further 15 points from INFO 213, INFO 263 or SENG 201.

300-level

Required: At least 60 points from 300-level INFO courses. Note: Students may substitute COSC 332 or COSC 362 for any 15-point INFO course.

Minor

A student intending to minor in Information Systems must be credited with the following:

- i. INFO 123; and
- ii. INFO 223 or INFO 253; and
- iii. A further 30 points of Information Systems at 200-level or above; and
- iv. A further 15 points of Information Systems at 300-level.

Innovation*

Major

Students intending to complete the BCom majoring in Innovation must be credited with the following:

200-level

Required: INOV 200, MGMT 223, and 30 points from INOV 201, INOV 202, INOV 290.

300-level

Required: INOV 300 or MGMT 342; INOV 301, INOV 390.

Minor

A student intending to minor in Innovation must be credited with the following:

- i. INOV 200
- ii. INOV 201
- iii. INOV 202 or MGMT 223
- iv. INOV 300 or MGMT 342
- v. A further 15 points in INOV at 200- or 300-level.

* Subject to Universities New Zealand CUAP approval, due December 2018.

International Business

Major

A student intending to complete the BCom majoring in International Business must be credited with the following:

100-level

Required: (MKTG 100 or MATH 101 or MATH 102) and ECON 104; and 30 points in a single subject selected from (FREN, CHIN, SPAN, JAPA, GRMN, RUSS).

200-level

Required: ECON 222, FINC 201 and MGMT 221; and 15 points from FINC 203, MGMT 228, MKTG 201, MKTG 204.

Note: A student intending to proceed to the BCom(Hons) or MCom degree in Finance must have passed ECON 213.

300-level

Required: FINC 344, MGMT 332 and (MGMT 344 or MGMT 320); and 15 points of FINC 301, MGMT 324, MKTG 301, MKTG 305, MKTG 309, MKTG 314.

A student intending to major in International Business should carefully examine the prerequisites and other details of the courses in the Course Catalogue | Rārangī Akoranga to ensure that they plan an appropriate pathway to the 200- and 300-level courses they wish to take.

Minor

A student intending to minor in International Business must be credited with the following:

- i. MGMT 100, ECON 104, MKTG 100; and
- ii. ECON 222, MGMT 221; and
- iii. MGMT 332.

Management

Major

A student intending to complete the BCom majoring in Management must be credited with the following:

100-level

Required: (MGMT 170 or MSCI 101) and MKTG 100.

200-level

Required: MGMT 206, MGMT 207; and 30 points from MGMT 208, MGMT 221, MGMT 230, MGMT 270, MGMT 281, MKTG 201.

300-level

Required: MGMT 301, and either (MGMT 344 and 30 points of 300-level courses from MGMT or MKTG) or (MGMT 320 and 15 points of 300-level courses from MGMT or MKTG). No more than 15 points may be taken from MGMT 303, MGMT 308, MGMT 331.

A student intending to major in Management should carefully examine the prerequisites and other details of the courses in the Course Catalogue | Rārangī Akoranga to ensure that they plan an appropriate pathway to the 200- and 300-level courses they wish to take.

Minor

There is no minor in Management.

Marketing

Major

A student intending to complete the BCom majoring in Marketing must be credited with the following:

100-level

Required: MKTG 100.

200-level

Required: MKTG 201, MKTG 202, MKTG 204; and 15 points from MKTG 205, MKTG 230.

300-level

Required: At least 60 points from 300-level MKTG courses.

Minor

A student intending to minor in Marketing must be credited with the following:

- i. MKTG 100; and
- ii. MKTG 201, MKTG 202, MKTG 204; and
- iii. A further 15 points of Marketing at 300-level.

*Operations and Supply Chain Management***Major**

A student intending to complete the BCom majoring in Operations and Supply Chain Management must be credited with the following courses:

100-level

Required: MGMT 170 or MSCI 101

200-level

Required: MGMT 270, MGMT 271; and 15 points from MGMT 223, MGMT 230, MGMT 280, MGMT 281.

300-level

Required: MGMT 370; and 45 points from MGMT 300-level courses of which at least 30 points must be from MGMT 371–379.

Minor

A student intending to minor in Operations and Supply Chain Management must be credited with the following:

- i. MGMT 170; and
- ii. MGMT 270, MGMT 271; and
- iii. MGMT 370; and
- iv. 15 points from MGMT 371–379.

*Strategy and Entrepreneurship***Major**

A student intending to complete the BCom majoring in Strategy and Entrepreneurship must be credited with the following:

100-level

Required: (MGMT 170 or MSCI 101) and MKTG 100.

200-level

Required: MGMT 221, MGMT 223; and 30 points from MGMT 206, MGMT 230, MGMT 270, MKTG 201.

300-level

Required: MGMT 320 or (MGMT 344 and MGMT 345); and 30 points from MGMT 321, MGMT 324, MGMT 342, MGMT 343.

A student intending to major in Strategy and Entrepreneurship should carefully examine the prerequisites and other details of the courses in the Course Catalogue | Rārangī Akoranga to ensure that they plan an appropriate pathway to the 200- and 300-level courses they wish to take.

Minor

Refer to the minor in Entrepreneurship.

Taxation

Major

Refer to the major in Taxation and Accounting.

Minor

A student intending to minor in Taxation must be credited with the following:

- i. ACCT 102, ACCT 103, ACCT 152; and
- ii. ACCT 254; and
- iii. ACCT 358, ACCT 359.

Taxation and Accounting

Major

A student intending to complete the BCom majoring in Taxation and Accounting must be credited with the following:

100-level

Required: ACCT 103 and (ACCT 152 or LAWS 101).

200-level

Required: (ACCT 211 or ACCT 222) and ACCT 254.

300-level

Required: ACCT 358, ACCT 359; and at least 30 points from ACCT 311, ACCT 312, ACCT 316, ACCT 332, ACCT 340, ACCT 341, ACCT 342, ACCT 346, ACCT 356.

Minor

Refer to the minor in Taxation.

Tourism Management and Marketing*

Major

There is no major in Tourism Management and Marketing.

Minor

Students intending to minor in Tourism Management and Marketing must be credited with the following:

- i. MKTG 100, MGMT 100, STAT 101; and
- ii. MKTG 205, MKTG 240; and
- iii. MKTG 314.

Schedule C to the Regulations for the Degree of Bachelor of Commerce

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Accounting

Note: In the past many courses below were prefixed with ACCY or AFIS or ACIS. From 2011, the prefix was changed to ACCT and all courses changed to 15 points.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ACCT 102	Accounting and Financial Information	15	S1 S2	R: ACIS 102, AFIS 101, AFIS 102, AFIS 111, AFIS 122, AFIS 132, AFIS 188.
ACCT 103	Accounting and Taxation: An Introduction	15	S1 S2	P: ACCT 102 R: ACIS 103, AFIS 101, AFIS 103, AFIS 111, AFIS 121, AFIS 131
ACCT 152	Law and Business	15	S1	R: ACIS 152, AFIS 151, AFIS 152

* Subject to Universities New Zealand CUAP approval, due December 2018.

ACCT 211	Financial Accounting	15	S2	P: ACCT 102 and ACCT 103 R: ACIS 211, AFIS 211
ACCT 212	Accountants: skills, attributes and practice	15	S1	P: Any 60 points at 100-level or above
ACCT 222	Management Accounting	15	S1	P: ACCT 102 R: ACIS 222, AFIS 222 EQ: ACIS 222, AFIS 222
ACCT 252	Law of Business Contracts	15	S2	P: ACCT 152 or LAWS 101 R: ACIS 252, AFIS 151, AFIS 252, LAWS 203.
ACCT 254	Taxation	15	S1	P: ACCT 103 C: ACCT 152 or LAWS 101 R: ACIS 254, AFIS 254 EQ: ACIS 254
ACCT 256	Law of Business Organisations	15	S2	P: ACCT 152 or LAWS 101 R: AFIS 253, ACIS 256, AFIS 256, LAWS 305, LAWS 312
ACCT 311	Financial Accounting: Theory & Practice	15	S1	P: ACCT 211 R: AFIS 301, ACIS 311, AFIS 311, AFIS 501.
ACCT 312	Advanced Financial Accounting	15	SU2 S2	P: ACCT 211 R: ACIS 312, AFIS 301, AFIS 312, AFIS 501.
ACCT 316	Public Management and Governance	15	S1	P: Any 75 points from ACCT, ECON, EURA, EURO, FINC, INFO, MGMT, MKTG, POLS, LAWS 206. At least 45 of these points must be at 200-level. R: ACIS 316, AFIS 316, AFIS 516, POLS 316 EQ: ACIS 316, and AFIS 316
ACCT 332	Advanced Management Accounting	15	S2	P: ACCT 222 and ACCT 103 R: ACIS 332, AFIS 332, AFIS 322, AFIS 522
ACCT 340	Social and Environmental Reporting	15	S1	P: (1) 30 points from ACCT 102, ACCT 103, ECON 105, MGMT 101 or POLS 103; and (2) At least 30 points at the 200-level. Students without part (1) of this prerequisite but with 30 points in other appropriate courses (eg, in science or technology) may enter the course with the permission of the Head of Department. R: ACIS 340, AFIS 340
ACCT 341	Public Accounting and Finance	15	S2	P: (1) 30 points from ACCT 102, ACCT 103, ECON 105, MGMT 100, POLS 103; and (2) 30 points at 200-level or above in any subject. Students without part (1) of this prerequisite but with 30 points in other appropriate courses (eg, in science or technology) may enter the course with the permission of the Head of Department. R: ACIS 341, AFIS 341 EQ: ACIS 341
ACCT 342	Contemporary Issues in Management Accounting	15	NO	P: ACCT 222 and ACCT 103 R: ACIS 342, AFIS 322, AFIS 342, AFIS 522.
ACCT 346	Auditing	15	S1	P: INFO 123 and ACCT 211. R: ACIS 346, AFIS 306, AFIS 346, AFIS 506. RP: INFO 243
ACCT 356	Advanced Auditing	15	S2	P: ACCT 346 R: ACIS 356, AFIS 306, AFIS 356, AFIS 506.
ACCT 358	Advanced Taxation	15	S1	P: (1) ACCT 152 or LAWS 101; and (2) ACCT 254 OR LAWS 352 R: ACIS 358, ACIS 354
ACCT 359	Further Issues in Advanced Taxation	15	S2	P: ACCT 358 R: ACIS 359, ACIS 354 EQ: ACIS 359
ACCT 365	Special Topic	15	NO	P: Subject to approval of the Head of Department. R: AFIS 365

ACCT 367	Special Topic	15	NO	P: Subject to approval of the Head of Department. R: AFIS 367
ACCT 368	Special Topic	15	NO	P: Subject to approval of the Head of Department. R: AFIS 368
ACCT 369	Special Topic	15	NO	P: Subject to approval of the Head of Department. R: AFIS 369
ACCT 390	Accounting Internship	15	S1 S2	P: (1) At least 60 points in 200-level ACCT courses (2) Subject to Head of Department Approval. R: ACCT 364, ECON 390, FINC 390, MKTG 390, INFO 390

Business

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BSNS 201	Business and Culture	15	S2	P: Any 105 points. RP: ACCT 102, ECON 104, MGMT 100
BSNS 290	Special Topic: Enterprise in Practice - Project	15	SU2	P: Any 120 points at 100-level or above. R: ARTS 295, PACE 295
BSNS 299	UC Employability Portfolio	0	W S1 S2	P: Any 180 points. Must be enrolled in the BCom.

Computer Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COSC 101	Working in a Digital World	15	S1	R: COSC 110, DIGI 101 EQ: DIGI 101
COSC 121	Introduction to Computer Programming	15	S1 S2	R: COSC 123
COSC 122	Introduction to Computer Science	15	SU2 S2	P: COSC 121 R: COSC 112, CMIS 112
COSC 241	Special Topic	15	NO	P: Entry subject to approval by the Head of Department.
COSC 242	Special Topic	15	NO	P: Entry subject to approval by the Head of Department.
COSC 243	Special Topic	15	NO	P: Entry subject to approval by the Head of Department.
COSC 261	Formal Languages and Compilers	15	S1	P: COSC 121 and COSC 122 and MATH 120 R: COSC 202, COSC 222
COSC 262	Algorithms	15	S1	P: (1) COSC 121; (2) COSC 122; R: COSC 202, COSC 229, COSC 329 RP: MATH 120
COSC 264	Introduction to Computer Networks and the Internet	15	S2	P: (1) COSC 121 and (2) COSC 122 and (3) EMTH 119 or (MATH 102 and MATH 120) or (MATH 102 and STAT 101) R: COSC 227, COSC 231
COSC 265	Relational Database Systems	15	S2	P: COSC 121 or INFO 125 R: COSC 205, COSC 226
COSC 362	Data and Network Security	15	S2	P: COSC 264 or INFO 333. R: COSC 332, ACIS 323, AFIS 323 RP: It is recommended that COSC 362 and COSC 364 be taken together.
COSC 363	Computer Graphics	15	S1	P: (1) ENCE 260, (2) 30 points of 200-level Computer Science, (3) 15 points of 100-level MATH/STAT/EMTH (MATH 120) recommended). MATH 101 is not acceptable.
COSC 364	Internet Technology and Engineering	15	S1	P: COSC 264, ENCE 260 R: COSC 331

COSC 366	Research Project	15	SU2	P: (1)45 points of 200-level Computer Science (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of Math/Stat (MATH 120 recommended) and COSC 262. MATH 101 is not acceptable. (3) approval of the Head of Department RP: COSC 110 OR COSC 101, ENCE 260, COSC 261, COSC 262, SENG 201
COSC 367	Artificial Intelligence	15	S2	P: COSC 262 R: COSC 329
COSC 368	Humans and Computers	15	S2	P: (1) 45 points of (200-level Computer Science and ENCE 260), (2) 30 points of EMTH or 15 points of MATH/STAT (MATH 120 recommended). MATH 101 is not acceptable. R: COSC 225 RP: COSC 110 OR COSC 101, COSC 263 OR SENG 201
COSC 371	Special Topic	15	NO	P: Subject to approval by the Head of Department.
COSC 372	Special Topic	15	NO	P: Subject to approval by the Head of Department.
ENCE 260	Computer Systems	15	S2	P: COSC 121 or subject to the approval of the Dean of Engineering and Forestry for BE(Hons) students. R: ENEL 206; both COSC 208/ENCE 208 and COSC 221/ ENCE 221
ENCE 360	Operating Systems	15	S2	P: ENCE 260. R: COSC 321 RP: COSC 110 or COSC 101, COSC 262.
ENCE 361	Embedded Systems 1	15	S1	P: ENCE 260 R: ENEL 353, ENEL 323, COSC 361, ELEC 361, ENEL 340
SENG 201	Software Engineering I	15	S1	P: (1) COSC 121; (2) COSC 122; (3) 15 points from Mathematics, Statistics, Engineering Mathematics or MSCI 110. MATH 101 is not acceptable. MATH 120/STAT 101 are strongly recommended. R: COSC 263, COSC 324
SENG 301	Software Engineering II	15	S1	P: SENG 201. R: COSC 314, COSC 324 RP: COSC 110 OR COSC 101, ENCE 260.
SENG 302	Software Engineering Group Project	30	W	P: SENG 201. C: SENG 301 R: COSC 325, COSC 314 RP: COSC 110 OR COSC 101, ENCE 260, COSC 368, COSC 265.
SENG 365	Web Computing Architectures	15	S1	P: COSC 265 or two courses out of (INFO 223, INFO 253, INFO 263). R: COSC 365 RP: SENG 201 is strongly recommended.

Economics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ECON 104	Introduction to Microeconomics	15	S1 S2	R: ECON 199
ECON 105	Introduction to Macroeconomics	15	S1 S2 X	
ECON 199	Introduction to Microeconomics	15	X	P: Subject to approval of the Head of Department. R: ECON 104
ECON 206	Intermediate Macroeconomics	15	S2	P: ECON 104 and ECON 105 R: ECON 201
ECON 207	Intermediate Microeconomics - Households and Government	15	S1	P: ECON 104 R: ECON 202, ECON 203

ECON 208	Intermediate Microeconomics - Firms and Markets	15	S2	P: ECON 104 R: ECON 202, ECON 203
ECON 213	Introduction to Econometrics	15	S1	P: (1) ECON 104 or ECON 105; and (2) 15 points from STAT or MSCI 110. R: ECON 214 RP: MATH 101 or Year 13 Math with Calculus.
ECON 214	Data Analytics for Business Economics	15	NO	P: (1) ECON 104 or ECON 105 (2) STAT 101 R: ECON 213
ECON 222	International Trade	15	S1	P: ECON 104
ECON 223	Introduction to Game Theory for Business, Science and Politics	15	SU2	P: Any 105 points
ECON 225	Environmental Economics	15	S2	P: ECON 104
ECON 228	Study Tour to South America	15	SU1	P: (1) ECON 104 (2) Subject to the Head of Department approval.
ECON 310	Economic Thinking for Business	15	S2	P: 1) (ECON 207 and ECON 208) or ECON 203 2) ECON 213 or ECON 214
ECON 314	Economic Analysis of "Big Data"	15	S2	P: (1) ECON 105 (2) ECON 213 or ECON 214
ECON 321	Microeconomic Analysis	15	S1	P: 1) ECON 207 or ECON 203; and 2) MATH 102 or MATH 199; and 3) 15 points from STAT RP: ECON 208
ECON 323	Time Series Methods	15	S2	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: FINC 323, STAT 317 EQ: FINC 323, STAT 317
ECON 324	Econometrics	15	S1	P: (1) ECON 213 or STAT 202; and (2) MATH 102 or MATH 199
ECON 325	Macroeconomic Analysis	15	NO	P: (1) ECON 105; and (2) ECON 203 or (ECON 208 and ECON 321) R: ECON 201
ECON 326	Macro and Monetary Economics	15	S2	P: (1) ECON 206; (2) MATH 101 or MATH 199. RP: ECON 207
ECON 327	Economic Analysis of Law	15	NO	P: ECON 202 or ECON 207 or ECON 230 or ECON 231
ECON 329	Industrial Organisation	15	S1	P: ECON 207 or ECON 208 or ECON 202 RP: ECON 208
ECON 330	Strategic Behaviour of Firms	15	NO	P: ECON 203 or ECON 208 or ECON 230 or ECON 231
ECON 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: FINC 331 RP: FINC 205 or MATH 103 EQ: FINC 331
ECON 332	Economics and Psychology	15	NO	P: ECON 202 or ECON 207
ECON 333	Experimental Economics	15	NO	P: ECON 202 or ECON 207 or ECON 230 or ECON 231
ECON 334	Labour Economics	15	NO	P: ECON 208. RP: ECON 206
ECON 335	Public Economics 1	15	S1	P: ECON 207 or ECON 203 RP: ECON 208
ECON 338	Health Economics Overview	15	S1	P: ECON 207 or 202 RP: ECON 208
ECON 339	The Economics of European Integration	15	SU1	P: (1) ECON 104 and ECON 105; and (2) Any 30 points above 100-level; and (3) a further 45 points at any level. R: EURO 339, EURA 339 RP: ENGL 117 or an essay-based course. EQ: EURA 339

ECON 340	Development Economics	15	S2	P: ECON 207 or ECON 208 or ECON 202 RP: ECON 208
ECON 341	Economics of Education	15	NO	P: ECON 202 or ECON 207 or ECON 208
ECON 342	Economic History	15	NO	P: (1) ECON 104; and (2) ECON 105; and (3) ECON 202 or ECON 206 or ECON 207
ECON 343	The Economics of Innovation, Creativity and Intellectual Property	15	S2	P: ECON 203 or ECON 208 or ECON 230 or ECON 231 RP: MATH 102 or MATH 199 or MATH 108
ECON 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: ECON 210 and FINC 315 and FINC 344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC 344
ECON 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: FINC 345
ECON 390	Internship or Consultancy Project	15	S1 S2	P: (1) ECON 203 or ECON 208 (2) Subject to the Head of Department approval R: FINC 390, ARTS 395, PACE 395

Finance

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
FINC 101	Personal Finance	15	S2	
FINC 201	Business Finance	15	S1 S2	P: (1) ACCT 102 or MATH 103; and (2) STAT 101 or MSCI 110; and (3) A further 45 points from the BCom or BSc Schedules. R: FINC 202, AFIS 204 RP: Students without a mathematics background equivalent to NCEA Level 2 should pass MATH 101 before enrolling in this course. EQ: AFIS 204
FINC 203	Financial Markets, Institutions and Instruments	15	S1	P: (1) STAT 101 or MSCI 110; and (2) A further 60 points from the BCom or BSc Schedules. R: AFIS 214 EQ: AFIS 214
FINC 205	Quantitative Finance	15	NO	P: (1) MATH 102 or MATH 108 or MATH 199; and (2) STAT 101 or MSCI 110. RP: MATH 103
FINC 301	Corporate Finance Theory and Policy	15	S2	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 R: FINC 354, AFIS 304
FINC 302	Applied Corporate Finance	15	NO	P: (1) FINC 201 and FINC 203; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199
FINC 305	Financial Modelling	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 616
FINC 308	Applied Financial Analysis and Valuation	15	S2	P: FINC 201 C: FINC 203 R: FINC 394 and AFIS 314
FINC 311	Investments	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 364, AFIS 314

FINC 312	Derivative Securities	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 612
FINC 316	Fixed Income Securities	15	NO	P: (1) FINC 201 and FINC 203; and (2) MATH 102 or MATH 199 RP: FINC 205
FINC 323	Time Series Methods	15	NO	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: STAT 317, ECON 323 EQ: ECON 323, STAT 317
FINC 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: ECON 331 RP: FINC 205 or MATH 103 EQ: ECON 331
FINC 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: FINC 315, ECON 344, ECON 210 RP: 15 points in MATH or Year 13 Math with Calculus EQ: ECON 344
FINC 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: ECON 345
FINC 370	Special Topic: Energy Financing	15	NO	P: (1) FINC 201 (2) FINC 203 (3) MATH 101
FINC 390	Internship or Consultancy Project	15	S1 S2	P: (1) FINC 201 and FINC 203 (2) Subject to approval of the Head of Department R: ECON 390, ARTS 395, PACE 395

Information Systems

Note: In the past many courses below were prefixed with ACCT or AFIS or ACIS. From 2011, the prefix was changed to INFO and all the courses changed to either 15 points or 30 points.

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
INFO 123	Business Information Systems and Technology	15	S1 S2	R: ACIS 123, AFIS 123, AFIS 124
INFO 125	Introduction to Programming with Databases	15	S1	R: ACIS 125, AFIS 125
INFO 213	Object-Oriented Systems Development	15	S1	P: 30 points from INFO 123, INFO 125, COSC 121, COSC 122 R: ACIS 213 and AFIS 213 after 1996.
INFO 223	Business Systems Analysis	15	S2	P: (1) 15 points from (INFO 123, INFO 125, COSC 121, COSC 122) (2) An additional 15 points from the Commerce Schedule. R: INFO 203, ACIS 203, AFIS 203, AFIS 223
INFO 243	Accounting Information Systems	15	S2	P: ACCT 103 and INFO 123 R: ACIS 243, AFIS 243
INFO 253	Internet Business and Technology	15	S1	P: (1) 15 points from (INFO 123, INFO 125, COSC 121, COSC 122) (2) An additional 15 points from the Commerce Schedule R: INFO 233
INFO 260	Data Management	15	S1	P: INFO 123 or COSC 101 or DIGI 101
INFO 261	Special Topic	15	NO	P: Subject to Approval by the Head of Department
INFO 263	Web Design and Development	15	S2	P: 30 points from (INFO 123, INFO 125, COSC 121, COSC 122) R: INFO 233
INFO 333	IT Risk and Security Management	15	NO	P: (1) 15 points from INFO 233, INFO 253, INFO 263, COSC 231, COSC 264; and (2) An additional 15 points at 200-level from the Commerce Schedule or SENG R: ACIS 333

INFO 343	IT Governance and Strategy	15	S1	P: (1) 15 points at 200-level from INFO; and (2) an additional 15 points at 200-level from the Commerce Schedule or SENG R: INFO 303, ACIS 303
INFO 353	Contemporary Issues in Information Systems	15	S2	P: (1) 15 points at 200-level INFO, COSC or SENG; and (2) An additional 15 points at 200-level from the Commerce Schedule. R: INFO 303, ACIS 303, INFO 635
INFO 360	Business Process Management	15	S1	P: (1) 15 points at 200-level from INFO, COSC or SENG; and (2) An additional 15 points at 200-level from the Commerce Schedule
INFO 361	Business Intelligence and Analytics	15	S2	P: (1) INFO 123; and (2) 60 points at 200-level any course on the Commerce Schedule RP: STAT 101 (or equivalent)
INFO 362	Special Topic	15	NO	P: Subject to Head of Department approval. R: ACIS 362, AFIS 362
INFO 363	Special Topic	15	NO	P: Subject to Head of Department approval. R: ACIS 363, AFIS 363
INFO 369	Special Topic	30	NO	P: Subject to Approval by the Head of Department
INFO 390	Information Systems Internship	15	S1 S2	P: (1) 45 points at 200-level from INFO (can substitute 15 points at 200-level INFO for 15 points at 200-level COSC or SENG) (2) An additional 15 points at 200-level (3) Subject to Head of Department Approval R: INFO 362, INFO 330, ACCT 390, ECON 390, FINC 390, MKTG 390
INFO 393	Information Systems Project Management	15	S2	P: (1) 15 points at 200-level from INFO, COSC or SENG; and (2) An additional 15 points at 200-level from the Commerce Schedule R: INFO 313, ACIS 313, AFIS 313, MSCI 322, MSCI 324, MGMT 372, MSCI 372

Innovation*

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
INOV 200	Opportunities: Here, There and Everywhere	15	S1	P: Any 60 points
INOV 201	Will it Fly?: Feasibility Assessment of New Innovation	15	S2	P: Any 60 points. RP: INOV 200
INOV 202	Emerging Technologies	15	S2	P: Any 60 points. RP: INOV 200
INOV 290	Enterprise in Practice (Project)	15	S1 S2	P: 120 points at 100-level or above R: BSNS 290, ARTS 295, PACE 295
INOV 300	Societal Impact Through Innovation	15	NO	P: INOV 200 RP: INOV 201 or INOV 202 or INOV 223
INOV 301	Implementing for Societal Impact: Tools for Innovators	15	NO	P: INOV 200 and Head of Department approval RP: INOV 300 or MGMT 342
INOV 390	Innovation Practicum	30	NO	P: INOV 300 or MGMT 342 and Head of Department Approval RP: INOV 301

* Subject to Universities New Zealand CUAP approval, due December 2018.

Law

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LAWS 355	European Union Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206. Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. R: EURO 311, EURA 311

Management

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MGMT 100	Fundamentals of Management	15	S1 S2	R: MGMT 101
MGMT 170	Managerial Decision Making	15	S2	R: MSCI 101
MGMT 206	Organisational Behaviour	15	S1	P: (1) MGMT 100; and (2) A further 15 points in MGMT or MKTG or MSCI or STAT R: MGMT 201, MGMT 216 EQ: MGMT 216
MGMT 207	Principles of Human Resource Management	15	S1	P: (1) MGMT 100; and (2) A further 15 points in MGMT or MKTG or MSCI or STAT
MGMT 208	Principles of Leadership	15	NO	P: (1) MGMT 100; and (2) A further 15 points in MGMT or MKTG or MSCI or STAT
MGMT 221	International Business	15	S1	P: (1) MGMT 100; and (2) 30 points in ECON, MGMT, MKTG or MSCI R: MGMT 220
MGMT 223	Innovation Management	15	S2	P: (1) MGMT 100; and (2) A further 30 points from Commerce subjects
MGMT 228	Chinese Business Practices and Culture (study tour)	15	SU2 X	P: 120 points including 30 points from Commerce subjects
MGMT 230	Business, Society and the Environment	15	S1 S2	P: (1) Any 60 points in ACCT, ECON, INFO, MGMT, MKTG, MSCI, PSYC, SOCI, COMS or (2) 60 points from Science R: MKTG 230 EQ: MKTG 230
MGMT 240	Business Communication for the Global Age	15	NO	P: MGMT 100 RP: MGMT 206
MGMT 270	Introduction to Operations and Supply Chain Management	15	S1	P: (1) MGMT 100 or MGMT 170 or MSCI 101; and (2) STAT 101 R: MSCI 270, MSCI 220 EQ: MSCI 270
MGMT 271	Operations Management Processes	15	S2	P: (1) MGMT 100 or MGMT 170 or MSCI 101; and (2) STAT 101 R: MSCI 221, MSCI 271 RP: MGMT 270 or MSCI 270 EQ: MSCI 271
MGMT 281	Business Research Methods	15	S2	P: (1) 15 points STAT; and (2) 15 points of MGMT or MKTG or MSCI or MATH R: MKTG 280, MSCI 280, MGMT 280, MSCI 281 EQ: MSCI 281
MGMT 301	Leading Change and Innovation	15	S1	P: MGMT 206 and MGMT 207 R: MGMT 315
MGMT 303	Leading and Managing People: Essential Employment Frameworks	15	S2	P: (1) Any 45 points at 200-level or above in MGMT; or (2) LAWS 101 and LAWS 110
MGMT 304	Management Skills for a Diverse Workforce	15	S1	P: MGMT 206 and MGMT 207

MGMT 306	Team Leadership	15	S1	P: MGMT 206 and MGMT 207 R: MGMT 305
MGMT 308	Advanced Human Resource Management	15	S2	P: MGMT 206 and MGMT 207 R: MGMT 307
MGMT 324	International Entrepreneurship	15	S2	P: 45 points at 200-level or above in MGMT or MKTG
MGMT 330	Communication Management	15	S2	P: MGMT 206 or COMS 201 or SOCI 219 or MKTG 201
MGMT 331	Learning and Development in Organisations	15	S1	P: MGMT 206 and MGMT 207
MGMT 332	International Management	15	S2	P: MGMT 221
MGMT 333	Managing Corporate Responsibility	15	S1	P: (1) MGMT 230; and (2) Any 30 points at 200-level or above in MGMT RP: Other essay-based courses
MGMT 334	Negotiation for Business	15	NO	P: (1) 45 points at 200-level or above in ACCT, ECON, INFO, MGMT, MKTG, MSCI; or (2) LAWS 101 and LAWS 110
MGMT 335	Business and Sustainability	15	S1	P: 1) MGMT 230 or MKTG 230; and 2) Any 45 points at 200-level or above in Commerce
MGMT 342	Entrepreneurship and New Ventures	15	S2	P: (1) ACCT 102; and (2) Any 60 points at 200-level or above in Commerce or Science R: MGMT 321
MGMT 343	Social Entrepreneurship	15	S2	P: Any 90 points at 200-level or above R: MGMT 321
MGMT 344	Strategic Management	15	S1	P: (1) ACCT 102; and (2) 45 points at 200-level or above in MGMT, MKTG or MSCI R: MGMT 320
MGMT 345	Strategy Processes and Practices	15	S1	P: (1) ACCT 102; and (2) 45 points at 200-level or above in MGMT, MKTG or MSCI R: MGMT 320 RP: MGMT 344
MGMT 370	Strategic Operations and Supply Chain Management	15	S1	P: (1) MGMT 270 or MSCI 270; and (2) 30 points at 200-level or above from MGMT, MKTG, MSCI, ACCT, INFO R: MSCI 320, MSCI 370 EQ: MSCI 370
MGMT 371	Purchasing and Supply Chain Management	15	S2	P: (1) MGMT 270 or MSCI 270; and (2) 30 points at 200-level or above from MGMT, MKTG, MSCI, ACCT, INFO R: MSCI 321, MSCI 371 EQ: MSCI 371
MGMT 372	Project Management	15	S2	P: Any 60 points at 200-level or above in Commerce, Science or Engineering R: MSCI 322, MSCI 324, MSCI 372, INFO 313, ACIS 313 EQ: MSCI 372
MGMT 373	Quality Management	15	NO	P: (1) MGMT 270 or MSCI 270; and (2) MGMT 271 or MSCI 271 R: MSCI 323, MSCI 373 EQ: MSCI 373
MGMT 390	Management Intern Consulting Project	15	A S2	P: (1) 60 points at 200-level or above in MGMT; and (2) Subject to Head of Department Approval R: ARTS 395, ECON 390, FINC 390, MKTG 390, ACCT 364, INFO 390, PACE 395

Marketing

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
MKTG 100	Principles of Marketing	15	S1 S2	R: MGMT 102 EQ: MGMT 102
MKTG 201	Marketing Management	15	S2	P: (1) MKTG 100; and (2) MSCI 110 or STAT 101; and (3) A further 15 points in MGMT or MSCI R: MGMT 210 RP: MKTG 202 EQ: MGMT 210
MKTG 202	Marketing Research	15	S1	P: (1) MKTG 100; and (2) MSCI 110 or STAT 101; and (3) A further 15 points in MGMT or MSCI R: MGMT 212 EQ: MGMT 212
MKTG 204	Consumer Behaviour	15	S2	P: Any 30 points in ACCT, COMS, ECON, INFO, MGMT, MKTG, MSCI, PSYC or SOCI R: MGMT 204 EQ: MGMT 204
MKTG 205	Services Marketing and Management	15	S2	P: (1) MKTG 100; and (2) STAT 101; and (3) A further 15 points in MGMT or MSCI R: MGMT 317; MKTG 313
MKTG 230	Business, Society and the Environment	15	S1 S2	P: (1) Any 60 points in ACCT, ECON, INFO, MGMT, MKTG, MSCI, PSYC, SOCI, COMS or (2) 60 points from Science R: MGMT 230 EQ: MGMT 230
MKTG 240	Tourism, Hospitality & Events Management	15	S1	P: MKTG 100
MKTG 305	Strategic Marketing	15	NO	P: (1) MKTG 201; and (2) MKTG 202; and (3) MKTG 204 R: MGMT 316; MKTG 301 EQ: MKTG 301
MKTG 307	Advertising and Promotion Management	15	S1	P: (1) MKTG 201; and (2) MKTG 202; and (3) MKTG 204 R: MGMT 318; MKTG 303
MKTG 309	International Marketing	15	S1	P: At least 30 points of 200-level courses in MKTG R: MGMT 316
MKTG 310	Customer Experience	15	S2	P: (1) MKTG 201; and (2) MKTG 202; and (3) MKTG 204 R: MGMT 310 EQ: MGMT 310
MKTG 311	Retail Marketing	15	S1	P: (1) MKTG 201; and (2) MKTG 202; and (3) MKTG 204 R: MGMT 311 EQ: MGMT 311
MKTG 314	Tourism Marketing and Management	15	S1	P: Any 45 points 200-level ECON, MGMT, MKTG, MSCI, POLS, PSYC, SOCI, GEOG or other social science approved by the Head of Department R: MGMT 340 EQ: MGMT 340
MKTG 315	Marketing for Behavioural Change	15	S2	P: Any 45 points 200-level or above in COMS, MGMT, MKTG, PSYC or SOCI R: MGMT 341 EQ: MGMT 341
MKTG 316	Digital Marketing	15	S2	P: (1) MKTG 100, (2) 90 points from Commerce at 200-level or above
MKTG 317	Sustainable Tourism Enterprises and Destinations	15	S2	P: (1) MKTG 100; and (2) 60 points from any 200-level ECON, MGMT, MKTG, MSCI, POLS, PSYC, SOCI, GEOG or other social science subjects approved by the Head of Department. RP: MKTG 314

MKTG 390	Marketing Internship	15	S2	P: (1) MKTG 201 and MKTG 202 (2) Subject to Head of Department Approval R: ECON 390, FINC 390, ARTS 395, ACCT 324, INFO 390, PACE 395
----------	----------------------	----	----	--

Mathematics and Statistics

These subjects are not available as a major for the BCom, but the courses can be counted towards the degree. A maximum of 60 points in Mathematics and Statistics at 100- and 200-level may be included in the 255 points required for courses in this Schedule.

The Conjoint Bachelor of Commerce and Science* (BCom/BSc - 540 points)

1. Version

- These Regulations came into force on 1 January 2019.
- This degree was first offered in 2019.

2. Variations

In exceptional circumstances the Dean of Business, in consultation with the Academic Dean of Science, may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Conjoint Bachelor Commerce and Science, a student must:

- be credited with a minimum of 540 points towards the qualification; and
- be credited with a minimum of 255 points from courses in Schedule C to the Bachelor of Commerce; where:
 - at least 165 points must be above 100-level; and
 - at least 75 points must be at 300-level; and
 - courses listed in Schedule A to the Bachelor of Commerce are credited; and
 - the requirements for a major, as listed in Schedule B to the Bachelor of Commerce, are satisfied; and
 - optionally the requirements of a minor, as listed in Schedule B to the Bachelor of Commerce are satisfied; and
- be credited with a minimum of 255 points from courses in Schedule C to the Bachelor of Science; where:
 - at least 165 points must be above 100-level; and
 - at least 75 points must be at 300-level; and
 - courses listed in Schedule A to the Bachelor of Science are credited; and
 - the requirements for a major, as listed in Schedule B to the Bachelor of Science, are satisfied.

4. Admission to the qualification

To be admitted to the qualification, a student must:

- satisfy the Admission Regulations for admission to the University; and
- either:
 - attain either overall Merit Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
 - attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points towards either component degree; or
 - been granted Academic Equivalent Standing for one of the above.

5. Subjects

The subjects are the majors and minors in the Bachelor of Commerce and the majors in the Bachelor of Science.

* Subject to Universities New Zealand CUAP approval, due December 2018.

6. Time limits

This qualification adheres to the General Regulations for the University, for 540-point conjoint qualifications, with no additional stipulations.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) not more than 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) in all circumstances, a conjoint degree's combination must include at least 180 points completed at the University of Canterbury.

8. Progression

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) a student requires permission from the Dean of Business to re-enrol in the conjoint combination each year after admission and must maintain a cumulative GPA of at least 4.0 each year to remain in the qualification.
- (b) a student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) a student may elect to abandon the qualification and continue in either one or other of the component bachelor's degrees.

9. Honours, Distinction and Merit

There are no Honours classifications for this qualification.

10. Pathways to other qualifications

There are no pathways to other qualifications for this qualification.

Graduate Diploma in Accounting and Information Systems* (GradDipAcc&IS - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Accounting and Information Systems a student must pass courses having a total value of 120 points taken from 300-level ACCT or INFO courses from the Schedule to the Bachelor of Commerce Regulations.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Accounting and Information Systems a student must have:

- (a) either
 - i. qualified for a degree, or
 - ii. been admitted with Academic Equivalent Standing, and
- (b) been approved as a student by the Dean of Business.

* Not open to new enrolments in 2019. See the Graduate Diploma in Commerce.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the Diploma if a course is failed except in exceptional circumstances and with permission of the Dean of Business.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

A student for the Graduate Diploma in Accounting and Information Systems who has not met the requirements for the Graduate Diploma in Accounting and Information Systems but who has satisfied all requirements for the Certificate in Commerce may apply to the Dean of Business to withdraw from the Diploma and be awarded the Certificate.

Schedule to the Regulations for the Graduate Diploma in Accounting and Information Systems

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

A minimum of 120 points which must be from 300-level ACCT or INFO courses, as approved by the Head of the Department of Accounting and Information Systems.

Graduate Diploma in Commerce (GradDipCom - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Commerce a student must:

- (a) satisfactorily pass a minimum of 120 points from courses at 200- or 300-level as specified in Schedule C to the Regulations for the Degree of Bachelor of Commerce.
- (b) satisfactorily pass a minimum of 75 points at 300-level; and
- (c) satisfactorily pass a minimum of 60 points at 300-level in a single subject of the Diploma.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Commerce a student must have:

- (a) either
 - i. qualified for a degree at a New Zealand university, or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Dean of Business.

5. Subjects

The majors in which the Graduate Diploma in Commerce may be awarded are: Accounting, Economics, Finance, Information Systems, Management and Marketing.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the Diploma if a course is failed except in exceptional circumstances and with permission of the Dean of Business.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- A student who has completed the requirements for the Graduate Diploma in Commerce but has not yet graduated, may apply to the Dean of Business to be admitted to the Bachelor of Commerce and have credits transferred.
- A student who has graduated with the Graduate Diploma in Commerce from the University of Canterbury, may apply to the Dean of Business to be admitted to the Bachelor of Commerce and have their Graduate Diploma in Commerce subsumed according to the General Regulations to the University.
- A student for the Graduate Diploma in Commerce who has not met the requirements for the Graduate Diploma in Commerce but who has satisfied all requirements for the Certificate in Commerce may apply to the Dean of Business to withdraw from the Diploma and be awarded the Certificate.

Graduate Diploma in Economics* (GradDipEcon - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Economics a student must pass at least 120 points, of which at least 75 points must be at 300-level.

Unless approved by the Head of Department, those courses must be:

- ECON 207, ECON 208, FINC 201; and
- 300-level Economics (ECON) or Finance (FINC) courses.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Economics a student must have:

- either
 - qualified for a degree, or
 - been admitted with Academic Equivalent Standing, and
- been approved as a student by the Dean of Business.

* Not open to new enrolments in 2019. See the Graduate Diploma in Commerce.

5. Subjects

There are no majors and minors for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the Diploma if a course is failed except in exceptional circumstances and with permission of the Dean of Business.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

A student for the Graduate Diploma in Economics who has not met the requirements for the Graduate Diploma in Economics but who has satisfied all requirements for the Certificate in Commerce may apply to the Dean of Business to withdraw from the Diploma and be awarded the Certificate.

Graduate Diploma in Management* (GradDipMgt - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Management a student must pass at least 120 points.

Unless approved by the Head of Department, those points may consist of any of the following:

- (a) MGMT 280, MGMT 281; and
- (b) MGMT 300–599; and
- (c) MKTG 300–399; and
- (d) MGMT and MKTG graduate courses.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Management a student must have:

- (a) either
 - i. qualified for a degree, or
 - ii. been admitted with Academic Equivalent Standing, and
- (b) been approved as a student by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

* Not open to new enrolments in 2019. See the Graduate Diploma in Commerce.

6. Time limits

The time limit for this degree is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the Diploma if a course is failed except in exceptional circumstances and with permission of the Dean of Business.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

A student for the Graduate Diploma in Management who has not met the requirements for the Graduate Diploma in Management but who has satisfied all requirements for the Certificate in Commerce may apply to the Dean of Business to withdraw from the Diploma and be awarded the Certificate.

Schedule to the Regulations for the Graduate Diploma in Management

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

A minimum of 120 points from courses MGMT 300–599, MKTG 300–399, MGMT 280, MGMT 281 and MGMT and MKTG graduate courses as approved by the Head of the Department of Management.

The Degree of Bachelor of Commerce with Honours (BCom(Hons) - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 1997.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Commerce with Honours a student must:

- (a) successfully complete coursework totalling 120 points,
- (b) complete the courses listed in the Schedule to these Regulations for a given major. If a student has had a double major (Combined Honours) approved by the relevant Heads of Department, they must complete 60 points in each major. Included in these courses must be a research paper that reflects the combined nature of the degree.

4. Admission to the qualification

To be admitted to the Bachelor of Commerce with Honours a student must have:

- (a) either
 - i. qualified for a bachelor's degree, and either
 - a. satisfied the prerequisites for the major as specified in the Schedule to these Regulations, or
 - b. completed a qualifying course prescribed by the Dean of Business; or

- ii. been admitted with Academic Equivalent Standing for the Degree of Bachelor of Commerce with Honours.
- (b) been approved as a student for the degree in that major by the Dean of Business; and
- (c) approval from the relevant Heads of School or Department if completing more than one major (Combined Honours).

5. Subjects

- (a) The Degree of Bachelor of Commerce with Honours may be awarded in the following majors: Accounting, Economics, Finance, Information Systems, Management, Marketing, Taxation and Accounting.
- (b) A student must not enrol in any major for the degree in which they have already qualified for the award of Bachelor of Commerce with Honours or one of the following degrees: Bachelor of Science with Honours, Master of Science, Master of Commerce, Bachelor of Arts with Honours, Master of Arts.

6. Time limits

The time limits for this qualification are:

- (a) 12 months for a full-time student and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student who fails more than one course will be withdrawn from the degree.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Bachelor of Commerce with Honours but has not yet graduated, may apply to the Dean of Business to be admitted to the 180 point Master of Commerce and have credits transferred.
- (b) A student who has graduated with a Bachelor of Commerce with Honours from the University of Canterbury, may apply to the Dean of Business to be admitted to the 120 point Master of Commerce.
- (c) There are no exit qualifications for this degree.

Schedule to the Regulations for the Degree of Bachelor of Commerce with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Accounting

Courses totalling 120 points will include ACCT 614, ACCT 680, and 60 points selected from (ACCT 601–679). Up to 30 points may be selected from any other honours-level qualification as approved by the Head of the Department of Accounting and Information Systems. The research project undertaken to fulfil the requirements for ACCT 680 must have a significant component related to the subject of Accounting.

Normally a grade average of B+ or better is required in ACCT 300-level prerequisite courses or other 300-level courses which the Head of the Department of Accounting and Information Systems approves or considers relevant.

- P: 60 points in Accounting at 300-level, plus 30 points at 300-level in courses which the Head of the Department of Accounting and Information Systems considers relevant.

Economics

ECON 680 and six courses or their equivalent from ECON 601–679. Normally a grade average of B+ or better is required in 300-level Economics prerequisite courses. Enrolment in any combination of courses is subject to the approval of the Head of Department. Some second semester courses may have a first semester course

as a prerequisite. A student can normally attempt each course on offer only once. All full-time students shall normally take ECON 680 and three other courses or their equivalent in each semester.

- (1) ECON 206 or ECON 325; and
- (2) ECON 213 or STAT 202 or STAT 213; and
- (3) ECON 203 or (ECON 207 and ECON 208); and
- (4) 60 points in ECON 300-level courses, including at least 15 points from ECON 321, 324, 326 (or equivalent as approved by the Head of Department).

Note: Normally a B+ average or better is required in 300-level courses.

Alternatively a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON 321, 322, 326.

Finance

FINC 680 and a minimum of 90 points from FINC 601–679. Enrolment in any combination of courses is subject to the approval of the Head of Department. A student can normally attempt each course on offer only once.

P: Either: a BSc or BCom with major in Finance, including:

- (1) FINC 201 and FINC 203; and
- (2) ECON 207; and
- (3) ECON 213 or any 30 points from STAT 200-level courses; and
- (4) FINC 331; and
- (5) at least a B+ average in 300-level FINC courses.

Or: a bachelor's degree in a subject other than Finance, but including:

- (1) (ECON 213 or any 30 points from STAT 200-level courses), FINC 331 plus an additional 30 points of 300-level Finance.
- (2) At least A- average in 300-level FINC courses.

Information Systems

Courses totalling 120 points will include INFO 614, INFO 680, 30 points selected from (INFO 601–679, COSC 407, COSC 425, COSC 429, COSC 430 or COSC 435) and 30 points selected from any other honours-level qualifications as approved by the Head of the Department of Accounting and Information Systems. The research project undertaken to fulfil the requirements for INFO 680 must have a significant component related to the subject of Information Systems.

Normally a grade average of B+ or better is required in INFO 300-level prerequisite courses or other 300-level courses which the Head of the Department of Accounting and Information Systems approves or considers relevant.

P: 60 points in Information Systems at 300-level, plus 30 points at 300-level in courses which the Head of the Department of Accounting and Information Systems considers relevant.

Management

MGMT 620, MGMT 680, and 60 points from (MGMT 610–619 and MGMT 640–649). Under special circumstances, up to 15 points may be replaced by other graduate courses subject to the approval of the Head of Department.

P: B+ average or better across 60 points of 300-level courses in MGMT.

Marketing

MKTG 620, MKTG 680, and 60 points from MKTG 601–619. Under special circumstances, up to 15 points from MKTG 601–619 may be replaced by other graduate courses subject to the approval of the Head of Department.

P: B+ average or better across 60 points of 300-level courses in MKTG.

Taxation and Accounting

Courses totalling 120 points will include ACCT 614, ACCT 680, ACCT 626, ACCT 634 and 30 points selected from (ACCT 601–679). Up to 30 points may be selected from any other honours-level qualifications as approved by the Head of the Department of Accounting and Information Systems. The research project undertaken to fulfil the requirements for ACCT 680 must have a significant component related to the subject of Taxation and Accounting.

Normally a grade average of B+ or better is required in ACCT 300-level courses which the Head of the Department of Accounting and Information Systems approves or considers relevant.

P:

- (1) ACCT 254; and
- (2) 60 points in Accounting or Taxation at 300-level, plus 30 points at 300-level in courses which the Head of the Department of Accounting and Information Systems considers relevant.

Postgraduate Certificate in Business (PGCertBus - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force 1 January 2018.
- (b) This Certificate was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Business a student must have passed courses totalling 60 points that are listed in:

- (a) either
 - i. Group A of the Schedule to the Master of Business Management,
 - ii. Group A of the Schedule to the Master of Professional Accounting, or
 - iii. Group A of the Schedule to the Master of Financial Management.
- (b) The personal programme of study of a student must be approved by the Dean of Business.

4. Admission to the qualification

A student for the Postgraduate Certificate in Business, before enrolling in the programme of study for this degree must have:

- (a) qualified for a New Zealand degree or been admitted with Academic Equivalent Standing as the holder of such a degree; and
- (b) obtained at least a B Grade Point Average in the 300-level or equivalent final year courses or have demonstrated extensive relevant experience; and
- (c) been approved as a student for the qualification by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time Limits

The time limits for this qualification are:

- (a) 12 months full-time and
- (b) 24 months part-time.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A maximum of 15 points can be transferred from another uncompleted qualification as approved by the Dean of Business.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of two courses.

9. Honours, Distinction and Merit

The Certificate is not awarded with Honours, Merit or Distinction.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGCertBus with a Grade Point Average of B or better in the courses and has not yet graduated with the Certificate may apply to the Dean of Business to be admitted to the following qualifications and have credits transferred:
 - i. Postgraduate Diploma in Business
 - ii. Master of Business Management
 - iii. Master of Professional Accounting
 - iv. Master of Financial Management.
- (b) A student who has graduated with a PGCertBus from the University of Canterbury, may apply to the Dean of Business to be admitted to one of the qualifications listed in Regulation 10(a) and have their PGCertBus subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Postgraduate Certificate in Information Systems and Technology (PGCertIST - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Information Systems and Technology a student must:

- (a) Pass courses having a total minimum value of 60 points from the Schedule to this Diploma.
 - (b) Pass a minimum of 30 points from INFO coded courses.
 - (c) Take no more than 30 points from MBIS 601–699 and COSC 480.
- With the approval of the Dean of Business, a student may replace up to 30 points of courses from the Schedule to the Postgraduate Diploma in Information Systems and Technology with courses prescribed for another subject at an equivalent level.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Information Systems and Technology a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses, or equivalent; or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A maximum of 15 points at an equivalent level can be transferred from another uncompleted qualification as approved by the Dean of Business.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of two courses.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- A student who has completed the requirements for the PGCertIST with a Grade Point Average of B or better over at least 30 points of the courses in the Certificate, and has not yet graduated with the Certificate, may apply to the Dean of Business to be admitted to the Postgraduate Diploma in Information Systems and Technology and have the credits transferred.
- A student who has completed the requirements for the PGCertIST with a Grade Point Average of B+ or better in the courses, and has not yet graduated with the Certificate, may apply to the Dean of Business to be admitted to the BCom(Hons) in Information Systems, or the MCom in Information Systems, or the Postgraduate Diploma in Information Systems, and have the credits transferred.
- A student who has graduated with a PGCertIST from the University of Canterbury, may apply to the Dean of Business to be admitted to one of the qualifications listed in Regulation 10(a) or 10(b) and have their PGCertIST subsumed in accordance with the General Regulations to the University.
- There is no exit qualification for this Certificate.

Postgraduate Certificate in Strategic Leadership (PGCertStratLdrship - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Certificate was first offered in 2012.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Strategic Leadership a student must:

- be credited with a minimum of 60 points towards the qualification; and
- select courses from the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Strategic Leadership a student must have:

- produced evidence of a minimum of five years of practical, professional, or scholarly experience of an appropriate kind; and
- performed to an acceptable standard in any tests or interviews required by the MBA Director; and
- been approved as a student for the Certificate by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has met the requirements for the Postgraduate Certificate in Strategic Leadership with a Grade Point Average of B or better, and has not yet graduated may apply to the Dean of Business to be admitted to the following qualifications and have credit transferred:
 - i. Postgraduate Diploma in Business Administration
 - ii. Master of Business Administration.
- (b) A student who has graduated with a Postgraduate Certificate in Strategic Leadership from the University of Canterbury, with a Grade Point Average of B or better, may apply to the Dean of Business to be admitted to one of the qualifications listed in Regulation 10(a) and have their Postgraduate Certificate in Strategic Leadership subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Schedule to the Regulations for the Postgraduate Certificate in Strategic Leadership

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

A minimum of 60 points from courses in the Schedule and approved by the Director of Executive Development Programmes. With approval of the Director and Heads of Department concerned, up to 20 points may be substituted with other relevant postgraduate courses at an equivalent level.

- (a) MBAD 642 Leading Others
- (b) MBAD 615 Leading Ourselves
- (c) MBAD 631 Innovative Business Strategy
- (d) MBAD 605 Managing People And Performance
- (e) MBAD 643 Leading Change
- (f) MBAD 664 Leading Resilient Enterprises

Postgraduate Diploma in Business (PGDipBus - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Business:

- (a) a student must have passed courses totalling 120 points from those listed in either Group A of the Schedule to the Regulations for either the:
 - i. Master of Business Management; or
 - ii. Master of Financial Management; or
 - iii. Master of Professional Accounting.
- (b) Such courses must be approved by the Programme Coordinator. On the basis of previous study, a student may be exempt from these courses and replace them with appropriate postgraduate courses as approved by the Programme Coordinator.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Business a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or
 - ii. been admitted with Academic Equivalent Standing as the holder of such a degree, and
- (b) been approved as a student for the Diploma by the Dean of Business, and
- (c) demonstrated a high proficiency in English. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standards specified in the General Regulations to the University.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 15 months for a full-time student and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student will be withdrawn from this qualification if they:
 - i. fail a course more than two times
 - ii. fail more than two courses.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Business, but has not yet graduated, may apply to the Dean of Business to be admitted to the following degrees and have credits transferred:
 - i. Master of Business Information Systems
 - ii. Master of Business Management
 - iii. Master of Professional Accounting
 - iv. Master of Financial Management.
- (b) A student who has graduated with a Postgraduate Diploma in Business from the University of Canterbury may apply to the Dean of Business to be admitted to the degrees listed in Regulation 10(a) and have any credits towards their qualification subsumed in accordance with the General Regulations to the University.
- (c) A student for the Postgraduate Diploma in Business who has not met the requirements for the Diploma but who has satisfied all requirements for the Postgraduate Certificate in Business may apply to the Dean of Business to withdraw from the Diploma and be awarded the Certificate.

Postgraduate Diploma in Business Administration (PGDipBA - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Business Administration a student must:

- (a) pass courses having a total minimum value of 120 points from Group A to the Schedule of the Master of Business Administration; and
- (b) have completed all prescribed written work and practical requirements including attendance at workshops; and
- (c) have satisfactorily passed a mathematics test as specified by the MBA Director unless exempt due to having been credited with a first year undergraduate course in general mathematics or statistics or its equivalent.
- (d) The personal programme of study of a student must be approved by the MBA Director.

4. Admission to the qualification

A student for the Postgraduate Diploma in Business Administration must have:

- (a) produced evidence of a minimum of five years of practical, professional, or scholarly experience of an appropriate kind; and
- (b) performed to an acceptable standard in any tests or interviews required by the MBA Director; and
- (c) been approved as a student for the Diploma by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

As specified in the General Regulations for the University the time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, on the basis of previous studies at the equivalent of Level 8 or above on the NZQF, be credited with up to 60 points. In such cases a student may be required to substitute other courses for those in Group A.
- (b) A student may, on the basis of previous studies, be restricted from doing specified courses and may be required to substitute other courses for those restricted.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Subject to the approval of the MBA Programme Director, a student who fails a course may repeat the course, but will not be allowed to repeat more than two courses.
- (b) A student who fails three or more courses or fails the same course more than once will not be permitted to proceed with the Diploma.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

The Postgraduate Diploma in Business Administration may be awarded with Distinction if a GPA of 8.0 or better is achieved over all courses.

10. Pathways to other qualifications

- (a) A student for the PGDipBA, who has achieved a Grade Point Average of B or better over all courses in the Diploma and who has not failed a course, and has not been awarded the Diploma, may apply to be admitted to the Master of Business Administration programme and transfer credit for those courses previously credited to the Diploma.
- (b) A student who has graduated with a PGDipBA from the University of Canterbury, may apply to the Dean of Business to be admitted to the MBA and have their PGDipBA subsumed in accordance with the General Regulations to the University.
- (c) A student for the Diploma who has satisfied all the requirements for the Postgraduate Certificate in Strategic Leadership may apply to withdraw from the Diploma and be awarded the Certificate.

Postgraduate Diploma in Business Information Systems (PGDipBIS - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- (a) To qualify for the Postgraduate Diploma in Business Information Systems a student must:
 - i. have been credited with a minimum of 120 points towards the qualification; and
 - ii. have been credited with the courses taken from Groups A, B and C of the Schedule to the Regulations of the Master of Business Information Systems.
- (b) A student may, with the approval of the Dean of Business, replace up to 30 points of courses from the Schedule to the Master of Business Information Systems with courses prescribed for another subject at an equivalent level.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Business Information Systems a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level

courses or equivalent, or

- ii. been admitted with Academic Equivalent Standing as the holder of such a degree, and
- (b) been approved as a student for the Diploma by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 15 months for a full-time student and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

A student will be withdrawn from the Diploma if they fail:

- (a) More than two courses
- (b) MBIS 691.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipBIS but has not yet graduated, may apply to the Dean of Business to be admitted to the MBIS and have credits transferred.
- (b) A student who has graduated with a PGDipBIS from the University of Canterbury, may apply to the Dean of Business to be admitted to the Master of Business Information Systems and have any credits towards their qualification subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Diploma.

Postgraduate Diploma in Information Systems and Technology (PGDipIST - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Information Systems and Technology a student must:

- (a) Pass courses having a total minimum value of 120 points from the Schedule to this Diploma.
- (b) Pass a minimum of 60 points from INFO coded courses.
- (c) Take no more than 30 points from MBIS 601–699 and COSC 480.

With the approval of the Dean of Business a student may replace 30 points of courses from the Schedule to this qualification with courses prescribed for another subject at an equivalent level.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Information Systems and Technology a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses, or equivalent; or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Dean of Business
- (c) demonstrated a high proficiency in English. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standards specified in the Admission Regulations to the University.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A maximum of 30 points at an equivalent level can be transferred from another uncompleted qualification as approved by the Dean of Business.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Subject to the approval of the Head of Department, a student who fails a course may repeat the course, but will not be allowed to repeat more than two courses.
- (b) A student who fails three or more courses or fails the same course more than once will not be permitted to proceed with the Diploma.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

The Postgraduate Diploma in Information Systems and Technology may be awarded with Distinction if a GPA of 8.0 or better is achieved over all courses.

10. Pathways to other qualifications

- (a) A student completing the PGDipIST, who has achieved a Grade Point Average of B+ or better over at least 90 points in the Diploma and who has not failed a course, and has not been awarded the Diploma, may apply to be admitted to the MCom and transfer credit for those courses previously credited to the Diploma to the MCom in Information Systems.
- (b) A student who has graduated with a PGDipIST from the University of Canterbury, may apply to the Dean of Business to be admitted to the MCom and have their PGDipIST subsumed in accordance with the General Regulations to the University.
- (c) A student enrolled in the PGDipIST who has satisfied all the requirements for the Postgraduate Certificate in Information Systems and Technology may apply to withdraw from the Diploma and be awarded the Certificate.

Schedule A to the Regulations for the Postgraduate Diploma in Information Systems and Technology

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

INFO 601-680, MBIS 601-699, COSC 401-499, SENG 401-499

The Degree of Master of Applied Finance and Economics (MAFE - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Applied Finance and Economics a student must:

- (a) be credited with a minimum of 180 points towards the qualification; and
- (b) FIEC 675; and
- (c) be credited with a minimum of 135 points selected from:
 - i. 60 points from ECON 601–669, including at least 30 points from ECON 620–669; and
 - ii. 60 points from FINC 601–669, including at least 30 points from FINC 620–669; and
 - iii. FIEC 601 or, at the discretion of the Head of Department of Economics and Finance, an additional 15 points from ECON 601–669 or FINC 601–669.

4. Admission to the qualification

To be admitted to the Master of Applied Finance and Economics a student must have:

- (a) either
 - i. qualified for a degree in a New Zealand university and achieved a B Grade Point Average or better in 300-level courses or equivalent; or
 - ii. been admitted with Academic Equivalent Standing as the holder of such a degree; or
 - iii. been approved as a student for the degree by the Dean of Business, and
- (b) successfully completed:
 - i. ECON 202 or ECON 207 or an equivalent Intermediate Microeconomics course
 - ii. FINC 201 or an equivalent Business Finance course
 - iii. MATH 102 or an equivalent introductory course containing calculus
 - iv. STAT 101 or an equivalent statistics course containing estimation and hypothesis testing.

A student may not enrol in this degree if they have already graduated with an honours qualification or higher in Economics.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 12 months for a full-time student, and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student who fails more than one course will be withdrawn from the degree.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

The class of Merit is not granted.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) There are no exit qualifications for this degree.

The Degree of Master of Business Administration (MBA - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 1983.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Business Administration a student must:

- (a) complete 120 points of compulsory courses listed in Group A of the Schedule to the degree with a B Grade Point Average or better; and
- (b) successfully complete 60 points from the electives listed in Group B of the Schedule to the degree; and
- (c) successfully complete a 60 point practical research project; and
- (d) satisfactorily pass a mathematics test as specified by the Dean of Business unless exempt due to having been credited with first year undergraduate courses in general mathematics or statistics or its equivalent; and
- (e) have their personal programme of study approved by the Dean of Business.

4. Admission to the qualification

To be admitted to the Master of Business Administration a student must have:

- (a) either
 - i. qualified for a degree of this University with a B Grade Point Average or better for all courses; or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) produced evidence of a minimum of five years of practical, professional or scholarly experience of an appropriate kind; or
- (c) completed the requirements for the Graduate Diploma in Business Administration or Postgraduate Diploma in Business Administration with a B Grade Point Average or better and not failed a course; and
- (d) been approved as a student for the degree by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limit for this qualification is 5 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) A student may, on the basis of previous studies, be credited with up to 60 points. In such cases, a student may be required to substitute other courses for those in Group A.
- (b) A student may, on the basis of previous studies, be restricted from doing specified courses and may be required to substitute other courses for those restricted.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Unless an exemption is granted by the MBA Programme Director, a student will be withdrawn from the degree if they fail:
- i. three or more Group A courses
 - ii. a Group A course more than once.
- (b) Subject to the approval of the Dean of Business, a student who fails a Group B course may sit another Group B course.
- (c) A student is not permitted to repeat or resubmit the project MBAD 680.

9. Honours, Distinction and Merit

This degree may be awarded with Distinction if a GPA of 8.0 or better is achieved across all courses.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has not met the requirements for the Master of Business Administration but who has satisfied all requirements for the Postgraduate Diploma in Business Administration may apply to withdraw from the degree and be awarded the Diploma.

Schedule to the Regulations for the Degree of Master of Business Administration

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAD 601	Managerial Accounting	10	M2	P: Subject to approval of the MBA Director
MBAD 604	Business Economics	10	M3	P: Subject to approval of the MBA Director
MBAD 605	Managing People and Performance	10	M3 X	P: Subject to approval of the Head of Department.
MBAD 606	Marketing Principles	10	M2	P: Subject to approval of the MBA Director
MBAD 611	Managerial Finance	10	M3	P: Subject to approval of the MBA Director
MBAD 612	Operations Management	10	M1	P: Subject to approval of the MBA Director
MBAD 615	Leading Ourselves	10	X M1	P: Subject to approval of the MBA Director
MBAD 631	Innovative Business Strategy	10	M3 X	P: Subject to approval of the MBA Director
MBAD 632	Strategy and International Business	10	M1	P: Subject to approval of the MBA Director
MBAD 642	Leading Others	10	X M2	P: Subject to approval of the MBA Director
MBAD 643	Leading Change	10	M2 X	P: Subject to approval of the MBA Director
MBAD 663	Leading Sustainable Enterprises	10	M1	P: Subject to approval of the MBA Director

Group B

Note: Not all courses offered in a given year.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAD 644	Interpersonal Skills for Leaders	10	X1 X2 X3 X4 X5 X6 X7 X8 X9	P: Subject to approval of the MBA Director
MBAD 645	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 647	Marketing Research	10	NO	P: Subject to approval of the MBA Director
MBAD 652	Project Management	10	M4	P: Subject to approval of the MBA Director
MBAD 653	International Business Negotiations in Multi-cultural Environments	10	X	P: Subject to approval of the MBA Director
MBAD 654	Entrepreneurship and Small Business	10	M4	P: Subject to approval of the MBA Director
MBAD 658	Business Law	10	M4	P: Subject to approval of the MBA Director
MBAD 661	Corporate Governance	10	X	P: Subject to approval of the MBA Director
MBAD 662	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 664	Leading Resilient Enterprises	10	X	P: Subject to approval of the MBA Director
MBAD 665	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 666	Innovation in Business	10	X	P: Subject to approval of the MBA Director
MBAD 667	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 669	Design Thinking	10	X	P: Subject to approval of the MBA Director
MBAD 670	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 671	Special Topic: International Strategy in Asia	10	M4	P: Subject to approval of the MBA Director
MBAD 672	Leading Collaborative Partnerships	10	NO	P: Subject to approval of the MBA Director
MBAD 673	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 674	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 675	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 677	Special Topic	10	NO	P: Subject to approval of the MBA Director
MBAD 678	Special Topic	10	A	P: Subject to approval of the MBA Director
MBAD 679	Business Research Methods	10	M4	P: Subject to approval of the MBA Director
MBAD 680	MBA Project (6 courses)	60	A	P: Subject to approval of the MBA Director

The Degree of Master of Business Information Systems (MBIS - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Business Information Systems a student must be credited with:

- (a) a minimum of 180 points towards the qualification; and
- (b) 45 points of courses listed in Group A of the Schedule to these Regulations; and
- (c) 45 points of courses listed in Group B of the Schedule to these Regulations; and
- (d) 45 points comprised of MBAZ 604 plus 30 points from courses listed in Group C of the Schedule to these Regulations
- (e) 45 points of courses listed in Group D of the Schedule to these Regulations.

A student may, with the approval of the Dean of Business, replace up to 15 points in courses from Group B and up to 15 points from Group C of the Schedule to the degree with courses prescribed for another subject at an equivalent level.

4. Admission to the qualification

To be admitted to the Master of Business Information Systems a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent; or
 - ii. been admitted with Academic Equivalent Standing as the holder of such a degree; and
- (b) been approved as a student for the degree by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 15 months for a full-time student and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

A student, on the basis of previous studies, may be exempt from courses in the Schedule to the Regulations for the Degree of Master of Business Information Systems and will replace these courses with other appropriate postgraduate courses as approved by the Programme Coordinator.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student will be withdrawn from the programme if they fail:
 - i. more than two courses or
 - ii. MBIS 680.
- (b) MBIS 691 cannot be repeated.

9. Honours, Distinction and Merit

This qualification is awarded with Distinction when a GPA of 8.0 or better is achieved across all courses.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
 (b) A student for the degree who has not met the requirements for the Master of Business Information Systems but who has satisfied all requirements for the Postgraduate Diploma in Business Information Systems may apply to withdraw from the degree and be awarded the Diploma.

Schedule to the Regulations for the Degree of Master of Business Information Systems

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBIS 601	Management of Information Systems	15	T1 T4	P: Subject to approval of the Head of Department
MBIS 602	Systems Analysis and Process Modelling	15	T1	P: Subject to approval of the Head of Department
MBIS 603	Digital Business and Technology	15	T1 T2	P: Subject to approval of the Head of Department

Group B

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBIS 621	Project Management	15	T3	P: Subject to approval of the Head of Department
MBIS 622	IS Security and Risk Management	15	T4	P: Subject to approval of the Head of Department
MBIS 623	Data Management	15	T2	P: Subject to approval of the Head of Department
MBIS 624	Data Analytics and Business Intelligence Systems in Organisations	15	T3	P: Subject to approval of the Head of Department
MBIS 691	Information Systems Internship	15	A	P: Subject to approval by the Head of Department

15 points from another relevant subject at NQF Level 8 or higher, subject to approval by the relevant Head of Department and the Dean of Business.

Group C

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAZ 601	Managerial Accounting	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 611, MBAD 601
MBAZ 602	Business Economics	15	T1 T4	P: Subject to the approval of the Programme Director R: MBAD 604, MBUS 614
MBAZ 604	Business Research Methods	15	T2 T3	P: Subject to the approval of the Programme Director R: MBUS 642, MBAD 679
MBUS 650	Business Strategy	15	T2	P: Subject to the approval of the Programme Director R: MBUS 624, MBAD 631, MBAD 632

15 points from another relevant subject at NQF Level 8 or higher, subject to approval by the relevant Head of Department and the Dean of Business.

Group D

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBIS 680	Research Project	45	A	P: Subject to approval of the Head of Department

The Degree of Master of Business Management (MBM - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Business Management a student must be credited with:

- (a) a minimum of 180 points towards the qualification; and
- (b) a minimum of 120 points from Group A of the Schedule to these Regulations; and
- (c) a minimum of 15 points from Group B of the Schedule to these Regulations; and
- (d) a minimum of 45 points from Group C of the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Business Management a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) demonstrated a high proficiency in English.
 - i. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standard specified in the General Regulations for the University, and
- (c) been approved as a student for the degree by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 15 months for a full-time student and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

A student, on the basis of previous studies, may be exempt from courses in the Schedule to the Regulations for the Degree of Master of Business Management and will replace these courses with other appropriate postgraduate courses as approved by the Programme Coordinator.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

A student will be withdrawn from the degree if they fail:

- (a) more than two courses, or
- (b) a Group C course.

9. Honours, Distinction and Merit

This qualification is awarded with Distinction if a GPA of 8.0 or better is achieved across all courses.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has not met the requirements for the Master of Business Management but who has satisfied all requirements for the Postgraduate Diploma in Business or Postgraduate Certificate in Business may apply to withdraw from the degree and be awarded the alternate qualification.

Schedule to the Regulations for the Degree of Master of Business Management

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAZ 601	Managerial Accounting	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 611, MBAD 601
MBAZ 602	Business Economics	15	T1 T4	P: Subject to the approval of the Programme Director R: MBAD 604, MBUS 614
MBAZ 603	Managerial Finance	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 621, MBAD 611
MBAZ 604	Business Research Methods	15	T2 T3	P: Subject to the approval of the Programme Director R: MBUS 642, MBAD 679
MBAZ 605	Business Law	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 634, MBAD 658
MBUS 601	Marketing	15	T1	P: Subject to the approval of the Programme Director R: MBUS 623, MBAD 606
MBUS 602	Leadership	15	T2	P: Subject to the approval of the Programme Director R: MBUS 613, MBAD 615, MBAD 642
MBUS 603	Managing People and Performance	15	T3	P: Subject to the approval of the Programme Director R: MBAD 605, MBUS 625, MBUS 615

Group B

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBUS 650	Business Strategy	15	T2	P: Subject to the approval of the Programme Director R: MBUS 624, MBAD 631, MBAD 632
MBUS 651	Business Development and Entrepreneurship	15	T2	P: Subject to the approval of the Programme Director R: MBUS 635, MBAD 654

Group C

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAZ 680	Research Project	45	A	P: Subject to the approval of the Programme Director
MBAZ 681	Internship	45	A	P: Subject to the approval of the Programme Director

The Degree of Master of Commerce (MCom - 120 or 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 1925.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Commerce a student must:

- (a) either:
 - i. complete courses totalling a minimum of 180 points including a 60 point dissertation or 90 point thesis, or
 - ii. complete a 120 point thesis.
- (b) A student must also fulfil the specific requirements of their chosen major as prescribed in the Schedule to these Regulations.
- (c) With the permission of each of the Heads of Department concerned, a student may complete the Degree of Master of Commerce in two subjects. Such students must:
 - i. satisfy the course requirements for entry into each major, and
 - ii. take courses totalling at least 60 points in each major, excluding a research submission (dissertation or thesis), and
 - iii. complete a research submission. The topic must be relevant to the two subjects that constitute the student's double major and be approved by the relevant Heads of Department.

4. Admission to the qualification

To be admitted to the Master of Commerce a student must have:

- (a) been approved as a student for the degree by the Dean of Business and either:
 - i. qualified for a degree from a New Zealand university, or
 - ii. been admitted with Academic Equivalent Standing as a holder of such a degree, and satisfied the prerequisites for the subject as specified in the Schedule to these Regulations and for such other courses as the Heads of Departments concerned may require.
- (b) A student who has qualified for the award of a bachelor's degree with honours, or the equivalent, in a relevant major may, subject to approval of the Head of Department and Dean of Business, be admitted to the MCom degree in the same major by 120 point thesis only. If prescribed, an oral examination may be required.
- (c) A student must not enrol for a 180 point MCom in any subject for the degree in which they have already qualified for the award of one of the following degrees: Bachelor of Science with Honours, Master of Science, Bachelor of Arts with Honours, Master of Arts, Bachelor of Commerce with Honours.

5. Subjects

The degree may be awarded in any of the subjects listed in the Schedule to these Regulations.

6. Time limits

Qualification	Full-time	Part-time
MCom (thesis and coursework)	24 months	48 months
MCom (thesis only)	24 months	48 months
MCom with Merit/Distinction (thesis and coursework)	18 months	36 months
MCom with Merit/Distinction (thesis only)	12 months	24 months

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the qualification if they fail more than one course.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit, with the following stipulation:

The Dean of Business will determine if time extensions preclude a student from receiving Merit or Distinction.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who completes the Master of Commerce may be eligible to apply for admission to the PhD programme.
- (c) A student for the degree who has not met the requirements for the Master of Commerce but who has satisfied all requirements for the Bachelor of Commerce with Honours may apply to withdraw from the degree and be awarded the Bachelor of Commerce with Honours.

Schedule to the Regulations for the Degree of Master of Commerce

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Accounting

(1) ACCT 614; (2) courses totalling 60 points selected from ACCT 601–679 (excluding ACCT 614); and (3) thesis of at least 90 points, selected from ACCT 690–699. Courses totalling up to 30 points may be selected from any other honours-level qualifications as approved by the Head of the Department of Accounting and Information Systems. Alternatively, ACCT 690 if a student qualifies to enrol in a MCom under Regulation 4.

P: 60 points in Accounting at 300-level, plus 30 points at 300-level in courses which the Head of the Department of Accounting and Information Systems considers relevant.

Normally a grade average of B+ or better is required in ACCT 300-level prerequisite courses or other 300-level courses which the Head of the Department of Accounting and Information Systems approves or considers relevant.

Economics

(1) Courses totalling 120 points selected from ECON 601–679; and (2) a dissertation or thesis totalling at least 60 points, selected from ECON 691–699. Alternatively, ECON 695 if a student qualifies to enrol in a MCom under Regulation 4.

P: Equivalent to (1) ECON 206 or ECON 325; and (2) ECON 213 or STAT 202 or STAT 213; and (3) ECON 203 or (ECON 207 and ECON 208); and (4) 60 points from 300-level Economics courses, including at least 15 points from ECON 321, ECON 324, ECON 326.

Alternatively, a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON 321, ECON 324, ECON 326. Normally a grade average of B+ or better is required in ECON 300-level prerequisite courses.

Finance

(1) Courses totalling 120 points selected from FINC 601–679; and (2) a dissertation or thesis totalling at least 60 points, selected from FINC 691–699. Enrolment in any combination of courses is subject to the approval of the Head of the Department of Economics and Finance. A student can normally attempt each course on offer only once. Alternatively, FINC 695 if a student qualifies to enrol in a MCom under Regulation 4.

- P: Equivalent to either: a BSc or BCom with major in Finance, including (1) ECON 202, (ECON 213 or any 30 points from STAT 200-level courses), FINC 205, FINC 331; and (2) at least a B+ average in 300-level FINC courses.
Or: a bachelor's degree in a subject other than Finance, but including: (1) (ECON 213 or any 30 points from STAT 200-level courses), FINC 331 plus an additional 30 points of 300-level Finance; and (2) At least A-average in 300-level FINC courses.

Information Systems

(1) INFO 614; (2) courses totalling 90 points selected from INFO 601–679 (excluding INFO 614), COSC 401–489 and SENG ; and (3) a thesis or dissertation totalling at least 60 points), selected from INFO 690–699. Enrolment in 400-level COSC or SENG courses is subject to approval by the Head of the Department of Computer Science and Software Engineering. Courses totalling up to 30 points may be selected from any other honours-level qualifications as approved by the Head of the Department of Accounting and Information Systems. Alternatively, INFO 690 if a student qualifies to enrol in an MCom under Regulation 4.

- P: Equivalent to 60 points in Information Systems at 300-level, plus 30 points at 300-level in courses which the Head of the Department of Accounting and Information Systems considers relevant. Normally a grade average of B+ or better is required in INFO 300-level prerequisite courses or other 300-level courses which the Head of the Department of Accounting and Information Systems approves or considers relevant.

Management

MGMT 620, MGMT 694, and 60 points from (MGMT 610–619 and MGMT 640–649). Under special circumstances, up to 15 points may be replaced by other graduate courses subject to the approval of the Head of Department. Alternatively, MGMT 695 if a student qualifies to enrol in a MCom under Regulation 4.

- P: B+ average or better across 60 points of 300-level courses in MGMT.

Marketing

MKTG 620, MKTG 694, and 60 points from MKTG 610–619. Under special circumstances, up to 15 points may be replaced by other graduate courses subject to the approval of the Head of Department. Alternatively, MKTG 695 if a student qualifies to enrol in a MCom under Regulation 4.

- P: B+ average or better across 60 points of 300-level courses in MKTG.

Taxation

(1) ACCT 614, ACCT 626 and ACCT 634; (2) courses totalling 30 points selected from ACCT 601–679 (excluding ACCT 614, ACCT 626 and ACCT 634); and (3) a thesis totalling at least 90 points, selected from TAXA 690–699. Courses totalling up to 30 points may be selected from any other honours-level qualifications as approved by the Head of the Department of Accounting and Information Systems. Alternatively, TAXA 690 if a student qualifies to enrol in a MCom under Regulation 4.

- P: Equivalent to (1) ACCT 254; and (2) 60 points in Accounting or Taxation at 300-level, plus 30 points at 300-level in courses which the Head of the Department of Accounting and Information Systems considers relevant. Normally a grade average of B+ or better is required in ACCT 300-level prerequisite courses or other 300-level courses which the Head of the Department of Accounting and Information Systems approves or considers relevant.

The Degree of Master of Financial Management (MFM - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Financial Management a student must be credited with:

- (a) a minimum of 180 points towards the qualification; and
- (b) a minimum of 135 points from Group A of the Schedule to these Regulations; and
- (c) a minimum of 45 points from Group B of the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Financial Management a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses, or equivalent, or
 - ii. been admitted with Academic Equivalent Standing, and
- (b) at least 16 credits in NCEA Level 2 Mathematics (or equivalent), and
- (c) been approved as a student for the degree by the Dean of Business.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 15 months for a full-time student, and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

A student may, on the basis of previous studies, be exempt from courses in the Schedule to the Regulations for the Degree of Master of Financial Management and will replace these courses with other appropriate postgraduate courses as approved by the Programme Coordinator.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the qualification if they fail:

- (a) more than two courses
- (b) a Group B course.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

This qualification may be awarded with Distinction if a GPA of 8.0 or better is achieved over all courses.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has satisfied all requirements for the Postgraduate Diploma in Business or Postgraduate Certificate in Business may apply to withdraw from the degree and be awarded the alternate qualification.

Schedule to the Regulations for the Degree of Master of Financial Management

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAZ 601	Managerial Accounting	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 611, MBAD 601
MBAZ 602	Business Economics	15	T1 T4	P: Subject to the approval of the Programme Director R: MBAD 604, MBUS 614
MBAZ 603	Managerial Finance	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 621, MBAD 611
MBAZ 604	Business Research Methods	15	T2 T3	P: Subject to the approval of the Programme Director R: MBUS 642, MBAD 679
MBAZ 605	Business Law	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 634, MBAD 658
MFIN 601	Corporate Finance	15	T2	P: MBAZ 603; subject to the approval of the Programme Director. RP: MBAZ 604
MFIN 602	Investment Analysis and Portfolio Management	15	T2	P: MBAZ 603. RP: MBAZ 604
MFIN 603	Financial Management	15	T3	P: MBAZ 601
MPAC 603	Advanced Management Accounting	15	T1	P: Subject to the approval of the Programme Director

Group B

Note: Not all courses offered in a given year.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MFIN 670	Applied Research in Financial Management	45	X	P: Subject to the approval of the Programme Director. R: FIEC 675

The Degree of Master of Professional Accounting (MPA - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Business may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- (a) To qualify for the Master of Professional Accounting a student must be credited with:
 - i. 240 points towards the qualification: and
 - ii. a minimum of 195 points from Group A of the Schedule to these Regulations; and
 - iii. a minimum of 45 points from Group B of the Schedule to these Regulations.
- (b) A student may, on the basis of previous studies, be exempt from courses in the Schedule to the Regulations for the Degree of Master of Professional Accounting and will replace these courses with other appropriate postgraduate courses as approved by the Programme Coordinator.

4. Admission to the qualification

To be admitted to the Master of Professional Accounting a student must have:

- (a) either
 - i. qualified for a New Zealand university degree with at least a B Grade Point Average in 300-level courses, or equivalent, or
 - ii. been admitted with Academic Equivalent Standing as the holder of such a degree, and
- (b) been approved as a student for the degree by the Dean of Business, and
- (c) demonstrated a high proficiency in English. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standards specified in the General Regulations to the University.

5. Subjects

There are no majors or minors for this degree.

6. Time limits

The time limits for this qualification are:

- (a) 18 months for a full-time student and
- (b) 48 months for a part-time student.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student will be withdrawn from the degree if they fail:

- (a) more than two courses
- (b) any Group B course.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

This degree may be awarded with Distinction if a GPA of 8.0 or better is achieved across all courses.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the degree who has satisfied all requirements for the Postgraduate Diploma in Business or the Postgraduate Certificate in Business may apply to withdraw from the degree and be awarded the alternate qualification.

Schedule to the Regulations for the Degree of Master of Professional Accounting

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAZ 601	Managerial Accounting	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 611, MBAD 601
MBAZ 602	Business Economics	15	T1 T4	P: Subject to the approval of the Programme Director R: MBAD 604, MBUS 614
MBAZ 603	Managerial Finance	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 621, MBAD 611
MBAZ 604	Business Research Methods	15	T2 T3	P: Subject to the approval of the Programme Director R: MBUS 642, MBAD 679
MBAZ 605	Business Law	15	T1 T4	P: Subject to the approval of the Programme Director R: MBUS 634, MBAD 658
MBIS 601	Management of Information Systems	15	T1 T4	P: Subject to approval of the Head of Department
MPAC 601	Professional Accounting Principles	15	T1	P: Subject to the approval of the Programme Director
MPAC 602	Advanced Professional Accounting Principles	15	T2	P: Subject to the approval of the Programme Director
MPAC 603	Advanced Management Accounting	15	T1	P: Subject to the approval of the Programme Director
MPAC 604	Advanced Financial Accounting	15	T3	P: Subject to the approval of the Programme Director
MPAC 605	Taxation	15	T3	P: Subject to the approval of the Programme Director
MPAC 606	Management	15	T2	P: Subject to the approval of the Programme Director
MPAC 607	Information Systems	15	NO	P: Subject to the approval of the Programme Director R: MBAD 604, MBUS 614
MPAC 608	Auditing	15	T3	P: Subject to the approval of the Programme Director R: MBAD 604, MBUS 614

Group B

Note: Not all courses may be offered in a given year.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MBAZ 680	Research Project	45	A	P: Subject to the approval of the Programme Director
MBAZ 681	Internship	45	A	P: Subject to the approval of the Programme Director

Law

Certificate in Criminal Justice (CertCJ - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in Criminal Justice a student must pass:

- (a) CRJU 101; and
- (b) courses totalling 45 points taken from 100-level courses in Schedule A of the Bachelor of Criminal Justice degree, excluding LAWS 101.

4. Admission to the qualification

A student for the Certificate in Criminal Justice must, before enrolling for the Certificate, satisfy the admission requirements of the University.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

Up to 15 points from courses from another New Zealand university may be credited to the Certificate, provided that the credit satisfies the other Regulations of this Certificate.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has not yet graduated with the Certificate in Criminal Justice from the University of Canterbury and who wishes to transfer to the Bachelor of Criminal Justice may apply to the Dean of Law to be admitted to the Bachelor of Criminal Justice and have credits transferred.
- (b) A student who has graduated with the Certificate in Criminal Justice from the University of Canterbury, may apply to the Dean of Law to be admitted to the Bachelor of Criminal Justice and have their Certificate in Criminal Justice subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

The Degree of Bachelor of Criminal Justice (BCJ - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Criminal Justice, a student must be credited with a minimum of 360 points, including:

- (a) 255 points from the compulsory courses in Schedule A to the Regulations;
- (b) at least 90 points from the elective courses in Schedule B to the Regulations;
- (c) 15 points from either Schedule B to the Regulations or 15 points at 200-level or above from any other degree of the University;
- (d) no more than 135 points at 100-level;
- (e) at least 135 points at 200-level or above;
- (f) at least 90 points at 300-level.

4. Admission to the qualification

A student must satisfy the Admission Regulations of the University to be admitted to this qualification.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student for the Bachelor of Criminal Justice, who is or has been enrolled for the Bachelor of Laws, may cross credit:
 - i. 120 points under the Regulations for Enrolment in a Programme of Study, which must be:
 - a. LAWS 101 (30 points);
 - b. the 75 points of non-Law required for the LLB; and
 - c. CRJU 201 (15 points) or SOCI 218 (15 points) cross-credited to the Bachelor of Laws in lieu of one Bachelor of Laws Group B optional course (Bachelor of Laws Regulation 7(b)(i));
 - ii. LAWS 202 to the Bachelor of Criminal Justice in place of CRJU 202 (15 points), and one Bachelor of Criminal Justice Schedule B 200-level elective course (15 points).

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) There is no direct entry for this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Bachelor of Criminal Justice degree may, with the permission of the Dean of Law, transfer to the Certificate in Criminal Justice.

Schedule A to the Regulations for the Degree of Bachelor of Criminal Justice

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required Courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CRJU 101	Introduction to Criminal Justice	15	S1	R: LAWS 150 EQ: LAWS 150
CRJU 201	Crime and Justice	15	S1	P: 15 points of 100-level SOCI level with a B grade or better; OR 30 points in SOCI at 100-level; alternatively students without SOCI at 100-level but with a B average in 60 points in related subjects may be admitted; OR LAWS 101; OR CRJU 101 or LAWS 150; R: SOCI 218 EQ: SOCI 218
CRJU 202	Criminal Law and Procedure	15	S1	P: Either CRJU 101 or LAWS 150; R: LAWS 202 RP: LAWS 101
CRJU 301	Sentencing Theory and Practice	15	S1	P: CRJU 202 or LAWS 202. R: LAWS 337; LAWS 366 RP: CRJU 201/SOCI 218; CRJU 307/LAWS 365 EQ: LAWS 366
CRJU 302	Prisons and Corrections	30	S2	P: 45 points of SOCI at 200-level or 30 points of SOCI at 200-level with a B average or better; alternatively students with at least a B average in 60 points in 200-level courses in related subjects may be admitted to one 300-level SOCI course; OR (1) CRJU 201; and (2) CRJU 202 or LAWS 202 R: SOCI 358 EQ: SOCI 358
HSRV 103	Violence in Society	15	S2	
HSRV 104	Youth Realities	15	S1	R: SOWK 104 EQ: SOWK 104
HSRV 210	Gender, Crime and Social Theory	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 303
LAWS 101	Legal System: Legal Method and Institutions	30	W	C: LAWS 110
MAOR 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREO, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219 EQ: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219

PHIL 139	Ethics, Politics and Justice	15	S2	
PSYC 105	Introductory Psychology - Brain, Behaviour and Cognition	15	S1	R: PSYC 103, PSYC 104
PSYC 106	Introductory Psychology - Social, Personality and Developmental	15	S2	R: PSYC 103, PSYC 104
SOCI 293	The History of Gangs in New Zealand	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR LAWS 101; OR LAWS 150/CRJU 101; OR 45 points in related subjects with the approval of the Head of Department.

And one of:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MAOR 108	Aotearoa: Introduction to New Zealand Treaty Society	15	SU2 S2	R: CULT 114, MAOR 113 (prior to 2006) EQ: CULT 114
MAOR 165	He Timatanga: Engaging with Māori	15	SU1 S1	

Schedule B to the Regulations for the Degree of Bachelor of Criminal Justice

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Elective Courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CRJU 210	Special Topic	15	NO	P: CRJU 101 or LAWS 150
CRJU 211	Forensic Science for Criminal Justice	15	S1	P: 60 points at 100-level. R: CHEM 111, CHEM 114, BIOL 112, BIOL 111, BIOL 113
CRJU 304	Research Essay in Criminal Justice	15	W	P: CRJU 201 and either CRJU 202 or LAWS 202, and a further 30 points at 200-level from Schedule A to the Bachelor of Criminal Justice Degree Regulations; a B average in appropriate 200-level courses.
CRJU 307	Issues in Policing, Prosecution and Alternatives to Prosecution	15	S2	P: CRJU 202 or LAWS 202. R: LAWS 337, LAWS 365 RP: CRJU 201/SOCI 218 EQ: LAWS 365
CRJU 308	The Principles of Evidence	15	S2	P: 60 points at 200-level, including either CRJU 202 or LAWS 202, from Schedule A to the Bachelor of Criminal Justice Degree Regulations R: LAWS 316, LAWS 307 EQ: LAWS 307
CRJU 309	International Criminal Law	15	NO	P: 60 points at 200-level, including either CRJU 202 or LAWS 202, from Schedule A to the Bachelor of Criminal Justice Degree Regulations. R: LAWS 321 EQ: LAWS 321
CRJU 310	Special Topic	15	NO	P: (1) CRJU 201; and (2) CRJU 202 or LAWS 202.
CRJU 311	Transnational Criminal Law	15	NO	P: 60 points at 200-level, including either CRJU 202 or LAWS 202, from Schedule A to the Bachelor of Criminal Justice Degree Regulations R: LAWS 315 EQ: LAWS 315

CRJU 312	Contemporary Issues in Criminal Law and Procedure	15	NO	P: 60 points at 200-level, including either CRJU 202 or LAWS 202, from Schedule A to the Bachelor of Criminal Justice Degree Regulations R: LAWS 380 EQ: LAWS 380
HIST 295	Crime, Criminology and Policing in Modern Europe since 1750	15	S2	P: 15 points in HIST with a B grade or better; or 30 points HIST or Ancient History; or 60 points with a B grade or better; or 60 points from Schedule A of the Bachelor of Criminal Justice Degree Regulations. R: HIST 395
HIST 395	Crime, Criminology and Policing in Modern Europe since 1750	30	S2	P: 30 points in History, Ancient History or Māori at 200-level; or CRJU 201 and either CRJU 202 or LAWS 202. R: HIST 295
HSRV 201	Communication in the Human Services	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 201 EQ: SOWK 201
HSRV 203	Policy Debates in the Social Services	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 203 EQ: SOWK 203
HSRV 206	Child Protection Practice	15	S2	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
HSRV 209	Special Topic	15	S1	P: 30 points of Human Services from HSRV 101, 102, 103 and 104 or SOWK 101, 102 and 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator.
LAWS 378	Genetics, Neuroscience and the Criminal Law	15	NO	P: For the LLB Degree Schedule (i) LAWS 101; (ii) LAWS 110; and (iii) LAWS 202 For the BCJ Degree Schedule: 60 points at 200-level including CRJU 202 from Schedule A to the Bachelor of Criminal Justice degree Regulations; OR LAWS 202. C: For the LLB Degree Schedule: LAWS 203–LAWS 206 For the BCJ Degree Schedule: Not required R: CRJU 313
LING 225	Forensic Linguistics	15	S1	P: 30 points at 100-level or above or relevant professional experience.
PHIL 240	Bioethics: Life, Death, and Medicine	15	S2	P: 15 points in PHIL or HLTH 101 or HSRV 101 or a B average in 60 points in relevant subjects, (eg, BIOL, POLS, ECON, LAWS, CMDS) as approved by the Head of Department. R: PHIL 324, POLS 225
PSYC 206	Research Design and Statistics	15	S1	P: At least 15 points in 100-level Psychology and at least 45 points overall
PSYC 208	Cognition	15	S2	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the Head of Department, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy

PSYC 211	Personality	15	S2	P: PSYC 104, or PSYC 105 and PSYC 106
PSYC 335	Abnormal Psychology	30	W	P: PSYC 206. RP: PSYC 207, PSYC 211
PSYC 336	Industrial and Organisational Psychology	15	S1	P: PSYC 206. RP: PSYC 211, 15 further points from PSYC 200

And one of:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HSRV 302	Qualitative Social Research	15	S1	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 310 EQ: SOWK 310
HSRV 305	Quantitative Research Methods for the Human Services	15	S2	P: Any 30 points of Human Services at 200-level including HSRV 204. Students without this prerequisite but with at least 60 points at 200-level or above in appropriate courses may enter the course with the permission of the Programme Coordinator. R: SOWK 305; SOWK 310

Graduate Diploma in Criminal Justice (GradDipCJ - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2017.

2. Variations

In exceptional circumstances the Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Criminal Justice a student must pass 120 points above 100-level from Schedules A and B to the Bachelor of Criminal Justice Degree, including:

- all of the following: CRJU 201 Crime and Justice (15 points), CRJU 202 Criminal Law and Procedure (15 points), CRJU 301 Sentencing Theory and Practice (15 points) and CRJU 302 Prisons and Corrections (30 points).
- MAOR 219 Te Tiriti: The Treaty of Waitangi, except that if this course or its equivalent has been credited to a previous degree, then 15 points at 200-level or 300-level from Schedule A or B of the Bachelor of Criminal Justice.
- A further 30 points from the 300-level courses in Schedule B of the Bachelor of Criminal Justice or 15 points from Schedule B of the Bachelor of Criminal Justice plus HSRV 303 Women Offending and Victimisation Perspectives (15 points).

4. Admission to the qualification

To be admitted to the Graduate Diploma in Criminal Justice a student must:

- either
 - qualify for a bachelor's degree; or
 - be admitted with Academic Equivalent Standing; and
- have been approved as a student by the Dean of Law.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University, with the following stipulations:

- (a) Merit or Honours are not awarded.
- (b) The qualification may be awarded with Distinction.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this Diploma.

The Degree of Master of Criminal Justice* (MCJ - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This degree was first offered in 2019.

2. Variations

In exceptional circumstances the Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Criminal Justice a student must be credited with 180 points comprising:

- (a) all of the courses in Schedule A to these Regulations (150 points); and
- (b) one of the courses in Schedule B to these Regulations (30 points).

The programme of courses chosen by the student must be approved by the Dean of Law or nominee.

4. Admission to the qualification

In order to be admitted to the Master of Criminal Justice a student must have satisfied the Admission Regulations for the University, and

- (a) either qualified for the Bachelor of Criminal Justice degree with a B Grade Point Average or better in 60 points of 300-level courses, or have been admitted with Academic Equivalent Standing; and
- (b) have been approved as a candidate for the Degree by the Dean of Law.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The maximum time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

* Subject to Universities New Zealand CUAP approval, due December 2018.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student who fails up to 30 points for the Master of Criminal Justice may, with permission of the Dean of Law, repeat that course.
- A student who fails more than 30 points will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

Schedule to the Regulations for the Degree of Master of Criminal Justice

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Schedule A – Compulsory courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CRJU 601	Research Methods in Criminal Justice	30	S1	P: Subject to the approval of the Head of Department. RP: Bachelor of Criminal Justice or equivalent
CRJU 602	Criminal Justice Systems	30	S1	P: Subject to the approval of the Head of Department. RP: Bachelor of Criminal Justice or equivalent
CRJU 603	Contemporary Issues In Criminal Justice	30	S2	P: Subject to the approval of the Head of Department. RP: Bachelor of Criminal Justice or equivalent
CRJU 680	Dissertation	60	S2	P: Subject to the approval of the Head of Department. RP: Bachelor of Criminal Justice or equivalent

Schedule B – Optional courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CRJU 604	Internship	30	S2	P: Subject to the approval of the Head of Department. RP: Bachelor of Criminal Justice or equivalent
CRJU 605	Professional Cultures	30	S2	P: Subject to the approval of the Head of Department. RP: Bachelor of Criminal Justice or equivalent

The Degree of Bachelor of Laws (LLB - 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

Distance enrolment is not available in LAWS courses.

1. Version

(a) These Regulations came into force on 1 January 2018.

(b) This degree was first offered in 1877.

2. Variations

The Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Laws a student must be credited with a minimum of 480 points, comprising:

(a) 30 points for LAWS 101;

(b) 15 points for LAWS 110;

(c) 75 points for courses selected from any of:

- i. courses prescribed or accepted for any bachelor's degree (except ACIS 152 or ACCT 152 and ACIS 252 or ACCT 252);
- ii. LAWS 150 (2013 only), or CRJU 101, and LAWS 102;
- iii. other courses approved by the Dean of Law.

(d)

- i. If LAWS 301 was credited as 30 points, 180 points for the remaining compulsory courses specified in Group A of the Schedule;
- ii. If LAWS 301 was credited as 15 points, 165 points for the remaining compulsory courses specified in Group A of the Schedule.

(e)

- i. If LAWS 301 was credited as 30 points, 180 points for courses selected from the optional 300-level courses listed in Group B of the Schedule;
- ii. If LAWS 301 was credited as 15 points, 195 points for courses selected from the optional 300-level courses listed in Group B of the Schedule.

4. Admission to the qualification

A student must satisfy the Admission Regulations of the University to be admitted to this qualification.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

(a) This qualification adheres to the General Regulations for the University with a time limit of 10 years.

(b) In addition, a student completing this qualification for the purposes of admission as a Barrister and Solicitor must comply with the New Zealand Council of Legal Education time limit requirements.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

(a) If either or both of LAWS 101 and LAWS 110 are credited to another degree, it or they shall also be credited to the Bachelor of Laws.

(b) A maximum of 15 points of non-law may be cross-credited or substituted under this Regulation as follows:

- i. In the case of a student enrolled for a double degree, one 200-level course from the schedule to the other degree may be cross-credited for one Group B course (15 points). The course does not need to be relevant to Law.
- ii. In the case of a student enrolled for the LLB only:

- a. one course at 200-level or 300-level from the schedule to another bachelor's degree may be substituted for one course to the LLB for a maximum of one Group B course (15 points) in Regulation 3(e).
 - b. The substituted course must be relevant to the student's programme of study for the LLB and must be approved in advance of enrolment by the Dean of Law.
- (c) In terms of the General Regulations of the University, it is declared LAWS 101; LAWS 110 (if credited to the other degree) and 75 points of non-law (LLB Regulation 3(c)) count towards the 120 points in common. In addition LLB Regulation 7(b)(i) permits a further 15 points in common.
- (d) A student enrolled in the BA degree may cross-credit a LAWS 200-level course to the BA instead of the further 15 points provided for in LLB Regulation 7(b)(i) (Refer to BA Regulation 7(a)(ii)). A student may still substitute as per Regulation 7(b)(ii) above.
- (e) For a student enrolled in the BCJ degree, the 120 points of cross-credit permitted under the General Regulations shall be: LAWS 101 (30 points); 75 points non-law; plus CRJU 201 (15 points) or SOCI 218 (15 points) cross-credited to the LLB degree in lieu of one LLB Group B optional course. In addition to this, LAWS 202 Criminal Law may be cross-credited to the BCJ in place of (i) CRJU 202 (15 points) and (ii) one BCJ Schedule B 200-level elective course (15 points) (refer to BCJ Regulation 7(a)(ii)).
- (f) A student enrolled in the BCom may cross-credit (in addition to the 120 points provided for in Regulation 7(c)) a total of 30 points between the BCom and the LLB as provided for in BCom Regulation 7(a)(ii). This includes any cross-credit to the LLB in terms of LLB Regulation 7(b)(i) (15 points).
- (g) A student may elect to cross-credit a LAWS 200-level course to the BCom for the 30 points provided for in Regulation (f). In this case, no further cross-credit applies in terms of LLB Regulation 7(b)(i). Such students may, however, substitute a non-law course to the LLB in terms of Regulation 7(b)(ii).

8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student may not enrol for any 300-level LAWS course unless they have been credited with:
 - i. all the courses required by Regulations 3(a) through 3(c), unless exempted under Regulation 8(b); and
 - ii. all the LAWS 200-level courses or is concurrently enrolled in those LAWS 200-level courses not yet credited.
- (b) A student who holds a New Zealand degree, or who is admitted with Equivalent Standing on the basis of an overseas degree:
 - i. is exempt from the courses worth 75 points specified in Regulation 3(c), and;
 - ii. may apply to the Dean of Law for concurrent enrolment in 100-level and 200-level Law courses. If admitted to concurrent enrolment, a student must enrol in LAWS 101 and LAWS 110 and such 200-level courses as are approved by the Dean of Law.
- (c) The Dean of Law may exempt a student enrolled in the LLB or Certificate of Proficiency from any prerequisite or corequisite requirement.

9. Honours, Distinction and Merit

- (a) Honours, Distinction and Merit are not awarded for this degree.
- (b) Refer to the Regulations for the Degree of Bachelor of Laws with Honours.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Transition regulations

A student enrolled before 2011 shall be governed by these Regulations but may apply to the Dean of Law for such variation as the Dean may determine.

12. Professional requirements

A student wishing to seek admission as a barrister and solicitor of the High Court of New Zealand must have:

- (a) passed LAWS 398 Legal Ethics; and
- (b) completed successfully a further programme of study offered by providers approved by the New Zealand Council of Legal Education; and
- (c) satisfied all other criteria specified by the Lawyers and Conveyancers Act 2006.

Schedule to the Regulations for the Degree of Bachelor of Laws

Notes:

In the case of a student to whom Regulation 8(b)ii or 8(c) applies, LAWS 101 and LAWS 110 are not prerequisites for LAWS 200-level and 300-level courses. In the case of a student to whom Regulation 8(b)ii or 8(c) does not apply, LAWS 101 and LAWS 110 are prerequisites for all 200-level and 300-level courses.

All students intending to enrol in limited entry courses (including students awaiting the outcome of transfer of credit applications) must apply to enrol by the deadline published for limited entry LAWS courses in the Guide to Enrolment and on the School of Law website.

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A: All courses compulsory

Note: LAWS 202–206 are limited entry courses – refer to the Enrolment Regulations.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LAWS 101	Legal System: Legal Method and Institutions	30	W	C: LAWS 110
LAWS 110	Legal Foundations, Research and Writing	15	S1	C: LAWS 101
LAWS 202	Criminal Law	30	W	P: LAWS 101 and LAWS 110
LAWS 203	The Law of Contract	30	W	P: LAWS 101 and LAWS 110
LAWS 204	The Law of Torts	30	W	P: LAWS 101 and LAWS 110
LAWS 205	Land Law	30	W	P: LAWS 101 and LAWS 110
LAWS 206	Public Law	30	W	P: LAWS 101 and LAWS 110
LAWS 301	Equity and Trusts	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206

Group B: Optional courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LAWS 102	Law, Justice and Morality	15	NO	

300-level courses

Note: LAWS 339, LAWS 359, LAWS 382, LAWS 386, and LAWS 387 are limited entry courses or courses requiring a special application – refer to the Enrolment Regulations. Not all courses may be offered in any one year. A student should consult the Course Catalogue | Rānangi Akoranga or the School of Law as to which courses are to be offered.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LAWS 303	Advanced Employment Law	15	NO	P: (i) LAWS 101; (ii) LAWS 110; and (iii) LAWS 363 or may be admitted by Head of Department if concurrently enrolled. C: LAWS 202–LAWS 206 R: LAWS 318
LAWS 305	Company Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 312
LAWS 307	The Principles of Evidence	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 316, CRJU 308 EQ: CRJU 308
LAWS 309	Child and Family Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 317

LAWS 310	Relationship Property and Family Finance	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 317
LAWS 314	Environmental Law, Policy and Society	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206. Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. R: LAWS 304
LAWS 315	Transnational Criminal Law	15	NO	P: (1) LAWS 101; and (2) LAWS 110; (3) LAWS 324 or may be admitted by Head of Department if concurrently enrolled in LAWS 324 C: LAWS 202–LAWS 206 R: CRJU 311
LAWS 319	Environmental Law, Conservation and the Public Interest	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 304
LAWS 320	NZ Bill of Rights Act 1990	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–206
LAWS 321	International Criminal Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110; (iii) LAWS 324, or may be admitted by Head of Department if concurrently enrolled in LAWS 324. C: LAWS 202–LAWS 206 R: CRJU 309
LAWS 322	International Human Rights	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 323	Immigration and Refugee Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 324	Principles of Public International Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 342, LAWS 375 (prior to 2006)
LAWS 325	Occupational Safety Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 326	Treaty Settlement Negotiations	15	S1	P: (i) LAWS 101 and (ii) LAWS 110. Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. C: LAWS 202–206
LAWS 327	International Environmental Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110; (iii) LAWS 324 or may be admitted by Head of Department if concurrently enrolled in LAWS 324 C: LAWS 202–LAWS 206 R: ILAP 612
LAWS 328	Special Topic: Moot Court Competition on WTO Law	15	NO	P: (i) LAWS 101 and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 330	Intellectual Property Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 331	Commercial Law I: Sales and Consumer Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–206 R: LAWS 311
LAWS 332	Commercial Law II: Personal Property Security and Credit	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 311

LAWS 334	New Zealand and Colonial Legal History	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 335	Insolvency Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–206
LAWS 336	Antarctic Legal Studies	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 372 (prior to 2006), ANTA 402
LAWS 337	Criminal Justice	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: CRJU 301; CRJU 307; LAWS 365; LAWS 366
LAWS 338	World Trade Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110; C: LAWS 202–LAWS 206
LAWS 339	Negotiation and the Lawyer	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 369 (prior to 2006)
LAWS 341	Insurance Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 343	International Institutions	15	NO	P: (i) LAWS 101; and (ii) LAWS 110; (iii) LAWS 324 or may be admitted by Head of Department if concurrently enrolled in LAWS 324 C: LAWS 202–LAWS 206
LAWS 344	Gender and the Law	15	S1	P: (i) LAWS 101 and (ii) LAWS 110 C: LAWS 202–LAWS 206. Students enrolled in other degrees at 300-level, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver.
LAWS 346	Law of Agency	15	NO	P: (i) LAWS 101; and (ii) LAWS 110
LAWS 348	Research Project	15	SU2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 379 (prior to 2006)
LAWS 350	Competition Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: AFIS 355, ACIS 355
LAWS 351	Law and Sport	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 352	Selected Issues in Taxation	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 394 (1999), LAWS 395 (2000–2001)
LAWS 354	Judicial Review	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 394 (2000–2002)
LAWS 355	European Union Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206. Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. R: EURO 311, EURA 311
LAWS 356	Special Topic: Selected Topics in Natural Resource Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 RP: LAWS 205, Land Law

LAWS 357	Special Topic: Financial Regulation	15	S2	P: LAWS 101, LAWS 110. Students enrolled in other degrees at 300-level, who do not have the specified prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. C: LAWS 202–LAWS 206
LAWS 358	The Rights of Indigenous Peoples	15	S2	P: (i) LAWS 101 and (ii) LAWS 110. C: LAWS 202–LAWS 206. Students enrolled in other degrees, who do not have the specified prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. RP: LAWS 322 International Human Rights Law
LAWS 359	Trial Advocacy	15	SU2	P: (i) LAWS 101 and (ii) LAWS 110; (iii) LAWS 316 or LAWS 307. C: LAWS 202–LAWS 206 R: LAWS 389 (prior to 2006)
LAWS 360	Jurisprudence	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 302
LAWS 361	Issues in Jurisprudence	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 302
LAWS 362	Natural Disasters and the Law	15	NO	P: (i) LAWS 101 and (ii) LAWS 110; Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. C: LAWS 202–LAWS 206 Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver.
LAWS 363	Individual Employment Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–206 R: LAWS 318
LAWS 364	Law of the Sea	15	S1	P: (i) LAWS 101 and (ii) LAWS 110 C: LAWS 202–206. Students enrolled in other degrees, who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. R: LAWS 362 prior to 2010, ILAP 630
LAWS 365	Issues in Policing, Prosecution and Alternatives to Prosecution	15	S2	P: CRJU 202 or LAWS 202. R: LAWS 337, CRJU 307 RP: CRJU 201/SOCI 218 EQ: CRJU 307
LAWS 366	Sentencing Theory and Practice	15	S1	P: CRJU 202 or LAWS 202. R: LAWS 337; CRJU 301 RP: CRJU 201/SOCI 218; CRJU 307/LAWS 365 EQ: CRJU 301
LAWS 367	Special Topic: Artificial Intelligence & Law	15	S1	P: LAWS 101, LAWS 110. Students enrolled in other degrees at 300-level, who do not have the specified prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. C: LAWS 202–LAWS 206
LAWS 368	Comparative Law: New Zealand Law in Global Context	15	S1	P: (i) LAWS 101 and (ii) LAWS 110 C: LAWS 202–LAWS 206

LAWS 370	Problems in International and Regional Trade	15	NO	P: (i) LAWS 101 and (ii) LAWS 110; C: LAWS 202–LAWS 206 R: ILAP 633 RP: LAWS 324 and LAWS 338
LAWS 371	International Investment Law and Arbitration	15	NO	P: (i) LAWS 101 and (ii) LAWS 110 C: (i) LAWS 202–LAWS 206 R: LAWS 333 and ILAP 634
LAWS 373	Washington Internship	15	A	P: (i) Open to successful recipients of Washington Internship only. Subject to approval by Head of Department. (ii) LAWS 101 and (iii) LAWS 110. C: LAWS 202–LAWS 206 Enrolment is open to recipients of Washington Internship only.
LAWS 376	Resource Management Act 1991: Selected Issues	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 378	Genetics, Neuroscience and the Criminal Law	15	NO	P: For the LLB Degree Schedule (i) LAWS 101; (ii) LAWS 110; and (iii) LAWS 202 For the BCJ Degree Schedule: 60 points at 200-level including CRJU 202 from Schedule A to the Bachelor of Criminal Justice degree Regulations; OR LAWS 202. C: For the LLB Degree Schedule: LAWS 203–LAWS 206 For the BCJ Degree Schedule: Not required R: CRJU 313
LAWS 380	Contemporary Issues in Criminal Law and Procedure	15	NO	P: (i) LAWS 101; and (ii) LAWS 110; (iii) LAWS 202 C: LAWS 203–LAWS 206 R: CRJU 312
LAWS 381	Landlord and Tenant	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 382	Legal Internship	15	SU2 S1 S2	P: (i) LAWS 101; and (ii) LAWS 110; and (iii) Subject to approval of Head of School. C: LAWS 202–LAWS 206.
LAWS 383	Law and Medicine	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: CRJU 313
LAWS 384	Legislation: Law-Making for the 21st Century	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 385	Advanced Intellectual Property Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 374 (prior to 2006)
LAWS 386	Clinical Legal Studies	15	S2	P: (i) LAWS 101; (ii) LAWS 110; (iii) LAWS 202–LAWS 206
LAWS 387	Advanced Public Law	15	S2	P: (i) LAWS 110; (ii) LAWS 101 and (iii) LAWS 206 C: LAWS 202; LAWS 203; LAWS 204; LAWS 205
LAWS 388	European Public Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110. C: LAWS 202–LAWS 206. Students enrolled in other degrees who do not have the above prerequisites and corequisites, but have completed appropriate courses in another discipline, may apply to the Head of Department for a waiver. R: EURO 333, EURA 333 EQ: EURA 333, EURO 333
LAWS 390	Private International Law	15	S2	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 391	Māori Land Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206

LAWS 392	The Treaty of Waitangi	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: POLS 218; POLS 258; HIST 268; SOCI 209; HSRV 207; MAOR 219
LAWS 393	Advanced Land Law	15	S1	P: (i) LAWS 101; and (ii) LAWS 110; (iii) LAWS 205 C: LAWS 202–204, LAWS 206
LAWS 396	Media Law	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: COMS 233
LAWS 397	Civil Litigation	15	NO	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206
LAWS 398	Legal Ethics	15	S1	P: (i) LAWS 101; and (ii) LAWS 110 C: LAWS 202–LAWS 206 R: LAWS 370 (prior to 2006), LAWS 399 (prior to 2006)

The Degree of Bachelor of Laws with Honours (LLB(Hons) - 480 LLB points plus 60 LLB(Hons) points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 1877 as part of the Bachelor of Laws degree. In 2011, the LLB(Hons) became a separate degree code.

2. Variations

The Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Laws with Honours a student must comply with the requirements of the Bachelor of Laws (480 points), and be credited with LAWS 410, LAWS 420 and LAWS 430 (60 points).

4. Admission to the qualification

- Admission to the LLB(Hons) is by invitation from the Dean of Law to students who have performed at an appropriate level. A student must have completed at least three Group A courses at 200-level or 300-level and no more than 45 points from Group B courses.
- A student who holds the Degree of Bachelor of Laws shall not be admitted into the Honours programme.

5. Subjects

There are no majors, minors and endorsements for this qualification.

6. Time limits

A student for the LLB(Hons) must complete the requirements of Section 3 within:

- two academic years of being invited to enter the qualification; or
- three academic years of being invited to enter the qualification if:
 - concurrently enrolled in the LLB and another degree, and
 - the invitation to enter the LLB(Hons) is received at the end of the student's second year of enrolment in the LLB; or
- two academic years of being invited to the LLB(Hons) if:
 - concurrently enrolled in the LLB and another degree, and
 - the invitation to enter the LLB(Hons) is received at the end of the student's third year of enrolment in the LLB; or
- five academic years of being invited to enter the LLB(Hons) if a part-time student.
- In exceptional circumstances the Dean of Law may modify the period within which a student may remain enrolled in the degree of LLB(Hons).

7. Transfers of credit, substitutions and cross-credits

The Credit Recognition and Transfer Regulations do not apply to this qualification. See the Bachelor of Laws Regulations in relation to the Bachelor of Laws component.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

Continued enrolment in the Honours programme may be refused if a student fails to maintain the academic standard required for Honours and a student may be required by the Dean of Law to withdraw from the programme.

9. Honours, Distinction and Merit

- This qualification adheres to the General Regulations of the University and may be awarded with Honours, which may be First Class or Second Class (Division I or II).
- Distinction or Merit are not awarded for this qualification.

10. Pathways to other qualifications

- When a student withdraws from the Honours programme, voluntarily or otherwise, the Dean of Law may determine that the Degree of Bachelor of Laws be awarded or determine which courses shall be credited towards that degree.
- A student who fails to obtain Honours may, on the recommendation of the Dean of Law, be awarded the Degree of Bachelor of Laws.
- There are no advancing qualifications for this degree.

Courses for the Degree of Bachelor of Laws with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Note: These courses are offered to Honours students only.

Course Code	Course Title	Pts	2019	P/C/R/RR/EQ
LAWS 410	Advanced Research Skills	10	S1	P: Subject to approval of the Head of Department R: LAWS 401
LAWS 420	Honours Research Paper	20	S2	P: LAWS 410 R: LAWS 401
LAWS 430	Honours Dissertation	30	W	P: Subject to approval of the Head of Department. R: LAWS 451, LAWS 501

The Degree of Master of Laws (LLM - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 1906.

2. Variations

In exceptional circumstances, the Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The Master of Laws (LLM) may be completed by research courses and dissertation; or with permission of the Dean of Law, by thesis alone.

- To qualify for the degree by research courses and dissertation a student must be credited with LAWS 670, 671, 672, 673, and 674 in the Schedule to these Regulations.
- To qualify for the degree by thesis a student must be credited with LAWS 690.

4. Admission to the qualification

- (a) Before enrolling for the qualification, a student must:
- i. Either qualify for the Degree of Bachelor of Laws from a New Zealand university, or be admitted with Academic Equivalent Standing; and
 - ii. be approved as a student for the degree by the Dean of Law. Enrolment shall be subject to suitable supervision being available.
- (b) Relevance and standard of a student's undergraduate studies will be criteria for approval.
- (c) For the purposes of Admission Regulations 5(a)(vi) and 5(b), those applicants who are required to demonstrate competency in English must provide evidence of:
- i. IELTS (Academic) 7, with no individual score below 6.5; or
 - ii. TOEFL iBT - total minimum 100, with minimum writing score of 23; or
 - iii. Pearson Test of English (Academic) - overall score 64 and no band below 58.
- (d) Distance enrolment is not available for this qualification. Unless an exemption is granted by the Dean of Law, a student must attend in person.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) Full-time study:
- i. A student must normally be enrolled on a full-time basis.
 - ii. The minimum period of enrolment for full-time is 12 months.
 - iii. The maximum period of enrolment for full-time is 24 months, which shall be consecutive unless the enrolment is suspended under Regulation 6(d).
- (b) Part-time study:
- i. With the approval of the Dean of Law, a student may be enrolled on a part-time basis.
 - ii. A part-time student is one who, because of employment, health, family or other reasons, is unable to devote himself or herself full-time to study and research.
 - iii. The minimum period of enrolment for part-time is 24 months, which shall be consecutive unless the enrolment is suspended under Regulation 6(d).
 - iv. The maximum period of enrolment for part-time is 48 months, which shall be consecutive unless the enrolment is suspended under Regulation 6(d).
- (c) After the commencement of study and research for the degree a student may, with the permission of the Dean of Law, transfer from part-time to full-time status, or vice versa. In granting such permission, the Dean shall determine the minimum and maximum periods of study and may impose other conditions.
- (d) In special cases the Dean of Law may suspend or extend the enrolment of a student, and may extend the time for submission of a research paper, thesis or dissertation. In such a case the Dean shall determine whether the student remains eligible for Honours.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) credit may be awarded in terms of the provisions that apply to taught postgraduate courses;
- (b) there is no provision for transfer of credit in relation to theses.
- (c) Cross-credits and substitutions do not apply to this qualification.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) In special circumstances, the Dean of Law may permit a student who fails a course, or the dissertation, to re-enrol in that or another course or the dissertation, in a subsequent year.
- (b) Only one failure is permitted.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University and may be awarded with Honours.

- (a) The degree may be awarded with Honours, which may be First Class or Second Class (Division I or II).
- (b) Merit or Distinction are not awarded for this degree.

10. Pathways to other qualifications

- (a) There are no exit qualifications for this degree.
- (b) With the approval of the Dean of Postgraduate Research, and on the recommendations of the Head of School and the Dean of Law, a student for a Master's degree may apply to transfer to the Degree of Doctor of Philosophy in accordance with the Regulations for the Degree of Doctor of Philosophy.
- (c) Where a thesis has been presented for the Degree of Doctor of Philosophy in the School of Law and the examiners are of the opinion that it does not justify the award of that degree they may recommend the award of the Degree of Master of Laws with or without Honours.

Schedule to the Regulations for the Degree of Master of Laws (LLM)

Note: Enrolment in the following courses will be subject to there being suitable supervision available within the Department in any one year.

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LAWS 670	Legal Research Methods	15	S1	P: Admission to LLM candidature. Head of Department Mandatory.
LAWS 671	Legal Research Paper 1	15	CY	P: Admission to LLM candidature. Head of Department Mandatory.
LAWS 672	Legal Research Paper 2	15	CY	P: Admission to LLM candidature. Head of Department Mandatory.
LAWS 673	Legal Research Paper 3	15	CY	P: Admission to LLM candidature. Head of Department Mandatory.
LAWS 674	Legal Dissertation	60	FY CY	P: Admission to LLM candidature. Head of Department Mandatory.
LAWS 690	LLM Thesis	120	A	P: Admission to LLM candidature. Head of Department Mandatory.

The Degree of Master of Laws (International Law and Politics) (LLM(IntLaw&Pols) - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2004.

2. Variations

In exceptional circumstances the Dean of Law may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Laws (International Law and Politics) a student must:

- (a) satisfactorily complete a 60 point written dissertation; and
- (b) be credited with 30 points of courses from Group A and 30 points of courses from Group B, listed in the Schedule.

4. Admission to the qualification

- (a) Before enrolling for the qualification, a student must:
 - i. either qualify for the Bachelor of Laws with a minimum B Grade Point Average from a New Zealand

- university, or be admitted with Academic Equivalent Standing; and
 - ii. be approved as a student for the degree by the Dean of Law. Relevance and standard of a student's undergraduate studies will be criteria for approval; or
- (b) For the purposes of Admission Regulations 5(a)(vi) and 5(b), those applicants who are required to demonstrate competency in English must provide evidence of:
- i. IELTS (Academic) 7, with no individual score below 6.5; or
 - ii. TOEFL iBT - total minimum 100, with minimum writing score of 23; or
 - iii. Pearson Test of English (Academic) - overall score 64 and no band below 58.
- (c) Distance enrolment is not available for this qualification. Unless an exemption is granted by the Dean of Law, a student must attend in person.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) Full-time study:
- i. Unless an exemption is granted by the Dean of Law, a student must be enrolled full-time.
 - ii. The minimum time limit is 12 months.
 - iii. The maximum time limit is 24 consecutive months, unless enrolment is suspended.
- (b) Part-time study:
- i. With the approval of the Dean of Law, a student may be enrolled part-time.
 - ii. The minimum time limit is 24 consecutive months, unless enrolment is suspended.
 - iii. The maximum time limit is 48 consecutive months, unless enrolment is suspended.
- (c) After the commencement of the qualification a student may apply to the Dean of Law for permission to transfer from part-time to full-time status, or vice versa. In granting such permission, the Dean shall determine the minimum and maximum periods of study and may impose other conditions.
- (d) In special cases, the Dean of Law may suspend or extend the enrolment of a student and may extend the time for submission of a dissertation. In such a case the Dean shall determine whether the student remains eligible for Honours.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) credit may be awarded in terms of the provisions that apply to taught postgraduate courses;
- (b) there is no provision for transfer of credit in relation to the dissertation;
- (c) cross-credits and substitutions do not apply to this qualification.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations.

- (a) The Dean of Law must approve a student's programme of study.
- (b) A student must pass each course for which they are enrolled.
- (c) In exceptional circumstances, the Dean of Law may permit a student who fails a course, or the dissertation, to re-enrol in that or another course or the dissertation, in a subsequent year. Only one failure is permitted.

9. Honours, Distinction and Merit

- (a) This qualification adheres to the General Regulations of the University and may be awarded with Honours, which may be First Class or Second Class (Division I or II).
- (b) Distinction or Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

Schedule to the Regulations for the Degree of Master of Laws (International Law and Politics)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Group A – Compulsory Courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ILAP 613	Advanced Principles of Public International Law	15	S1	P: Subject to approval of the Programme Director.
ILAP 614	Principles and Practice of International Relations and Diplomacy	15	S1	P: Subject to the approval of the Head of School R: POLS 441
ILAP 640	Dissertation	60	FY CY	P: Subject to approval of the Programme Director. R: ILAP 650

Group B – Optional Courses

Not all courses are offered in any one year.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ILAP 603	International Humanitarian Law	15	NO	P: Subject to approval of the Programme Director. R: ILAP 628
ILAP 604	International Criminal Law	15	NO	P: Subject to approval of the Programme Director. R: DIPL 421 (before 2014), LAWS 321
ILAP 608	World Trade Law	15	S2	P: Subject to approval of the Programme Director. R: DIPL 402 (before 2014), DIPL 411, LAWS 338
ILAP 609	International Human Rights Law	15	S2	P: Subject to approval of the Programme Director. R: DIPL 421 (before 2014), LAWS 322
ILAP 611	Antarctic Legal Studies	15	NO	P: Subject to approval of the Programme Director. R: LAWS 336, LAWS 372
ILAP 612	International Environmental Law	15	NO	P: Subject to the approval of the Programme Director R: LAWS 327, LAWS 347 (2001–2004), DIPL 402 (before 2014), DIPL 421 (before 2014).
ILAP 626	International Institutions	15	NO	P: Subject to the approval of the Programme Director R: LAWS 343
ILAP 627	European Public Law	15	S2	P: Subject to the approval of the Programme Director R: EURO 333; EURA 333; LAWS 388
ILAP 628	Special Topic	15	S1 S2	P: Subject to approval of the Programme Director.
ILAP 629	Special Topic	15	S1 S2	P: Subject to approval of the Programme Director.
ILAP 630	Law of the Sea	15	S1	P: Subject to approval of the Programme Director. R: LAWS 362 prior to 2010; LAWS 364
ILAP 633	Problems in International and Regional Trade	15	NO	P: Subject to the approval of the Programme Director. R: LAWS 370 RP: A course on International Trade
ILAP 634	International Investment Law and Arbitration	15	NO	P: Subject to the approval of the Programme Director R: LAWS 333, ILAP 632, LAWS 371
ILAP 641	The Rights of Indigenous Peoples	15	S2	P: Subject to the approval of the Dean of Law R: LAWS 358
ILAP 642	Private International Law	15	S2	P: Subject to the approval of the Programme Director R: LAWS 390

College of Education, Health and Human Development | Te Rāngai Ako me te Hauora

Education

The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTchLn(Early Childhood) - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Early Childhood) a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Early Childhood) a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy additional literacy competency of either:
 - i. English as a first language; or
 - ii. IELTS (Academic) 7.0, with no individual score below 7.0; or
 - iii. at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing);
- (c) have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (d) have been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require the permission from the Dean of Education and Health Sciences to re-enrol in the qualification. This will include appropriate checks in line with the Vulnerable Children Act 2014.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Dean of Education and Health Sciences.
- Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Early Childhood) is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Early Childhood)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory courses

Year 1

- TECE 105 Integrated Curriculum/Ako and Whanaungatanga
- TECE 106 Rethinking Infants and Toddlers/Te Kōhungahunga
- TECM 101 Te Reo me ngā Āhuetanga Māori 1
- TEDU 110 Child and Adolescent Development
- TEDU 111 Education, Culture and Society
- TEDU 105 Cultural Studies/Te Tirohanga Ahurea
- TEPI 101 The Profession of Teaching
- TEPI 105 Teacher Identity/Ngā Tirohanga Whānui

Year 2

- TECE 205 Negotiated Curriculum: The Multiple Languages of Children
- TECM 201 Te Reo me ngā Āhuetanga Māori 2
- TEDU 201 Teaching, Learning and Assessment
- TEDU 206 Inclusive Education in Early Childhood/Te Aōturoa Tātaki
- TEPI 205 Professional Responsibilities and Relationships/Ngā Tirohanga Whānui
- TEPI 206 The Teacher's Role in Numeracy and Literacy/Ngā Tirohanga Whānui
- TEPI 230 Informing Teaching and Learning through Community Engagement
- TEPP 206 Professional Practice 4: Focus on Numeracy and Literacy

Year 3

- TECM 301 Te Reo me ngā Āhuetanga Māori 3
- TEDU 301 Inclusive and Special Education
- TEDU 305 Discovering Early Years Education
- TEPI 305 The Teacher's Role in Learning and Assessment/Ngā Tirohanga Whānui
- TEPI 306 The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!
- TEPP 305 Professional Practice 5: Assessment and Planning
- TEPP 306 Professional Practice 6: Pedagogical Threads

Optional Year 3 courses

At least one of:

- (a) TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners
- (b) TECP 316 Te Ao Māori/Mātauranga Māori: Teaching and Learning from Māori Worldviews
- (c) TECP 317 Digital Technologies and e-Learning for Transformative Education
- (d) TECP 318 Research and Inquiry in Action
- (e) TECP 319 Sustainability and Social Justice

The Degree of Bachelor of Teaching and Learning (Primary) (BTChLn(Primary) - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Primary) a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Primary) a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy additional literacy competency of either:
 - i. English as a first language; or
 - ii. IELTS (Academic) 7.0, with no individual score below 7.0; or
 - iii. at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing);
- (c) have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (d) been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Dean of Education and Health Sciences to re-enrol in the qualification. This will include appropriate checks in line with the Vulnerable Children Act 2014.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Dean of Education and Health Sciences.
- (b) Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Primary) is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule to the Regulations for the Degree of Bachelor of Teaching and Learning (Primary)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory courses

Year 1

- (a) TECM 101 Te Reo me ngā Āhūatanga Māori 1
- (b) TECP 112 Theoretical Foundations of Literacy
- (c) TECP 113 The Arts in the New Zealand Curriculum
- (d) TECP 122 Introduction to Mathematics Education
- (e) TEDU 110 Child and Adolescent Development and Health
- (f) TEDU 111 Social and Cultural Studies: An Introduction
- (g) TEPI 101 The Profession of Teaching 1
- (h) TEPP 102 The Profession of Teaching: Understanding Learning

Year 2

- (a) TECM 201 Te Reo me ngā Āhūatanga Māori 2
- (b) TECP 202 Language, Social and Cultural Studies
- (c) TECP 212 Effective Classroom Practices in Literacy and Mathematics
- (d) TECP 222 Health and Physical Education Curriculum
- (e) TEDU 201 Teaching, Learning and Assessment
- (f) TEPI 230 Informing Teaching and Learning through Community Engagement
- (g) TEPI 222 Professional Inquiry: Designing for Learning
- (h) TEPP 221 Professional Practice 4

Year 3

- (a) TECP 223 Science and Technology Education: Nature and Practice
- (b) TECP 313 Literacy and Mathematics Education for All
- (c) TEDU 301 Inclusive and Special Education
- (d) TEPI 320 Professional Inquiry and Te Reo me ngā Āhūatanga Māori 3A
- (e) TEPI 321 Professional Inquiry and Te Reo me ngā Āhūatanga Māori 3B
- (f) TEPP 320 Professional Practice 5
- (g) TEPP 321 Professional Practice 6

Optional Year 3 courses

At least one of:

- TECP 315 Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners
- TECP 316 Te Ao Māori/Mātauranga Māori: Teaching and Learning from Māori Worldviews
- TECP 317 Digital Technologies and e-Learning for Transformative Education
- TECP 318 Research and Inquiry in Action
- TECP 319 Sustainability and Social Justice

Graduate Diploma in Early Childhood Teaching (GradDipECTeach - 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Early Childhood Teaching a student must:

- (a) be credited with a minimum of 150 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Early Childhood Teaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for a New Zealand bachelor's degree; or
 - ii. been admitted with Academic Equivalent Standing; and
- (c) satisfied additional literacy competency of either:
 - i. English as a first language; or
 - ii. IELTS (Academic) 7.0, with no individual score below 7.0; or
 - iii. completed a Level 7 (undergraduate degree) qualification instructed fully in English and on campus from a New Zealand or Australian tertiary education organisation; or
 - iv. at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing); and
- (d) met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (e) been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Education Council of Aotearoa New Zealand requirements and be approved by the Dean of Education and Health Sciences.
- (b) Recognition of prior learning is not granted unless the Dean of Education and Health Sciences grants an exemption in consultation with the Education Council of Aotearoa New Zealand.

8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- (a) Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Dean of Education and Health Sciences.
- (b) Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who either has not met the requirements for the Graduate Diploma in Early Childhood Teaching or who wishes to, may apply to the Dean of Education and Health Sciences to withdraw from the Diploma and transfer to the Graduate Diploma in Education and Learning.
- (b) Admission will be based on meeting the requirements for entry.

11. Disclosure of charges and convictions

A student in the Graduate Diploma in Early Childhood Teaching is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule to the Regulations for the Graduate Diploma in Early Childhood Teaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
TECE 355	Social and Cultural Studies 1	15	YB1 (D)	
TECE 356	Social and Cultural Studies 2	15	S2 (D)	P: TECE 355
TECE 357	The Early Childhood Context 1	15	YB1 (D)	
TECE 358	The Early Childhood Context 2	15	S2 (D)	P: TECE 357
TECE 359	Te Reo me nga Tikanga Māori	15	YB (D)	
TEPI 351	Professional Inquiry 1	15	YB1 (D)	
TEPI 352	Professional Inquiry 2	15	S2 (D)	P: TEPI 351
TEPP 152	Professional Practice 1	15	A (D) T1 (D)	
TEPP 252	Professional Practice 2	15	A (D) T2 (D)	P: TEPP 152
TEPP 352	Professional Practice 3	15	A (C) T3 (D)	P: TEPP 252, TECE 357 and TEPI 351

Graduate Diploma in Education and Learning (GradDipEdLn - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Education and Learning a student must pass courses having a total value of at least 120 points as specified in:

- (a) either:
 - i. the Schedule to the Regulations of the Graduate Diploma in Early Childhood Teaching, or
 - ii. the Graduate Diploma in Teaching and Learning (Primary), or
 - iii. the Graduate Diploma in Teaching and Learning (Secondary).

4. Admission to the qualification

To be admitted to the Graduate Diploma in Education and Learning, a student must have:

- (a) either:
 - i. qualified for a bachelor's degree, or
 - ii. been admitted with Academic Equivalent Standing, and
- (b) been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, based on academic achievement, an interview and other relevant criteria; and
- (c) have met police vetting requirements; and
- (d) have provided evidence of their English language ability as follows:
 - i. achievement of IELTS (Academic) 7.0 overall, with no individual score below 7.0; or
 - ii. at least two years of successful study in a New Zealand Secondary school, with ten Level 2 NCEA credits in Literacy (five reading and five writing).

5. Subjects

There are no majors and minors for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student who has been credited with a course or courses at another tertiary educational institution may be granted credit transfer from such courses as the Dean of Education and Health Sciences may determine.
- (b) Any credit transfer or recognition of prior learning must meet Education Council of Aotearoa New Zealand requirements.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

Should a student fail any course, the student may re-enrol in that course only with the approval of the Dean of Education and Health Sciences.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for the qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this Diploma.

Graduate Diploma in Teaching and Learning (Primary) (GradDipTchLn(Primary) - 165 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Teaching and Learning (Primary) a student must:

- (a) be credited with a minimum of 165 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Teaching and Learning (Primary) at student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) have either:
 - i. qualified for a New Zealand bachelor's degree; or
 - ii. been admitted with Academic Equivalent Standing; and
- (c) satisfy additional literacy competency of either:
 - i. English as a first language; or
 - ii. IELTS (Academic) 7.0, with no individual score below 7.0; or
 - iii. completed a Level 7 (undergraduate degree) qualification instructed fully in English and on campus from a New Zealand or Australian tertiary education organisation; or
 - iv. at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing); and
- (d) have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (e) have been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Education Council of Aotearoa New Zealand requirements and be approved by the Dean of Education and Health Sciences.
- (b) Recognition of prior learning is not granted unless the Dean of Education and Health Sciences grants an exemption in consultation with the Education Council of Aotearoa New Zealand.

8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- (a) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Dean of Education and Health Sciences.
- (b) Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who either has not met the requirements for the Graduate Diploma in Teaching and Learning (Primary) or who wishes to, may apply to the Dean of Education and Health Sciences to withdraw from the Graduate Diploma in Teaching and Learning (Primary) and transfer to the Graduate Diploma in Education and Learning.
- (b) Admission will be based on meeting the requirements for entry.

11. Disclosure of charges and convictions

A student in the Graduate Diploma in Teaching and Learning (Primary) is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Primary)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Note: All courses are compulsory.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
TECP 331	English Literacy and Mathematics Education 1	15	X (D) YC1 (C)	P: Admission to the GradDipTchLn(Primary)
TECP 332	English Literacy and Mathematics Education 2	15	YC2 (C) YC2 (D)	P: TECP 331 R: TECP 360, TECP 370
TECP 333	Future Focussed Education: Science, Technology, Digital Literacy	15	X (D) YC1 (C)	P: Admission to the GradDipTchLn(Primary)
TECP 334	Community-Based Approaches in Education: Health, Physical Education and Social Sciences	15	YC2 (C) YC2 (D)	P: Admission to the GradDipTchLn(Primary)
TECP 335	Creative Action and Response in Education: The Arts	15	YC2 (C) YC2 (D)	P: Admission to the GradDipTchLn(Primary)
TEPI 331	Professional and Educational Studies 1	30	X (D) YC1 (C)	P: Admission to the GradDipTchLn(Primary); C: TEPP 331
TEPI 332	Professional and Educational Studies 2	15	YC2 (C) YC2 (D)	P: TEPI 331 only C: TEPP 331 or TEPP 332

TEPI 333	Nga Ahuatanga Māori and Learning Languages	15	X (D) YC1 (C)	P: Admission to the GradDipTchLn(Primary) R: TECP 350
TEPP 331	Professional Practice 1	15	T2 (C) T2 (D) T4 (D)	C: TEPI 331 and TECP 331.
TEPP 332	Professional Practice 2	15	T2 (D) T4 (C) T4 (D)	P: TEPI 331 and TECP 331 and TEPP 331 C: TEPI 332 and TECP 332

Graduate Diploma in Teaching and Learning (Secondary) (GradDipTchLn(Secondary) - 135 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Teaching and Learning (Secondary) a student must:

- be credited with a minimum of 135 points towards the qualification; and
- be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Teaching and Learning (Secondary) a student must:

- have satisfied the Admission Regulations for admission to the University; and
- have either:
 - qualified for a New Zealand bachelor's, bachelor's with honours or master's degree at levels 7, 8 and 9 respectively on the New Zealand Qualifications Framework, including study to at least 300-level in a teaching subject appropriate to the New Zealand secondary school curriculum; or
 - been admitted with Academic Equivalent Standing; and
- satisfy additional literacy competency of either:
 - English as a first language; or
 - IELTS (Academic) 7.0, with no individual score below 7.0; or
 - completed a Level 7 (undergraduate degree) qualification instructed fully in English and on campus from a New Zealand or Australian tertiary education organisation; or
 - at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing); and
- have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- have been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- Any credit transfer must meet Education Council requirements and be approved by the Dean of Education and Health Sciences.
- Recognition of prior learning is not granted unless the Dean of Education and Health Sciences grants an exemption in consultation with the Education Council.

8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Dean of Education and Health Sciences.
- Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- A student who either has not met the requirements for the Graduate Diploma in Teaching and Learning (Secondary) or who wishes to, may apply to the Dean of Education and Health Sciences to withdraw from the qualification and transfer to the Graduate Diploma in Education and Learning.
- Admission will be based on meeting the requirements for entry.

11. Disclosure of charges and convictions

A student in the Graduate Diploma in Teaching and Learning (Secondary) is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule to the Regulations for the Graduate Diploma in Teaching and Learning (Secondary)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory courses

Course Code	Course Title	Pts	2019	P/C/R/RR/EQ
TECS 395	Specialist Curriculum Studies Years 7-13	30	YD (C)	
TEPI 370	Professional and Educational Studies 1	30	X (C)	
TEPI 371	Professional and Educational Studies 2	15	YD2 (C)	P: TEPI 370, TEPP 370
TEPI 399	Nga rautaki whakaako reo me nga tikanga	15	YD (C)	

TEPP 370	Teaching Practice 1	15	A (C) T2 (C) T3 (C)	C: TEPI 370 R: EDTP 306
TEPP 371	Teaching Practice 2	15	A (C) T2 (C) T3 (C)	P: TEPP 370 C: TEPI 371 R: EDTP 307

And at least one of:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
TECS 396	Additional Curriculum Subject Years 7-10 (1)	15	YD1 (C)	
TECS 397	Additional Curriculum Subject Years 11-13	15	YD2 (C)	

Optional course:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
TECS 398	Additional Curriculum Subject Years 7-10 (2)	15	YD1 (C)	

The Degree of Bachelor of Teaching and Learning with Honours* (BTchLn(Hons) - 120 points)

* Not open to new enrolments in 2019.

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning with Honours a student must be credited with a minimum of 120 points towards the qualification; which must include:

- EDEM 697; and
- EDEM 603; and
- one further course selected from EDEM 693–698; and
- 60 points from the Schedule A to the Regulations for the Master of Education.

4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning with Honours, a student must:

- satisfy the Admission Regulations for admission to the University; and
- have either:
 - qualified for the Bachelor of Teaching and Learning degree; or
 - been admitted with Academic Equivalent Standing; and
- have a minimum of a B Grade Point Average in courses at 200-level and above; and
- have been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) The time limit for this qualification is 24 months.
- (b) For a part-time student, the research project must be completed in the second year of study.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the BTChLn(Hons) but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Education and have their credits transferred.
- (b) A student who has graduated with the BTChLn(Hons) from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Education and have their BTChLn(Hons) subsumed in accordance with the General Regulations to the University.
- (c) A student who has either not met the requirements for the BTChLn(Hons) or who wishes to transfer may, with the permission of the Dean of Education and Health Sciences, transfer to the Postgraduate Certificate in Education.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning with Honours is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Postgraduate Certificate in Education (PGCertEd - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2009.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Education a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with the courses listed in Schedule A to the Regulations of the Master of Education.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Education a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for an appropriate degree from a New Zealand tertiary education organisation with at least

- 60 points in Education; or
- ii. qualified for an appropriate degree from a New Zealand tertiary education organisation and either:
 - a. successfully completed a recognised teacher training course of not less than one year at a New Zealand university; or
 - b. acquired experience as a teacher in a recognised educational institution or setting; or
 - c. acquired experience as a counsellor in a recognised counselling setting; or
 - d. acquired appropriate experience as an educator in a workplace or community setting; or
- iii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student for the Postgraduate Certificate in Education by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) With the approval of the Dean of Education and Health Sciences, appropriate courses passed previously and which have not already been credited to another completed qualification may be transferred to the Certificate, provided that they satisfy all other Regulations of the Certificate.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Education but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Postgraduate Diploma in Education or Master of Education and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Education from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Postgraduate Diploma in Education or the Master of Education and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) Admission to the new qualifications will be based on having met the requirements for entry.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

Postgraduate Certificate in Specialist Teaching (PGCertSpecTchg - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2011.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Specialist Teaching a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Specialist Teaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for a New Zealand teacher education degree; or
 - ii. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; or
 - iii. have been admitted with Academic Equivalent Standing; and
- (c) a full practising certificate from the Education Council of Aotearoa New Zealand; and
- (d) normally acquired at least two years relevant experience as a teacher or educator in a recognised educational, workplace or community setting; or
- (e) been approved as a student for the Postgraduate Certificate in Specialist Teaching by the Dean of Education and Health Sciences, based on relevance and standard of previous studies and professional work.

A student who does not hold a current New Zealand full practising certificate must:

- a. have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- b. meet requirements equivalent to those set down by the Education Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.

A student for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Education and Health Sciences.

5. Subjects

This qualification has specialist subjects listed in the Schedule to these Regulations.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Specialist Teaching with a B Grade Point Average or better but have not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Postgraduate Diploma of Specialist Teaching and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Specialist Teaching from the University of Canterbury with a B Grade Point Average or better, may apply to the Dean of Education and Health Sciences to be admitted to the Postgraduate Diploma of Specialist Teaching and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no qualifications to which a student for the Postgraduate Certificate in Specialist Teaching, who has not met the requirements for the Certificate, may transfer.

Schedule to the Regulations for the Postgraduate Certificate in

Specialist Teaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory course

- (a) EDST 601 Core Theory and Foundations of Specialist Teaching

Optional course

Selected from:

- (a) EDST 621 Theory and Foundations of Deaf and Hearing Impairment
- (b) EDST 631 Theory and Foundations of Early Intervention
- (c) EDST 641 Theory and Foundations of Learning and Behaviour
- (d) EDST 651 Theory and Foundations of Complex Educational Needs

Postgraduate Certificate in Teaching English to Speakers of Other Languages (PGCertTESOL - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Teaching English to Speakers of Other Languages a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Teaching English to Speakers of Other Languages a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for an appropriate bachelor's degree with a B Grade Point Average or better; or
 - ii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Teaching English to Speakers of Other Languages but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the following degrees and have credits transferred:
- Postgraduate Certificate in Education;
 - Postgraduate Diploma in Education;
 - Master of Education;
 - Master of Computer-Assisted Language Learning; or
 - Master of Teaching English to Speakers of Other Languages.
- (b) A student who has graduated with the Postgraduate Certificate in Teaching English to Speakers of Other Languages from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.

Schedule to the Regulations for the Postgraduate Certificate in Teaching English to Speakers of Other Languages

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDEM 615	Learning and Teaching Languages	30	SU2	P: Completion of any degree (note - there is no requirement for any particular experience, just completion of a degree). R: EDEM 681 (note this is between 2014-2015 only)
EDEM 631	Foundations of Language Acquisition and Learning	30	S2	P: Subject to approval by the Head of School.

Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Certificate was first offered in 2003.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Tertiary Teaching a student must:

- be credited with a minimum of 60 points towards the qualification; and
- be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Tertiary Teaching a student must:

- have satisfied the Admission Regulations for admission to the University; and
- be practising in tertiary teaching, and
- either be:
 - a graduate; or

- ii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching; and
- (d) have been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this Certificate.

Schedule to the Regulations for the Postgraduate Certificate in Tertiary Teaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HEDN 601	Introduction to Tertiary Teaching	15	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 602	Tertiary Teaching Methods	15	S2	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 603	Learning Design and Assessment in Tertiary Teaching	15	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 604	Research in Tertiary Teaching and Learning	15	S2	P: HEDN 601 and HEDN 602 and HEDN 603; or approval of the Programme Coordinator R: HEDN 501, HEDN 502

Postgraduate Diploma in Education (PGDipEd - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2009.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Education a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and
- (b) be credited with the courses listed in Schedule A of the Degree of Master of Education; and
- (c) be credited with the specified courses in the Schedule to the Postgraduate Diploma in Education in order

to be endorsed.

4. Admission to the qualification

- (a) To be admitted to the Postgraduate Diploma in Education a student must have:
- i. satisfied the Admission Regulations for admission to the University; and
 - ii. either:
 - a. qualified for an appropriate bachelor's degree with a major in Education, Psychology, related discipline or an equivalent qualification; or
 - b. qualified for any other degree of a New Zealand university, and hold a professional teaching qualification; or
 - c. in exceptional circumstances, demonstrate extensive practical, professional or scholarly experience of an appropriate kind; or
 - d. have been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student by the Dean of Education and Health Sciences.
- (b) To be admitted to the Diploma endorsed in Hoaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching, a student must meet a minimum Māori language proficiency level assessed by interview.
- (c) To be admitted to the Diploma endorsed in Leadership, a student must have normally completed five years professional experience and currently hold some form of leadership role in an organisation concerned with education and training.

5. Subjects

This qualification may be awarded in the endorsements listed in the Schedule to these Regulations, or unendorsed.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Education but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Education and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Education from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Education and have their Diploma subsumed according to the General Regulations to the University.
- (c) A student for the Postgraduate Diploma in Education who has not met the requirements for the Diploma but who has satisfied all requirements for the Postgraduate Certificate in Education may apply to the Dean of Education and Health Sciences to withdraw from the Diploma and be awarded the Certificate.

Schedule to the Regulations for the Postgraduate Diploma in Education

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Endorsement Requirements

Endorsed Option	Requirements
e-Learning and Digital Technologies in Education	90 points from EDEM 626, EDEM 628, EDEM 630, EDEM 633, EDEM 682, EDEM 665 30 points from the Master of Education Schedule A
Hoaka Pounamu: Te Reo Bilingual and Immersion Teaching	EDEM 649, EDEM 656, EDEM 657 and EDEM 658
Inclusive and Special Education	EDEM 620 60 points from EDEM 618, EDEM 622, EDEM 624, EDEM 666 or EDEM 685 30 points from the Master of Education Schedule A
Leadership	90 points from EDEM 668, EDEM 669, EDEM 670, EDEM 637, EDEM 638 or EDEM 641 30 points from the Master of Education Schedule A
Literacy	EDEM 607 60 points from EDEM 616, EDEM 617 or EDEM 618 30 points from the Master of Education Schedule A
Positive Behaviour Support*	EDEM 666 and EDEM 667 30 points from EDEM 685, EDEM 663/CFPY 603/EDUC 421, EDEM 661/CFPY 601/EDUC 412, EDEM 638 30 points from the Master of Education Schedule A
Teaching and Learning Languages	EDEM 631 and EDMM 632 30 points from EDEM 633, EDEM 615 30 points from the Master of Education Schedule A

* This endorsement is not open to enrolments in 2019.

Postgraduate Diploma in Specialist Teaching (PGDipSpecTchg - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2011.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Specialist Teaching, a student must:

- be credited with a minimum of 120 points towards the qualification; and
- be credited with the courses listed in the Schedule to these Regulations.

If seeking an endorsement in Deaf and Hard of Hearing, a student must be able to demonstrate competence in New Zealand Sign Language.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Specialist Teaching a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
 - qualified for a New Zealand teacher education degree; or
 - qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; or

- iii. been admitted with Academic Equivalent Standing; and
- (c) hold a full practising certificate from the Education Council of Aotearoa New Zealand; and
- (d) have acquired at least two years relevant experience as a teacher or educator in a recognised educational, workplace or community setting; and
- (e) have been approved as a student for the Postgraduate Diploma in Specialist Teaching by the Dean of Education and Health Sciences, based on relevance and standard of previous studies and professional work.

A student who does not hold a current New Zealand full practising certificate must:

- a. have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- b. meet requirements equivalent to those set down by the Education Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.

A student for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Education and Health Sciences.

5. Subjects

This qualification may be awarded in the endorsements listed in the Schedule to these Regulations.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Specialist Teaching with a B Grade Point Average or better but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Specialist Teaching and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Specialist Teaching from the University of Canterbury with a B Grade Point Average or better, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Specialist Teaching and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student for the Postgraduate Diploma in Specialist Teaching who has not met the requirements for the Diploma or who wishes to transfer to the Postgraduate Certificate in Specialist Teaching may apply to the Dean of Education and Health Sciences to withdraw from the Diploma and be awarded the Certificate.

11. Completion of non-academic requirements

In order to graduate with the Postgraduate Diploma in Specialist Teaching endorsed in Deaf and Hard of Hearing, a student must pass the Sign Language Proficiency Interview (SLPI) with a minimum standard of Novice Plus.

Schedule to the Regulations for the Postgraduate Diploma in Specialist Teaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Endorsement	Required Courses
Complex Educational Needs	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 651 Theory and Foundations of Complex Educational Needs EDST 652 Evidence-based Interprofessional Practice in Complex Educational Needs EDST 653 Practicum in Complex Educational Needs
Deaf and Hard of Hearing	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 621 Theory and Foundations of Deaf and Hearing Impairment EDST 622 Evidence-based Practice in Deaf and Hearing Impairment EDST 623 Practicum in Deaf and Hearing Impairment
Early Intervention	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 631 Theory and Foundations of Early Intervention EDST 632 Evidence-based Practice in Early Intervention EDST 633 Practicum in Early Intervention
Learning and Behaviour	EDST 601 Core Theory and Foundations of Specialist Teaching EDST 641 Theory and Foundations of Learning and Behaviour Diversity EDST 642 Evidence-based Practice in Learning and Behaviour Diversity EDST 643 Practicum in Learning and Behaviour Diversity

The Degree of Master of Computer-Assisted Language Learning* (MCALL - 180 points)

* Not open to new enrolments in 2019.

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2015.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Computer-Assisted Language Learning a student must:

- be credited with a minimum of 180 points towards the qualification; and
- be credited with the courses listed in the Schedule of these Regulations.

4. Admission to the qualification

To be admitted to the Master of Computer-Assisted Language Learning a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
 - qualified for an appropriate bachelor's degree with a B Grade Point Average or better; or
 - been admitted with Academic Equivalent Standing; and
- been approved as a student by the Dean of Education and Health Sciences.

The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria of approval.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation: A student may, with the approval of the Dean of Education and Health Sciences, replace up to 30 points with relevant courses at an equivalent level.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation: A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has either not met the requirements for the Master of Computer-Assisted Language Learning, or who has completed the requirements and wishes to transfer may, with the permission of the Dean of Education and Health Sciences, transfer to any of the following qualifications, provided they meet the eligibility criteria:
- Postgraduate Certificate in Teaching English to Speakers of Other Languages;
 - Postgraduate Certificate in Education;
 - Postgraduate Diploma in Education;
 - Master of Education; or
 - Master of Teaching English to Speakers of Other Languages.

Schedule to the Regulations for the Degree of Master of Computer-Assisted Language Learning

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Note: Not all courses will be offered in any one year.

Required courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDEM 615	Learning and Teaching Languages	30	SU2	P: Completion of any degree (note - there is no requirement for any particular experience, just completion of a degree). R: EDEM 681 (note this is between 2014-2015 only)
EDEM 628	Effective Practices with E-Learning	30	S1	P: Subject to approval of the Head of School R: EDTL 894
EDEM 631	Foundations of Language Acquisition and Learning	30	S2	P: Subject to approval by the Head of School.
EDEM 633	Foundations of Technology-Enhanced Language Learning	30	S2	P: Subject to approval of the Head of School
EDMM 632	Issues in Language Acquisition and Learning	30	S1	P: EDEM 631 or equivalent knowledge R: EDEM 632
EDMM 633	Issues in Technology-Enhanced Language Learning	30	NO	P: EDEM 633 or equivalent knowledge

The Degree of Master of Education (MEd - 120 or 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

A student may qualify for the Degree of Master of Education through one or two pathways:

- (a) either:
- i. be credited with a minimum of 120 points towards the 120 points pathway; or
 - ii. be credited with a minimum of 180 points towards the 180 points pathway.
- (b) To qualify for the Degree of Master of Education 120 point pathway a student must:
- i. be credited with a 120 point thesis; or
 - ii. be credited with a 90 point thesis and a minimum of 30 points from Schedule C.
- (c) To qualify for the Degree of Master of Education 180 point pathway a student must complete either:
- i. Endorsed coursework
 - a. the courses listed in Schedule D to these Regulations required for the endorsements; and
 - b. be credited with a minimum of 45 points from Schedule B to these Regulations.
 - ii. Unendorsed coursework
 - a. courses listed in Schedule A to these Regulations; and
 - b. be credited with a minimum of 45 points from Schedule B to these Regulations.
 - iii. Coursework and Thesis
 - a. any courses listed in Schedule D to these Regulations required for the endorsement; and
 - b. be credited with a minimum of 30 points from Schedule C; and
 - c. EDEM 690 thesis in an area of endorsement.

4. Admission to the qualification

- (a) To be admitted to the Master of Education 120 point pathway a student must have:
- i. satisfied the Admission Regulations for admission to the University; and
 - ii. either:
 - a. qualified for a Bachelor of Teaching and Learning with Honours, a Postgraduate Diploma in Education, or other equivalent qualifying programme of study, with a minimum B+ Grade Point Average; or
 - b. been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student by the Dean of Education and Health Sciences.

To be admitted to the Master of Education 180 point pathway a student must have:

- i. satisfied the Admission Regulations for admission to the University; and
 - ii. either:
 - a. qualified for a New Zealand bachelor's degree with a major in Education, Psychology, a related discipline or an equivalent qualification with a minimum of a B Grade Point Average; or
 - b. have qualified for any other degree of a New Zealand university, and hold a professional teaching qualification; or
 - c. have been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student by the Dean of Education and Health Sciences.
- (b) In exceptional cases, a student demonstrating extensive practical, professional or scholarly experience of an appropriate kind may be approved as a student by the Dean of Education and Health Sciences.

5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule D to these Regulations.

6. Time limits

The time limits for this qualification are:

- (a) 24 months for the 120 point pathway; and
- (b) 5 years for the 180 point pathway.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation: With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points may be credited from another school, department, College or from another university or tertiary institute.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation: A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Master of Education by thesis may apply to the Dean of Postgraduate Research for admission to the PhD programme.
- (b) A student for the Master of Education who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Education or Postgraduate Certificate in Education may apply to the Dean of Education and Health Sciences to withdraw from the Master of Education and be awarded the Diploma or Certificate.

Schedule A to the Regulations for the Degree of Master of Education

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Note: Not all courses will be offered in any one year.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CFPY 601	Disorders of Childhood and Adolescence	30	W	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 661, EDUC 412
CFPY 602	Child and Adolescent Development: Research, Contexts, and Applications	30	W	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 662, EDUC 416, PSYC 413
CFPY 603	Introduction to Interventions	30	W	P: Subject to approval of the Head of School of Health Sciences R: EDEM 663, EDUC 421
COUN 671	Counselling and Psychology: Theories and Skills	30	W	R: CFPY 604, EDUC 461, EDEM 664, HLTH 481
COUN 678	Group Work: Process and Practice	15	S2	P: COUN 679 R: EDEM 671, HLTH 482
COUN 679	Solution Focused Theory and Skills	15	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672, HLTH 483
EDEM 602	Turning Pedagogical Theory into Classroom Practice	30	NO	P: Subject to approval of the Head of School R: EDTL 815
EDEM 603	Research Project in Learning, Teaching and Curriculum	30	NO	P: Subject to approval of the Head of School
EDEM 606	Curriculum Implementation in Science Education	30	S2	P: Subject to approval of the Head of School

EDEM 607	Contemporary Issues in Literacy Education	30	W	P: Subject to approval of the Head of School R: EDTL 834
EDEM 608	Special Topic: Understanding Emotions in Education, Leadership, and Health	30	SU2	P: Subject to approval of the Head of School
EDEM 609	Contemporary Issues in Mathematics Education	30	NO	P: Subject to approval of the Head of School R: EDTL 835
EDEM 610	Teaching Drama in the Curriculum	30	NO	P: Subject to approval of the Head of School R: EDTL 836
EDEM 611	Diversity and the Politics of Knowledge	30	S2	P: Subject to approval of the Head of School R: EDTL 840
EDEM 614	Assessment for Learning	30	S2	P: Subject to approval of the Head of School
EDEM 615	Learning and Teaching Languages	30	SU2	P: Completion of any degree (note - there is no requirement for any particular experience, just completion of a degree). R: EDEM 681 (note this is between 2014-2015 only)
EDEM 616	Critical Literacies in Children's Literature and Media Texts	30	NO	P: Subject to the approval of Head of School.
EDEM 617	Enhancing Reading Development in Young Children at Risk	30	S1	P: Subject to approval of the Head of School
EDEM 618	Dyslexia: Identification and Intervention	30	S2	P: Subject to approval of the Head of School
EDEM 620	Inclusive and Special Education	30	S1	P: Subject to approval of the Head of School
EDEM 622	Teaching and Learning in Inclusive Settings	30	S2	P: Subject to approval of the Head of School
EDEM 624	Autism Spectrum Disorders	30	S1	P: Subject to approval of the Head of School R: EDSN 766, EDTL 866
EDEM 626	Curriculum Implementation in Computer Science	30	W	P: Subject to approval of the Head of School.
EDEM 628	Effective Practices with E-Learning	30	S1	P: Subject to approval of the Head of School R: EDTL 894
EDEM 630	Change with Digital Technologies in Education and Training	30	NO	P: Subject to the approval of Head of School
EDEM 631	Foundations of Language Acquisition and Learning	30	S2	P: Subject to approval by the Head of School.
EDEM 633	Foundations of Technology-Enhanced Language Learning	30	S2	P: Subject to approval of the Head of School
EDEM 637	Distributing Leadership Through Coaching and Mentoring	30	S1	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Teachers as Leaders	30	S2	P: Subject to approval of the Head of School R: EDTL 841
EDEM 641	Educational Leadership and the Law in New Zealand	30	S2	P: Subject to the approval of the Head of School
EDEM 644	Contemporary Issues in Education: Socio-Cultural Perspectives	30	NO	P: Subject to approval by the Head of School R: EDEM 621, EDEM 646, EDUC 419, EDUC 402, EDUC 413 EQ: EDUC 402
EDEM 645	The Politics of Education	30	NO	P: Subject to approval of the Head of School R: EDUC 403, EDUC 603 EQ: EDUC 403
EDEM 647	Education, Globalisation and Development	30	S2	P: Subject to approval of the Head of School R: EDUC 417, EDUC 617, PACS 405

EDEM 649	Te Tiriti o Waitangi i te Ao Matauranga	30	S2	P: Subject to approval of the Head of School R: EDL 826
EDEM 650	Educational Philosophy and Policy	30	S2	P: Subject to the approval of Head of School R: EDUC 414
EDEM 651	Re-examining Education Early Years and Beyond	30	S1	P: Subject to approval of the Head of School
EDEM 654	Adult Learning and Education	30	NO	P: Subject to approval of the Head of School R: EDUC 646
EDEM 656	Tikanga and Rautaki Whakaako Reo	30	X	P: Subject to approval of the Head of School R: EDHP 701
EDEM 657	Whakaora Reo-Language Revitalisation	30	S2	P: Subject to approval of the Head of School R: EDHP 702, MAOR 427, TREQ 405 EQ: TREQ 405
EDEM 658	Matauranga Māori Hei Marautanga	30	X	P: Subject to approval of the Head of School R: EDHP 705
EDEM 659	Advancing Pasifika Educational Success	30	NO	P: Subject to the approval of the Head of School
EDEM 660	Te Reo Te Kohure	30	S2	P: Subject the approval of the Head of School R: TREQ 401
EDEM 665	Special Topic: Teaching Computer Programming	30	NO	P: Subject to approval of the Head of School
EDEM 666	Foundations of Positive Behaviour Support	30	NO	P: Subject to the approval of the Head of School R: EDEM 625
EDEM 667	Application of Positive Behaviour Support	30	NO	P: EDEM 666 R: EDEM 625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.
EDEM 668	The Learning Leader	30	S1	P: Subject to approval from the Head of Department. R: EDEM 634, EDEM 639
EDEM 669	Leading and Managing Decision-Making in Organisations	30	S1	P: Subject to approval from the Head of Department.
EDEM 670	Leadership as Partnering: Moving Beyond Boundaries	30	S2	P: Subject to approval from the Head of Department.
EDEM 679	The Treaty of Waitangi in Community, Education and Health Settings	30	NO	P: Subject to the approval of the Head of School R: EDEM 688 (from 2010), EDEM 649
EDEM 680	Independent Study	30	A	P: Subject to approval of the Head of School. R: EDUC 674
EDEM 682	Special Topic: Current Issues in Education Futures and e-Learning	30	S2	P: Subject to approval from the Head of Department
EDEM 683	Special Topic: Teaching practice and mathematical learning	30	A	P: Subject to approval of the Head of School
EDEM 684	Special Topic: Assessment, Evaluation and Evidence Based Decision Making	30	NO	P: Subject to approval of the Head of School
EDEM 685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1 X	P: Subject to approval of the Head of School
EDEM 686	Teaching New Zealand Theatre (Education)	30	NO	P: Subject to approval of the Head of School
EDEM 689	Special Topic: Mentoring and Coaching Beginning Teachers: Supporting the Next Generation	30	S2	P: Subject to Head of School Approval. RP: Recommended that participants have at least 4 years of teaching experience.

EDEM 690	MEd Thesis	90	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	120	A	P: Subject to approval of the Head of School. R: EDTL 905
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	15	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 694	Quantitative Research In Education	15	S2	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
EDEM 697	Qualitative Research in Education, Health, and Human Development	15	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 698	Emergent Research Methodologies	15	NO	P: Subject to the approval of the Head of School
EDMM 632	Issues in Language Acquisition and Learning	30	S1	P: EDEM 631 or equivalent knowledge R: EDEM 632
EDMM 633	Issues in Technology-Enhanced Language Learning	30	NO	P: EDEM 633 or equivalent knowledge
HEDN 601	Introduction to Tertiary Teaching	15	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 602	Tertiary Teaching Methods	15	S2	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 603	Learning Design and Assessment in Tertiary Teaching	15	S1	P: Subject to approval of the Programme Coordinator R: HEDN 501, HEDN 502
HEDN 604	Research in Tertiary Teaching and Learning	15	S2	P: HEDN 601 and HEDN 602 and HEDN 603; or approval of the Programme Coordinator R: HEDN 501, HEDN 502
RSCH 600	Special Topic: Research Methodology and Ethics in Education and Health Sciences	30	SU2	P: Subject to the Head of School approval

Note: Thesis courses (eg, EDEM 690) are taken as described in Regulation 3. Structure of the Degree.

Schedule B (Level 9 Courses)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Note: Not all courses will be offered in any one year.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDEM 614	Assessment for Learning	30	S2	P: Subject to approval of the Head of School
EDEM 630	Change with Digital Technologies in Education and Training	30	NO	P: Subject to the approval of Head of School
EDEM 637	Distributing Leadership Through Coaching and Mentoring	30	S1	P: Subject to approval of the Head of School R: EDTL 821
EDEM 638	Teachers as Leaders	30	S2	P: Subject to approval of the Head of School R: EDTL 841
EDEM 650	Educational Philosophy and Policy	30	S2	R: EDUC 414
EDEM 651	Re-examining Education Early Years and Beyond	30	S1	P: Subject to approval of the Head of School
EDEM 660	Te Reo Te Kohure	30	S2	P: Subject the approval of the Head of School R: TREO 401
EDEM 667	Application of Positive Behaviour Support	30	NO	P: EDEM 666 R: EDEM 625 RP: Experience working in the education or health or social work disciplines and access to a suitable work environment to undertake the assessments.

EDEM 669	Leading and Managing Decision-Making in Organisations	30	S1	P: Subject to approval from the Head of Department.
EDEM 679	The Treaty of Waitangi in Community, Education and Health Settings	30	NO	P: Subject to the approval of the Head of School R: EDEM 688 (from 2010), EDEM 649
EDEM 685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1 X	P: Subject to approval of the Head of School
EDEM 690	MEd Thesis	90	A	P: Subject to approval of the Head of School. R: EDTL 904
EDEM 691	MEd Thesis	120	A	P: Subject to approval of the Head of School. R: EDTL 905
EDMM 632	Issues in Language Acquisition and Learning	30	S1	P: EDEM 631 or equivalent knowledge R: EDEM 632
EDMM 633	Issues in Technology-Enhanced Language Learning	30	NO	P: EDEM 633 or equivalent knowledge

Note: Thesis courses (eg, EDEM 690) are taken as described in Regulation 3. Structure of the Degree.

Schedule C (Research Methods Courses)

Note: Not all courses will be offered in any one year.

Course Code	Course Title	Pts	2019	P/C/R/RR/EQ
EDEM 693	Introduction to Methodologies and Ethics in Educational Research	15	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 694	Quantitative Research In Education	15	S2	P: Subject to the approval of the Head of School R: EDTL 801, EDUC 660
EDEM 697	Qualitative Research in Education, Health, and Human Development	15	S1	P: Subject to the approval of the Head of School R: EDUC 459, EDUC 659, EDTL 801
EDEM 698	Emergent Research Methodologies	15	NO	P: Subject to the approval of the Head of School
RSCH 600	Special Topic: Research Methodology and Ethics in Education and Health Sciences	30	SU2	P: Subject to the Head of School approval

Schedule D Endorsement Requirements for the Degree of Master of Education

Endorsement Requirements for the Degree of Master of Education

All endorsement options must contain at least 45 points from Schedule B as per Regulation 3(b)(i).

Endorsed Option	Requirements
Curriculum and Pedagogy	For completion by coursework: 90 points from EDEM 606, EDEM 607, EDEM 609, EDEM 610, EDEM 611, EDEM 614, EDEM 620, EDEM 631, EDEM 650, EDEM 651, EDEM 656, EDEM 685 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: 60 points from EDEM 606, EDEM 607, EDEM 609, EDEM 610, EDEM 611, EDEM 614, EDEM 620, EDEM 631, EDEM 650, EDEM 651, EDEM 656, EDEM 685, EDEM 687 30 points from the Master of Education Schedule C EDEM 690 thesis in the area of endorsement

E-learning and Digital Technologies	For completion by coursework: 90 points from EDEM 626, EDEM 628, EDEM 630, EDEM 633, EDEM 682, EDEM 665 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: 60 points from EDEM 626, EDEM 628, EDEM 630, EDEM 633, EDEM 682, EDEM 665 30 points from the Master of Education Schedule C EDEM 690 thesis in the area of endorsement
Hoaka Pounamu	For completion by coursework: EDEM 649, EDEM 656, EDEM 657 and EDEM 658 60 points from the Master of Education Schedule B
	This endorsement cannot be completed by thesis under the 180 point pathway. Any students wishing to undertake a thesis would be required to enrol in a 120 point MEd following completion of the 120 point Postgraduate Diploma in Education (Hoaka Pounamu).
Inclusive and Special Education	For completion by coursework: EDEM 620 60 points from EDEM 618, EDEM 622, EDEM 624, EDEM 666, EDEM 685 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: EDEM 620 30 points from EDEM 618, EDEM 622, EDEM 624, EDEM 666, EDEM 685 30 points from the Master of Education Schedule C EDEM 690 thesis in the area of endorsement
Leadership	For completion by coursework: 90 points from EDEM 637, EDEM 638, EDEM 641, EDEM 668, EDEM 669, EDEM 670 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: 60 points from EDEM 637, EDEM 638, EDEM 641, EDEM 668, EDEM 669, EDEM 670 30 points from the Master of Education Schedule C EDEM 690 thesis in the area of endorsement
Literacy	For completion by coursework: EDEM 607 60 points from EDEM 616, EDEM 617, EDEM 618 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: EDEM 607 30 points from EDEM 616, EDEM 617, EDEM 618 30 points from the Master of Education Schedule C EDEM 690 thesis in the area of endorsement
Positive Behaviour Support*	For completion by coursework: EDEM 666 and EDEM 667 30 points from EDEM 685, EDEM 663, EDEM 661 or EDEM 638 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: EDEM 666 and EDEM 667 30 points from EDEM 685, EDEM 663, EDEM 661, EDEM 638 EDEM 690 thesis in the area of endorsement

* Endorsement not open to enrolments in 2019.

Teaching and Learning Languages	For completion by coursework: EDEM 631 and EDMM 632 30 points from EDEM 633 or EDEM 615 90 points from the Master of Education Schedule A This programme of study must including two courses from those listed in Schedule B
	For completion by thesis: EDEM 631 and EDMM 632 30 points from Master of Education Schedule C EDEM 690 thesis in the area of endorsement

The Degree of Master of Specialist Teaching (MSpecTchg - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Specialist Teaching a student must:

- be credited with a minimum of 180 points towards the qualification, which includes Part I and Part II; and
- be credited with a minimum of 120 points for Part I of the qualification from the Schedule A to these Regulations; and
- complete Part I before commencing Part II; and
- have achieved a B Grade Point Average or higher in Part I, in order to proceed to Part II; and
- be credited with a minimum of 60 points from Schedule B to these Regulations; and
- have completed the requirements for both Part I and Part II in one of the endorsement areas in Schedule A to these Regulations.

If seeking an endorsement in Deaf and Hard of Hearing, a student must be able to demonstrate competence in New Zealand Sign Language.

4. Admission to the qualification

To be admitted to the Master of Specialist Teaching a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
 - qualified for a New Zealand teacher education degree; or
 - qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in New Zealand; or
 - been admitted with Academic Equivalent Standing; and
- achieved a B Grade Point Average or higher in the 300-level courses in their undergraduate qualification; and
- a full practising certificate from the Education Council of Aotearoa New Zealand; and
- acquired at least two years relevant experience as a teacher or educator in a recognised educational, workplace or community setting; and
- been approved as a student for the Master of Specialist Teaching by the Dean of Education and Health Sciences based on relevance and standard of previous study and professional experience.

A student who does not hold a current full practising certificate in New Zealand must have:

- met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and

- b. have met requirements equivalent to those set down by the Education Council of Aotearoa New Zealand for registration as a teacher in terms of character and fitness to be a teacher.

A student for whom English is a second language must provide evidence of IELTS (Academic) 7.0 with no individual score below 7.0 (or the equivalent TOEFL score) or other evidence that is acceptable to the Dean of Education and Health Sciences.

5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule A to these Regulations.

6. Time limits

The time limit for this qualification is 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) With the approval of the Dean of Education and Health Sciences, a student who has been awarded the Postgraduate Diploma in Specialist Teaching by either the University of Canterbury or Massey University, and who have achieved a B Grade Point Average or higher, may complete the Master of Specialist Teaching by completing the equivalent of Part II only, provided:
 - i. it is completed within required timeframes; and
 - ii. any programme of study is prescribed by the Dean of Education and Health Sciences; and
 - iii. if the Diploma was awarded from the University of Canterbury, it is subsumed in the Master of Specialist Teaching.
- (b) If the Postgraduate Diploma in Specialist Teaching was earned with an endorsement, the Master of Specialist Teaching may be granted in the same endorsement area if it is offered by the University of Canterbury. If not, the student may be awarded the degree unendorsed.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) A student must achieve a B Grade Point Average or higher in Part I, including courses completed towards their Postgraduate Diploma in Specialist Teaching, in order to proceed to Part II.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the Master of Specialist Teaching who has not met the requirements for the degree or who wishes to transfer to the Postgraduate Diploma in Specialist Teaching or Postgraduate Certificate in Specialist Teaching may apply to the Dean of Education and Health Sciences to withdraw from the degree and be awarded the Diploma or Certificate.

Schedule A to the Regulations for the Degree of Master of Specialist Teaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Part I: Endorsement Requirements

Complex Educational Needs

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	X	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 651	Theory and Foundations in Complex Educational Needs	30	X	P: EDST 601. RP: Experience working with students who have complex educational needs.
EDST 652	Evidence-based Interprofessional Practice in Complex Educational Needs	30	X	P: EDST 601 and EDST 651
EDST 653	Practicum in Complex Educational Needs	30	X	P: EDST 601 and EDST 651

Deaf and Hard of Hearing

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	X	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 621	Theory and Foundations of Deaf and Hard of Hearing	30	X	P: EDST 601. RP: Experience working with children who are Deaf or Hard of Hearing.
EDST 622	Evidence-based Interprofessional Practice in Deaf and Hard of Hearing	30	X	P: EDST 601 and EDST 621
EDST 623	Practicum in Deaf and Hard of Hearing	30	X	P: EDST 601 and EDST 621 C: EDST 622

Early Intervention

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	X	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 631	Theory and Foundations of Early Intervention	30	X	P: EDST 601. RP: Two or more years experience in early childhood sector.
EDST 632	Evidence-based Interprofessional Practice in Early Intervention	30	X	P: EDST 601 and EDST 631
EDST 633	Practicum in Early Intervention	30	X	P: EDST 601 and EDST 631 C: EDST 632

Learning and Behaviour

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDST 601	Core Theory and Foundations of Specialist Teaching	30	X	P: A teaching qualification or entry at the discretion of the Dean of Education. RP: Experience working with children with special educational needs.
EDST 641	Theory and Foundations of Learning and Behaviour Diversity	30	X	P: EDST 601
EDST 642	Evidence-based Interprofessional Practice in Learning and Behaviour Diversity	30	X	P: EDST 601 and EDST 641
EDST 643	Practicum in Learning and Behaviour Diversity	30	X	P: EDST 601 and EDST 641 C: EDST 642

Schedule B to the Regulations for the Degree of Master of Specialist Teaching

Part II: Requirements

- One of EDEM 637, EDEM 638 or EDEM 669; and
- 30 points from Schedule B to the Regulations for the Degree of Master of Education, or another relevant NZQA level 9 course approved by the Dean of Education and Health Sciences.

The Degree of Master of Teaching and Learning (MTchgLn - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2015.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Teaching and Learning a student must:

- be credited with a minimum of 180 points towards the qualification; and
- be credited with the courses listed in Schedule A to these Regulations; and
- satisfy the requirements for a major listed in Schedule B to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Teaching and Learning a student must:

- have satisfied the Admission Regulations for admission to the University; and
- have qualified for a degree in a disciplinary field appropriate to teaching and learning from a New Zealand tertiary educational organisation, and have either:
 - a 360 or 480 point bachelor's degree (NZQA level 7 or 8) with at least a B+ Grade Point Average in 300-level courses of their major subject; or
 - a 240 point master's degree (NZQA level 9); and

- (c) if seeking the Secondary endorsement, have completed 300- or 400-level in a teaching subject appropriate to the New Zealand secondary school curriculum. Otherwise, the student must complete a qualifying programme of study approved by the Dean of Education and Health Sciences to a standard of study equivalent to at least 300-level in a New Zealand secondary school teaching subject; and
- (d) satisfy additional literacy competency of either:
- English as a first language; or
 - IELTS (Academic) 7.5, with no individual score below 7.5; or
 - completed a Level 7 (undergraduate degree) qualification instructed fully in English and on campus from a New Zealand or Australian tertiary education organisation; and
- (e) have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (f) been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

The majors are listed in Schedule B to these Regulations.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Disclosure of charges and convictions

A student in the Degree of Master of Teaching and Learning is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule A to the Regulations for the Degree of Master of Teaching and Learning

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Note: Not all courses will be offered in any one year.

A student for the Master of Teaching and Learning must complete the following courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDMT 601	Teaching and Learning in Aotearoa New Zealand	15	X (C)	
EDMT 602	Toward Māori Success: Presence, Engagement and Achievement	15	X (C)	P: EDMT 601. RP: Previous and/or concurrent engagement with Te Reo Māori
EDMT 603	Creating Inclusive Learning Environments for Diverse Learners	15	X (C)	P: EDMT 601

EDMT 604	Inquiry and Evidence-based Practice for Inclusive Learning Contexts 1	30	X (C)	P: EDMT 601 C: EDMT 611 or EDMT 621 or EDMT 631
EDMT 605	Inquiry and Evidence-based Practice for Inclusive Learning Contexts 2	30	X (C)	P: EDMT 604 C: EDMT 612 or EDMT 622 or EDMT 632
EDMT 606	Developing a Teacher-Researcher Stance	15	X	P: 1) EDMT 605 and 2) EDMT 612 or EDMT 622 or EDMT 632

Schedule B to the Regulations for the Degree of Master of Teaching and Learning

Note: Not all courses will be offered in any one year.

A student for the Master of Teaching and Learning endorsed in Early Childhood (MTChgLn(Early Childhood))* must complete the following courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDMT 631	Curriculum, Pedagogy and Assessment in Early Childhood Contexts 1: Engaging Diverse Learners in the early year's curriculum Te Whariki	30	NO	P: EDMT 601 C: EDMT 604
EDMT 632	Curriculum, Pedagogy and Assessment in Early Childhood Contexts 2: Engaging Diverse learners in the early year's curriculum Te Whariki	30	NO	P: EDMT 631 C: EDMT 605

A student for the Master of Teaching and Learning endorsed in Primary (MTChgLn(Primary)) must complete the following courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDMT 611	Curriculum, Pedagogy and Assessment in Primary Contexts 1: Engaging Diverse Learners in NZC	30	X (C)	P: EDMT 601 C: EDMT 604
EDMT 612	Curriculum, Pedagogy and Assessment in Primary Contexts 2: Engaging Diverse Learners in NZC	30	X (C)	P: EDMT 611 C: EDMT 605

A student for the Master of Teaching and Learning endorsed in Secondary (MTChgLn(Secondary)) must complete the following courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
EDMT 621	Curriculum, Pedagogy and Assessment in Secondary Contexts 1: Engaging Diverse Learners in NZC	30	X (C)	P: EDMT 601 C: EDMT 604
EDMT 622	Curriculum, Pedagogy and Assessment in Secondary Contexts 2: Engaging Diverse Learners in NZC and NCEA	30	X (C)	P: EDMT 621 C: EDMT 605

The Degree of Master of Teaching English to Speakers of Other Languages (MTESOL - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2016.

* Not open to new enrolments in 2019.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Teaching English to Speakers of Other Languages a student must:

- (a) be credited with a minimum of 180 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Teaching English to Speakers of Other Languages a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
 - (b) either:
 - i. qualified for an appropriate bachelor's degree with a B Grade Point Average or better; or
 - ii. been admitted with Academic Equivalent Standing; and
 - (c) been approved as a student by the Dean of Education and Health Sciences.
- The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria for approval.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

A student, with the approval of the Dean of Education and Health Sciences, may replace up to 30 points with relevant courses at an equivalent level.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has either not met the requirements for the MTESOL or who has completed the requirements and wishes to transfer may, with the permission of the Dean of Education and Health Sciences, transfer to any of the following qualifications provided they meet the eligibility criteria:
 - i. Postgraduate Certificate in Teaching English to Speakers of Other Languages;
 - ii. Postgraduate Certificate in Education;
 - iii. Postgraduate Diploma in Education;
 - iv. Master of Education; or
 - v. Master in Computer-Assisted Language Learning.

Schedule to the Regulations for the Degree of Master of Teaching English to Speakers of Other Languages

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required courses

1. EDEM 631 Foundations of Language Acquisition and Learning
2. EDEM 633 Foundations of Technology-Enhanced Language Learning
3. EDMM 632 Issues in Language Acquisition and Learning
4. EDEM 615 Learning and Teaching Languages
5. LING 400 English Structures
6. LING 615 World Englishes

Health and Human Development

The Degree of Bachelor of Health Sciences (BHSc - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2013.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Health Sciences, students must pass courses having a minimum total value of 360 points.

- (a) Of these 360 points:
 - i. 135 points must be from courses listed in Schedule A to these Regulations;
 - ii. at least 90 points must be from one subject major as listed in Schedule B to these Regulations;
 - iii. the remaining points may be taken from additional courses in Schedule B, or from any other degree of the University;
 - iv. at least 225 of the total points must be for courses above 100-level; and
 - v. at least 90 of the total points must be for courses at 300-level.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

- (a) The Degree of Bachelor of Health Sciences may be awarded in the subject areas listed in Schedule B to the Regulations for this degree.
- (b) A student satisfying the requirements for two majors may be awarded a double major.
- (c) Any course can contribute to only one major.

6. Time limits

The time limit for this qualification is 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Bachelor of Health Sciences may choose to continue to study and apply to the relevant Dean for admission to postgraduate study.
- (b) There is no qualification to which a student may transfer if they have not met the requirements for this degree.

Schedule A to the Regulations for the Degree of Bachelor of Health Sciences

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

The following information outlines the core requirements.

100-level

BIOL 116 Human Biology

HLTH 101 Introduction to Health Studies

HLTH 106 Ngā Take, Te Wero - Māori Health Issues and Opportunities

HLTH 110 Epidemiology

200-level

HLTH 201 Health Promotion

HLTH 202 Health in New Zealand

MAOR 270 Te Ao Hauora Tangata: Māori Health Perspectives

300-level

HLTH 301 Evidence in Health

Total points: 135

Schedule B to the Regulations for the Degree of Bachelor of Health Sciences

Note: The following information outlines the requirements for the individual majors. These requirements are in addition to Schedule A, the compulsory core.

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Environmental Health**Required courses****100-level**

BIOL 111 Cellular Biology and Biochemistry

BCHM 112 (CHEM 112) Structure and Reactivity in Chemistry and Biochemistry

200-level

Either BCHM 281 Practical Biochemistry or CHEM 281 Practical Chemistry

BIOL 213 Microbiology and Genetics

BIOL 231 Foundations of Molecular Biology

BIOL 250 Principles of Animal Physiology

300-level

BCHM 335 Biochemical and Environmental Toxicology or BIOL 333 Molecular Genetics
 BIOL 313 Advanced Microbiology
 GEOG 325 Health, Well-being and Environment and GEOG 323 Geospatial Analysis in the Social and Environmental Sciences

Recommended courses

CHEM 111 Chemical Principles and Processes
 Either BCHM 212 Chemical Reactivity or CHEM 212 Chemical Reactivity
 BIOL 351 Cell Biology 2
 Total: 150 points

*Health Education***Required courses****100-level**

HLED 121 Introduction to Health Education
 HLED 122 Building Resilience

200-level

HLED 221 Models of Health Education
 HLED 222 Sexuality Education
 HLED 223 Nutrition and Physical Activity

300-level

HLED 321 Health Education in Practice - Internship
 HLED 322 Critical Analysis of Contemporary Health Issues
 Total: 105 points

*Māori and Indigenous Health***Required courses****100-level**

MAOR 108 Aotearoa: Introduction to New Zealand Treaty Society
 Either MAOR 107 Aotearoa: Introduction to Traditional Māori Society or MAOR 172 Science, Māori and Indigenous Knowledge

200-level

HSRV 201 Communication in Human Services
 MAOR 212 Māori and Indigenous Development

300-level

HLTH 306 Te Kete Hauora - Māori Health Knowledge and Understandings/Practicum or MAOR 301 Kaupapa Māori: Māori Futures
 MAOR 323 Research Essay

Recommended courses

MAOR 373 Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies
 Total: 120 points

*Psychology***Required courses****100-level**

PSYC 105 Introductory Psychology - Brain, Behaviour and Cognition

PSYC 106 Introductory Psychology - Social, Personality and Developmental

200-level

PSYC 206 Research Design and Statistics

Plus two courses of 15 points each from 200-level PSYC courses

300-level

PSYC 339 Health Psychology and Behaviour Change

PSYC 344 Research Methods

Plus a further approved course of 15 points from 300-level PSYC courses

Total: 150 points

*Public Health***Required courses****100-level**

HLTH 111 Global Health

200-level

HLTH 213 Health Systems and Policy

HLTH 214 Environmental and Occupational Health

300-level

HLTH 312 Health Planning, Implementation and Evaluation

GEOG 325 Health, Well-being and Environment and HLED 321 Health Education Internship OR SOCI 311 Mental Health and Society

Total: 90 points

*Society and Policy***Required courses****100-level**

HSRV 101 Introduction to Social Welfare Policy and Human Services

200-level

HLTH 213 Health Systems and Policy

PHIL 240 Bioethics: Life, Death and Medicine

POLS 206 Public Policy: An Introduction or POLS 216 City Politics and Urban Policy

SOCI 243 Sociology of Health and Medicine

300-level

Either SOCI 363 Investigating Social Worlds or an equivalent social science methods course (30 points)

GEOG 325 Health, Well-being and Environment AND HLED 321 Health Education Internship OR POLS 307 Policy Issues in Science, Technology and Global Health OR SOCI 311 Mental Health and Society

Total points: 135

Postgraduate Certificate in Clinical Teaching* (PGCertCT - 60 points)

* Not open to new enrolments in 2019.

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Clinical Teaching, a student must pass courses having a total minimum value of 60 points selected from the Schedule to the Regulations.

4. Admission to the qualification

A student for the Postgraduate Certificate in Clinical Teaching must have:

- (a) satisfied the Admission Regulations for the University to be admitted to this qualification; and
- (b) either
 - i. qualified for a New Zealand tertiary degree which is of relevance to clinical teaching and the proposed course of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; or
 - iv. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

With the approval of the Dean of Education and Health Sciences, a programme of study may include up to a total of 30 points in 400-level courses or higher from another New Zealand tertiary educational organisation or equivalent overseas institution.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may re-enrol in a course only with the approval of the Dean of Education and Health Sciences.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Clinical Teaching but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the following qualifications and have credits transferred:
 - i. Postgraduate Diploma in Health Sciences

- ii. Master of Health Sciences
 - iii. Master of Health Sciences Professional Practice.
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences, or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Clinical Teaching from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualification to which a student may transfer if they have not met these requirements.

Schedule to the Regulations for the Postgraduate Certificate in Clinical Teaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

- (a) HLTH 415 Designing and Managing Learning and Supervision in a Healthcare Setting
- (b) HLTH 416 Issues and Processes in Learning and Supervision in a Healthcare Setting
- (c) HLTH 417 Education Proposal for a Health Context

Postgraduate Certificate in Counselling Studies* (PGCertCounSt - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This Certificate was first offered in 2019.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Counselling Studies a student must be credited with 60 points listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Counselling Studies a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for a New Zealand bachelor's degree with a minimum B Grade Point Average in 300-level courses; or
 - ii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

* Subject to Universities New Zealand CUAP approval, due December 2018.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- A student who has completed the requirements for the Postgraduate Certificate in Counselling Studies but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Counselling and have credits transferred.
- A student who has graduated with the Postgraduate Certificate in Counselling Studies, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Counselling and have their Certificate subsumed as stipulated in the General Regulations to the University.
- Admission to the Master of Counselling will be based on having met the relevant requirements for entry.

11. Disclosure of charges and convictions

A student in the Postgraduate Certificate in Counselling Studies is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and or any other incidents or matters that may compromise their fitness to practice.

Schedule to the Regulations for the Postgraduate Certificate in Counselling Studies

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COUN 671	Counselling and Psychology: Theories and Skills	30	W	R: CFPY 604, EDUC 461, EDEM 664, HLTH 481
COUN 678	Group Work: Process and Practice	15	S2	P: COUN 679 R: EDEM 671, HLTH 482
COUN 679	Solution Focused Theory and Skills	15	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672, HLTH 483

Postgraduate Certificate in Health Sciences (PGCertHealSc - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Certificate was first offered in 2010.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Health Sciences a student must:

- be credited with a minimum of 60 points towards the qualification; and
- be credited with the courses listed in the Schedule to the Regulations of the Postgraduate Diploma in Health Sciences.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Health Sciences a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for a degree in a New Zealand tertiary education organisation which is relevant to health sciences and the proposed programme of study; or
 - ii. an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Dean of Education and Health Sciences; or
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Health Sciences but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the following qualifications and have credits transferred to the:
 - i. Postgraduate Diploma in Health Sciences;
 - ii. Master of Health Sciences; or
 - iii. Master of Health Sciences Professional Practice.
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Health Sciences from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

Postgraduate Certificate in Palliative Care (PGCertPC - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2010.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Palliative Care a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Palliative Care a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for a degree from a New Zealand tertiary education organisation which is relevant to health sciences and the proposed programme of study; or
 - ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
 - iii. successfully completed a qualifying course prescribed by the Dean of Education and Health Sciences; or
 - iv. presented evidence of ability for advanced level academic study; or
 - v. been admitted with Academic Equivalent Standing; and
- (c) either qualifications and at least 2 years experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
- (d) access to relevant clinical placement to the satisfaction of the Dean of Education and Health Sciences; and
- (e) been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Dean of Education and Health Sciences, a programme of study may include up to a total of 30 points in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Palliative Care but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the following qualifications and have credits transferred:
 - i. Postgraduate Diploma in Health Science (Palliative Care)
 - ii. Master of Health Sciences (Palliative Care)
 - iii. Master of Health Sciences Professional Practice (Palliative Care).
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.

- (c) A student who has graduated with the Postgraduate Certificate in Palliative Care from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

Schedule to the Regulations for the Postgraduate Certificate in Palliative Care

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

- (a) HLTH 448 The Foundation of Hospice Palliative Care (30 points)
- (b) HLTH 449 Praxis in Hospice Palliative Care (30 points)

Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc - 195 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2001.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Child and Family Psychology a student must:

- (a) be credited with a minimum of 195 points towards the qualification; and
- (b) be credited with the courses listed in the Schedule to these Regulations; and
- (c) have supervised full-time practical work in one or more institutions approved by the Dean of Education and Health Sciences, only to be commenced after the successful completion of CFPY 501 and CFPY 502.

The Diploma cannot be awarded until completion of the master's degrees or PhD referred to in Regulation 4(e).

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Child and Family Psychology a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. a bachelor's degree with a major in Psychology; or
 - ii. a bachelor's degree with a major in Education and at least 135 points in Psychology, with at least 45 points in Psychology at 200-level, and 60 points in Psychology at 300-level or above; or
 - iii. any relevant bachelor's degree and a Graduate Diploma of Arts in Psychology or a Graduate Diploma in Science in Psychology; or
 - iv. a bachelor's degree with a major in Education or Teaching and a minor in Psychology, provided that the student is also enrolled in an approved Master of Education; and
- (c) achieved a pass in PSYC 206 or an equivalent research methods course; and
- (d) completed CFPY 601, CFPY 602, CFPY 603, CFPY 605, HLTH 472 and an approved research methods course, or equivalent, as approved by the Dean of Education and Health Sciences; and
- (e) either:
 - i. be currently enrolled in, or have completed a Master of Arts in Child and Family Psychology or a Master of Science in Child and Family Psychology, or equivalent; or
 - ii. be currently enrolled in, or have completed a PhD approved by the Dean of Education and Health Sciences; and
- (f) been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- The time limit for this qualification is 48 months.
- Practical work will normally be the equivalent of one calendar year. Under some circumstances, with the approval of the Dean of Education and Health Sciences, the practical work may be completed over two or more years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student who fails a course may seek approval to re-enrol in that course in only one subsequent year.
- Failure in more than one course may lead to a review of the student's enrolment in the qualification.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- There are no advancing qualifications for this Diploma.
- There are no qualifications to which a student may transfer if they have not met these requirements.

Schedule to the Regulations for the Postgraduate Diploma in Child and Family Psychology

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CFPY 501	Models of Practice in Child and Family Psychology	36	SU2	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, COUN 671 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course (2) Subject to approval of the Head of School of Health Sciences. C: CFPY 502 R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 623, HLTH 670
CFPY 502	Professional Skills and Practicum	39	W	P: (1) (i) Enrolled in the Master of Arts in Child and Family Psychology, or Master of Science in Child and Family Psychology or an approved Master of Education or their equivalents. (ii) CFPY 601, CFPY 602, CFPY 603, COUN 671 and HLTH 472 (iii) An approved 15-point, 0.125 EFTS postgraduate or honours-level research methods course. (2) Subject to approval of the Head of the School of Health Sciences. (3) Selection will be based on academic record, personal suitability and an interview. The closing date for applications is normally October 1st in the year prior to enrolment. R: EDUC 623, HLTH 670, EDUC 624, HLTH 671 EQ: EDUC 624, HLTH 671
CFPY 503	Advanced Academic Development	30	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 501, HLTH 501 EQ: EDUC 501, HLTH 501

CFPY 504	Advanced Professional Practice in Child and Family Psychology	60	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 502, HLTH 502 EQ: EDUC 502, HLTH 502
CFPY 505	Structuring and Examining Professional Practice	30	FY	P: (1) Subject to the approval of the Head of the School of Health Sciences, (2) EDUC 623 and EDUC 624 or HLTH 670 and HLTH 671 or CFPY 501 and CFPY 502 R: EDUC 503, HLTH 503 EQ: EDUC 503, HLTH 503

Postgraduate Diploma in Health Sciences (PGDipHealSc - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2005.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Health Sciences a student must:

- be credited with a minimum of 120 points towards the qualification; and
- either:
 - be credited with courses listed in Schedule A to these Regulations for an unendorsed qualification; or
 - be credited with courses listed in Schedule B to these Regulations for an endorsed qualification.

Enrolment in courses requiring community or clinical placements will be subject to approval of the relevant Programme Coordinator.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Health Sciences a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
 - qualified for a degree, with a B Grade Point Average or better, in a New Zealand tertiary education organisation which is relevant to health sciences and the proposed programme of study; or
 - an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
 - successfully completed a qualifying course prescribed by the Dean of Education and Health Sciences; or
 - presented evidence of ability for advanced level academic study; or
 - been admitted with Academic Equivalent Standing; and
- been approved as a student by the Dean of Education and Health Sciences.

5. Subjects

The Postgraduate Diploma in Health Sciences may be unendorsed or endorsed in the endorsements listed in the Schedules to these Regulations.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Dean of Education and Health Sciences, up to 30 points of relevant and equivalent postgraduate level courses may be credited from another school, department, College, or from another university or tertiary institute.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Health Sciences but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the following qualifications and have credits transferred to the:
 - i. Master of Health Sciences: or
 - ii. Master of Health Sciences Professional Practice
- (b) A student who has graduated with the Postgraduate Diploma in Health Sciences from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Health Sciences Professional Practice and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) Admission to the Master of Health Sciences or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (d) A student for the Postgraduate Diploma in Health Sciences who has not met the requirements for the Diploma or who wishes to transfer to the Postgraduate Certificate in Health Sciences, may apply to the Dean of Education and Health Sciences to withdraw from the Diploma and be awarded the Certificate.

Schedule to the Regulations for the Postgraduate Diploma in Health Sciences

Courses may also be selected from within the following subjects, with the approval of the Head of the School of Health Sciences: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori and Indigenous Studies, Mathematics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science and International Relations, Psychology, Public Health, Social Work, Sociology, and Statistics.

Notes:

A list of appropriate courses in each subject is available from the School of Health Sciences. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.

Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).

Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
COUN 671	Counselling and Psychology: Theories and Skills	30	W	R: CFPY 604, EDUC 461, EDEM 664, HLTH 481
COUN 678	Group Work: Process and Practice	15	S2	P: COUN 679 R: EDEM 671, HLTH 482
COUN 679	Solution Focused Theory and Skills	15	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672, HLTH 483
HLTH 401	Health and Health Systems	30	NO	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	30	S2	P: Subject to approval of the Head of School
HLTH 403	Environmental Health	30	S2	
HLTH 405	Special Topic: Independent Study	30	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	30	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	30	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	15	A S2	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	30	NO	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	30	NO	P: Subject to approval of the Head of School
HLTH 415	Designing and Managing Learning and Supervision in a Health Care Setting	15	NO	P: Subject to approval of the Head of School
HLTH 416	Issues and Processes in Learning and Supervision in a Health Care Setting	15	NO	P: Subject to approval of the Head of School R: EDCT 701, EDCT 803
HLTH 417	Education Proposal for a Health Context	30	NO	P: Subject to approval of the Head of School R: EDCT 804
HLTH 420	Early Intervention and Prevention in Public Health	30	NO	P: Subject to approval of the Head of School
HLTH 430	Motivating Behaviour Change I	30	S1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	30	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	15	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	15	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	30	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	30	NO	P: Subject to approval of the Head of School
HLTH 442	Special Topic: Research related to Complementary and Alternative Medicine/Integrated Medicine (CAM/IM)	30	S1	P: Subject to approval of the Head of School

HLTH 448	The Foundation of Hospice Palliative Care	30	X	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	30	X	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	30	X	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	30	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	30	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Quantitative Methods in Health	15	S2	P: Subject to approval of the Head of School R: HLTH 460
HLTH 469	Health Issues in the Community	30	S2	
HLTH 472	Introduction to Psychometric Theory and Administration	15	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 482	Group Work: Process and Practice	15	NO	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671, COUN 678
HLTH 483	Solution Focused Theory and Skills	15	NO	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 489	Health Sciences Professional Practice	30	NO	P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.

Endorsement Requirements for the Postgraduate Diploma in Health Sciences

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Endorsed Option	Courses Required
Environment and Health	HLTH 403 and HLTH 460, and 60 points from the Postgraduate Diploma in Health Sciences Schedule or other relevant approved courses, or GEOG 401 and 30 points from the Postgraduate Diploma in Health Sciences Schedule
Health and Community	HLTH 463 and HLTH 469, and 60 points from the Postgraduate Diploma in Health Sciences Schedule, or Other relevant approved courses, or GEOG 401 and 30 points from the Postgraduate Diploma in Health Sciences Schedule
Health Behaviour Change	HLTH 430 and HLTH 431, and 60 points from the Postgraduate Diploma in Health Sciences Schedule
Health Information Management	HLTH 402, and 30 points from HLTH 410, HLTH 489, MBIS 601, MBIS 623, INFO 620, INFO 633, or 30 points from relevant approved courses, and 60 points from the Postgraduate Diploma in Health Sciences Schedule
Palliative Care	HLTH 450, HLTH 448 and HLTH 449, and 30 points from the Postgraduate Diploma in Health Sciences Schedule Note: A candidate who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH 448 and HLTH 449 on application to the Dean of Education, Health and Human Development.

The Degree of Master of Counselling (MCouns - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2013.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Counselling a student must:

- (a) be credited with a minimum of 240 points towards the qualification; and
- (b) be credited with a minimum of 135 points from Schedule A to these Regulations; and
- (c) be credited with a minimum of 15 points from Schedule B to these Regulations; and
- (d) be credited with a minimum of 90 points from Schedule C to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Counselling a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. qualified for a New Zealand bachelor's degree with a minimum B Grade Point Average in 300-level courses; or
 - ii. been admitted with Academic Equivalent Standing; and
- (c) either:
 - i. acquired experience in counselling, teaching, nursing, social work or an equivalent profession; or
 - ii. been deemed suitable for training as a counsellor; and
- (d) met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (e) been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

A student may, with the approval of the Dean of Education and Health Sciences, replace up to 60 points with relevant courses at an equivalent level provided these courses have not been credited to another qualification.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) A student may not progress to courses listed in Schedule C to these Regulations if their Grade Point Average is below a B.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Master of Counselling or who wishes to transfer to the following qualifications may apply to the Dean of Education and Health Sciences for admission, based on having met the requirements for entry:
- i. Postgraduate Certificate in Education;
 - ii. Postgraduate Diploma in Education;
 - iii. Postgraduate Certificate in Health Sciences;
 - iv. Postgraduate Diploma in Health Sciences; or
 - v. Master of Education.

11. Transition regulations

- (a) A student who commenced the MEd (Certificate in Counselling) prior to 2013, may complete that degree under the 2012 regulations by following a programme of study approved by the Dean of Education and Health Sciences. This transitional arrangement shall lapse at the end of 2018.
- (b) A student may elect to have courses transferred to the Master of Counselling if:
- i. the courses passed for the MEd (with Certificate in Counselling) include EDEM 671, EDEM 672, EDEM 664; and
 - ii. the student has achieved a B Grade Point Average or higher; and
 - iii. the student has the approval of the Dean of Education and Health Sciences.
- (c) A student who elects to have their courses transferred to the Degree of Master of Counselling under Regulation 11(b) may, with approval of the Dean of Education and Health Sciences, enrol in COUN 676 and COUN 698, or COUN 697 concurrently with an approved research methods course.

12. Disclosure of charges and convictions

A student in the Master of Counselling is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to practice.

Schedule A to the Regulations for the Degree of Master of Counselling

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

COUN 671 Counselling and Psychology: Theories and Skills

COUN 672 Supervision and Reflective Practice

COUN 675 Professional Counselling Practice I

COUN 678 Theories of Group and Family Counselling

COUN 679 Solution Focused Theory and Skills

Either:

COUN 676 Professional Counselling Practice II; or

COUN 673 Professional Counselling Practice II (Part A) Part time; and

COUN 674 Professional Counselling Practice II (Part B) Part time

Schedule B to the Regulations for the Degree of Master of Counselling

One of:

EDEM 693 Introduction to Methodologies and Ethics in Educational Research; or

EDEM 697 Qualitative Research in Education; or

EDEM 698 Emergent Research Methodologies; or

An approved research methods course of at least 15 points

Schedule C to the Regulations for the Degree of Master of Counselling

Either:

COUN 697 Thesis (90 points); or

COUN 698 Professional Counselling Research Portfolio (90 points)

The Degree of Master of Health Sciences (MHealSc - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2005.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Health Sciences, a student must be credited with a minimum of 240 points towards the qualification, comprising:

- (a) Part I: 120 points of coursework as specified in Schedule B to these Regulations with a B Grade Point Average or better; and
- (b) Part II: either:
 - i. a thesis equivalent to 120 points; or
 - ii. a thesis equivalent to 90 points, and 30 points from Schedule B.
- (c) A student must complete 30 points of research methods courses, prior to enrolment in the thesis.
- (d) In exceptional circumstances, a student may transfer from the Master of Health Sciences Professional Practice and complete a 60 point dissertation to meet the requirements of the Master of Health Sciences, with approval from the Dean of Education and Health Sciences.

4. Admission to the qualification

A student for the Master of Health Sciences, before enrolling for the degree programme, must:

- (a) have satisfied the Admission Regulations for the University to be admitted to this qualification;
- (b) for Part I, have either:
 - i. qualified for a bachelor's degree with a B Grade Point Average or better in a health-related discipline or an equivalent qualification; or
 - ii. been admitted with Academic Equivalent Standing.
- (c) for Part II, must have:
 - i. either:
 - a. met the requirements for Part I with a B Grade Point Average or better; or
 - b. qualified for a Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification with a B Grade Point Average or better; and
 - ii. an approved topic and agreed supervision for the thesis; and
 - iii. been approved as a student for the Master of Health Sciences by the Dean of Education and Health Sciences based on relevance and standard of previous study and professional experience.

For a student to enrol in the Master of Health Sciences Nursing endorsement they must also be enrolled in the Bachelor of Nursing qualification through Ara Institute of Canterbury.

5. Subjects

The Degree of Master of Health Sciences may be awarded either unendorsed or endorsed in one of the endorsements listed in Schedule A to these Regulations.

6. Time limits

The time limit for this qualification is:

- (a) A maximum completion time of 48 months for a student enrolled in Part I; and
- (b) A maximum completion time of 48 months for a student enrolled in Part II.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

With prior approval from the Dean of Education and Health Sciences, a student enrolled in Part I may be credited up to 60 points of relevant and equivalent postgraduate level courses from another school, department, College or from another university or tertiary institute.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

A student enrolled in an endorsement must have approval from the Dean of Education and Health Sciences to continue in that endorsement following any failed course.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- A student who has completed the requirements for the Master of Health Sciences, with a B Grade Point Average or better, may apply to the Dean of Postgraduate Research for admission to the PhD programme.
- A student for the Master of Health Sciences who has not met the requirements for the degree or who wishes to transfer to the Master of Health Sciences Professional Practice, Postgraduate Diploma in Health Sciences, or Postgraduate Certificate in Health Sciences may apply to the Dean of Education and Health Sciences to withdraw from the degree and be awarded the Diploma or Certificate if they meet the requirements for that qualification.

Schedule A: Endorsement Requirements for the Degree of Master of Health Sciences

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

A student must complete:

- 120 points from HLTH 690 in area of endorsement; or
- 90 points from HLTH 697 in area of endorsement and a further 30 points from the Master of Health Sciences Schedule B.

A student admitted under Regulation 4(b) must also complete the following prescribed courses for one endorsement:

Endorsed Option	Requirements
Environment and Health	HLTH 403 and HLTH 460, and 60 points from Master of Health Sciences Schedule B; or Other relevant approved courses; or GEOG 401 and 30 points from the Master of Health Sciences Schedule B
Health and Community	HLTH 463 and HLTH 469, and 60 points from Master of Health Sciences Schedule B, or Other relevant approved courses, or GEOG 401 and 90 points from the Master of Health Sciences Schedule B
Health Behaviour Change	HLTH 430 and HLTH 431, and 60 points from the Master of Health Sciences Schedule B
Health Information Management	HLTH 402, and 30 points from HLTH 410, HLTH 489, MBIS 601, MBIS 623, INFO 620, INFO 633, and 30 points from relevant approved courses, and 60 points from the Master of Health Sciences Schedule B
Nursing	180 points from HLTH 463, HLTH 464, HLTH 465, HLTH 466, HLTH 467, HLTH 468, and HLTH 695 Note: The Nursing endorsement must be completed in conjunction with Ara Institute of Canterbury to meet Nursing Council requirements for registration.

Palliative Care	HLTH 450, HLTH 448 and HLTH 449, and 30 points from the Master of Health Sciences Schedule B Note: A student who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH 448 and HLTH 449 on application to the Dean of Education, Health and Human Development.
-----------------	---

Note: Coursework is normally completed prior to thesis or dissertation enrolment. A student should either complete HLTH 690 (120 points) or HLTH 697 (90 points), except those enrolled in the Nursing endorsement, who should complete HLTH 695 (60 points). HLTH 690, HLTH 695 and HLTH 697 require prior approval of topic and supervision.

Schedule B to the Regulations for the Master of Health Sciences: Courses

Courses may also be selected from within the following subjects, with the approval of the Head of School of Health Sciences: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori and Indigenous Studies, Mathematics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science and International Relations, Psychology, Public Health, Social Work, Sociology, and Statistics.

Notes:

A list of appropriate courses in each subject is available from the School of Health Sciences. Courses from subjects other than those listed above may also be approved by the Joint Board of Studies: Health.

Courses available through the University of Otago's Christchurch School of Medicine and Health Sciences or through other tertiary education institutions, may be approved for credit toward the degree, and may be required for specific endorsed options (see endorsement requirements).

Special Topics in Health Sciences have been included to allow development of new courses by academic/adjunct staff in areas of special interest and expertise.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COUN 671	Counselling and Psychology: Theories and Skills	30	W	R: CFPY 604, EDUC 461, EDEM 664, HLTH 481
COUN 678	Group Work: Process and Practice	15	S2	P: COUN 679 R: EDEM 671, HLTH 482
COUN 679	Solution Focused Theory and Skills	15	S1	P: Subject to approval of the Director, Health Sciences Centre R: EDEM 672 Eq: HLTH 483
HLTH 401	Health and Health Systems	30	S1	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	30	S2	P: Subject to approval of the Head of School
HLTH 403	Environmental Health	30	S2	
HLTH 405	Special Topic: Independent Study	30	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	30	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	30	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	15	A S2	P: Subject to approval of the Head of School

HLTH 409	Health and Culture	30	NO	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	30	NO	P: Subject to approval of the Head of School
HLTH 420	Early Intervention and Prevention in Public Health	30	NO	P: Subject to approval of the Head of School
HLTH 430	Motivating Behaviour Change I	30	S1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	30	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	15	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	15	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	30	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	30	NO	P: Subject to approval of the Head of School
HLTH 442	Special Topic: Research related to Complementary and Alternative Medicine/Integrated Medicine (CAM/IM)	30	S1	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	30	S1	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	30	T3	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	30	S2	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	30	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	30	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Quantitative Methods in Health	15	S2	P: Subject to approval of the Head of School R: HLTH 460
HLTH 463	Whanau and Community Health	30	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 456
HLTH 464	Research Approaches for Health	30	S1	P: Subject to approval of the Head of School of Health Sciences.
HLTH 465	Professional Frameworks for Nursing Practice	30	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 452
HLTH 466	Health Assessment, Physiology and Pharmacology for Clinical Practice	30	S1	P: Subject to approval of the Head of School of Health Sciences. R: HLTH 453
HLTH 467	Mental Health and Addictions	30	X	P: Subject to the approval of the Head of School of Health Sciences R: HLTH 454
HLTH 468	Acute and Long Term Health Care	30	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 455
HLTH 469	Health Issues in the Community	30	S2	
HLTH 472	Introduction to Psychometric Theory and Administration	15	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671

HLTH 481	Counselling and Psychology: Theories and Skills	30	W	P: Subject to approval of the Head of School R: CFPY 604, EDUC 461, EDEM 664 EQ: CFPY 604, EDUC 461, EDEM 664
HLTH 489	Health Sciences Professional Practice	30	NO	P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.
HLTH 690	MHealSc Thesis	120	A	P: Subject to approval of the Head of School
HLTH 695	Health Sciences Dissertation	60	A	P: Subject to approval of the Head of School
HLTH 697	Health Sciences Thesis	90	A	P: Subject to approval of the Head of School

The Degree of Master of Health Sciences Professional Practice (MHealScProfPr - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- (a) To qualify for the Master of Health Sciences Professional Practice, a student must be credited with a minimum of 180 points towards the qualification.
- (b) A student must be:
 - i. credited with a minimum of 60 points from Schedule B to these Regulations; and
 - ii. either:
 - a. for an endorsement, be credited with the relevant courses prescribed in Schedule A to these Regulations; or
 - b. without an endorsement, be credited with 120 points from Schedule C to these Regulations.

4. Admission to the qualification

A student for the Master of Health Sciences Professional Practice, before enrolling for the degree programme, must:

- (a) have satisfied the Admission Regulations for the University to be admitted to this qualification; and
- (b) have either:
 - i. qualified for a bachelor's degree with a B Grade Point Average or better in a health-related discipline or an equivalent qualification; or
 - ii. been admitted with Academic Equivalent Standing; and
 - iii. been approved as a student for the Master of Health Sciences Professional Practice by the Dean of Education and Health Sciences based on relevance and standard of previous study and professional experience.

For a student to enrol in the Master of Health Sciences Professional Practice Nursing endorsement they must also be enrolled in the Bachelor of Nursing qualification through Ara Institute of Canterbury.

5. Subjects

The Degree of Master of Health Sciences Professional Practice may be awarded either unendorsed or endorsed in one of the subjects listed in Schedule A to these Regulations.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

With prior approval from the Dean of Education and Health Sciences, a student may be credited up to 60 points of relevant and equivalent postgraduate level courses from another school, department, College or from another university or tertiary institute.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

A student enrolled in an endorsement must have approval from the Dean of Education and Health Sciences to continue in that endorsement following any failed course.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- A student for the Master of Health Sciences Professional Practice who has not met the requirements for the degree or who wishes to transfer to the Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences may apply to the Dean of Education and Health Sciences to withdraw from the degree and be awarded the Diploma or Certificate.
- In exceptional circumstances, a student who has met requirements for the Master of Health Sciences Professional Practice may, with approval from the Dean of Education and Health Sciences, transfer to the Master of Health Sciences and complete a 60 point dissertation.
- Admission to any subsequent qualification will be based on having met the relevant requirements for entry.

Schedule A: Endorsement Requirements for the Degree of Master of Health Sciences Professional Practice

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

A student seeking an endorsement must include a minimum of 0.5 EFTS (60 points) from Schedule B and meet the requirements for one endorsement as detailed in this Schedule:

Endorsed Option	Requirements
Environment and Health	HLTH 403 and HLTH 460, and GEOG 401 and 30 points from the Master of Health Sciences Professional Practice Schedule C
Health and Community	HLTH 469, and GEOG 401 and 60 points from the Master of Health Sciences Professional Practice Schedule C
Health Behaviour Change	HLTH 430 and HLTH 431, and 60 points from Master of Health Sciences Professional Practice Schedule C
Health Information Management	HLTH 402, and 30 points from HLTH 410, HLTH 489, INFO 620, INFO 633, MBIS 601, MBIS 623, and 60 points from the Schedule to the Master of Health Sciences Professional Practice Schedule C
Nursing	180 points from HLTH 463, HLTH 464, HLTH 465, HLTH 466, HLTH 467, HLTH 468 Note: the Nursing endorsement must be completed in conjunction with Ara Institute of Canterbury to meet Nursing Council requirements for registration.
Palliative Care	HLTH 450, HLTH 448 and HLTH 449, and 30 points from the Master of Health Sciences Professional Practice Schedule C Note: A candidate who holds a PG Cert HPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH 448 and HLTH 449 on application to the Dean of Education.

Schedule B: Level 9 courses for the Degree of Master of Health Sciences Professional Practice

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
HLTH 463	Whanau and Community Health	30	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 456
HLTH 464	Research Approaches for Health	30	S1	P: Subject to approval of the Head of School of Health Sciences.

Schedule C: All courses for the Degree of Master of Health Sciences Professional Practice

With the approval of the Head of the School of Health Sciences, courses may also be selected from within the following subjects: Applied Psychology, Biological Sciences, Biochemistry, Chemical and Process Engineering, Child and Family Psychology, Civil Engineering, Communication Disorders, Education, Electrical and Electronic Engineering, Environmental Science, Geography, History, Human Services, Law, Māori and Indigenous Studies, Mathematics, Natural Resources Engineering, Pacific Studies, Philosophy, Political Science and International Relations, Psychology, Public Health, Social Work, Sociology, and Statistics.

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
COUN 671	Counselling and Psychology: Theories and Skills	30	W	R: CFPY 604, EDUC 461, EDEM 664, HLTH 481
COUN 678	Group Work: Process and Practice	15	S2	P: COUN 679 R: EDEM 671, HLTH 482
COUN 679	Solution Focused Theory and Skills	15	S1	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672, HLTH 483
HLTH 401	Health and Health Systems	30	NO	P: Subject to the approval of the Head of School R: HLTH 601 EQ: HLTH 601
HLTH 402	Health Information Management	30	S2	P: Subject to approval of the Head of School
HLTH 403	Environmental Health	30	S2	
HLTH 405	Special Topic: Independent Study	30	A	P: Subject to approval of the Head of School R: HLTH 605 EQ: HLTH 605
HLTH 406	Special Topic	30	NO	P: Subject to approval of the Head of School R: HLTH 606 EQ: HLTH 606
HLTH 407	Bioethics	30	S2	P: Subject to approval of the Head of School R: HLTH 433, HLTH 434, HLTH 607, PHIL 325, PHIL 433, PHIL 434, PHIL 474 EQ: HLTH 607
HLTH 408	Special Topic: Independent Study	15	A S2	P: Subject to approval of the Head of School
HLTH 409	Health and Culture	30	NO	P: Subject to approval of the Head of School R: HLTH 609
HLTH 410	Health Leadership and Management	30	NO	P: Subject to approval of the Head of School
HLTH 420	Early Intervention and Prevention in Public Health	30	NO	P: Subject to approval of the Head of School
HLTH 430	Motivating Behaviour Change I	30	S1	P: Subject to approval of the Head of School

HLTH 431	Motivating Behaviour Change II	30	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 433	Bioethics A	15	T3	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 474 EQ: PHIL 474
HLTH 434	Bioethics B	15	T4	P: Subject to approval of the Head of School R: HLTH 407, HLTH 607, PHIL 325, PHIL 434 EQ: PHIL 434
HLTH 440	Family Health Assessment	30	NO	P: Subject to approval of the Head of School
HLTH 441	Family Health in Complex Situations	30	NO	P: Subject to approval of the Head of School
HLTH 442	Special Topic: Research related to Complementary and Alternative Medicine/Integrated Medicine (CAM/IM)	30	S1	P: Subject to approval of the Head of School
HLTH 448	The Foundation of Hospice Palliative Care	30	X	P: Subject to approval of the Head of School
HLTH 449	Praxis in Hospice Palliative Care	30	X	P: Subject to approval of the Head of School
HLTH 450	Palliative Care: Advanced Theory and Practice	30	X	P: Subject to approval of the Head of School
HLTH 460	Critical Appraisal in Health Research	30	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 461	Special Topic	30	S2	P: Subject to approval of the Director, Health Sciences Centre
HLTH 462	Quantitative Methods in Health	15	S2	P: Subject to approval of the Head of School R: HLTH 460
HLTH 466	Health Assessment, Physiology and Pharmacology for Clinical Practice	30	S1	P: Subject to approval of the Head of School of Health Sciences. R: HLTH 453
HLTH 467	Mental Health and Addictions	30	X	P: Subject to the approval of the Head of School of Health Sciences R: HLTH 454
HLTH 468	Acute and Long Term Health Care	30	X	P: Subject to approval of the Head of School of Health Sciences R: HLTH 455
HLTH 469	Health Issues in the Community	30	S2	
HLTH 472	Introduction to Psychometric Theory and Administration	15	S1	P: Subject to approval of the Head of School R: EDUC 624, HLTH 671
HLTH 482	Group Work: Process and Practice	15	NO	P: Subject to the approval of the Head of the School of Health Sciences. R: EDEM 671, COUN 678
HLTH 483	Solution Focused Theory and Skills	15	NO	P: Subject to the approval of the Head of the School of Health Sciences R: EDEM 672 EQ: COUN 679
HLTH 489	Health Sciences Professional Practice	30	NO	P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.
HLTH 695	Health Sciences Dissertation	60	A	P: Subject to approval of the Head of School

The Degree of Bachelor of Education* (Physical Education) (BEd(Physical Education) - 480 points)

* Not open to new enrolments in 2019.

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Education (Physical Education) a student must:

- be credited with a minimum of 480 points towards the qualification; and
- be credited with a minimum of 330 points from Schedule A to these Regulations; and
- be credited with a minimum of 60 points from Education (EDUC) courses, of which 30 points must be at 300-level or above; and
- be credited with a minimum of 60 points from courses across the University to create an Other Teachable Subject (OTS), of which 30 points must be at 300-level or above; and
- be credited with a minimum of 30 points in Health, Outdoor Education or OTS curriculum (Curriculum) courses; and
- be credited with a minimum of 240 points at 300-level or above.

4. Admission to the qualification

To be admitted to the Bachelor of Education (Physical Education) a student must:

- satisfy the Admission Regulations for admission to the University; and
- satisfy additional literacy competency of either
 - English as a first language; or
 - IELTS (Academic) 7.0, with no individual score below 7.0; or
 - at least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing);
- have met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- have been approved as a student by the Dean of Education and Health Sciences, on the recommendation of a Selection Committee, which will include an interview.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- The time limit for this qualification is 6 years.
- If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Dean of Education and Health Sciences to re-enrol in the qualification. This will include appropriate checks in line with the Vulnerable Children Act 2014.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations, with the following stipulations:

- Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Dean of Education and Health Sciences; and
- Professional Practice courses may only be attempted twice.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours, with the following stipulations:

- Entry in to the Honours programme is based on the achievement of at least a B Grade Point Average in all courses required to be completed by the end of Year 3 of the degree;
- A student for the degree with Honours must complete the Honours requirements in Schedule B within two years of becoming eligible to enter the Honours programme;
- Continued enrolment in the Honours programme may be refused if a student fails to maintain the academic standard required for Honours.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this qualification.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Education (Physical Education) is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

Schedule to the Regulations for the Degree of Bachelor of Education (Physical Education)

The following course information is for students starting the BEd(Physical Education) degree after 2011. A student who started the BEd/GradDipTchLn(Secondary) degree prior to 2011 should refer to the enrolment advice available at www.education.canterbury.ac.nz/coursegroups

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Non-credit requirements

Students are required to attend the Physical Education camp each year, participate in a marae experience, and hold an approved and valid first aid certificate at the time of graduation.

Compulsory courses

Courses in years 1–3 are not open for enrolment in 2019.

Year 1

TEPE 101 Curriculum 1
 TEPE 102 Anatomy and Physiology
 TEPE 105 Social History of Sport and Physical Education
 TEPP 141 Professional Practice 1
 TEPS 141 Professional Studies 1

Year 2

TEPE 201 Curriculum 2
 TEPE 202 Biomechanics
 TEPE 203 Exercise Physiology
 TEPP 241 Professional Practice 2
 TEPS 241 Professional Studies 2

Year 3

TEPE 301 Curriculum 3
 TEPE 304 Movement Culture Studies
 TEPE 305 Social Context of Physical Education
 TEPE 309 Applied Exercise Physiology
 TEPP 341 Professional Practice 3

TEPS 341 Professional Studies 3

Year 4

TEPE 404 Physical Education Futures
 TEPE 409 Exercise for Health and Performance
 TEPP 342 Professional Practice 4
 TEPP 343 Professional Practice 5
 TEPS 342 Professional Studies 4
 TEPS 441 Professional Studies 5

*Optional courses***Education (EDUC) courses**

Every student for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Education (EDUC) courses from the Bachelor of Arts. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the Schedule to the Regulations for the Degree of Bachelor of Arts.

Other Teachable Subject (OTS) courses

Every student for the Degree of Bachelor of Education (Physical Education) is required to complete 60 points in Other Teachable Subject (OTS) courses selected from the Schedules of the Degree of Bachelor of Education (Physical Education), Degree of Bachelor of Arts, Degree of Bachelor of Science, Degree of Bachelor of Commerce, or Degree of Bachelor of Music, and such other courses as may be approved by the Academic Board subject to the prerequisites, co-requisites, and restrictions as specified in the relevant regulations. Of the 60 points, 30 points must be at 200-level or above. Progression into these courses is subject to the schedule to the regulations for the degree from which they are taken. The OTS courses that are available within the Degree of Bachelor of Education (Physical Education) Schedule are listed below.

Physical Education Optional (OTS) courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SPCO 126	Land Journeys and Ethics	15	S1 S2	R: TEPE 112
SPCO 226	Rock Climbing Contexts and Techniques	15	S1	R: TEPE 110
SPCO 227	Paddle Sport Contexts and Techniques	15	S1	R: TEPE 111
SPCO 326	Rock Climbing Leadership	15	S2	R: TEPE 210

Curriculum courses

Every student for the Degree of Bachelor of Education (Physical Education) is required to complete a minimum of 30 points in Health, and/or Outdoor Education, and/or OTS courses selected from the Teacher Education (Curriculum Studies) (TECS) courses – refer to the Graduate Diploma in Teaching and Learning (Secondary).

Group C: Honours students only

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
TEPE 499	Honours Project	30	YC	P: Subject to approval of the Head of School

Certificate in Sport Coaching (CertSpC - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2016.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in Sport Coaching a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with a minimum of 30 points from the Schedule of these Regulations; and
- (c) be credited with a minimum of 30 points from Schedule D of the Degree of Bachelor of Sport Coaching.

A student enrolling in any course with a practicum or internship component requiring them to work with young people under the age of 18 must meet the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry to these courses.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, with the approval of the Dean of Education and Health Sciences, transfer the credit for a maximum of 15 points from another tertiary qualification; and
- (b) any credit transfer must be completed within the prescribed time limits for the Certificate.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the CertSpC, but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Bachelor of Sport Coaching and have credits transferred.
- (b) A student who has graduated with the CertSpC from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Bachelor of Sport Coaching and have their Certificate subsumed according to the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Regulations 10(a) and 10(b) only apply if it has been no more than 5 years since the start of the first Certificate course.

11. Disclosure of charges and convictions

A student in the Certificate in Sport Coaching is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach or coach.

Schedule to the Regulations for the Certificate in Sport Coaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

SPCO 101 Introduction to Sport Coaching or SPCO 102 Theoretical Foundations of Coaching and Teaching

SPCO 201 Athlete-Centred Coaching 1

Further 30 points from Schedule D of the Degree of Bachelor of Sport Coaching

The Degree of Bachelor of Sport Coaching (BSpC - 360 points)

These requirements are for students enrolling in a Bachelor of Sport Coaching after 2018. For those who have enrolled before 1 January 2018, see the previous regulations at www.canterbury.ac.nz/regulations/uc-calendar-archive/2017-uc-calendar

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor of Sport Coaching a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with a minimum of 135 points from Schedule A to these Regulations; and
- (c) be credited with a minimum of 120 points from Schedule B to these Regulations;
- (d) be credited with:
 - i. a minimum of 225 points above 100-level; and
 - ii. a minimum of 90 points at 300-level; and
- (e) within the provisions outlined above, satisfy the requirements for a major.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification, and complete the appropriate checks as per the requirements of the Vulnerable Children Act 2014.

5. Subjects

- (a) A major consists of:
 - i. a minimum of 120 points from a single subject area;
 - ii. of these 120 points:
 - a. at least 45 points must be at 200-level; and
 - b. at least 60 points must be at 300-level.
- (b) A minor consists of a minimum of:
 - i. 75 points from a single subject area; and
 - ii. at least 30 points at 200-level or above; and
 - iii. at least 15 points at 300-level.
- (c) The major subjects are listed in Schedule B and the minor subjects are listed in Schedule C to these Regulations.
- (d) Any given course may contribute to only one major or minor, or to the BSpC core.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- There are no advancing qualifications for this degree.
- A student for the BSpC who has not met the requirements for the degree but who has satisfied all requirements for the Certificate or Graduate Certificate in Sport Coaching may apply to the Dean of Education and Health Sciences to withdraw from the degree and be awarded the certificate.

11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Sport Coaching is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to coach.

12. Completion of non-academic requirements

- An on-campus student is required to attend a mihi whakatau and marae experience as part of the Year 1 and 2 programmes.
- A student studying by distance must discuss their options with the School staff to determine what their requirements are for mihi whakatau and marae experience or equivalent, depending on location.
- A student must hold a current First Aid certificate prior to, and for the duration of, undertaking coaching practicums 2 and 3.

Schedule A to the Regulations for the Degree of Bachelor of Sport Coaching

The following information outlines the compulsory core course requirements. For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

100-level

SPCO 101 Introduction to Sport Coaching
 SPCO 102 Theoretical Foundations of Teaching and Coaching
 SPCO 104 Anatomy and Physiology
 SPCO 105 Social History of Sport and Physical Education
 SPCO 110 Practicum 1

200-level

SPCO 201 Athlete-Centred Coaching 1, or SPCO 302 Athlete-Centred Coaching 2
 SPCO 208 Sport and Culture in New Zealand
 SPCO 209 Exercise Physiology

300-level

SPCO 320 Internship

Total: 135 points

Schedule B to the Regulations for the Degree of Bachelor of Sport Coaching

The following information outlines the requirements for individual majors. These requirements are in addition to Schedule A (compulsory core courses).

Double majors

Double majors may be completed in Sport Coaching provided students meet the compulsory requirements for both majors. For a double major, SPCO 320 Internship must be related to at least one of the major areas.

In the case of a double major in Performance Analysis and Sports Leadership and Management, where the course SPCO 210 Practicum 2 is common to both majors, an additional course, either SPCO 224 Sport Management or SPCO 223 Sport Psychology 2 is required.

Performance Analysis

Required courses

100-level

SPCO 103 Sport Psychology 1 or STAT 101 Statistics 1 or HLTH 110 Health Epidemiology

200-level

SPCO 204 Biomechanics

SPCO 210 Practicum 2

SPCO 231 Introduction to Performance Analysis

300-level

SPCO 304 Biomechanics 2

SPCO 331 Performance Analysis 2: Tools and Techniques

SPCO 332 Applied Performance Analysis

SPCO 310 Practicum 3

Total: 120 points

Physical Education

Required courses

100-level

HLED 121 Introduction to Health Education

SPCO 126 Land Journeys and Ethics

200-level

EDUC 206 Education and Society: Ideals and Realities

SPCO 204 Biomechanics

HLED 222 Sexualities Education, or SPCO 222 Analysis of Expeditioning, or SPCO 226 Rock Climbing Contexts and Techniques, or SPCO 227 Paddlesports Contexts and Techniques

300-level

EDUC 315 Educating for Diversity

SPCO 334 The Body, Movement, and Well-being

SPCO 335 Learning beyond the Gymnasium

SPCO 336 Physical Education: Beyond the Now

Total: 150 points

Sports Leadership and Management*

Required courses

100-level

MGMT 100 Fundamentals of Management

* Subject to Universities New Zealand CUAP approval, due December 2018.

200-level

SPCO 207 Ethics in Sport

SPCO 210 Practicum 2

SPCO 224 Sport Management, or MGMT 206 Organisational Behaviour, or MGMT 208 Principles of Leadership

300-level

SPCO 301 Sport Coaching and Leadership

SPCO 305 Sociology of Sport

SPCO 308 Athletes with Disabilities

SPCO 310 Practicum 3

Total: 120 points

*Sport Science***Required courses**

Students must complete eight courses (120 points) from the following list, which must include 60 points at 300-level.

100-level

SPCO 103 Sport Psychology 1

SPCO 107 Sport Nutrition

200-level

SPCO 204 Biomechanics

SPCO 221 Sport Injuries and their Management

SPCO 223 Applied Sport Psychology

SPCO 231 Introduction to Performance Analysis

SPCO 241 Introduction to Strength and Conditioning

SPCO 242 Weight Management

300-level

SPCO 304 Applied Biomechanics

SPCO 309 Exercise Physiology 2

SPCO 331 Performance Analysis 2: Tools and Techniques

SPCO 332 Applied Performance Analysis

SPCO 341 Strength and Conditioning for Sports Performance

SPCO 343 Nutrition and Recovery for Sports Performance

Total: 120 points

*Strength and Conditioning with Nutrition***Required courses****100-level**

SPCO 107 Sport Nutrition

200-level

SPCO 221 Sport Injuries and their Management

SPCO 241 Introduction to Strength and Conditioning

SPCO 242 Weight Management

300-level

SPCO 309 Exercise Physiology 2

SPCO 310 Practicum 3

SPCO 341 Strength and Conditioning for Sports Performance

SPCO 343 Nutrition and Recovery for Sports Performance

Total: 120 points

Schedule C to the Regulations for the Degree of Bachelor of Sport Coaching

The following information outlines the requirements for individual minors. These requirements are in addition to Schedule A (compulsory core courses) and Schedule B (major requirements).

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Adventure Sport and Environment

Required courses

100-level

SPCO 126 Land Journeys and Ethics

200-level

SPCO 222 Analysis of Expeditioning

SPCO 226 Rock Climbing Contexts and Techniques

SPCO 227 Paddlesports Contexts and Techniques

300-level

SPCO 326 Rock Climbing Leadership

One of the courses above at 100- or 200-level may be substituted with one of the following courses with approval of the Programme Coordinator:

(a) SPCO 107 Sport Nutrition

(b) SPCO 224 Sport Management

(c) SPCO 231 Introduction to Performance Analysis

Total: 75 points

Nutrition

Required courses

100-level

SPCO 107 Sport Nutrition

200-level

SPCO 242 Weight Management

300-level

SPCO 343 Nutrition and Recovery for Sports Performance

Plus two courses from the following:

(a) SPCO 223 Applied Sport Psychology

(b) SPCO 241 Introduction to Strength and Conditioning

(c) SPCO 309 Exercise Physiology 2

Total: 75 points

Performance Analysis

Required courses

100-level

SPCO 103 Sport Psychology or STAT 101 Statistics 1

200-level

SPCO 204 Biomechanics

SPCO 231 Introduction to Performance Analysis

300-level

SPCO 331 Performance Analysis 2: Tools and Techniques

Plus one course from SPCO 103 Sport Psychology, or STAT 101 Statistics 1, or SPCO 223 Applied Sport Psychology, or SPCO 332 Applied Performance Analysis

Total: 75 points

*Performance Analysis***Required courses****100-level**

SPCO 103 Sport Psychology or STAT 101 Statistics 1

200-level

SPCO 204 Biomechanics

SPCO 231 Introduction to Performance Analysis

300-level

SPCO 331 Performance Analysis 2: Tools and Techniques

Plus one course from SPCO 103 Sport Psychology, or STAT 101 Statistics 1, or SPCO 223 Applied Sport Psychology, or SPCO 332 Applied Performance Analysis

Total: 75 points

*Sport Science***Required courses**

A student must complete five courses (75 points) from the following list, which must include at least 45 points above 200-level and at least 15 points at 300-level.

100-level

SPCO 103 Sport Psychology 1

SPCO 107 Sport Nutrition

200-level

SPCO 204 Biomechanics

SPCO 221 Sport Injuries and their Management

SPCO 223 Applied Sport Psychology

SPCO 231 Introduction to Performance Analysis

SPCO 241 Introduction to Strength and Conditioning

SPCO 242 Weight Management

300-level

SPCO 304 Applied Biomechanics

SPCO 309 Exercise Physiology 2

SPCO 331 Performance Analysis 2: Tools and Techniques

SPCO 332 Applied Performance Analysis

SPCO 341 Strength and Conditioning for Sports Performance

SPCO 343 Nutrition and Recovery for Sports Performance

Total: 75 points

*Strength and Conditioning***Required courses****100-level**

SPCO 107 Sport Nutrition

200-level

SPCO 241 Introduction to Strength and Conditioning

SPCO 242 Weight Management

300-level

SPCO 309 Exercise Physiology 2

SPCO 341 Strength and Conditioning for Sports Performance

One of the 300-level courses above may be substituted with SPCO 343 Nutrition and Recovery for Sports Performance with approval from the Programme Coordinator.

Total: 75 points

Schedule D to the Regulations for the Degree of Bachelor of Sport Coaching

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MGMT 100	Fundamentals of Management	15	S1 S2	R: MGMT 101
MGMT 208	Principles of Leadership	15	NO	P: (1) MGMT 100; and (2) A further 15 points in MGMT or MKTG or MSC1 or STAT
SPCO 101	Introduction to Sport Coaching	15	S1	
SPCO 102	Theoretical Foundations of Coaching and Teaching	15	S2	
SPCO 103	Sport Psychology 1	15	S2	
SPCO 104	Anatomy and Physiology	15	S2	R: TEPE 102
SPCO 105	Social History of Sport and Physical Education	15	S1	R: TEPE 204, TEPE 105
SPCO 107	Sport Nutrition	15	S1	
SPCO 110	Practicum 1	15	W	P: 1) Enrolment in BSpC degree, or 2) Approval of Programme Coordinator based on police vetting C: SPCO 101 R: EDSP 130
SPCO 126	Land Journeys and Ethics	15	S1 S2	R: TEPE 112
SPCO 201	Athlete-Centred Coaching 1	15	S2	P: 1) 15 points at 100-level, or 2) enrolment in CertSpC or GradCertSpC, or 3) with approval from Programme Coordinator
SPCO 204	Biomechanics	15	S2	P: 1) 45 points in any courses, or 2) enrolment in GradCertSpC, or 3) Programme Coordinator approval R: TEPE 202
SPCO 207	Ethics in Sport	15	S2	P: 1) 15 points at 100-level, or 2) enrolment in GradCertSpC, or 3) with approval from Programme Coordinator
SPCO 208	Sport and Culture in New Zealand	15	S1	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) Programme Coordinator approval
SPCO 209	Exercise Physiology	15	S1	P: 1) SPCO 104 or 2) enrolment in GradCertSpC or 3) approval by Programme Coordinator R: SPCO 206, TEPE 203, TEPE 103
SPCO 210	Practicum 2	15	WA	P: 1) SPCO 110 and 2) EITHER Enrolment in BSpC degree or approval of Programme Coordinator based on police vetting R: EDSP 230

SPCO 221	Sports Injuries and their Management	15	S2	P: 1) 30 points in any courses or 2) enrolment in GradCertSpC, or 3) Programme Coordinator approval
SPCO 222	Analysis of Expeditioning	15	NO	P: 1) 30 points in any subject or 2) enrolment in GradCertSpC or 3) approval of Programme Coordinator
SPCO 223	Applied Sport Psychology	15	S1	P: 1) SPCO 103 or 2) enrolment in GradCertSpC or 3) approval of Programme Coordinator
SPCO 224	Sport Management	15	S2	P: 1) 15 points in any courses, OR 2) enrolment in GradCertSpC, OR 3) approval from Programme Coordinator
SPCO 226	Rock Climbing Contexts and Techniques	15	S1	R: TEPE 110
SPCO 227	Paddle Sport Contexts and Techniques	15	S1	R: TEPE 111
SPCO 231	Introduction to Performance Analysis	15	S2	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 232	Motor Learning and Performance	15	NO	P: 1) 45 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 241	Introduction to Strength and Conditioning	15	S1	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 242	Weight Management	15	S2	P: 1) 15 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval by Programme Coordinator
SPCO 301	Sport Coaching and Leadership	15	S2	P: 1) SPCO 201, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator
SPCO 302	Athlete-Centred Coaching 2	15	S1	P: 1) 45 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator.
SPCO 304	Applied Biomechanics	15	S2	P: SPCO 204, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator.
SPCO 305	Sociology of Sport	15	S1	P: 1) SPCO 208, or 2) enrolment in GradCertSpC, or 3) approval of Programme Coordinator.
SPCO 308	Athletes with Disabilities	15	S2	P: 1) 30 pts at 200-level, or 2) enrolment in GradCertSpC, or 3) approval of Programme Coordinator R: EDSP 285
SPCO 309	Applied Exercise Physiology	15	S1	P: 1) SPCO 209 or 2) SPCO 206, or 3) enrolment in GradCertSpC, or 4) approval by Programme Coordinator R: SPCO 306
SPCO 310	Practicum 3	15	WA	P: 1) SPCO 210 (Performance Analysis and Sports Leadership and Management majors) and SPCO 241 (Strength and Conditioning with Nutrition major). 2) Approval of Programme Coordinator based on police vetting and VCA interview.
SPCO 320	Internship	15	A	P: Successful completion of required 100-level and 200-level courses from the Sport Coaching Schedule
SPCO 326	Rock Climbing Leadership	15	S2	R: TEPE 210
SPCO 331	Performance Analysis 2: Tools and Techniques	15	S1	P: SPCO 231 or with approval from Programme Coordinator
SPCO 332	Applied Performance Analysis	15	S2	P: SPCO 231
SPCO 334	The Body, Movement, and Wellbeing	15	NO	P: SPCO 208
SPCO 335	Learning beyond the Gymnasium	15	NO	P: SPCO 209
SPCO 336	Physical Education: Beyond the Now	15	NO	P: SPCO 208
SPCO 341	Strength and Conditioning for Sports Performance	15	S2	P: 1) SPCO 241, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator
SPCO 343	Nutrition and Recovery for Sports Performance	15	S1	P: 1) SPCO 242 or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator

Graduate Certificate in Sport Coaching (GradCertSpC - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2014.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Certificate in Sport Coaching a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with a minimum of 45 points from the Schedule to these Regulations; and
- (c) be credited with a minimum of 15 points at 200- or 300-level from Schedule D of the Degree of Bachelor of Sport Coaching.

4. Admission to the qualification

To be admitted to the Graduate Certificate in Sport Coaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) qualified for a New Zealand bachelor's degree; or
- (c)
 - i. have at least 5 years employment (or coaching) experience deemed relevant to this programme by the Dean of Education and Health Sciences; and
 - ii. provided evidence of appropriate industry (or coaching) qualifications as deemed relevant to this programme by the Dean of Education and Health Sciences; or
- (d) been admitted with Academic Equivalent Standing; and
- (e) met the requirements stipulated in the Vulnerable Children Act 2014 prior to gaining entry into the programme; and
- (f) satisfied the Dean of Education and Health Sciences that, based on post-secondary study and work experiences, the student is suitably qualified for admission.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, with the approval of the Dean of Education and Health Sciences, credit the equivalent of 15 points in courses from within the University or from another university or tertiary institute, provided that:
 - i. they are completed within the prescribed time limits for the Certificate; and
 - ii. have not been credited to another completed qualification.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has successfully completed the Graduate Certificate in Sport Coaching from the University of Canterbury and a relevant bachelor's degree, may apply to the Dean of Education and Health Sciences to be admitted to the following qualifications:
- Graduate Diploma in Early Childhood Teaching;
 - Graduate Diploma in Teaching and Learning (Primary);
 - Graduate Diploma in Teaching and Learning (Secondary);
 - Master of Teaching and Learning (Early Childhood, Primary or Secondary).
- (b) Admission will be based on having met the requirements for entry to these qualifications, including the relevant selection process.

11. Disclosure of charges and convictions

A student in the Degree of Graduate Certificate in Sport Coaching is required to inform the Dean of Education and Health Sciences within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach or coach.

Schedule to the Regulations for the Graduate Certificate in Sport Coaching

Further information about courses can be found at www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SPCO 301	Sport Coaching and Leadership	15	S2	P: 1) SPCO 201, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator
SPCO 302	Athlete-Centred Coaching 2	15	S1	P: 1) 45 points in any courses, or 2) enrolment in GradCertSpC, or 3) approval from Programme Coordinator.
SPCO 310	Practicum 3	15	W A	P: 1) SPCO 210 (Performance Analysis and Sports Leadership and Management majors) and SPCO 241 (Strength and Conditioning with Nutrition major). 2) Approval of Programme Coordinator based on police vetting and VCA interview.

A further 15 points at 200- or 300-level can be taken from Schedule D of the Degree of Bachelor of Sport Coaching.

Postgraduate Certificate in Sport Science (PGCertSS - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Certificate was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Sport Science a student must:

- be credited with a minimum of 60 points towards the qualification; and
- be credited with a minimum of 30 points from Schedule A to these Regulations; and
- be credited with a minimum of 30 points from Schedule B of the Master of Sport Science Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Sport Science, a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified for a sport and, or science related New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent; or
- been admitted with Academic Equivalent Standing; and
- been approved for the certificate by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A student may not be exempt from courses in Schedule B to these Regulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of 30 points.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- A student who has completed the requirements for the Postgraduate Certificate in Sport Science but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Postgraduate Diploma of Sport Science or Master of Sport Science and have credits transferred.
- A student who has graduated with the Postgraduate Certificate in Sport Science from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Postgraduate Diploma in Sport Science or the Master of Sport Science and have their Certificate subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Certificate.

Schedule A to the Regulations for the Postgraduate Certificate in Sport Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required course

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SSCI 403	The Competitive Edge: Innovation in Sport Science	30	S1	P: Subject to approval of the Head of School

Postgraduate Diploma in Sport Science (PGDipSS - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Sport Science a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and
- (b) be credited with a minimum of 60 points from Schedule A to these Regulations; and
- (c) be credited with a minimum of 60 points from Schedule B of the Master of Sport Science Regulations.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Sport Science, a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) qualified for a sport and/or science related New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent;
- (c) been admitted with Academic Equivalent Standing; and
- (d) been approved for the Diploma by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A student may, on the basis of previous studies, be exempt from 30 points in Schedule B to the Regulations for the Degree of Master of Sport Science and will replace this course with an appropriate postgraduate course as approved by the Dean of Education and Health Sciences.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of 30 points.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Sport Science but has not yet graduated, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Sport Science and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Sport Science from the University of Canterbury, may apply to the Dean of Education and Health Sciences to be admitted to the Master of Sport Science and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the Postgraduate Diploma in Sport Science or who wishes to transfer to the Postgraduate Certificate in Sport Science may apply to the Dean of Education and

Health Sciences to withdraw from the Diploma and be awarded the Certificate.

Schedule A to the Regulations for the Postgraduate Diploma in Sport Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SSCI 403	The Competitive Edge: Innovation in Sport Science	30	S1	P: Subject to approval of the Head of School
SSCI 404	Advanced Internship for Sport Science	30	S2	P: Subject to approval to the Head of School

The Degree of Master of Sport Science (MSS - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

2. Variations

In exceptional circumstances the Dean of Education and Health Sciences may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Sport Science a student must:

- be credited with a minimum of 180 points towards the qualification; and
- be credited with a minimum of 120 points from Schedule A to these Regulations; and
- be credited with a minimum of 30 points from Schedule B to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Sport Science, a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified for a sport and, or science related New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent; or
- been admitted with Academic Equivalent Standing; and
- been approved for the degree by the Dean of Education and Health Sciences.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

A student may, on the basis of previous studies, be exempt from 60 points in Schedule B to the Regulations for the Degree of Master of Sport Science and will replace these courses with other appropriate postgraduate courses as approved by the Dean of Education and Health Sciences.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of 60 points.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

A student who has not met the requirements for the Master of Sport Science or who wishes to transfer to the Postgraduate Diploma in Sport Science or the Postgraduate Certificate in Sport Science may apply to the Dean of Education and Health Sciences to withdraw from the degree and be awarded the Diploma or Certificate.

Schedule A to the Regulations for the Degree of Master of Sport Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HLTH 464	Research Approaches for Health	30	S1	P: Subject to approval of the Head of School of Health Sciences.
SSCI 403	The Competitive Edge: Innovation in Sport Science	30	S1	P: Subject to approval of the Head of School
SSCI 404	Advanced Internship for Sport Science	30	S2	P: Subject to approval to the Head of School

And one of:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SSCI 680	Sport Science Research Project	30	A	
SSCI 681	Sport Science Research Dissertation	60	A	

Schedule B to the Regulations for the Degree of Master of Sport Science

Elective courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BIOL 462	Medical Biochemistry	15	S2	P: Subject to approval of the Head of School. R: BIOL 436/BCHM 401
BIOL 481	Environmental Animal Physiology	15	S2	P: Subject to approval of the Head of School. R: BIOL 451 RP: BIOL 354
HLTH 409	Health and Culture	30	NO	P: Subject to approval of the Head of School R: HLTH 609
HLTH 430	Motivating Behaviour Change I	30	S1	P: Subject to approval of the Head of School
HLTH 431	Motivating Behaviour Change II	30	S2	P: Subject to approval of the Head of School, and HLTH 430
HLTH 460	Critical Appraisal in Health Research	30	S1	P: Subject to approval of the Head of School R: HLTH 462
HLTH 463	Whanau and Community Health	30	S1	P: Subject to approval of the Head of School of Health Sciences R: HLTH 456
SSCI 405	Special Topic: Leading change in Sport Science	30	NO	P: Subject to approval of the Head of School
SSCI 406	Special Topic: Advancing knowledge in Sport Science	30	NO	P: Subject to approval of the Head of School
SSCI 407	Advanced Strength and Conditioning	30	S2	P: Subject to approval of the Head of School
SSCI 408	Sport Science Independent Study	30	S2	P: Subject to approval of the Head of School
SSCI 409	Advanced Adventure Sport Science	30	NO	P: Subject to approval of the Head of School

Engineering

Diploma in Global Humanitarian Engineering (DipGlobalHumanEng - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2016.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Diploma in Global Humanitarian Engineering a student must pass courses having a minimum total value of 120 points, as follows:

- (a) ENGR 101 Foundations of Engineering and
- (b) at least 15 points selected from Schedule A and
- (c) at least 15 points selected from Schedule B and
- (d) 15 points selected from Schedule C and
- (e) 30 points selected from Schedule D and
- (f) either ENGR 315 Humanitarian Engineering Practice, or ENGR 316 Humanitarian Engineering Professional Report. A student may not enrol in either ENGR 315 or ENGR 316 until they have completed at least 15 points from Schedule C and 15 points from Schedule D.

4. Admission to the qualification

To be admitted to this qualification, a student must gain the approval of the College of Engineering Dean (Academic) and either:

- (a) have been approved into a BE(Hons) programme, or
- (b) have successfully completed a BE(Hons) engineering programme in relevant subjects, or
- (c) have successfully completed another approved engineering qualification such as the New Zealand Certificate of Engineering, the New Zealand Diploma of Engineering or a Bachelor of Engineering Technology, or equivalent.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limits for this qualification are:

- (a) 6 years of study if concurrently enrolled in a BE(Hons); or
- (b) 36 months of study if not concurrently enrolled in the BE(Hons).

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this Diploma.

Schedules to the Regulations for Diploma in Global Humanitarian Engineering

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Schedule A

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ENCH 295	Chemical Engineering Professional Practice	15	W	P: Subject to the approval of the Dean of Engineering and Forestry.
ENCN 213	Design Studio 1	15	S2	P: Subject to approval of the Dean of Engineering and Forestry R: ENCI 211
ENEL 200	Electrical and Computer Engineering Design	15	W	P: Subject to the approval of the College of Engineering Dean (Academic) R: ENEL 211
ENME 221	Engineering Design and Manufacture	15	S2	P: Subject to the approval of the College of Engineering Dean (Academic). PROD 110 Introduction to Product Design is accepted as an alternative to ENGR 101 Foundations of Engineering. R: ENME 211, ENME 226
ENMT 201	Mechatronics Design	30	W	P: Subject to the approval of the College of Engineering Dean (Academic)
SENG 202	Software Engineering Project Workshop	15	S2	P: SENG 201 AND Approval into the BE(Hons) Software Engineering programme.

Schedule B

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ENCH 394	Process Engineering Design 2	15	S2	P: ENCH 291
ENEL 300	Electrical and Computer Engineering Design 2	15	S2	P: ENEL 200, ENCE 260, ENEL 270. Subject to approval of the Head of Department R: ENEL 350
ENME 311	Engineering Design and Production Management	15	S2	P: ENME 301
ENMT 301	Mechatronics System Design	30	W	P: ENMT 201
FORE 316	Forest Management	30	S2	R: ENFO 316, FORE 316—prior to 2011, FORE 319, FORE 320, ENFO 491—prior to 2011.
SENG 302	Software Engineering Group Project	30	W	P: SENG 201. C: SENG 301 R: COSC 325, COSC 314 RP: COSC 110 OR COSC 101, ENCE 260, COSC 368, COSC 265.

Schedule C

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ANTH 102	Cultural Diversity and The Making of The Modern World	15	S1	
ANTH 104	Indigenous peoples, development and anthropology	15	NO	R: MAOR 170 EQ: MAOR 170
CHCH 101	Strengthening Communities through Social Innovation	15	S1 S2	
EDUC 103	Education, Culture and Society	15	S2	R: EDUC 120 and TEDU 111 EQ: TEDU 111
GEOG 113	GeoHazards	15	S2	
MAOR 107	Aotearoa: Introduction to Traditional Māori Society	15	S1	R: PACS 102 EQ: PACS 102
MAOR 108	Aotearoa: Introduction to New Zealand Treaty Society	15	SU2 S2	R: CULT 114, MAOR 113 (prior to 2006) EQ: CULT 114
MAOR 165	He Tīmatanga: Engaging with Māori	15	SU1 S1	
POLS 104	Introduction to International Relations	15	S1	
POLS 105	Comparing the Politics of Nations: A Global Introduction	15	S2	
SOCI 111	Exploring Society	15	S1	
SOCI 112	Global Society	15	S2	

And a special topic as approved by the College of Engineering Dean (Academic).

Schedule D

Any of these courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ANTH 213	Environment, Development and Disaster	15	S2	P: 15 points of ANTH or SOCI or GEOG at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: ANTH 313 EQ: ANTH 313
ANTH 223	Ethnicity and History	15	S2	P: 15 points of ANTH or SOCI at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: HIST 283, MAOR 230, PACS 204, SOCI 223 EQ: HIST 283, MAOR 230, PACS 204, SOCI 223
EDUC 206	Education and Society: Ideals and Realities	15	S2	P: 30 points in EDUC or 45 points of SOCI, POLS, HIST, CULT, ANTH, SPCO or permission of the Head of School R: EDUC 220
GEOG 202	Globalisation and New Geographies	15	S1	P: Any 30 points of 100-level geography, or entry with the approval of the Head of Department.
HIST 279	Social and Cultural History of India	15	S1	P: Either 15 points in HIST with a B grade or better, or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points of coursework. R: HIST 367, SAST 302, SAST 202 EQ: SAST 202

HIST 294	Recovering Christchurch 1850-2010	15	NO	P: Either 15 points in HIST at B grade or better or 30 points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points R: HIST 394
HIST 298	Elephants and Empires: An Environmental History of Ancient to Modern India	15	NO	P: Either 15 Points in HIST with a B grade or better, or 30 Points in HIST or Ancient History (CLAS 111, CLAS 112) with a passing grade. Alternatively, a B average in 60 points of coursework. R: HIST 398
HIST 398	Elephants and Empires: An Environmental History of Ancient to Modern India	30	NO	P: 30 points at 200-level HIST, or 200-level Ancient History or 200-level MAOR or 60 points with a B average. R: HIST 298
HSRV 208	Gender Sensitivity and the Human Services	15	S1	P: 30 points from HSRV 101, HSRV 102, HSRV 103, HSRV 104, SOWK 101, SOWK 102 and SOWK 104. Students without this prerequisite but with at least 60 points in appropriate courses may enter the course with the permission of the Programme Coordinator. R: HSRV 308
MAOR 219	Te Tiriti: The Treaty of Waitangi	15	S2	P: Any 15 points in 100-level course in MAOR or TREQ, or 30 points in 100-level courses in Arts, Education, Fine Arts, Music and Social Work, or by permission of the Head of School. R: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219 EQ: POLS 218, POLS 258, HIST 268, SOCI 209, HSRV 207, CULT 219
MAOR 285	Oral Traditions and Modern Histories of Ngāi Tahu	15	S1	P: Any 15 points in Māori and Indigenous Studies or their double-coded equivalents or any 15 points in HIST or Ancient History or POLS or RELS or SOCI. Students without these prerequisites but with 60 points in appropriate courses may enter the course with the approval of the Head of Department. R: HIST 292 EQ: HIST 292
POLS 206	Introduction to Public Policy	15	NO	P: 15 points in POLS at 100-level; Or HLTH 101, or HLTH 106 or HSRV 101. Students not meeting the prerequisites but with at least a B average in 60 points in appropriate courses may be admitted to take Political Science courses at the 200-level with the approval of the Head of Department and/or Programme coordinator.
SOCI 220	Environment and Society	15	SU1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 230 (2005), SOCI 320, SOCI 330 (2005)
SOCI 244	On Death and Dying: Current Controversies in Thanatology	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 344, POLS 404
SOCI 255	Sociology of the City	15	S1	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department. R: SOCI 292, SOCI 392, SOCI 355, CULT 210, CULT 310 EQ: CULT 210
SOCI 263	Sociology of the Everyday World	15	S2	P: 15 points of SOCI or ANTH at 100-level; OR 45 points in related subjects with the approval of the Head of Department.

And a special topic as approved by the College of Engineering Dean (Academic).

The Degree of Bachelor of Engineering with Honours (BE(Hons) - 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the BE(Hons) a student must complete:

- a programme of study for the Engineering Intermediate Year of not less than 120 points;
- an approved academic writing test;
- a programme of three Professional Years where each year is not less than 120 points;
- a programme of study which must include not less than 120 points at 400-level or higher;
- ENGR 200 Engineering Work Experience.

4. Admission to the qualification

- Admission to the BE(Hons) is by approval of the College of Engineering Dean (Academic).
- In addition, and principally on the basis of grades obtained, a student may qualify for admission to the First Professional Year programmes upon:
 - successful completion of the Engineering Intermediate Programme; or
 - successful completion of an approved Engineering Intermediate Programme at another university; or
 - completion of appropriate NCEA Level 3 subjects, or the New Zealand University Entrance, Scholarships qualification in appropriate subjects, or in other examinations approved by the College of Engineering Dean (Academic); or
 - completion of a qualification from a tertiary institution.
- Notwithstanding Regulation 3 above, unless exempted from the Engineering Intermediate Year, a student will not be admitted to the First Professional Year without passing the whole Intermediate Year requirements in two years or less.
- The entire BE(Hons) Intermediate Year is a prerequisite for the Engineering First Professional Year.
- The College of Engineering Dean (Academic) reserves the right to decline entry to a student who has been offered a place in the First Professional Year of the BE(Hons) degree and who has not completed his or her enrolment by the Friday preceding the first day of lectures of Semester 1.
- Special admission on the basis of Regulation 4(b)(iii) must be made by written application to the College of Engineering Dean (Academic). An interview may also be required.
- Special admission on the basis of Regulation 4(b)(iv) must be made by written application to the College of Engineering Dean (Academic). The Dean, in consultation with the relevant department Professional Year Coordinator or Director of Studies, will consider the student's prior learning. In particular, their preparation in mathematics, physics, chemistry or computer science, and any relevant work experience in industry.

5. Subjects

- This qualification may be awarded in the following disciplines: Chemical and Process Engineering, Civil Engineering, Computer Engineering, Electrical and Electronic Engineering, Forest Engineering, Mechanical Engineering, Mechatronics Engineering, Natural Resources Engineering, and Software Engineering.
- The degree may also be completed with a minor in certain sub-disciplines.

6. Time limits

- The time limit for completion of the 3 professional years and work experience requirements of this qualification is 6 years of study.
- Enrolment must be full-time unless approved by the College of Engineering Dean (Academic).
- In the case of a student pursuing double degrees or suspension of studies, qualification timelines may be

extended if approved by the College of Engineering Dean (Academic).

- (d) A student who has an approved suspension of study for more than a calendar year may be required to undertake preparatory work prior to resuming studies in this qualification. Any preparatory programme of study must be completed while on suspension, and immediately prior to the end of their suspension.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student is not permitted to enrol in any engineering courses of the Third Professional Year prior to completion of the First Professional Year.
- (b) A student may enquire, from the College of Engineering Dean (Academic), as to the College of Engineering Guideline on the application of restricted credit as described in the General Conditions for Credit Regulations.

9. Honours, Distinction and Merit

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the Second Professional Examination and 80% on the Third Professional Examination, and completion of requirements within the time limitations of the BE(Hons). Where students have completed courses on exchange, these grades will be used in the calculation of Honours. Only first attempts at a course, or its substitute, will be considered in the calculation.
- (c) To be eligible for First or Second Class Honours a student must either:
- if entering the programme at the First Professional Year, complete the three professional years in no more than four years of study, or
 - if entering the programme at the Second Professional Year, complete the Second and Third Professional Years in no more than three years of study.
 - a student who is approved into part-time study must complete the Second and Third Professional Year in no more than four years of study. Approval into part-time study must be obtained prior to entering the Second Professional Year.
- (d) Those candidates not eligible for First or Second Class Honours, but having met all the academic requirements, will be eligible for the award of Third Class Honours.
- (e) In exceptional circumstances a student may be permitted by the College of Engineering Dean (Academic) to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will be awarded a Degree of Bachelor of Engineering.

10. Pathways to other qualifications

There are no advancing qualifications for the BE or BE(Hons).

11. Engineering Intermediate Year

- (a) The Programme of Study consists of:
- All courses in Schedule A.
 - Courses from Schedule B to meet the entry requirements of at least one engineering discipline.
 - Additional courses, where required, to ensure a workload of not less than 120 points.
 - Subject to the approval of the College of Engineering Dean (Academic), a student may be approved into a modified Engineering Intermediate Year based on high achievement in NCEA or other equivalent examination, or through recognised prior learning at another tertiary institution.
- (b) Schedule A - Compulsory for all Engineering Intermediate students
- ENGR 100 Academic Writing Assessment*
 - ENGR 101 Foundations of Engineering
 - EMTH 118 Engineering Mathematics 1A
 - EMTH 119 Engineering Mathematics 1B
 - PHYS 101 Engineering Physics A: Mechanics, Waves and Thermal Physics

* ENGR 100 is a zero-EFTS course (no fees).

- (c) Schedule B - Engineering disciplines
- i. Chemical and Process Engineering
 - a. CHEM 111 Chemical Principles and Processes
 - b. EMTH 171 Mathematical Modelling & Computation
 - ii. Civil Engineering, Forest Engineering, Mechanical Engineering, and Natural Resources Engineering
 - a. CHEM 111 Chemical Principles and Processes
 - b. EMTH 171 Mathematical Modelling & Computation
 - c. ENGR 102 Engineering Mechanics
 - iii. Computer Engineering, and Electrical and Electronic Engineering
 - a. COSC 121 Introduction to Computer Programming
 - b. Either EMTH 171 Mathematical Modelling & Computation, or MATH 120 Discrete Mathematics
 - iv. Mechatronics Engineering
 - a. COSC 121 Introduction to Computer Programming
 - b. ENGR 102 Engineering Mechanics
 - c. EMTH 171 Mathematical Modelling & Computation
 - v. Software Engineering
 - a. COSC 121 Introduction to Computer Programming
 - b. COSC 122 Introduction to Computer Science
 - c. MATH 120 Discrete Mathematics

12. Professional Year Programme

The Professional Years are laid out in Regulations 13–42.

A student should note the following:

- (a) Not all elective courses will necessarily be available in any one year.
- (b) A student may not attempt the Third Professional Year project unless they will be completing their degree within 3 semesters or less.

Chemical and Process Engineering

13. First Professional Examination

- (1) ENCH 199 Workshop Training Course for Chemical and Process Engineering
- (2) ENCH 241 Engineering Chemistry 2
- (3) ENCH 281 Principles of Biology for Engineers
- (4) ENCH 291 Mass & Energy Balances
- (5) ENCH 292 Heat & Mass Transfer Operations
- (6) ENCH 293 Fluid Mechanics 1
- (7) ENCH 295 Chemical Engineering Professional Practice
- (8) ENCH 296 Chemical Engineering Thermodynamics
- (9) ENCH 298 Chemical Engineering Mathematics

14. Second Professional Examination

- (1) ENCH 390 Process Analysis
- (2) ENCH 391 Process Systems and Control
- (3) ENCH 392 Thermodynamics and Chemical Reaction Engineering
- (4) ENCH 393 Fluid Mechanics and Heat Transfer
- (5) ENCH 394 Process Engineering Design 2
- (6) ENCH 395 Process Engineering Laboratories
- (7) ENCH 396 Chemical Engineering Separations 1
- (8) One course selected from Schedule A.

15. Third Professional Examination

- (1) ENCH 494 Process Engineering Design 3
- (2) ENCH 495 Research Project
- (3) ENCH 496 Advanced Separation
- (4) ENCH 497 Process Management

- (5) One course selected from Schedule B
- (6) One course selected from either Schedule A or B or any 400-level 15 point Engineering course

Schedule A

- (a) ENGR 404 Renewable Energy Technologies and Management
- (a) ENGR 405 Industrial Pollution Control
- (a) ENGR 407 Bioprocess Engineering 1
- (a) ENCH 486 Special Topic in Chemical and Process Engineering

Schedule B

- (a) ENGR 401 Computational Fluid Dynamics
- (b) ENCH 482 Bioprocess Engineering 2
- (c) ENCH 483 Advanced Energy Processing Technologies and Systems
- (d) ENCH 487 Special Topic in Chemical and Process Engineering
- (e) ENCH 484 Advanced Modelling and Simulation
- (f) Any 400-level Engineering course approved by the Director of Studies

16. Minor in Bioprocess Engineering

- (a) ENCH 281 Principles of Biology for Engineers
- (b) ENGR 407 Bioprocess Engineering 1
- (c) ENCH 482 Bioprocess Engineering 2
- (d) ENCH 494 Process Engineering Design 3
- (e) ENCH 495 Research Project

Note: ENCH 494 Process Engineering Design 3 or ENCH 495 Research Project must be taken with an approved bioprocess engineering focus as approved by the Director of Studies.

17. Minor in Energy Processing Technologies

- (a) ENCH 392 Thermodynamics and Chemical Reaction Engineering
- (b) ENGR 404 Emerging Energy Technologies and Management
- (c) ENCH 483 Advanced Energy Processing Technologies and Systems
- (d) ENCH 494 Process Engineering Design 3 OR ENCH 495 Research Project

Note: ENCH 494 Process Engineering Design 3 and ENCH 495 Research Project must be taken with an approved energy processing technologies focus as approved by the Director of Studies. The Minor will only be awarded upon completion of all other normal requirement of BE(Hons) Chemical and Process Engineering.

Civil Engineering

18. First Professional Examination

- (1) ENCI 199 Health & Safety on the Worksite
- (2) ENCN 201 Communication Skills Portfolio 1
- (3) EMTH 210 Engineering Mathematics 2
- (4) ENCN 213 Design Studio 1
- (5) ENCN 221 Engineering Materials
- (6) ENCN 231 Solid Mechanics
- (7) ENCN 242 Fluid Mechanics and Hydrology
- (8) ENCN 253 Soil Mechanics
- (9) ENCN 261 Transport and Surveying
- (10) ENCN 281 Environmental Engineering

Note: A student is required to attend the First Professional Examination Camp. Work at the camp will form part of the assessment for ENCN 261 Transport and Surveying.

19. Second Professional Examination

- (1) ENCN 301 Communication Skills Portfolio 2
- (2) ENCI 335 Structural Analysis
- (3) ENCI 336 Structural Design
- (4) ENCN 304 Deterministic Mathematical Methods

- (5) ENCN 305 Computer Programming and Stochastic Modelling
- (6) ENCN 342 Fluid Mechanics and Hydraulics
- (7) ENCN 353 Geotechnical Engineering
- (8) ENCN 371 Project and Infrastructure Management
- (9) ENCN 375 Sustainable Engineering for a Changing Climate

20. Third Professional Examination

- (1) ENCN 493 Project
- (2) ENCN 470 Professional Engineering Development
- (3) Sufficient courses selected from:
 - (a) ENCI 423 Advanced Structural Analysis and Dynamics
 - (b) ENCI 425 Structural Steel
 - (c) ENCI 426 Structural Concrete
 - (d) ENCI 427 Timber Structures
 - (e) ENCI 429 Structural Systems
 - (f) ENCN 401 Engineering in Developing Communities
 - (g) ENCN 412 Traffic Engineering
 - (h) ENCN 415 Pavement Engineering
 - (i) ENCN 444 Water Infrastructure and Design
 - (j) ENCN 445 Environmental Fluid Mechanics
 - (k) ENCN 452 Advanced Geotechnical Engineering
 - (l) ENCN 454 Geotechnical Earthquake Engineering
 - (m) ENCN 481 Environmental Engineering Design
 - (n) ENNR 423 Sustainable Energy Systems
 - (o) ENGR 403 Fire Engineering
 - (p) ENGE 411 Engineering Construction Practice
 - (q) ENGE 412 Rock Mechanics and Rock Engineering
 - (r) ENGE 415 Engineering Geomorphology and Geohazards
 - (s) GEOL 475 Engineering and Environmental Geophysics
 - (t) Any 15 point 400-level option to be approved by the Director of Studies
 - (u) Candidates with a GPA of 6 or more may apply to take one 600-level course approved by the Director of Studies.

Note: In exceptional circumstances, approved by the Director of Studies, a student may offer ENCN 494 in lieu of ENCN 493.

Computer Engineering

21. First Professional Examination

- (1) ENEL 198 Electrical Workshop Course
- (2) ENEL 199 Basic Workshop Course
- (3) COSC 264 Introduction to Computer Networks and the Internet
- (4) EMTH 210 Engineering Mathematics 2
- (5) EMTH 211 Engineering Linear Algebra and Statistics
- (6) ENCE 260 Computer Systems
- (7) ENEL 200 Electrical and Computer Engineering Design
- (8) ENEL 220 Circuits and Signals
- (9) ENEL 270 Principles of Electronics and Devices
- (10) SENG 201 Software Engineering 1

22. Second Professional Examination

- (1) ENCE 360 Operating Systems
- (2) ENCE 361 Embedded Systems 1
- (3) ENEL 300 Electrical and Computer Engineering Design 2
- (4) ENEL 301 Fundamentals of Engineering Economics and Management
- (5) ENEL 320 Signals and Communications

- (6) ENEL 321 Control Systems
- (7) ENEL 373 Digital Electronics and Devices
- (8) Sufficient courses selected from:
 - (a) SENG 301 Software Engineering 2
 - (b) COSC 363 Computer Graphics
 - (c) COSC 364 Internet Technology and Engineering
 - (d) COSC 368 Humans and Computers
 - (e) Any 15 point 300-level option to be approved by the Director of Studies

23. Third Professional Examination

- (1) ENEL 400 Electrical and Computer Engineering Research Project
- (2) ENCE 461 Embedded Systems 2
- (3) ENCE 464 Embedded Software and Advanced Computing
- (4) Sufficient courses selected from:
 - (a) COSC 411 Advanced Topics in HCI
 - (b) COSC 418 Wireless Ad-hoc and Sensor Networks
 - (c) COSC 422 Advanced Computer Graphics
 - (d) COSC 424 Secure Software
 - (e) COSC 428 Computer Vision
 - (f) ENEL 420 Advanced Signals
 - (g) ENEL 422 Communications Engineering
 - (h) ENEL 491 Nano Engineered Electronics Devices
 - (i) ENME 403 Linear Systems Control and System Identification
 - (j) ENMT 482 Robotics
 - (k) Any 15 point 400-level option to be approved by the Director of Studies

24. Minor in Communications and Network Engineering

- (1) COSC 264 Introduction to Computer Networks and the Internet
- (2) COSC 364 Internet Technology and Engineering
- (3) COSC 418 Wireless Ad-hoc and Sensor Networks
- (4) ENEL 320 Signals and Communications
- (5) ENEL 422 Communications Engineering

Electrical and Electronic Engineering

25. First Professional Examination

- (1) ENEL 198 Electrical Workshop Course
- (2) ENEL 199 Basic Workshop Course
- (3) EMTH 210 Engineering Mathematics 2
- (4) EMTH 211 Engineering Linear Algebra and Statistics
- (5) ENEL 200 Electrical and Computer Engineering Design
- (6) ENEL 220 Circuits and Signals
- (7) ENEL 270 Principles of Electronics and Devices
- (8) ENEL 280 Principles of Electrical Systems
- (9) ENEL 290 Waves and Materials in Electrical Engineering
- (10) ENCE 260 Computer Systems

26. Second Professional Examination

- (1) ENCE 361 Embedded Systems 1
- (2) ENEL 300 Electrical and Computer Engineering Design 2
- (3) ENEL 301 Fundamentals of Engineering Economics and Management
- (4) ENEL 320 Signals and Communications
- (5) ENEL 321 Control Systems
- (6) ENEL 372 Power and Analogue Electronics
- (7) ENEL 373 Digital Electronics and Devices
- (8) ENEL 382 Electric Power and Machines

27. Third Professional Examination

- (1) ENEL 400 Electrical and Computer Research Project
- (2) Sufficient courses selected from:
 - (a) ENCE 461 Embedded Systems 2
 - (b) ENCE 464 Embedded Software and Advanced Computing
 - (c) ENEL 420 Advanced Signals
 - (d) ENEL 422 Communications Engineering
 - (e) ENEL 471 Power Electronics 2
 - (f) ENEL 480 Electrical Power Systems
 - (g) ENEL 481 Electrical Machines
 - (h) ENEL 491 Nano Engineered Electronics
 - (i) ENEL 667 Renewable Electricity System Design
 - (j) ENME 403 Linear Systems Control and System Identification
 - (k) ENMT 482 Robotics
 - (l) Any 15 point 400-level or higher option to be approved by the Director of Studies

28. Minor in Power Engineering

- (1) ENEL 480 Power Systems
- (2) ENEL 372 Power and Analogue Electronics
- (3) ENEL 382 Electric Power and Machines

And two of the following:

- (1) ENEL 481 Electrical Machines
- (2) ENEL 471 Power Electronics
- (3) ENEL 667 Renewable Energy Systems Design

*Forest Engineering***29. First Professional Examination**

- (1) FORE 199 Workshop Training Course
- (2) EMTH 210 Engineering Mathematics 2
- (3) FORE 205 Introduction to Forest Engineering
- (4) FORE 215 Introduction to Forest Economics
- (5) ENCN 213 Design Studio 1
- (6) ENCN 221 Engineering Materials
- (7) ENCN 231 Solid Mechanics
- (8) ENCN 253 Soil Mechanics
- (9) ENFO 204 Forest Measurement

30. Second Professional Examination

- (1) ENCN 305 Computer Programming and Stochastic Modelling
- (2) ENCN 353 Geotechnical Engineering
- (3) ENCN 371 Project and Infrastructure Management
- (4) ENFO 327 Wood Science
- (5) ENNR 320 Integrated Catchment Analysis or ENCI 335 Structural Analyses
- (6) FORE 316 Forest Management
- (7) FORE 342 Geospatial Science in Forest Monitoring and Management

Note: A student is required to attend the Second Professional Examination Camp. Work at the camp will form part of the assessment for ENCN 371 Infrastructure Management.

31. Third Professional Examination

- (1) FORE 422 Forest Harvest Planning
- (2) FORE 423 Forest Transportation and Road Design
- (3) ENFO 410 Forest Engineering Research
- (4) ENFO 499 Industry Field Programme (0 points)
- (5) Sufficient courses selected from:

- (a) FORE 426 Forest Products Marketing and International Trade
- (b) FORE 435 Advanced Forest Economics 2
- (c) FORE 443 Biosecurity Risk Management
- (d) ENGR 403 Fire Engineering
- (e) ENGR 406 Wood and Engineered Wood Products Processing
- (f) ENNR 423 Sustainable Energy Systems
- (g) ENCN 415 Pavement Engineering
- (h) ENCN 452 Advanced Geotechnical Engineering
- (i) ENGE 412 Rock Mechanics and Rock Engineering
- (j) Any 15 point 400-level option to be approved by the Director of Studies

Mechanical Engineering

32. First Professional Examination

- (1) ENME 199 Workshop Training Course for Mechanical and Mechatronics Engineering
- (2) EMTH 210 Engineering Mathematics 2
- (3) EMTH 271 Mathematical Modelling and Computation 2
- (4) ENME 201 Design Communication
- (5) ENME 202 Stress, Strain and Deformation in Machine Elements
- (6) ENME 203 Dynamics and Vibrations
- (7) ENME 207 Materials Science and Engineering
- (8) ENME 215 Thermodynamics
- (9) ENME 221 Engineering Design and Manufacture

33. Second Professional Examination

- (1) ENME 301 Engineering Design and Production Quality
- (2) ENME 302 Computational and Applied Mechanical Analysis
- (3) ENME 303 Controls and Vibrations
- (4) ENME 307 Performance of Engineering Materials
- (5) ENME 311 Engineering Design and Production Management
- (6) ENME 313 Electro Technology for Mechanical Engineers
- (7) ENME 314 Fluid Mechanics
- (8) ENME 315 Heat Transfer

34. Third Professional Examination

- (1) ENME 408 Honours Research and Development Project
- (2) ENME 401 Mechanical Systems Design
- (3) ENME 418 Engineering Management and Professional Practice for Mechanical Engineers
- (4) Sufficient courses selected from:
 - (a) ENGR 401 Computational Fluid Dynamics
 - (b) ENME 402 Advanced Vibrations and Acoustics
 - (c) ENME 403 Linear Systems Control and System Identification
 - (d) ENME 404 Aerodynamics and Ground Vehicle Dynamics
 - (e) ENME 405 Energy Systems Engineering
 - (f) ENME 406 Engineering Product Design and Analysis
 - (g) ENME 407 Advanced Materials Science and Engineering
 - (h) ENME 409 Physiological Modelling
 - (i) ENME 411 Advanced Mechanical System Design
 - (j) ENME 415 Advanced Heat and Mass Transfer
 - (k) ENME 417 Advanced Composite, Polymeric and Ceramic Materials
 - (l) ENME 419 Biological Fluid Dynamics
 - (m) ENME 423 Instrumentation and Sensors
 - (n) ENME 480 Independent Course of Study
 - (o) MDPH 401 Anatomy and Physiology
 - (p) ENMT 482 Robotics
 - (q) Any 15 point 400-level option approved by the Director of Studies

Mechatronics Engineering

35. First Professional Examination

- (1) ENEL 198 Electrical Workshop Course
- (2) ENME 199 Workshop Training Course for Mechanical and Mechatronics Engineering
- (3) EMTH 210 Engineering Mathematics 2
- (4) EMTH 211 Engineering Linear Algebra and Statistics
- (5) ENCE 260 Computer Systems
- (6) ENEL 270 Principles of Electronics and Devices
- (7) ENME 202 Stress, Strain and Deformation in Machine Elements
- (8) ENME 203 Dynamics and Vibrations
- (9) ENMT 201 Mechatronics Design

36. Second Professional Examination

- (1) ENCE 361 Embedded Systems 1
- (2) ENEL 301 Fundamentals of Engineering Economics and Management
- (3) ENEL 372 Power and Analogue Electronics
- (4) ENME 302 Computational and Applied Mechanical Analysis
- (5) ENME 303 Controls and Vibrations
- (6) ENMT 301 Mechatronics System Design
- (7) Sufficient courses selected from:
 - (a) ENME 215 Thermodynamics
 - (b) ENME 314 Fluid Mechanics
 - (c) ENEL 373 Digital Electronics and Devices
 - (d) Any 15 point 300-level option to be approved by the Director of Studies

37. Third Professional Examination

- (1) ENMT 401 Mechatronics Honours Research and Development Project
- (2) ENCE 461 Embedded Systems 2
- (3) ENME 403 Linear Systems Control and System Identification
- (4) Sufficient courses selected from:
 - (a) ENMT 482 Robotics
 - (b) COSC 428 Computer Vision
 - (c) ENCE 464 Embedded Software and Advanced Computing
 - (d) ENEL 471 Power Electronics 2
 - (e) ENME 402 Advanced Vibrations and Acoustics
 - (f) ENME 406 Engineering Product Design and Analysis
 - (g) ENME 423 Instrumentation and Sensors
 - (h) Any 15 point 400-level option to be approved by the Director of Studies

Natural Resources Engineering

38. First Professional Examination

- (1) ENCI 199 Health & Safety on the Worksite
- (2) EMTH 210 Engineering Mathematics 2
- (3) ENCN 201 Communication Skills Portfolio 1
- (4) ENCN 213 Design Studio 1
- (5) ENCN 221 Engineering Materials
- (6) ENCN 231 Solid Mechanics
- (7) ENCN 242 Fluid Mechanics and Hydrology
- (8) ENCN 253 Soil Mechanics
- (9) ENCN 261 Transport and Surveying
- (10) ENCN 281 Environmental Engineering

Note: A student is required to attend the First Professional Examination Camp. Work at the camp will form part of the assessment for ENCN 261 Transport and Surveying.

39. Second Professional Examination

- (1) ENCN 375 Sustainable Engineering for a Changing Climate
- (2) ENNR 320 Integrated Catchment Analysis
- (3) ENNR 322 Ecological Engineering
- (4) ENCN 301 Communication Skills Portfolio 2
- (5) ENCN 304 Deterministic Mathematical Methods
- (6) ENCN 305 Computer Programming and Stochastic Modelling
- (7) ENCN 342 Fluid Mechanics and Hydraulics
- (8) ENCN 353 Geotechnical Engineering
- (9) ENCN 371 Project and Infrastructure Management

Note: A student is required to attend the Second Professional Year site visit tour. The tour will form part of the assessment for ENNR 313 Natural Resources Engineering Design Studio 2.

40. Third Professional Examination

- (1) ENCN 493 Project
- (2) ENCN 470 Professional Engineering Development
- (3) Sufficient courses selected from:
 - (a) ENNR 405 Ecological and Bioresources Engineering
 - (b) ENNR 422 Water Resources and Irrigation Engineering
 - (c) ENNR 423 Sustainable Energy Systems
 - (d) ENCN 401 Engineering in Developing Communities
 - (e) ENCN 412 Traffic Engineering
 - (f) ENCN 415 Pavement Engineering
 - (g) ENCN 444 Water Infrastructure and Design
 - (h) ENCN 445 Environmental Fluid Mechanics
 - (i) ENCN 452 Advanced Geotechnical Engineering
 - (j) ENCN 454 Geotechnical Earthquake Engineering
 - (k) ENCN 481 Environmental Engineering Design
 - (l) ENGR 403 Fire Engineering
 - (m) ENGE 411 Engineering Construction Practice
 - (n) ENGE 412 Rock Mechanics and Rock Engineering
 - (o) ENGE 415 Engineering Geomorphology and Geohazards
 - (p) GEOL 475 Engineering and Environmental Geophysics
 - (q) Any 15 point 400-level option to be approved by the Director of Studies
 - (r) A student with a GPA of 6 or more may apply to take one 600-level course approved by the Director of Studies

Note: In exceptional circumstances, approved by the Director of Studies, a student may offer ENCN 494 in lieu of ENCN 493.

Software Engineering**41. First Professional Examination**

- (1) SENG 199 Software Engineering Workshop Training Course
- (2) SENG 201 Software Engineering 1
- (3) SENG 202 Software Engineering Project Workshop
- (4) COSC 261 Formal Languages and Compilers
- (5) COSC 262 Algorithms
- (6) COSC 265 Relational Database Systems
- (7) ENCE 260 Computer Systems
- (8) Sufficient courses selected from Schedules A and B. Course selection must include at least one course from Schedule A.

Schedule A

- (a) EMTH 210 Engineering Mathematics 2
- (b) MATH 220 Discrete Mathematics and Cryptography

Schedule B

- (a) COSC 264 Introduction to Computer Networks and the Internet
- (b) EMTH 211 Engineering Linear Algebra and Statistics
- (c) MATH 230 Logic, Automata, and Computability

42. Second Professional Examination

- (1) SENG 301 Software Engineering II
- (2) SENG 302 Software Engineering Group Project
- (3) SENG 365 Web Computing Architectures
- (4) COSC 368 Humans and Computers
- (5) ENEL 301 Design and Management
- (6) Sufficient courses selected from:
 - (a) COSC 362 Network and Data Security
 - (b) COSC 363 Computer Graphics
 - (c) COSC 364 Internet Technology and Engineering
 - (d) COSC 367 Computational Intelligence
 - (e) ENCE 360 Operating Systems
 - (f) ENCE 361 Embedded Systems 1
 - (g) Any 15 point 300-level option to be approved by the Director of Studies

43. Third Professional Examination

- (1) SENG 401 Software Engineering III
- (2) SENG 402 Software Engineering Research Project
- (3) COSC 424 Secure Software
- (4) Sufficient 400-level courses selected from COSC, SENG and ENCE approved by the Director of Studies

Postgraduate Certificate in Architectural Engineering (PGCertArchEng - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- (a) To qualify for the Postgraduate Certificate in Architectural Engineering, a student must be credited with 60 points from the courses in the Schedule to these Regulations.
- (b) Each programme of study must be approved by the Director of Architectural Engineering and the College of Engineering Dean (Academic).

4. Admission to the qualification

A student for the Postgraduate Certificate of Architectural Engineering (PGCertArchEng), before enrolling, must have:

- (a) either:
 - i. qualified for the award of the Degree of Bachelor of Engineering, or equivalent; or
 - ii. qualified for the award of an appropriate four-year bachelor's degree in a subject related to building design; or
 - iii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of undergraduate study and work experience.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Architectural Engineering but has not yet graduated, may apply to the College of Engineering Dean (Academic) to be admitted to the Master of Architectural Engineering and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Architectural Engineering from the University of Canterbury, may apply to the College of Engineering Dean (Academic) to be admitted to the Master of Architectural Engineering and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Schedule A to the Regulations for the Postgraduate Certificate in Architectural Engineering

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Required Courses:

- (a) ENAE 601 Whole Building Behaviour and Performance
- (b) ENAE 602 Collaborative Design Studio

Plus two courses from:

- (a) ENAE 603 Structural Design Practice
- (b) ENAE 604 Structural Assessment and Retrofit
- (c) ENAE 605 Sustainable Building Design Practice
- (d) ENAE 606 Building Modelling and Integrated Design
- (e) ENAE 607 Building Energy Systems Design Practice
- (f) ENAE 608 HVAC and Lighting Design Practice

Postgraduate Certificate in Civil Engineering* (PGCertCivilEng - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2019.

This qualification was first offered in 2019.

* Subject to Universities New Zealand CUAP approval, due December 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Civil Engineering a student must:

- (a) be credited with a minimum of 60 points towards the qualification selected from courses listed in Schedule B for the Degree of Master of Civil Engineering; and
- (b) be credited with a minimum of 45 points towards a single subject from courses in Schedule A for the Degree of Master of Civil Engineering to qualify for an endorsement in that subject.

4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Civil Engineering a student must have:

- (a) qualified for the Degree of Bachelor of Engineering with Honours in an appropriate subject; or
- (b) qualified for the Degree of Bachelor of Science with Honours in an appropriate subjects; or
- (c) been admitted with Academic Equivalent Standing for the Postgraduate Certificate in Civil Engineering; and
- (d) been approved as a candidate for the Certificate by the College of Engineering Dean (Academic).

5. Subjects

The qualification may be awarded with and endorsement in the following subjects: Construction Management, Earthquake Engineering, Renewable Engineering, Transportation Engineering.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

- (a) This qualification adheres to the General Regulations for the University with the following stipulation:
 - i. A student who fails up to 30 points for the qualification may, with the permission of the College of Engineering Dean (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
 - ii. A student who fails more than 30 points will be withdrawn from the qualification.
- (b) Before seeking progression to an endorsement in the qualification a student must either:
 - i. have completed a minimum of 30 points of courses in the subject specified in Schedule A to these Regulations, with a GPA of 6.0 or more; or
 - ii. been otherwise approved by the College of Engineering Dean (Academic).

9. Honours, Distinction and Merit

Honours, Distinction or Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed at least 45 points towards the qualification, with a GPA of 5.0 or more, may apply to the College of Engineering Dean (Academic) to be admitted to either:
 - i. the Master of Civil Engineering (MCivilEng); or the Master of Engineering (ME); or the Master of Engineering in Fire Engineering (MEFE); or the Master of Engineering in Transportation (MET); provided
 - ii. they meet the admission requirements of the advancing qualification; and
 - iii. they are approved by the College of Engineering Dean (Academic).
- (b) A student who has graduated with a Postgraduate Certificate in Civil Engineering may apply to the College of Engineering Dean (Academic) to be admitted to a qualification in Regulation 10(a)(i) and have their Postgraduate Certificate in Civil Engineering subsumed in accordance with the General Regulations to the University.
- (c) There is no exit qualification for this qualification.

Postgraduate Certificate in Engineering (PGCertEng - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Engineering a student must pass courses having a total minimum value of 60 points as approved by the College of Engineering Dean (Academic) including:

- (a) courses with a total value of at least 30 points selected from Schedule B of the Master of Engineering Regulations;
- (b) any remaining courses must be from Schedule C of the Master of Engineering Regulations.

4. Admission to the qualification

A student for the Postgraduate Certificate in Engineering must have:

- (a) either:
 - i. qualified for the award of the Degree of Bachelor of Engineering with Honours; or
 - ii. qualified for the award of the Degree of Bachelor of Engineering; or
 - iii. qualified for the award of the Degree of Bachelor of Science with Honours in appropriate subjects; or
 - iv. in exceptional circumstances, qualified for the award of another appropriate degree in New Zealand; or
 - v. been admitted with Academic Equivalent Standing and
- (b) been approved as a student for the Postgraduate Certificate by the College of Engineering Dean (Academic) based on relevance and standard of previous study.

5. Subjects

The Certificate may be awarded in the following with the following endorsements:

- (a) Fire Engineering
- (b) Mechanical Engineering

6. Time limits

The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction or Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) Where a student has demonstrated research potential; and the support of the relevant Programme Director and approval of the College of Engineering Dean (Academic), may abandon the Certificate before the completion, and apply to transfer to either:
 - i. the Master of Engineering in Fire Engineering (MEFE); or
 - ii. the Master in Engineering (ME).

In order to do so, the following conditions must be met:

- i. The student has completed a minimum of 45 points of the course requirements for the Master in Engineering Studies; and
 - ii. the student has achieved an average GPA of 5.0 or more in the completed courses; and
 - iii. in the case of the Master of Engineering, the courses completed by the student fulfil the coursework requirements of the relevant programme of study for an endorsement listed in Schedule A of the Master of Engineering Regulations.
- (b) A student who has met the requirements for Regulation 10(a) but who has graduated, may apply to the College of Engineering Dean (Academic) to be admitted to the degrees mentioned and have their Postgraduate Certificate in Engineering subsumed as per the General Regulations to the University.
- (c) There is no exit qualification for this Certificate.

Schedule to the Regulations for the Postgraduate Certificate in Engineering (Unendorsed)

See Regulation 3.

Schedule to the Regulations for the Postgraduate Certificate in Engineering (Endorsed)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Civil Engineering

Courses with a total course weighting of not less than 45 points must be selected from the ENCI, ENCM, ENEQ or ENTR courses.

Construction Management

Courses with a total course weighting of not less than 45 points must be selected from the Construction Management courses.

Earthquake Engineering

Courses with a total course weighting of not less than 45 points must be selected from the Earthquake Engineering courses.

Fire Engineering

- (a) ENFE 601 Structural Fire Engineering
- (b) ENFE 602 Fire Dynamics
- (c) ENFE 603 Fire Safety systems

Mechanical Engineering

Courses with a total course weighting of not less than 45 points must be selected from the ENME courses.

Transportation Engineering

Courses with a total course weighting of not less than 45 points must be selected from the Transportation Engineering (ENTR) courses. Subject to approval of the College of Engineering Dean (Academic) a student may offer postgraduate course(s) offered in the Transportation Engineering Programme at the University of Auckland or other approved university in lieu of no more than 15 points of the required coursework.

Notes:

1. A student without a suitable background in Transportation Engineering will be required to include ENTR 401 as one of the required courses.
2. Not all courses will be offered in any one year.

The Degree of Master of Architectural Engineering (MArchEng - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The Master of Architectural Engineering (MArchEng) consists of Parts I and II totalling 120 points as set out in the Schedule to these Regulations. In order to qualify, a student must:

- (a) either:
 - i. complete both Part I and II, or
 - ii. if accepted to the qualification under Regulation 4(a)(ii), complete Part II of the programme, and
- (b) successfully complete Part I before being permitted to proceed to Part II.

4. Admission to the qualification

A student for the Master of Architectural Engineering, before enrolling, must have:

- (a) either:
 - i. qualified for an appropriate four year bachelor's degree in a subject related to building design with First or Second Class Honours, or equivalent; or
 - ii. qualified for the Postgraduate Certificate in Architectural Engineering with a B Grade Point Average or better; or
 - iii. been admitted with Academic Equivalent Standing; and
- (b)
 - i. qualified for a degree in civil engineering for admission to the Structural Engineering programme; or
 - ii. qualified for a degree in mechanical engineering for admission to the Building Services and Energy Engineering programme; and
- (c) been approved as a student by the College of Engineering Dean (Academic) based on relevance and standard of undergraduate study and work experience.

5. Subjects

The Master of Architectural Engineering may be awarded in the following endorsements based on the programme followed by a student during Part II of the qualification:

Structural Engineering, Integrated Building Design, and Building Services and Energy Engineering.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

- (a) This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.
- (b) A student who has successfully completed Part I of the Structural Engineering programme may proceed to Part II of the Structural Engineering or Integrated Building Design programme.
- (c) A student who has successfully completed Part I of the Building Services and Energy Engineering programme may proceed to Part II of the Building Services and Energy Engineering or Integrated Building Design programme.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

A student who has not met the requirements for the MArchEng or who wishes to transfer to the Postgraduate Certificate in Architectural Engineering may apply to the College of Engineering Dean (Academic) for admission. Admission will be based on having met the requirements for entry.

Schedule A to the Regulations for the Degree of Master of Architectural Engineering

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Part I

Required courses:

- (1) ENAE 601 Whole Building Behaviour and Performance
- (2) ENAE 602 Collaborative Design Studio

Plus courses from one of the following endorsements:

Structural Engineering

- (1) ENAE 603 Structural Design Practice
- (2) ENAE 604 Structural Assessment and Retrofit

Integrated Building Design

- (1) ENAE 605 Sustainable Building Design Practice
- (2) ENAE 606 Building Modelling and Integrated Design

Building Services and Energy Engineering

- (1) ENAE 607 Building Energy Systems Design Practice
- (2) ENAE 608 HVAC and Lighting Design Practice

Part II

ENAE 620 Integrated Building Design Project

Plus courses for one of the following endorsements:

Structural Engineering (restricted to students who have successfully completed Part I Structural Engineering programme)

Three courses from:

- (1) ENAE 609 Building Envelope Design and Engineering
- (2) ENEQ 633 Advanced Timber Structures
- (3) ENEQ 681 Risk and Earthquake Engineering
- (4) ENEQ 650 Advanced Steel and Composite Structures
- (5) CIVIL 721 Foundation Engineering (Offered by University of Auckland)
- (6) CIVIL 715 Advanced Structural Concrete (Offered by University of Auckland)
- (7) ENEQ 634 Seismic Performance on Non-Structural Elements
- (8) ENEQ 642 Seismic Assessment and Retrofit Strategies for Existing Reinforced Concrete Buildings
- (9) A course approved by the Director of Architectural Engineering.

Integrated Building Design A (restricted to students who have successfully completed Part I Integrated Building Design programme)

Three courses from:

- (1) ENAE 609 Building Envelope Design and Engineering
- (2) ENAE 610 Sustainability Assessment and Retrofit
- (3) ENAE 611 Human Factors in Building Design
- (4) ENCM 610 Construction Management
- (5) ENCM 650 Cost Engineering
- (6) A course approved by the Director of Architectural Engineering.

Integrated Building Design B (restricted to students who have successfully completed Part I Structural Engineering or Part I Building Services and Energy Engineering programme)

- (1) ENAE 605 Sustainable Building Design Practice
- (2) ENAE 606 Building Modelling and Integrated Design
- (3) And one course from:
 - a. ENAE 609 Building Envelope Design and Engineering
 - b. ENAE 610 Sustainability Assessment and Retrofit
 - c. ENAE 611 Human Factors in Building Design
 - d. ENCM 610 Construction Management
 - e. ENCM 650 Cost Engineering
 - f. A course approved by the Director of Architectural Engineering.

Building Services and Energy Engineering (restricted to students who have successfully completed Part I of the Building Services and Energy Engineering programme)

Three courses from:

- (1) ENAE 609 Building Envelope Design and Engineering
- (2) ENAE 612 Advanced Building Environmental Control
- (3) ENME 605 Advanced Energy Systems Engineering
- (4) ENME 623 Advanced Instrumentation and Sensors
- (5) ENEQ 634 Seismic Performance on Non-Structural Elements
- (6) MECHENG 724 Multivariable Control Systems (Offered by University of Auckland)
- (7) MECHENG 726 Acoustics for Engineers (Offered by University of Auckland)
- (8) MECHENG 714 Wind Engineering (Offered by University of Auckland)
- (9) MECHENG 711 Computational Fluid Dynamics (Offered by University of Auckland)
- (10) A course approved by the Director of Architectural Engineering.

The Degree of Master of Civil Engineering* (MCivilEng - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This degree was first offered in 2019.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Civil Engineering a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and

* Subject to Universities New Zealand CUAP approval, due December 2018.

- (b) be credited with an approved workshop covering topics relevant to indigenous consultation and engagement; and
- (c) either completed with an endorsement in a single subject with:
 - i. a minimum of 15 points at 600-level from Part I in the subject in Schedule A to these Regulations; and
 - ii. a minimum of 45 points at 600-level from Part II in the subject in Schedule A to these Regulations; and
 - iii. The remaining courses from the courses listed in Schedule B to these Regulations; or
- (d) completed unendorsed with courses listed in Schedule B to these Regulations.

4. Admission to the qualification

To be admitted to the Master of Civil Engineering a student must have:

- (a) qualified for the Degree of Bachelor of Engineering with First or Second Class Honours in an appropriate subject; or
- (b) qualified for the Postgraduate Certificate in Civil Engineering with a GPA of at least 5.0; or
- (c) qualified for the Degree of Bachelor of Science with First or Second Class Honours in an appropriate subject; or
- (d) been admitted with Academic Equivalent Standing for the Degree of Master of Civil Engineering; and
- (e) been approved as a candidate for the Degree by the College of Engineering Dean (Academic).

5. Subjects

The qualification may be awarded with and endorsement in the following subjects: Construction Management, Earthquake Engineering, Renewable Engineering, Transportation Engineering.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

- (a) This qualification adheres to the General Regulations for the University with the following stipulation:
 - i. A student who fails up to 30 points for the qualification may, with the permission of the College of Engineering Dean (Academic), repeat that course or courses, or substitute another course or courses of equal weight.
 - ii. A student who fails more than 30 points will be withdrawn from the qualification.
- (b) Before seeking progression to an endorsement in the qualification a student must either:
 - i. have completed 60 points of the qualification, including a minimum of 30 points of courses in the subject specified in Schedule A to these Regulations, with a GPA of 6.0 or more; or
 - ii. have completed the Postgraduate Certificate in Civil Engineering, including courses in the subject specified in Schedule A to these Regulations, with a GPA of 6.0 or more; or
 - iii. been otherwise approved by the College of Engineering Dean (Academic).

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
- (b) To be awarded Distinction, a student must have a GPA of 8.0 or better.

10. Pathways to other qualifications

- (a) A student for the qualification who has satisfied all requirements for the Postgraduate Certificate in Civil Engineering may apply to withdraw from the degree and be awarded the Postgraduate Certificate in Civil Engineering.

Schedule A to the Regulations for the Degree of Master of Civil Engineering: Endorsements

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Construction Management

Part I:

- (a) ENCI 601 Risk Management
- (b) ENCM 620 Construction Procurement and Contract Administration

Part II:

- (a) ENCM 610 Construction Management
- (b) ENCM 630 Project Management, Planning and Control Techniques
- (c) ENCM 640 Strategic Management in Construction
- (d) ENCM 650 Cost Engineering
- (e) ENCM 671 Special Topic in Construction Management
- (f) ENCM 678 Special Topic: Principles of Contract Negotiations
- (g) ENCM 682 Research Project

Earthquake Engineering

Part I:

- (a) ENCI 429 Structural Systems
- (b) ENEQ 610 Engineering Seismology
- (c) ENEQ 622 Non-Linear Structural and Finite Element Analysis

Part II:

- (a) ENEQ 620 Advanced Geotechnical Earthquake Engineering
- (b) ENEQ 640 Displacement-based Seismic Design of Damage-Resisting Concrete Structures
- (c) ENEQ 641 Non-Linear Concrete Mechanics and Modelling Techniques
- (d) ENEQ 642 Seismic Assessment and Retrofit Strategies for Existing Reinforced Concrete Buildings
- (e) ENEQ 650 Advanced Steel and Composite Structures
- (f) ENEQ 661 Special Topic: Structural Identification and Health Monitoring for Building and Bridges
- (g) ENEQ 670 Seismic Bridge Engineering
- (h) ENEQ 680 Seismic Performance and Loss Estimation

Renewable Energy

Part I:

- (a) ENCI 601 Risk Management
- (b) ENGR 621 Energy, Technology and Society
- (c) ENNR 423 Sustainable Energy Systems

Part II:

- (a) ENCN 623 Energy Systems - Modelling & Analysis
- (b) ENCN 625 Wind Resource Modelling
- (c) ENEL 667 Renewable Electricity System Design

Transportation Engineering

Part I:

- (a) ENTR 401 Fundamentals of Transportation Engineering
- (b) ENTR 603 Advanced Pavement Design
- (c) ENTR 604 Road Asset Management
- (d) ENTR 617 Traffic Network Monitoring and Optimization
- (e) ENTR 619 Special Topic: Quantitative Techniques for Transport Engineering and Planning

Part II:

- (a) ENTR 602 Accident Reduction and Prevention
- (b) ENTR 608 Special Topic in Transport Engineering
- (c) ENTR 612 Transport Policy and System Management
- (d) ENTR 613 Highway Geometric Design

- (e) ENTR 614 Planning and Design of Sustainable Transport
- (f) ENTR 615 Advanced Traffic Flow Theory and Simulation
- (g) ENTR 616 Transport Planning and Modelling
- (h) ENTR 618 Transport and Freight Logistics

Schedule B to the Regulations for the Degree of Master of Civil Engineering: General Courses

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

- (a) ENCI 429 Structural Systems
- (b) ENCI 601 Risk Management
- (c) ENCI 609 Special Topic: River Basin Flood Risk Management
- (d) ENCI 610 Special Topic: Infrastructure Systems - Criticality and Lifelines
- (e) ENCI 621 Concrete Materials and Practice
- (f) ENCI 634 Water Chemistry
- (g) ENCI 637 Marine Pollution Modelling
- (h) ENCI 638 Environmental Fluid Dynamics
- (i) ENCI 639 Advanced Water Hammer Analysis and Design
- (j) ENCI 641 Environmental Systems Engineering 1
- (k) ENCM 620 Construction Procurement and Contract Administration
- (l) ENEQ 610 Engineering Seismology
- (m) ENEQ 622 Non-Linear Structural and Finite Element Analysis
- (n) ENFE 601 Structural Fire Engineering
- (o) ENFE 602 Fire Dynamics
- (p) ENGR 621 Energy, Technology and Society
- (q) ENGR 403 Fire Engineering
- (r) ENGR 683 Special Topic in Engineering
- (s) ENTR 401 Fundamentals of Transportation Engineering
- (t) ENNR 423 Sustainable Energy Systems
- (u) ENTR 603 Advanced Pavement Design
- (v) ENTR 604 Road Asset Management
- (w) ENTR 617 Traffic Network Modelling and Optimization
- (x) ENTR 619 Special Topic: Quantitative Techniques for Transport Engineering and Planning

The Degree of Master of Engineering (ME - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Engineering degree a student must complete a programme of study that consists of courses totalling not less than 120 points including:

- (a) a thesis of 120 points as listed in Schedule A; and
- (b) up to 45 points of coursework, consisting of:
 - i. any courses listed in Schedule A; and
 - ii. any courses from Schedules B and C that will best support their research. A student may select courses not on Schedule B if they are deemed necessary to support their research plan and approved by the College of Engineering Dean (Academic).

4. Admission to the qualification

A student for the Master of Engineering must have:

- (a) either
 - i. qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours; or
 - ii. qualified for the award of the Master of Engineering Studies or Postgraduate Certificate in Engineering with a GPA of 5.0 or more; or
 - iii. qualified for the award of the Degree of Bachelor of Science with First or Second Class Honours in appropriate subjects; or
 - iv. in exceptional circumstances, qualified for the award of another appropriate degree in New Zealand; or
 - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of previous study.

5. Subjects

The degree may be awarded with an endorsement in the following subjects:

- (a) Bioengineering
- (b) Chemical and Process Engineering
- (c) Civil Engineering
- (d) Construction Management
- (e) Earthquake Engineering
- (f) Electrical and Electronic Engineering
- (g) Mechanical Engineering
- (h) Software Engineering.

6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the College of Engineering Dean (Academic).
- (b) The time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student is eligible for the award of Master of Engineering with Distinction if:
 - i. a GPA of 8.0 or more is attained in their programme of study; and
 - ii. the degree is completed within:
 - a. 24 months for full-time study; or
 - b. 36 months for part-time study.

10. Pathways to other qualifications

- (a) A Master of Engineering student demonstrating high research potential may, with the support of the relevant Head of Department, apply to transfer to a PhD degree, with thesis enrolment backdating as approved by the Dean of Postgraduate Research. If approved, the Master of Engineering degree must be abandoned.
- (b) A student for the Master of Engineering who has not met the requirements for the Master of Engineering or who wishes to transfer to the Master of Engineering Studies or the Postgraduate Certificate in Engineering may apply to the College of Engineering Dean (Academic) for transfer.

Schedule A to the Regulations for the Degree of Master of Engineering (Endorsed)

Bioengineering

Required course: ENBI 601

Thesis: ENBI 690

Construction Management

Thesis: ENCM 690 and at least 30 points from the Construction Management course list listed in Schedule B of the ME Regulations.

Chemical and Process Engineering

Thesis: ENCH 690

Civil Engineering

Thesis: ENCI 690 and at least 30 points from the Civil Engineering (ENCI), Construction Management (ENCM), Earthquake Engineering (ENEQ) and Transportation Engineering (ENTR) course lists listed in Schedule B of the ME Regulations.

Earthquake Engineering

Thesis: ENEQ 690 and at least 45 points from the Earthquake Engineering course list listed in Schedule B of the ME Regulations.

Note: A student with an insufficient academic background in Earthquake Engineering may be required to take a bridging course or courses prior to being approved into the programme.

Electrical and Electronic Engineering

Thesis: ENEL 690

Mechanical Engineering

Thesis: ENME 690

Software Engineering

Thesis: SENG 690

Schedule B to the Regulations for the Degree of Master of Engineering (Endorsed)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Bioengineering

- (1) ENBI 601 Medical Bioengineering
- (2) ENBI 605 Biomedical Engineering Simulations

Chemical and Process Engineering

- (1) ENCH 602 Computational Fluid Dynamics
- (2) ENCH 603 Physical, Chemical and Analytical Techniques
- (3) ENCH 606 Advanced Process Simulation
- (4) ENCH 607 Modelling and Numerical Methods

Civil Engineering

- (1) ENCI 601 Risk Management
- (2) ENCI 609 Special Topic: River Basin Flood Risk Management
- (3) ENCI 610 Special Topic: Infrastructure Systems - Criticality and Lifelines

- (4) ENCI 621 Concrete Materials and Practice
- (5) ENCI 634 Water Chemistry
- (6) ENCI 637 Marine Pollution Modelling
- (7) ENCI 638 Environmental Fluid Dynamics
- (8) ENCI 639 Advanced Water Hammer Analysis and Design
- (9) ENCI 641 Environmental Systems Engineering
- (10) ENGR 683 Special Topic in Engineering
- (11) ENCM 620 Construction Procurement and Contract Administration
- (12) ENEQ 610 Engineering Seismology
- (13) ENEQ 622 Non-Linear Structural and Finite Element Analysis
- (14) ENGR 621 Energy, Technology and Society
- (15) ENTR 603 Advanced Pavement Design
- (16) ENTR 604 Road Asset Management
- (17) ENTR 617 Traffic Network Modelling and Optimization
- (18) ENTR 619 Special Topic: Quantitative Techniques for Transport Engineering and Planning
- (19) ENFE 601 Structural Fire Engineering
- (20) ENFE 602 Fire Dynamics
- (21) ENNR 423 Sustainable Energy Systems
- (22) ENCI 429 Structural Systems
- (23) ENGR 403 Fire Engineering

Construction Management

- (1) ENCI 601 Risk Management
- (2) ENCM 610 Construction Management
- (3) ENCM 620 Construction Procurement and Contract Administration
- (4) ENCM 630 Project Management, Planning and Control Techniques
- (5) ENCM 640 Strategic Management in Construction
- (6) ENCM 650 Cost Engineering
- (7) ENCM 682 Research Project
- (8) ENTR 604 Road Asset Management

Earthquake Engineering

- (1) ENCI 601 Risk Management
- (2) ENCI 621 Concrete Materials and Practice
- (3) ENEQ 610 Engineering Seismology
- (4) ENEQ 620 Advanced Geotechnical Earthquake Engineering
- (5) ENEQ 640 Displacement-based Seismic Design of Damage-Resisting Concrete Structures
- (6) ENEQ 641 Non-linear Concrete Mechanics and Modelling Techniques
- (7) ENEQ 642 Seismic Assessment and Retrofit Strategies for Existing Reinforced Concrete Buildings
- (8) ENEQ 650 Advanced Steel and Composite Structures
- (9) ENEQ 661 Special Topic: Structural Identification and Health Monitoring for Building and Bridges
- (10) ENEQ 670 Seismic Bridge Engineering
- (11) ENEQ 680 Seismic Performance and Loss Estimation

Electrical and Electronic Engineering

- (1) ENEL 614 Signals in Biomedicine
- (2) ENEL 619 Computational Image Recovery
- (3) ENEL 657 Applied Digital Signal Processing
- (4) ENEL 664 Special Topic: Renewable Energy System Design
- (5) ENEL 660 Special Topic: MicroElectroMechanical Systems (MEMS)
- (6) ENEL 685 Electrical Postgraduate Project

Engineering

- (1) ENGR 601 Advanced Computational Fluid Dynamics

Fire Engineering

- (1) ENCI 601 Risk Assessment
- (2) ENFE 601 Structural Fire Engineering
- (3) ENFE 604 Fire Design Case Study
- (4) ENFE 613 Special Topic: Human Behaviour in Fire
- (5) ENFE 681 Project
- (6) ENFE 682 Project
- (7) ENFE 683 Project

Mechanical Engineering

- (1) ENME 602 Advanced Vibrations and Acoustics
- (2) ENME 603 Advanced Linear Systems Control and System Identification
- (3) ENME 604 Advanced Aerodynamics and Ground Vehicle Dynamics
- (4) ENME 605 Advanced Energy Systems Engineering
- (5) ENME 606 Advanced Engineering Product Design and Analysis
- (6) ENME 607 Advanced Materials Science and Engineering
- (7) ENME 609 Advanced Physiological Modelling
- (8) ENME 611 Advanced Mechanical System Design
- (9) ENME 612 Mechanical Vibrations and Acoustics of Continuous Systems
- (10) ENME 613 Advanced Robotics
- (11) ENME 615 Advanced Heat and Mass Transfer
- (12) ENME 617 Advanced Composite, Polymeric and Ceramic Materials
- (13) ENME 618 Advanced Engineering Management and Professional Practice for Mechanical Engineers
- (14) ENME 619 Advanced Biological Fluid Dynamics
- (15) ENME 623 Advanced Instrumentation and Sensors
- (16) ENME 625 Special Topic: Analytical Heat Transfer

Renewable Energy

Required Courses:

- (1) ENGR 621 Energy, Technology & Society
- (2) ENEL 667 Renewable Electricity System Design
- (3) ENCN 623 Energy Systems - Modelling & Analysis
- (4) ENCI 601 Risk Management

Elective Courses

- (1) ENCN 625 Wind Resource Modelling
- (2) ENGR 683 Project
- (3) ENCM 620 Construction Procurement and Contract Administration (Block)

Transport Engineering

- (1) ENTR 602 Accident Reduction and Prevention
- (2) ENTR 603 Advanced Pavement Design
- (3) ENTR 604 Road Asset Management
- (4) ENTR 611 Planning and Managing for Transport
- (5) ENTR 612 Transport Policy and System Management
- (6) ENTR 613 Highway Geometric Design
- (7) ENTR 614 Planning and Design of Sustainable Transport
- (8) ENTR 615 Advanced Traffic Flow Theory and Simulation
- (9) ENTR 616 Transport Planning and Modelling
- (10) ENTR 617 Traffic Network Modelling and Optimization
- (11) ENTR 618 Transport and Freight Logistics
- (12) ENTR 619: Special Topic: Quantitative techniques for transport engineering and planning

Notes:

1. Not all courses will be offered in any one year. Students are advised to contact the College of Engineering for an up to date list of courses offered.
2. Special topics are available in Chemical and Process Engineering, Civil Engineering, Earthquake Engineering, Electrical and Electronic Engineering, Engineering, Mechanical Engineering, Software Engineering, Engineering Mathematics and Transport Engineering. Students are advised to contact the departments for more information on special topics.
3. With the approval of the Director of the Construction Management Programme, a student may credit up to two courses offered in the Construction Management Programme at the University of Auckland.

Schedule C to the Regulations for the Degree of Master of Engineering (Endorsed)

Any approved 400-level or higher courses offered within the University.

Computer Science

- (1) COSC 401 Machine Learning
- (2) COSC 411 Advanced Topics in HCI
- (3) COSC 418 Wireless Ad-hoc and Sensor Networks
- (4) COSC 420 Intelligent Tutoring Systems
- (5) COSC 421 Advanced Topics in Security
- (6) COSC 422 Advanced Computer Graphics
- (7) COSC 424 Secure Software
- (8) COSC 428 Computer Vision
- (9) COSC 432 Relational Methods
- (10) COSC 469 Research Methods in Computer Science and Software Engineering

Electrical and Electronic Engineering

- (1) ENEL 675 Special Topic: Advanced Embedded Systems

Fire Engineering

- (1) ENGR 403 Fire Engineering
- (2) ENFE 602 Fire Dynamics
- (3) ENFE 603 Fire Safety Systems
- (4) ENFE 610 Advanced Fire Dynamics

Forestry Science

- (1) FORE 616 Restoration Ecology
- (2) FORE 641 Plantation Forest Management
- (3) FORE 642 Advanced IT Applications in Forestry

Human Interface Technology

- (1) HITD 602 Human Interface Technology Design and Evaluation
- (2) HITD 603 Human Interface Technology Prototyping and Projects

Mechanical Engineering

- (1) MDPH 401 Anatomy and Physiology
- (2) ENMT 482 Robotics
- (3) ENME 401 Mechanical Systems Design

Renewable Energy

- (1) ENNR 423 Sustainable Energy Systems
- (2) ENGR 404 Renewable Energy Technology & Management
- (3) ENME 405 Energy Systems Engineering
- (4) HAZM 408 Special Topic in GIS
- (5) ENCH 486 Special Topic Advanced Energy Processing Technologies and Systems

Software Engineering

- (1) SENG 401 Software Engineering III
- (2) SENG 404 Software Requirements and Architecture
- (3) SENG 440 Topics in Mobile Computing
- (4) SENG 442 Special Topic: Evidence Based Software Engineering

Transport Engineering

- (1) ENTR 401 Fundamentals of Transport Engineering

Notes:

1. *Not all courses will be offered in any one year. Students are advised to contact the College of Engineering for an up to date list of courses offered.*
2. *Special topics are available in Chemical and Process Engineering, Civil Engineering, Earthquake Engineering, Electrical and Electronic Engineering, Mechanical Engineering, Computer Science and Software Engineering, Engineering Mathematics and Transport Engineering. Students are advised to contact the departments for more information on special topics.*

The Degree of Master of Engineering in Fire Engineering (MEFE - 210 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Engineering in Fire Engineering a student must complete:

- (a) 90 points comprising six courses selected from the Schedule to these Regulations; and
- (b) a 120 point thesis, ENFE 690.

4. Admission to the qualification

A student for the Degree of Master of Engineering in Fire Engineering must have:

- (a) either
 - i. qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours; or
 - ii. qualified for the award of the Postgraduate Diploma or Postgraduate Certificate in Engineering with a GPA of 5 or more; or
 - iii. qualified for the award of the Degree of Bachelor of Science with Honours in appropriate subjects; or
 - iv. in exceptional circumstances, qualified for the award of an appropriate degree in New Zealand; or
 - v. been admitted with Academic Equivalent Standing as entitled to proceed to the Degree of Master of Engineering in Fire Engineering; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of previous study.
- (c) A student who does not have an appropriate background in fire engineering, may be required to take ENGR 403 Introduction to Fire Engineering prior to being approved into the programme.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

A student must enrol for full-time study and complete the degree within 36 months, unless an extension has been approved by the College of Engineering Dean (Academic).

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation: Certain courses from the University of Auckland may be offered in lieu of required courses with the permission of the College of Engineering Dean (Academic).

8. Progression

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
- (b) To be awarded Distinction a student must have a GPA of 8.0 or better.

10. Pathways to other qualifications

- (a) A student demonstrating high research potential may, with the support of the Director of the Fire Engineering programme, apply to transfer to a PhD degree, with any thesis enrolment backdating approved by the Dean of Postgraduate Research. If approved, the Master's degree must be abandoned.
- (b) A student for the Master of Engineering in Fire Engineering who has not met the requirements for the Master of Engineering in Fire Engineering but who has satisfied all requirements for the Master of Engineering Studies or the Postgraduate Certificate in Engineering may apply to the College of Engineering Dean (Academic) to withdraw from the Master of Engineering in Fire Engineering and be awarded one of the alternate qualifications.

Schedule to the Regulations for the Degree of Master of Engineering in Fire Engineering

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Courses

- (1) ENCI 601 Risk Management
- (2) ENFE 601 Structural Fire Engineering
- (3) ENFE 602 Fire Dynamics
- (4) ENFE 603 Fire Safety Systems
- (5) ENFE 604 Fire Design Case Study
- (6) ENFE 610 Advanced Fire Dynamics
- (7) ENFE 612 Special Topic in Fire Engineering
- (8) ENFE 613 Special Topic: Human Behaviour in Fire
- (9) ENFE 614 Special Topic

Thesis

ENFE 690

Certain courses offered at the University of Auckland may be offered in lieu of one or more of the above courses. Intending students must consult the Director of the Fire Engineering Programme for details of these courses, and to determine which courses ENFE 610–614 will be offered in any one year, and their subject matter.

The Degree of Master of Engineering in Management (MEM - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Engineering in Management degree a student must complete:

- (a) 72 points comprising six courses selected from the Schedule to these Regulations; and
- (b) a 48 point project.

4. Admission to the qualification

A student for the Degree of Master of Engineering in Management must have:

- (a) either:
 - i. qualified for the award of the Degree of Bachelor of Engineering with Honours; or
 - ii. qualified for the award of the Degree of Bachelor of Engineering; or
 - iii. qualified for the award of an appropriate degree in New Zealand; or
 - iv. been admitted with Academic Equivalent Standing as entitled to proceed to the Degree of Master of Engineering in Management; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of prior studies.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

A student must enrol for full-time study and complete within 12 months of study.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
- (b) To be awarded Distinction a student must have a GPA of 8.0 or better.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

Schedule to the Regulations for the Degree of Master of Engineering in Management

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Courses

- (1) ENMG 601 Engineering Accounting
- (2) ENMG 602 Engineering Economics and Finance
- (3) ENMG 603 Legal and Human Resource
- (4) ENMG 604 Technology, Innovation and Engineering Management
- (5) ENMG 605 Marketing, Selling and Service
- (6) ENMG 606 Strategic Management
- (7) ENMG 607 Special Topic
- (8) ENMG 608 Special Topic
- (9) ENMG 609 Special Topic

Project

ENMG 680

Note: Not all courses will be offered in a single year. Intending students must consult the Director of the Master of Engineering in Management Programme to determine which courses in ENMG 601–9 will be offered in any one year, and their subject matter.

The Degree of Master of Engineering in Transportation (MET - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2002.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the MET degree a student must complete either:

- (a) 120 points of coursework and ENTR 680 Project (60 points) selected from the Schedule to these Regulations; or
- (b) 120 points of thesis (ENTR 690), and coursework to a maximum of 60 points (excluding ENTR 680) from the Schedule to these Regulations.

A student who is admitted to the qualification with a postgraduate qualification or significant relevant professional experience may have a programme of study approved that is less than 180 points. All other students must complete the full 180 point requirement.

4. Admission to the qualification

A student for the Degree of Master of Engineering in Transportation must have:

- (a) either:
 - i. qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours; or
 - ii. qualified for the award of the Postgraduate Diploma or Postgraduate Certificate in Engineering with a GPA of 5 or more; or
 - iii. qualified for the award of a postgraduate qualification from a New Zealand university in appropriate subjects; or
 - iv. qualified for a bachelor's degree from a New Zealand university in appropriate subjects and completed a qualifying programme of study; or
 - v. been admitted with Academic Equivalent Status to the MET and completed a qualifying programme of study; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of previous study and any professional experience.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) A student must enrol for full-time study unless approved for part-time study.
- (b) The time limit for this qualification is 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) Courses taken as part of the qualifying programme may be credited towards the Degree of Master in Engineering in Transport.

- (b) The programme of study and conditions must be approved by the College of Engineering Dean (Academic) and the Director of Transportation Engineering.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
 (b) To be awarded Distinction a student must have a GPA of 8.0 or better.

10. Pathways to other qualifications

- (a) Where a student has demonstrated high research potential and has the support of the Director of Transportation Engineering, they may apply to abandon the Master of Engineering in Transportation and transfer to a PhD. Backdating of research thesis enrolment may be approved by the Dean of Postgraduate Research.
 (b) A student who has not met the requirements for the Master of Engineering in Transportation or who wishes to transfer to the Postgraduate Certificate in Engineering may apply to the College of Engineering Dean (Academic) for admission. Admission will be based on having met the requirements for entry.

Schedule to the Regulations for the Degree of Master of Engineering in Transportation

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Courses

- (a) ENTR 401 Fundamentals of Transport Engineering;
 (b) ENTR 611 Planning and Managing for Transport;
 (c) 600-level Transportation Engineering courses listed in Schedule B of the ME Regulations;
 (d) ENTR 680 Project;
 (e) Up to 45 points of relevant courses at 400-level or greater from within the institution or from the Transportation Engineering programme at the University of Auckland.

Notes:

1. A student without an appropriate transport background must offer ENTR 401 Fundamentals of Transport Engineering prior to undertaking other ENTR courses.
2. A student must offer ENTR 611 Planning and Managing for Transport as part of their coursework.
3. ENTR 680 Project cannot be offered by candidates also offering ENTR 690 MET Thesis.
4. Intending students must consult the Director of the Transportation Engineering programme to determine which courses will be offered in any one year and which courses they will be required to complete. For new student from 2008 without an appropriate Bachelor of Engineering degree or equivalent experience/qualifications, ENTR 401 must normally be completed prior to undertaking other ENTR courses.

The Degree of Master of Engineering Studies (MEngSt - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
 (b) This degree was first offered in 2006.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the unendorsed MEngSt a student must complete:

- (a) Courses totalling not less than 120 points, consisting of at least 75 points at 600-level from anywhere in Schedule B of the Master of Engineering Regulations.

To qualify for the MEngSt in an endorsement a student must complete:

- (a) The requirements for the unendorsed MEngSt and meet the subject requirements from the Schedule to the Regulations for the Degree of Master of Engineering Studies (Endorsed).

4. Admission to the qualification

To be admitted to the Master of Engineering Studies, a student must have

- (a) either:
 - i. qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours; or
 - ii. qualified for the award of the Postgraduate Certificate in Engineering with a GPA of 5 or more; or
 - iii. qualified for the award of the Degree of Bachelor of Science with First or Second Class Honours in appropriate subjects; or
 - iv. in exceptional circumstances, qualified for the award of an appropriate degree in New Zealand; or
 - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of previous study.

5. Subjects

The degree may be awarded with an endorsement in the following subjects:

- (a) Fire Engineering
- (b) Mechanical Engineering

6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the College of Engineering Dean (Academic).
- (b) The time limit for this qualification is 5 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
- (b) To be awarded Distinction a student must have a GPA of 8.0 or better.

10. Pathways to other qualifications

- (a) Transfer from MEngSt to ME/MEFE/MET
 - i. Subject to the approval of the College of Engineering Dean (Academic), a student for the Master of Engineering Studies may transfer to a Master of Engineering, Master of Engineering in Fire Engineering or Master of Engineering in Transportation provided the following conditions have been met:
 - a. the student has completed a minimum of 45 points of the course requirements for the MEngSt; and
 - b. the student has achieved an average GPA of 5.0 or more in the completed courses; and
 - c. the courses completed by the student fulfil the coursework requirements of the relevant programme of study given in Schedule A of the ME Regulations, or the Schedule to the Regulations of the MEFE, or the Schedule to the Regulations of the MET; and
 - d. suitable thesis supervision and research resources are available.

In such cases a student may be required to complete further course requirements depending on which programme of study they enrol in.

- (b) A student for the MEngSt who has not met the requirements for the MEngSt but who has satisfied all requirements for the Postgraduate Certificate in Engineering may apply to the College of Engineering Dean (Academic) to withdraw from the MEngSt and be awarded one of the certificates.

Schedule to the Regulations for the Degree of Master of Engineering Studies (Endorsed)

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Civil Engineering

Courses with a total course weighting of not less than 75 points must be selected from the ENCI, ENCM, ENEQ, and ENTR courses list listed in Schedule B or Schedule C of the Master of Engineering Regulations and subject to approval of the Programme Director.

A maximum of 30 points may come from outside Engineering.

Construction Management

Courses with a total course weighting of not less than 75 points must be selected from the Construction Management course list listed in Schedule B or Schedule C of the Master of Engineering Regulations and subject to approval of the Programme Director.

Note: With the approval of the Director of the Construction Management Programme, a student may credit up to 30 points offered in the Construction Management Programme at the University of Auckland or other approved university.

Earthquake Engineering

Courses with a total course weighting of not less than 75 points must be selected from the Earthquake Engineering course list listed in Schedule B or Schedule C of the Master of Engineering Regulations.

Fire Engineering

Required courses:

- (a) ENFE 601 Structural Fire Engineering
- (b) ENFE 602 Fire Dynamics
- (c) ENFE 603 Fire Safety Systems
- (d) ENFE 604 Fire Design Case Study
- (e) ENFE 610 Advanced Fire Dynamics

Mechanical Engineering

Courses with a total course weighting of not less than 75 points must be selected from ENME courses listed in Schedule B or Schedule C of the Master of Engineering Regulations.

Renewable Energy

Courses with a total course weighting of not less than 60 points must be selected from the required courses and 15 points from the elective courses from the Renewable Energy courses listed from the Schedule B of the Master of Engineering Regulations. Up to 15 points may be selected from courses outside of Engineering. The remaining courses may be selected from Schedule B or C of the courses listed in Renewable Energy.

Transportation Engineering

Courses with a total course weighting of not less than 75 points shall be selected from the Transport Engineering course list in Schedule B of the Master of Engineering Regulations, and the remaining courses may be selected from other endorsements in Schedules B and C of the Master of Engineering Regulations.

Forestry Science

The Degree of Bachelor of Forestry Science (BForSc - 480 points)

These regulations must be read in conjunction with the General Course Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

Subject to the provisions of the following Regulations, the degree shall consist of a First, Second, Third and Fourth Forestry Year as laid out in the Schedule to these Regulations. In addition,

- (a) A student must complete to the satisfaction of the College of Engineering Dean (Academic):
 - i. four Field Trips and present proof of completion of NZQA Unit Standard 17769 (Demonstrate Knowledge of General Health, Safety and Environmental Requirements in Forestry),
 - ii. a current First Aid Certificate, approved by the College of Engineering Dean (Academic), during their period of study, and
 - iii. practical work experience.
- (b) A student is required to obtain practical work experience in forestry, conservation or forest industry during the summer vacations. This will be credited to a student's non-academic requirements only if performed in accordance with the following requirements:
 - i. A student shall have completed 90 days work in employment approved by the Head of the School of Forestry no later than the end of examinations in the final year of study.
 - ii. Practical work will be credited to a student's course only after confirmation by the student's employer of the number of days worked.
 - iii. The Head of the School of Forestry may relax or modify the application of Regulations 3(b)(i) and 3(b)(ii) in individual cases.
- (c) A student who has achieved sufficiently high grades in the appropriate NCEA Level 3 subjects (or any other examination approved for the purpose by the College of Engineering Dean (Academic)) may substitute other courses for part of or be exempt from all or part of the First Forestry Year.
- (d) A student seeking restricted credit must apply to the College of Engineering Dean (Academic).
- (e) A student is required to have their programme of study approved by the College of Engineering Dean (Academic) prior to enrolment.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification with the following stipulations:

- (a) With the approval of the College of Engineering Dean (Academic), a student who has previously qualified at any New Zealand university for any bachelor's degree may be exempted from the whole or part of both the First and Second Forestry Examinations. If an exemption is granted, a special programme of preparatory study may be required.
- (b) A student who has qualified for the New Zealand Diploma in Forestry may, with the approval of the College of Engineering Dean (Academic), be exempted from parts of the first three Forestry Examinations.
- (c) A student who has qualified with outstanding merit for the New Zealand Certificate in Forestry and who has completed the practical requirements may, with the approval of the College of Engineering Dean (Academic), be exempted from the whole or part of the First and Second Forestry Examinations.
- (d) A student who has qualified with outstanding merit for the New Zealand Certificate in Science may, with

the approval of the College of Engineering Dean (Academic), be exempted from all or part of the First Forestry Examination.

- (e) In cases of Regulations 4(b) through (d) above, the College of Engineering Dean (Academic) may require a special programme of study prior to entry in the programme.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student enrolled for the Bachelor of Forestry Science who is or has been enrolled for the Bachelor of Commerce may, with the approval of the College of Engineering Dean (Academic), cross credit a further 15 points from the Bachelor of Commerce Schedule in place of any FORE 400-level elective.
- (b) A student enrolled in the Bachelor of Forestry Science who is or has been enrolled in the Bachelor of Science must, in order to qualify for both degrees:
- meet all requirements for each degree and obtain 180 points above 100-level in courses selected from the Schedule of the Bachelor of Science which have not been credited or used to gain exemption from a course in that degree.
 - Of these points, 90 must be from 300-level courses, and include at least 60 points from a single subject or as required by the subject major. The remainder of the points must come from approved 200-level or 300-level courses.
- (c) With the approval of the College of Engineering Dean (Academic) a student may substitute an additional 15 points of 200-level or 300-level courses equivalent from the Bachelor of Science Schedule for any FORE 400-level elective.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) In some cases, a student who has not passed all of the courses for a given Forestry Year may be approved to repeat the course(s) or enrol in substitutes while completing the following Forestry Year.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Admission to the BForSc with Honours must be approved by the College of Engineering Dean (Academic).
- (b) A student may qualify for admission at the end of Year 3 of the BForSc on the basis of grades in courses taken in Years 2 and 3.
- (c) A student for BForSc with Honours will be required to enrol FORE 414 Dissertation in addition to satisfying the requirements of the Fourth Forestry Year. A student whose work has been of a sufficiently high standard shall be recommended for admission to the degree with First or Second Class Honours. A student obtaining Second Class Honours shall be listed in either of two divisions (Division I or Division II).

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Transitional Regulations

A student who has commenced a Bachelor of Forestry Science degree before 2015 shall complete the degree by taking courses approved by the College of Engineering Dean (Academic) which are consistent with the regulations of the current Calendar.

Forestry Examinations

12. First Forestry Examination

The courses of the First Forestry Examination shall normally be as follows:

- (i) BIOL 112 Ecology, Evolution and Conservation

- (2) FORE 111 Trees, Forests and the Environment
- (3) FORE 131 Trees in the Landscape
- (4) FORE 141 Forest Growth and Measurements
- (5) FORE 151 Commercial Aspects of Forestry
- (6) STAT 101 Statistics 1
- (7) 30 points in electives from 100-level course from any degree of the University.

Notes:

1. A student enrolling in the First Forestry Examination at the University of Canterbury must complete FORE 111. A student completing the First Forestry Examination at another university should complete FORE 102 as part of their examination, in lieu of FORE 111. FORE 102 is also available for a student who is intending to do Forestry and who are unable to attend FORE 111 on campus.
2. A student who has failed to gain a pass in all of the courses of the First Forestry Examination may, with the approval of the College of Engineering Dean (Academic) be permitted to repeat the course or courses failed or enrol for approved substitutes concurrently with courses of the Second Forestry Examination.
3. The Chair, Forestry Board of Studies, in consultation with the College of Engineering Dean (Academic), may modify the First Forestry Examination based on prior learning. That modified programme of study may include FORE 105.

13. Second Forestry Examination

The courses of the Second Forestry Examination shall normally be as follows:

- (1) FORE 205 Forest Engineering
- (2) FORE 215 Introduction to Forest Economics
- (3) FORE 218 Forest Biology
- (4) FORE 219 Introduction to Silviculture
- (5) FORE 222 Biometry 1A
- (6) FORE 224 Biometry 1B
- (7) SOIL 203 Soil Fertility.

Note: A student who has failed to gain a pass in all of the courses of the Second Forestry Examination may, with the approval of the College of Engineering Dean (Academic), be permitted to repeat the course or courses failed or enrol for approved substitutes concurrently with courses of the Third Forestry Examination

14. Third Forestry Examination

The courses of the Third Forestry Examination shall normally be as follows:

- (1) FORE 307 Plantation Silviculture
- (2) FORE 316 Forest Management
- (3) FORE 327 Wood Science
- (4) FORE 342 Geospatial Science in Forest Monitoring and Management
- (5) One course from either the Bachelor of Forestry Science 400-level Schedule of electives, or one course offered for any other degree at 200-level or above.

Note: A student who has failed to gain a pass in all of the courses of the Third Forestry Examination may, with the approval of the College of Engineering Dean (Academic), be permitted to repeat the course or courses failed or enrol for approved substitutes concurrently with courses of the Fourth Forestry Examination.

15. Fourth Forestry Examination

The courses for the Fourth Forestry Examination shall normally be as follows:

- (1) FORE 419 Management Case Study
- (2) FORE 422 Forest Harvest Planning
- (3) FORE 447 Environmental Forestry
- (4) Three courses from the 400-level Schedule of electives:
 - (a) FORE 423 Forest Transportation and Road Design
 - (b) FORE 426 Forest Products Marketing and International Trade
 - (c) FORE 435 Forest Economics 2
 - (d) FORE 436 Forest Tree Breeding

- (e) FORE 443 Biosecurity Risk Management
- (f) FORE 475 Independent Course of Study

Notes:

1. *FORE 422 Forest Harvest Planning is a required course and may be taken in either Year Three instead of an elective or in Year Four.*
2. *A student is required to complete four electives in total across Years Three and Four from the Forestry Science 400-level Schedule.*
3. *A student's programme of study shall be subject to the approval of the College of Engineering Dean (Academic).*
4. *A BForSc student may credit no more than 30 points from other degrees toward BForSc in total in Year Three and Four.*

16. Field Courses and First Aid Certificate

Every student must complete to the satisfaction of the Board of Studies in Forestry four Field Trips and present proof of completion of NZQA Unit Standard 17769 (Demonstrate Knowledge of General Health, Safety and Environmental Requirements in Forestry), a current approved First Aid Certificate during their period of study, and practical work experience.

Practical Work

A student is required to obtain practical work experience in forestry, conservation or forest industry during the summer vacations. The School may assist students in obtaining such work, which will be credited to a candidate's non academic requirements only if performed in accordance with the following requirements:

- (a) A student must have completed 90 days work in employment approved by the Head of the School of Forestry no later than the end of examinations in the final year of study.
- (b) Practical work will be credited to a student's course only after confirmation by the student's employer of the number of days worked.
- (c) The Head of the School of Forestry may relax or modify the application of Regulations (a) and (b) in individual cases.

17. Requirements in Subjects in Other Degrees

Except as otherwise provided in these Regulations, a student enrolling for any course of the BForSc degree which is also a course for examination for any other degree shall comply with such of the Regulations for that degree relating to prerequisites, combinations of courses and practical work as are applicable to that course.

18. BForSc with Honours

Admission to candidacy for the BForSc with Honours shall be by approval of the College of Engineering Dean (Academic).

A student may qualify for admission at the end of Year 3 of the BForSc on the basis of grades in courses taken in Years 2 and 3. A student for BForSc with Honours will be required to enrol in FORE 414 Dissertation in addition to satisfying the requirements of the Fourth Forestry Examination. A student whose work has been of a sufficiently high standard shall be recommended for admission to the Degree with First or Second Class Honours. Each student obtaining Second Class Honours shall be listed in either of two divisions (Division I or Division II).

19. Exemption for BSc and BSc(Hons) Graduates

With the approval of the Academic Board, a student who has previously qualified at any New Zealand university for the award of the Degree of Bachelor of Science (with or without Honours) or for any other degree may be exempted from the whole or part of both the First and Second Forestry Examinations. A special programme of study, which could include both Year 2 and Year 3 papers, may be approved by the College of Engineering Dean (Academic).

20. Exemption for students with NZ Certificate in Forestry, NZ Diploma in Forestry or NZ Certificate in Science

- (a) Notwithstanding anything contained in these Regulations, a student who has qualified for the New Zealand Diploma in Forestry may, with the approval of the College of Engineering Dean (Academic), be exempted from parts of the first three Forestry Examinations but the Dean will require a special programme of study of at least one year but normally two years prior to entry into the Fourth year.

- (b) Notwithstanding anything contained in these Regulations, a student who has qualified with outstanding merit for the New Zealand Certificate in Forestry and who has completed the practical requirements for the award of that Certificate may, with the approval of the College of Engineering Dean (Academic), be exempted from the whole or part of the First and Second Forestry Examinations. A special programme of study may be approved by the Dean.

Note: A student should be adequately prepared in Mathematics and other basic sciences and may be required to undertake additional studies in these subjects before being accepted into the Third Forestry Examination. Students should consult with the Dean before completing enrolment.

- (c) Notwithstanding anything contained in these Regulations, a student who has qualified with outstanding merit for the New Zealand Certificate in Science may, with the approval of the College of Engineering Dean (Academic), be exempted from all or part of the First Forestry Examination.

Note: This Regulation does not make provision for credit towards a BSc degree. If sought this must be applied for separately. See the BSc Regulation 9.

21. Cross Credits between BForSc and BCom Degrees

A student for the Degree of Bachelor of Forestry Science who is or has been enrolled for the Degree of Bachelor of Commerce must, in addition to the credit permitted under Credit Recognition and Transfer Regulations, be permitted, with the approval of the College of Engineering Dean (Academic), to cross credit a further 15 points (0.125 EFTS) from the Bachelor of Commerce Schedule in place of any FORE 400-level elective.

22. Cross Credits and Substitutes between BForSc and BSc Degrees

- (a) A student for the Degree of Bachelor of Forestry Science who is or has been enrolled for the Degree of Bachelor of Science must, in order to qualify for the award of both degrees, meet all requirements as laid down in the Regulations for the Degree of Bachelor of Forestry Science and obtain 180 points above 100-level in courses selected from the Schedule of Bachelor of Science which have not been credited to the Degree of Bachelor of Forestry Science or used to obtain exemption from a course in that degree. Of these points, 90 must be from 300-level courses, and include at least 60 points from a single subject or as required by the subject major. The remainder of the points must come from approved 200-level or 300-level courses.
- (b) With the approval of the College of Engineering Dean (Academic) a student may substitute additional 200-level courses equivalent to 15 points or 300-level courses equivalent to 15 points from the Bachelor of Science Schedule for any FORE 400-level elective.

23. Transitional Regulation

A student who has commenced a BForSc degree before 2015 shall complete the degree by taking courses approved by the College of Engineering Dean (Academic) which are consistent with the regulations in the current Calendar.

Graduate Diploma in Forestry (GradDipFor - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
 (b) This Diploma was first offered in 2003.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Forestry a student must pass courses totalling at least 120 points of Forestry courses. At least 90 points must be at 300- or 400-level.

4. Admission to the qualification

A student for the Graduate Diploma in Forestry must have:

- (a) either
 - i. qualified for a bachelor's degree that includes relevant science, commerce, economics and statistics courses; or
 - ii. been admitted with Academic Equivalent Standing, and
- (b) been approved as a student by the College of Engineering Dean (Academic).

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the College of Engineering Dean (Academic).
- (b) The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this Diploma.

Postgraduate Diploma in Forestry (PGDipFor - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Forestry a student must have passed courses totalling 120 points selected from the Schedule to the Regulations for the Master of Forestry Science (except FORE 679) as approved by the College of Engineering Dean (Academic). Up to 15 points of coursework may be taken from a postgraduate course for another qualification in place of one 15 point course from the Schedule.

4. Admission to the qualification

A student for the Postgraduate Diploma in Forestry must have:

- (a) either:
 - i. met the requirements for a bachelor's degree in Forestry or a related area of study in New Zealand; or
 - ii. met the requirements for a bachelor's or higher degree in other areas and have gained relevant experience in a Forestry related area; or
 - iii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student by the College of Engineering Dean (Academic) based on the standard and relevance of previous study.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) A student must study full-time unless they have applied in writing to the College of Engineering Dean (Academic) and been approved.
- (b) The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of 30 points of courses.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) The degree may be awarded with Distinction based on:
 - i. attaining a GPA in the range 8.0–9.0; and
 - ii. completion within the time limits specified in Regulation 6.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Forestry is eligible for enrolment in the second year of a two-year MForSc programme subject to the availability of staff and resources.
- (b) A student who has graduated with the PGDipFor, may apply to the College of Engineering Dean (Academic) to be admitted to the MForSc and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) There is no exit qualification for the PGDipFor.

The Degree of Master of Forestry Science (MForSc - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the Qualification

A student must complete a programme of study that consists of either:

- (a) 240 points of coursework including the MForSc report selected from the Schedule to these Regulations; or
- (b) 120 points of coursework selected from the Schedule to these Regulations and 120 points of thesis; or
- (c) 120 points of thesis alone, providing that they have completed a minimum of 120 points of postgraduate level studies, or equivalent, in an appropriate field of study to Forestry Science.

Up to 30 points may be from coursework not on Schedule A of the Degree for Master of Forestry Science.

4. Admission to the Qualification

A student for the Degree of Master of Forestry must have either:

- (a) completed the requirements for the Bachelor of Forestry Science with or without Honours; or
- (b) completed the requirements for another bachelor's degree; or
- (c) completed the requirements for a Postgraduate Diploma in Forestry; or
- (d) been admitted with Academic Equivalent Standing to the Master of Forestry Science; and
- (e) been approved as a student for the degree by the College of Engineering Dean (Academic) based on relevance and standard of previous study.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

A student must study full-time unless they have applied in writing to the College of Engineering Dean (Academic) and been approved.

- (a) A student enrolled for coursework and report or coursework and thesis must complete either:
 - i. Within 36 months if in full-time study; or
 - ii. Within 48 months if in part-time study.
- (b) A student enrolled for thesis only must complete either:
 - i. Within 24 months if in full-time study; or
 - ii. Within 36 months if in part-time study.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) The degree may be awarded with Distinction or with Merit based on GPA and completion in a timely manner based on the following:
 - i. Distinction shall be awarded for a GPA of 8.0 or better;
 - ii. Merit shall be awarded for a GPA in the range 5.5-7.9; and
 - iii. No student will be eligible for Distinction or Merit where an extension in time, as set out in Regulation 6, has been required.

10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) Subject to approval of the College of Engineering Dean (Academic), a student may transfer from the Master of Forestry Science to the Postgraduate Diploma in Forestry.

Schedule to the Regulations for the Degree of Master of Forestry Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
FORE 422	Forest Harvest Planning	15	S1	P: FORE 205 (01 Jan 2010 - present) or FORE 305 (01 Jan 2009 - present) or FORE 305 (01 Jan 2009 - present) R: ENFO 422
FORE 423	Forest Transportation and Road Design	15	S2	P: FORE 205 or FORE 305 R: ENFO 423
FORE 426	Forest Products Marketing and International Trade	15	S2	
FORE 435	Forest Economics 2	15	S1	P: FORE 215 or subject to approval of the Head of Department. R: FORE 211, FORE 425
FORE 436	Forest Tree Breeding	15	S1	P: FORE 219, FORE 222 and FORE 224 R: FORE 408 (2006-2007)
FORE 443	Biosecurity Risk Management	15	S2	R: BIOS 201
FORE 447	Environmental Forestry	30	S2	P: Subject to approval to the Chair, Forestry Board of Studies R: FORE 444, FORE 445, BIOL 379

FORE 610	Research Methods	15	S1 S2	P: Subject to approval by the Head of School
FORE 616	Restoration Ecology	30	S1	P: Subject to approval of the Head of Department.
FORE 618	Wood Quality	15	S2	P: Subject to approval by the Head of School.
FORE 619	Wood Processing	15	S2	P: Subject to approval by the Head of School R: FORE 327, ENFO 327
FORE 624	Plantation Silviculture	30	S1	P: Subject to approval of the Head of Department. R: FORE 631
FORE 641	Plantation Forest Management	30	S2	P: Subject to approval by the Head of School. R: FORE 632, FORE 633
FORE 642	Advanced IT Applications in Forestry and Natural Resource Management	15	S1	P: Subject to approval of Head of School R: FORE 342
FORE 643	Modelling for Forest Management	15	S1 S2	P: Subject to approval by the Head of School
FORE 679	MForSc Report	60	A S1 S2	P: Subject to approval of the Head of Department.

Product Design

The Degree of Bachelor of Product Design (BProdDesign - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Bachelor in Product Design, a student must:

- pass courses having a minimum total value of 360 points from a list of specified courses approved for a major requirement from Schedule A to the Regulations for the Degree of Bachelor of Product Design, with
 - at least 225 points from courses above 100-level and
 - at least 75 points from courses at 300-level.

4. Admission to the qualification

A student for the Bachelor of Product Design must, before enrolling, meet the Admission requirements for the University of Canterbury as laid out in the General Regulations.

5. Subjects

The Bachelor of Product Design is awarded in the following subjects:

- Industrial Product Design;
- Applied Immersive Game Design; and
- Chemical, Natural and Healthcare Product Formulation.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no exit or advancing qualifications for this degree.

Schedule to the Regulations for the Degree of Bachelor of Product Design

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Industrial Product Design

Year 1

- (1) 15 points of MATH or EMTH courses at 100-level
 - (2) PHYS 111 Introductory Physics for Physical Sciences and Engineering or PHYS 101 Engineering Physics A
 - (3) PROD 110 Product Design Principles or ENGR 101 Foundations of Engineering
 - (4) PROD 111 Materials Science for Design
 - (5) PROD 101 Product Design 1
 - (6) MGMT 100 Fundamentals of Management
 - (7) 15 points at 100-level or above from courses in the Engineering Intermediate Year or the Degrees of BE(Hons) or BSc, subject to approval by the College of Engineering Dean (Academic)
-

Year 2

- (1) PROD 211 Materials Engineering and Selection
 - (2) PROD 212 Thermofluids
 - (3) ENME 201 Design Communication
 - (4) ENME 221 Engineering Design and Manufacture
 - (5) PROD 213 Industrial Product Design 1A
 - (6) PROD 214 Industrial Product Design 1B
 - (7) MKTG 100 Principles of Marketing or ECON 104 Introduction to Microeconomics or ACCT 102 Accounting and Financial Information
-

Year 3

- (1) PROD 311 Solid CAD
- (2) PROD 313 Industrial Product Design 2A
- (3) PROD 314 Industrial Product Design 2B
- (4) 15 points above 100-level from courses in the Degrees of BE(Hons) or BSc, subject to approval by the College of Engineering Dean (Academic)
- (5) 15 points above 200-level from courses in the Degrees of BE(Hons) or BSc, subject to approval by the College of Engineering Dean (Academic)
- (6) 30 points above 100-level from MGMT, MKTG, ECON, FINC or ACCT, of which at least 15 points must be from MKTG if MKTG 100 Principles of Marketing has not been completed

Applied Immersive Game Design

Year 1

- (1) 15 points of MATH or EMTH courses at 100-level

- (2) COSC 121 Introduction to Computer Programming
- (3) COSC 122 Introduction to Computer Science
- (4) PROD 110 Product Design Principles or ENGR 101 Foundations of Engineering
- (5) PROD 101 Product Design 1
- (6) PROD 121 The Game Development Process
- (7) MGMT 100 Fundamentals of Management

Year 2

- (1) SENG 201 Software Engineering 1
- (2) COSC 262 Algorithms
- (3) PROD 221 Game Design in Context
- (4) PROD 222 Gaming Project Studio 1
- (5) PROD 223 Immersive Interface Design
- (6) PROD 224 Gaming Mathematics and Statistics
- (7) MKTG 100 Principles of Marketing or ECON 104 Introduction to Microeconomics or ACCT 102 Accounting and Financial Information

Year 3

- (1) SENG 301 Software Engineering II
- (2) PROD 321 Interactive Computer Graphics and Animation
- (3) PROD 322 Gaming Project Studio II
- (4) PROD 323 Game Engines and Artificial Intelligence
- (5) 15 points above 100-level from courses from any degree of the University
- (6) 30 points above 100-level from MGMT, MKTG, ECON, FINC or ACCT, of which at least 15 points must be from MKTG if MKTG 100 Principles of Marketing has not been completed

*Chemical, Natural and Healthcare Product Formulation***Year 1**

- (1) 15 points of MATH or EMTH courses at 100-level
- (2) BIOL 111 Cellular Biology and Biochemistry
- (3) CHEM 111 Chemical Principles and Processes
- (4) PROD 110 Product Design Principles or ENGR 101 Foundations of Engineering
- (5) PROD 101 Product Design 1
- (6) MGMT 100 Fundamentals of Management
- (7) 15 points at 100-level or above from courses in the Engineering Intermediate Year or the Degrees of BE(Hons) or BSc, subject to approval by the College of Engineering Dean (Academic)

Year 2

- (1) ENCH 291 Chemical Process Technology
- (2) PROD 231 Product Formulation 1
- (3) PROD 232 Natural Products Properties and Production
- (4) PROD 233 Chemical & Healthcare Product Design 1A
- (5) PROD 234 Chemical & Healthcare Product Design 1B
- (6) PROD 235 Formulation Chemistry
- (7) MKTG 100 Principles of Marketing or ECON 104 Introduction to Microeconomics or ACCT 102 Accounting and Financial Information

Year 3

- (1) PROD 331 Product Formulation 2
- (2) PROD 333 Chemical & Healthcare Product Design 2A
- (3) PROD 334 Chemical & Healthcare Product Design 2B
- (4) 15 points above 100-level from courses in the Degrees of BE(Hons) or BSc, subject to approval by the College of Engineering Dean (Academic)
- (5) 15 points above 200-level from courses in the Degrees of BE(Hons) or BSc, subject to approval by the College of Engineering Dean (Academic)
- (6) 30 points above 100-level from MGMT, MKTG, ECON, FINC or ACCT, of which at least 15 points must be from MKTG if MKTG 100 Principles of Marketing has not been completed

The Conjoint Bachelor of Product Design and Commerce (BProdDesign/BCom - 540 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic), in consultation with the Dean of Business, may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Conjoint Bachelor of Product Design and Commerce, a student must:

- (a) be credited with a minimum of 540 points towards the qualification; and
- (b) be credited with a minimum of 255 points from the Schedule of courses in the Bachelor of Product Design; where:
 - i. at least 165 points must be above 100-level; and
 - ii. at least 75 points must be at 300-level; and
 - iii. the requirements for a major in the Bachelor of Product Design are satisfied; and
- (c) be credited with a minimum of 255 points from Schedule C of the Bachelor of Commerce; where:
 - i. at least 165 points must be above 100-level; and
 - ii. at least 75 points must be at 300-level; and
 - iii. courses listed in Schedule A to the Bachelor of Commerce are credited; and
 - iv. the requirements for a major, as listed in Schedule B of the Bachelor of Commerce, are satisfied; and
 - v. optionally the requirements of a minor, as listed in Schedule B of the Bachelor of Commerce or Schedule A of the Bachelor of Arts, are satisfied; and
- (d) no 300-level courses may be used to satisfy majoring requirements for both components of more than one major or minor of the component degrees; and
- (e) no 200-level course used to satisfy the requirements of a minor may be used to satisfy the requirements of a second major or minor.

4. Admission to the qualification

To be admitted to the Conjoint Bachelor of Product Design and Commerce, a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) either:
 - i. attain either overall Merit Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
 - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and completed no more than 270 points for either component of the degree; or
 - iii. been granted Academic Equivalent Standing for one of the above.

5. Subjects

The subjects are the majors in the Bachelor of Product Design, the majors in the Bachelor of Commerce and all the minors listed as part of the Bachelor of Commerce.

6. Time limits

This qualification adheres to the General Regulations for the University, for 540 point conjoint qualifications, with no additional stipulations.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) Not more than 60 points may be credited to a conjoint combination from a previously completed degree.

- (b) In all circumstances, a conjoint degree's combination must include at least 180 points completed at the University of Canterbury.

8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- A student requires permission from the College of Engineering Dean (Academic) to re-enrol in the conjoint combination each year after admission and must maintain a cumulative GPA of at least 4.0 each year to remain in the qualification.
- A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- A student may elect to abandon the qualification and continue in either one or other of the component bachelor's degrees.

9. Honours, Distinction and Merit

There are no Honours classifications for this qualification.

10. Pathways to other qualifications

There are no upgrade qualifications for this degree.

A student who has not met the requirements for the Conjoint Bachelor of Product Design and Commerce may, with the permission of the relevant Deans, transfer to the Certificate in Commerce and/or Certificate in Science.

The Conjoint Bachelor of Product Design and Science (BProdDesign/BSc - 540 points)

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic), in consultation with the Academic Dean of Science, may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Conjoint Bachelor of Product Design and Science, a student must:

- be credited with a minimum of 540 points towards the qualification; and
- be credited with a minimum of 255 points from the Schedule of courses in the Bachelor of Product Design; and
 - at least 165 points must be above 100-level; and
 - at least 75 points must be at 300-level; and
 - must satisfy the requirements for a major in the Bachelor of Science; and
- be credited with a minimum of 255 points from Schedule of courses in the Bachelor of Science; and
 - at least 165 points must be above 100-level; and
 - at least 75 points must be at 300-level; and
 - must be credited with the course from Schedule A to the Regulations for the Bachelor of Science; and
 - must satisfy the requirements for a major in the Bachelor of Science; and
- no 300-level courses may be used to satisfy majoring requirements for both components of more than one major or minor of the component degrees; and
- no 200-level course used to satisfy the requirements of a minor may be used to satisfy the requirements of a second major or minor.

4. Admission to the qualification

To be admitted to the qualification, a student must:

- satisfy the Admission Regulations for admission to the University; and
- either:

- i. attain either overall Merit Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
- ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points for either component of the degree; or
- iii. been granted Academic Equivalent Standing for one of the above.

5. Subjects

The subjects are the majors in the Bachelor of Product Design and in the Bachelor of Science.

6. Time limits

This qualification adheres to the General Regulations for the University, for 540-point conjoint qualifications, with no additional stipulations.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) not more than 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) in all circumstances, a conjoint degree's combination must include at least 180 points completed at the University of Canterbury.
- (c) no 300-level courses may be used to satisfy majoring requirements for both component degrees.

8. Progression

This qualification adheres to the General Enrolment Regulations for progression with the following additional stipulations:

- (a) a student requires permission from the College of Engineering Dean (Academic) to re-enrol in the conjoint combination each year after admission and must maintain a cumulative GPA of at least 4.0 each year to remain in the qualification.
- (b) a student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) a student may elect to abandon the qualification and continue in either one or other of the component bachelor's degrees.

9. Honours, Distinction and Merit

There are no Honours classifications for this qualification.

10. Pathways to other qualifications

There are no pathways to other qualifications for this qualification.

A student who has not met the requirements for the Conjoint Bachelor of Product Design and Science may, with the permission of the relevant Deans, transfer to the Certificate in Commerce and/or Certificate in Science.

The Degree of Master of Human Interface Technology (MHIT - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2012.

2. Variations

In exceptional circumstances the College of Engineering Dean (Academic) may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the MHIT degree a student must complete:

- (a) 30 points of coursework selected from the Schedule to these Regulations; and
- (b) a 90 point thesis, HITD 690.

4. Admission to the qualification

A student for the Master of Human Interface Technology must have:

- (a) either:
 - i. met the requirements for a bachelor's degree with honours in an appropriate field; or
 - ii. met the requirements for another appropriate degree in New Zealand; or
 - iii. been admitted with Academic Equivalent Standing for the Master of Human Interface Technology; and
- (b) been approved as a student for the degree by the College of Engineering Dean (Academic).

5. Subjects

There are no majors, minors, endorsements or disciplines for this degree.

6. Time limits

- (a) A student must enrol for full-time study only.
- (b) The time limit for this qualification is 18 months, unless an extension in time has been approved.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
- (b) To be awarded Distinction a student must have a GPA of 8.0 or better.

10. Pathways to other qualifications

- (a) Where a student has demonstrated high research potential and has the support of the Postgraduate Director of Studies, the student may apply to transfer to a PhD In Human Interface Technology, with backdating as may be approved by the Dean of Postgraduate Research. If approved, the Master's degree must be abandoned.
- (b) A student who has been unable to fulfil the requirements of the Master of Human Interface Technology or who wishes to transfer may be eligible for another research based master's degree at the discretion of the College of Engineering Dean (Academic). In such cases, the Dean may waive the requirement for coursework.

Schedule to the Regulations for the Degree of Master of Human Interface Technology

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HITD 602	Human Interface Technology - Design and Evaluation	15	S1 X	P: Subject to Approval of the College of Engineering Dean (Academic) R: HITD 601
HITD 603	Human Interface Technology - Prototyping and Projects	15	X S1 S2	P: Subject to Approval of the College of Engineering Dean (Academic) R: HITD 601

Certificate in Science (CertSc - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2006.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in Science a student must pass courses totalling at least 60 points at 100- and/or 200-level, in courses listed in Schedule B to the Bachelor of Science.

4. Admission to the qualification

A student must:

- (a) satisfy the Admission Regulations for the University; and
- (b) have their programme of study approved by the Academic Dean of Science.

5. Subjects

There are no majors and minors for this qualification; however the Certificate of Science may be awarded in any of the subjects listed in Schedule B of the Bachelor of Science.

6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 6 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Bachelor of Science courses, or their equivalent, may be credited by the Academic Dean of Science towards this qualification.
- (b) Up to 15 points may come from another New Zealand university.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

There are no Honours classifications for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the CertSc in the previous 5 years, but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Bachelor of Science and have credits transferred.
- (b) A student who has graduated with the CertSc from the University of Canterbury in the previous 5 years, may apply to the Academic Dean of Science to be admitted to the Bachelor of Science and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

The Degree of Bachelor of Science (BSc - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- (a) To qualify for the Degree of Bachelor of Science a student must:
 - i. be credited with a minimum of 360 points towards the qualification; and
 - ii. be credited with the course listed in Schedule A to these Regulations; and
 - iii. satisfy the requirements for a major as listed in Schedule B to these Regulations.
- (b) At least 255 of the 360 points must be from courses listed in Schedule C to these Regulations; and up to 105 of the 360 points may be for courses from any degree of the University.
- (c) In addition to these requirements a student must be credited with courses to the value of:
 - i. at least 225 points above 100-level, and
 - ii. at least 90 points at 300-level.

4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

5. Subjects

- (a) The Degree of Bachelor of Science must be awarded in at least one of the subject areas listed in Schedule B to the Regulations for this degree.
- (b) In addition, this qualification may be endorsed in the following subject(s): Biosecurity, Biotechnology and Ecology. Requirements for these are given in the Schedule of Endorsements of these Regulations.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 10 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) Cross-credits between the BE(Hons) and BSc

In order to be awarded both qualifications, a student who studies the BE(Hons) and BSc concurrently:

- i. must obtain 180 points above 100-level from the Schedule to these Regulations which have not been credited to the BE(Hons), or used to obtain exemption from a course in that degree. Of these points, at least 90 must be at 300-level and must include at least 60 points for a single subject major;
- ii. may also be required to complete 100-level prerequisite courses from the Schedule to these Regulations, if admitted directly into the BE(Hons) First Professional Year and their qualifications on entry to the University were not in appropriate subjects;
- iii. must have passed all subjects and met the requirements of a BE(Hons) to be eligible to graduate BSc under this cross credit Regulation.

- (b) Cross Credits and Substitution between BSc and BForSc

A student for the BSc who is, or has been enrolled for BForSc must:

- i. obtain 180 points above 100-level in courses selected from the Schedule to these Regulations which have not been credited or used to obtain exemption from the BForSc. Of these points, 90 must be from 300-level courses and at least 60 from a single subject major.
- ii. A student must have met the requirements of a BForSc to be eligible to graduate BSc under this cross credit Regulation.

- (c) Credit for the Bachelor of Nursing

A student who has completed a Bachelor of Nursing may be credited with up to 75 points at 100-level which will be considered as equivalent to University courses under Regulation 3(a).

8. Progression

This qualification adheres to the General Regulations for progression and direct entry with no additional stipulations.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for the qualification.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the BSc who has not met the requirements for the degree but who has satisfied all requirements for the Certificate in Science or Graduate Diploma in Science may apply to the Academic Dean of Science to withdraw from the degree and be awarded the alternate qualification.

11. Transition regulation

A student who enrolled in the Degree of Bachelor of Science for the first time prior to 1 January 2018 is not required to include a course from Schedule A in their degree.

Regulations for the Degree of Bachelor of Science: Schedule A

Core course

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Students must complete the core compulsory course: SCIE 101 Science, Society and Me.

Regulations for the Degree of Bachelor of Science: Schedule B

Major requirements

Astronomy

100-level

Required: ASTR 112, PHYS 101, PHYS 102, MATH 102, MATH 103. PHYS 101 is offered in Semesters 1 and 2 and PHYS 102 is offered in Semester 2 and as a Summer Course.

Strongly recommended: MATH 170 or EMTH 171 or COSC 121.

200-level

Required: (1) ASTR 211 or ASTR 212; (2) PHYS 285; (3) 45 points from PHYS 201-209; (4) MATH 201.

Strongly recommended: MATH 202 and/or MATH 203.

300-level

Required: (1) ASTR 323 or ASTR 325 or ASTR 326; (2) PHYS 310, ASTR 381; (3) 15 points from PHYS 311–313.

Note: A student who has taken PHYS 204 is exempt from taking PHYS 310, but must select an additional 15 points from PHYS 301–379, ASTR 301–379.

Required for postgraduate: A student intending to proceed to BSc(Hons) or MSc in Physics, Medical Physics or Astronomy should take (1) an additional two courses from 300-level PHYS or ASTR; and (2) an additional two courses from 300-level MATH or STAT. All advancing students should take PHYS 311, PHYS 313 and PHYS 326.

Biochemistry

100-level

Required: BIOL 111 (BCHM 111) and BCHM 112 (CHEM 112).

Recommended: BIOL 112, BIOL 113 and CHEM 111.

200-level

Required: BCHM 202 (BIOL 231), BCHM 212 (CHEM 212), BCHM 222, BCHM 253 (BIOL 253) and either BCHM 281 or CHEM 281.

Recommended: BCHM 206 (CHEM 242).

300-level

Required: 60 points from BCHM 301, BCHM 302, BCHM 305, BCHM 306, BCHM 338 and BCHM 339.

Required for postgraduate study: BCHM 381.

Recommended for honours: At least one of CHEM 301–399, BIOL 313, BIOL 333, BIOL 335, BIOL 351, BIOL 353, BIOL 354.

*Biological Sciences***100-level**

Required: BIOL 111 (BCHM 111) and BIOL 112 and BIOL 113 and STAT 101 (or an excellence endorsement in NCEA Level 3 Mathematics).

Recommended: 15 points of 100-level Chemistry; and 15 points of 100-level Mathematics. A student who has not taken chemistry in Year 13 should take 100-level Chemistry (eg, CHEM 114). A student who has not taken mathematics with calculus in Year 13 should take 100-level Mathematics (eg, MATH 101).

200-level

Required: BIOL 209, or equivalent background (eg, STAT 201/222 or PSYC 206).

Required for honours: Biotechnology: BIOL 252 or BIOL 254, and as specified below.

300-level

Required: At least 60 points of 300-level Biological Sciences (not including BIOL 309), BCHM 305 and BCHM 306.

Required for honours: At least 60 points from 300-level Biological Sciences, BCHM 305 and BCHM 306, and including the courses as specified below:

Biotechnology: BIOL 352 and at least 45 points from BIOL 313, BIOL 330, BIOL 333, BIOL 335

Cellular and Molecular Biology: at least 60 points from BCHM 301, BIOL 313, BIOL 330, BIOL 333, BIOL 335, BIOL 351, BIOL 352

Ecology: 60 points from BIOL 370–384; and BIOL 309 or equivalent

Microbiology: BIOL 313 and at least 45 points from BIOL 330, BIOL 333, BIOL 335, BIOL 352

Plant Biology: 60 points in 300-level BIOL courses

Zoology: 60 points in 300-level BIOL courses.

A student who is considering 400-level study must normally have gained 90 points in 300-level BIOL.

A student admitted to the honours programme or intending to proceed to a master's degree should consider including BIOL 309 (or equivalent).

*Chemistry***100-level**

Required: CHEM 111 and CHEM 112 (BCHM 112).

200-level

Required: CHEM 211, either CHEM 212 or BCHM 212, either CHEM 242 or BCHM 206, CHEM 251, and either CHEM 281 or BCHM 281.

300-level:

Required: 60 points from CHEM 300-level courses, BCHM 338 and BCHM 339, including at least one of CHEM 381 and CHEM 382.

Required for postgraduate study: 60 points from CHEM 321–373, BCHM 338 and BCHM 339, plus at least one of CHEM 381 or CHEM 382.

Computer Science

100-level

Required: COSC 121, COSC 122, MATH 120, MATH 102.

Recommended: COSC 110 or COSC 101.

200-level

Required: COSC 261 and a further 30 points selected from the following list of courses: all COSC 200-level courses, ENCE 260, SENG 201.

300-level

Required: At least 60 points from the following list of courses: all COSC 300-level courses (except COSC 366), ENCE 360, ENCE 361, SENG 301, SENG 302, SENG 365.

Data Science

100-level

Required: COSC 121, COSC 122, MATH 102, MATH 120, and STAT 101.

200-level

Required: COSC 262, COSC 265, DATA 201, MATH 203, and any one course from STAT 211–299.

300-level:

Required: COSC 367, DATA 301, MATH 303, STAT 318, STAT 315. With the permission of the Programme Director, a student who has a double major in Data Science and a second related subject may graduate with a minimum of 60 points from the list of required 300-level courses, one of which must be DATA 301.

Economics

A student has not been credited with the MATH or STAT prerequisite courses shown in the Course Catalogue Rārangī Akoranga may be admitted to courses if they have reached a standard satisfactory to the Head of Department in the prerequisites of other approved courses. Refer to the Economics Department for further information.

100-level

Required: ECON 104 and ECON 105.

Recommended: MATH 102 and MATH 103 and STAT 101.

Required for honours: MATH 102 and STAT 101.

200-level

Required:

- i. ECON 202 or ECON 207; and
 - ii. ECON 203 or ECON 208; and
 - iii. ECON 201 or ECON 206.
-

300-level

Required: At least 60 points of 300-level Economics.

Required for honours: ECON 321, 324 and 326.

Note: A student who enrolled in the BSc prior to 2015 may graduate under the 2014 Regulations.

Environmental Science

100-level

Required: ENVR 101, GEOG 106, STAT 101 or MATH 102 or equivalent, plus a minimum of 30 points in a second major or as required by that major.

Recommended: SCIM 101.

200-level

Required: ENVR 201, GEOG 206, BIOL 209 or equivalent, plus a minimum of 30 points in a second major or as required by that major.

300-level

Required: ENVR 301, GEOG 309, plus a minimum of 60 points in a second major or as required by that major.

*Finance***100-level**

Required: (STAT 101 or MSCI 110), MATH 102, and (ACCT 102 or ACIS 102).

Strongly recommended: ECON 104, MATH 103.

200-level

Required: FINC 201 and FINC 203.

Recommended: FINC 205 and ECON 213 or 30 points from 200-level Statistics courses.

300-level

Required: FINC 331 and a further 45 points from 300-level Finance.

*Financial Engineering***100-level**

Required: COSC 121, COSC 122, ECON 104, MATH 102, MATH 103 and STAT 101.

Recommended: ACCT 102 and INFO 125.

200-level

Required: ECON 213, FINC 201, (FINC 203 or ECON 207), MATH 201, SENG 201, (STAT 211 or STAT 221) and STAT 213.

Recommended: INFO 213.

300-level

Required: (FINC 311 or FINC 312), (FINC 331 or ECON 331) and (STAT 317 or ECON 323). Any other 300-level course from those listed in Schedule B for Financial Engineering.

*Geography***100-level**

Required: 30 points of 100-level Geography.

200-level

Required: 30 points of 200-level Geography.

300-level

Required: 60 points of 300-level Geography.

Required for postgraduate study: Students intending to proceed to the BA(Hons), MA, BSc(Hons), PGDipSc or MSc degree must have passed:

90 points in 300-level courses approved by the Head of the Department of Geography (including GEOG 309 and at least 30 other points in 300-level Geography courses), or

120 points at 300-level of which 60 points are in Geography and 60 points are in subjects approved by the Head of Department.

*Geology***100-level**

Required: GEOL 111, and either GEOL 113 or GEOL 115.

Required for honours:

Geology: 60 points from 100-level Astronomy, Biological Sciences, Chemistry, Computer Science, Geography, Mathematics, Physics or Statistics.

200-level

Required: 45 points from 200-level GEOL.

Recommended: GEOL 240 and GEOL 241.

300-level

Required: 60 points from 300-level Geology.

Recommended: GEOL 351 or GEOL 352.

Required for BSc(Hons) in Geology, PGDipSc in Geology, or MSc in Geology or PMEG in Engineering Geology: a minimum of 90 points of 300-level GEOL, including GEOL 351 and GEOL 352 (105 points are recommended). At least 15 points each of 100-level MATH and 100-level STAT, or a demonstrably equivalent standard in Mathematics, are a prerequisite for entry to 400-level ENGE.

Linguistics

A student intending to complete the BSc with a major in Linguistics must be credited with at least 135 points in Linguistics, which must include the following:

100-level

Required: LING 101 and either LING 102 or LING 103.

200-level

Required: LING 215, LING 216 and LING 217.

300-level

Required: At least 60 points of 300-level Linguistics, including at least one of LING 306 or LING 307.

Required for postgraduate study: An average grade of at least B in all Linguistics courses beyond 100-level.

A student must have at least 15 points in a language other than English. The required 15 points in a language other than English may be satisfied by proficiency in a language other than English at the discretion of the Programme Coordinator.

Mathematics

100-level

Required: MATH 103, MATH 109 or MATH 199.

200-level

Required: 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240 (including MATH 201 and at least one of MATH 202 or MATH 203).

Note: *EMTH 210 may replace MATH 201, and, EMTH 211 may replace MATH 203.*

300-level

Required: 60 points from MATH 301–394.

Required for honours: An additional 30 points from MATH 301–394 or STAT 301–394 or other approved courses.

Recommended for honours: MATH 343.

Philosophy

100-level

Recommended: 30 points of 100-level Philosophy (or equivalent).

Note: *MATH 130 may be counted as Philosophy points towards a BSc in Philosophy.*

200-level

Required: At least 45 points of 200-level Philosophy (or equivalent) including PHIL 233. A student may include HAPS 201, HAPS 202, HAPS 203, or HAPS 210.

300-level

Required: At least 60 points of 300-level Philosophy (or equivalent), including at least one of PHIL 305, PHIL 310, PHIL 311, or PHIL 317. A student may include HAPS 302 or HAPS 310.

Physics**100-level**

Required: PHYS 101, PHYS 102, MATH 102, MATH 103. PHYS 101 is offered in Semesters 1 and 2 and PHYS 102 is offered in Semester 2 and as a Summer Course.

Strongly recommended: MATH 170 or EMTH 171 or COSC 121.

200-level

Required: (1) PHYS 285; (2) 45 points from PHYS 201–209; (3) MATH 201.

Strongly recommended: MATH 202 and/or MATH 203.

300-level

Required: PHYS 310, PHYS 311, PHYS 313, PHYS 381.

Notes:

1. A student who has taken PHYS 204 is exempt from taking PHYS 310, but must select an additional 15 points from PHYS 301–379, ASTR 301–379;
2. A student may be permitted by the Head of School to obtain a double major in Physics and Mathematics with PHYS 381 replaced by PHYS 326 as a required course.

Required for postgraduate: A student intending to proceed to BSc(Hons) or MSc in Physics, Medical Physics or Astronomy should take (1) an additional two courses from 300-level PHYS or ASTR; and (2) an additional two courses from 300-level MATH or STAT. All advancing students should take PHYS 326.

Psychology**100-level**

Required: PSYC 105 (15 points) and PSYC 106 (15 points).

200-level

Required: PSYC 206 (15 points) and at least three courses from PSYC 207–213 (15 points each).

300-level

Note: With the permission of the Head of Department, a student who has a double major in Psychology and a second related subject may graduate with a minimum of 60 points in PSYC 300-level courses.

Required: 75 points of 300-level PSYC courses.

PSYC 344 is required for postgraduate study in Psychology and Applied Psychology.

PSYC 336 (or equivalent) is required for MSc in Applied Psychology.

PSYC 335 (or equivalent) is required for Postgraduate Diploma in Clinical Psychology.

Statistics**100-level**

Required: MATH 103 or MATH 199.

200-level

Required: 45 points from STAT 201–294.

300-level

Required: At least 60 points from STAT 301–394.

Required for entry to honours: An additional 30 points from MATH 301–394 or STAT 301–394, or other approved courses.

Schedule C to the Regulations for the Degree of Bachelor of Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Accounting

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ACCT 311	Financial Accounting: Theory & Practice	15	S1	P: ACCT 211 R: AFIS 301, ACIS 311, AFIS 311, AFIS 501.

Antarctic Studies

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ANTA 101	Antarctica	15	SU2	R: INCO 103, ANTA 102 and ANTA 103, ANTA 112 and ANTA 113
ANTA 102	Antarctica: The Cold Continent	15	S1	R: INCO 103, ANTA 101, ANTA 112
ANTA 103	Antarctica: Life in the Cold	15	S2	R: INCO 103, ANTA 101, ANTA 113
ANTA 201	Antarctica and Global Change	15	S2	P: ANTA 101, or ANTA 102 and ANTA 103 or ANTA 112 and ANTA 113.

Astronomy

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ASTR 109	The Cosmos: Birth and Evolution	15	NO	R: (1) PHYS 109. (2) Students who have been credited with ASTR 112 cannot subsequently be credited with ASTR 109. EQ: PHYS 109
ASTR 112	Astrophysics	15	S1	
ASTR 211	Observational Astronomy	15	S2	P: 30 points from ASTR 112, MATH 100-level, STAT 100-level, PHYS 101–102, or PHYS 111. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.
ASTR 212	Dynamical Astronomy and the Solar System	15	NO	P: 30 points from ASTR 112, MATH 100-level, STAT 100-level, PHYS 101–102, or PHYS 111. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.
ASTR 323	Stellar Structure and Evolution	15	NO	P: (1) 30 points from PHYS 203–206, ASTR 211–212; and (2) MATH 103 or MATH 109 or EMTH 119 or MATH 201. R: PHYS 323, ASTR 423 EQ: PHYS 323
ASTR 324	Special Topic	15	NO	P: (1) 30 points from PHYS 203–206, ASTR 211–212; (2) MATH 103 or MATH 109 or EMTH 119 or MATH 201. or Entry by permission of the Head of School, School of Physical and Chemical Sciences.
ASTR 325	The Structure and Evolution of Galaxies	15	NO	P: (1) 30 points from PHYS 203–206, ASTR 211–212; and (2) MATH 103 or MATH 109 or EMTH 119 or MATH 201. R: PHYS 325, ASTR 425 EQ: PHYS 325
ASTR 326	Special Topic	15	S1	P: (1) 22 points from PHYS 221 – PHYS 224, ASTR 211, ASTR 212; (2) MATH 109 or equivalent; (3) Entry subject to the approval of the Head of Department

ASTR 381	Advanced Experiments in Physics and Astronomy	15	S2	P: (1) PHYS 285; (2) 30 points from PHYS 201–206 including either PHYS 202 or PHYS 205). (3) MATH 103 or EMTH 119 or MATH 201. R: PHYS 381 RP: MATH 201 EQ: PHYS 381
ASTR 391	Introductory Astronomy Research	15	SU2 S1 S2	P: (1) MATH 103 or MATH 109 or equivalent (2) 44 points from PHYS 200 or ASTR 200 (3) Entry subject to a supervisor approved by the Head of Department, being available R: ASTR 392, ASTR 393

Biochemistry

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BCHM 111	Cellular Biology and Biochemistry	15	S1	R: BIOL 111 and ENCH 281 EQ: BIOL 111
BCHM 112	Structure and Reactivity in Chemistry and Biochemistry	15	S2	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM 114, or at least B Grade in BRDG 023. R: CHEM 112 EQ: CHEM 112
BCHM 202	Foundations in Molecular Biology	15	S1	P: BCHM 111 (BIOL 111) or ENCH 281. R: BIOL 230, BIOL 231, ENCH 480 RP: CHEM 112 or BCHM 112 or CHEM 114. EQ: BIOL 231, ENCH 480
BCHM 206	Organic Chemistry	15	S2	P: CHEM 212 or BCHM 212 R: CHEM 242 EQ: CHEM 242
BCHM 207	Special Topic	15	S1 W	P: Entry subject to approval of the Coordinator, Biochemistry
BCHM 212	Chemical Reactivity	15	S1	P: BCHM 112 (CHEM 112) or ENCH 241 R: CHEM 212 EQ: CHEM 212
BCHM 222	BIOCHEMISTRY B - Metabolism; the reactions of molecules in cells	15	S2	P: BCHM 221 or BCHM 253 or BIOL 253 R: BCHM 201, ENCH 323
BCHM 253	Cell Biology I	15	S1	P: BIOL 111 (BCHM 111) or ENCH 281. R: BIOL 253 RP: 15 points of CHEM at 100-level EQ: BIOL 253
BCHM 281	Practical Biochemistry	15	S2	P: CHEM 111 or CHEM 112 (BCHM 112) R: CHEM 281
BCHM 303	Special Topic	15	W	P: Entry subject to approval of the Coordinator, Biochemistry.
BCHM 304	Special Topic	15	W	P: Entry subject to approval of the Coordinator, Biochemistry
BCHM 305	Protein Science	15	S1	P: BCHM 253/BIOL 253 and BCHM 222. R: BCHM 301 RP: BCHM 202/BIOL 231, BCHM 206/CHEM 242, BCHM 212/CHEM 212.
BCHM 306	Biochemical Pathology	15	S2	P: BCHM 253/BIOL 253 and BCHM 222, and 15 points from BCHM 206, BCHM 212/CHEM 212. R: BCHM 301, BCHM 302 RP: BCHM 202/BIOL 231.

BCHM 335	Biochemical and Environmental Toxicology	15	NO	P: (1) CHEM 244 or CHEM 211 or CHEM 281 or BCHM 281, (2) BCHM 111 (BIOL 111) or ENCH 281. R: BCHM 302; CHEM 325 RP: CHEM 112 or BCHM 112
BCHM 338	Chemical Biology	15	S1	P: CHEM 212 or BCHM 212 Recommended preparation: BCHM 202 (BIOL 231) and/or CHEM 242 (BCHM 206) R: CHEM 325; BCHM 302 RP: BCHM 202 (BIOL 231) and/or CHEM 242 (BCHM 206)
BCHM 339	Bioinorganic and Bioorganic Chemistry	15	S2	P: CHEM 212 or BCHM 212 Recommended preparation: CHEM 242 (BCHM 206) R: CHEM 325; BCHM 302 RP: CHEM 242 (BCHM 206)
BCHM 381	Biochemical Techniques	15	S2	P: BCHM 201 (if taken prior to 2005) or BCHM 281 or CHEM 281

Biological Sciences

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BCHM 111	Cellular Biology and Biochemistry	15	S1	R: BIOL 111 and ENCH 281 EQ: BIOL 111
BIOL 111	Cellular Biology and Biochemistry	15	S1	R: ENCH 281 and BCHM 111 EQ: BCHM 111
BIOL 112	Ecology, Evolution and Conservation	15	S2	
BIOL 113	Diversity of Life	15	S1	
BIOL 116	Human Biology	15	S2	
BIOL 209	Biological Data Analysis	15	S1	P: STAT 101 or 15 points of 100-level MATH
BIOL 210	Vertebrate Biology	15	S2	P: BIOL 113
BIOL 211	Insect Biology	15	NO	P: BIOL 113
BIOL 212	Marine Biology and Ecology	15	S1	P: BIOL 112 and BIOL 113
BIOL 213	Microbiology and Genetics	15	S2	P: BIOL 231 (BCHM 202)
BIOL 215	Origins and Classification of Life	15	S2	P: BIOL 113, or with the approval of the Head of School. RP: BIOL 112
BIOL 231	Foundations in Molecular Biology	15	S1	P: BIOL 111 (BCHM 111) or ENCH 281. R: BCHM 202, ENCH 480, BIOL 230 RP: CHEM 112 or BCHM 112 or CHEM 114 EQ: BCHM 202, ENCH 480
BIOL 250	Principles of Animal Physiology	15	S1	P: BIOL 111 (BCHM 111) or ENCH 281
BIOL 253	Cell Biology I	15	S1	P: BIOL 111 (BCHM 111) or ENCH 281. R: BCHM 253 RP: 15 points of CHEM at 100-level EQ: BCHM 253
BIOL 254	Principles of Plant Physiology	15	S2	P: BIOL 111 (BCHM 111) or ENCH 281 R: BIOL 252
BIOL 270	Ecology	30	S1	P: BIOL 112 R: FORE 202
BIOL 271	Evolution	15	S1	P: BIOL 112
BIOL 272	Principles of Animal Behaviour	15	S2	P: BIOL 112 or PSYC 105
BIOL 273	New Zealand Biodiversity and Biosecurity	15	S2	P: BIOL 112 or BIOL 113 R: BIOL 114
BIOL 305	Practical Field Botany	15	SU1	P: BIOL 215 or BIOL 270 or BIOL 273 or subject to approval by the Head of the School of Biological Sciences
BIOL 306	Special Topic	15	W	P: Entry subject to approval by the Head of School.

BIOL 307	Special Topic	15	A S1 S2	P: Entry subject to approval by the Head of School.
BIOL 308	Special Topic	30	A S1 S2	P: Entry subject to approval by the Head of School.
BIOL 309	Experimental Design and Data Analysis for Biologists	15	S2	P: BIOL 209
BIOL 313	Advanced Microbiology	15	S2	P: BIOL 213 and BIOL 231 (BCHM 202). RP: BIOL 253
BIOL 332	Genetics, Evolution and Ecology of Invasive Species	15	S2	P: BIOL 215 or BIOL 271
BIOL 333	Molecular Genetics	15	S1	P: BIOL 231 (BCHM 202). R: BIOL 330 RP: BIOL 213
BIOL 334	Evolutionary Genetics and Genomics	15	S2	P: BIOL 215 and BIOL 271 R: BIOL 330
BIOL 351	Cell Biology 2	15	S2	P: BIOL 253 (BCHM 253)
BIOL 352	Plant Development and Biotechnology	15	S1	P: BIOL 254 or BIOL 253 (BCHM 253) or BIOL 231 (BCHM 202)
BIOL 354	Animal Ecophysiology	15	S2	P: BIOL 250
BIOL 355	Neurons, Hormones and Behaviour	15	S1	P: BIOL 250 RP: BIOL 272
BIOL 371	Evolutionary Ecology	15	S1	P: BIOL 271
BIOL 375	Freshwater Ecosystems	15	S2	P: BIOL 270 and BIOL 209
BIOL 377	Global Change and Biosecurity	15	S1	P: BIOL 209 and BIOL 270
BIOL 378	Population Ecology and Conservation	15	S1	P: BIOL 209 and BIOL 270
BIOL 383	Behavioural Ecology	15	S1	P: BIOL 209 and BIOL 272 R: BIOL 373
BIOL 384	Marine Ecosystems	15	S2	P: (1) BIOL 270 and (2) BIOL 209 or PSYC 206. R: BIOL 374 RP: BIOL 212
ENVR 356	Field-focused Research Methods in Environmental Science	30	S1 S2	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL 356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.

Biosecurity

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BIOS 201	Issues in New Zealand Biosecurity	15	S2	P: 60 points at 100-level R: BIOS 101

Chemistry

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CHEM 111	Chemical Principles and Processes	15	S1 S2	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM 114, or at least B Grade in BRDG 023.

CHEM 112	Structure and Reactivity in Chemistry and Biochemistry	15	S2	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM 114, or at least B Grade in BRDG 023. R: BCHM 112 EQ: BCHM 112
CHEM 114	Foundations of Chemistry	15	S1	R: (1) NCEA: 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) at least B Grade in BRDG 022 or BRDG 023. Students who have been credited with any of CHEM 111, CHEM 112 or BCHM 112 cannot subsequently be credited with CHEM 114. Concurrent enrolment in CHEM 114 and CHEM 111 is not permitted.
CHEM 211	Molecules	15	S1	P: CHEM 111
CHEM 212	Chemical Reactivity	15	S1	P: CHEM 112 or BCHM 112 or ENCH 241 R: BCHM 212 EQ: BCHM 212
CHEM 242	Organic Chemistry	15	S2	P: CHEM 212 or BCHM 212 R: BCHM 206 EQ: BCHM 206
CHEM 251	Foundations of Materials Science and Nanotechnology	15	S2	P: CHEM 211 or (CHEM 111 and PHYS 102) R: CHEM 241 and CHEM 245
CHEM 255	Contemporary Chemistry: Technology, Environment, and Health	15	S2	P: 30 points from CHEM 111, CHEM 112, BCHM 112, CHEM 211 and CHEM 212. R: CHEM 245 RP: CHEM 281
CHEM 281	Practical Chemistry	15	S1	P: CHEM 111 or CHEM 112 (BCHM 112) R: BCHM 281
CHEM 327	Special Topic	15	S1 S2	P: Entry subject to approval of the Head of Department.
CHEM 328	Special Topic	15	S1 S2	P: Entry subject to approval of the Head of Department.
CHEM 333	Chemical Physics and Spectroscopy	15	S2	P: CHEM 251 or CHEM 243
CHEM 335	Organometallic Chemistry and Catalysis	15	S2	P: CHEM 251 or CHEM 241 R: CHEM 321
CHEM 336	Supramolecular Chemistry and Molecular Engineering	15	S1	P: (CHEM 242 or BCHM 206) and (CHEM 251 or CHEM 241) R: CHEM 322
CHEM 337	Organic Synthesis	15	S2	P: CHEM 242 or BCHM 206 R: CHEM 322
CHEM 340	Environmental Chemistry and Toxicology	15	S1	P: 30 points from CHEM 281; BCHM 281; CHEM 211; CHEM 255; WATR 201 R: CHEM 324
CHEM 343	Materials Science and Nanotechnology	15	S1	P: CHEM 251 or CHEM 243
CHEM 381	Advanced Synthetic Techniques	15	S1	P: (CHEM 281 or BCHM 281) and CHEM 212. RP: Additional 30 points from CHEM 211, CHEM 242 and CHEM 251.
CHEM 382	Instrumental Methods	15	S2	P: (CHEM 281 or BCHM 281) and (CHEM 211 or CHEM 251 or (CHEM 111 and CHEM 255)). RP: 30 points from CHEM 211 - CHEM 255.

ENVR 356	Field-focused Research Methods in Environmental Science	30	S1 S2	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL 356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
----------	---	----	----------	--

Communication Disorders

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 113	Introduction to Communication Disorders	15	S2	R: CMDS 111 and CMDS 112
CMDS 114	The Science of Human Communication	15	S1	
CMDS 161	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism	15	SU2 S1	
CMDS 243	Introduction to Audiologic Assessment and Management	15	S1	R: CMDS 663
CMDS 262	Neuroscience of Swallowing and Communication	15	NO	R: CMDS 667, CMDS 162

Computer Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COSC 101	Working in a Digital World	15	S1	R: COSC 110, DIGI 101 EQ: DIGI 101
COSC 121	Introduction to Computer Programming	15	S1 S2	R: COSC 123
COSC 122	Introduction to Computer Science	15	SU2 S2	P: COSC 121 R: COSC 112, CMIS 112
COSC 241	Special Topic	15	NO	P: Entry subject to approval by the Head of Department.
COSC 242	Special Topic	15	NO	P: Entry subject to approval by the Head of Department.
COSC 243	Special Topic	15	NO	P: Entry subject to approval by the Head of Department.
COSC 261	Formal Languages and Compilers	15	S1	P: COSC 121 and COSC 122 and MATH 120 R: COSC 202, COSC 222
COSC 262	Algorithms	15	S1	P: (1) COSC 121; (2) COSC 122; R: COSC 202, COSC 229, COSC 329 RP: MATH 120
COSC 264	Introduction to Computer Networks and the Internet	15	S2	P: (1) COSC 121 and (2) COSC 122 and (3) EMTH 119 or (MATH 102 and MATH 120) or (MATH 102 and STAT 101) R: COSC 227, COSC 231
COSC 265	Relational Database Systems	15	S2	P: COSC 121 or INFO 125 R: COSC 205, COSC 226
COSC 362	Data and Network Security	15	S2	P: COSC 264 or INFO 333. R: COSC 332, ACIS 323, AFIS 323 RP: It is recommended that COSC 362 and COSC 364 be taken together.
COSC 363	Computer Graphics	15	S1	P: (1) ENCE 260, (2) 30 points of 200-level Computer Science, (3) 15 points of 100-level MATH/STAT/EMTH (MATH 120 recommended). MATH 101 is not acceptable.
COSC 364	Internet Technology and Engineering	15	S1	P: COSC 264, ENCE 260 R: COSC 331

COSC 366	Research Project	15	SU2	P: (1)45 points of 200-level Computer Science (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of Math/Stat (MATH 120 recommended) and COSC 262. MATH 101 is not acceptable. (3) approval of the Head of Department RP: COSC 110 OR COSC 101, ENCE 260, COSC 261, COSC 262, SENG 201
COSC 367	Artificial Intelligence	15	S2	P: COSC 262 R: COSC 329
COSC 368	Humans and Computers	15	S2	P: (1) 45 points of (200-level Computer Science and ENCE 260), (2) 30 points of EMTH or 15 points of MATH/STAT (MATH 120 recommended). MATH 101 is not acceptable. R: COSC 225 RP: COSC 110 OR COSC 101, COSC 263 OR SENG 201
COSC 371	Special Topic	15	NO	P: Subject to approval by the Head of Department.
COSC 372	Special Topic	15	NO	P: Subject to approval by the Head of Department.
ENCE 260	Computer Systems	15	S2	P: COSC 121 or subject to the approval of the Dean of Engineering and Forestry for BE(Hons) students. R: ENEL 206; both COSC 208/ENCE 208 and COSC 221/ENCE 221
ENCE 360	Operating Systems	15	S2	P: ENCE 260. R: COSC 321 RP: COSC 110 or COSC 101, COSC 262.
ENCE 361	Embedded Systems 1	15	S1	P: ENCE 260 R: ENEL 353, ENEL 323, COSC 361, ELEC 361, ENEL 340
SENG 201	Software Engineering I	15	S1	P: (1) COSC 121; (2) COSC 122; (3) 15 points from Mathematics, Statistics, Engineering Mathematics or MSCI 110. MATH 101 is not acceptable. MATH 120/STAT 101 are strongly recommended. R: COSC 263, COSC 324
SENG 301	Software Engineering II	15	S1	P: SENG 201. R: COSC 314, COSC 324 RP: COSC 110 OR COSC 101, ENCE 260.
SENG 302	Software Engineering Group Project	30	W	P: SENG 201. C: SENG 301 R: COSC 325, COSC 314 RP: COSC 110 OR COSC 101, ENCE 260, COSC 368, COSC 265.
SENG 365	Web Computing Architectures	15	S1	P: COSC 265 or two courses out of (INFO 223, INFO 253, INFO 263). R: COSC 365 RP: SENG 201 is strongly recommended.

Data Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COSC 101	Working in a Digital World	15	S1	R: COSC 110, DIGI 101 EQ: DIGI 101
COSC 121	Introduction to Computer Programming	15	S1 S2	R: COSC 123
COSC 122	Introduction to Computer Science	15	SU2 S2	P: COSC 121 R: COSC 112, CMIS 112
COSC 262	Algorithms	15	S1	P: (1) COSC 121; (2) COSC 122; R: COSC 202, COSC 229, COSC 329 RP: MATH 120
COSC 265	Relational Database Systems	15	S2	P: COSC 121 or INFO 125 R: COSC 205, COSC 226

COSC 367	Artificial Intelligence	15	S2	P: COSC 262 R: COSC 329
DATA 201	Data Wrangling	15	S2	P: COSC 121 and 15 Points of 100-level COSC, MATH or STAT or INFO 125
DATA 301	Big Data Computing and Systems	15	S1	P: COSC 262
MATH 101	Methods of Mathematics	15	S1 S2	R: MATH 199
MATH 102	Mathematics 1A	15	S1 S2	P: 1. MATH 101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 108, MATH 199, EMTH 118
MATH 120	Discrete Mathematics	15	S2	P: 1. MATH 101 or MATH 102 or EMTH 118 or COSC 121 or STAT 101, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 6 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 115
MATH 203	Linear Algebra	15	S1	P: MATH 103 or EMTH 119 or MATH 199 or (MATH 102 and MATH 120) R: MATH 252, MATH 254, EMTH 203, EMTH 204, EMTH 211
MATH 303	Applied Matrix Algebra	15	S2	P: MATH 203 or EMTH 211. R: MATH 352, EMTH 412
SENG 201	Software Engineering I	15	S1	P: (1) COSC 121; (2) COSC 122; (3) 15 points from Mathematics, Statistics, Engineering Mathematics or MSCI 110. MATH 101 is not acceptable. MATH 120/STAT 101 are strongly recommended. R: COSC 263, COSC 324
STAT 101	Statistics 1	15	SU2 S1 S2	R: STAT 111, STAT 112, DIGI 103 EQ: STAT 111, STAT 112, DIGI 103
STAT 211	Random Processes	15	S1	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 216
STAT 213	Statistical Inference	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 214
STAT 221	Introduction to Statistical Computing Using R	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 218
STAT 315	Multivariate Statistical Methods	15	S1	P: 15 points from (STAT 202 or STAT 213) and a further 15 points from STAT 200-299, or, subject to Head of School approval.
STAT 318	Data Mining	15	S1 S2	P: i) 15 points from STAT 200 to STAT 299 and ii) a further 15 points from STAT 200 to STAT 299 or COSC 200-299 or any other relevant subject with Head of School approval.
STAT 319	Generalised Linear Models	15	S1 S2	P: 30 points from STAT 200-299 or Head of School approval

Economics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ECON 104	Introduction to Microeconomics	15	S1 S2	R: ECON 199
ECON 105	Introduction to Macroeconomics	15	S1 X S2	
ECON 199	Introduction to Microeconomics	15	X	P: Subject to approval of the Head of Department. R: ECON 104
ECON 206	Intermediate Macroeconomics	15	S2	P: ECON 104 and ECON 105 R: ECON 201
ECON 207	Intermediate Microeconomics - Households and Government	15	S1	P: ECON 104 R: ECON 202, ECON 203
ECON 208	Intermediate Microeconomics - Firms and Markets	15	S2	P: ECON 104 R: ECON 202, ECON 203
ECON 213	Introduction to Econometrics	15	S1	P: (1) ECON 104 or ECON 105; and (2) 15 points from STAT or MSC1 110. R: ECON 214 RP: MATH 101 or Year 13 Math with Calculus.
ECON 214	Data Analytics for Business Economics	15	NO	P: (1) ECON 104 or ECON 105 (2) STAT 101 R: ECON 213
ECON 222	International Trade	15	S1	P: ECON 104
ECON 223	Introduction to Game Theory for Business, Science and Politics	15	SU2	P: Any 105 points
ECON 225	Environmental Economics	15	S2	P: ECON 104
ECON 228	Study Tour to South America	15	SU1	P: (1) ECON 104 (2) Subject to the Head of Department approval.
ECON 310	Economic Thinking for Business	15	S2	P: 1) (ECON 207 and ECON 208) or ECON 203 2) ECON 213 or ECON 214
ECON 314	Economic Analysis of "Big Data"	15	S2	P: (1) ECON 105 (2) ECON 213 or ECON 214
ECON 321	Microeconomic Analysis	15	S1	P: 1) ECON 207 or ECON 203; and 2) MATH 102 or MATH 199; and 3) 15 points from STAT RP: ECON 208
ECON 323	Time Series Methods	15	S2	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: FINC 323, STAT 317 EQ: FINC 323, STAT 317
ECON 324	Econometrics	15	S1	P: (1) ECON 213 or STAT 213; and (2) MATH 102 or MATH 199
ECON 325	Macroeconomic Analysis	15	NO	P: (1) ECON 105; and (2) ECON 203 or (ECON 208 and ECON 321) R: ECON 201
ECON 326	Macro and Monetary Economics	15	S2	P: (1) ECON 206; (2) MATH 101 or MATH 199. RP: ECON 207
ECON 327	Economic Analysis of Law	15	NO	P: ECON 202 or ECON 207 or ECON 230 or ECON 231
ECON 329	Industrial Organisation	15	S1	P: ECON 207 or ECON 208 or ECON 202 RP: ECON 208
ECON 330	Strategic Behaviour of Firms	15	NO	P: ECON 203 or ECON 208 or ECON 230 or ECON 231
ECON 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: FINC 331 RP: FINC 205 or MATH 103 EQ: FINC 331

ECON 332	Economics and Psychology	15	NO	P: ECON 202 or ECON 207
ECON 333	Experimental Economics	15	NO	P: ECON 202 or ECON 207 or ECON 230 or ECON 231
ECON 334	Labour Economics	15	NO	P: ECON 208. RP: ECON 206
ECON 335	Public Economics 1	15	S1	P: ECON 207 or ECON 203 RP: ECON 208
ECON 338	Health Economics Overview	15	S1	P: ECON 207 or 202 RP: ECON 208
ECON 339	The Economics of European Integration	15	SU1	P: (1) ECON 104 and ECON 105; and (2) Any 30 points above 100-level; and (3) a further 45 points at any level. R: EURO 339, EURA 339 RP: ENGL 117 or an essay-based course. EQ: EURA 339
ECON 340	Development Economics	15	S2	P: ECON 207 or ECON 208 or ECON 202 RP: ECON 208
ECON 341	Economics of Education	15	NO	P: ECON 202 or ECON 207 or ECON 208
ECON 342	Economic History	15	NO	P: (1) ECON 104; and (2) ECON 105; and (3) ECON 202 or ECON 206 or ECON 207
ECON 343	The Economics of Innovation, Creativity and Intellectual Property	15	S2	P: ECON 203 or ECON 208 or ECON 230 or ECON 231 RP: MATH 102 or MATH 199 or MATH 108
ECON 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: ECON 210 and FINC 315 and FINC 344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC 344
ECON 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: FINC 345
ECON 390	Internship or Consultancy Project	15	S1 S2	P: (1) ECON 203 or ECON 208 (2) Subject to the Head of Department approval R: FINC 390, ARTS 395, PACE 395
EURA 339	The Economics of European Integration	15	SU1	P: Any 105 points from the BA, BCom, BForSc, BSc or LLB Schedules including ECON 104 and ECON 105 and at least 30 points above 100-level. R: EURO 339, ECON 339. RP: ENGL 117 or an essay-based course. EQ: ECON 339
FINC 323	Time Series Methods	15	NO	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: STAT 317, ECON 323 EQ: ECON 323, STAT 317
FINC 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: ECON 331 RP: FINC 205 or MATH 103 EQ: ECON 331
FINC 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: FINC 315, ECON 344, ECON 210 RP: 15 points in MATH or Year 13 Math with Calculus EQ: ECON 344
FINC 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: ECON 345

Engineering

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ENGR 101	Foundations of Engineering	15	S1	
ENGR 102	Engineering Mechanics	15	SU2 S2	P: EMTH 118 C: EMTH 119, PHYS 101

Environmental Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BIOL 209	Biological Data Analysis	15	S1	P: STAT 101 or 15 points of 100-level MATH
ENVR 101	Introduction to Environmental Science	15	S2	
ENVR 201	Environmental Science and Practice	15	S2	P: ENVR 101
ENVR 301	Environmental Science: Cities and Coasts	30	S1	P: ENVR 201
ENVR 356	Field-focused Research Methods in Environmental Science	30	S1 S2	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL 356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
GEOG 106	Global Environmental Change	15	S2	R: GEOG 103
GEOG 206	Resource and Environmental Management	15	S2	P: Any 30 points of 100-level geography, or GEOG 106 and ENVR 101, or entry with approval of the Head of Department.
GEOG 309	Research for Resilient Environments and Communities	30	S2	P: 30 points of GEOG at 200-level, or GEOG 206 and ENVR 201 R: GEOG 204, GEOG 303
MATH 102	Mathematics 1A	15	S1 S2	P: 1. MATH 101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 108, MATH 199, EMTH 118
SCIM 101	Science, Māori and Indigenous Knowledge	15	S2	R: MAOR 172 EQ: MAOR 172
STAT 101	Statistics 1	15	SU2 S1 S2	R: STAT 111, STAT 112, DIGI 103 EQ: STAT 111, STAT 112, DIGI 103

Note: ENVR 201 and ENVR 301 will be available from 2018 and 2019 respectively.

Finance

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ECON 323	Time Series Methods	15	S2	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: FINC 323, STAT 317 EQ: FINC 323, STAT 317
ECON 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: FINC 331 RP: FINC 205 or MATH 103 EQ: FINC 331

ECON 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: ECON 210 and FINC 315 and FINC 344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC 344
ECON 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: FINC 345
FINC 101	Personal Finance	15	S1	
FINC 201	Business Finance	15	S1 S2	P: (1) ACCT 102 or MATH 103; and (2) STAT 101 or MSCI 110; and (3) A further 45 points from the BCom or BSc Schedules. R: FINC 202, AFIS 204 RP: Students without a mathematics background equivalent to NCEA Level 2 should pass MATH 101 before enrolling in this course. EQ: AFIS 204
FINC 203	Financial Markets, Institutions and Instruments	15	S1	P: (1) STAT 101 or MSCI 110; and (2) A further 60 points from the BCom or BSc Schedules. R: AFIS 214 EQ: AFIS 214
FINC 205	Quantitative Finance	15	NO	P: (1) MATH 102 or MATH 108 or MATH 199; and (2) STAT 101 or MSCI 110. RP: MATH 103
FINC 301	Corporate Finance Theory and Policy	15	S2	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 R: FINC 354, AFIS 304
FINC 302	Applied Corporate Finance	15	NO	P: (1) FINC 201 and FINC 203; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199
FINC 305	Financial Modelling	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 616
FINC 308	Applied Financial Analysis and Valuation	15	S2	P: FINC 201 C: FINC 203 R: FINC 394 and AFIS 314
FINC 311	Investments	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 364, AFIS 314
FINC 312	Derivative Securities	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 612
FINC 316	Fixed Income Securities	15	NO	P: (1) FINC 201 and FINC 203; and (2) MATH 102 or MATH 199 RP: FINC 205
FINC 323	Time Series Methods	15	NO	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: STAT 317, ECON 323 EQ: ECON 323, STAT 317
FINC 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: ECON 331 RP: FINC 205 or MATH 103 EQ: ECON 331

FINC 344	International Finance	15	S2	P: ECON 206 or FINC 201 or FINC 203 R: FINC 315, ECON 344, ECON 210 RP: 15 points in MATH or Year 13 Math with Calculus EQ: ECON 344
FINC 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: ECON 345
FINC 370	Special Topic: Energy Financing	15	NO	P: (1) FINC 201 (2) FINC 203 (3) MATH 101
FINC 390	Internship or Consultancy Project	15	S1 S2	P: (1) FINC 201 and FINC 203 (2) Subject to approval of the Head of Department R: ECON 390, ARTS 395, PACE 395

Financial Engineering

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
COSC 121	Introduction to Computer Programming	15	S1 S2	R: COSC 123
COSC 122	Introduction to Computer Science	15	SU2 S2	P: COSC 121 R: COSC 112, CMIS 112
COSC 262	Algorithms	15	S1	P: (1) COSC 121; (2) COSC 122; R: COSC 202, COSC 229, COSC 329 RP: MATH 120
COSC 367	Artificial Intelligence	15	S2	P: COSC 262 R: COSC 329
ECON 104	Introduction to Microeconomics	15	S1 S2	R: ECON 199
ECON 105	Introduction to Macroeconomics	15	S1 X S2	
ECON 207	Intermediate Microeconomics - Households and Government	15	S1	P: ECON 104 R: ECON 202, ECON 203
ECON 208	Intermediate Microeconomics - Firms and Markets	15	S2	P: ECON 104 R: ECON 202, ECON 203
ECON 213	Introduction to Econometrics	15	S1	P: (1) ECON 104 or ECON 105; and (2) 15 points from STAT or MSC1 110. R: ECON 214 RP: MATH 101 or Year 13 Math with Calculus.
ECON 321	Microeconomic Analysis	15	S1	P: 1) ECON 207 or ECON 203; and 2) MATH 102 or MATH 199; and 3) 15 points from STAT RP: ECON 208
ECON 323	Time Series Methods	15	S2	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: FINC 323, STAT 317 EQ: FINC 323, STAT 317
ECON 324	Econometrics	15	S1	P: (1) ECON 213 or STAT 213; and (2) MATH 102 or MATH 199
ECON 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: FINC 331 RP: FINC 205 or MATH 103 EQ: FINC 331
FINC 201	Business Finance	15	S1 S2	P: (1) ACCT 102 or MATH 103; and (2) STAT 101 or MSC1 110; and (3) A further 45 points from the BCom or BSc Schedules. R: FINC 202, AFIS 204 RP: Students without a mathematics background equivalent to NCEA Level 2 should pass MATH 101 before enrolling in this course. EQ: AFIS 204

FINC 203	Financial Markets, Institutions and Instruments	15	S1	P: (1) STAT 101 or MSCI 110; and (2) A further 60 points from the BCom or BSc Schedules. R: AFIS 214 EQ: AFIS 214
FINC 205	Quantitative Finance	15	NO	P: (1) MATH 102 or MATH 108 or MATH 199; and (2) STAT 101 or MSCI 110. RP: MATH 103
FINC 305	Financial Modelling	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 616
FINC 311	Investments	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 364, AFIS 314
FINC 312	Derivative Securities	15	S1	P: (1) FINC 201; and (2) MATH 101 or MATH 102 or MATH 108 or MATH 199 C: FINC 203 or MATH 103 R: FINC 612
FINC 331	Financial Economics	15	S1	P: ECON 207, FINC 201, MATH 102; R: ECON 331 RP: FINC 205 or MATH 103 EQ: ECON 331
FINC 345	The Economics of Risk and Insurance	15	NO	P: ECON 207 or ECON 202 RP: ECON 208 EQ: ECON 345
MATH 102	Mathematics 1A	15	S1 S2	P: 1. MATH 101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 108, MATH 199, EMTH 118
MATH 103	Mathematics 1B	15	S1 S2	P: MATH 102 or EMTH 118 R: MATH 109, MATH 199, EMTH 119
MATH 120	Discrete Mathematics	15	S2	P: 1. MATH 101 or MATH 102 or EMTH 118 or COSC 121 or STAT 101, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 6 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 115
MATH 170	Mathematical Modelling and Computation	15	NO	R: MATH 171, EMTH 171 RP: It is strongly recommended that students should have passed EMTH 118 or MATH 102 before taking EMTH 171/MATH 170. A prior or concurrent enrolment in EMTH 119 or MATH 103 is also recommended. If you are taking EMTH 171/MATH 170 concurrently with EMTH 118 or MATH 102, you are likely to experience difficulties and need to put in extra work.
MATH 201	Multivariable Calculus	15	S1	P: MATH 103 or MATH 199 or EMTH 119 R: MATH 261, MATH 264, EMTH 202, EMTH 204, EMTH 210
MATH 202	Differential Equations	15	S2	P: MATH 103 or MATH 199 or EMTH 119 R: MATH 262, MATH 264, EMTH 202, EMTH 204
MATH 203	Linear Algebra	15	S1	P: MATH 103 or EMTH 119 or MATH 199 or (MATH 102 and MATH 120) R: MATH 252, MATH 254, EMTH 203, EMTH 204, EMTH 211

MATH 270	Mathematical Modelling and Computation 2	15	S2	P: (MATH 170 or EMTH 171 or MATH 280 or COSC 121 or Head of School approval) and (EMTH 119 or MATH 103 or MATH 199) R: EMTH 271, MATH 271
MATH 302	Partial Differential Equations	15	S1	P: (MATH 201 and MATH 202) or EMTH 210 R: MATH 361, EMTH 391, EMTH 413
MATH 303	Applied Matrix Algebra	15	S2	P: MATH 203 or EMTH 211. R: MATH 352, EMTH 412
MATH 353	Computational Mathematics and Applications	15	S1	P: 1) Either MATH 201 or EMTH 210; AND 2) One of MATH 202, MATH 203, MATH 240, MATH 270, EMTH 211 or EMTH 271. With the permission of the Head of School a high grade in either MATH 201 or EMTH 210 will suffice. R: EMTH 414
SENG 201	Software Engineering I	15	S1	P: (1) COSC 121; (2) COSC 122; (3) 15 points from Mathematics, Statistics, Engineering Mathematics or MSCI 110. MATH 101 is not acceptable. MATH 120/STAT 101 are strongly recommended. R: COSC 263, COSC 324
SENG 301	Software Engineering II	15	S1	P: SENG 201. R: COSC 314, COSC 324 RP: COSC 110 OR COSC 101, ENCE 260.
STAT 101	Statistics 1	15	SU2 S1 S2	R: STAT 111, STAT 112, DIGI 103 EQ: STAT 111, STAT 112, DIGI 103
STAT 201	Applied Statistics	15	S1	P: STAT 101 R: FORE 210, STAT 220, FORE 222, STAT 222
STAT 202	Regression Modelling	15	S2	P: STAT 101 R: FORE 210, STAT 220, FORE 224, STAT 224
STAT 211	Random Processes	15	S1	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 216
STAT 213	Statistical Inference	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 214
STAT 221	Introduction to Statistical Computing Using R	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 218
STAT 314	Bayesian Inference	15	S2	P: One of the following: 1) (MATH 103 or MATH 199 or EMTH 119) and (15 points at 200-level MATH or STAT (or other quantitative 200-level courses by approval of the Head of School)); 2) STAT 211 or STAT 213 or STAT 221.
STAT 315	Multivariate Statistical Methods	15	S1	P: 15 points from (STAT 202 or STAT 213) and a further 15 points from STAT 200-299, or, subject to Head of School approval.
STAT 317	Time Series Methods	15	S2	P: 15 points from STAT 201, STAT 202, STAT 213 and a further 15 points from STAT 200-299, ECON 213, MATH 103, MATH 199 or EMTH 119. R: ECON 323, FINC 323
STAT 318	Data Mining	15	S1 S2	P: i) 15 points from STAT 200 to STAT 299 and ii) a further 15 points from STAT 200 to STAT 299 or COSC 200-299 or any other relevant subject with Head of School approval.

Forestry Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
FORE 102	Forests and Societies	15	S1 S2	P: Head of Department approval to enrol required. R: FORE 101, FORE 103, FORE 104, FORE 111, FORE 121
FORE 111	Trees, Forests and the Environment	15	S1	R: FORE 101, FORE 102, FORE 103, FORE 104, FORE 105, FORE 121
FORE 218	Forest Biology	30	S1	P: 30 points from FORE 111, FORE 121, BIOL 111 (BCHM 111), BIOL 112, or BIOL 113, or Subject to approval by the Chair Board of Studies. R: BIOL 270, FORE 202 RP: BIOL 111 (BCHM 111), and/or BIOL 113, and/or BIOL 116
FORE 219	Introduction to Silviculture	15	S2	P: BIOL 112 and BIOL 113, or FORE 111, 131 and 141. R: PAMS 202, BIOL 252, FORE 214

Geography

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ENVR 356	Field-focused Research Methods in Environmental Science	30	S1 S2	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL 356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
GEOG 106	Global Environmental Change	15	S2	R: GEOG 103
GEOG 109	Physical Geography: Earth, Ocean, Atmosphere	15	S1	
GEOG 110	Human Geography: People, Process, Place	15	S1	R: GEOG 107
GEOG 201	Environmental Processes: Principles and Applications	15	S1	P: Any 30 points of 100-level Geography, or entry with approval of the Head of Department R: GEOG 201 prior to 2009.
GEOG 202	Globalisation and New Geographies	15	S1	P: Any 30 points of 100-level geography, or entry with the approval of the Head of Department.
GEOG 205	Introduction to Geographic Information Systems and Science	15	S1	P: 45 points at 100-level or above, from any degree schedule. R: DIGI 205 and GISC 422
GEOG 206	Resource and Environmental Management	15	S2	P: Any 30 points of 100-level geography, or GEOG 106 and ENVR 101, or entry with approval of the Head of Department.
GEOG 208	Remote sensing for geospatial analysis	15	S2	P: Any 30 points of 100-level Science, Engineering or Commerce R: GEOG 313
GEOG 211	Environmental Processes: Research Practice	15	S1	P: Any 30 points of 100-level geography, or entry with the approval of the Head of Department. C: GEOG 201 R: GEOG 201 prior to 2009
GEOG 213	The EU, Globalization and Migration	15	SU1	P: Any 30 points of 100-level Geography, or any 90 points approved by the Head of Department. R: EURO 223, EURA 223 EQ: EURA 223
GEOG 215	Environmental Hazards and Disasters	15	S2	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG 305

GEOG 309	Research for Resilient Environments and Communities	30	S2	P: 30 points of GEOG at 200-level, or GEOG 206 and ENVR 201 R: GEOG 204, GEOG 303
GEOG 310	Weather Systems	15	S2	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 311	Coastal Studies	15	S1	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 312	Snow, Ice and Climate	15	S2	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 321	European Integration From Community to Union	30	S1	P: One of: (a) 15 points with a B average in any Arts subject; or (b) any 15 points in GEOG at 200-level; or (c) 15 points of EURO at 200-level with a B Pass; or (d) 30 points of EURO at 200-level; or (e) any 45 points from the Arts Schedule at 200-level. R: EURO 210, EURO 310, EURA 210, EURA 310 EQ: EURA 310
GEOG 323	Geospatial Analysis in the Social and Environmental Sciences	15	S2	P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department.
GEOG 324	Distributed GIS and Geoinformatics	15	S1	P: 30 points of 200-level Geography, including GEOG 205, or in special cases with approval of the Head of Department. Recommended preparation: COSC 121, or equivalent introductory programming course. RP: COSC 121, or equivalent introductory programming course.
GEOG 325	Health, Well-being and Environment	15	S1	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences. R: GEOG 322
GEOG 340	Field Based Geomorphic Applications	15	NO	P: 30 points of 200-level Geography, including GEOG 201, or in special cases with approval of the Head of Department.
GEOG 345	Special Topic	15	S1	P: 30 points of 200-level Geography or entry with the approval of the Head of Department.
GEOG 351	Rethinking Development	15	S2	P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG 212

Geology

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ENVR 356	Field-focused Research Methods in Environmental Science	30	S1 S2	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL 356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
GEOL 111	Planet Earth: An Introduction to Geology	15	SU2 S1	R: ENCI 271
GEOL 113	GeoHazards	15	S2	
GEOL 115	The Dynamic Earth System	15	S2	R: GEOL 112 RP: GEOL 111
GEOL 237	Special Topic	15	S1 S2	P: Subject to approval of the Head of Department.

GEOL 240	Field Studies A - Mapping	15	S1	P: (1) GEOL 111, and (2) GEOL 113 or GEOL 115 C: 15 points from any of GEOL 242-246 offered in the same semester
GEOL 241	Field Studies B - Field Techniques	15	S2	P: (1) GEOL 111, and (2) GEOL 113 or GEOL 115 C: 15 points from any of GEOL 242-246 offered in the same semester R: GEOL 231
GEOL 242	Rocks, Minerals and Ores	15	S1	P: (1) GEOL 111, and (2) GEOL 113 or GEOL 115
GEOL 243	Depositional Environments and Stratigraphy	15	S1	P: (1) GEOL 111, and (2) GEOL 113 or GEOL 115
GEOL 244	Structural Geology and Global Geophysics	15	S2	P: (1) GEOL 111, and (2) GEOL 113 or GEOL 115
GEOL 246	Special Topic: Earth Surface Dynamics	15	S2	P: GEOL 111 and either GEOL 113 or GEOL 115. RP: GEOG 109; 100-level statistics or maths
GEOL 331	Principles of Basin Analysis	15	S2	P: GEOL 243 and an additional 15 points from GEOL 242-246. RP: GEOL 242 or GEOL 244.
GEOL 336	Magmatic Systems and Volcanology	15	S2	P: GEOL 232 or GEOL 242 plus one additional course from GEOL 243-GEOL 246.
GEOL 337	Geothermal and Ore Exploration	15	S1	P: GEOL 242 and 15 points from GEOL 243-246.
GEOL 338	Engineering and Mining Geology	15	S2	P: GEOL 242 and GEOL 246
GEOL 339	Special Topic	15	S1	P: Subject to approval of the Head of Department
GEOL 340	Special Topic	15	S1 S2	P: Subject to approval of the Head of Department
GEOL 342	Special Topic	15	S1	P: Subject to approval of the Head of Department
GEOL 343	Special Topic	15	S1 S2	P: Subject to approval of the Head of Department
GEOL 351	Advanced Field Techniques	15	S1	P: (1) GEOL 240 and GEOL 241, and (2) GEOL 243 (3) 30 points from other GEOL 200-level courses. C: 15 points from GEOL 331-357 offered in the same semester.
GEOL 352	Advanced Field Mapping	15	X	P: (1) GEOL 240 and GEOL 241, and (2) GEOL 244 (3) 30 points from other GEOL 200-level courses. C: 15 points from GEOL 331-357 offered in the same semester.
GEOL 354	Geodynamics and Geohazards	15	S1	P: 45 points from GEOL 240-246
GEOL 357	Topics in New Zealand Geology	15	S2	P: 45 points 200-level Geology

Health Sciences

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HLTH 101	Introduction to Health Studies	15	S1	
HLTH 201	Health Promotion	15	S2	P: Either 15 points in HLTH or any 45 points
HLTH 301	Evidence in Health	30	S2	P: Either 15 points in HLTH at 200-level or above, or any 45 points at 200-level or above

Linguistics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
LING 101	The English Language	15	SU2 S1	R: ENGL 123, ENLA 101
LING 102	Language and Society in New Zealand and Beyond	15	S2	R: ENLA 102 EQ: ENLA 102

LING 103	Basics of Language for Language Learners	15	NO	
LING 104	European Languages in Europe and Beyond	15	NO	R: EULC 104, EURO 104, EURA 104 EQ: EURA 104
LING 210	Language Variation Across Space and Time	15	NO	P: LING 101 or ENLA 101 or LING 102 or ENLA 102 R: LING 203, ENLA 210
LING 215	The Sounds of Speech	15	S1	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: CMDS 231
LING 216	Systems of Words and Sounds in Language	15	S2	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: LING 207, LING 302
LING 217	Sentence Structure	15	S1	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 R: LING 201, LING 206, LING 211
LING 219	Language Acquisition	15	S2	P: LING 101 or LING 111 or ENGL 123 or ENGL 112 or relevant background in EDUC or EDED or PSYC with the approval of the Head of Department. R: CMDS 221, LING 205
LING 225	Forensic Linguistics	15	S1	P: 30 points at 100-level or above or relevant professional experience.
LING 230	Special Topics in Linguistics	15	S2	P: LING 101
LING 306	Topics in Syntactic Theory	30	S2	P: LING 201 or LING 206 or LING 211 or LING 217
LING 307	Topics in Phonetics and Phonology	30	S1	P: LING 201 or LING 207 or LING 211 or LING 215 or CMDS 231 R: LING 301, LING 311
LING 309	Topics in Morphology and Word Formation	30	NO	P: LING 201 or LING 206 or LING 211 or LING 216 or LING 217
LING 310	New Zealand English	30	S2	P: LING 210 or LING 215 or LING 216 or LING 217 or ENLA 210 or with permission of Linguistics Head of Department R: ENLA 310
LING 320	History of English	30	S1	P: LING 101. R: LING 220, ENLA 320 RP: Any LING 200-level course

Mathematics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
MATH 101	Methods of Mathematics	15	S1 S2	R: MATH 199
MATH 102	Mathematics 1A	15	S1 S2	P: 1. MATH 101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 108, MATH 199, EMTH 118
MATH 103	Mathematics 1B	15	S1 S2	P: MATH 102 or EMTH 118 R: MATH 109, MATH 199, EMTH 119
MATH 120	Discrete Mathematics	15	S2	P: 1. MATH 101 or MATH 102 or EMTH 118 or COSC 121 or STAT 101, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 6 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH 115
MATH 130	Introduction to Logic and Computability	15	NO	R: MATH 134, PHIL 134, PHIL 138

MATH 170	Mathematical Modelling and Computation	15	NO	R: MATH 171, EMTH 171 RP: It is strongly recommended that students should have passed EMTH 118 or MATH 102 before taking EMTH 171/MATH 170. A prior or concurrent enrolment in EMTH 119 or MATH 103 is also recommended. If you are taking EMTH 171/MATH 170 concurrently with EMTH 118 or MATH 102, you are likely to experience difficulties and need to put in extra work.
MATH 199	AIMS - Advancing in Mathematical Sciences	30	W	P: Subject to approval of the Head of School. R: MATH 102, MATH 103, EMTH 118, EMTH 119.
MATH 201	Multivariable Calculus	15	S1	P: MATH 103 or MATH 199 or EMTH 119 R: MATH 261, MATH 264, EMTH 202, EMTH 204, EMTH 210
MATH 202	Differential Equations	15	S2	P: MATH 103 or MATH 199 or EMTH 119 R: MATH 262, MATH 264, EMTH 202, EMTH 204
MATH 203	Linear Algebra	15	S1	P: MATH 103 or EMTH 119 or MATH 199 or (MATH 102 and MATH 120) R: MATH 252, MATH 254, EMTH 203, EMTH 204, EMTH 211
MATH 220	Discrete Mathematics and Cryptography	15	S1	P: One of MATH 102, MATH 103, MATH 120, MATH 199, EMTH 118 or EMTH 119. R: MATH 221, MATH 231
MATH 230	Logic, Automata, and Computability	15	NO	P: 15 points from MATH 102-199, and a further 15 points from 100-level COSC, EMTH, MATH, PHIL or STAT courses, excluding COSC 110 and MATH 101. R: MATH 208, MATH 308, PHIL 208 (prior to 2014), PHIL 210, PHIL 308 (prior to 2014). EQ: PHIL 210
MATH 240	Analysis and Groups	15	S2	P: MATH 103, MATH 199 or EMTH 119. R: MATH 222, MATH 243
MATH 270	Mathematical Modelling and Computation 2	15	S2	P: (MATH 170 or EMTH 171 or MATH 280 or COSC 121 or Head of School approval) and (EMTH 119 or MATH 103 or MATH 199) R: EMTH 271, MATH 271
MATH 280	Introduction to Scientific Computation	15	NO	P: MATH 103, MATH 199 or EMTH 119 R: MATH 281, MATH 282
MATH 302	Partial Differential Equations	15	S1	P: (MATH 201 and MATH 202) or EMTH 210 R: MATH 361, EMTH 391, EMTH 413
MATH 303	Applied Matrix Algebra	15	S2	P: MATH 203 or EMTH 211. R: MATH 352, EMTH 412
MATH 320	Discrete Mathematics	15	S1	P: 30 points from MATH 201, MATH 202, MATH 203, MATH 220, MATH 240, EMTH 210, EMTH 211. R: MATH 333, MATH 334
MATH 321	Rings and Fields	15	S1	P: One of MATH 203, MATH 220, MATH 240, or EMTH 211, and a further 15 points from MATH 201-294. R: MATH 439, MATH 311
MATH 324	Cryptography and Coding Theory	15	S2	P: One of MATH 203, MATH 220 or MATH 240, and a further 15 points from MATH 201-294. R: MATH 391
MATH 335	Computability Theory	15	NO	P: 1) MATH 230 and (COSC 222 or COSC 261); or 2) 30 points in MATH or EMTH at 200-level, as approved by the Head of School; or 3) MATH 230 and, with the approval of the Head of School, an appropriate Philosophy course.
MATH 336	Foundations of Mathematics	15	NO	P: 30 points in MATH or EMTH at 200-level, as approved by the Head of School. R: MATH 208, MATH 308

MATH 343	Metric, Normed and Hilbert Spaces	15	S1	P: 30 points from MATH 201, MATH 202, MATH 203, MATH 240, MATH 270, EMTH 210, EMTH 211 or EMTH 271.
MATH 353	Computational Mathematics and Applications	15	S1	P: 1) Either MATH 201 or EMTH 210; AND 2) One of MATH 202, MATH 203, MATH 240, MATH 270, EMTH 211 or EMTH 271. With the permission of the Head of School a high grade in either MATH 201 or EMTH 210 will suffice. R: EMTH 414
MATH 363	Dynamical Systems	15	S2	P: MATH 201 or EMTH 210 and a further 15 points from (EMTH 211, EMTH 271, MATH 202, MATH 203, MATH 240, MATH 270). R: EMTH 415
MATH 365	Applications of Complex Variables	15	S2	P: MATH 201 or MATH 240; or, a high level of achievement in EMTH 210 with Head of School approval R: MATH 342
MATH 380	Mathematics in Perspective	15	S1	P: 30 points in Mathematics or Statistics or Engineering Mathematics at 100-level. 45 points from the BA or BSc Schedule at 200-level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of School. R: MATH 301, MATH 433, HAPS 405
MATH 391	Special Topic	15	S1	P: Subject to the approval of the Head of School.
MATH 392	Special Topic	15	S2	P: Subject to the approval of the Head of School.
MATH 393	Independent Course of Study	15	S1	P: Subject to approval of the Head of School.
MATH 394	Independent Course of Study	15	S2	P: Subject to the approval of the Head of School.
MATH 395	Mathematics Project	15	SU2 A	P: Subject to approval of the Head of School R: MATH 305

Philosophy

Course Code	Course Title	Pts	2019	P/C/R/RR/EQ
PHIL 110	Science: Good, Bad, and Bogus	15	S1	R: HAPS 110
PHIL 111	Philosophy, Sex, and Thinking	15	NO	
PHIL 132	God, Mind, and Freedom	15	S2	R: PHIL 101
PHIL 133	Philosophy and Human Nature	15	S1	
PHIL 137	Computers, Artificial Intelligence, and the Information Society	15	S1	R: DIGI 102 EQ: DIGI 102
PHIL 138	Logic and Critical Thinking	15	SU1	R: PHIL 132 (prior to 2006), MATH 130, PHIL 134/MATH 134
PHIL 139	Ethics, Politics and Justice	15	S2	
PHIL 203	Dinosaurs, Quarks and Quasars: The Philosophy of Science	15	S1	P: 15 points of Philosophy or 30 points of science courses R: PHIL 223, PHIL 303
PHIL 208	The Brain Gym: An Introduction to Logic	15	S2	P: Any 15 points in Philosophy or Mathematics or Computer Science or Engineering or Linguistics; or with the approval of the Head of Department 15 points in any subject. R: PHIL 225, PHIL 246, PHIL 346, PHIL 308, MATH 208, MATH 308
PHIL 210	Logic, Automata, and Computability	15	NO	P: PHIL 134 or PHIL 138 or PHIL 208 or 30 points from MATH 102-199 with MATH 130 highly recommended. R: MATH 230
PHIL 224	Greek Philosophy	15	NO	P: 15 points in PHIL, or B average in 60 points of appropriate courses with approval of the Programme Coordinator. R: CLAS 224, CLAS 324, PHIL 314 EQ: CLAS 224

PHIL 229	Philosophy of Religion: Rationality, Science, and the God Hypothesis	15	S2	P: At least 15 points in Philosophy. Students without this prerequisite but with at least 60 points in appropriate subjects may be admitted with the approval of the Head of Department. R: RELS 210, PHIL 318
PHIL 233	Epistemology and Metaphysics	15	S2	P: 15 points in PHIL; or B average in 60 points of appropriate courses with approval of the Head of Department
PHIL 235	Cyberspace, Cyborgs, and the Meaning of Life	15	S1	P: Any 15 points in Philosophy or Mathematics or Computer Science; or a B average in 60 points of appropriate courses with approval of the Head of Department. R: PHIL 335, DIGI 202, DIGI 302 EQ: DIGI 202
PHIL 236	Ethics	15	S1	P: 15 points in PHIL or B average in 60 points of appropriate courses with approval of the Head of Department R: PHIL 321
PHIL 240	Bioethics: Life, Death, and Medicine	15	S2	P: 15 points in PHIL or HLTH 101 or HSRV 101 or a B average in 60 points in relevant subjects, (eg, BIOL, POLS, ECON, LAWS, CMDS) as approved by the Head of Department. R: PHIL 324, POLS 225
PHIL 249	Environmental Ethics	15	NO	P: 15 points in PHIL or 30 points in any subject/s. RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.
PHIL 250	Turing: From the Computer Revolution to the Philosophy of AI	15	NO	P: 15 points in Philosophy, Computer Science, Mathematics, Linguistics, or Psychology; or 30 points in appropriate subjects with approval from the Head of Philosophy.
PHIL 303	Quarks, Quasars and Dinosaurs: The Philosophy of Science	15	S1	P: 15 points at 200-level in Philosophy R: PHIL 203
PHIL 305	Paradoxes	30	NO	P: Any 15 points at 200-level in Philosophy or Mathematics or Computer Science courses as approved by the Head of Department. R: PHIL 315, PHIL 444
PHIL 308	The Brain Gym: An Introduction to Logic	15	S2	P: 15 points at 200-level in Philosophy or Mathematics or Computer Science or Engineering or Linguistics; or with the approval of the Head of Department 15 points in any subject. R: PHIL 225, PHIL 246, PHIL 346, PHIL 208, MATH 208, MATH 308
PHIL 310	History of Philosophy	30	S2	P: 45 points in PHIL, at least 30 at 200-level.
PHIL 311	Meaning, Mind, and the Nature of Philosophy	30	NO	P: 45 points in PHIL, at least 30 at 200-level. R: PHIL 464, PHIL 497
PHIL 314	Greek Philosophy	30	NO	P: 45 points in PHIL, at least 30 at 200-level including PHIL 233 (INCO 219 may be substituted for any course except PHIL 233), and permission of the Head of Department R: PHIL 224, CLAS 224, CLAS 324 EQ: CLAS 324
PHIL 317	Contemporary Political Philosophy	30	NO	P: PHIL 236 or POLS 201 or PHIL 239 or B average in 45 points above 100-level in relevant subjects (e.g. PHIL, POLS, ECON, MSCI, LAWS, or SOC) with approval of the Head of Department and/or Programme coordinator. R: POLS 301, POLS 351
PHIL 318	Philosophy of Religion: Rationality, Science, and the God Hypothesis	30	S2	P: 45 points in PHIL, at least 30 at 200-level. R: RELS 210 and PHIL 229

PHIL 320	Special Topic	15	NO	P: 45 points in Philosophy, at least 30 at 200-level, with approval of the Head of Department R: HLTH 407
PHIL 321	Ethics	15	S1	P: 45 points in Philosophy, at least 30 at 200-level, with approval of the Head of Department. R: PHIL 236
PHIL 324	Bioethics: Life, Death, and Medicine	15	S2	P: 45 points in Philosophy, at least 30 at 200-level, with approval of the Head of Department. R: PHIL 240, POLS 225 RP: PHIL 139 or PHIL 236
PHIL 335	Cyberspace, Cyborgs and the Meaning of Life	15	S1	P: 15 Points at 200-level in Philosophy. R: PHIL 235, DIGI 202, DIGI 302 EQ: DIGI 302
PHIL 343	Landmarks of Analytic Philosophy	15	NO	P: 45 Points in Philosophy, at least 30 points at 200-level in Philosophy R: PHIL 493

Physics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CHEM 251	Foundations of Materials Science and Nanotechnology	15	S2	P: CHEM 211 or (CHEM 111 and PHYS 102) R: CHEM 241 and CHEM 245
ENEL 270	Principles of Electronics and Devices	15	S1	P: PHYS 102, MATH 103 or EMTH 119; or Approval of the Dean of Engineering and Forestry R: ENEL 203
ENVR 356	Field-focused Research Methods in Environmental Science	30	S1 S2	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL 356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
PHYS 101	Engineering Physics A: Mechanics, Waves, Electromagnetism and Thermal Physics	15	S1 S2	P: 1) a) PHYS 111 or NCEA 14 credits (18 credits strongly recommended) at level 3 Physics, and b) MATH 101 or 14 Credits (18 credits strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems(91579)', or 2) Cambridge: D at A level or an A at AS level in both Physics and Mathematics, or 3) IB: 4 at HL or 6 at SL in both Physics and Mathematics, or 4) approval of the Head of Department based on alternative prior learning. R: PHYS 113, PHYS 112 EQ: PHYS 113
PHYS 102	Engineering Physics B: Electromagnetism, Modern Physics and 'How Things Work'	15	SU2	P: PHYS 101. These prerequisites may be replaced by other background as approved by Head of Department R: PHYS 114, PHYS 115 EQ: PHYS 114
PHYS 102	Engineering Physics B: Electromagnetism, Modern Physics and 'How Things Work'	15	SU2	P: PHYS 101. These prerequisites may be replaced by other background as approved by Head of Department R: PHYS 114, PHYS 115 EQ: PHYS 114
PHYS 109	The Cosmos: Birth and Evolution	15	NO	R: (1) ASTR 109. (2) Students who have been credited with ASTR 112 cannot subsequently be credited with PHYS 109. EQ: ASTR 109

PHYS 111	Introductory Physics for Physical Sciences and Engineering	15	S1	R: Students who have been credited with any of PHYS 101, PHYS 102, PHYS 113 or PHYS 114 cannot subsequently be credited with PHYS 111.
PHYS 203	Relativistic and Quantum Physics	15	S2	P: (1) PHYS 102 or (PHYS 101 and CHEM 211); (2) MATH 102 or EMTH 118. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS 222 RP: MATH 103 or EMTH 119.
PHYS 205	Waves, Optics and Mechanics	15	S1	P: (1) PHYS 101; (2) MATH 102 or EMTH 118. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS 201, PHYS 202 RP: (1) PHYS 102; (2) MATH 103 or EMTH 119; (3) EMTH 171 or COSC 121.
PHYS 206	Electromagnetism and Materials	15	S2	P: (1) PHYS 102 or (PHYS 101 + CHEM 211); (2) MATH 102. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS 202, PHYS 314 RP: MATH 103 or EMTH 119.
PHYS 208	Special Topic	15	S1	P: Admission only by permission of the Head of Department
PHYS 209	Special Topic	15	S2	P: Admission only by permission of the Head of Department
PHYS 285	Technical and Professional Skills for Physicists	15	S1	P: (1) PHYS 101; (2) MATH 102 or EMTH 118 (3) MATH 170 or EMTH 171 or COSC 121 or MATH 280 or MATH 282 or another approved course involving programming. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS 281, PHYS 282 RP: MATH 103 or EMTH 119
PHYS 310	Thermal, Statistical and Particle Physics	15	S1	P: (1) PHYS 203; (2) MATH 103 or EMTH 119 or MATH 201. R: PHYS 204, PHYS 440 RP: MATH 201
PHYS 311	Quantum Mechanics	15	S1	P: (1) PHYS 203 or (PHYS 206 and CHEM 251); (2) MATH 103 or EMTH 119 or MATH 201. RP: MATH 201 and MATH 203
PHYS 313	Advanced Electromagnetism and Materials	15	S2	P: (1) PHYS 206; (2) PHYS 203 or CHEM 211; (3) MATH 103 or EMTH 119 or MATH 201. R: PHYS 312, PHYS 314, PHYS 443 RP: MATH 201
PHYS 319	Atmospheric, Oceanic and Climate Dynamics	15	S2	P: (1) PHYS 201 or PHYS 205; (2) PHYS 202 or PHYS 203 or PHYS 206 (3) MATH 103 or EMTH 119 or MATH 201. R: PHYS 316, PHYS 418, PHYS 419 RP: MATH 202
PHYS 323	Laser Physics and Modern Optics	15	S1	P: 1) PHYS 203; (2) PHYS 206; (3) MATH 103 or MATH 109 or EMTH 119 or MATH 201. R: PHYS 413 RP: PHYS 205, MATH 201
PHYS 326	Classical Mechanics and Symmetry Principles	15	S1	P: (1) PHYS 202 or PHYS 205; (2) PHYS 203; (3) MATH 201 RP: MATH 202 and MATH 203

PHYS 327	Special Topic	15	S1	P: (1) Subject to approval of the Head of Department; (2) MATH 103 or MATH 109 or equivalent.
PHYS 328	Special Topic	15	S2	P: (1) Subject to approval of the Head of Department.; (2) MATH 103 or MATH 109 or equivalent.
PHYS 329	Special Topic: Physics in Industry Project	15	W	P: (1) Subject to approval of the Head of Department; (2) MATH 103 or MATH 109 or equivalent. C: The Head of Department approved programme of study for the year must include PHYS 381 or ASTR 381. R: ENME 408, ENEL 400, ENMT 401
PHYS 381	Advanced Experimental Physics and Astronomy	15	S2	P: (1) PHYS 285; (2) 30 points from PHYS 201-206 including either PHYS 202 or PHYS 205); (3) MATH 103 or EMTH 119 or MATH 201. R: ASTR 381 RP: MATH 201 EQ: ASTR 381
PHYS 391	Introductory Physics Research	15	SU2 S1 S2	P: (1) MATH 103 or MATH 109 or equivalent (2) 44 points from PHYS 200 (3) Entry subject to a supervisor approved by the Head of Department, being available

Psychology

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
PSYC 105	Introductory Psychology - Brain, Behaviour and Cognition	15	S1	R: PSYC 103, PSYC 104
PSYC 106	Introductory Psychology - Social, Personality and Developmental	15	S2	R: PSYC 103, PSYC 104
PSYC 206	Research Design and Statistics	15	S1	P: At least 15 points in 100-level Psychology and at least 45 points overall
PSYC 207	Developmental Psychology	15	S1	P: PSYC 104, or PSYC 105 and PSYC 106
PSYC 208	Cognition	15	S2	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the Head of Department, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
PSYC 209	Sensation and Perception	15	S1	P: PSYC 104, or PSYC 105 and PSYC 106, or with the approval of the Head of Department, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC 211	Personality	15	S2	P: PSYC 104, or PSYC 105 and PSYC 106
PSYC 212	Foundations of Behavioural Neuroscience	15	NO	P: PSYC 105 and PSYC 106. RP: BIOL 111 (BCHM 111), and/or BIOL 113, and/or BIOL 116
PSYC 213	Introduction to Social Psychology	15	S2	P: PSYC 105 and PSYC 106 R: PSYC 332
PSYC 333	Biological Psychology	30	S1	P: PSYC 206. RP: 15 further points from PSYC 200/300.
PSYC 334	Learning and Behaviour Analysis	30	W	P: PSYC 206
PSYC 335	Abnormal Psychology	30	W	P: PSYC 206. RP: PSYC 207, PSYC 211
PSYC 336	Industrial and Organisational Psychology	15	S1	P: PSYC 206. RP: PSYC 211, 15 further points from PSYC 200
PSYC 339	Health Psychology and Behaviour Change	30	S1	P: PSYC 206
PSYC 340	Cognitive Psychology	15	S2	P: PSYC 208

PSYC 341	Environmental Psychology	15	NO	P: PSYC 206, OR 30 points of 100-level Psychology PLUS 15 points of relevant advanced courses approved by the Head of Department. RP: Any of BIOL 112, GEOG 106, GEOG 107, GEOG 108
PSYC 342	Special Topic	30	W	P: PSYC 206
PSYC 344	Research Methods	30	S2	P: PSYC 206
PSYC 346	Judgement and Decision Making	15	S1	P: PSYC 206, or equivalent preparation

Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SCIE 101	Science, Society and Me	15	S2	
SCIE 303	Internship	15	NO	P: 105 points, including 45 points at 200-level. Special application and interview, with permission of Internship Manager. RP: Students should attend UC careers CV writing and interview skills workshop prior to submitting internship application

Science, Māori and Indigenous Knowledge

Note: This is an integrated multi-disciplinary course between Aotahi: School of Māori and Indigenous Studies and the College of Science.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SCIM 101	Science, Māori and Indigenous Knowledge	15	S2	R: MAOR 172 EQ: MAOR 172

Soil Science

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
SOIL 203	Soil Fertility	15	S2	P: 30 points from CHEM, GEOL, BIOL, or by approval Chair Forestry Board of Studies R: SOIL 201

Statistics

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
ECON 323	Time Series Methods	15	S2	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: FINC 323, STAT 317 EQ: FINC 323, STAT 317
FINC 323	Time Series Methods	15	NO	P: (1) ECON 213; and (2) ECON 202 or ECON 207 or FINC 205; and (3) MATH 102 R: STAT 317, ECON 323 EQ: ECON 323, STAT 317
STAT 101	Statistics 1	15	SU2 S1 S2	R: STAT 111, STAT 112, DIGI 103 EQ: STAT 111, STAT 112, DIGI 103
STAT 201	Applied Statistics	15	S1	P: STAT 101 R: FORE 210, STAT 220, FORE 222, STAT 222
STAT 202	Regression Modelling	15	S2	P: STAT 101 R: FORE 210, STAT 220, FORE 224, STAT 224
STAT 211	Random Processes	15	S1	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 216

STAT 213	Statistical Inference	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 214
STAT 221	Introduction to Statistical Computing Using R	15	S2	P: STAT 101 and (MATH 102 or EMTH 118); or any one of MATH 103, MATH 199, EMTH 119. R: STAT 218
STAT 312	Data Collection and Sampling Methods	15	S1	P: 15 points from STAT 201, STAT 202, STAT 213, and, a further 15 points from STAT 200 to STAT 299.
STAT 313	Computational Statistics	15	S1	P: STAT 211, STAT 213, STAT 221, EMTH 210, EMTH 271 or at least B+ in (MATH 103 or EMTH 119).
STAT 314	Bayesian Inference	15	S2	P: One of the following: 1) (MATH 103 or MATH 199 or EMTH 119) and (15 points at 200-level MATH or STAT (or other quantitative 200-level courses by approval of the Head of School)); 2) STAT 211 or STAT 213 or STAT 221.
STAT 315	Multivariate Statistical Methods	15	S1	P: 15 points from (STAT 202 or STAT 213) and a further 15 points from STAT 200-299, or, subject to Head of School approval.
STAT 316	Applied Stochastic Modelling	15	NO	P: 15 points from STAT 211, STAT 212, STAT 221 or MATH 201. R: MATH 376
STAT 317	Time Series Methods	15	S2	P: 15 points from STAT 201, STAT 202, STAT 213 and a further 15 points from STAT 200-299, ECON 213, MATH 103, MATH 199 or EMTH 119. R: ECON 323, FINC 323
STAT 318	Data Mining	15	S1 S2	P: i) 15 points from STAT 200 to STAT 299 and ii) a further 15 points from STAT 200 to STAT 299 or COSC 200-299 or any other relevant subject with Head of School approval.
STAT 319	Generalised Linear Models	15	S1 S2	P: 30 points from STAT 200-299 or Head of School approval
STAT 391	Special Topic	15	S1	P: Subject to the approval of the Head of School.
STAT 392	Special Topic	15	S2	P: Subject to approval of the Head of School.
STAT 393	Independent Course of Study	15	S1	P: Subject to approval of the Head of School.
STAT 394	Independent Course of Study	15	S2	P: Subject to approval of the Head of School.
STAT 395	Statistics Project	15	SU2 A	P: Subject to approval of the Head of School

Water Resource Management

Course Code	Course Title	Pts	2019	P/C/R/FP/EQ
WATR 201	Freshwater Resources	15	S2	P: Any 75 points at 100-level
WATR 203	Freshwater Science Field Skills	15	NO	P: A freshwater-related course of study or appropriate freshwater-related work experience as determined by the Head of Programme.
WATR 301	Water Resource Management	15	S1	P: 45 points at 200-level in any subject area.

Schedule of Endorsements for the Degree of Bachelor of Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Biosecurity

To qualify for an endorsement in Biosecurity a student must be enrolled for a Bachelor of Science in Biological Sciences and must complete the 360 point requirement for the BSc.

Required courses

The following courses are required for the endorsement:

100-level

BIOL 111 Cellular Biology and Biochemistry (15 points)
 BIOL 112 Ecology, Evolution and Conservation (15 points)
 BIOL 113 Diversity of Life (15 points) and
 CHEM 114 Foundations of Chemistry (15 points) or
 BCHM 112 Structure and Reactivity in Chemistry and Biochemistry (15 points)
 STAT 101 Statistics 1

Total 100-level points required: 75 points

200-level

BIOL 209 Introduction to Biological Data Analysis (15 points) or
 STAT 201 Applied Statistics (15 points) or
 STAT 202 Regression Modelling (15 points) and
 BIOL 231 Foundations in Molecular Biology (15 points)
 BIOL 270 Ecology (30 points)
 BIOL 271 Evolution (15 points)
 BIOL 273 New Zealand Biodiversity and Biosecurity (15 points)
 BIOS 201 Issues in New Zealand Biosecurity (15 points)

Total 200-level points required: 105 points

300-level

BIOL 332 Genetics and Evolution of Invasive Species (15 points)
 BIOL 377 Global Change and Biosecurity (15 points) **and**
 BIOL 352 Plant Development and Biotechnology (15 points)

Total 300-level points required: 45 points

Recommended courses

Students will normally follow one of two pathways: a molecular/genetics pathway or an ecological/applied pathway. Recommended courses should be selected from:

*Molecular/genetics pathway***100-level**

LAWS 101 The Legal System: Legal Method and Institutions

200-level

BIOL 203 Introduction to Forensic Biology
 BIOL 213 Microbiology and Genetics
 BIOL 254 Principles of Plant Physiology
 CHEM 224 Analytical and Environmental Chemistry
 ANTA 201 Antarctica and Global Change
 POLS 206 Public Policy: An Introduction

300-level

BIOL 309 Experimental Design and Data Analysis for Biologists
 BIOL 313 Advanced Molecular and Industrial Microbiology
 BIOL 330 Advanced Concepts in Genetics
 BIOL 333 Molecular Genetics
 BIOL 335 Bioinformatics and Genomics

*Ecological/applied pathway***100-level**

LAWS 101 The Legal System

SCIM 101 Science, Māori and Indigenous Knowledge

200-level

BIOL 211 Insect Biology

BIOL 212 Marine Biology

BIOL 215 Plant Diversity and Systematics

FORE 218 Forest Biology

ANTA 201 Antarctica and Global Change

POLS 206 Public Policy: An Introduction

300-level

BIOL 305 Practical Field Botany

BIOL 309 Experimental Design and Data Analysis for Biologists

BIOL 371 Evolutionary Ecology

BIOL 384 Marine Ecosystems

BIOL 375 Freshwater Ecosystems

BIOL 378 Population Ecology and Conservation

FORE 443 Biosecurity Risk Management

FORE 444 Sustaining Native Biodiversity on Private Land

Biotechnology

To qualify for an endorsement in Biotechnology a student must be enrolled for a Bachelor of Science in Biological Sciences and must complete the 360 point requirement for the BSc.

Required courses

The following courses are required for the endorsement:

100-level (all 15 points)

BIOL 111 Cellular Biology and Biochemistry

BIOL 112 Ecology, Evolution and Conservation

BIOL 113 Diversity of Life

BCHM 112 Structure and Reactivity in Chemistry and Biochemistry

STAT 101 Statistics 1

Total 100-level required points: 75 points

200-level (all 15 points)

BIOL 209 Introduction to Biological Data Analysis

BIOL 213 Microbiology and Genetics

BIOL 231 Foundations in Molecular Biology or

BCHM 202 Molecular Genetics

BIOL 271 Evolution

BIOL 253 Cell Biology 1 or

BIOL 254 Principles of Plant Physiology

Total 200-level required points: 75 points

300-level

BIOL 352 Plant Development and Biotechnology and
 BIOL 313 Advanced Molecular and Industrial Microbiology
 BIOL 333 Molecular Genetics

and a minimum of 30 points from the following:

BIOL 330 Advanced Concepts in Genetics
 BIOL 332 Genetics and Evolution of Invasive Species
 BIOL 335 Bioinformatics and Genomics
 BIOL 351 Cell Biology
 BIOL 371 Evolutionary Ecology

Total 300-level required points: 75 points

Recommended courses**100-level**

MATH 101 Introductory Mathematics with Applications or
 MATH 102 Mathematics
 LAWS 101 The Legal System
 SCIM 101 Science, Māori and Indigenous Knowledge
 ENGR 101 Foundations of Engineering

200-level

BIOS 201 Issues in New Zealand Biosecurity
 BIOL 215 Plant Diversity and Systematics
 BIOL 250 Principles of Animal Physiology
 BIOL 273 New Zealand Biodiversity and Biosecurity
 POLS 206 Public Policy: An Introduction
 BCHM 222 Biochemistry B
 BCHM 281 Practical Biochemistry
 PHIL 249 Environmental Ethics

300-level

BCHM 303 Special Topic: Toxicology
 BIOL 331/BCHM 301 Biochemistry 3
 SCIE 301/302 Science and Entrepreneurship

Suggested pathways

A student will normally follow one of two pathways: an environmental pathway or a plant pathway.

Recommended combinations of courses are:

*Environmental Biotechnology***100-level**

BIOL 111 Cellular Biology and Biochemistry
 BIOL 112 Ecology, Evolution and Conservation
 BIOL 113 Diversity of Life
 BCHM 112 Structure and Reactivity in Chemistry and Biochemistry
 STAT 101 Statistics 1

Plus recommended courses from list above

200-level

BIOL 209 Introduction to Biological Data Analysis

BIOL 253 Cell Biology 1 or

BIOL 254 Plant Developmental Biology

BIOL 213 Microbiology and Genetics

BIOL 231 Foundations in Molecular Biology

BIOL 271 Evolution

BIOL 215 Plant Diversity and Systematics or

BIOL 273 NZ Biodiversity and Biosecurity

BCHM 281 Practical Biochemistry

Plus recommended courses from lists above

300-level

BIOL 313 Advanced Molecular and Industrial Microbiology

BIOL 330 Advanced Concepts in Genetics

BIOL 333 Molecular Genetics (15 points)

BIOL 334 Evolutionary Genetics (15 points)

BIOL 332 Genetics and Evolution of Invasive Species

BIOL 371 Evolutionary Ecology

Plus recommended courses from lists above

*Plant Biotechnology***100-level**

BIOL 111 Cellular Biology and Biochemistry

BIOL 112 Ecology, Evolution and Conservation

BIOL 113 Diversity of Life

BCHM 112 Structure and Reactivity in Chemistry and Biochemistry

STAT 101 Statistics 1

Plus recommended courses from list above

200-level

BIOL 209 Introduction to Biological Data Analysis

BIOL 254 Principles of Plant Physiology

BIOL 213 Microbiology and Genetics

BIOL 231 Foundations in Molecular Biology

BIOL 271 Evolution

BIOL 253 Cell Biology 1

BCHM 281 Practical Biochemistry

Plus recommended courses from lists above

300-level

BIOL 333 Molecular Genetics (15 points)

BIOL 334 Evolutionary Genetics (15 points)

BIOL 335 Bioninformatics and Genomics

BIOL 352 Plant Development and Biotechnology

BIOL 330 Advanced Concepts in Genetics

BIOL 351 Cell Biology

Plus recommended courses from lists above

Ecology

To qualify for an endorsement in Ecology a student must be enrolled for a Bachelor of Science in Biological Sciences and must complete the 360 point requirement for the BSc.

Required courses

The following courses are required for the endorsement:

100-level

BIOL 111 Cellular Biology and Biochemistry
 BIOL 112 Ecology, Evolution and Conservation
 BIOL 113 Diversity of Life
 STAT 101 Statistics 1

200-level

BIOL 209 Introduction to Biological Data Analysis, or
 STAT 201 Applied Statistics, or
 STAT 202 Regression Modelling
 BIOL 270 Ecology
 BIOL 271 Evolution

300-level

BIOL 309 Experimental Design and Data Analysis for Biologists
 And at least 60 points from:
 BIOL 354 Animal Ecophysiology
 BIOL 371 Evolutionary Ecology
 BIOL 383 Behaviour
 BIOL 384 Marine Ecosystems
 BIOL 375 Freshwater Ecosystems
 BIOL 377 Global Change and Biosecurity
 BIOL 378 Population Ecology and Conservation
 BIOL 379 Sustaining Native Biodiversity in Primary Production Systems

Recommended courses

100-level

CHEM 114 Foundations of Chemistry
 GEOG 106 Global Environmental Change
 GEOG 109 Forces in Nature
 GEOL 111 Planet Earth: An Introduction to Geology
 GEOL 112 Understanding Earth History

200-level

BIOL 210 Vertebrate Biology
 BIOL 211 Insect Biology
 BIOL 212 Marine Biology
 BIOL 214 Diversity of Algae (up to 2009)
 BIOL 215 Plant Diversity
 BIOL 272 Principles of Animal Behaviour
 BIOL 273 New Zealand Biodiversity and Biosecurity
 GEOG 205 Introduction to Geographic Information Systems

300-level

FORE 444 Sustaining Native Biodiversity on Private Land

GEOG 323 Geospatial Analysis in the Social and Environmental Sciences

Environmental Science*

To qualify for an endorsement in Environmental Science, a student must be a Biology or Chemistry or Geography or Geology major and complete the 360 points requirements for the Bachelor of Science. Of those 360 points, students must complete successfully the required courses listed under Sections A and B below.

A: Core knowledge and skills for all BSc students endorsed in Environmental Science**Required courses (60 points):**

Knowledge of ecosystem processes: BIOL 112 Ecology, Evolution and Conservation

Knowledge of human-environment interaction: either GEOG 106 Global Environmental Change or GEOL 113 Environmental Geohazards

Skills in GIS: GEOG 205 Introduction to GIS

Skills in basic maths and/or stats: one 100-level course in either STAT or MATH or BIOL 209 Introduction to Biological Data Analysis

Recommended courses (15 points):

Knowledge of science in the Māori world view: SCIM 101 Science, Māori and Indigenous Knowledge

B: Core knowledge and skills for BSc students endorsed in Environmental Science to the following majors**Biological Sciences****Required courses (45 points):**

Knowledge of basic chemistry: at least one Chemistry course at 100-level

Skills in environmental fieldwork: BIOL 270 Ecology

Chemistry**Required courses (45 points):**

Relevant lab skills: CHEM 281 Practical Chemistry

Relevant instrumental skills: CHEM 382 Instrumental Methods

Environmental chemistry: CHEM 324 Analytical and Environmental Chemistry

Geography**Required (15 points):**

Skills in environmental fieldwork: GEOG 211 Environmental Processes: Research Practice

Recommended (15 points):

Knowledge of basic chemistry: at least one Chemistry course at 100-level

Geology**Required (30 points):**

Skills in environmental fieldwork: either GEOL 240 Field Studies A or GEOL 241 Field Studies B

Knowledge of basic chemistry: at least one Chemistry course at 100-level

* Not open to new enrolments in 2019.

Graduate Diploma in Science (GradDipSc - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2000.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Graduate Diploma in Science a student must pass courses worth at least 120 points from the Schedule to the Regulations for the Bachelor of Science or equivalent courses approved by the Academic Dean of Science. In addition:

- (a) at least 90 points must be at 300-level; and
- (b) at least 60 points must be in a single subject.

The subjects for the Graduate Diploma in Science are: Astronomy, Biochemistry, Biological Sciences, Chemistry, Computer Science, Data Science, Economics, Ethics, Finance, Geography, Geology, Linguistics, Mathematics, Philosophy, Physics, Psychology, and Statistics.

4. Admission to the qualification

To be admitted to the Graduate Diploma in Science, a student must have

- (a) either:
 - i. qualified for a degree, or
 - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- (b) been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

The time limit for this qualification is 5 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the GradDipSc but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Bachelor of Science and have credits transferred.
- (b) A student who has graduated with the GradDipSc from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Bachelor of Science and have their GradDipSc subsumed in accordance with the General Regulations to the University.
- (c) A student for the GradDipSc who has not met the requirements for the qualification but who has satisfied all requirements for the Certificate in Science may apply to the Academic Dean of Science to withdraw from the Diploma and be awarded the Certificate.

The Degree of Bachelor of Science With Honours (BSc(Hons) - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Science with Honours a student must pass courses from the Schedule to these Regulations having a value of at least 120 points with the following stipulations:

- (a) Courses must include a research project of 30 points.
- (b) A student may, with the approval of the Heads of Departments concerned, replace up to 45 points in courses prescribed for the major with courses prescribed for another major at an equivalent level. Where specific limits are given in a Schedule to these Regulations, the more restrictive of the two shall apply.
- (c) A student may complete the Degree of Bachelor of Science with Honours in two majors (Combined Honours). Except in cases specified in Schedule B to these Regulations, a student wishing to complete a Combined BSc(Hons) degree must:
 - i. satisfy the Honours entry requirements in each major; and
 - ii. take 400-level courses totalling at least 60 points in each subject; and
 - iii. complete one research project (worth at least 30 points) that reflects the combined nature of the degree.

4. Admission to the qualification

To be admitted to the Bachelor of Science with Honours a student, before enrolling must:

- (a) either
 - i. have completed the requirements for a bachelor's degree with at least a B (5.0 GPA) average in 60 points at 300-level in their major; or
 - ii. been admitted under the regulations for admission with Academic Equivalent Standing for the BSc(Hons); or
 - iii. gained direct entry into 200-level courses and have completed a minimum of 240 points, including 90 points at 300-level (this applies to BSc students who have not completed their qualification); or
 - iv. completed a qualifying course prescribed by the Head of Department/School and approved by the Academic Dean of Science of a standard equivalent to the prerequisite courses; and
- (b) satisfied the requirements for the subject to be undertaken in the BSc(Hons) as specified in the Schedule to these Regulations.

5. Subjects

The Degree of Bachelor of Science with (Honours) may be awarded in any of the subjects listed in Schedule A to these Regulations.

6. Time limits

The time limit for this qualification is 12 months. This may be exceeded if granted an exemption by the Academic Dean of Science.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student will be withdrawn from the degree if more than 30 points is failed.
- (b) Courses may not be repeated.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the BSc(Hons) but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Master of Science and have credits transferred.
- (b) A student who has graduated with the BSc(Hons) from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Master of Science and have their BSc(Hons) subsumed in accordance with the General Regulations to the University.
- (c) A student for the BSc(Hons) who has not met the requirements for the qualification but who has satisfied all requirements for the Postgraduate Diploma in Science may apply to the Academic Dean of Science to withdraw from the degree and be awarded the Diploma.

Schedule A to the Regulations for the Degree of Bachelor of Science with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Astronomy

ASTR 480, ASTR 422, ASTR 423 or ASTR 425 or ASTR 426, PHYS 415, and three other courses from PHYS 411–460, MDPH 403, MDPH 406, with a maximum of two courses from PHYS 440–460.

Not all courses may be offered in any one year.

P:

- (1) 90 points of 300-level ASTR or PHYS courses including PHYS 310, PHYS 311 or PHYS 313; and
- (2) 30 points of 300-level MATH courses.

Biochemistry

BCHM 480 plus a further 90 points of courses selected from BCHM 455 (BIOL 455), BCHM 456 (BIOL 456), BCHM 457 (BIOL 457), BCHM 459 (BIOL 459), BCHM 460 (BIOL 460), BCHM 461 (BIOL 461), BCHM 462 (BIOL 462), BCHM 420, and CHEM 430–433 approved by the Director of Biochemistry. Other suitable courses include: BCHM 407–409, BIOL 429–462, BIOL 481, BIOL 496.

P:

- (1) BCHM 305, BCHM 306, BCHM 338, BCHM 339 and BCHM 381; and
- (2) a minimum of 15 points from CHEM 335, 337, 340, BIOL 313, 330, 351 or 352.

Biological Sciences

Courses totalling at least 120 points including BIOL 411 and BIOL 412 and a project (BIOL 480). At least 45 points are to be selected from other BIOL 400-level courses. The remaining course may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P:

- (1) 60 points from 300-level BIOL courses; and
- (2) BIOL 309 or GEOG 309 or PSYC 344 or 15 points 300-level STAT.

Biotechnology

Courses totalling at least 120 points including BIOL 411, BIOL 412, BIOL 496 and a project (BIOT 480). At least 30 points are to be selected from BIOL 429, BIOL 455–457 (BCHM 455–457), and BIOL 459–463 (BCHM 459–462). The remaining course may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: At least 60 points from BCHM 301, BCHM 305; BCHM 306; BIOL 309, BIOL 313, BIOL 333, BIOL 334, BIOL 335, BIOL 351, BIOL 352 or appropriate advanced level courses in biochemistry and the molecular biosciences
 RP: BIOL 309

Cellular and Molecular Biology

Courses totalling at least 120 points including BIOL 411 and BIOL 412 and a project (CEMB 480). At least 45 points are to be selected from BIOL 455–456 (BCHM 455–456), BIOL 459–462 (BCHM 459–462) and BIOL 496. The remaining course may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: At least 60 points from BCHM 301, BCHM 305, BCHM 306, BIOL 309, BIOL 313, BIOL 330, BIOL 333, BIOL 334, BIOL 335, BIOL 351, BIOL 352.
 RP: BIOL 309

Chemistry

CHEM 480, CHEM 430 and CHEM 431, and four other courses from CHEM 432–437.

P.

- (1) CHEM 211, either CHEM 212 or BCHM 212, and 30 points from CHEM 251, (CHEM 242 or BCHM 206); and
- (2) CHEM 281 or BCHM 281; and
- (3) at least 60 points from CHEM 321–343, BCHM 338 and BCHM 339; and
- (4) at least one of CHEM 381 and CHEM 382.

RP: At least 30 points from courses in Mathematics, Statistics or ENGR 101.

Computational and Applied Mathematical Sciences

CAMS 449 and 90 points chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449). With the approval of the Programme Coordinator, a student may substitute up to 30 points from other subjects in an applications area.

P. Met the majoring requirements for entry into a BSc(Hons) in Mathematics, or Statistics, or the equivalent.

Computer Science

COSC 470, COSC 469 and 75 points from COSC 401–439, COSC 462–468, COSC 471–474, SENG 401, SENG 403–499, DATA 430–439. Up to 15 points of these 75 points may be replaced by appropriate courses from another subject. Not all courses may be offered in any one year.

P.

- (1) 90 points from COSC 301–399, SENG 301–399, ENCE 360–361, DATA 301; and
- (2) at least 5.0 GPA in all courses taken from COSC 301–399, SENG 301–399, ENCE 360–361, DATA 301; and
- (3) 60 points from COSC 201–299, SENG 201–299, ENCE 260; and
- (4) 30 points from MATH, EMTH, STAT courses excluding MATH 101.

Data Science

DATA 480, COSC 469, and a further 75 points (with the approval of the Programme Director) from courses from COSC (COSC 401–439, COSC 462–474, excluding COSC 470), DATA (DATA 420–440), MATH (MATH 401–448, 450–490), STAT (STAT 401–448, 450–490), and SENG (SENG 401, 403–490). At least 30 points must be taken from the prescribed COSC and SENG coded courses, and a further 30 points from the prescribed MATH and STAT coded courses.

P.

- (1) All the required 300-level courses for the BSc in Data Science.

Ecology

Courses totalling at least 120 points including BIOL 411 and BIOL 412 and a project (ECOL 480). At least 45 points are to be selected from BIOL 420, BIOL 423–429, BIOL 438. The remaining course may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P.

- (1) 60 points from BIOL 370–384; and
- (2) BIOL 309 or 15 points 300-level STAT

Economics

ECON 680 and six courses or their equivalent from ECON 601–679. A grade average of B+ or better is required in 300-level Economics prerequisite courses. Some second semester courses may have a first semester course as a prerequisite. All full-time students must take ECON 680 and three other courses or their equivalent in each semester.

P.

- (1) ECON 206 or ECON 325; and
- (2) ECON 213 or STAT 202 or STAT 213; and
- (3) ECON 207 and ECON 208; and
- (4) 60 points from 300-level Economics courses, including ECON 321, ECON 324, ECON 326 (or equivalent as approved by the Head of Department).

Environmental Science

ENVR 480, ENVR 410 and ENVR 411 and courses totalling not less than 60 points selected from relevant courses offered by the Environmental Science home Departments/Schools of Forestry (FORE), Geography (GEOG), Geological Sciences (GEOL and ENGE), Biological Sciences (BIOL), and Waterways (WATR) and from relevant courses, as approved by the Coordinator, that are offered by Antarctic Studies (ANTA), Biochemistry (BCHM), Chemistry (CHEM), Chemical and Process Engineering (ENCH), Civil Engineering (ENCI), Health Sciences (HLTH) and Mathematics and Statistics (MATH and STAT). The selection should form a coherent thematic programme, and must be discussed with the Coordinator.

P. A student who has fulfilled the requirements for Honours 200- and 300-level in appropriate courses in the BSc or BEng, and as approved by the Coordinator, may enrol for Environmental Science honours 400-level.

Evolutionary Biology*

Courses totalling at least 120 points including BIOL 411 and BIOL 412 and a project (EVOL 480). At least 30 points are to be selected from BIOL 423, BIOL 429, BIOL 438, BIOL 456, BIOL 459 and BIOL 460. Additional courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P.

- (1) BIOL 271; and
- (2) 60 points from BIOL 330, BIOL 332, BIOL 334, BIOL 335, BIOL 371, BIOL 373; and
- (3) BIOL 309 or equivalent background in statistics.

Finance and Mathematics

Either:

- (a) FINC 680 plus 90 points selected from FINC 601–660 or MATH 401–490 (excluding MATH 449), including at least 30 points from FINC courses and at least 45 points from MATH courses; or
- (b) MATH 449 plus 90 points selected from FINC 601–660 or MATH 401–490 (excluding MATH 449) including at least 45 points from FINC courses and at least 30 points from MATH courses.

P.

- (1) A student must have met the majoring requirements for the BSc in Mathematics and passed FINC 201, FINC 203, FINC 205 and FINC 331; and at least 30 additional points from 300-level FINC courses; or
- (2) A student must have met the majoring requirements for the BCom or BSc in Finance and passed or 45 points from MATH 201, MATH 202, MATH 203, MATH 270; and at least 45 additional points from MATH 301–394.

Finance and Statistics

Either:

- (a) FINC 680 plus 90 points from FINC 601–660 or STAT 401–490 (excluding STAT 449), including at least 30 points from FINC courses and at least 45 points from STAT courses; or
- (b) STAT 449 plus 90 points from FINC 601–660 or STAT 401–490 (excluding STAT 449), including at least 45 points from FINC courses and at least 30 points from STAT courses.

* Not open to new enrolments in 2019.

P.

- (1) A student must have met the majoring requirements for the BSc in Statistics and passed FINC 201, FINC 203, FINC 205, and FINC 331; and at least 30 additional points from 300-level FINC courses; or
- (2) A student must have met the majoring requirements for the BCom or BSc in Finance and passed 45 points from STAT 201–294; and at least 45 additional points from STAT 301–394.

Financial Engineering

An Honours research project chosen from CAMS 449, FINC 680 or STAT 449. STAT 470 and three courses from FINC 621 to FINC 629, the remaining course should be chosen from COSC 401, ECON 615, ECON 641, ECON 642, ECON 643/FINC 643, FINC 610, FINC 613, FINC 616, FINC 621, FINC 622, FINC 623, FINC 624, FINC 628, FINC 629, MATH 407, MATH 408, MATH 412, STAT 445 and STAT 460 with the Programme Coordinators approval. The remaining courses should be STAT 456/ECON 614 if the student has not been credited with STAT 317/ECON 323 previously.

P.

- (1) All the required courses specified in Schedule A for the BSc in Financial Engineering; and
- (2) At least 90 points at 300-level from Schedule B for the BSc in Financial Engineering.

Geography

A Research Project (GEOG 420) and a further 90 points from GEOG 401–419 and GISC 403–417. Note: Not all courses will be offered in any one year.

P:

- (1) 90 points in 300-level courses approved by the Head of Department (including GEOG 309 and at least 30 other points in 300-level Geography courses); or
- (2) 120 points at 300-level of which 60 are in Geography and 60 are in subjects approved by the Head of Department.

Geology

GEOL 470 and courses totalling 90 points chosen from other GEOL 400-level courses with the approval of the Head of the Department of Geological Sciences.

Practical and fieldwork may be required as part of any GEOL 400-level courses.

P.

- (1) Fieldwork: GEOL 351 and GEOL 352 (or equivalent fieldwork); and
- (2) 60 points from other GEOL 300-level courses and,
- (3) at least 60 points from science or relevant engineering courses.

RP: An additional 30 points at GEOL 300-level is strongly advisable.

Mathematics

MATH 449 and 90 points chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449) or other approved courses at 400-level or above. At least 60 points must be chosen from the MATH course list.

P:

- (1) 45 points from MATH 201 or EMTH 210, MATH 202, MATH 203 or EMTH 211, MATH 220 and MATH 240 (including MATH 201 and at least one of MATH 202 or MATH 203); and
- (2) 60 points from MATH 301–394; and
- (3) an additional 30 points from MATH 301–394 or STAT 301–394 or other approved courses.

Mathematics and Philosophy

Either:

- (a) MATH 449 plus 90 points from PHIL 401–499 (excluding PHIL 480) or MATH 401–490 (excluding MATH 449), including at least 30 points from PHIL courses and at least 30 points from MATH courses; or
- (b) PHIL 480 plus 90 points from PHIL 401–499 (excluding PHIL 480) or MATH 401–490 (excluding MATH 449) including at least 30 points from PHIL courses and at least 30 points from MATH courses.

P.

- (1) 45 points from MATH 201–294; and
- (2) 60 points from MATH 301–394; and
- (3) 45 points from PHIL 208, PHIL 209, PHIL 233, HAPS 201, HAPS 202, MATH 230; and
- (4) 45 points from PHIL 301–399, HAPS 302, MATH 308, MATH 309, MATH 336.

Mathematical Physics

MAPH 480, and a further 90 points, of which 30–45 points are to be chosen from MATH 401–443 and the remainder from PHYS 411–430, ASTR 421–425.

P.

- (1) PHYS 203, PHYS 205, PHYS 206; and
- (2) MATH 201–203; and
- (3) 60 points from PHYS 300-level including PHYS 311, 313, 326; and MATH 302, 303, 321, 343, 363, 365 chosen with the approval of the Head of School.

Medical Physics

MDPH 480 and 90 points from MDPH 401–410.

P: 90 points at 300-level, approved by the Head of School.

Microbiology

Courses totalling at least 120 points including BIOL 411, BIOL 412, BIOL 455 (BCHM 455), BIOL 456 (BCHM 456) and a project (MBIO 480). At least 15 points are to be selected from BIOL 457 (BCHM 457), BIOL 459 (BCHM 459), BIOL 460 (BCHM 460), BIOL 463 and BIOL 496. The remaining 15 points may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P.

- (1) BIOL 313; and
- (2) At least 30 points selected from BCHM 301, BCHM 305, BCHM 306, BIOL 331, BIOL 330, BIOL 333, BIOL 335, BIOL 351.

RP: BIOL 309

Physics

PHYS 480 and 90 points chosen from PHYS 411–460, ASTR 421–425, MDPH 403, MDPH 406. A maximum of 30 points from PHYS 440–460.

P.

- (1) 90 points of 300-level PHYS or ASTR courses including PHYS 310, PHYS 311, PHYS 313; and
- (2) 30 points of 300-level MATH courses.

Plant Biology*

Courses totalling at least 120 points including BIOL 411 and BIOL 412 and a project (P BIO 480). Remaining courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 423–429, BIOL 455, BIOL 459–461, BIOL 463 and BIOL 496.

P: At least 60 points from 300-level BIOL courses.

Note: A student will normally be expected to take BIOL 309.

Psychology

Courses totalling 120 points selected from any 400-level courses in Psychology; but must include PSYC 460 or an equivalent, and must include PSYC 470.

P.

- (1) PSYC 105 and PSYC 106 (or equivalent); and
- (2) At least 60 points of 200-level PSYC courses, including PSYC 206 (or equivalent); and
- (3) At least 75 points of 300-level PSYC courses, including PSYC 344 (or equivalent); with B average or better in the best three courses

* Not open to new enrolments in 2019.

OR

OPTION 2: Credited with a bachelor's degree lacking a major in Psychology, but having credit for a substantial amount of psychology course content and having completed PSYC 105 and PSYC 106 (or equivalent), along with 120 points in Psychology above 100-level, including PSYC 206 and PSYC 344 (or equivalent). At 300-level the best three courses must have B average or better.

Statistics

STAT 449 and 90 points chosen from STAT 401–490 and MATH 401–490 (other than STAT 449 or MATH 449) or other approved courses at 400-level or above. At least 60 points must be chosen from the STAT course list. One of these courses must be STAT 461 or STAT 464 if the student has not been credited with either STAT 213 or STAT 314 (or equivalent) previously.

P.

- (1) MATH 103 or MATH 199; and
- (2) 45 points from STAT 201–294; and
- (3) 60 points from STAT 301–394; and
- (4) an additional 30 points from MATH 301–394 or STAT 301–394 or other approved courses.

Zoology*

Courses totalling at least 120 points including BIOL 411 and BIOL 412 and a project (ZOOL 480). Additional courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 424–429, BIOL 459–463 and BIOL 481.

P: At least 60 points from 300-level BIOL courses.

Note: A student will normally be expected to take BIOL 309.

Schedule B to the Regulations for the Degree of Bachelor of Science with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Economics and Mathematics

Either:

- (a) ECON 680 plus 90 points from ECON 610–670 or MATH 401–490 (excluding MATH 449), including at least 30 points in ECON and at least 45 points in MATH; or
- (b) MATH 449 plus 90 points from ECON 610–670 or MATH 401–490 (excluding MATH 449), including at least 45 points in ECON and at least 30 points in MATH.

P.

- (1) STAT 213 or (STAT 212 and STAT 214); and
- (2) 45 points from MATH 201–294, including MATH 201, 203, 240; and
- (3) 60 points from 300-level ECON including 45 points from ECON 321, 324, 326 and 331; and
- (4) 60 points from MATH 301–394 or STAT 301–394, including at least 30 points from MATH 301–394 and MATH 343.

Mathematics and Statistics

MATH 449 or STAT 449 plus 90 points chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449). At least 45 points must be chosen from MATH and at least 45 points must be chosen from the STAT.

P.

- (1) 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240, including MATH 201 and at least one of (MATH 202 or MATH 203); and
- (2) 45 points from STAT 201–294; and
- (3) 105 points from MATH 301–394 and STAT 301–394, including at least 45 points from each of the MATH and STAT course lists.

* Not open to new enrolments in 2019.

Postgraduate Certificate in Antarctic Studies (PGCertAntaStud - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2009.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Antarctic Studies a student must:

- (a) pass courses having a total minimum value of 60 points; and
- (b) satisfactorily complete the prescribed courses as specified in the Schedule.

4. Admission to the qualification

A student for the Postgraduate Certificate in Antarctic Studies must have:

- (a) either:
 - i. qualified for the award of any appropriate degree in New Zealand; or
 - ii. been approved as a student for the Postgraduate Certificate by the Academic Dean of Science based on Limitations of Entry found in the General Regulations to the University and
 - iii. been admitted with Academic Equivalent Standing, and
- (b) satisfied the medical examination as prescribed by Antarctica New Zealand.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 12 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Failure for any component of the Certificate will result in failure of the qualification.
- (b) No courses for this qualification can be repeated.
- (c) Part-time study is not permitted.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGCertAntaStud but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Master of Antarctic Studies and have credits transferred.
- (b) A student who has graduated with the PGCertAntaStud from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Master of Antarctic Studies and have their PGCertAntaStud subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Postgraduate Certificate in Geospatial Science and Technology (PGCertGST - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Geospatial Science and Technology a student must have been credited with 60 points of courses selected from the Schedule to the Regulations for the Professional Master of Geospatial Science and Technology including:

- (a) GISC 422 (as a preparatory course only if required);
- (b) all Schedule A courses: GISC 404, GISC 412; and
- (c) at least 15 points from Schedule B courses.

4. Admission to the qualification

A student for the Postgraduate Certificate of Geospatial Science and Technology, before applying to enrol in the degree, must:

- (a) have qualified for a university degree with at least a B Grade Point Average in 300-level courses in an area which is relevant to Geographic Information Science eg, computer science, digital humanities, environmental science, or any other relevant degree subject to approval of the Programme Director;
- (b) a student without a university degree can apply for admission to PMGST and should have at least 3 years of relevant professional experience in GIS or a related field and will be assessed on a case-by-case basis;
- (c) been approved as a student for the degree by the Academic Dean of Science.

A student who does not have an appropriate background may be required to take an approved course or courses prior to approval into the programme.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 12 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Failure for any component of the Certificate will result in failure of the qualification.
- (b) No courses for this qualification can be repeated.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGCertGST but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the PGDipGST or PMGST and have credits transferred.
- (b) A student who has graduated with the PGCertGST from the University of Canterbury may apply to the Academic Dean of Science to be admitted to the PGDipGST or PMGST and have their PGCertGST subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Postgraduate Certificate in Science* (PGCertSc - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This Certificate was first offered in 2019.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Certificate in Science:

- (a) A student must pass 60 points at 400-level or above in a subject listed in the Schedule to the Regulations for the Bachelor of Science with Honours or Master of Science.

4. Admission to the qualification

A student for the Postgraduate Certificate in Science must have:

- (a) either
 - i. qualified for the award of a Bachelor of Science or equivalent degree in New Zealand; or
 - ii. been admitted with Academic Equivalent Standing; and
- (b) qualified for entry to postgraduate study in the chosen subject as specified in the Schedules to the Regulations for the Master of Science or Bachelor of Science with Honours degree, or completed a preparatory programme specified by the Head of Department and Academic Dean of Science; and
- (c) been approved as a student for the Certificate by the Academic Dean of Science.

5. Subjects

The subjects in which the Postgraduate Certificate in Science may be awarded are listed in the Schedule to the Regulations for the Bachelor of Science with Honours and Master of Science.

Students are required to have completed 45 points in a single subject to have the PGCertSc awarded in that subject.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Certificate may, with the permission of the Academic Dean of Science, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

* Subject to Universities New Zealand CUAP approval, due December 2018.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- A student who has completed the requirements for the PGCertSc with at least a B average grade in courses for the Certificate, and who has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Postgraduate Diploma in Science, or the Bachelor of Science with Honours, or the Master of Science, in the same subject, provided that they meet the regulations for that degree.
- A student who has graduated with the PGCertSc from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to one of the qualifications listed in 10(a) in the same subject provided that they meet the regulations for that qualification, and have their Certificate subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for the Postgraduate Certificate in Science.

Postgraduate Diploma in Applied Data Science (PGDipADS - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2017.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Applied Data Science a student must complete a total of at least 120 points including:

- up to 45 points from the Foundation courses listed in the Schedule to the degree.
 - A student who has completed an undergraduate degree that includes related undergraduate courses may substitute one or more foundation courses with other approved courses from Group B by approval of the Academic Dean of Science.
- 60 points of Group A courses listed in the Schedule to the degree.
 - With approval of the Academic Dean of Science a student may substitute one or more of these courses with a more advanced course on the topic.
- At least 15 points from Group B courses listed in the Schedule to the degree.

4. Admission to the qualification

A student for the Postgraduate Diploma in Applied Data Science (PGDipADS), before applying to enrol in the Diploma, must have:

- qualified for a university degree in an area which is relevant to data science eg, biological sciences, computer science, digital humanities, economics, engineering, environmental science, finance, geography, geology, mathematics, physics, psychology, statistics, or any other relevant degree subject to approval of the Academic Dean of Science; and
- at least 90 points in relevant 300-level courses passed with a B Grade Point Average that meets the approval of the Academic Dean of Science; and
- met the prerequisites as specified in the BSc(Hons) or BA(Hons) Regulations in at least one relevant major; and
- been approved as a student for the qualification by the Academic Dean of Science.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 48 months, unless an exemption is granted by the Academic Dean of Science.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may only fail up to 30 points, and must pass the repeated courses within the following year.
- (b) Enrolment in an alternative course in its place will only be permitted in exceptional circumstances and requires a recommendation from the Programme Director and the permission of the Academic Dean of Science.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipADS but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Master of Applied Data Science and have credits transferred.
- (b) A student who has graduated with the PGDipADS from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Master of Applied Data Science and have their PGDipADS subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Diploma.

Schedule to the Regulations for the Postgraduate Diploma of Applied Data Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Foundation Courses: Foundational Data Science Competencies

A student will be required by the Programme Director to enrol in all the foundation courses unless there is evidence of prior learning in the fundamentals of data science:

- (a) DATA 401 Statistics (15 points)
- (b) COSC 480 Computer Programming (15 points)
- (c) MBIS 623 Data Management (15 points).

Group A: Advanced Data Science Competencies

A student will be required to take the following courses. With approval of the Programme Director, other relevant courses can be substituted:

- (a) DATA 420 Scalable Computing (15 points)
- (b) DIGI 405 Digital Methods (15 points)
- (c) STAT 462 Data Mining (15 points)
- (d) STAT 448 Big Data (15 points).

Group B: Domain-specific Competencies

400- or 600-level courses in Biological Sciences, Computer Science, Digital Humanities, Economics, Environmental Science, Finance, Geography, Geology, Mathematics, Physics, Psychology, Statistics, or in any other relevant degree subject as approved by the Programme Director and the Head of the relevant department. This group would normally include a course with a specified work integrated learning component.

Postgraduate Diploma in Clinical Psychology (PGDipClinPsyc - 264 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 1962.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations provided the programme structure does not change.

3. The structure of the qualification

- (a) The Postgraduate Diploma in Clinical Psychology comprises the courses listed in the Schedule to these Regulations.
- (b) In Year 3 a student will undertake either PSYC 670, or PSYC 671 and PSYC 672.
- (c) The Diploma can only be awarded once a student has successfully completed an MA, MSc or PhD in Psychology.

Certificate in Criminal Justice Psychology

A student is eligible to request this qualification if they have:

- i. been credited with PSYC 670, or PSYC 671 and PSYC 672, and PSYC 428 Forensic Psychology; and
- ii. completed requirements for an MA or MSc or PhD in Psychology with a thesis on a topic approved by the Head of Department as relevant to criminal justice; and
- iii. completed 300 hours' work in a criminal justice setting.

4. Admission to the qualification

A student for the Postgraduate Diploma in Clinical Psychology must have:

- (a) been credited with PSYC 335 (or an equivalent course) and an approved 400- or 600-level course in research methods;
- (b) been accepted as a student by the Academic Dean of Science, or delegate, following an interview and review of application materials. A student must provide academic records, letters of recommendation and evidence of relevant experience; and
- (c) as a minimum, academic requirement have fulfilled the requirements for the BA(Hons), or Master of Arts (Part I), or BSc(Hons), or Master of Science (Part I) – all of which must be in a discipline of Psychology.

A student seeking admission may be required to pass a qualifying programme or courses prior to commencing this degree.

5. Subjects

There are no majors or minors for this qualification.

6. Time limits

- (a) The time limit for this qualification is 5 years.
- (b) In exceptional circumstances, a student may apply to the Academic Dean of Science for an extension of no greater than 9 years from initial enrolment.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Unless an exemption is granted by the Academic Dean of Science or delegate, all courses must be passed at the first attempt.
- (b) A student wishing to sit the graduating examination:

- i. must apply in writing to sit the examination and been approved by the Director of Clinical Training or delegated other; and
 - ii. must have passed all the courses listed in the Schedule to these Regulations except for PSYC 670, PSYC 671 or PSYC 672, Internship in Clinical Psychology; and
 - iii. must have received satisfactory reports on their performance in PSYC 670, or PSYC 671 and PSYC 672, from their internship supervisors; and
 - iv. may apply to sit the examination a maximum of two additional times; and
 - v. must successfully pass the exam within two years of the first attempt or within five years of first enrolling in PSYC 670, PSYC 671 or PSYC 672, whichever comes first.
- (c) A student will be withdrawn from the programme if:
- i. a required course is failed; or
 - ii. two failures are received on the PSYC Comprehensive Exam in Clinical Psychology; or
 - iii. three failures are received on the Diploma exam.
- (d) Earning a grade of below a B+ in any course will result in a review of the student's status.

Concurrent enrolment in an MA, MSc or PhD

- i. A student who, on entry to the Diploma, has not qualified for the Degree of Master of Arts or Master of Science (or equivalent) or PhD in Psychology must have concurrently enrolled in one of these degrees before the end of Year 1.
- ii. A student who is enrolled in the Diploma and who is concurrently enrolled in Part II of the Master of Arts or Master of Science or PhD must:
 - a. be enrolled part-time in the degree and have had the permission of the relevant Dean on the recommendation of the Head of Department, and
 - b. maintain satisfactory progress in their work for the degree in order to maintain enrolment in the Diploma.
- iii. A master's student must have submitted their research submission for examination before being enrolled in PSYC 670, PSYC 671 or PSYC 672 Internship in Clinical Psychology.
- iv. A PhD student may only enrol concurrently in PSYC 670, PSYC 671 or PSYC 672 Internship in Clinical Psychology if it is expected that the student will have submitted the research submission by the end of the Internship.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Merit is not awarded for this qualification.
- (b) Distinction is awarded on the recommendation of the examiners of PSYC 670, or PSYC 671 and PSYC 672, and the GPA of qualification courses.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this Diploma.

Schedule to the Regulations for the Postgraduate Diploma in Clinical Psychology

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Year 1: 0.6 EFTS

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
PSYC 641	Advanced Psychopathology	30	W	P: Subject to approval of the Head of Department.
PSYC 642	Psychometric Assessment Methods	18	W	P: Subject to approval of the Head of Department.
PSYC 643	Year 1 Practicum	24	W	P: Subject to approval of the Head of Department.

Year 2: 0.6 EFTS

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
PSYC 651	Psychotherapeutic Methods	30	W	P: Subject to approval of the Head of Department.
PSYC 653	Year 2 Practicum	30	X	P: Subject to approval of the Head of Department.
PSYC 654	Comprehensive Exam in Clinical Psychology	12	W	P: Subject to approval of the Head of Department.

Year 3: 1.0 EFTS

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
PSYC 661	Advanced Topics in Clinical Psychology 1	30	W	P: (1) PSYC 651, PSYC 653, PSYC 654 (2) Entry is subject to approval of the Head of Department.
PSYC 662	Advanced Topics in Clinical Psychology II	30	W	P: (1) PSYC 651, PSYC 653, PSYC 654 (2) Entry is subject to approval of the Head of Department
PSYC 670	Internship in Clinical Psychology	60	A	P: PSYC 651, PSYC 653, PSYC 654. Entry is subject to Head of Department approval. C: PSYC 661, PSYC 662.
PSYC 671	Internship in Clinical Psychology A - Part-time	30	A	P: (1) PSYC 651, PSYC 653, PSYC 654 (2) Entry is subject to approval of the Head of Department C: PSYC 661, PSYC 662 R: PSYC 670
PSYC 672	Internship in Clinical Psychology B - Part-time	30	A	P: PSYC 651, PSYC 653, PSYC 654, PSYC 671 C: PSYC 661, PSYC 662 R: PSYC 670

Postgraduate Diploma in Geographic Information Science (PGDipGIS - 120 points)

* Not open to new enrolments in 2019

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2011.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Geographic Information Science a student must be credited with courses totalling 120 points selected from the Schedule to these Regulations as follows:

- GISC 401, GISC 402, GISC 403, and GISC 404,
- at least one course from Group A,
- at least one course from Group B,
- and at least another 30 points from 400-level courses.

At the discretion of the Academic Dean of Science, an approved programme of study may include up to a total of 30 points of 400-level courses or higher from another New Zealand institution.

4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Geographic Information Science a student must have:

- either:
 - qualified for a degree in a New Zealand university which is of relevance to the proposed programme of study with a B Grade Point Average; or

- ii. presented evidence of ability for advanced level academic study; or
 - iii. been admitted with Academic Equivalent Standing to enrol for the Postgraduate Diploma in Geographic Information Science; and
- (b) applied to enrol and been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures, or a 15 point course failure twice, to qualify for the qualification, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Geographic Information Science but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Master of Geographic Information Science and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Geographic Information Science from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Master of Geographic Information Science and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Diploma.

Schedule to the Regulations for the Postgraduate Diploma in Geographic Information Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory courses

All of the following four courses:

- (a) GISC 401 Foundations of Geographic Information Science (15 points)
- (b) GISC 402 Geographic Information Science Research (15 points)
- (c) GISC 403 Cartography and Geovisualisation (15 points)
- (d) GISC 404 Geospatial Analysis (15 points)

Group A

At least one of the following courses:

- (a) GISC 405 GIS Programming and Databases (15 points)
- (b) GISC 406 Remote Sensing for Earth Observation (15 points)

Group B

At least one of the following courses:

- (a) GISC 410 GIS 2.0 (15 points) (Offered by Victoria University of Wellington)
- (b) GISC 411 GIS in Health (15 points)
- (c) GISC 412 Spatial Algorithms and Programming (15 points)
- (d) GISC 413 Special Topic: Geomatic Data Acquisition Techniques (15 points)

(e) GISC 415 Geographic Information Systems (GIS) Internships (15 points)

(f) GISC 416 Special Topic (15 points)

And/or two other courses at 400-level or higher (to a maximum of 30 points) relevant to a coherent programme of study with approval of the Director: GIS.

A total course weighting of at least 120 points must be completed.

Postgraduate Diploma in Geospatial Science and Technology (PGDipGST - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

(a) These Regulations came into force on 1 January 2018.

(b) This Diploma was first offered in 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Geospatial Science and Technology a student must:

- (a) have been credited with 120 points of courses selected from the Schedule to the Regulations for the Professional Master of Geospatial Science and Technology including:
 - i. GISC 422 (as a preparatory course only if required);
 - ii. all Schedule A courses: GISC 404, GISC 412; and
 - iii. at least 75 points from Schedule B courses.

4. Admission to the qualification

A student for the Postgraduate Diploma in Geospatial Science and Technology, before enrolling for the Diploma, must:

- (a) have qualified for a university degree with at least a B Grade Point Average in 300-level courses in an area which is relevant to Geographic Information Science eg, computer science, digital humanities, environmental science, or any other relevant degree subject to approval of the Programme Director;
- (b) a student without a university degree can apply for admission to PMGST and should have at least 3 years of relevant professional experience in GIS or a related field and will be assessed on a case-by-case basis;
- (c) been approved as a student for the degree by the Academic Dean of Science.

A student who does not have an appropriate background may be required to take an approved course or courses prior to approval into the programme.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipGST but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the PMGST and have credits transferred.
- (b) A student who has graduated with the PGDipGST from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the PMGST and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who does not complete the points required to qualify for a PGDipGST may apply to the Academic Dean of Science to have their credits transferred towards the award of a PGCertGST.

Postgraduate Diploma in Science (PGDipSc - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

- (a) To qualify for the Postgraduate Diploma in Science a student must have passed courses totalling 120 points selected from the Schedule to these Regulations for the chosen major.
- (b) A student may replace courses up to 60 points with 400-level courses prescribed for other subjects with the approval of the Academic Dean of Science.

4. Admission to the qualification

A student for the Postgraduate Diploma in Science must have, before enrolling for the Diploma:

- (a) either:
 - i. qualified for the Degree of Bachelor of Science with a B- Grade Point Average unless otherwise stated in the Schedule to these Regulations; or
 - ii. qualified for a bachelor's degree and if necessary passed a qualifying course; or
 - iii. be admitted with Academic Equivalent Standing; and
- (b) met the prerequisites for the chosen major as prescribed in the Schedule to these Regulations.
- (c) been approved as a student by the Academic Dean of Science.

5. Subjects

The subjects for the Postgraduate Diploma in Science are listed in the Schedule to these Regulations.

6. Time limits

The time limit for this qualification is 5 years.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

Unless an exemption is granted by the Dean, courses may not be repeated.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

10. Pathways to other qualifications

- A student who has completed the requirements for the PGDipSc but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Master of Science and have credits transferred.
- A student who has graduated with the PGDipSc from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Master of Science and have their Diploma subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Diploma.

Schedule to the Regulations for the Postgraduate Diploma in Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Astronomy

Either: ASTR 480, PHYS 407, ASTR 422, ASTR 423 or ASTR 425 or ASTR 426, and three other courses chosen from ASTR 421–427, PHYS 411–460, MDPH 403, MDPH 406, with a maximum of two courses from PHYS 440–460;

Or: ASTR 422, ASTR 423 or ASTR 425, and six other courses chosen from ASTR 421–427, ASTR 430, PHYS 411–460, MDPH 403, MDPH 406, with a maximum of three courses from PHYS 440–460.

Not all courses may be offered in any one year.

With the approval of the Head of School, up to two courses may be replaced by appropriate courses from another subject.

Note: The choice of courses is subject to the approval of the Head of the School of Physical and Chemical Sciences.

P: 60 points in 300-level ASTR or PHYS courses approved by the Head of School.

Biochemistry

Courses totalling at least 120 points as approved by the Director of Biochemistry. Normally courses are selected from BCHM 455 (BIOL 455), BCHM 456 (BIOL 456), BCHM 457 (BIOL 457), BCHM 459 (BIOL 459), BCHM 460 (BIOL 460), BCHM 461 (BIOL 461), BCHM 462 (BIOL 462), BCHM 420, and CHEM 421–422. Other suitable courses include: BCHM 407–409, BIOL 429–462, BIOL 481, BIOL 496.

P: 84 points in 300-level courses: 70 points from BCHM 305, BCHM 306, BCHM 338, BCHM 339 and BCHM 381; and additional points normally from CHEM 321, CHEM 322, CHEM 324, CHEM 362, CHEM 381, CHEM 382, BIOL 313, BIOL 330, BIOL 351 or BIOL 352.

Biological Sciences

Courses totalling at least 120 points including BIOL 411 and BIOL 412. At least 60 points are to be selected from other BIOL 400-level courses. The remaining courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P.

- 60 points from 300-level BIOL courses, BCHM 305, BCHM 306; and
- BIOL 309 or GEOG 309 or PSYC 206 or STAT 201 or STAT 202.

Biotechnology

Courses totalling at least 120 points including BIOL 411, BIOL 412 and BIOL 496. At least 45 points to be selected from BIOL 429, BIOL 455–457 (BCHM 455–457), and BIOL 459–463 (BCHM 459–462). The remaining courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: At least 60 points from BCHM 301, BCHM 305, BCHM 306, BIOL 313, BIOL 333, BIOL 334, BIOL 335, BIOL 351, BIOL 352 or appropriate advanced level courses in biochemistry and the molecular biosciences.

Cellular and Molecular Biology

Courses totalling at least 120 points including BIOL 411 and BIOL 412. At least 30 points are to be selected from BIOL 455–456 (BCHM 455–456), BIOL 459–462 (BCHM 459–462) and BIOL 496. The remaining courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P: At least 60 points selected from BCHM 301, BCHM 305, BCHM 306, BIOL 313, BIOL 330, BIOL 333, BIOL 334, BIOL 335, BIOL 351, BIOL 352.

Note: A student will normally be expected to take BIOL 309.

Chemistry

All four courses from CHEM 421–424. Note: With the approval of the Head of School, one of the courses may be replaced by Honours 400-level courses from another subject with a total EFTS of at least the same value.

P: 60 points at 300-level in the same subject.

Child and Family Psychology

1.00 EFTS (120 points) which shall normally be chosen from CFPY 601–604, HLTH 472 and one of EDEM 695–697, or HLTH 462, or PSYC 460 or PSYC 461 or PSYC 464.

P:

- (1) A bachelor's degree with a major in Psychology; or
- (2) Any relevant bachelor's degree and a Graduate Diploma of Arts or Science in Psychology; and
- (3) PSYC 206 Research Design and Statistics or other research methods course deemed equivalent.

Notes:

1. A student will normally be expected to have at least a B- and above average in their 300-level undergraduate courses.
2. A student wishing to transfer from PGDipSc to MSc under PGDipSc Regulation 5 will be required to complete a further 30 points of coursework. Please refer to Schedule A to the Regulations for the Degree of Master of Science for Child and Family Psychology Part I requirements.

Computer Science

Eight courses chosen from COSC 401–439, 462–474 and all SENG 400-level courses with the exception of SENG 402. Students who consider changing into the MSc in Computer Science need to take COSC 469.

P: 60 points at 300-level in Computer Science (including SENG 301, SENG 302, SENG 365, ENCE 360, ENCE 361).

Data Science

Eight courses (with the approval of the Director of Studies) from COSC (COSC 401–439, COSC 462–474), DATA (DATA 420–440), MATH (MATH 401–448, 450–490), STAT (STAT 401–448, 450–490), and SENG (SENG 401, 403–490). At least 30 points must be taken from the prescribed COSC and SENG coded courses, and a further 30 points from the prescribed MATH and STAT coded courses.

P: All the required 300-level courses for the BSc in Data Science.

Ecology

Courses totalling at least 120 points including BIOL 411 and BIOL 412. Additional courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 420, BIOL 423–429, BIOL 438, ENVR 410, ENVR 411, and FORE 616.

P:

- (1) 60 points from BIOL 370–379; and
- (2) BIOL 309 or equivalent.

Economics

120 points from ECON 601–679 with approval from the Head of Department.

P: ECON 206 or ECON 325; and

- (3) ECON 213 or STAT 202 or STAT 213; and
- (4) ECON 203 or (ECON 207 and ECON 208); and
- (5) 60 points from 300-level Economics courses, including ECON 321, ECON 324, ECON 326 (or equivalent as approved by the Head of Department).

Alternatively, a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON 321, ECON 324 and ECON 326.

Environmental Science

ENVR 410 and 411, plus selected courses as for MSC Part I, with the approval of the Course Coordinator.

P: 84 points in appropriate 300-level courses in Science, Engineering, and Forestry approved by the Coordinator.

Note: *Normally all prerequisites must be satisfied.*

Evolutionary Biology*

Courses totalling at least 120 points including BIOL 411 and BIOL 412. At least 30 points are to be selected from BIOL 423, BIOL 429, BIOL 438, BIOL 456 (BCHM 456), BIOL 459 (BCHM 459) and BIOL 460 (BCHM 460). Additional courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P:

- (1) BIOL 271; and
- (2) 60 points from BIOL 330, BIOL 332, BIOL 334, BIOL 335, BIOL 371, BIOL 373; and
- (3) BIOL 309 or equivalent background in statistics.

Geography

Courses equivalent to 120 points from GEOG 401–420 and GISC 403–413 and GISC 416, with approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended.

Note: *Not all courses will be offered in any one year.*

P: A student will normally be expected to either:

- (1) have passed 84–90 points in 300-level courses approved by the Head of Department, including GEOG 309 and at least 28–30 other points in 300-level Geography courses, or
- (2) to have completed 112–120 points at 300-level, of which 56–60 points are in Geography and 56–60 points are in subjects approved by the Head of Department.

Finance

120 points from FINC 601–679 with approval from the Head of Department.

P:

- (1) ECON 202; and
- (2) ECON 213 (or any 30 points from STAT 200-level courses); and
- (3) FINC 205; and
- (4) FINC 331.

Or: a bachelor's degree in a subject other than Finance, but including:

- (1) ECON 213 (or any 30 points from STAT 200-level courses); and
- (2) FINC 331; and
- (3) an additional 30 points in 300-level FINC courses.

Geology

Eight courses from GEOL 473–489 with the approval of the Head of the Department of Geological Sciences.

Notes:

1. *With the approval of the Head of the Department of Geological Sciences, up to three courses from another relevant subject may replace three of the courses, or one full year course from another relevant subject may replace two of the courses.*
2. *Practical and fieldwork may be required as part of any GEOL 473–489 courses.*
3. *Not all courses may be offered in any one year.*

P: GEOL 351 and GEOL 352 (or equivalent fieldwork), and 60 points from other GEOL 300-level courses, passed with a grade average that meets the approval of the Head of Department (the normal requirement is at least a B grade average).

* Not open to new enrolments in 2019.

Mathematics

Eight courses chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449). Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

P.

- (1) 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240, including MATH 201 and at least one of (MATH 202 or MATH 203); and
- (2) 60 points from MATH 301–394; and
- (3) An additional 30 points from MATH 301–394 and STAT 301–394 or other approved courses.

Medical Physics

Seven courses from MDPH 401–410 and one course from PHYS 410–460. With the approval of the Head of School, one of these courses may be replaced by an appropriate course from another subject.

Note: The choice of courses is subject to the approval of the Head of School of Physical and Chemical Sciences.

P: 90 points at 300-level, approved by the Head of School.

Microbiology

Courses totalling at least 120 points including BIOL 411, BIOL 412, BIOL 455 (BCHM 455) and BIOL 456 (BCHM 456). At least 30 points are to be selected from BIOL 457 (BCHM 457), BIOL 459 (BCHM 459), BIOL 460 (BCHM 460), BIOL 463 and BIOL 496. Additional courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

P.

- (1) BIOL 313; and
- (2) At least 45 points selected from BCHM 301, BIOL 330, BIOL 331, BIOL 333, BIOL 335, BIOL 351, BIOL 352.

Note: A student will normally be expected to take BIOL 309.

Philosophy

120 points chosen from PHIL 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 463, 464, 467, 468, 469, 470, 471, 472, 474 495, 498.

P: 60 points at 300-level in the same subject.

Physics

Either: PHYS 407, PHYS 480 and five courses chosen from PHYS 411–460, ASTR 421–425, MDPH 403, MDPH 406, with a maximum of two courses from PHYS 440–460.

Or: Eight courses chosen from PHYS 401–460, ASTR 421–425, MDPH 403, MDPH 406, with a maximum of three courses from PHYS 440–460.

Not all courses may be offered in any one year.

With the approval of the Head of School, up to two courses may be replaced by appropriate courses from another subject.

Note: The choice of courses is subject to the approval of the Head of School of Physical and Chemical Sciences.

P: 60 points in 300-level PHYS courses approved by the Head of School.

Plant Biology*

Courses totalling at least 120 points including BIOL 411 and BIOL 412. Remaining courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 423–429, BIOL 455, BIOL 459–461, BIOL 463 and BIOL 496.

P: At least 60 points from 300-level BIOL courses.

Note: A student will normally be expected to take BIOL 309.

* Not open to new enrolments in 2019.

Psychology

Courses totalling 120 points selected with the approval of the Head of Department from any 400-level courses in Psychology. One 300-level course may be substituted for a 400-level course of equivalent points value with the approval of the Head of Department.

P.

- (1) PSYC 105 and PSYC 106; and
- (2) PSYC 206, and three courses from PSYC 207–212; and
- (3) At least 75 points of 300-level PSYC, including PSYC 344.

A B grade in three PSYC 300-level courses is normally required.

Statistics

Part I: Eight courses chosen from STAT 401–490 and MATH 401–490 (other than STAT 449 or MATH 449). One of the eight courses must be STAT 464 if the student has not been credited with STAT 213 or STAT 214 previously. Normally at least six courses will be chosen from the STAT course list

P.

- (1) MATH 103, MATH 109 or MATH 199; and
- (2) 45 points from STAT 201–294; and
- (3) 60 points from STAT 301–394; and
- (4) An additional 30 points from STAT 301–394 and MATH 301–394 or other approved courses.

Zoology*

Courses totalling at least 120 points including BIOL 411 and BIOL 412. Additional courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 424–429, BIOL 459–463 and BIOL 481.

P: At least 60 points from 300-level BIOL courses.

Note: A student will normally be expected to take BIOL 309.

** Not open to new enrolments in 2018.*

Postgraduate Diploma in Water Resource Management (PGDipWaterRM - 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2011.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Postgraduate Diploma in Water Resource Management a student must have been credited with 120 points of courses selected from the Schedule to these Regulations including:

- (a) all Group A courses
- (b) at least 30 points from Group B courses
- (c) additional courses selected from appropriate 400-level courses (600-level at Lincoln University) as approved by the Director of the Waterways Centre for Freshwater Management.

4. Admission to the qualification

A student for the Postgraduate Diploma in Water Resource Management, before enrolling for the Diploma, must have:

- (a) either
 - i. qualified for a degree in a New Zealand university which is of relevance to the proposed programme of study; or
 - ii. presented evidence of ability for advanced level academic study; or
 - iii. in exceptional circumstances, presented evidence of significant professional practise in the field
 - iv. been admitted with Academic Equivalent Standing.
- (b) been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the PGDipWaterRM but has not yet graduated, may apply to the Academic Dean of Science to be admitted to the Master of Water Resource Management and have credits transferred.
- (b) A student who has graduated with the PGDipWaterRM from the University of Canterbury, may apply to the Academic Dean of Science to be admitted to the Master of Water Resource Management and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Diploma.

Schedule to the Regulations for the Postgraduate Diploma in Water Resource Management

- (a) WATR 401 Advanced Water Resources, compulsory (15 points)
- (b) WATR 402 Determinants of Water Availability & Quality, compulsory (15 points)
- (c) WATR 403 Water Management, Policy and Planning, compulsory (15 points)

Note: At Lincoln University, the course codes are WATR 601, 602 and 603 respectively, and the courses are worth 20 points.

Other 400-level courses (or higher) relevant to a coherent programme of study with a total course weighting of at least 120 points. This should include a minimum of 30 points from the following:

- (a) WATR 404 Water Special Topic (15 points)
- (b) GEOG 404 Resource and Environmental Management (30 points)
- (c) ENVR 410 Concepts and Principles of Environmental Science (15 points)
- (d) ENVR 411 Case Studies in Environmental Sciences (15 points)
- (e) MAST 603 (LU) Mana Kaitiaki (Māori Resource Management) (20 points)
- (f) ERST 630 (LU) Environmental Policy (20 points)
- (g) LWST 602 (LU) Advanced Resource Management Law (20 points)
- (h) ERST 633 (LU) Integrated Environmental Management (20 points)
- (i) ECON 606 (LU) Natural Resource and Energy Economics (20 points)
- (j) ERST 621 (LU) Principles of Environmental Impact Assessment (20 points)
- (k) ERST 632 (LU) Economics in Environmental Policy (20 points)

A list of additional 400-level courses (or higher), which are highly recommended for students with the suitable prerequisites, will be made available by the Waterways Centre for Freshwater Management. Final course approval will be required from the Director of the Waterways Centre.

The Degree of Master of Antarctic Studies (MASt - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Antarctic Studies, a student must complete:

- (a) all courses required for the Postgraduate Certificate in Antarctic Studies; and
- (b) approved courses to a value of 30 points at 400-level or above; and
- (c) a dissertation: ANTA 691.

4. Admission to the qualification

A student for the Degree of Master of Antarctic Studies, before enrolling for the degree, must have:

- (a) satisfied the selection criteria and been admitted to the Postgraduate Certificate in Antarctic Studies programme; or
- (b) been admitted with Academic Equivalent Standing; and
- (c) presented evidence of ability for advanced level academic study by having achieved a B Grade Point Average in 400-level (or equivalent) courses; and
- (d) been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Failure for any component of the Certificate will result in failure of the Master's.
- (b) No courses for the Certificate can be repeated.
- (c) Part-time enrolment is not possible for ANTA 601-604.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the MASt or who wishes to transfer to the PGCertAntaStud may apply to the Academic Dean of Science for admission. Admission will be based on having met the requirements for entry.

Schedule to the Regulations for the Degree of Master of Antarctic Studies

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

- (a) Courses listed in the Schedule for the award of the Postgraduate Certificate in Antarctic Studies;
- (b) ANTA 691 Antarctic Studies Masters Dissertation (90 points).

The Degree of Master of Applied Data Science (MADS - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master in Applied Data Science a student must complete a total of 180 points including:

- (a) Up to 45 points from the Foundation Courses listed in the Schedule to these Regulations.
 - i. A student who has completed an undergraduate course equivalent to any of the Foundation Courses may substitute these with other approved courses from Group B with approval from the Dean of Science.
- (b) 60 points of courses listed in the Group A courses in the Schedule to these Regulations.
 - i. With approval of the Academic Dean of Science a student may substitute one or more of these courses with a more advanced course on the topic.
- (c) At least 15 points from Group B courses listed in the Schedule to these Regulations.
- (d) DATA 601 Applied Data Science Project.

4. Admission to the qualification

A student for the Degree of Master of Applied Data Science (MADS), before applying to enrol in the degree, must have:

- (a) qualified for a university degree in an area which is relevant to data science eg, biological sciences, computer science, digital humanities, economics, environmental science, finance, geography, geology, mathematics, physics, psychology, statistics, or any other relevant degree subject to approval of the Academic Dean of Science; and
- (b) passed 90 points in relevant 300-level courses with at least a B Grade Point Average; and
- (c) met the prerequisites as specified in the BSc(Hons) or BA(Hons) Regulations in at least one relevant subject to allow enrolment in 400-level courses, or higher, to fulfil the Group B requirements; and
- (d) been approved as a student for the degree by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University, unless an exemption is granted by the Academic Dean of Science, with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulations:

DATA 601 cannot be repeated if failed.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the MADS or who wishes to transfer to the Postgraduate Diploma in Applied Data Science may apply to the Academic Dean of Science for admission. Admission will be based on having met the requirements for entry.

Schedule to the Regulations for the Degree of Master of Applied Data Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Foundation Courses: Foundational Data Science Competencies

A student will be required by the Programme Director to enrol in all the foundation courses unless there is evidence of prior learning in the fundamentals of data science:

- DATA 401 Statistics (15 points)
- COSC 480 Computer Programming (15 points)
- MBIS 623 Data Management (15 points).

Group A: Advanced Data Science Competencies

A student will be required to take the following courses. With approval of the Programme Director, other relevant courses can be substituted:

- DATA 420 Scalable Computing (15 points)
- DIGI 405 Digital Methods (15 points)
- STAT 462 Data Mining (15 points)
- STAT 448 Big Data (15 points).

Group B: Domain Specific Competencies

400- or 600-level courses in Biological Sciences, Computer Science, Digital Humanities, Economics, Environmental Science, Finance, Geography, Geology, Mathematics, Physics, Psychology, Statistics, or in any other relevant degree subject as approved by the Programme Director and the Head of Department of the relevant department. This group would normally include a course with a specified work integrated learning component.

Data Science Project

DATA 601 Applied Data Science Project (45 points).

The Degree of Master of Bicultural Co-Governance of Natural Resources (MBCNR - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Bicultural Co-Governance of Natural Resources:

- a student must complete the courses listed in Schedule A (including the dissertation course BCNR 691) to the Regulations for the Degree of Master of Bicultural Co-Governance of Natural Resources; and
- approved courses must bring the total to at least 180 points.

4. Admission to the qualification

A student applying for the Master of Bicultural Co-Governance of Natural Resources must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
 - qualified for a New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent; or
 - been admitted with Academic Equivalent Standing; or
 - had three years of professional experience in the resource management or governance sector, as approved by the Head of Geography; and
 - STAT 101 or an equivalent statistics course containing estimation and hypothesis testing.
- been approved for the degree by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

In accordance with the General Regulations for the University, the time limit for this qualification is 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

A student may not fail BCNR 691.

9. Honours, Distinction and Merit

In accordance with the General Regulations for the University, this qualification may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

Schedule A to the Regulations for the Degree of Master of Bicultural Co-Governance of Natural Resources

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Compulsory courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BIOL 426	Conservation Biology	15	S2	P: Subject to approval of the Head of School. R: BIOL 474
GEOG 404	Resource and Environmental Management (REM) in New Zealand	30	S2	P: Entry subject to approval of the Head of Department. R: GEOG 444

GEOG 460	Bicultural Co-Governance	15	NO	P: Subject to the approval of the Head of School
MAOR 431	Comparative Indigenous Models and Theories of Development	30	X1 X2 X S2	P: Subject to the approval of the Head of School

And one of:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
POLS 440	Principles and Practice of Policy and Governance	30	S1	P: Subject to the approval of the Head of Department
POLS 442	Policy and Governance in Small States of New Zealand and the Pacific	30	S2	P: Subject to the approval of the Head of Department and/or Programme coordinator. R: POLS 402
POLS 443	Science, Technology and Environmental Policy	30	S1	P: Subject to approval of the Head of Department

The Degree of Master of Disaster Risk and Resilience (MDRR - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Disaster Risk and Resilience a student must complete:

- DRRE 401, DRRE 402, ERST 604 (Lincoln University), ERST 609 (Lincoln University), DRRE 403; and
- DRRE 408 (unless prior work in GIS is approved by the Director of Studies); and
- either
 - other courses at 400-level (University of Canterbury) or 600-level (Lincoln University), approved by the Director of Studies, to bring the total points to at least 180 points; or
 - other courses at 400-level (University of Canterbury) or 600-level (Lincoln University), approved by the Director of Studies, to bring the total points to at least 120 points and a 60 point dissertation (DRRE 691).

4. Admission to the qualification

A student for the Degree of Master of Disaster Risk and Resilience (MDRR), before enrolling in the degree, must have:

- qualified for a university degree which is relevant to Disaster Risk and Resilience, with a B Grade Point Average or higher in the final year; and
- completed 15 points from STAT 100-level courses or equivalent. This may be waived by the Head of Department if the student can demonstrate a suitably high level of ability in mathematics and/or statistics or;
- been admitted with Academic Equivalent Standing.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with the following stipulations:

- (a) A student may pass the programme as a whole if they:
 - i. have failed not more than 20 of the 30 points above, but have been credited with a grade of D or higher; and
 - ii. have an overall Grade Point Average (including the dissertation) of B or higher.
- (b) Unless an exemption is granted by the Academic Dean of Science, failed courses may only be those listed in Regulation 3(c).

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the course work of MDRR (two semesters of courses) with Grade Point Average of B+ or better may apply to the Academic Dean of Science for transfer to MSc in Disaster Risk and Resilience.
- (b) There are no exit qualifications for this degree.

The Degree of Master of Financial Engineering (MFEEng - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Financial Engineering, a student is required to take 180 points as follows:

- (a) 135 points comprising:
 - i. STAT 456 and MATH 412 and at least 30 further points from MATH and STAT 400-level.
 - ii. FINC 612 and FINC 623 and at least 15 further points from FINC 624, FINC 628, FINC 629 or other FINC 600-level courses as approved by the Head of Department of Economics and Finance.
 - iii. COSC 480.
 - iv. An additional 15 points from MATH, STAT or FINC 400- to 600-level courses as approved by the Director of Financial Engineering.
- (b) FENG 601 (45 points).

If any of the required courses in Regulation 3(a)(i)–(iii) have been credited to another qualification, the student will be required to take a substitute course approved by the Director of Financial Engineering.

4. Admission to the qualification

A student for the Degree of Master of Financial Engineering (MFEEng), before enrolling in the programme of study for this degree, must have:

- (a) both:

- i. qualified for a degree in a New Zealand university with a B+ Grade Point Average in the 300-level courses, and
 - ii. been approved as a student for the degree by the Academic Dean of Science based on relevance and standard of undergraduate studies;
- (b) been credited with:
- i. STAT 101 or equivalent, and
 - ii. FINC 201 or equivalent, and
 - iii. any two of MATH 201, MATH 202, MATH 203, STAT 213, or equivalent.

A student who has met the requirements in Regulations 4(b)(i) and 4(b)(ii), but not Regulation 4(b)(iii), may be required to successfully complete summer course FIEC 601 prior to enrolling in the MFEng.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no exit qualifications for this degree.

The Degree of Master of Geographic Information Science* (MGIS - 240 points)

** Not open to new enrolments in 2019*

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2011.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The programme for the Degree of Master of Geographic Information Science consists of Part I and Part II as set out in Schedule A to these Regulations.

- (a) A student admitted under Regulation 4(a)(i) will complete MGIS Part II by thesis only, 120 points.
- (b) A student must have their programme of study approved by the Academic Dean of Science.

4. Admission to the qualification

A student for the Degree of Master of Geographic Information Science (MGIS), before enrolling in the degree, must have:

- (a) either
 - i. qualified for the Postgraduate Diploma in Geographic Information Science (PGDipGIS), or an equivalent postgraduate qualification, normally with a B+ Grade Point Average or better; or

- ii. qualified for a degree in a New Zealand university which is of relevance to the proposed programme of study, normally with a B+ Grade Point Average or higher; and
 - iii. presented evidence of ability for advanced level academic study; or
 - iv. been admitted with Academic Equivalent Standing.
- (b) and either
- i. completed at least 60 points in GIS at an undergraduate level, at least 30 points of which should be at 300-level or higher, as approved by the Academic Dean of Science; or
 - ii. completed significant relevant work experience to serve as adequate preparation for the MGIS, as approved by the Academic Dean of Science.
- (c) A student for the degree must have been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this degree.

6. Time limits

- (a) This qualification adheres to the General Regulations for the University with a time limit of 48 months.
- (b) Unless an exemption is granted, the time limits for the dissertation are:
 - i. no less than four months of full-time study; and
 - ii. no more than eight months of part-time study.

7. Transfers of credit, substitutions and cross-credits

- (a) This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.
- (b) A student who passes all the courses for Part I and is eligible to proceed to Part II, but who chooses not to do so, may apply for the award of the Postgraduate Diploma in Geographic Information Science (PGDipGIS).

8. Progression

- (a) This qualification adheres to the General Regulations for the University, which permits 30 points of course failures, or a 15 point course failure twice, to qualify for the qualification, with no additional stipulations.
- (b) A student who does not attain a B+ Grade Point Average or better in Part I courses may not proceed to Part II. A student may apply to the Academic Dean of Science, or delegate, to repeat relevant courses to obtain a B+ Grade Point Average.
- (c) A student who fails any courses offered for Part I and is not successful under Regulation 8(b), shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the MGIS or who wishes to transfer to the Postgraduate Diploma in Geographic Information Science may apply to the Academic Dean of Science for admission.

Schedule to the Regulations for the Degree of Master of Geographic Information Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Part I

All of the following four courses:

- (a) GISC 401 Foundations of Geographic Information Science (15 points)
- (b) GISC 402 Geographic Information Science Research (15 points)
- (c) GISC 403 Cartography and Geovisualisation (15 points)
- (d) GISC 404 Geospatial Analysis (15 points)

Group A

At least one of the following courses:

- (a) GISC 405 GIS Programming and Databases (15 points)
- (b) GISC 406 Remote Sensing for Earth Observation (15 points)

Group B

At least one of the following courses:

- (a) GISC 410 GIS 2.0 (15 points) (Offered by Victoria University of Wellington)
- (b) GISC 411 GIS in Health (15 points)
- (c) GISC 412 Spatial Algorithms and Programming (15 points)
- (d) GISC 413 Special Topic: Geomatic Data Acquisition Techniques (15 points)
- (e) GISC 415 Geographic Information Systems (GIS) Internships (15 points)
- (f) GISC 416 Special Topic (15 points)

And/or two other courses at 400-level or higher (to a maximum of 30 points) relevant to a coherent programme of study with approval of the Director: GIS.

A total course weighting of at least 120 points must be completed.

Part II

GISC 690 GIS Thesis (120 points)

The Degree of Master of Science (MSc - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

The programme for the Degree of Master of Science consists of Part I and Part II as set out in Schedule A to these Regulations.

- (a) A student who holds a bachelor's degree must complete Parts I and II.
- (b) A student must complete Part II only if:
 - i. they hold a bachelor's degree with honours or a postgraduate diploma, and
 - ii. that degree or diploma was in the same discipline as the sought Master's degree.
- (c) A student seeking their Master of Science in a different discipline to that of their previous degree or postgraduate diploma may need to complete all or some of Parts I and II at the discretion of the Academic Dean of Science.
- (d) A student may be enrolled in Part I and Part II sequentially or concurrently.
 - i. A student who wishes to enrol concurrently must have at least a B+ Grade Point Average in the prerequisites listed in Schedule A, and be approved by the Head of Department/School.
- (e) Before submitting Part II for examination, a student must pass Part I to the standard required by the Head of Department/School.
- (f) A student may, with the approval of the Academic Dean of Science, replace up to 60 points of the Part I programme prescribed for their discipline by courses for another discipline at an equivalent level.

4. Admission to the qualification

- (a) A student for the Degree of Master of Science must, before enrolling for the degree, have either:
 - i. qualified for the Bachelor of Science, with or without Honours; or
 - ii. qualified for a bachelor's degree, with or without honours, and if necessary, passed any qualifying programme required by the Academic Dean of Science; or

- iii. qualified for the award of a Postgraduate Diploma in Science; or
 - iv. been admitted with Academic Equivalent Standing.
- (b) A student for the degree must have been approved as a student by the Academic Dean of Science based on relevance and standard of previous study.

5. Subjects

The degree may be awarded in any of the majors listed in Schedule A to these Regulations.

6. Time limits

- (a) The time limit for Part I is:
- i. 12 months for full-time enrolment, or
 - ii. 24 months for part-time enrolment.
- (b) The time limit for Part II is:
- i. 24 months for full-time enrolment, or
 - ii. 48 months for part-time enrolment.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations of the University with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for Part I of the Master of Science degree, they may, with the permission of the Academic Dean of Science, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points for Part I will be withdrawn from the qualification.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has presented Part I of a Master of Science degree, but who has not submitted Part II, may apply to the Academic Dean of Science to transfer to the Bachelor of Science with Honours degree or the Postgraduate Diploma in Science, provided that the programme of study meets the requirement for that degree or diploma.
- (b) A student who has not met the requirements of the Master of Science degree, or wishes to transfer, may apply to the Academic Dean of Science for admission to the Postgraduate Diploma in Science, and complete such courses as specified by the Dean of Science.
- (c) A student who has started Part II (thesis) may apply to the Dean of Postgraduate Research to transfer the PhD.

Schedule A to the Regulations for the Degree of Master of Science

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Antarctic Studies

The Antarctic Studies programme is MSc Part II only and consists of a thesis totalling 120 points.

Applied Psychology

Part I consists of courses totalling 120 points selected from APSY 601–619 and PSYC 451, 460, 464, 473, and must include PSYC 460. With the approval of the Head of Department, one or more PSYC 400-level courses may be substituted. Note: Not all courses may be offered in any one year.

Part II consists of APSY 660 Dissertation (90 points) and a further 30 points selected from the same set of courses offered in Part I.

P.

- (1) PSYC 105 and PSYC 106; and
- (2) PSYC 206, and three courses from PSYC 207–212, and
- (3) At least 75 points of 300-level PSYC, including PSYC 344.

A B grade average in three PSYC 300-level courses is normally required. See the Limitation of Entry Regulations.

Astronomy

Part I: ASTR 480, PHYS 407, ASTR 422, ASTR 423 or ASTR 425 or ASTR 426, and three other courses from ASTR 421–427, PHYS 411–460, MDPH 403, MDPH 406, with a maximum of two courses from PHYS 440–460.

Notes: Not all courses may be available in any one year. With the approval of the Head of School, up to two courses may be replaced by appropriate courses from another subject. The choice of courses is subject to the approval of the Head of School of Physical and Chemical Sciences.

Part II: A thesis (ASTR 690) which shall normally be presented not later than 12 months after the date of enrolment for Part II.

P: 90 points at 300-level approved by the Head of School.

Note: A student will normally be expected to have taken PHYS 311, PHYS 312 or PHYS 313, and PHYS 326.

Biochemistry

Part I: Courses totalling at least 120 points as approved by the Director of Biochemistry. Normally courses are selected from BCHM 455 (BIOL 455), BCHM 456 (BIOL 456), BCHM 457 (BIOL 457), BCHM 459 (BIOL 459), BCHM 460 (BIOL 460), BCHM 461 (BIOL 461), BCHM 462 (BIOL 462), BCHM 420, and CHEM 421–422. Other suitable courses include: BCHM 407–409, BIOL 429–462, BIOL 481, BIOL 496.

Part II: A thesis (BCHM 690) on a research project selected with the approval of the Director of Biochemistry.

In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: 90 points in 300-level courses: 70 points from BCHM 305, BCHM 306, BCHM 338, BCHM 339 and BCHM 381; and additional points normally from CHEM 321, CHEM 322, CHEM 324, CHEM 362, CHEM 381, CHEM 382, BIOL 313, BIOL 330, BIOL 351 or BIOL 352.

Biological Sciences

Part I: Courses totalling at least 120 points including BIOL 411 and BIOL 412. At least 60 points are to be selected from other BIOL 400-level courses. The remaining courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (BIOL 690) which shall normally be presented no later than 12 months after the date of enrolment for Part II. A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3

P.

- (1) 60 points from 300-level BIOL courses, BCHM 305, BCHM 306; and
- (2) BIOL 309 or GEOG 309 or PSYC 206 or STAT 201 or STAT 202.

Biotechnology

Part I: Courses totalling at least 120 points including BIOL 411, BIOL 412 and BIOL 496. At least 45 points are to be selected from BIOL 429, BIOL 455–457 (BCHM 455–457), and BIOL 459–463 (BCHM 459–462). The remaining courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (BIOT 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: At least 60 points from BCHM 301, BCHM 305, BCHM 306, BIOL 313, BIOL 333, BIOL 334, BIOL 335, BIOL 351, BIOL 352 or appropriate advanced level courses in biochemistry and the molecular biosciences.

Cellular and Molecular Biology

Part I: Courses totalling at least 120 points including BIOL 411 and BIOL 412. At least 30 points are to be selected from BIOL 455–456 (BCHM 455–456), BIOL 459–462 (BCHM 459–462) and BIOL 496. The remaining courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (CEMB 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: At least 60 points selected from BCHM 301, BCHM 305, BCHM 306, BIOL 313, BIOL 330, BIOL 333, BIOL 334, BIOL 335, BIOL 351, BIOL 352.

Note: A student will normally be expected to take BIOL 309.

Chemistry

Part I: All four courses CHEM 421–424 subject to the following qualifications:

A student credited with fewer than 70 points in 300-level Chemistry courses will be required to achieve concurrently a satisfactory standard in a further 15 points at 300-level as approved by the Head of School.

Practical work is required in the Part I year and each student must submit a project report to the Head of School not later than the date specified in the course information sheet issued upon enrolment.

The requirement for Part II is a thesis (CHEM 690) which, to be considered for Honours or for Distinction, must be submitted not later than 12 months after the date of enrolment for Part II.

In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P:

- (1) CHEM 211, either CHEM 212 or BCHM 212, and CHEM 251 and (CHEM 242 or BCHM 206); or 60 points from CHEM 211–223 and CHEM 271–273, BCHM 205 and BCHM 206; and
- (2) CHEM 281 or BCHM 281; and
- (3) at least 60 points from CHEM 321–373, BCHM 338 and BCHM 339; and
- (4) at least one of CHEM 381 and CHEM 382.

Child and Family Psychology

Part I: 150 points - which shall normally consist of six courses comprising CFPY 601–604, HLTH 472 and an approved 15-point postgraduate Research Methods course, or equivalent, as approved by the Head of the School of Health Sciences.

Part II: 120 points - consisting of a thesis (CFPY 695). In determining the class of Honours Part I and Part II are weighted in the ratio 1:1. The subject area of the thesis shall be approved prior to registration of the thesis by either:

- (a) the Head of the School of Health Sciences (in the case of students concurrently enrolled in the Postgraduate Diploma in Child and Family Psychology) or
- (b) the Head of the Department/School/Centre in which the proposed senior supervisor is located (in consultation with the Director, Health Sciences Centre and any other Head of Department/s involved in supervision).

P: Part I

- (1) A Bachelors degree with a major in Psychology; or
- (2) Any relevant Bachelors degree and a Graduate Diploma of Science in Psychology; and
- (3) PSYC 206 Research Design and Statistics or other research methods paper deemed equivalent.

A student will normally be expected to have at least a B average in their 300-level undergraduate courses.

Part II: Completion of Part I

Computational and Applied Mathematical Sciences

Part I: Eight approved courses chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449). With the approval of the Programme Coordinator, candidates may substitute one or two courses from other subjects in an applications area.

Part II: A thesis (CAMS 690).

The weighting of Parts I and II will be in the ratio 1:2.

P: Met the majoring requirements for entry into a BSc(Hons) in Mathematics, or Statistics, or, with HOS approval, the equivalent.

Computer Science

Part I consists of COSC 469 and seven further courses chosen from COSC 401–439, 462–474, and all SENG 400-level courses with the exception of SENG 402.

For Part II, a thesis (COSC 690) is required, and students must consult the MSc Regulations for details of this and other requirements for the degree.

The weighting of the two Parts in the assessment (including the determination of honours) shall be 1:2 for Part I to Part II.

P: 60 points at 300-level in Computer Science (including SENG 301, SENG 302, SENG 365, ENCE 360, ENCE 361).

Data Science

Part I consists of eight courses (with the approval of the Director of Studies) from COSC (COSC 401–439, COSC 462–474), DATA (DATA 420–440), MATH (MATH 401–448, 450–490), STAT (STAT 401–448, 450–490), and SENG (SENG 401, 403–490). At least 30 points must be taken from the prescribed COSC and SENG coded courses, and a further 30 points from the prescribed MATH and STAT coded courses.

Part II consists of a project (DATA 690).

P: All the required 300-level courses for the BSc in Data Science.

Disaster Risk and Resilience

The Disaster Risk and Resilience programme is MSc Part II only and consists of a thesis totalling 120 points.

Ecology

Part I: Courses totalling at least 120 points including BIOL 411 and BIOL 412. Additional courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 420, BIOL 423–429, BIOL 438, ENVR 410, ENVR 411, and FORE 616.

Part II: A thesis (ECOL 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P.

- (1) 60 points from BIOL 370–379; and
- (2) BIOL 309 or equivalent.

Economics

Part I: Eight courses or their equivalent from ECON 601–679. Some Semester 2 courses may have a Semester 1 course as a prerequisite. All full-time students must normally take four courses or their equivalent in each semester.

Part II: A thesis (ECON 699).

P.

- (1) ECON 206 or ECON 325; and
- (2) ECON 213 or STAT 202 or STAT 213; and
- (3) ECON 203 or (ECON 207 and ECON 208); and
- (4) 60 points from 300-level Economics courses, including ECON 321, ECON 324, ECON 326 (or equivalent as approved by the Head of Department).

Alternatively, a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON 321, ECON 324 and ECON 326. Normally a grade average of B or better is required in ECON 300-level prerequisite courses.

Engineering Geology

The programme of study consists of MSc Part II only consisting of a thesis totalling 120 points.

Environmental Science

It is desirable that an appropriate course of data analysis and computing should have been included in the undergraduate degree.

The programme of study for Part I is ENVR 410 (Concepts and Principles in Environmental Science), ENVR 411 (Case Studies in Environmental Science), and courses totalling not less than 90 points selected from relevant courses offered by the Environmental Science home departments/schools of Forestry (FORE), Geography (GEOG), Geological Sciences (GEOL and ENGE), and Biological Sciences (BIOL), and from relevant courses, as approved by the Coordinator, that are offered by Antarctic Studies (ANTA), Chemistry (CHEM), Chemical and Process Engineering (ENCH), Civil Engineering (ENCI) and Mathematics and Statistics (MATH and STAT). The selection should form a coherent thematic programme, and must be discussed with the Coordinator.

Note that normally all individual course prerequisites must be satisfied.

The requirement for Part II is a thesis (ENVR 690).

In determining the class of Honours, Part I and Part II are weighted in the ratio of 2:3.

P: 90 points in appropriate 300-level courses in Science, Engineering and Forestry approved by the Coordinator. A minimum B grade in relevant 300-level courses is normally required.

*Evolutionary Biology**

Part I: Courses totalling at least 120 points including BIOL 411 and BIOL 412. At least 30 points are to be selected from BIOL 423, BIOL 429, BIOL 438, BIOL 456 (BCHM 456), BIOL 459 (BCHM 459) and BIOL 460 (BCHM 460). Additional courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (EVOL 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P.

- (1) BIOL 271; and
- (2) 60 points selected from BIOL 330, BIOL 332, BIOL 334, BIOL 335, BIOL 371, BIOL 373; and
- (3) BIOL 309 or equivalent background in statistics.

Finance

Part I: A minimum of 120 points (1.00 EFTS) from FINC 601–680. Enrolment in any combination of courses is subject to the approval of the Head of Department. A student can normally attempt each course on offer only once.

Part II: A thesis (FINC 699)

The weighting of Parts I and II in the assessment is 1:1.

P.

Either: a BSc or BCom with major in Finance, including:

- (1) ECON 202; and
- (2) ECON 213 (or any 30 points from STAT 200-level courses); and
- (3) FINC 205; and
- (4) FINC 331.

A student requires at least a B+ average in 300-level FINC courses.

Or: a bachelor's degree in a subject other than Finance, but including:

- (1) ECON 213 (or any 30 points from STAT 200-level courses); and
- (2) FINC 331; and
- (3) an additional 30 points in 300-level FINC courses.

A student requires at least an A- average in 300-level FINC courses.

Geography

Part I: Courses equivalent to 120 points from GEOG 401–420 and GISC 403–413 and GISC 416, with the approval of the Head of Department. Enrolment in GEOG 420 Research Project is recommended. Note: Not all courses will be offered in any one year.

Part II: Thesis (GEOG 695).

* Not open to new enrolments in 2019.

In determining the class of Honours Part I and Part II are weighted in the ratio 1:1.

P: A student will normally be expected to:

- (1) either have passed 90 points in 300-level courses approved by the Head of Department (including GEOG 309 and at least 28–30 other points in 300-level Geography courses); or
- (2) to have completed 120 points at 300-level of which 56–60 points are in Geography and 56–60 points are in subjects approved by the Head of Department.

Geology

The programme of study for Part I is eight courses chosen from GEOL 473–489 with the approval of the Head of the Department of Geological Sciences. Part II is a thesis (GEOL 690).

In determining the class of Honours, Part I and II are weighted in the ratio of 1:2.

In order to proceed to Part II, the Head of Department normally requires a student to have attained a B+ grade average in Part I. A student who fail to meet this requirement, and who is declined entry to Part II by the Head of Department, may apply to have the courses credited towards the Postgraduate Diploma in Science.

Notes:

1. *With the approval of the Head of the Department of Geological Sciences, up to three courses from another relevant subject may replace three of the courses, or one full year course from another relevant subject may replace two of the courses.*
2. *Practical and fieldwork may be required as part of any GEOL 473–489 courses.*
3. *Not all courses may be offered in any one year.*

P: GEOL 351 and GEOL 352 (or equivalent fieldwork), and an additional 60 points from other GEOL 300-level courses, these prerequisite courses to have been passed with a grade average that meets the approval of the Head of Department (the normal requirement is at least a B grade average).

Hazard and Disaster Management*

The Hazard and Disaster Management programme is MSc Part II only and consists of a thesis totalling 1.0 EFTS (120 points).

Mathematics

Part I: Eight courses chosen from MATH 401–490 and STAT 401–490 (other than MATH 449 or STAT 449).

Normally one of the eight courses must be MATH 443 if the student has not been credited with MATH 343 previously. Normally at least six courses will be chosen from the MATH course list.

Part II: A thesis (MATH 690).

The weighting of Parts I and II shall be in the ratio 1:2.

P: Part I:

- (1) 45 points from MATH 201, MATH 202, MATH 203, MATH 220 and MATH 240, including MATH 201 and at least one of (MATH 202 or MATH 203); and
- (2) 60 points from MATH 301–394; and
- (3) An additional 30 points from MATH 301–394 and STAT 301–394 or other approved courses.

Medical Physics

Part I: Seven courses from MDPH 401–410 and one course from PHYS 410–460. With the approval of the Head of School, one course may be replaced by an appropriate course from another subject. Note: the choice of courses is subject to the approval of the Head of the School of Physical and Chemical Sciences.

Part II: A thesis (MDPH 690) which shall normally be presented no later than 12 months after the date of enrolment for Part II.

P: 90 points at 300-level, approved by the Head of School.

* Not open to new enrolments. Please refer to Disaster Risk and Resilience.

Medical Physics (Clinical)

Only students accepted as Medical Physics Registrars by the Australasian College of Physical Scientists and Engineers in Medicine are eligible for this programme.

Part I: Seven courses from MDPH 401–410 and one course from PHYS 410–460; one course may be replaced by an appropriate course from another subject. Note: the choice of courses is subject to the approval of the Head of School of Physical and Chemical Sciences.

Part II: A thesis (MDPH 690) which shall normally be presented no later than 12 months (full-time enrolment) or 24 months (part-time enrolment) after the date of enrolment for Part II.

P: 90 points at 300-level, approved by the Head of School.

Microbiology

Part I: Courses totalling at least 120 points including BIOL 411, BIOL 412, BIOL 455 (BCHM 455) and BIOL 456 (BCHM 456). At least 30 points are to be selected from BIOL 457 (BCHM 457), BIOL 459 (BCHM 459), BIOL 460 (BCHM 460), BIOL 463 and BIOL 496. Additional courses may be selected with the approval of the School of Biological Sciences Fourth Year Coordinator.

Part II: A thesis (MBIO 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P:

(1) BIOL 313; and

(2) At least 45 points selected from BCHM 301, BIOL 330, BIOL 331, BIOL 333, BIOL 335, BIOL 351, BIOL 352.

Note: A student will normally be expected to take BIOL 309.

Philosophy

Part I: 120 points chosen from PHIL 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 463, 464, 467, 468, 469, 470, 471, 472, 474, 475, 495, 498 (as for Philosophy BA(Hons)).

Part II: a thesis (PHIL 695).

In determining the class of Honours, Part I and II are weighted in the ratio 1:1.

P: 60 points in Philosophy at 300-level.

Physics

Part I: PHYS 407, PHYS 480 and five courses chosen from PHYS 411–460, ASTR 421–425, MDPH 403, MDPH 406. A maximum of two courses from PHYS 440–460. Not all courses may be available in any one year. With the approval of the Head of School, up to two courses may be replaced by appropriate courses from another subject. Note: the choice of courses is subject to the approval of the Head of School of Physical and Chemical Sciences.

Part II: A thesis (PHYS 690) which shall normally be presented not later than 12 months after the date of enrolment for Part II.

A student must consult the MSc Regulations for further requirements.

P: 90 points at 300-level approved by the Head of School. Note: A student will normally be expected to have taken PHYS 311, PHYS 312 or PHYS 313 and PHYS 326.

Plant Biology*

Part I: Courses totalling at least 120 points including BIOL 411 and BIOL 412. Remaining courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 423–429, BIOL 455, BIOL 459–461, BIOL 463 and BIOL 496.

Part II: A thesis (P BIO 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: At least 60 points from 300-level BIOL courses.

Note: A student will normally be expected to take BIOL 309.

* Not open to new enrolments in 2019.

Psychology

Part I: Courses totalling 120 points from any 400-level courses in Psychology, including PSYC 460.

Part II:

(a) PSYC 695 Psychology MSc Thesis

(b) For a student who has not already been credited with PSYC 460 or PSYC 464, PSYC 601 Research Methods in Psychology OR PSYC 602 Multivariate Statistics & Methods in Psychology must be completed.

P:

- (1) PSYC 105 and PSYC 106; and
- (2) PSYC 206, and three courses from PSYC 207–212; and
- (3) At least 75 points of 300-level PSYC, including PSYC 344.

A B grade average in three PSYC 300-level courses is normally required.

Speech and Language Sciences

The Speech and Language Sciences programme consists of MSc Part II only consisting of one course and a thesis totalling 120 points, normally completed in one year.

Part II:

(a) CMDS 605 Advanced Clinical Practicum, Supervision, and Administration or CMDS 604 Research Design

(b) CMDS 695 MSc Thesis (Clinical) or CMDS 696 MSc Thesis (Non-clinical)

P:

- (1) CMDS 605 and CMDS 695: Four-year Bachelor of Speech and Language Therapy degree or a Bachelor of Speech and Language Pathology with Honours degree.
- (2) CMDS 696: Four-year Bachelor of Speech and Language Therapy degree or an approved undergraduate honours degree qualification in a related discipline.

Note: A B average or above is normally required.

Statistics

Part I: Eight courses chosen from STAT 401–490 and MATH 401–490 (other than STAT 449 or MATH 449). Normally one of the eight courses must be STAT 464 if the student has not been credited with STAT 213 or STAT 214 previously. Normally at least six courses will be chosen from the STAT course list.

Part II: A thesis (STAT 690)

The weighting of Parts I and II shall be in the ratio of 1:2.

P: Part I:

- (1) MATH 103, MATH 109 or MATH 199; and
- (2) 45 points from STAT 201–294; and
- (3) 60 points from STAT 301–394; and
- (4) An additional 30 points from STAT 301–394 and MATH 301–394 or other approved courses.

Zoology*

Part I: Courses totalling at least 120 points including BIOL 411 and BIOL 412. Additional courses are to be selected, with the approval of the School of Biological Sciences Fourth Year Coordinator, from BIOL 424–429, BIOL 459–463 and BIOL 481.

Part II: A thesis (ZOOL 690). A student must consult the MSc Regulations for details of other requirements for this degree. In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: At least 60 points from 300-level BIOL courses.

Note: a student will normally be expected to take BIOL 309.

* Not open to new enrolments in 2019.

The Degree of Master of Spatial Analysis for Public Health (MSAPH - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Spatial Analysis for Public Health a student must complete:

- (a) GISC 404, GISC 411, GISC 412, HLTH 402, HLTH 462, STAT 447, STAT 448; and
- (b) a 60 point project (GEOG 694).

4. Admission to the qualification

A student for the Degree of Master of Spatial Analysis for Public Health, before applying to enrol in the degree, must have:

- (a) qualified for a university degree and have some prior training or experience in GIS, computer programming and statistics (subject to approval of the Programme Director and/or Academic Dean of Science);
- (b) presented evidence of ability for advanced level academic study by normally having achieved a B Grade Point Average in relevant 300-level courses;
- (c) been approved as a student for the degree by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

GEOG 694 may not be failed.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

The Degree of Master of Urban Resilience and Renewal (MURR - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Urban Resilience and Renewal student must be credited with:

- (a) GEOG 402, GEOG 409 and GEOG 415;
- (b) other courses totalling 30 points at 400-level, approved by the Programme Director; and
- (c) a 60 point project (GEOG 692).

4. Admission to the qualification

A student for the Degree of Master of Urban Resilience and Renewal, before applying to enrol in the degree, must have:

- (a) qualified for a university degree which is relevant to urban resilience and renewal with a B Grade Point Average or better (eg, geography, environmental science/studies, planning, sociology or any other relevant degree subject to approval of the Academic Dean of Science or;
- (b) been admitted with Academic Equivalent Standing; and
- (c) been approved as a student for the degree by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

GEOG 692 may not be failed.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

The Degree of Master of Water Resource Management (MWaterRM - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2011.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Master of Water Resource Management, a student must complete Part I and Part II, and be credited with 240 points.

- (a) A student admitted under Regulation 4(a)(ii) or 4(a)(iii) must successfully complete both parts.
- (b) A student admitted under Regulation 4(a)(i) must successfully complete Part II only.
- (c) Part I consists of at least 120 points comprising:
 - i. Group A courses from the Schedule to the Postgraduate Diploma in Water Resource Management;
 - ii. at least 30 points from Group B courses from the Schedule to the Postgraduate Diploma in Water Resource Management;
 - iii. the remainder of the courses can be selected from appropriate 400-level courses (or 600-level courses at Lincoln University) as listed in the University of Canterbury or other university calendars.
- (d) Part II shall consist of the completion of a 120 point thesis, WATR 690.

4. Admission to the qualification

A student for the Degree of Master of Water Resource Management, before enrolling for the degree, must have:

- (a) either:
 - i. qualified for the Postgraduate Diploma in Water Resource Management; or
 - ii. qualified for a New Zealand university degree relevant to Water Resource Management and the proposed programme of study; or
 - iii. been admitted with Academic Equivalent Standing; and
- (b) proven their ability for advanced level academic study by achieving a B Grade Point Average or above; and
- (c) been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this degree.

6. Time limits

The time limits for Part I and II for this qualification are:

24 months each.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails any courses offered for Part I shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.

- (b) Re-enrolment in Part I to repeat failed courses or offer any other course in its place will only be permitted in exceptional circumstances and requires a recommendation from the Director of the Waterways Centre for Freshwater Management and the permission of the Academic Dean of Science.
- (c) A student may also apply to the Director of the Waterways Centre for Freshwater Management to repeat relevant courses to obtain a B Grade Point Average for entry to Part II.
- (d) A student who passes all of the courses for Part I, but who does not attain a B Grade Point Average or better shall not be permitted to proceed to Part II (unless special permission has been granted by the Academic Dean of Science), but may apply for the award of the Postgraduate Diploma in Water Resource Management.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Master of Water Resource Management or who wishes to transfer to the Postgraduate Diploma in Water Resource Management may apply to the Academic Dean of Science for admission.
- (c) A student who passes all the courses for Part I and is eligible to proceed to Part II, but who chooses not to do so, may apply for the award of the Postgraduate Diploma in Water Resource Management.

Schedule to the Regulations for the Degree of Master of Water Resource Management

Part I

- (a) WATR 401 Advanced Water Resources, compulsory (15 points)
- (b) WATR 402 Determinants of Water Availability and Quality, compulsory (15 points)
- (c) WATR 403 Water Management, Policy and Planning, compulsory (15 points)

Note: At Lincoln University, the course codes are WATR 601, WATR 602 and WATR 603 respectively, and the courses are worth 20 points.

Other 400-level courses (or higher) relevant to a coherent programme of study with a total course weighting of at least 120 points. This should include a minimum of 30 points from the following:

- (a) WATR 404 Water Special Topic (0.125 EFTS)
- (b) GEOG 404 Resource and Environmental Management (0.25 EFTS)
- (c) ENVR 410 Concepts and Principles of Environmental Science (0.125 EFTS)
- (d) ENVR 411 Case Studies in Environmental Sciences (0.125 EFTS)
- (e) MAST 603 (LU) Mana Kaitiaki (Māori Resource Management) (0.167 EFTS)
- (f) ERST 630 (LU) Environmental Policy (0.167 EFTS)
- (g) LWST 602 (LU) Advanced Resource Management Law (0.167 EFTS)
- (h) ERST 633 (LU) Integrated Environmental Management (0.167 EFTS)
- (i) ECON 606 (LU) Natural Resource and Energy Economics (0.167 EFTS)
- (j) ERST 621 (LU) Principles of Environmental Impact Assessment (20 points)
- (k) ERST 632 (LU) Economics in Environmental Policy (20 points)

A list of additional 400-level courses (or higher), which are highly recommended for students with the suitable prerequisites, will be made available by the Waterways Centre for Freshwater Management. Final course approval will be required from the Director of the Waterways Centre.

Part II

WATR 690 Water Resources Masters Thesis (120 points).

The Degree of Professional Master of Engineering Geology (PMEG - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2015.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

A student must complete the following:

- (a) The required courses: ENGE 411, ENGE 412, ENGE 413, ENGE 414, ENGE 416, ENGE 417, DRRE 402; or
- (b) other 400-level courses approved by the Programme Director; and
- (c) a 60 point dissertation (ENGE 691).

4. Admission to the qualification

A student for the Professional Master of Engineering Geology (PMEG), before enrolling in the degree, must have

- (a) either
 - i. qualified for the award of the Degree of Bachelor of Science majoring in Geology or Earth Sciences with a B Grade Point Average in 300-level courses, comprising at least 90 points in Geology courses, including field courses (GEOL 351 or GEOL 352 for University of Canterbury students); or
 - ii. qualified for the award of the Degree of Bachelor of Engineering, majoring in Civil, Environmental, or Natural Resources Engineering; or
 - iii. been admitted with Academic Equivalent Standing; or
 - iv. completed a relevant prior learning/work experience as assessed by the Programme Director; and
- (b) been approved as a student by the Academic Dean of Science based on relevance and standard of prior studies; and
- (c) 15 points of MATH 100-level courses and 15 points from STAT 100-level courses.

A student seeking admission may be required to pass a qualifying programme or courses prior to commencing this degree.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) This qualification adheres to the General Regulations for the University with a time limit of 36 months. In exceptional circumstances, the Academic Dean of Science may grant an extension.
- (b) The time limit for completion of the dissertation is 8 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) This qualification does not allow for any course failures.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the course work for the PMEG (Regulations 3(a) and 3(b)), may apply to the Academic Dean of Science to be admitted to the Master of Science (MSc Part II) in Engineering Geology and have credits transferred.
- (b) There is no exit qualification for this degree.

The Degree of Professional Master of Geospatial Science and Technology (PMGST - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2018.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the degree a student must:

- (a) pass courses having a total minimum value of 180 points; and
- (b) satisfactorily complete:
 - i. GISC 422 (as a preparatory course only if required);
 - ii. GISC 404, GISC 412;
 - iii. 75–90 points from Schedule B for the programme; and
 - iv. a 60 point project (GEOG 693).

4. Admission to the Qualification

A student for the Degree of Professional Master of Geospatial Science and Technology, before applying to enrol in the degree, must have:

- (a) qualified for a university degree with at least a B Grade Point Average in 300-level courses in an area which is relevant to Geographic Information Science eg, computer science, digital humanities, environmental science, or any other relevant degree subject to approval of the Programme Director;
- (b) a student without a university degree can apply for admission to PMGST and should have at least 3 years of relevant professional experience in GIS or a related field and will be assessed on a case-by-case basis.
- (c) been approved as a student for the degree by the Academic Dean of Science.

A student who does not have an appropriate background may be required to take an approved course or courses prior to approval into the programme.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulations:

GEOG 693 may not be failed.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) There are no advancing qualifications for this degree.
- (b) Exit qualifications may include: PGDipGST or PGCertGST.

Schedule to the Regulations for the Degree of Professional Master of Geospatial Science and Technology

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Preparatory course

Only if required:

- (1) GISC 422 Foundations of Geospatial Science and Technology

Schedule A

- (1) GISC 404 Spatial Analysis
- (2) GISC 412 Spatial Algorithms and Programming

Schedule B

- (1) COMS 408 Communication Ethics
- (2) COSC 480 Computer Programming (prerequisite for GISC 412 if students do not have previous programming experience)
- (3) DATA 401 Statistics
- (4) FORE 642 Advanced IT Applications in Forestry and Natural Resource Management
- (5) GEOG 401 Well-being, Community and Place
- (6) GEOG 402 Resilient Cities
- (7) GEOG 404 Resource and Environmental Management (REM) in New Zealand
- (8) GEOG 409 Coasts and Rivers: from Natural Processes to Urban Environments
- (9) GISC 406 Remote Sensing for Earth Observation
- (10) GISC 411 GIS in Health
- (11) GISC 415 GIS Internship
- (12) HITD 603 Human Interface Technology – Prototyping and Projects
- (13) MBIS 601 Management of Information Systems
- (14) MBIS 602 Systems Analysis and Process Modelling
- (15) MBIS 603 Digital Business and Technology
- (16) MBIS 623 Data Management
- (17) STAT 447 Official Statistics
- (18) STAT 448 Big Data
- (19) STAT 462 Data Mining
- (20) Other elective approved by the Programme Coordinator.

Communication Disorders

The Degree of Bachelor of Speech and Language Pathology with Honours (BSLP(Hons) - 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2012.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these regulations.

3. The structure of the qualification

To qualify for the Degree of Bachelor of Speech and Language Pathology with Honours, a student must follow a programme of study as laid down in the Schedule to these Regulations consisting of 480 points and be credited with:

- (a) successful completion of courses in the Intermediate Examination;
- (b) passes in the Examinations prescribed for the first, second and third professional years, and
- (c) satisfactory performance in 300 hours of supervised clinical practical work.

4. Admission to the qualification

- (a) A student who plans to complete a BSLP(Hons) must apply for admission prior to their first professional year.
 - i. Entry is limited, and applications for admission must be received at the Department of Communication Disorders on the prescribed form no later than the first Friday of October in the year preceding entry.
 - ii. A student must also Apply to Enrol.
- (b) To be eligible for admission a student must have completed the Intermediate Year.
 - i. Selection is based on academic merit, a statement of interest and an interview with Departmental Representatives.
- (c) Admission to practicum courses CMDS 281 and CMDS 282 is only for a student who is admitted to the degree programme.
 - i. Admission to other professional courses may be approved at the discretion of the Academic Dean of Science.
- (d) The selection into the degree programme is by the Admissions Committee of the Department of Communication Disorders.
- (e) The Academic Dean of Science may grant exemptions from the Intermediate Year based on prior learning or work experience.
- (f) An international student, for whom English is a second language, must provide evidence of IELTS (Academic) 7.0 with no score lower than 6.5 before admission to the First Professional Year.
- (g) A student admitted to the degree must pre-register for the practicum courses CMDS 381, CMDS 382, CMDS 482 and CMDS 484 by completing the application form before 15 October of the year preceding the course(s). A student who does not pre-register may not be admitted except under exceptional circumstances and by the approval of the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

- (a) The time limit for this qualification is 96 months.
- (b) Enrolment is for full-time study across 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

A student must pass all courses for each level of the degree.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with or without Honours.

10. Pathways to other qualifications

- There are no advancing qualifications for the BSLP(Hons).
- A student for the BSLP(Hons) who has not met the requirements for the degree but who has satisfied all requirements for the BSLP may apply to the Academic Dean of Science to be awarded the latter qualification if all requirements in Regulation 3 are met.

Schedule to the Regulations for the Degree of Bachelor of Speech and Language Pathology with Honours

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Intermediate Year

A student's programme of study for the Intermediate Year will consist of a total of 120 points.

All of these courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 161	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism	15	SU2 S1	
STAT 101	Statistics 1	15	SU2 S1 S2	R: STAT 111, STAT 112, DIGI 103 EQ: STAT 111, STAT 112, DIGI 103

Plus one of the following courses:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
HLTH 106	Ngā Take, Te Wero - Māori Health Issues and Opportunities	15	S2	
MAOR 165	He Timatanga: Engaging with Māori	15	SU1 S1	
MAOR 172	Science, Māori and Indigenous Knowledge	15	S2	R: SCIM 101 EQ: SCIM 101
TREO 110	Conversational Māori for Absolute Beginners	15	SU2	R: MAOR 105, MAOR 110, MAOR 111, MAOR 112, MAOR 115, MAOR 124, MAOR 125
TREO 111	Te Reo: Te Kākano - Introductory Language 1	15	S1	P: Students wishing to enter TREO 111 must have a basic knowledge of te reo Māori including an understanding of correct pronunciation, basic greetings, days of the week, parts of the body etc (i.e. knowledge that can be gained through successfully completing TREO 110). Students that are more competent in te reo Māori may be asked to complete an oral test to assess their level appropriate course for the student. In some instances this may mean that a student enters the TREO Programme at a higher level. R: MAOR 105, MAOR 110, MAOR 111, MAOR 115, MAOR 124, MAOR 125

The following courses are recommended:

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 113	Introduction to Communication Disorders	15	S2	R: CMDS 111 and CMDS 112
CMDS 114	The Science of Human Communication	15	S1	
EDUC 102	Child and Adolescent Development	15	S1	R: TEDU 110, EDUC 121, TEDU 150, TEDU 102 EQ: TEDU 110
LING 101	The English Language	15	SU2 S1	R: ENGL 123, ENLA 101
PSYC 105	Introductory Psychology - Brain, Behaviour and Cognition	15	S1	R: PSYC 103, PSYC 104
PSYC 106	Introductory Psychology - Social, Personality and Developmental	15	S2	R: PSYC 103, PSYC 104

First Professional Year

A student seeking admission to the First Professional Year must have passed courses totalling at least 90 points at this University or the equivalent at another university.

All courses are compulsory.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 222	Language Disorders in Children	15	S2	P: CMDS 221 R: CMDS 665
CMDS 223	Clinical Linguistics and Phonetics	15	S1	R: CMDS 661, CMDS 221, CMDS 231
CMDS 232	Speech Sound Disorders	15	S2	P: CMDS 231 R: CMDS 665
CMDS 243	Introduction to Audiologic Assessment and Management	15	S1	R: CMDS 663
CMDS 262	Neuroscience of Swallowing and Communication	15	NO	R: CMDS 667, CMDS 162
CMDS 263	Evaluating Research for Clinical Practice	15	S2	P: STAT 101 R: CMDS 668
CMDS 281	Observation and Clinical Practice 1	15	S1	R: CMDS 664
CMDS 282	Clinical Practice 2	15	SU2 S2	R: CMDS 668

Second Professional Year

All courses are compulsory.

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 320	Spoken and Written Language Disorders in Education	15	S1	P: CMDS 222 R: CMDS 672
CMDS 363	Motor Speech Disorders	15	S2	P: CMDS 162 or CMDS 262 R: CMDS 673
CMDS 365	Dysphagia and Related Disorders - Diagnosis	15	S1	P: CMDS 161 and (CMDS 162 or CMDS 262) R: CMDS 669
CMDS 366	Dysphagia and Related Disorders - Management	15	S2	P: CMDS 161, CMDS 162, CMDS 365 R: CMDS 674
CMDS 367	Voice Science and Disorders	15	S2	P: CMDS 162 or CMDS 262 R: CMDS 666

CMDS 369	Aphasia and Related Disorders	15	S1	P: CMDS 162 or CMDS 262 R: CMDS 670
CMDS 381	Applied Research and Clinical Practice 3	15	SU2 S1	P: CMDS 281, CMDS 282, CMDS 263 R: CMDS 671
CMDS 382	Clinical Practice 4	15	SU2 S2	P: CMDS 281, CMDS 282, CMDS 263 R: CMDS 676

Third Professional Year

All courses are compulsory.

Course Code	Course Title	Pts	2018	P/C/R/RP/EQ
CMDS 420	Professional Studies 1	15	S1	P: CMDS 222 R: CMDS 672
CMDS 451	Fluency Disorders	15	S1	R: CMDS 662
CMDS 461	Complex Communication Disorders	15	S2	P: CMDS 320, CMDS 369, CMDS 363 R: CMDS 675
CMDS 468	Professional Studies 2	15	S2	R: CMDS 676
CMDS 482	Clinical Practice 5	15	SU2 S1	P: CMDS 381, CMDS 382;
CMDS 484	Clinical Practice 6	30	SU2 S2	P: CMDS 381, CMDS 382;

Plus one of the following courses:

Course Code	Course Title	Pts	2018	P/C/R/RP/EQ
CMDS 490	Research Project	30	W	P: Subject to approval of the Head of Department.
CMDS 491	Capstone Project	15	S1	P: CMDS 263 and Enrolment in the 3rd Professional Year of the BSLP(Hons).

The Degree of Master of Audiology (MAud - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2005.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Audiology, a student must be credited with all courses set out in the Schedule to these Regulations, with a total value of 240 points.

4. Admission to the qualification

A student for the Degree of Master of Audiology, before enrolling for the degree, must have:

- either:
 - qualified for the award of the Degree of Bachelor of Speech and Language Pathology with Honours with a B Grade Point Average or higher; or
 - qualified for a New Zealand bachelor's degree, with relevant undergraduate coursework, as approved by the Academic Dean of Science; or
 - been admitted with Academic Equivalent Standing; and
- been approved as a student by the Academic Dean of Science.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which with the following stipulations, permits 30 points of course failures to qualify for the qualification:

- A student who fails any of the academic courses in Year 1 (CMDS 651, CMDS 652, CMDS 653, CMDS 655, CMDS 656, CMDS 657), may repeat those courses, but may not progress to the Year 2 curriculum until all those courses are passed.
- A student who fails either the clinical courses (CMDS 654, CMDS 658) or the thesis (CMDS 690) may not repeat those courses, or offer any other courses in their place.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- A student who has completed the requirements for the Master of Audiology or would like to pursue advanced studies in this field, may apply to the Dean of Postgraduate Research to be admitted to the PhD programme.
- There are no exit qualifications for this degree.

Schedule to the Regulations for the Degree of Master of Audiology

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Year 1

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 651	Foundation Topics in Audiology	15	S1	P: Approval of the Head of Department. RP: BSc, BSLP(Hons)
CMDS 652	Diagnostic Audiological Evaluation	15	S1	P: Approval of the Head of Department. RP: BSc, BSLP(Hons)
CMDS 653	Audiological Rehabilitation	15	S1	P: Approval of the Head of Department. RP: BSc, BSLP(Hons)
CMDS 654	Clinical Practicum I	30	X	P: Approval of the Head of Department. RP: BSc, BSLP(Hons)
CMDS 655	Advanced Topics in Audiology	15	S2	P: Approval of the Head of Department, CMDS 651. RP: BSc, BSLP(Hons)
CMDS 656	Advanced Diagnostic Audiological Evaluation	15	S2	P: Approval of the Head of Department, CMDS 652. RP: BSc, BSLP(Hons)
CMDS 657	Advanced Audiological Rehabilitation	15	S2	P: Approval of the Head of Department, CMDS 653. RP: BSc, BSLP(Hons)

Year 1 120 points

Year 2

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 658	Clinical Practicum II	30	X	P: Approval of the Head of Department, CMDS 654. RP: BSc, BSLP(Hons)
CMDS 690	Audiology Thesis	90	A	P: Approval from the Head of Department. RP: BSc, BSLP(Hons)

Year 2 120 points

The Thesis

A Year 1 grade average of B is normally required for entry to the thesis. Thesis must be completed within 12 months (full-time) and may be started in either the summer at the end of Year 1, or the first semester of Year 2, finishing in either the second semester of Year 2 or the summer of Year 2, respectively. Note: Part-time enrolment in the thesis (0.6500 EFTS) is available on approval.

The Degree of Master of Speech and Language Pathology (MSLP - 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2014.

2. Variations

In exceptional circumstances the Academic Dean of Science may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Degree of Master of Speech and Language Pathology a student:

- must pass courses having a total value of 240 points from Parts I and II as listed in the Master of Speech and Language Pathology Schedule;
- may not enrol for Part II until Part I has been completed, unless special approval is given by the Academic Dean of Science, upon the recommendation of the Head of the Department of Communication Disorders;
- must attain a B Grade Point Average in Part I to progress to Part II;
- who requires additional courses as a condition of enrolment for Part I, must pass those courses prior to entry or within 12 months of initial enrolment for this degree.

4. Admission to the qualification

- Entry into Part I of the Master of Speech and Language Pathology is limited to a maximum of 20 students annually. A student must submit an enrolment application and a separate application form to the Head of the Department of Communication Disorders.
- A student for the Degree of Master of Speech and Language Pathology must have:
 - either:
 - qualified for the award of any bachelor's or master's degree (other than a degree specialising in speech and language therapy/pathology), with an overall graduating Grade Point Average of B or higher; or
 - been admitted with Academic Equivalent Standing; and
 - satisfied the Head of Department and Academic Dean of Science that the prior degree or other equivalent qualification is indicative of the ability to undertake the Master of Speech and Language Pathology; and
 - satisfied English language requirements: A student for whom English is not their first language must provide IELTS scores that meet the following minimum requirements: IELTS (Academic) average of at least 7.0, with no score lower than 6.5; and

- iii. passed one course in each of the two following disciplines at 100-level or above: Statistics, and Biology/Anatomy and Physiology.
 - a. If one or both of these disciplines has/have not been studied previously, a student must take one required course in that/those discipline(s) either immediately prior to entry to the Master of Speech and Language Pathology or during the first year of the degree; and
- iv. been approved as a student for the degree by the Academic Dean of Science. Selection is based on academic merit, a statement of interest and an interview with departmental representatives.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with the following stipulations:

- (a) A student who fails any of the academic courses in Part I, may repeat those courses, but may not progress to the Part II curriculum until all those courses are passed.
- (b) A student who fails either the clinical courses or the thesis may not repeat those courses, or offer any other courses in their place.

9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the MSLP or would like to pursue advanced studies in this field, may apply to the Dean of Postgraduate Research to be admitted to the PhD programme.
- (b) There are no exit qualifications for this degree.

Schedule to the Regulations for the Degree of Master of Speech and Language Pathology

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

The following information outlines the core requirements. For in-depth course information please refer to the Course Catalogue | Rārangī Akoranga or on the University of Canterbury website.

Part I

Course Code	Course Title	Pts	2019	P/C/R/PP/EQ
CMDS 661	Clinical Linguistics and Language Acquisition	15	S1	P: Entry subject to approval by the Head of Department R: CMDS 221, CMDS 231
CMDS 662	Fluency Disorders	15	T3	P: Entry subject to approval by the Head of Department R: (1) CMDS 351, (2) CMDS 451
CMDS 663	Audiologic Assessment and Management	15	S1	P: Entry subject to approval by the Head of Department R: CMDS 243, CMDS 242, CMDS 442
CMDS 664	Professional Studies and Clinical Practice I	15	S1	P: Entry subject to approval by the Head of Department R: CMDS 281, CMDS 368
CMDS 665	Speech and Language Disorders in Children	15	S2	P: CMDS 661. Entry subject to approval by the Head of Department R: CMDS 222, CMDS 232

CMDS 666	Voice Disorders	15	S2	P: Entry subject to approval by the Head of Department R: CMDS 367
CMDS 667	Neuroscience of Communication and Swallowing	15	S1	P: Entry subject to approval by the Head of Department R: (1) CMDS 162, (2) CMDS 262
CMDS 668	Evidence-Based Clinical Practice 2	15	X	P: (1) STAT 101 or equivalent (2) CMDS 664. Entry subject to approval by the Head of Department R: CMDS 282, CMDS 263 and CMDS 462

Part II

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
CMDS 669	Dysphagia and Related Disorders - Diagnosis	15	S1	P: CMDS 667. Entry subject to approval by the Head of Department R: CMDS 365
CMDS 670	Aphasia and Related Disorders	15	S1	P: CMDS 667. Entry subject to approval by the Head of Department R: CMDS 369
CMDS 671	Applied Research and Clinical Practice 3	15	S1	P: (1) CMDS 664, (2) CMDS 668. Entry subject to approval by the Head of Department R: CMDS 381
CMDS 672	Spoken and Written Language Disorders in Educational Settings	15	S1	P: CMDS 665. Entry subject to approval by the Head of Department R: (1) CMDS 420, (2) CMDS 320
CMDS 673	Motor Speech Disorders	15	S2	P: CMDS 667. Entry subject to approval by the Head of Department R: CMDS 363
CMDS 674	Dysphagia and Related Disorders: Management	15	S2	P: CMDS 669. Entry subject to approval by the Head of Department R: (1) CMDS 465, (2) CMDS 366
CMDS 675	Evidence-based Practice for Complex Communication Disorders	15	S2	P: Entry subject to approval by the Head of Department R: CMDS 263 and CMDS 461
CMDS 676	Professional Studies and Clinical Practice 4	15	X	P: (1) CMDS 664, (2) CMDS 668, (3) CMDS 671. Entry subject to approval by the Head of Department R: (1) CMDS 468, (2) CMDS 484

Academic Board

Certificate in University Preparation (CUP - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2004.

2. Variations

In exceptional circumstances the Deputy Vice-Chancellor may approve a personal programme of study which does not conform to these Regulations.

3. The structure of the qualification

To qualify for the Certificate in University Preparation a student must:

- (a) be credited with, either:
 - i. BRDG 006, or
 - ii. PREP 001, and
- (b) be credited with 45 points from the Schedule to these Regulations.

4. Admission to the qualification

To be admitted to the Certificate of University Preparation, a student must:

- (a) be a New Zealand citizen or holder of a residence class visa, or Australian citizen or permanent resident, who demonstrates English language proficiency and either:
 - i. have been out of the secondary school system for a minimum of at least one school term and reached the age of 18 years at course commencement in the year the programme commences; or
 - ii. have been out of a secondary school for at least one term; and attained a minimum of 14 credits at NCEA Level 3 in at least one subject or equivalent, or
 - iii. From 2005 have gained the following NCEA credits:
 - a. ten NZQA approved credits in Level 1 Numeracy;
 - b. ten NZQA approved credits in Level 2 Literacy (five credits must be in reading and five credits must be in writing);
 - c. 14 credits at Level 3 in at least one subject or equivalent on the approved list; or
 - iv. been granted provisional admission by the Deputy Vice-Chancellor.
- (b) be approved by the Transitions Programmes Manager.

5. Subjects

There are no majors, minors or endorsements for this qualification.

6. Time limits

The time limit for this qualification is 24 months.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

Transfers of Credit, not exceeding 15 points, are permitted.

8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) This qualification allows students to repeat any course only once.
- (b) A student must obtain permission from the Programme Manager in order to re-enrol.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Certificate in University Preparation may apply for admission to undergraduate qualifications of the University.
 (b) There is no exit qualification for this Certificate.

Schedule to the Regulations for the Certificate in University Preparation

For full course information, go to www.canterbury.ac.nz/study/qualifications-and-courses

Course Code	Course Title	Pts	2019	P/C/R/RP/EQ
BRDG 006	Academic Communication and Study Skills (CUP)	15	SU1 B1 B2 B3	P: Subject to approval of the Programme Manager. R: PREP 001
BRDG 011	Individuals in Society	15	B1 B2 B3	P: Subject to approval of the Programme Manager. R: PREP 004
BRDG 014	Teacher Education and Educational Studies	15	B1 B2 B3	P: Subject to approval of the Programme Manager. R: PREP 018
BRDG 016	Mathematics Part One	15	SU1 B1 B2 B3	P: Subject to approval of the Programme Manager. R: BRDG 015, FOUN 046, BRDG 018
BRDG 017	Mathematics Part Two	15	B1 B2 B3	P: FOUN 046, BRDG 016, or equivalent. Subject to approval of the Programme Manager. R: FOUN 047
BRDG 018	Statistics: Data and Probability	15	B1 B2 B3	P: Subject to approval of the Programme Manager. R: FOUN 045, BRDG 016
BRDG 019	Statistics: Probability Distributions and Inference	15	B1 B2 B3	P: Subject to approval of the Programme Manager. R: PREP 005
BRDG 020	Information and Communication Technology	15	NO	P: Subject to approval of the Programme Manager. R: PREP 008
BRDG 023	Chemistry (CUP)	15	SU1 B1 B2 B3	P: Subject to approval of the Programme Manager. R: PREP 010
BRDG 024	Physics	15	SU1 B1 B2 B3	P: Subject to approval of the Programme Manager. Students enrolling in this course need a high level of ability in Mathematics. C: BRDG 017 or P: FOUN 047 or equivalent R: FOUN 060
BRDG 025	Biology	15	NO	P: Subject to approval of the Programme Manager. R: FOUN 063, PREP 011
BRDG 026	Environmental Science	15	NO	P: Subject to approval of the Programme Manager. R: PREP 014
BRDG 028	Accounting	15	B1 B2 B3	P: Subject to approval of the Programme Manager. R: FOUN 064

BRDG 029	Economics	15	B1 B2 B3	P: Subject to approval of the Programme Manager. R: FOUN 065, PREP 012
BRDG 030	Strategic Management and Marketing	15	NO	P: Subject to approval of the Programme Manager. R: FOUN 068
BRDG 031	Invitation to Law	15	SU1	P: Subject to approval of the Programme Manager. R: PREP 016
BRDG 032	Special Topic	15	SU1 S1 S2	P: Subject to approval of the Programme Manager.
BRDG 034	Making the world a better place: ideals and realities	15	B1 B2 B3	P: Subject to approval of the Programme Manager
BRDG 035	Pacific migration, European expansion and the Treaty of Waitangi	15	B1 B2 B3	P: Subject to approval of the Programme Manager

Doctorates

The Degree of Doctor of Philosophy (PhD - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

The Dean of Postgraduate Research may vary these Regulations where special or unusual circumstances warrant.

3. The structure of the qualification

To qualify for the Degree of Doctor of Philosophy a student must pass a thesis having a minimum total value of 360 points. It must:

- (a) include original research that makes a significant contribution to knowledge; and
- (b) include research in the broader framework of the discipline; and
- (c) be undertaken under qualified supervision; and
- (d) meet recognised international standards; and
- (e) be submitted in English or te reo Māori; and
- (f) must not exceed 100,000 words, excluding appendices.

4. Admission to the qualification

- (a) A student, before enrolling for the degree, must be approved by the Dean of Postgraduate Research (or delegate) as having adequate qualifications, research experience and the ability to pursue the proposed course.
- (b) A student for the degree must have either:
 - i. qualified for a New Zealand equivalent of a bachelor's degree with First or Second Class (Division I) honours, or a master's degree with Distinction or Merit, or a master's degree with First or Second Class (Division I) honours.
 - ii. been admitted with a degree of equivalent standing to those in Regulation 4(b)(i).
 - iii. In special circumstances, the Dean of Postgraduate Research may approve the enrolment of a graduate who does not hold one of the qualifications under Regulation 4(b)(i), but who has produced satisfactory evidence of adequate research experience, training and ability to pursue the degree.

5. Subjects

The subject areas for the Degree of Doctor of Philosophy are:

Accounting (ACCT); Antarctic Studies (ANTA); Anthropology (ANTH); Applied Psychology (APSY); Art History (ARTH); Art Theory (ARTT); Astronomy (ASTR); Audiology (CMDS); Biochemistry (BCHM); Bioengineering (ENBI); Biological Sciences (BIOL); Biotechnology (BIOT); Cellular and Molecular Biology (CEMB); Chemical and Process Engineering (ENCH); Chemistry (CHEM); Chinese (CHIN); Civil Engineering (ENCI); Classics (CLAS); Computational and Applied Mathematical Sciences (CAMS); Computer Science (COSC); Cultural Studies (CULT); Disaster Risk and Resilience (DRRE); Earthquake Engineering (ENEQ); Ecology (ECOL); Economics (ECON); Education (EDUC); Electrical and Electronic Engineering (ENEL); Engineering Geology (ENGE); Engineering Management (ENMG); English (ENGL); Environmental Science (ENVR); European Studies (EURO); Evolutionary Biology (EVOL)*; Finance (FINC); Fire Engineering (ENFE); Forest Engineering (ENFO); Forestry (FORE); French (FREN); Geography (GEOG); Geology (GEO); German (GRMN); Human-Animal Studies (HUAN); Health Sciences (HLTH); Higher Education (HEDN); History (HIST); Human Interface Technology (HITL); Human-Animal Studies

* This subject is not open to new enrolments.

(HUAN); Human Services (HSRV); Information Systems (INFO); Japanese (JAPA); Journalism (JOUR); Law (LAWS); Linguistics (LING); Management (MGMT); Māori and Indigenous Studies (MAOR); Marketing (MKTG); Mathematical Physics (MAPH); Mathematics (MATH); Mathematics and Philosophy (MPHI); Mechanical Engineering (ENME); Media and Communication (COMS); Medical Physics (MDPH); Medical Physics (Clinical) (MPHC); Microbiology (MBIO); Music (MUSI); Pacific Studies (PACS); Philosophy (PHIL); Physics (PHYS); Plant Biology (PBIO)*; Political Science and International Relations (POLS); Product Design (PROD)**; Psychology (PSYC); Russian (RUSS); Science Education (SCED); Social Work (SOWK); Sociology (SOC); Spanish (SPAN); Speech and Language Sciences (CMDS); Statistics (STAT); Taxation (TAXA); Transportation Engineering (ENTR); Te Reo Māori (TREO); Water Resource Management (WATR); Zoology (ZOOI)*

6. Time limits

- (a) A student must enrol full-time unless exempted by the Dean of Postgraduate Research.
- (b) Part-time study will be approved only if the student can devote sufficient time to study and complete research within the time limits.
- (c) The minimum and maximum periods of enrolment for a full-time student are 36 months and 48 months, respectively.
- (d) The minimum and maximum periods of enrolment for a part-time student are 55 months and 74 months, respectively. A part-time candidate shall count as 0.65 EFTS per annum.
- (e) The Dean of Postgraduate Research may:
 - i. vary the time limits if extenuating circumstances are demonstrated; and
 - ii. permit a student to transfer between full and part-time.

7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) With the approval of the Dean of Postgraduate Research, and on the recommendations of the Head of Department/School and the relevant Dean, a student for a master's degree may transfer to the Degree of Doctor of Philosophy. In order to gain approval, a student must have:
 - i. satisfactorily completed any course work required by a student enrolling for a PhD; and
 - ii. have undertaken research towards a master's thesis for greater than the equivalent of six months' full-time enrolment; and
- (b) For a student enrolled for a PhD under this Regulation, the date of enrolment and Student – Supervisory Agreement will be backdated to the date at which the master's research commenced.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Coursework during PhD Candidature
 - i. A student may be required by their supervisors to enrol in specific courses concurrent with their PhD enrolment, in which case:
 - a. a student will not be charged additional enrolment fees for those courses; and
 - b. completion of courses to a minimum grade specified by the department will be required for continued enrolment in the PhD.
 - ii. A student may elect to enrol, concurrent with their PhD enrolment, in courses not required by their supervisors, in which case:
 - a. a student must have the support of their supervisory team; and
 - b. a student will be charged fees for these courses; and
 - c. completion of courses will have no bearing on continuation of the PhD.
 - iii. A student is restricted to one 15 point elective or required course per semester and a total of 60 points during their PhD candidature.
 - iv. A student may not enrol in other degrees, certificates or diplomas while doing their PhD without permission of the Dean of Postgraduate Research.

* This subject is not open to new enrolments.

** Subject to Universities New Zealand CUAP approval, due December 2018.

- (b) Student – Supervisory Agreement
- i. Within six months of initial enrolment, a student must submit a Student – Supervisory Agreement and Research Proposal for approval of the Head of Department/School and Dean of Postgraduate Research.
- (c) Confirmation
- i. A student must undertake a PhD confirmation process 12 months after enrolment. This may result in:
 - a. a student's full enrolment being confirmed; or
 - b. a student's provisional enrolment being extended for up to six months; or
 - c. a student's enrolment be discontinued.
 - ii. If a student's research involves a contract (other than the Student – Supervisory Agreement), the PhD confirmation document must be signed by UC Research and Innovation.
 - iii. Where a student's research is dependent on the approval of University's ethics committee(s), or any other committee or organisation, appropriate approval must be obtained prior to undertaking PhD confirmation.
- (d) Progress Reports
- i. At six month intervals after the date of PhD confirmation, the student and supervisors must submit a PhD Progress Report.
 - ii. Unsatisfactory progress may result in the student being put on probation. Continued unsatisfactory progress may result in discontinuation from the PhD.
- (e) Supervision
- i. The formal supervisory team must comprise at least two, and no more than four, members stated in the Student – Supervisory Agreement.
 - ii. Every supervisory team must include a Senior Supervisor who holds a doctorate and is a continuing member of University of Canterbury academic staff; and
 - iii. The appointment of, and any changes to, the supervisory team are subject to approval by the Dean of Postgraduate Research.
- (f) Thesis submission
- i. A student must be enrolled at the time of thesis submission.
 - ii. A thesis must be submitted to the Postgraduate Office as a PDF file or in a previously agreed format.
 - iii. In all cases the submissions shall be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under their immediate supervision, that the requirements of Part I and Part II of the degree have been fulfilled and, where appropriate, that any conditions laid down in other regulations have been satisfied.
- (g) Examination
- i. Examination of the thesis is conducted by two Examiners supported by a neutral Examination Chair.
 - ii. The Examiners and the Examination Chair must be nominated by the Head of Department/School (or nominee) and approved by the Dean of Postgraduate Research.
 - iii. A Head of Department/School who is also a supervisor of the student must delegate the nomination of Examiners to an appropriate independent member of staff.
 - iv. Once Examiners have been nominated, communications with them related to the thesis must occur only through the Postgraduate Office or the Examination Chair.
 - v. Each Examiner must submit an independent thesis report and recommendation to the Postgraduate Office.
 - vi. On the receipt of Examiner's reports, the Dean of Postgraduate Research will determine whether the oral examination should proceed.
 - vii. In the event of unresolvable conflicting recommendations by the two Examiners, an independent external Examiner will be appointed.
 - viii. The oral examination must be conducted by one Examiner in the presence of the Examination Chair and at least one member of the supervisory team.
 - ix. A student may invite a maximum of two observers to the oral examination.
 - x. The Examination Chair may invite other observers with the prior agreement of the student.
 - xi. Observers must remain silent and not disrupt the examination in any way.
 - xii. The Examination Chair should participate in the examination decision. The Chair may ask questions of the student, must ensure that questions posed by any absent Examiners are put to the student, and must provide an independent report of the examination.

- xiii. Members of the supervisory team in attendance of the oral exam must not play a role in deciding the results of the examination. Their default positions are as observers, but where appropriate the Examination Chair may request them to participate.
 - xiv. After the oral examination, the Examiner must recommend one of the following:
 - a. The student be awarded the Doctor of Philosophy.
 - b. The student be awarded the Doctor of Philosophy subject to satisfactory completion of amendments.
 - c. The student be invited to revise and resubmit the thesis for examination.
 - d. The student not be awarded the Doctor of Philosophy but be awarded the appropriate master's degree instead.
 - e. The student not be awarded a degree.
 - xv. Where a student is required to make amendments to the thesis following the examination, those amendments must be approved by either the Examination Chair or a designated member of the supervisory team. Once approved the student will become eligible to graduate.
 - xvi. At any point during the examination process, either the student or supervisor may appeal to the Dean of Postgraduate Research.
- (h) Revision and Resubmission
- i. The revision and resubmission process can only be exercised once.
 - ii. Resubmission must occur in the time approved by the Dean of Postgraduate Research.
 - iii. A student must be enrolled during the time that revisions are taking place.

9. Pathways to other qualifications

A student who has not fulfilled the requirements of the PhD or who wishes to transfer, may apply to the relevant Dean and Dean of Postgraduate Research to transfer to the appropriate master's degree.

10. Place of research and study

Unless approval has been granted at the time of enrolment for extramural study:

- (a) A student must spend at least 18 months undertaking research at the University of Canterbury. With support from the senior supervisor, and approval of the Dean of Postgraduate Research this period may be reduced.
- (b) A student wishing to undertake study away from the University of Canterbury must apply to the Dean of Postgraduate Research in advance and demonstrate that:
 - i. there are adequate research facilities and supervision; and
 - ii. there is satisfactory means of communication with the supervisors at the University of Canterbury; and
 - iii. consideration has been given to risks associated with research being conducted at the proposed location.

11. Appeals

A student may appeal against any decision made by the Dean of Postgraduate Research as stipulated in the General Regulations for the University.

The Degree of Doctor of Education (EdD - 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in January 2015.

2. Variations

The Dean of Postgraduate Research may vary these Regulations where special or unusual circumstances warrant it.

3. The structure of the qualification

To qualify for the Doctor of Education a student must pass a portfolio and thesis having a minimum total value of 360 points. It consists of two parts: Part I – Research Portfolio (120 points) and Part II Thesis (240 points).

Part I must comprise:

- (a) a comprehensive critical review of the literature relevant to the student's proposed research question(s); and
- (b) an analytical paper on policy and/or practice in the student's field of research; and
- (c) a project on research methodology; and
- (d) the preparation of a full thesis proposal; and
- (e) presentation at a confirmation colloquium.

Part II must:

- (a) include original research that makes a significant contribution to knowledge; and
- (b) place the research in the broader framework of the discipline; and
- (c) be undertaken under qualified supervision; and
- (d) meet recognised international standards; and
- (e) be submitted in English or te reo Māori; and
- (f) not exceed 80,000 words, excluding appendices.

4. Admission to the qualification

- (a) A student, before enrolling for the degree, must be approved by the Dean of Postgraduate Research (or delegate) as having adequate qualifications, experience and the ability to pursue the proposed course.
- (b) A student for the degree must have either:
 - i. qualified for a New Zealand equivalent of a bachelor's degree with First or Second Class (Division I) Honours, or a master's degree with Distinction or Merit; or
 - ii. been admitted with a degree of equivalent standing to those in Regulation 4(b)(i).
- (c) In special circumstances, the Dean of Postgraduate Research may approve the enrolment of a graduate who does not hold one of the qualifications under Regulation 4(b), but who has produced satisfactory evidence of adequate research experience, training and ability to pursue the degree.
- (d) Unless an exemption is granted by the relevant Dean, a student must have a minimum of five years' experience in a relevant professional role.

5. Subjects

The subject area for the degree is a relevant discipline in Education.

6. Time limits

- (a) Part I
 - i. Unless an exemption is granted by the Dean of Postgraduate Research, a student must complete Part I by studying part-time over 24 months.
- (b) Part II
 - i. Part II can be completed either part-time or full-time.
 - ii. If studying full-time, the maximum period of enrolment is 36 months unless an exemption is granted by the Dean of Postgraduate Research.
- (c) Part I and Part II
 - i. The minimum period of enrolment for both Parts I and II is 48 months.
 - ii. The maximum period of enrolment is 6 years.

7. Transfers of credit, substitutions and cross-credits

Transfers of credit, substitutions and cross-credits are not applicable for this degree.

8. Progression

- (a) Coursework during EdD Candidature
 - i. A student may not enrol in other degrees, certificates or diplomas while doing their EdD without permission of the Dean of Postgraduate Research.
- (b) Enrolment in Part I
 - i. Once enrolled, a student must execute Part I of the degree and complete their research portfolio – the final element being their thesis proposal.
 - ii. Thesis proposals must be completed under the guidance of the cohort lecturers and the Senior Supervisor.

- (c) Student – Supervisory Agreement
- i. Within 24 months of initial enrolment, and at the completion of Part I, a student must submit a Student – Supervisory Agreement and Research Proposal for approval of the Head of Department/School and Dean of Postgraduate Research.
- (d) Confirmation
- i. A student must undertake an EdD confirmation process within 24 months of enrolment. This may result in:
 - a. the student's full enrolment being confirmed; or
 - b. the student's provisional enrolment being extended for up to six months; or
 - c. the student's enrolment be discontinued.
 - ii. If the student's research involves a contract (other than the Student – Supervisory Agreement), the EdD confirmation document must be signed by UC Research and Innovation.
 - iii. Where the student's research is dependent on the approval of the University's ethics committee(s), or any other committee or organisation, appropriate approval must be prior to undertaking EdD confirmation. Where it is not possible to provide these approvals at the time of submitting the proposal and Confirmation Report Form, the Postgraduate Office must be informed as soon as the approvals are received.
- (e) Progress Reports
- i. At six month intervals after the date of EdD confirmation, the student and supervisors must submit an EdD Progress Report.
 - ii. Unsatisfactory progress may result in the student being put on probation. Continued unsatisfactory progress may result in discontinuation from the EdD.
- (f) Supervision
- i. The formal supervisory team must comprise at least two, and no more than four, members nominated in the Student – Supervisory Agreement.
 - ii. Every supervisory team must include a Senior Supervisor who holds a doctorate and is a continuing member of University of Canterbury academic staff; and
 - iii. The appointment of, and any changes to, the supervisory team are subject to approval by the Dean of Postgraduate Research.
- (g) Thesis submission
- i. A student must be enrolled at the time of thesis submission.
 - ii. A thesis must be submitted to the Postgraduate Office as a PDF file or in a previously agreed format.
 - iii. In all cases the submissions shall be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under their immediate supervision, that the requirements of Part I and Part II of the degree have been fulfilled and, where appropriate, that any conditions laid down in other regulations have been satisfied.
- (h) Examination
- i. Examination of the thesis is conducted by two Examiners supported by a neutral Examination Chair.
 - ii. The Examiners and the Examination Chair must be nominated by the Head of Department/School (or nominee) and approved by the Dean of Postgraduate Research.
 - iii. A Head of Department/School who is also a supervisor of the student must delegate the nomination of Examiners to an appropriate independent member of staff.
 - iv. Once Examiners have been nominated, communications with them related to the thesis must occur only through the Postgraduate Office or the Examination Chair.
 - v. Each Examiner must submit an independent thesis report and recommendation to the Postgraduate Office.
 - vi. On the receipt of Examiner's reports, the Dean of Postgraduate Research will determine whether the oral examination should proceed.
 - vii. In the event of unresolvable conflicting recommendations by the two Examiners, an independent external Examiner will be appointed.
 - viii. The oral examination must be conducted by one Examiner in the presence of the Examination Chair and at least one member of the supervisory team.
 - ix. The student may invite a maximum of two observers to the oral examination.
 - x. The Examination Chair may invite other observers with the prior agreement of the student.

- xi. Observers must remain silent and not disrupt the examination in any way.
 - xii. The Chair may ask questions of the student, must ensure that questions posed by any absent Examiners are put to the student, and must provide an independent report of the examination.
 - xiii. Members of the supervisory team in attendance of the oral exam must not play a role in deciding the results of the examination. Their default positions are as observers, but where appropriate the Examination Chair may request them to participate.
 - xiv. After the oral examination, the Examiner must recommend one of the following:
 - a. The student be awarded the Doctor of Education.
 - b. The student be awarded the Doctor of Education subject to satisfactory completion of amendments.
 - c. The student be invited to revise and resubmit the thesis for examination.
 - d. The student not be awarded the Doctor of Education but be awarded the appropriate master's degree instead.
 - e. The student not be awarded a degree.
 - xv. Where a student is required to make amendments to the thesis following the examination, those amendments must be approved by either the Examination Chair or a designated member of the supervisory team. Once approved the student will become eligible to graduate.
 - xvi. At any point during the examination process, either the student or supervisor may appeal to the Dean of Postgraduate Research.
- (i) Revision and Resubmission
- i. The revision and resubmission process can only be exercised once.
 - ii. Resubmission must occur in the time approved by the Dean of Postgraduate Research.
 - iii. A student must be enrolled during the time that revisions are taking place.

9. Pathways to other qualifications

- (a) A student may apply to the Dean of Postgraduate Research to transfer to the PhD programme.
- (b) A student for the Doctor of Education who has not met the requirements for the degree or who wishes to transfer to the Master of Education, Postgraduate Diploma in Education or Postgraduate Certificate in Education may apply to the relevant Dean to withdraw from the degree and be awarded the other qualification if they meet the requirements for that qualification.

10. Place of research and study

Unless approval has been granted at the time of enrolment for extramural study:

- (a) A student must spend at least 18 months undertaking research at the University of Canterbury. With support from the senior supervisor, and approval of the Dean of Postgraduate Research this period may be reduced.
- (b) A student wishing to undertake study away from the University of Canterbury must apply to the Dean of Postgraduate Research in advance and demonstrate that:
 - i. there are adequate research facilities and supervision; and
 - ii. there is satisfactory means of communication with the supervisors at the University of Canterbury; and
 - iii. consideration has been given to risks associated with research being conducted at the proposed location.

11. Appeals

A student may appeal against any decision made by the Dean of Postgraduate Research as stipulated in the General Regulations for the University.

The Degree of Doctor of Musical Arts (DMA - 360 points)

These regulations must be read in conjunction with the General Regulations for the University, in particular the Research Course Regulations.

1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2012.

2. Variations

In exceptional circumstances, the Dean of Postgraduate Research may vary these Regulations.

3. The structure of the qualification

To qualify for the Doctor of Musical Arts a student must pass a three-part programme, combining written and practical work in musical composition or performance, having a minimum total value of 360 points.

DMA in Performance comprises:

- (a) Part I
 - i. Presentation of a lecture recital of at least 50 minutes on a topic relevant to their DMA research, and questions relating to it; and
 - ii. Presentation of a full-length (90 minutes) public performance on their principal instrument (including voice), supported by programme notes that demonstrate mastery of concert repertoire.
- (b) Part II
 - i. Presentation of a publishable seminar paper on a topic directly relevant to their research; and
 - ii. Presentation of a concert of at least 50 minutes of repertoire relevant to their DMA research, supported by programme notes; and
 - iii. Presentation of a full-length (90 minutes) public performance on their principal instrument (including voice), that demonstrate mastery of standard concert repertoire.
- (c) Part III
 - i. Submission of a high quality digital recording of at least 40 minutes, that is directly relevant to their research topic and is supported by original liner notes; and
 - ii. Submission of a written thesis between 20,000 and 40,000 words, excluding appendices, on their research topic; and
 - iii. Presentation of a full-length (90 minutes) public performance on their principal instrument (including voice), supported by programme notes, focussing on repertoire directly relevant to their research.

Requirements (i), (ii), and (iii) for Part III will form the basis of examination for the DMA in Performance.

DMA in Composition comprises:

- (a) Part I
 - i. Presentation of at least 45 minutes on a topic relevant to their DMA research, and questions relating to it; and
 - ii. Arrangement of a public performance of at least one original work reflecting the current development of their research.
- (b) Part II
 - i. Presentation of at least 45 minutes on a topic directly relevant to their research, and questions relating to it; and
 - ii. Arrangement of a public performance of at least one original work reflecting the current development of their research, and
 - iii. Presentation of a full-length (90 minutes) public performance on their principal instrument (including voice), that demonstrate mastery of standard concert repertoire.
- (c) Part III
 - i. Arrangement of a public performance of at least one original work reflecting the current development of their research, and
 - ii. Public presentation of at least 90 minutes on a topic relevant to their DMA research, and questions relating to it; and

- iii. Submission of a portfolio of compositions reflecting their compositional research. Unless an exemption is granted, this must include three major works, one of which must be for large forces (eg. orchestra). Submissions must be in the form of musical scores, supported by performances or approved digital recordings; and
- iv. Submission of a written thesis between 20,000 and 40,000 words, excluding appendices, on their research topic which directly relates to one major portfolio work.

Requirements (ii), (iii) and (iv) for Part III will form the basis of examination for the DMA in Composition.

4. Admission to the qualification

- (a) A student, before enrolling for the degree, must be approved by the Dean of Postgraduate Research (or delegate) as having adequate qualifications, experience and the ability to pursue the proposed course.
- (b) A student for the degree must have either:
 - i. qualified for a New Zealand equivalent of a bachelor's degree with First or Second Class (Division I) Honours, or a master's degree with Distinction or Merit, or equivalent; or
 - ii. been admitted with a degree of Academic Equivalent Standing to those in Regulation 4(b)(i).
 - iii. In special circumstances, the Dean of Postgraduate Research may approve the enrolment of a graduate who does not hold one of the qualifications under Regulation 4(b)(i) or (ii), but who has produced satisfactory evidence of adequate research experience, training and ability to pursue the degree.
- (c) Unless an exemption is granted by the Dean of Postgraduate Research, a student must undertake an audition, interview and/or submit relevant previous academic work and receive recommendation from the School of Music.

5. Subjects

The subjects for this degree are Music Performance, and Composition.

6. Time limits

- (a) A student must enrol full-time unless exempted by the Dean of Postgraduate Research.
 - i. The maximum period of enrolment for a full-time student is 36 months.
 - ii. For a full-time student, Parts I, II and III must each be completed within 12 months. Failure to complete any one Part within a 12 month period without obtaining approval from the Dean of Postgraduate Research will result in termination of enrolment.
- (b) Part-time study will be approved only if a student can devote sufficient time to study and complete research within the time limits.
 - i. The minimum and maximum periods of enrolment for a part-time student are 55 months and 6 years, respectively.
 - ii. For a part-time student, a timetable for completion of Parts I, II and III must be approved by the Dean of Postgraduate Research and Head of School as part of the research proposal. Failure to complete any one Part within a 12 month period without obtaining approval from the Dean of Postgraduate Research will result in termination of enrolment.
- (c) The Dean of Postgraduate Research may:
 - i. vary the time limits if extenuating circumstances are demonstrated; and
 - ii. permit a student to transfer between full and part-time.

7. Transfers of credit, substitutions and cross-credits

Transfers of credit, substitutions and cross-credits are not applicable for this degree.

8. Progression

- (a) A student must satisfactorily complete Part I, in order to progress to Part II.
- (b) A student must satisfactorily complete Part II, in order to progress to Part III.
- (c) Coursework during DMA Candidature
 - i. A student may be required by their supervisors to enrol in specific courses concurrent with their DMA enrolment, in which case:
 - a. a student will not be charged additional enrolment fees for those courses; and
 - b. completion of courses to a minimum grade specified by the department will be required for continued enrolment in the DMA.

- ii. A student may elect to enrol, concurrent with their DMA enrolment, in courses not required by their supervisors, in which case
 - a. a student must have the support of their supervisory team; and
 - b. a student will be charged fees for these courses; and
 - c. completion of courses will have no bearing on continuation of the DMA.
 - iii. A student is restricted to one 15-point elective or required course per semester and a total of 60 points during their DMA candidature.
 - iv. A student may not enrol in other degrees, certificates or diplomas while doing their DMA without permission of the Dean of Postgraduate Research.
- (d) Student – Supervisory Agreement
- i. Within six months of initial enrolment, a student must submit a Student – Supervisory Agreement and Research Proposal for approval of the Head of School and Dean of Postgraduate Research.
- (e) Confirmation
- i. A student must undertake a DMA confirmation process 12 months after enrolment. This may result in:
 - a. the student's full enrolment being confirmed; or
 - b. the student's provisional enrolment being extended for up to six months; or
 - c. the student's enrolment be discontinued.
 - ii. If a student's research involves a contract (other than the Student – Supervisory Agreement), the DMA confirmation document must be signed by UC Research and Innovation.
 - iii. Where a student's research is dependent on the approval of the University's ethics committee(s), or any other committee or organisation, appropriate approval must be obtained prior to undertaking DMA confirmation.
- (f) Progress Reports
- i. At six month intervals after the date of DMA confirmation, the student and supervisors must submit a DMA Progress Report.
 - ii. Unsatisfactory progress may result in the student being put on probation. Continued unsatisfactory progress may result in discontinuation from the DMA.
- (g) Supervision
- i. The formal supervisory team must comprise at least two, and no more than four, members stated in the Student – Supervisory Agreement.
 - ii. Every supervisory team must a Senior Supervisor who holds a doctorate and is a continuing member of University of Canterbury academic staff; and
 - iii. The appointment of, and any changes to, the supervisory team are subject to approval by the Dean of Postgraduate Research.
- (h) Research submission
- i. A student must be enrolled at the time of thesis submission.
 - ii. A thesis must be submitted to the Postgraduate Office as a PDF file or in a previously agreed format.
 - iii. A student for the DMA in Performance shall submit to the Postgraduate Office a copy of the written thesis in an agreed electronic format and a digital recording embodying the results of their research. A student must also confirm that they are prepared to present a public performance related to their work during the examination period (usually within two months of submission).
 - iv. A student for the DMA in Composition must submit to the Postgraduate Office two copies of their written thesis and two copies of their portfolio of compositions, together with recordings, embodying the results of their research. A student must also confirm that they are prepared to give a public presentation on their compositional research during the examination period (usually within two months of submission).
 - v. In all cases the submissions shall be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under their immediate supervision, that the requirements of Part I and Part II of the degree have been fulfilled and, where appropriate, that any conditions laid down in other regulations have been satisfied.
- (i) Examination
- i. Examination of the research submission is conducted by two Examiners supported by a neutral Examination Chair. No member of the supervisory team may be an Examiner.
 - ii. The Examiners and the Examination Chair must be nominated by the Head of School (or nominee) and approved by the Dean of Postgraduate Research.

- iii. A Head of Department/School who is also a supervisor of the student must delegate the nomination of Examiners to an appropriate independent member of staff.
 - iv. Once Examiners have been nominated, communications with them related to the research submission must occur only through the Postgraduate Office or the Examination Chair.
 - v. Each Examiner must submit an independent report on the thesis, and composition portfolio (DMA in Composition), or digital recording (DMA in Performance) to the Postgraduate Office.
 - vi. On the receipt of Examiner's reports, the Dean of Postgraduate Research will determine whether the oral examination should proceed.
 - vii. In the event of unresolvable conflicting recommendations by the two examiners, an independent external examiner will be appointed.
 - viii. Prior to the oral examination, a student for the DMA in Performance will present the public recital, and a student for the DMA in Composition will present a public presentation, as described in the Part III of the degree requirements. At least one of the examiners will be present. A recording will be sent to any examiner unable to attend.
 - ix. The oral examination must be conducted by one examiner in the presence of the Examination Chair and at least one member of the supervisory team.
 - x. The student may invite a maximum of two observers to the oral examination.
 - xi. The Examination Chair may invite other observers with the prior agreement of the student.
 - xii. Observers must remain silent and not disrupt the examination in any way.
 - xiii. The Chair may ask questions of the student, must ensure that questions posed by any absent Examiners are put to the student, and must provide an independent report of the examination.
 - xiv. Members of the supervisory team in attendance of the oral exam must not play a role in deciding the results of the examination. Their default positions are as observers, but where appropriate the Examination Chair may request them to participate.
 - xv. After the oral examination, the Examiner must recommend one of the following:
 - a. The student be awarded the Doctor of Musical Arts.
 - b. The student be awarded the Doctor of Musical Arts subject to satisfactory completion of amendments.
 - c. The student be invited to revise and resubmit the thesis for examination.
 - d. The student not be awarded the Doctor of Musical Arts but be awarded instead the appropriate master's degree.
 - e. The student not be awarded a degree.
 - xvi. Where a student is required to make amendments to the thesis following the examination, those amendments must be approved by either the Examination Chair or a designated member of the supervisory team. Once approved the student will become eligible to graduate.
 - xvii. At any point during the examination process, either the student or supervisor may appeal to the Dean of Postgraduate Research.
- (j) Revision and Resubmission
- i. The revision and resubmission process can only be exercised once.
 - ii. Resubmission must occur in the time approved by the Dean of Postgraduate Research.
 - iii. A student must be enrolled during the time that revisions are taking place.

9. Pathways to other qualifications

- (a) With the approval of the Dean of Postgraduate Research, and on the recommendations of the Head of School and the relevant Dean, a student for a Master of Music degree, a Master of Arts degree, or a Doctor of Philosophy degree, may transfer to the Degree of Doctor of Musical Arts, provided:
- i. The student has satisfactorily completed any course work required by a student enrolling for the DMA; and
 - ii. The student has undertaken research towards a master's thesis or project for a period at least equivalent to six months' full-time enrolment; and
- For a student enrolled for a DMA under this Regulation, the date of enrolment and Student – Supervisory Agreement will be backdated to the date at which the master's research commenced.
- (b) A student who has not fulfilled the requirements of the DMA, or who wishes to transfer, may apply to the relevant Dean and Dean of Postgraduate Research to transfer to the appropriate master's degree.

10. Place of research and study

Unless approval has been granted at the time of enrolment for extramural study:

- (a) A student must spend at least 18 months undertaking research at the University of Canterbury. With support from the senior supervisor, and approval of the Dean of Postgraduate Research this period may be reduced.
- (b) A student wishing to undertake study away the University of Canterbury must apply to the Dean of Postgraduate Research in advance and demonstrate that:
 - i. there are adequate research facilities and supervision; and
 - ii. there is satisfactory means of communication with the supervisors at the University of Canterbury; and
 - iii. consideration has been given to risks associated with research being conducted at the proposed location.

11. Appeals

A student may appeal against any decision made by the Dean of Postgraduate Research as stipulated in the General Regulations for the University.

The Degree of Doctor of Commerce (DCom)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Postgraduate Research may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Doctor of Commerce, a student must:

- (a) submit a portfolio of works, as prescribed by the Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Dean of Postgraduate Research in consultation with the Dean of Business following examination of the portfolio.

4. Admission to the qualification

To apply for admission to the Doctor of Commerce, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where the student does not hold a degree of the University of Canterbury, they will have at least 5 years of research experience associated with the University of Canterbury.

5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Business or Commerce.

6. Time limits

There is no time limit for this qualification.

7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Work submitted for consideration of a higher doctorate at the University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this qualification.

11. Examination process

- (a) An ad-hoc committee will be appointed by the Dean of Postgraduate Research of no fewer than three persons recommended by the Dean of Business to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom, at least one must reside outside of New Zealand.
- (e) The Examiners will follow a process prescribed by the Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Dean of Postgraduate Research on the eligibility of the qualification being awarded.

The Degree of Doctor of Engineering (DEng)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Postgraduate Research may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the the Doctor of Engineering, a student must:

- (a) submit a portfolio of works, as prescribed by the Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Dean of Postgraduate Research in consultation with the College of Engineering Dean (Academic) following examination of the portfolio.

4. Admission to the qualification

To apply for admission to the Doctor of Engineering, a student must:

- (a) hold a master's degree or doctorate in the subject; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of the University of Canterbury, they will have at least 5 years of research experience associated with the University of Canterbury.

5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Engineering.

6. Time limits

There is no time limit for this qualification.

7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Work submitted for consideration of a higher doctorate at the University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this qualification.

11. Examination process

- (a) An ad-hoc committee will be appointed by the Dean of Postgraduate Research of no fewer than three persons recommended by the College of Engineering Dean (Academic) to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom, at least one must reside outside of New Zealand.
- (e) The Examiners will follow a process prescribed by the Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Dean of Postgraduate Research on the eligibility of the qualification being awarded.

The Degree of Doctor of Laws (LLD)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Postgraduate Research may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the the Doctor of Laws, a student must:

- (a) submit a portfolio of works, as prescribed by the Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Dean of Postgraduate Research in consultation with the Dean of Law following examination of the portfolio.

4. Admission to the qualification

To apply for admission to the Doctor of Laws, a student must:

- (a) hold a master's degree or doctorate in the subject; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of the University of Canterbury, they will have at least 5 years of research experience associated with the University of Canterbury.

5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Law.

6. Time limits

There is no time limit for this qualification.

7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Work submitted for consideration of a higher doctorate at the University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this qualification.

11. Examination process

- (a) An ad-hoc committee will be appointed by the Dean of Postgraduate Research of no fewer than three persons recommended by the Dean of Law to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom, at least one must reside outside of New Zealand.
- (e) The Examiners will follow a process prescribed by the Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Dean of Postgraduate Research on the eligibility of the qualification being awarded.

The Degree of Doctor of Letters (LittD)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Postgraduate Research may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Doctor of Letters, a student must:

- (a) submit a portfolio of works, as prescribed by the Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Dean of Postgraduate Research in consultation with the Dean of Arts following examination of the portfolio.

4. Admission to the qualification

To apply for admission to the Doctor of Letters, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of the University of Canterbury, they will have at least 5 years of research experience associated with the University of Canterbury.

5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of the Arts, Humanities or the Creative Arts.

6. Time limits

There is no time limit for this qualification.

7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Work submitted for consideration of a higher doctorate at the University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Examination process

- (a) An ad-hoc committee will be appointed by the Dean of Postgraduate Research of no fewer than three persons recommended by the Dean of Arts to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom, at least one must reside outside of New Zealand.
- (e) The Examiners will follow a process prescribed by the Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Dean of Postgraduate Research on the eligibility of the qualification being awarded.

The Degree of Doctor of Music (MusD)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Postgraduate Research may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Doctor of Music, a student must:

- (a) submit a portfolio of works, as prescribed by the Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Dean of Postgraduate Research in consultation with the Dean of Arts (Academic) following examination of the portfolio.

4. Admission to the qualification

To apply for admission to the Doctor of Music, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of the University of Canterbury, they will have at least 5 years of research experience associated with the University of Canterbury.

5. Subjects

The subject(s) of this degree include original contributions in one or more branches of Music.

6. Time limits

There is no time limit for this qualification.

7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Work submitted for consideration of a higher doctorate at the University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this degree.

11. Examination process

- (a) An ad-hoc committee will be appointed by the Dean of Postgraduate Research of no fewer than three persons recommended by the Dean of Arts (Academic) to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom, at least one must reside outside of New Zealand.
- (e) The Examiners will follow a process prescribed by the Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Dean of Postgraduate Research on the eligibility of the degree being awarded.

The Degree of Doctor of Science (DSc)

These regulations must be read in conjunction with the General Regulations for the University.

1. Version

These Regulations came into force on 1 January 2018.

2. Variations

In exceptional circumstances the Dean of Postgraduate Research may approve a variation of these Regulations.

3. The structure of the qualification

To qualify for the Doctor of Science, a student must:

- (a) submit a portfolio of works, as prescribed by the Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Dean of Postgraduate Research in consultation with the Academic Dean of Science following examination of the portfolio.

4. Admission to the qualification

To apply for admission to the Doctor of Science, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of the University of Canterbury, they will have at least 5 years of research experience associated with the University of Canterbury.

5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Science.

6. Time limits

There is no time limit for this qualification.

7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Work submitted for consideration of a higher doctorate at the University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

10. Pathways to other qualifications

There are no advancing or exit qualifications for this qualification.

11. Examination process

- (a) An ad-hoc committee will be appointed by the Dean of Postgraduate Research of no fewer than three persons recommended by the Academic Dean of Science to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom, at least one must reside outside of New Zealand.
- (e) The Examiners will follow a process prescribed by the Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Dean of Postgraduate Research on the eligibility of the qualification being awarded.

Index

A

Academic Administration Regulations, 18

Academic Appeals and Grievance Regulations, 59

Academic Dress and Specification Regulations, 51

Academic Integrity and Breach of Instruction Regulations, 57

Academic Progress Regulations, 45

Accounting:

Qualifications:

BA (minor only), 71

BCom, 212

BSc (minor only), 416

CertCom, 211

GradDipCom, 232

BCom(Hons), 235

MCom, 255

MPA, 260

Accounting and Information Systems

Qualifications:

GradDipAcc&IS, 231

PhD, 511

Admission Regulations, 19

Limitation of Entry, 26

Special Admission, 21

Admission as a Barrister and Solicitor, 271

Animal Studies:

Qualifications:

MA, 156

PhD, 511

Animal Ethics, 57

Antarctic Studies:

Qualifications:

BA (minor only), 71

BSc (minor only), 416

MASt, 481

PGCertAntaStud, 464

PhD, 511

Limitation of Entry, 26

Anthropology:

Qualifications:

BA, 71

BCom (minor only), 212

BA(Hons), 142

CertArts, 69

GradDipArts, 141

PGCertArts, 148

PGDipArts, 152

MA, 156

PhD, 511

Appeals and Grievances, 59

Application for Admission, 19

Applied Data Science:

Qualification:

PGDipADS, 467

MADS, 482

Applied Finance and Economics:

Qualification:

MAFE, 247

Applied Psychology:

Qualifications:

MSc, 489

PhD, 511

Limitation of Entry, 26

Art Curatorship:

Qualification:

PGDipArtCuratorship, 153

Art History and Theory:

Qualifications:

BA, 71

BCom (minor only), 212

BFA (minor only), 188

CertArts, 69

GradDipArts, 141

PGCertArts, 148

PGDipArts, 152

Art History:

Qualifications:

BA(Hons), 142

MA, 156

PhD, 511

Art Theory:

Qualifications:

BA(Hons), 142

MA, 156

PhD, 511

Arts:

See also Communication, Fine Arts, Music, Social Work

Qualifications:

BA, 71

BA(Hons), 142

CertArts, 69

GradDipArts, 141

PGCertArts, 148

PGDipArts, 159

MA, 156

Assessed Work in Māori, 40

Index

Astronomy:

Qualifications:

BA (minor only), 71

BSc, 416

BSc(Hons), 457

CertSc, 415

GradDipSc, 456

MSC, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Audiology:

Application Date, 21

Qualification:

MAud, 508

Limitation of Entry, 26

B**Bachelor of:**

Arts, 71

Arts with Honours, 142

Commerce, 212

Commerce and
Science, Conjoint, 230

Commerce with Honours, 235

Communication, 181

Criminal Justice, 263

Education (Physical Education),
345

Engineering with Honours, 367

Fine Arts, 188

Fine Arts with Honours, 190, 192

Forestry Science, 400

Health Sciences, 320

Laws, 270

Laws with Honours, 277

Music, 195

Music with Honours, 200

Product Design, 408

Product Design and
Commerce, Conjoint, 411Product Design and
Science, Conjoint, 412

Science, 416

Science With Honours, 457

Social Work with Honours, 203

Speech and Language Pathology
with Honours, 505

Sport Coaching, 349

Teaching and Learning
(Early Childhood), 283Teaching and Learning
(Primary), 285Teaching and Learning
with Honours, 294**Biochemistry:**

Qualifications:

BSc, 416

BSc(Hons), 457

CertSc, 415

GradDipSc, 456

MSC, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Bioengineering:

Qualification:

ME, 387

Biological Sciences:

Qualifications:

BA (minor only), 71

BSc, 416

CertSc, 415

GradDipSc, 456

PhD, 511

Limitation of Entry, 26

Biosecurity:

Qualifications:

BA (minor only), 71

BSc (minor only), 415

Biotechnology:

Qualifications:

BSc(Hons), 417

MSC, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Boards of Studies for:

Transitions Programmes, 510

**Breach of Instructions and
Dishonest Practice, 57****Business:**

Qualifications:

PGCertBus, 238

PGDipBus, 242

Business Administration:

Application Date, 21

Qualifications:

MBA, 248

PGDipBA, 243

Limitation of Entry, 26

Special Tuition Fees, 31

Business Economics:

Qualifications:

BCom, 212

Business Information Systems:

Qualifications:

MBIS, 251

PGDipBIS, 244

Limitation of Entry, 26

Special Tuition Fees, 31

Business Management:

Qualifications:

MBM, 253

Limitation of Entry, 26

Special Tuition Fees, 31

Business and Sustainability:

Qualifications:

BA (minor only), 71

BCom (minor only), 212

C**Civil Engineering**

- Qualifications:
 MCivilEng, 384
 PGCertCivilEng, 378

Cellular and Molecular Biology:

- Qualifications:
 BSc(Hons), 457
 MSc, 489
 PGCertSc, 466
 PGDipSc, 474
 PhD, 511

Certificate in:

- Arts, 69
 Commerce, 211
 Criminal Justice, 262
 Languages, 70
 Learning Support, 284
 Proficiency (Certificate of), 25
 Science, 415
 Sport Coaching, 348
 University Preparation, 513

Change of Enrolment, 26**Chemical and Process Engineering:**

- Qualifications:
 BE(Hons), 367
 ME, 387
 MEngSt, 397
 PhD, 511
 Limitation of Entry, 26

Chemistry:

- Qualifications:
 BSc, 416
 BSc(Hons), 457
 CertSc, 415
 GradDipSc, 456
 MSc, 489
 PGCertSc, 466

- PGDipSc, 474
 PhD, 511

Child and Family Psychology:

- Application Date, 21
 Qualification:
 PGDipChFamPsyc, 325
 Courses, 543
 Limitation of Entry, 26

Chinese:

- Qualifications:
 BA, 71
 BCom (minor only), 212
 BA(Hons), 142
 CertArts, 69
 CertLang, 70
 DipLang, 70
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Cinema Studies:

- Qualifications:
 BA, 71
 BCom (minor only), 212
 BA(Hons), 142
 CertArts, 69
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Civil Engineering:

- Qualifications:
 BE(Hons), 367
 ME, 387
 MEngSt, 397
 PhD, 511
 Limitation of Entry, 26

Classics:

- Qualifications:
 BA, 71
 BCom (minor only), 212
 BA(Hons), 142
 CertArts, 69
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Clinical Psychology:

- Application Date, 21
 Qualification:
 PGDipClinPsyc, 469
 Limitation of Entry, 26

Clinical Teaching:

- Qualification:
 PGCertCT, 324
 Limitation of Entry, 26

Colleges, Schools and Boards of Studies Regulations, 9**College of (Qualifications):**

- Arts, 69
 Business and Law, 211
 Education, Health and Human Development, 283
 Engineering, 363
 Science, 415

Commerce:

- Qualifications:
 CertCom, 211
 BCom, 212
 BCom/BSc, 230
 GradDipCom, 232
 BCom(Hons), 235
 MCom, 255
 DCom, 522

Index

Communication Disorders:

See also *Audiology, Speech and Language Pathology*

Application Date, 21

Qualifications:

BA (minor only), 71

BSc (minor only), 416

BSLP(Hons), 505

MAud, 427

PhD, 511

Limitation of Entry, 26

Computational and Applied Mathematical Sciences:

Qualifications:

BSc(Hons), 457

PGCertSc, 466

MSC, 489

PhD, 511

Computer Engineering:

See also *Software Engineering*

Qualification:

BE(Hons), 367

Computer Science:

Qualifications:

BA (minor only), 71

BCom, 212

BCom(Hons), 235

BSc, 416

BSc(Hons), 457

CertSc, 415

GradDipSc, 456

MCom, 255

MSC, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Computer Security and Forensics:

Qualification:

PGDipSc, 474

Conferral of Qualifications Regulations, 51**Construction Management:**

Qualifications:

ME, 387

MEngSt, 397

PGCertEng, 380

Counselling:

Application Date, 21

Qualification:

MCouns, 335

Limitation of Entry, 26

Course Changes, 25**Criminal Justice:**

Qualifications:

BCJ, 263

CertCJ, 262

GradDipCJ, 267

MCJ, 268

Credit, General Conditions for Credit Regulations, 36**Credit Recognition and Transfer Regulations, 39****Cross Crediting, 39****Cultural Studies:**

Qualifications:

BA, 71

BA(Hons), 142

CertArts, 69

GradDipArts, 141

MA, 156

PGCertArts, 148

PGDipArts, 152

PhD, 511

D**Dates 2019, Official, 4****Dates for Limited Entry, 26****Digital Humanities:**

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

PGCertArts, 148

PGCertDigi, 149

PGDipArts, 152

Diplomacy and International Relations:

Qualification:

BA(Hons), 142

Diploma in:

Early Childhood Education, 285

Global Humanitarian Engineering, 363

Languages, 70

Disaster, Risk and Resilience:

Qualifications:

MDRR, 485

MSC, 489

Discipline Regulations, 55**Discretionary Entrance, 20****Dishonesty, 62****Doctor of:**

Commerce, 522

Education, 514

Engineering, 523

Laws, 524

Letters, 525

Music, 526

Musical Arts, 518

Philosophy, 511

Science, 527

E**Early Childhood
Teacher Education:**

Application Date, 21

Qualifications:

BTchLn(EarlyChildhood), 283

DipECE, 285

GradDipECTeach, 287

Special application, 21

Earthquake Engineering:

Qualifications:

ME, 387

PhD, 511

Economy:

Qualifications:

BSc, endorsed, 416

BSc(Hons), 457

MSc, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Economics:

Qualifications:

BA, 71

BA(Hons), 142

BCom, 212

BCom(Hons), 235

BSc, 416

BSc(Hons), 457

CertArts, 69

CertCom, 211

CertSc, 415

GradDipCom, 232

GradDipEcon, 233

GradDipSc, 456

MA, 156

MAFE, 247

MCom, 255

PGCertArts, 148

PGCertSc, 466

PGDipArts, 152

PhD, 511

Economics and Mathematics:

Qualification:

BSc(Hons), 457

PGCertSc, 466

Education:

See also Sport Coaching,
Teacher Education

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

BEd(Physical Education), 345

CertArts, 69

Edd, 514

GradDipArts, 141

GradDipEdLn, 289

MA, 156

MCALL, 304

MEd, 306

MTchgLn, 316

MSpecTchg, 313

PGCertArts, 148

PGCertEd, 295

PGCertSpecTchg, 296

PGDipArts, 152

PGDipEd, 300

PGDipSpecTchg, 302

PhD, 511

**Electrical and
Electronic Engineering:**

Qualifications:

BE(Hons), 367

ME, 387

MEngSt, 397

PhD, 511

Engineering:

Qualifications:

BE(Hons), 367

BSc (minor only), 416

DipGlobalHumanEng, 363

MArchEng, 382

MCivilEng, 384

ME, 387

MEFE, 393

MEM, 394

MET, 396

MEngSt, 397

PGCertArchEng, 377

PGCertCivilEng, 378

PGCertEng, 380

DEng, 523

Limitation of Entry, 26

Practical Work (BE(Hons)), 367

Engineering Geology:

Qualifications:

BSc(Hons), 457

MSc, 489

PGCertSc, 466

PMEG, 502

PhD, 511

Limitation of Entry, 26

Engineering Management:

Qualifications:

MEM, 394

PhD, 511

Engineering Mathematics:

Qualifications:

ME, 387

PhD, 511

Engineering Studies:

See also Engineering

MEngSt, 397

Index

English:

Qualifications:

BA, 71
 BA(Hons), 142
 BCom (minor only), 212
 CertArts, 69
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

English Language:

Qualifications:

BA, 71
 BCom (minor only), 212

Enrolment Regulations, 24**Environmental Health:**

Qualification:

BHSc, 320

Environmental Science:

Qualifications:

BSc, 416
 BSc(Hons), 457
 MSc, 489
 PGCertSc, 466
 PGDipSc, 474
 PhD, 511

Ethics:

Qualifications:

GradDipArts, 141
 GradDipSc, 456

European and European Union Studies:

Qualifications:

BA, 71
 BCom (minor only), 212

European Union Studies:

Qualifications:

BA(Hons), 142
 CertArts, 69
 GradDipArts, 141
 MEuro, 166
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511 (European Studies)

Evolutionary Biology:

Qualifications:

BSc(Hons), 457
 MSc, 489
 PGCertSc, 466
 PGDipSc, 474

Examinations:

see **General Conditions for Credit Regulations, 36;**
Special Consideration Regulations, 42

F**Fees and Fines Regulations, 29**

Default in Payment, 30
 Domestic students, 31
 Examination Fees, 35
 International students, 31
 Non-tuition Course Fees, 33
 Late Enrolment Fee, 35
 Refunds, 29
 Special Programmes fees, 31
 Tuition Fees, 31

Film:

Qualifications:

BFA, 188
 BFA(Hons), 190, 192
 MFA, 194
 PGDipFineArts, 193
 PhD, 511

Finance:

Qualifications:

BA (minor only), 71
 BCom, 212
 BCom(Hons), 235
 BSc, 416
 CertCom, 211
 GradDipCom, 232
 MAFE, 247
 MFM, 258

Finance and Economics:

Qualification:

MAFE, 247

Financial Engineering:

Qualifications:

BSc, 416
 BSc(Hons), 457
 PGCertSc, 466
 MFE, 486

Financial Management:

Qualification:

MFM, 258

Fine Arts:

Application Date, 21

Qualifications:

BFA, 188
 BFA(Hons), 190, 192
 MFA, 194
 PGDipFineArts, 193
 PhD, 511

Limitation of Entry, 26

Fire Engineering:

Qualifications:

MEFE, 393
 PhD, 511

Limitation of Entry, 26

Forest Engineering:

Qualifications:

BE(Hons), 367
 PhD, 511

Forestry:

Qualifications:

BForSc, 400
 BForSc(Hons), 398
 BSc (minor only), 416
 GradDipFor, 404
 MForSc, 406
 PGDipFor, 405
 PhD, 511

Formal Examinations, 41**French:**

Qualifications:

BA, 71
 BA(Hons), 142
 BCom (minor only), 212
 CertArts, 69
 CertLang, 70
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Freshwater Management

See *Water Resource Management*

Full-time Defined, 15**G****General Conditions for Credit Regulations, 36****General Regulations, 7****Geographic Information Science:**

Qualifications:

MGIS, 487
 PGDipGIS, 471
 Limitation of Entry, 26

Geography:

Qualifications:

BA, 71
 BA(Hons), 142
 BCom (minor only), 212

BSc, 416
 BSc(Hons), 457
 CertArts, 69
 CertSc, 415
 GradDipArts, 141
 GradDipSc, 456
 MA, 156
 MSc, 489
 PGCertArts, 148
 PGCertSc, 466
 PGDipArts, 152
 PGDipSc, 474
 PhD, 511

Limitation of Entry, 26

Geology:

Qualifications:

BA (minor only), 71
 BSc, 416
 BSc(Hons), 457
 CertSc, 415
 GradDipSc, 456
 MSc, 489
 PGCertSc, 466
 PGDipSc, 474
 PhD, 511
 PMEG, 502

Geospatial Science and Technology:

Qualifications:

PGCertGST, 465
 PGDipGST, 473
 PMGST, 498

German:

Qualifications:

BA, 71
 BA(Hons), 142
 BCom (minor only), 212
 CertArts, 69
 CertLang, 70
 GradDipArts, 141

MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Glossary of Terms, 13**Grades, 37****Graduate Certificate in:**

Sport Coaching, 357

Graduate Diploma in:

Accounting and Information Systems, 231

Arts, 141

Commerce, 232

Criminal Justice, 267

Early Childhood Teaching, 287

Economics, 233

Education and Learning, 289

Forestry, 404

Management, 234

Science, 456

Teaching and Learning (Primary), 290

Teaching and Learning (Secondary), 292

Graduation dates, 4**Graduation dress, 51****Graphic Design:**

Qualification:

BFA, 188
 BFA(Hons), 190, 192
 MFA, 194
 PGDipFineArts, 193
 PhD, 511

Grievances, 59

H**Hardship, 18****Hazard and Disaster Management:**

See also *Disaster, Risk and Resilience*

Qualifications:

BSc(Hons), 457

MSC, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Limitation of Entry, 26

Health Education:

Qualification:

BHSc, 320

Health Sciences:

Qualifications:

BHSc, 320

MHealSc, 337

MHealScProfPr, 341

PGCertCounSt, 325

PGCertHealSc, 326

PGCertPC, 327

PGDipHealSc, 331

PhD, 511

Higher Education:

Qualification:

PGCertTertTchg, 299

History:

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

CertArts, 69

GradDipArts, 141

MA, 156

PGCertArts, 148

PGDipArts, 152

PhD, 511

Honours:

BA(Hons), 142

BCom(Hons), 235

BE(Hons), 367

BFA(Hons), 190, 192

BSc(Hons), 457

BSLP(Hons), 505

BTchLn(Hons), 294

LLB(Hons), 277

MusB(Hons), 200

BSW(Hons), 203

Hoods, 52**Human Interface Technology:**

Qualifications:

MHIT, 412

PhD, 511

Human Resource Management:

Qualifications:

BA (minor only), 71

BCom, 212

BCom(Hons), 235

MCom, 255

Human Services:

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

CertArts, 69

GradDipArts, 141

MA, 156

PGCertArts, 148

PGDipArts, 152

PhD, 511

I**Indigenous Studies: see Māori and Indigenous Studies****Information Systems:**

See also *Accounting and Information Systems*

Qualifications:

BA (minor only), 71

BCom, 212

CertCom, 211

GradDipAcc&IS, 231

GradDipCom, 232

MBIS, 253

MCom, 255

PGDipBIS, 244

Information Systems and Technology:

Qualifications:

PGCertIST, 239

PGDipIST, 245

Innovation:

Qualifications:

BCom, 212

International Business:

Qualifications:

BA (minor only), 71

BCom, 212

International Law and Politics:

See also *International Relations and Diplomacy, Political Science and International Relations, Policy and Governance*

Qualification:

LLM(IntLaw&Pols), 280

International Relations and Diplomacy:

See also *International Law and Politics, Political Science and International Relations*

Qualification:

MIRAD, 169

International Students:

- Competence in English, 19
- Fees, 31
- International Fee Policy, 29

J**Japanese:**

- Qualifications:
 - BA, 71
 - BA(Hons), 142
 - BCom (minor only), 212
 - CertArts, 69
 - GradDipArts, 141
 - MA, 156
 - PGCertArts, 148
 - PGDipArts, 152
 - PhD, 511

Journalism:

- See also *Media and Communication*
- Application Date, 21
- Qualifications:
 - PGDipJ, 162
 - PhD, 511
- Limitation of Entry, 26

L**Late Fees, 30****Law:**

- Admission as Barrister and Solicitor, 272
- Qualifications:
 - BA (minor only), 71
 - LLB, 270
 - LLB(Hons), 277
 - LLM, 278
 - LLM(IntLaw&Pols), 280
 - LLD, 524
 - PhD, 511
- Limitation of Entry, 26

Leadership:

- Qualifications:
 - BA (minor only), 71
 - BCom (only available as a minor), 217
 - PGCertStratLdrshp, 240

Learning Support

- Qualification:
 - CertLS, 284

Library Regulations, 53**Limitation of Entry, 26****Linguistics:**

- Qualifications:
 - BA, 71
 - BA(Hons), 142
 - BCom (minor only), 212
 - BSc, 416
 - CertArts, 69
 - CertSc, 415
 - GradDipArts, 141
 - GradDipSc, 456
 - MA, 156
 - MLing, 171
 - PGCertArts, 148
 - PGDipArts, 152
 - PhD, 511

M**Management:**

- Qualifications:
 - BA (minor only), 71
 - BCom, 212
 - BCom(Hons), 235
 - CertCom, 211
 - GradDipCom, 232
 - GradDipMgt, 234
 - MCom, 255
 - MFM, 258
 - PhD, 511
- Limitation of Entry, 26

Management Science:

See also *Operations and Supply Chain Management*

Qualifications:

- BA, 71
- BCom(Hons), 235
- BSc, 416
- BSc(Hons), 457
- CertArts, 69
- CertSc, 415
- GradDipSc, 456
- MCom, 255
- MSC, 489
- PGCertSc, 466
- PGDipSc, 474
- PhD, 511

Māori:

See also *Te Reo Māori, Māori and Indigenous Studies*

Qualification:

- PhD, 511

Māori and Indigenous Health:**Qualification:**

- BHSC, 320

Māori and Indigenous Leadership:**Qualifications:**

- MMIL, 172
- PGCertMIL, 150

Māori and Indigenous Studies:

See also *Te Reo Māori, Māori and Indigenous Leadership*

Qualifications:

- BA, 71
- BA(Hons), 142
- BCom (minor only), 212
- CertArts, 69
- GradDipArts, 141
- MA, 156
- MMAor, 174
- MTeReo, 188

Index

- PGDipMaor, 154
 PGDipTeReo, 155
 Limitation of Entry, 26
- Marketing:**
 Qualifications:
 BA (minor only), 71
 BCom, 212
 BCom(Hons), 235
 CertCom, 211
 GradDipCom, 232
 MCom, 255
- Master of:**
 Antarctic Studies, 481
 Applied Data Science, 482
 Applied Finance and Economics, 247
 Architectural Engineering, 382
 Arts, 156
 Audiology, 508
 Bicultural Co-Governance of
 Natural Resources, 483
 Business Administration, 248
 Business Information Systems, 251
 Business Management, 253
 Civil Engineering, 384
 Commerce, 255
 Computer-Assisted
 Language Learning, 304
 Counselling, 335
 Criminal Justice, 268
 Disaster Risk and Resilience, 485
 Education, 306
 Engineering, 387
 Engineering Geology,
 Professional Master of, 502
 Engineering in Fire Engineering, 393
 Engineering in Management, 394
 Engineering in Transportation, 396
 Engineering Studies, 397
 European Union Studies, 166
 Financial Engineering, 486
 Financial Management, 258
- Fine Arts, 194
 Forestry, 406
 Geographic Information Science, 487
 Geospatial Science and Technology,
 Professional Master of, 503
 Health Sciences, 337
 Health Sciences
 Professional Practice, 341
 Human Interface Technology, 413
 International Relations
 and Diplomacy, 169
 Laws, 278
 Laws (International Law
 and Politics), 280
 Linguistics, 171
 Māori and
 Indigenous Leadership, 172
 Māori and Indigenous Studies, 174
 Music, 202
 Policy and Governance, 175
 Professional Accounting, 260
 Science, 489
 Social Work, 207
 Social Work (Applied), 208
 Spatial Analysis for
 Public Health, 498
 Specialist Teaching, 313
 Speech and Language Pathology, 510
 Sport Science, 361
 Strategic Communication, 186
 Te Reo Māori, 177
 Teaching and Learning, 316
 Teaching English to Speakers
 of Other Languages, 318
 Urban Resilience and Renewal, 499
 Water Resource Management, 500
 Writing, 179
- Mathematical Physics:**
 Qualifications:
 BSc(Hons), 457
 PGCertSc, 466
 PhD, 511
- Mathematics:**
 Qualifications:
 BA, 71
 BA(Hons), 142
 BCom (minor only), 217
 BSc, 416
 BSc(Hons), 457
 CertArts, 69
 CertSc, 415
 GradDipArts, 141
 GradDipSc, 456
 MA, 156
 MSC, 489
 PGCertArts, 148
 PGCertSc, 466
 PGDipArts, 152
 PGDipSc, 474
 PhD, 511
- Mathematics and Philosophy:**
 Qualifications:
 BSc(Hons), 457
 PGCertSc, 466
 PhD, 511
- Mathematics and Statistics:**
 Qualifications:
 BSc(Hons), 457
 PGCertSc, 466
 PhD, 511
- Mechanical Engineering:**
 Qualifications:
 BE(Hons), 367
 ME, 387
 MEngSt, 397
 PhD, 511
- Mechatronics Engineering:**
 Qualification:
 BE(Hons), 367

Media and Communication:*See also Journalism*

Qualifications:

BA, 71

BA(Hons), 142

BC, 181

CertArts, 69

GradDipArts, 141

MA, 156

PGCertArts, 148

PGDipArts, 152

PhD, 511

Medical Physics:

Qualifications:

BSc(Hons), 457

MSc, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Microbiology:

Qualifications:

BSc(Hons), 457

MSc, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Music:

Application Date, 21

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

CertArts, 69

DMA, 518

GradDipArts, 141

MA, 156

MusB, 195

MusB(Hons), 200

MusD, 526

MMus, 202

PhD, 511

Limitation of Entry, 26

Musical Culture:

Qualification:

MusB, 195

N**Natural Resources Engineering:**

Qualification:

BE(Hons), 367

New Music:

Qualification:

MusB, 195

O**Official Dates, 4****Operations and Supply Chain Management:**

Qualification:

BA (minor only), 71

BCom, 212

P**Pacific Studies:**

Qualifications:

BA (minor only), 71

BA(Hons), 142

MA, 156

PhD, 511

Painting:

Qualifications:

BFA, 188

BFA(Hons), 190, 192

MFA, 194

PGDipFineArts, 193

PhD, 511

Performance:

Application Date, 21

Qualification:

MusB, 195

Philosophy:

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

BSc, 416

CertArts, 69

CertSc, 415

GradDipArts, 141

GradDipSc, 456

MA, 156

MSc, 489

PGCertArts, 148

PGDipArts, 152

PGDipSc, 474

PhD, 511

Photography:

Qualifications:

BFA, 188

BFA(Hons), 190, 192

MFA, 194

PGDipFineArts, 193

PhD, 511

Physical Education:*See also Teacher Education*

Qualification:

BEd(Physical Education), 345

Limitation of Entry, 26

Physics:

Qualifications:

BA (minor only), 71

BSc, 416

BSc(Hons), 457

CertSc, 415

GradDipSc, 456

MSc, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Index

Plagiarism see Academic Integrity and Breach of Instruction Regulations, 57

Plant Biology:

Qualifications:

BSc(Hons), 457

MSC, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

Policy and Governance:

Qualification:

MPAG, 175

Political Science and International Relations:

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

CertArts, 69

GradDipArts, 141

MA, 156

PGCertArts, 148

PGDipArts, 152

PhD, 511

Postgraduate Certificate in:

Antarctic Studies, 464

Architectural Engineering, 377

Arts, 148

Business, 238

Civil Engineering, 378

Clinical Teaching, 324

Counselling Studies, 325

Digital Humanities, 149

Education, 295

Engineering, 380

Geospatial Science and Technology, 465

Health Sciences, 326

Information Systems and Technology, 239

Māori and Indigenous Leadership, 150

Palliative Care, 327

Science, 466

Specialist Teaching, 296

Sport Science, 358

Strategic Leadership, 240

Teaching English to Speakers of Other Languages, 298

Te Reo Māori, 151

Tertiary Teaching, 299

Postgraduate Diploma in:

Applied Data Science, 467

Art Curatorship, 153

Arts, 152

Business, 242

Business Administration, 243

Business Information Systems, 244

Child and Family Psychology, 329

Clinical Psychology, 469

Digital Humanities, 149

Education, 300

Fine Arts, 193

Forestry, 405

Geographic Information Science, 471

Geospatial Science and Technology, 473

Health Sciences, 331

Information Systems and Technology, 245

Journalism, 184

Māori and Indigenous Studies, 154

Science, 474

Specialist Teaching, 302

Sport Science, 360

Te Reo Māori, 155

Water Resource Management, 479

Primary Teacher Education:

Application Date, 21

Qualifications:

BTChLn(Primary), 285

GradDipTchLn(Primary), 290

MTchgLn, 316

Special application, 13

Printmaking:

Qualifications:

MFA, 194

PhD, 511

Product Design:

Qualification:

BProdDesign, 408

BProdDesign/BCom, 411

BProdDesign/BSc, 412

Professional and Community Engagement:

Qualifications:

BA (minor only), 71

BCom (minor only), 212

Professional Accounting:

Qualification:

MPA, 260

Limitation of Entry, 26

Special Tuition Fees, 31

Progress, Academic, 45**Psychology:**

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

BHSc, 320

BSc, 416

BSc(Hons), 457

CertArts, 69

CertSc, 415

GradDipArts, 141

GradDipSc, 456

MA, 156

MSC, 489
 PGCertArts, 148
 PGCertSc, 466
 PGDipArts, 152
 PGDipClinPsych, 454
 PGDipSc, 474
 PhD, 511

Limitation of Entry, 26

Public Health:

Qualification:
 BHSc, 320

Q

Qualification Regulations, 61

R

Refund of Fees, 29

Religious Studies:

Qualifications:
 MA, 156
 PhD, 511

Renewable Energy:

Qualifications:
 ME, 387
 MEngSt, 397

Research Course Regulations, 41

Russian:

Qualifications:
 BA, 71
 BA(Hons), 142
 BCom (minor only), 212
 CertArts, 69
 CertLang, 70
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

S

Science and Entrepreneurship:

Qualification:
 BSc, 416

Science Education:

Qualification:
 PhD, 511

Science, Māori and Indigenous Knowledge:

Qualification:
 BSc, 416

Sculpture:

Qualifications:
 BFA, 188
 BFA(Hons), 190, 192
 MFA, 194
 PGDipFineArts, 193
 PhD, 511

Secondary Teacher Education

See also Physical Education

Application Date, 21

Qualifications:
 GradDipTchLn(Secondary), 292
 MTChgLn, 316
Special application, 21

Social Work:

Application Date, 21

Qualifications:
 BA(Hons), 142
 BSW(Hons), 203
 MA, 156
 MSW, 207
 MSW(App), 208
 PhD, 511

Limitation of Entry, 26

Society and Policy:

Qualification:
 BHSc, 320

Sociology:

Qualifications:
 BA, 71
 BA(Hons), 142
 BCom (minor only), 212
 CertArts, 69
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Software Engineering:

See also Computer Engineering

Qualifications:
 BE(Hons), 367
 BSc (Computer Science), 416

Soil Science:

Qualification:
 BSc, 416
Limitation of Entry, 26

Spanish:

Qualifications:
 BA, 71
 BA(Hons), 142
 BCom (minor only), 212
 CertArts, 69
 CertLang, 70
 GradDipArts, 141
 MA, 156
 PGCertArts, 148
 PGDipArts, 152
 PhD, 511

Special application dates, 21

Special Consideration Regulations, 42

Specialist Teaching:

Qualifications:
 PGCertSpecTchg, 296
 PGDipSpecTchg, 320
 MSpecTchg, 313

Index

Speech and Language Pathology:

See also *Communication Disorders*

Qualifications:

BSLP(Hons), 505

MSLP, 510

Sport Coaching:

Qualifications:

BSPC, 349

CertSpC, 348

GradCertSpC, 357

Sports Leadership and Management

Qualifications:

BSPC, 349

Limitation of Entry, 26**Sport Science:**

Qualifications:

PGCertSS, 358

PGDipSS, 360

MSS, 361

Statistics:

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

BSC, 416

BSc(Hons), 457

CertArts, 69

CertSc, 415

GradDipArts, 141

GradDipSc, 456

MA, 156

MSC, 489

PGCertArts, 148

PGCertSc, 466

PGDipArts, 152

PGDipSc, 474

PhD, 511

Strategic Communication:

Qualification:

MStratCom, 186

Strategic Leadership:

Qualification:

PGCertStratLdrshp, 240

Strategy and Entrepreneurship:

Qualifications:

BCom, 212

MCom, 255

T**Taught and Project Course Regulations, 40****Taxation:**

Qualifications:

BA (minor only), 71

BCom (minor only), 212

BCom(Hons), 235

MCom, 255

Taxation and Accounting:

Qualifications:

BCom, 212

BCom(Hons), 235

MCom, 255

Te Reo Māori:

See also *Māori, Māori and Indigenous Studies*

Qualifications:

BA, 71

BA(Hons), 142

BCom (minor only), 212

CertLang, 70

DipLang, 70

MTREO, 177

PGCertTREO, 151

PGDipTeReo, 155

Teacher Education:

Application Dates, 21

Qualifications:

BED(Physical Education), 345

BSPC, 349

BTchLn(EarlyChildhood), 283

BTchLn(Hons), 294

BTchLn(Primary), 285

DipECE, 285

GradCertSpC, 357

GradDipECTeach, 287

GradDipTchLn(Primary), 290

GradDipTchLn(Secondary), 292

MCALL, 304

MSpecTchg, 313

MTchgLn, 316

MTESOL, 318

PGCertCT, 324

PGCertEd, 295

PGCertSpecTchg, 301

PGCertTESOL, 298

PGDipEd, 300

PGDipSpecTchg, 302

Limitation of Entry, 26

Tertiary Teaching:

Qualification:

PGCertTertTchg, 304

Theatre and Film Studies:

Qualifications:

MA, 156

PhD, 511

Theses, 42

See also *Doctorates*

Tourism Management and Marketing

Qualifications:

BCom (minor only), 212

Transitions Programmes:

Qualification:

CUP, 508

Special Tuition Fees, 31

Transportation Engineering:

Qualifications:

MET, 396

PhD, 511

Transfer of credit, 39**Tuition Fees, 29**

U

University Preparation:

Qualification:

CUP, 513

Urban Resilience and Renewal:

Qualification:

MURR, 499

W

Water Resource Management:

Qualifications:

MWaterRM, 500

PGDipWaterRM, 479

Workload, maximum, 24**Writing:**

Qualification:

MWRIT, 179

Z

Zoology:

Qualifications:

BSc(Hons), 457

MSc, 489

PGCertSc, 466

PGDipSc, 474

PhD, 511

UC Contact Centre:

NZ Freephone: 0800 VARSITY (0800 827 748)

T: +64 3 364 2555

E: info@canterbury.ac.nz

University of Canterbury
Te Whare Wānanga o Waitaha
Private Bag 4800
Christchurch 8140
New Zealand

www.canterbury.ac.nz



Official sponsor of:

