

Postgraduate Studies in Leadership

Build leadership capacity in your organisation!



The School of Educational Studies and Leadership Te Kura Ārahi Ako offers a fully-online postgraduate programme for leaders in educational and training organisations.

We offer courses on all dimensions of leadership including: learning to lead; teacher leadership; coaching and mentoring; leading organisational decision-making and change management; leadership and the law; and leadership as partnering.

Postgraduate Diploma or Masters in Education (Leadership)

We offer either a four course Postgraduate Diploma or a Master of Education (Leadership).

The Masterate can be completed by coursework, or can include a research project that explores an issue in-depth.

You and your team can commence in either Semester One or Semester Two; a full Postgraduate Diploma can be completed in one year of full-time study. Most candidates take one course per semester as they work and apply their study to real-life issues and opportunities with support provided through our LEARN virtual learning environment.

Courses

EDEM637 Distributing leadership through coaching and mentoring

Delivered via semester one occurrence: February – June. This course explores and applies the theoretical and practical bases of supporting others in developing their professional roles, responsibilities and expertise. It is suitable for those who have coaching and mentoring roles with new and existing members of staff and recognise the need to complement specialist knowledge with professional learning and development strategies.

EDEM638 Teachers as Leaders

Delivered via semester two occurrence: July – November. This course is designed to encourage new and aspiring teacher leaders (within named roles or without) to explore and develop strategies for leading curriculum change. The course will involve critical reflection on teacher leadership models that create and sustain effective curriculum practices. The course will be presented in two sections: Leadership by teachers; and theories and approaches to leadership of change. The research component requires an analysis of a professional learning conversation to establish the current coaching and mentoring skillset.

EDEM641 Educational leadership and the Law in New Zealand

Delivered via semester two occurrence: July – November. This course examines the intersection between education and the law in New Zealand. It combines legal theory with practical legal challenges that education professionals may encounter. The course assumes no prior legal training and covers areas such as statutory interpretation, judicial review, employment law and privacy law, as well as issues relating to school discipline and child protection. There is scope for students to research in an area of education law that is of interest to them.

EDEM668 The learning leader

Delivered via semester one occurrence: February – June. Participants will critically examine leadership theories in the research literature in order to

justify their own approaches to leadership practice including the key features of Māori and Pasifika leadership practice. The course includes strategies for identifying learning needs as a leader and how to help others see potential for engaging in leadership work.

EDEM669 Leading and managing decision-making in organisations

Delivered via semester one occurrence February – June. Participants will engage with current thinking and practice around decision-making in organisations and will develop skill in identifying, critically evaluating and using diverse decision-making models. Drawing on theories of organisational psychology, culture and change management, participants will solve an organisational problem. This includes negotiating the dynamics of planned and unplanned change, and change resistance.

EDEM670 Leadership as partnering: Moving beyond boundaries

Delivered via semester two occurrence July – November. This course begins by exploring national and global policy agendas on partnership in order to understand the role of leadership in creating and extending practice beyond organisational boundaries. Opportunities and challenges for, and consequences of, collaborative practices will be examined through policy, research and scholarly lenses and applied to participants' work contexts. The dynamic between networking and learning will be foregrounded to support the potential of multi-agency learning communities.

For more details, see www.canterbury.ac.nz/courses

Further information

Please contact the Programme Coordinator, Associate Professor Susan Lovett
Email: susan.lovett@canterbury.ac.nz

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Faculty of Education | Te Kaupeka Ako

www.canterbury.ac.nz/education