

**WE HOPE YOU HAD AN EPIC
EXPERIENCE. WE SURE DID.**



**SDG REPORT BY:
BEAD AND PROCEED LTD**



BEAD & PROCEED EPIC

26 May 2022 - UC sustainability hosted a Bead and Proceed Epic workshop for their amazing volunteers. The volunteers came together to learn and engage with the 17 UN Sustainable Development Goals (SDGs) and understand how the goals could be aligned to the work they do day-to-day. Each attendee painted 5 beads representing the top 5 SDGs they care about personally. While painting, they discussed the SDGs they want to action and what goals they believe are most important within the work they do at UC sustainability and how they could grow this impact throughout the wider community. It was a pleasure to facilitate this workshop and encourage all to get creative, better understand each other and to BEAD the change they want to see in the world!

SUSTAINABLE DEVELOPMENT GOALS

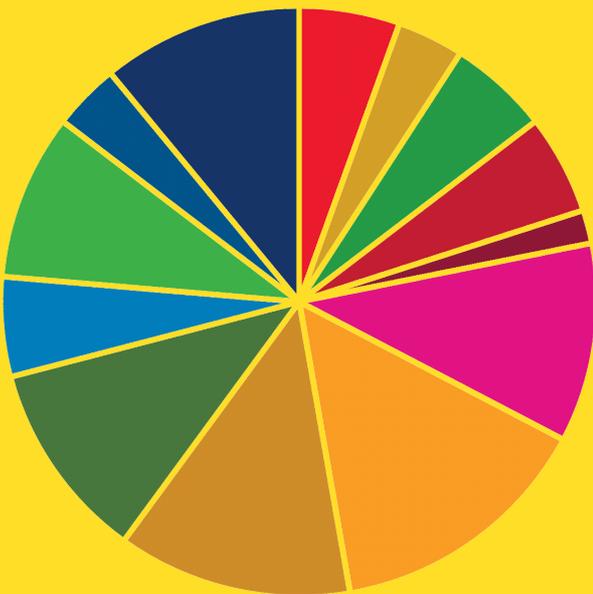


AN SDG RECAP

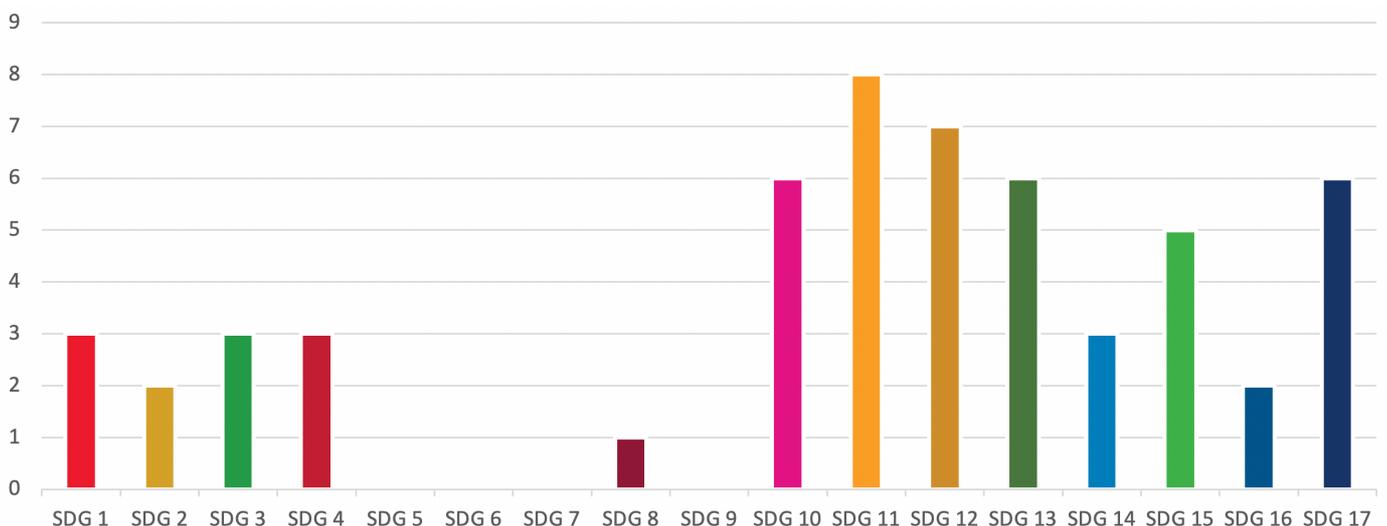
- The SDGs is the largest globally recognised framework for sustainability and it speaks an international language.
- All UN member states have adopted the SDGs (193) including New Zealand.
- There are 169 targets to be met and the SDGs are to be achieved by 2030.
- The SDGs is the framework that supports the 2030 Agenda for Sustainable Development and core to the Agenda is the notion, "to leave no one behind."
- Although the SDGs are not in order of importance, SDG 1: No Poverty takes pride of place as the SDGs have developed from the Millennium Development Goals (MDGs).
- In July 2021 we had an SDG review and New Zealand moved from #16 to #23 on the SDG global rank and we're going backwards on SDG 15 Life on land and have four major challenges: Responsible Consumption, Climate Action, Life on Land and Partnerships for the Goals.

THE TOP PERSONAL SDGS

The SDGs are also known as "the people's goals" as everyone has the responsibility to action them. Therefore, inspiring all students and staff to champion the SDGs and connect with them personally is a key way to ensure impact across the organisation while engaging the wider community to also understand and action the SDGs. Further, it's an effective way to find out what students care about and "democratise" the process of working out the overall top SDGs for UC sustainability. We have calculated the team's SDGs and have summarised below the top 5 goals, which are SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 10: Reduced Inequalities, SDG 13: Climate Action and SDG 17: Partnerships for the Goals.



OVERALL TOP SDGS FROM WORKSHOP:



ACTIONING YOUR SDGS THROUGH UC SUSTAINABILITY

Throughout the workshop, the students were encouraged to come up with creative ways to action their chosen SDGs and grow SDG impact through the campus and wider community. Here were just some of the amazing ideas that came out of the workshop:

- SDG 12: "research into life-cycle analysis and all parts of the productivity, supply chain, carbon count/footprint of products."
- SDG 11: "as I work as a youth community organiser with the goal of creating sustainable policies put forth by the youth to give to council."
- SDG 2: "through community gardens and encouraging local food resilience. Empowering people to grow food and forage for food."
- SDG 3: "by sharing and inspiring people to eat healthier through eating more plant based as well as teaching people to grow and compost nutritious food. As well as inspiring people to get active and be out in nature."



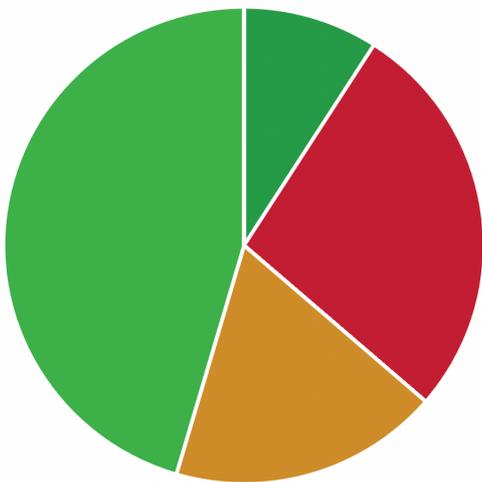
ACTIONING YOUR SDGS THROUGH UC SUSTAINABILITY

- SDG 13: "as it is so interconnected to so many other goals and is so important! Biodiversity and life on land - keen to work on this through my enviro science mahi."
- SDG 2: "run workshops to teach people how to make compost and grow kai to make healthy food more accessible. I want to make an impact in zero food waste and creating urban food farms so all people in NZ have access."
- SDG 12: "by less, think about what I'm spending my money on. Pause and think do I need this? Creating a sustainable hub - a place for students to share ideas and encourage each other."
- SDG 10: "I can help educate people on inequalities of the minority groups I'm apart of and how people can help reduced said inequalities."



ACTIONING YOUR SDGS THROUGH UC SUSTAINABILITY

Throughout the workshop, the team were encouraged to think about the role UC sustainability has to play towards actioning the SDGs. The team were specifically asked "what SDG do you think UC sustainability is making the most impact in now?" and they had to describe how the organisation is making an impact. Majority of students believe SDG 15: Life on Land was the main goal UC sustainability is actioning followed by SDG 4: Quality Education, SDG 12: Responsible Consumption and Production, and SDG 3: Good Health and Well-being.



WHAT IS UC SUSTAINABILITY CURRENTLY MAKING SDG IMPACT IN:



Many picked SDG 15 as they explained UC sustainability has a big focus on promoting biodiversity, tree planting, conservation and predator-free programmes. SDG 4 and 3 were selected due to UC sustainability providing workshops and inspiring learning towards a more sustainable and therefore healthier lifestyle. SDG 12 was chosen with reference to composting workshops, waste systems and recycling. What is fascinating is how there is a clear connection to the environment - UC sustainability is putting a lot of focus on the environmental aspect of sustainability, which is fantastic, but there might be opportunity for the organisation to explore economic and social aspects of sustainability too. As explained in the presentation, the environment is linked to creating positive impacts on social and economic areas but more focus or an adjusted focus could be made to make these indirect impacts more direct.



"PARTNERSHIPS
FOR THE GOALS
(17) - BRINGING
PEOPLE
TOGETHER
FROM
DIFFERENT
DEPARTMENTS
AND
COLLABORATING
TO ACHIEVE
TARGETS."

HANNAH MAE JERAO

"CLIMATE ACTION IS AN UMBRELLA GOAL, BUT ALSO RESPONSIBLE CONSUMPTION AND PRODUCTION BY HAVING A BETTER WASTE SYSTEM AND MORE COMPOSTING EDUCATION/ OPPORTUNITIES."

YAZ MILLENER

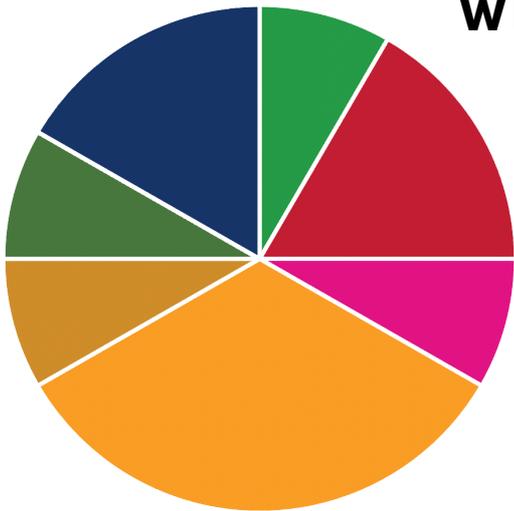


ACTIONING THE SDGS THROUGH UC SUSTAINABILITY

The volunteers at UC sustainability were also given the opportunity to share what SDG they believe is the most important for the organisation and to suggest ways it could make further impact towards this goal. The top three SDGs 11, 4 and 17.

The other goals identified were SDGs 3, 10, 12 and 13.

WHAT SDG IS MOST IMPORTANT FOR UC SUSTAINABILITY TO ACTION:



HOW COULD UC SUSTAINABILITY ACTION THESE GOALS AND WHY ARE THEY IMPORTANT?



- "Uni students stress a lot so if we can connect them to our environment, we can help to reduce stress. We can also educate through this space."



- "Climate Action is an umbrella goal but also responsible consumption and production by having a better waste system and more composting education/opportunities."



- "Embracing circular systems and inclusive communities through sustainable resource use, importance of recognising the importance of being sustainable in cities."
- "UC is a community so they could aim for goal 11, to be a sustainable community (and influence the wider city of CHCH as well)."
- "Engaging the UC community in many diverse ways and departments to cater for all interests."
- "Sustainable cities and communities - sustainable transport accessibility - workshops - career days - jobs."



- "We already do this but more events to bring the community together to participate in environmentally positive activity would help to further achieve this goal."
- "Having people together from different departments and collaborating to achieve targets."



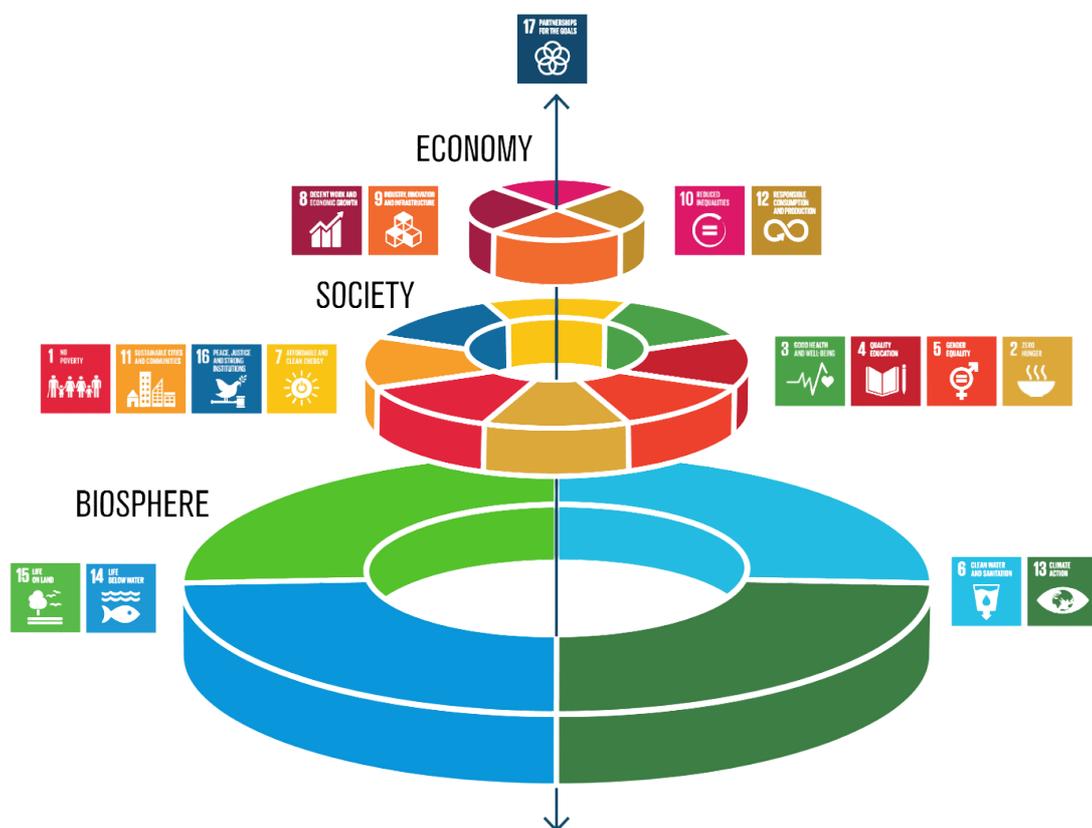
- "Teaching practical was to implement in each degree."
- "Teaching people why sustainability is important is the best way to make people make changes in their lives."



- "To continue to help inequalities in our day to day lives as well as in the wider world."

TAKING THE SDG COMMITMENT FURTHER

From the data collected, there are two SDGs that stand out: SDGs 11 (Sustainable Cities and Communities) and 17 (Partnerships for the Goals). Both goals were identified as being SDGs most of the students connected to personally and wanted to see more action towards. What's interesting is these goals have a strong connection to the wider community and behaviour change. SDG 15, Life on Land, was selected as the goal UC sustainability is currently making the most impact in and this SDG strongly links to the environment. While it's important for UC sustainability to continue to action this goal, the feedback suggests the students might want to grow impact in more social aspects of sustainability such as reducing inequalities, addressing injustice, and encouraging education.



As explained in the workshop, there are three main layers: economy, society and biosphere. UC sustainability is making a positive contribution to the biosphere layer but it could consider actions, initiatives and projects that impact the society layer. Nevertheless, these layers are interconnected - when you impact a layer, it impacts another. Another interesting theme is how SDG 4 was also identified as a key goal for UC sustainability to action. Both SDGs 4 and 17 are considered "SDG Champion Goals" as both work in the space of promoting and educating people on the SDG framework and sustainability as a whole. It makes a lot of sense for UC sustainability to align to these goals, being an organisation within a education institution.

TAKING THE SDG COMMITMENT FURTHER

While the workshop was a celebration for the volunteers, it was also an opportunity for UC sustainability to align to the relevant SDGs and make strategic action towards them. Therefore, once it has digested this information, and its selected its top 5 SDGs, we recommend UC sustainability aligns to the relevant targets behind the goals and identifies the transformation(s) it wants to impact.



Growing the awareness and commitment towards the SDGs internally, is also important. Remember, the crux of the goals is "to leave no one behind" - we recommend UC sustainability take the SDG learning to the wider community and encourage action towards the goals through organisation initiatives such as an SDG Champion Recognition Award for every month (where students could be nominated for showing examples of actioning the SDG framework). UC Sustainability could also roll-out further Bead and Proceed workshops with the other clubs or students and illustrate how they have aligned to the relevant goals. There is also potential for UC sustainability to encourage its staff, suppliers and partnerships to better understand the SDG framework and it could host SDG workshops, panel discussions or SDG events to help educate and inspire a wider audience. UC sustainability has incredible volunteers with the passion and knowledge to help bring this to life but Bead and Proceed is here to assist if it needs any help in the future.

GOING FORWARD WITH THE SDGS

- Now you have a thorough understanding of the SDGs, their history, how to measure them and how New Zealand is tracking and most importantly: an appreciation on what SDGs some of the UC sustainability volunteers align to - specifically on a personal level and ideas and ways they can action these goals through UC sustainability and wider community.
- The next step is to inspire other students, partners, staff members, and other connections within UC to engage with the SDGs. Bead and Proceed would be happy to run further workshops to grow engagement or we can tailor something bespoke to the needs of your organisation.
- We recommend including as many of your staff and students as possible as this reflects "leaving no one behind" but also democratises the process of selecting your organisations SDGs.
- Be sure to refer to the relevant targets and transformation(s) and after finalisation, it's about weaving these through your organisation i.e. make reference through the UC website, organisation's values, handbooks etc. Bead and Proceed is happy to provide consulting support in this area and can also review documents or organisation strategies to ensure you're being both aspirational and realistic and that you're using the right language.
- Be sure to keep the learning up! Stay tuned for the next SDG National Summit and we recommend reviewing the latest SDG report by the Sustainable Development Solutions Network and the Auditor General's report.
- Bead and Proceed is also launching a schools partnership programme and other events that your organisation might want to support. We can also offer on-going SDG learning and provide the latest information on the SDG framework going forward.

THANK YOU

Thank you for taking the time to invest in the SDGs, celebrating creativity and acknowledging the importance of us to BEAD the change we want to see in the world.

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The logo for 'Beads & Proceed EPIC' is centered within a large white circle that has a thick yellow border. The text 'Beads & Proceed' is written in a black, cursive script font. Below this, the word 'EPIC' is written in a smaller, black, uppercase sans-serif font. A small black circle is positioned at the end of the 'd' in 'Proceed', appearing to be part of the script's flourish.

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THANK YOU!